



# The New York State Report Card 2011–12

District **HERRICKS UNION FREE SCHOOL  
DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 305-8901**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	55	55	55
Kindergarten	219	239	230
Grade 1	244	245	262
Grade 2	255	263	245
Grade 3	263	255	281
Grade 4	338	271	266
Grade 5	295	342	284
Grade 6	327	301	354
Ungraded Elementary	3	1	6
Grade 7	331	341	301
Grade 8	318	339	349
Grade 9	327	310	338
Grade 10	370	332	316
Grade 11	388	373	333
Grade 12	353	392	370
Ungraded Secondary	13	15	6
<b>Total K-12</b>	<b>4044</b>	<b>4019</b>	<b>3941</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	24
<b>Grade 8</b>			
English	22	23	24
Mathematics	22	19	22
Science	24	26	27
Social Studies	23	22	27
<b>Grade 10</b>			
English	21	18	20
Mathematics	23	5	
Science	20	21	17
Social Studies	21	23	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	129	3%	123	3%	134	3%
Reduced Price Lunch	86	2%	84	2%	98	2%
Limited English Proficient	171	4%	182	5%	164	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	0%	6	0%	1	0%
Black or African American	19	0%	23	1%	18	0%
Hispanic or Latino	208	5%	215	5%	235	6%
Asian or Native Hawaiian/Other Pacific Islander	2025	50%	2084	52%	2105	53%
White	1779	44%	1681	42%	1572	40%
Multiracial	5	0%	10	0%	10	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	58	1%	63	2%	50	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	382	382	347
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	54%	63%
<b>Total Number of Core Classes</b>	1023	955	805
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1412	1373	1227
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	17%	59%
Turnover Rate of All Teachers	11%	8%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	52	51	44
Total Paraprofessionals*	176	179	158
Assistant Principals	3	3	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

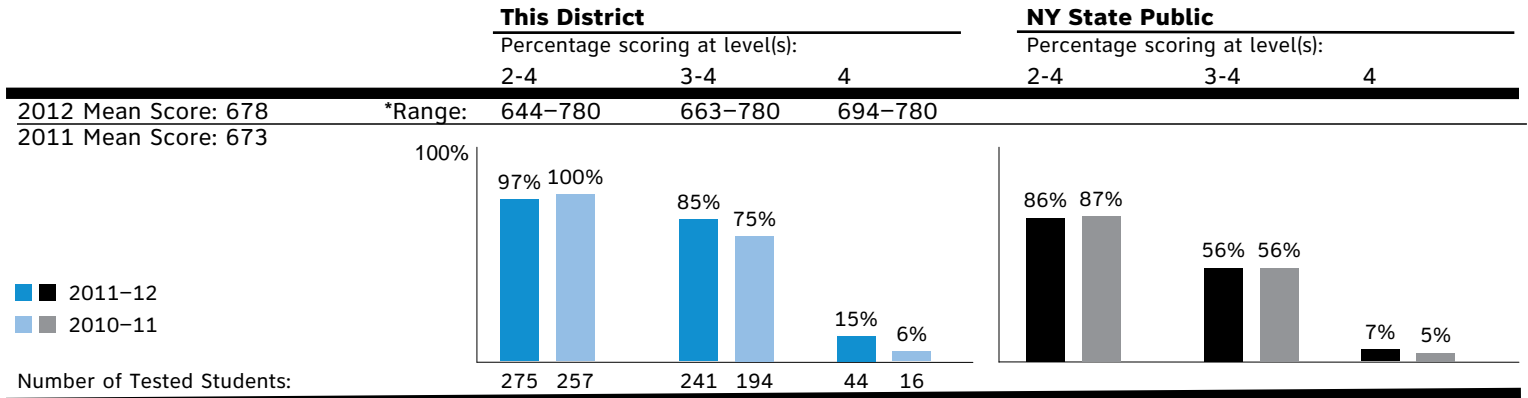
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>284</b>	<b>97%</b>	<b>85%</b>	<b>15%</b>	<b>258</b>	<b>100%</b>	<b>75%</b>	<b>6%</b>
Female	145	97%	88%	17%	107	99%	79%	10%
Male	139	96%	82%	14%	151	100%	72%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	29	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	151	98%	87%	18%	148	99%	78%	7%
White	102	96%	83%	14%	94	100%	72%	3%
Multiracial								
Small Group Totals	31	94%	77%	10%	16	100%	69%	13%
General-Education Students	254	99%	89%	17%	229	100%	80%	7%
Students with Disabilities	30	80%	47%	7%	29	100%	34%	0%
English Proficient	264	98%	87%	17%	233	100%	79%	7%
Limited English Proficient	20	85%	55%	0%	25	96%	44%	0%
Economically Disadvantaged	16	94%	88%	19%	8	100%	75%	0%
Not Disadvantaged	268	97%	85%	15%	250	100%	75%	6%
Migrant								
Not Migrant	284	97%	85%	15%	258	100%	75%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

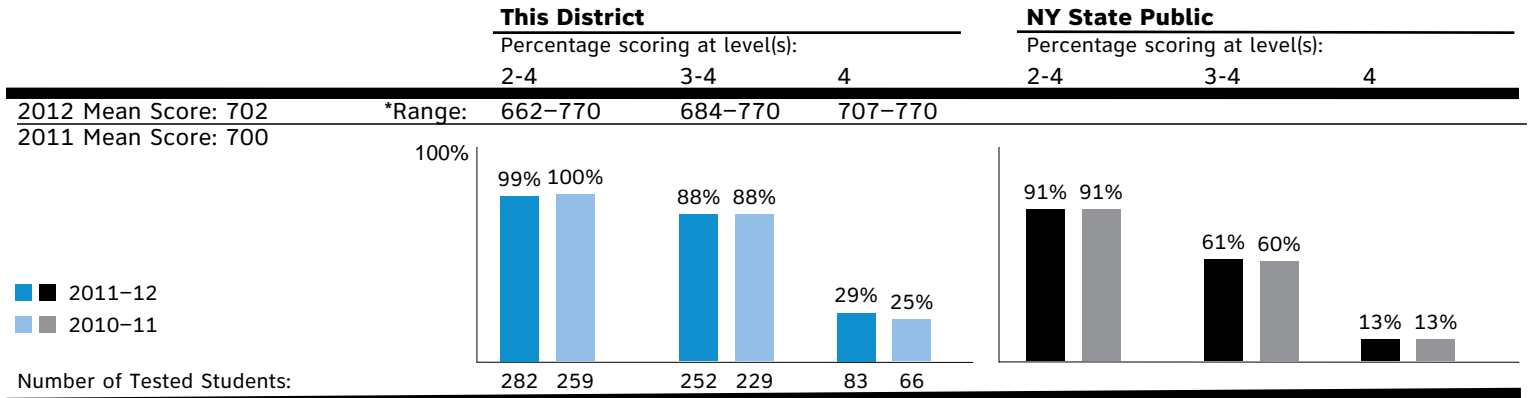
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>285</b>	<b>99%</b>	<b>88%</b>	<b>29%</b>	<b>260</b>	<b>100%</b>	<b>88%</b>	<b>25%</b>
Female	145	100%	89%	26%	108	100%	88%	21%
Male	140	98%	88%	32%	152	99%	88%	28%
American Indian or Alaska Native					2	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	29	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	152	99%	95%	38%	150	99%	95%	29%
White	102	99%	83%	21%	94	100%	80%	22%
Multiracial								
Small Group Totals	31	97%	74%	16%	16	100%	75%	6%
General-Education Students	255	100%	93%	32%	230	100%	94%	28%
Students with Disabilities	30	93%	53%	7%	30	97%	43%	7%
English Proficient	264	99%	89%	31%	234	100%	90%	28%
Limited English Proficient	21	100%	76%	10%	26	100%	73%	4%
Economically Disadvantaged	16	94%	81%	19%	8	100%	88%	25%
Not Disadvantaged	269	99%	89%	30%	252	100%	88%	25%
Migrant								
Not Migrant	285	99%	88%	29%	260	100%	88%	25%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				4	-	-	-

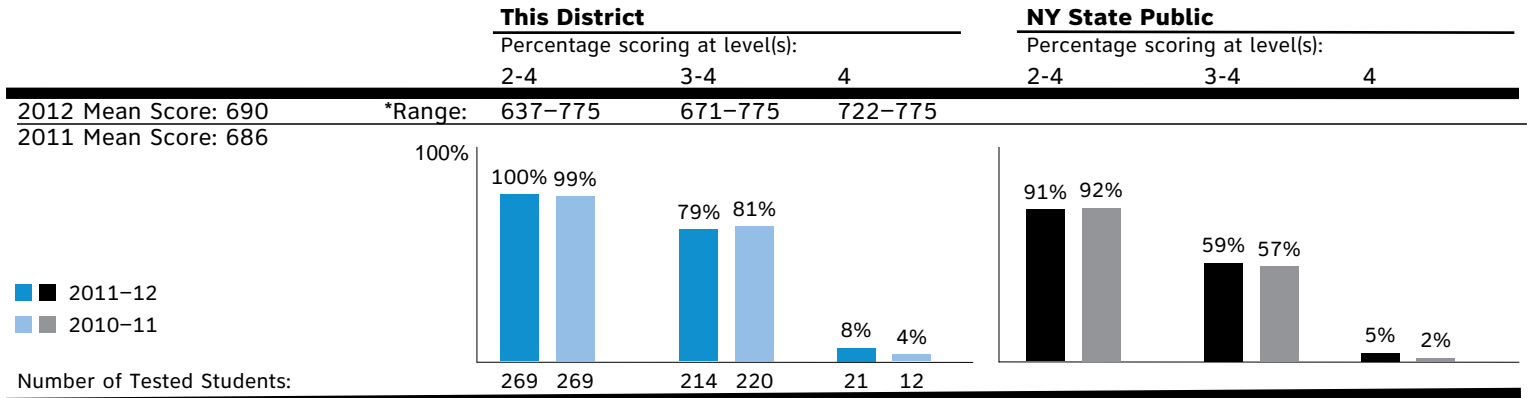


# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	100%	79%	8%	273	99%	81%	4%
Female	113	100%	83%	10%	127	98%	86%	6%
Male	157	99%	76%	6%	146	99%	76%	3%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	13	100%	62%	8%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	162	100%	85%	9%	146	99%	89%	8%
White	95	99%	72%	6%	110	97%	71%	1%
Multiracial								
Small Group Totals					17	100%	71%	0%
General-Education Students	234	100%	88%	9%	240	100%	87%	5%
Students with Disabilities	36	97%	25%	3%	33	91%	33%	0%
English Proficient	256	100%	83%	8%	258	98%	81%	5%
Limited English Proficient	14	100%	14%	0%	15	100%	67%	0%
Economically Disadvantaged	8	100%	75%	0%	7	100%	57%	14%
Not Disadvantaged	262	100%	79%	8%	266	98%	81%	4%
Migrant								
Not Migrant	270	100%	79%	8%	273	99%	81%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

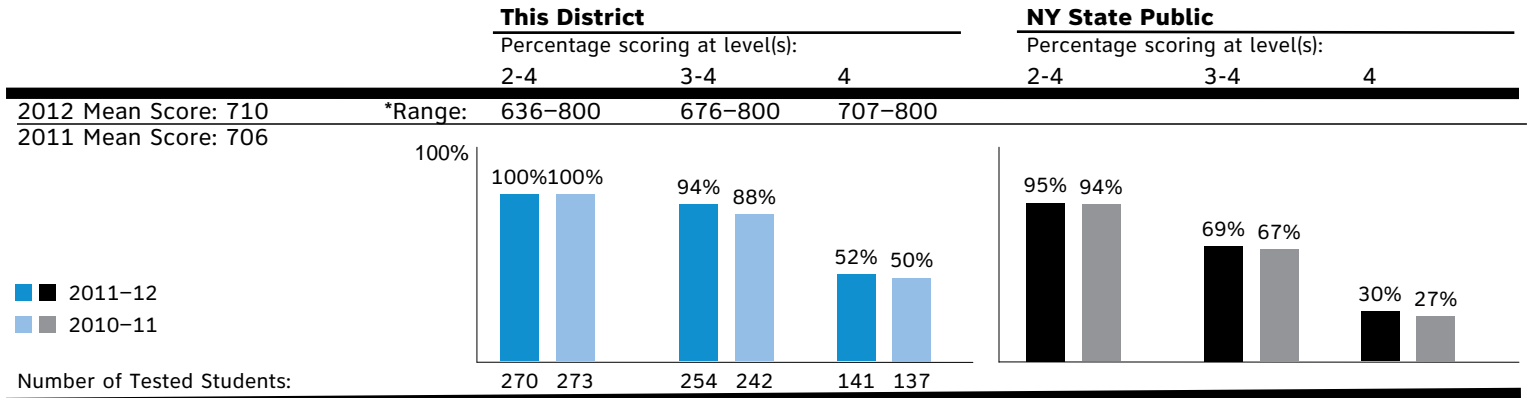


# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	100%	94%	52%	274	100%	88%	50%
Female	113	100%	94%	48%	128	99%	88%	48%
Male	157	100%	94%	55%	146	100%	89%	52%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	13	100%	100%	46%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	162	100%	95%	61%	147	100%	97%	64%
White	95	100%	92%	38%	110	99%	79%	35%
Multiracial								
Small Group Totals					17	100%	71%	29%
General-Education Students	234	100%	97%	59%	241	100%	93%	56%
Students with Disabilities	36	100%	75%	11%	33	97%	52%	6%
English Proficient	256	100%	95%	55%	258	100%	89%	52%
Limited English Proficient	14	100%	71%	7%	16	100%	75%	25%
Economically Disadvantaged	8	100%	75%	63%	7	100%	86%	71%
Not Disadvantaged	262	100%	95%	52%	267	100%	88%	49%
Migrant								
Not Migrant	270	100%	94%	52%	274	100%	88%	50%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

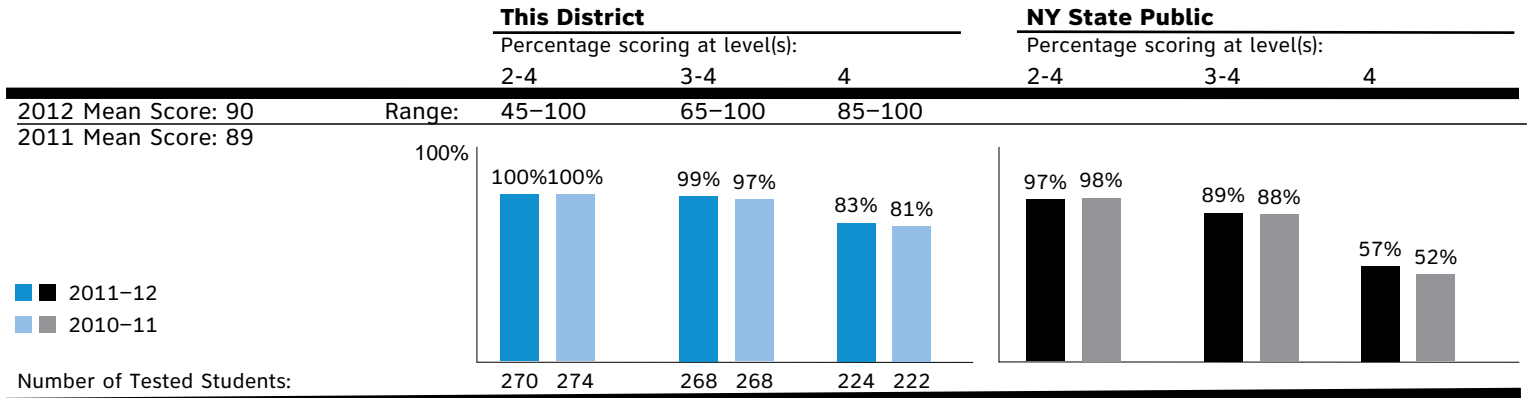
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	100%	99%	83%	275	100%	97%	81%
Female	113	100%	100%	82%	128	99%	97%	78%
Male	157	100%	99%	83%	147	100%	98%	83%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	13	100%	100%	92%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	162	100%	99%	86%	148	100%	99%	86%
White	95	100%	99%	77%	110	100%	97%	74%
Multiracial								
Small Group Totals					17	94%	88%	82%
General-Education Students	233	100%	99%	87%	242	100%	98%	83%
Students with Disabilities	37	100%	100%	57%	33	100%	91%	61%
English Proficient	256	100%	100%	85%	258	100%	98%	84%
Limited English Proficient	14	100%	93%	50%	17	94%	82%	29%
Economically Disadvantaged	8	100%	88%	63%	7	100%	100%	86%
Not Disadvantaged	262	100%	100%	84%	268	100%	97%	81%
Migrant								
Not Migrant	270	100%	99%	83%	275	100%	97%	81%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

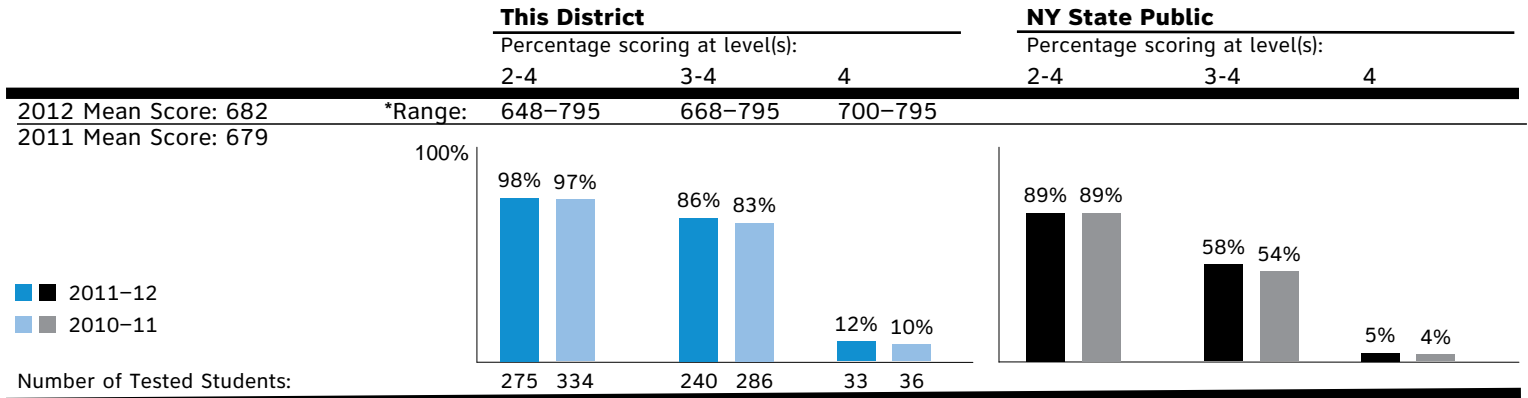
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>280</b>	<b>98%</b>	<b>86%</b>	<b>12%</b>	<b>344</b>	<b>97%</b>	<b>83%</b>	<b>10%</b>
Female	130	98%	88%	14%	173	98%	88%	13%
Male	150	98%	84%	10%	171	96%	78%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	16	-	-	-	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	155	99%	91%	16%	179	98%	87%	9%
White	106	96%	82%	7%	143	97%	80%	13%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	19	100%	63%	5%	22	91%	77%	9%
General-Education Students	245	100%	92%	13%	294	100%	91%	12%
Students with Disabilities	35	89%	40%	0%	50	80%	38%	0%
English Proficient	271	98%	88%	12%	329	98%	85%	11%
Limited English Proficient	9	100%	22%	0%	15	87%	47%	0%
Economically Disadvantaged	14	100%	64%	7%	13	100%	77%	15%
Not Disadvantaged	266	98%	87%	12%	331	97%	83%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	280	98%	86%	12%	344	97%	83%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A

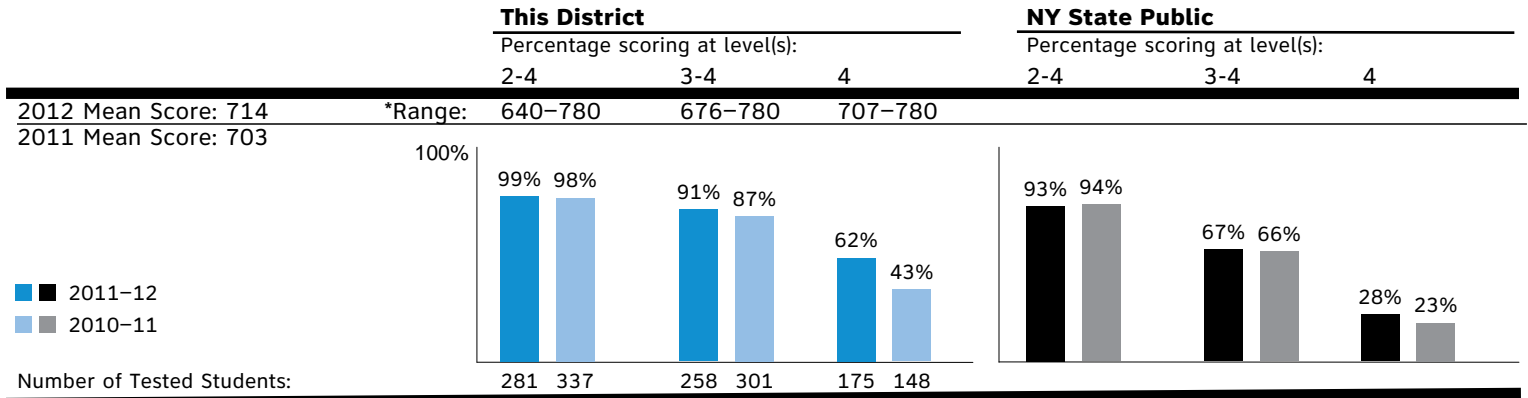
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>283</b>	<b>99%</b>	<b>91%</b>	<b>62%</b>	<b>345</b>	<b>98%</b>	<b>87%</b>	<b>43%</b>
Female	131	100%	92%	63%	173	99%	88%	41%
Male	152	99%	91%	61%	172	97%	87%	45%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	17	-	-	-	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	157	100%	96%	73%	180	97%	90%	52%
White	106	99%	87%	50%	143	99%	85%	34%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	20	95%	75%	40%	22	95%	77%	27%
General-Education Students	248	100%	95%	69%	295	100%	93%	49%
Students with Disabilities	35	97%	66%	11%	50	84%	54%	6%
English Proficient	271	100%	92%	62%	329	98%	88%	44%
Limited English Proficient	12	92%	75%	50%	16	88%	63%	13%
Economically Disadvantaged	15	93%	67%	33%	13	100%	77%	54%
Not Disadvantaged	268	100%	93%	63%	332	98%	88%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	283	99%	91%	62%	345	98%	87%	43%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

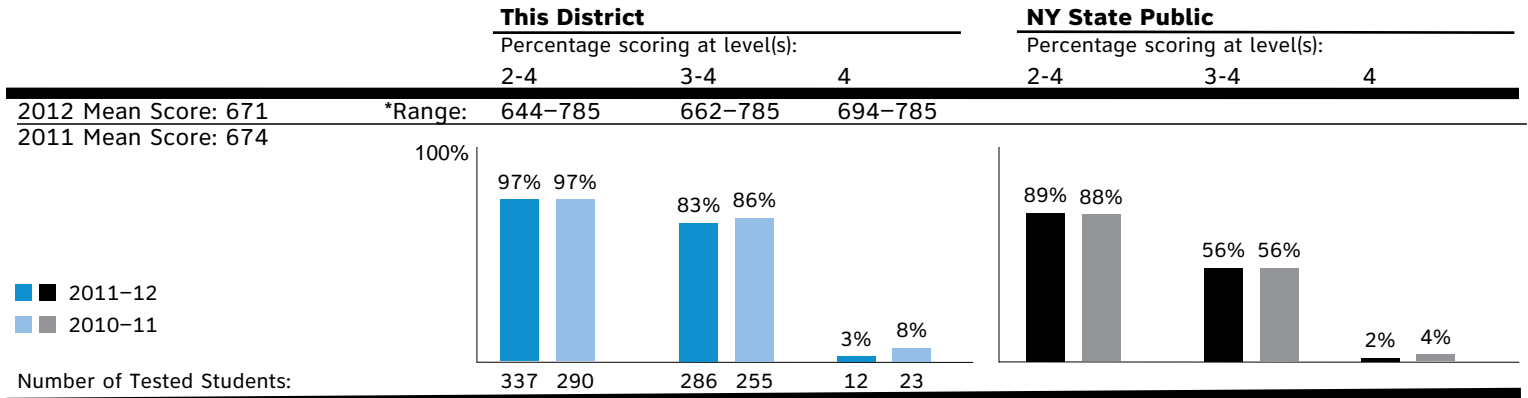
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	4	-	-	-

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	346	97%	83%	3%	298	97%	86%	8%
Female	179	98%	88%	4%	141	98%	87%	10%
Male	167	96%	77%	2%	157	97%	84%	6%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	22	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	184	99%	84%	4%	152	99%	92%	11%
White	138	96%	81%	2%	130	95%	78%	5%
Multiracial								
Small Group Totals	24	92%	79%	8%	16	100%	88%	6%
General-Education Students	298	100%	90%	4%	266	100%	92%	9%
Students with Disabilities	48	83%	40%	0%	32	78%	34%	0%
English Proficient	342	-	-	-	293	98%	87%	8%
Limited English Proficient	4	-	-	-	5	80%	20%	0%
Economically Disadvantaged	18	100%	67%	0%	14	100%	86%	7%
Not Disadvantaged	328	97%	84%	4%	284	97%	86%	8%
Migrant								
Not Migrant	346	97%	83%	3%	298	97%	86%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

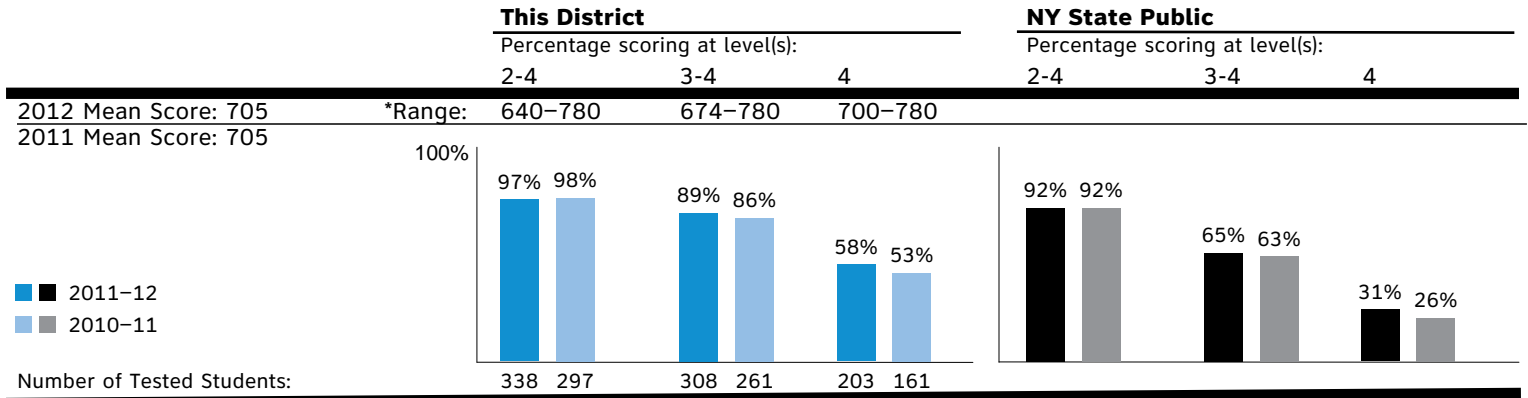
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	97%	89%	58%	303	98%	86%	53%
Female	180	98%	89%	58%	143	99%	90%	52%
Male	168	96%	88%	58%	160	98%	83%	54%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	23	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	184	98%	94%	71%	154	99%	95%	69%
White	139	97%	83%	46%	132	96%	77%	38%
Multiracial								
Small Group Totals	25	92%	76%	36%	17	100%	71%	29%
General-Education Students	300	100%	96%	65%	270	100%	93%	59%
Students with Disabilities	48	79%	44%	17%	33	82%	27%	9%
English Proficient	343	98%	90%	59%	294	98%	87%	54%
Limited English Proficient	5	60%	0%	0%	9	100%	44%	33%
Economically Disadvantaged	18	94%	78%	50%	14	100%	93%	64%
Not Disadvantaged	330	97%	89%	59%	289	98%	86%	53%
Migrant								
Not Migrant	348	97%	89%	58%	303	98%	86%	53%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

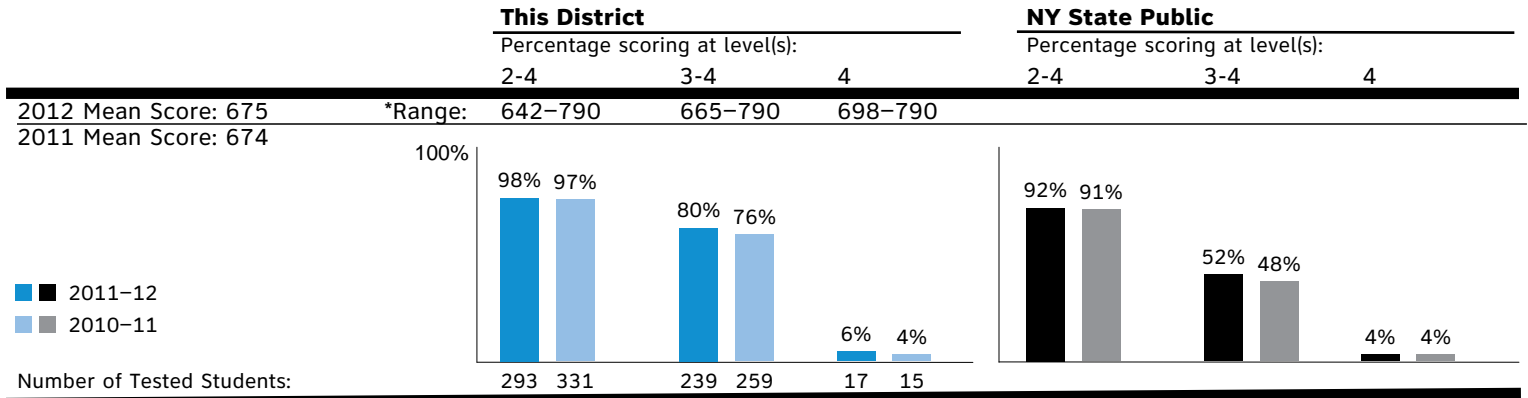
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	299	98%	80%	6%	341	97%	76%	4%
Female	141	98%	84%	8%	158	99%	78%	3%
Male	158	98%	76%	4%	183	95%	74%	5%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	18	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	152	100%	89%	9%	174	99%	86%	7%
White	128	96%	70%	3%	147	95%	67%	2%
Multiracial								
Small Group Totals	19	95%	74%	0%	20	95%	60%	0%
General-Education Students	263	100%	88%	6%	293	100%	86%	5%
Students with Disabilities	36	83%	22%	0%	48	79%	17%	0%
English Proficient	296	–	–	–	335	97%	77%	4%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged	20	95%	70%	0%	15	100%	67%	0%
Not Disadvantaged	279	98%	81%	6%	326	97%	76%	5%
Migrant								
Not Migrant	299	98%	80%	6%	341	97%	76%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

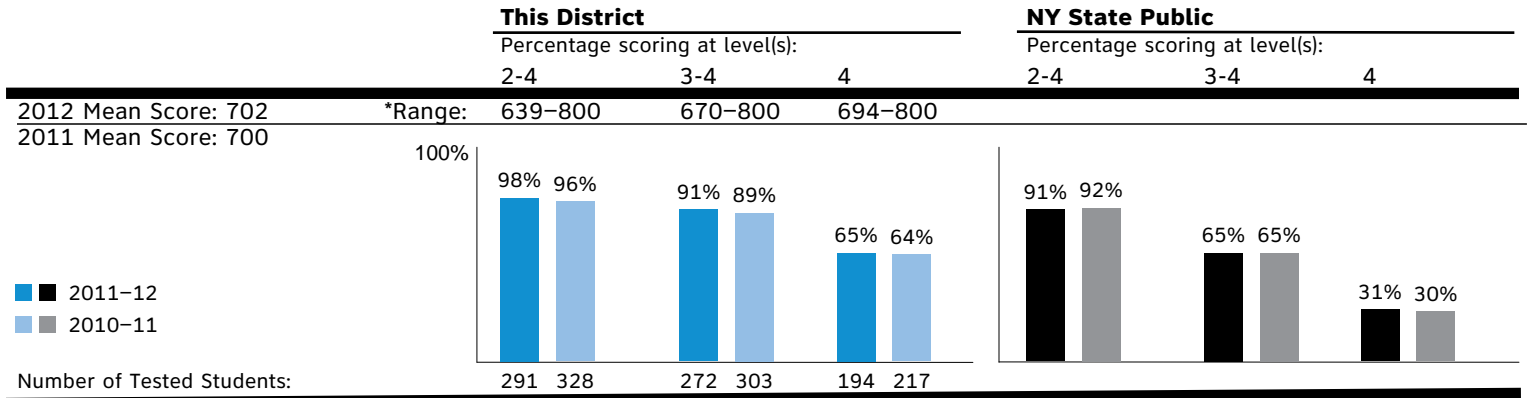


# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>298</b>	<b>98%</b>	<b>91%</b>	<b>65%</b>	<b>341</b>	<b>96%</b>	<b>89%</b>	<b>64%</b>
Female	140	98%	92%	68%	158	97%	92%	67%
Male	158	97%	91%	63%	183	95%	86%	61%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	18	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	152	99%	98%	80%	174	99%	97%	78%
White	127	96%	85%	51%	147	93%	80%	51%
Multiracial								
Small Group Totals	19	95%	79%	42%	20	90%	80%	35%
General-Education Students	262	100%	97%	72%	292	100%	97%	73%
Students with Disabilities	36	81%	50%	17%	49	73%	41%	6%
English Proficient	295	–	–	–	335	96%	90%	64%
Limited English Proficient	3	–	–	–	6	83%	33%	17%
Economically Disadvantaged	20	95%	80%	60%	15	100%	87%	53%
Not Disadvantaged	278	98%	92%	65%	326	96%	89%	64%
Migrant								
Not Migrant	298	98%	91%	65%	341	96%	89%	64%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

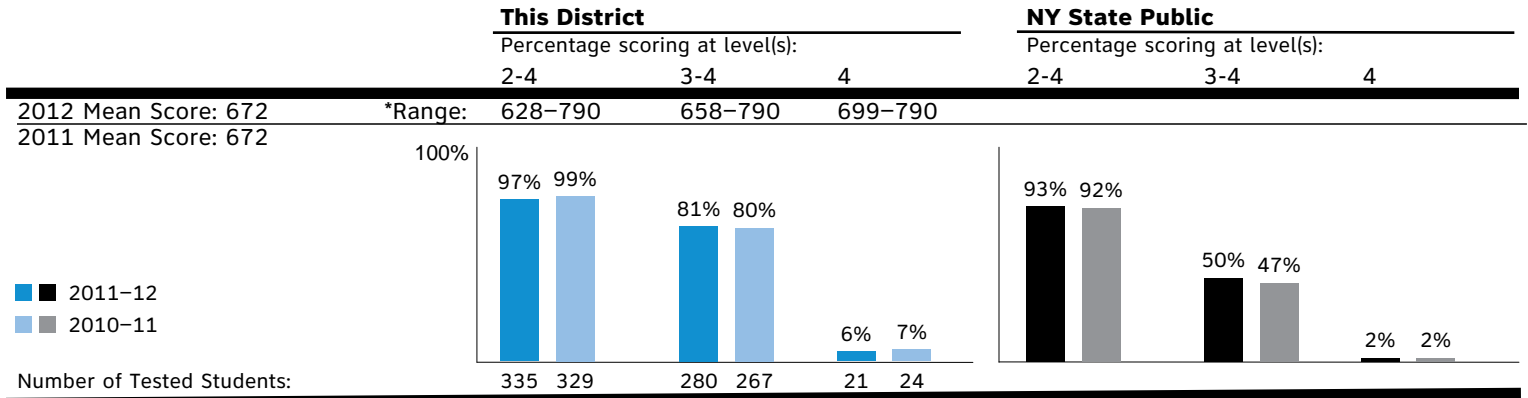
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	97%	81%	6%	334	99%	80%	7%
Female	157	99%	84%	11%	187	99%	85%	7%
Male	188	96%	79%	2%	147	97%	73%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	17	-	-	-	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	182	99%	90%	6%	181	99%	87%	9%
White	145	95%	71%	7%	132	97%	73%	5%
Multiracial								
Small Group Totals	18	89%	72%	0%	21	100%	57%	0%
General-Education Students	294	100%	90%	7%	303	100%	86%	8%
Students with Disabilities	51	80%	31%	0%	31	84%	23%	0%
English Proficient	341	-	-	-	329	99%	81%	7%
Limited English Proficient	4	-	-	-	5	80%	0%	0%
Economically Disadvantaged	23	100%	78%	0%	14	100%	71%	0%
Not Disadvantaged	322	97%	81%	7%	320	98%	80%	8%
Migrant								
Not Migrant	345	97%	81%	6%	334	99%	80%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	3	1	6	6	4	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

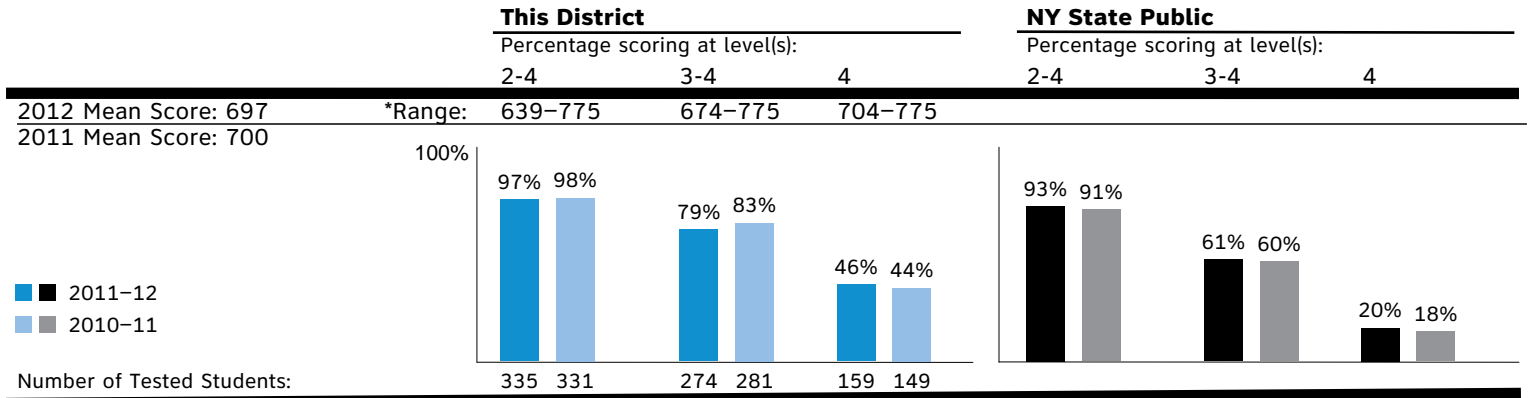
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	97%	79%	46%	337	98%	83%	44%
Female	158	97%	82%	48%	188	99%	85%	40%
Male	187	97%	77%	44%	149	97%	81%	49%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	17	–	–	–	20	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	183	99%	94%	61%	181	100%	92%	61%
White	144	94%	65%	31%	134	98%	76%	26%
Multiracial								
Small Group Totals	18	100%	50%	17%	22	86%	55%	14%
General-Education Students	294	100%	88%	54%	305	100%	90%	49%
Students with Disabilities	51	80%	29%	2%	32	81%	19%	3%
English Proficient	340	97%	80%	46%	332	98%	84%	45%
Limited English Proficient	5	100%	60%	20%	5	80%	20%	0%
Economically Disadvantaged	23	100%	74%	30%	14	93%	64%	29%
Not Disadvantaged	322	97%	80%	47%	323	98%	84%	45%
Migrant								
Not Migrant	345	97%	79%	46%	337	98%	83%	44%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	1	6	5	4	1

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

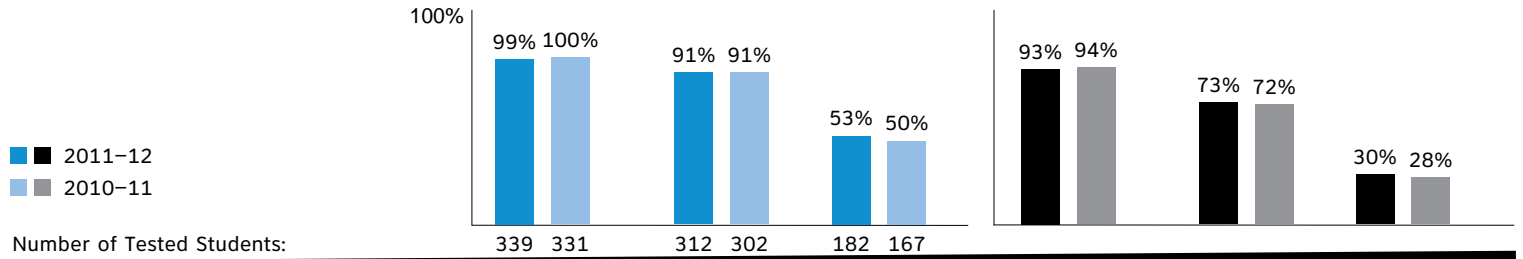
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	98%	83%	17%	158	99%	81%	16%
Female	72	99%	78%	18%	92	100%	83%	15%
Male	105	98%	87%	16%	66	98%	79%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	14	-	-	-	16	100%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	76	99%	89%	20%	66	100%	85%	18%
White	86	99%	78%	13%	76	99%	82%	17%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	15	93%	80%	27%	-	-	-	-
General-Education Students	131	100%	91%	20%	130	100%	91%	19%
Students with Disabilities	46	93%	61%	9%	28	96%	36%	4%
English Proficient	172	99%	84%	17%	153	99%	84%	17%
Limited English Proficient	5	80%	40%	0%	5	100%	0%	0%
Economically Disadvantaged	18	100%	83%	22%	11	100%	82%	9%
Not Disadvantaged	159	98%	83%	16%	147	99%	81%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	177	98%	83%	17%	158	99%	81%	16%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	2	6	5	3	3
Regents Science	165	165	165	152	174	174	174	141

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

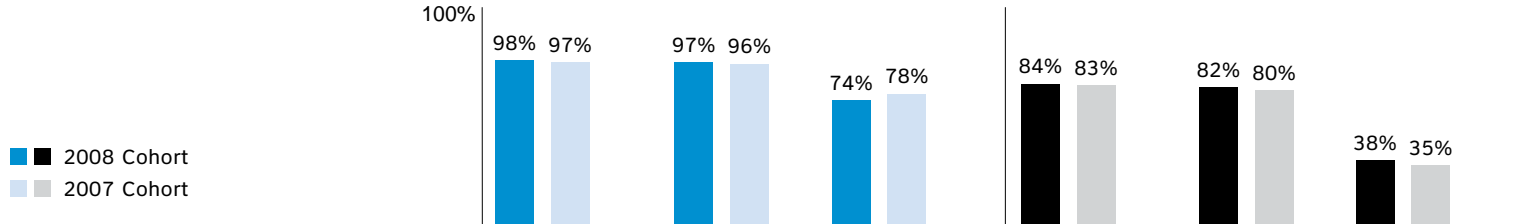
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>378</b>	<b>98%</b>	<b>97%</b>	<b>74%</b>	<b>391</b>	<b>97%</b>	<b>96%</b>	<b>78%</b>
Female	181	98%	98%	81%	199	97%	96%	83%
Male	197	97%	96%	68%	192	97%	96%	73%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	18	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	182	97%	97%	77%	203	97%	96%	83%
White	175	98%	97%	73%	169	97%	97%	74%
Multiracial								
Small Group Totals	21	95%	95%	67%	19	100%	95%	63%
General-Education Students	352	98%	98%	78%	352	99%	99%	84%
Students with Disabilities	26	88%	77%	23%	39	77%	69%	26%
English Proficient	374	-	-	-	388	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	16	100%	100%	56%	14	100%	100%	71%
Not Disadvantaged	362	98%	97%	75%	377	97%	96%	79%
Migrant								
Not Migrant	378	98%	97%	74%	391	97%	96%	78%

#### NOTES

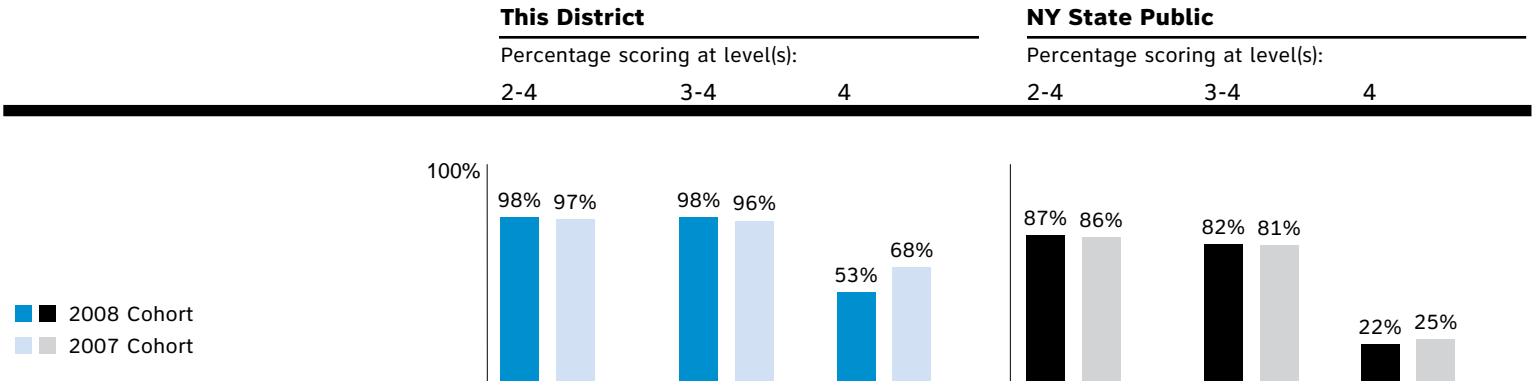
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>378</b>	<b>98%</b>	<b>98%</b>	<b>53%</b>	<b>391</b>	<b>97%</b>	<b>96%</b>	<b>68%</b>
Female	181	99%	99%	48%	199	98%	97%	72%
Male	197	97%	96%	57%	192	96%	95%	64%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	18	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	182	99%	99%	69%	203	98%	97%	82%
White	175	98%	97%	38%	169	97%	95%	56%
Multiracial								
Small Group Totals	21	90%	90%	33%	19	95%	95%	32%
General-Education Students	352	99%	99%	57%	352	99%	99%	74%
Students with Disabilities	26	81%	77%	0%	39	77%	69%	13%
English Proficient	374	-	-	-	388	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	16	100%	100%	38%	14	93%	93%	64%
Not Disadvantaged	362	98%	98%	54%	377	97%	96%	68%
Migrant								
Not Migrant	378	98%	98%	53%	391	97%	96%	68%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	378	1%	40%	55%	352	0%	39%	58%	26	8%	50%	19%
<b>U.S. History and Government</b>	378	1%	28%	69%	352	0%	25%	73%	26	12%	62%	12%
<b>Science</b>	378	0%	26%	71%	352	0%	23%	76%	26	0%	69%	12%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	340	99%	97%	78%	305	100%	99%	85%	35	91%	77%	23%
	2010-11	384	98%	96%	74%	353	99%	99%	79%	31	90%	68%	19%
	2009-10	392	98%	97%	78%	355	99%	98%	83%	37	86%	84%	27%
Integrated Algebra	2011-12	347	98%	96%	59%	312	100%	98%	64%	35	86%	77%	9%
	2010-11	358	99%	96%	55%	313	100%	98%	60%	45	91%	76%	16%
	2009-10	317	97%	94%	54%	279	99%	98%	58%	38	79%	66%	18%
Geometry	2011-12	340	97%	92%	54%	308	98%	95%	58%	32	88%	63%	13%
	2010-11	303	97%	93%	46%	283	98%	94%	49%	20	90%	75%	5%
	2009-10	324	98%	90%	48%	298	98%	93%	52%	26	88%	62%	8%
Algebra 2/Trigonometry	2011-12	235	94%	85%	49%	231	—	—	—	4	—	—	—
	2010-11	337	80%	71%	33%	318	82%	73%	34%	19	53%	37%	5%
	2009-10	459	86%	77%	43%	440	87%	79%	45%	19	53%	37%	5%
Global History and Geography	2011-12	329	98%	93%	45%	280	99%	97%	50%	49	88%	69%	16%
	2010-11	338	99%	96%	52%	304	100%	99%	56%	34	91%	71%	24%
	2009-10	368	99%	98%	57%	339	100%	99%	59%	29	93%	86%	31%
U.S. History and Government	2011-12	330	99%	98%	81%	299	100%	100%	85%	31	90%	77%	35%
	2010-11	371	99%	98%	69%	345	99%	99%	73%	26	92%	81%	15%
	2009-10	388	99%	99%	77%	355	100%	99%	80%	33	94%	91%	42%
Living Environment	2011-12	357	99%	98%	72%	314	100%	100%	79%	43	91%	84%	26%
	2010-11	296	100%	100%	63%	264	100%	100%	67%	32	100%	97%	28%
	2009-10	380	99%	98%	71%	344	100%	99%	76%	36	94%	83%	31%
Physical Setting/Earth Science	2011-12	323	100%	95%	67%	297	100%	96%	71%	26	100%	88%	23%
	2010-11	346	100%	98%	58%	317	100%	98%	61%	29	100%	97%	28%
	2009-10	297	100%	97%	56%	271	100%	99%	60%	26	96%	81%	19%
Physical Setting/Chemistry	2011-12	253	98%	88%	32%	245	98%	88%	32%	8	100%	100%	25%
	2010-11	334	99%	90%	32%	324	99%	90%	32%	10	100%	80%	20%
	2009-10	347	97%	89%	32%	336	97%	90%	33%	11	91%	64%	9%
Physical Setting/Physics	2011-12	212	95%	88%	48%	210	—	—	—	2	—	—	—
	2010-11	229	90%	82%	44%	229	90%	82%	44%	0	—	—	—
	2009-10	227	92%	87%	41%	226	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	10	70%	0	—	10	70%
	2009-10	1	—	0	—	1	—
Science	2011-12	0	—	0	—	0	—
	2010-11	10	70%	1	—	9	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	7	57%	0	—	7	57%
Writing	2011-12	1	—	0	—	1	—
	2010-11	5	60%	0	—	5	60%
	2009-10	5	80%	0	—	5	80%
Global Studies	2011-12	6	50%	0	—	6	50%
	2010-11	4	—	0	—	4	—
	2009-10	1	—	0	—	1	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	4	—	2	—	2	—
	2009-10	3	—	0	—	3	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	63	0%	10%	67%	24%	56	0%	9%	64%	27%	7	0%	14%	86%	0%
	2010-11	65	2%	12%	60%	26%	58	2%	9%	60%	29%	7	0%	43%	57%	0%
	2009-10	64	0%	14%	61%	25%	59	0%	10%	63%	27%	5	0%	60%	40%	0%
<b>Reading and Writing (Grades K-1)</b>	2011-12	63	11%	30%	33%	25%	56	9%	27%	36%	29%	7	29%	57%	14%	0%
	2010-11	65	14%	28%	23%	35%	58	12%	26%	24%	38%	7	29%	43%	14%	14%
	2009-10	64	19%	36%	22%	23%	59	15%	37%	22%	25%	5	60%	20%	20%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	60	0%	5%	27%	68%	45	0%	2%	31%	67%	15	0%	13%	13%	73%
	2010-11	71	0%	1%	24%	75%	61	0%	2%	23%	75%	10	0%	0%	30%	70%
	2009-10	70	0%	1%	31%	67%	56	0%	2%	29%	70%	14	0%	0%	43%	57%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	60	2%	20%	43%	35%	45	2%	18%	42%	38%	15	0%	27%	47%	27%
	2010-11	71	1%	11%	45%	42%	61	2%	10%	41%	48%	10	0%	20%	70%	10%
	2009-10	70	3%	11%	54%	31%	56	2%	9%	54%	36%	14	7%	21%	57%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	16	0%	13%	25%	63%	11	0%	18%	36%	45%	5	0%	0%	0%	100%
	2010-11	25	0%	8%	12%	80%	19	0%	11%	5%	84%	6	0%	0%	33%	67%
	2009-10	16	0%	13%	38%	50%	11	0%	18%	45%	36%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	16	6%	13%	25%	56%	11	9%	18%	18%	55%	5	0%	0%	40%	60%
	2010-11	25	4%	4%	28%	64%	19	5%	0%	26%	68%	6	0%	17%	33%	50%
	2009-10	16	0%	19%	38%	44%	11	0%	18%	36%	45%	5	0%	20%	40%	40%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	8	0%	0%	25%	75%	4	—	—	—	—	4	—	—	—	—
	2010-11	12	0%	17%	8%	75%	4	—	—	—	—	8	—	—	—	—
	2009-10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	8	0%	0%	75%	25%	4	—	—	—	—	4	—	—	—	—
	2010-11	12	17%	25%	25%	33%	4	—	—	—	—	8	—	—	—	—
	2009-10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	14	0%	29%	43%	29%	12	—	—	—	—	2	—	—	—	—
	2010-11	16	0%	6%	44%	50%	14	—	—	—	—	2	—	—	—	—
	2009-10	16	0%	19%	19%	63%	15	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	14	14%	29%	36%	21%	12	—	—	—	—	2	—	—	—	—
	2010-11	16	6%	44%	19%	31%	14	—	—	—	—	2	—	—	—	—
	2009-10	16	6%	19%	50%	25%	15	—	—	—	—	1	—	—	—	—

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	365		339		26	
	2010-11	385		352		33	
	2009-10	342		307		35	
<b>Receiving a Regents Diploma</b>	2011-12	355	97%	337	99%	18	69%
	2010-11	375	97%	351	100%	24	73%
	2009-10	329	96%	301	98%	28	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	258	71%	253	75%	5	19%
	2010-11	295	77%	290	82%	5	15%
	2009-10	240	70%	233	76%	7	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	1	0%	1	1%
	2009-10	6	0%	5	0%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	2	0%	1	0%	1	1%
	2010-11	2	0%	1	0%	1	1%
	2009-10	6	0%	5	0%	1	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	291	79%	283	83%	8	28%
<b>To 2-year College</b>	59	16%	51	15%	8	28%
<b>To Other Post-secondary</b>	2	1%	0	0%	2	7%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	1	0%	0	0%	1	3%
<b>To Adult Services</b>	3	1%	0	0%	3	10%
<b>To Other Known Plans</b>	1	0%	0	0%	1	3%
<b>Plan Unknown</b>	11	3%	5	1%	6	21%