



# The New York State Report Card 2011–12

District **BELLMORE-MERRICK CENTRAL HIGH  
SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

Superintendent **HENRY KIERNAN**

Telephone **(516) 992-1001**

Grades **7-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	2
Grade 7	1019	938	918
Grade 8	1023	1022	933
Grade 9	1021	993	981
Grade 10	988	1021	1001
Grade 11	1010	986	1017
Grade 12	1025	1046	1009
Ungraded Secondary	0	0	22
<b>Total K-12</b>	<b>6086</b>	<b>6006</b>	<b>5883</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>			
<b>Grade 8</b>			
English	24	24	23
Mathematics	24	24	24
Science	24	24	23
Social Studies	24	24	24
<b>Grade 10</b>			
English	23	24	24
Mathematics	23	25	23
Science	23	25	25
Social Studies	23	23	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	102	2%	131	2%	202	3%
Reduced Price Lunch	75	1%	98	2%	77	1%
Limited English Proficient	13	0%	17	0%	26	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	11	0%	10	0%
Black or African American	92	2%	89	1%	96	2%
Hispanic or Latino	289	5%	323	5%	292	5%
Asian or Native Hawaiian/Other Pacific Islander	202	3%	241	4%	255	4%
White	5502	90%	5337	89%	5226	89%
Multiracial	0	0%	5	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	233	4%	174	3%	239	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	470	471	457
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	56%	61%
<b>Total Number of Core Classes</b>	1666	1654	1613
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2291	2264	2204
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	23%	34%
Turnover Rate of All Teachers	8%	9%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	85	65	1
Total Paraprofessionals*	52	55	52
Assistant Principals	14	14	14
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 6 English Language Arts

### This District

Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

\*Range:

100%

■ 2011-12  
■ 2010-11

Number of Tested Students:

### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 6 Mathematics

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4

\*Range:

100%

■ 2011-12  
■ 2010-11

Number of Tested Students:

### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

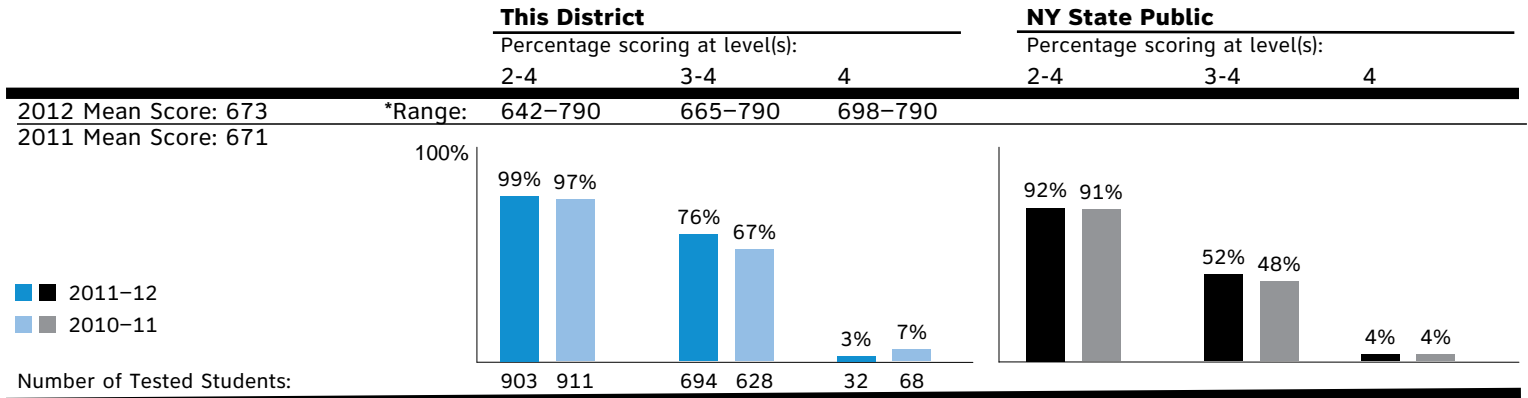
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	916	99%	76%	3%	941	97%	67%	7%
Female	436	99%	82%	3%	471	99%	76%	8%
Male	480	98%	70%	4%	470	95%	58%	7%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	15	100%	53%	0%	16	–	–	–
Hispanic or Latino	1	–	–	–	55	96%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	46	96%	67%	2%	44	98%	73%	0%
White	849	99%	77%	4%	825	97%	68%	8%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	6	100%	67%	0%	17	94%	29%	0%
General-Education Students	824	100%	82%	4%	817	100%	75%	8%
Students with Disabilities	92	89%	24%	0%	124	78%	15%	0%
English Proficient	914	–	–	–	937	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	44	91%	43%	0%	61	92%	41%	2%
Not Disadvantaged	872	99%	77%	4%	880	97%	69%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	916	99%	76%	3%	941	97%	67%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	7	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

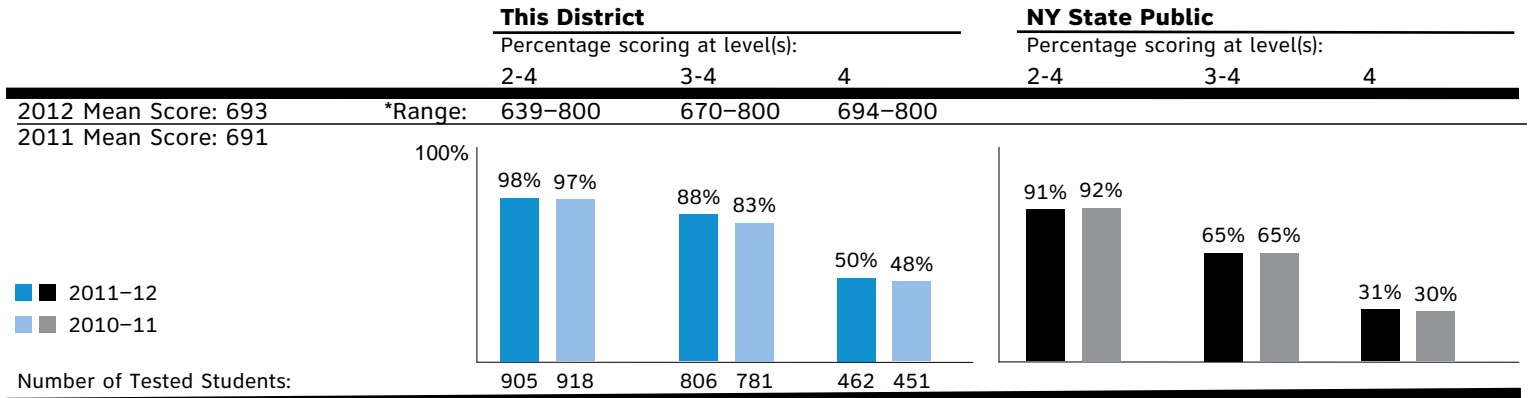


# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	920	98%	88%	50%	944	97%	83%	48%
Female	437	99%	90%	51%	472	98%	88%	50%
Male	483	98%	86%	49%	472	96%	78%	45%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	16	100%	75%	13%	16	–	–	–
Hispanic or Latino	1	–	–	–	55	98%	71%	29%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	83%	50%	45	98%	89%	51%
White	852	98%	88%	51%	827	97%	84%	49%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	6	100%	67%	50%	17	88%	53%	24%
General-Education Students	821	100%	93%	55%	819	99%	89%	54%
Students with Disabilities	99	87%	44%	10%	125	84%	39%	8%
English Proficient	917	–	–	–	940	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	43	88%	77%	28%	63	89%	56%	22%
Not Disadvantaged	877	99%	88%	51%	881	98%	85%	50%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	920	98%	88%	50%	944	97%	83%	48%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

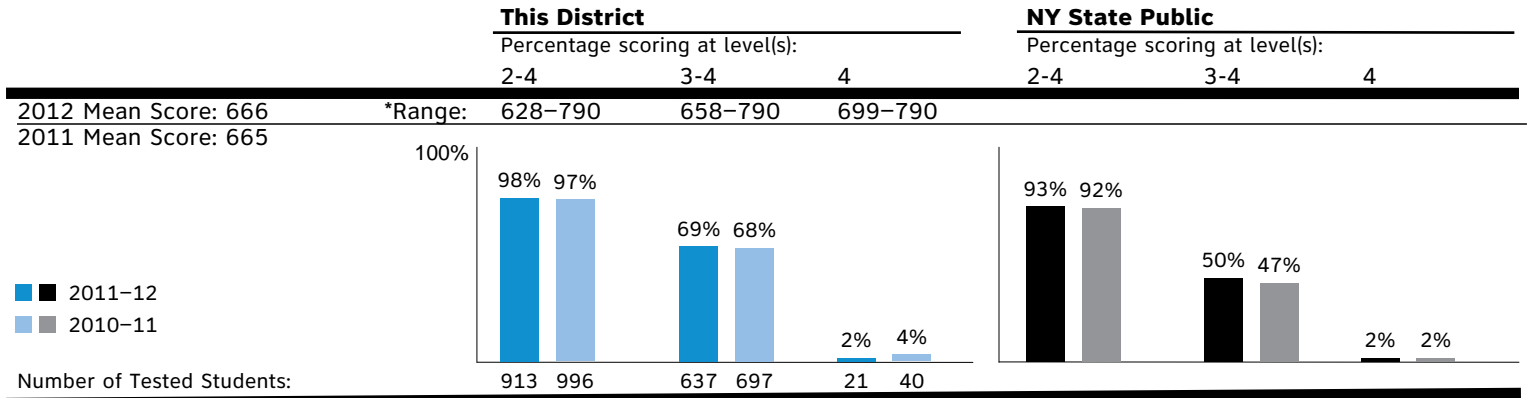
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	7	3	3	–	–	–

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	927	98%	69%	2%	1022	97%	68%	4%
Female	469	99%	77%	2%	505	97%	76%	7%
Male	458	98%	61%	2%	517	97%	60%	1%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	11	-	-	-	16	-	-	-
Hispanic or Latino	53	96%	55%	2%	37	97%	76%	0%
Asian or Native Hawaiian/Other Pacific Islander	49	98%	69%	6%	44	100%	80%	5%
White	810	99%	70%	2%	924	97%	68%	4%
Multiracial								
Small Group Totals	15	93%	33%	0%	17	94%	35%	0%
General-Education Students	812	100%	76%	3%	911	100%	74%	4%
Students with Disabilities	115	90%	19%	0%	111	80%	17%	0%
English Proficient	924	-	-	-	1022	97%	68%	4%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	56	96%	38%	0%	50	98%	58%	2%
Not Disadvantaged	871	99%	71%	2%	972	97%	69%	4%
Migrant								
Not Migrant	927	98%	69%	2%	1022	97%	68%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

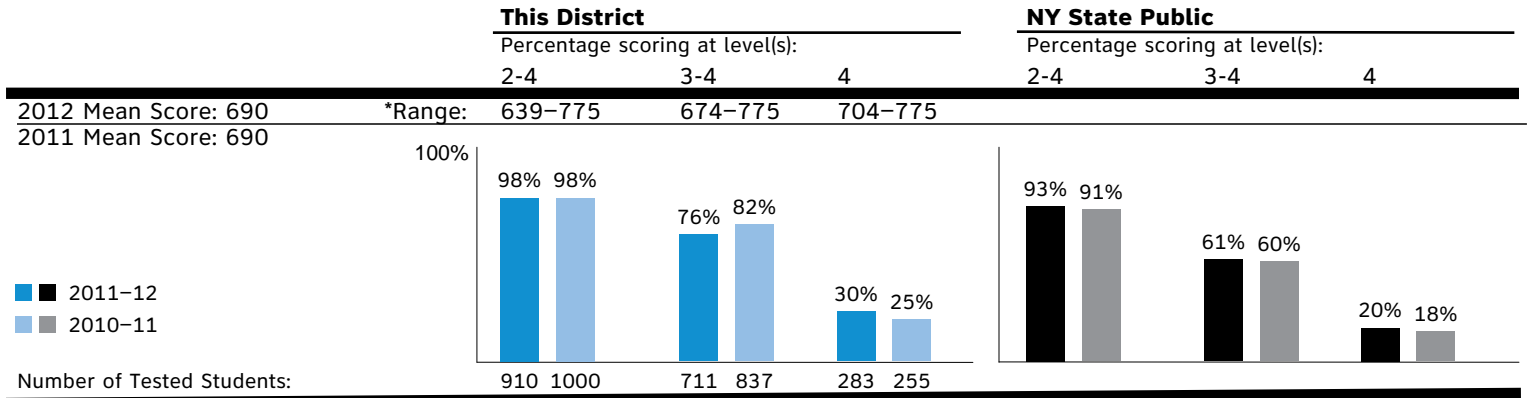
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>931</b>	<b>98%</b>	<b>76%</b>	<b>30%</b>	<b>1020</b>	<b>98%</b>	<b>82%</b>	<b>25%</b>
Female	472	99%	82%	32%	503	98%	86%	27%
Male	459	97%	71%	29%	517	98%	78%	23%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	11	–	–	–	16	–	–	–
Hispanic or Latino	53	94%	62%	17%	37	100%	76%	19%
Asian or Native Hawaiian/Other Pacific Islander	49	98%	88%	39%	44	100%	91%	50%
White	814	98%	77%	31%	922	98%	82%	24%
Multiracial								
Small Group Totals	15	93%	47%	7%	17	94%	71%	18%
General-Education Students	811	99%	82%	35%	909	100%	88%	28%
Students with Disabilities	120	87%	36%	3%	111	84%	36%	4%
English Proficient	927	–	–	–	1020	98%	82%	25%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	59	95%	51%	10%	50	96%	64%	14%
Not Disadvantaged	872	98%	78%	32%	970	98%	83%	26%
Migrant								
Not Migrant	931	98%	76%	30%	1020	98%	82%	25%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	5	3	2	–	–	–

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

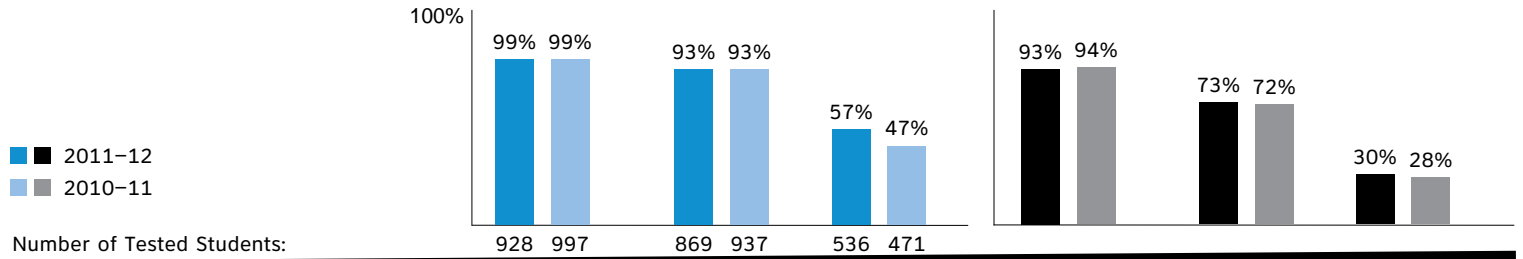
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	602	99%	89%	34%	695	98%	90%	24%
Female	290	100%	90%	38%	340	98%	89%	22%
Male	312	99%	88%	31%	355	99%	91%	27%
American Indian or Alaska Native	3	-	-	-				
Black or African American	10	-	-	-	14	93%	79%	14%
Hispanic or Latino	44	100%	84%	30%	29	100%	93%	17%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	82%	25%	22	100%	100%	32%
White	517	99%	91%	36%	630	98%	90%	25%
Multiracial								
Small Group Totals	13	92%	77%	8%				
General-Education Students	482	100%	95%	40%	592	100%	94%	28%
Students with Disabilities	120	98%	65%	12%	103	90%	63%	3%
English Proficient	598	-	-	-	695	98%	90%	24%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	51	100%	78%	12%	41	98%	73%	10%
Not Disadvantaged	551	99%	90%	36%	654	98%	91%	25%
Migrant								
Not Migrant	602	99%	89%	34%	695	98%	90%	24%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	4	2	-	-	-
Regents Science	331	331	331	329	313	313	313	301

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

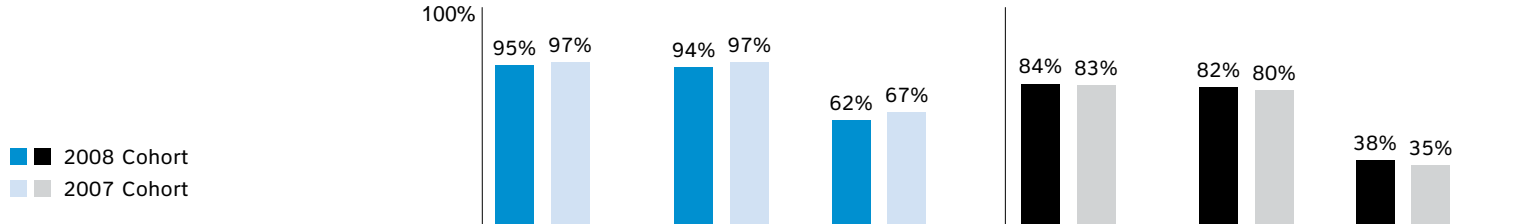
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1007</b>	<b>95%</b>	<b>94%</b>	<b>62%</b>	<b>1031</b>	<b>97%</b>	<b>97%</b>	<b>67%</b>
Female	466	98%	97%	71%	528	98%	98%	73%
Male	541	93%	92%	54%	503	97%	96%	61%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	–	–	–	15	80%	80%	53%
Hispanic or Latino	74	91%	91%	46%	47	91%	91%	47%
Asian or Native Hawaiian/Other Pacific Islander	39	90%	90%	56%	49	98%	98%	82%
White	873	96%	95%	64%	920	98%	97%	68%
Multiracial	1	–	–	–				
Small Group Totals	21	86%	81%	48%				
General-Education Students	893	98%	98%	68%	934	99%	99%	73%
Students with Disabilities	114	75%	68%	11%	97	82%	78%	15%
English Proficient	997	96%	95%	62%	1028	–	–	–
Limited English Proficient	10	30%	30%	0%	3	–	–	–
Economically Disadvantaged	45	84%	80%	38%	26	92%	92%	58%
Not Disadvantaged	962	96%	95%	63%	1005	98%	97%	68%
Migrant								
Not Migrant	1007	95%	94%	62%	1031	97%	97%	67%

#### NOTES

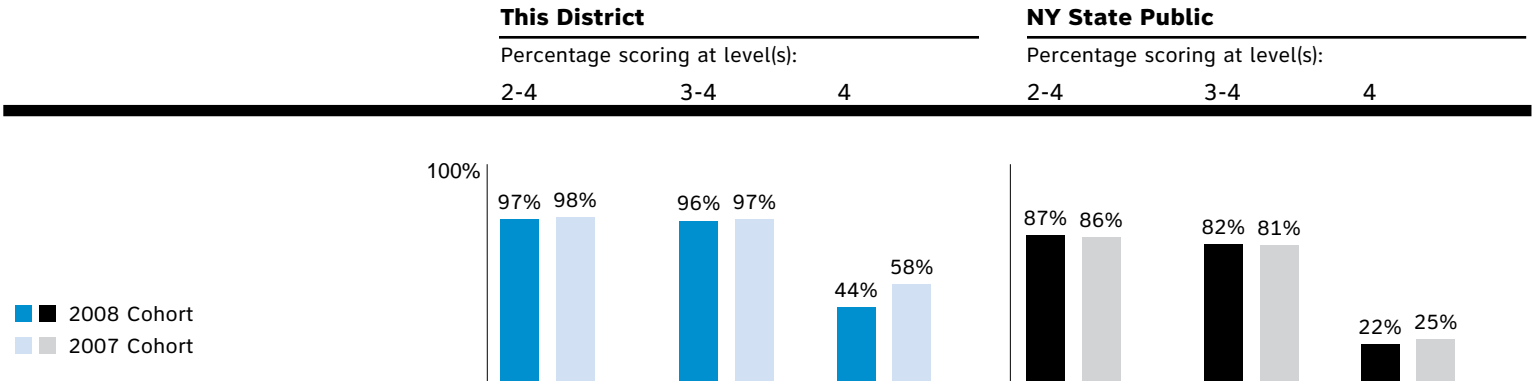
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1007</b>	<b>97%</b>	<b>96%</b>	<b>44%</b>	<b>1031</b>	<b>98%</b>	<b>97%</b>	<b>58%</b>
Female	466	99%	98%	48%	528	98%	97%	60%
Male	541	95%	94%	41%	503	98%	98%	56%
American Indian or Alaska Native	1	-	-	-				
Black or African American	19	-	-	-	15	80%	80%	33%
Hispanic or Latino	74	92%	91%	28%	47	96%	91%	36%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	95%	51%	49	98%	98%	71%
White	873	97%	97%	45%	920	99%	98%	59%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>21</b>	<b>95%</b>	<b>95%</b>	<b>29%</b>				
General-Education Students	893	99%	99%	49%	934	99%	99%	64%
Students with Disabilities	114	76%	74%	7%	97	87%	81%	6%
English Proficient	997	97%	96%	44%	1028	-	-	-
Limited English Proficient	10	90%	80%	30%	3	-	-	-
Economically Disadvantaged	45	91%	89%	24%	26	100%	100%	46%
Not Disadvantaged	962	97%	97%	45%	1005	98%	97%	59%
Migrant								
Not Migrant	1007	97%	96%	44%	1031	98%	97%	58%

**NOTES**  
 The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1007	2%	39%	54%	893	1%	38%	59%	114	11%	48%	11%
<b>U.S. History and Government</b>	1007	2%	26%	67%	893	1%	24%	73%	114	9%	43%	20%
<b>Science</b>	1007	1%	28%	67%	893	1%	24%	74%	114	5%	58%	17%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	1	3	2
Mathematics	6	0	0	4	2
Social Studies	6	0	0	4	2
Science	6	0	0	1	5

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1028	98%	96%	60%	916	99%	99%	65%	112	90%	74%	18%
	2010-11	992	99%	97%	63%	892	100%	99%	69%	100	94%	83%	11%
	2009-10	1030	99%	97%	67%	940	99%	99%	72%	90	91%	81%	19%
Integrated Algebra	2011-12	1042	99%	96%	50%	919	99%	99%	56%	123	92%	77%	7%
	2010-11	1054	98%	95%	50%	924	99%	98%	55%	130	87%	71%	9%
	2009-10	1074	97%	96%	45%	959	98%	97%	50%	115	93%	84%	8%
Geometry	2011-12	1035	96%	90%	45%	936	98%	92%	49%	99	84%	65%	6%
	2010-11	1020	95%	87%	38%	939	96%	89%	41%	81	85%	65%	5%
	2009-10	984	97%	90%	32%	915	98%	92%	34%	69	81%	68%	6%
Algebra 2/Trigonometry	2011-12	877	88%	75%	35%	841	89%	76%	37%	36	67%	53%	11%
	2010-11	893	86%	76%	33%	863	87%	77%	34%	30	63%	43%	7%
	2009-10	0				0				0			
Global History and Geography	2011-12	1079	95%	89%	48%	943	98%	93%	53%	136	76%	59%	12%
	2010-11	1082	95%	89%	54%	949	97%	92%	60%	133	80%	64%	11%
	2009-10	1040	96%	91%	52%	932	98%	94%	57%	108	77%	65%	11%
U.S. History and Government	2011-12	1053	98%	94%	69%	940	99%	96%	74%	113	91%	81%	26%
	2010-11	999	97%	94%	68%	898	99%	97%	73%	101	86%	76%	23%
	2009-10	1051	97%	95%	71%	957	98%	97%	75%	94	88%	80%	29%
Living Environment	2011-12	1014	99%	98%	71%	904	100%	99%	77%	110	95%	85%	21%
	2010-11	1003	99%	97%	59%	884	99%	99%	65%	119	92%	83%	18%
	2009-10	1028	99%	96%	65%	934	99%	98%	70%	94	91%	82%	17%
Physical Setting/Earth Science	2011-12	1041	96%	90%	58%	920	98%	94%	64%	121	79%	57%	7%
	2010-11	1051	95%	89%	53%	927	98%	94%	59%	124	73%	48%	10%
	2009-10	1030	95%	91%	56%	905	98%	95%	62%	125	77%	65%	10%
Physical Setting/Chemistry	2011-12	734	99%	92%	35%	715	99%	92%	36%	19	100%	84%	16%
	2010-11	803	97%	88%	33%	781	97%	88%	33%	22	91%	64%	5%
	2009-10	785	98%	86%	31%	768	98%	87%	31%	17	82%	59%	18%
Physical Setting/Physics	2011-12	468	96%	90%	46%	465	—	—	—	3	—	—	—
	2010-11	475	93%	83%	31%	474	—	—	—	1	—	—	—
	2009-10	407	96%	90%	44%	402	96%	90%	44%	5	100%	80%	40%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	45%	0		11	45%
	2010-11	21	43%	0		21	43%
	2009-10	19	37%	0		19	37%
Science	2011-12	9	33%	0		9	33%
	2010-11	14	71%	0		14	71%
	2009-10	10	40%	0		10	40%
Reading	2011-12	15	20%	0		15	20%
	2010-11	12	17%	0		12	17%
	2009-10	16	50%	1	—	15	—
Writing	2011-12	15	60%	0		15	60%
	2010-11	8	25%	0		8	25%
	2009-10	14	43%	0		14	43%
Global Studies	2011-12	27	48%	1	—	26	—
	2010-11	24	38%	2	—	22	—
	2009-10	26	35%	0		26	35%
U.S. History and Government	2011-12	14	64%	1	—	13	—
	2010-11	12	67%	0		12	67%
	2009-10	3	—	0		3	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	43%	43%	5	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	7	14%	43%	14%	29%	5	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	24	13%	38%	21%	29%	24	13%	38%	21%	29%	0				
	2010-11	13	8%	23%	46%	23%	13	8%	23%	46%	23%	0				
	2009-10	13	15%	31%	31%	23%	13	15%	31%	31%	23%	0				
Reading and Writing (Grades 9-12)	2011-12	24	17%	42%	21%	21%	24	17%	42%	21%	21%	0				
	2010-11	13	15%	46%	31%	8%	13	15%	46%	31%	8%	0				
	2009-10	13	23%	54%	15%	8%	13	23%	54%	15%	8%	0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	965		879		86	
	2010-11	1008		936		72	
	2009-10	954		867		87	
<b>Receiving a Regents Diploma</b>	2011-12	933	97%	871	99%	62	72%
	2010-11	982	97%	923	99%	59	82%
	2009-10	923	97%	852	98%	71	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	611	63%	601	68%	10	12%
	2010-11	743	74%	732	78%	11	15%
	2009-10	696	73%	681	79%	15	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	10	N/A	0		10	N/A
	2010-11	14	N/A	0		14	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	20	0%	15	0%	5	1%
	2010-11	26	1%	22	0%	4	1%
	2009-10	14	0%	11	0%	3	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	4	0%	4	0%	0	0%
	2010-11	6	0%	4	0%	2	0%
	2009-10	7	0%	7	0%	0	0%
<b>Total Non-completers</b>	2011-12	24	1%	19	1%	5	1%
	2010-11	32	1%	26	1%	6	1%
	2009-10	21	0%	18	0%	3	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	681	70%	653	74%	28	29%
<b>To 2-year College</b>	237	24%	187	21%	50	52%
<b>To Other Post-secondary</b>	15	2%	13	1%	2	2%
<b>To the Military</b>	5	1%	5	1%	0	0%
<b>To Employment</b>	22	2%	16	2%	6	6%
<b>To Adult Services</b>	9	1%	1	0%	8	8%
<b>To Other Known Plans</b>	1	0%	0	0%	1	1%
<b>Plan Unknown</b>	5	1%	4	0%	1	1%