



The New York State Report Card 2011–12

District **MANHASSET UNION FREE SCHOOL
DISTRICT**

District ID **28-04-06-03-0000**

Superintendent **CHARLES CARDILLO**

Telephone **(516) 267-7705**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	9	30
Kindergarten	225	198	183
Grade 1	227	236	212
Grade 2	257	232	242
Grade 3	223	265	237
Grade 4	260	238	274
Grade 5	268	271	250
Grade 6	268	274	283
Ungraded Elementary	0	0	4
Grade 7	244	288	286
Grade 8	248	242	285
Grade 9	255	234	238
Grade 10	209	257	233
Grade 11	221	209	255
Grade 12	206	222	206
Ungraded Secondary	1	0	5
Total K-12	3112	3166	3193

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	22	24	26
Mathematics	20	25	23
Science	22	24	26
Social Studies	24	24	26
Grade 10			
English	24	25	25
Mathematics	21	20	24
Science	20	24	20
Social Studies	23	25	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	77	3%	76	3%	115	4%
Reduced Price Lunch	21	1%	27	1%	31	1%
Limited English Proficient	33	1%	49	2%	48	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	89	3%	89	3%	88	3%
Hispanic or Latino	88	3%	106	3%	131	4%
Asian or Native Hawaiian/Other Pacific Islander	420	13%	436	14%	461	14%
White	2496	80%	2515	79%	2490	78%
Multiracial	17	1%	19	1%	22	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		98%
Student Suspensions	37	1%	34	1%	28	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	271	264	263
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	55%	59%
Total Number of Core Classes	693	682	670
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	915	896	859
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	21%	17%
Turnover Rate of All Teachers	8%	17%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	44	37
Total Paraprofessionals*	109	109	103
Assistant Principals	4	4	4
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

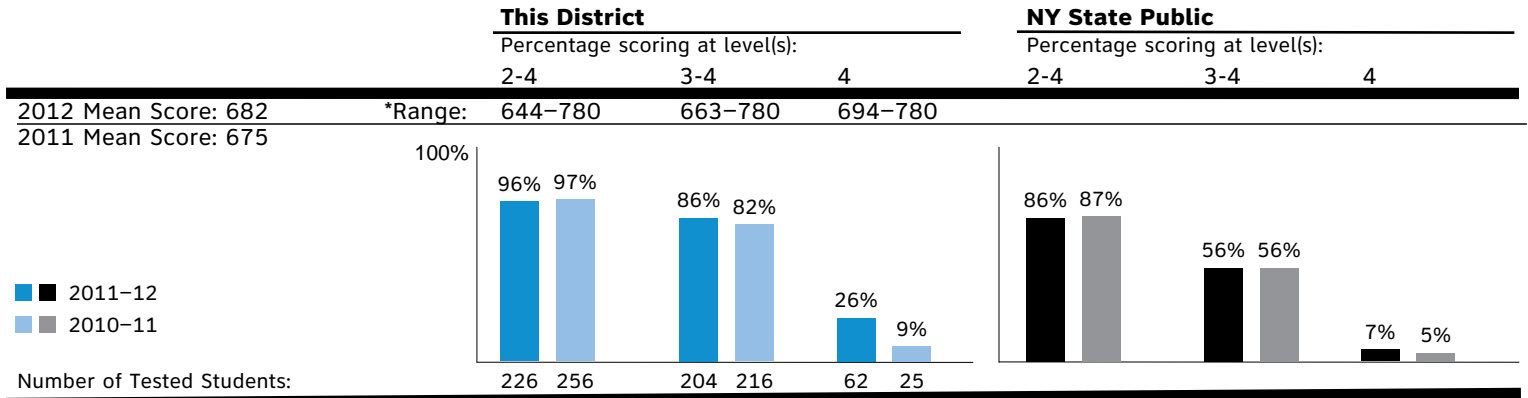
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	96%	86%	26%	265	97%	82%	9%
Female	103	98%	93%	32%	134	99%	87%	11%
Male	133	94%	81%	22%	131	95%	76%	8%
American Indian or Alaska Native								
Black or African American	8	88%	50%	0%	8	–	–	–
Hispanic or Latino	4	–	–	–	9	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	90%	34%	34	97%	85%	9%
White	180	96%	88%	25%	210	97%	84%	10%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	7	71%	57%	43%	12	83%	42%	0%
General-Education Students	208	100%	94%	29%	229	100%	87%	10%
Students with Disabilities	28	68%	32%	4%	36	75%	47%	6%
English Proficient	233	–	–	–	256	97%	84%	10%
Limited English Proficient	3	–	–	–	9	78%	22%	0%
Economically Disadvantaged	3	–	–	–	6	100%	67%	0%
Not Disadvantaged	233	–	–	–	259	97%	82%	10%
Migrant								
Not Migrant	236	96%	86%	26%	265	97%	82%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

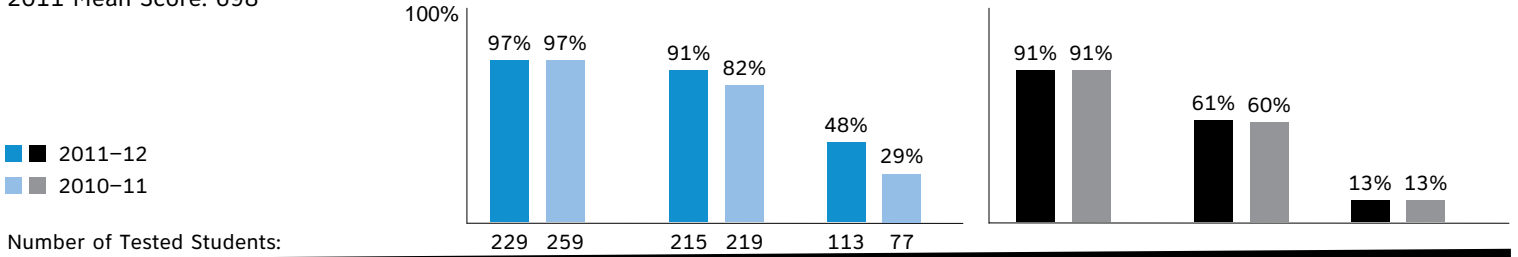
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 707
2011 Mean Score: 698

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	236	97%	91%	48%	266	97%	82%	29%
Female	103	99%	94%	49%	134	98%	82%	31%
Male	133	95%	89%	47%	132	97%	83%	27%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	75%	50%	0%	8	-	-	-
Hispanic or Latino	4	-	-	-	9	78%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	95%	61%	35	100%	91%	54%
White	180	98%	93%	47%	210	99%	86%	27%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	7	71%	57%	43%	12	83%	33%	8%
General-Education Students	208	100%	96%	52%	230	99%	87%	33%
Students with Disabilities	28	79%	54%	18%	36	86%	56%	3%
English Proficient	233	-	-	-	256	98%	84%	30%
Limited English Proficient	3	-	-	-	10	80%	30%	10%
Economically Disadvantaged	3	-	-	-	6	67%	50%	0%
Not Disadvantaged	233	-	-	-	260	98%	83%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	236	97%	91%	48%	266	97%	82%	29%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

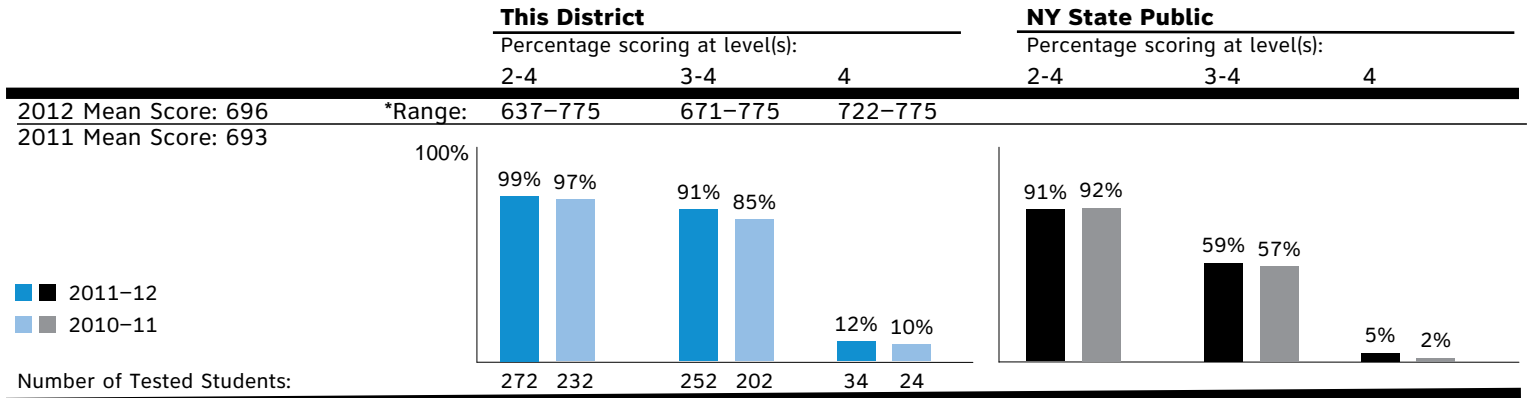
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	99%	91%	12%	238	97%	85%	10%
Female	138	99%	93%	14%	113	97%	88%	11%
Male	138	98%	90%	10%	125	98%	82%	10%
American Indian or Alaska Native								
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	10	100%	70%	0%	6	83%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	94%	11%	29	100%	86%	14%
White	219	99%	93%	13%	197	98%	87%	10%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	91%	64%	9%	6	83%	50%	0%
General-Education Students	248	100%	96%	13%	207	100%	92%	12%
Students with Disabilities	28	86%	54%	4%	31	81%	39%	0%
English Proficient	270	99%	93%	13%	235	-	-	-
Limited English Proficient	6	100%	0%	0%	3	-	-	-
Economically Disadvantaged	6	100%	100%	0%	2	-	-	-
Not Disadvantaged	270	99%	91%	13%	236	-	-	-
Migrant								
Not Migrant	276	99%	91%	12%	238	97%	85%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

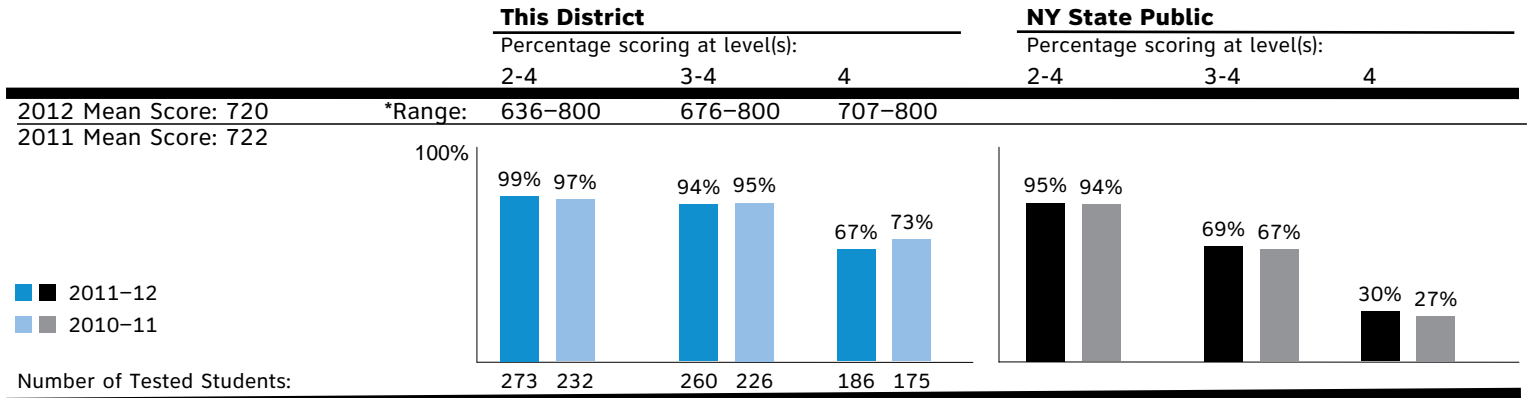
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	99%	94%	67%	239	97%	95%	73%
Female	139	99%	94%	63%	114	96%	93%	72%
Male	138	98%	94%	72%	125	98%	96%	74%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	10	90%	70%	20%	7	71%	71%	29%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	97%	89%	29	100%	97%	86%
White	220	99%	96%	68%	197	98%	95%	74%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	91%	64%	27%	6	83%	83%	33%
General-Education Students	249	100%	98%	71%	208	100%	99%	81%
Students with Disabilities	28	86%	57%	29%	31	81%	65%	19%
English Proficient	270	99%	95%	69%	235	-	-	-
Limited English Proficient	7	86%	57%	14%	4	-	-	-
Economically Disadvantaged	6	100%	100%	33%	3	-	-	-
Not Disadvantaged	271	99%	94%	68%	236	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	277	99%	94%	67%	239	97%	95%	73%

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Other Assessments

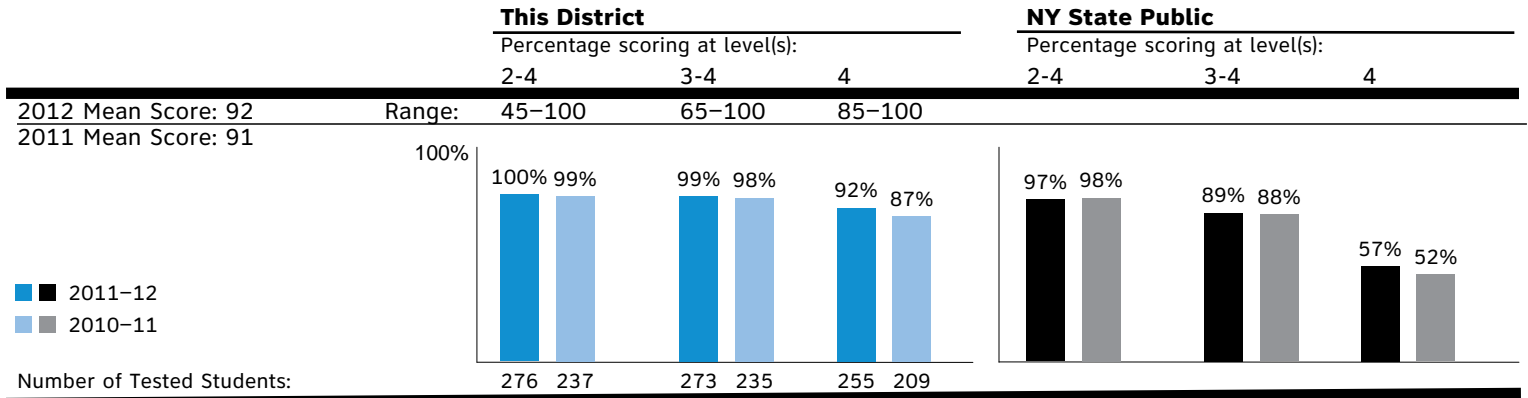
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	100%	99%	92%	239	99%	98%	87%
Female	139	100%	99%	91%	114	100%	99%	88%
Male	137	100%	99%	94%	125	98%	98%	87%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	10	100%	100%	60%	7	100%	86%	43%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	94%	29	100%	100%	90%
White	219	100%	100%	95%	197	99%	98%	89%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	82%	73%	6	100%	100%	83%
General-Education Students	248	100%	100%	95%	208	100%	100%	93%
Students with Disabilities	28	100%	89%	68%	31	94%	87%	52%
English Proficient	269	100%	99%	94%	235	-	-	-
Limited English Proficient	7	100%	100%	43%	4	-	-	-
Economically Disadvantaged	6	100%	100%	100%	3	-	-	-
Not Disadvantaged	270	100%	99%	92%	236	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	276	100%	99%	92%	239	99%	98%	87%

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Other Assessments

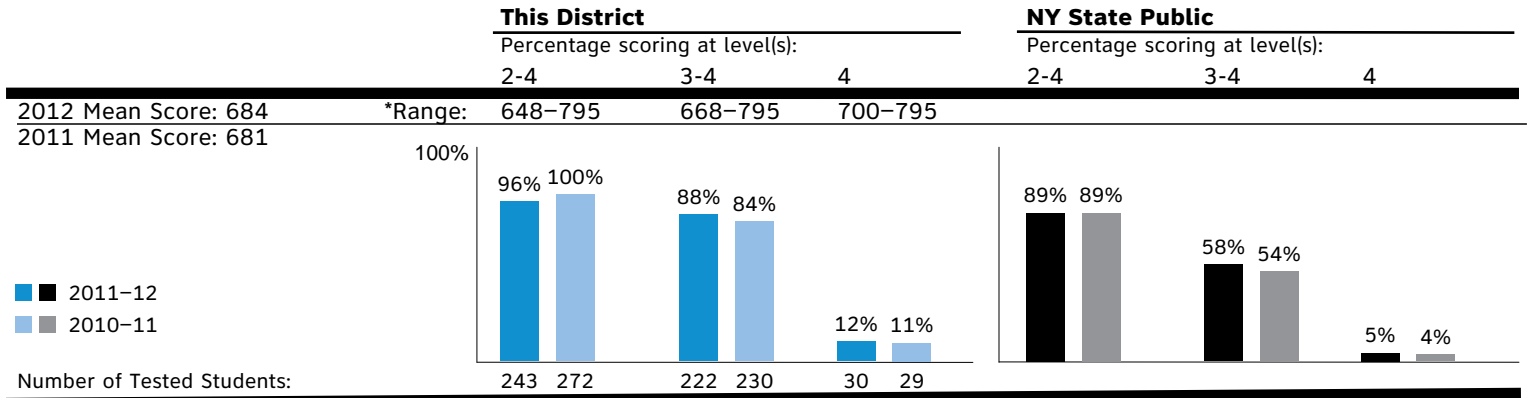
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	96%	88%	12%	273	100%	84%	11%
Female	121	96%	86%	13%	136	100%	90%	13%
Male	131	97%	90%	11%	137	99%	78%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	8	88%	50%	0%
Hispanic or Latino	10	80%	50%	0%	8	100%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	90%	10%	44	100%	91%	23%
White	207	98%	90%	13%	208	100%	84%	9%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	83%	67%	0%	5	100%	100%	0%
General-Education Students	218	100%	95%	14%	231	100%	91%	12%
Students with Disabilities	34	76%	44%	0%	42	98%	45%	2%
English Proficient	248	-	-	-	269	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	249	-	-	-	269	-	-	-
Migrant								
Not Migrant	252	96%	88%	12%	273	100%	84%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

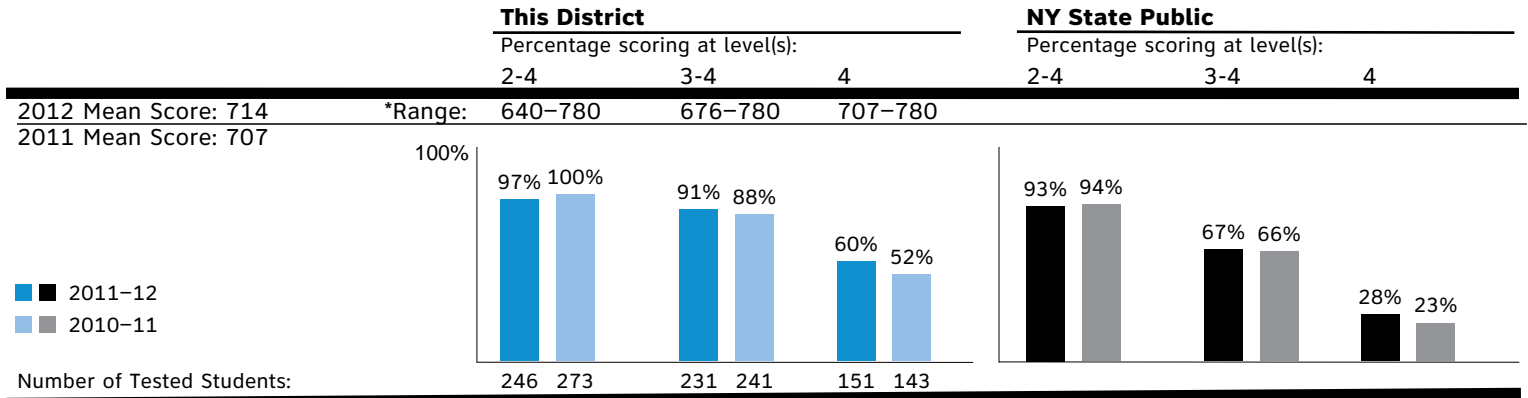
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	97%	91%	60%	274	100%	88%	52%
Female	121	97%	90%	56%	137	100%	88%	45%
Male	132	98%	92%	63%	137	99%	88%	59%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	8	88%	50%	25%
Hispanic or Latino	10	90%	70%	20%	8	100%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	97%	70%	44	100%	98%	70%
White	207	98%	92%	61%	209	100%	88%	51%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	83%	83%	33%	5	100%	100%	40%
General-Education Students	219	100%	96%	68%	232	100%	93%	59%
Students with Disabilities	34	79%	59%	6%	42	98%	60%	14%
English Proficient	248	98%	92%	60%	269	100%	88%	53%
Limited English Proficient	5	80%	40%	20%	5	100%	80%	20%
Economically Disadvantaged	3	-	-	-	4	-	-	-
Not Disadvantaged	250	-	-	-	270	-	-	-
Migrant								
Not Migrant	253	97%	91%	60%	274	100%	88%	52%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

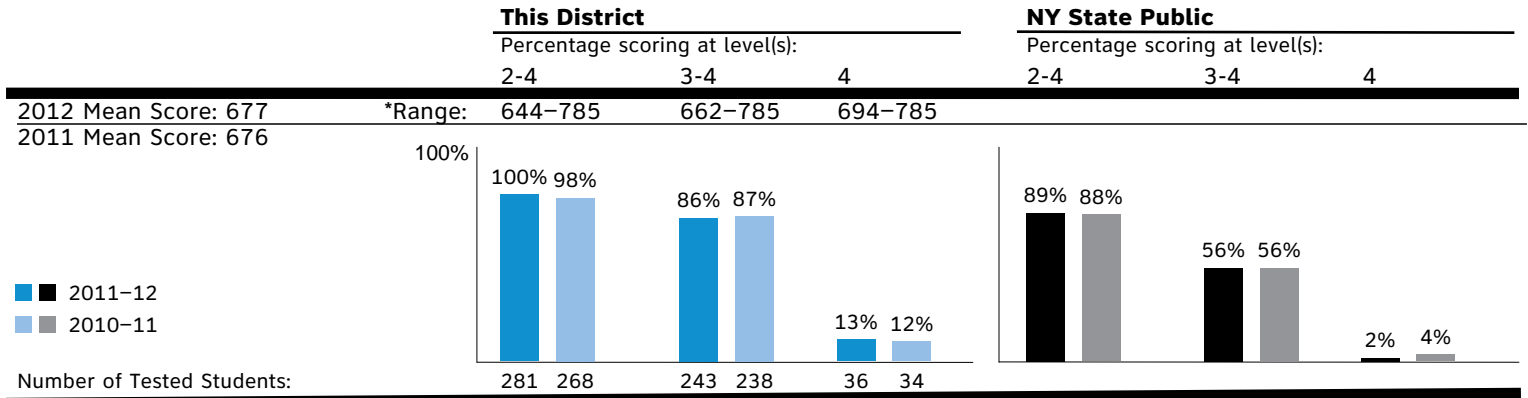
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	100%	86%	13%	273	98%	87%	12%
Female	138	100%	91%	18%	139	98%	91%	16%
Male	143	100%	83%	8%	134	99%	83%	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	100%	57%	0%	4	-	-	-
Hispanic or Latino	11	100%	73%	9%	10	80%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	98%	13%	34	100%	88%	18%
White	211	100%	85%	13%	222	99%	90%	13%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	100%	100%	40%	7	86%	43%	0%
General-Education Students	240	100%	95%	15%	236	100%	92%	14%
Students with Disabilities	41	100%	39%	0%	37	89%	59%	0%
English Proficient	279	-	-	-	269	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	5	100%	40%	0%	7	86%	29%	0%
Not Disadvantaged	276	100%	87%	13%	266	98%	89%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	281	100%	86%	13%	273	98%	87%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

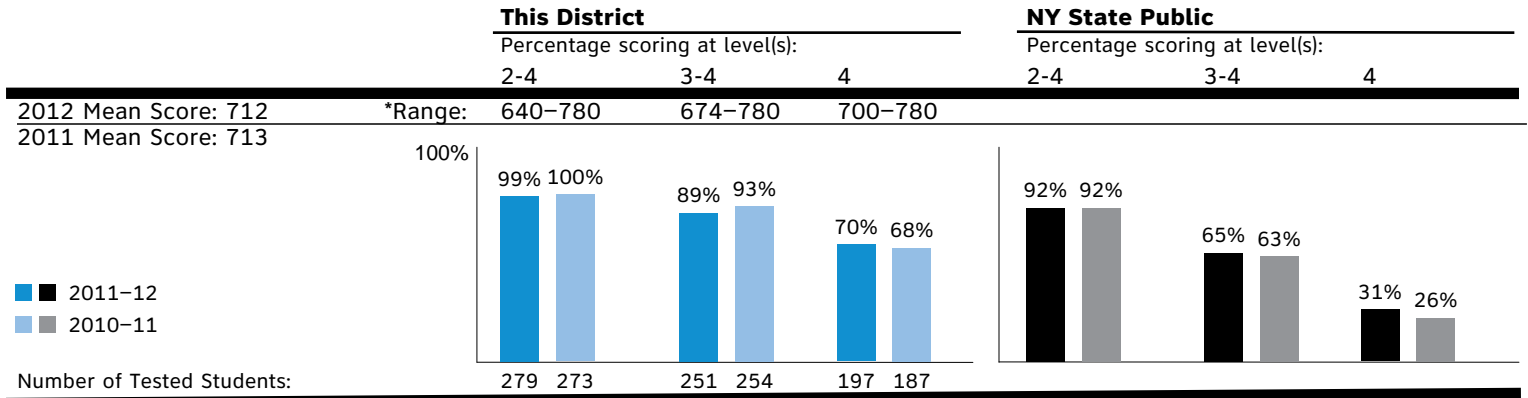
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	99%	89%	70%	274	100%	93%	68%
Female	139	99%	89%	71%	140	99%	93%	73%
Male	143	99%	89%	69%	134	100%	93%	63%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	100%	57%	14%	4	–	–	–
Hispanic or Latino	12	100%	75%	50%	10	100%	70%	40%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	98%	89%	35	100%	100%	83%
White	211	99%	89%	68%	222	100%	93%	68%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	100%	100%	100%	7	100%	86%	29%
General-Education Students	241	100%	95%	77%	237	100%	97%	75%
Students with Disabilities	41	95%	56%	27%	37	97%	62%	24%
English Proficient	279	–	–	–	269	100%	93%	68%
Limited English Proficient	3	–	–	–	5	100%	60%	60%
Economically Disadvantaged	5	100%	80%	40%	7	100%	86%	29%
Not Disadvantaged	277	99%	89%	70%	267	100%	93%	69%
Migrant								
Not Migrant	282	99%	89%	70%	274	100%	93%	68%

NOTES

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Other Assessments

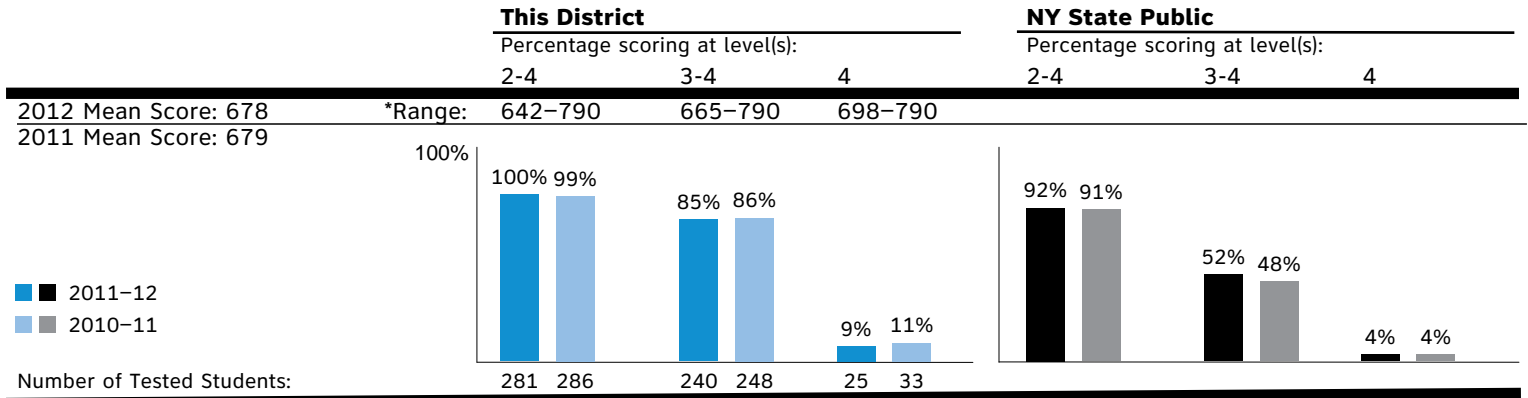
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	100%	85%	9%	288	99%	86%	11%
Female	145	100%	90%	10%	141	99%	87%	12%
Male	136	100%	80%	7%	147	100%	86%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	7	86%	14%	0%
Hispanic or Latino	12	100%	42%	0%	9	89%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	14%	36	100%	94%	28%
White	228	100%	86%	9%	236	100%	88%	9%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	-	-	-	-
General-Education Students	242	100%	93%	10%	259	100%	92%	13%
Students with Disabilities	39	100%	38%	0%	29	97%	38%	0%
English Proficient	278	-	-	-	287	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	4	-	-	-	2	-	-	-
Not Disadvantaged	277	-	-	-	286	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	281	100%	85%	9%	288	99%	86%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

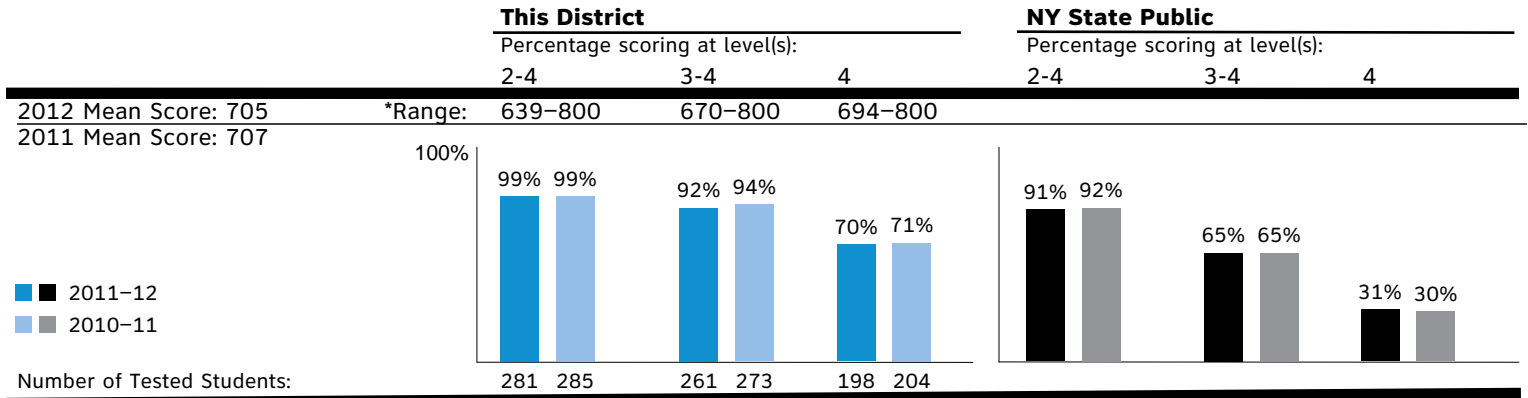
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	99%	92%	70%	289	99%	94%	71%
Female	146	99%	92%	74%	140	99%	95%	64%
Male	137	99%	92%	66%	149	99%	94%	77%
American Indian or Alaska Native								
Black or African American	4	–	–	–	7	57%	14%	0%
Hispanic or Latino	12	100%	83%	25%	10	100%	70%	40%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	97%	84%	36	100%	100%	89%
White	227	100%	93%	71%	236	100%	97%	71%
Multiracial	3	–	–	–				
Small Group Totals	7	86%	71%	29%				
General-Education Students	244	100%	96%	77%	260	100%	98%	77%
Students with Disabilities	39	95%	69%	23%	29	90%	66%	17%
English Proficient	278	99%	93%	71%	286	–	–	–
Limited English Proficient	5	100%	60%	40%	3	–	–	–
Economically Disadvantaged	4	–	–	–	3	–	–	–
Not Disadvantaged	279	–	–	–	286	–	–	–
Migrant								
Not Migrant	283	99%	92%	70%	289	99%	94%	71%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

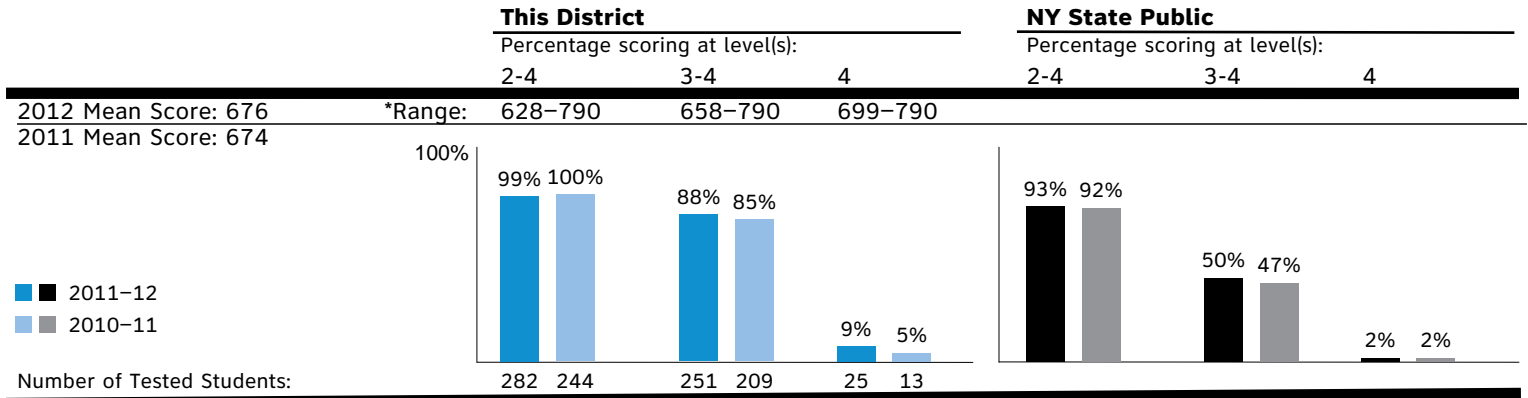
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	99%	88%	9%	245	100%	85%	5%
Female	141	100%	89%	11%	96	100%	93%	8%
Male	144	98%	88%	7%	149	99%	81%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	12	-	-	-	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	92%	17%	31	100%	87%	13%
White	233	100%	89%	8%	199	99%	88%	5%
Multiracial					1	-	-	-
Small Group Totals	16	88%	63%	0%	7	100%	14%	0%
General-Education Students	255	100%	93%	10%	217	100%	92%	6%
Students with Disabilities	30	93%	43%	0%	28	96%	36%	0%
English Proficient	282	-	-	-	244	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-	3	-	-	-
Not Disadvantaged	283	-	-	-	242	-	-	-
Migrant								
Not Migrant	285	99%	88%	9%	245	100%	85%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

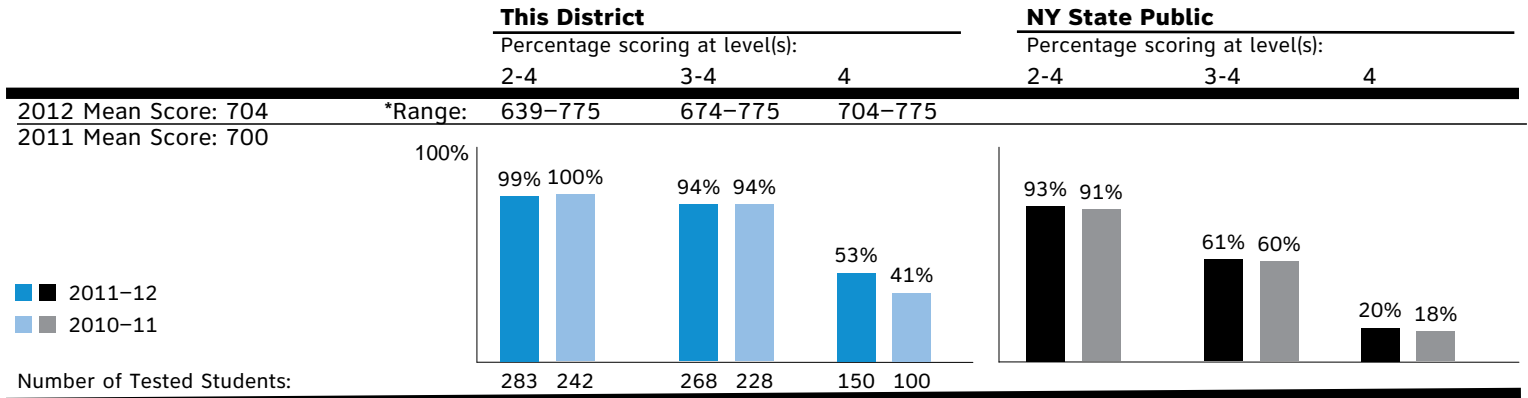
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	99%	94%	53%	243	100%	94%	41%
Female	141	99%	93%	45%	95	100%	94%	42%
Male	144	99%	95%	60%	148	99%	94%	41%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	12	–	–	–	8	100%	50%	25%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	100%	75%	31	100%	100%	71%
White	233	100%	95%	51%	198	100%	96%	38%
Multiracial					1	–	–	–
Small Group Totals	16	94%	63%	31%	6	83%	33%	0%
General-Education Students	255	100%	98%	58%	216	100%	98%	46%
Students with Disabilities	30	93%	63%	7%	27	96%	63%	4%
English Proficient	282	–	–	–	242	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	2	–	–	–	3	–	–	–
Not Disadvantaged	283	–	–	–	240	–	–	–
Migrant								
Not Migrant	285	99%	94%	53%	243	100%	94%	41%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

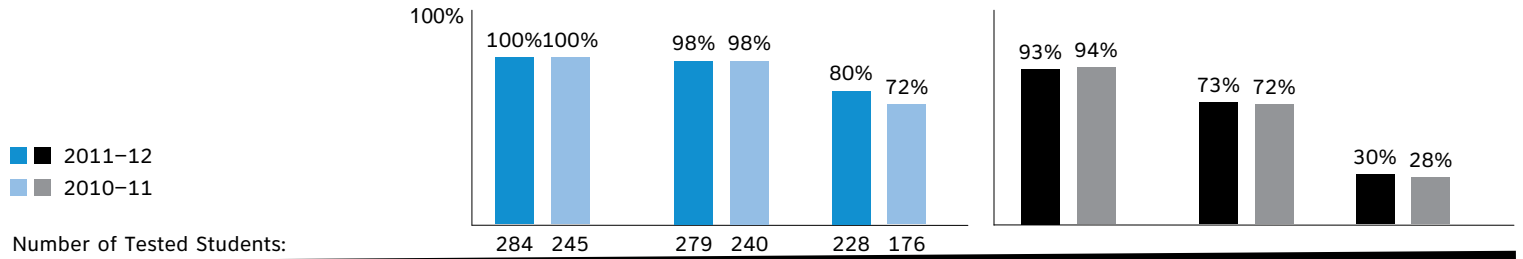
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	156	99%	96%	65%	147	100%	97%	55%
Female	75	100%	95%	57%	54	100%	94%	56%
Male	81	99%	98%	73%	93	100%	98%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	9	-	-	-	7	100%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	75%	11	100%	100%	73%
White	127	100%	98%	68%	122	100%	98%	57%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	77%	31%	7	100%	71%	29%
General-Education Students	129	100%	99%	74%	120	100%	100%	65%
Students with Disabilities	27	96%	81%	26%	27	100%	81%	11%
English Proficient	153	-	-	-	146	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-	3	-	-	-
Not Disadvantaged	154	-	-	-	144	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	156	99%	96%	65%	147	100%	97%	55%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
Regents Science	129	129	129	126	98	98	98	95

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

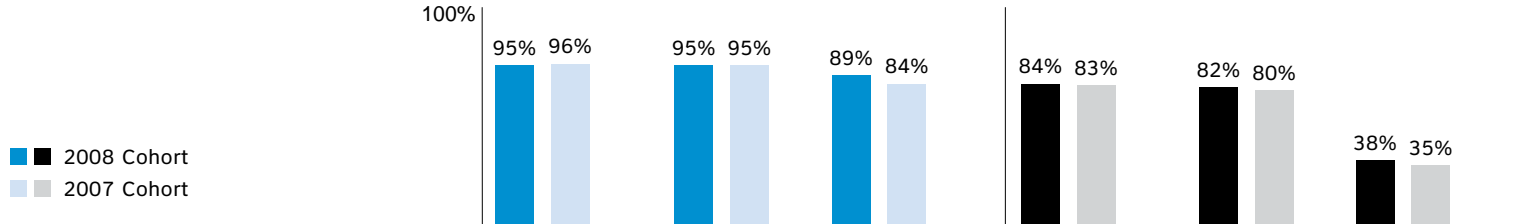
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	95%	95%	89%	231	96%	95%	84%
Female	128	98%	98%	93%	114	99%	99%	90%
Male	91	92%	92%	82%	117	92%	91%	79%
American Indian or Alaska Native								
Black or African American	10	100%	100%	80%	9	89%	89%	22%
Hispanic or Latino	13	69%	69%	46%	8	88%	88%	50%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	97%	90%	30	100%	100%	93%
White	165	97%	97%	92%	184	96%	95%	88%
Multiracial								
Small Group Totals								
General-Education Students	196	98%	98%	94%	194	99%	99%	93%
Students with Disabilities	23	74%	74%	43%	37	78%	76%	41%
English Proficient	217	–	–	–	231	96%	95%	84%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	6	67%	67%	67%	6	100%	100%	17%
Not Disadvantaged	213	96%	96%	89%	225	96%	95%	86%
Migrant								
Not Migrant	219	95%	95%	89%	231	96%	95%	84%

NOTES

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2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

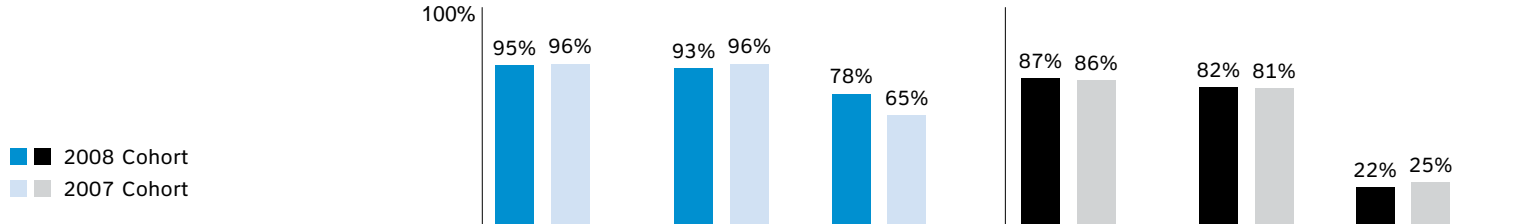
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	95%	93%	78%	231	96%	96%	65%
Female	128	97%	96%	83%	114	99%	99%	70%
Male	91	91%	88%	71%	117	93%	93%	61%
American Indian or Alaska Native								
Black or African American	10	100%	80%	40%	9	100%	100%	0%
Hispanic or Latino	13	69%	62%	46%	8	88%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	100%	90%	30	100%	100%	83%
White	165	95%	95%	81%	184	96%	96%	67%
Multiracial								
Small Group Totals								
General-Education Students	196	97%	97%	84%	194	99%	99%	74%
Students with Disabilities	23	70%	57%	26%	37	78%	78%	22%
English Proficient	217	–	–	–	231	96%	96%	65%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	6	67%	67%	33%	6	100%	100%	17%
Not Disadvantaged	213	95%	93%	79%	225	96%	96%	67%
Migrant								
Not Migrant	219	95%	93%	78%	231	96%	96%	65%

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2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	219	0%	17%	77%	196	0%	15%	82%	23	0%	39%	30%
U.S. History and Government	219	0%	11%	84%	196	0%	8%	89%	23	0%	39%	39%
Science	219	1%	21%	74%	196	1%	17%	81%	23	4%	48%	17%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	258	100%	100%	75%	229	100%	100%	79%	29	97%	97%	45%
	2010-11	215	100%	99%	89%	189	99%	99%	94%	26	100%	96%	58%
	2009-10	229	99%	99%	86%	196	100%	100%	93%	33	94%	94%	42%
Integrated Algebra	2011-12	278	99%	99%	85%	244	100%	100%	90%	34	94%	91%	44%
	2010-11	281	99%	98%	69%	252	100%	99%	75%	29	93%	93%	21%
	2009-10	271	99%	98%	74%	238	100%	100%	78%	33	91%	85%	42%
Geometry	2011-12	260	98%	97%	68%	231	100%	98%	75%	29	90%	83%	17%
	2010-11	252	99%	97%	67%	225	100%	98%	72%	27	93%	89%	26%
	2009-10	230	99%	99%	72%	214	99%	99%	76%	16	100%	94%	19%
Algebra 2/Trigonometry	2011-12	241	97%	92%	58%	219	97%	93%	62%	22	95%	82%	18%
	2010-11	258	94%	90%	60%	234	94%	91%	65%	24	92%	75%	21%
	2009-10	170	88%	85%	50%	157	89%	87%	52%	13	77%	69%	31%
Global History and Geography	2011-12	231	100%	99%	81%	198	100%	100%	88%	33	97%	91%	39%
	2010-11	258	100%	100%	84%	227	100%	100%	87%	31	100%	97%	65%
	2009-10	217	97%	96%	79%	192	99%	99%	84%	25	80%	72%	44%
U.S. History and Government	2011-12	259	100%	100%	88%	231	100%	100%	90%	28	100%	100%	79%
	2010-11	211	99%	98%	86%	186	99%	99%	90%	25	96%	92%	60%
	2009-10	228	99%	99%	89%	196	100%	100%	95%	32	94%	91%	53%
Living Environment	2011-12	240	100%	99%	79%	209	100%	100%	85%	31	100%	94%	39%
	2010-11	242	99%	99%	70%	211	100%	99%	75%	31	97%	97%	35%
	2009-10	248	99%	99%	77%	222	100%	100%	80%	26	92%	92%	54%
Physical Setting/Earth Science	2011-12	281	99%	96%	80%	240	100%	99%	88%	41	95%	83%	37%
	2010-11	245	100%	97%	66%	222	100%	98%	69%	23	96%	87%	39%
	2009-10	255	99%	96%	68%	231	99%	97%	71%	24	96%	92%	42%
Physical Setting/Chemistry	2011-12	191	99%	99%	40%	178	99%	99%	42%	13	100%	100%	8%
	2010-11	218	100%	98%	52%	208	100%	98%	54%	10	100%	100%	20%
	2009-10	168	99%	95%	40%	162	100%	95%	41%	6	83%	83%	0%
Physical Setting/Physics	2011-12	188	97%	93%	59%	182	97%	93%	60%	6	100%	83%	33%
	2010-11	134	100%	98%	63%	130	—	—	—	4	—	—	—
	2009-10	152	96%	88%	48%	151	—	—	—	1	—	—	—

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2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—

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2 Student Performance

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	0%	6%	41%	53%	16	-	-	-	-	1	-	-	-	-
	2010-11	20	0%	5%	35%	60%	18	-	-	-	-	2	-	-	-	-
	2009-10	16	0%	31%	38%	31%	14	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	17	24%	18%	24%	35%	16	-	-	-	-	1	-	-	-	-
	2010-11	20	20%	30%	15%	35%	18	-	-	-	-	2	-	-	-	-
	2009-10	16	19%	38%	13%	31%	14	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	15	0%	0%	13%	87%	10	0%	0%	0%	100%	5	0%	0%	40%	60%
	2010-11	15	0%	7%	33%	60%	10	0%	10%	30%	60%	5	0%	0%	40%	60%
	2009-10	16	0%	13%	38%	50%	11	0%	9%	36%	55%	5	0%	20%	40%	40%
Reading and Writing (Grades 2-4)	2011-12	15	7%	20%	33%	40%	10	0%	10%	40%	50%	5	20%	40%	20%	20%
	2010-11	15	7%	33%	33%	27%	10	0%	30%	30%	40%	5	20%	40%	40%	0%
	2009-10	16	19%	31%	31%	19%	11	9%	27%	36%	27%	5	40%	40%	20%	0%
Listening and Speaking (Grades 5-6)	2011-12	8	0%	25%	50%	25%	5	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	0%	40%	60%	9	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	17%	33%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	13%	0%	50%	38%	5	-	-	-	-	3	-	-	-	-
	2010-11	10	0%	0%	40%	60%	9	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	50%	17%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	0%	38%	0%	63%	8	0%	38%	0%	63%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	20%	0%	0%	80%	4	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	20%	40%	40%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	213		191		22	
	2010-11	221		192		29	
	2009-10	208		189		19	
Receiving a Regents Diploma	2011-12	206	97%	191	100%	15	68%
	2010-11	218	99%	192	100%	26	90%
	2009-10	201	97%	188	99%	13	68%
Receiving a Regents Diploma with Advanced Designation	2011-12	186	87%	176	92%	10	45%
	2010-11	175	79%	165	86%	10	34%
	2009-10	167	80%	165	87%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	1	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	5	0%	2	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	1	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	5	0%	2	0%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	195	91%	182	95%	13	57%
To 2-year College	9	4%	7	4%	2	9%
To Other Post-secondary	3	1%	0	0%	3	13%
To the Military	2	1%	1	1%	1	4%
To Employment	1	0%	0	0%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	0	0%	3	13%
Plan Unknown	1	0%	1	1%	0	0%