



The New York State Report Card 2011–12

School **VALLEY STREAM MEMORIAL JUNIOR
HIGH SCHOOL**

School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH
SCHOOL DISTRICT**

Principal **ANTHONY MIGNELLA**

Telephone **(516) 872-7710**

Grades **7-10**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	305	331	319
Grade 8	356	319	345
Grade 9	352	364	323
Grade 10	0	0	1
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1013	1014	988

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	26	28
Mathematics	24	27	26
Science	24	26	26
Social Studies	24	26	27
Grade 10			
English			31
Mathematics		27	
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	75	7%	142	14%	170	17%
Reduced Price Lunch	23	2%	41	4%	55	6%
Limited English Proficient	11	1%	16	2%	12	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	402	40%	427	42%	391	40%
Hispanic or Latino	281	28%	270	27%	280	28%
Asian or Native Hawaiian/Other Pacific Islander	172	17%	162	16%	178	18%
White	158	16%	155	15%	137	14%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	59	6%	80	8%	137	14%

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	74	67	64
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	0%	0%
Percent with Fewer than Three Years of Experience	9%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	49%	59%
Total Number of Core Classes	331	295	281
Percent Not Taught by Highly Qualified Teachers in This School*	4%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	360	327	313
Percent Taught by Teachers Without Appropriate Certification	5%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	57%	17%
Turnover Rate of All Teachers	13%	19%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

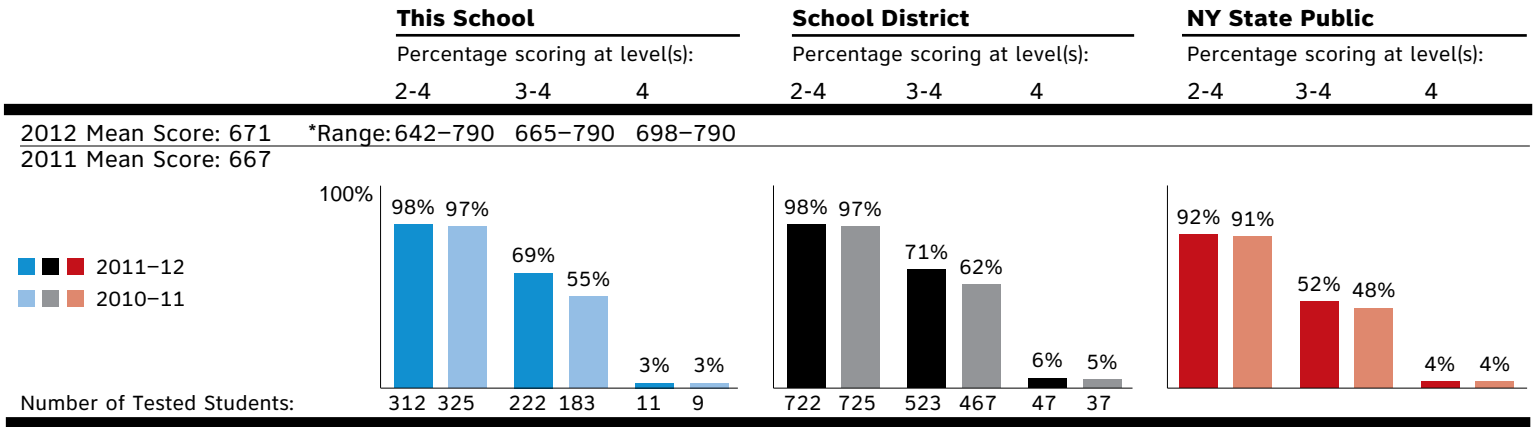
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	320	98%	69%	3%	335	97%	55%	3%
Female	153	99%	75%	4%	153	96%	63%	3%
Male	167	96%	64%	3%	182	98%	47%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	120	98%	64%	1%	134	98%	51%	1%
Hispanic or Latino	101	95%	70%	5%	91	97%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	60	100%	78%	5%	55	98%	69%	4%
White	37	–	–	–	55	95%	64%	7%
Multiracial	1	–	–	–				
Small Group Totals	39	97%	69%	5%				
General-Education Students	297	99%	74%	4%	301	98%	59%	3%
Students with Disabilities	23	78%	13%	0%	34	85%	15%	0%
English Proficient	320	98%	69%	3%	328	98%	56%	3%
Limited English Proficient					7	29%	0%	0%
Economically Disadvantaged	79	95%	61%	1%	72	93%	51%	0%
Not Disadvantaged	241	98%	72%	4%	263	98%	56%	3%
Migrant								
Not Migrant	320	98%	69%	3%	335	97%	55%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

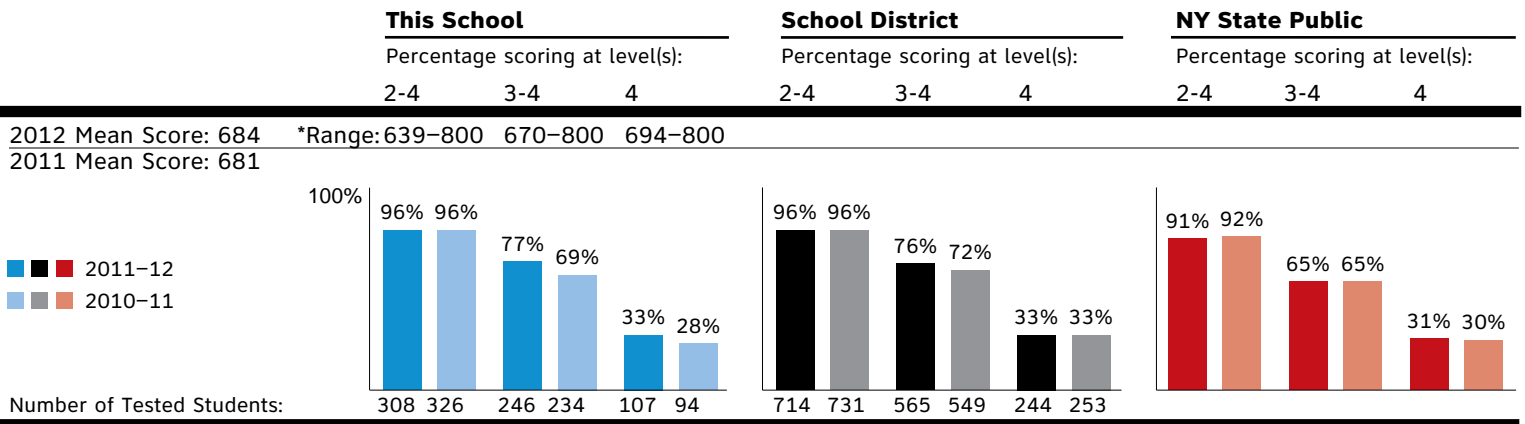
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	320	96%	77%	33%	338	96%	69%	28%
Female	153	96%	79%	35%	153	97%	70%	27%
Male	167	96%	75%	32%	185	96%	69%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	120	97%	74%	23%	135	95%	63%	21%
Hispanic or Latino	101	94%	75%	33%	93	98%	68%	24%
Asian or Native Hawaiian/Other Pacific Islander	60	100%	88%	48%	55	98%	80%	38%
White	37	–	–	–	55	96%	76%	42%
Multiracial	1	–	–	–				
Small Group Totals	39	95%	72%	44%				
General-Education Students	297	98%	80%	35%	302	99%	75%	31%
Students with Disabilities	23	70%	30%	9%	36	78%	17%	3%
English Proficient	320	96%	77%	33%	330	98%	71%	28%
Limited English Proficient					8	50%	13%	0%
Economically Disadvantaged	79	95%	75%	32%	73	93%	59%	30%
Not Disadvantaged	241	97%	78%	34%	265	97%	72%	27%
Migrant								
Not Migrant	320	96%	77%	33%	338	96%	69%	28%

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Other

Assessments

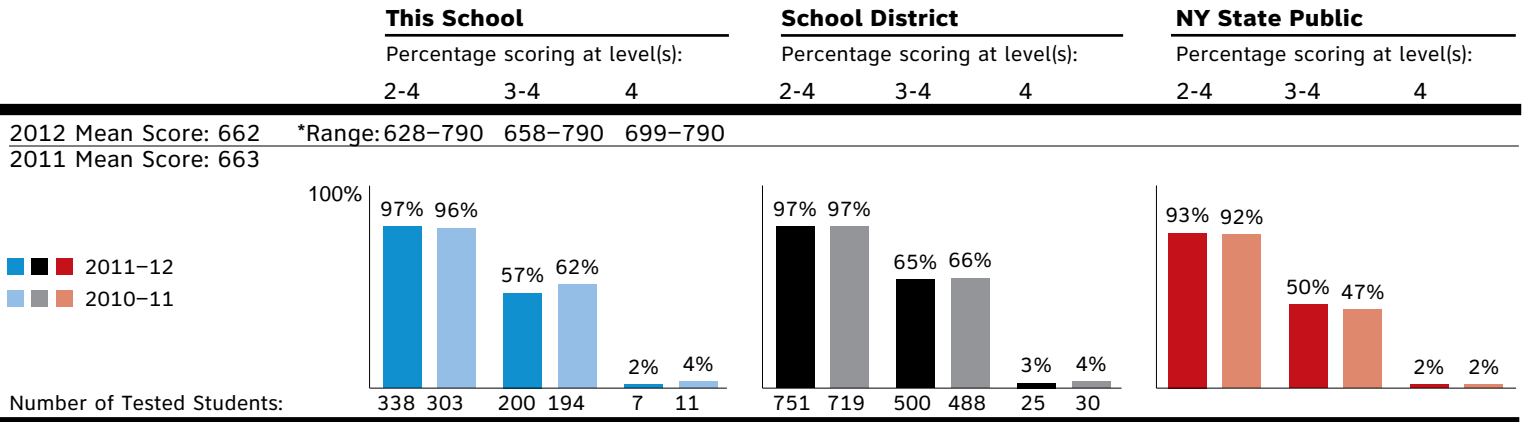
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	350	97%	57%	2%	314	96%	62%	4%
Female	156	98%	64%	2%	153	100%	73%	5%
Male	194	95%	52%	2%	161	93%	52%	2%
American Indian or Alaska Native								
Black or African American	144	96%	53%	1%	130	98%	58%	4%
Hispanic or Latino	97	98%	47%	0%	81	95%	57%	1%
Asian or Native Hawaiian/Other Pacific Islander	55	98%	69%	4%	60	97%	77%	5%
White	54	94%	74%	7%	43	95%	63%	5%
Multiracial								
Small Group Totals								
General-Education Students	308	98%	63%	2%	279	99%	68%	4%
Students with Disabilities	42	83%	14%	0%	35	77%	9%	0%
English Proficient	342	97%	58%	2%	311	—	—	—
Limited English Proficient	8	75%	0%	0%	3	—	—	—
Economically Disadvantaged	95	95%	48%	1%	66	98%	45%	0%
Not Disadvantaged	255	97%	60%	2%	248	96%	66%	4%
Migrant								
Not Migrant	350	97%	57%	2%	314	96%	62%	4%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

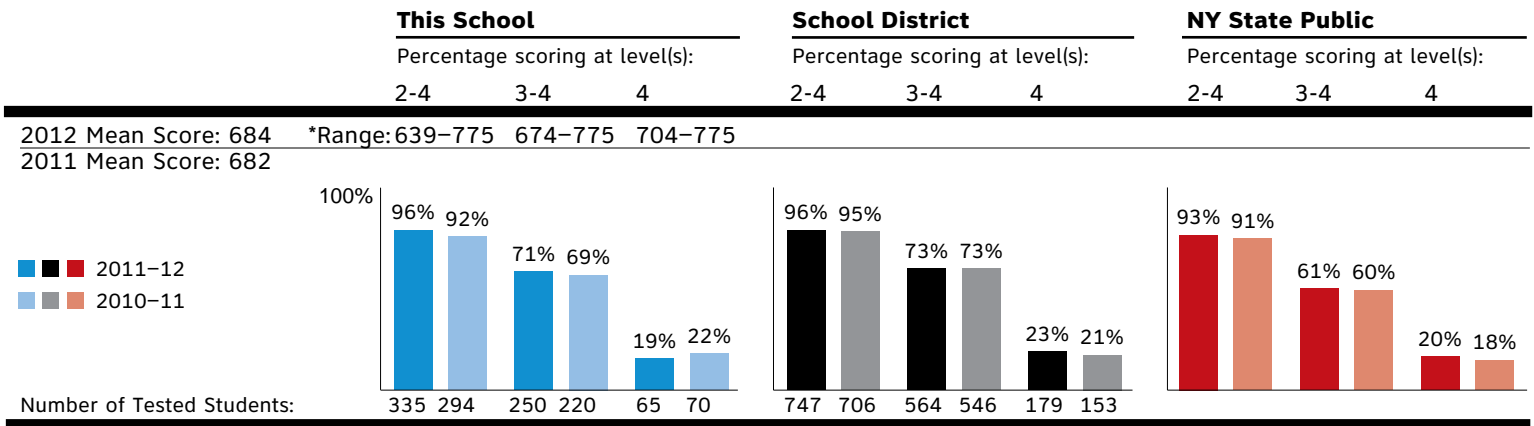
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	350	96%	71%	19%	319	92%	69%	22%
Female	156	99%	78%	17%	152	98%	79%	24%
Male	194	93%	66%	20%	167	87%	60%	20%
American Indian or Alaska Native								
Black or African American	144	95%	66%	11%	131	89%	66%	18%
Hispanic or Latino	97	94%	68%	20%	83	98%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	55	98%	84%	22%	61	92%	82%	39%
White	54	98%	80%	33%	44	93%	73%	27%
Multiracial								
Small Group Totals								
General-Education Students	308	98%	78%	21%	283	96%	77%	25%
Students with Disabilities	42	76%	26%	0%	36	64%	6%	0%
English Proficient	342	96%	73%	19%	316	–	–	–
Limited English Proficient	8	88%	25%	0%	3	–	–	–
Economically Disadvantaged	95	93%	60%	14%	68	85%	56%	13%
Not Disadvantaged	255	97%	76%	20%	251	94%	73%	24%
Migrant								
Not Migrant	350	96%	71%	19%	319	92%	69%	22%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

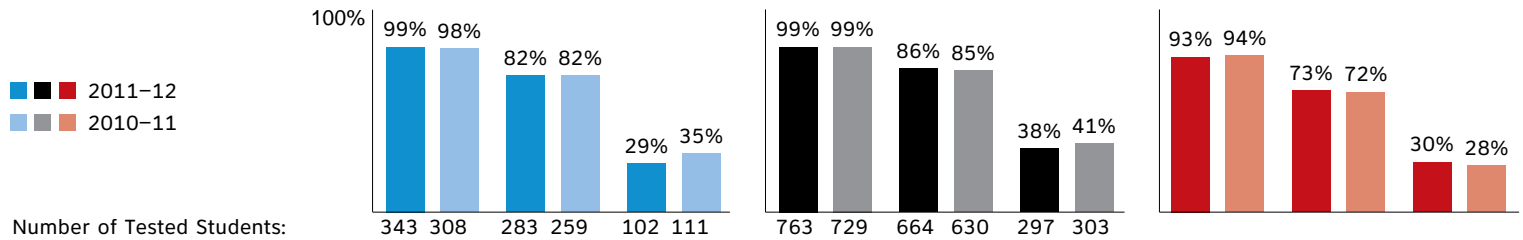
2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	245	99%	74%	10%	206	97%	73%	16%
Female	107	99%	77%	7%	90	100%	80%	13%
Male	138	99%	72%	12%	116	94%	67%	17%
American Indian or Alaska Native								
Black or African American	112	99%	70%	7%	90	97%	64%	16%
Hispanic or Latino	72	99%	74%	11%	61	95%	75%	10%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	86%	9%	29	97%	86%	17%
White	26	96%	81%	23%	26	100%	81%	27%
Multiracial								
Small Group Totals								
General-Education Students	204	100%	78%	11%	173	98%	80%	18%
Students with Disabilities	41	93%	54%	5%	33	91%	36%	0%
English Proficient	237	99%	76%	11%	203	—	—	—
Limited English Proficient	8	100%	13%	0%	3	—	—	—
Economically Disadvantaged	79	97%	65%	13%	56	98%	66%	14%
Not Disadvantaged	166	99%	79%	9%	150	96%	75%	16%
Migrant								
Not Migrant	245	99%	74%	10%	206	97%	73%	16%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	101	101	101	77	109	109	109	79

2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2	–	–	–	2	–	–	–
Female	1	–	–	–	1	–	–	–
Male	1	–	–	–	1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	2	–	–	–	2	–	–	–
General-Education Students	2	–	–	–	1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	2	–	–	–	1	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	1	–	–	–				
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	2	–	–	–	2	–	–	–

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2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2	–	–	–	2	–	–	–
Female	1	–	–	–	1	–	–	–
Male	1	–	–	–	1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	2	–	–	–	2	–	–	–
General-Education Students	2	–	–	–	1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	2	–	–	–	1	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	1	–	–	–				
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant								
Not Migrant	2	–	–	–	2	–	–	–

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2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2	—	—	—	2	—	—	—	0			
U.S. History and Government	2	—	—	—	2	—	—	—	0			
Science	2	—	—	—	2	—	—	—	0			

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	298	98%	93%	28%	280	99%	95%	30%	18	89%	67%	0%
	2010-11	328	97%	92%	29%	310	98%	93%	30%	18	89%	78%	6%
	2009-10	308	96%	90%	14%	282	97%	91%	16%	26	88%	77%	0%
Geometry	2011-12	103	99%	98%	49%	103	99%	98%	49%	0			
	2010-11	94	100%	99%	34%	94	100%	99%	34%	0			
	2009-10	105	98%	96%	27%	105	98%	96%	27%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	286	100%	96%	47%	273	100%	96%	49%	13	100%	100%	8%
	2010-11	330	97%	94%	37%	312	97%	95%	38%	18	83%	78%	11%
	2009-10	310	98%	94%	40%	282	99%	95%	43%	28	93%	79%	7%
Physical Setting/Earth Science	2011-12	110	100%	98%	80%	110	100%	98%	80%	0			
	2010-11	102	98%	98%	56%	102	98%	98%	56%	0			
	2009-10	106	100%	97%	74%	106	100%	97%	74%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL**
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	8	0%	0%	38%	63%	2	–	–	–	–	6	–	–	–	–
	2010–11	11	0%	9%	36%	55%	2	–	–	–	–	9	–	–	–	–
	2009–10	8	0%	0%	50%	50%	1	–	–	–	–	7	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	8	13%	50%	38%	0%	2	–	–	–	–	6	–	–	–	–
	2010–11	11	27%	36%	36%	0%	2	–	–	–	–	9	–	–	–	–
	2009–10	8	38%	38%	25%	0%	1	–	–	–	–	7	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	3	–	–	–	–	0					3	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	3	–	–	–	–	0					3	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

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3 Student Outcomes

School **VALLEY STREAM MEMORIAL JUNIOR HIGH SCHOOL**
School ID **28-02-51-07-0001**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	0%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	