



# The New York State Report Card 2011–12

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**  
District **SEWANHAKA CENTRAL HIGH  
SCHOOL DISTRICT**  
Principal **DEBRA LIDOWSKY**  
Telephone **(516) 488-9600**  
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	248	257	264
Grade 8	249	256	254
Grade 9	247	266	267
Grade 10	275	253	265
Grade 11	259	278	249
Grade 12	257	255	269
Ungraded Secondary	0	0	5
<b>Total K-12</b>	<b>1535</b>	<b>1565</b>	<b>1573</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	22	23	22
Mathematics	24	25	27
Science	27	25	26
Social Studies	28	26	27
<b>Grade 10</b>			
English	24	27	28
Mathematics	23	26	26
Science	23	26	27
Social Studies	24	29	27

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **SEWANHAKA HIGH SCHOOL**  
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	318	21%	297	19%	351	22%
Reduced Price Lunch	141	9%	118	8%	105	7%
Limited English Proficient	14	1%	24	2%	34	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	484	32%	491	31%	485	31%
Hispanic or Latino	356	23%	391	25%	417	27%
Asian or Native Hawaiian/Other Pacific Islander	280	18%	283	18%	304	19%
White	414	27%	399	25%	367	23%
Multiracial	1	0%	1	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	155	10%	134	9%	134	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **SEWANHAKA HIGH SCHOOL**  
 School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	122	123	117
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	5%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	49%	52%
<b>Total Number of Core Classes</b>	463	438	429
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	562	556	548
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	25%	20%
Turnover Rate of All Teachers	11%	8%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	23	21
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL**  
**DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

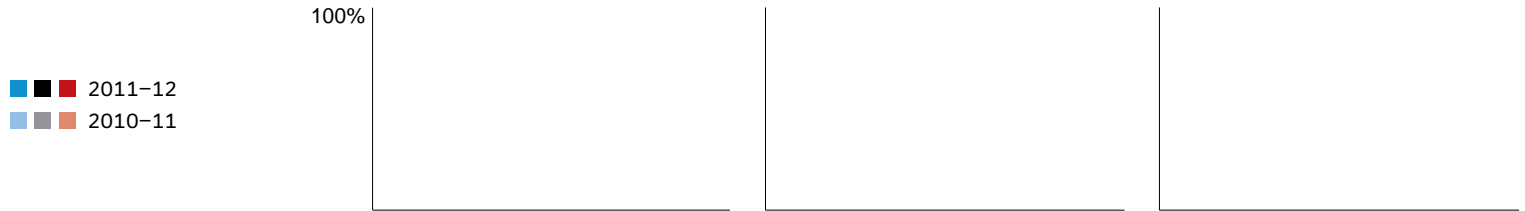
School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

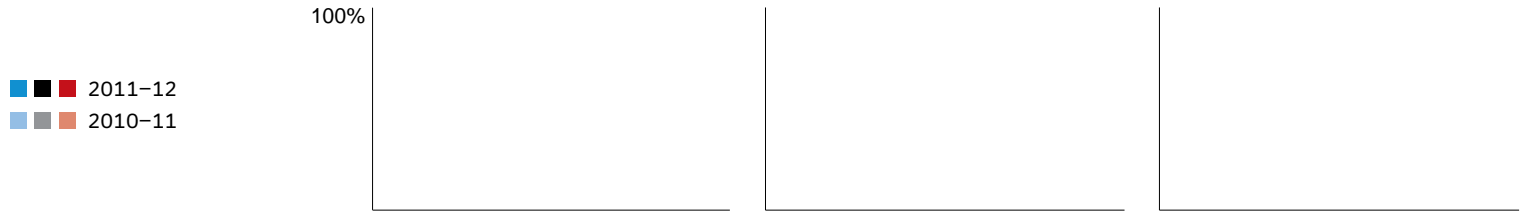
School **SEWANHAKA HIGH SCHOOL**  
 School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

# 2 Student Performance

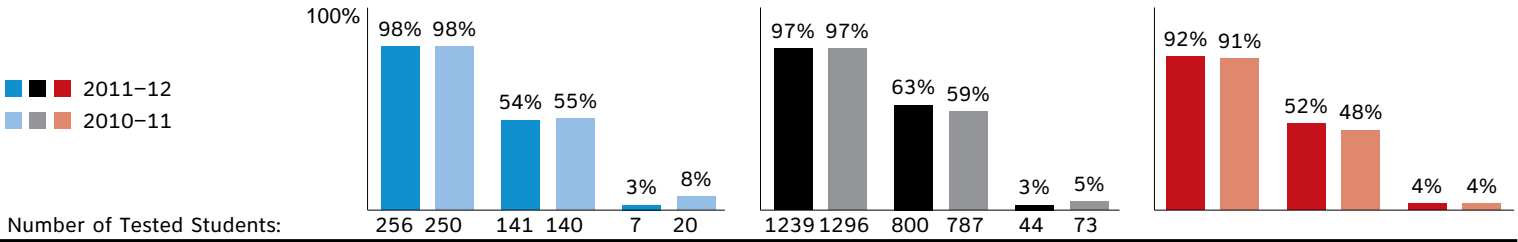
School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	54%	3%	255	98%	55%	8%
Female	119	98%	52%	3%	129	99%	58%	10%
Male	143	97%	55%	2%	126	97%	52%	6%
American Indian or Alaska Native								
Black or African American	85	95%	46%	2%	78	100%	51%	5%
Hispanic or Latino	79	99%	48%	1%	67	99%	40%	6%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	67%	4%	50	94%	62%	6%
White	50	98%	64%	4%	60	98%	70%	15%
Multiracial								
Small Group Totals								
General-Education Students	237	99%	59%	3%	230	100%	60%	9%
Students with Disabilities	25	84%	8%	0%	25	84%	4%	0%
English Proficient	259	-	-	-	247	98%	57%	8%
Limited English Proficient	3	-	-	-	8	88%	0%	0%
Economically Disadvantaged	106	98%	55%	3%	113	96%	43%	3%
Not Disadvantaged	156	97%	53%	3%	142	99%	64%	12%
Migrant								
Not Migrant	262	98%	54%	3%	255	98%	55%	8%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

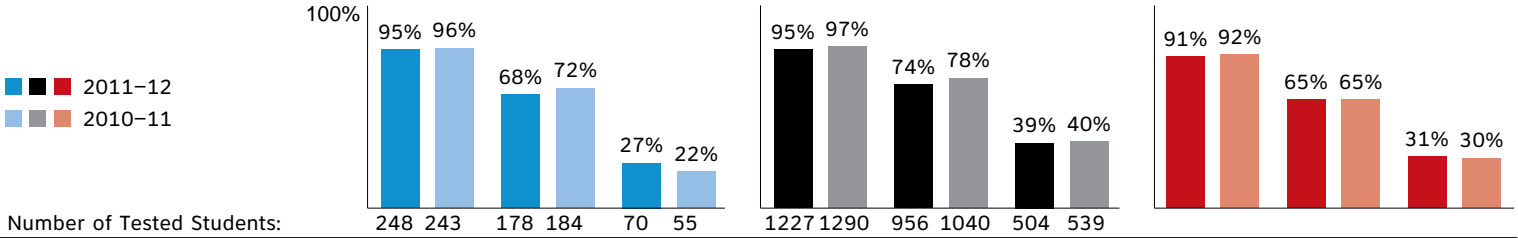
School **SEWANHAKA HIGH SCHOOL**  
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 679



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	262	95%	68%	27%	254	96%	72%	22%
Female	119	97%	67%	24%	128	98%	70%	18%
Male	143	93%	69%	29%	126	94%	75%	25%
American Indian or Alaska Native								
Black or African American	83	93%	53%	14%	78	96%	68%	14%
Hispanic or Latino	80	93%	68%	24%	66	95%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	49	100%	82%	35%	50	94%	82%	30%
White	50	96%	80%	44%	60	97%	82%	32%
Multiracial								
Small Group Totals								
General-Education Students	238	96%	73%	29%	229	99%	77%	24%
Students with Disabilities	24	83%	17%	4%	25	64%	28%	0%
English Proficient	259	–	–	–	246	96%	73%	22%
Limited English Proficient	3	–	–	–	8	75%	63%	13%
Economically Disadvantaged	106	92%	69%	24%	113	94%	68%	14%
Not Disadvantaged	156	96%	67%	29%	141	97%	76%	28%
Migrant								
Not Migrant	262	95%	68%	27%	254	96%	72%	22%

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### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

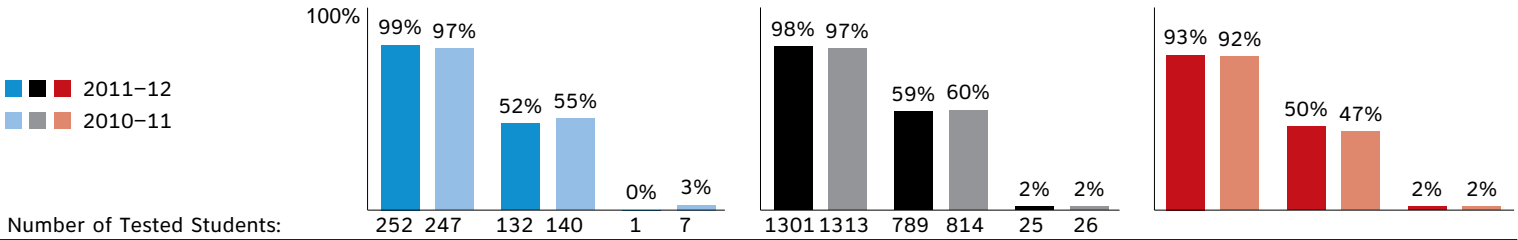
School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	99%	52%	0%	254	97%	55%	3%
Female	128	99%	52%	1%	120	98%	62%	3%
Male	126	99%	52%	0%	134	97%	49%	3%
American Indian or Alaska Native								
Black or African American	76	99%	47%	0%	67	93%	36%	1%
Hispanic or Latino	72	100%	42%	0%	68	97%	56%	1%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	61%	2%	57	100%	72%	5%
White	52	100%	63%	0%	62	100%	60%	3%
Multiracial								
Small Group Totals								
General-Education Students	233	100%	56%	0%	216	99%	62%	3%
Students with Disabilities	21	95%	5%	0%	38	87%	16%	0%
English Proficient	247	100%	53%	0%	252	-	-	-
Limited English Proficient	7	86%	0%	0%	2	-	-	-
Economically Disadvantaged	105	99%	47%	0%	102	98%	51%	1%
Not Disadvantaged	149	99%	56%	1%	152	97%	58%	4%
Migrant								
Not Migrant	254	99%	52%	0%	254	97%	55%	3%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

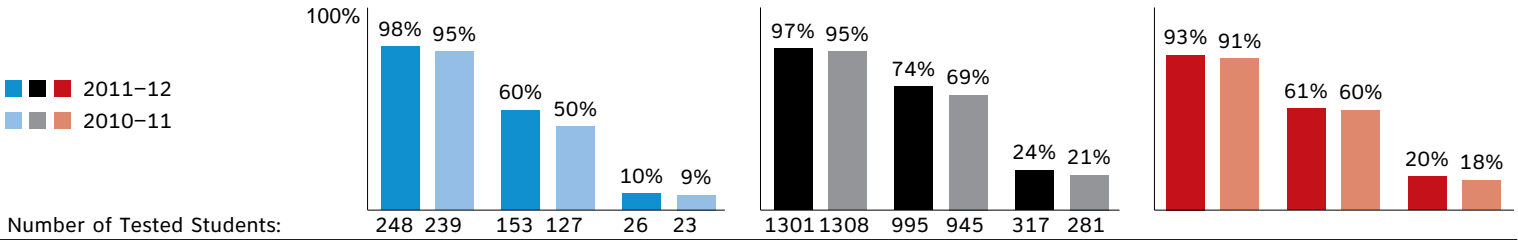
School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	98%	60%	10%	252	95%	50%	9%
Female	128	97%	58%	10%	119	95%	55%	9%
Male	126	98%	63%	10%	133	95%	46%	9%
American Indian or Alaska Native								
Black or African American	76	96%	51%	5%	67	93%	43%	3%
Hispanic or Latino	72	97%	60%	8%	67	94%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	72%	17%	57	100%	63%	21%
White	52	100%	62%	13%	61	93%	57%	11%
Multiracial								
Small Group Totals								
General-Education Students	233	99%	65%	11%	215	97%	56%	11%
Students with Disabilities	21	81%	10%	0%	37	81%	16%	0%
English Proficient	247	99%	62%	11%	250	-	-	-
Limited English Proficient	7	57%	14%	0%	2	-	-	-
Economically Disadvantaged	105	98%	56%	10%	102	94%	44%	3%
Not Disadvantaged	149	97%	63%	11%	150	95%	55%	13%
Migrant								
Not Migrant	254	98%	60%	10%	252	95%	50%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

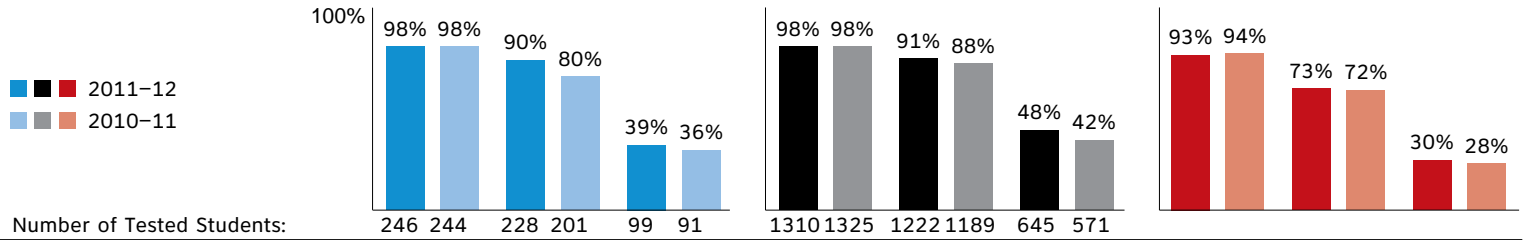
# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	97%	88%	24%	199	97%	76%	24%
Female	103	97%	85%	21%	89	96%	80%	25%
Male	95	97%	91%	26%	110	98%	73%	23%
American Indian or Alaska Native								
Black or African American	67	99%	90%	21%	53	100%	60%	9%
Hispanic or Latino	60	95%	80%	17%	61	90%	74%	20%
Asian or Native Hawaiian/Other Pacific Islander	39	95%	90%	41%	38	100%	89%	32%
White	32	100%	97%	22%	47	100%	85%	38%
Multiracial								
Small Group Totals								
General-Education Students	178	99%	92%	26%	163	99%	83%	27%
Students with Disabilities	20	75%	50%	5%	36	86%	42%	8%
English Proficient	191	98%	90%	25%	197	-	-	-
Limited English Proficient	7	57%	43%	0%	2	-	-	-
Economically Disadvantaged	90	96%	87%	24%	92	98%	71%	21%
Not Disadvantaged	108	98%	89%	23%	107	96%	80%	26%
Migrant								
Not Migrant	198	97%	88%	24%	199	97%	76%	24%

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### Other Assessments

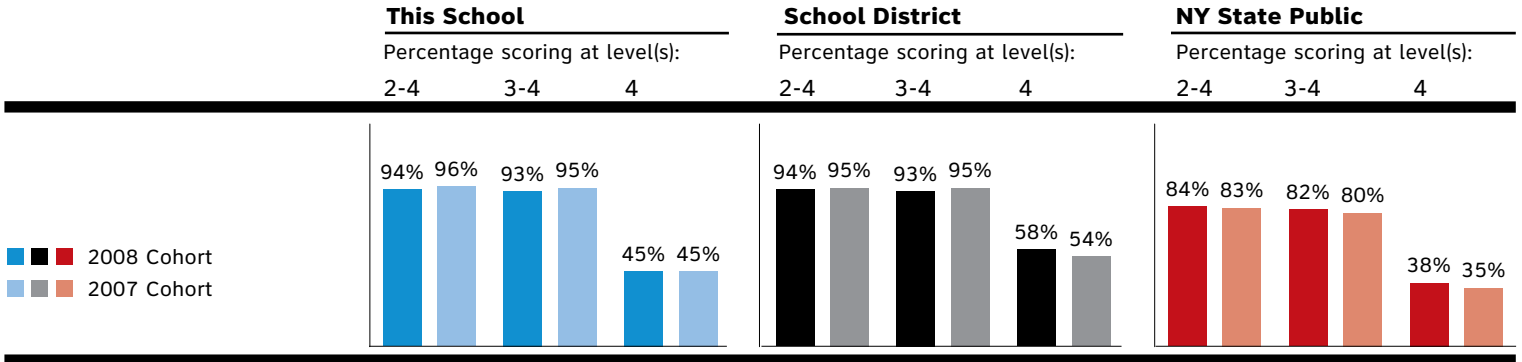
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	54	54	54	52	51	51	50	44

# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>284</b>	<b>94%</b>	<b>93%</b>	<b>45%</b>	<b>257</b>	<b>96%</b>	<b>95%</b>	<b>45%</b>
Female	142	96%	94%	47%	124	98%	98%	55%
Male	142	92%	92%	43%	133	94%	92%	36%
American Indian or Alaska Native								
Black or African American	97	93%	91%	33%	87	99%	97%	33%
Hispanic or Latino	79	92%	90%	34%	57	96%	96%	46%
Asian or Native Hawaiian/Other Pacific Islander	43	98%	98%	72%	49	96%	96%	63%
White	65	97%	97%	58%	64	92%	89%	47%
Multiracial								
Small Group Totals								
General-Education Students	248	96%	96%	50%	237	98%	98%	49%
Students with Disabilities	36	83%	75%	8%	20	70%	55%	0%
English Proficient	278	94%	93%	46%	256	-	-	-
Limited English Proficient	6	100%	83%	0%	1	-	-	-
Economically Disadvantaged	87	95%	94%	45%	68	97%	97%	44%
Not Disadvantaged	197	94%	92%	45%	189	96%	94%	46%
Migrant								
Not Migrant	284	94%	93%	45%	257	96%	95%	45%

### NOTES

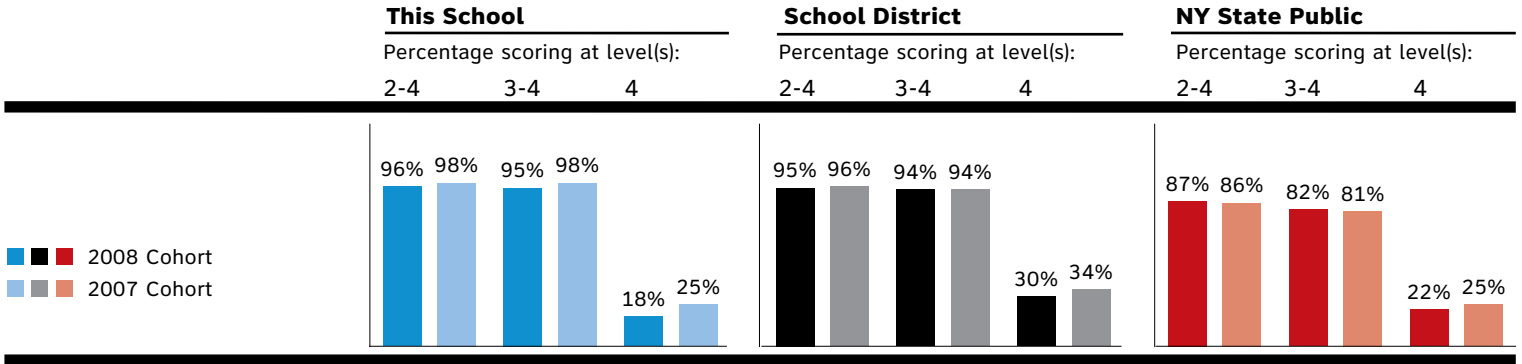
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# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>284</b>	<b>96%</b>	<b>95%</b>	<b>18%</b>	<b>257</b>	<b>98%</b>	<b>98%</b>	<b>25%</b>
Female	142	96%	96%	20%	124	98%	98%	31%
Male	142	95%	94%	17%	133	98%	98%	20%
American Indian or Alaska Native								
Black or African American	97	97%	97%	10%	87	100%	100%	10%
Hispanic or Latino	79	94%	91%	15%	57	96%	96%	28%
Asian or Native Hawaiian/Other Pacific Islander	43	95%	95%	40%	49	98%	98%	49%
White	65	97%	97%	20%	64	97%	97%	23%
Multiracial								
Small Group Totals								
General-Education Students	248	98%	98%	21%	237	99%	99%	27%
Students with Disabilities	36	81%	78%	3%	20	85%	85%	5%
English Proficient	278	96%	95%	19%	256	-	-	-
Limited English Proficient	6	100%	100%	0%	1	-	-	-
Economically Disadvantaged	87	97%	97%	24%	68	97%	97%	28%
Not Disadvantaged	197	95%	94%	16%	189	98%	98%	24%
Migrant								
Not Migrant	284	96%	95%	18%	257	98%	98%	25%

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# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
 School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	284	2%	42%	48%	248	0%	41%	53%	36	19%	44%	14%
<b>U.S. History and Government</b>	284	1%	35%	57%	248	0%	34%	60%	36	3%	42%	33%
<b>Science</b>	284	2%	48%	46%	248	1%	46%	52%	36	11%	64%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	266	98%	97%	47%	239	100%	99%	52%	27	85%	74%	4%
	2010-11	266	98%	97%	48%	233	100%	99%	54%	33	91%	82%	12%
	2009-10	253	99%	97%	48%	241	99%	98%	50%	12	100%	67%	8%
Integrated Algebra	2011-12	300	95%	87%	16%	258	96%	90%	18%	42	86%	67%	2%
	2010-11	294	96%	89%	15%	251	97%	91%	17%	43	88%	77%	2%
	2009-10	337	96%	93%	14%	291	97%	95%	16%	46	89%	78%	0%
Geometry	2011-12	142	99%	96%	41%	136	99%	96%	43%	6	100%	100%	0%
	2010-11	220	97%	89%	24%	211	97%	89%	25%	9	89%	89%	0%
	2009-10	185	96%	89%	12%	181	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	141	94%	84%	23%	139	—	—	—	2	—	—	—
	2010-11	161	79%	70%	20%	161	79%	70%	20%	0	—	—	—
	2009-10	44	93%	91%	39%	43	—	—	—	1	—	—	—
Global History and Geography	2011-12	279	97%	92%	50%	245	98%	96%	56%	34	85%	65%	6%
	2010-11	267	96%	93%	44%	243	97%	94%	46%	24	83%	75%	25%
	2009-10	283	96%	92%	51%	247	97%	95%	56%	36	86%	69%	17%
U.S. History and Government	2011-12	256	96%	92%	56%	240	97%	94%	58%	16	88%	69%	31%
	2010-11	274	98%	96%	59%	244	98%	96%	61%	30	97%	93%	43%
	2009-10	250	97%	94%	51%	237	97%	95%	52%	13	100%	85%	23%
Living Environment	2011-12	246	98%	96%	61%	214	99%	98%	68%	32	94%	81%	13%
	2010-11	270	99%	97%	57%	247	100%	99%	61%	23	91%	78%	17%
	2009-10	257	98%	93%	46%	225	99%	96%	51%	32	91%	72%	6%
Physical Setting/Earth Science	2011-12	177	98%	96%	67%	174	—	—	—	3	—	—	—
	2010-11	170	99%	94%	48%	166	—	—	—	4	—	—	—
	2009-10	176	100%	99%	60%	174	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	175	98%	82%	19%	173	—	—	—	2	—	—	—
	2010-11	149	97%	81%	14%	147	—	—	—	2	—	—	—
	2009-10	165	93%	68%	13%	164	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	80	98%	94%	50%	79	—	—	—	1	—	—	—
	2010-11	77	99%	97%	51%	76	—	—	—	1	—	—	—
	2009-10	77	99%	92%	47%	76	—	—	—	1	—	—	—

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# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
 School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL**  
**DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Science	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	0	—	0	—	0	—
	2010-11	3	—	0	—	3	—
	2009-10	5	100%	0	—	5	100%
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—

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# 2 Student Performance

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 7-8)	2011-12	10	0%	0%	20%	80%	7	—	—	—	—	3	—	—	—	—	—
	2010-11	10	0%	10%	10%	80%	7	—	—	—	—	3	—	—	—	—	—
	2009-10	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	10	0%	40%	40%	20%	7	—	—	—	—	3	—	—	—	—	—
	2010-11	10	0%	20%	60%	20%	7	—	—	—	—	3	—	—	—	—	—
	2009-10	7	0%	29%	43%	29%	5	—	—	—	—	2	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	22	0%	5%	0%	95%	21	—	—	—	—	1	—	—	—	—	—
	2010-11	14	0%	0%	7%	93%	12	—	—	—	—	2	—	—	—	—	—
	2009-10	10	0%	0%	0%	100%	9	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	22	0%	9%	64%	27%	21	—	—	—	—	1	—	—	—	—	—
	2010-11	14	0%	29%	50%	21%	12	—	—	—	—	2	—	—	—	—	—
	2009-10	10	0%	10%	60%	30%	9	—	—	—	—	1	—	—	—	—	—

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# 3 Student Outcomes

School **SEWANHAKA HIGH SCHOOL**  
School ID **28-02-52-07-0006**

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	262		234		28	
	2010-11	238		227		11	
	2009-10	246		222		24	
<b>Receiving a Regents Diploma</b>	2011-12	252	96%	234	100%	18	64%
	2010-11	231	97%	225	99%	6	55%
	2009-10	232	94%	219	99%	13	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	100	38%	99	42%	1	4%
	2010-11	110	46%	110	48%	0	0%
	2009-10	136	55%	133	60%	3	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	6	1%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	5	0%	4	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	11	1%	8	1%	3	2%
	2009-10	10	1%	8	1%	2	1%
<b>Total Non-completers</b>	2011-12	7	1%	7	1%	0	0%
	2010-11	13	1%	10	1%	3	2%
	2009-10	15	1%	12	1%	3	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	130	49%	125	53%	5	16%
<b>To 2-year College</b>	116	44%	95	41%	21	66%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	3%
<b>To the Military</b>	6	2%	6	3%	0	0%
<b>To Employment</b>	10	4%	7	3%	3	9%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	1	0%	1	3%
<b>Plan Unknown</b>	1	0%	0	0%	1	3%