The New York State Report Card

2011–12

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**
District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
Principal **MICHAEL DEMARTINO**
Telephone **(516) 488-9500**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	274	252	232
Grade 8	263	273	258
Grade 9	321	264	285
Grade 10	309	321	274
Grade 11	281	309	327
Grade 12	274	277	319
Ungraded Secondary	61	68	65
Total K–12	1783	1764	1760

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English	26	29	28
Mathematics	27	26	25
Science	26	25	24
Social Studies	27	29	26
Grade 10			
English	28	26	27
Mathematics	24	25	27
Science	23	25	24
Social Studies	27	26	28

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	111	6%	142	8%	120	7%
Reduced Price Lunch	78	4%	68	4%	57	3%
Limited English Proficient	11	1%	14	1%	23	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	64	4%	74	4%	64	4%
Hispanic or Latino	198	11%	203	12%	232	13%
Asian or Native Hawaiian/Other Pacific Islander	715	40%	731	41%	716	41%
White	806	45%	753	43%	747	42%
Multiracial	0	0%	3	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	36	2%	42	2%	24	1%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	122	124	121
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	6%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	52%	52%
Total Number of Core Classes	472	476	481
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	585	584	570
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	0%	13%
Turnover Rate of All Teachers	5%	2%	8%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	16	13	19
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

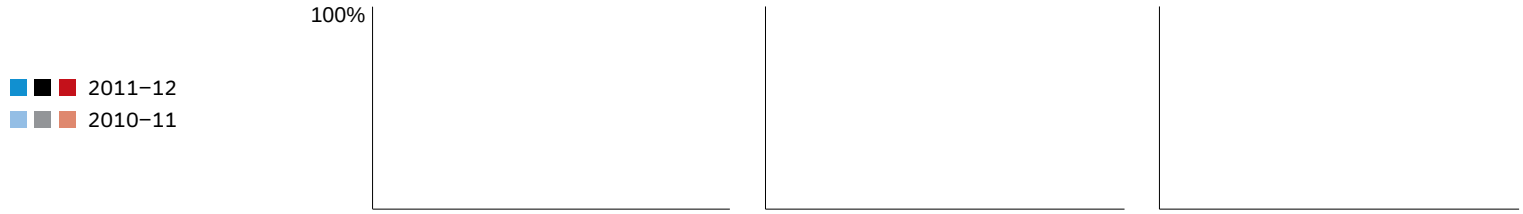
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									



Number of Tested Students:

Results by Student Group

Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–

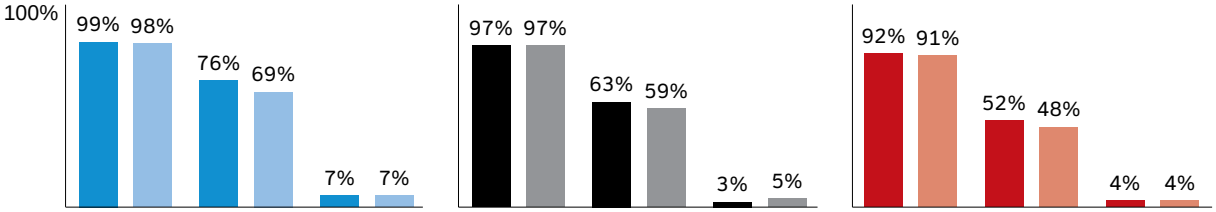
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674 *Range:	642–790	665–790	698–790						
2011 Mean Score: 672									
Number of Tested Students:	228 251	174 177	15 19	1239 1296	800 787	44 73			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**230**	**99%**	**76%**	**7%**	**257**	**98%**	**69%**	**7%**
Female	123	99%	82%	8%	121	99%	75%	8%
Male	107	99%	68%	5%	136	96%	63%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	6	100%	33%	17%
Hispanic or Latino	45	–	–	–	31	97%	65%	13%
Asian or Native Hawaiian/Other Pacific Islander	80	99%	81%	9%	109	98%	74%	7%
White	103	99%	73%	6%	111	97%	67%	5%
Multiracial								
Small Group Totals	47	100%	72%	4%				
General-Education Students	208	100%	82%	7%	231	100%	75%	8%
Students with Disabilities	22	91%	18%	0%	26	77%	15%	0%
English Proficient	226	–	–	–	251	98%	71%	8%
Limited English Proficient	4	–	–	–	6	100%	0%	0%
Economically Disadvantaged	27	100%	56%	4%	21	95%	43%	0%
Not Disadvantaged	203	99%	78%	7%	236	98%	71%	8%
Migrant								
Not Migrant	230	99%	76%	7%	257	98%	69%	7%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	5	4	10	9	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

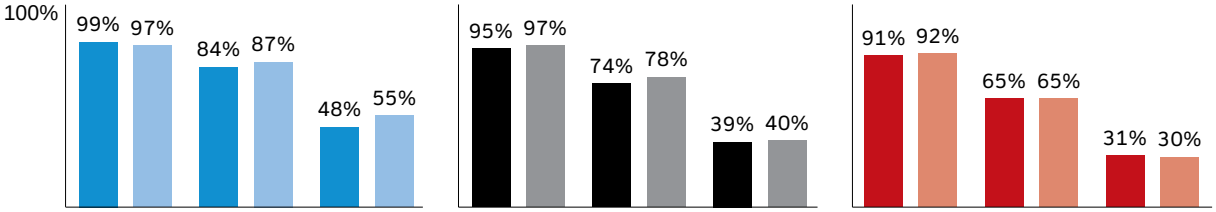
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 694 *Range:	639–800	670–800	694–800						
2011 Mean Score: 698									
2011–12	99%	84%	48%	95%	74%	39%	91%	65%	31%
2010–11	97%	87%	55%	97%	78%	40%	92%	65%	30%
Number of Tested Students:	227 250	193 224	111 142	1227 1290	956 1040	504 539			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**230**	**99%**	**84%**	**48%**	**257**	**97%**	**87%**	**55%**
Female	123	98%	86%	49%	121	99%	89%	58%
Male	107	100%	81%	48%	136	96%	85%	53%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	6	67%	33%	33%
Hispanic or Latino	45	–	–	–	31	100%	81%	39%
Asian or Native Hawaiian/Other Pacific Islander	80	100%	95%	63%	109	97%	94%	67%
White	103	98%	79%	44%	111	98%	86%	50%
Multiracial								
Small Group Totals	47	98%	77%	34%				
General-Education Students	208	100%	91%	53%	231	100%	93%	61%
Students with Disabilities	22	91%	18%	0%	26	77%	35%	4%
English Proficient	226	–	–	–	251	98%	89%	57%
Limited English Proficient	4	–	–	–	6	83%	17%	0%
Economically Disadvantaged	27	96%	74%	22%	21	95%	67%	33%
Not Disadvantaged	203	99%	85%	52%	236	97%	89%	57%
Migrant								
Not Migrant	230	99%	84%	48%	257	97%	87%	55%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	7	5	2	10	5	3	0

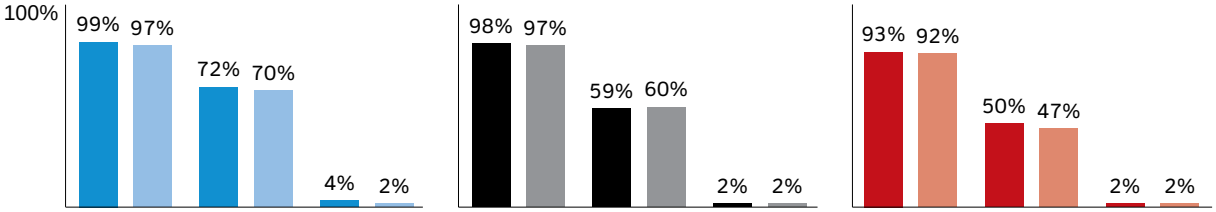
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	628–790	658–790	699–790						
2011 Mean Score: 665									
2011–12	99%	72%	4%	98%	59%	2%	93%	50%	2%
2010–11	97%	70%	2%	97%	60%	2%	92%	47%	2%
Number of Tested Students:	254 261	185 188	11 5	1301 1313	789 814	25 26			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**256**	**99%**	**72%**	**4%**	**269**	**97%**	**70%**	**2%**
Female	119	100%	84%	8%	137	99%	76%	3%
Male	137	99%	62%	1%	132	95%	64%	1%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	7	100%	43%	0%
Hispanic or Latino	32	100%	72%	0%	35	94%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	106	99%	78%	5%	117	98%	80%	4%
White	111	99%	68%	5%	110	96%	66%	0%
Multiracial								
Small Group Totals								
General-Education Students	234	100%	78%	5%	243	100%	75%	2%
Students with Disabilities	22	91%	14%	0%	26	73%	19%	0%
English Proficient	252	–	–	–	266	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	19	100%	47%	0%	27	93%	63%	0%
Not Disadvantaged	237	99%	74%	5%	242	98%	71%	2%
Migrant								
Not Migrant	256	99%	72%	4%	269	97%	70%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	6	4	5	5	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

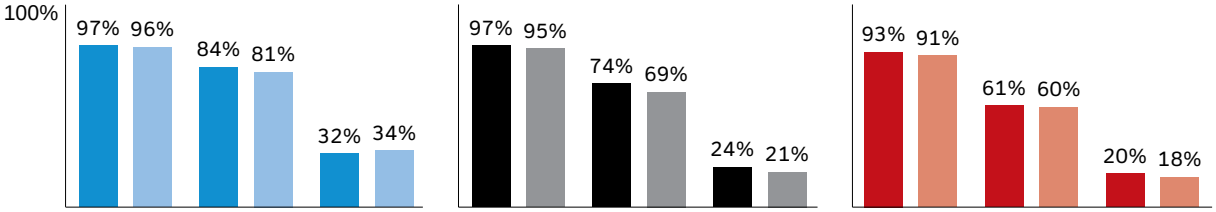
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 694 *Range:	639–775	674–775	704–775						
2011 Mean Score: 693									
Number of Tested Students:	250 259	216 218	82 91	1301 1308	995 945	317 281			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**257**	**97%**	**84%**	**32%**	**269**	**96%**	**81%**	**34%**
Female	120	98%	86%	33%	137	96%	82%	32%
Male	137	97%	82%	31%	132	96%	80%	36%
American Indian or Alaska Native								
Black or African American	7	71%	43%	29%	7	100%	43%	0%
Hispanic or Latino	33	94%	70%	15%	35	91%	66%	11%
Asian or Native Hawaiian/Other Pacific Islander	106	99%	92%	54%	117	98%	94%	50%
White	111	98%	84%	16%	110	95%	75%	25%
Multiracial								
Small Group Totals								
General-Education Students	234	100%	90%	35%	243	100%	88%	37%
Students with Disabilities	23	74%	22%	0%	26	65%	19%	8%
English Proficient	252	97%	85%	32%	266	–	–	–
Limited English Proficient	5	100%	20%	20%	3	–	–	–
Economically Disadvantaged	20	90%	55%	20%	27	93%	59%	30%
Not Disadvantaged	237	98%	86%	33%	242	97%	83%	34%
Migrant								
Not Migrant	257	97%	84%	32%	269	96%	81%	34%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

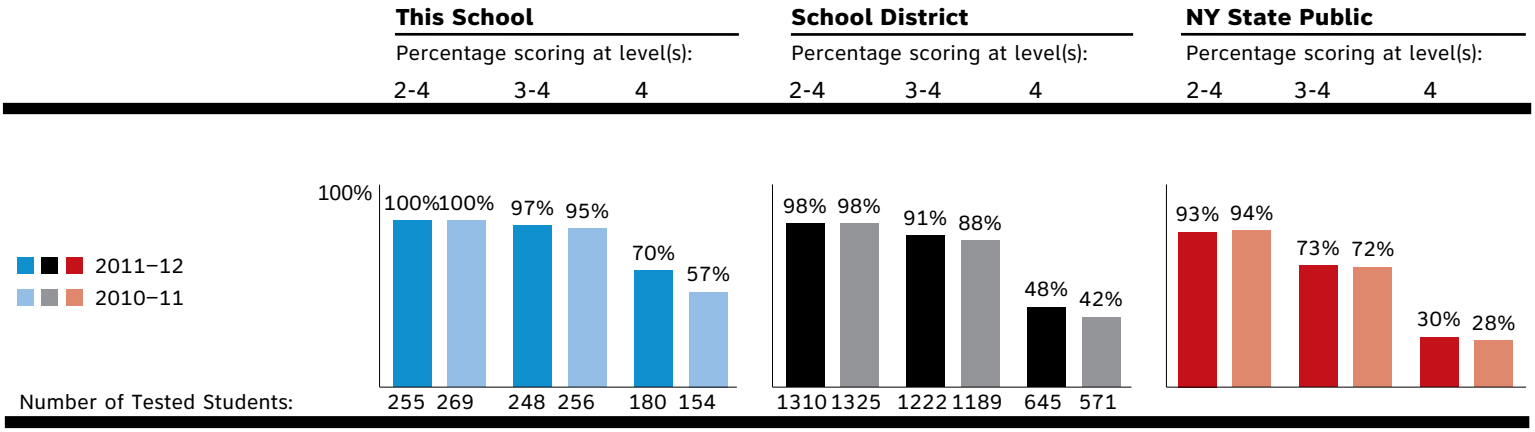
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	4	2	0	5	4	3	1

2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**156**	**99%**	**95%**	**54%**	**172**	**100%**	**92%**	**45%**
Female	71	100%	96%	58%	84	100%	88%	39%
Male	85	99%	94%	51%	88	100%	97%	50%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	6	100%	83%	0%
Hispanic or Latino	25	100%	100%	40%	30	100%	97%	40%
Asian or Native Hawaiian/Other Pacific Islander	55	98%	95%	60%	62	100%	97%	56%
White	71	100%	96%	58%	74	100%	88%	41%
Multiracial								
Small Group Totals								
General-Education Students	134	100%	96%	58%	148	100%	97%	51%
Students with Disabilities	22	95%	86%	27%	24	100%	63%	4%
English Proficient	152	–	–	–	169	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	17	100%	94%	35%	22	100%	82%	41%
Not Disadvantaged	139	99%	95%	56%	150	100%	94%	45%
Migrant								
Not Migrant	156	99%	95%	54%	172	100%	92%	45%

NOTES
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Other Assessments

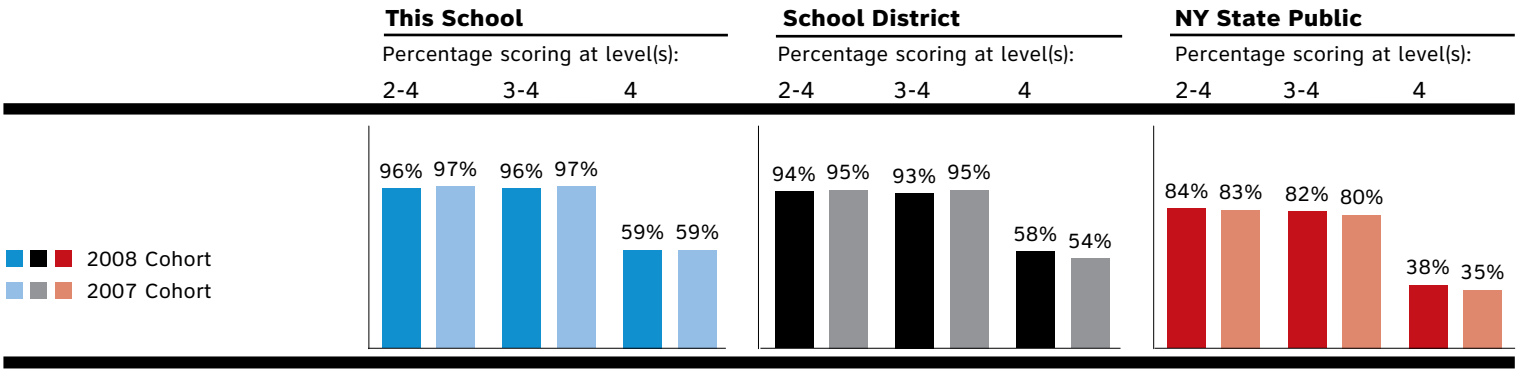
	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	10	5	3	5	3	2	2
Regents Science	100	100	100	96	97	97	97	77

2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**328**	**96%**	**96%**	**59%**	**292**	**97%**	**97%**	**59%**
Female	161	95%	95%	64%	146	97%	97%	64%
Male	167	96%	96%	55%	146	97%	97%	53%
American Indian or Alaska Native								
Black or African American	9	67%	67%	22%	19	89%	89%	42%
Hispanic or Latino	39	95%	95%	28%	26	88%	88%	46%
Asian or Native Hawaiian/Other Pacific Islander	135	99%	99%	75%	125	99%	99%	66%
White	145	95%	95%	56%	122	97%	97%	57%
Multiracial								
Small Group Totals								
General-Education Students	300	99%	99%	65%	273	97%	97%	62%
Students with Disabilities	28	61%	61%	4%	19	84%	84%	11%
English Proficient	326	–	–	–	291	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	40	90%	90%	55%	43	98%	98%	53%
Not Disadvantaged	288	97%	97%	60%	249	96%	96%	59%
Migrant								
Not Migrant	328	96%	96%	59%	292	97%	97%	59%

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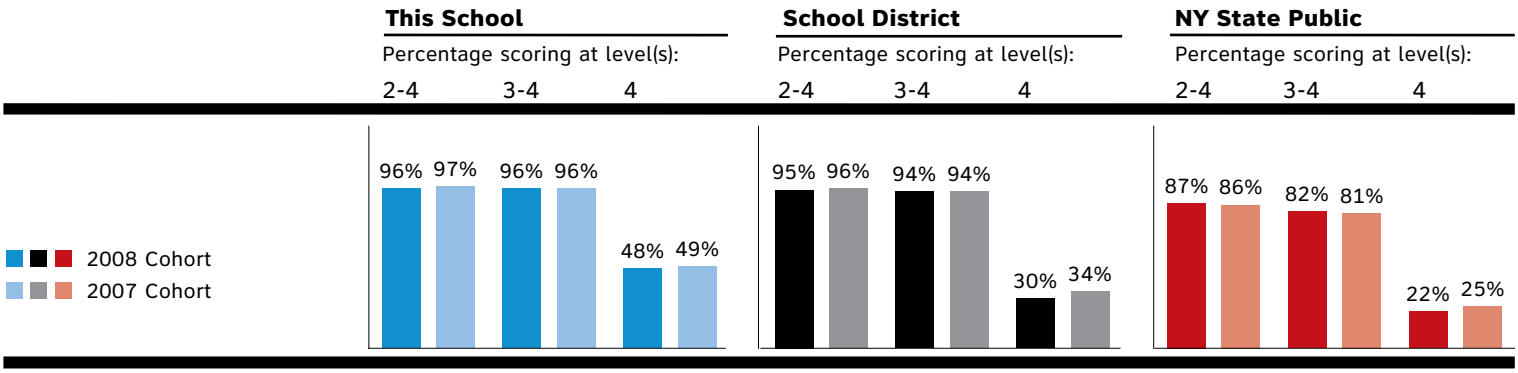
2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**328**	**96%**	**96%**	**48%**	**292**	**97%**	**96%**	**49%**
Female	161	96%	96%	50%	146	96%	95%	49%
Male	167	97%	97%	47%	146	97%	97%	50%
American Indian or Alaska Native								
Black or African American	9	67%	67%	11%	19	89%	89%	21%
Hispanic or Latino	39	97%	97%	18%	26	92%	88%	27%
Asian or Native Hawaiian/Other Pacific Islander	135	99%	99%	66%	125	98%	98%	63%
White	145	96%	96%	43%	122	98%	97%	44%
Multiracial								
Small Group Totals								
General-Education Students	300	100%	100%	53%	273	97%	97%	52%
Students with Disabilities	28	61%	61%	4%	19	84%	74%	5%
English Proficient	326	–	–	–	291	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	40	90%	90%	40%	43	95%	93%	35%
Not Disadvantaged	288	97%	97%	50%	249	97%	96%	52%
Migrant								
Not Migrant	328	96%	96%	48%	292	97%	96%	49%

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School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	328	0%	36%	58%	300	0%	35%	62%	28	4%	46%	14%
U.S. History and Government	328	0%	24%	72%	300	0%	22%	77%	28	4%	43%	18%
Science	328	0%	25%	71%	300	0%	23%	76%	28	0%	46%	18%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	4	1
Science	5	0	0	1	4

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2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	305	99%	99%	69%	282	99%	99%	74%	23	100%	96%	9%
	2010–11	324	100%	99%	61%	299	100%	100%	66%	25	96%	92%	8%
	2009–10	284	100%	99%	63%	266	100%	99%	66%	18	100%	100%	11%
Integrated Algebra	2011–12	314	99%	96%	40%	287	99%	97%	44%	27	96%	85%	4%
	2010–11	289	98%	94%	38%	265	98%	95%	40%	24	96%	88%	13%
	2009–10	312	99%	97%	32%	282	99%	99%	35%	30	97%	80%	0%
Geometry	2011–12	207	100%	99%	58%	203	–	–	–	4	–	–	–
	2010–11	237	100%	99%	51%	232	100%	100%	52%	5	100%	60%	20%
	2009–10	222	100%	99%	50%	221	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2011–12	215	98%	94%	43%	214	–	–	–	1	–	–	–
	2010–11	238	93%	91%	45%	234	–	–	–	4	–	–	–
	2009–10	74	100%	100%	73%	74	100%	100%	73%	0			
Global History and Geography	2011–12	282	98%	95%	49%	264	99%	96%	52%	18	78%	72%	6%
	2010–11	321	98%	97%	65%	293	99%	99%	70%	28	86%	79%	14%
	2009–10	318	98%	97%	60%	289	100%	99%	64%	29	86%	79%	21%
U.S. History and Government	2011–12	327	99%	98%	67%	301	100%	99%	70%	26	88%	81%	23%
	2010–11	312	99%	98%	75%	288	100%	100%	78%	24	92%	83%	33%
	2009–10	278	99%	98%	80%	259	100%	100%	84%	19	89%	74%	26%
Living Environment	2011–12	297	99%	97%	67%	277	100%	98%	70%	20	90%	80%	25%
	2010–11	286	100%	98%	69%	260	100%	99%	75%	26	100%	92%	12%
	2009–10	319	98%	97%	70%	297	99%	98%	73%	22	91%	86%	32%
Physical Setting/Earth Science	2011–12	289	98%	94%	63%	277	99%	95%	65%	12	83%	75%	17%
	2010–11	282	97%	90%	45%	270	97%	90%	45%	12	100%	92%	33%
	2009–10	289	98%	94%	52%	267	99%	96%	56%	22	91%	77%	9%
Physical Setting/Chemistry	2011–12	209	100%	100%	50%	209	100%	100%	50%	0			
	2010–11	226	100%	100%	47%	223	–	–	–	3	–	–	–
	2009–10	205	100%	98%	37%	202	–	–	–	3	–	–	–
Physical Setting/Physics	2011–12	168	99%	95%	45%	167	–	–	–	1	–	–	–
	2010–11	155	89%	78%	35%	154	–	–	–	1	–	–	–
	2009–10	160	100%	93%	44%	160	100%	93%	44%	0			

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2 Student Performance

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Science	2011–12	0		0		0	
	2010–11	1	–	0		1	–
	2009–10	0		0		0	
Reading	2011–12	0		0		0	
	2010–11	1	–	0		1	–
	2009–10	0		0		0	
Writing	2011–12	0		0		0	
	2010–11	1	–	0		1	–
	2009–10	0		0		0	
Global Studies	2011–12	5	80%	1	–	4	–
	2010–11	0		0		0	
	2009–10	0		0		0	
U.S. History and Government	2011–12	1	–	0		1	–
	2010–11	0		0		0	
	2009–10	1	–	0		1	–

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School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	12	0%	25%	8%	67%	4	–	–	–	–	8	–	–	–	–
	2010–11	9	0%	0%	0%	100%	6	–	–	–	–	3	–	–	–	–
	2009–10	6	0%	0%	17%	83%	3	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	12	25%	8%	58%	8%	4	–	–	–	–	8	–	–	–	–
	2010–11	9	0%	11%	56%	33%	6	–	–	–	–	3	–	–	–	–
	2009–10	6	0%	17%	83%	0%	3	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	13	0%	0%	15%	85%	12	–	–	–	–	1	–	–	–	–
	2010–11	7	0%	0%	14%	86%	6	–	–	–	–	1	–	–	–	–
	2009–10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading and Writing (Grades 9–12)	2011–12	13	0%	8%	15%	77%	12	–	–	–	–	1	–	–	–	–
	2010–11	7	0%	43%	29%	29%	6	–	–	–	–	1	–	–	–	–
	2009–10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				

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3 Student Outcomes

School **NEW HYDE PARK MEMORIAL HIGH SCHOOL**
School ID **28-02-52-07-0005**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	316		298		18	
	2010–11	281		268		13	
	2009–10	272		258		14	
Receiving a Regents Diploma	2011–12	314	99%	297	100%	17	94%
	2010–11	277	99%	268	100%	9	69%
	2009–10	267	98%	256	99%	11	79%
Receiving a Regents Diploma with Advanced Designation	2011–12	201	64%	199	67%	2	11%
	2010–11	200	71%	199	74%	1	8%
	2009–10	183	67%	181	70%	2	14%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	12	N/A	0		12	N/A
	2009–10	2	N/A	0		2	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	0%	2	0%	1	1%
	2010–11	2	0%	1	0%	1	1%
	2009–10	9	1%	4	0%	5	3%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	6	0%	4	0%	2	1%
	2009–10	3	0%	2	0%	1	1%
Total Non-completers	2011–12	4	0%	3	0%	1	1%
	2010–11	8	1%	5	0%	3	2%
	2009–10	12	1%	6	0%	6	4%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	242	76%	239	80%	3	16%
To 2-year College	70	22%	56	19%	14	74%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	2	1%	0	0%	2	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%