



The New York State Report Card 2011–12

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**
District **SEWANHAKA CENTRAL HIGH
SCHOOL DISTRICT**
Principal **VALERIE ANGELILLO**
Telephone **(516) 539-9400**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **H FRANK CAREY HIGH SCHOOL**
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	267	290	280
Grade 8	323	276	282
Grade 9	295	343	278
Grade 10	322	330	339
Grade 11	333	317	313
Grade 12	342	320	302
Ungraded Secondary	2	1	4
Total K-12	1884	1877	1798

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	27	27	25
Mathematics	24	27	23
Science	24	24	27
Social Studies	28	31	27
Grade 10			
English	28	28	27
Mathematics	26	24	24
Science	26	27	23
Social Studies	28	25	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **H FRANK CAREY HIGH SCHOOL**
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	189	10%	222	12%	228	13%
Reduced Price Lunch	78	4%	82	4%	80	4%
Limited English Proficient	155	8%	175	9%	128	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	88	5%	91	5%	75	4%
Hispanic or Latino	266	14%	1336	71%	267	15%
Asian or Native Hawaiian/Other Pacific Islander	120	6%	286	15%	157	9%
White	1410	75%	164	9%	1299	72%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	103	5%	71	4%	30	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **H FRANK CAREY HIGH SCHOOL**
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	122	120	120
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	6%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	44%	47%
Total Number of Core Classes	482	429	463
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	571	554	552
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	21%	13%
Turnover Rate of All Teachers	4%	11%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	16	19
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

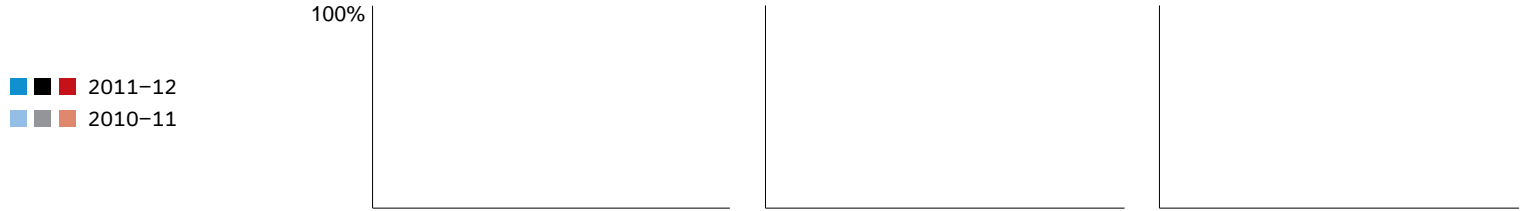
School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

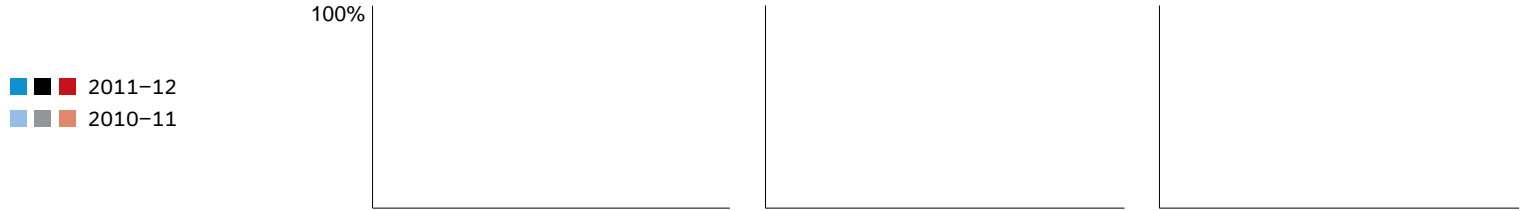
School **H FRANK CAREY HIGH SCHOOL**
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

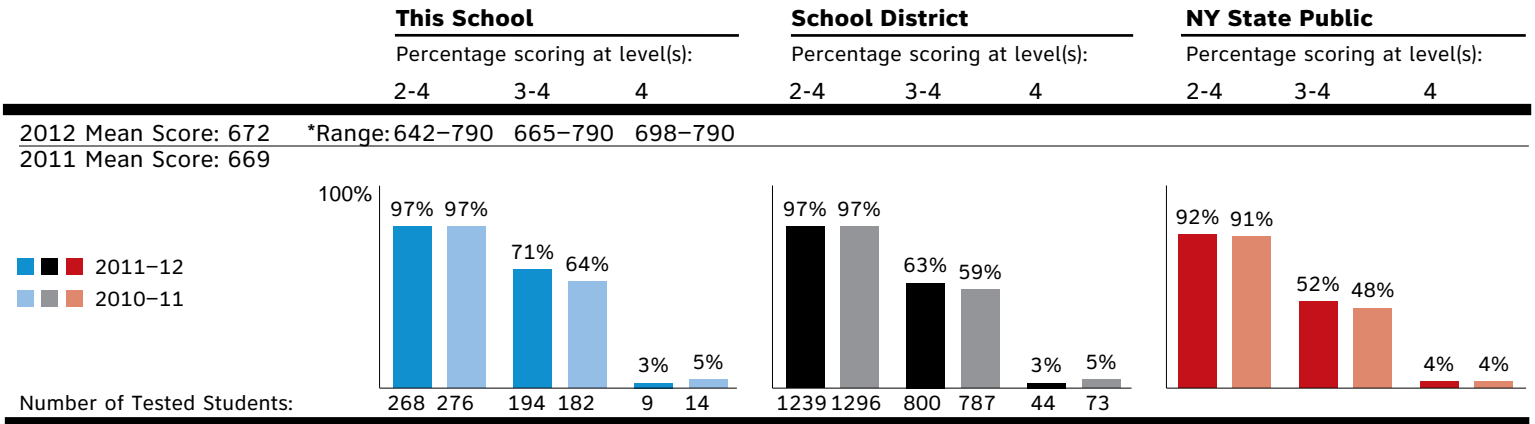
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	97%	71%	3%	285	97%	64%	5%
Female	135	99%	73%	3%	145	98%	68%	6%
Male	140	96%	68%	4%	140	96%	59%	4%
American Indian or Alaska Native								
Black or African American	7	71%	43%	0%	3	-	-	-
Hispanic or Latino	32	100%	66%	0%	37	95%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	81%	5%	25	-	-	-
White	215	98%	71%	4%	220	98%	68%	6%
Multiracial								
Small Group Totals					28	93%	57%	4%
General-Education Students	253	99%	76%	4%	264	98%	68%	5%
Students with Disabilities	22	77%	9%	0%	21	76%	14%	0%
English Proficient	271	-	-	-	274	98%	66%	5%
Limited English Proficient	4	-	-	-	11	64%	9%	0%
Economically Disadvantaged	24	88%	46%	0%	32	88%	44%	0%
Not Disadvantaged	251	98%	73%	4%	253	98%	66%	6%
Migrant								
Not Migrant	275	97%	71%	3%	285	97%	64%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

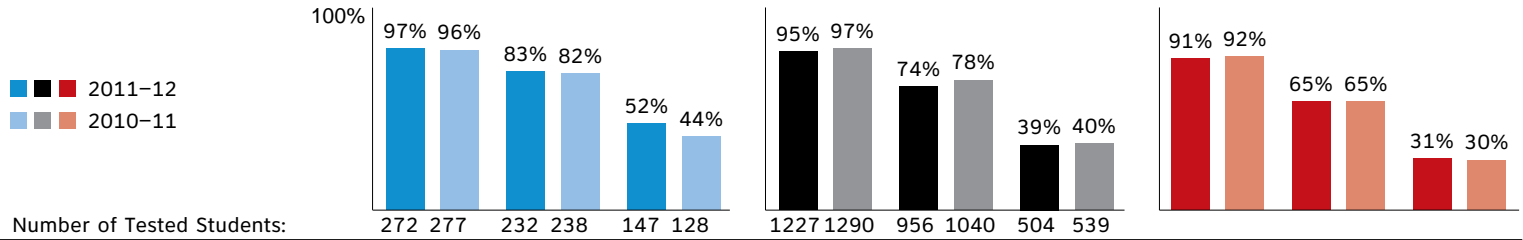
School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 639–800 670–800 694–800
2011 Mean Score: 689



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	281	97%	83%	52%	289	96%	82%	44%
Female	140	98%	84%	52%	146	97%	84%	44%
Male	141	96%	82%	52%	143	94%	80%	45%
American Indian or Alaska Native								
Black or African American	8	63%	50%	13%	4	–	–	–
Hispanic or Latino	34	94%	71%	44%	38	89%	66%	29%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	74%	74%	27	–	–	–
White	216	99%	87%	53%	220	98%	86%	47%
Multiracial								
Small Group Totals					31	90%	74%	42%
General-Education Students	259	98%	88%	56%	268	97%	87%	48%
Students with Disabilities	22	82%	23%	5%	21	81%	29%	0%
English Proficient	270	99%	86%	54%	274	98%	85%	46%
Limited English Proficient	11	45%	9%	0%	15	53%	27%	13%
Economically Disadvantaged	31	81%	48%	26%	35	86%	51%	17%
Not Disadvantaged	250	99%	87%	56%	254	97%	87%	48%
Migrant								
Not Migrant	281	97%	83%	52%	289	96%	82%	44%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

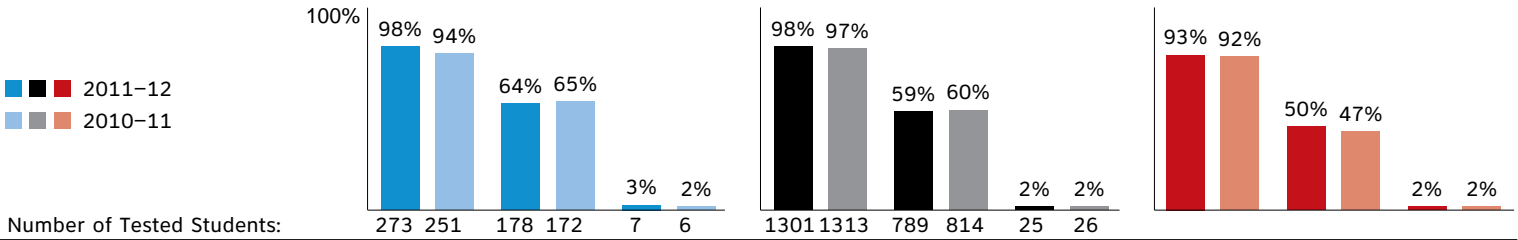
School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 628-790 658-790 699-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	280	98%	64%	3%	266	94%	65%	2%
Female	142	99%	70%	3%	136	95%	68%	4%
Male	138	96%	57%	2%	130	94%	62%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	60%	40%	0%	7	71%	57%	0%
Hispanic or Latino	32	91%	56%	0%	32	81%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	65%	9%	17	88%	76%	0%
White	220	99%	65%	2%	210	98%	66%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	254	98%	70%	3%	238	97%	70%	3%
Students with Disabilities	26	88%	4%	0%	28	75%	21%	0%
English Proficient	272	99%	65%	3%	258	97%	67%	2%
Limited English Proficient	8	38%	13%	0%	8	0%	0%	0%
Economically Disadvantaged	27	89%	48%	0%	42	76%	48%	0%
Not Disadvantaged	253	98%	65%	3%	224	98%	68%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	280	98%	64%	3%	266	94%	65%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

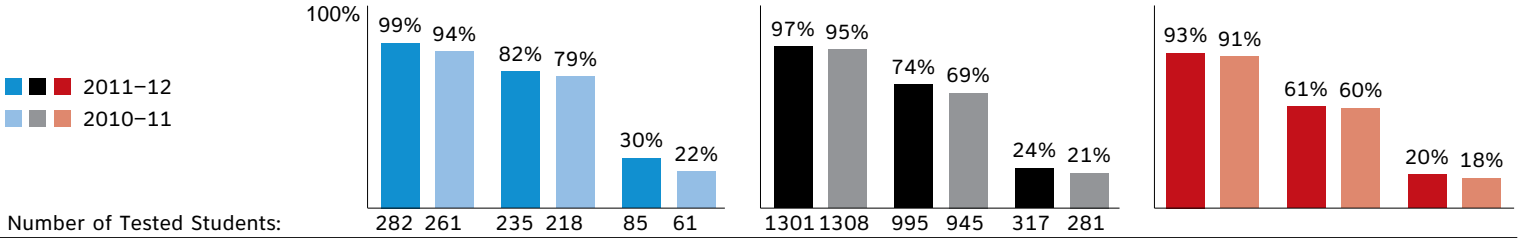
School **H FRANK CAREY HIGH SCHOOL**
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 639-775 674-775 704-775
2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	99%	82%	30%	277	94%	79%	22%
Female	144	99%	85%	31%	139	95%	81%	24%
Male	142	99%	80%	28%	138	93%	77%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	83%	50%	17%	11	64%	27%	9%
Hispanic or Latino	33	97%	85%	12%	35	77%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	81%	38%	23	100%	83%	30%
White	221	99%	83%	32%	208	98%	84%	25%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	261	100%	88%	33%	252	96%	84%	24%
Students with Disabilities	25	88%	20%	0%	25	80%	28%	0%
English Proficient	272	99%	85%	31%	255	98%	84%	24%
Limited English Proficient	14	86%	36%	0%	22	50%	23%	0%
Economically Disadvantaged	31	97%	65%	6%	54	80%	57%	11%
Not Disadvantaged	255	99%	84%	33%	223	98%	84%	25%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	286	99%	82%	30%	277	94%	79%	22%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

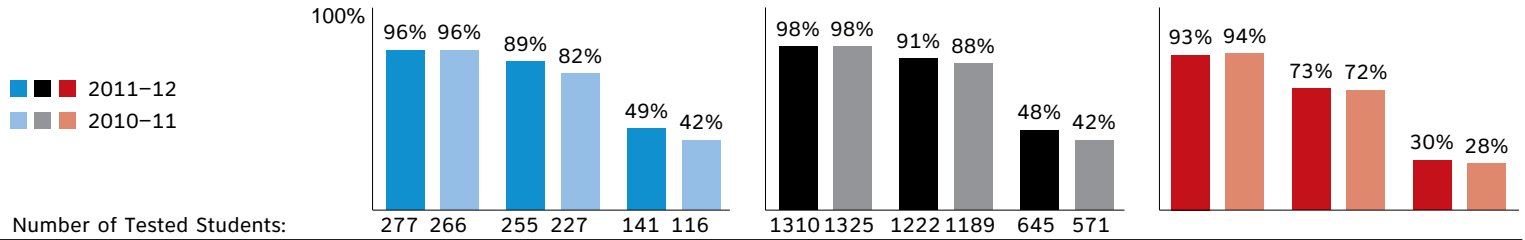
2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	94%	82%	23%	176	94%	72%	21%
Female	92	96%	88%	27%	88	97%	73%	18%
Male	88	92%	75%	19%	88	91%	70%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	67%	50%	17%	9	78%	22%	11%
Hispanic or Latino	27	89%	85%	19%	29	83%	45%	21%
Asian or Native Hawaiian/Other Pacific Islander	19	84%	74%	11%	15	87%	53%	13%
White	128	98%	84%	27%	123	98%	84%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	154	95%	90%	27%	149	94%	79%	25%
Students with Disabilities	26	88%	35%	4%	27	93%	30%	0%
English Proficient	165	99%	87%	25%	155	99%	81%	24%
Limited English Proficient	15	40%	20%	0%	21	57%	5%	0%
Economically Disadvantaged	30	80%	60%	20%	45	80%	44%	20%
Not Disadvantaged	150	97%	86%	24%	131	98%	81%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	180	94%	82%	23%	176	94%	72%	21%

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Other Assessments

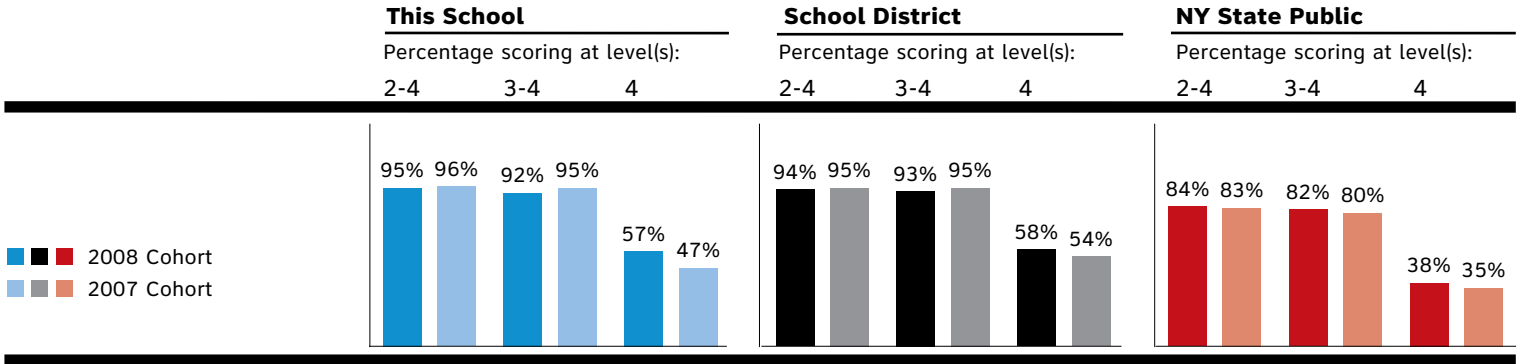
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	108	108	108	99	101	101	101	79

2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	95%	92%	57%	331	96%	95%	47%
Female	146	97%	92%	63%	172	98%	98%	54%
Male	163	93%	93%	52%	159	94%	92%	38%
American Indian or Alaska Native								
Black or African American	12	75%	75%	17%	21	95%	95%	19%
Hispanic or Latino	51	90%	84%	47%	41	88%	85%	22%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	95%	68%	13	100%	92%	46%
White	224	97%	95%	60%	256	97%	96%	53%
Multiracial								
Small Group Totals								
General-Education Students	274	97%	97%	64%	307	98%	97%	50%
Students with Disabilities	35	77%	54%	6%	24	71%	63%	4%
English Proficient	300	97%	95%	59%	305	97%	96%	50%
Limited English Proficient	9	11%	11%	0%	26	88%	81%	4%
Economically Disadvantaged	33	82%	79%	42%	45	93%	89%	20%
Not Disadvantaged	276	96%	94%	59%	286	97%	96%	51%
Migrant								
Not Migrant	309	95%	92%	57%	331	96%	95%	47%

NOTES

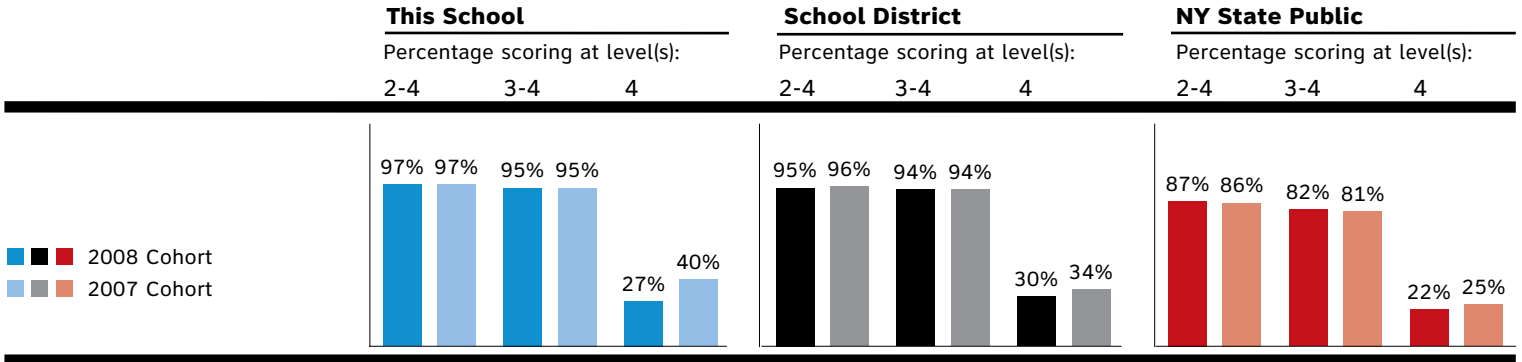
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2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	97%	95%	27%	331	97%	95%	40%
Female	146	98%	95%	27%	172	98%	97%	44%
Male	163	97%	95%	26%	159	96%	93%	35%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	12	92%	83%	0%	21	95%	90%	19%
Hispanic or Latino	51	92%	88%	16%	41	90%	88%	22%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	41%	13	100%	100%	62%
White	224	99%	96%	29%	256	98%	96%	43%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	274	99%	98%	30%	307	98%	98%	43%
Students with Disabilities	35	86%	69%	3%	24	79%	63%	0%
English Proficient	300	99%	96%	28%	305	97%	96%	42%
Limited English Proficient	9	44%	44%	0%	26	92%	85%	15%
Economically Disadvantaged	33	88%	85%	15%	45	96%	89%	29%
Not Disadvantaged	276	99%	96%	28%	286	97%	96%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	309	97%	95%	27%	331	97%	95%	40%

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2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	309	3%	52%	39%	274	0%	53%	43%	35	20%	46%	6%
U.S. History and Government	309	1%	46%	47%	274	1%	45%	51%	35	6%	51%	11%
Science	309	2%	42%	50%	274	1%	41%	55%	35	11%	51%	9%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	343	99%	97%	59%	310	100%	99%	64%	33	88%	85%	15%
	2010-11	351	99%	95%	60%	320	99%	98%	65%	31	97%	68%	16%
	2009-10	333	97%	95%	46%	307	98%	97%	49%	26	81%	69%	8%
Integrated Algebra	2011-12	310	98%	95%	48%	283	98%	96%	52%	27	93%	93%	4%
	2010-11	354	99%	96%	38%	318	99%	97%	42%	36	94%	81%	8%
	2009-10	360	97%	93%	33%	317	99%	96%	37%	43	79%	65%	5%
Geometry	2011-12	218	99%	96%	48%	209	99%	97%	50%	9	100%	89%	11%
	2010-11	272	98%	90%	31%	261	98%	91%	32%	11	82%	64%	0%
	2009-10	185	98%	91%	26%	178	98%	92%	27%	7	100%	57%	0%
Algebra 2/Trigonometry	2011-12	181	98%	93%	54%	178	—	—	—	3	—	—	—
	2010-11	204	88%	79%	25%	201	—	—	—	3	—	—	—
	2009-10	63	98%	92%	56%	63	98%	92%	56%	0	—	—	—
Global History and Geography	2011-12	377	93%	87%	40%	335	97%	92%	44%	42	67%	48%	2%
	2010-11	335	94%	84%	33%	289	98%	91%	37%	46	67%	39%	7%
	2009-10	354	90%	82%	34%	312	93%	87%	37%	42	62%	52%	12%
U.S. History and Government	2011-12	291	95%	88%	52%	259	98%	92%	56%	32	75%	53%	19%
	2010-11	334	97%	94%	47%	296	99%	97%	51%	38	82%	68%	16%
	2009-10	323	96%	92%	59%	296	98%	95%	62%	27	74%	59%	22%
Living Environment	2011-12	337	98%	95%	59%	307	100%	98%	64%	30	83%	67%	13%
	2010-11	337	98%	94%	52%	298	99%	98%	56%	39	90%	67%	15%
	2009-10	302	97%	94%	50%	270	99%	98%	54%	32	75%	66%	16%
Physical Setting/Earth Science	2011-12	220	100%	97%	67%	216	—	—	—	4	—	—	—
	2010-11	285	99%	94%	53%	276	99%	95%	54%	9	100%	78%	22%
	2009-10	240	98%	98%	58%	230	97%	97%	58%	10	100%	100%	50%
Physical Setting/Chemistry	2011-12	191	100%	97%	33%	188	—	—	—	3	—	—	—
	2010-11	189	98%	90%	24%	186	—	—	—	3	—	—	—
	2009-10	157	96%	84%	24%	156	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	93	94%	91%	52%	93	94%	91%	52%	0	—	—	—
	2010-11	77	99%	87%	40%	76	—	—	—	1	—	—	—
	2009-10	115	97%	88%	32%	113	—	—	—	2	—	—	—

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2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	1	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	8	63%	1	—	7	—
Science	2011-12	5	60%	0	—	5	60%
	2010-11	11	45%	2	—	9	—
	2009-10	13	8%	1	—	12	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	5	40%	2	—	3	—
	2009-10	10	60%	2	—	8	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	9	56%	1	—	8	—
	2009-10	8	100%	2	—	6	—
Global Studies	2011-12	5	40%	0	—	5	40%
	2010-11	18	44%	3	—	15	—
	2009-10	21	19%	3	—	18	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	12	42%	2	—	10	—
	2009-10	10	30%	3	—	7	—

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2 Student Performance

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL**
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	26	8%	19%	42%	31%	24	—	—	—	—	2	—	—	—	—
	2010-11	37	14%	16%	30%	41%	36	—	—	—	—	1	—	—	—	—
	2009-10	39	10%	15%	33%	41%	39	10%	15%	33%	41%	0				
Reading and Writing (Grades 7-8)	2011-12	26	19%	46%	27%	8%	24	—	—	—	—	2	—	—	—	—
	2010-11	37	24%	35%	27%	14%	36	—	—	—	—	1	—	—	—	—
	2009-10	39	26%	31%	23%	21%	39	26%	31%	23%	21%	0				
Listening and Speaking (Grades 9-12)	2011-12	114	2%	20%	38%	40%	108	2%	20%	38%	40%	6	0%	17%	33%	50%
	2010-11	142	4%	18%	32%	46%	139	—	—	—	—	3	—	—	—	—
	2009-10	159	8%	21%	27%	44%	154	8%	21%	26%	45%	5	0%	20%	60%	20%
Reading and Writing (Grades 9-12)	2011-12	114	6%	32%	42%	19%	108	6%	30%	44%	20%	6	0%	83%	17%	0%
	2010-11	142	6%	54%	21%	20%	139	—	—	—	—	3	—	—	—	—
	2009-10	159	14%	42%	27%	18%	154	12%	42%	28%	18%	5	80%	20%	0%	0%

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3 Student Outcomes

School **H FRANK CAREY HIGH SCHOOL**
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	291		266		25	
	2010-11	321		300		21	
	2009-10	334		308		26	
Receiving a Regents Diploma	2011-12	278	96%	263	99%	15	60%
	2010-11	289	90%	278	93%	11	52%
	2009-10	300	90%	287	93%	13	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	137	47%	136	51%	1	4%
	2010-11	163	51%	162	54%	1	5%
	2009-10	175	52%	173	56%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	0%	4	0%	2	2%
	2010-11	7	0%	7	0%	0	0%
	2009-10	7	0%	4	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	3	0%	0	0%
	2010-11	3	0%	2	0%	1	1%
	2009-10	5	0%	5	0%	0	0%
Total Non-completers	2011-12	9	1%	7	1%	2	2%
	2010-11	10	1%	9	1%	1	1%
	2009-10	12	1%	9	1%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	166	56%	161	61%	5	18%
To 2-year College	119	40%	100	38%	19	68%
To Other Post-secondary	1	0%	0	0%	1	4%
To the Military	2	1%	2	1%	0	0%
To Employment	5	2%	2	1%	3	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%