



The New York State Report Card 2011–12

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**
District **HERRICKS UNION FREE SCHOOL
DISTRICT**
Principal **JOAN KEEGAN**
Telephone **(516) 305-8600**
Grades **6-9, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	327	301	354
Ungraded Elementary	3	1	2
Grade 7	331	341	301
Grade 8	318	339	349
Grade 9	0	0	1
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	7	4
Total K-12	984	989	1011

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	22	27
Grade 8			
English	23	23	25
Mathematics	19	19	22
Science	24	26	27
Social Studies	22	22	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	28	3%	26	3%	30	3%
Reduced Price Lunch	21	2%	26	3%	19	2%
Limited English Proficient	19	2%	21	2%	13	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	0	0%
Black or African American	6	1%	6	1%	4	0%
Hispanic or Latino	42	4%	52	5%	60	6%
Asian or Native Hawaiian/Other Pacific Islander	498	51%	507	51%	530	52%
White	436	44%	420	42%	417	41%
Multiracial	0	0%	1	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	28	3%	24	2%	14	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	91	91	84
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	10%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	53%	69%
Total Number of Core Classes	350	312	228
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	455	431	356
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	8%	45%
Turnover Rate of All Teachers	10%	7%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

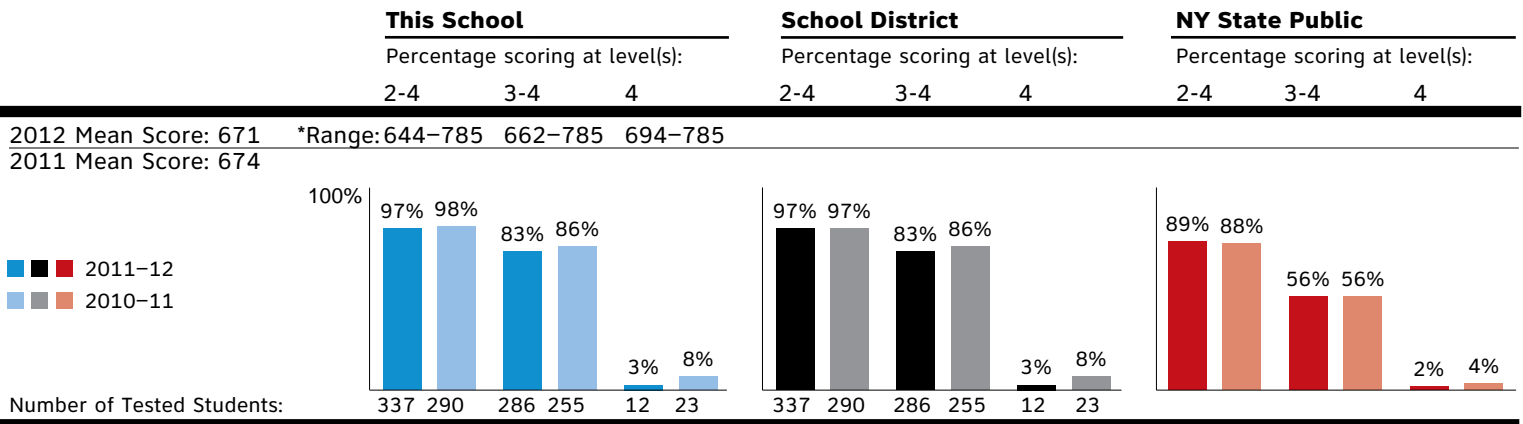
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
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Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	346	97%	83%	3%	296	98%	86%	8%
Female	179	98%	88%	4%	141	98%	87%	10%
Male	167	96%	77%	2%	155	98%	85%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	22	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	184	99%	84%	4%	152	99%	92%	11%
White	138	96%	81%	2%	128	96%	79%	5%
Multiracial								
Small Group Totals	24	92%	79%	8%	16	100%	88%	6%
General-Education Students	298	100%	90%	4%	266	100%	92%	9%
Students with Disabilities	48	83%	40%	0%	30	83%	37%	0%
English Proficient	342	–	–	–	291	98%	87%	8%
Limited English Proficient	4	–	–	–	5	80%	20%	0%
Economically Disadvantaged	18	100%	67%	0%	14	100%	86%	7%
Not Disadvantaged	328	97%	84%	4%	282	98%	86%	8%
Migrant								
Not Migrant	346	97%	83%	3%	296	98%	86%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

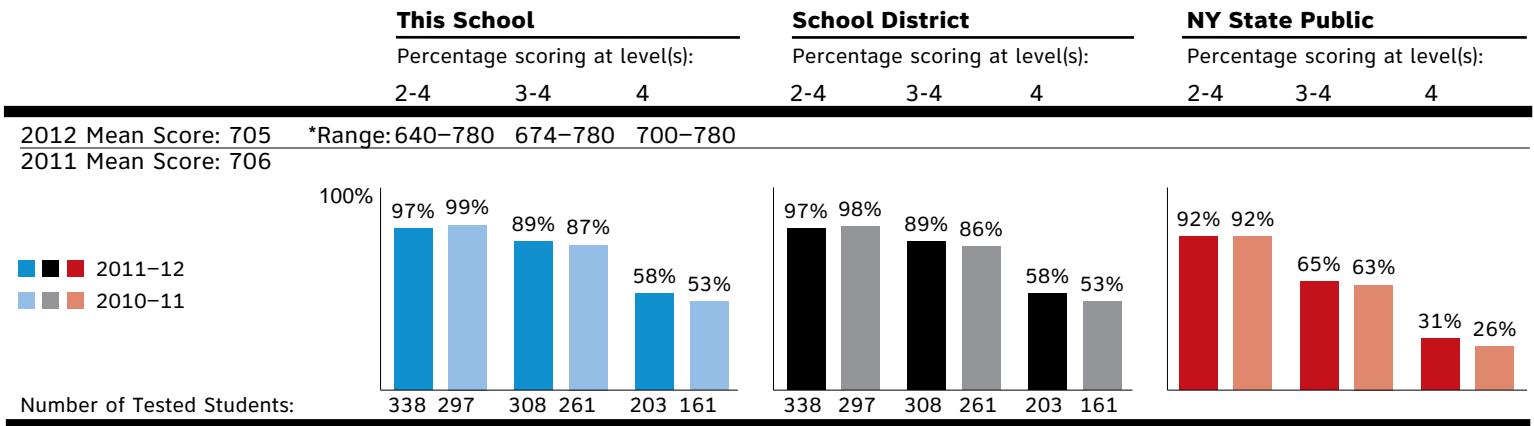
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	348	97%	89%	58%	301	99%	87%	53%
Female	180	98%	89%	58%	143	99%	90%	52%
Male	168	96%	88%	58%	158	99%	84%	55%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	23	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	184	98%	94%	71%	154	99%	95%	69%
White	139	97%	83%	46%	130	98%	78%	38%
Multiracial								
Small Group Totals	25	92%	76%	36%	17	100%	71%	29%
General-Education Students	300	100%	96%	65%	270	100%	93%	59%
Students with Disabilities	48	79%	44%	17%	31	87%	29%	10%
English Proficient	343	98%	90%	59%	292	99%	88%	54%
Limited English Proficient	5	60%	0%	0%	9	100%	44%	33%
Economically Disadvantaged	18	94%	78%	50%	14	100%	93%	64%
Not Disadvantaged	330	97%	89%	59%	287	99%	86%	53%
Migrant								
Not Migrant	348	97%	89%	58%	301	99%	87%	53%

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Other

Assessments

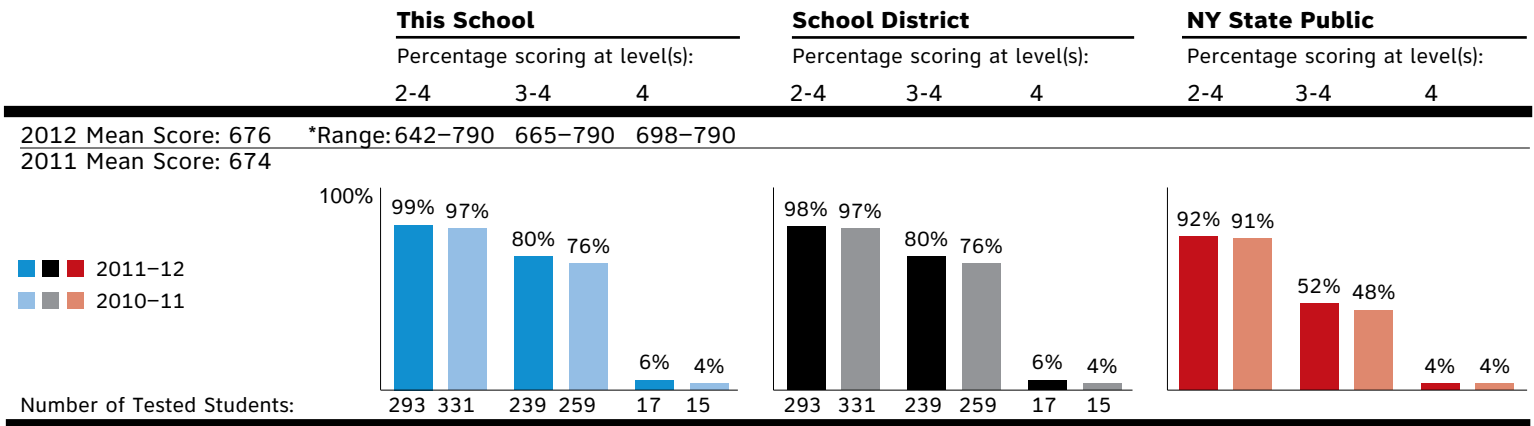
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	297	99%	80%	6%	341	97%	76%	4%
Female	141	98%	84%	8%	158	99%	78%	3%
Male	156	99%	77%	4%	183	95%	74%	5%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	18	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	152	100%	89%	9%	174	99%	86%	7%
White	126	98%	71%	3%	147	95%	67%	2%
Multiracial								
Small Group Totals	19	95%	74%	0%	20	95%	60%	0%
General-Education Students	263	100%	88%	6%	293	100%	86%	5%
Students with Disabilities	34	88%	24%	0%	48	79%	17%	0%
English Proficient	294	–	–	–	335	97%	77%	4%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged	20	95%	70%	0%	15	100%	67%	0%
Not Disadvantaged	277	99%	81%	6%	326	97%	76%	5%
Migrant								
Not Migrant	297	99%	80%	6%	341	97%	76%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

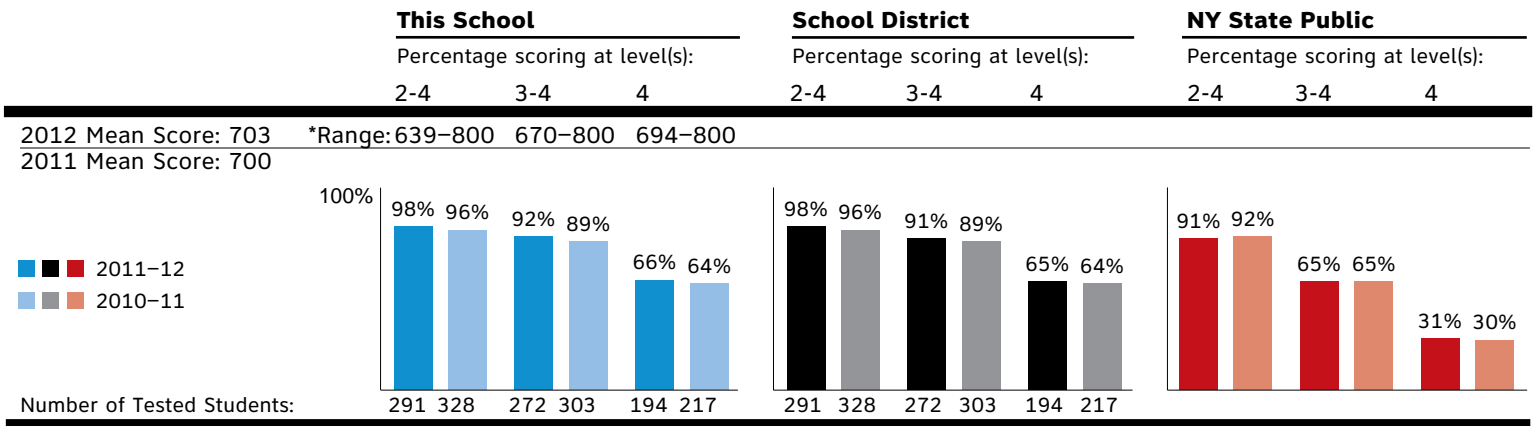
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	296	98%	92%	66%	341	96%	89%	64%
Female	140	98%	92%	68%	158	97%	92%	67%
Male	156	99%	92%	63%	183	95%	86%	61%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	18	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	152	99%	98%	80%	174	99%	97%	78%
White	125	98%	86%	52%	147	93%	80%	51%
Multiracial								
Small Group Totals	19	95%	79%	42%	20	90%	80%	35%
General-Education Students	262	100%	97%	72%	292	100%	97%	73%
Students with Disabilities	34	85%	53%	18%	49	73%	41%	6%
English Proficient	293	–	–	–	335	96%	90%	64%
Limited English Proficient	3	–	–	–	6	83%	33%	17%
Economically Disadvantaged	20	95%	80%	60%	15	100%	87%	53%
Not Disadvantaged	276	99%	93%	66%	326	96%	89%	64%
Migrant								
Not Migrant	296	98%	92%	66%	341	96%	89%	64%

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Other

Assessments

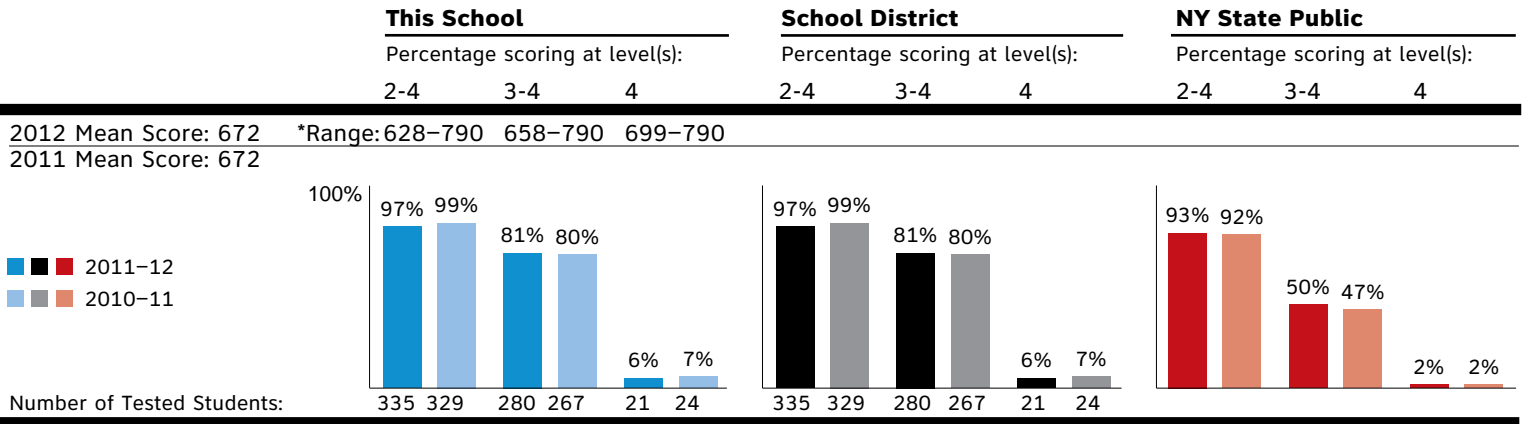
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	345	97%	81%	6%	333	99%	80%	7%
Female	157	99%	84%	11%	187	99%	85%	7%
Male	188	96%	79%	2%	146	98%	74%	7%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	17	–	–	–	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	182	99%	90%	6%	181	99%	87%	9%
White	145	95%	71%	7%	131	98%	74%	5%
Multiracial								
Small Group Totals	18	89%	72%	0%	21	100%	57%	0%
General-Education Students	294	100%	90%	7%	303	100%	86%	8%
Students with Disabilities	51	80%	31%	0%	30	87%	23%	0%
English Proficient	341	–	–	–	328	99%	81%	7%
Limited English Proficient	4	–	–	–	5	80%	0%	0%
Economically Disadvantaged	23	100%	78%	0%	14	100%	71%	0%
Not Disadvantaged	322	97%	81%	7%	319	99%	81%	8%
Migrant								
Not Migrant	345	97%	81%	6%	333	99%	80%	7%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

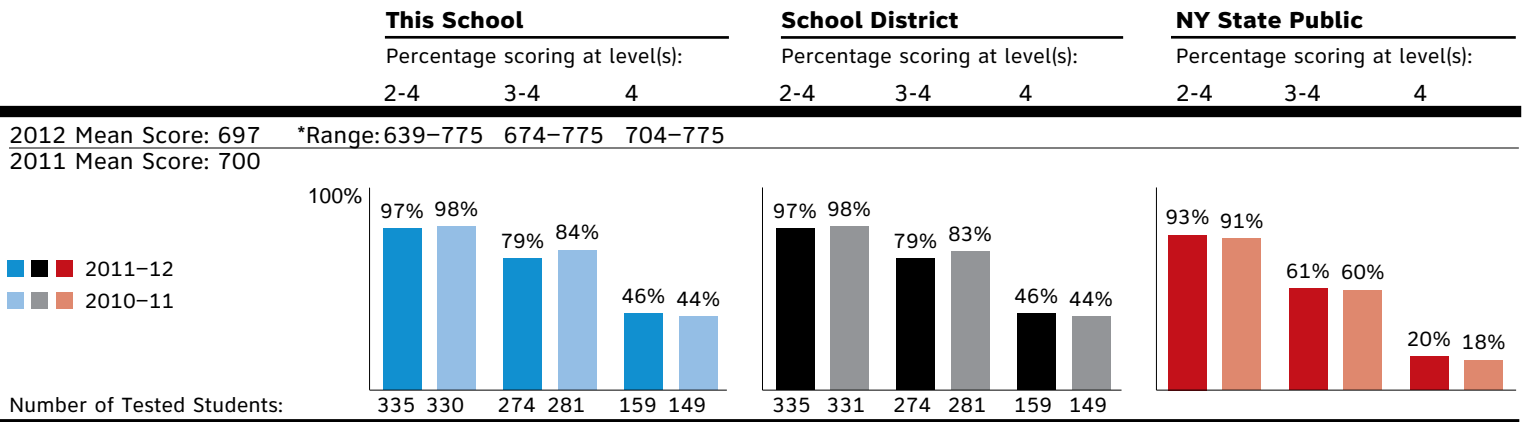
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	345	97%	79%	46%	336	98%	84%	44%
Female	158	97%	82%	48%	188	99%	85%	40%
Male	187	97%	77%	44%	148	97%	82%	49%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	17	–	–	–	20	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	183	99%	94%	61%	181	100%	92%	61%
White	144	94%	65%	31%	133	98%	77%	26%
Multiracial								
Small Group Totals	18	100%	50%	17%	22	86%	55%	14%
General-Education Students	294	100%	88%	54%	305	100%	90%	49%
Students with Disabilities	51	80%	29%	2%	31	81%	19%	3%
English Proficient	340	97%	80%	46%	331	98%	85%	45%
Limited English Proficient	5	100%	60%	20%	5	80%	20%	0%
Economically Disadvantaged	23	100%	74%	30%	14	93%	64%	29%
Not Disadvantaged	322	97%	80%	47%	322	98%	84%	45%
Migrant								
Not Migrant	345	97%	79%	46%	336	98%	84%	44%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

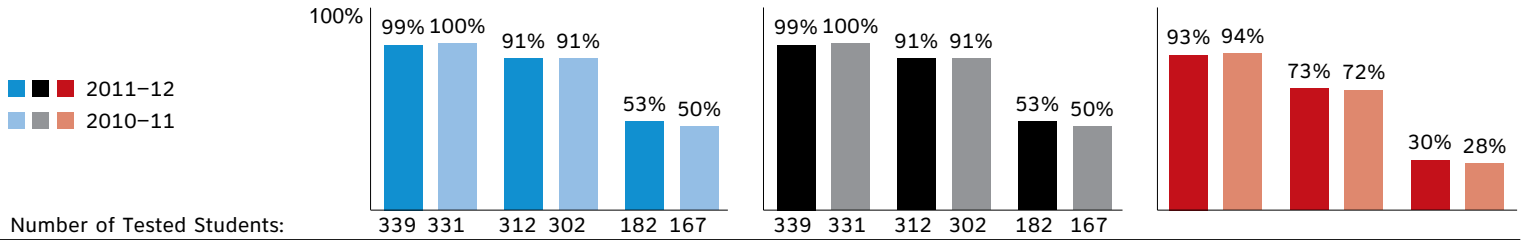
2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	177	98%	83%	17%	157	100%	82%	17%
Female	72	99%	78%	18%	92	100%	83%	15%
Male	105	98%	87%	16%	65	100%	80%	18%
American Indian or Alaska Native								
Black or African American	1	—	—	—				
Hispanic or Latino	14	—	—	—	16	100%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	76	99%	89%	20%	66	100%	85%	18%
White	86	99%	78%	13%	75	100%	83%	17%
Multiracial								
Small Group Totals	15	93%	80%	27%				
General-Education Students	131	100%	91%	20%	130	100%	91%	19%
Students with Disabilities	46	93%	61%	9%	27	100%	37%	4%
English Proficient	172	99%	84%	17%	152	100%	84%	17%
Limited English Proficient	5	80%	40%	0%	5	100%	0%	0%
Economically Disadvantaged	18	100%	83%	22%	11	100%	82%	9%
Not Disadvantaged	159	98%	83%	16%	146	100%	82%	17%
Migrant								
Not Migrant	177	98%	83%	17%	157	100%	82%	17%

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
Regents Science	165	165	165	152	174	174	174	141

2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	222	100%	100%	84%	219	—	—	—	3	—	—	—
	2010-11	230	100%	100%	79%	226	—	—	—	4	—	—	—
	2009-10	216	100%	100%	75%	207	100%	100%	75%	9	100%	100%	78%
Geometry	2011-12	22	100%	100%	100%	22	100%	100%	100%	0			
	2010-11	28	100%	100%	100%	28	100%	100%	100%	0			
	2009-10	29	100%	100%	100%	28	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	165	100%	100%	92%	164	—	—	—	1	—	—	—
	2010-11	174	100%	100%	81%	171	—	—	—	3	—	—	—
	2009-10	141	100%	100%	84%	138	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HERRICKS MIDDLE SCHOOL**
School ID **28-04-09-03-0007**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
	2010–11	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
	2009–10	9	0%	0%	33%	67%	6	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	4	–	–	–	–	1	–	–	–	–	3	–	–	–	–
	2010–11	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2009–10	9	0%	22%	44%	33%	6	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	8	0%	0%	25%	75%	4	–	–	–	–	4	–	–	–	–
	2010–11	12	0%	17%	8%	75%	4	–	–	–	–	8	–	–	–	–
	2009–10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
Reading and Writing (Grades 7–8)	2011–12	8	0%	0%	75%	25%	4	–	–	–	–	4	–	–	–	–
	2010–11	12	17%	25%	25%	33%	4	–	–	–	–	8	–	–	–	–
	2009–10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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