



The New York State Report Card 2011–12

District **ROSLYN UNION FREE SCHOOL
DISTRICT**

District ID **28-04-03-03-0000**

Superintendent **DANIEL BRENNER**

Telephone **(516) 801-5001**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	20	19	11
Kindergarten	228	238	209
Grade 1	225	229	244
Grade 2	263	225	233
Grade 3	249	270	224
Grade 4	253	247	266
Grade 5	256	252	240
Grade 6	235	260	253
Ungraded Elementary	3	9	9
Grade 7	269	236	265
Grade 8	267	268	233
Grade 9	282	273	260
Grade 10	278	281	261
Grade 11	259	291	283
Grade 12	311	253	293
Ungraded Secondary	5	4	11
Total K-12	3383	3336	3284

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	17	19	17
Mathematics	21	22	22
Science	23	23	23
Social Studies	20	22	20
Grade 10			
English	24	23	26
Mathematics	17	20	23
Science	17	19	20
Social Studies	18	18	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	221	7%	175	5%	174	5%
Reduced Price Lunch	112	3%	115	3%	104	3%
Limited English Proficient	102	3%	103	3%	88	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	116	3%	111	3%	112	3%
Hispanic or Latino	187	6%	200	6%	187	6%
Asian or Native Hawaiian/Other Pacific Islander	466	14%	455	14%	452	14%
White	2605	77%	2555	77%	2528	77%
Multiracial	9	0%	15	0%	5	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		96%
Student Suspensions	55	2%	52	2%	70	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	297	295	290
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	58%	61%
Total Number of Core Classes	843	800	789
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1114	1084	1086
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	29%	10%
Turnover Rate of All Teachers	10%	14%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	36	17
Total Paraprofessionals*	76	76	73
Assistant Principals	7	6	6
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

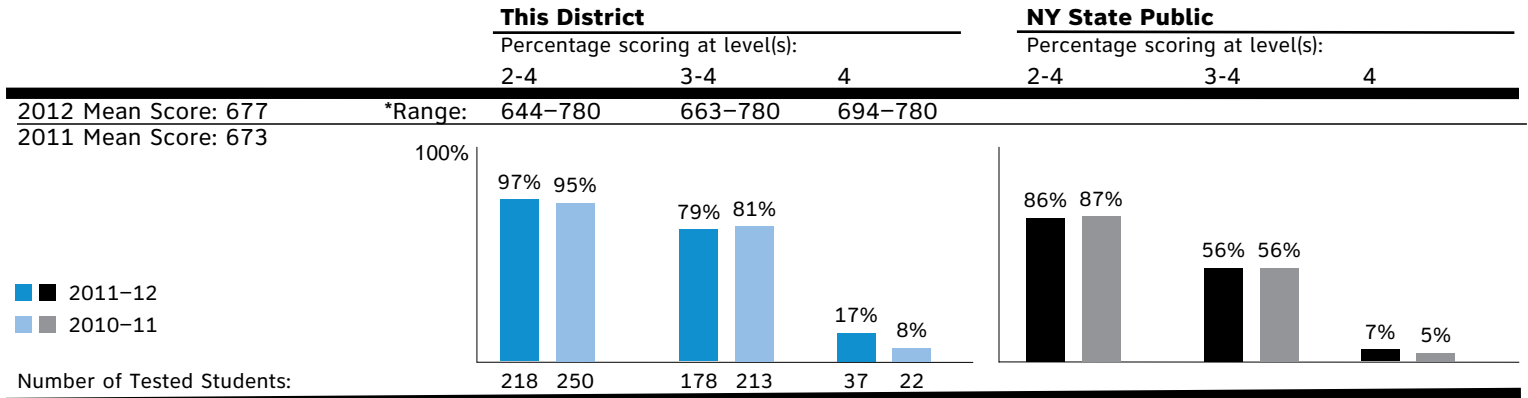
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	97%	79%	17%	263	95%	81%	8%
Female	107	96%	80%	17%	127	96%	83%	8%
Male	117	98%	79%	16%	136	94%	79%	9%
American Indian or Alaska Native								
Black or African American	7	-	-	-	10	-	-	-
Hispanic or Latino	18	94%	50%	0%	19	89%	63%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	16%	43	100%	93%	12%
White	179	98%	83%	18%	190	96%	82%	8%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	88%	50%	13%	11	64%	45%	9%
General-Education Students	206	100%	83%	18%	236	99%	87%	9%
Students with Disabilities	18	72%	33%	0%	27	63%	30%	4%
English Proficient	213	98%	82%	17%	253	96%	82%	9%
Limited English Proficient	11	82%	27%	0%	10	70%	50%	0%
Economically Disadvantaged	26	96%	58%	4%	27	78%	56%	4%
Not Disadvantaged	198	97%	82%	18%	236	97%	84%	9%
Migrant								
Not Migrant	224	97%	79%	17%	263	95%	81%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

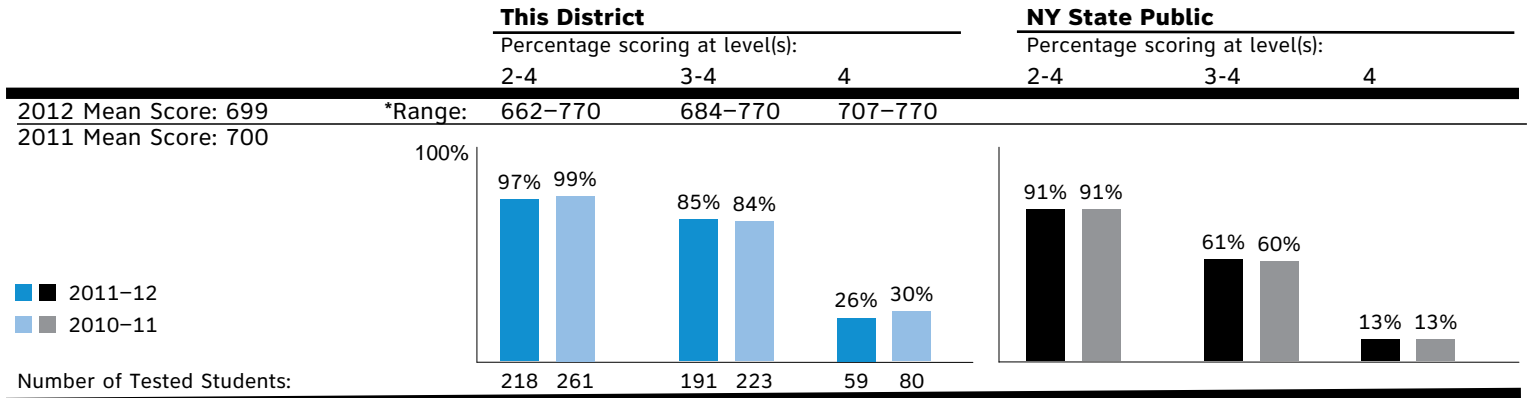
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	97%	85%	26%	264	99%	84%	30%
Female	107	98%	83%	25%	127	99%	83%	28%
Male	117	97%	87%	27%	137	99%	86%	33%
American Indian or Alaska Native								
Black or African American	7	-	-	-	10	-	-	-
Hispanic or Latino	18	100%	28%	0%	19	100%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	32%	43	100%	98%	40%
White	179	98%	91%	30%	191	99%	86%	31%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	75%	63%	0%	11	82%	45%	9%
General-Education Students	206	99%	89%	29%	237	100%	88%	32%
Students with Disabilities	18	78%	39%	0%	27	93%	52%	11%
English Proficient	213	97%	87%	28%	254	99%	86%	31%
Limited English Proficient	11	100%	45%	0%	10	100%	50%	0%
Economically Disadvantaged	26	92%	50%	4%	27	93%	52%	7%
Not Disadvantaged	198	98%	90%	29%	237	100%	88%	33%
Migrant								
Not Migrant	224	97%	85%	26%	264	99%	84%	30%

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Other Assessments

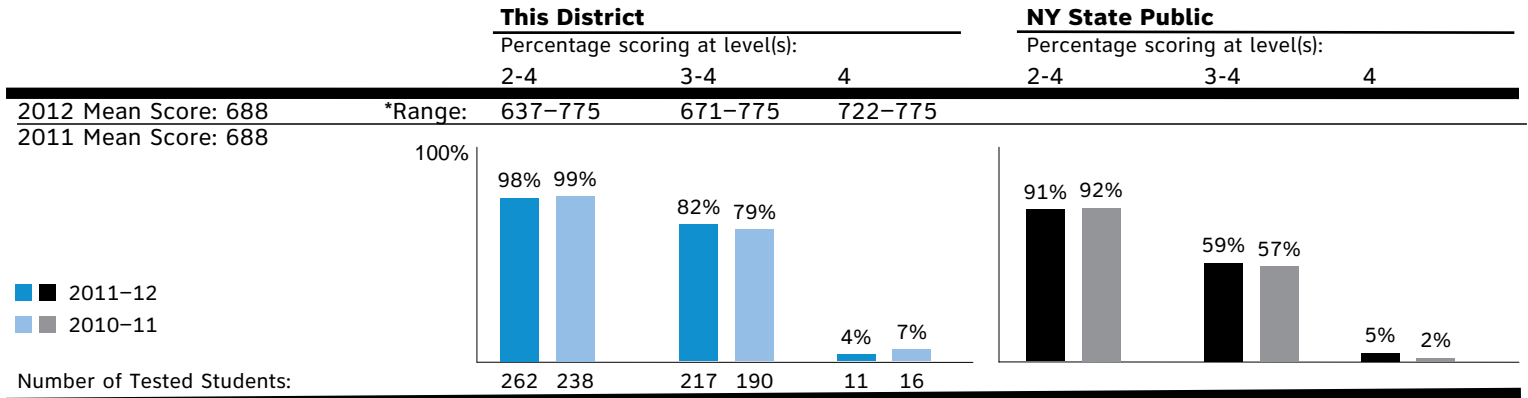
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	98%	82%	4%	241	99%	79%	7%
Female	125	98%	86%	6%	117	99%	80%	10%
Male	141	99%	78%	3%	124	98%	77%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	11	91%	27%	0%
Hispanic or Latino	18	94%	56%	0%	13	100%	77%	0%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	93%	7%	33	97%	85%	6%
White	195	98%	83%	4%	184	99%	81%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	50%	10%	-	-	-	-
General-Education Students	240	100%	88%	5%	213	100%	86%	8%
Students with Disabilities	26	85%	27%	0%	28	89%	25%	0%
English Proficient	258	99%	83%	4%	231	99%	80%	7%
Limited English Proficient	8	88%	25%	0%	10	90%	50%	0%
Economically Disadvantaged	30	97%	50%	0%	19	95%	63%	0%
Not Disadvantaged	236	99%	86%	5%	222	99%	80%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	266	98%	82%	4%	241	99%	79%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

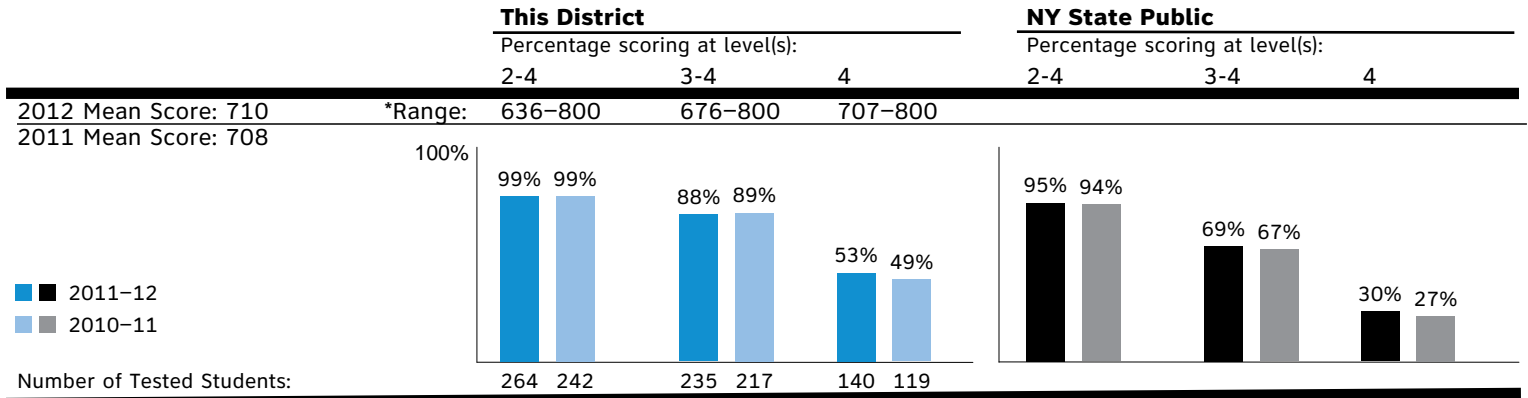
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	99%	88%	53%	244	99%	89%	49%
Female	124	98%	86%	48%	118	100%	87%	46%
Male	142	100%	90%	56%	126	98%	90%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	11	91%	45%	9%
Hispanic or Latino	18	94%	61%	33%	13	100%	77%	31%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	95%	56%	35	100%	94%	60%
White	195	99%	91%	55%	185	99%	91%	50%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	50%	20%	-	-	-	-
General-Education Students	241	100%	93%	57%	216	100%	94%	54%
Students with Disabilities	25	92%	48%	12%	28	93%	50%	11%
English Proficient	258	100%	90%	54%	233	99%	89%	50%
Limited English Proficient	8	88%	25%	0%	11	100%	82%	18%
Economically Disadvantaged	30	97%	60%	13%	19	95%	68%	26%
Not Disadvantaged	236	100%	92%	58%	225	100%	91%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	266	99%	88%	53%	244	99%	89%	49%

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Other Assessments

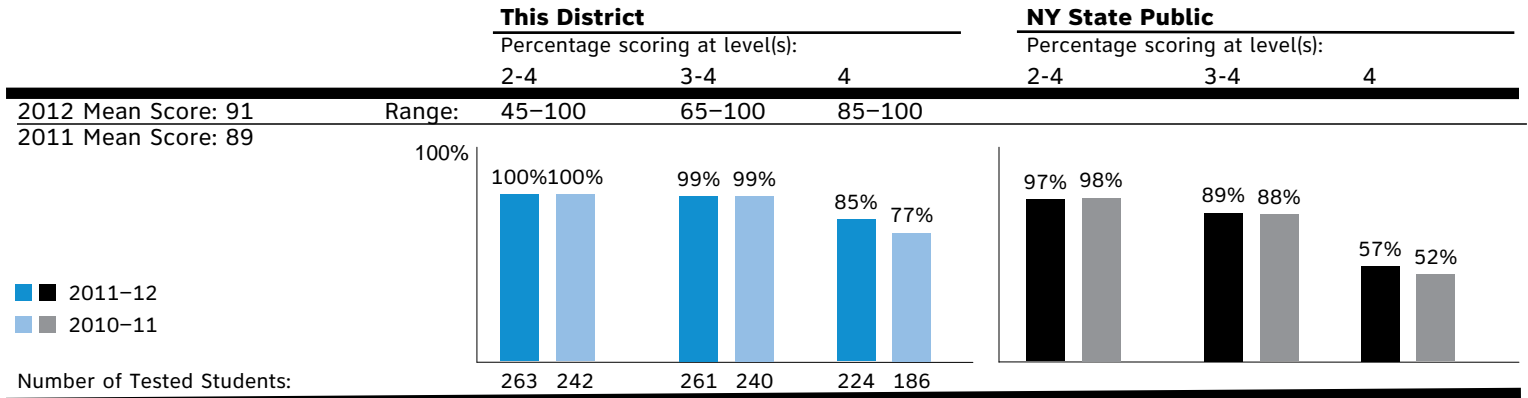
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	100%	99%	85%	242	100%	99%	77%
Female	124	100%	99%	85%	118	100%	99%	72%
Male	139	100%	99%	85%	124	100%	99%	81%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	11	100%	100%	36%
Hispanic or Latino	18	100%	94%	67%	13	100%	100%	62%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	100%	88%	35	100%	100%	86%
White	193	100%	99%	88%	183	100%	99%	79%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	100%	100%	56%	-	-	-	-
General-Education Students	239	100%	100%	90%	214	100%	100%	82%
Students with Disabilities	24	100%	96%	33%	28	100%	93%	36%
English Proficient	255	100%	99%	87%	231	100%	99%	78%
Limited English Proficient	8	100%	100%	38%	11	100%	100%	55%
Economically Disadvantaged	29	100%	97%	62%	19	100%	100%	53%
Not Disadvantaged	234	100%	100%	88%	223	100%	99%	79%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	263	100%	99%	85%	242	100%	99%	77%

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Other Assessments

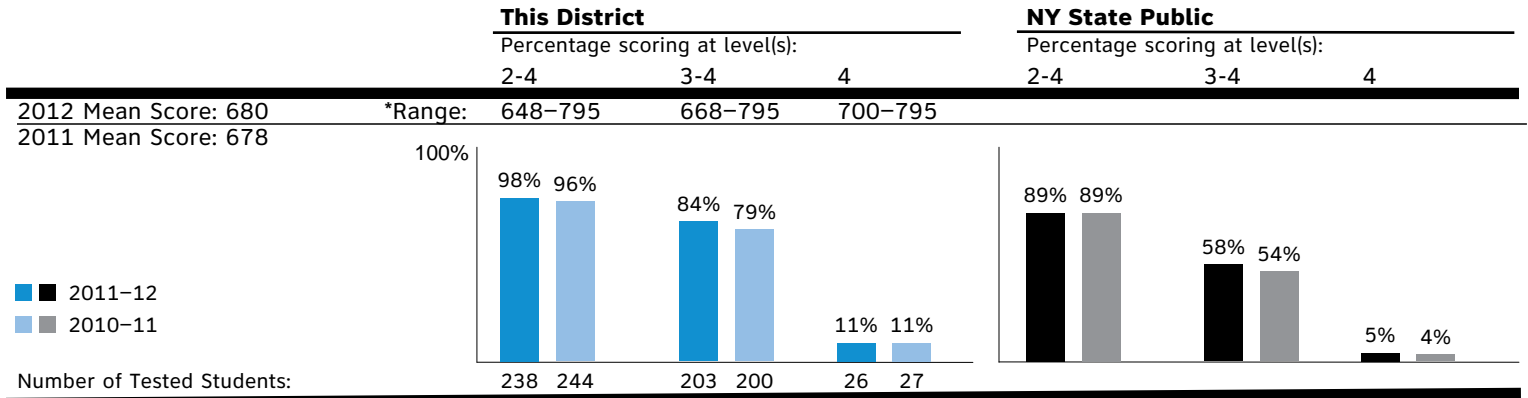
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	84%	11%	254	96%	79%	11%
Female	118	99%	91%	13%	110	98%	80%	13%
Male	124	98%	77%	9%	144	94%	78%	9%
American Indian or Alaska Native								
Black or African American	10	-	-	-	12	83%	58%	0%
Hispanic or Latino	12	100%	83%	0%	20	90%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	86%	19%	37	97%	89%	22%
White	183	99%	85%	10%	185	97%	82%	10%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	55%	0%				
General-Education Students	218	100%	90%	11%	223	99%	87%	12%
Students with Disabilities	24	83%	25%	4%	31	74%	16%	0%
English Proficient	235	99%	85%	11%	248	96%	80%	11%
Limited English Proficient	7	86%	43%	0%	6	83%	33%	0%
Economically Disadvantaged	26	92%	62%	8%	30	97%	50%	3%
Not Disadvantaged	216	99%	87%	11%	224	96%	83%	12%
Migrant								
Not Migrant	242	98%	84%	11%	254	96%	79%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

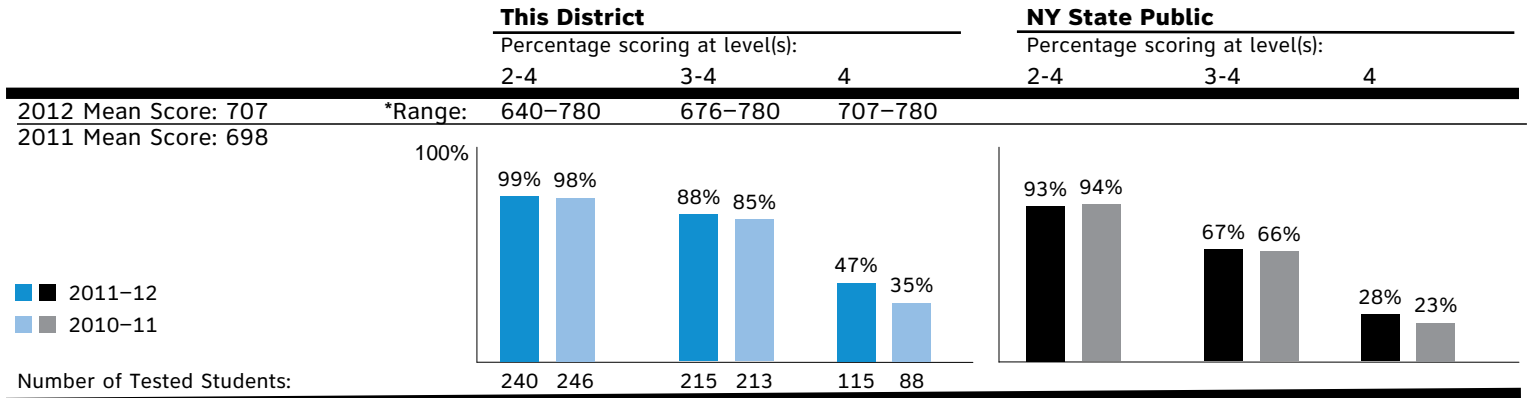
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	99%	88%	47%	252	98%	85%	35%
Female	118	98%	86%	47%	109	98%	82%	34%
Male	125	99%	90%	47%	143	97%	87%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	-	-	-	12	83%	67%	0%
Hispanic or Latino	12	100%	83%	33%	20	95%	45%	15%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	89%	68%	37	100%	97%	68%
White	183	99%	91%	47%	183	98%	87%	33%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	82%	55%	0%	-	-	-	-
General-Education Students	219	100%	92%	51%	221	100%	93%	39%
Students with Disabilities	24	92%	54%	17%	31	81%	26%	6%
English Proficient	235	99%	89%	48%	246	98%	86%	36%
Limited English Proficient	8	100%	75%	38%	6	83%	33%	0%
Economically Disadvantaged	26	92%	69%	23%	30	93%	50%	13%
Not Disadvantaged	217	100%	91%	50%	222	98%	89%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	243	99%	88%	47%	252	98%	85%	35%

NOTES

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Other Assessments

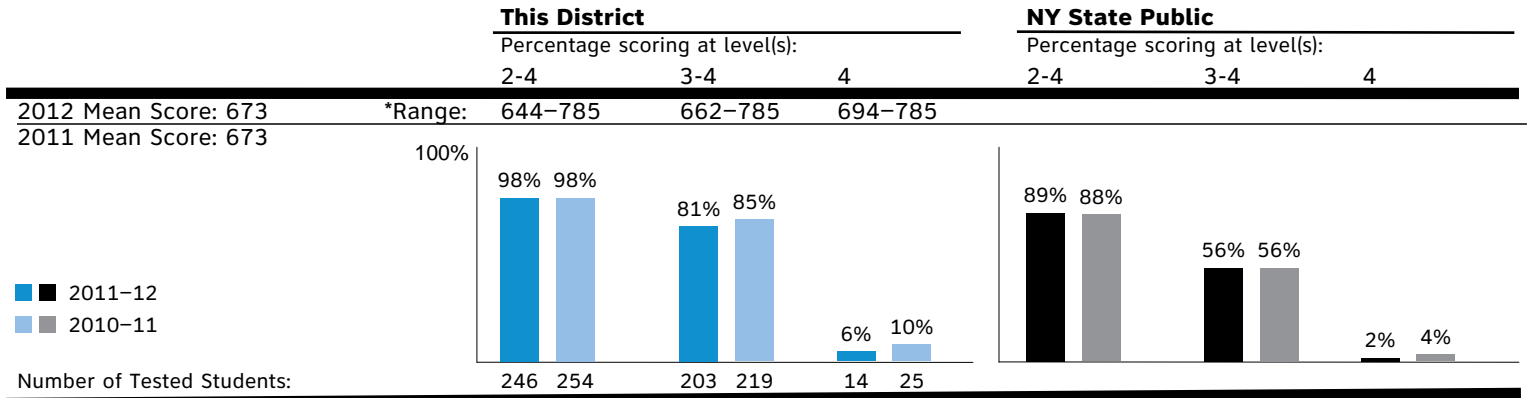
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	98%	81%	6%	259	98%	85%	10%
Female	109	100%	81%	7%	104	97%	85%	13%
Male	143	96%	80%	4%	155	99%	85%	7%
American Indian or Alaska Native								
Black or African American	14	86%	64%	7%	2	-	-	-
Hispanic or Latino	18	100%	44%	0%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	35	100%	91%	14%	42	98%	81%	7%
White	185	98%	83%	4%	198	99%	87%	9%
Multiracial								
Small Group Totals					19	89%	68%	21%
General-Education Students	226	100%	88%	6%	234	99%	91%	11%
Students with Disabilities	26	77%	15%	0%	25	88%	28%	0%
English Proficient	249	-	-	-	251	99%	87%	10%
Limited English Proficient	3	-	-	-	8	75%	13%	0%
Economically Disadvantaged	31	97%	55%	6%	15	80%	53%	0%
Not Disadvantaged	221	98%	84%	5%	244	99%	86%	10%
Migrant								
Not Migrant	252	98%	81%	6%	259	98%	85%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

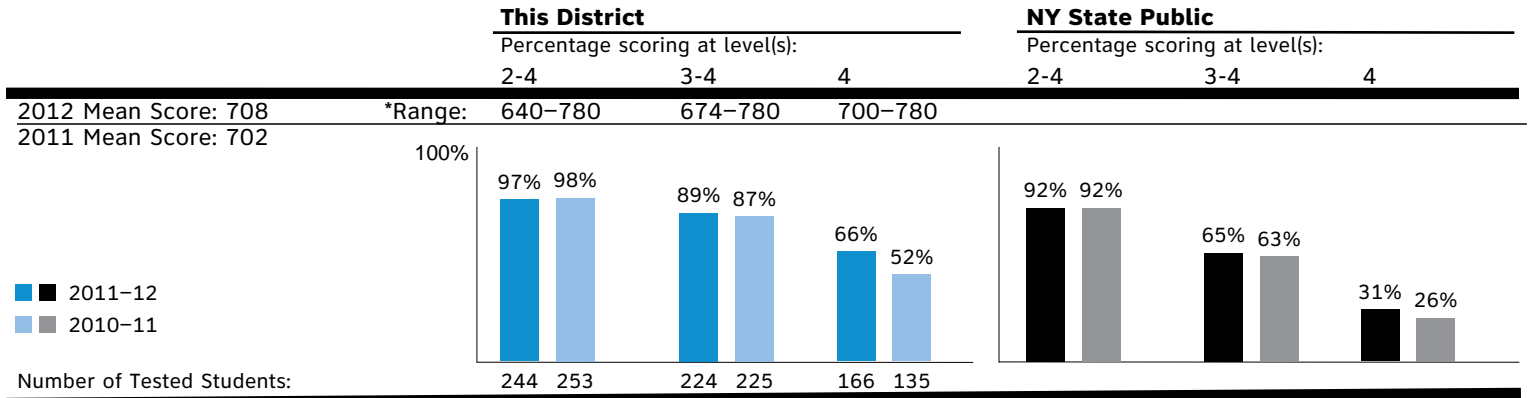
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	97%	89%	66%	259	98%	87%	52%
Female	109	97%	88%	66%	104	98%	89%	46%
Male	142	97%	90%	66%	155	97%	85%	56%
American Indian or Alaska Native								
Black or African American	14	79%	64%	29%	2	-	-	-
Hispanic or Latino	18	89%	67%	28%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	35	97%	94%	86%	42	100%	98%	69%
White	184	99%	92%	69%	198	98%	86%	50%
Multiracial								
Small Group Totals					19	84%	74%	37%
General-Education Students	225	100%	96%	72%	234	100%	94%	57%
Students with Disabilities	26	73%	35%	12%	25	80%	24%	4%
English Proficient	248	-	-	-	251	98%	88%	53%
Limited English Proficient	3	-	-	-	8	75%	38%	25%
Economically Disadvantaged	31	87%	71%	42%	15	73%	67%	20%
Not Disadvantaged	220	99%	92%	70%	244	99%	88%	54%
Migrant								
Not Migrant	251	97%	89%	66%	259	98%	87%	52%

NOTES

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Other Assessments

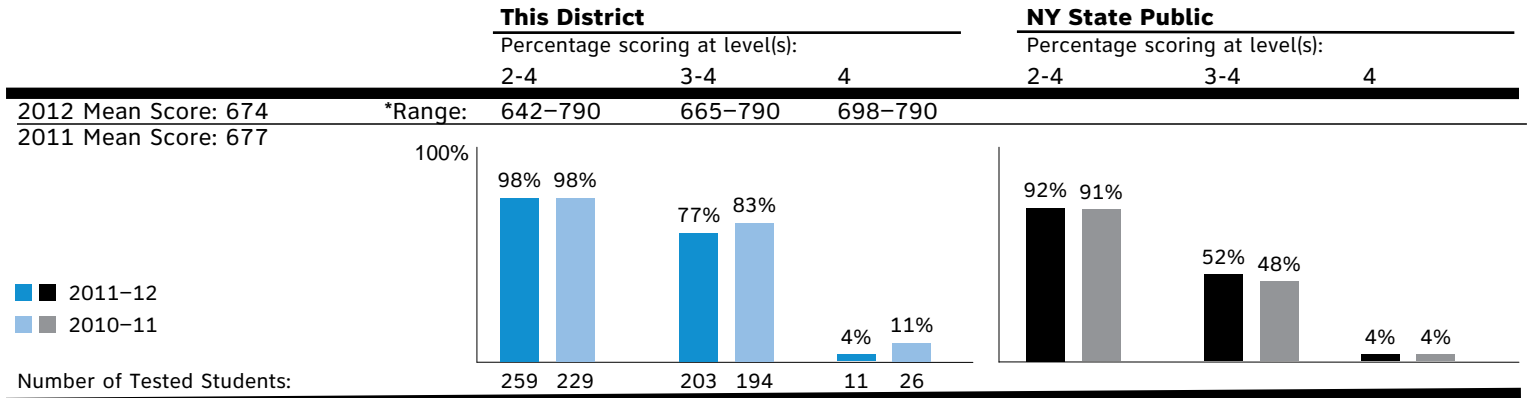
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	98%	77%	4%	233	98%	83%	11%
Female	107	98%	80%	6%	127	100%	87%	12%
Male	156	99%	75%	3%	106	96%	78%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	9	78%	44%	0%
Hispanic or Latino	18	-	-	-	12	100%	83%	8%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	86%	5%	27	100%	96%	22%
White	199	99%	76%	4%	185	99%	83%	10%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	20	90%	70%	10%	-	-	-	-
General-Education Students	238	99%	83%	5%	206	100%	91%	13%
Students with Disabilities	25	92%	24%	0%	27	85%	26%	0%
English Proficient	259	-	-	-	230	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	25	88%	60%	4%	13	92%	85%	8%
Not Disadvantaged	238	100%	79%	4%	220	99%	83%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	263	98%	77%	4%	233	98%	83%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

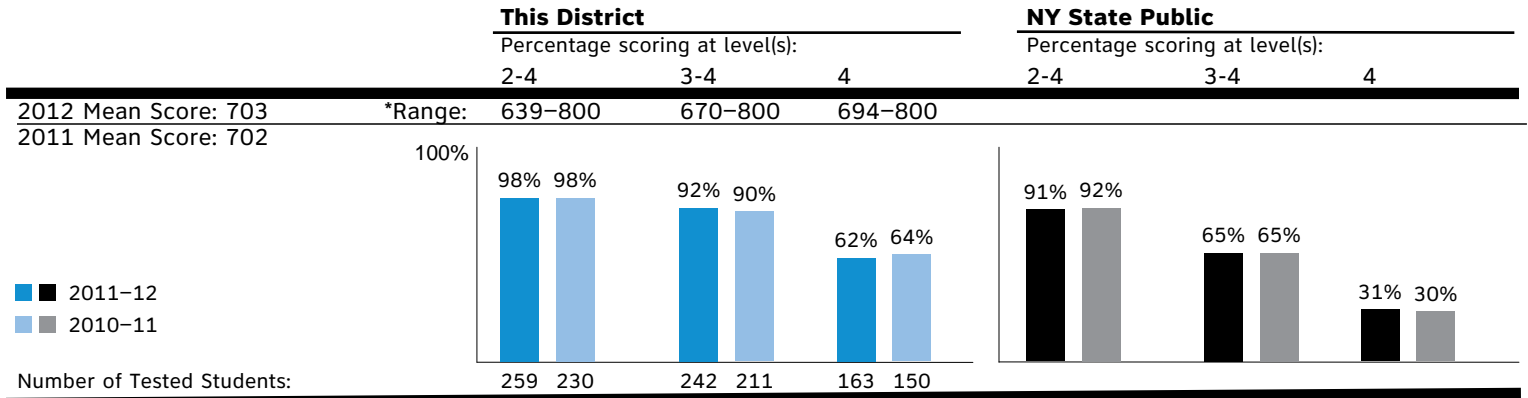
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	98%	92%	62%	234	98%	90%	64%
Female	107	98%	92%	61%	128	98%	91%	66%
Male	156	99%	92%	63%	106	98%	89%	61%
American Indian or Alaska Native								
Black or African American	2	–	–	–	9	56%	44%	22%
Hispanic or Latino	18	–	–	–	12	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	100%	75%	28	100%	100%	89%
White	199	99%	92%	60%	185	100%	91%	64%
Multiracial								
Small Group Totals	20	90%	70%	50%				
General-Education Students	238	100%	96%	66%	207	100%	96%	71%
Students with Disabilities	25	88%	56%	20%	27	85%	48%	15%
English Proficient	259	–	–	–	231	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	25	88%	80%	40%	13	92%	92%	38%
Not Disadvantaged	238	100%	93%	64%	221	99%	90%	66%
Migrant								
Not Migrant	263	98%	92%	62%	234	98%	90%	64%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

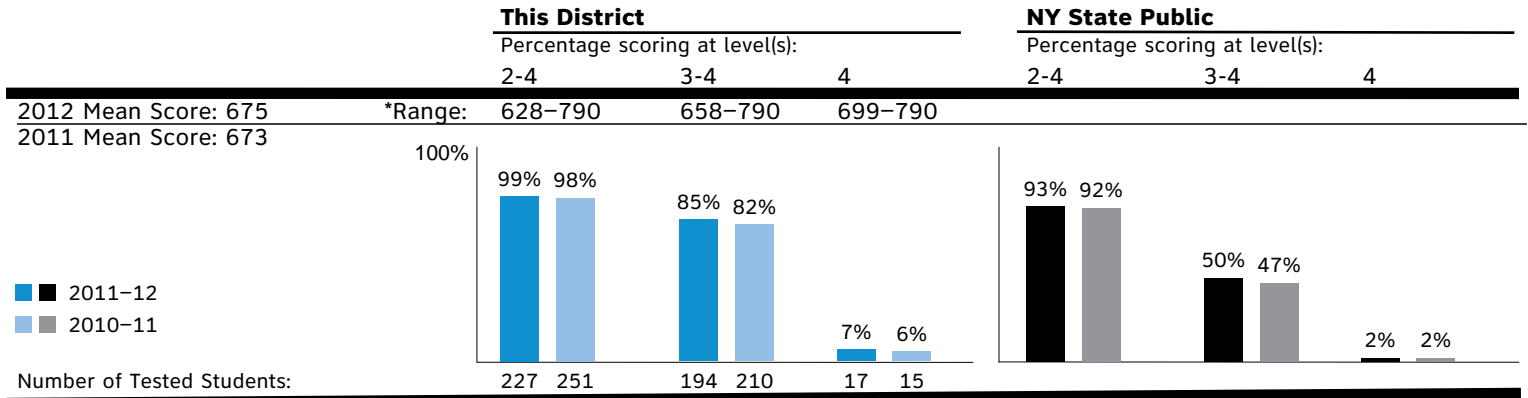
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	99%	85%	7%	257	98%	82%	6%
Female	124	100%	86%	9%	117	98%	83%	9%
Male	105	98%	83%	6%	140	97%	81%	3%
American Indian or Alaska Native								
Black or African American	8	88%	13%	13%	9	89%	44%	0%
Hispanic or Latino	11	100%	73%	0%	12	83%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	100%	21%	34	100%	91%	12%
White	182	99%	86%	5%	202	99%	83%	5%
Multiracial								
Small Group Totals								
General-Education Students	210	100%	88%	8%	236	100%	85%	6%
Students with Disabilities	19	89%	53%	0%	21	71%	48%	0%
English Proficient	228	–	–	–	252	98%	83%	6%
Limited English Proficient	1	–	–	–	5	60%	20%	0%
Economically Disadvantaged	25	96%	64%	4%	10	90%	50%	0%
Not Disadvantaged	204	100%	87%	8%	247	98%	83%	6%
Migrant								
Not Migrant	229	99%	85%	7%	257	98%	82%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

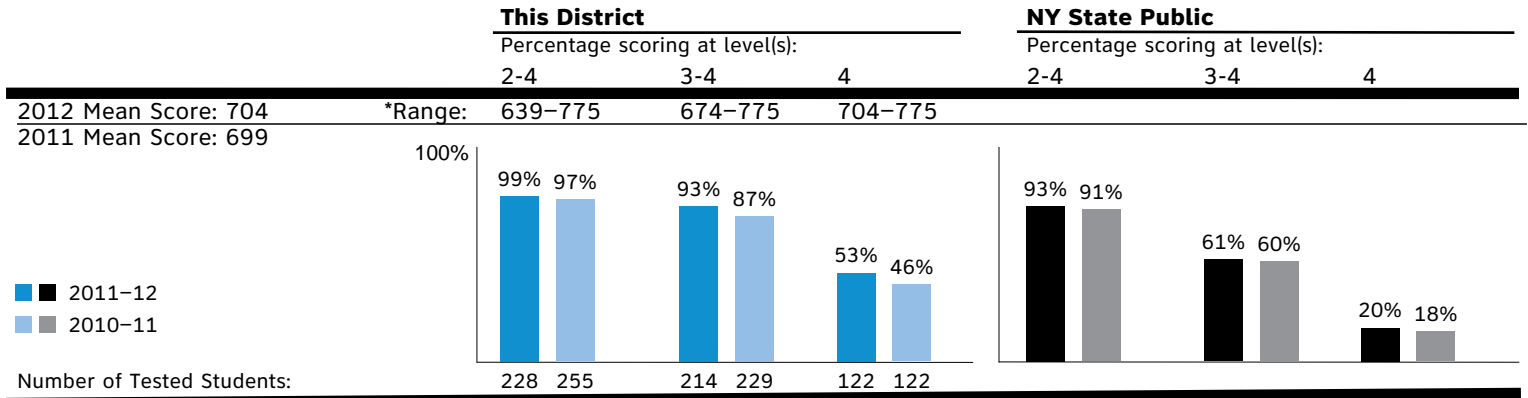
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	99%	93%	53%	263	97%	87%	46%
Female	125	99%	93%	54%	117	98%	91%	47%
Male	105	99%	93%	51%	146	96%	84%	46%
American Indian or Alaska Native								
Black or African American	8	75%	25%	13%	10	90%	60%	0%
Hispanic or Latino	11	100%	91%	27%	13	92%	54%	31%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	100%	82%	35	100%	97%	69%
White	183	100%	95%	52%	205	97%	89%	46%
Multiracial								
Small Group Totals								
General-Education Students	211	100%	95%	57%	240	100%	92%	49%
Students with Disabilities	19	95%	68%	5%	23	70%	39%	17%
English Proficient	229	–	–	–	257	97%	88%	47%
Limited English Proficient	1	–	–	–	6	83%	33%	0%
Economically Disadvantaged	25	92%	76%	32%	10	90%	70%	20%
Not Disadvantaged	205	100%	95%	56%	253	97%	88%	47%
Migrant								
Not Migrant	230	99%	93%	53%	263	97%	87%	46%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

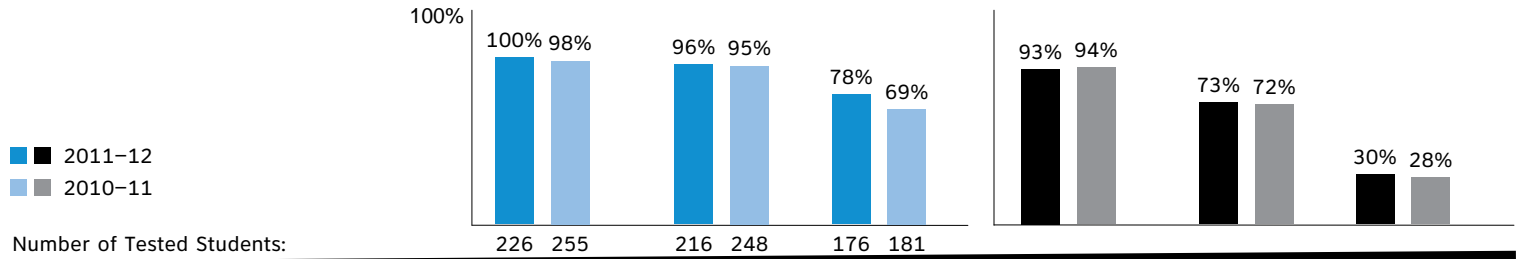
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	100%	91%	57%	129	96%	91%	41%
Female	69	100%	91%	59%	58	97%	95%	41%
Male	45	100%	91%	53%	71	96%	87%	41%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	8	88%	63%	50%
Hispanic or Latino	9	100%	100%	56%	11	100%	82%	27%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	12	100%	100%	67%
White	91	100%	93%	60%	98	96%	93%	39%
Multiracial								
Small Group Totals								
General-Education Students	96	100%	97%	61%	111	100%	96%	46%
Students with Disabilities	18	100%	61%	33%	18	72%	56%	11%
English Proficient	114	100%	91%	57%	123	96%	92%	43%
Limited English Proficient					6	100%	67%	0%
Economically Disadvantaged	19	100%	74%	47%	8	100%	88%	38%
Not Disadvantaged	95	100%	95%	59%	121	96%	91%	41%
Migrant								
Not Migrant	114	100%	91%	57%	129	96%	91%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	112	112	112	111	132	131	131	128

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

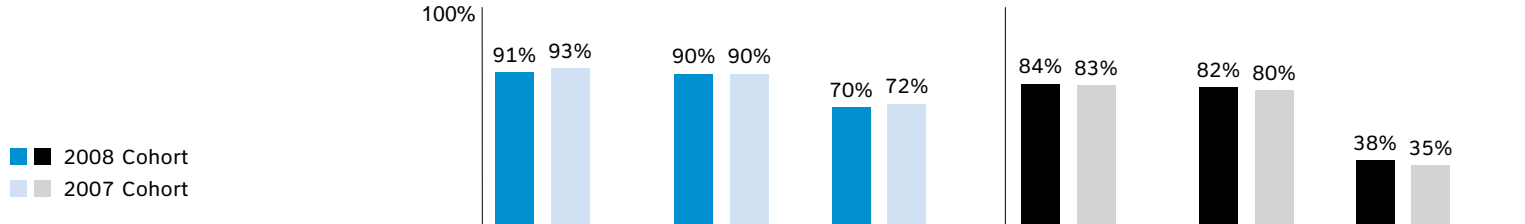
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	91%	90%	70%	257	93%	90%	72%
Female	135	93%	93%	74%	110	92%	92%	77%
Male	163	90%	88%	67%	147	93%	89%	67%
American Indian or Alaska Native								
Black or African American	7	57%	57%	14%	11	82%	64%	18%
Hispanic or Latino	11	73%	73%	36%	21	71%	67%	38%
Asian or Native Hawaiian/Other Pacific Islander	45	91%	91%	69%	36	94%	86%	72%
White	235	93%	92%	74%	189	95%	95%	78%
Multiracial								
Small Group Totals								
General-Education Students	270	94%	94%	77%	233	97%	95%	79%
Students with Disabilities	28	61%	57%	7%	24	54%	42%	0%
English Proficient	296	-	-	-	255	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	43	86%	86%	51%	29	90%	76%	38%
Not Disadvantaged	255	92%	91%	73%	228	93%	92%	76%
Migrant								
Not Migrant	298	91%	90%	70%	257	93%	90%	72%

NOTES

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2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

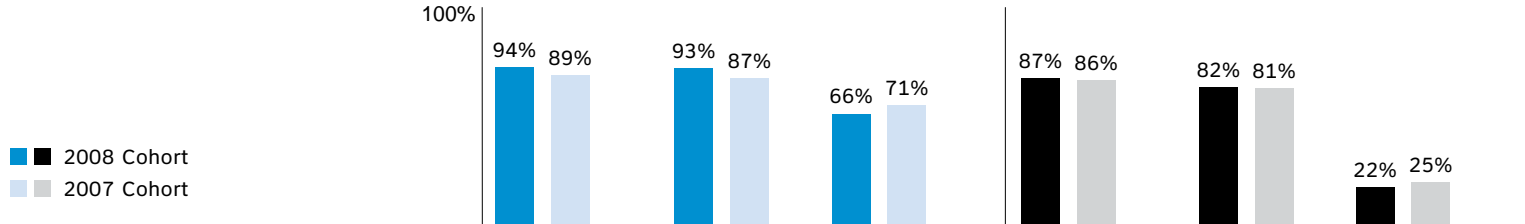
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	94%	93%	66%	257	89%	87%	71%
Female	135	96%	95%	64%	110	93%	91%	70%
Male	163	93%	91%	67%	147	87%	84%	71%
American Indian or Alaska Native								
Black or African American	7	71%	29%	14%	11	64%	55%	9%
Hispanic or Latino	11	82%	82%	45%	21	57%	48%	29%
Asian or Native Hawaiian/Other Pacific Islander	45	93%	91%	73%	36	97%	97%	86%
White	235	96%	96%	67%	189	93%	92%	76%
Multiracial								
Small Group Totals								
General-Education Students	270	98%	98%	72%	233	96%	94%	78%
Students with Disabilities	28	57%	46%	4%	24	29%	17%	0%
English Proficient	296	-	-	-	255	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	43	88%	81%	40%	29	79%	72%	31%
Not Disadvantaged	255	95%	95%	70%	228	91%	89%	76%
Migrant								
Not Migrant	298	94%	93%	66%	257	89%	87%	71%

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2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	298	1%	14%	75%	270	0%	13%	83%	28	7%	25%	4%
U.S. History and Government	298	1%	4%	64%	270	1%	2%	67%	28	4%	18%	36%
Science	298	1%	13%	81%	270	0%	10%	88%	28	7%	39%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	278	99%	98%	71%	260	99%	99%	74%	18	89%	83%	28%
	2010-11	275	99%	98%	76%	252	100%	99%	83%	23	91%	87%	9%
	2009-10	236	100%	97%	78%	221	100%	98%	82%	15	100%	87%	13%
Integrated Algebra	2011-12	485	98%	95%	66%	450	99%	97%	70%	35	83%	71%	11%
	2010-11	410	98%	96%	60%	371	99%	98%	65%	39	85%	72%	18%
	2009-10	279	100%	98%	67%	258	100%	100%	71%	21	95%	71%	10%
Geometry	2011-12	380	97%	93%	50%	354	97%	94%	53%	26	92%	77%	12%
	2010-11	276	97%	93%	60%	260	99%	96%	64%	16	75%	56%	0%
	2009-10	269	98%	93%	42%	242	99%	95%	46%	27	89%	67%	7%
Algebra 2/Trigonometry	2011-12	5	80%	40%	20%	5	80%	40%	20%	0			
	2010-11	225	95%	90%	50%	209	97%	93%	53%	16	63%	50%	6%
	2009-10	222	97%	95%	57%	220	-	-	-	2	-	-	-
Global History and Geography	2011-12	259	98%	96%	74%	240	99%	98%	79%	19	89%	68%	16%
	2010-11	252	98%	96%	81%	233	100%	98%	84%	19	79%	74%	37%
	2009-10	278	97%	96%	81%	255	99%	99%	86%	23	70%	61%	22%
U.S. History and Government	2011-12	280	97%	95%	84%	260	100%	98%	89%	20	60%	55%	25%
	2010-11	205	98%	97%	92%	182	98%	98%	96%	23	96%	91%	65%
	2009-10	239	100%	99%	87%	224	100%	99%	91%	15	93%	93%	27%
Living Environment	2011-12	267	98%	96%	75%	239	100%	98%	80%	28	86%	79%	25%
	2010-11	266	99%	99%	79%	249	99%	99%	82%	17	100%	100%	35%
	2009-10	247	99%	99%	80%	226	100%	100%	86%	21	90%	90%	14%
Physical Setting/Earth Science	2011-12	231	100%	97%	78%	216	100%	99%	81%	15	93%	67%	27%
	2010-11	247	100%	97%	75%	229	100%	99%	79%	18	100%	78%	22%
	2009-10	279	97%	95%	71%	248	100%	99%	77%	31	77%	58%	23%
Physical Setting/Chemistry	2011-12	232	100%	96%	38%	231	-	-	-	1	-	-	-
	2010-11	227	100%	97%	41%	217	100%	97%	43%	10	100%	90%	10%
	2009-10	232	100%	98%	36%	232	100%	98%	36%	0			
Physical Setting/Physics	2011-12	193	95%	85%	42%	192	-	-	-	1	-	-	-
	2010-11	84	98%	96%	46%	84	98%	96%	46%	0			
	2009-10	73	99%	96%	63%	72	-	-	-	1	-	-	-

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2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	6	67%	1	—	5	—
	2009-10	3	—	0	—	3	—
Science	2011-12	0	—	0	—	0	—
	2010-11	5	80%	1	—	4	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	7	14%	1	—	6	—
	2009-10	9	67%	0	—	9	67%
U.S. History and Government	2011-12	9	44%	1	—	8	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	35	0%	0%	51%	49%	34	-	-	-	-	1	-	-	-	-
	2010-11	36	3%	11%	25%	61%	34	-	-	-	-	2	-	-	-	-
	2009-10	33	0%	0%	39%	61%	31	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	35	11%	23%	31%	34%	34	-	-	-	-	1	-	-	-	-
	2010-11	36	36%	19%	17%	28%	34	-	-	-	-	2	-	-	-	-
	2009-10	33	21%	21%	30%	27%	31	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	25	0%	0%	32%	68%	20	0%	0%	25%	75%	5	0%	0%	60%	40%
	2010-11	34	0%	9%	38%	53%	24	0%	4%	33%	63%	10	0%	20%	50%	30%
	2009-10	39	3%	5%	46%	46%	27	4%	7%	33%	56%	12	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2011-12	25	0%	24%	44%	32%	20	0%	15%	45%	40%	5	0%	60%	40%	0%
	2010-11	34	0%	35%	41%	24%	24	0%	33%	38%	29%	10	0%	40%	50%	10%
	2009-10	39	13%	15%	44%	28%	27	11%	11%	44%	33%	12	17%	25%	42%	17%
Listening and Speaking (Grades 5-6)	2011-12	11	0%	0%	45%	55%	7	-	-	-	-	4	-	-	-	-
	2010-11	15	0%	7%	40%	53%	9	0%	11%	22%	67%	6	0%	0%	67%	33%
	2009-10	15	0%	13%	53%	33%	9	0%	11%	44%	44%	6	0%	17%	67%	17%
Reading and Writing (Grades 5-6)	2011-12	11	0%	0%	18%	82%	7	-	-	-	-	4	-	-	-	-
	2010-11	15	13%	13%	13%	60%	9	11%	0%	11%	78%	6	17%	33%	17%	33%
	2009-10	15	13%	7%	40%	40%	9	11%	0%	33%	56%	6	17%	17%	50%	17%
Listening and Speaking (Grades 7-8)	2011-12	6	0%	0%	67%	33%	3	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	10%	10%	80%	6	-	-	-	-	4	-	-	-	-
	2009-10	12	0%	0%	25%	75%	8	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	50%	17%	17%	3	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	20%	40%	40%	6	-	-	-	-	4	-	-	-	-
	2009-10	12	0%	25%	25%	50%	8	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	12	0%	0%	25%	75%	5	0%	0%	40%	60%	7	0%	0%	14%	86%
	2010-11	13	0%	15%	23%	62%	8	0%	25%	13%	63%	5	0%	0%	40%	60%
	2009-10	12	8%	17%	42%	33%	8	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	12	0%	25%	50%	25%	5	0%	0%	60%	40%	7	0%	43%	43%	14%
	2010-11	13	8%	46%	8%	38%	8	0%	38%	13%	50%	5	20%	60%	0%	20%
	2009-10	12	17%	33%	17%	33%	8	-	-	-	-	4	-	-	-	-

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3 Student Outcomes

District **ROSLYN UNION FREE SCHOOL DISTRICT**

District ID **28-04-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	288		264		24	
	2010-11	246		229		17	
	2009-10	308		290		18	
Receiving a Regents Diploma	2011-12	274	95%	261	99%	13	54%
	2010-11	231	94%	226	99%	5	29%
	2009-10	298	97%	290	100%	8	44%
Receiving a Regents Diploma with Advanced Designation	2011-12	240	83%	237	90%	3	13%
	2010-11	197	80%	197	86%	0	0%
	2009-10	248	81%	245	84%	3	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	259	90%	247	94%	12	48%
To 2-year College	22	8%	12	5%	10	40%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	1	0%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	2%	4	2%	2	8%
Plan Unknown	0	0%	0	0%	0	0%