



The New York State Report Card 2011–12

District **WESTBURY UNION FREE SCHOOL
DISTRICT**
District ID **28-04-01-03-0000**
Superintendent **CONSTANCE CLARK-SNEAD**
Telephone **(516) 876-5016**
Grades **PK-12**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	309	306	306
Kindergarten	367	379	438
Grade 1	370	377	386
Grade 2	350	352	368
Grade 3	333	343	345
Grade 4	304	330	350
Grade 5	313	300	334
Grade 6	274	314	295
Ungraded Elementary	0	0	0
Grade 7	262	286	309
Grade 8	311	269	290
Grade 9	316	297	288
Grade 10	310	317	306
Grade 11	260	317	320
Grade 12	288	279	335
Ungraded Secondary	0	0	0
Total K-12	4058	4160	4364

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	23
Grade 8			
English	20	20	20
Mathematics	19	19	21
Science	18	20	21
Social Studies	18	18	22
Grade 10			
English	23	20	19
Mathematics	18	21	13
Science	25		18
Social Studies	21	25	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2684	66%	2975	72%	3199	73%
Reduced Price Lunch	449	11%	463	11%	469	11%
Limited English Proficient	1286	32%	1339	32%	1357	31%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	6	0%
Black or African American	1500	37%	1419	34%	1420	33%
Hispanic or Latino	2400	59%	2606	63%	2797	64%
Asian or Native Hawaiian/Other Pacific Islander	50	1%	36	1%	41	1%
White	91	2%	87	2%	93	2%
Multiracial	14	0%	9	0%	7	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		93%
Student Suspensions	220	6%	232	6%	208	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	359	349	350
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	6%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	58%	59%
Total Number of Core Classes	965	901	927
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1228	1177	1161
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	22%	27%
Turnover Rate of All Teachers	11%	12%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	59	38	39
Total Paraprofessionals*	126	125	115
Assistant Principals	5	6	5
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

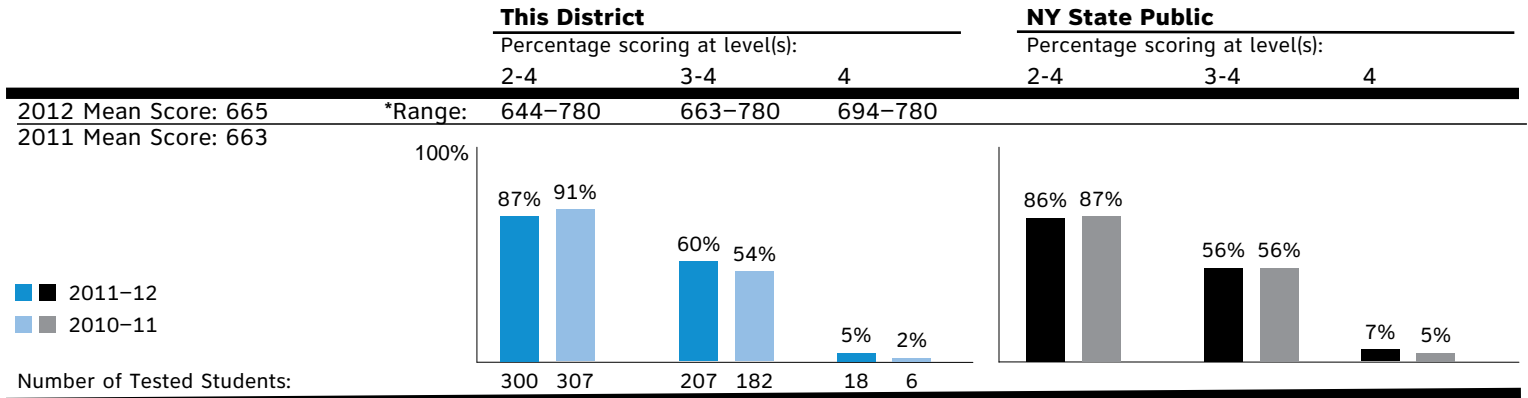
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	87%	60%	5%	339	91%	54%	2%
Female	175	90%	63%	7%	183	92%	55%	2%
Male	169	85%	57%	3%	156	88%	52%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	100	85%	68%	11%	106	90%	61%	4%
Hispanic or Latino	234	88%	56%	3%	226	91%	49%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	8	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	10	90%	70%	0%	7	100%	86%	0%
General-Education Students	299	92%	66%	6%	305	94%	56%	2%
Students with Disabilities	45	53%	22%	0%	34	59%	32%	0%
English Proficient	230	92%	68%	8%	187	94%	65%	3%
Limited English Proficient	114	77%	45%	0%	152	87%	40%	0%
Economically Disadvantaged	309	88%	60%	5%	294	91%	53%	1%
Not Disadvantaged	35	83%	63%	11%	45	84%	58%	7%
Migrant					1	-	-	-
Not Migrant	344	87%	60%	5%	338	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	4	3	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	9	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	6	N/A	N/A	N/A

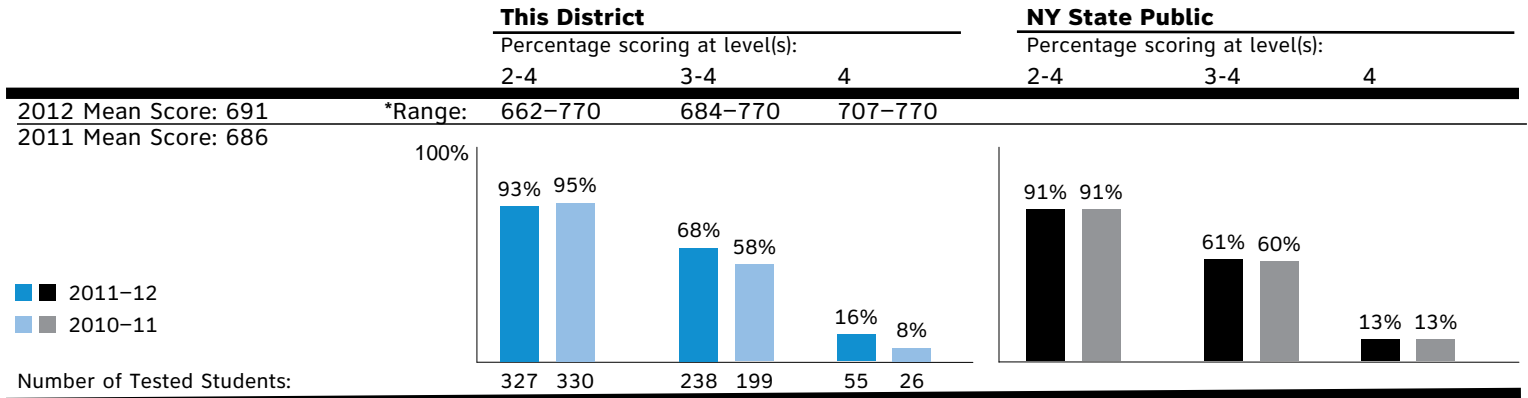
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	93%	68%	16%	346	95%	58%	8%
Female	179	94%	68%	12%	188	96%	51%	4%
Male	171	92%	68%	19%	158	94%	65%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	100	92%	68%	18%	111	94%	62%	11%
Hispanic or Latino	240	94%	68%	15%	228	96%	55%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	8	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	10	90%	70%	10%	7	100%	71%	29%
General-Education Students	306	96%	74%	18%	312	96%	59%	8%
Students with Disabilities	44	75%	30%	0%	34	85%	47%	0%
English Proficient	229	95%	70%	18%	188	96%	65%	12%
Limited English Proficient	121	90%	64%	11%	158	94%	49%	2%
Economically Disadvantaged	315	95%	68%	15%	298	97%	58%	5%
Not Disadvantaged	35	83%	66%	20%	48	88%	56%	23%
Migrant					1	–	–	–
Not Migrant	350	93%	68%	16%	345	–	–	–

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Other Assessments

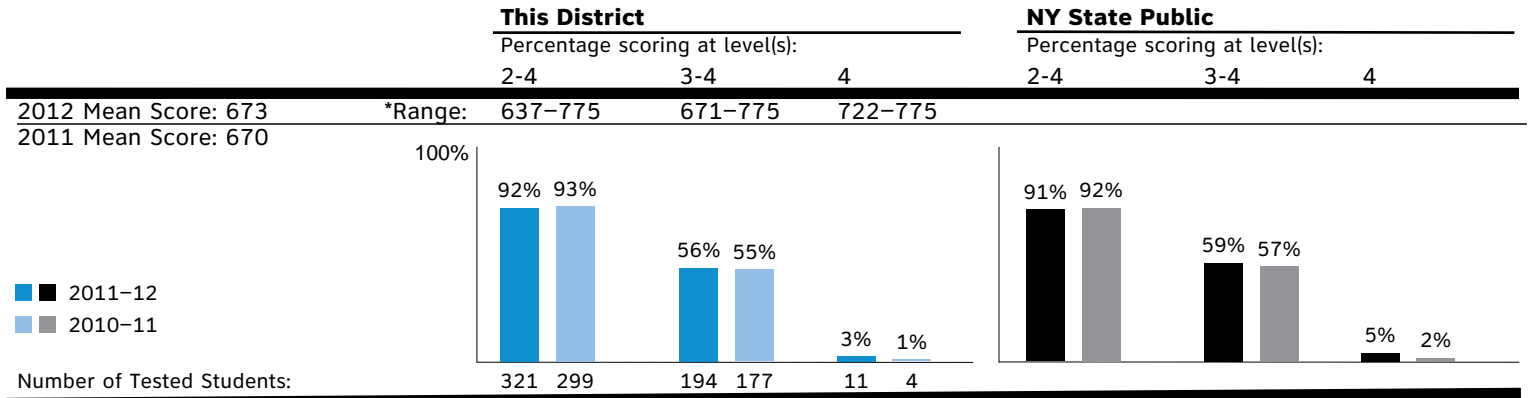
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	3	0	0			

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	92%	56%	3%	322	93%	55%	1%
Female	193	93%	57%	4%	168	94%	55%	2%
Male	156	90%	54%	3%	154	92%	55%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	108	94%	66%	6%	92	92%	61%	2%
Hispanic or Latino	232	91%	50%	2%	217	93%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	83%	0%
White	6	–	–	–	7	100%	71%	0%
Multiracial								
Small Group Totals	9	100%	78%	11%				
General-Education Students	315	95%	59%	3%	282	98%	61%	1%
Students with Disabilities	34	68%	24%	0%	40	60%	13%	0%
English Proficient	202	95%	69%	5%	201	96%	68%	2%
Limited English Proficient	147	88%	37%	0%	121	88%	34%	0%
Economically Disadvantaged	319	93%	55%	3%	274	93%	53%	1%
Not Disadvantaged	30	83%	63%	10%	48	90%	65%	4%
Migrant								
Not Migrant	349	92%	56%	3%	322	93%	55%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	8	N/A	N/A	N/A

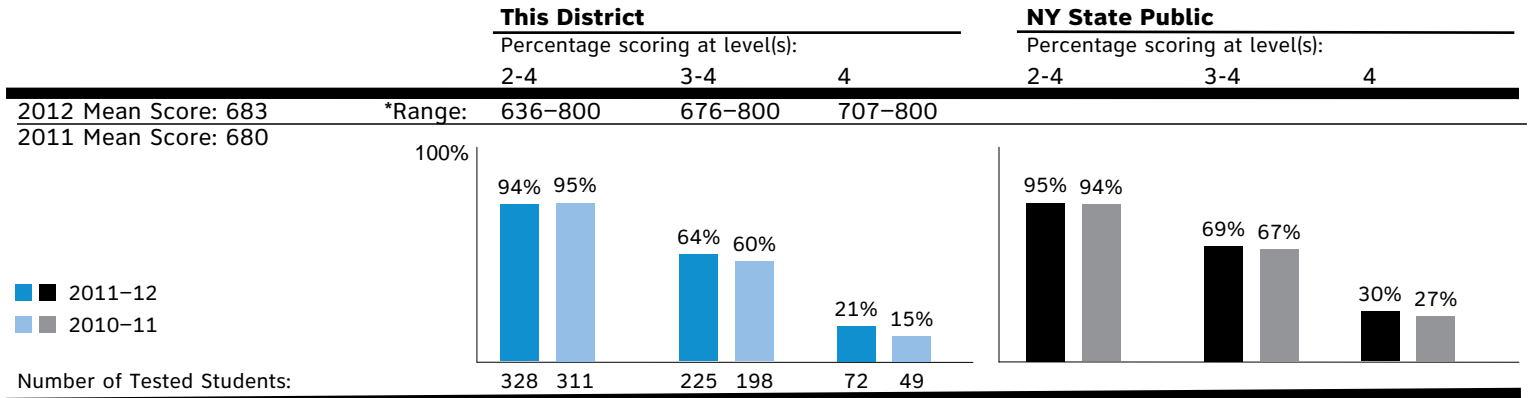
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	94%	64%	21%	329	95%	60%	15%
Female	193	94%	65%	18%	171	95%	58%	16%
Male	157	93%	64%	24%	158	94%	63%	14%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	107	93%	67%	21%	96	91%	59%	16%
Hispanic or Latino	233	94%	62%	19%	219	96%	60%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	100%	57%	43%
White	7	-	-	-	7	100%	86%	29%
Multiracial								
Small Group Totals	10	100%	80%	40%				
General-Education Students	318	95%	66%	21%	289	98%	64%	17%
Students with Disabilities	32	78%	44%	16%	40	73%	33%	3%
English Proficient	200	96%	73%	28%	201	95%	70%	20%
Limited English Proficient	150	91%	53%	11%	128	95%	45%	6%
Economically Disadvantaged	318	95%	65%	21%	279	95%	59%	13%
Not Disadvantaged	32	81%	59%	19%	50	90%	66%	24%
Migrant								
Not Migrant	350	94%	64%	21%	329	95%	60%	15%

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Other Assessments

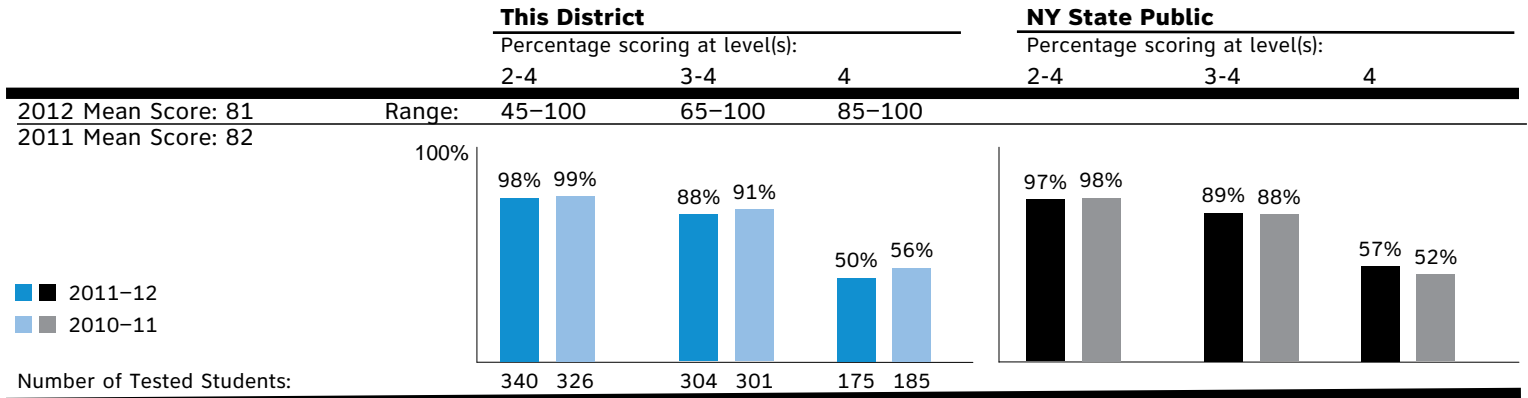
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	98%	88%	50%	330	99%	91%	56%
Female	194	96%	83%	47%	171	99%	91%	52%
Male	153	100%	93%	55%	159	99%	92%	60%
American Indian or Alaska Native	1	-	-	-				
Black or African American	105	99%	93%	62%	97	97%	90%	55%
Hispanic or Latino	233	97%	85%	45%	219	100%	91%	56%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	100%	100%	57%
White	6	-	-	-	7	100%	100%	86%
Multiracial								
Small Group Totals	9	100%	100%	67%				
General-Education Students	316	98%	88%	52%	290	100%	95%	62%
Students with Disabilities	31	100%	84%	39%	40	93%	65%	15%
English Proficient	197	99%	95%	62%	201	99%	95%	68%
Limited English Proficient	150	96%	78%	35%	129	98%	85%	37%
Economically Disadvantaged	314	98%	88%	50%	280	99%	92%	55%
Not Disadvantaged	33	97%	85%	58%	50	96%	86%	64%
Migrant								
Not Migrant	347	98%	88%	50%	330	99%	91%	56%

NOTES

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Other Assessments

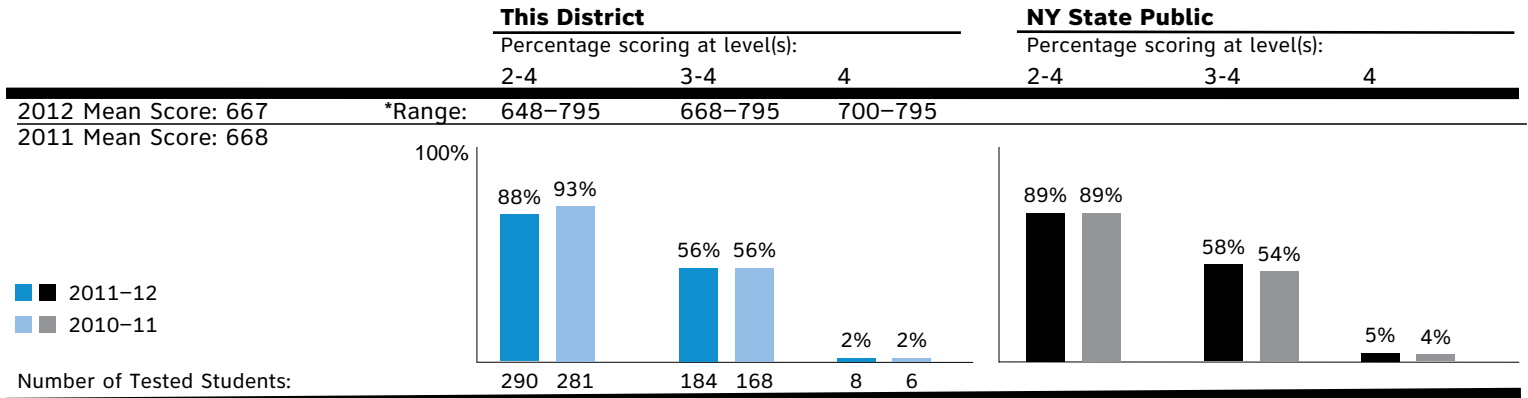
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	328	88%	56%	2%	301	93%	56%	2%
Female	168	90%	59%	3%	134	96%	58%	4%
Male	160	86%	53%	2%	167	91%	54%	1%
American Indian or Alaska Native								
Black or African American	97	85%	61%	4%	107	92%	58%	5%
Hispanic or Latino	216	90%	53%	1%	184	94%	55%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	3	-	-	-
White	8	88%	63%	0%	7	-	-	-
Multiracial								
Small Group Totals					10	100%	50%	0%
General-Education Students	290	93%	61%	3%	258	98%	62%	2%
Students with Disabilities	38	50%	16%	0%	43	65%	21%	0%
English Proficient	233	92%	64%	3%	208	97%	66%	3%
Limited English Proficient	95	79%	36%	1%	93	85%	32%	0%
Economically Disadvantaged	291	89%	54%	1%	253	93%	56%	2%
Not Disadvantaged	37	86%	76%	11%	48	96%	56%	4%
Migrant					1	-	-	-
Not Migrant	328	88%	56%	2%	300	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	5	5	5	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	9	N/A	N/A	N/A

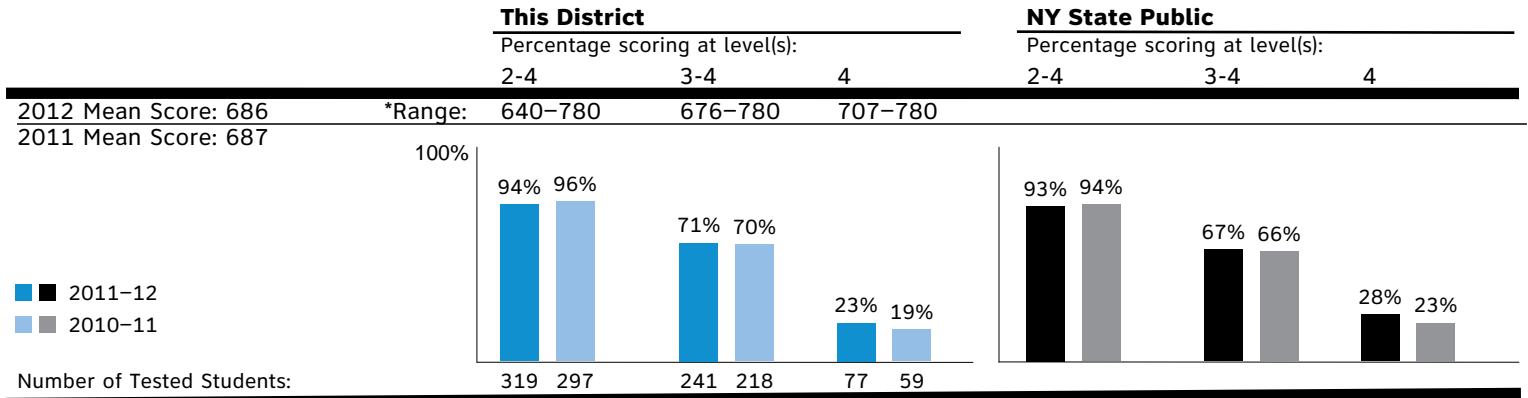
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	94%	71%	23%	310	96%	70%	19%
Female	174	95%	71%	22%	139	96%	73%	19%
Male	165	93%	72%	24%	171	95%	68%	19%
American Indian or Alaska Native								
Black or African American	101	92%	67%	18%	115	92%	68%	16%
Hispanic or Latino	222	95%	72%	23%	185	98%	72%	21%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	3	–	–	–
White	8	88%	88%	50%	7	–	–	–
Multiracial								
Small Group Totals					10	100%	60%	20%
General-Education Students	301	97%	77%	24%	267	98%	76%	22%
Students with Disabilities	38	74%	26%	13%	43	81%	35%	0%
English Proficient	235	96%	78%	29%	208	98%	79%	26%
Limited English Proficient	104	89%	55%	8%	102	92%	53%	5%
Economically Disadvantaged	300	95%	71%	21%	261	96%	69%	19%
Not Disadvantaged	39	87%	72%	33%	49	96%	78%	18%
Migrant					1	–	–	–
Not Migrant	339	94%	71%	23%	309	–	–	–

NOTES

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Other Assessments

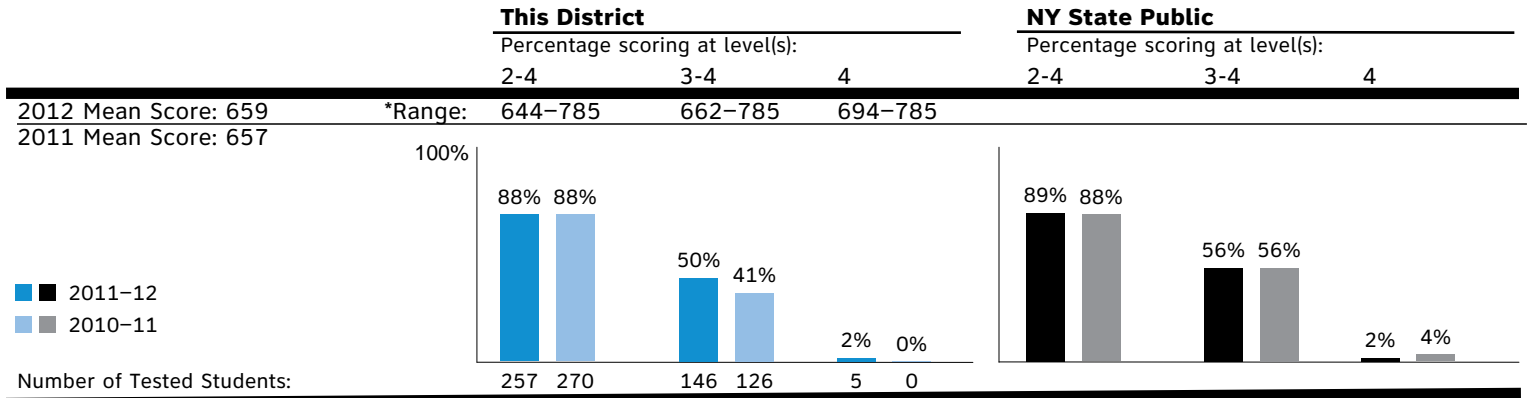
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	5	2

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	88%	50%	2%	307	88%	41%	0%
Female	129	92%	53%	3%	156	92%	46%	0%
Male	164	84%	48%	1%	151	84%	36%	0%
American Indian or Alaska Native								
Black or African American	108	87%	46%	4%	120	90%	47%	0%
Hispanic or Latino	179	88%	51%	1%	175	87%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	4	-	-	-	8	-	-	-
Multiracial					1	-	-	-
Small Group Totals	6	83%	67%	0%	12	83%	42%	0%
General-Education Students	259	94%	55%	2%	257	96%	48%	0%
Students with Disabilities	34	41%	9%	0%	50	48%	6%	0%
English Proficient	216	94%	63%	2%	203	95%	53%	0%
Limited English Proficient	77	69%	12%	0%	104	75%	17%	0%
Economically Disadvantaged	261	87%	48%	1%	255	88%	40%	0%
Not Disadvantaged	32	91%	63%	6%	52	87%	46%	0%
Migrant								
Not Migrant	293	88%	50%	2%	307	88%	41%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	4	0	5	4	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	5	N/A	N/A	N/A

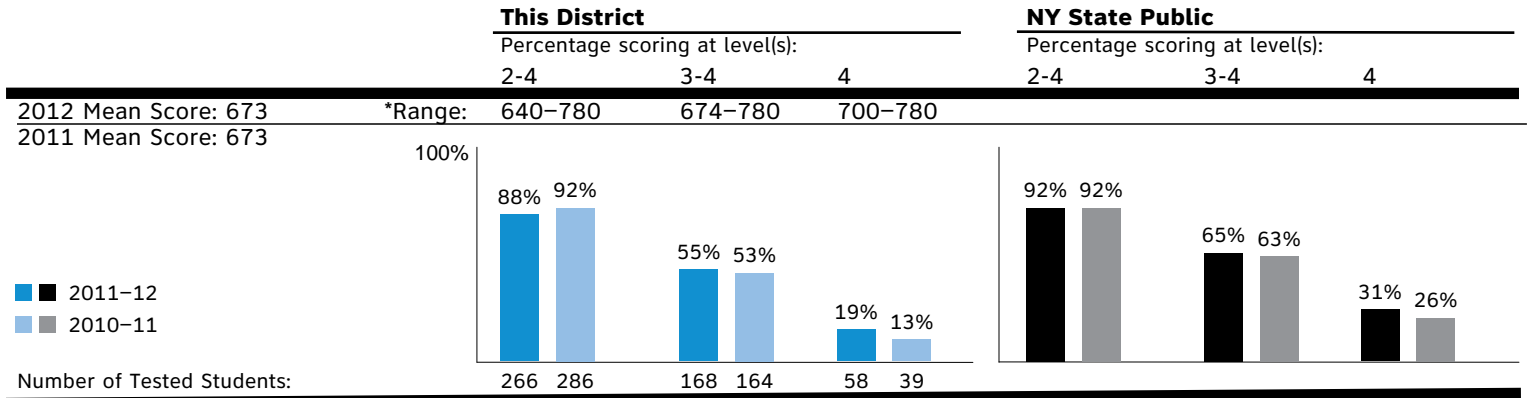
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	88%	55%	19%	312	92%	53%	13%
Female	134	90%	60%	22%	160	94%	53%	13%
Male	170	85%	52%	17%	152	89%	52%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	111	84%	50%	15%	124	91%	48%	15%
Hispanic or Latino	186	90%	59%	22%	176	94%	57%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	4	-	-	-	8	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	71%	43%	14%	12	67%	42%	8%
General-Education Students	269	91%	61%	22%	263	94%	55%	14%
Students with Disabilities	35	60%	11%	0%	49	78%	39%	4%
English Proficient	216	93%	65%	25%	203	96%	60%	17%
Limited English Proficient	88	74%	31%	5%	109	84%	39%	5%
Economically Disadvantaged	269	88%	55%	19%	259	93%	52%	12%
Not Disadvantaged	35	83%	60%	20%	53	83%	57%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	304	88%	55%	19%	312	92%	53%	13%

NOTES

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Other Assessments

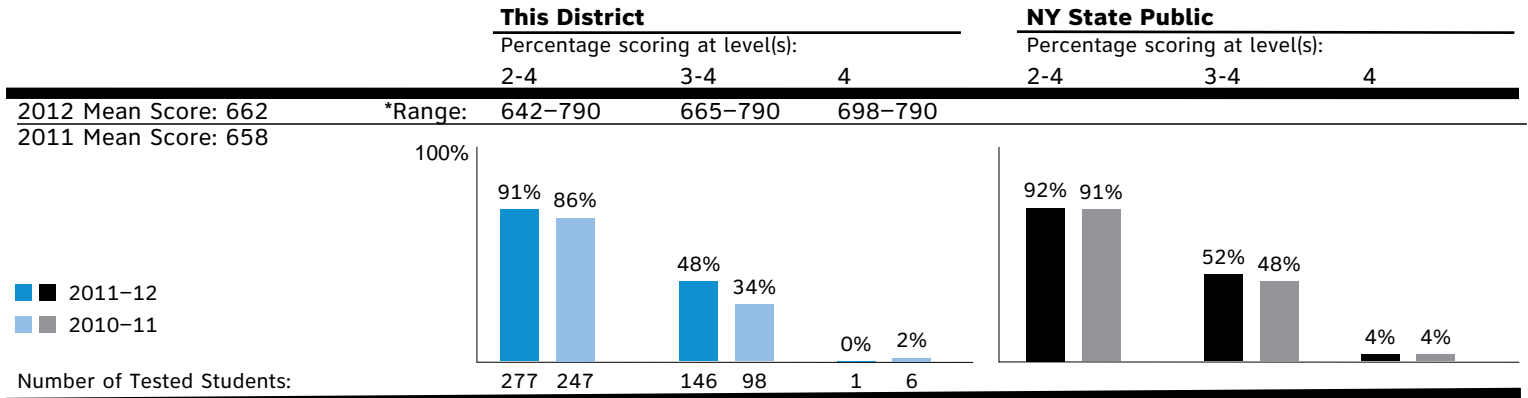
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	3	5	5	5	3

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	91%	48%	0%	286	86%	34%	2%
Female	158	93%	55%	0%	146	92%	45%	3%
Male	148	88%	40%	1%	140	81%	24%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	119	91%	53%	1%	92	86%	40%	7%
Hispanic or Latino	175	90%	44%	0%	186	86%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	9	-	-	-	3	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	92%	50%	0%	8	100%	38%	0%
General-Education Students	267	95%	55%	0%	243	91%	40%	2%
Students with Disabilities	39	59%	0%	0%	43	58%	2%	0%
English Proficient	237	96%	59%	0%	231	93%	42%	3%
Limited English Proficient	69	72%	10%	0%	55	58%	0%	0%
Economically Disadvantaged	272	90%	46%	0%	236	87%	31%	1%
Not Disadvantaged	34	91%	65%	3%	50	84%	50%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	306	91%	48%	0%	286	86%	34%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	9	N/A	N/A	N/A

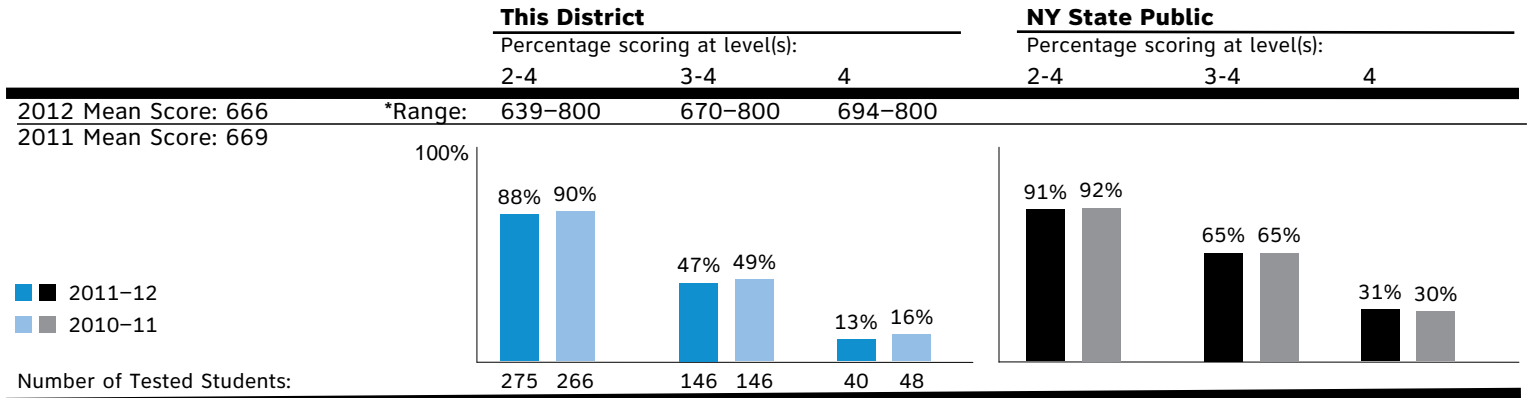
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	88%	47%	13%	296	90%	49%	16%
Female	158	92%	50%	11%	151	92%	54%	21%
Male	154	84%	44%	14%	145	88%	44%	11%
American Indian or Alaska Native								
Black or African American	121	88%	50%	14%	94	85%	47%	23%
Hispanic or Latino	179	88%	46%	12%	192	93%	51%	12%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	–	–	–
White	9	–	–	–	3	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	12	83%	25%	17%	10	80%	40%	30%
General-Education Students	273	92%	52%	15%	253	91%	51%	19%
Students with Disabilities	39	62%	13%	0%	43	84%	37%	0%
English Proficient	237	93%	55%	17%	230	95%	56%	21%
Limited English Proficient	75	73%	21%	0%	66	73%	27%	0%
Economically Disadvantaged	277	89%	45%	12%	244	91%	49%	14%
Not Disadvantaged	35	83%	57%	23%	52	87%	50%	27%
Migrant								
Not Migrant	312	88%	47%	13%	296	90%	49%	16%

NOTES

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Other Assessments

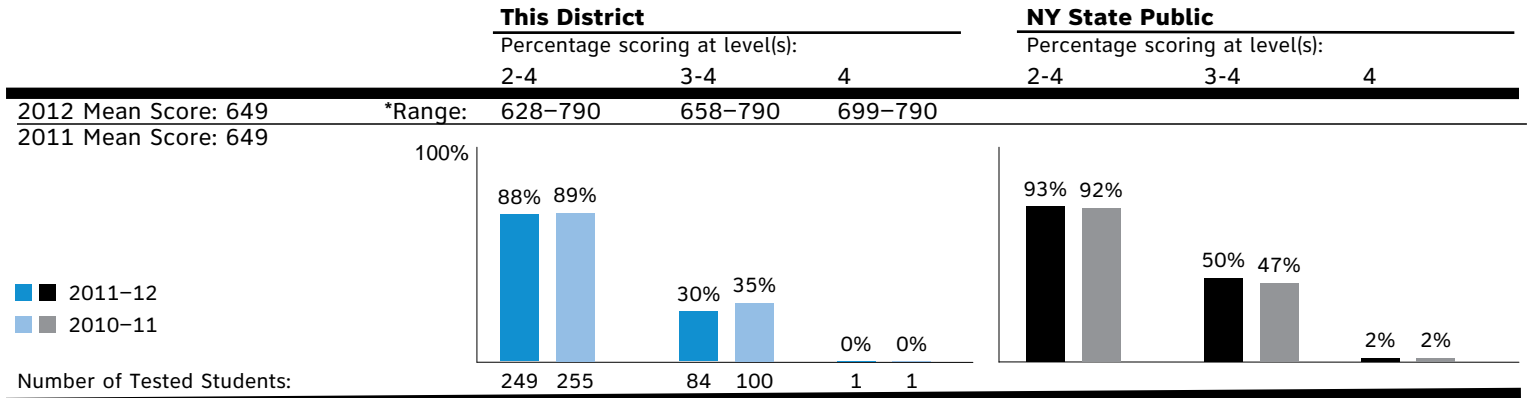
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	2	2	–	–	–

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	88%	30%	0%	287	89%	35%	0%
Female	147	90%	43%	1%	140	95%	44%	1%
Male	136	86%	15%	0%	147	83%	27%	0%
American Indian or Alaska Native								
Black or African American	90	83%	33%	1%	126	90%	40%	1%
Hispanic or Latino	184	90%	28%	0%	152	89%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	4	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	9	89%	33%	0%	9	67%	44%	0%
General-Education Students	245	92%	34%	0%	237	92%	41%	0%
Students with Disabilities	38	61%	0%	0%	50	72%	4%	0%
English Proficient	228	94%	37%	0%	225	96%	44%	0%
Limited English Proficient	55	64%	0%	0%	62	65%	0%	0%
Economically Disadvantaged	253	88%	28%	0%	226	89%	33%	0%
Not Disadvantaged	30	87%	47%	0%	61	87%	41%	2%
Migrant								
Not Migrant	283	88%	30%	0%	287	89%	35%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	9	N/A	N/A	N/A

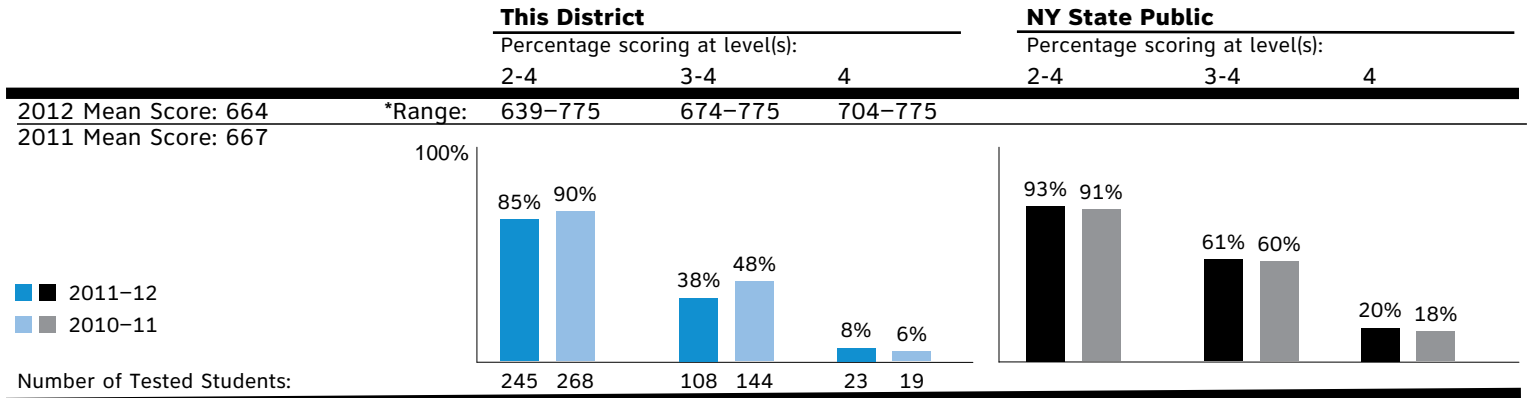
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	85%	38%	8%	299	90%	48%	6%
Female	148	86%	45%	11%	146	96%	53%	8%
Male	140	84%	30%	4%	153	84%	43%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	92	82%	40%	12%	132	91%	53%	5%
Hispanic or Latino	187	87%	37%	5%	157	89%	45%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	4	-	-	-	6	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	89%	22%	22%	10	80%	40%	30%
General-Education Students	250	90%	42%	9%	249	92%	52%	8%
Students with Disabilities	38	55%	8%	0%	50	78%	28%	0%
English Proficient	225	90%	46%	10%	225	94%	56%	8%
Limited English Proficient	63	68%	8%	0%	74	77%	24%	0%
Economically Disadvantaged	256	86%	37%	6%	235	91%	49%	6%
Not Disadvantaged	32	78%	41%	22%	64	84%	47%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	288	85%	38%	8%	299	90%	48%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

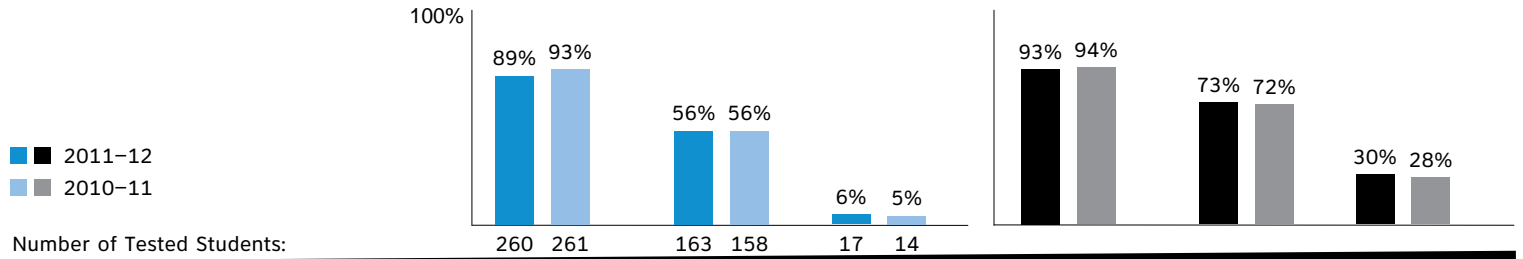
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	89%	56%	6%	207	92%	48%	2%
Female	150	89%	57%	6%	98	94%	42%	1%
Male	141	89%	55%	6%	109	90%	53%	4%
American Indian or Alaska Native								
Black or African American	93	81%	55%	9%	90	92%	53%	3%
Hispanic or Latino	189	93%	56%	4%	111	93%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	4	-	-	-	5	-	-	-
Multiracial								
Small Group Totals	9	100%	67%	22%	6	67%	33%	0%
General-Education Students	254	89%	58%	6%	168	93%	48%	3%
Students with Disabilities	37	89%	43%	3%	39	85%	46%	0%
English Proficient	225	96%	67%	8%	143	95%	60%	3%
Limited English Proficient	66	68%	20%	0%	64	84%	20%	0%
Economically Disadvantaged	255	92%	55%	5%	166	92%	45%	2%
Not Disadvantaged	36	72%	64%	14%	41	90%	59%	5%
Migrant								
Not Migrant	291	89%	56%	6%	207	92%	48%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	1	-	-	-
Regents Science	0				74	71	59	9

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

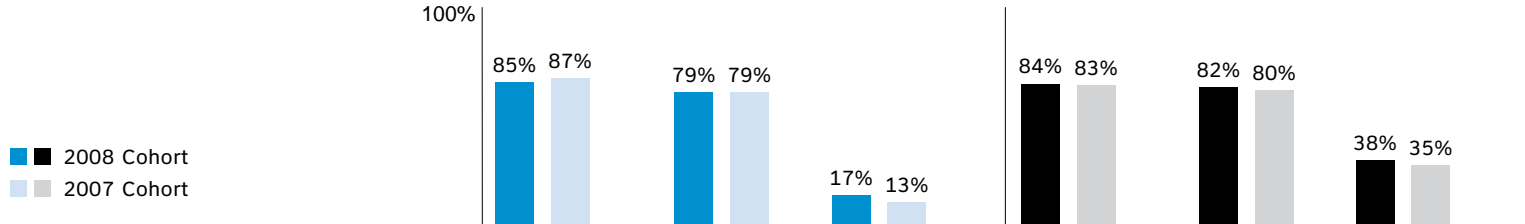
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	85%	79%	17%	272	87%	79%	13%
Female	151	87%	81%	23%	137	92%	84%	16%
Male	167	83%	77%	11%	135	81%	74%	10%
American Indian or Alaska Native								
Black or African American	153	84%	78%	21%	134	87%	80%	14%
Hispanic or Latino	159	86%	80%	13%	125	86%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	100%	100%	29%
White	3	–	–	–	6	67%	67%	17%
Multiracial	1	–	–	–				
Small Group Totals	6	67%	67%	0%				
General-Education Students	275	92%	88%	19%	237	93%	86%	15%
Students with Disabilities	43	42%	23%	2%	35	46%	31%	0%
English Proficient	279	88%	82%	19%	232	90%	86%	16%
Limited English Proficient	39	64%	54%	3%	40	68%	40%	0%
Economically Disadvantaged	232	89%	83%	14%	175	90%	83%	15%
Not Disadvantaged	86	73%	67%	23%	97	80%	72%	9%
Migrant					1	–	–	–
Not Migrant	318	85%	79%	17%	271	–	–	–

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2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

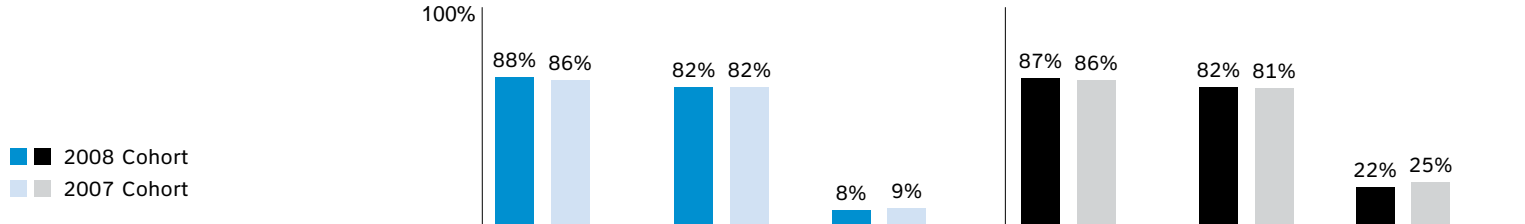
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	88%	82%	8%	272	86%	82%	9%
Female	151	89%	82%	9%	137	91%	88%	12%
Male	167	87%	82%	7%	135	81%	76%	7%
American Indian or Alaska Native								
Black or African American	153	86%	80%	8%	134	86%	84%	11%
Hispanic or Latino	159	90%	84%	8%	125	88%	81%	7%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	100%	100%	14%
White	3	–	–	–	6	50%	50%	0%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	67%	0%				
General-Education Students	275	95%	90%	9%	237	93%	89%	10%
Students with Disabilities	43	42%	33%	0%	35	40%	31%	3%
English Proficient	279	88%	84%	9%	232	89%	85%	11%
Limited English Proficient	39	87%	72%	0%	40	73%	63%	0%
Economically Disadvantaged	232	91%	83%	9%	175	90%	87%	10%
Not Disadvantaged	86	81%	79%	6%	97	79%	73%	7%
Migrant					1	–	–	–
Not Migrant	318	88%	82%	8%	271	–	–	–

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2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	318	7%	66%	8%	275	5%	73%	9%	43	19%	23%	2%
U.S. History and Government	318	7%	51%	21%	275	5%	56%	24%	43	14%	19%	5%
Science	318	6%	59%	19%	275	4%	64%	21%	43	21%	26%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	3	2	2
Mathematics	7	0	1	3	3
Social Studies	7	1	1	2	3
Science	7	0	2	2	3

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2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	399	89%	77%	19%	369	92%	80%	20%	30	60%	37%	0%
	2010-11	361	82%	68%	15%	323	85%	73%	17%	38	61%	32%	3%
	2009-10	334	88%	73%	16%	301	92%	79%	18%	33	52%	21%	0%
Integrated Algebra	2011-12	483	86%	70%	4%	440	89%	74%	5%	43	58%	37%	0%
	2010-11	497	83%	63%	3%	448	87%	68%	4%	49	45%	20%	0%
	2009-10	451	77%	61%	4%	416	78%	63%	4%	35	63%	37%	0%
Geometry	2011-12	308	77%	58%	8%	299	78%	58%	9%	9	56%	56%	0%
	2010-11	242	83%	61%	3%	234	82%	62%	3%	8	88%	50%	0%
	2009-10	239	71%	49%	6%	222	72%	49%	7%	17	53%	47%	0%
Algebra 2/Trigonometry	2011-12	128	59%	48%	9%	126	—	—	—	2	—	—	—
	2010-11	125	66%	54%	15%	121	—	—	—	4	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	496	71%	52%	5%	462	73%	55%	5%	34	50%	24%	0%
	2010-11	485	65%	48%	6%	434	69%	52%	6%	51	31%	20%	2%
	2009-10	439	70%	57%	6%	395	72%	59%	7%	44	52%	32%	2%
U.S. History and Government	2011-12	399	84%	72%	18%	372	86%	75%	19%	27	52%	33%	0%
	2010-11	341	77%	67%	25%	308	80%	70%	27%	33	52%	36%	6%
	2009-10	303	90%	84%	25%	273	91%	85%	27%	30	80%	70%	3%
Living Environment	2011-12	360	82%	69%	11%	323	83%	70%	12%	37	73%	62%	3%
	2010-11	396	83%	68%	16%	346	87%	73%	18%	50	54%	32%	0%
	2009-10	377	78%	66%	10%	334	80%	69%	11%	43	63%	42%	0%
Physical Setting/Earth Science	2011-12	154	88%	73%	14%	153	—	—	—	1	—	—	—
	2010-11	165	79%	58%	5%	163	—	—	—	2	—	—	—
	2009-10	151	82%	66%	11%	150	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	119	83%	59%	12%	115	—	—	—	4	—	—	—
	2010-11	139	76%	49%	14%	137	—	—	—	2	—	—	—
	2009-10	157	66%	47%	4%	156	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	46	93%	83%	28%	46	93%	83%	28%	0			
	2010-11	50	96%	84%	22%	50	96%	84%	22%	0			
	2009-10	67	90%	76%	22%	66	—	—	—	1	—	—	—

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2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	30	73%	3	—	27	—
	2010-11	30	47%	4	—	26	—
	2009-10	25	56%	4	—	21	—
Science	2011-12	42	57%	11	27%	31	68%
	2010-11	49	39%	10	30%	39	41%
	2009-10	23	65%	4	—	19	—
Reading	2011-12	36	22%	11	9%	25	28%
	2010-11	30	13%	10	0%	20	20%
	2009-10	31	48%	4	—	27	—
Writing	2011-12	20	90%	4	—	16	—
	2010-11	19	89%	5	80%	14	93%
	2009-10	28	96%	5	100%	23	96%
Global Studies	2011-12	53	53%	14	43%	39	56%
	2010-11	51	27%	13	31%	38	26%
	2009-10	34	32%	4	—	30	—
U.S. History and Government	2011-12	30	40%	7	29%	23	43%
	2010-11	25	52%	5	40%	20	55%
	2009-10	19	68%	1	—	18	—

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2 Student Performance

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	394	3%	16%	46%	35%	333	3%	14%	47%	36%	61	2%	26%	44%	28%
	2010-11	352	2%	18%	54%	26%	296	2%	17%	55%	26%	56	0%	27%	50%	23%
	2009-10	337	3%	27%	52%	18%	290	3%	24%	53%	20%	47	2%	43%	45%	11%
Reading and Writing (Grades K-1)	2011-12	394	44%	27%	13%	16%	333	41%	28%	14%	17%	61	66%	20%	5%	10%
	2010-11	352	37%	29%	16%	17%	296	32%	30%	18%	20%	56	64%	25%	7%	4%
	2009-10	337	45%	32%	8%	15%	290	41%	34%	8%	17%	47	70%	19%	6%	4%
Listening and Speaking (Grades 2-4)	2011-12	418	2%	3%	32%	64%	348	2%	3%	24%	71%	70	1%	3%	67%	29%
	2010-11	436	1%	3%	42%	53%	364	1%	2%	37%	60%	72	0%	8%	72%	19%
	2009-10	436	2%	3%	33%	62%	367	2%	3%	29%	66%	69	0%	7%	55%	38%
Reading and Writing (Grades 2-4)	2011-12	418	9%	25%	49%	17%	348	6%	21%	54%	19%	70	24%	47%	24%	4%
	2010-11	436	9%	28%	47%	16%	364	4%	25%	52%	19%	72	33%	42%	22%	3%
	2009-10	436	9%	30%	47%	14%	367	6%	28%	51%	16%	69	28%	43%	28%	1%
Listening and Speaking (Grades 5-6)	2011-12	195	8%	8%	35%	50%	149	10%	6%	29%	55%	46	0%	13%	54%	33%
	2010-11	211	2%	3%	51%	44%	158	3%	3%	47%	47%	53	0%	6%	60%	34%
	2009-10	210	3%	5%	35%	57%	151	4%	5%	31%	60%	59	0%	5%	46%	49%
Reading and Writing (Grades 5-6)	2011-12	195	11%	16%	33%	41%	149	11%	11%	30%	49%	46	11%	33%	43%	13%
	2010-11	211	7%	13%	35%	45%	158	5%	8%	30%	57%	53	13%	28%	47%	11%
	2009-10	210	6%	18%	48%	28%	151	3%	13%	49%	35%	59	14%	31%	46%	10%
Listening and Speaking (Grades 7-8)	2011-12	144	7%	10%	34%	49%	97	10%	14%	23%	53%	47	0%	0%	57%	43%
	2010-11	137	4%	12%	24%	59%	98	6%	15%	19%	59%	39	0%	5%	36%	59%
	2009-10	129	5%	7%	16%	72%	101	7%	8%	17%	68%	28	0%	4%	11%	86%
Reading and Writing (Grades 7-8)	2011-12	144	17%	35%	31%	17%	97	18%	30%	30%	23%	47	15%	45%	34%	6%
	2010-11	137	22%	30%	31%	18%	98	23%	24%	30%	22%	39	18%	44%	33%	5%
	2009-10	129	13%	40%	29%	18%	101	13%	31%	34%	23%	28	14%	71%	14%	0%
Listening and Speaking (Grades 9-12)	2011-12	237	5%	17%	24%	54%	201	6%	20%	25%	48%	36	0%	0%	14%	86%
	2010-11	220	4%	21%	24%	51%	194	5%	24%	24%	47%	26	0%	0%	19%	81%
	2009-10	186	4%	17%	25%	54%	159	4%	19%	25%	51%	27	4%	0%	22%	74%
Reading and Writing (Grades 9-12)	2011-12	237	9%	53%	25%	12%	201	11%	53%	23%	13%	36	0%	56%	39%	6%
	2010-11	220	17%	49%	21%	13%	194	19%	46%	22%	13%	26	4%	69%	19%	8%
	2009-10	186	12%	58%	24%	6%	159	14%	55%	25%	6%	27	4%	70%	22%	4%

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3 Student Outcomes

District **WESTBURY UNION FREE SCHOOL DISTRICT**

District ID **28-04-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	222		204		18	
	2010-11	248		219		29	
	2009-10	255		234		21	
Receiving a Regents Diploma	2011-12	203	91%	198	97%	5	28%
	2010-11	188	76%	183	84%	5	17%
	2009-10	212	83%	202	86%	10	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	57	26%	57	28%	0	0%
	2010-11	54	22%	54	25%	0	0%
	2009-10	37	15%	37	16%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	6	N/A	0		6	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	29	2%	26	2%	3	2%
	2010-11	13	1%	12	1%	1	0%
	2009-10	13	1%	13	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	29	2%	26	2%	3	2%
	2010-11	13	1%	12	1%	1	0%
	2009-10	15	1%	15	1%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	74	33%	72	35%	2	11%
To 2-year College	109	49%	103	50%	6	33%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	4	2%	3	1%	1	6%
To Employment	22	10%	17	8%	5	28%
To Adult Services	4	2%	0	0%	4	22%
To Other Known Plans	6	3%	6	3%	0	0%
Plan Unknown	0	0%	0	0%	0	0%