



The New York State Report Card 2011–12

School **CARRIE PALMER WEBER MIDDLE
SCHOOL**
School ID **28-04-04-03-0008**
District **PORT WASHINGTON UNION FREE
SCHOOL DISTRICT**
Principal **MARILYN RODAHAN**
Telephone **(516) 767-5505**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	387	369	398
Ungraded Elementary	0	0	1
Grade 7	341	394	376
Grade 8	388	347	402
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1116	1110	1177

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	35
Grade 8			
English	25	20	25
Mathematics	26	21	24
Science	24	20	23
Social Studies	24	21	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	62	6%	95	9%	84	7%
Reduced Price Lunch	44	4%	37	3%	47	4%
Limited English Proficient	42	4%	43	4%	46	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	27	2%	31	3%	34	3%
Hispanic or Latino	163	15%	159	14%	173	15%
Asian or Native Hawaiian/Other Pacific Islander	124	11%	125	11%	144	12%
White	802	72%	795	72%	822	70%
Multiracial	0	0%	0	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		97%		97%
Student Suspensions	38	3%	33	3%	18	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
 School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	114	112	108
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	74%	72%
Total Number of Core Classes	348	353	359
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	553	549	521
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	17%	27%
Turnover Rate of All Teachers	4%	9%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

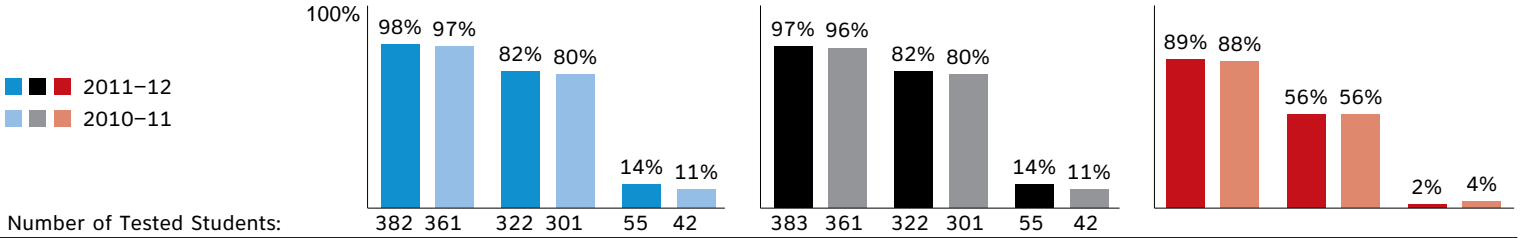
School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 644-785 662-785 694-785
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	391	98%	82%	14%	374	97%	80%	11%
Female	204	98%	86%	19%	159	98%	86%	16%
Male	187	98%	78%	9%	215	95%	77%	8%
American Indian or Alaska Native								
Black or African American	9	-	-	-	8	-	-	-
Hispanic or Latino	58	95%	57%	2%	50	90%	48%	6%
Asian or Native Hawaiian/Other Pacific Islander	52	96%	79%	12%	45	93%	71%	4%
White	271	99%	90%	18%	270	99%	89%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	50%	0%	9	89%	67%	0%
General-Education Students	344	99%	87%	15%	315	99%	89%	13%
Students with Disabilities	47	87%	47%	4%	59	81%	37%	0%
English Proficient	377	99%	85%	15%	360	98%	83%	12%
Limited English Proficient	14	71%	21%	0%	14	71%	7%	0%
Economically Disadvantaged	61	90%	57%	3%	40	88%	48%	8%
Not Disadvantaged	330	99%	87%	16%	334	98%	84%	12%
Migrant								
Not Migrant	391	98%	82%	14%	374	97%	80%	11%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

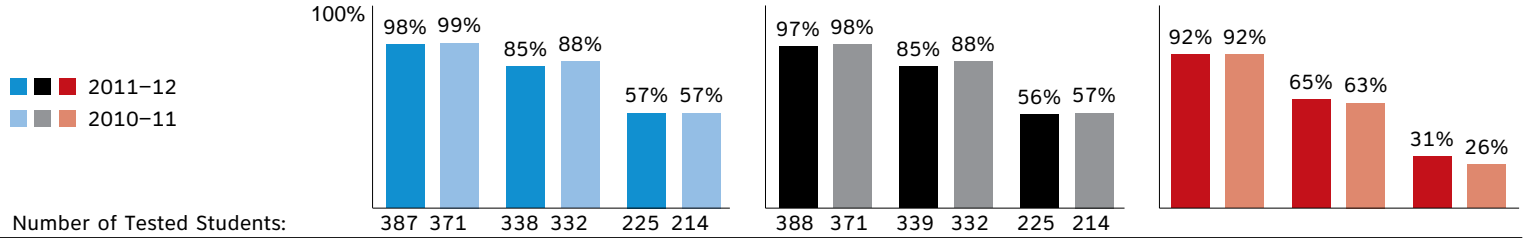
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 703 *Range: 640–780 674–780 700–780
2011 Mean Score: 705



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	98%	85%	57%	376	99%	88%	57%
Female	206	98%	89%	61%	160	99%	89%	55%
Male	190	97%	82%	52%	216	98%	88%	58%
American Indian or Alaska Native								
Black or African American	9	-	-	-	9	-	-	-
Hispanic or Latino	60	93%	58%	18%	51	94%	65%	29%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	91%	72%	44	100%	95%	66%
White	273	99%	91%	64%	271	100%	93%	62%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	20%	10	90%	60%	20%
General-Education Students	349	99%	90%	62%	317	99%	95%	64%
Students with Disabilities	47	89%	53%	19%	59	95%	53%	20%
English Proficient	378	98%	88%	59%	359	99%	90%	59%
Limited English Proficient	18	89%	28%	17%	17	88%	59%	6%
Economically Disadvantaged	63	92%	60%	24%	42	95%	67%	24%
Not Disadvantaged	333	99%	90%	63%	334	99%	91%	61%
Migrant								
Not Migrant	396	98%	85%	57%	376	99%	88%	57%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

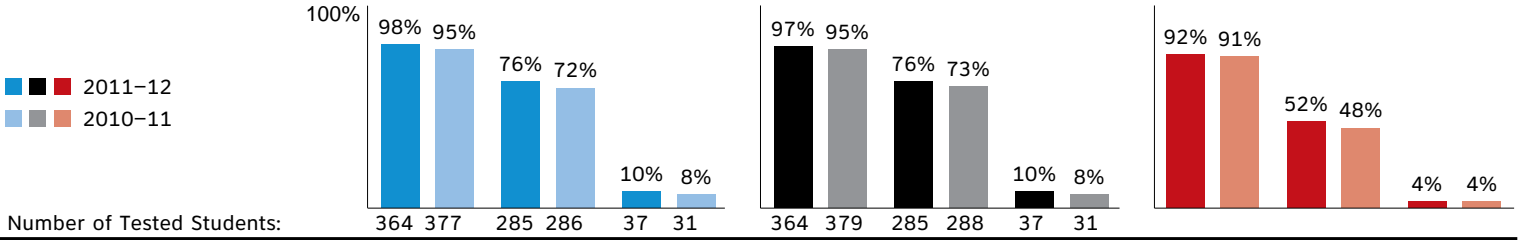
School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 675 *Range: 642-790 665-790 698-790
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	373	98%	76%	10%	395	95%	72%	8%
Female	162	97%	82%	14%	213	96%	77%	11%
Male	211	98%	72%	7%	182	95%	68%	4%
American Indian or Alaska Native								
Black or African American	8	-	-	-	15	-	-	-
Hispanic or Latino	49	90%	51%	2%	61	87%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	79%	2%	44	91%	64%	11%
White	272	99%	82%	13%	273	98%	82%	10%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	50%	0%	17	94%	53%	0%
General-Education Students	316	100%	86%	12%	336	98%	80%	9%
Students with Disabilities	57	84%	21%	0%	59	83%	29%	0%
English Proficient	359	98%	79%	10%	380	98%	75%	8%
Limited English Proficient	14	79%	21%	0%	15	40%	0%	0%
Economically Disadvantaged	46	87%	35%	0%	53	83%	30%	0%
Not Disadvantaged	327	99%	82%	11%	342	97%	79%	9%
Migrant								
Not Migrant	373	98%	76%	10%	395	95%	72%	8%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

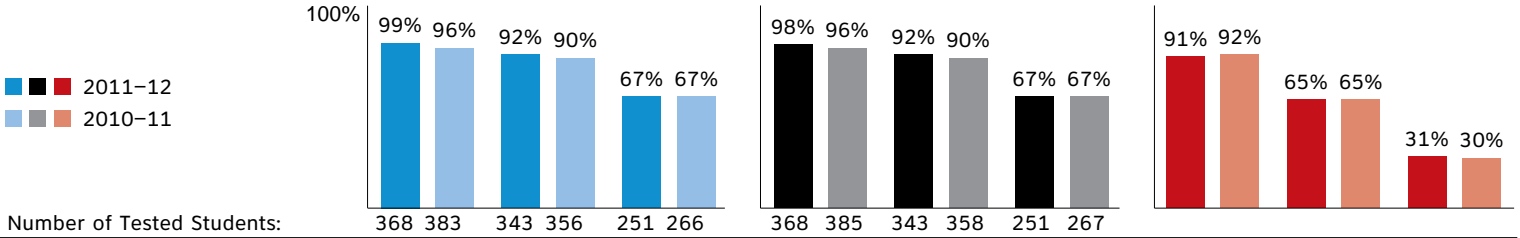
School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range: 639–800 670–800 694–800
2011 Mean Score: 698



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	372	99%	92%	67%	397	96%	90%	67%
Female	162	99%	94%	69%	214	97%	92%	70%
Male	210	99%	91%	67%	183	96%	87%	63%
American Indian or Alaska Native								
Black or African American	8	–	–	–	15	–	–	–
Hispanic or Latino	50	96%	74%	36%	61	89%	72%	39%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	95%	83%	44	98%	91%	77%
White	270	100%	96%	72%	275	98%	94%	74%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	100%	80%	30%	17	94%	82%	24%
General-Education Students	317	100%	98%	76%	338	99%	94%	76%
Students with Disabilities	55	93%	60%	16%	59	81%	63%	17%
English Proficient	356	99%	94%	69%	380	98%	91%	69%
Limited English Proficient	16	94%	56%	38%	17	65%	59%	24%
Economically Disadvantaged	48	94%	67%	33%	54	89%	67%	30%
Not Disadvantaged	324	100%	96%	73%	343	98%	93%	73%
Migrant								
Not Migrant	372	99%	92%	67%	397	96%	90%	67%

NOTES

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

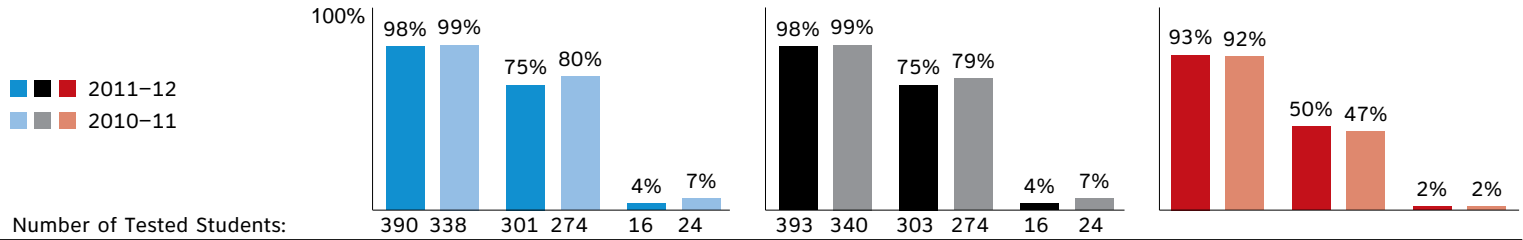
School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 *Range: 628-790 658-790 699-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	98%	75%	4%	343	99%	80%	7%
Female	212	98%	80%	5%	175	99%	83%	8%
Male	187	97%	71%	3%	168	98%	76%	6%
American Indian or Alaska Native								
Black or African American	15	-	-	-	10	90%	80%	10%
Hispanic or Latino	63	95%	44%	0%	52	96%	58%	4%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	75%	5%	35	100%	80%	6%
White	275	99%	84%	5%	246	99%	85%	8%
Multiracial	2	-	-	-				
Small Group Totals	17	94%	47%	0%				
General-Education Students	336	99%	84%	5%	298	100%	88%	8%
Students with Disabilities	63	89%	29%	0%	45	91%	29%	0%
English Proficient	387	98%	78%	4%	331	99%	82%	7%
Limited English Proficient	12	83%	0%	0%	12	92%	8%	0%
Economically Disadvantaged	57	98%	40%	0%	47	94%	55%	2%
Not Disadvantaged	342	98%	81%	5%	296	99%	84%	8%
Migrant								
Not Migrant	399	98%	75%	4%	343	99%	80%	7%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

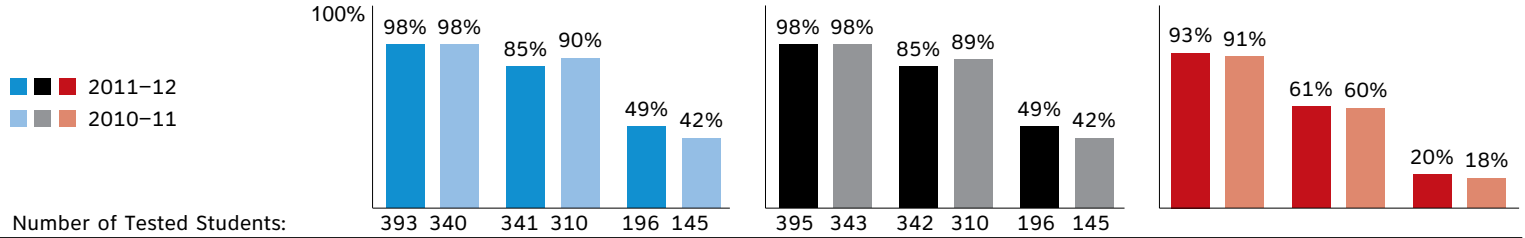
School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 *Range: 639–775 674–775 704–775
2011 Mean Score: 700



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	401	98%	85%	49%	346	98%	90%	42%
Female	214	98%	86%	49%	177	99%	88%	36%
Male	187	98%	84%	49%	169	98%	91%	49%
American Indian or Alaska Native								
Black or African American	15	–	–	–	10	90%	80%	10%
Hispanic or Latino	67	94%	60%	18%	53	94%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	91%	68%	35	100%	100%	69%
White	273	99%	91%	56%	248	99%	93%	44%
Multiracial	2	–	–	–				
Small Group Totals	17	100%	76%	12%				
General-Education Students	340	99%	91%	56%	301	100%	95%	48%
Students with Disabilities	61	92%	54%	11%	45	87%	56%	4%
English Proficient	386	99%	86%	50%	331	99%	92%	44%
Limited English Proficient	15	80%	53%	20%	15	80%	27%	7%
Economically Disadvantaged	60	95%	55%	12%	49	92%	63%	20%
Not Disadvantaged	341	99%	90%	55%	297	99%	94%	45%
Migrant								
Not Migrant	401	98%	85%	49%	346	98%	90%	42%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

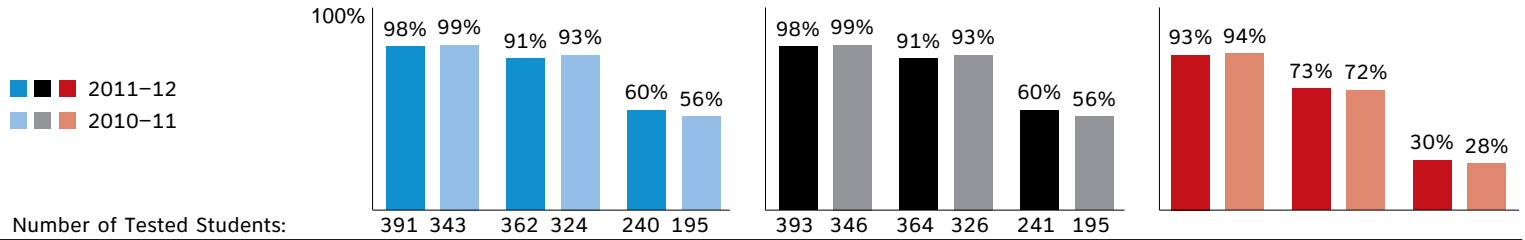
2 Student Performance

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	96%	83%	29%	213	98%	89%	30%
Female	114	97%	84%	29%	115	98%	88%	21%
Male	100	95%	81%	28%	98	98%	91%	41%
American Indian or Alaska Native								
Black or African American	14	-	-	-	9	100%	78%	44%
Hispanic or Latino	55	95%	69%	18%	44	95%	75%	18%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	82%	6%	13	100%	100%	38%
White	127	98%	90%	36%	147	99%	93%	32%
Multiracial	1	-	-	-				
Small Group Totals	15	80%	73%	27%				
General-Education Students	157	99%	92%	34%	168	100%	95%	36%
Students with Disabilities	57	89%	56%	14%	45	91%	67%	7%
English Proficient	199	97%	85%	31%	199	98%	92%	32%
Limited English Proficient	15	87%	47%	0%	14	93%	50%	0%
Economically Disadvantaged	51	94%	69%	6%	44	95%	73%	20%
Not Disadvantaged	163	97%	87%	36%	169	99%	93%	33%
Migrant								
Not Migrant	214	96%	83%	29%	213	98%	89%	30%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	185	185	185	179	134	134	134	131

2 Student Performance

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
 School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	132	100%	100%	98%	130	-	-	-	2	-	-	-
	2010-11	94	100%	100%	99%	93	-	-	-	1	-	-	-
	2009-10	98	100%	100%	100%	98	100%	100%	100%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	185	100%	100%	97%	181	-	-	-	4	-	-	-
	2010-11	133	100%	100%	98%	133	100%	100%	98%	0			
	2009-10	142	100%	100%	99%	142	100%	100%	99%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **CARRIE PALMER WEBER MIDDLE SCHOOL**
School ID **28-04-04-03-0008**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	18	6%	28%	17%	50%	14	-	-	-	-	4	-	-	-	-	-
	2010-11	17	6%	24%	53%	18%	12	8%	25%	42%	25%	5	0%	20%	80%	0%	0%
	2009-10	17	12%	18%	35%	35%	13	-	-	-	-	4	-	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	18	11%	22%	11%	56%	14	-	-	-	-	4	-	-	-	-	-
	2010-11	17	6%	24%	29%	41%	12	8%	25%	17%	50%	5	0%	20%	60%	20%	20%
	2009-10	17	12%	18%	24%	47%	13	-	-	-	-	4	-	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	31	3%	13%	35%	48%	22	5%	14%	36%	45%	9	0%	11%	33%	56%	56%
	2010-11	32	0%	3%	22%	75%	20	0%	5%	25%	70%	12	0%	0%	17%	83%	83%
	2009-10	29	7%	10%	28%	55%	14	14%	21%	21%	43%	15	0%	0%	33%	67%	67%
Reading and Writing (Grades 7-8)	2011-12	31	10%	16%	42%	32%	22	9%	18%	41%	32%	9	11%	11%	44%	33%	33%
	2010-11	32	3%	13%	44%	41%	20	5%	15%	35%	45%	12	0%	8%	58%	33%	33%
	2009-10	29	10%	34%	38%	17%	14	21%	14%	36%	29%	15	0%	53%	40%	7%	7%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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