



The New York State Report Card 2011–12

District **LONG BEACH CITY SCHOOL
DISTRICT**
District ID **28-03-00-01-0000**
Superintendent **DAVID WEISS**
Telephone **(516) 897-2104**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	222	246	236
Kindergarten	249	260	286
Grade 1	264	242	257
Grade 2	249	271	243
Grade 3	264	255	269
Grade 4	258	265	251
Grade 5	293	269	271
Grade 6	280	294	267
Ungraded Elementary	6	18	13
Grade 7	290	292	294
Grade 8	264	300	293
Grade 9	390	363	326
Grade 10	358	334	311
Grade 11	307	318	342
Grade 12	309	297	344
Ungraded Secondary	13	20	17
Total K-12	3794	3798	3784

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	21
Grade 8			
English	17	18	16
Mathematics	20	19	19
Science	21	17	16
Social Studies	20	19	19
Grade 10			
English	23	21	22
Mathematics	20	21	23
Science	20	20	21
Social Studies	21	21	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	743	20%	780	21%	988	26%
Reduced Price Lunch	200	5%	152	4%	141	4%
Limited English Proficient	164	4%	158	4%	145	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	4	0%	0	0%
Black or African American	512	13%	489	13%	449	12%
Hispanic or Latino	780	21%	806	21%	839	22%
Asian or Native Hawaiian/Other Pacific Islander	164	4%	183	5%	183	5%
White	2338	62%	2316	61%	2295	61%
Multiracial	0	0%	0	0%	18	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		89%
Student Suspensions	347	9%	339	9%	211	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	366	372	364
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	4%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	63%	62%
Total Number of Core Classes	1074	1097	884
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1436	1505	1483
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	20%	35%
Turnover Rate of All Teachers	13%	10%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	54	43	39
Total Paraprofessionals*	127	128	126
Assistant Principals	5	5	5
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

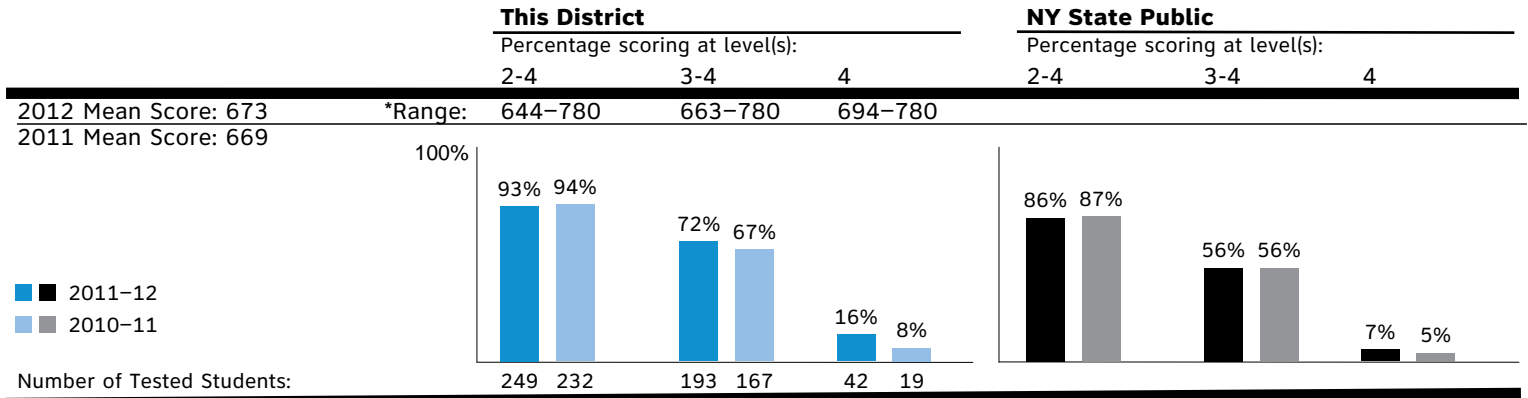
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	93%	72%	16%	248	94%	67%	8%
Female	132	95%	75%	21%	123	95%	73%	8%
Male	135	92%	70%	10%	125	92%	62%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	84%	44%	6%	29	90%	24%	0%
Hispanic or Latino	56	89%	55%	7%	54	87%	46%	4%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	14	100%	64%	0%
White	166	96%	83%	20%	151	96%	83%	11%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	13	92%	85%	23%	-	-	-	-
General-Education Students	240	97%	78%	18%	218	97%	74%	8%
Students with Disabilities	27	59%	22%	0%	30	67%	17%	3%
English Proficient	252	95%	75%	17%	230	94%	70%	8%
Limited English Proficient	15	67%	33%	0%	18	83%	33%	0%
Economically Disadvantaged	56	86%	48%	5%	80	89%	41%	1%
Not Disadvantaged	211	95%	79%	18%	168	96%	80%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	267	93%	72%	16%	248	94%	67%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

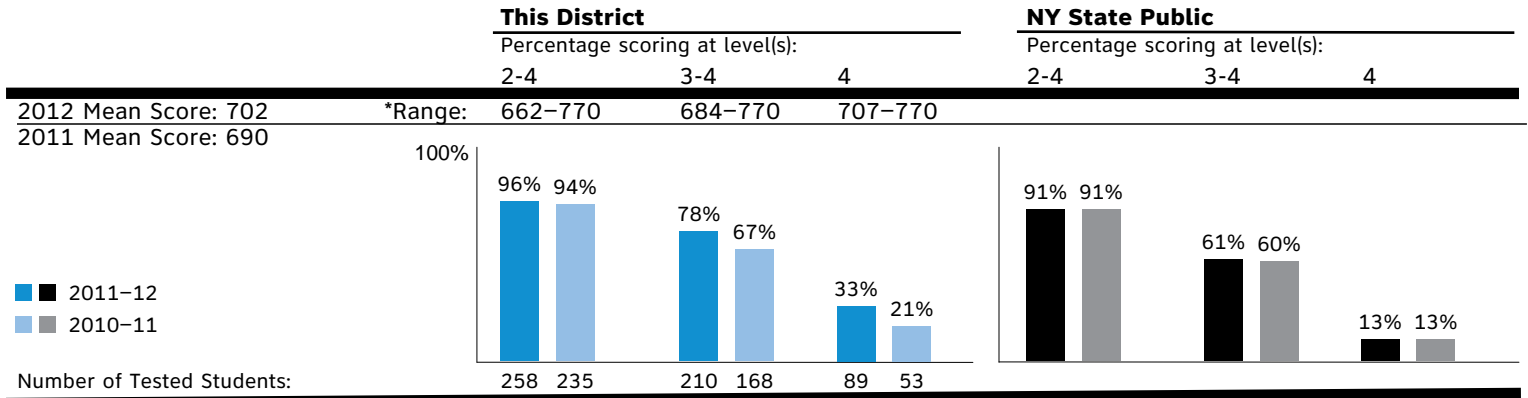
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	96%	78%	33%	250	94%	67%	21%
Female	132	98%	75%	34%	123	95%	69%	20%
Male	136	95%	82%	32%	127	93%	65%	22%
American Indian or Alaska Native								
Black or African American	32	91%	53%	22%	30	87%	37%	3%
Hispanic or Latino	57	91%	65%	26%	55	91%	55%	7%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	14	100%	71%	21%
White	166	99%	87%	36%	151	96%	77%	30%
Multiracial	1	–	–	–				
Small Group Totals	13	100%	85%	54%				
General-Education Students	241	99%	82%	37%	220	97%	71%	23%
Students with Disabilities	27	74%	44%	0%	30	70%	37%	7%
English Proficient	252	98%	81%	35%	231	95%	71%	23%
Limited English Proficient	16	75%	44%	13%	19	84%	26%	0%
Economically Disadvantaged	56	93%	59%	16%	82	90%	45%	6%
Not Disadvantaged	212	97%	83%	38%	168	96%	78%	29%
Migrant								
Not Migrant	268	96%	78%	33%	250	94%	67%	21%

NOTES

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Other Assessments

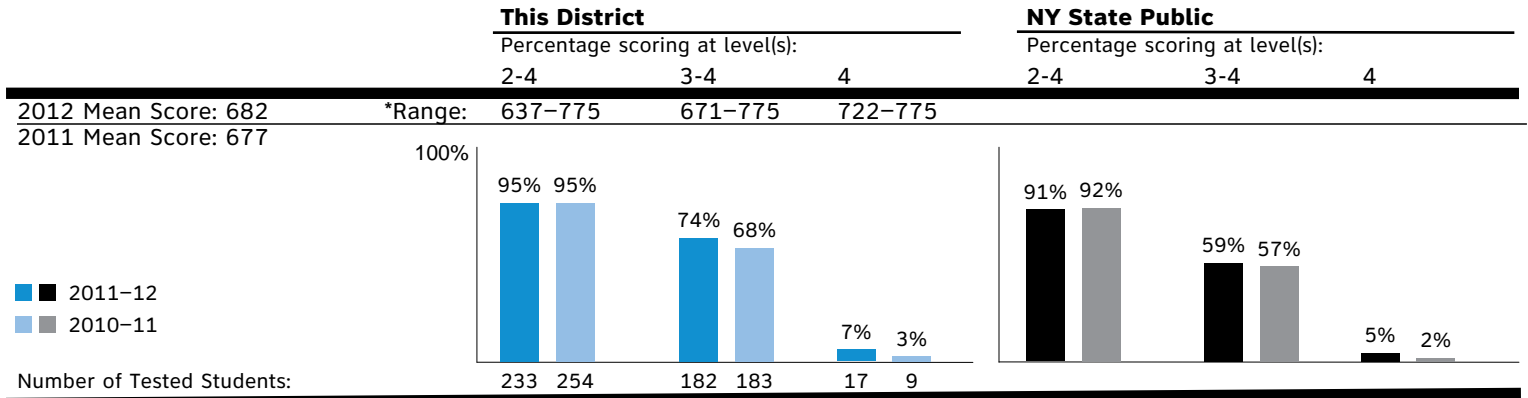
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	95%	74%	7%	268	95%	68%	3%
Female	122	98%	76%	7%	136	95%	79%	4%
Male	124	92%	72%	7%	132	95%	58%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	86%	38%	0%	35	89%	40%	0%
Hispanic or Latino	58	91%	66%	0%	45	91%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	9	89%	44%	0%
White	145	97%	83%	11%	179	97%	80%	5%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	14	100%	86%	7%	-	-	-	-
General-Education Students	202	98%	84%	8%	222	99%	78%	4%
Students with Disabilities	44	80%	27%	0%	46	76%	22%	0%
English Proficient	235	96%	77%	7%	253	96%	71%	4%
Limited English Proficient	11	73%	18%	0%	15	73%	20%	0%
Economically Disadvantaged	56	88%	43%	0%	60	88%	42%	0%
Not Disadvantaged	190	97%	83%	9%	208	97%	76%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	246	95%	74%	7%	268	95%	68%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

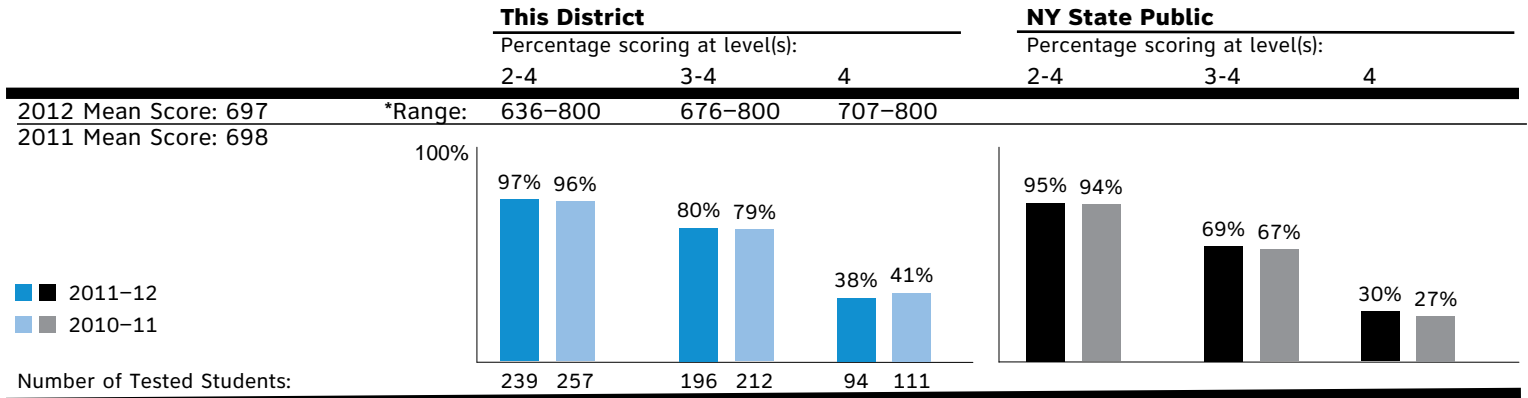
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	97%	80%	38%	269	96%	79%	41%
Female	123	98%	81%	35%	136	95%	82%	42%
Male	123	97%	78%	41%	133	96%	76%	41%
American Indian or Alaska Native								
Black or African American	28	93%	43%	14%	35	86%	49%	20%
Hispanic or Latino	59	95%	73%	17%	45	93%	60%	22%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	9	78%	78%	22%
White	145	99%	88%	50%	180	99%	89%	51%
Multiracial	2	–	–	–				
Small Group Totals	14	100%	100%	50%				
General-Education Students	203	100%	87%	44%	223	99%	86%	47%
Students with Disabilities	43	84%	44%	9%	46	78%	43%	13%
English Proficient	234	97%	82%	40%	253	96%	82%	43%
Limited English Proficient	12	92%	42%	8%	16	81%	25%	13%
Economically Disadvantaged	55	91%	53%	15%	61	92%	51%	20%
Not Disadvantaged	191	99%	87%	45%	208	97%	87%	48%
Migrant								
Not Migrant	246	97%	80%	38%	269	96%	79%	41%

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Other Assessments

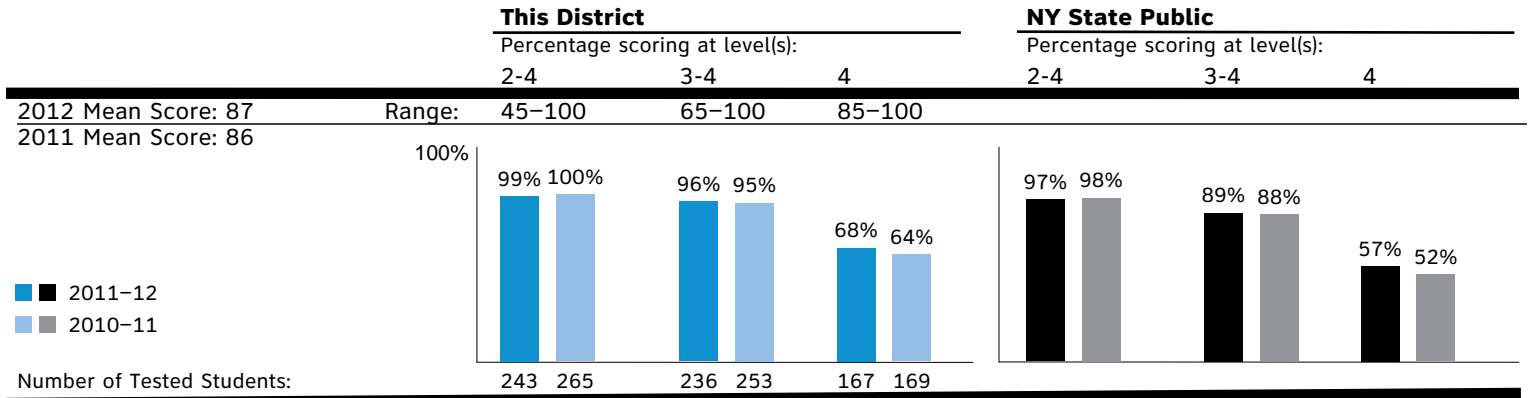
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	99%	96%	68%	266	100%	95%	64%
Female	122	100%	98%	68%	134	100%	94%	64%
Male	123	98%	95%	68%	132	99%	96%	63%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	28	96%	89%	32%	35	100%	86%	34%
Hispanic or Latino	59	98%	95%	58%	45	100%	91%	44%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	9	100%	89%	44%
White	144	100%	98%	80%	177	99%	98%	75%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	14	100%	100%	64%	-	-	-	-
General-Education Students	203	100%	99%	74%	220	100%	97%	70%
Students with Disabilities	42	95%	83%	38%	46	98%	85%	33%
English Proficient	233	99%	97%	70%	250	100%	96%	66%
Limited English Proficient	12	100%	92%	25%	16	100%	81%	31%
Economically Disadvantaged	54	96%	91%	41%	61	100%	89%	38%
Not Disadvantaged	191	100%	98%	76%	205	100%	97%	71%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	245	99%	96%	68%	266	100%	95%	64%

NOTES

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Other Assessments

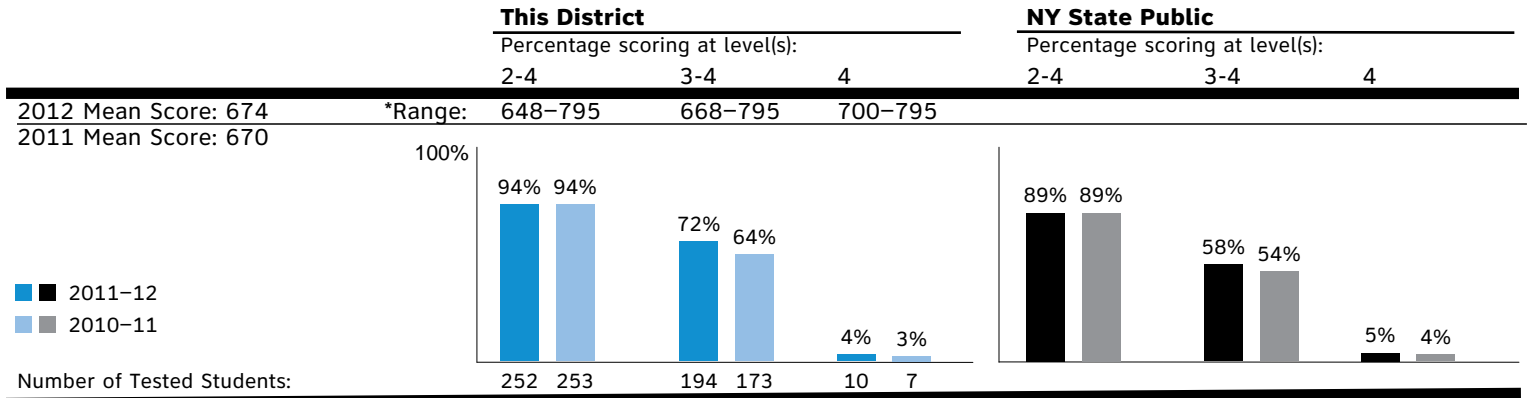
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	94%	72%	4%	270	94%	64%	3%
Female	138	96%	80%	5%	124	91%	66%	4%
Male	131	92%	64%	2%	146	96%	62%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	32	81%	38%	0%	36	81%	39%	0%
Hispanic or Latino	47	94%	55%	4%	53	87%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	9	100%	78%	0%
White	180	97%	84%	4%	172	98%	78%	4%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	80%	50%	0%	-	-	-	-
General-Education Students	223	98%	81%	4%	229	98%	72%	3%
Students with Disabilities	46	72%	30%	0%	41	71%	22%	0%
English Proficient	257	95%	74%	4%	260	95%	66%	3%
Limited English Proficient	12	67%	33%	0%	10	70%	10%	0%
Economically Disadvantaged	52	87%	37%	2%	69	78%	36%	0%
Not Disadvantaged	217	95%	81%	4%	201	99%	74%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	269	94%	72%	4%	270	94%	64%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

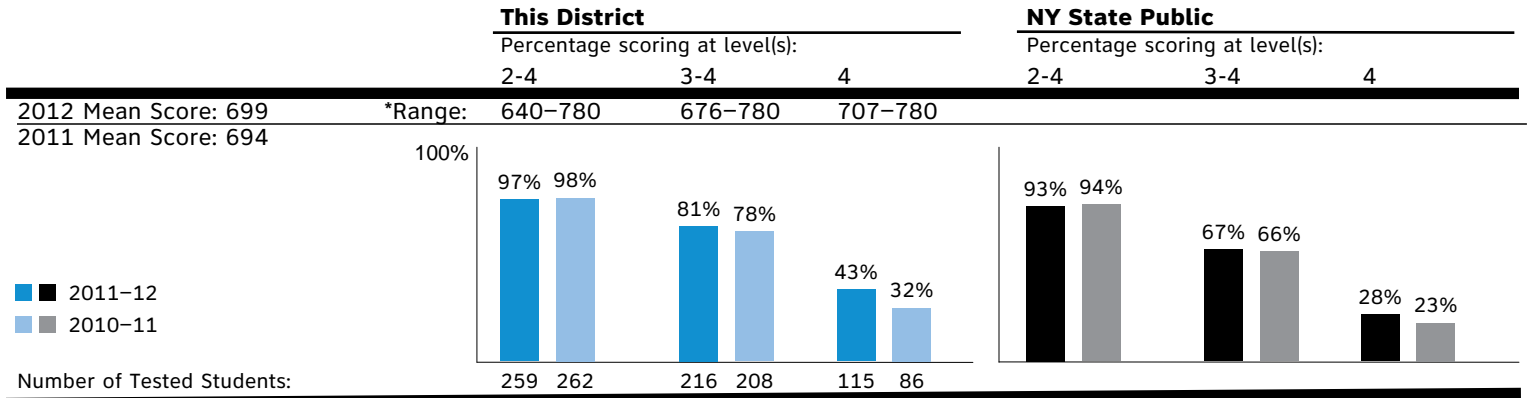
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	97%	81%	43%	268	98%	78%	32%
Female	137	98%	85%	45%	122	98%	75%	28%
Male	131	95%	76%	40%	146	97%	79%	36%
American Indian or Alaska Native								
Black or African American	32	94%	56%	19%	36	94%	58%	8%
Hispanic or Latino	47	98%	66%	32%	51	96%	61%	24%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	9	100%	78%	22%
White	179	98%	90%	50%	172	99%	87%	40%
Multiracial	1	–	–	–				
Small Group Totals	10	80%	60%	40%				
General-Education Students	222	99%	89%	50%	229	100%	83%	37%
Students with Disabilities	46	85%	41%	7%	39	87%	46%	5%
English Proficient	256	97%	82%	45%	258	98%	80%	33%
Limited English Proficient	12	83%	42%	8%	10	90%	20%	0%
Economically Disadvantaged	52	92%	48%	15%	69	93%	57%	13%
Not Disadvantaged	216	98%	88%	50%	199	99%	85%	39%
Migrant								
Not Migrant	268	97%	81%	43%	268	98%	78%	32%

NOTES

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Other Assessments

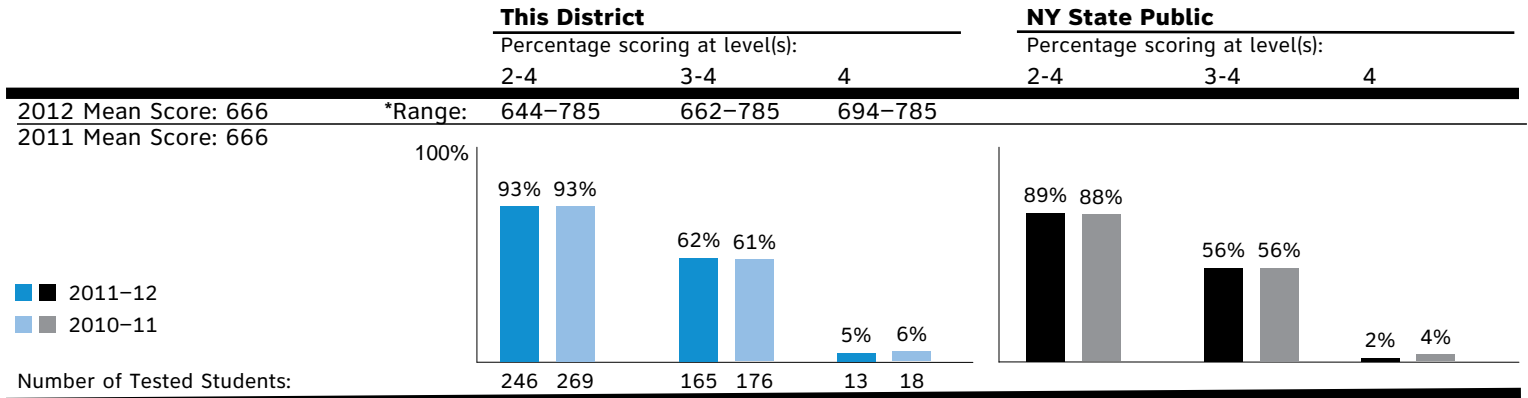
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	93%	62%	5%	289	93%	61%	6%
Female	124	92%	60%	7%	144	93%	64%	8%
Male	141	94%	65%	3%	145	93%	58%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	82%	26%	0%	42	76%	24%	0%
Hispanic or Latino	55	87%	40%	4%	67	91%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	92%	69%	8%
White	162	97%	79%	7%	167	98%	77%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	100%	56%	0%	-	-	-	-
General-Education Students	222	98%	72%	6%	245	97%	69%	7%
Students with Disabilities	43	67%	14%	0%	44	70%	16%	0%
English Proficient	260	93%	63%	5%	283	94%	62%	6%
Limited English Proficient	5	60%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	78	82%	33%	1%	88	89%	35%	1%
Not Disadvantaged	187	97%	74%	6%	201	95%	72%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	265	93%	62%	5%	289	93%	61%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

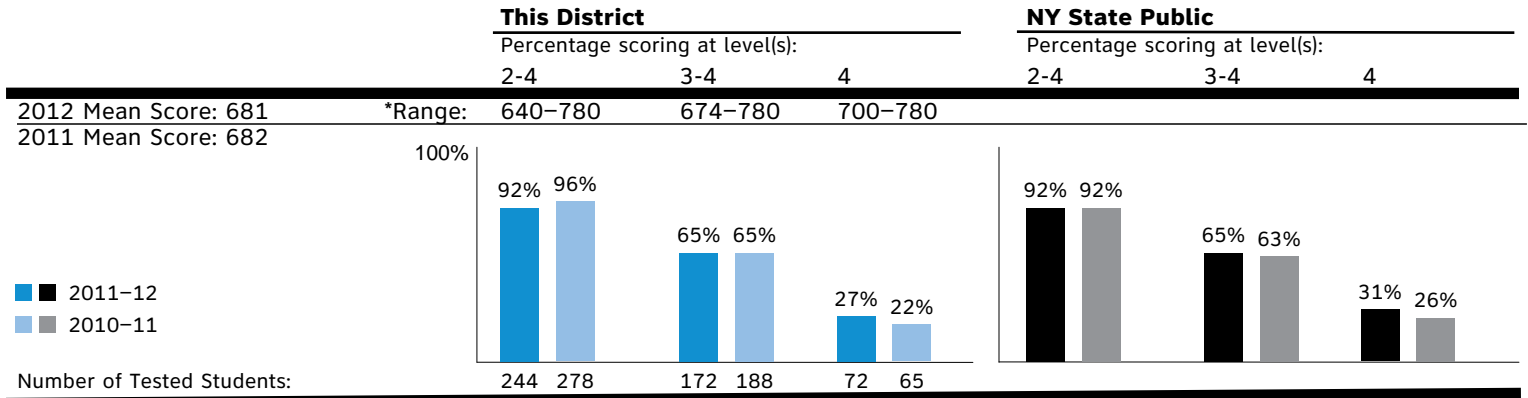
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	92%	65%	27%	291	96%	65%	22%
Female	125	92%	60%	20%	146	96%	64%	24%
Male	141	91%	69%	33%	145	95%	65%	21%
American Indian or Alaska Native								
Black or African American	39	77%	41%	5%	42	83%	21%	2%
Hispanic or Latino	56	86%	43%	14%	67	94%	55%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	13	100%	77%	38%
White	162	97%	78%	38%	169	99%	78%	31%
Multiracial	1	–	–	–				
Small Group Totals	9	100%	67%	11%				
General-Education Students	223	96%	73%	31%	248	99%	73%	26%
Students with Disabilities	43	70%	21%	5%	43	77%	16%	0%
English Proficient	260	93%	66%	28%	282	96%	66%	23%
Limited English Proficient	6	50%	17%	0%	9	89%	22%	0%
Economically Disadvantaged	79	80%	41%	9%	89	92%	43%	3%
Not Disadvantaged	187	97%	75%	35%	202	97%	74%	31%
Migrant								
Not Migrant	266	92%	65%	27%	291	96%	65%	22%

NOTES

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Other Assessments

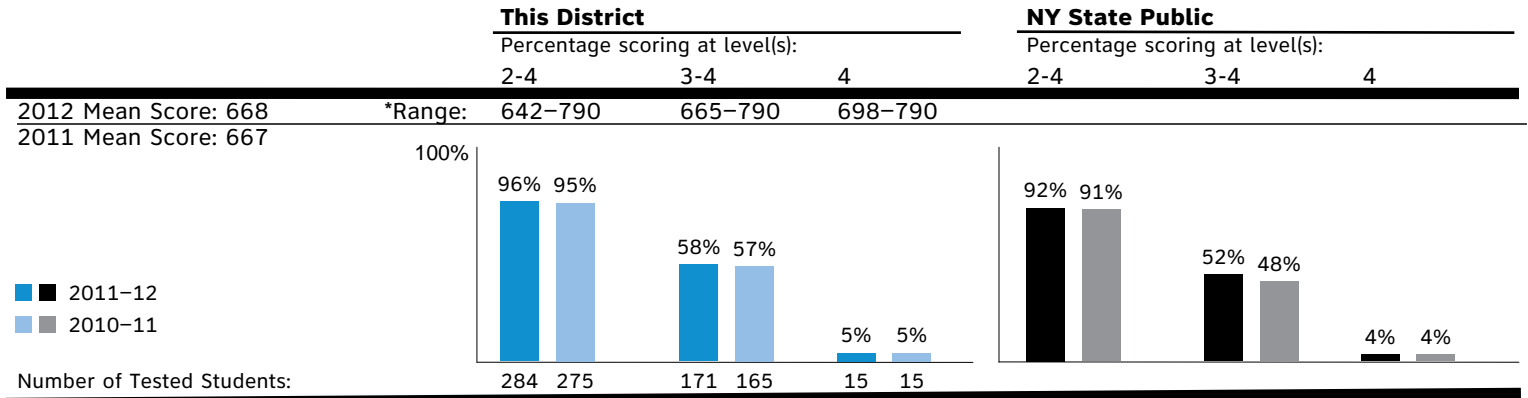
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	297	96%	58%	5%	289	95%	57%	5%
Female	149	97%	65%	7%	146	97%	64%	5%
Male	148	94%	50%	3%	143	94%	50%	5%
American Indian or Alaska Native								
Black or African American	45	87%	16%	0%	32	91%	19%	0%
Hispanic or Latino	65	95%	48%	0%	60	92%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	12	–	–	–
White	173	98%	72%	8%	184	97%	72%	8%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	100%	57%	7%	13	100%	38%	0%
General-Education Students	253	100%	67%	6%	248	99%	65%	6%
Students with Disabilities	44	73%	5%	0%	41	71%	10%	2%
English Proficient	291	96%	58%	5%	284	96%	58%	5%
Limited English Proficient	6	100%	17%	0%	5	60%	0%	0%
Economically Disadvantaged	100	92%	36%	0%	72	92%	29%	0%
Not Disadvantaged	197	97%	69%	8%	217	96%	66%	7%
Migrant								
Not Migrant	297	96%	58%	5%	289	95%	57%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

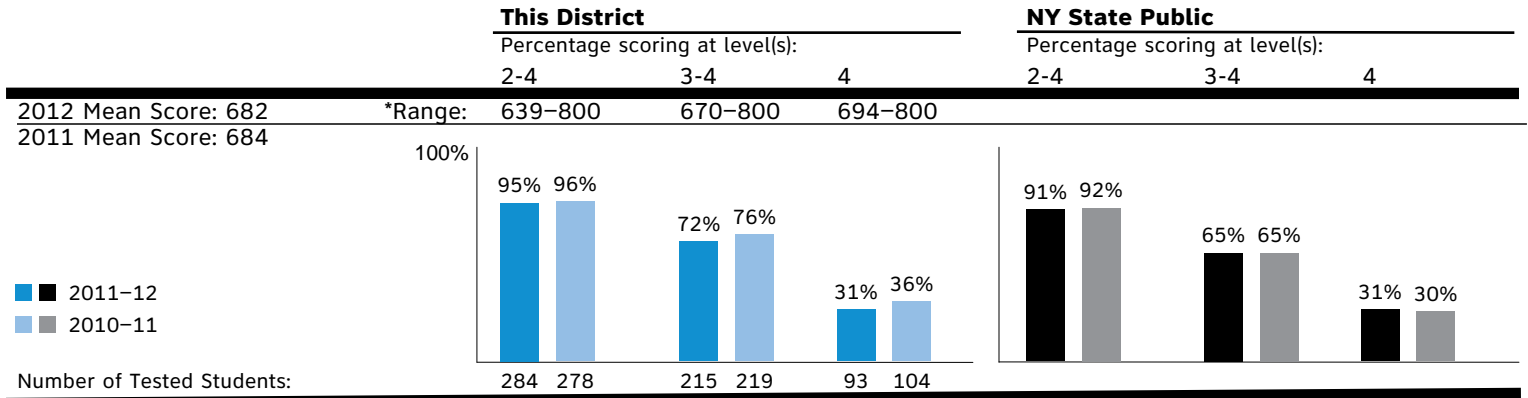
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	95%	72%	31%	289	96%	76%	36%
Female	150	97%	77%	31%	146	97%	75%	35%
Male	149	93%	67%	31%	143	95%	77%	37%
American Indian or Alaska Native								
Black or African American	45	93%	47%	0%	32	91%	44%	6%
Hispanic or Latino	67	88%	55%	12%	60	92%	58%	13%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	12	-	-	-
White	173	98%	84%	46%	184	98%	86%	48%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	14	93%	86%	36%	13	100%	92%	38%
General-Education Students	255	98%	81%	36%	249	99%	82%	40%
Students with Disabilities	44	77%	20%	0%	40	80%	38%	10%
English Proficient	291	96%	73%	32%	284	97%	77%	37%
Limited English Proficient	8	63%	50%	13%	5	60%	20%	0%
Economically Disadvantaged	102	90%	49%	10%	72	94%	49%	7%
Not Disadvantaged	197	97%	84%	42%	217	97%	85%	46%
Migrant								
Not Migrant	299	95%	72%	31%	289	96%	76%	36%

NOTES

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Other Assessments

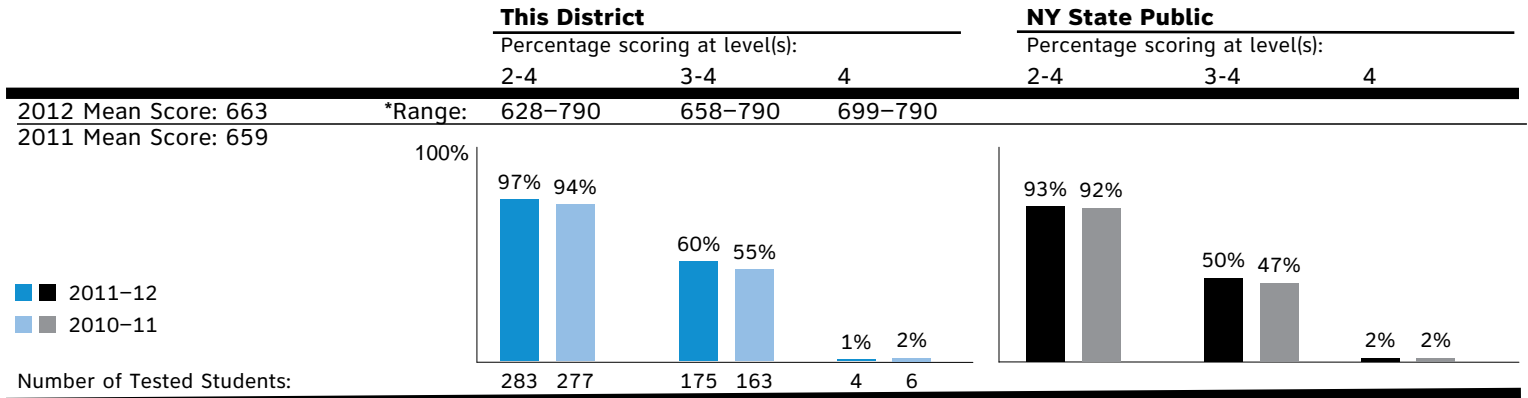
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	97%	60%	1%	294	94%	55%	2%
Female	147	98%	67%	2%	143	97%	67%	3%
Male	144	97%	53%	1%	151	92%	44%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	31	97%	19%	0%	45	84%	31%	2%
Hispanic or Latino	63	94%	37%	0%	46	91%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	12	92%	50%	0%
White	185	98%	75%	2%	191	97%	66%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	100%	58%	0%	-	-	-	-
General-Education Students	249	100%	69%	2%	254	99%	63%	2%
Students with Disabilities	42	83%	10%	0%	40	65%	5%	0%
English Proficient	287	-	-	-	290	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	82	94%	28%	1%	75	88%	28%	1%
Not Disadvantaged	209	99%	73%	1%	219	96%	65%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	290	-	-	-	294	94%	55%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

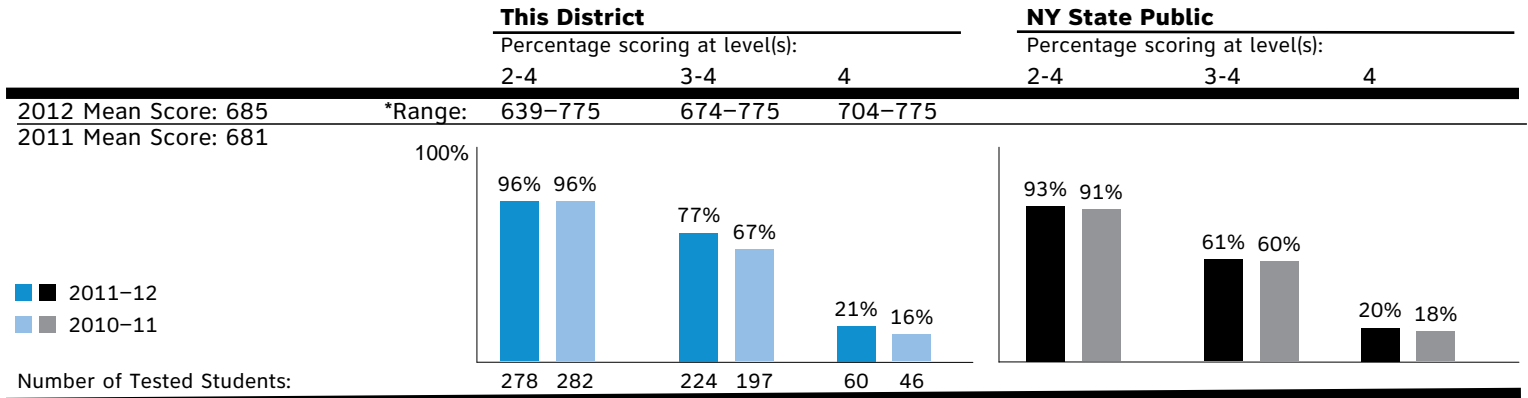
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	96%	77%	21%	294	96%	67%	16%
Female	148	97%	80%	21%	143	97%	73%	15%
Male	143	94%	73%	20%	151	95%	62%	16%
American Indian or Alaska Native								
Black or African American	31	90%	55%	3%	45	87%	42%	9%
Hispanic or Latino	64	92%	63%	5%	46	98%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	12	100%	83%	8%
White	184	98%	85%	29%	191	97%	77%	20%
Multiracial	1	–	–	–				
Small Group Totals	12	92%	83%	17%				
General-Education Students	249	99%	83%	24%	254	100%	76%	18%
Students with Disabilities	42	74%	40%	0%	40	73%	13%	0%
English Proficient	286	96%	78%	21%	290	–	–	–
Limited English Proficient	5	80%	40%	0%	4	–	–	–
Economically Disadvantaged	83	92%	59%	7%	75	93%	39%	5%
Not Disadvantaged	208	97%	84%	26%	219	97%	77%	19%
Migrant	1	–	–	–				
Not Migrant	290	–	–	–	294	96%	67%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

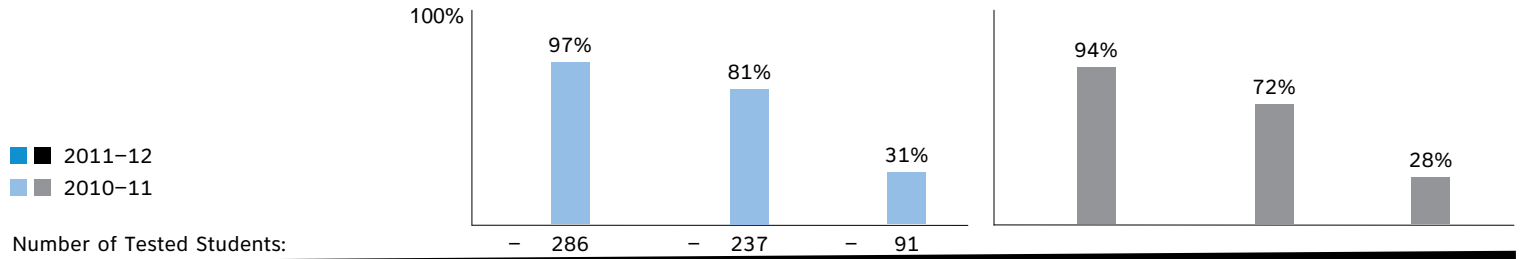
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	97%	86%	40%	294	97%	81%	31%
Female	145	98%	86%	41%	143	98%	81%	31%
Male	143	97%	87%	38%	151	97%	80%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	31	100%	71%	6%	45	91%	58%	7%
Hispanic or Latino	64	92%	63%	19%	46	98%	67%	13%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	12	100%	100%	50%
White	181	98%	96%	53%	191	98%	88%	40%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	100%	100%	33%	-	-	-	-
General-Education Students	248	99%	89%	45%	254	99%	87%	35%
Students with Disabilities	40	88%	70%	8%	40	88%	43%	3%
English Proficient	283	98%	87%	40%	290	-	-	-
Limited English Proficient	5	60%	20%	0%	4	-	-	-
Economically Disadvantaged	82	94%	65%	12%	75	95%	64%	11%
Not Disadvantaged	206	99%	95%	50%	219	98%	86%	38%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	287	-	-	-	294	97%	81%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	2	-	-	-	0	-	-	-

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

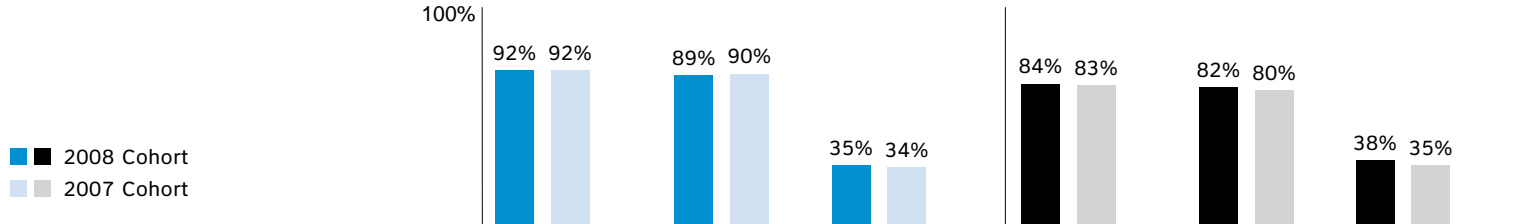
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	92%	89%	35%	317	92%	90%	34%
Female	150	95%	91%	47%	160	90%	88%	41%
Male	187	89%	87%	25%	157	94%	92%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	32	84%	78%	3%	43	88%	84%	12%
Hispanic or Latino	86	85%	80%	24%	76	92%	89%	13%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	21	95%	95%	38%
White	194	95%	93%	43%	177	93%	91%	47%
Multiracial	1	–	–	–				
Small Group Totals	25	100%	100%	44%				
General-Education Students	294	95%	94%	39%	287	95%	94%	37%
Students with Disabilities	43	70%	51%	5%	30	60%	50%	0%
English Proficient	329	93%	90%	36%	310	93%	90%	35%
Limited English Proficient	8	38%	25%	0%	7	71%	71%	0%
Economically Disadvantaged	70	86%	76%	19%	88	93%	91%	6%
Not Disadvantaged	267	93%	92%	39%	229	92%	90%	45%
Migrant								
Not Migrant	337	92%	89%	35%	317	92%	90%	34%

NOTES

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2 Student Performance

District LONG BEACH CITY SCHOOL DISTRICT

District ID 28-03-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

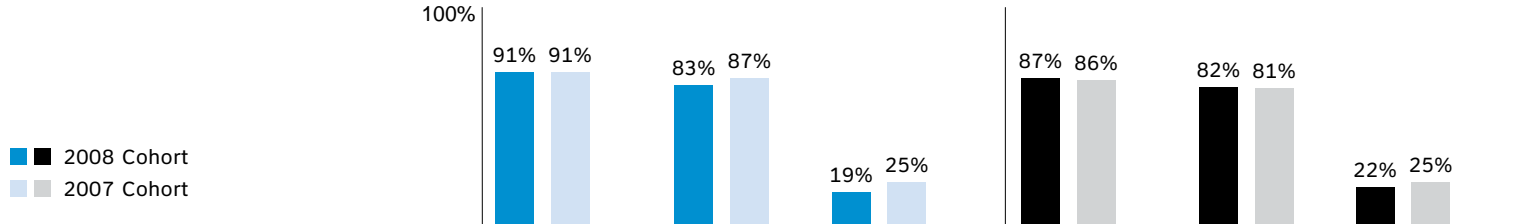
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	91%	83%	19%	317	91%	87%	25%
Female	150	93%	85%	25%	160	88%	84%	28%
Male	187	88%	81%	14%	157	94%	90%	21%
American Indian or Alaska Native	1	-	-	-				
Black or African American	32	84%	69%	6%	43	88%	84%	5%
Hispanic or Latino	86	83%	76%	10%	76	93%	84%	11%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	21	95%	95%	38%
White	194	94%	87%	23%	177	90%	88%	34%
Multiracial	1	-	-	-				
Small Group Totals	25	96%	96%	36%				
General-Education Students	294	94%	87%	22%	287	94%	92%	27%
Students with Disabilities	43	67%	56%	0%	30	60%	43%	0%
English Proficient	329	91%	84%	20%	310	91%	88%	25%
Limited English Proficient	8	75%	63%	0%	7	71%	57%	0%
Economically Disadvantaged	70	84%	74%	7%	88	91%	82%	5%
Not Disadvantaged	267	92%	85%	22%	229	91%	89%	32%
Migrant								
Not Migrant	337	91%	83%	19%	317	91%	87%	25%

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2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	337	3%	41%	45%	294	2%	41%	50%	43	5%	40%	9%
U.S. History and Government	337	2%	30%	59%	294	1%	28%	65%	43	12%	40%	14%
Science	337	4%	47%	41%	294	2%	48%	46%	43	19%	44%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	372	90%	78%	26%	320	93%	85%	30%	52	67%	35%	0%
	2010-11	365	90%	81%	32%	317	94%	87%	36%	48	67%	42%	4%
	2009-10	320	93%	87%	34%	292	96%	90%	38%	28	61%	54%	0%
Integrated Algebra	2011-12	428	94%	83%	22%	353	96%	88%	27%	75	84%	57%	3%
	2010-11	452	86%	79%	21%	395	90%	85%	24%	57	58%	39%	0%
	2009-10	332	82%	73%	30%	284	86%	78%	35%	48	54%	42%	0%
Geometry	2011-12	349	92%	78%	24%	330	92%	79%	25%	19	79%	63%	5%
	2010-11	261	85%	73%	22%	249	86%	75%	22%	12	58%	33%	8%
	2009-10	246	94%	80%	20%	238	94%	81%	21%	8	100%	63%	0%
Algebra 2/Trigonometry	2011-12	222	82%	66%	17%	220	—	—	—	2	—	—	—
	2010-11	265	68%	55%	11%	261	—	—	—	4	—	—	—
	2009-10	190	55%	43%	11%	186	—	—	—	4	—	—	—
Global History and Geography	2011-12	382	88%	84%	34%	326	93%	90%	39%	56	61%	50%	2%
	2010-11	374	91%	82%	40%	325	91%	84%	44%	49	88%	69%	14%
	2009-10	358	85%	79%	42%	310	90%	84%	47%	48	52%	44%	8%
U.S. History and Government	2011-12	358	92%	87%	47%	308	94%	90%	53%	50	82%	70%	10%
	2010-11	338	94%	89%	59%	301	96%	93%	65%	37	78%	57%	14%
	2009-10	321	91%	86%	56%	291	93%	89%	60%	30	70%	57%	23%
Living Environment	2011-12	430	91%	83%	34%	353	93%	88%	40%	77	83%	62%	8%
	2010-11	355	93%	87%	34%	308	96%	92%	38%	47	74%	57%	2%
	2009-10	336	92%	82%	37%	287	97%	89%	43%	49	61%	41%	2%
Physical Setting/Earth Science	2011-12	348	92%	84%	45%	318	96%	89%	48%	30	53%	30%	3%
	2010-11	373	90%	82%	41%	349	92%	84%	43%	24	58%	42%	13%
	2009-10	322	92%	82%	43%	301	94%	85%	45%	21	71%	43%	10%
Physical Setting/Chemistry	2011-12	206	89%	67%	15%	205	—	—	—	1	—	—	—
	2010-11	175	97%	74%	19%	171	—	—	—	4	—	—	—
	2009-10	170	89%	68%	19%	169	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	74	81%	73%	36%	73	—	—	—	1	—	—	—
	2010-11	56	86%	75%	29%	56	86%	75%	29%	0	—	—	—
	2009-10	68	96%	87%	34%	68	96%	87%	34%	0	—	—	—

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2 Student Performance

District **LONG BEACH CITY SCHOOL DISTRICT**

District ID **28-03-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	83%	0		6	83%
	2010-11	22	64%	0		22	64%
	2009-10	31	74%	0		31	74%
Science	2011-12	9	78%	0		9	78%
	2010-11	29	76%	0		29	76%
	2009-10	25	76%	0		25	76%
Reading	2011-12	5	100%	0		5	100%
	2010-11	18	78%	1	—	17	—
	2009-10	16	75%	0		16	75%
Writing	2011-12	6	100%	0		6	100%
	2010-11	11	82%	0		11	82%
	2009-10	18	100%	0		18	100%
Global Studies	2011-12	9	44%	0		9	44%
	2010-11	31	77%	0		31	77%
	2009-10	29	55%	1	—	28	—
U.S. History and Government	2011-12	5	80%	0		5	80%
	2010-11	18	89%	0		18	89%
	2009-10	16	63%	1	—	15	—

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2 Student Performance

District LONG BEACH CITY SCHOOL DISTRICT

District ID 28-03-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	37	0%	30%	41%	30%	30	0%	20%	47%	33%	7	0%	71%	14%	14%
	2010-11	32	0%	9%	69%	22%	26	0%	8%	65%	27%	6	0%	17%	83%	0%
	2009-10	54	2%	15%	57%	26%	48	2%	13%	58%	27%	6	0%	33%	50%	17%
Reading and Writing (Grades K-1)	2011-12	37	38%	38%	11%	14%	30	37%	33%	13%	17%	7	43%	57%	0%	0%
	2010-11	32	25%	38%	19%	19%	26	19%	35%	23%	23%	6	50%	50%	0%	0%
	2009-10	54	31%	19%	20%	30%	48	25%	21%	23%	31%	6	83%	0%	0%	17%
Listening and Speaking (Grades 2-4)	2011-12	44	0%	0%	23%	77%	32	0%	0%	22%	78%	12	0%	0%	25%	75%
	2010-11	57	0%	2%	21%	77%	49	0%	2%	14%	84%	8	0%	0%	63%	38%
	2009-10	55	5%	9%	13%	73%	49	4%	8%	8%	80%	6	17%	17%	50%	17%
Reading and Writing (Grades 2-4)	2011-12	44	9%	25%	45%	20%	32	3%	16%	53%	28%	12	25%	50%	25%	0%
	2010-11	57	7%	14%	44%	35%	49	2%	14%	45%	39%	8	38%	13%	38%	13%
	2009-10	55	7%	33%	40%	20%	49	6%	31%	41%	22%	6	17%	50%	33%	0%
Listening and Speaking (Grades 5-6)	2011-12	17	0%	6%	41%	53%	11	0%	9%	36%	55%	6	0%	0%	50%	50%
	2010-11	19	11%	0%	37%	53%	13	8%	0%	38%	54%	6	17%	0%	33%	50%
	2009-10	18	6%	28%	33%	33%	15	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	17	0%	24%	53%	24%	11	0%	27%	36%	36%	6	0%	17%	83%	0%
	2010-11	18	6%	22%	22%	50%	13	8%	23%	8%	62%	5	0%	20%	60%	20%
	2009-10	18	11%	44%	28%	17%	15	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	23%	0%	38%	38%	11	-	-	-	-	2	-	-	-	-
	2010-11	9	0%	0%	67%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	15%	23%	54%	8	13%	13%	25%	50%	5	0%	20%	20%	60%
Reading and Writing (Grades 7-8)	2011-12	13	23%	31%	31%	15%	11	-	-	-	-	2	-	-	-	-
	2010-11	9	22%	33%	11%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	13	15%	23%	38%	23%	8	13%	25%	38%	25%	5	20%	20%	40%	20%
Listening and Speaking (Grades 9-12)	2011-12	30	7%	33%	23%	37%	25	8%	32%	24%	36%	5	0%	40%	20%	40%
	2010-11	36	14%	22%	36%	28%	31	16%	23%	39%	23%	5	0%	20%	20%	60%
	2009-10	37	14%	30%	19%	38%	30	17%	30%	17%	37%	7	0%	29%	29%	43%
Reading and Writing (Grades 9-12)	2011-12	30	10%	53%	23%	13%	25	12%	44%	28%	16%	5	0%	100%	0%	0%
	2010-11	36	17%	53%	19%	11%	31	19%	52%	23%	6%	5	0%	60%	0%	40%
	2009-10	36	17%	50%	25%	8%	29	17%	45%	28%	10%	7	14%	71%	14%	0%

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3 Student Outcomes

District LONG BEACH CITY SCHOOL DISTRICT

District ID 28-03-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	326		285		41	
	2010-11	311		274		37	
	2009-10	319		280		39	
Receiving a Regents Diploma	2011-12	295	90%	276	97%	19	46%
	2010-11	265	85%	252	92%	13	35%
	2009-10	282	88%	266	95%	16	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	126	39%	123	43%	3	7%
	2010-11	102	33%	102	37%	0	0%
	2009-10	163	51%	162	58%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	1%	5	0%	4	2%
	2010-11	5	0%	4	0%	1	0%
	2009-10	4	0%	4	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	9	1%	7	1%	2	1%
	2010-11	16	1%	15	1%	1	0%
	2009-10	12	1%	9	1%	3	1%
Total Non-completers	2011-12	18	1%	12	1%	6	3%
	2010-11	21	1%	19	1%	2	1%
	2009-10	16	1%	13	1%	3	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	152	46%	149	52%	3	7%
To 2-year College	134	41%	115	40%	19	42%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	2%	5	2%	1	2%
To Employment	33	10%	16	6%	17	38%
To Adult Services	3	1%	0	0%	3	7%
To Other Known Plans	2	1%	0	0%	2	4%
Plan Unknown	0	0%	0	0%	0	0%