



The New York State Report Card 2011–12

School **GREAT NECK SOUTH MIDDLE
SCHOOL**
School ID **28-04-07-03-0013**
District **GREAT NECK UNION FREE SCHOOL
DISTRICT**
Principal **JAMES WELSCH**
Telephone **(516) 441-4600**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	259	240	264
Ungraded Elementary	0	0	0
Grade 7	268	273	245
Grade 8	307	273	287
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	834	786	796

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	21	22
Mathematics	21	21	22
Science	19	20	21
Social Studies	20	22	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	44	5%	54	7%	51	6%
Reduced Price Lunch	40	5%	34	4%	35	4%
Limited English Proficient	27	3%	25	3%	31	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	16	2%	15	2%	12	2%
Hispanic or Latino	72	9%	73	9%	71	9%
Asian or Native Hawaiian/Other Pacific Islander	330	40%	317	40%	346	43%
White	416	50%	381	48%	363	46%
Multiracial	0	0%	0	0%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		100%		96%		96%
Student Suspensions	9	1%	10	1%	21	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GREAT NECK SOUTH MIDDLE SCHOOL**
 School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	91	78	83
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	7%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	72%	69%
Total Number of Core Classes	291	270	276
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	432	412	421
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	42%	0%
Turnover Rate of All Teachers	10%	23%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

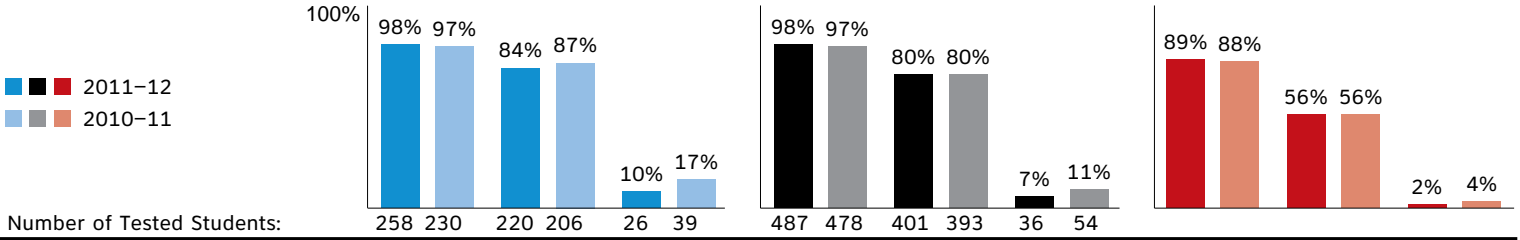
School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 644-785 662-785 694-785
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	84%	10%	236	97%	87%	17%
Female	131	99%	85%	11%	103	97%	83%	16%
Male	131	98%	82%	8%	133	98%	90%	17%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	15	93%	60%	0%	26	85%	62%	4%
Asian or Native Hawaiian/Other Pacific Islander	128	100%	91%	15%	80	100%	93%	26%
White	114	97%	80%	5%	122	99%	91%	13%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	100%	80%	20%	8	88%	63%	13%
General-Education Students	236	100%	89%	11%	210	99%	93%	19%
Students with Disabilities	26	85%	35%	0%	26	85%	38%	0%
English Proficient	255	99%	85%	10%	232	-	-	-
Limited English Proficient	7	71%	29%	0%	4	-	-	-
Economically Disadvantaged	30	97%	67%	7%	28	86%	54%	4%
Not Disadvantaged	232	99%	86%	10%	208	99%	92%	18%
Migrant								
Not Migrant	262	98%	84%	10%	236	97%	87%	17%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

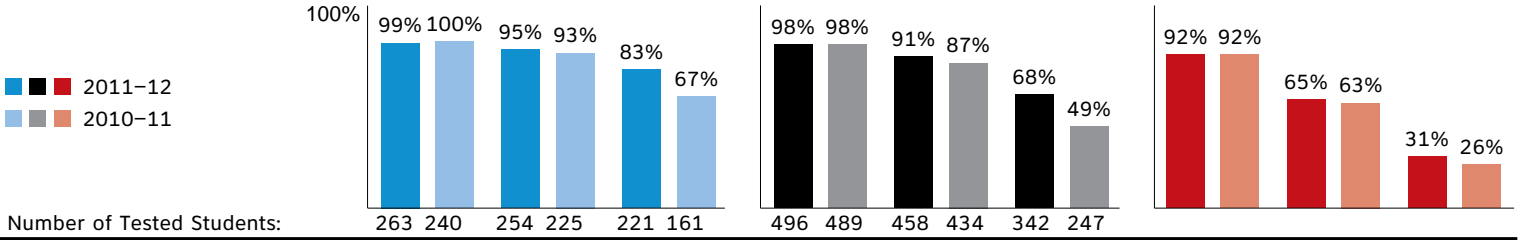
School **GREAT NECK SOUTH MIDDLE SCHOOL**
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District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 723 *Range: 640-780 674-780 700-780
 2011 Mean Score: 713



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	99%	95%	83%	241	100%	93%	67%
Female	135	100%	96%	82%	105	99%	91%	61%
Male	132	97%	94%	83%	136	100%	95%	71%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	15	80%	60%	33%	27	96%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	133	100%	98%	92%	84	100%	100%	83%
White	114	99%	96%	80%	122	100%	95%	65%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	100%	100%	60%	8	100%	88%	38%
General-Education Students	241	100%	99%	89%	215	100%	98%	74%
Students with Disabilities	26	85%	62%	27%	26	100%	58%	8%
English Proficient	255	99%	96%	83%	232	100%	94%	68%
Limited English Proficient	12	92%	83%	83%	9	89%	67%	44%
Economically Disadvantaged	30	90%	80%	50%	28	100%	75%	36%
Not Disadvantaged	237	100%	97%	87%	213	100%	96%	71%
Migrant								
Not Migrant	267	99%	95%	83%	241	100%	93%	67%

NOTES

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Other Assessments

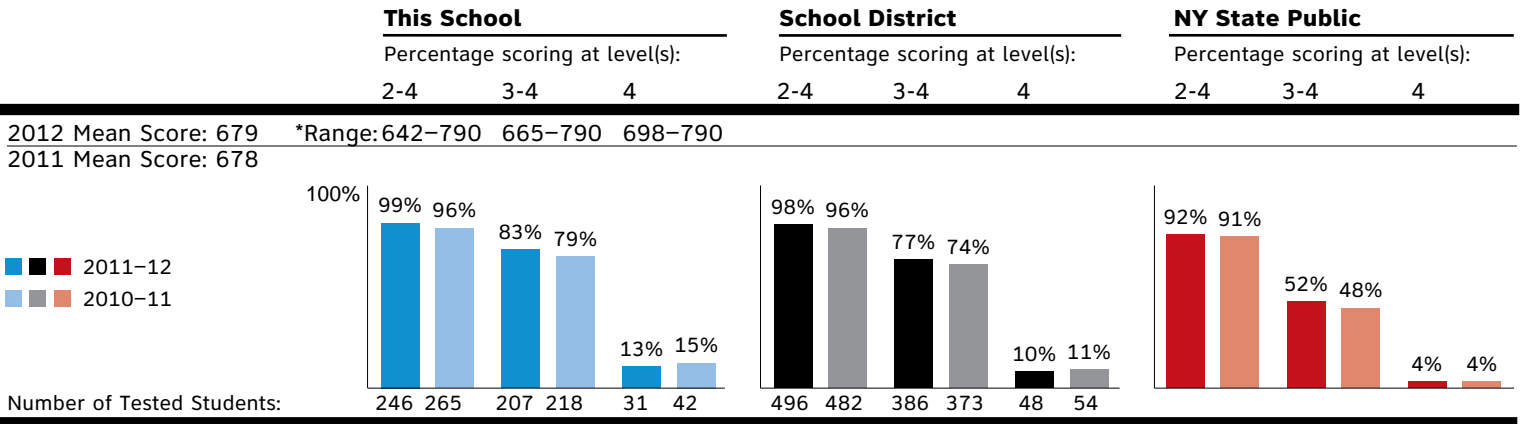
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	99%	83%	13%	277	96%	79%	15%
Female	107	100%	82%	11%	133	98%	86%	21%
Male	141	99%	84%	13%	144	93%	72%	10%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	28	96%	46%	4%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	88	100%	86%	19%	121	96%	86%	25%
White	124	99%	90%	10%	125	98%	81%	10%
Multiracial	3	-	-	-				
Small Group Totals	8	100%	75%	0%	31	87%	42%	0%
General-Education Students	218	100%	89%	14%	236	98%	87%	18%
Students with Disabilities	30	93%	47%	0%	41	83%	32%	0%
English Proficient	241	99%	86%	13%	267	97%	81%	16%
Limited English Proficient	7	100%	0%	0%	10	50%	10%	0%
Economically Disadvantaged	30	97%	60%	3%	35	91%	57%	3%
Not Disadvantaged	218	100%	87%	14%	242	96%	82%	17%
Migrant								
Not Migrant	248	99%	83%	13%	277	96%	79%	15%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

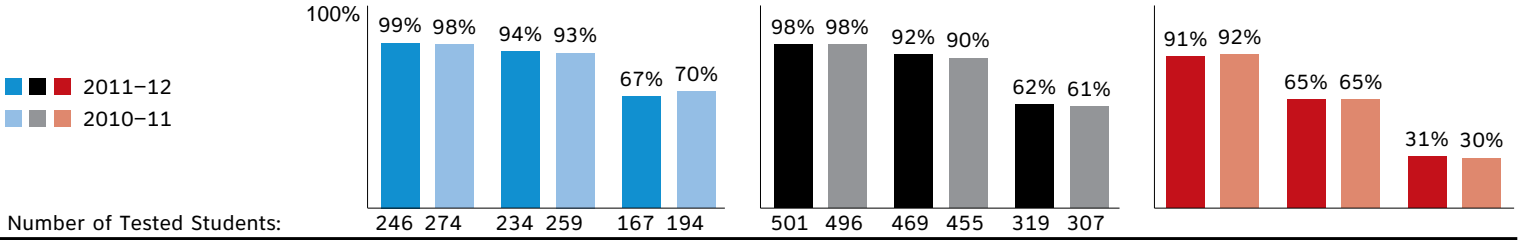
School **GREAT NECK SOUTH MIDDLE SCHOOL**
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District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 708 *Range: 639–800 670–800 694–800
 2011 Mean Score: 706



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	99%	94%	67%	279	98%	93%	70%
Female	108	99%	93%	61%	133	99%	95%	76%
Male	141	99%	95%	72%	146	97%	91%	64%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	28	93%	71%	21%	29	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	89	100%	100%	88%	123	99%	98%	86%
White	124	99%	95%	65%	124	99%	95%	67%
Multiracial	3	-	-	-				
Small Group Totals	8	100%	88%	38%	32	91%	63%	16%
General-Education Students	219	100%	98%	75%	238	100%	98%	80%
Students with Disabilities	30	90%	63%	10%	41	90%	61%	10%
English Proficient	241	99%	95%	68%	266	99%	94%	71%
Limited English Proficient	8	88%	63%	50%	13	85%	62%	31%
Economically Disadvantaged	30	93%	80%	30%	35	94%	83%	37%
Not Disadvantaged	219	100%	96%	72%	244	99%	94%	74%
Migrant								
Not Migrant	249	99%	94%	67%	279	98%	93%	70%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

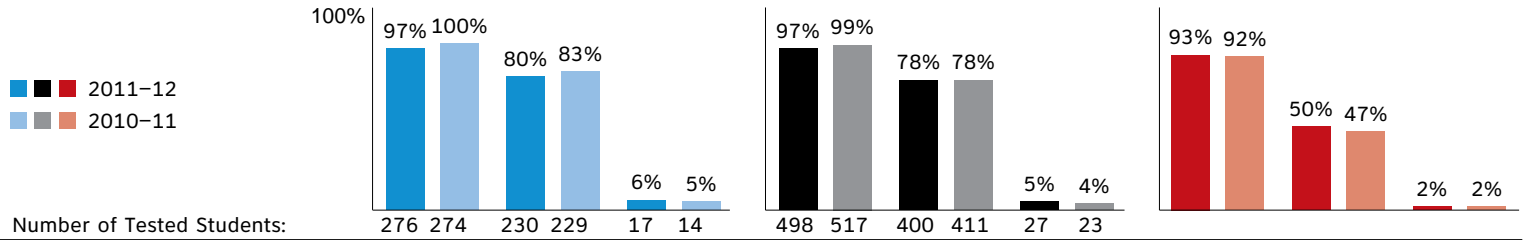
School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 628-790 658-790 699-790
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	97%	80%	6%	275	100%	83%	5%
Female	138	97%	88%	9%	125	100%	86%	6%
Male	148	96%	74%	3%	150	99%	81%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	100%	33%	17%
Hispanic or Latino	29	-	-	-	22	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	130	96%	89%	9%	116	100%	90%	5%
White	124	98%	82%	4%	131	99%	85%	5%
Multiracial								
Small Group Totals	32	91%	38%	0%				
General-Education Students	243	98%	91%	7%	239	100%	92%	6%
Students with Disabilities	43	88%	23%	0%	36	97%	28%	0%
English Proficient	273	99%	84%	6%	267	100%	85%	5%
Limited English Proficient	13	54%	8%	0%	8	88%	38%	0%
Economically Disadvantaged	41	90%	63%	2%	38	100%	63%	11%
Not Disadvantaged	245	98%	83%	7%	237	100%	86%	4%
Migrant								
Not Migrant	286	97%	80%	6%	275	100%	83%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

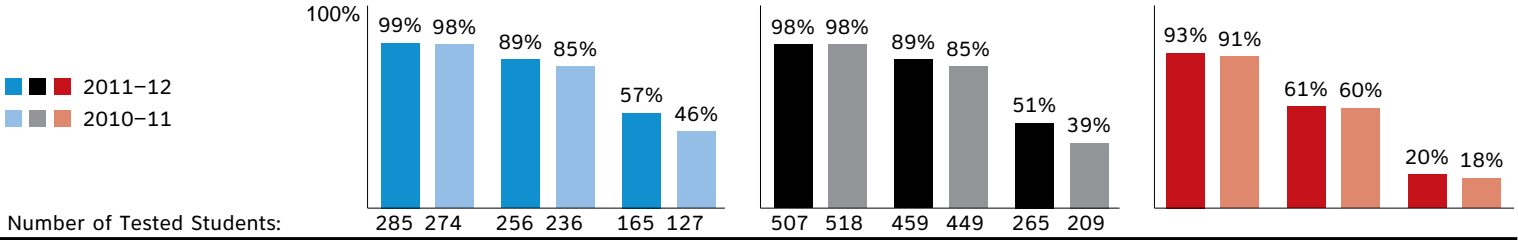
School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 706 *Range: 639-775 674-775 704-775
2011 Mean Score: 699



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	99%	89%	57%	279	98%	85%	46%
Female	140	99%	92%	61%	126	99%	82%	42%
Male	148	99%	86%	53%	153	97%	87%	48%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	100%	83%	0%
Hispanic or Latino	29	-	-	-	22	91%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	132	100%	97%	73%	121	99%	96%	65%
White	124	99%	90%	52%	130	98%	81%	35%
Multiracial								
Small Group Totals	32	94%	53%	13%				
General-Education Students	245	100%	97%	66%	243	100%	93%	52%
Students with Disabilities	43	93%	44%	7%	36	86%	31%	3%
English Proficient	272	99%	91%	59%	266	99%	85%	46%
Limited English Proficient	16	94%	50%	25%	13	85%	85%	38%
Economically Disadvantaged	41	98%	71%	34%	38	92%	58%	18%
Not Disadvantaged	247	99%	92%	61%	241	99%	89%	50%
Migrant								
Not Migrant	288	99%	89%	57%	279	98%	85%	46%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

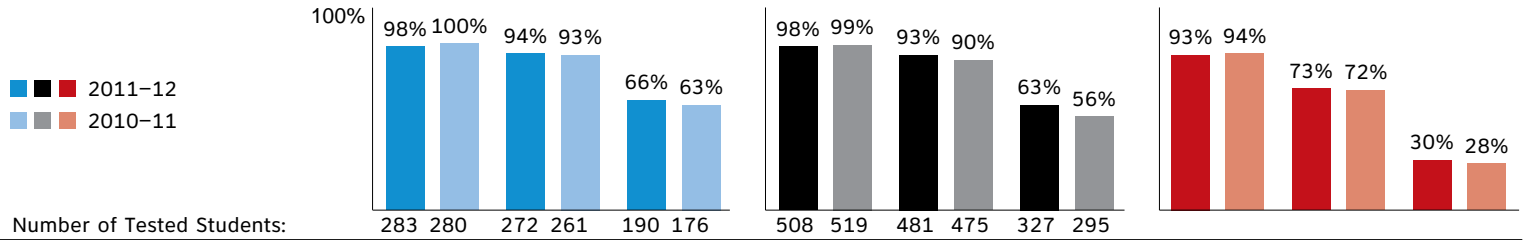
2 Student Performance

School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	97%	89%	36%	174	100%	89%	41%
Female	60	93%	88%	32%	80	100%	90%	34%
Male	92	99%	90%	39%	94	100%	88%	47%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	100%	100%	50%
Hispanic or Latino	26	-	-	-	22	100%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	57	95%	88%	49%	64	100%	88%	45%
White	66	97%	94%	36%	82	100%	91%	43%
Multiracial								
Small Group Totals	29	100%	83%	10%				
General-Education Students	110	96%	93%	47%	138	100%	93%	49%
Students with Disabilities	42	98%	81%	7%	36	100%	72%	11%
English Proficient	136	99%	96%	39%	161	100%	93%	43%
Limited English Proficient	16	75%	38%	13%	13	100%	46%	15%
Economically Disadvantaged	32	97%	81%	19%	32	100%	84%	28%
Not Disadvantaged	120	97%	92%	41%	142	100%	90%	44%
Migrant								
Not Migrant	152	97%	89%	36%	174	100%	89%	41%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	136	136	136	135	106	106	106	105

2 Student Performance

School **GREAT NECK SOUTH MIDDLE SCHOOL**
 School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	124	100%	100%	98%	123	—	—	—	1	—	—	—
	2010-11	112	100%	100%	95%	111	—	—	—	1	—	—	—
	2009-10	148	100%	100%	91%	147	—	—	—	1	—	—	—
Geometry	2011-12	25	100%	100%	100%	25	100%	100%	100%	0			
	2010-11	35	100%	100%	97%	35	100%	100%	97%	0			
	2009-10	40	100%	100%	100%	40	100%	100%	100%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	136	100%	100%	99%	136	100%	100%	99%	0			
	2010-11	106	100%	100%	99%	106	100%	100%	99%	0			
	2009-10	142	100%	100%	95%	141	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **GREAT NECK SOUTH MIDDLE SCHOOL**
School ID **28-04-07-03-0013**

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—	—
	2010-11	9	11%	11%	33%	44%	8	—	—	—	—	1	—	—	—	—	—
	2009-10	11	9%	18%	36%	36%	7	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	12	8%	17%	0%	75%	10	—	—	—	—	2	—	—	—	—	—
	2010-11	9	22%	11%	33%	33%	8	—	—	—	—	1	—	—	—	—	—
	2009-10	11	9%	18%	45%	27%	7	—	—	—	—	4	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	25	4%	12%	28%	56%	19	5%	16%	37%	42%	6	0%	0%	0%	100%	
	2010-11	27	4%	19%	33%	44%	20	5%	25%	40%	30%	7	0%	0%	14%	86%	
	2009-10	18	0%	11%	50%	39%	15	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	25	8%	44%	32%	16%	19	11%	37%	37%	16%	6	0%	67%	17%	17%	
	2010-11	27	7%	22%	41%	30%	20	10%	20%	40%	30%	7	0%	29%	43%	29%	
	2009-10	18	0%	33%	28%	39%	15	—	—	—	—	3	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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