



The New York State Report Card 2011–12

School **FLORAL PARK MEMORIAL HIGH
SCHOOL**

School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH
SCHOOL DISTRICT**

Principal **KATHLEEN SOTTILE**

Telephone **(516) 488-9300**

Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	250	234	219
Grade 8	209	256	241
Grade 9	230	200	234
Grade 10	223	237	216
Grade 11	212	236	242
Grade 12	213	216	239
Ungraded Secondary	15	15	16
Total K-12	1352	1394	1407

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	26	23
Mathematics	23	24	29
Science	28	27	25
Social Studies	28	27	29
Grade 10			
English	24	28	27
Mathematics	21	26	25
Science	26	27	28
Social Studies	25	29	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	93	7%	83	6%	137	10%
Reduced Price Lunch	72	5%	39	3%	58	4%
Limited English Proficient	1	0%	2	0%	13	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	159	12%	170	12%	180	13%
Hispanic or Latino	159	12%	173	12%	186	13%
Asian or Native Hawaiian/Other Pacific Islander	152	11%	164	12%	173	12%
White	880	65%	886	64%	867	62%
Multiracial	1	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	43	3%	37	3%	25	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	93	96	92
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	63%	63%
Total Number of Core Classes	324	346	336
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	430	446	425
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	21%	38%
Turnover Rate of All Teachers	9%	4%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	19	18
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

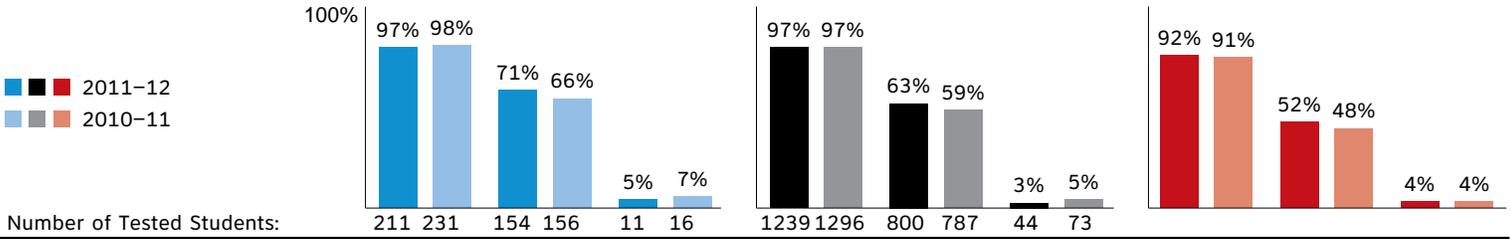
School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 642-790 665-790 698-790
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	97%	71%	5%	236	98%	66%	7%
Female	94	99%	81%	9%	116	99%	70%	9%
Male	124	95%	63%	2%	120	97%	63%	4%
American Indian or Alaska Native								
Black or African American	22	95%	41%	0%	23	91%	43%	0%
Hispanic or Latino	35	97%	66%	3%	31	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	68%	3%	35	97%	80%	14%
White	127	97%	78%	7%	147	99%	69%	7%
Multiracial								
Small Group Totals								
General-Education Students	191	98%	79%	6%	205	100%	75%	8%
Students with Disabilities	27	85%	11%	0%	31	87%	6%	0%
English Proficient	216	-	-	-	235	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	25	92%	56%	4%	29	90%	55%	0%
Not Disadvantaged	193	97%	73%	5%	207	99%	68%	8%
Migrant								
Not Migrant	218	97%	71%	5%	236	98%	66%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

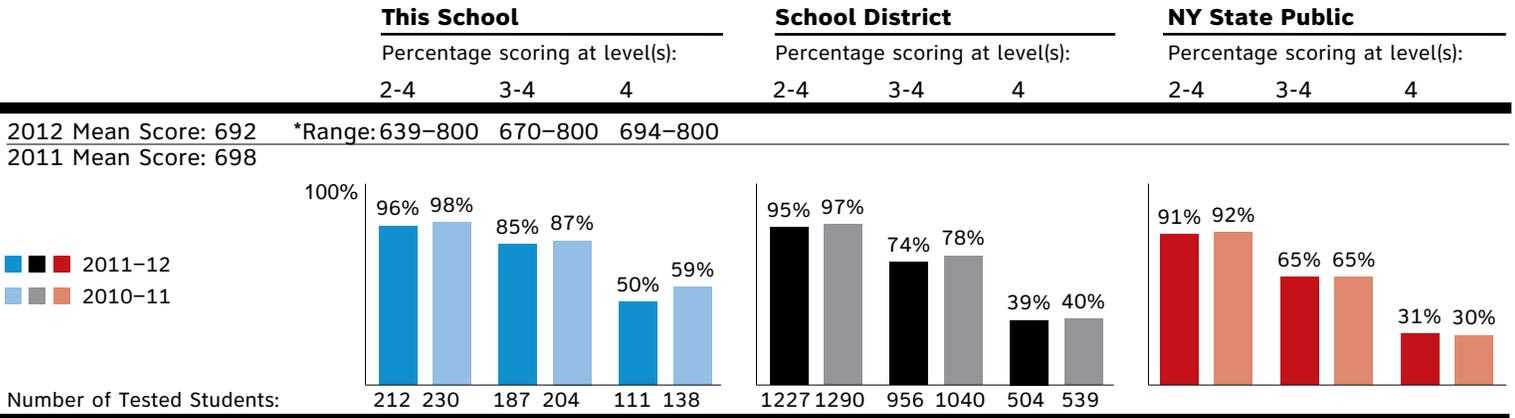
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	96%	85%	50%	235	98%	87%	59%
Female	96	96%	89%	57%	115	100%	90%	63%
Male	125	96%	82%	45%	120	96%	84%	55%
American Indian or Alaska Native								
Black or African American	22	95%	68%	23%	23	91%	74%	30%
Hispanic or Latino	35	89%	71%	46%	31	100%	87%	52%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	85%	44%	35	100%	94%	74%
White	130	98%	91%	58%	146	98%	87%	61%
Multiracial								
Small Group Totals								
General-Education Students	193	98%	91%	58%	204	100%	93%	67%
Students with Disabilities	28	79%	39%	0%	31	87%	48%	6%
English Proficient	219	-	-	-	234	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	25	88%	68%	28%	29	100%	76%	48%
Not Disadvantaged	196	97%	87%	53%	206	98%	88%	60%
Migrant								
Not Migrant	221	96%	85%	50%	235	98%	87%	59%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

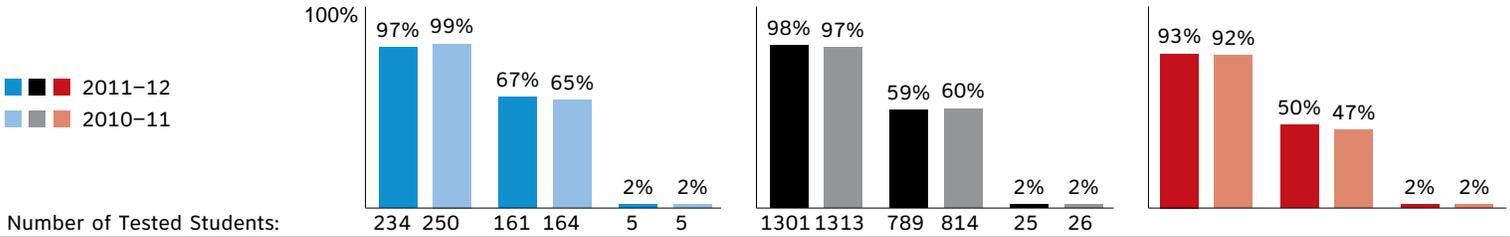
School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 628-790 658-790 699-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	97%	67%	2%	253	99%	65%	2%
Female	120	98%	71%	3%	113	99%	73%	2%
Male	121	96%	63%	2%	140	99%	58%	2%
American Indian or Alaska Native								
Black or African American	28	93%	39%	0%	27	100%	26%	0%
Hispanic or Latino	30	97%	73%	3%	38	97%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	82%	0%	23	100%	83%	4%
White	150	98%	67%	3%	165	99%	75%	2%
Multiracial								
Small Group Totals								
General-Education Students	208	100%	75%	2%	224	100%	72%	2%
Students with Disabilities	33	79%	12%	0%	29	90%	7%	0%
English Proficient	240	-	-	-	252	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	28	93%	46%	0%	13	100%	46%	0%
Not Disadvantaged	213	98%	69%	2%	240	99%	66%	2%
Migrant								
Not Migrant	241	97%	67%	2%	253	99%	65%	2%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

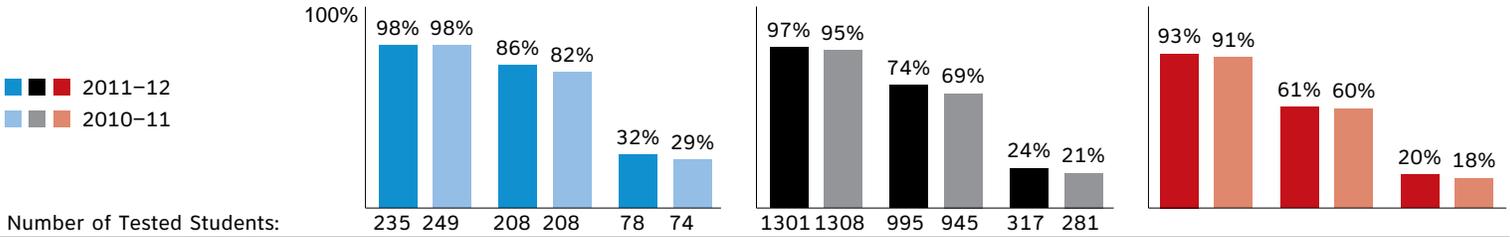
School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 639-775 674-775 704-775
 2011 Mean Score: 691



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	98%	86%	32%	253	98%	82%	29%
Female	119	98%	86%	31%	113	100%	87%	31%
Male	122	97%	87%	34%	140	97%	79%	28%
American Indian or Alaska Native								
Black or African American	28	93%	75%	14%	27	96%	59%	4%
Hispanic or Latino	30	100%	93%	30%	38	100%	71%	8%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	97%	53%	23	100%	100%	43%
White	151	97%	85%	32%	165	98%	86%	36%
Multiracial								
Small Group Totals								
General-Education Students	208	100%	93%	36%	224	99%	88%	33%
Students with Disabilities	33	85%	45%	9%	29	93%	41%	0%
English Proficient	240	-	-	-	252	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	28	96%	86%	29%	13	100%	69%	8%
Not Disadvantaged	213	98%	86%	33%	240	98%	83%	30%
Migrant								
Not Migrant	241	98%	86%	32%	253	98%	82%	29%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

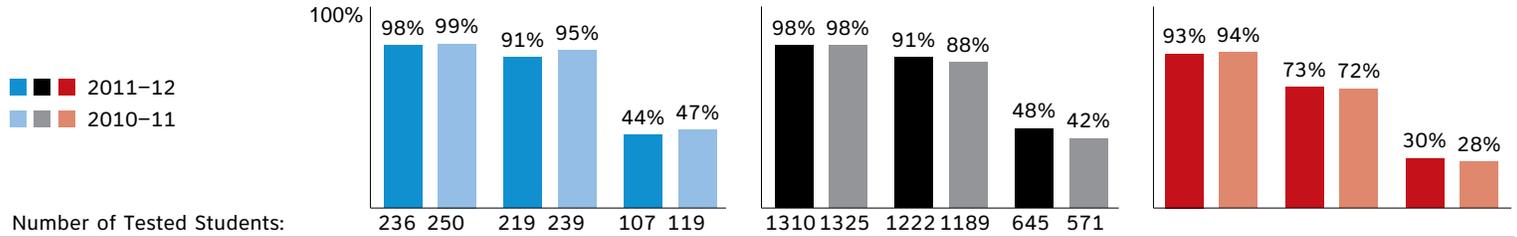
2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	97%	87%	23%	177	99%	93%	26%
Female	86	98%	87%	20%	72	99%	94%	26%
Male	89	97%	88%	27%	105	99%	91%	26%
American Indian or Alaska Native								
Black or African American	25	92%	72%	0%	26	100%	85%	12%
Hispanic or Latino	25	100%	92%	24%	34	97%	91%	18%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	95%	40%	15	100%	100%	53%
White	105	98%	89%	26%	102	99%	94%	28%
Multiracial								
Small Group Totals								
General-Education Students	142	100%	95%	29%	148	100%	97%	31%
Students with Disabilities	33	85%	55%	0%	29	93%	72%	0%
English Proficient	174	-	-	-	177	99%	93%	26%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	91%	83%	17%	13	100%	92%	23%
Not Disadvantaged	152	98%	88%	24%	164	99%	93%	26%
Migrant								
Not Migrant	175	97%	87%	23%	177	99%	93%	26%

NOTES

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Other Assessments

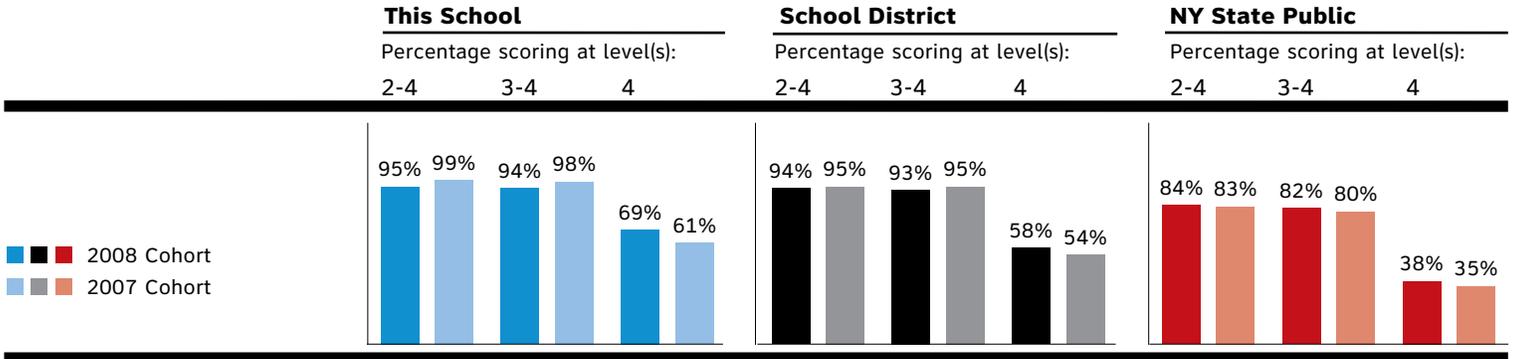
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	66	66	66	66	75	75	75	73

2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	95%	94%	69%	216	99%	98%	61%
Female	118	98%	97%	76%	113	99%	99%	65%
Male	132	92%	92%	62%	103	98%	97%	56%
American Indian or Alaska Native	1	-	-	-				
Black or African American	33	91%	85%	33%	28	100%	100%	43%
Hispanic or Latino	31	87%	84%	52%	33	100%	100%	48%
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	23	96%	91%	43%
White	155	97%	97%	80%	132	98%	98%	71%
Multiracial								
Small Group Totals	31	100%	100%	68%				
General-Education Students	209	98%	98%	77%	187	100%	100%	68%
Students with Disabilities	41	80%	76%	27%	29	90%	86%	17%
English Proficient	247	-	-	-	215	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	30	97%	93%	50%	9	89%	89%	44%
Not Disadvantaged	220	95%	94%	71%	207	99%	99%	62%
Migrant								
Not Migrant	250	95%	94%	69%	216	99%	98%	61%

NOTES

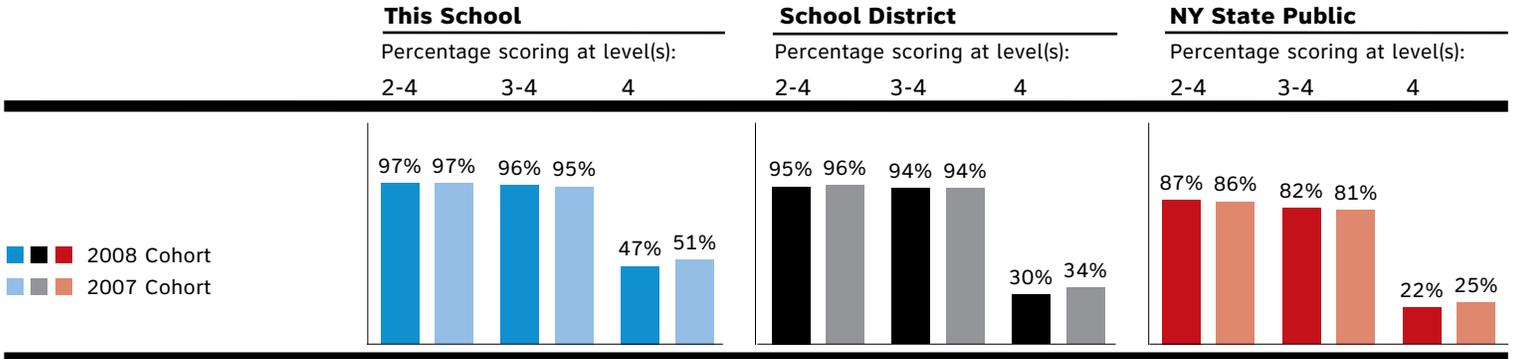
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2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	97%	96%	47%	216	97%	95%	51%
Female	118	100%	99%	48%	113	99%	97%	53%
Male	132	94%	93%	46%	103	95%	92%	49%
American Indian or Alaska Native	1	-	-	-				
Black or African American	33	100%	100%	18%	28	96%	89%	25%
Hispanic or Latino	31	90%	87%	29%	33	100%	94%	36%
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	23	96%	96%	48%
White	155	97%	97%	57%	132	97%	96%	61%
Multiracial								
Small Group Totals	31	100%	97%	45%				
General-Education Students	209	100%	100%	55%	187	99%	99%	57%
Students with Disabilities	41	83%	78%	7%	29	83%	66%	10%
English Proficient	247	-	-	-	215	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	30	100%	100%	20%	9	89%	89%	22%
Not Disadvantaged	220	96%	95%	51%	207	98%	95%	52%
Migrant								
Not Migrant	250	97%	96%	47%	216	97%	95%	51%

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2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	250	2%	39%	49%	209	1%	36%	56%	41	10%	51%	12%
U.S. History and Government	250	2%	29%	63%	209	2%	24%	72%	41	2%	51%	20%
Science	250	2%	27%	64%	209	0%	23%	73%	41	12%	46%	22%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	251	99%	99%	76%	218	100%	100%	83%	33	97%	94%	36%
	2010-11	233	99%	98%	70%	194	100%	100%	77%	39	95%	90%	33%
	2009-10	238	100%	99%	63%	209	100%	100%	68%	29	97%	90%	24%
Integrated Algebra	2011-12	281	99%	93%	31%	249	98%	94%	35%	32	100%	88%	6%
	2010-11	233	99%	95%	38%	195	99%	97%	45%	38	100%	84%	0%
	2009-10	261	98%	94%	38%	218	100%	98%	44%	43	88%	74%	9%
Geometry	2011-12	181	98%	91%	49%	168	98%	93%	52%	13	100%	54%	15%
	2010-11	229	97%	90%	38%	208	98%	92%	41%	21	90%	76%	14%
	2009-10	167	98%	97%	49%	155	99%	97%	50%	12	92%	92%	33%
Algebra 2/Trigonometry	2011-12	158	98%	87%	45%	156	—	—	—	2	—	—	—
	2010-11	148	98%	94%	43%	142	98%	94%	43%	6	100%	100%	33%
	2009-10	71	100%	96%	72%	70	—	—	—	1	—	—	—
Global History and Geography	2011-12	223	96%	92%	52%	191	99%	97%	57%	32	78%	63%	19%
	2010-11	262	94%	88%	40%	223	95%	92%	45%	39	85%	64%	10%
	2009-10	236	96%	90%	50%	193	98%	94%	57%	43	86%	72%	16%
U.S. History and Government	2011-12	257	98%	95%	62%	220	99%	97%	70%	37	97%	81%	16%
	2010-11	236	97%	94%	65%	195	99%	97%	74%	41	85%	76%	24%
	2009-10	216	100%	98%	61%	190	100%	99%	66%	26	96%	88%	23%
Living Environment	2011-12	226	99%	96%	65%	198	100%	100%	72%	28	93%	71%	18%
	2010-11	225	100%	97%	58%	188	100%	99%	65%	37	100%	86%	19%
	2009-10	232	100%	97%	63%	188	100%	100%	72%	44	98%	84%	25%
Physical Setting/Earth Science	2011-12	185	100%	99%	79%	177	100%	99%	81%	8	100%	100%	25%
	2010-11	179	100%	98%	76%	174	100%	98%	76%	5	100%	100%	60%
	2009-10	163	100%	99%	63%	152	100%	100%	66%	11	100%	91%	18%
Physical Setting/Chemistry	2011-12	130	100%	97%	42%	128	—	—	—	2	—	—	—
	2010-11	155	100%	97%	26%	150	100%	97%	25%	5	100%	100%	40%
	2009-10	148	100%	99%	45%	144	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	102	94%	86%	36%	101	—	—	—	1	—	—	—
	2010-11	69	100%	96%	52%	66	—	—	—	3	—	—	—
	2009-10	83	100%	96%	43%	78	100%	97%	45%	5	100%	80%	20%

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2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	7	43%	0		7	43%
Science	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	1	—	1	—	0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	2	—	1	—	1	—
	2010-11	5	60%	1	—	4	—
	2009-10	6	100%	0		6	100%
U.S. History and Government	2011-12	0		0		0	
	2010-11	6	83%	0		6	83%
	2009-10	0		0		0	

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2 Student Performance

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	9	0%	11%	33%	56%	8	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	9	0%	44%	44%	11%	8	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

School **FLORAL PARK MEMORIAL HIGH SCHOOL**
 School ID **28-02-52-07-0003**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	232		199		33	
	2010-11	210		186		24	
	2009-10	209		178		31	
Receiving a Regents Diploma	2011-12	223	96%	197	99%	26	79%
	2010-11	199	95%	185	99%	14	58%
	2009-10	190	91%	171	96%	19	61%
Receiving a Regents Diploma with Advanced Designation	2011-12	140	60%	135	68%	5	15%
	2010-11	134	64%	131	70%	3	13%
	2009-10	111	53%	107	60%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	0	0%	2	1%
	2010-11	2	0%	1	0%	1	1%
	2009-10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	2	0%	0	0%
	2010-11	5	0%	3	0%	2	1%
	2009-10	4	0%	1	0%	3	2%
Total Non-completers	2011-12	4	0%	2	0%	2	1%
	2010-11	7	1%	4	0%	3	2%
	2009-10	6	1%	3	0%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	68%	152	76%	9	23%
To 2-year College	59	25%	39	20%	20	51%
To Other Post-secondary	5	2%	2	1%	3	8%
To the Military	6	3%	4	2%	2	5%
To Employment	1	0%	1	1%	0	0%
To Adult Services	4	2%	0	0%	4	10%
To Other Known Plans	2	1%	1	1%	1	3%
Plan Unknown	0	0%	0	0%	0	0%