



The New York State Report Card 2011–12

District **SEWANHAKA CENTRAL HIGH
SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Superintendent **RALPH FERRIE**

Telephone **(516) 488-9800**

Grades **7-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	1356	1334	1286
Grade 8	1388	1381	1335
Grade 9	1386	1423	1376
Grade 10	1440	1455	1450
Grade 11	1390	1457	1459
Grade 12	1403	1383	1440
Ungraded Secondary	86	95	99
Total K-12	8449	8528	8445

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	25	25	24
Mathematics	26	25	26
Science	26	25	26
Social Studies	24	27	27
Grade 10			
English	25	27	26
Mathematics	23	26	26
Science	25	27	26
Social Studies	26	26	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1005	12%	1105	13%	1228	15%
Reduced Price Lunch	537	6%	452	5%	455	5%
Limited English Proficient	202	2%	241	3%	223	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	3	0%
Black or African American	2260	27%	2329	27%	2300	27%
Hispanic or Latino	1229	15%	2346	28%	1324	16%
Asian or Native Hawaiian/Other Pacific Islander	1422	17%	1619	19%	1507	18%
White	3535	42%	2228	26%	3310	39%
Multiracial	2	0%	5	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	422	5%	363	4%	293	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	614	622	615
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	47%	50%
Total Number of Core Classes	2307	2279	2301
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2845	2849	2815
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	22%	18%
Turnover Rate of All Teachers	9%	8%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	113	152	142
Total Paraprofessionals*	112	133	139
Assistant Principals	13	13	13
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 6 English Language Arts

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 6 Mathematics

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4

*Range:



Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

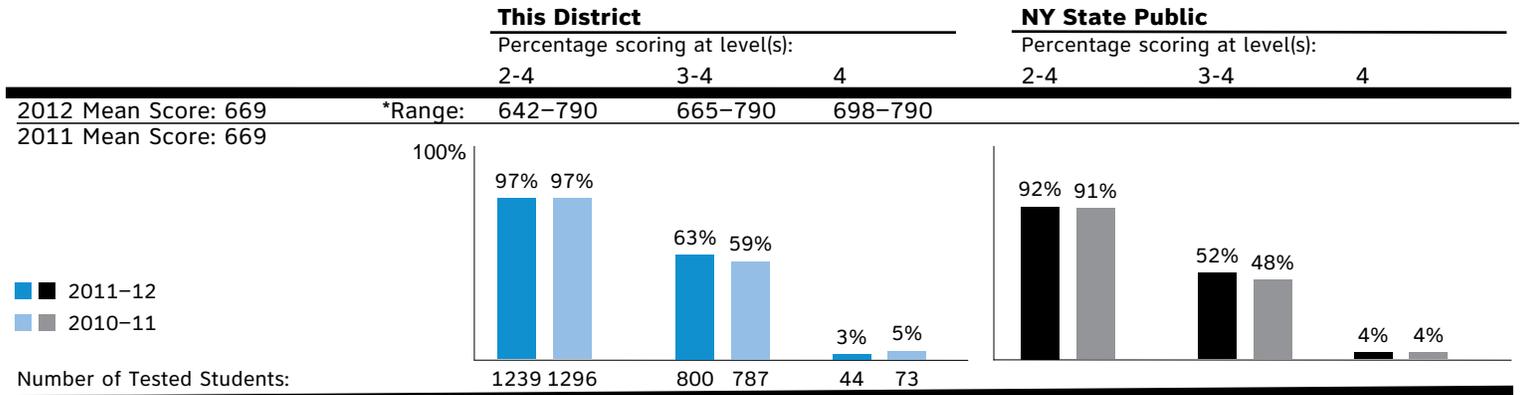
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1276	97%	63%	3%	1333	97%	59%	5%
Female	610	98%	68%	5%	640	98%	66%	7%
Male	666	96%	58%	2%	693	97%	53%	4%
American Indian or Alaska Native	2	–	–	–				
Black or African American	332	95%	45%	1%	341	98%	46%	2%
Hispanic or Latino	226	99%	58%	2%	205	95%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	212	–	–	–	245	96%	68%	7%
White	504	98%	72%	5%	542	98%	68%	7%
Multiracial								
Small Group Totals	214	98%	73%	5%				
General-Education Students	1137	99%	69%	4%	1196	99%	64%	6%
Students with Disabilities	139	82%	10%	0%	137	82%	12%	0%
English Proficient	1257	98%	64%	4%	1297	98%	61%	6%
Limited English Proficient	19	63%	0%	0%	36	72%	3%	0%
Economically Disadvantaged	303	94%	50%	2%	309	94%	41%	1%
Not Disadvantaged	973	98%	67%	4%	1024	98%	64%	7%
Migrant								
Not Migrant	1276	97%	63%	3%	1333	97%	59%	5%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	18	18	12	8	20	19	13	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	4	N/A	N/A	N/A

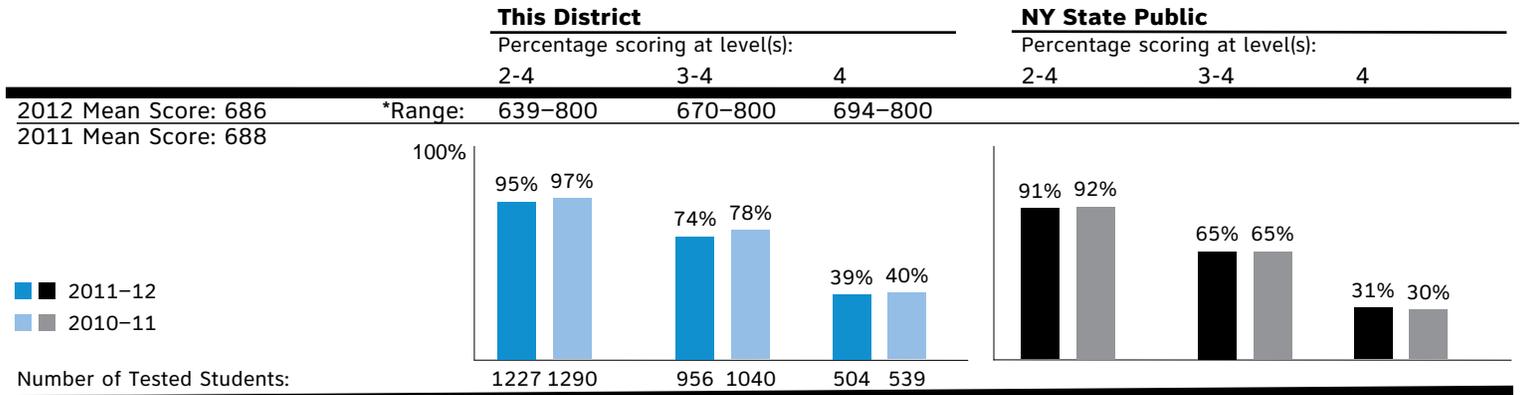
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1286	95%	74%	39%	1335	97%	78%	40%
Female	618	95%	75%	40%	639	98%	79%	42%
Male	668	95%	74%	38%	696	95%	77%	39%
American Indian or Alaska Native	2	-	-	-				
Black or African American	331	90%	54%	18%	342	96%	63%	22%
Hispanic or Latino	229	94%	70%	33%	205	95%	69%	29%
Asian or Native Hawaiian/Other Pacific Islander	216	-	-	-	247	97%	89%	55%
White	508	98%	84%	51%	541	98%	85%	50%
Multiracial								
Small Group Totals	218	99%	86%	51%				
General-Education Students	1147	98%	80%	44%	1198	99%	83%	45%
Students with Disabilities	139	77%	24%	1%	137	78%	33%	2%
English Proficient	1259	96%	76%	40%	1295	97%	79%	41%
Limited English Proficient	27	59%	7%	4%	40	70%	28%	8%
Economically Disadvantaged	310	90%	62%	22%	312	94%	64%	21%
Not Disadvantaged	976	97%	78%	45%	1023	97%	82%	46%
Migrant								
Not Migrant	1286	95%	74%	39%	1335	97%	78%	40%

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Other Assessments

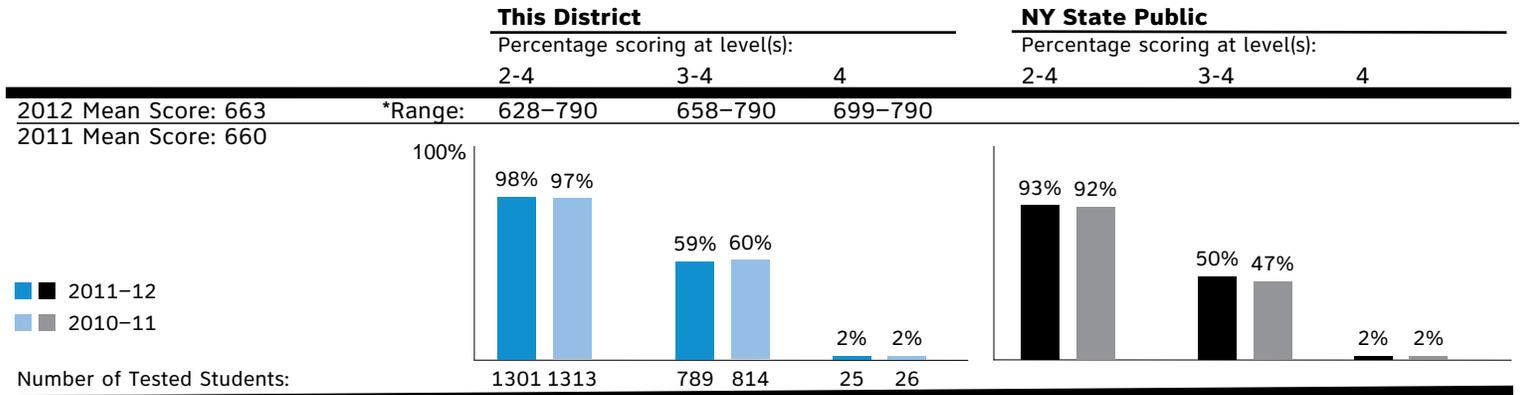
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	18	15	10	3	20	15	11	5

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1332	98%	59%	2%	1360	97%	60%	2%
Female	638	99%	66%	3%	663	98%	65%	2%
Male	694	97%	53%	1%	697	95%	55%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	354	96%	45%	0%	355	95%	43%	1%
Hispanic or Latino	203	97%	52%	0%	217	94%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	240	98%	71%	3%	237	98%	77%	4%
White	535	99%	66%	3%	551	98%	68%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	1195	99%	65%	2%	1199	99%	66%	2%
Students with Disabilities	137	85%	7%	0%	161	81%	12%	0%
English Proficient	1306	98%	60%	2%	1339	97%	61%	2%
Limited English Proficient	26	58%	4%	0%	21	57%	0%	0%
Economically Disadvantaged	303	95%	44%	0%	305	93%	46%	1%
Not Disadvantaged	1029	98%	64%	2%	1055	97%	64%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	1332	98%	59%	2%	1360	97%	60%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	24	24	17	14	17	17	14	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	13	N/A	N/A	N/A

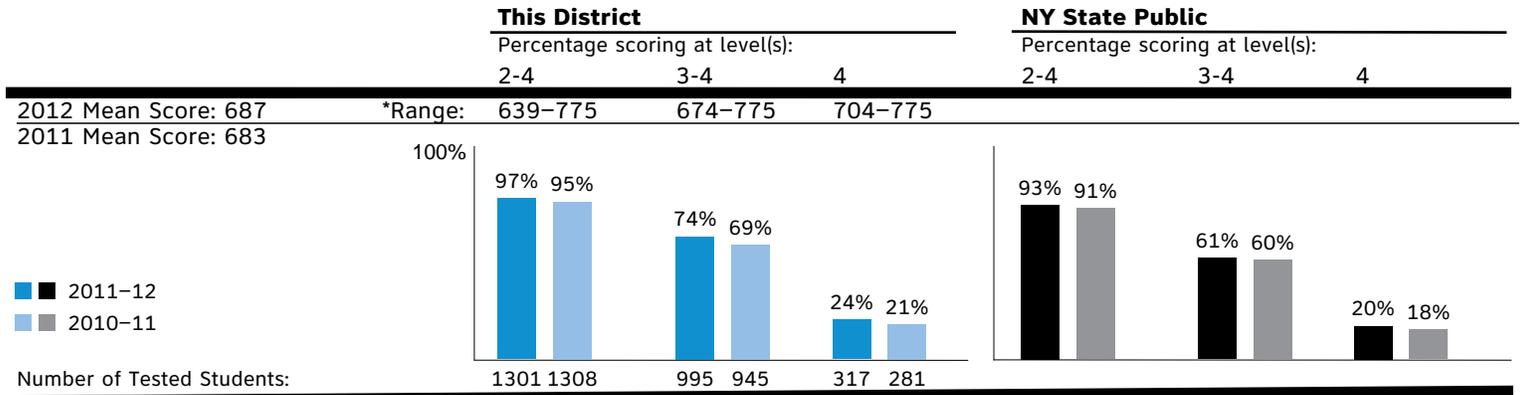
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1340	97%	74%	24%	1370	95%	69%	21%
Female	640	98%	77%	25%	666	96%	71%	21%
Male	700	97%	72%	22%	704	95%	67%	20%
American Indian or Alaska Native								
Black or African American	356	94%	56%	13%	360	93%	51%	8%
Hispanic or Latino	205	97%	73%	14%	219	92%	55%	6%
Asian or Native Hawaiian/Other Pacific Islander	242	99%	86%	40%	243	99%	85%	38%
White	537	99%	81%	27%	548	97%	79%	27%
Multiracial								
Small Group Totals								
General-Education Students	1202	99%	80%	26%	1213	98%	75%	23%
Students with Disabilities	138	78%	22%	2%	157	79%	22%	1%
English Proficient	1307	97%	76%	24%	1335	96%	70%	21%
Limited English Proficient	33	82%	24%	3%	35	63%	23%	0%
Economically Disadvantaged	308	96%	61%	14%	318	93%	51%	8%
Not Disadvantaged	1032	97%	78%	26%	1052	96%	74%	24%
Migrant								
Not Migrant	1340	97%	74%	24%	1370	95%	69%	21%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	23	17	12	8	17	16	10	5

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

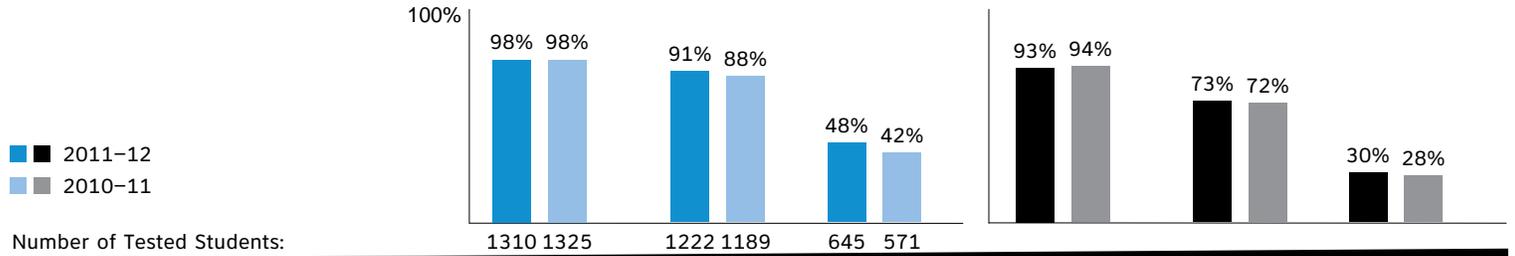
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	931	97%	88%	30%	943	98%	83%	27%
Female	433	97%	89%	30%	442	98%	83%	24%
Male	498	97%	87%	31%	501	97%	84%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	279	97%	85%	24%	266	98%	78%	17%
Hispanic or Latino	167	96%	86%	26%	188	94%	78%	23%
Asian or Native Hawaiian/Other Pacific Islander	148	95%	91%	43%	141	99%	90%	44%
White	337	99%	89%	32%	348	99%	88%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	794	99%	93%	35%	806	99%	89%	31%
Students with Disabilities	137	87%	54%	7%	137	93%	52%	4%
English Proficient	898	98%	90%	31%	912	99%	85%	28%
Limited English Proficient	33	64%	36%	6%	31	71%	26%	0%
Economically Disadvantaged	253	94%	83%	25%	260	95%	73%	23%
Not Disadvantaged	678	98%	89%	32%	683	99%	87%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	931	97%	88%	30%	943	98%	83%	27%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	24	23	15	12	17	14	12	9
Regents Science	406	406	406	362	404	404	403	316

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

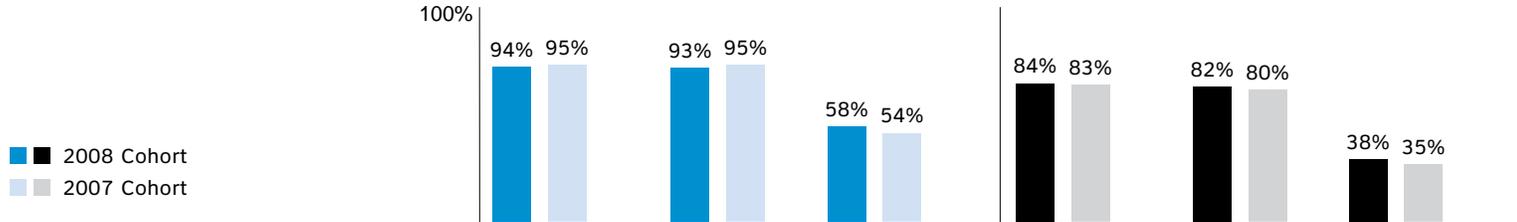
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1516	94%	93%	58%	1444	95%	95%	54%
Female	739	95%	94%	64%	723	97%	97%	61%
Male	777	93%	92%	53%	721	94%	93%	47%
American Indian or Alaska Native	1	-	-	-				
Black or African American	421	93%	91%	51%	416	95%	94%	50%
Hispanic or Latino	231	-	-	-	206	92%	92%	46%
Asian or Native Hawaiian/Other Pacific Islander	261	97%	97%	72%	239	97%	96%	62%
White	602	95%	94%	63%	583	96%	95%	57%
Multiracial								
Small Group Totals	232	92%	89%	42%				
General-Education Students	1327	98%	97%	65%	1299	98%	98%	59%
Students with Disabilities	189	70%	62%	11%	145	72%	66%	12%
English Proficient	1494	95%	94%	59%	1413	95%	95%	55%
Limited English Proficient	22	59%	50%	0%	31	87%	81%	3%
Economically Disadvantaged	283	94%	93%	52%	255	96%	96%	46%
Not Disadvantaged	1233	94%	93%	60%	1189	95%	94%	56%
Migrant								
Not Migrant	1516	94%	93%	58%	1444	95%	95%	54%

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2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

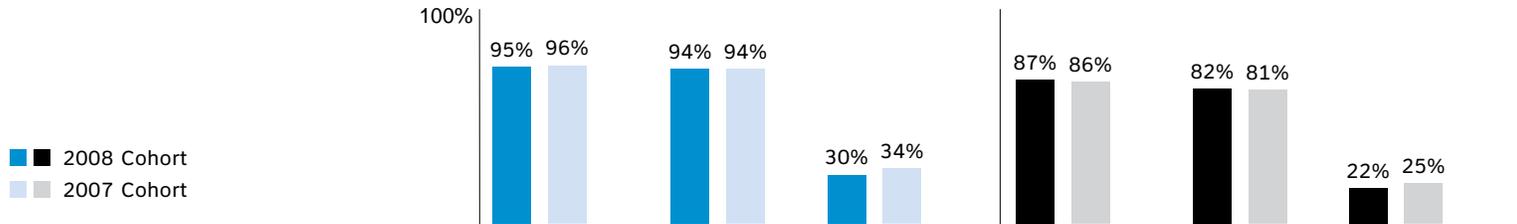
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1516	95%	94%	30%	1444	96%	94%	34%
Female	739	96%	95%	32%	723	97%	96%	38%
Male	777	95%	94%	29%	721	95%	93%	31%
American Indian or Alaska Native	1	-	-	-				
Black or African American	421	94%	93%	12%	416	95%	93%	13%
Hispanic or Latino	231	-	-	-	206	94%	92%	25%
Asian or Native Hawaiian/Other Pacific Islander	261	97%	96%	52%	239	97%	97%	54%
White	602	96%	95%	38%	583	97%	96%	45%
Multiracial								
Small Group Totals	232	94%	91%	18%				
General-Education Students	1327	99%	98%	34%	1299	98%	98%	38%
Students with Disabilities	189	71%	63%	3%	145	75%	66%	3%
English Proficient	1494	96%	94%	31%	1413	96%	95%	35%
Limited English Proficient	22	77%	77%	5%	31	90%	84%	13%
Economically Disadvantaged	283	96%	94%	20%	255	96%	94%	25%
Not Disadvantaged	1233	95%	94%	33%	1189	96%	95%	36%
Migrant								
Not Migrant	1516	95%	94%	30%	1444	96%	94%	34%

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2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1516	2%	41%	49%	1327	0%	41%	54%	189	13%	42%	9%
U.S. History and Government	1516	1%	33%	59%	1327	1%	32%	65%	189	5%	42%	17%
Science	1516	2%	39%	53%	1327	1%	38%	59%	189	8%	51%	10%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	22	0	4	8	10
Mathematics	22	0	3	9	10
Social Studies	22	2	3	11	6
Science	22	0	3	6	13

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2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1502	99%	98%	68%	1348	100%	99%	73%	154	94%	88%	25%
	2010-11	1497	99%	97%	61%	1338	100%	99%	66%	159	93%	82%	18%
	2009-10	1428	99%	98%	57%	1313	99%	99%	60%	115	93%	84%	18%
Integrated Algebra	2011-12	1602	97%	90%	30%	1414	98%	93%	34%	188	88%	68%	3%
	2010-11	1652	96%	90%	25%	1433	97%	92%	29%	219	88%	74%	4%
	2009-10	1735	95%	90%	25%	1503	97%	93%	29%	232	82%	66%	3%
Geometry	2011-12	1132	95%	87%	35%	1087	95%	88%	36%	45	89%	64%	11%
	2010-11	1337	94%	84%	29%	1281	94%	84%	30%	56	86%	68%	7%
	2009-10	992	96%	88%	28%	964	97%	89%	28%	28	89%	71%	18%
Algebra 2/Trigonometry	2011-12	1001	90%	80%	35%	990	90%	80%	35%	11	73%	55%	27%
	2010-11	995	81%	72%	27%	980	81%	72%	27%	15	80%	73%	13%
	2009-10	322	98%	92%	57%	320	—	—	—	2	—	—	—
Global History and Geography	2011-12	1550	95%	89%	45%	1367	98%	94%	50%	183	77%	56%	7%
	2010-11	1537	95%	90%	45%	1353	98%	94%	49%	184	77%	60%	10%
	2009-10	1524	95%	90%	50%	1336	97%	94%	55%	188	77%	62%	14%
U.S. History and Government	2011-12	1462	97%	93%	60%	1318	98%	96%	64%	144	88%	73%	25%
	2010-11	1480	98%	95%	61%	1314	99%	98%	66%	166	87%	75%	25%
	2009-10	1396	98%	95%	64%	1274	99%	97%	67%	122	89%	78%	29%
Living Environment	2011-12	1473	99%	96%	61%	1315	99%	98%	66%	158	91%	77%	15%
	2010-11	1416	99%	96%	59%	1259	100%	98%	64%	157	92%	78%	16%
	2009-10	1478	98%	94%	53%	1312	99%	96%	58%	166	89%	80%	17%
Physical Setting/Earth Science	2011-12	1178	98%	94%	61%	1134	98%	95%	62%	44	86%	75%	18%
	2010-11	1296	96%	89%	45%	1248	97%	89%	45%	48	94%	88%	27%
	2009-10	1146	98%	94%	50%	1091	98%	95%	52%	55	91%	80%	20%
Physical Setting/Chemistry	2011-12	943	98%	90%	31%	934	98%	90%	31%	9	78%	78%	11%
	2010-11	952	97%	87%	26%	938	97%	87%	26%	14	100%	86%	21%
	2009-10	910	96%	84%	25%	897	96%	84%	25%	13	100%	77%	23%
Physical Setting/Physics	2011-12	548	95%	88%	39%	545	—	—	—	3	—	—	—
	2010-11	504	90%	80%	37%	496	91%	80%	38%	8	75%	63%	25%
	2009-10	568	98%	90%	38%	558	97%	90%	38%	10	100%	80%	30%

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2 Student Performance

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	33%	1	—	11	—
	2010-11	23	26%	0	—	23	26%
	2009-10	38	47%	3	—	35	—
Science	2011-12	13	54%	0	—	13	54%
	2010-11	19	47%	4	—	15	—
	2009-10	23	22%	3	—	20	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	9	22%	2	—	7	—
	2009-10	25	64%	2	—	23	—
Writing	2011-12	6	33%	1	—	5	—
	2010-11	13	62%	1	—	12	—
	2009-10	19	89%	2	—	17	—
Global Studies	2011-12	17	35%	2	—	15	—
	2010-11	41	46%	5	80%	36	42%
	2009-10	55	47%	5	40%	50	48%
U.S. History and Government	2011-12	7	71%	0	—	7	71%
	2010-11	23	52%	3	—	20	—
	2009-10	18	39%	4	—	14	—

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2 Student Performance

District SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

District ID 28-02-52-07-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 5-6)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 7-8)	2011-12	64	3%	13%	27%	58%	47	4%	11%	30%	55%	17	0%	18%	18%	65%	
	2010-11	75	7%	9%	17%	67%	63	8%	10%	17%	65%	12	0%	8%	17%	75%	
	2009-10	65	6%	9%	23%	62%	59	7%	10%	25%	58%	6	0%	0%	0%	100%	
Reading and Writing (Grades 7-8)	2011-12	64	13%	39%	39%	9%	47	11%	38%	40%	11%	17	18%	41%	35%	6%	
	2010-11	75	13%	25%	37%	24%	63	14%	25%	33%	27%	12	8%	25%	58%	8%	
	2009-10	65	15%	31%	32%	22%	59	17%	32%	27%	24%	6	0%	17%	83%	0%	
Listening and Speaking (Grades 9-12)	2011-12	173	1%	14%	28%	56%	163	1%	14%	28%	56%	10	0%	20%	30%	50%	
	2010-11	172	3%	15%	28%	54%	166	3%	15%	28%	54%	6	0%	0%	33%	67%	
	2009-10	181	7%	19%	24%	50%	174	7%	19%	23%	51%	7	14%	14%	43%	29%	
Reading and Writing (Grades 9-12)	2011-12	173	4%	28%	42%	27%	163	4%	26%	42%	28%	10	0%	60%	30%	10%	
	2010-11	172	5%	50%	24%	22%	166	5%	50%	23%	22%	6	0%	50%	33%	17%	
	2009-10	181	13%	38%	30%	19%	174	10%	39%	31%	20%	7	71%	14%	14%	0%	

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3 Student Outcomes

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-52-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1411		1284		127	
	2010-11	1356		1257		99	
	2009-10	1378		1247		131	
Receiving a Regents Diploma	2011-12	1362	97%	1274	99%	88	69%
	2010-11	1282	95%	1222	97%	60	61%
	2009-10	1278	93%	1202	96%	76	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	684	48%	675	53%	9	7%
	2010-11	747	55%	739	59%	8	8%
	2009-10	759	55%	747	60%	12	9%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	26	N/A	0		26	N/A
	2010-11	31	N/A	0		31	N/A
	2009-10	15	N/A	0		15	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	25	0%	15	0%	10	1%
	2010-11	22	0%	17	0%	5	1%
	2009-10	37	1%	20	0%	17	2%
Entered Approved High School Equivalency Preparation Program	2011-12	16	0%	11	0%	5	1%
	2010-11	27	0%	19	0%	8	1%
	2009-10	26	0%	20	0%	6	1%
Total Non-completers	2011-12	41	1%	26	1%	15	2%
	2010-11	49	1%	36	1%	13	1%
	2009-10	63	1%	40	1%	23	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	854	59%	832	65%	22	14%
To 2-year College	509	35%	416	32%	93	61%
To Other Post-secondary	9	1%	4	0%	5	3%
To the Military	15	1%	13	1%	2	1%
To Employment	29	2%	14	1%	15	10%
To Adult Services	13	1%	0	0%	13	8%
To Other Known Plans	7	0%	5	0%	2	1%
Plan Unknown	1	0%	0	0%	1	1%