



The New York State Report Card 2011–12

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Superintendent **THOMAS DOLAN**

Telephone **(516) 441-4001**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	219	256	237
Kindergarten	363	351	388
Grade 1	354	403	364
Grade 2	380	389	436
Grade 3	398	409	420
Grade 4	438	422	428
Grade 5	462	470	452
Grade 6	477	495	500
Ungraded Elementary	37	39	7
Grade 7	508	499	504
Grade 8	525	519	516
Grade 9	540	562	550
Grade 10	594	559	574
Grade 11	608	606	557
Grade 12	630	623	598
Ungraded Secondary	5	1	30
Total K-12	6319	6347	6324

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	20
Grade 8			
English	19	22	22
Mathematics	21	22	22
Science	22	21	21
Social Studies	22	23	20
Grade 10			
English	22	22	23
Mathematics	20	20	22
Science	23	24	23
Social Studies	23	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	363	6%	374	6%	383	6%
Reduced Price Lunch	321	5%	304	5%	256	4%
Limited English Proficient	262	4%	287	5%	264	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	99	2%	100	2%	94	1%
Hispanic or Latino	451	7%	453	7%	457	7%
Asian or Native Hawaiian/Other Pacific Islander	1666	26%	1733	27%	1825	29%
White	4071	64%	4024	63%	3899	62%
Multiracial	32	1%	37	1%	48	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	99	2%	58	1%	92	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	683	649	661
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	61%	60%
Total Number of Core Classes	1702	1545	1505
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2522	2521	2456
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	26%	21%
Turnover Rate of All Teachers	12%	17%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	97	85	91
Total Paraprofessionals*	224	118	205
Assistant Principals	12	11	13
Principals	10	10	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

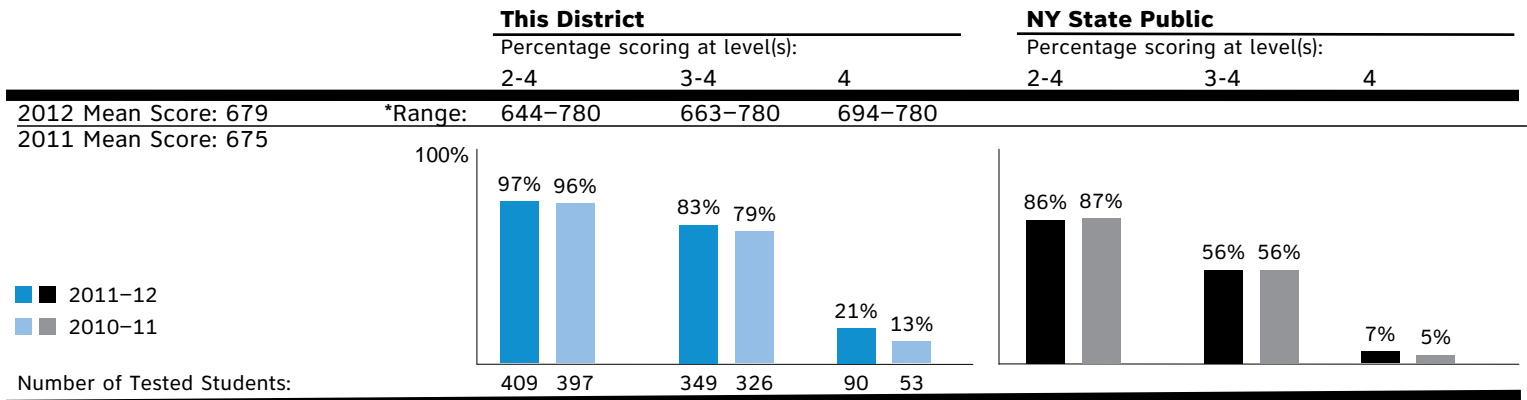
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	421	97%	83%	21%	412	96%	79%	13%
Female	201	100%	88%	23%	186	99%	83%	15%
Male	220	95%	78%	20%	226	94%	76%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	7	–	–	–	6	–	–	–
Hispanic or Latino	35	86%	54%	6%	24	79%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	118	99%	94%	39%	112	98%	90%	17%
White	253	98%	81%	15%	267	98%	78%	12%
Multiracial	7	100%	100%	29%	3	–	–	–
Small Group Totals	8	88%	75%	25%	9	78%	67%	11%
General-Education Students	372	99%	89%	24%	366	100%	87%	14%
Students with Disabilities	49	80%	37%	4%	46	67%	20%	0%
English Proficient	408	99%	84%	22%	395	97%	81%	13%
Limited English Proficient	13	54%	38%	0%	17	82%	29%	0%
Economically Disadvantaged	50	88%	62%	4%	51	90%	65%	8%
Not Disadvantaged	371	98%	86%	24%	361	97%	81%	14%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	421	97%	83%	21%	412	96%	79%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

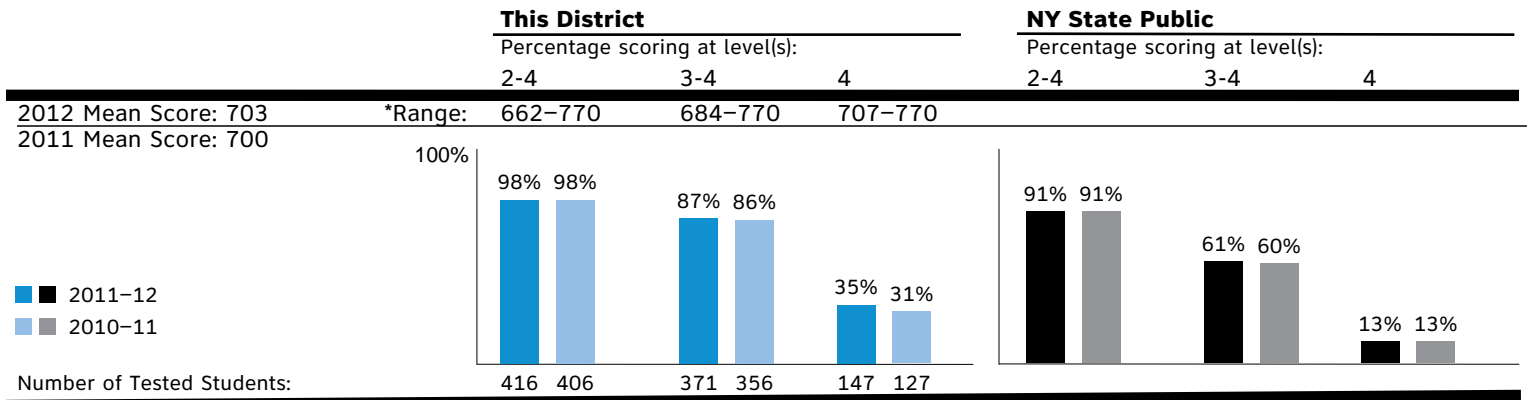
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	425	98%	87%	35%	415	98%	86%	31%
Female	203	99%	89%	36%	188	98%	88%	27%
Male	222	97%	86%	33%	227	97%	84%	33%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	100%	86%	0%	6	-	-	-
Hispanic or Latino	38	87%	55%	13%	27	74%	48%	19%
Asian or Native Hawaiian/Other Pacific Islander	119	100%	97%	54%	112	100%	98%	54%
White	253	98%	87%	29%	267	99%	85%	23%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	8	100%	88%	13%	9	100%	56%	11%
General-Education Students	376	99%	91%	38%	368	100%	90%	35%
Students with Disabilities	49	86%	59%	12%	47	83%	51%	0%
English Proficient	408	99%	89%	36%	394	99%	88%	32%
Limited English Proficient	17	76%	41%	6%	21	81%	52%	0%
Economically Disadvantaged	51	94%	71%	12%	53	91%	74%	13%
Not Disadvantaged	374	98%	90%	38%	362	99%	88%	33%
Migrant								
Not Migrant	425	98%	87%	35%	415	98%	86%	31%

NOTES

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Other Assessments

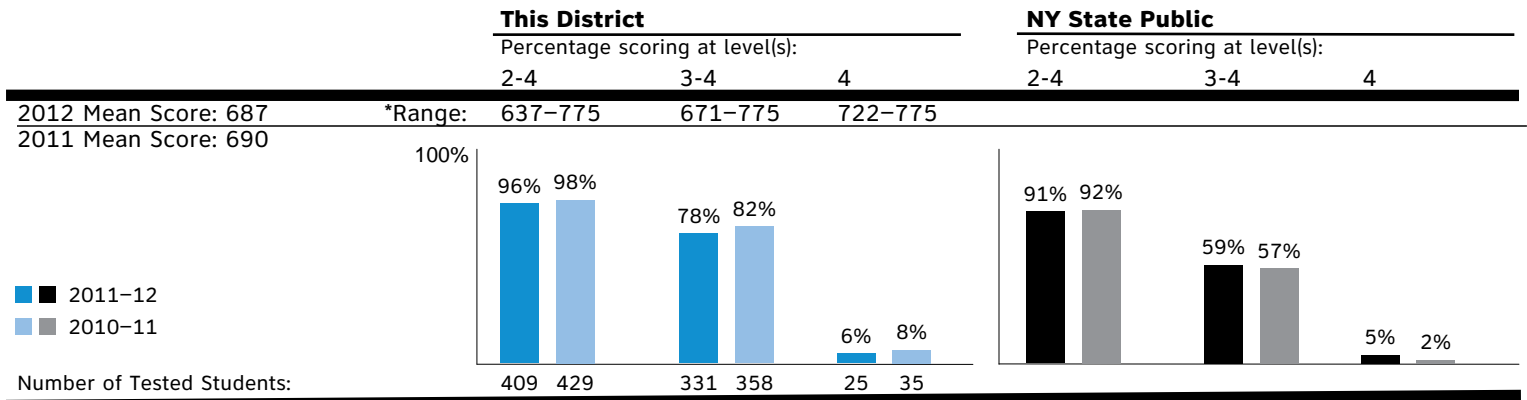
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	96%	78%	6%	439	98%	82%	8%
Female	196	97%	85%	6%	222	98%	82%	8%
Male	228	96%	72%	6%	217	97%	81%	8%
American Indian or Alaska Native	6	-	-	-	7	100%	71%	0%
Black or African American	22	73%	50%	0%	30	90%	47%	7%
Hispanic or Latino	121	100%	93%	10%	117	99%	95%	15%
Asian or Native Hawaiian/Other Pacific Islander	272	97%	74%	5%	278	98%	80%	5%
White	3	-	-	-	7	100%	71%	43%
Multiracial	9	89%	67%	0%				
Small Group Totals								
General-Education Students	371	99%	86%	7%	380	100%	89%	8%
Students with Disabilities	53	75%	21%	0%	59	85%	36%	7%
English Proficient	411	98%	80%	6%	412	99%	85%	8%
Limited English Proficient	13	62%	23%	0%	27	85%	26%	0%
Economically Disadvantaged	54	89%	67%	0%	62	94%	58%	2%
Not Disadvantaged	370	98%	80%	7%	377	98%	85%	9%
Migrant								
Not Migrant	424	96%	78%	6%	439	98%	82%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A

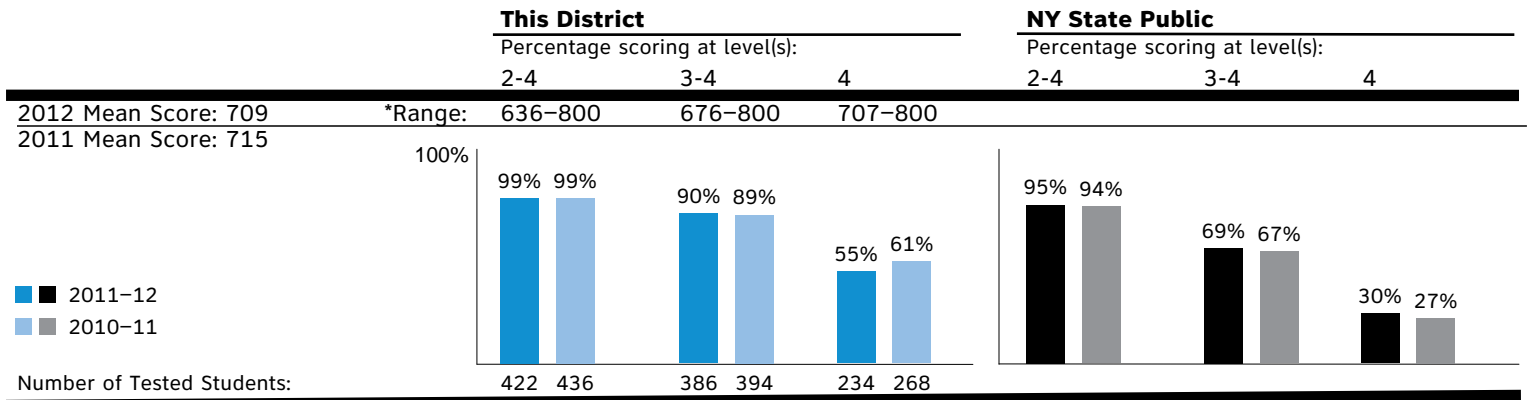
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	428	99%	90%	55%	442	99%	89%	61%
Female	197	99%	91%	56%	223	99%	89%	61%
Male	231	98%	90%	53%	219	99%	89%	60%
American Indian or Alaska Native	6	–	–	–	7	100%	71%	29%
Black or African American	23	87%	61%	9%	30	93%	60%	20%
Hispanic or Latino	124	100%	98%	81%	119	100%	99%	82%
Asian or Native Hawaiian/Other Pacific Islander	272	99%	89%	47%	279	99%	89%	56%
White	3	–	–	–	7	100%	86%	71%
Multiracial	9	100%	100%	33%				
Small Group Totals								
General-Education Students	375	100%	95%	60%	383	100%	95%	68%
Students with Disabilities	53	91%	57%	17%	59	90%	49%	10%
English Proficient	411	100%	91%	56%	412	99%	92%	64%
Limited English Proficient	17	76%	65%	24%	30	93%	53%	20%
Economically Disadvantaged	54	96%	83%	37%	62	97%	69%	35%
Not Disadvantaged	374	99%	91%	57%	380	99%	92%	65%
Migrant								
Not Migrant	428	99%	90%	55%	442	99%	89%	61%

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Other Assessments

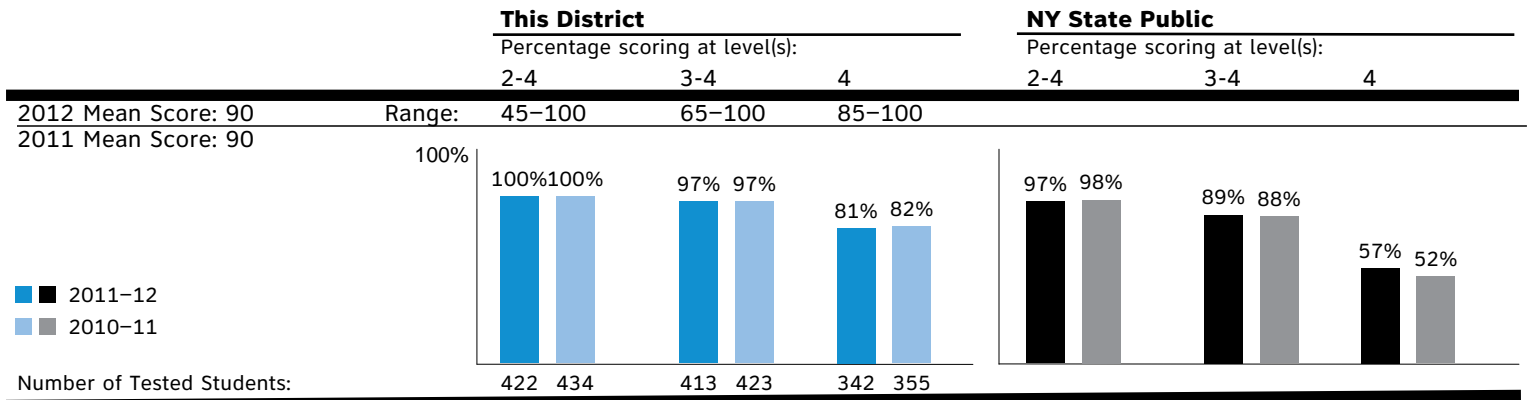
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	100%	97%	81%	435	100%	97%	82%
Female	196	99%	98%	82%	218	100%	97%	80%
Male	228	100%	97%	80%	217	100%	98%	83%
American Indian or Alaska Native	6	-	-	-	7	100%	100%	57%
Black or African American	23	96%	74%	39%	30	97%	93%	57%
Hispanic or Latino	120	100%	100%	93%	117	100%	98%	91%
Asian or Native Hawaiian/Other Pacific Islander	272	100%	98%	79%	274	100%	97%	81%
White	3	-	-	-	7	100%	100%	71%
Multiracial	9	100%	100%	78%				
Small Group Totals								
General-Education Students	372	100%	99%	86%	379	100%	99%	87%
Students with Disabilities	52	98%	85%	42%	56	98%	84%	46%
English Proficient	409	100%	98%	82%	405	100%	98%	85%
Limited English Proficient	15	93%	73%	53%	30	97%	87%	40%
Economically Disadvantaged	54	100%	94%	69%	60	98%	97%	67%
Not Disadvantaged	370	99%	98%	82%	375	100%	97%	84%
Migrant								
Not Migrant	424	100%	97%	81%	435	100%	97%	82%

NOTES

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Other Assessments

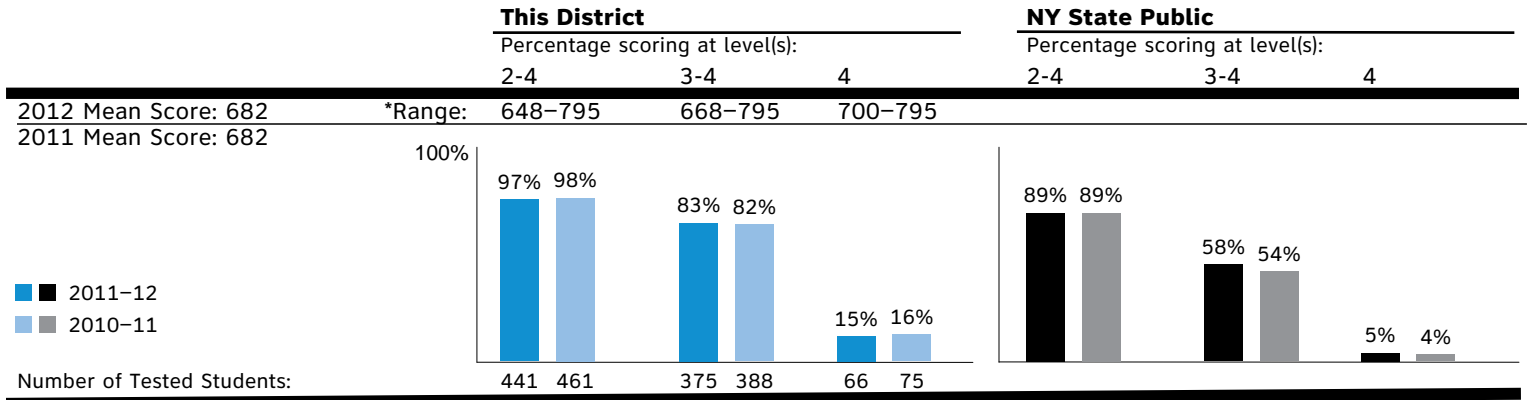
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	454	97%	83%	15%	471	98%	82%	16%
Female	227	99%	85%	18%	238	99%	85%	19%
Male	227	96%	80%	11%	233	97%	79%	13%
American Indian or Alaska Native								
Black or African American	8	88%	75%	0%	5	–	–	–
Hispanic or Latino	30	87%	57%	0%	32	91%	53%	6%
Asian or Native Hawaiian/Other Pacific Islander	124	99%	93%	23%	140	100%	95%	26%
White	284	98%	81%	12%	293	98%	80%	13%
Multiracial	8	100%	75%	38%	1	–	–	–
Small Group Totals					6	83%	67%	0%
General-Education Students	391	99%	91%	17%	420	100%	88%	17%
Students with Disabilities	63	83%	30%	2%	51	84%	37%	4%
English Proficient	436	98%	85%	15%	461	98%	84%	16%
Limited English Proficient	18	67%	22%	0%	10	70%	30%	0%
Economically Disadvantaged	59	88%	63%	3%	63	94%	57%	5%
Not Disadvantaged	395	98%	86%	16%	408	99%	86%	18%
Migrant								
Not Migrant	454	97%	83%	15%	471	98%	82%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	4	N/A	N/A	N/A

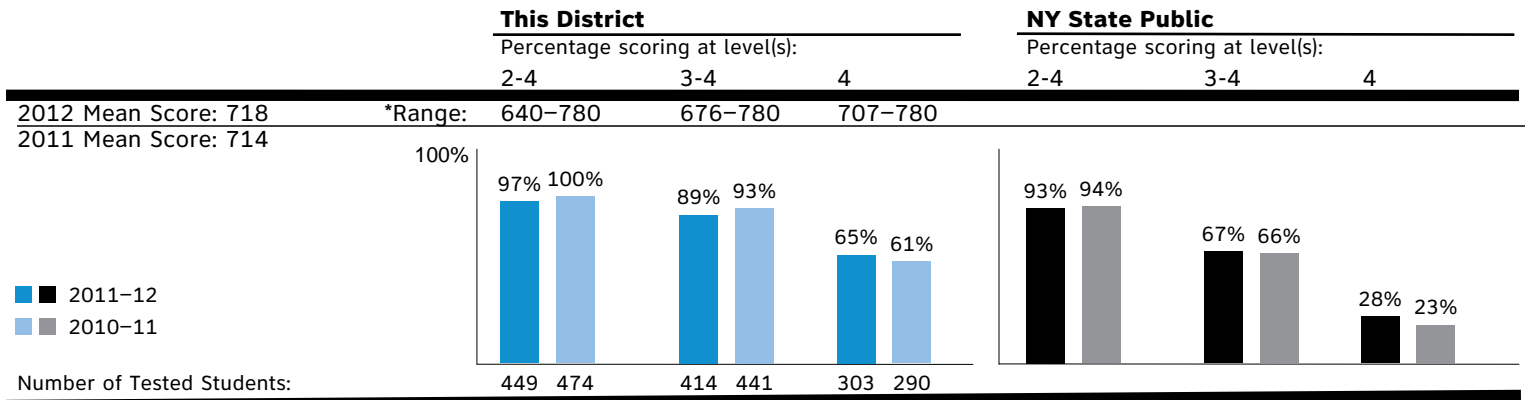
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	463	97%	89%	65%	476	100%	93%	61%
Female	232	98%	91%	67%	240	100%	94%	59%
Male	231	96%	88%	64%	236	99%	92%	63%
American Indian or Alaska Native								
Black or African American	8	88%	63%	25%	5	–	–	–
Hispanic or Latino	33	79%	52%	18%	33	100%	79%	18%
Asian or Native Hawaiian/Other Pacific Islander	128	100%	99%	86%	145	100%	99%	81%
White	286	98%	90%	63%	292	99%	91%	57%
Multiracial	8	100%	88%	75%	1	–	–	–
Small Group Totals					6	100%	83%	17%
General-Education Students	400	99%	96%	73%	425	100%	97%	66%
Students with Disabilities	63	84%	49%	17%	51	96%	55%	16%
English Proficient	436	98%	92%	68%	461	100%	94%	62%
Limited English Proficient	27	74%	52%	30%	15	93%	60%	40%
Economically Disadvantaged	59	88%	66%	37%	64	100%	84%	36%
Not Disadvantaged	404	98%	93%	70%	412	100%	94%	65%
Migrant								
Not Migrant	463	97%	89%	65%	476	100%	93%	61%

NOTES

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Other Assessments

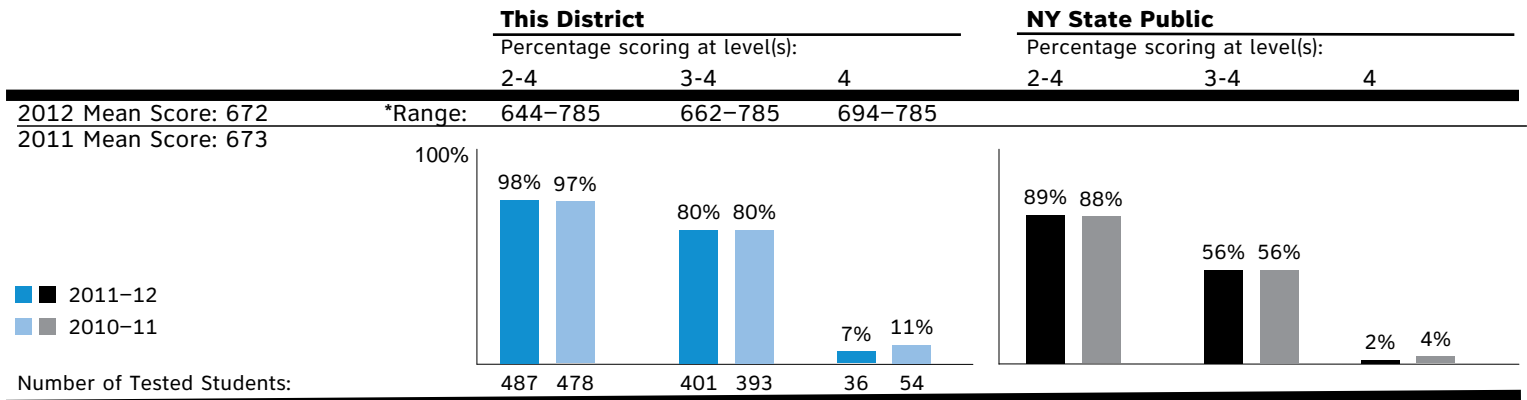
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	98%	80%	7%	491	97%	80%	11%
Female	256	99%	85%	8%	232	97%	80%	11%
Male	243	96%	76%	6%	259	97%	80%	11%
American Indian or Alaska Native	6	–	–	–	5	80%	40%	0%
Black or African American	33	94%	61%	3%	43	86%	58%	2%
Hispanic or Latino	155	100%	92%	15%	96	99%	92%	25%
Asian or Native Hawaiian/Other Pacific Islander	303	97%	77%	4%	340	99%	80%	8%
White	2	–	–	–	7	100%	71%	14%
Multiracial	8	88%	75%	13%				
Small Group Totals								
General-Education Students	439	100%	87%	8%	427	99%	88%	13%
Students with Disabilities	60	82%	30%	0%	64	84%	27%	0%
English Proficient	489	98%	82%	7%	481	98%	81%	11%
Limited English Proficient	10	60%	20%	0%	10	60%	10%	0%
Economically Disadvantaged	67	94%	58%	4%	62	89%	52%	2%
Not Disadvantaged	432	98%	84%	8%	429	99%	84%	12%
Migrant								
Not Migrant	499	98%	80%	7%	491	97%	80%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	6	N/A	N/A	N/A

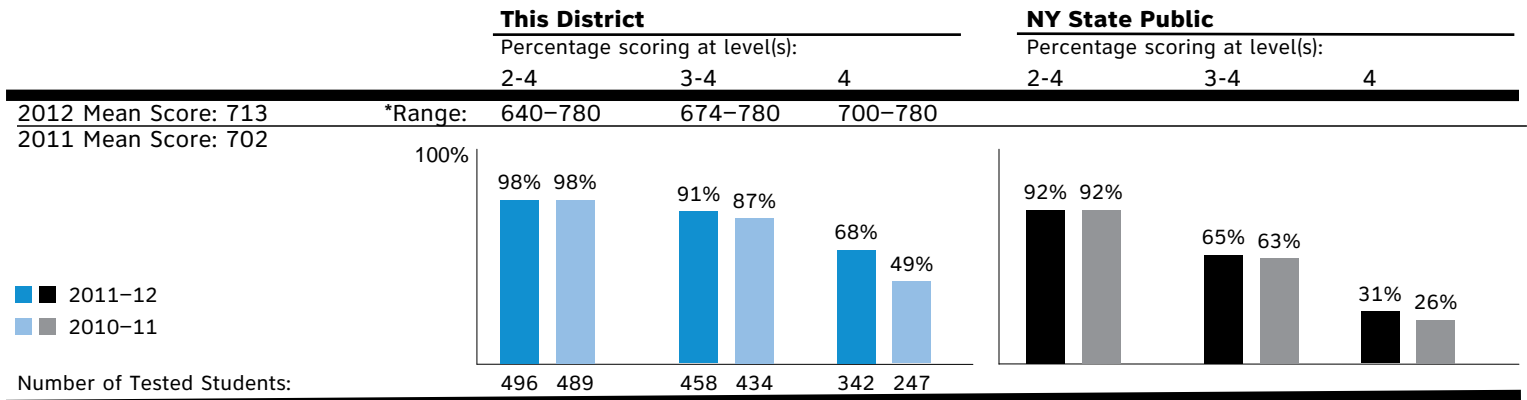
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	504	98%	91%	68%	499	98%	87%	49%
Female	260	100%	92%	67%	234	99%	88%	45%
Male	244	97%	90%	68%	265	97%	86%	53%
American Indian or Alaska Native	6	–	–	–	5	100%	80%	0%
Black or African American	33	85%	67%	21%	45	87%	60%	24%
Hispanic or Latino	160	100%	99%	91%	102	100%	100%	83%
Asian or Native Hawaiian/Other Pacific Islander	303	99%	89%	61%	340	99%	87%	43%
White	2	–	–	–	7	100%	71%	71%
Multiracial	8	100%	88%	50%				
Small Group Totals								
General-Education Students	444	100%	96%	74%	435	99%	93%	56%
Students with Disabilities	60	88%	50%	20%	64	91%	45%	6%
English Proficient	489	99%	92%	68%	481	99%	88%	50%
Limited English Proficient	15	80%	67%	67%	18	78%	56%	33%
Economically Disadvantaged	67	93%	81%	42%	63	90%	68%	25%
Not Disadvantaged	437	99%	92%	72%	436	99%	90%	53%
Migrant								
Not Migrant	504	98%	91%	68%	499	98%	87%	49%

NOTES

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Other Assessments

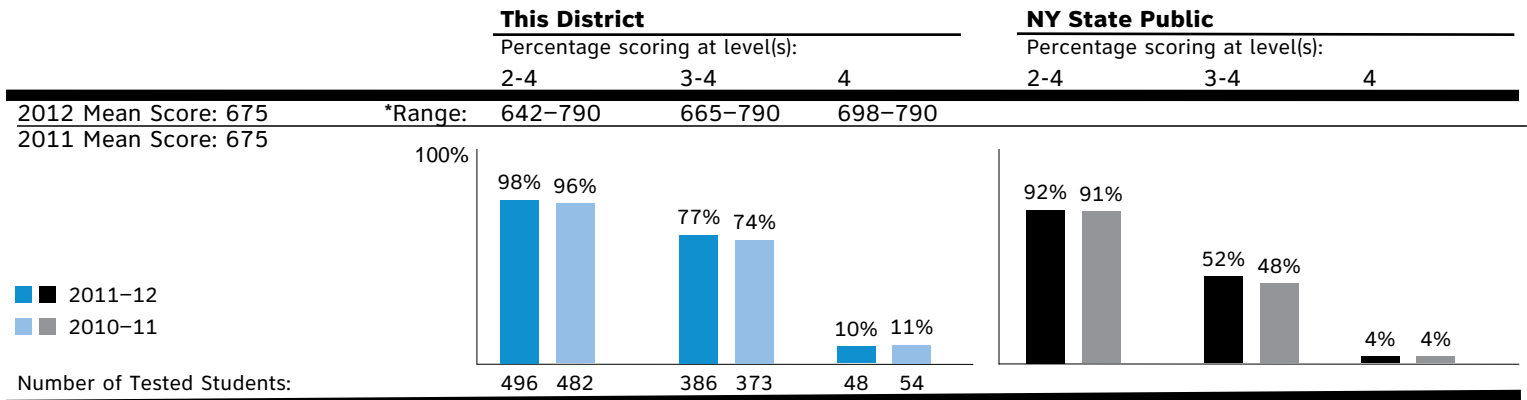
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	504	98%	77%	10%	504	96%	74%	11%
Female	234	100%	80%	8%	250	98%	80%	15%
Male	270	97%	73%	11%	254	93%	68%	6%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	5	100%	80%	0%
Hispanic or Latino	45	93%	44%	2%	45	91%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	104	100%	87%	20%	151	96%	85%	22%
White	343	99%	78%	7%	303	96%	73%	7%
Multiracial	6	100%	83%	17%				
Small Group Totals								
General-Education Students	432	100%	85%	11%	425	99%	84%	13%
Students with Disabilities	72	90%	28%	0%	79	78%	20%	0%
English Proficient	494	99%	78%	10%	490	97%	76%	11%
Limited English Proficient	10	80%	0%	0%	14	57%	7%	0%
Economically Disadvantaged	59	93%	53%	7%	70	91%	56%	3%
Not Disadvantaged	445	99%	80%	10%	434	96%	77%	12%
Migrant								
Not Migrant	504	98%	77%	10%	504	96%	74%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A

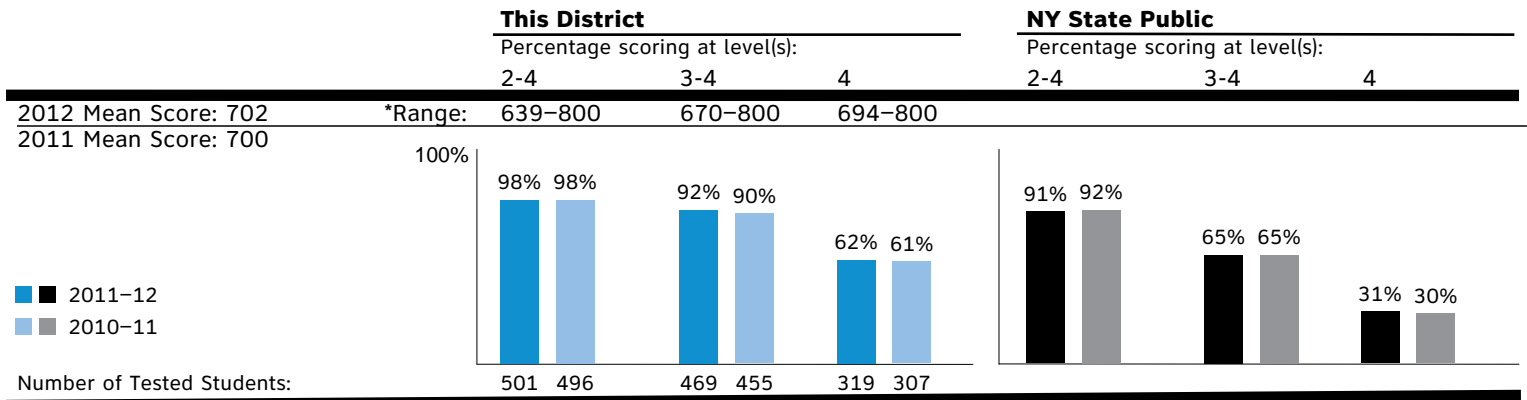
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	511	98%	92%	62%	507	98%	90%	61%
Female	236	99%	92%	59%	250	99%	91%	64%
Male	275	97%	92%	65%	257	96%	88%	57%
American Indian or Alaska Native	6	83%	67%	0%	5	100%	80%	20%
Black or African American	45	89%	67%	29%	46	93%	63%	24%
Hispanic or Latino	108	100%	100%	90%	154	99%	98%	85%
Asian or Native Hawaiian/Other Pacific Islander	346	99%	93%	59%	302	98%	90%	54%
White	6	100%	100%	83%				
Multiracial								
Small Group Totals								
General-Education Students	439	99%	97%	70%	428	100%	96%	70%
Students with Disabilities	72	90%	58%	18%	79	87%	53%	8%
English Proficient	497	98%	93%	63%	489	98%	91%	62%
Limited English Proficient	14	86%	64%	57%	18	83%	61%	28%
Economically Disadvantaged	59	92%	76%	39%	70	94%	79%	39%
Not Disadvantaged	452	99%	94%	65%	437	98%	92%	64%
Migrant								
Not Migrant	511	98%	92%	62%	507	98%	90%	61%

NOTES

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Other Assessments

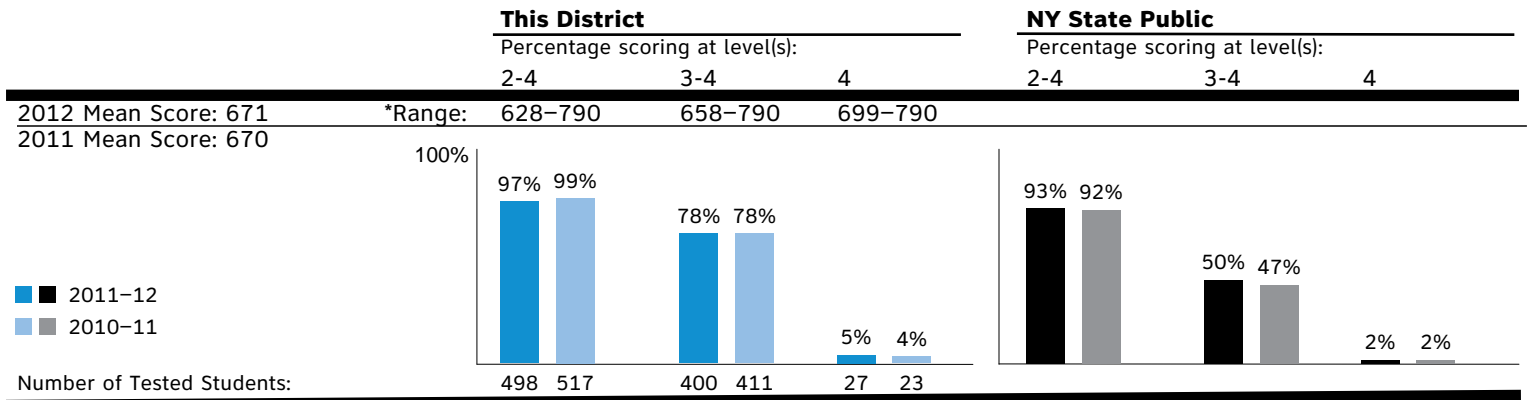
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	514	97%	78%	5%	524	99%	78%	4%
Female	256	98%	85%	7%	234	100%	83%	5%
Male	258	96%	71%	3%	290	98%	74%	4%
American Indian or Alaska Native								
Black or African American	5	100%	60%	20%	7	86%	29%	14%
Hispanic or Latino	45	93%	49%	2%	34	97%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	160	97%	91%	10%	141	100%	89%	6%
White	304	97%	76%	3%	342	99%	78%	4%
Multiracial								
Small Group Totals								
General-Education Students	434	99%	89%	6%	447	100%	88%	5%
Students with Disabilities	80	86%	19%	0%	77	92%	23%	0%
English Proficient	497	98%	80%	5%	512	99%	80%	4%
Limited English Proficient	17	59%	12%	0%	12	83%	25%	0%
Economically Disadvantaged	76	91%	63%	3%	58	98%	57%	7%
Not Disadvantaged	438	98%	80%	6%	466	99%	81%	4%
Migrant								
Not Migrant	514	97%	78%	5%	524	99%	78%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	3	3	5	5	3	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	7	N/A	N/A	N/A

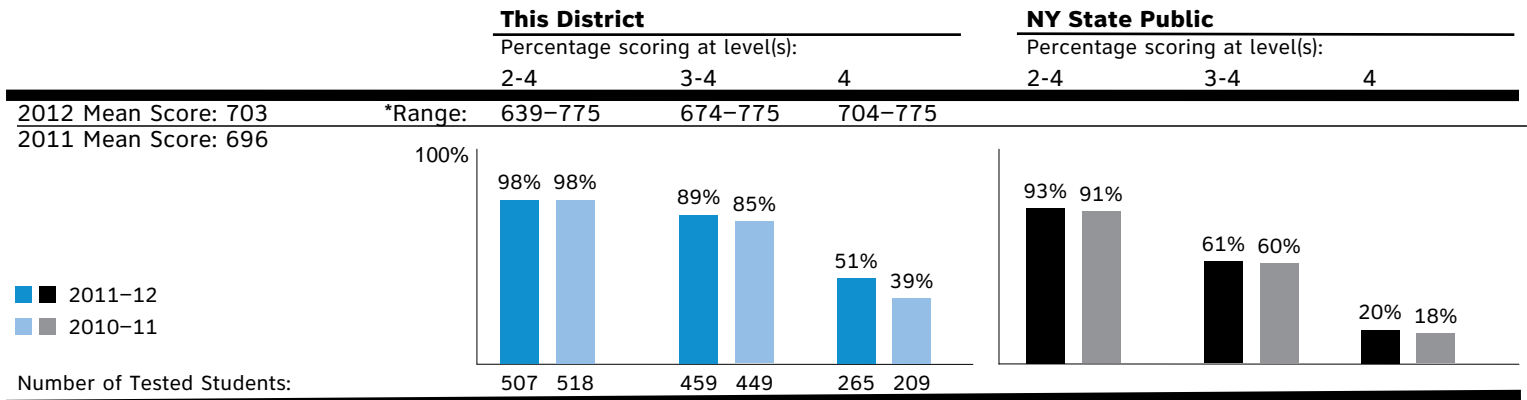
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	516	98%	89%	51%	530	98%	85%	39%
Female	258	99%	91%	54%	235	99%	83%	35%
Male	258	98%	86%	49%	295	97%	86%	43%
American Indian or Alaska Native								
Black or African American	5	100%	60%	20%	7	100%	71%	0%
Hispanic or Latino	46	93%	63%	20%	35	86%	54%	9%
Asian or Native Hawaiian/Other Pacific Islander	164	100%	98%	74%	147	99%	96%	67%
White	301	98%	89%	45%	341	98%	83%	32%
Multiracial								
Small Group Totals								
General-Education Students	438	100%	97%	60%	454	100%	93%	45%
Students with Disabilities	78	90%	46%	4%	76	86%	33%	4%
English Proficient	493	99%	90%	52%	510	98%	85%	40%
Limited English Proficient	23	87%	57%	30%	20	85%	75%	35%
Economically Disadvantaged	76	96%	79%	39%	59	93%	61%	15%
Not Disadvantaged	440	99%	91%	53%	471	98%	88%	42%
Migrant								
Not Migrant	516	98%	89%	51%	530	98%	85%	39%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	5	4	2

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Results in Grade 8 Science

This District

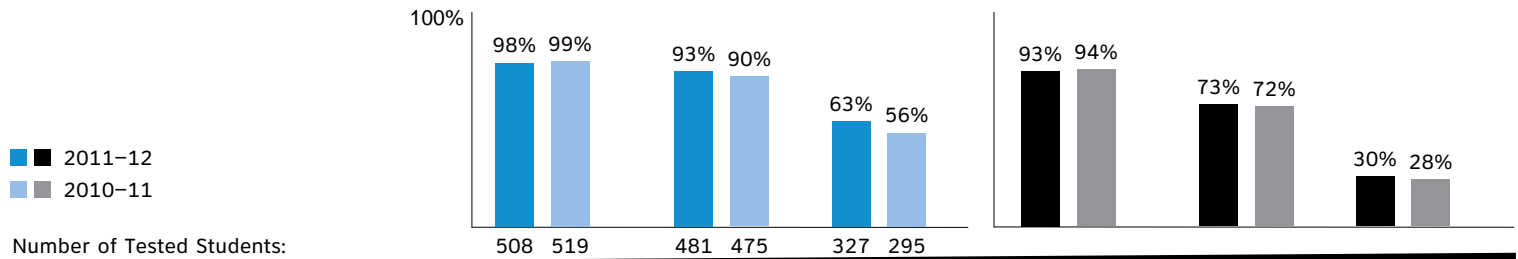
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	289	96%	87%	35%	311	98%	84%	29%
Female	123	97%	87%	33%	136	99%	85%	25%
Male	166	96%	87%	36%	175	97%	83%	32%
American Indian or Alaska Native	4	—	—	—	7	86%	86%	43%
Black or African American	40	—	—	—	34	91%	76%	15%
Hispanic or Latino	68	94%	87%	46%	71	100%	87%	44%
Asian or Native Hawaiian/Other Pacific Islander	177	97%	88%	34%	199	98%	83%	26%
White	44	98%	82%	18%				
Multiracial								
Small Group Totals								
General-Education Students	209	97%	94%	44%	238	99%	91%	35%
Students with Disabilities	80	94%	69%	9%	73	93%	59%	8%
English Proficient	266	98%	91%	37%	291	98%	86%	30%
Limited English Proficient	23	74%	39%	9%	20	90%	50%	10%
Economically Disadvantaged	53	96%	81%	23%	52	96%	79%	21%
Not Disadvantaged	236	96%	88%	37%	259	98%	85%	31%
Migrant								
Not Migrant	289	96%	87%	35%	311	98%	84%	29%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	5	5	4	2
Regents Science	230	230	230	227	215	215	215	205

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

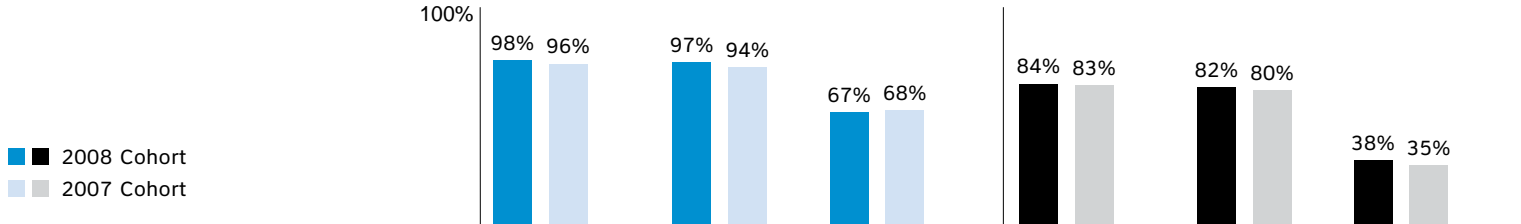
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	595	98%	97%	67%	619	96%	94%	68%
Female	272	99%	97%	68%	305	97%	96%	72%
Male	323	98%	97%	65%	314	95%	93%	63%
American Indian or Alaska Native								
Black or African American	12	100%	100%	33%	11	—	—	—
Hispanic or Latino	42	90%	86%	31%	50	90%	80%	34%
Asian or Native Hawaiian/Other Pacific Islander	174	99%	99%	71%	147	99%	99%	73%
White	367	98%	97%	70%	410	95%	94%	70%
Multiracial					1	—	—	—
Small Group Totals					12	100%	92%	58%
General-Education Students	538	99%	99%	71%	533	99%	98%	75%
Students with Disabilities	57	86%	75%	23%	86	78%	71%	22%
English Proficient	575	99%	98%	68%	604	96%	95%	69%
Limited English Proficient	20	80%	80%	15%	15	80%	53%	0%
Economically Disadvantaged	72	99%	97%	53%	47	96%	94%	45%
Not Disadvantaged	523	98%	97%	68%	572	96%	94%	69%
Migrant								
Not Migrant	595	98%	97%	67%	619	96%	94%	68%

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2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

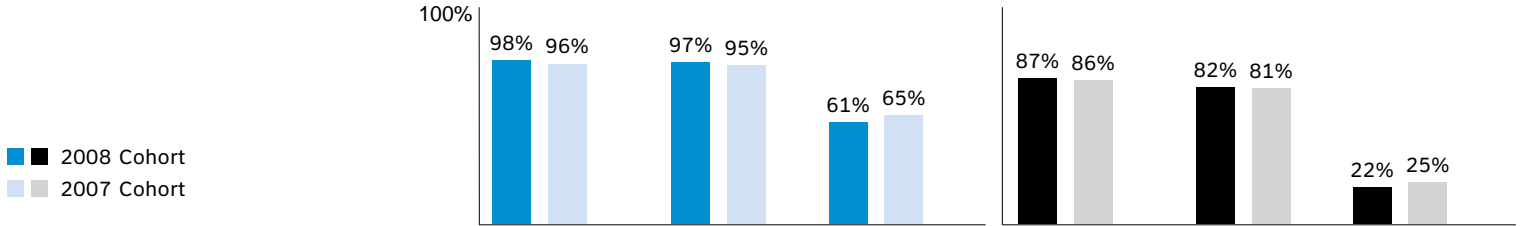
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	595	98%	97%	61%	619	96%	95%	65%
Female	272	99%	99%	58%	305	98%	97%	63%
Male	323	97%	96%	62%	314	95%	93%	66%
American Indian or Alaska Native								
Black or African American	12	100%	100%	17%	11	–	–	–
Hispanic or Latino	42	90%	90%	17%	50	94%	90%	24%
Asian or Native Hawaiian/Other Pacific Islander	174	99%	99%	80%	147	98%	98%	87%
White	367	98%	97%	58%	410	96%	95%	62%
Multiracial					1	–	–	–
Small Group Totals					12	100%	100%	42%
General-Education Students	538	99%	99%	65%	533	99%	98%	73%
Students with Disabilities	57	86%	81%	19%	86	80%	74%	15%
English Proficient	575	98%	98%	61%	604	96%	95%	65%
Limited English Proficient	20	85%	85%	50%	15	100%	100%	33%
Economically Disadvantaged	72	100%	100%	42%	47	96%	94%	43%
Not Disadvantaged	523	98%	97%	63%	572	96%	95%	66%
Migrant								
Not Migrant	595	98%	97%	61%	619	96%	95%	65%

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2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	595	1%	26%	65%	538	0%	24%	71%	57	14%	53%	11%
U.S. History and Government	595	2%	16%	81%	538	0%	13%	86%	57	14%	49%	26%
Science	595	0%	18%	80%	538	0%	13%	86%	57	2%	63%	25%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	1	2	2
Mathematics	5	0	0	3	2
Social Studies	5	0	1	1	3
Science	5	0	0	2	3

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2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	558	99%	96%	63%	499	100%	99%	68%	59	90%	78%	22%
	2010-11	606	100%	97%	67%	540	100%	99%	71%	66	97%	83%	27%
	2009-10	615	99%	95%	68%	533	100%	98%	75%	82	90%	78%	26%
Integrated Algebra	2011-12	572	99%	97%	59%	494	99%	98%	67%	78	96%	87%	13%
	2010-11	536	99%	98%	60%	482	99%	99%	65%	54	94%	87%	19%
	2009-10	612	98%	97%	54%	529	99%	99%	59%	83	90%	86%	17%
Geometry	2011-12	520	99%	97%	56%	471	99%	98%	60%	49	96%	84%	14%
	2010-11	562	98%	95%	53%	511	99%	97%	58%	51	86%	71%	10%
	2009-10	603	98%	94%	46%	542	100%	96%	50%	61	79%	67%	10%
Algebra 2/Trigonometry	2011-12	565	93%	87%	49%	525	95%	89%	52%	40	65%	50%	8%
	2010-11	624	89%	82%	37%	580	92%	85%	39%	44	50%	36%	7%
	2009-10	600	93%	87%	55%	542	95%	90%	58%	58	74%	60%	19%
Global History and Geography	2011-12	618	97%	95%	68%	532	99%	98%	76%	86	86%	76%	17%
	2010-11	564	97%	91%	59%	494	98%	95%	65%	70	89%	61%	10%
	2009-10	604	96%	91%	67%	526	99%	96%	73%	78	81%	58%	23%
U.S. History and Government	2011-12	546	99%	96%	77%	483	100%	99%	83%	63	89%	70%	24%
	2010-11	624	99%	97%	80%	560	100%	99%	86%	64	95%	77%	30%
	2009-10	600	98%	96%	79%	514	99%	98%	86%	86	92%	78%	34%
Living Environment	2011-12	563	99%	98%	77%	486	99%	99%	85%	77	96%	88%	30%
	2010-11	558	99%	99%	71%	505	100%	100%	77%	53	96%	92%	19%
	2009-10	591	99%	98%	75%	516	100%	99%	82%	75	97%	89%	33%
Physical Setting/Earth Science	2011-12	492	100%	99%	80%	449	100%	100%	85%	43	100%	91%	28%
	2010-11	491	99%	98%	73%	437	99%	98%	79%	54	98%	93%	24%
	2009-10	488	99%	99%	71%	441	100%	99%	76%	47	98%	96%	30%
Physical Setting/Chemistry	2011-12	515	99%	96%	48%	484	100%	98%	50%	31	87%	77%	10%
	2010-11	506	99%	95%	43%	488	99%	96%	44%	18	100%	67%	11%
	2009-10	478	99%	95%	49%	450	99%	96%	51%	28	100%	82%	14%
Physical Setting/Physics	2011-12	164	97%	91%	62%	161	—	—	—	3	—	—	—
	2010-11	229	97%	95%	72%	227	—	—	—	2	—	—	—
	2009-10	233	99%	98%	73%	228	99%	98%	73%	5	100%	100%	60%

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2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	38%	0		13	38%
	2010-11	35	54%	1	—	34	—
	2009-10	20	75%	0		20	75%
Science	2011-12	11	27%	0		11	27%
	2010-11	33	55%	0		33	55%
	2009-10	23	48%	1	—	22	—
Reading	2011-12	17	82%	1	—	16	—
	2010-11	4	—	0		4	—
	2009-10	14	86%	0		14	86%
Writing	2011-12	7	100%	0		7	100%
	2010-11	11	64%	0		11	64%
	2009-10	5	80%	0		5	80%
Global Studies	2011-12	18	44%	0		18	44%
	2010-11	27	48%	3	—	24	—
	2009-10	17	41%	1	—	16	—
U.S. History and Government	2011-12	9	56%	0		9	56%
	2010-11	4	—	0		4	—
	2009-10	8	63%	2	—	6	—

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2 Student Performance

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	66	3%	11%	44%	42%	60	2%	10%	43%	45%	6	17%	17%	50%	17%
	2010-11	73	0%	10%	55%	36%	68	0%	7%	54%	38%	5	0%	40%	60%	0%
	2009-10	71	1%	10%	38%	51%	62	2%	10%	35%	53%	9	0%	11%	56%	33%
Reading and Writing (Grades K-1)	2011-12	66	18%	24%	11%	47%	60	17%	22%	12%	50%	6	33%	50%	0%	17%
	2010-11	73	21%	25%	16%	38%	68	18%	25%	16%	41%	5	60%	20%	20%	0%
	2009-10	71	25%	21%	23%	31%	62	21%	21%	24%	34%	9	56%	22%	11%	11%
Listening and Speaking (Grades 2-4)	2011-12	66	2%	5%	36%	58%	44	2%	7%	32%	59%	22	0%	0%	45%	55%
	2010-11	78	1%	5%	22%	72%	56	0%	5%	16%	79%	22	5%	5%	36%	55%
	2009-10	67	1%	3%	25%	70%	47	2%	2%	19%	77%	20	0%	5%	40%	55%
Reading and Writing (Grades 2-4)	2011-12	66	14%	24%	30%	32%	44	11%	11%	34%	43%	22	18%	50%	23%	9%
	2010-11	78	10%	9%	28%	53%	56	2%	4%	32%	63%	22	32%	23%	18%	27%
	2009-10	67	12%	19%	37%	31%	47	6%	15%	38%	40%	20	25%	30%	35%	10%
Listening and Speaking (Grades 5-6)	2011-12	42	0%	19%	40%	40%	31	0%	23%	45%	32%	11	0%	9%	27%	64%
	2010-11	33	6%	12%	27%	55%	26	8%	15%	23%	54%	7	0%	0%	43%	57%
	2009-10	36	8%	11%	22%	58%	27	11%	15%	22%	52%	9	0%	0%	22%	78%
Reading and Writing (Grades 5-6)	2011-12	42	10%	19%	26%	45%	31	3%	19%	16%	61%	11	27%	18%	55%	0%
	2010-11	33	12%	18%	27%	42%	26	15%	12%	23%	50%	7	0%	43%	43%	14%
	2009-10	36	6%	19%	33%	42%	27	7%	15%	30%	48%	9	0%	33%	44%	22%
Listening and Speaking (Grades 7-8)	2011-12	38	8%	11%	32%	50%	30	10%	13%	37%	40%	8	0%	0%	13%	88%
	2010-11	39	5%	15%	28%	51%	30	7%	20%	33%	40%	9	0%	0%	11%	89%
	2009-10	34	6%	12%	47%	35%	27	7%	15%	48%	30%	7	0%	0%	43%	57%
Reading and Writing (Grades 7-8)	2011-12	38	13%	37%	29%	21%	30	17%	27%	33%	23%	8	0%	75%	13%	13%
	2010-11	39	8%	26%	36%	31%	30	10%	23%	33%	33%	9	0%	33%	44%	22%
	2009-10	34	12%	29%	32%	26%	27	15%	30%	26%	30%	7	0%	29%	57%	14%
Listening and Speaking (Grades 9-12)	2011-12	78	3%	17%	32%	49%	71	3%	15%	32%	49%	7	0%	29%	29%	43%
	2010-11	89	3%	20%	37%	39%	83	4%	20%	39%	37%	6	0%	17%	17%	67%
	2009-10	93	4%	16%	27%	53%	87	5%	16%	26%	53%	6	0%	17%	33%	50%
Reading and Writing (Grades 9-12)	2011-12	77	5%	22%	29%	44%	70	6%	20%	27%	47%	7	0%	43%	43%	14%
	2010-11	89	7%	24%	33%	37%	83	7%	22%	33%	39%	6	0%	50%	33%	17%
	2009-10	93	4%	35%	24%	37%	87	5%	32%	24%	39%	6	0%	83%	17%	0%

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3 Student Outcomes

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	598		546		52	
	2010–11	596		532		64	
	2009–10	623		562		61	
Receiving a Regents Diploma	2011–12	580	97%	545	100%	35	67%
	2010–11	571	96%	525	99%	46	72%
	2009–10	599	96%	553	98%	46	75%
Receiving a Regents Diploma with Advanced Designation	2011–12	456	76%	447	82%	9	17%
	2010–11	478	80%	459	86%	19	30%
	2009–10	487	78%	469	83%	18	30%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	9	N/A	0		9	N/A
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	7	0%	6	0%	1	0%
	2010–11	6	0%	3	0%	3	1%
	2009–10	7	0%	6	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
Total Non-completers	2011–12	7	0%	6	0%	1	0%
	2010–11	6	0%	3	0%	3	1%
	2009–10	8	0%	7	0%	1	0%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		499	83%	480	88%	19	35%
To 2-year College		81	14%	54	10%	27	50%
To Other Post-secondary		4	1%	3	1%	1	2%
To the Military		3	1%	3	1%	0	0%
To Employment		4	1%	2	0%	2	4%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		6	1%	4	1%	2	4%
Plan Unknown		2	0%	0	0%	2	4%