



The New York State Report Card 2011–12

School **VALLEY STREAM NORTH HIGH
SCHOOL**
School ID **28-02-51-07-0002**
District **VALLEY STREAM CENTRAL HIGH
SCHOOL DISTRICT**
Principal **CLIFFORD ODELL**
Telephone **(516) 564-5510**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	196	198	218
Grade 8	212	208	209
Grade 9	196	224	209
Grade 10	200	192	214
Grade 11	185	211	185
Grade 12	190	187	200
Ungraded Secondary	0	0	0
Total K-12	1179	1220	1235

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	23	23
Mathematics	24	23	21
Science	23	25	24
Social Studies	23	23	25
Grade 10			
English	24	20	20
Mathematics	22	23	25
Science	20	20	24
Social Studies	18	26	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	59	5%	87	7%	175	14%
Reduced Price Lunch	28	2%	34	3%	41	3%
Limited English Proficient	123	10%	128	10%	111	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	236	20%	269	22%	273	22%
Hispanic or Latino	207	18%	211	17%	207	17%
Asian or Native Hawaiian/Other Pacific Islander	168	14%	175	14%	190	15%
White	568	48%	565	46%	565	46%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	62	5%	63	5%	63	5%

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	94	90	93
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	1%	0%
Percent with Fewer than Three Years of Experience	5%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	40%	43%
Total Number of Core Classes	389	385	395
Percent Not Taught by Highly Qualified Teachers in This School*	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	440	428	451
Percent Taught by Teachers Without Appropriate Certification	4%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	47%	33%	14%
Turnover Rate of All Teachers	12%	11%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	2	19
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

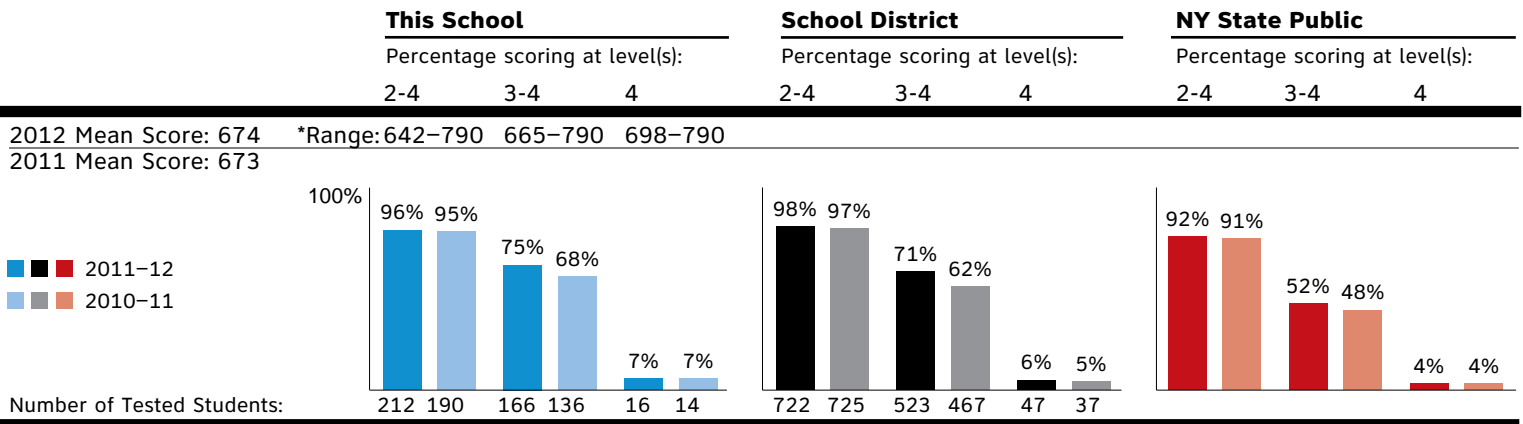
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
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District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	220	96%	75%	7%	199	95%	68%	7%
Female	112	97%	79%	7%	96	99%	78%	6%
Male	108	95%	72%	7%	103	92%	59%	8%
American Indian or Alaska Native								
Black or African American	47	96%	74%	6%	56	93%	59%	2%
Hispanic or Latino	37	95%	73%	3%	35	91%	51%	6%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	71%	15%	21	95%	81%	0%
White	102	97%	78%	7%	87	99%	78%	13%
Multiracial								
Small Group Totals								
General-Education Students	189	99%	85%	8%	166	98%	76%	8%
Students with Disabilities	31	77%	19%	0%	33	85%	30%	0%
English Proficient	208	97%	78%	8%	187	98%	73%	7%
Limited English Proficient	12	83%	33%	0%	12	58%	0%	0%
Economically Disadvantaged	36	83%	44%	6%	35	89%	46%	0%
Not Disadvantaged	184	99%	82%	8%	164	97%	73%	9%
Migrant								
Not Migrant	220	96%	75%	7%	199	95%	68%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	8	N/A	N/A	N/A

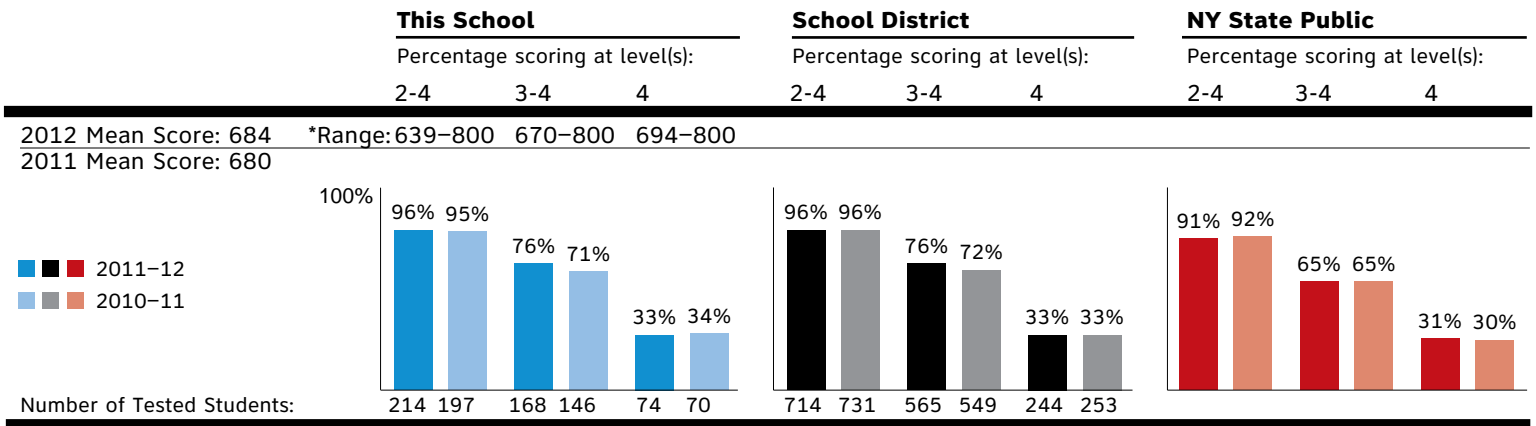
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	222	96%	76%	33%	207	95%	71%	34%
Female	113	98%	79%	29%	100	97%	75%	34%
Male	109	94%	72%	38%	107	93%	66%	34%
American Indian or Alaska Native								
Black or African American	48	92%	71%	27%	56	98%	66%	25%
Hispanic or Latino	37	100%	68%	22%	39	90%	64%	26%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	80%	43%	24	92%	71%	46%
White	102	97%	79%	37%	88	97%	76%	40%
Multiracial								
Small Group Totals								
General-Education Students	191	98%	85%	39%	174	97%	79%	40%
Students with Disabilities	31	84%	16%	0%	33	85%	27%	3%
English Proficient	209	98%	79%	35%	187	97%	76%	37%
Limited English Proficient	13	77%	23%	0%	20	75%	20%	5%
Economically Disadvantaged	37	81%	41%	11%	42	88%	43%	19%
Not Disadvantaged	185	99%	83%	38%	165	97%	78%	38%
Migrant								
Not Migrant	222	96%	76%	33%	207	95%	71%	34%

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Other

Assessments

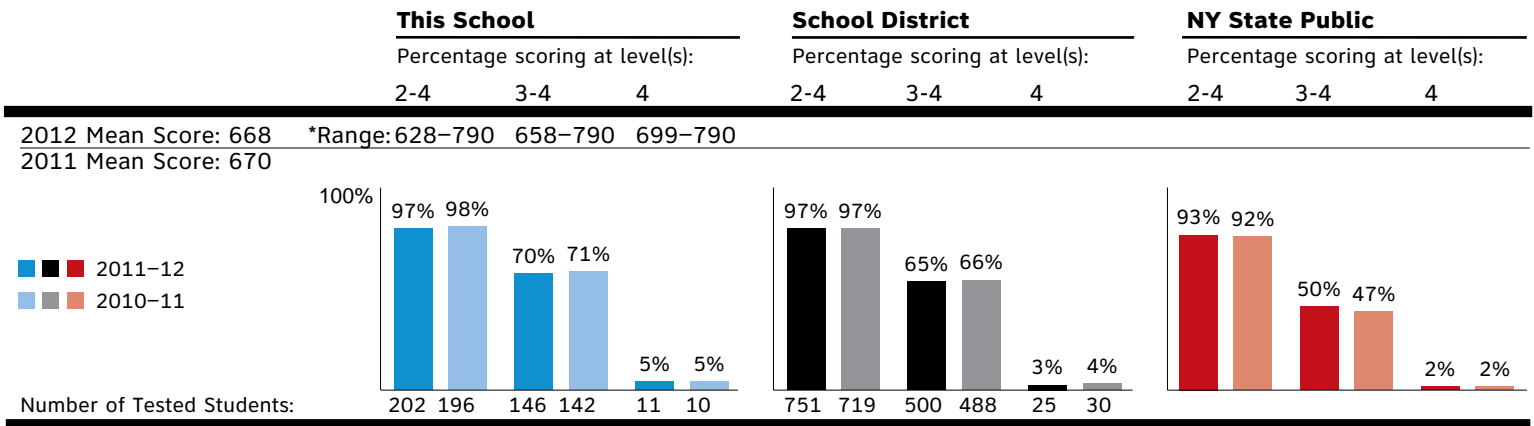
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	208	97%	70%	5%	201	98%	71%	5%
Female	100	98%	79%	8%	95	99%	71%	6%
Male	108	96%	62%	3%	106	96%	71%	4%
American Indian or Alaska Native								
Black or African American	54	100%	63%	6%	41	98%	71%	2%
Hispanic or Latino	40	93%	55%	3%	32	91%	44%	13%
Asian or Native Hawaiian/Other Pacific Islander	24	92%	79%	4%	26	100%	77%	4%
White	90	99%	79%	7%	102	99%	77%	4%
Multiracial								
Small Group Totals								
General-Education Students	173	98%	78%	6%	173	99%	80%	6%
Students with Disabilities	35	94%	31%	0%	28	89%	14%	0%
English Proficient	193	99%	76%	6%	181	99%	77%	6%
Limited English Proficient	15	67%	0%	0%	20	85%	15%	0%
Economically Disadvantaged	28	89%	36%	0%	35	91%	46%	3%
Not Disadvantaged	180	98%	76%	6%	166	99%	76%	5%
Migrant								
Not Migrant	208	97%	70%	5%	201	98%	71%	5%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	1	N/A	N/A	N/A

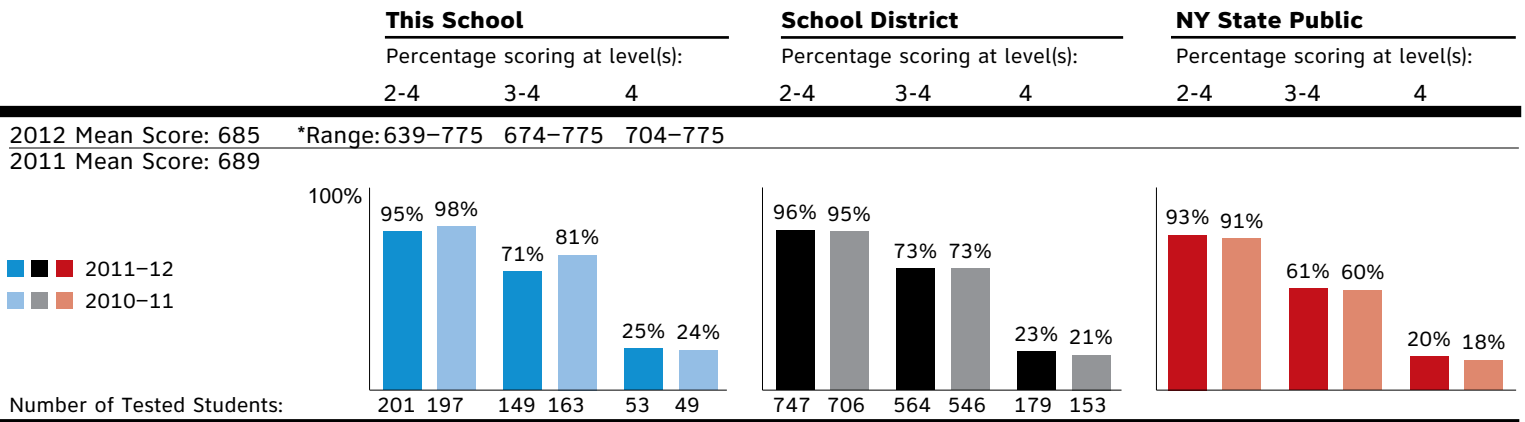
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	95%	71%	25%	202	98%	81%	24%
Female	101	99%	72%	25%	96	97%	83%	29%
Male	110	92%	69%	25%	106	98%	78%	20%
American Indian or Alaska Native								
Black or African American	55	98%	69%	22%	42	100%	71%	21%
Hispanic or Latino	41	93%	61%	20%	32	91%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	76%	28%	26	100%	96%	42%
White	90	96%	74%	29%	102	98%	86%	25%
Multiracial								
Small Group Totals								
General-Education Students	176	98%	77%	30%	174	99%	88%	28%
Students with Disabilities	35	83%	40%	3%	28	89%	36%	0%
English Proficient	193	97%	76%	27%	181	98%	85%	26%
Limited English Proficient	18	72%	17%	0%	21	90%	43%	10%
Economically Disadvantaged	31	87%	45%	6%	36	92%	58%	8%
Not Disadvantaged	180	97%	75%	28%	166	99%	86%	28%
Migrant								
Not Migrant	211	95%	71%	25%	202	98%	81%	24%

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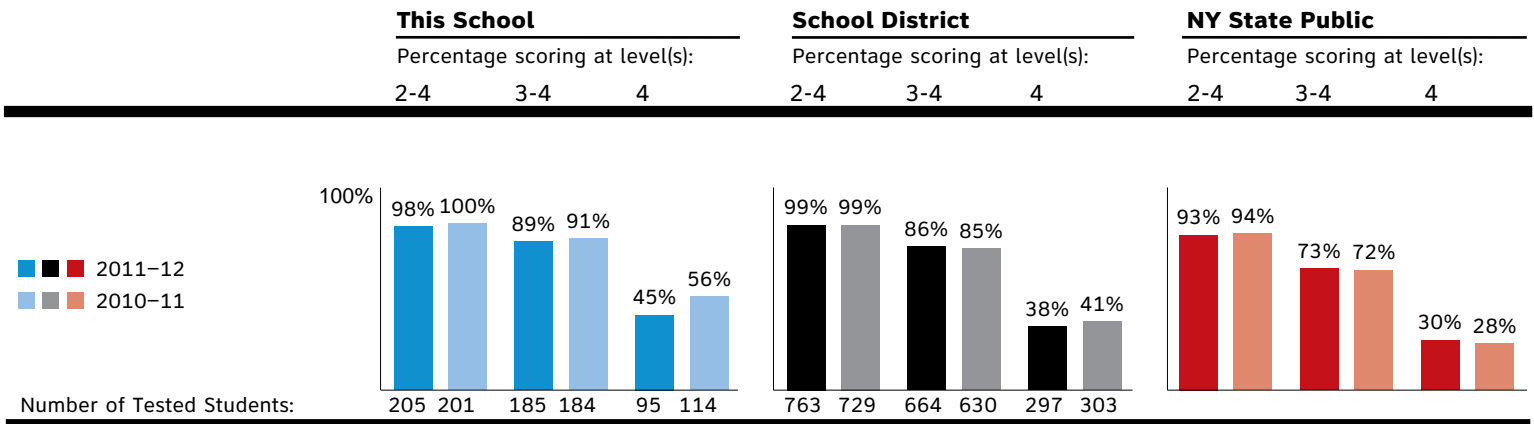
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	97%	82%	22%	116	99%	84%	30%
Female	61	98%	89%	23%	50	98%	78%	30%
Male	74	96%	77%	22%	66	100%	89%	30%
American Indian or Alaska Native								
Black or African American	41	98%	78%	27%	26	100%	81%	12%
Hispanic or Latino	30	97%	77%	17%	23	96%	74%	26%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	45%	18%	14	100%	86%	29%
White	53	98%	96%	23%	53	100%	91%	42%
Multiracial								
Small Group Totals								
General-Education Students	102	97%	84%	26%	89	100%	90%	37%
Students with Disabilities	33	97%	76%	9%	27	96%	67%	7%
English Proficient	117	100%	91%	26%	95	99%	91%	33%
Limited English Proficient	18	78%	22%	0%	21	100%	57%	19%
Economically Disadvantaged	27	93%	56%	7%	30	97%	67%	17%
Not Disadvantaged	108	98%	89%	26%	86	100%	91%	35%
Migrant								
Not Migrant	135	97%	82%	22%	116	99%	84%	30%

NOTES

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Other Assessments

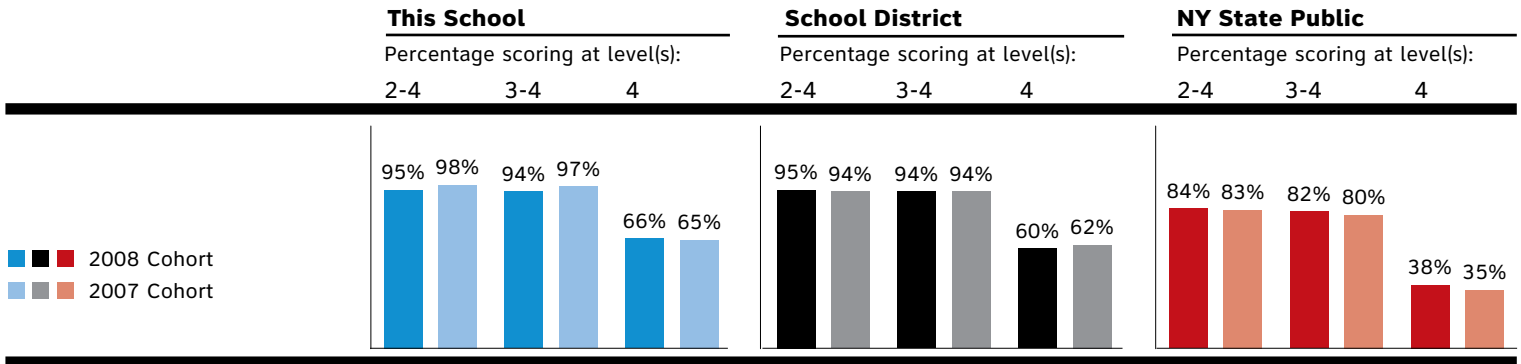
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	74	74	74	65	86	86	86	79

2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	213	95%	94%	66%	185	98%	97%	65%
Female	107	95%	94%	67%	87	98%	98%	71%
Male	106	94%	94%	65%	98	98%	96%	59%
American Indian or Alaska Native								
Black or African American	50	96%	94%	62%	42	100%	95%	52%
Hispanic or Latino	29	83%	83%	41%	32	94%	94%	50%
Asian or Native Hawaiian/Other Pacific Islander	42	95%	95%	60%	26	100%	100%	73%
White	92	98%	98%	79%	85	98%	98%	74%
Multiracial								
Small Group Totals								
General-Education Students	192	96%	96%	70%	167	99%	98%	68%
Students with Disabilities	21	86%	81%	33%	18	89%	89%	39%
English Proficient	186	98%	97%	75%	172	98%	98%	69%
Limited English Proficient	27	74%	74%	4%	13	92%	85%	15%
Economically Disadvantaged	26	85%	85%	35%	15	93%	87%	47%
Not Disadvantaged	187	96%	96%	71%	170	98%	98%	66%
Migrant								
Not Migrant	213	95%	94%	66%	185	98%	97%	65%

NOTES

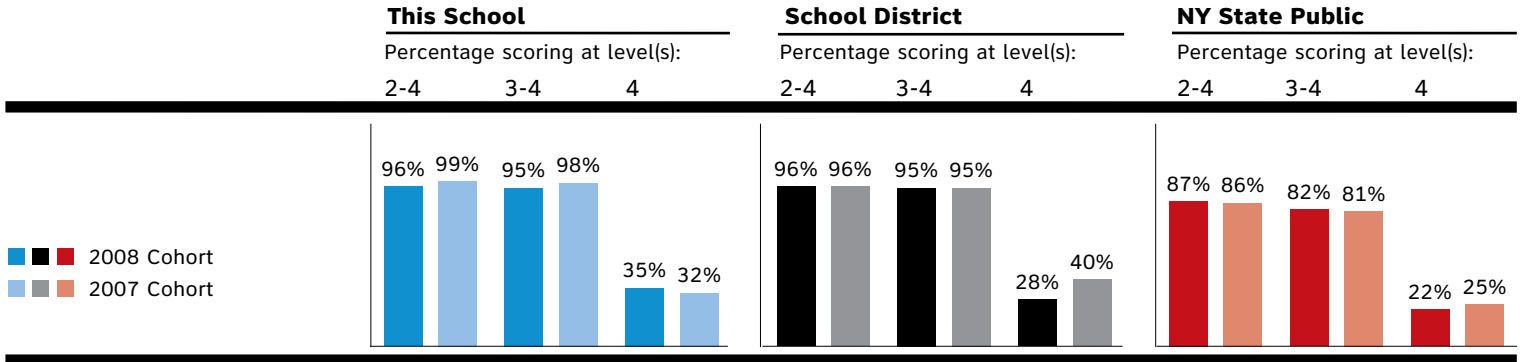
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2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	213	96%	95%	35%	185	99%	98%	32%
Female	107	97%	96%	34%	87	100%	100%	37%
Male	106	95%	94%	37%	98	98%	96%	28%
American Indian or Alaska Native								
Black or African American	50	96%	94%	22%	42	100%	95%	29%
Hispanic or Latino	29	93%	93%	28%	32	97%	97%	19%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	98%	43%	26	100%	100%	38%
White	92	97%	96%	41%	85	99%	99%	36%
Multiracial								
Small Group Totals								
General-Education Students	192	98%	97%	38%	167	99%	98%	34%
Students with Disabilities	21	81%	76%	10%	18	94%	94%	11%
English Proficient	186	98%	97%	40%	172	99%	99%	34%
Limited English Proficient	27	85%	85%	4%	13	92%	85%	0%
Economically Disadvantaged	26	85%	81%	27%	15	100%	93%	20%
Not Disadvantaged	187	98%	97%	36%	170	99%	98%	33%
Migrant								
Not Migrant	213	96%	95%	35%	185	99%	98%	32%

NOTES

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2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	213	2%	47%	41%	192	0%	46%	45%	21	19%	57%	5%
U.S. History and Government	213	0%	38%	57%	192	1%	34%	62%	21	0%	76%	10%
Science	213	3%	37%	56%	192	1%	36%	60%	21	29%	43%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	187	96%	92%	57%	173	96%	92%	60%	14	100%	86%	21%
	2010–11	217	100%	99%	66%	198	100%	99%	69%	19	100%	100%	42%
	2009–10	199	99%	96%	62%	180	99%	97%	65%	19	100%	95%	32%
Integrated Algebra	2011–12	253	98%	93%	30%	224	97%	96%	34%	29	100%	76%	0%
	2010–11	283	96%	91%	28%	249	98%	95%	31%	34	79%	59%	3%
	2009–10	238	92%	86%	23%	209	95%	89%	26%	29	76%	62%	0%
Geometry	2011–12	216	97%	90%	35%	206	97%	89%	36%	10	100%	100%	10%
	2010–11	180	98%	92%	37%	171	98%	92%	39%	9	100%	78%	0%
	2009–10	175	99%	94%	33%	170	99%	94%	34%	5	100%	100%	20%
Algebra 2/Trigonometry	2011–12	142	93%	86%	33%	141	—	—	—	1	—	—	—
	2010–11	146	94%	90%	28%	144	—	—	—	2	—	—	—
	2009–10	55	100%	100%	51%	55	100%	100%	51%	0	—	—	—
Global History and Geography	2011–12	225	96%	87%	41%	201	97%	92%	46%	24	92%	50%	4%
	2010–11	226	96%	92%	43%	197	97%	95%	49%	29	83%	66%	3%
	2009–10	218	93%	84%	42%	193	94%	87%	46%	25	84%	64%	8%
U.S. History and Government	2011–12	207	99%	93%	66%	189	98%	93%	69%	18	100%	94%	39%
	2010–11	216	96%	91%	56%	196	96%	91%	60%	20	95%	95%	20%
	2009–10	205	95%	90%	53%	189	94%	90%	53%	16	100%	94%	50%
Living Environment	2011–12	218	99%	95%	56%	193	99%	97%	60%	25	100%	84%	28%
	2010–11	256	98%	92%	54%	227	99%	95%	60%	29	97%	69%	10%
	2009–10	240	98%	94%	56%	204	99%	97%	63%	36	94%	78%	17%
Physical Setting/Earth Science	2011–12	221	99%	92%	56%	201	100%	93%	61%	20	95%	85%	10%
	2010–11	206	98%	90%	49%	182	99%	93%	54%	24	88%	67%	13%
	2009–10	174	98%	94%	61%	161	99%	95%	64%	13	92%	77%	31%
Physical Setting/Chemistry	2011–12	147	97%	93%	28%	145	—	—	—	2	—	—	—
	2010–11	146	99%	91%	25%	142	—	—	—	4	—	—	—
	2009–10	159	93%	81%	21%	157	—	—	—	2	—	—	—
Physical Setting/Physics	2011–12	65	97%	91%	32%	64	—	—	—	1	—	—	—
	2010–11	100	95%	92%	54%	98	—	—	—	2	—	—	—
	2009–10	42	100%	100%	48%	39	—	—	—	3	—	—	—

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2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Global Studies	2011-12	6	50%	0		6	50%
	2010-11	2	—	0		2	—
	2009-10	3	—	1	—	2	—
U.S. History and Government	2011-12	3	—	1	—	2	—
	2010-11	3	—	1	—	2	—
	2009-10	0		0		0	

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2 Student Performance

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	31	3%	10%	32%	55%	26	4%	12%	35%	50%	5	0%	0%	20%	80%
	2010–11	41	7%	12%	34%	46%	37	–	–	–	–	4	–	–	–	–
	2009–10	46	0%	17%	41%	41%	43	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	31	10%	29%	39%	23%	26	12%	23%	38%	27%	5	0%	60%	40%	0%
	2010–11	41	15%	37%	22%	27%	37	–	–	–	–	4	–	–	–	–
	2009–10	46	13%	39%	24%	24%	43	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	88	3%	24%	30%	43%	84	–	–	–	–	4	–	–	–	–
	2010–11	95	6%	22%	37%	35%	90	6%	23%	39%	32%	5	20%	0%	0%	80%
	2009–10	100	3%	26%	31%	40%	94	2%	28%	33%	37%	6	17%	0%	0%	83%
Reading and Writing (Grades 9–12)	2011–12	88	9%	41%	25%	25%	84	–	–	–	–	4	–	–	–	–
	2010–11	95	9%	46%	23%	21%	90	9%	47%	22%	22%	5	20%	40%	40%	0%
	2009–10	100	4%	51%	24%	21%	94	3%	51%	24%	21%	6	17%	50%	17%	17%

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3 Student Outcomes

School **VALLEY STREAM NORTH HIGH SCHOOL**
School ID **28-02-51-07-0002**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	203		187		16	
	2010–11	173		155		18	
	2009–10	185		171		14	
Receiving a Regents Diploma	2011–12	194	96%	184	98%	10	63%
	2010–11	165	95%	150	97%	15	83%
	2009–10	170	92%	160	94%	10	71%
Receiving a Regents Diploma with Advanced Designation	2011–12	112	55%	110	59%	2	13%
	2010–11	104	60%	101	65%	3	17%
	2009–10	115	62%	111	65%	4	29%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	8	1%	4	1%	4	4%
	2010–11	14	1%	10	1%	4	3%
	2009–10	7	1%	4	0%	3	3%
Entered Approved High School Equivalency Preparation Program	2011–12	2	0%	2	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	10	1%	6	1%	4	4%
	2010–11	14	1%	10	1%	4	3%
	2009–10	7	1%	4	0%	3	3%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		114	56%	113	60%	1	6%
To 2-year College		79	39%	67	36%	12	75%
To Other Post-secondary		3	1%	2	1%	1	6%
To the Military		2	1%	2	1%	0	0%
To Employment		5	2%	3	2%	2	13%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%