



The New York State Report Card 2011–12

School **VALLEY STREAM SOUTH HIGH
SCHOOL**
School ID **28-02-51-07-0003**
District **VALLEY STREAM CENTRAL HIGH
SCHOOL DISTRICT**
Principal **MAUREEN HENRY**
Telephone **(516) 791-0310**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	228	214	197
Grade 8	221	220	211
Grade 9	241	238	216
Grade 10	228	232	229
Grade 11	215	222	245
Grade 12	214	217	221
Ungraded Secondary	42	47	48
Total K-12	1389	1390	1367

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	23	24	27
Mathematics	26	26	28
Science	26	25	27
Social Studies	25	23	26
Grade 10			
English	22	27	24
Mathematics	26	22	24
Science	26	23	25
Social Studies	19	27	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	97	7%	160	12%	151	11%
Reduced Price Lunch	39	3%	71	5%	41	3%
Limited English Proficient	11	1%	14	1%	16	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	247	18%	270	19%	301	22%
Hispanic or Latino	352	25%	351	25%	359	26%
Asian or Native Hawaiian/Other Pacific Islander	241	17%	263	19%	259	19%
White	538	39%	495	36%	447	33%
Multiracial	11	1%	11	1%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	78	6%	64	5%	52	4%

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	100	100	98
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	9%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	50%	57%	62%
Total Number of Core Classes	435	398	380
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	485	490	471
Percent Taught by Teachers Without Appropriate Certification	2%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	33%	18%
Turnover Rate of All Teachers	10%	10%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	23	23
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

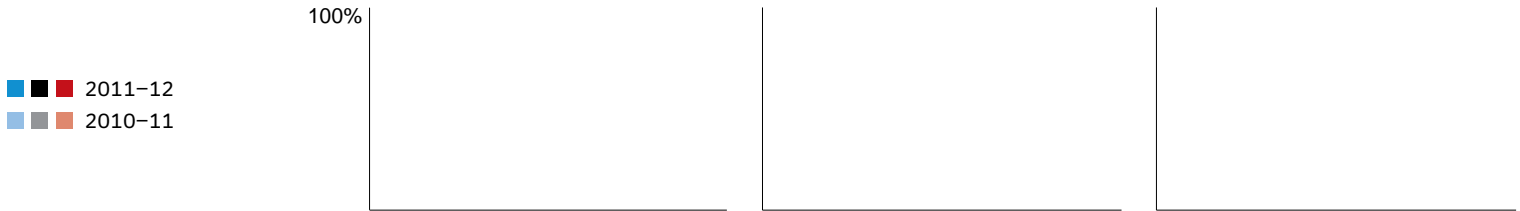
School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

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Other

Assessments

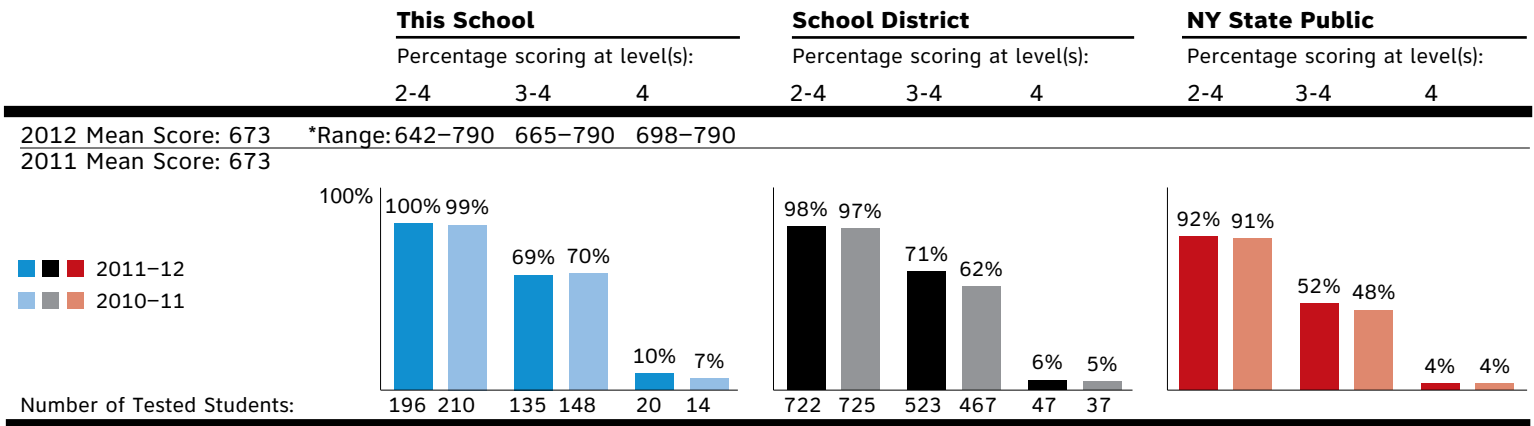
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	196	100%	69%	10%	212	99%	70%	7%
Female	87	100%	76%	11%	117	100%	73%	9%
Male	109	100%	63%	9%	95	98%	66%	4%
American Indian or Alaska Native								
Black or African American	56	100%	63%	4%	46	98%	74%	2%
Hispanic or Latino	47	100%	64%	9%	56	100%	66%	4%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	81%	16%	47	98%	70%	11%
White	56	100%	71%	14%	63	100%	70%	10%
Multiracial								
Small Group Totals								
General-Education Students	178	100%	72%	11%	194	99%	75%	7%
Students with Disabilities	18	100%	33%	6%	18	94%	17%	0%
English Proficient	196	100%	69%	10%	209	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	49	100%	55%	8%	37	100%	62%	5%
Not Disadvantaged	147	100%	73%	11%	175	99%	71%	7%
Migrant								
Not Migrant	196	100%	69%	10%	212	99%	70%	7%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

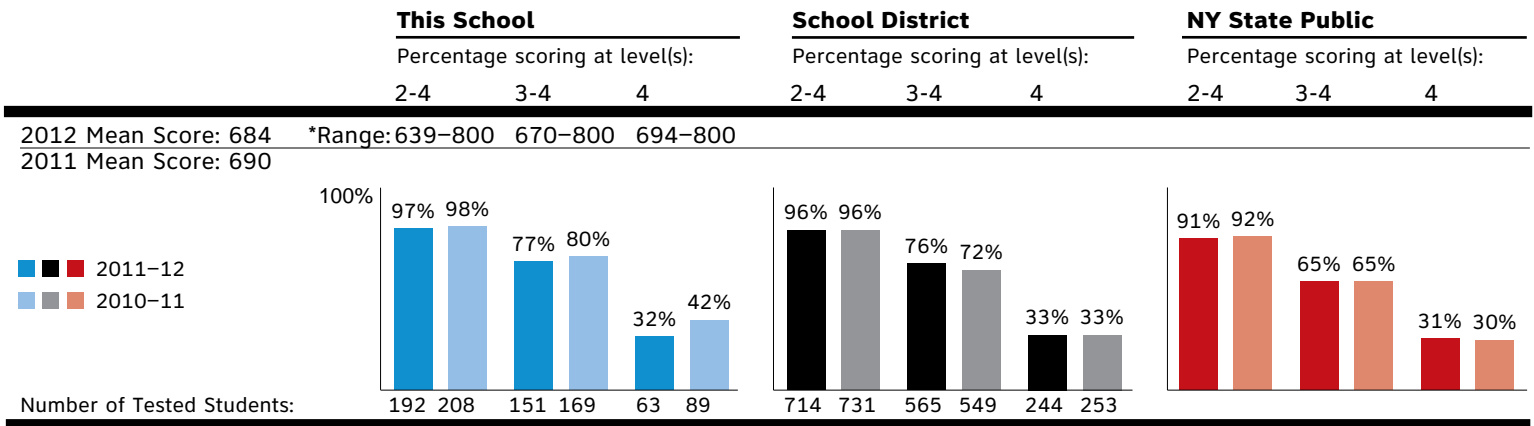
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	197	97%	77%	32%	212	98%	80%	42%
Female	87	99%	83%	32%	117	98%	81%	46%
Male	110	96%	72%	32%	95	98%	78%	37%
American Indian or Alaska Native								
Black or African American	57	95%	67%	19%	46	96%	76%	30%
Hispanic or Latino	47	96%	74%	32%	56	98%	80%	36%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	89%	57%	47	98%	81%	53%
White	56	100%	80%	29%	63	100%	81%	48%
Multiracial								
Small Group Totals								
General-Education Students	179	99%	78%	33%	194	98%	82%	46%
Students with Disabilities	18	83%	61%	22%	18	94%	56%	0%
English Proficient	197	97%	77%	32%	209	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	49	94%	67%	22%	37	95%	76%	32%
Not Disadvantaged	148	99%	80%	35%	175	99%	81%	44%
Migrant								
Not Migrant	197	97%	77%	32%	212	98%	80%	42%

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Other

Assessments

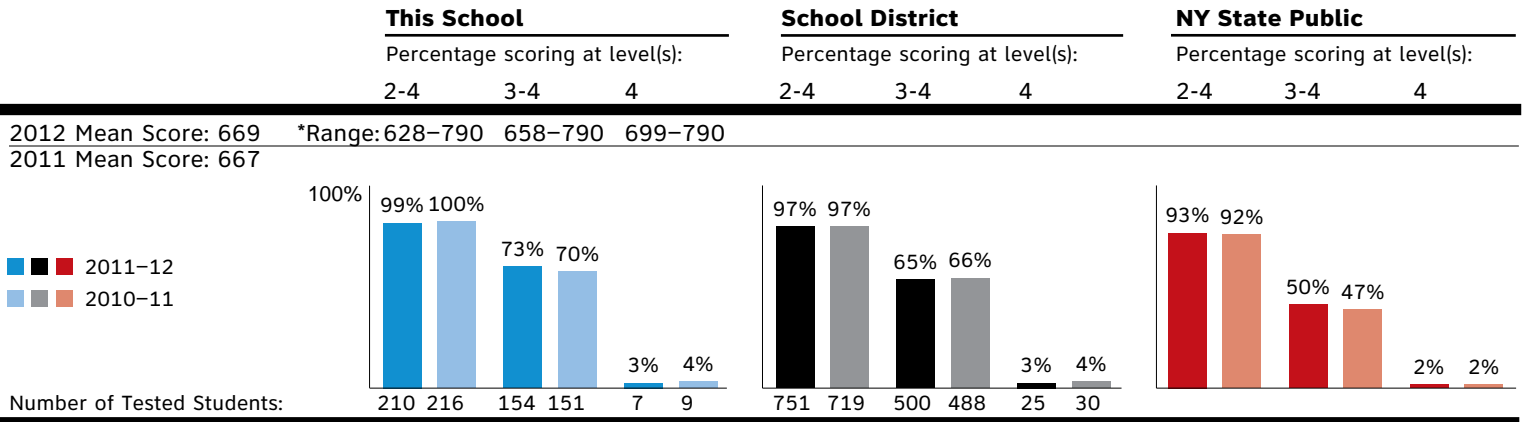
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	6

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	212	99%	73%	3%	217	100%	70%	4%
Female	116	98%	74%	5%	121	100%	74%	6%
Male	96	100%	71%	1%	96	99%	64%	2%
American Indian or Alaska Native								
Black or African American	46	100%	74%	4%	49	98%	57%	4%
Hispanic or Latino	56	98%	66%	2%	68	100%	62%	1%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	67%	2%	43	100%	86%	9%
White	64	100%	81%	5%	57	100%	77%	4%
Multiracial								
Small Group Totals								
General-Education Students	191	99%	79%	4%	197	99%	75%	5%
Students with Disabilities	21	95%	19%	0%	20	100%	15%	0%
English Proficient	209	–	–	–	212	100%	71%	4%
Limited English Proficient	3	–	–	–	5	100%	0%	0%
Economically Disadvantaged	33	97%	58%	3%	54	98%	54%	0%
Not Disadvantaged	179	99%	75%	3%	163	100%	75%	6%
Migrant								
Not Migrant	212	99%	73%	3%	217	100%	70%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

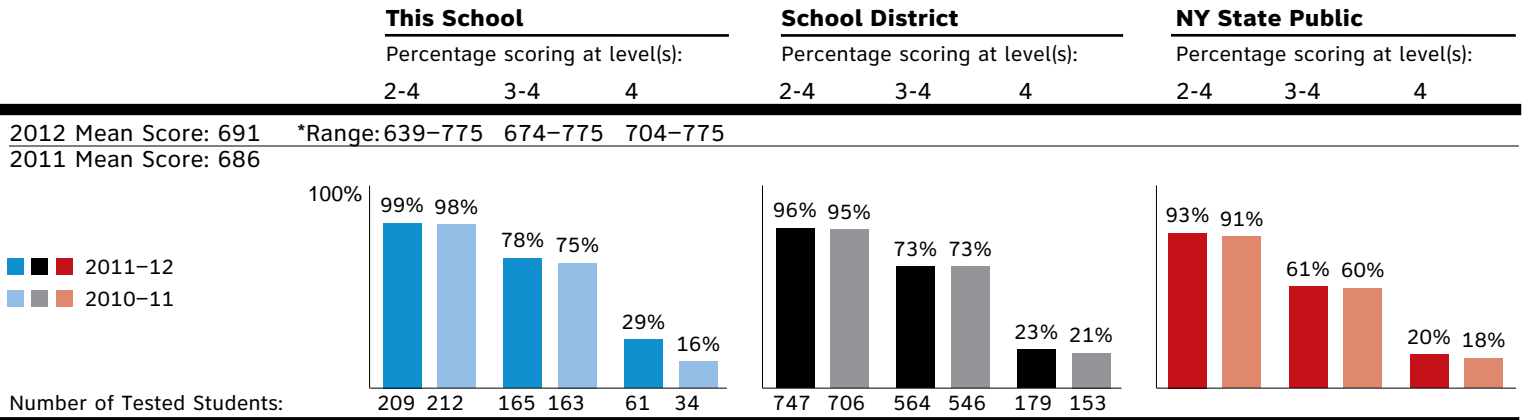
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	211	99%	78%	29%	217	98%	75%	16%
Female	114	99%	75%	31%	121	97%	77%	13%
Male	97	99%	81%	27%	96	99%	73%	19%
American Indian or Alaska Native								
Black or African American	46	100%	83%	20%	49	98%	63%	8%
Hispanic or Latino	57	98%	75%	19%	68	96%	69%	6%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	83%	43%	43	100%	95%	35%
White	62	98%	74%	34%	57	98%	77%	19%
Multiracial								
Small Group Totals								
General-Education Students	190	99%	85%	32%	197	97%	79%	17%
Students with Disabilities	21	100%	19%	0%	20	100%	35%	0%
English Proficient	208	–	–	–	212	98%	76%	16%
Limited English Proficient	3	–	–	–	5	100%	20%	0%
Economically Disadvantaged	34	100%	71%	24%	54	93%	57%	6%
Not Disadvantaged	177	99%	80%	30%	163	99%	81%	19%
Migrant								
Not Migrant	211	99%	78%	29%	217	98%	75%	16%

NOTES

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Other

Assessments

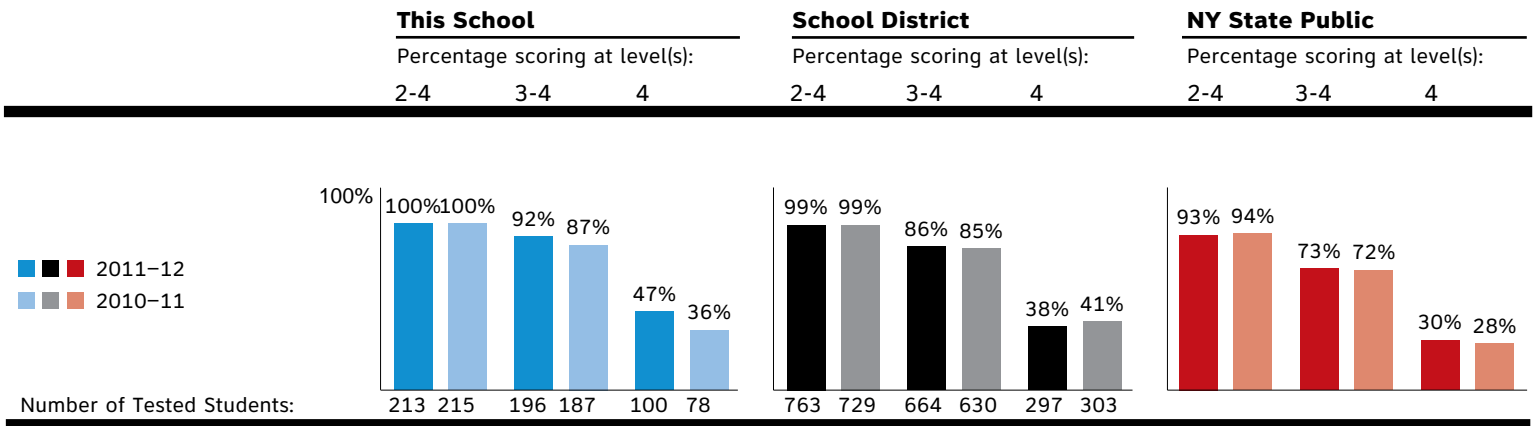
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	7	7	7	5

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	99%	87%	23%	146	99%	80%	14%
Female	76	100%	83%	28%	78	100%	76%	10%
Male	64	98%	92%	17%	68	99%	85%	18%
American Indian or Alaska Native								
Black or African American	29	100%	86%	17%	34	100%	74%	3%
Hispanic or Latino	46	100%	89%	28%	58	98%	72%	14%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	75%	13%	15	100%	93%	27%
White	41	98%	93%	27%	39	100%	92%	18%
Multiracial								
Small Group Totals								
General-Education Students	119	99%	91%	26%	127	100%	86%	16%
Students with Disabilities	21	100%	67%	5%	19	95%	42%	0%
English Proficient	137	—	—	—	141	100%	82%	14%
Limited English Proficient	3	—	—	—	5	80%	20%	0%
Economically Disadvantaged	26	100%	88%	23%	43	98%	72%	5%
Not Disadvantaged	114	99%	87%	23%	103	100%	83%	17%
Migrant								
Not Migrant	140	99%	87%	23%	146	99%	80%	14%

NOTES

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Other Assessments

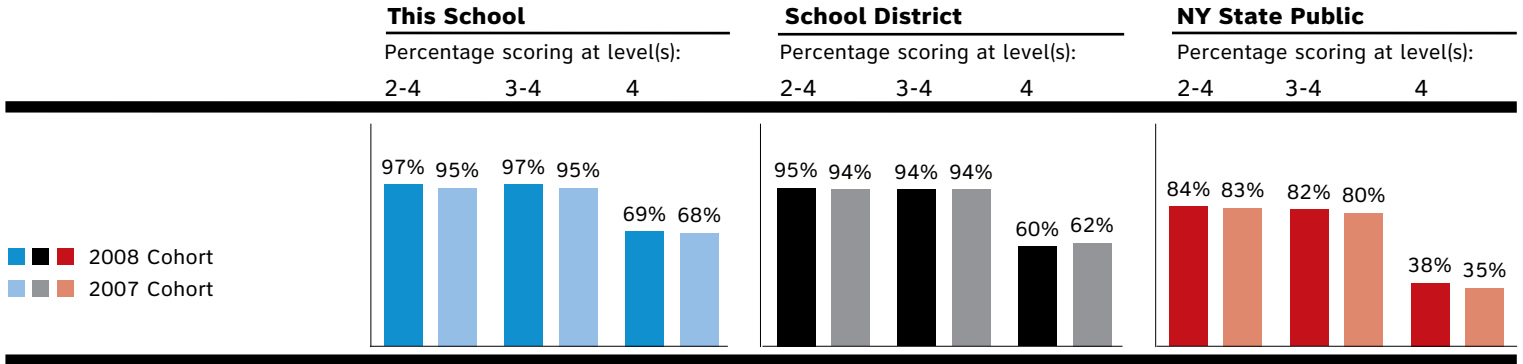
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	7	7	7	7
Regents Science	74	74	74	68	70	70	70	58

2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	222	97%	97%	69%	221	95%	95%	68%
Female	119	98%	98%	72%	114	96%	96%	75%
Male	103	96%	96%	65%	107	94%	94%	62%
American Indian or Alaska Native								
Black or African American	46	98%	98%	59%	33	85%	85%	64%
Hispanic or Latino	54	98%	98%	59%	45	96%	96%	62%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	83%	40	100%	100%	78%
White	86	95%	95%	74%	103	96%	96%	69%
Multiracial								
Small Group Totals								
General-Education Students	192	100%	100%	74%	201	99%	99%	73%
Students with Disabilities	30	80%	80%	33%	20	60%	60%	20%
English Proficient	222	97%	97%	69%	221	95%	95%	68%
Limited English Proficient								
Economically Disadvantaged	29	97%	97%	79%	27	96%	96%	67%
Not Disadvantaged	193	97%	97%	67%	194	95%	95%	69%
Migrant								
Not Migrant	222	97%	97%	69%	221	95%	95%	68%

NOTES

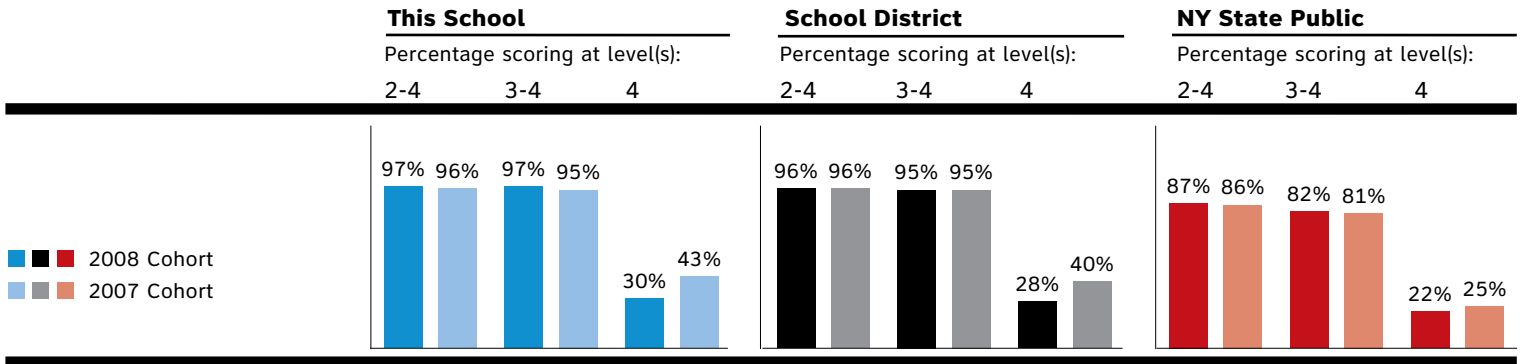
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2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	222	97%	97%	30%	221	96%	95%	43%
Female	119	98%	98%	34%	114	96%	96%	43%
Male	103	96%	95%	25%	107	95%	93%	44%
American Indian or Alaska Native								
Black or African American	46	98%	96%	20%	33	85%	85%	21%
Hispanic or Latino	54	98%	98%	31%	45	96%	93%	36%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	53%	40	100%	100%	58%
White	86	95%	95%	26%	103	98%	97%	49%
Multiracial								
Small Group Totals								
General-Education Students	192	100%	100%	34%	201	99%	99%	47%
Students with Disabilities	30	80%	77%	7%	20	65%	60%	5%
English Proficient	222	97%	97%	30%	221	96%	95%	43%
Limited English Proficient								
Economically Disadvantaged	29	97%	97%	28%	27	96%	96%	30%
Not Disadvantaged	193	97%	97%	31%	194	96%	95%	45%
Migrant								
Not Migrant	222	97%	97%	30%	221	96%	95%	43%

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2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	222	0%	41%	54%	192	0%	37%	60%	30	3%	63%	13%
U.S. History and Government	222	1%	24%	72%	192	1%	21%	78%	30	3%	40%	37%
Science	222	0%	42%	54%	192	1%	38%	60%	30	0%	67%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	10	0	0	0	10
Mathematics	10	0	0	3	7
Social Studies	10	0	0	4	6
Science	10	0	0	1	9

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2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	249	100%	100%	67%	236	100%	100%	70%	13	100%	100%	23%
	2010-11	226	100%	99%	70%	199	100%	99%	74%	27	100%	96%	41%
	2009-10	217	100%	99%	70%	205	100%	99%	72%	12	100%	100%	33%
Integrated Algebra	2011-12	263	98%	94%	26%	232	99%	95%	30%	31	90%	87%	0%
	2010-11	267	98%	91%	21%	237	99%	94%	24%	30	93%	67%	0%
	2009-10	285	99%	93%	18%	250	99%	96%	20%	35	94%	77%	3%
Geometry	2011-12	271	95%	83%	25%	252	95%	85%	27%	19	95%	58%	0%
	2010-11	264	89%	77%	20%	238	91%	79%	21%	26	77%	54%	4%
	2009-10	223	97%	89%	22%	209	98%	91%	23%	14	93%	57%	0%
Algebra 2/Trigonometry	2011-12	228	77%	58%	15%	220	78%	59%	16%	8	38%	25%	0%
	2010-11	224	83%	69%	21%	212	86%	72%	22%	12	25%	8%	8%
	2009-10	56	98%	98%	63%	55	—	—	—	1	—	—	—
Global History and Geography	2011-12	237	98%	94%	45%	216	99%	94%	47%	21	95%	90%	24%
	2010-11	257	96%	93%	47%	235	97%	94%	48%	22	95%	86%	36%
	2009-10	236	97%	92%	51%	207	97%	93%	57%	29	97%	83%	10%
U.S. History and Government	2011-12	250	99%	96%	64%	236	99%	96%	65%	14	100%	86%	43%
	2010-11	223	99%	97%	74%	198	98%	97%	77%	25	100%	96%	48%
	2009-10	222	100%	98%	70%	207	100%	99%	71%	15	100%	93%	60%
Living Environment	2011-12	247	100%	97%	57%	218	100%	98%	64%	29	100%	93%	7%
	2010-11	252	100%	98%	50%	228	100%	99%	52%	24	96%	96%	29%
	2009-10	279	99%	96%	35%	237	100%	97%	40%	42	95%	86%	10%
Physical Setting/Earth Science	2011-12	232	100%	94%	60%	211	100%	95%	63%	21	100%	81%	33%
	2010-11	260	98%	90%	37%	228	98%	91%	41%	32	94%	84%	3%
	2009-10	222	97%	93%	50%	209	98%	94%	52%	13	85%	69%	15%
Physical Setting/Chemistry	2011-12	209	96%	77%	12%	201	96%	78%	12%	8	88%	63%	13%
	2010-11	184	99%	82%	15%	183	—	—	—	1	—	—	—
	2009-10	184	97%	85%	13%	180	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	117	96%	90%	35%	117	96%	90%	35%	0	—	—	—
	2010-11	111	86%	76%	30%	108	—	—	—	3	—	—	—
	2009-10	103	79%	71%	34%	102	—	—	—	1	—	—	—

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2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	2	—	1	—	1	—
	2009-10	1	—	0		1	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	1	—	1	—	0	
	2009-10	0		0		0	

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2 Student Performance

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL**
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	5	0%	20%	20%	60%	1	–	–	–	–	4	–	–	–	–
	2010–11	10	0%	10%	20%	70%	2	–	–	–	–	8	–	–	–	–
	2009–10	9	0%	0%	44%	56%	3	–	–	–	–	6	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	5	40%	0%	60%	0%	1	–	–	–	–	4	–	–	–	–
	2010–11	10	20%	40%	30%	10%	2	–	–	–	–	8	–	–	–	–
	2009–10	9	0%	44%	44%	11%	3	–	–	–	–	6	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	7	0%	14%	0%	86%	2	–	–	–	–	5	–	–	–	–
	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	7	0%	29%	57%	14%	2	–	–	–	–	5	–	–	–	–
	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	0					0					0				

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3 Student Outcomes

School **VALLEY STREAM SOUTH HIGH SCHOOL**
School ID **28-02-51-07-0003**

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	218		192		26	
	2010–11	214		200		14	
	2009–10	212		200		12	
Receiving a Regents Diploma	2011–12	214	98%	192	100%	22	85%
	2010–11	212	99%	199	100%	13	93%
	2009–10	211	100%	199	100%	12	100%
Receiving a Regents Diploma with Advanced Designation	2011–12	134	61%	132	69%	2	8%
	2010–11	151	71%	148	74%	3	21%
	2009–10	136	64%	135	68%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	11	N/A	0		11	N/A
	2009–10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	1	0%	0	0%
	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	0%	1	0%	0	0%
	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	2	0%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	57%	121	63%	4	15%
To 2-year College	86	39%	65	34%	21	81%
To Other Post-secondary	3	1%	2	1%	1	4%
To the Military	3	1%	3	2%	0	0%
To Employment	1	0%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%