



The New York State Report Card 2011–12

District **PORT WASHINGTON UNION FREE
SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **PK-12, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	174	174	174
Kindergarten	396	366	340
Grade 1	378	401	375
Grade 2	398	376	404
Grade 3	372	398	380
Grade 4	391	374	405
Grade 5	367	393	375
Grade 6	387	369	398
Ungraded Elementary	0	0	3
Grade 7	341	394	376
Grade 8	388	347	402
Grade 9	410	407	359
Grade 10	418	403	411
Grade 11	344	419	393
Grade 12	384	347	415
Ungraded Secondary	0	0	0
Total K-12	4974	4994	5036

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	23
Grade 8			
English	23	20	25
Mathematics	24	21	24
Science	19	20	23
Social Studies	23	21	26
Grade 10			
English	18	16	19
Mathematics	20	22	20
Science	25	23	23
Social Studies	23	19	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	337	7%	428	9%	464	9%
Reduced Price Lunch	177	4%	187	4%	220	4%
Limited English Proficient	395	8%	391	8%	373	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	5	0%
Black or African American	115	2%	114	2%	115	2%
Hispanic or Latino	754	15%	754	15%	806	16%
Asian or Native Hawaiian/Other Pacific Islander	658	13%	657	13%	607	12%
White	3445	69%	3463	69%	3444	68%
Multiracial	2	0%	4	0%	59	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	80	2%	98	2%	89	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	453	444	437
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	68%	68%
Total Number of Core Classes	1138	1125	1109
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1684	1644	1589
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	12%	19%
Turnover Rate of All Teachers	6%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	46	34
Total Paraprofessionals*	179	184	211
Assistant Principals	7	7	7
Principals	7	6	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

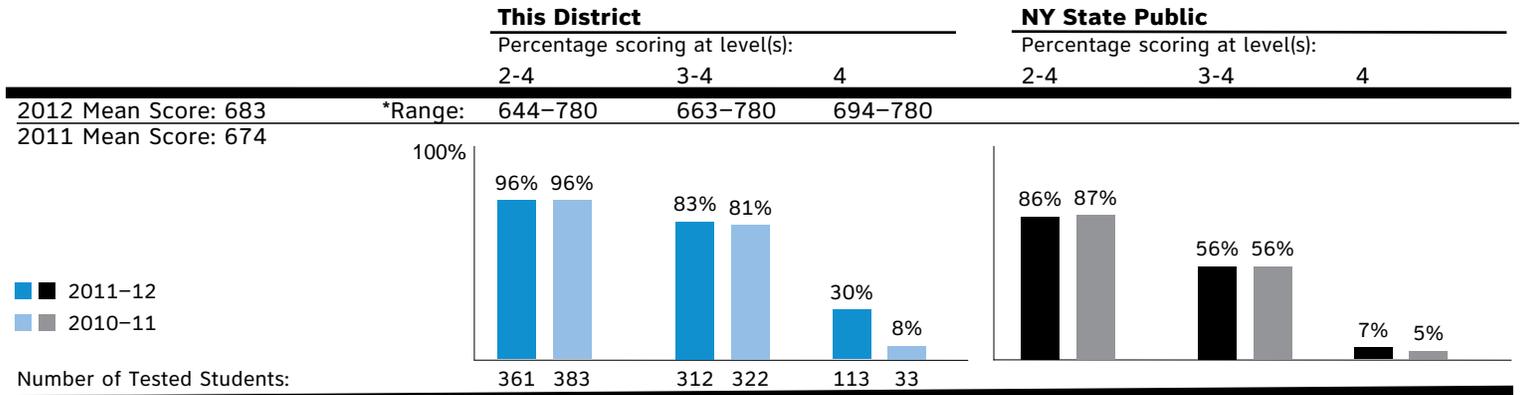
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	96%	83%	30%	399	96%	81%	8%
Female	183	97%	84%	38%	200	98%	85%	14%
Male	193	95%	82%	23%	199	94%	76%	3%
American Indian or Alaska Native								
Black or African American	5	100%	80%	0%	6	–	–	–
Hispanic or Latino	62	84%	60%	13%	64	89%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	45	100%	89%	20%	43	98%	77%	12%
White	264	98%	88%	36%	283	98%	86%	9%
Multiracial					3	–	–	–
Small Group Totals					9	78%	67%	11%
General-Education Students	305	99%	90%	33%	336	99%	87%	10%
Students with Disabilities	71	85%	52%	15%	63	79%	46%	0%
English Proficient	343	98%	87%	32%	364	97%	85%	9%
Limited English Proficient	33	76%	36%	9%	35	89%	40%	0%
Economically Disadvantaged	53	87%	58%	6%	60	90%	58%	2%
Not Disadvantaged	323	98%	87%	34%	339	97%	85%	9%
Migrant								
Not Migrant	376	96%	83%	30%	399	96%	81%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	3	3	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A

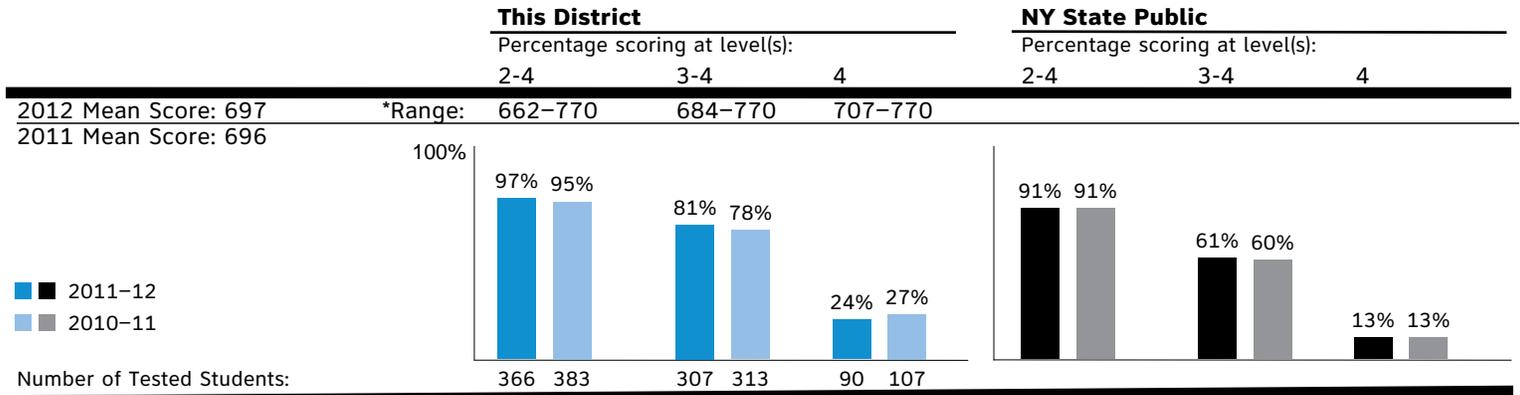
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	97%	81%	24%	402	95%	78%	27%
Female	184	97%	78%	24%	202	96%	77%	27%
Male	195	96%	84%	23%	200	95%	79%	27%
American Indian or Alaska Native								
Black or African American	5	80%	60%	20%	6	-	-	-
Hispanic or Latino	62	85%	55%	5%	67	81%	49%	4%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	92%	17%	44	100%	84%	41%
White	264	99%	86%	30%	282	98%	83%	29%
Multiracial					3	-	-	-
Small Group Totals					9	89%	89%	33%
General-Education Students	308	99%	86%	26%	339	96%	83%	30%
Students with Disabilities	71	87%	59%	13%	63	89%	48%	10%
English Proficient	343	98%	85%	25%	364	98%	83%	29%
Limited English Proficient	36	83%	47%	11%	38	68%	29%	5%
Economically Disadvantaged	53	85%	51%	9%	62	81%	47%	0%
Not Disadvantaged	326	98%	86%	26%	340	98%	84%	31%
Migrant								
Not Migrant	379	97%	81%	24%	402	95%	78%	27%

NOTES

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Other Assessments

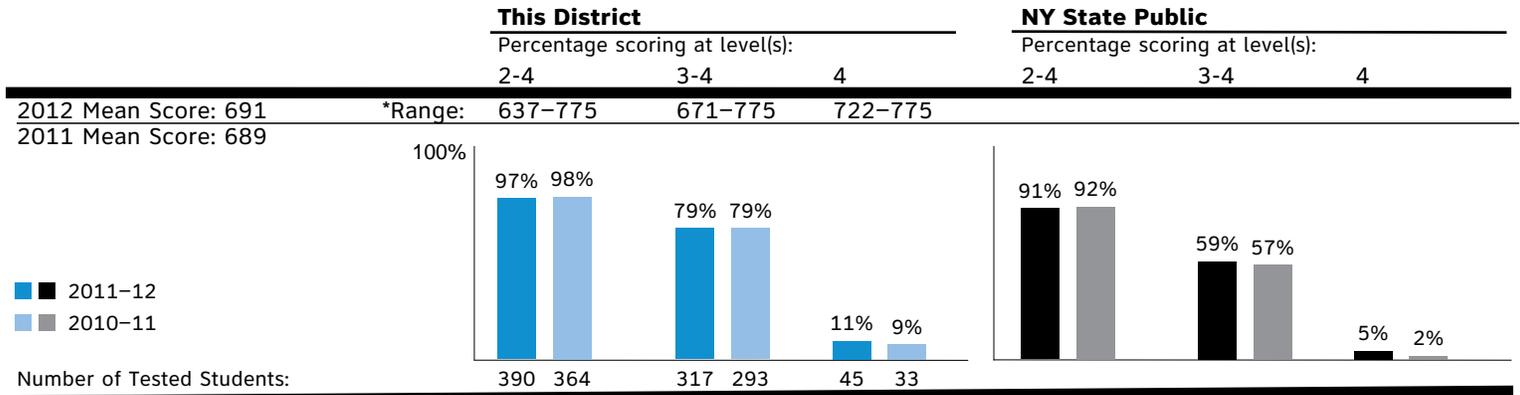
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	1	4	-	-	-

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	403	97%	79%	11%	370	98%	79%	9%
Female	203	98%	84%	14%	192	98%	81%	11%
Male	200	96%	74%	8%	178	99%	77%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	7	-	-	-
Hispanic or Latino	67	91%	48%	6%	56	96%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	41	95%	85%	12%	46	96%	76%	7%
White	285	99%	86%	12%	259	100%	88%	11%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	80%	60%	30%	9	89%	67%	0%
General-Education Students	332	99%	86%	13%	308	99%	86%	10%
Students with Disabilities	71	86%	42%	4%	62	94%	45%	3%
English Proficient	376	98%	82%	12%	337	99%	83%	10%
Limited English Proficient	27	85%	26%	0%	33	97%	39%	0%
Economically Disadvantaged	59	90%	46%	5%	46	98%	46%	2%
Not Disadvantaged	344	98%	84%	12%	324	98%	84%	10%
Migrant								
Not Migrant	403	97%	79%	11%	370	98%	79%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	7	N/A	N/A	N/A	3	N/A	N/A	N/A

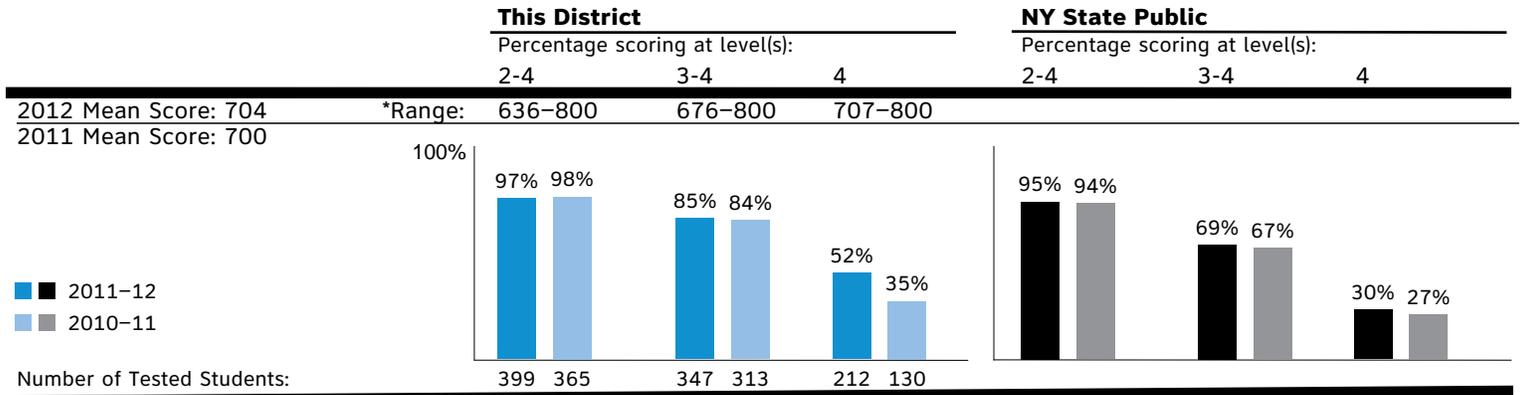
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	410	97%	85%	52%	372	98%	84%	35%
Female	208	98%	86%	48%	191	98%	82%	35%
Male	202	97%	84%	56%	181	98%	87%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	7	–	–	–
Hispanic or Latino	71	89%	58%	21%	58	91%	55%	7%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	98%	74%	45	98%	89%	42%
White	286	99%	90%	56%	260	100%	90%	41%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	90%	70%	40%	9	89%	78%	11%
General-Education Students	340	99%	91%	59%	310	100%	91%	39%
Students with Disabilities	70	91%	54%	16%	62	89%	52%	15%
English Proficient	375	98%	87%	55%	337	99%	88%	38%
Limited English Proficient	35	86%	54%	17%	35	94%	51%	6%
Economically Disadvantaged	62	89%	55%	19%	48	96%	58%	6%
Not Disadvantaged	348	99%	90%	57%	324	98%	88%	39%
Migrant								
Not Migrant	410	97%	85%	52%	372	98%	84%	35%

NOTES

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Other Assessments

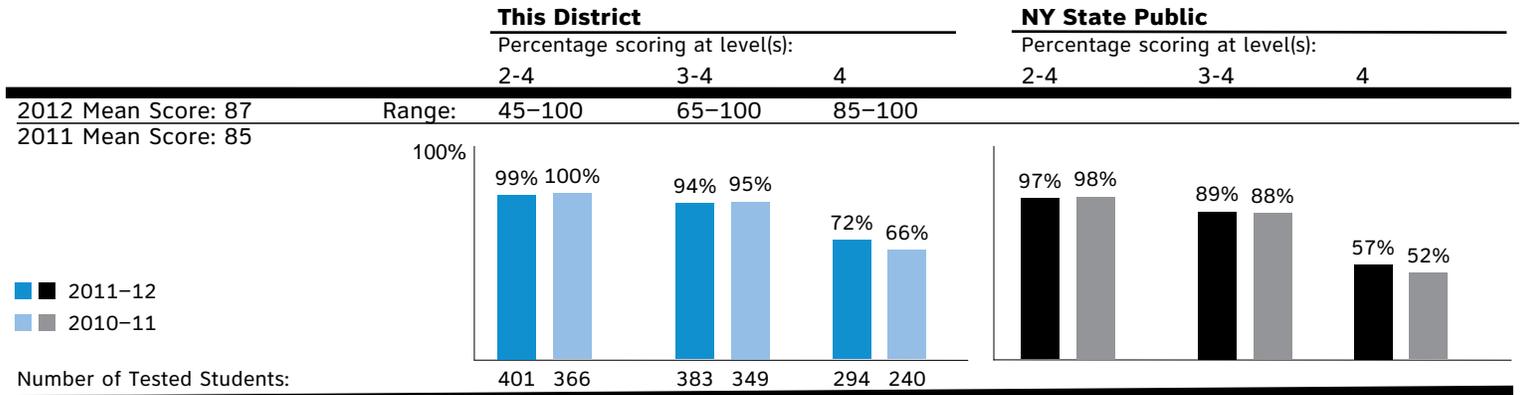
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	99%	94%	72%	366	100%	95%	66%
Female	207	99%	95%	73%	188	100%	94%	64%
Male	200	98%	93%	72%	178	100%	97%	67%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	7	-	-	-
Hispanic or Latino	72	97%	86%	44%	56	100%	82%	30%
Asian or Native Hawaiian/Other Pacific Islander	43	93%	88%	77%	46	100%	96%	63%
White	282	100%	98%	79%	255	100%	98%	74%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	80%	60%	9	100%	89%	56%
General-Education Students	336	99%	96%	78%	304	100%	98%	71%
Students with Disabilities	71	97%	87%	45%	62	100%	82%	40%
English Proficient	371	100%	97%	77%	330	100%	96%	70%
Limited English Proficient	36	86%	64%	22%	36	100%	86%	22%
Economically Disadvantaged	63	95%	81%	38%	47	100%	85%	23%
Not Disadvantaged	344	99%	97%	78%	319	100%	97%	72%
Migrant								
Not Migrant	407	99%	94%	72%	366	100%	95%	66%

NOTES

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Other Assessments

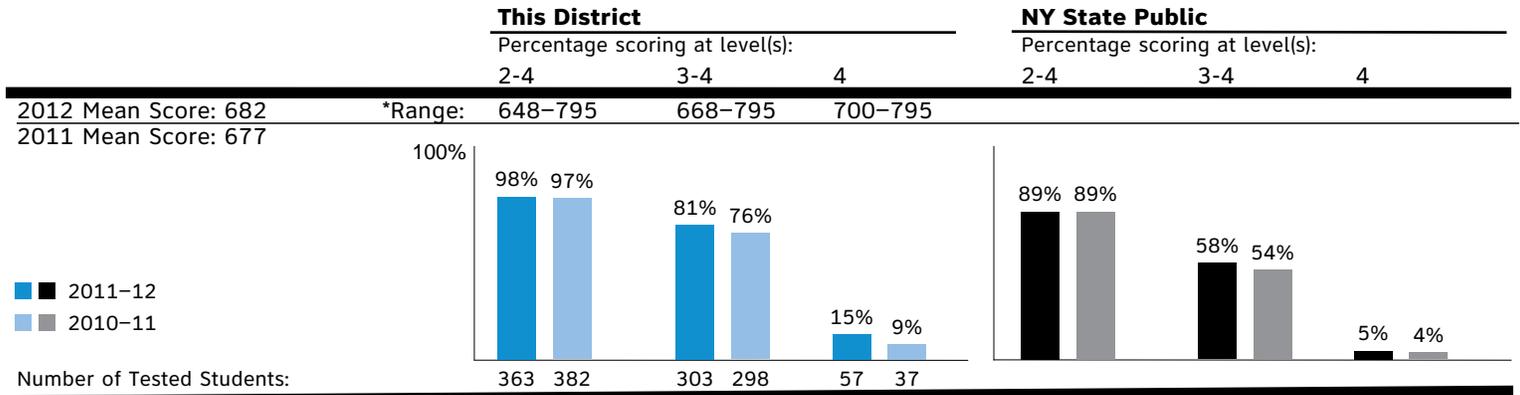
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	98%	81%	15%	392	97%	76%	9%
Female	193	97%	83%	20%	206	99%	82%	11%
Male	179	98%	79%	11%	186	96%	69%	8%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	57	89%	46%	5%	55	95%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	80%	11%	54	94%	67%	15%
White	260	99%	90%	19%	273	99%	83%	11%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	91%	73%	0%	10	80%	30%	0%
General-Education Students	311	99%	90%	18%	338	99%	82%	11%
Students with Disabilities	61	89%	36%	0%	54	85%	39%	2%
English Proficient	354	98%	84%	16%	372	99%	79%	10%
Limited English Proficient	18	83%	22%	0%	20	75%	25%	5%
Economically Disadvantaged	52	90%	50%	6%	61	90%	57%	0%
Not Disadvantaged	320	99%	87%	17%	331	99%	79%	11%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	372	98%	81%	15%	392	97%	76%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	6	N/A	N/A	N/A

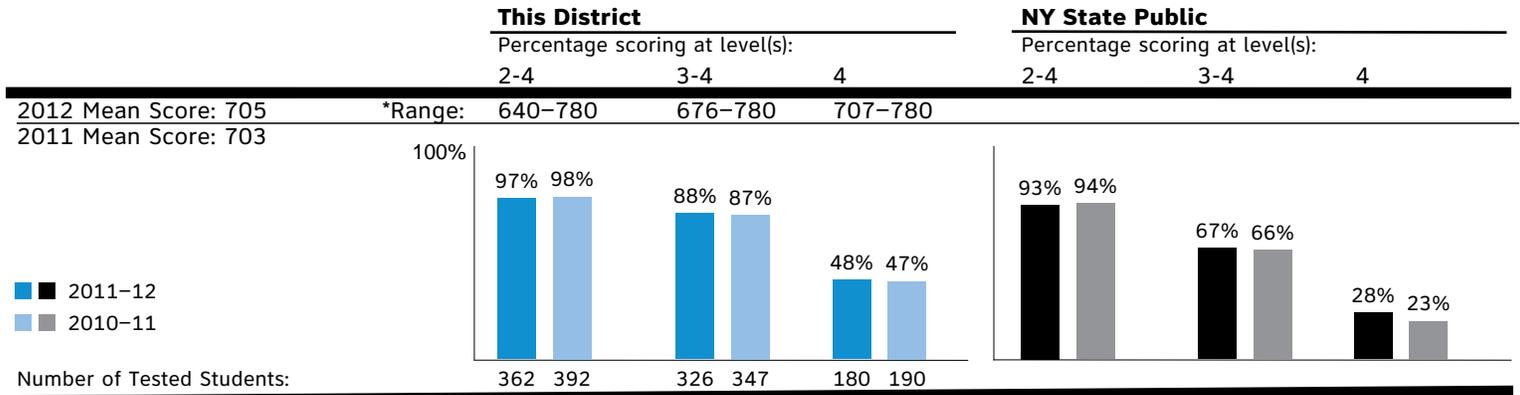
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	97%	88%	48%	401	98%	87%	47%
Female	192	97%	88%	48%	212	97%	89%	50%
Male	180	98%	88%	49%	189	98%	84%	44%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	-	-	-	9	-	-	-
Hispanic or Latino	57	91%	60%	18%	59	93%	56%	10%
Asian or Native Hawaiian/Other Pacific Islander	45	98%	91%	60%	55	96%	89%	67%
White	259	99%	93%	54%	277	99%	94%	53%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	11	91%	82%	18%	10	90%	60%	10%
General-Education Students	311	100%	95%	55%	346	99%	90%	52%
Students with Disabilities	61	85%	51%	15%	55	93%	64%	20%
English Proficient	353	98%	89%	50%	375	99%	90%	50%
Limited English Proficient	19	84%	58%	16%	26	77%	35%	12%
Economically Disadvantaged	51	94%	65%	20%	64	92%	61%	17%
Not Disadvantaged	321	98%	91%	53%	337	99%	91%	53%
Migrant								
Not Migrant	372	97%	88%	48%	401	98%	87%	47%

NOTES

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Other Assessments

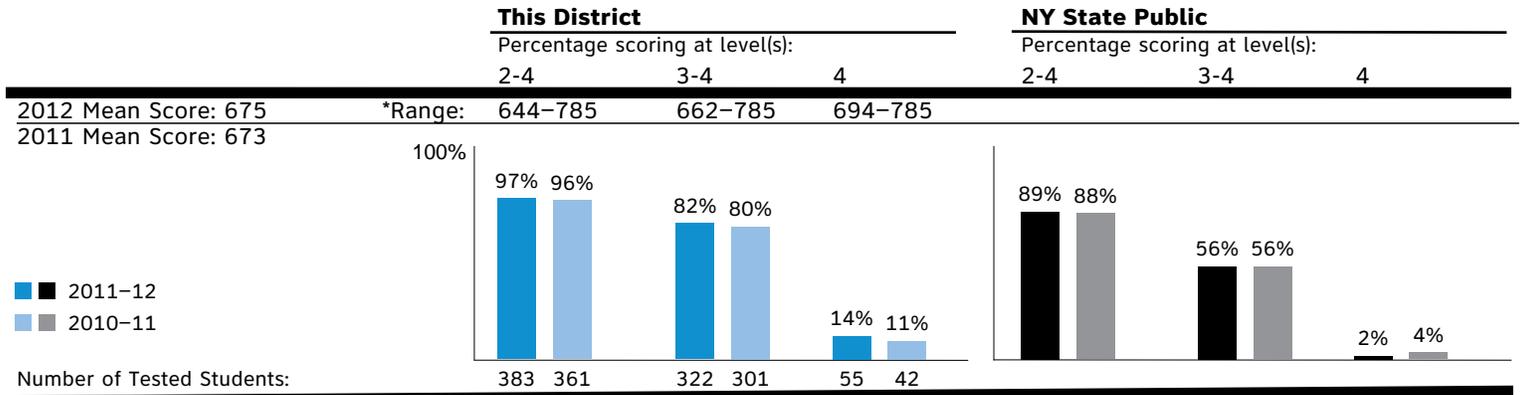
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	82%	14%	375	96%	80%	11%
Female	204	98%	86%	19%	159	98%	86%	16%
Male	190	97%	77%	9%	216	95%	76%	8%
American Indian or Alaska Native								
Black or African American	9	-	-	-	8	-	-	-
Hispanic or Latino	59	93%	56%	2%	50	90%	48%	6%
Asian or Native Hawaiian/Other Pacific Islander	52	96%	79%	12%	45	93%	71%	4%
White	273	99%	89%	18%	271	98%	88%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	50%	0%	9	89%	67%	0%
General-Education Students	344	99%	87%	15%	315	99%	89%	13%
Students with Disabilities	50	84%	44%	4%	60	80%	37%	0%
English Proficient	379	98%	84%	15%	361	97%	83%	12%
Limited English Proficient	15	67%	20%	0%	14	71%	7%	0%
Economically Disadvantaged	62	89%	56%	3%	40	88%	48%	8%
Not Disadvantaged	332	99%	86%	16%	335	97%	84%	12%
Migrant								
Not Migrant	394	97%	82%	14%	375	96%	80%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

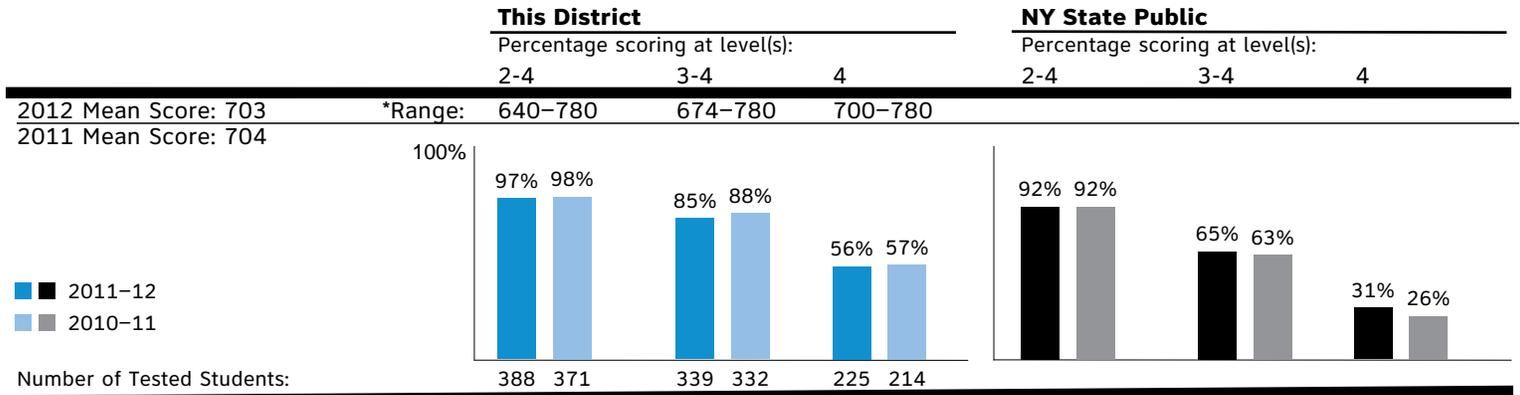
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	97%	85%	56%	377	98%	88%	57%
Female	206	98%	89%	61%	160	99%	89%	55%
Male	193	96%	81%	51%	217	98%	88%	58%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	9	-	-	-
Hispanic or Latino	61	92%	57%	18%	51	94%	65%	29%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	91%	72%	44	100%	95%	66%
White	275	99%	91%	63%	272	99%	92%	62%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	20%	10	90%	60%	20%
General-Education Students	349	99%	90%	62%	317	99%	95%	64%
Students with Disabilities	50	86%	52%	18%	60	93%	52%	20%
English Proficient	380	98%	88%	58%	360	99%	89%	59%
Limited English Proficient	19	84%	26%	16%	17	88%	59%	6%
Economically Disadvantaged	64	91%	59%	23%	42	95%	67%	24%
Not Disadvantaged	335	99%	90%	63%	335	99%	91%	61%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	399	97%	85%	56%	377	98%	88%	57%

NOTES

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Other Assessments

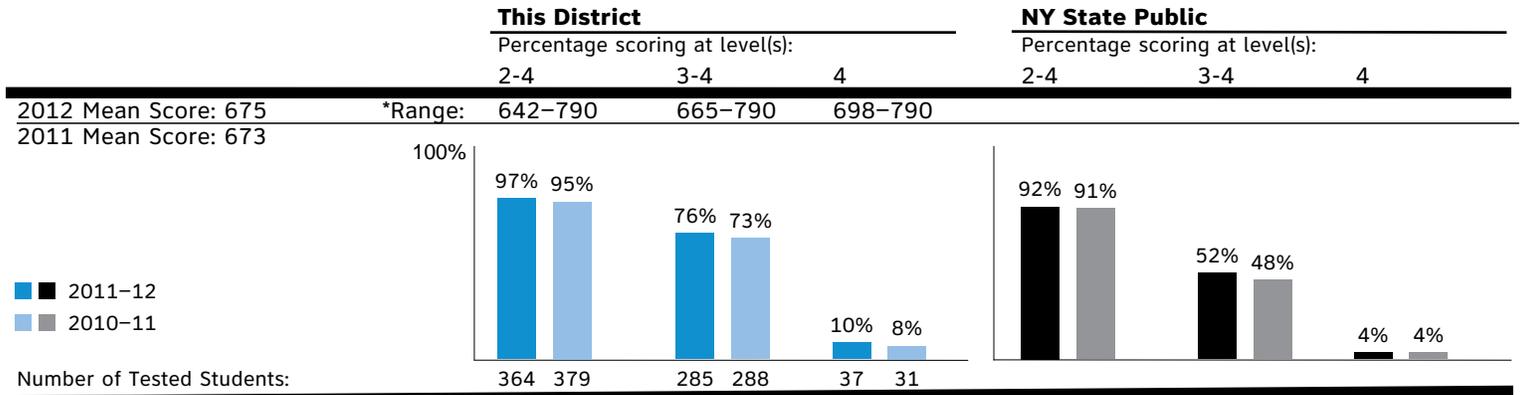
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	97%	76%	10%	397	95%	73%	8%
Female	163	96%	82%	13%	214	96%	77%	11%
Male	212	98%	72%	7%	183	95%	68%	4%
American Indian or Alaska Native								
Black or African American	8	-	-	-	15	-	-	-
Hispanic or Latino	49	90%	51%	2%	61	87%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	79%	2%	44	91%	64%	11%
White	274	98%	81%	13%	275	98%	82%	9%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	50%	0%	17	94%	53%	0%
General-Education Students	316	100%	86%	12%	336	98%	80%	9%
Students with Disabilities	59	81%	20%	0%	61	84%	31%	0%
English Proficient	361	98%	78%	10%	382	98%	75%	8%
Limited English Proficient	14	79%	21%	0%	15	40%	0%	0%
Economically Disadvantaged	46	87%	35%	0%	53	83%	30%	0%
Not Disadvantaged	329	98%	82%	11%	344	97%	79%	9%
Migrant								
Not Migrant	375	97%	76%	10%	397	95%	73%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

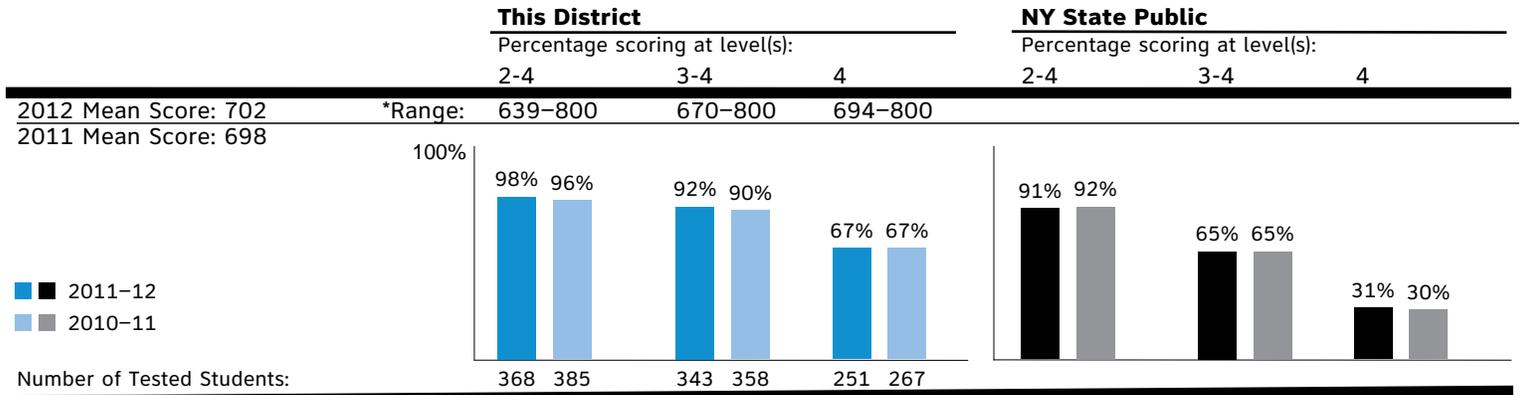
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	98%	92%	67%	399	96%	90%	67%
Female	163	99%	93%	68%	215	97%	92%	70%
Male	211	98%	91%	66%	184	96%	88%	63%
American Indian or Alaska Native								
Black or African American	8	-	-	-	15	-	-	-
Hispanic or Latino	50	96%	74%	36%	61	89%	72%	39%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	95%	83%	44	98%	91%	77%
White	272	99%	95%	72%	277	98%	94%	74%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	100%	80%	30%	17	94%	82%	24%
General-Education Students	317	100%	98%	76%	338	99%	94%	76%
Students with Disabilities	57	89%	58%	16%	61	82%	64%	18%
English Proficient	358	99%	93%	68%	382	98%	91%	69%
Limited English Proficient	16	94%	56%	38%	17	65%	59%	24%
Economically Disadvantaged	48	94%	67%	33%	54	89%	67%	30%
Not Disadvantaged	326	99%	95%	72%	345	98%	93%	73%
Migrant								
Not Migrant	374	98%	92%	67%	399	96%	90%	67%

NOTES

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Other Assessments

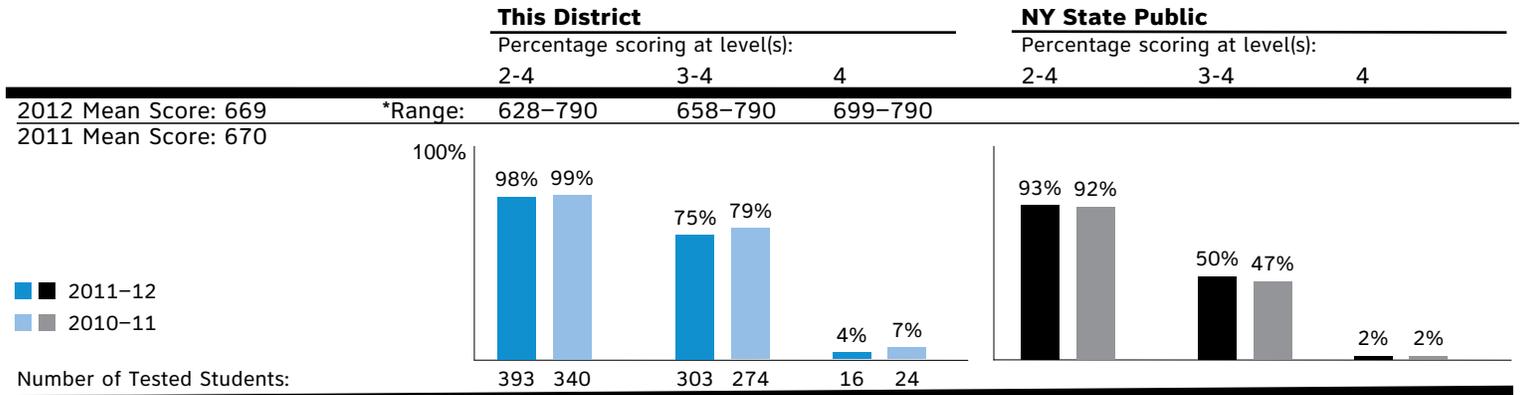
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	98%	75%	4%	345	99%	79%	7%
Female	213	98%	80%	5%	176	99%	83%	8%
Male	189	97%	70%	3%	169	98%	76%	6%
American Indian or Alaska Native								
Black or African American	15	–	–	–	10	90%	80%	10%
Hispanic or Latino	64	95%	44%	0%	52	96%	58%	4%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	75%	5%	35	100%	80%	6%
White	277	99%	84%	5%	248	99%	84%	8%
Multiracial	2	–	–	–				
Small Group Totals	17	94%	47%	0%				
General-Education Students	336	99%	84%	5%	298	100%	88%	8%
Students with Disabilities	66	89%	30%	0%	47	91%	28%	0%
English Proficient	390	98%	78%	4%	333	99%	82%	7%
Limited English Proficient	12	83%	0%	0%	12	92%	8%	0%
Economically Disadvantaged	58	98%	40%	0%	47	94%	55%	2%
Not Disadvantaged	344	98%	81%	5%	298	99%	83%	8%
Migrant								
Not Migrant	402	98%	75%	4%	345	99%	79%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

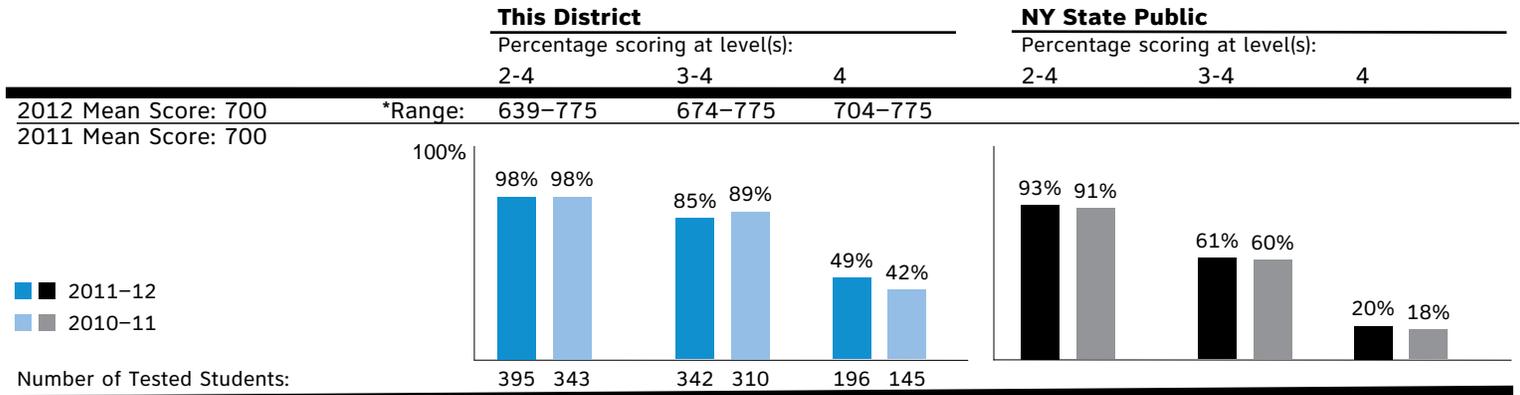
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	403	98%	85%	49%	349	98%	89%	42%
Female	215	98%	86%	49%	178	99%	88%	35%
Male	188	98%	84%	48%	171	98%	90%	48%
American Indian or Alaska Native								
Black or African American	15	–	–	–	10	90%	80%	10%
Hispanic or Latino	68	94%	59%	18%	54	94%	67%	19%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	91%	68%	35	100%	100%	69%
White	274	99%	91%	55%	250	99%	92%	44%
Multiracial	2	–	–	–				
Small Group Totals	17	100%	76%	12%				
General-Education Students	340	99%	91%	56%	301	100%	95%	48%
Students with Disabilities	63	92%	54%	11%	48	88%	52%	4%
English Proficient	388	99%	86%	50%	334	99%	92%	43%
Limited English Proficient	15	80%	53%	20%	15	80%	27%	7%
Economically Disadvantaged	61	95%	54%	11%	50	92%	62%	20%
Not Disadvantaged	342	99%	90%	55%	299	99%	93%	45%
Migrant								
Not Migrant	403	98%	85%	49%	349	98%	89%	42%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

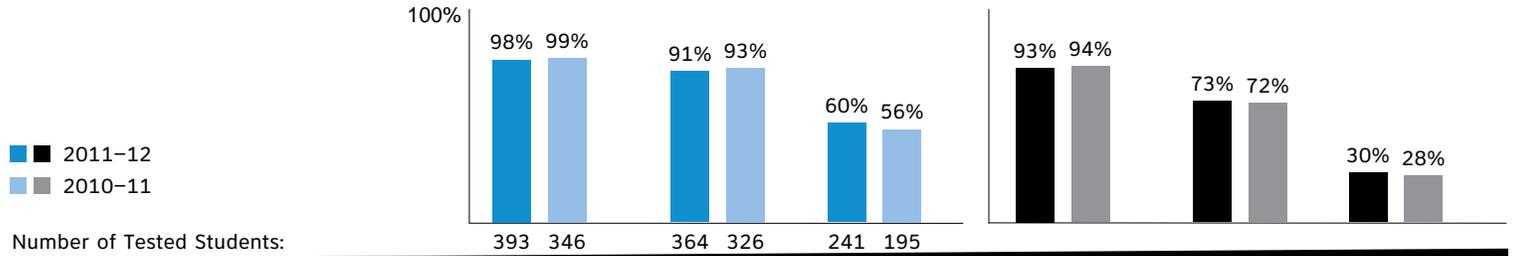
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	96%	83%	29%	216	98%	89%	30%
Female	115	97%	84%	30%	116	98%	88%	21%
Male	101	95%	81%	28%	100	98%	90%	40%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	14	-	-	-	9	100%	78%	44%
Hispanic or Latino	55	95%	69%	18%	45	96%	73%	18%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	82%	6%	13	100%	100%	38%
White	129	98%	90%	36%	149	99%	93%	32%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	15	80%	73%	27%	-	-	-	-
General-Education Students	157	99%	92%	34%	168	100%	95%	36%
Students with Disabilities	59	90%	58%	15%	48	92%	67%	6%
English Proficient	201	97%	86%	31%	202	99%	92%	32%
Limited English Proficient	15	87%	47%	0%	14	93%	50%	0%
Economically Disadvantaged	51	94%	69%	6%	45	96%	71%	20%
Not Disadvantaged	165	97%	87%	36%	171	99%	94%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	216	96%	83%	29%	216	98%	89%	30%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	3	-	-	-
Regents Science	185	185	185	179	134	134	134	131

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

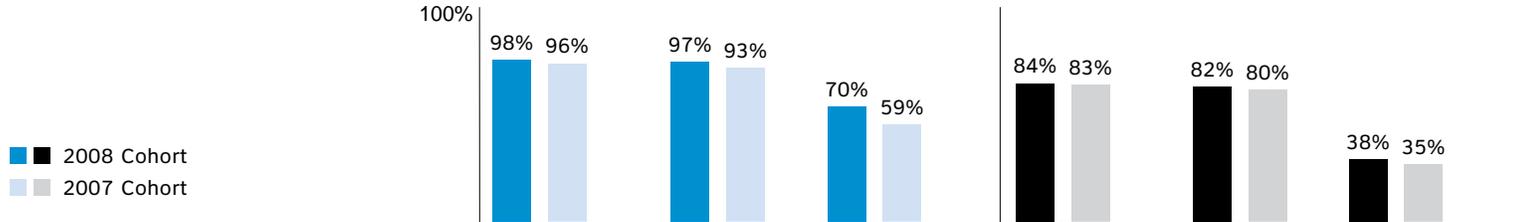
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	419	98%	97%	70%	356	96%	93%	59%
Female	205	99%	98%	74%	174	98%	97%	66%
Male	214	97%	96%	67%	182	93%	90%	53%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	–	–	–	6	–	–	–
Hispanic or Latino	65	92%	89%	45%	57	89%	82%	25%
Asian or Native Hawaiian/Other Pacific Islander	66	97%	97%	70%	69	99%	99%	70%
White	268	100%	99%	79%	222	97%	95%	66%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	20	90%	90%	35%	8	75%	63%	25%
General-Education Students	382	99%	98%	75%	306	98%	97%	66%
Students with Disabilities	37	86%	81%	19%	50	82%	68%	18%
English Proficient	406	99%	98%	72%	341	97%	94%	62%
Limited English Proficient	13	69%	54%	8%	15	67%	60%	0%
Economically Disadvantaged	62	92%	87%	39%	41	95%	93%	24%
Not Disadvantaged	357	99%	99%	76%	315	96%	93%	64%
Migrant								
Not Migrant	419	98%	97%	70%	356	96%	93%	59%

NOTES

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2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

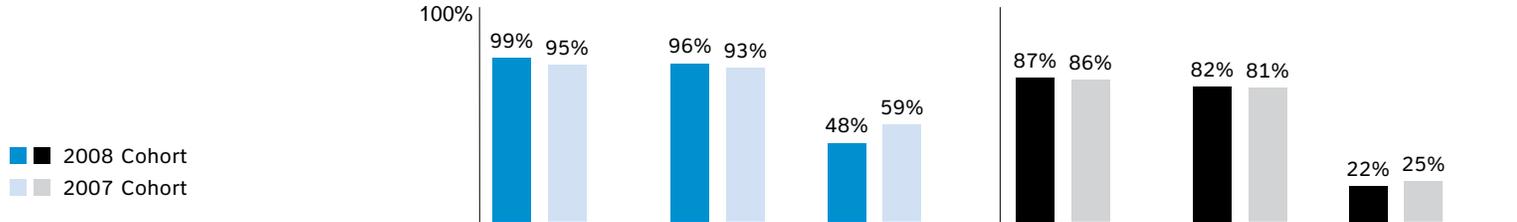
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	419	99%	96%	48%	356	95%	93%	59%
Female	205	99%	96%	44%	174	97%	95%	64%
Male	214	99%	97%	53%	182	92%	91%	54%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	–	–	–	6	–	–	–
Hispanic or Latino	65	95%	86%	15%	57	88%	82%	14%
Asian or Native Hawaiian/Other Pacific Islander	66	100%	100%	65%	69	97%	97%	78%
White	268	100%	100%	56%	222	96%	96%	66%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	20	90%	70%	5%	8	88%	63%	25%
General-Education Students	382	99%	98%	52%	306	98%	98%	67%
Students with Disabilities	37	95%	76%	8%	50	74%	66%	10%
English Proficient	406	99%	97%	50%	341	96%	95%	61%
Limited English Proficient	13	92%	77%	8%	15	73%	60%	7%
Economically Disadvantaged	62	97%	89%	15%	41	95%	90%	22%
Not Disadvantaged	357	99%	97%	54%	315	95%	94%	64%
Migrant								
Not Migrant	419	99%	96%	48%	356	95%	93%	59%

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2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	419	2%	21%	73%	382	0%	19%	78%	37	16%	46%	27%
U.S. History and Government	419	1%	11%	86%	382	1%	7%	91%	37	3%	54%	38%
Science	419	1%	31%	68%	382	0%	28%	71%	37	8%	57%	32%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	2	3
Mathematics	5	0	1	2	2
Social Studies	5	0	1	2	2
Science	5	0	0	2	3

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2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	409	99%	96%	61%	366	100%	98%	67%	43	91%	72%	12%
	2010-11	437	97%	95%	67%	380	98%	97%	74%	57	91%	84%	14%
	2009-10	368	98%	93%	58%	322	98%	96%	63%	46	96%	74%	26%
Integrated Algebra	2011-12	415	99%	94%	48%	371	99%	95%	52%	44	98%	86%	14%
	2010-11	445	97%	92%	39%	381	97%	95%	46%	64	92%	77%	2%
	2009-10	457	95%	91%	40%	388	97%	95%	47%	69	83%	68%	4%
Geometry	2011-12	408	95%	88%	40%	366	96%	89%	44%	42	86%	74%	10%
	2010-11	417	96%	90%	40%	372	97%	92%	44%	45	91%	76%	2%
	2009-10	418	96%	90%	42%	380	98%	93%	46%	38	79%	58%	3%
Algebra 2/Trigonometry	2011-12	295	94%	80%	36%	292	—	—	—	3	—	—	—
	2010-11	290	95%	91%	48%	282	96%	92%	49%	8	63%	63%	13%
	2009-10	0				0				0			
Global History and Geography	2011-12	414	99%	97%	73%	361	100%	99%	80%	53	96%	85%	28%
	2010-11	417	98%	94%	71%	362	99%	96%	78%	55	96%	82%	22%
	2009-10	417	99%	95%	72%	362	99%	97%	79%	55	96%	85%	27%
U.S. History and Government	2011-12	405	99%	97%	81%	363	99%	98%	86%	42	93%	86%	45%
	2010-11	421	98%	97%	86%	368	98%	98%	91%	53	92%	91%	45%
	2009-10	362	99%	98%	78%	313	100%	99%	85%	49	96%	86%	37%
Living Environment	2011-12	381	99%	97%	63%	331	100%	97%	69%	50	96%	92%	26%
	2010-11	428	99%	95%	62%	377	99%	96%	67%	51	98%	90%	25%
	2009-10	445	98%	94%	56%	381	98%	96%	63%	64	95%	86%	16%
Physical Setting/Earth Science	2011-12	413	98%	97%	76%	377	98%	97%	79%	36	100%	94%	39%
	2010-11	390	99%	97%	67%	355	99%	98%	72%	35	100%	80%	11%
	2009-10	382	98%	96%	65%	354	99%	97%	68%	28	93%	86%	29%
Physical Setting/Chemistry	2011-12	314	100%	96%	34%	312	—	—	—	2	—	—	—
	2010-11	290	99%	96%	40%	284	99%	96%	40%	6	100%	100%	17%
	2009-10	268	100%	93%	35%	258	100%	93%	36%	10	100%	100%	20%
Physical Setting/Physics	2011-12	233	99%	92%	50%	230	—	—	—	3	—	—	—
	2010-11	197	98%	92%	52%	194	—	—	—	3	—	—	—
	2009-10	207	99%	94%	46%	206	—	—	—	1	—	—	—

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2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	15	100%	0	—	15	100%
	2009-10	16	88%	0	—	16	88%
Science	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	5	100%	0	—	5	100%
Writing	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	120	2%	10%	53%	36%	99	2%	11%	51%	36%	21	0%	5%	62%	33%
	2010-11	132	5%	13%	48%	34%	111	6%	11%	45%	38%	21	0%	24%	62%	14%
	2009-10	128	2%	15%	54%	30%	108	2%	13%	56%	30%	20	0%	25%	45%	30%
Reading and Writing (Grades K-1)	2011-12	121	47%	17%	17%	19%	100	42%	19%	19%	20%	21	71%	10%	5%	14%
	2010-11	134	40%	25%	19%	16%	113	39%	22%	21%	18%	21	48%	38%	5%	10%
	2009-10	128	51%	22%	16%	12%	108	49%	22%	16%	13%	20	60%	20%	15%	5%
Listening and Speaking (Grades 2-4)	2011-12	127	3%	6%	25%	65%	96	3%	8%	23%	66%	31	3%	0%	32%	65%
	2010-11	125	5%	2%	17%	77%	98	5%	1%	16%	78%	27	4%	4%	19%	74%
	2009-10	116	2%	3%	27%	68%	100	2%	3%	23%	72%	16	0%	6%	50%	44%
Reading and Writing (Grades 2-4)	2011-12	127	11%	31%	35%	23%	96	8%	30%	36%	25%	31	19%	35%	29%	16%
	2010-11	124	8%	17%	40%	35%	97	7%	11%	38%	43%	27	11%	37%	44%	7%
	2009-10	116	5%	20%	46%	29%	100	3%	20%	44%	33%	16	19%	19%	56%	6%
Listening and Speaking (Grades 5-6)	2011-12	38	5%	13%	16%	66%	26	8%	12%	19%	62%	12	0%	17%	8%	75%
	2010-11	42	7%	17%	40%	36%	30	10%	17%	33%	40%	12	0%	17%	58%	25%
	2009-10	33	6%	15%	30%	48%	24	8%	17%	29%	46%	9	0%	11%	33%	56%
Reading and Writing (Grades 5-6)	2011-12	38	8%	13%	29%	50%	26	12%	8%	19%	62%	12	0%	25%	50%	25%
	2010-11	42	10%	21%	29%	40%	30	10%	23%	20%	47%	12	8%	17%	50%	25%
	2009-10	33	12%	18%	27%	42%	24	13%	21%	29%	38%	9	11%	11%	22%	56%
Listening and Speaking (Grades 7-8)	2011-12	31	3%	13%	35%	48%	22	5%	14%	36%	45%	9	0%	11%	33%	56%
	2010-11	32	0%	3%	22%	75%	20	0%	5%	25%	70%	12	0%	0%	17%	83%
	2009-10	29	7%	10%	28%	55%	14	14%	21%	21%	43%	15	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2011-12	31	10%	16%	42%	32%	22	9%	18%	41%	32%	9	11%	11%	44%	33%
	2010-11	32	3%	13%	44%	41%	20	5%	15%	35%	45%	12	0%	8%	58%	33%
	2009-10	29	10%	34%	38%	17%	14	21%	14%	36%	29%	15	0%	53%	40%	7%
Listening and Speaking (Grades 9-12)	2011-12	73	14%	21%	29%	37%	56	14%	25%	29%	32%	17	12%	6%	29%	53%
	2010-11	79	13%	16%	34%	37%	61	13%	20%	34%	33%	18	11%	6%	33%	50%
	2009-10	97	8%	23%	32%	37%	85	8%	24%	33%	35%	12	8%	17%	25%	50%
Reading and Writing (Grades 9-12)	2011-12	73	16%	36%	22%	26%	56	16%	41%	23%	20%	17	18%	18%	18%	47%
	2010-11	78	15%	28%	31%	26%	61	16%	26%	30%	28%	17	12%	35%	35%	18%
	2009-10	97	11%	36%	23%	30%	85	11%	36%	20%	33%	12	17%	33%	42%	8%

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3 Student Outcomes

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	415		376		39	
	2010-11	348		307		41	
	2009-10	399		367		32	
Receiving a Regents Diploma	2011-12	393	95%	371	99%	22	56%
	2010-11	328	94%	300	98%	28	68%
	2009-10	371	93%	354	96%	17	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	242	58%	238	63%	4	10%
	2010-11	210	60%	208	68%	2	5%
	2009-10	257	64%	256	70%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	0%	5	0%	3	1%
	2010-11	4	0%	2	0%	2	1%
	2009-10	5	0%	5	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	8	0%	5	0%	3	1%
	2010-11	4	0%	2	0%	2	1%
	2009-10	5	0%	5	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	316	76%	304	81%	12	30%
To 2-year College	53	13%	40	11%	13	33%
To Other Post-secondary	4	1%	2	1%	2	5%
To the Military	4	1%	3	1%	1	3%
To Employment	6	1%	3	1%	3	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	33	8%	24	6%	9	23%