



The New York State Report Card 2011–12

District **VALLEY STREAM 30 UNION FREE
SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Superintendent **ELAINE KANAS**

Telephone **(516) 285-9881**

Grades **K-6, UE**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	196	182	206
Grade 1	174	217	199
Grade 2	178	184	222
Grade 3	189	176	186
Grade 4	221	206	179
Grade 5	216	223	207
Grade 6	231	225	228
Ungraded Elementary	18	27	11
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1423	1440	1438

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	266	19%	315	22%	293	20%
Reduced Price Lunch	116	8%	92	6%	114	8%
Limited English Proficient	167	12%	166	12%	155	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	610	43%	628	44%	589	41%
Hispanic or Latino	406	29%	396	28%	418	29%
Asian or Native Hawaiian/Other Pacific Islander	318	22%	322	22%	334	23%
White	80	6%	83	6%	80	6%
Multiracial	9	1%	11	1%	16	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	9	1%	10	1%	8	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	118	117	115
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	64%	64%
Total Number of Core Classes	201	170	156
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	274	288	261
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	0%	20%
Turnover Rate of All Teachers	7%	8%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	8	8
Total Paraprofessionals*	12	15	15
Assistant Principals	2	2	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

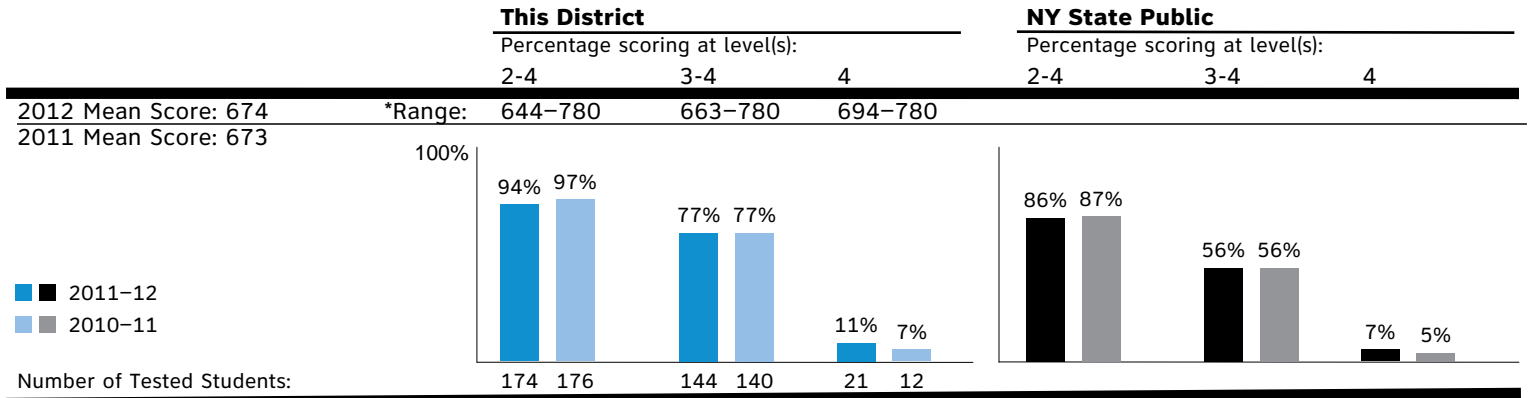
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	94%	77%	11%	181	97%	77%	7%
Female	86	99%	83%	17%	86	98%	80%	6%
Male	100	89%	73%	6%	95	97%	75%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	78	92%	78%	12%	87	97%	74%	6%
Hispanic or Latino	60	92%	63%	10%	50	98%	76%	4%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	95%	11%	37	100%	95%	11%
White	10	-	-	-	7	86%	43%	14%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	91%	91%	18%	-	-	-	-
General-Education Students	170	97%	82%	12%	171	99%	80%	7%
Students with Disabilities	16	56%	31%	0%	10	60%	30%	0%
English Proficient	165	94%	81%	13%	160	98%	79%	8%
Limited English Proficient	21	90%	48%	0%	21	95%	62%	0%
Economically Disadvantaged	69	94%	70%	4%	52	96%	75%	4%
Not Disadvantaged	117	93%	82%	15%	129	98%	78%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	186	94%	77%	11%	181	97%	77%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	4	1	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

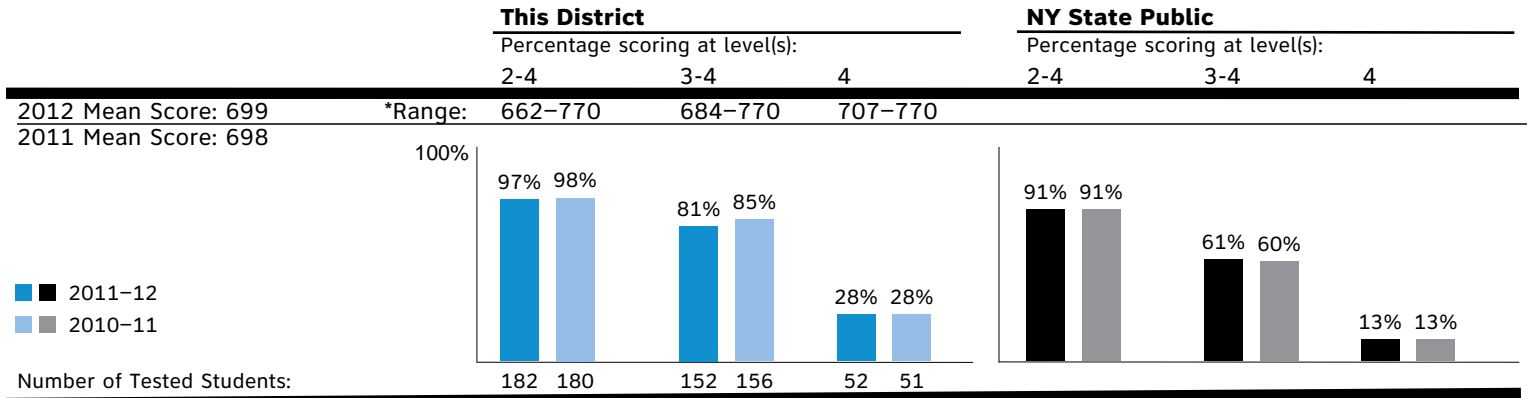
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	97%	81%	28%	183	98%	85%	28%
Female	86	98%	85%	29%	87	98%	87%	21%
Male	101	97%	78%	27%	96	99%	83%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	78	97%	83%	28%	87	98%	85%	26%
Hispanic or Latino	61	95%	72%	20%	51	98%	80%	24%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	92%	41%	37	100%	95%	41%
White	10	-	-	-	8	100%	75%	13%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	100%	82%	27%	-	-	-	-
General-Education Students	171	98%	84%	30%	173	99%	88%	29%
Students with Disabilities	16	88%	50%	0%	10	80%	40%	10%
English Proficient	165	99%	86%	32%	160	99%	88%	29%
Limited English Proficient	22	82%	45%	0%	23	96%	70%	22%
Economically Disadvantaged	69	94%	72%	20%	53	96%	79%	25%
Not Disadvantaged	118	99%	86%	32%	130	99%	88%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	97%	81%	28%	183	98%	85%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

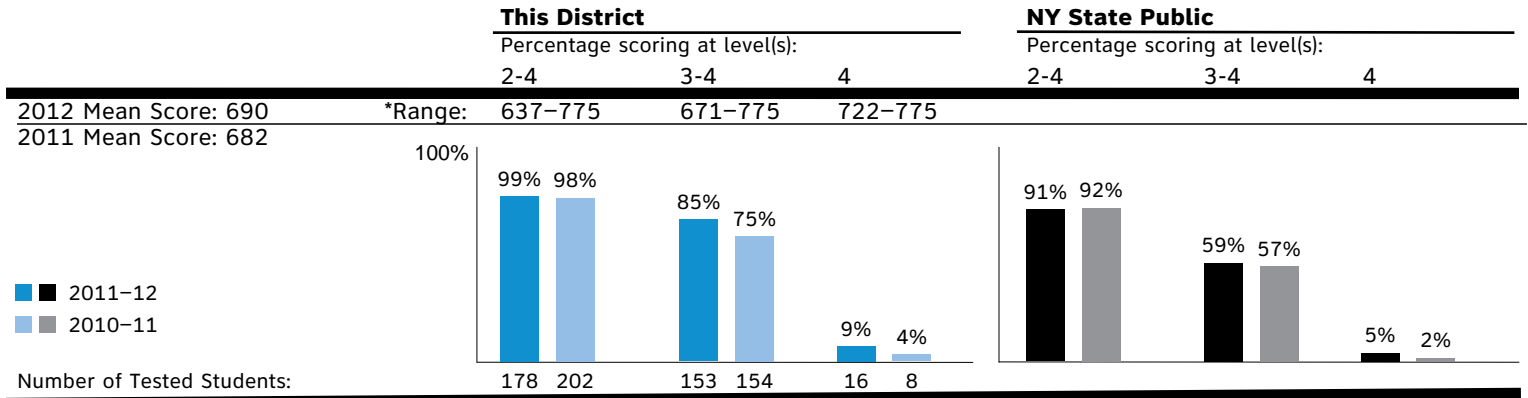
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	2	0	1	-	-	-

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	99%	85%	9%	206	98%	75%	4%
Female	90	100%	89%	12%	106	99%	82%	7%
Male	90	98%	81%	6%	100	97%	67%	1%
American Indian or Alaska Native								
Black or African American	81	99%	85%	11%	97	97%	68%	5%
Hispanic or Latino	55	98%	80%	5%	48	98%	81%	2%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	95%	11%	47	100%	85%	2%
White	6	100%	67%	0%	12	–	–	–
Multiracial					2	–	–	–
Small Group Totals					14	100%	64%	7%
General-Education Students	172	99%	87%	9%	193	99%	77%	4%
Students with Disabilities	8	88%	50%	0%	13	77%	38%	0%
English Proficient	166	99%	86%	10%	184	98%	77%	4%
Limited English Proficient	14	93%	71%	0%	22	95%	55%	0%
Economically Disadvantaged	65	98%	80%	6%	63	98%	71%	0%
Not Disadvantaged	115	99%	88%	10%	143	98%	76%	6%
Migrant								
Not Migrant	180	99%	85%	9%	206	98%	75%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

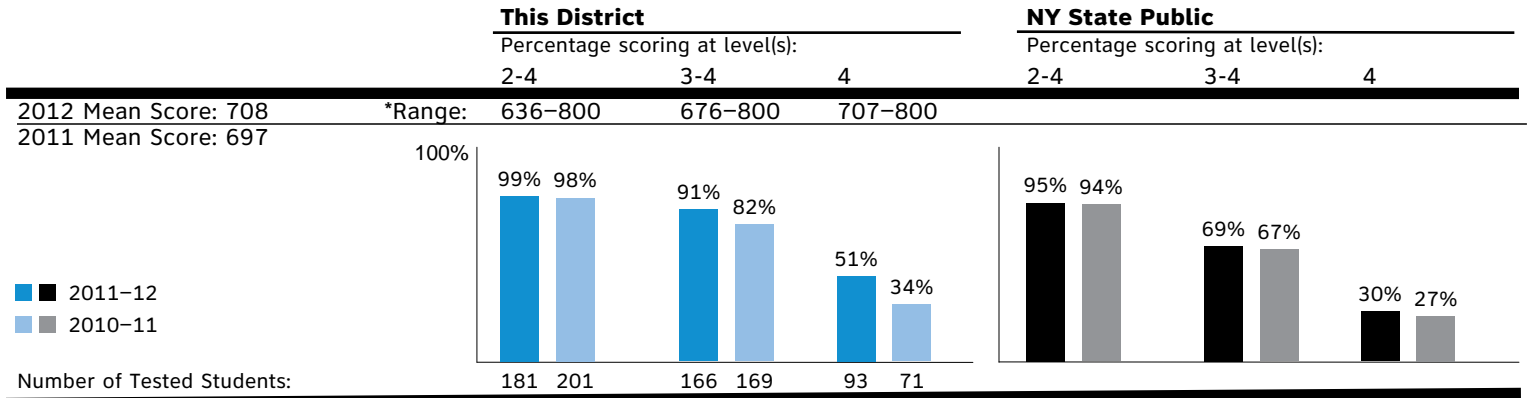
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	99%	91%	51%	206	98%	82%	34%
Female	91	100%	93%	54%	107	98%	79%	36%
Male	91	99%	89%	48%	99	97%	85%	32%
American Indian or Alaska Native								
Black or African American	82	100%	89%	48%	97	96%	80%	32%
Hispanic or Latino	56	98%	89%	48%	49	98%	80%	27%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	100%	61%	47	100%	89%	47%
White	6	100%	83%	67%	11	–	–	–
Multiracial					2	–	–	–
Small Group Totals					13	100%	77%	38%
General-Education Students	174	100%	93%	53%	193	98%	84%	36%
Students with Disabilities	8	88%	50%	0%	13	85%	46%	8%
English Proficient	167	100%	92%	53%	183	98%	85%	38%
Limited English Proficient	15	93%	80%	33%	23	96%	61%	9%
Economically Disadvantaged	66	98%	86%	44%	63	98%	73%	22%
Not Disadvantaged	116	100%	94%	55%	143	97%	86%	40%
Migrant								
Not Migrant	182	99%	91%	51%	206	98%	82%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

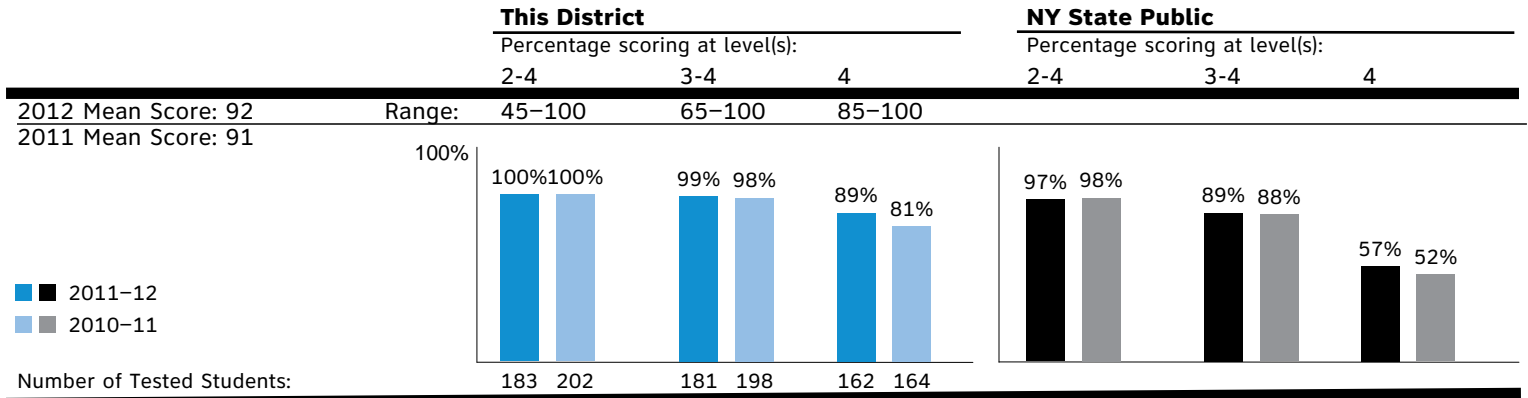
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	100%	99%	89%	202	100%	98%	81%
Female	92	100%	99%	89%	103	100%	99%	81%
Male	91	100%	99%	88%	99	100%	97%	82%
American Indian or Alaska Native								
Black or African American	82	100%	99%	88%	94	100%	99%	82%
Hispanic or Latino	56	100%	100%	88%	49	100%	94%	71%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	97%	95%	46	100%	100%	89%
White	6	100%	100%	67%	11	-	-	-
Multiracial					2	-	-	-
Small Group Totals					13	100%	100%	85%
General-Education Students	175	100%	99%	90%	189	100%	98%	84%
Students with Disabilities	8	100%	88%	50%	13	100%	100%	46%
English Proficient	168	100%	99%	89%	180	100%	99%	86%
Limited English Proficient	15	100%	100%	80%	22	100%	91%	41%
Economically Disadvantaged	68	100%	97%	84%	61	100%	95%	75%
Not Disadvantaged	115	100%	100%	91%	141	100%	99%	84%
Migrant								
Not Migrant	183	100%	99%	89%	202	100%	98%	81%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

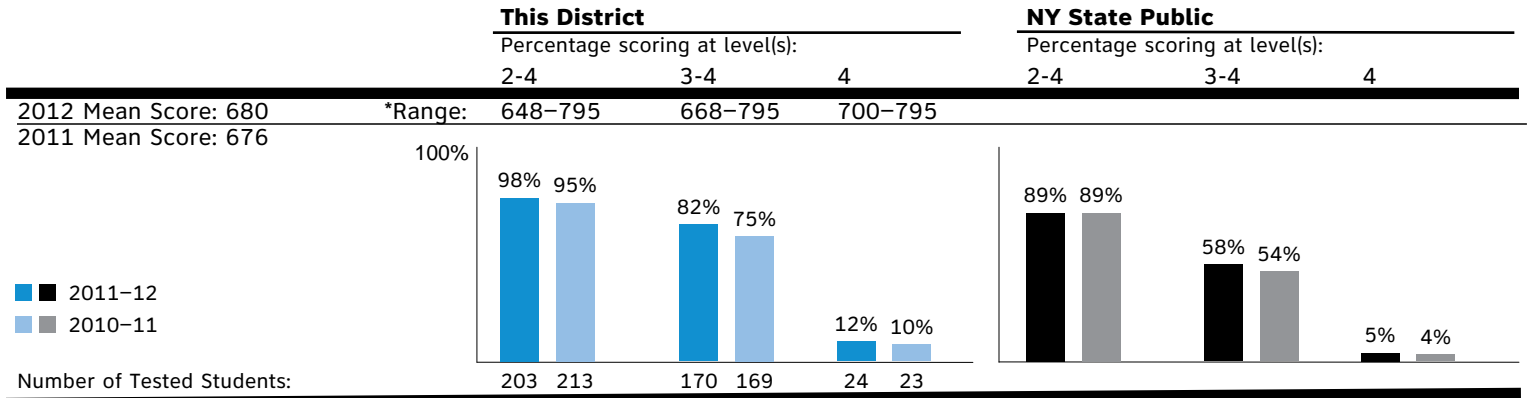
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	98%	82%	12%	224	95%	75%	10%
Female	100	97%	86%	15%	111	99%	78%	8%
Male	107	99%	79%	8%	113	91%	73%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	95	99%	81%	16%	95	96%	75%	9%
Hispanic or Latino	51	98%	75%	8%	70	94%	73%	10%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	91%	9%	52	98%	83%	13%
White	12	-	-	-	7	71%	57%	0%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	14	93%	86%	7%				
General-Education Students	194	98%	86%	12%	209	99%	81%	11%
Students with Disabilities	13	92%	23%	0%	15	47%	0%	0%
English Proficient	190	98%	85%	13%	211	96%	77%	11%
Limited English Proficient	17	100%	47%	0%	13	77%	46%	0%
Economically Disadvantaged	61	98%	79%	5%	70	90%	70%	9%
Not Disadvantaged	146	98%	84%	14%	154	97%	78%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	207	98%	82%	12%	224	95%	75%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

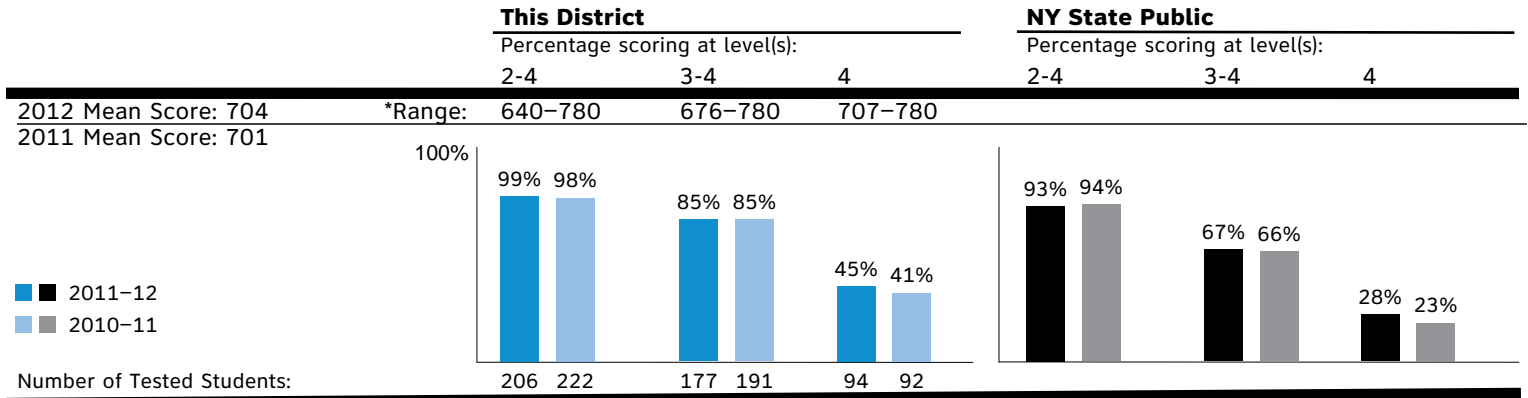
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	99%	85%	45%	226	98%	85%	41%
Female	100	100%	89%	48%	111	99%	86%	38%
Male	108	98%	81%	43%	115	97%	83%	43%
American Indian or Alaska Native								
Black or African American	96	99%	83%	44%	95	98%	82%	40%
Hispanic or Latino	51	100%	76%	29%	71	97%	80%	34%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	96%	66%	53	100%	96%	53%
White	12	–	–	–	7	100%	71%	29%
Multiracial	2	–	–	–				
Small Group Totals	14	100%	93%	43%				
General-Education Students	194	99%	88%	48%	211	100%	89%	44%
Students with Disabilities	14	93%	50%	7%	15	73%	27%	0%
English Proficient	191	99%	87%	49%	211	99%	85%	43%
Limited English Proficient	17	100%	65%	6%	15	93%	73%	7%
Economically Disadvantaged	61	97%	79%	34%	71	96%	76%	32%
Not Disadvantaged	147	100%	88%	50%	155	99%	88%	45%
Migrant								
Not Migrant	208	99%	85%	45%	226	98%	85%	41%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

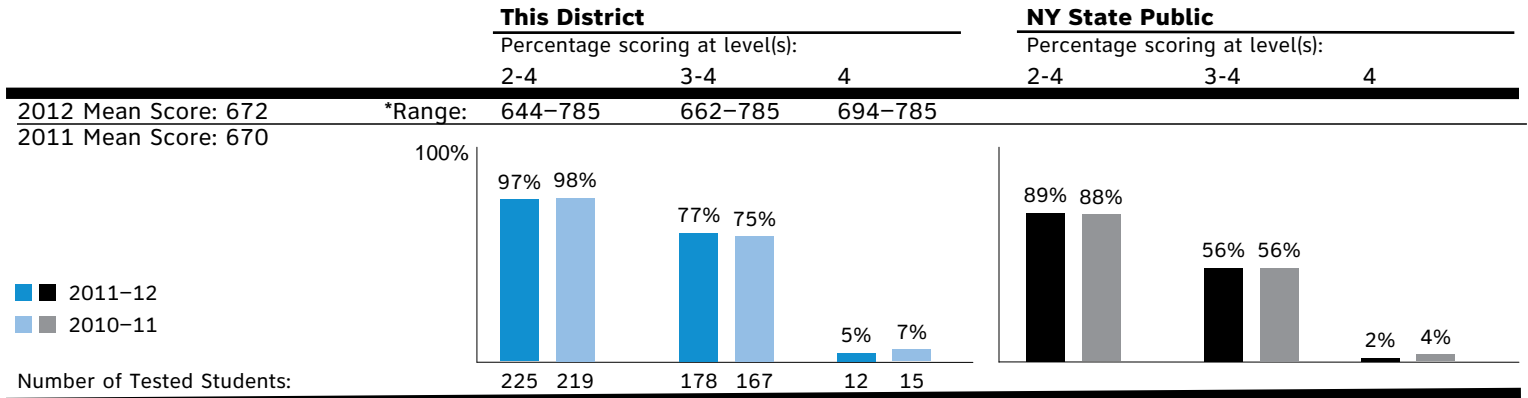
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	97%	77%	5%	224	98%	75%	7%
Female	111	98%	81%	5%	105	97%	80%	9%
Male	120	97%	73%	5%	119	98%	70%	5%
American Indian or Alaska Native								
Black or African American	94	98%	80%	5%	104	97%	71%	5%
Hispanic or Latino	75	97%	75%	4%	62	98%	77%	10%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	80%	7%	43	98%	77%	7%
White	8	88%	50%	0%	14	–	–	–
Multiracial					1	–	–	–
Small Group Totals					15	100%	80%	7%
General-Education Students	211	98%	83%	6%	216	99%	76%	7%
Students with Disabilities	20	90%	10%	0%	8	75%	25%	0%
English Proficient	223	99%	79%	5%	216	98%	76%	7%
Limited English Proficient	8	63%	25%	0%	8	88%	25%	0%
Economically Disadvantaged	78	99%	71%	4%	74	96%	66%	7%
Not Disadvantaged	153	97%	80%	6%	150	99%	79%	7%
Migrant								
Not Migrant	231	97%	77%	5%	224	98%	75%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

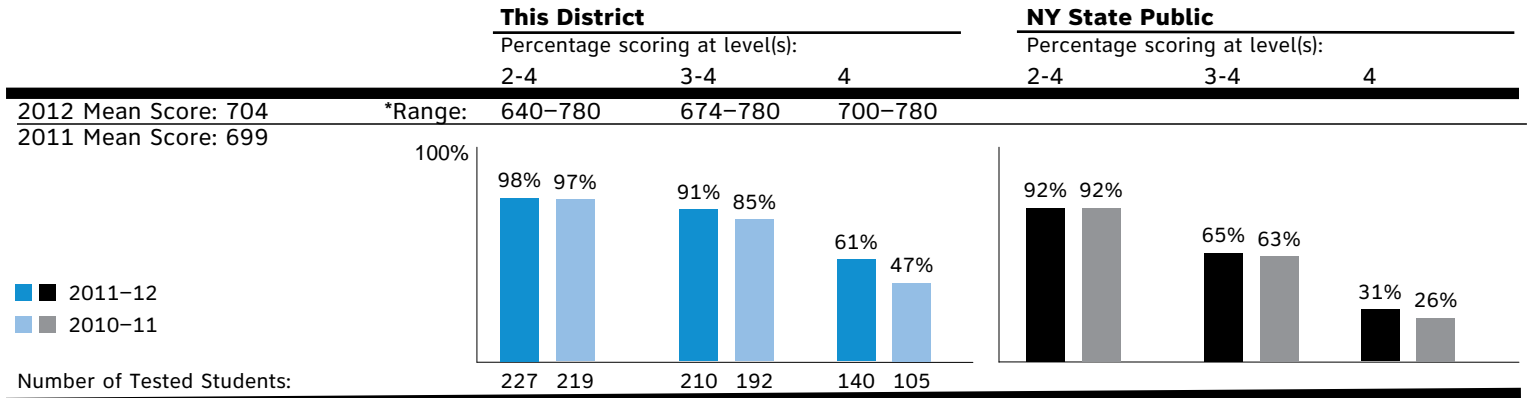
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	98%	91%	61%	225	97%	85%	47%
Female	111	98%	95%	62%	105	99%	89%	51%
Male	120	98%	88%	59%	120	96%	83%	43%
American Indian or Alaska Native								
Black or African American	95	98%	91%	59%	104	95%	84%	42%
Hispanic or Latino	75	97%	89%	56%	63	100%	84%	46%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	96%	68%	43	98%	91%	53%
White	8	100%	75%	75%	14	–	–	–
Multiracial					1	–	–	–
Small Group Totals					15	100%	87%	60%
General-Education Students	211	99%	95%	65%	216	98%	87%	48%
Students with Disabilities	20	90%	50%	15%	9	78%	44%	11%
English Proficient	223	98%	92%	62%	217	98%	87%	48%
Limited English Proficient	8	100%	63%	13%	8	75%	50%	13%
Economically Disadvantaged	77	97%	91%	52%	74	97%	80%	38%
Not Disadvantaged	154	99%	91%	65%	151	97%	88%	51%
Migrant								
Not Migrant	231	98%	91%	61%	225	97%	85%	47%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT**

District ID **28-02-30-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	72	0%	8%	38%	54%	66	0%	6%	36%	58%	6	0%	33%	50%	17%
	2010-11	75	1%	1%	47%	51%	71	—	—	—	—	4	—	—	—	—
	2009-10	69	1%	12%	59%	28%	66	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	72	8%	31%	26%	35%	66	6%	32%	26%	36%	6	33%	17%	33%	17%
	2010-11	75	15%	27%	25%	33%	71	—	—	—	—	4	—	—	—	—
	2009-10	69	16%	39%	16%	29%	66	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	63	2%	3%	16%	79%	55	2%	4%	7%	87%	8	0%	0%	75%	25%
	2010-11	70	3%	1%	16%	80%	61	3%	2%	13%	82%	9	0%	0%	33%	67%
	2009-10	75	1%	3%	28%	68%	72	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	63	3%	13%	44%	40%	55	2%	7%	45%	45%	8	13%	50%	38%	0%
	2010-11	70	3%	20%	46%	31%	61	2%	20%	44%	34%	9	11%	22%	56%	11%
	2009-10	75	4%	25%	45%	25%	72	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	25	0%	0%	20%	80%	17	0%	0%	24%	76%	8	0%	0%	13%	88%
	2010-11	23	0%	4%	52%	43%	19	—	—	—	—	4	—	—	—	—
	2009-10	33	3%	15%	33%	48%	29	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	25	0%	0%	28%	72%	17	0%	0%	24%	76%	8	0%	0%	38%	63%
	2010-11	23	0%	26%	22%	52%	19	—	—	—	—	4	—	—	—	—
	2009-10	33	6%	18%	36%	39%	29	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.