



# The New York State Report Card 2011–12

District **EAST WILLISTON UNION FREE  
SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

Superintendent **LORNA LEWIS**

Telephone **(516) 333-3758**

Grades **K-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	110	94	105
Grade 1	119	124	92
Grade 2	127	124	127
Grade 3	125	135	130
Grade 4	128	127	142
Grade 5	134	136	131
Grade 6	147	130	134
Ungraded Elementary	4	3	0
Grade 7	158	146	130
Grade 8	168	165	145
Grade 9	139	164	153
Grade 10	156	148	167
Grade 11	149	158	146
Grade 12	134	151	158
Ungraded Secondary	0	2	1
<b>Total K-12</b>	<b>1798</b>	<b>1807</b>	<b>1761</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	17	21	18
Mathematics	20	19	18
Science	20	22	20
Social Studies	22	24	21
<b>Grade 10</b>			
English	20	19	22
Mathematics	20	18	21
Science	18	20	19
Social Studies	20	19	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	24	1%	27	1%	35	2%
Reduced Price Lunch	9	1%	4	0%	17	1%
Limited English Proficient	32	2%	28	2%	28	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	10	1%	10	1%	14	1%
Hispanic or Latino	71	4%	52	3%	64	4%
Asian or Native Hawaiian/Other Pacific Islander	179	10%	221	12%	239	14%
White	1522	85%	1521	84%	1443	82%
Multiracial	15	1%	2	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	24	1%	15	1%	17	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	174	168	167
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	4%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	64%	65%
<b>Total Number of Core Classes</b>	526	487	490
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	677	664	651
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	14%	29%
Turnover Rate of All Teachers	11%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	20	31
Total Paraprofessionals*	50	53	53
Assistant Principals	2	2	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

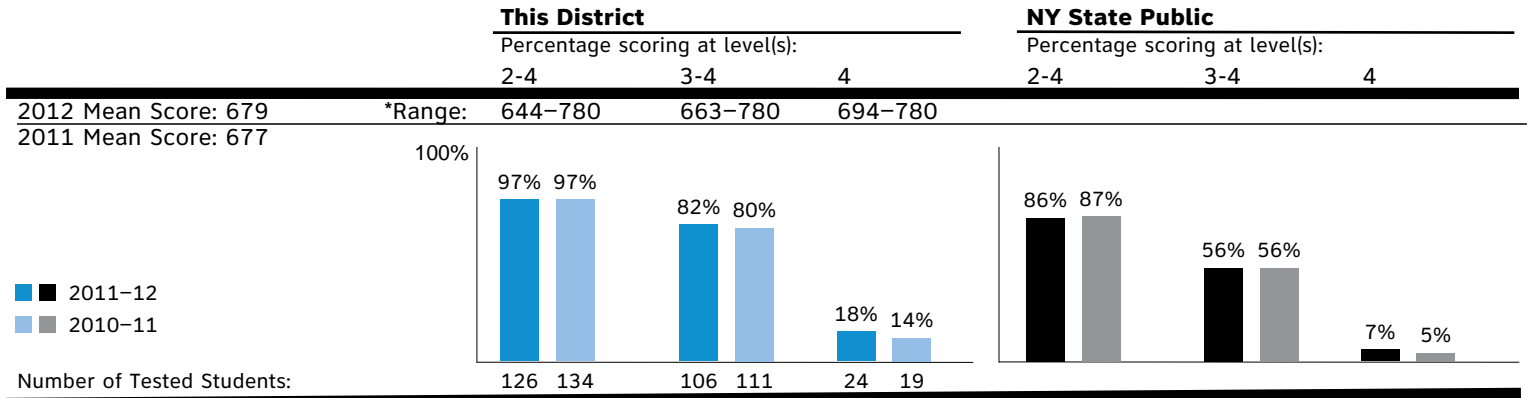
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	97%	82%	18%	138	97%	80%	14%
Female	60	98%	88%	20%	67	100%	87%	18%
Male	70	96%	76%	17%	71	94%	75%	10%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	36%	25	100%	92%	24%
White	103	97%	79%	16%	105	96%	78%	11%
Multiracial								
Small Group Totals	5	80%	80%	0%	8	100%	75%	13%
General-Education Students	111	99%	91%	22%	125	99%	88%	15%
Students with Disabilities	19	84%	26%	0%	13	77%	8%	0%
English Proficient	126	-	-	-	137	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-				
Not Disadvantaged	126	-	-	-	138	97%	80%	14%
Migrant								
Not Migrant	130	97%	82%	18%	138	97%	80%	14%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

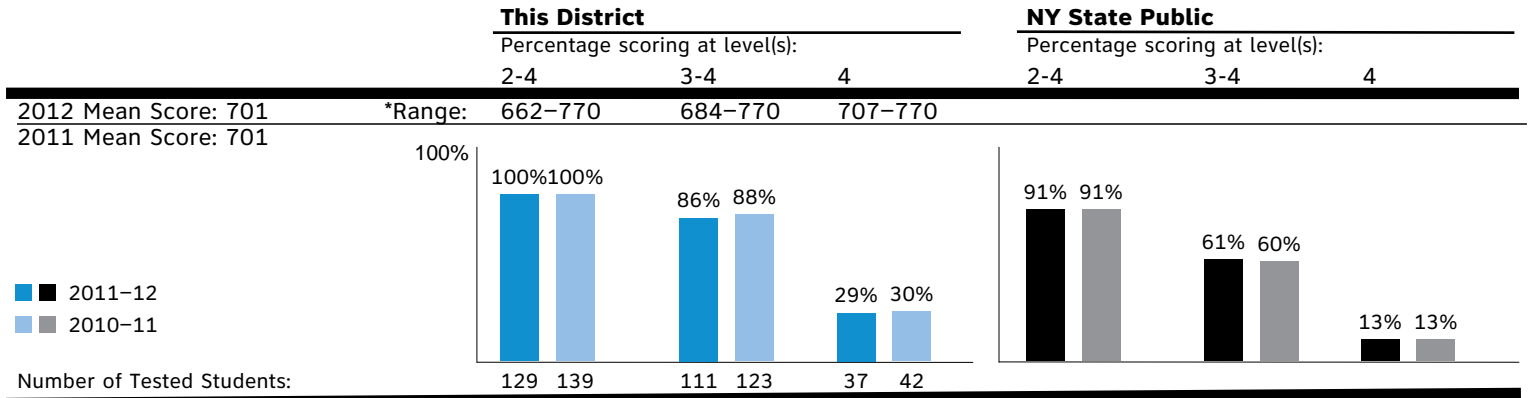
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	100%	86%	29%	139	100%	88%	30%
Female	60	100%	83%	27%	68	100%	91%	35%
Male	69	100%	88%	30%	71	100%	86%	25%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	33%	26	100%	96%	38%
White	103	100%	86%	28%	105	100%	87%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	20%	8	100%	88%	13%
General-Education Students	110	100%	90%	32%	126	100%	95%	33%
Students with Disabilities	19	100%	63%	11%	13	100%	23%	0%
English Proficient	125	-	-	-	137	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	-	-
Not Disadvantaged	125	-	-	-	139	100%	88%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	129	100%	86%	29%	139	100%	88%	30%

#### NOTES

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### Other Assessments

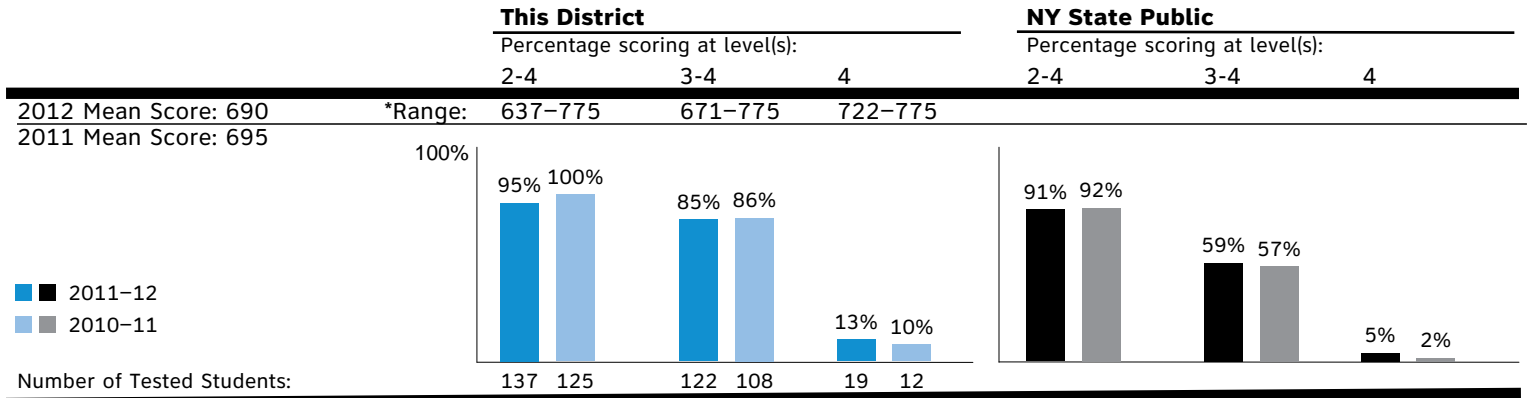
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	95%	85%	13%	125	100%	86%	10%
Female	71	99%	89%	21%	64	100%	89%	8%
Male	73	92%	81%	5%	61	100%	84%	11%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	100%	92%	27%	16	100%	88%	25%
White	110	94%	84%	11%	101	100%	86%	8%
Multiracial								
Small Group Totals	8	100%	75%	0%	8	100%	88%	0%
General-Education Students	125	100%	95%	15%	107	100%	93%	11%
Students with Disabilities	19	63%	16%	0%	18	100%	50%	0%
English Proficient	142	-	-	-	122	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	144	95%	85%	13%	124	-	-	-
Migrant								
Not Migrant	144	95%	85%	13%	125	100%	86%	10%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

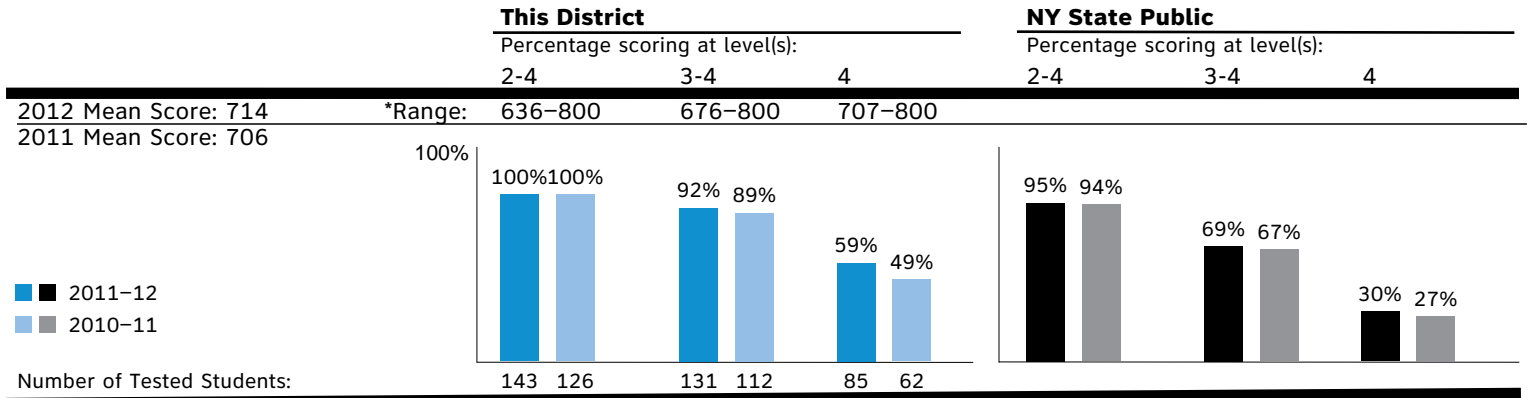


# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	100%	92%	59%	126	100%	89%	49%
Female	71	100%	94%	63%	65	100%	89%	48%
Male	72	100%	89%	56%	61	100%	89%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	100%	100%	73%	17	100%	94%	82%
White	109	100%	90%	56%	101	100%	88%	45%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	63%	8	100%	88%	38%
General-Education Students	125	100%	98%	68%	108	100%	95%	56%
Students with Disabilities	18	100%	44%	0%	18	100%	50%	6%
English Proficient	141	-	-	-	122	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	143	100%	92%	59%	125	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	143	100%	92%	59%	126	100%	89%	49%

### NOTES

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### Other Assessments

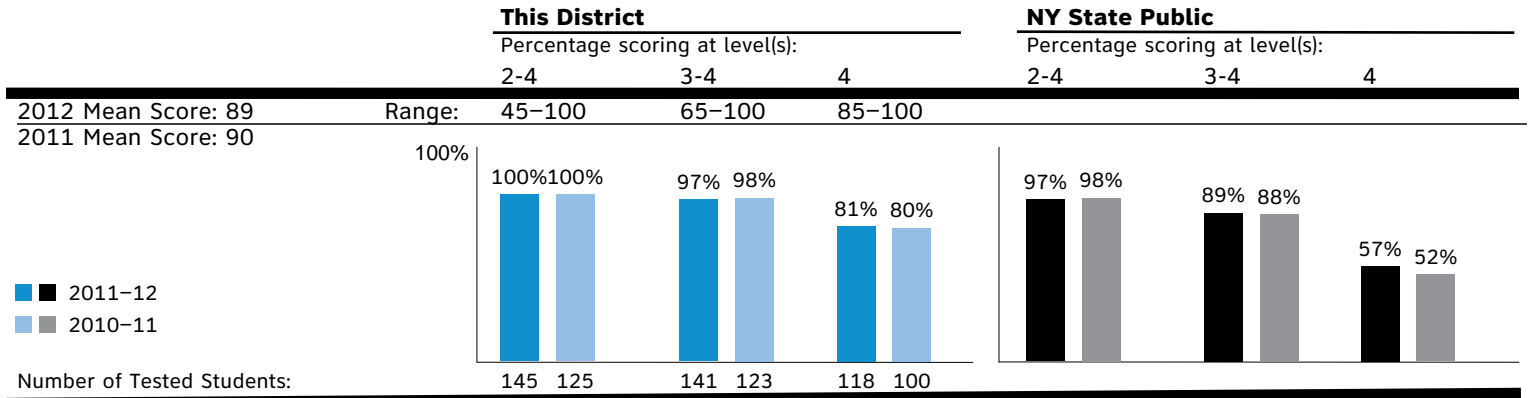
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	100%	97%	81%	125	100%	98%	80%
Female	71	100%	99%	86%	64	100%	98%	80%
Male	74	100%	96%	77%	61	100%	98%	80%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	100%	100%	93%	16	100%	100%	88%
White	110	100%	96%	79%	101	100%	99%	79%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	100%	75%	8	100%	88%	75%
General-Education Students	126	100%	100%	90%	107	100%	99%	86%
Students with Disabilities	19	100%	79%	21%	18	100%	94%	44%
English Proficient	143	-	-	-	121	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	145	100%	97%	81%	124	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	145	100%	97%	81%	125	100%	98%	80%

#### NOTES

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### Other Assessments

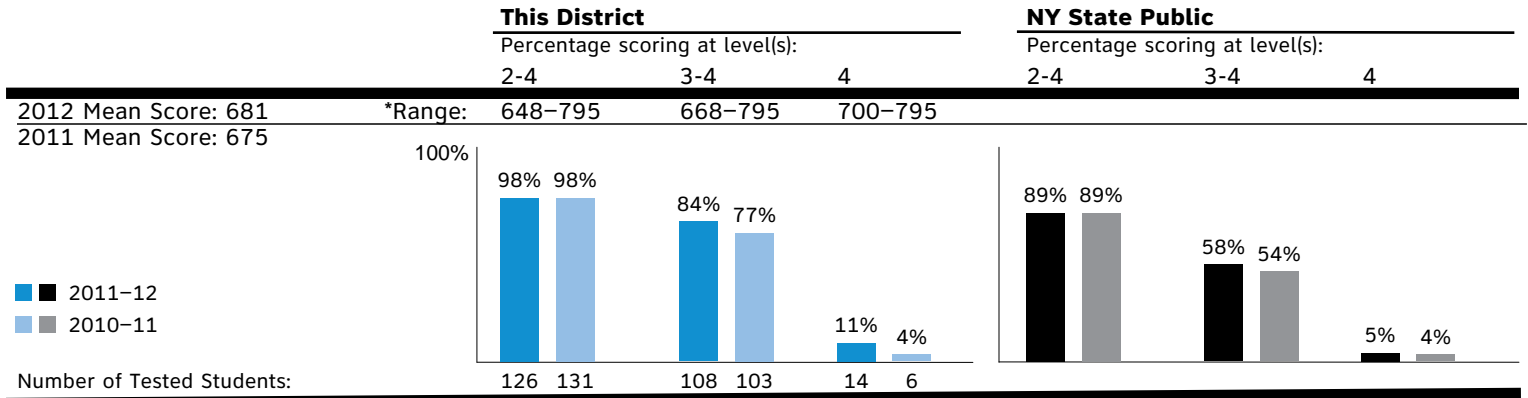
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	98%	84%	11%	134	98%	77%	4%
Female	66	98%	86%	15%	68	99%	82%	4%
Male	63	97%	81%	6%	66	97%	71%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	16%	17	100%	100%	12%
White	102	98%	84%	11%	111	97%	75%	3%
Multiracial								
Small Group Totals	8	88%	63%	0%	6	100%	50%	17%
General-Education Students	110	100%	92%	13%	122	100%	84%	5%
Students with Disabilities	19	84%	37%	0%	12	75%	8%	0%
English Proficient	127	-	-	-	133	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-	4	-	-	-
Not Disadvantaged	125	-	-	-	130	-	-	-
Migrant								
Not Migrant	129	98%	84%	11%	134	98%	77%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

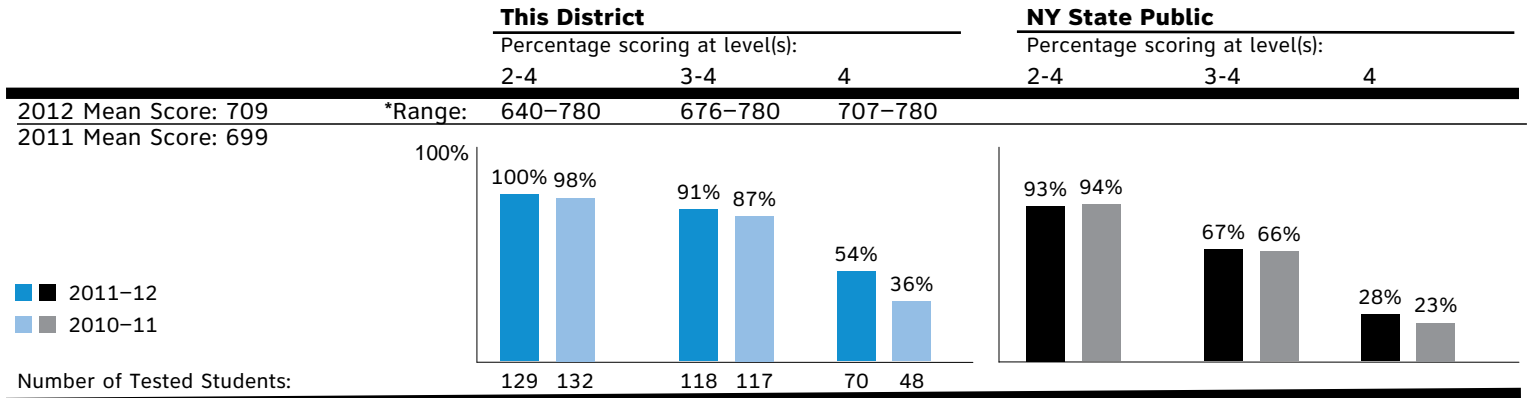
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	100%	91%	54%	135	98%	87%	36%
Female	66	100%	94%	48%	68	99%	85%	32%
Male	63	100%	89%	60%	67	97%	88%	39%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	79%	17	100%	100%	53%
White	102	100%	91%	49%	111	98%	87%	33%
Multiracial								
Small Group Totals	8	100%	88%	63%	7	86%	43%	29%
General-Education Students	110	100%	99%	59%	123	99%	91%	39%
Students with Disabilities	19	100%	47%	26%	12	83%	42%	0%
English Proficient	127	-	-	-	134	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-	4	-	-	-
Not Disadvantaged	125	-	-	-	131	-	-	-
Migrant								
Not Migrant	129	100%	91%	54%	135	98%	87%	36%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

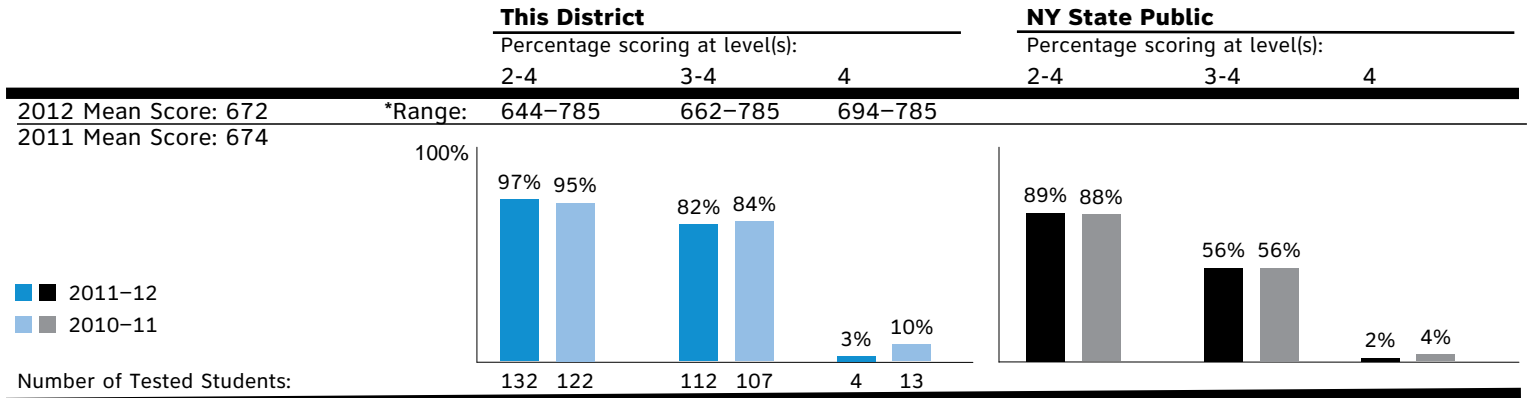
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>97%</b>	<b>82%</b>	<b>3%</b>	<b>128</b>	<b>95%</b>	<b>84%</b>	<b>10%</b>
Female	68	99%	90%	6%	61	98%	85%	11%
Male	68	96%	75%	0%	67	93%	82%	9%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	5	100%	80%	0%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	5%	11	-	-	-
White	111	96%	80%	3%	115	96%	83%	10%
Multiracial								
Small Group Totals					13	92%	92%	8%
General-Education Students	125	100%	88%	3%	109	99%	93%	12%
Students with Disabilities	11	64%	18%	0%	19	74%	32%	0%
English Proficient	135	-	-	-	126	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	3	-	-	-	3	-	-	-
Not Disadvantaged	133	-	-	-	125	-	-	-
Migrant								
Not Migrant	136	97%	82%	3%	128	95%	84%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

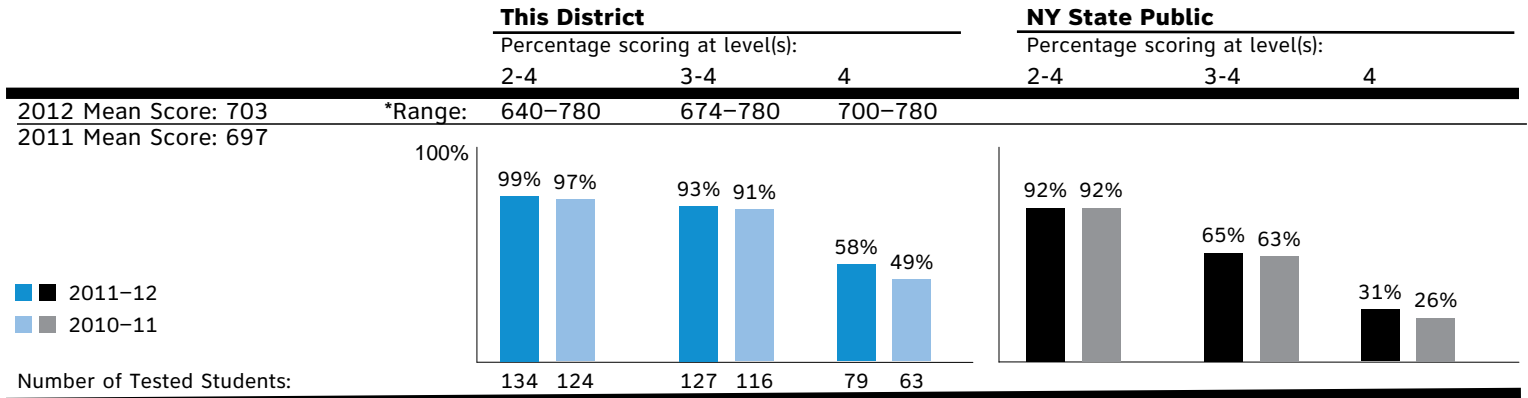
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>99%</b>	<b>93%</b>	<b>58%</b>	<b>128</b>	<b>97%</b>	<b>91%</b>	<b>49%</b>
Female	68	99%	94%	62%	61	98%	93%	41%
Male	68	99%	93%	54%	67	96%	88%	57%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	5	100%	100%	40%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	100%	100%	85%	11	-	-	-
White	111	98%	92%	54%	115	97%	90%	50%
Multiracial								
Small Group Totals					13	92%	92%	38%
General-Education Students	125	100%	98%	63%	109	100%	95%	55%
Students with Disabilities	11	82%	36%	0%	19	79%	63%	16%
English Proficient	135	-	-	-	126	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	3	-	-	-	3	-	-	-
Not Disadvantaged	133	-	-	-	125	-	-	-
Migrant								
Not Migrant	136	99%	93%	58%	128	97%	91%	49%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

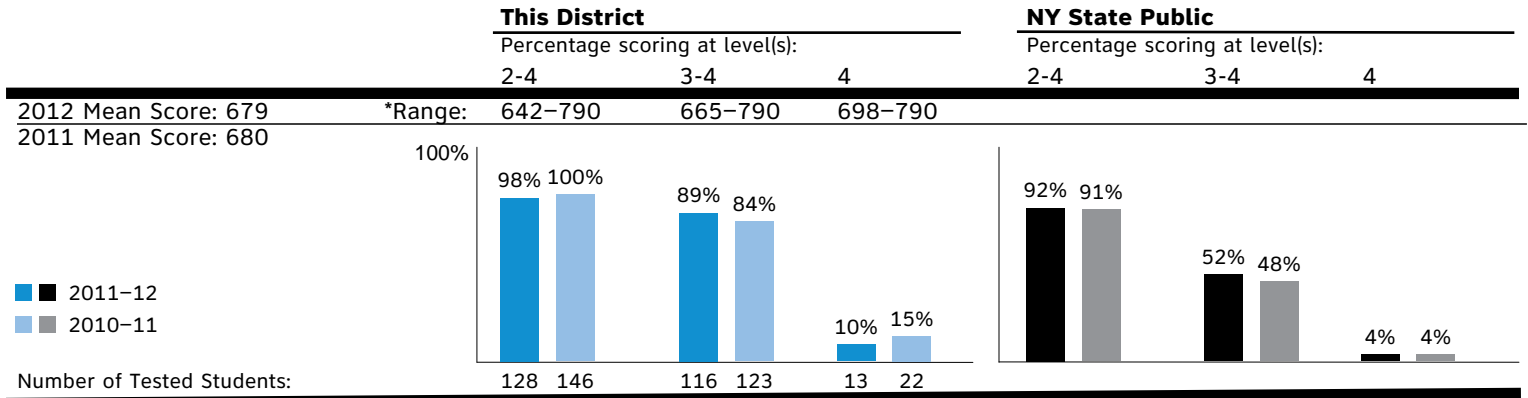
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	89%	10%	146	100%	84%	15%
Female	62	98%	95%	15%	67	100%	85%	18%
Male	69	97%	83%	6%	79	100%	84%	13%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	17	-	-	-
White	116	98%	89%	9%	125	100%	83%	11%
Multiracial								
Small Group Totals	15	93%	87%	13%	21	100%	90%	38%
General-Education Students	112	100%	95%	12%	126	100%	90%	17%
Students with Disabilities	19	84%	53%	0%	20	100%	45%	0%
English Proficient	130	-	-	-	145	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	5	80%	60%	0%	2	-	-	-
Not Disadvantaged	126	98%	90%	10%	144	-	-	-
Migrant								
Not Migrant	131	98%	89%	10%	146	100%	84%	15%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

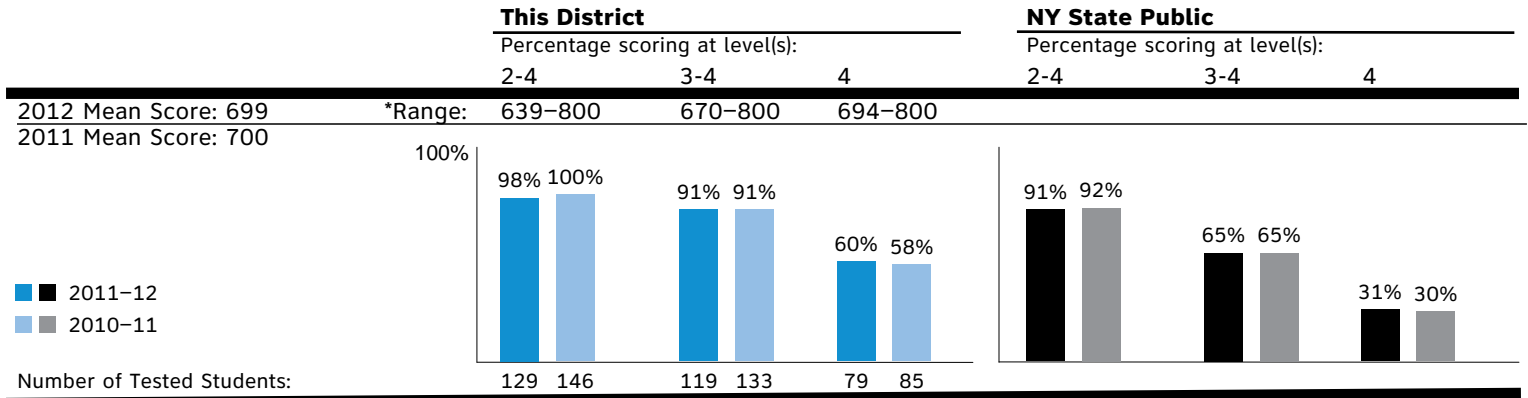
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	91%	60%	146	100%	91%	58%
Female	62	98%	92%	61%	67	100%	90%	58%
Male	69	99%	90%	59%	79	100%	92%	58%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	17	-	-	-
White	116	98%	91%	59%	125	100%	91%	54%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	15	100%	93%	67%	21	100%	90%	81%
General-Education Students	112	100%	96%	66%	126	100%	99%	65%
Students with Disabilities	19	89%	58%	26%	20	100%	40%	15%
English Proficient	130	-	-	-	145	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	5	100%	80%	0%	2	-	-	-
Not Disadvantaged	126	98%	91%	63%	144	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	131	98%	91%	60%	146	100%	91%	58%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-

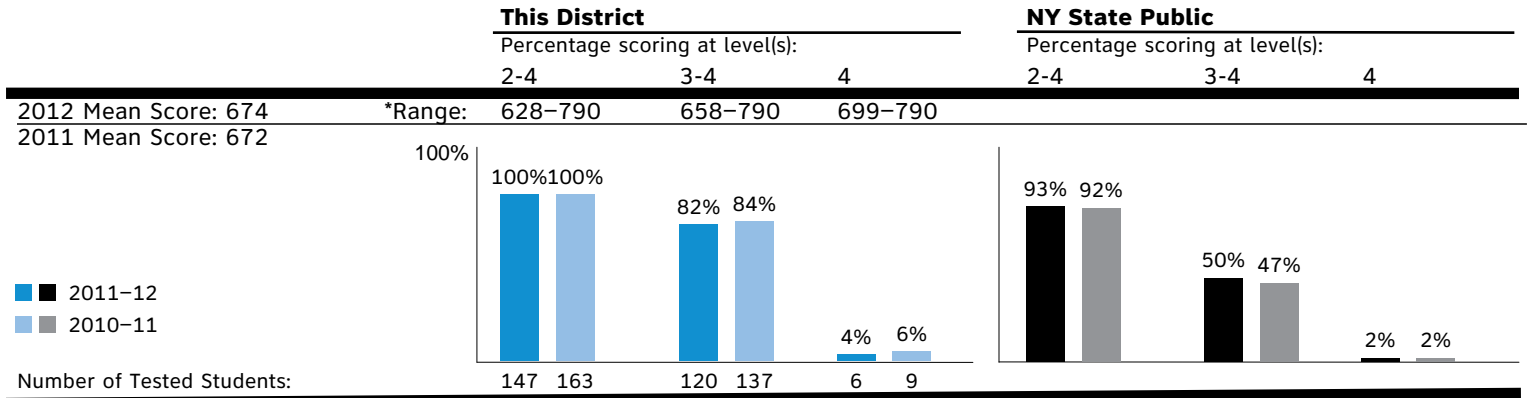


# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>147</b>	<b>100%</b>	<b>82%</b>	<b>4%</b>	<b>163</b>	<b>100%</b>	<b>84%</b>	<b>6%</b>
Female	68	100%	82%	6%	82	100%	87%	7%
Male	79	100%	81%	3%	81	100%	81%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	23	-	-	-
White	126	100%	80%	2%	136	100%	83%	5%
Multiracial								
Small Group Totals	21	100%	90%	14%	27	100%	89%	7%
General-Education Students	126	100%	90%	5%	149	100%	89%	6%
Students with Disabilities	21	100%	29%	0%	14	100%	29%	0%
English Proficient	146	-	-	-	163	100%	84%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	2	-	-	-	5	100%	60%	0%
Not Disadvantaged	145	-	-	-	158	100%	85%	6%
Migrant								
Not Migrant	147	100%	82%	4%	163	100%	84%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

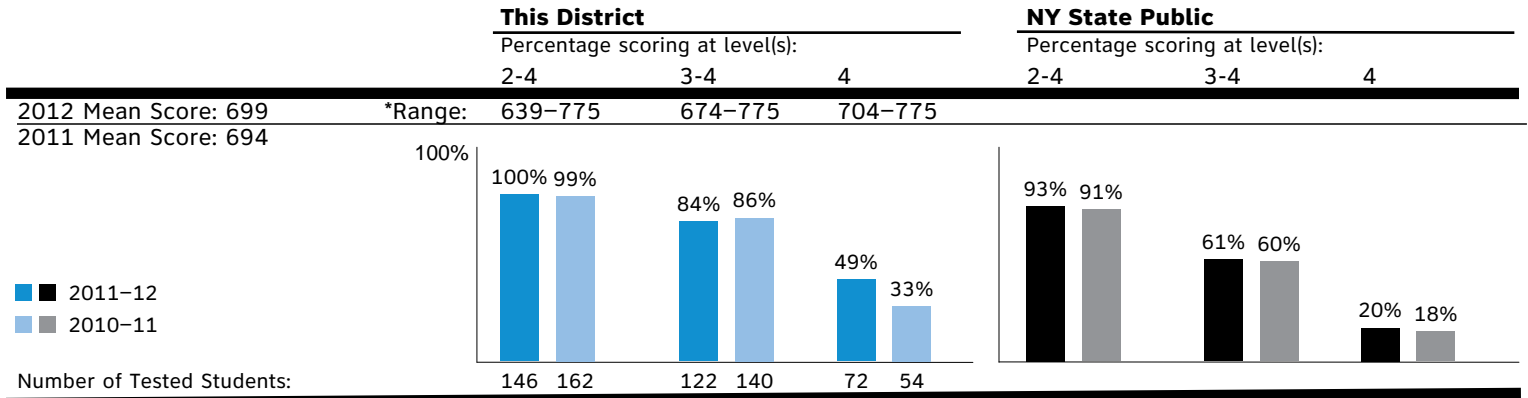
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	100%	84%	49%	163	99%	86%	33%
Female	67	100%	82%	55%	82	100%	89%	33%
Male	79	100%	85%	44%	81	99%	83%	33%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	23	-	-	-
White	125	100%	82%	44%	136	99%	85%	29%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	21	100%	95%	81%	27	100%	93%	56%
General-Education Students	125	100%	93%	58%	149	100%	91%	36%
Students with Disabilities	21	100%	29%	0%	14	93%	36%	0%
English Proficient	145	-	-	-	163	99%	86%	33%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	5	100%	80%	0%
Not Disadvantaged	144	-	-	-	158	99%	86%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	100%	84%	49%	163	99%	86%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

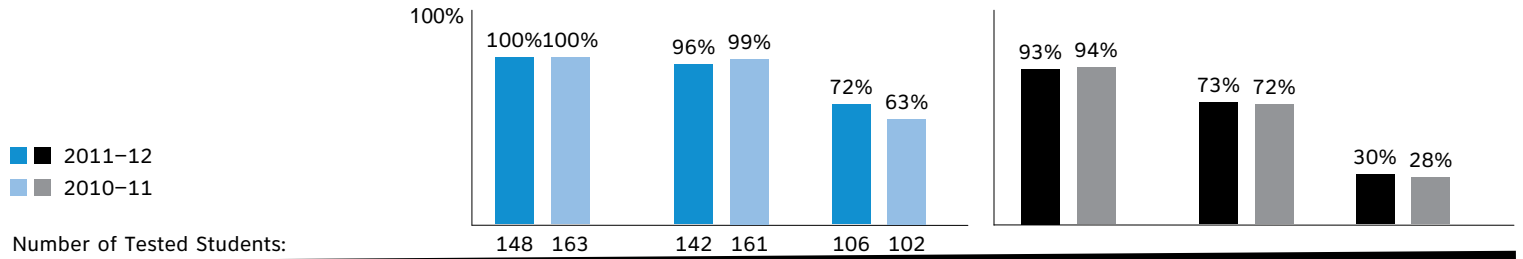
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	52	100%	88%	37%	63	100%	97%	32%
Female	19	100%	79%	32%	32	100%	94%	31%
Male	33	100%	94%	39%	31	100%	100%	32%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					7	-	-	-
White	49	-	-	-	55	100%	96%	33%
Multiracial								
Small Group Totals	52	100%	88%	37%	8	100%	100%	25%
General-Education Students	33	100%	100%	52%	53	100%	98%	36%
Students with Disabilities	19	100%	68%	11%	10	100%	90%	10%
English Proficient	51	-	-	-	63	100%	97%	32%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	2	-	-	-	5	100%	100%	40%
Not Disadvantaged	50	-	-	-	58	100%	97%	31%
Migrant								
Not Migrant	52	100%	88%	37%	63	100%	97%	32%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	96	96	96	87	100	100	100	82

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

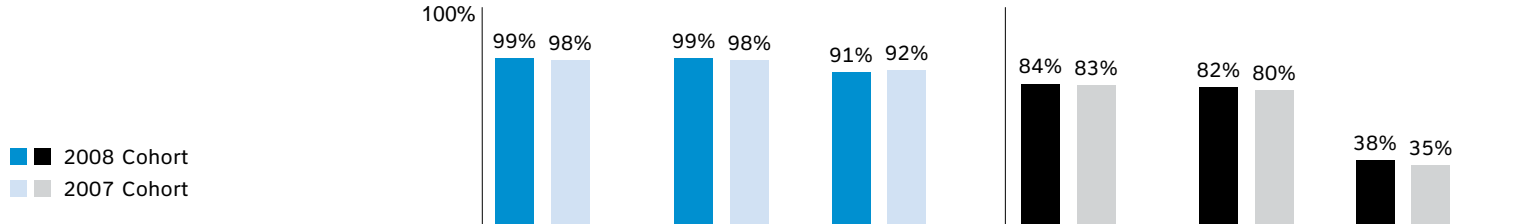
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>157</b>	<b>99%</b>	<b>99%</b>	<b>91%</b>	<b>156</b>	<b>98%</b>	<b>98%</b>	<b>92%</b>
Female	69	100%	100%	93%	77	97%	97%	94%
Male	88	98%	98%	90%	79	99%	99%	91%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	100%	18	100%	100%	83%
White	137	99%	99%	91%	130	98%	98%	95%
Multiracial								
Small Group Totals	6	100%	100%	67%	8	100%	100%	75%
General-Education Students	137	99%	99%	95%	137	99%	99%	96%
Students with Disabilities	20	95%	95%	65%	19	89%	89%	63%
English Proficient	157	99%	99%	91%	156	98%	98%	92%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	3	-	-	-
Not Disadvantaged	156	-	-	-	153	-	-	-
Migrant								
Not Migrant	157	99%	99%	91%	156	98%	98%	92%

#### NOTES

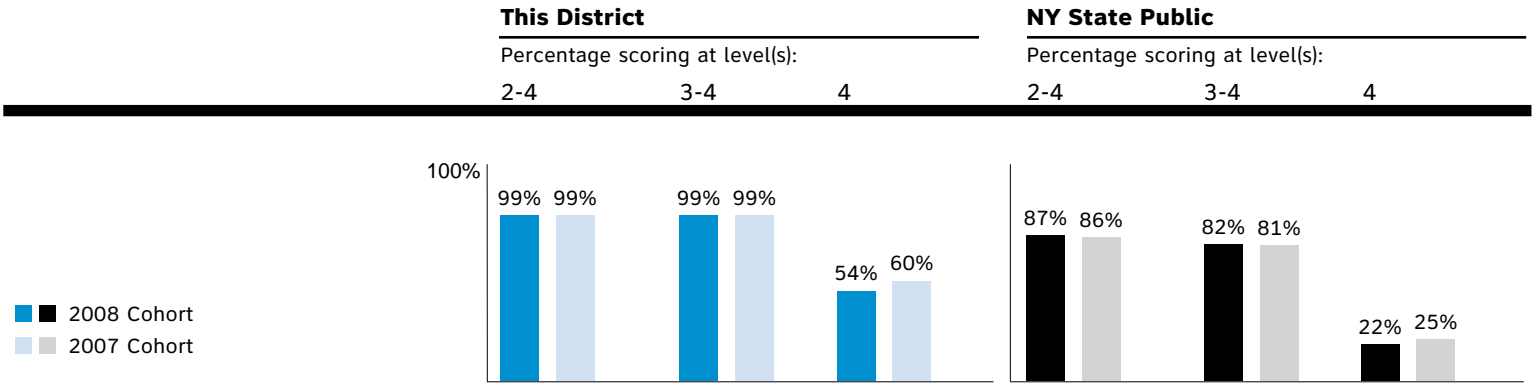
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# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>157</b>	<b>99%</b>	<b>99%</b>	<b>54%</b>	<b>156</b>	<b>99%</b>	<b>99%</b>	<b>60%</b>
Female	69	100%	100%	55%	77	99%	97%	56%
Male	88	98%	98%	53%	79	100%	100%	63%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	93%	18	100%	100%	78%
White	137	99%	99%	51%	130	99%	98%	58%
Multiracial								
Small Group Totals	6	83%	83%	33%	8	100%	100%	38%
General-Education Students	137	99%	99%	62%	137	100%	99%	65%
Students with Disabilities	20	95%	95%	0%	19	95%	95%	21%
English Proficient	157	99%	99%	54%	156	99%	99%	60%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	3	-	-	-
Not Disadvantaged	156	-	-	-	153	-	-	-
Migrant								
Not Migrant	157	99%	99%	54%	156	99%	99%	60%

#### NOTES

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# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	157	0%	38%	59%	137	0%	32%	66%	20	0%	80%	15%
<b>U.S. History and Government</b>	157	0%	26%	73%	137	0%	20%	80%	20	0%	70%	25%
<b>Science</b>	157	0%	21%	78%	137	0%	15%	84%	20	0%	60%	35%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	151	99%	97%	74%	132	99%	98%	78%	19	100%	95%	47%
	2010-11	158	100%	100%	93%	139	100%	100%	96%	19	100%	100%	68%
	2009-10	150	100%	100%	93%	131	100%	100%	98%	19	100%	100%	63%
Integrated Algebra	2011-12	166	99%	98%	52%	146	100%	99%	57%	20	95%	90%	15%
	2010-11	256	100%	98%	42%	215	100%	99%	46%	41	100%	98%	20%
	2009-10	174	99%	98%	59%	148	100%	99%	67%	26	96%	92%	12%
Geometry	2011-12	251	98%	92%	49%	206	100%	96%	56%	45	93%	76%	16%
	2010-11	162	99%	94%	51%	139	99%	97%	59%	23	96%	74%	4%
	2009-10	155	99%	95%	43%	134	100%	99%	49%	21	95%	71%	0%
Algebra 2/Trigonometry	2011-12	165	90%	82%	45%	147	90%	82%	47%	18	89%	78%	28%
	2010-11	186	90%	82%	33%	162	93%	84%	38%	24	75%	71%	0%
	2009-10	155	89%	81%	45%	139	93%	87%	50%	16	56%	31%	6%
Global History and Geography	2011-12	172	99%	97%	52%	135	99%	98%	62%	37	97%	95%	16%
	2010-11	149	99%	95%	56%	128	98%	98%	63%	21	100%	81%	10%
	2009-10	159	99%	99%	60%	141	99%	99%	66%	18	100%	100%	17%
U.S. History and Government	2011-12	150	99%	97%	64%	130	99%	98%	68%	20	100%	90%	35%
	2010-11	160	100%	100%	74%	142	100%	100%	80%	18	100%	100%	28%
	2009-10	153	100%	100%	78%	135	100%	100%	81%	18	100%	100%	50%
Living Environment	2011-12	176	100%	100%	81%	142	100%	100%	86%	34	100%	100%	59%
	2010-11	171	100%	99%	79%	145	100%	100%	85%	26	100%	96%	46%
	2009-10	165	100%	100%	77%	146	100%	100%	84%	19	100%	100%	21%
Physical Setting/Earth Science	2011-12	160	100%	100%	81%	143	100%	100%	85%	17	100%	100%	53%
	2010-11	179	99%	97%	71%	147	100%	100%	80%	32	97%	81%	28%
	2009-10	169	99%	98%	76%	144	100%	99%	81%	25	96%	96%	48%
Physical Setting/Chemistry	2011-12	147	99%	95%	39%	138	100%	96%	41%	9	89%	78%	0%
	2010-11	153	100%	96%	31%	145	100%	99%	33%	8	100%	50%	0%
	2009-10	132	100%	97%	27%	123	100%	98%	28%	9	100%	89%	11%
Physical Setting/Physics	2011-12	41	80%	66%	12%	38	—	—	—	3	—	—	—
	2010-11	12	100%	92%	50%	12	100%	92%	50%	0	—	—	—
	2009-10	5	100%	100%	80%	4	—	—	—	1	—	—	—

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# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	0%	14%	43%	43%	12	-	-	-	-	2	-	-	-	-
	2010-11	12	0%	25%	50%	25%	10	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	31%	31%	38%	10	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	21%	14%	29%	36%	12	-	-	-	-	2	-	-	-	-
	2010-11	12	17%	17%	8%	58%	10	-	-	-	-	2	-	-	-	-
	2009-10	13	23%	46%	8%	23%	10	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	9	0%	11%	11%	78%	6	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	8%	8%	83%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	0%	10%	90%	8	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	9	0%	22%	44%	33%	6	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	17%	58%	25%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	0%	10%	30%	60%	8	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	17%	67%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	0%	50%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	50%	33%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	67%	17%	17%	3	-	-	-	-	3	-	-	-	-

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# 3 Student Outcomes

District EAST WILLISTON UNION FREE SCHOOL DISTRICT

District ID 28-04-02-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	158		138		20	
	2010-11	151		134		17	
	2009-10	137		115		22	
<b>Receiving a Regents Diploma</b>	2011-12	158	100%	138	100%	20	100%
	2010-11	151	100%	134	100%	17	100%
	2009-10	130	95%	113	98%	17	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	140	89%	126	91%	14	70%
	2010-11	126	83%	114	85%	12	71%
	2009-10	103	75%	97	84%	6	27%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	146	92%	132	96%	14	67%
<b>To 2-year College</b>	11	7%	6	4%	5	24%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	1	1%	0	0%	1	5%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	0	0%	1	5%