



The New York State Report Card 2011–12

District **NORTH SHORE CENTRAL SCHOOL
DISTRICT**

District ID **28-05-01-06-0000**

Superintendent **ED MELNICK**

Telephone **(516) 277-7801**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	176	185	168
Grade 1	228	190	189
Grade 2	185	242	196
Grade 3	204	193	241
Grade 4	227	210	202
Grade 5	252	228	210
Grade 6	243	252	225
Ungraded Elementary	0	0	3
Grade 7	238	249	250
Grade 8	235	238	250
Grade 9	221	219	220
Grade 10	231	220	222
Grade 11	202	227	218
Grade 12	224	199	231
Ungraded Secondary	0	0	3
Total K-12	2866	2852	2828

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	20	20
Grade 8			
English	19	18	19
Mathematics	19	20	20
Science	21	18	20
Social Studies	20	18	21
Grade 10			
English	21	23	22
Mathematics	20	21	18
Science	18	19	20
Social Studies	22	18	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	98	3%	116	4%	89	3%
Reduced Price Lunch	58	2%	39	1%	76	3%
Limited English Proficient	39	1%	44	2%	34	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	30	1%	10	0%
Black or African American	38	1%	39	1%	28	1%
Hispanic or Latino	149	5%	127	4%	165	6%
Asian or Native Hawaiian/Other Pacific Islander	148	5%	153	5%	143	5%
White	2509	88%	2469	87%	2448	87%
Multiracial	20	1%	34	1%	34	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		96%		96%
Student Suspensions	46	2%	74	3%	84	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	305	290	301
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	9%	9%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	50%	50%
Total Number of Core Classes	753	704	696
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1002	957	979
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	35%	31%
Turnover Rate of All Teachers	16%	24%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	29	28
Total Paraprofessionals*	73	71	71
Assistant Principals	4	4	4
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

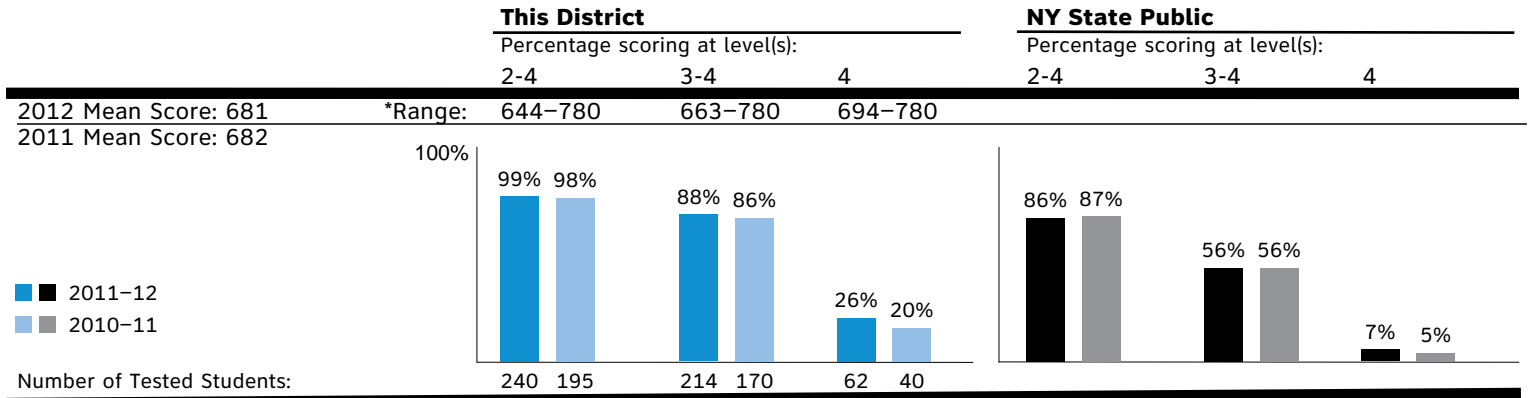
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	99%	88%	26%	198	98%	86%	20%
Female	107	99%	92%	32%	99	98%	87%	24%
Male	136	99%	85%	21%	99	99%	85%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	13	92%	69%	31%	11	100%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	43%	8	–	–	–
White	216	99%	90%	25%	177	99%	88%	21%
Multiracial	3	–	–	–				
Small Group Totals	7	100%	57%	29%	10	90%	70%	30%
General-Education Students	207	100%	94%	29%	166	99%	92%	23%
Students with Disabilities	36	92%	56%	8%	32	94%	56%	3%
English Proficient	239	–	–	–	193	98%	87%	21%
Limited English Proficient	4	–	–	–	5	100%	40%	0%
Economically Disadvantaged	10	90%	80%	10%	7	86%	43%	0%
Not Disadvantaged	233	99%	88%	26%	191	99%	87%	21%
Migrant								
Not Migrant	243	99%	88%	26%	198	98%	86%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

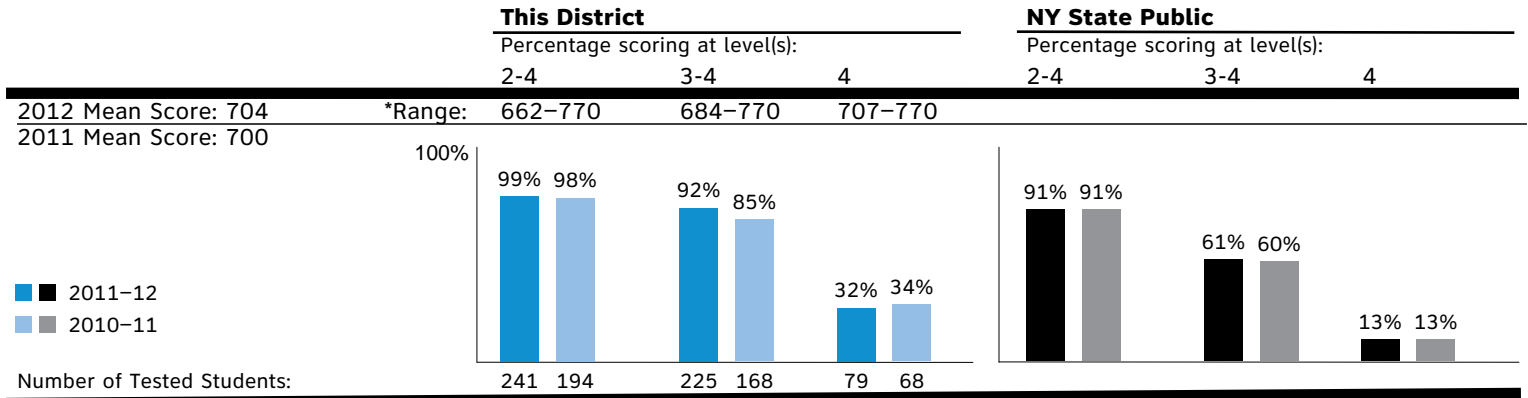
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	99%	92%	32%	198	98%	85%	34%
Female	109	98%	93%	28%	99	97%	83%	32%
Male	135	99%	92%	36%	99	99%	87%	36%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	15	93%	73%	33%	11	100%	91%	36%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	9	–	–	–
White	215	99%	93%	33%	176	98%	84%	34%
Multiracial	3	–	–	–				
Small Group Totals	7	100%	86%	14%	11	100%	91%	45%
General-Education Students	209	100%	95%	35%	166	100%	93%	40%
Students with Disabilities	35	94%	74%	14%	32	88%	44%	3%
English Proficient	238	99%	93%	33%	192	98%	84%	35%
Limited English Proficient	6	100%	50%	17%	6	100%	100%	17%
Economically Disadvantaged	10	100%	80%	30%	7	100%	86%	0%
Not Disadvantaged	234	99%	93%	32%	191	98%	85%	36%
Migrant								
Not Migrant	244	99%	92%	32%	198	98%	85%	34%

NOTES

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Other Assessments

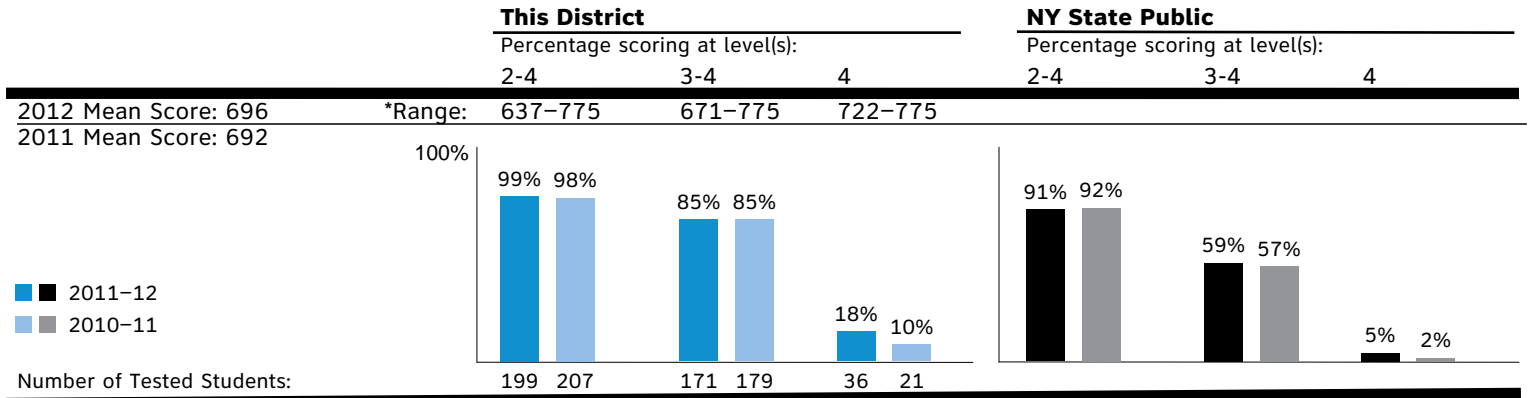
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	99%	85%	18%	211	98%	85%	10%
Female	102	98%	88%	20%	109	98%	89%	11%
Male	100	99%	81%	16%	102	98%	80%	9%
American Indian or Alaska Native					2	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	13	100%	77%	0%	14	93%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	-	-	-
White	179	98%	84%	18%	181	98%	87%	10%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	100%	30%	16	100%	75%	19%
General-Education Students	170	99%	91%	21%	176	100%	92%	11%
Students with Disabilities	32	94%	53%	3%	35	89%	49%	3%
English Proficient	199	-	-	-	209	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	7	100%	57%	0%	9	100%	67%	0%
Not Disadvantaged	195	98%	86%	18%	202	98%	86%	10%
Migrant								
Not Migrant	202	99%	85%	18%	211	98%	85%	10%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

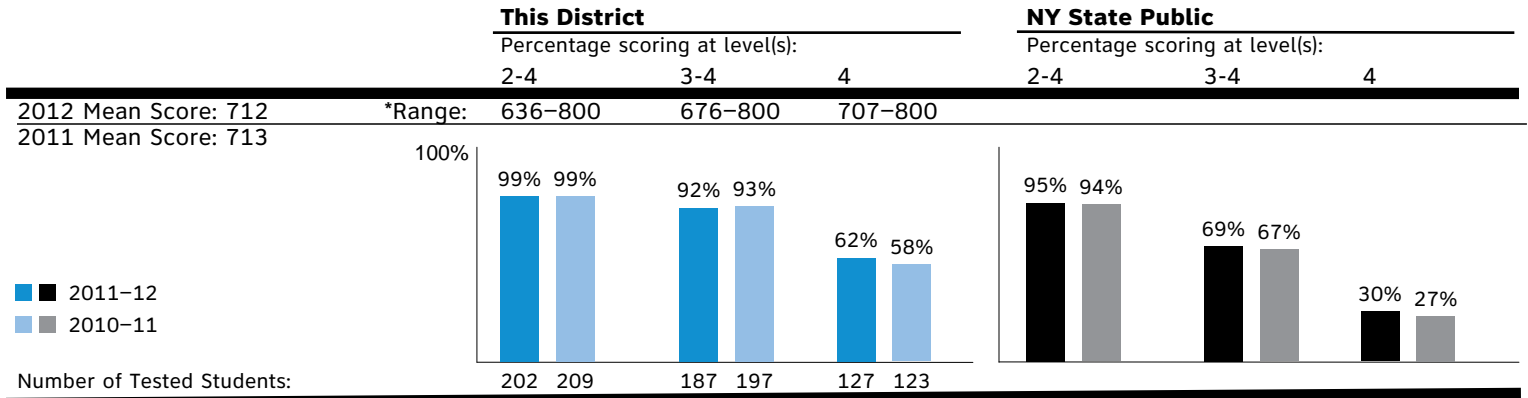
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	99%	92%	62%	212	99%	93%	58%
Female	103	98%	91%	63%	110	98%	92%	58%
Male	101	100%	92%	61%	102	99%	94%	58%
American Indian or Alaska Native					2	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	13	100%	92%	54%	14	100%	79%	43%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	-	-	-
White	180	99%	92%	62%	182	98%	93%	59%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	91%	73%	16	100%	100%	56%
General-Education Students	171	100%	98%	70%	176	100%	98%	66%
Students with Disabilities	33	94%	61%	21%	36	92%	69%	19%
English Proficient	201	-	-	-	210	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	8	100%	63%	38%	9	100%	78%	22%
Not Disadvantaged	196	99%	93%	63%	203	99%	94%	60%
Migrant								
Not Migrant	204	99%	92%	62%	212	99%	93%	58%

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Other Assessments

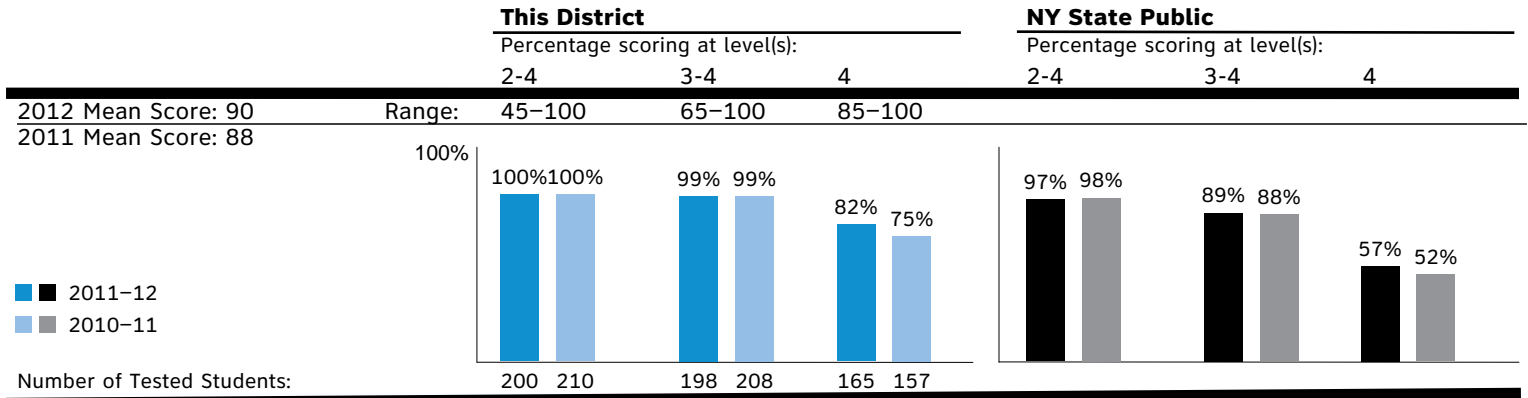
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	100%	99%	82%	210	100%	99%	75%
Female	103	99%	97%	83%	109	100%	98%	78%
Male	98	100%	100%	81%	101	100%	100%	71%
American Indian or Alaska Native					2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	13	100%	100%	69%	14	100%	100%	64%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	13	–	–	–
White	177	99%	99%	84%	180	100%	99%	76%
Multiracial	1	–	–	–				
Small Group Totals	11	100%	91%	73%	16	100%	100%	75%
General-Education Students	168	100%	100%	86%	175	100%	100%	83%
Students with Disabilities	33	97%	91%	61%	35	100%	94%	34%
English Proficient	198	–	–	–	208	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	8	100%	88%	50%	8	100%	100%	25%
Not Disadvantaged	193	99%	99%	83%	202	100%	99%	77%
Migrant								
Not Migrant	201	100%	99%	82%	210	100%	99%	75%

NOTES

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Other Assessments

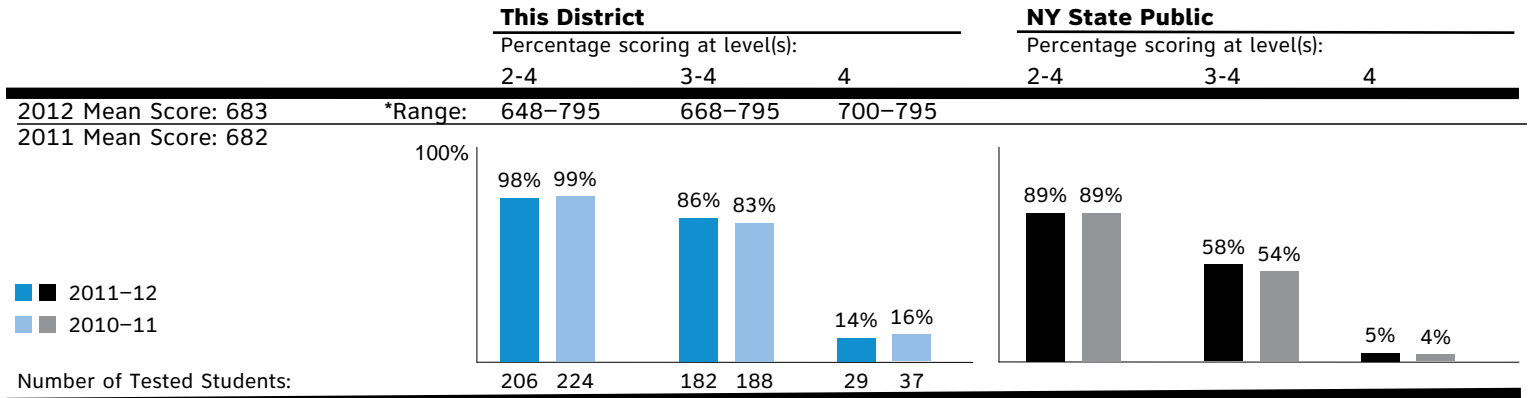
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	98%	86%	14%	227	99%	83%	16%
Female	109	99%	88%	15%	102	99%	85%	20%
Male	102	96%	84%	13%	125	98%	81%	14%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	17	100%	76%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	13	100%	100%	31%
White	177	97%	86%	14%	198	98%	83%	17%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	17	100%	100%	29%	16	100%	69%	0%
General-Education Students	173	100%	95%	16%	192	100%	91%	19%
Students with Disabilities	38	87%	47%	3%	35	91%	37%	0%
English Proficient	210	–	–	–	223	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	11	91%	64%	0%	17	100%	65%	0%
Not Disadvantaged	200	98%	88%	15%	210	99%	84%	18%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	211	98%	86%	14%	227	99%	83%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	2	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

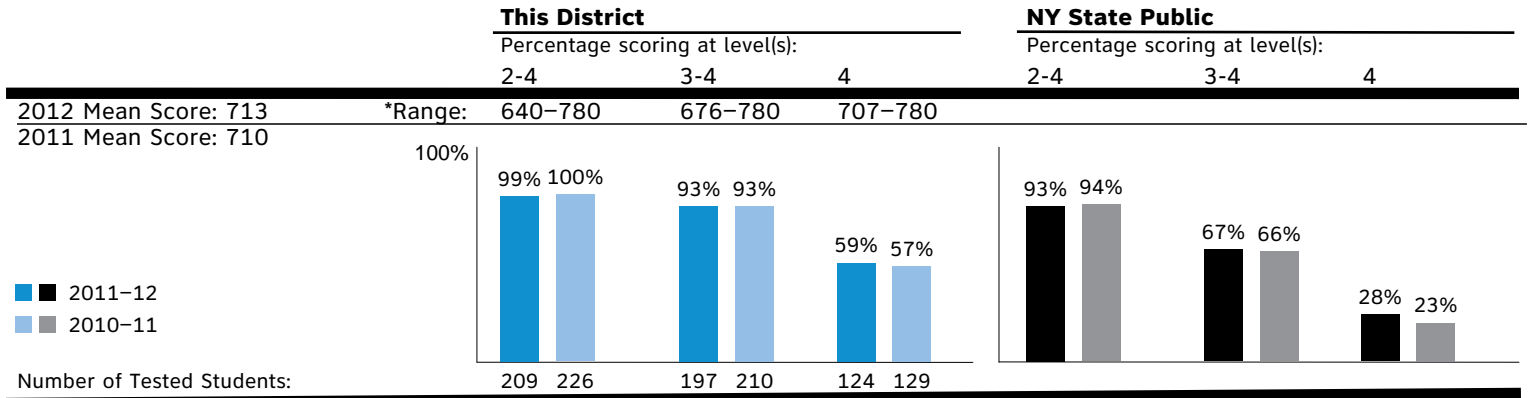
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	99%	93%	59%	227	100%	93%	57%
Female	109	99%	93%	61%	102	100%	92%	58%
Male	102	99%	94%	57%	125	99%	93%	56%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	17	100%	88%	29%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	13	100%	100%	77%
White	177	99%	93%	60%	198	99%	93%	59%
Multiracial	2	–	–	–				
Small Group Totals	17	100%	100%	76%	16	100%	81%	19%
General-Education Students	173	100%	98%	65%	192	100%	97%	64%
Students with Disabilities	38	95%	74%	29%	35	97%	66%	20%
English Proficient	210	–	–	–	223	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	11	91%	82%	27%	17	100%	82%	18%
Not Disadvantaged	200	100%	94%	61%	210	100%	93%	60%
Migrant								
Not Migrant	211	99%	93%	59%	227	100%	93%	57%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

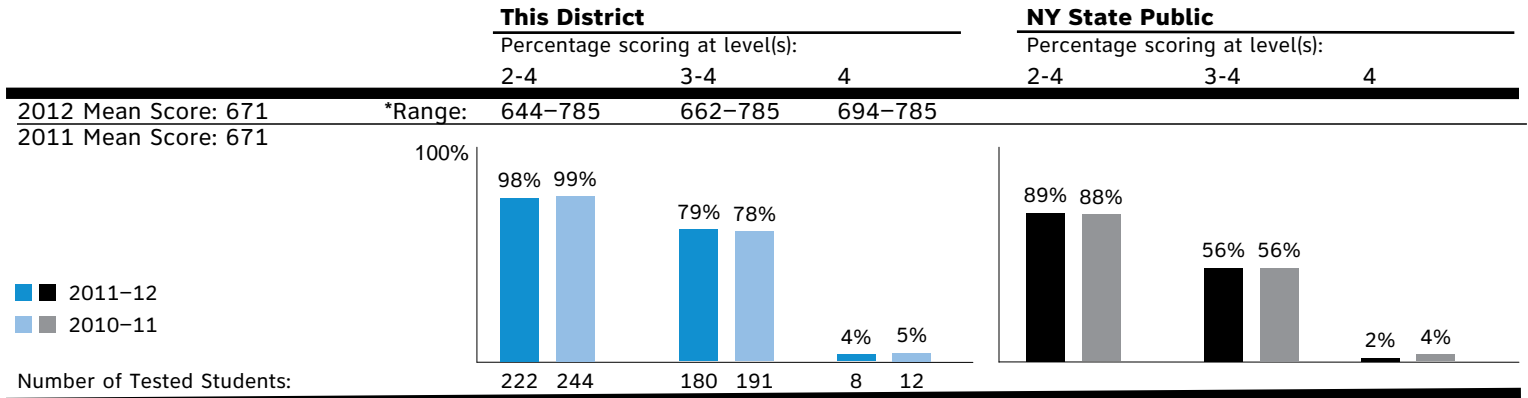
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	3	2	0			

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	98%	79%	4%	246	99%	78%	5%
Female	102	98%	79%	1%	116	99%	83%	7%
Male	125	98%	79%	6%	130	99%	73%	3%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	11	100%	64%	0%	9	100%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	18%	11	100%	91%	9%
White	199	97%	80%	3%	217	100%	77%	5%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	50%	0%	9	89%	78%	0%
General-Education Students	193	100%	87%	4%	222	100%	84%	5%
Students with Disabilities	34	85%	35%	3%	24	96%	17%	0%
English Proficient	227	98%	79%	4%	245	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	21	95%	48%	0%	12	92%	58%	0%
Not Disadvantaged	206	98%	83%	4%	234	100%	79%	5%
Migrant								
Not Migrant	227	98%	79%	4%	246	99%	78%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

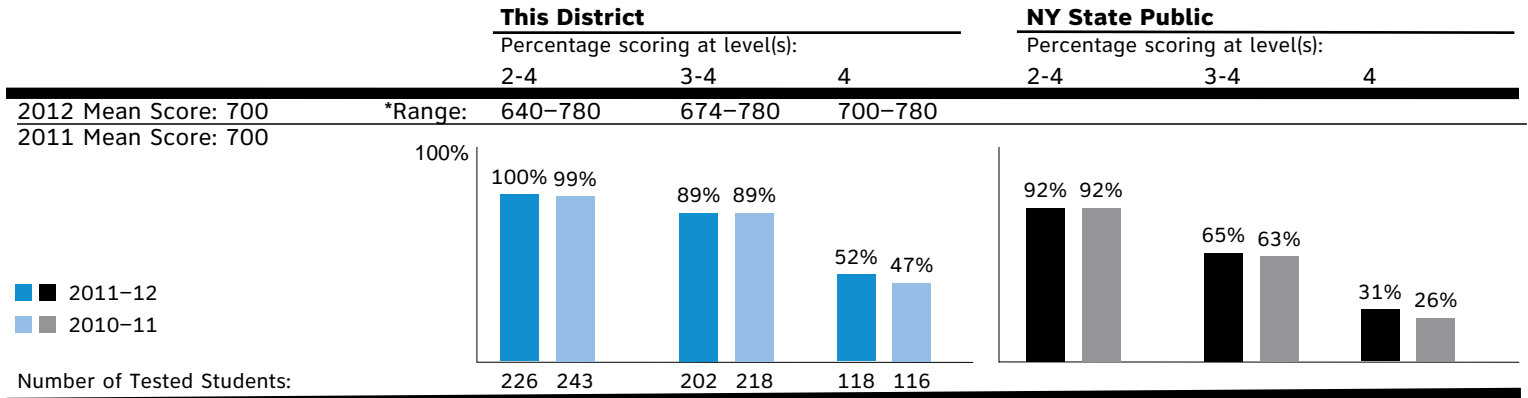
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	100%	89%	52%	246	99%	89%	47%
Female	102	100%	92%	54%	116	100%	90%	49%
Male	125	99%	86%	50%	130	98%	88%	45%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	11	100%	91%	18%	9	100%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	73%	11	100%	91%	82%
White	199	99%	89%	53%	217	100%	89%	47%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	67%	50%	9	78%	67%	44%
General-Education Students	193	100%	95%	59%	221	100%	94%	52%
Students with Disabilities	34	97%	56%	15%	25	92%	40%	4%
English Proficient	227	100%	89%	52%	245	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	21	100%	71%	10%	12	92%	58%	8%
Not Disadvantaged	206	100%	91%	56%	234	99%	90%	49%
Migrant								
Not Migrant	227	100%	89%	52%	246	99%	89%	47%

NOTES

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Other Assessments

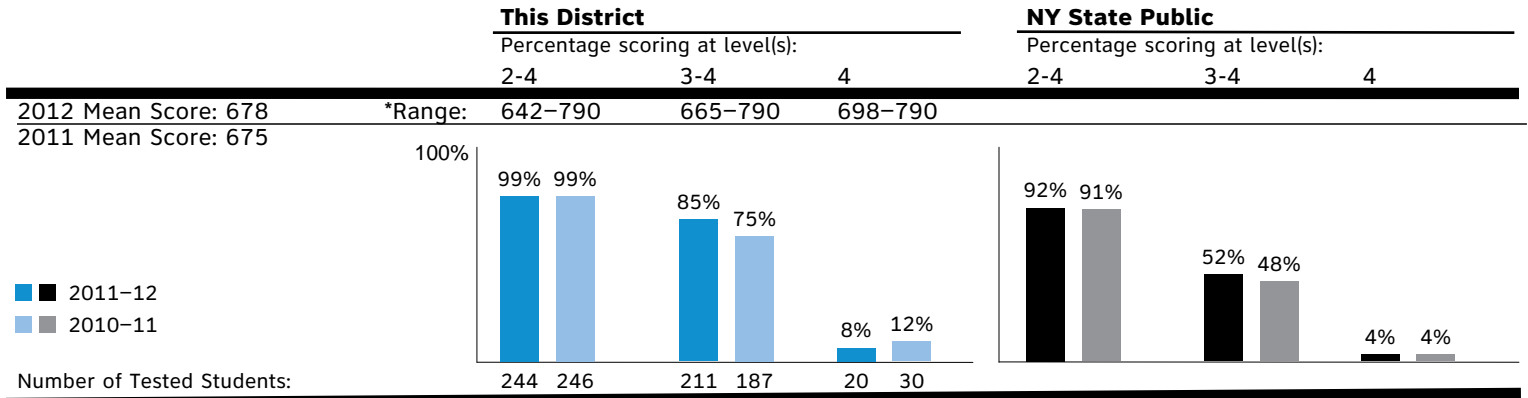
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	99%	85%	8%	249	99%	75%	12%
Female	117	99%	90%	9%	125	100%	82%	15%
Male	130	98%	82%	7%	124	98%	69%	9%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	4	–	–	–				
Hispanic or Latino	12	100%	83%	0%	18	100%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	8%	9	–	–	–
White	215	99%	86%	8%	221	99%	77%	13%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	88%	13%	10	100%	70%	10%
General-Education Students	220	100%	91%	9%	213	100%	84%	14%
Students with Disabilities	27	89%	37%	0%	36	94%	22%	0%
English Proficient	247	99%	85%	8%	249	99%	75%	12%
Limited English Proficient								
Economically Disadvantaged	12	100%	50%	0%	19	100%	47%	5%
Not Disadvantaged	235	99%	87%	9%	230	99%	77%	13%
Migrant								
Not Migrant	247	99%	85%	8%	249	99%	75%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

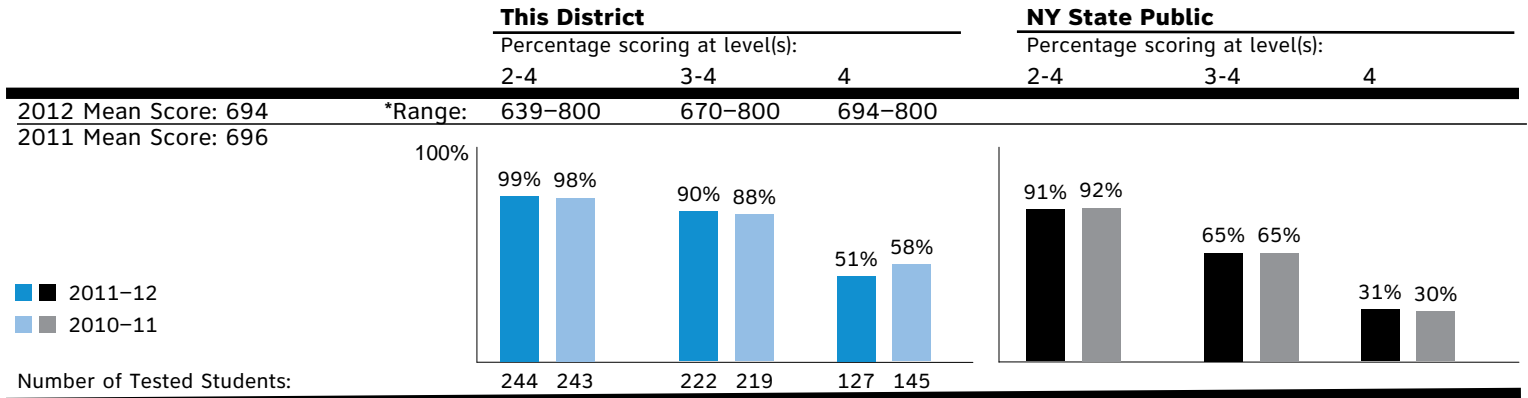
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	99%	90%	51%	249	98%	88%	58%
Female	118	99%	92%	49%	125	100%	89%	60%
Male	129	98%	88%	53%	124	95%	87%	56%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	4	-	-	-				
Hispanic or Latino	12	92%	83%	42%	19	89%	53%	26%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	75%	9	-	-	-
White	215	99%	91%	50%	220	98%	90%	60%
Multiracial	2	-	-	-				
Small Group Totals	8	100%	75%	63%	10	100%	100%	70%
General-Education Students	220	100%	97%	57%	214	100%	94%	65%
Students with Disabilities	27	89%	33%	4%	35	86%	51%	14%
English Proficient	247	99%	90%	51%	247	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	12	92%	75%	8%	19	95%	58%	21%
Not Disadvantaged	235	99%	91%	54%	230	98%	90%	61%
Migrant								
Not Migrant	247	99%	90%	51%	249	98%	88%	58%

NOTES

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Other Assessments

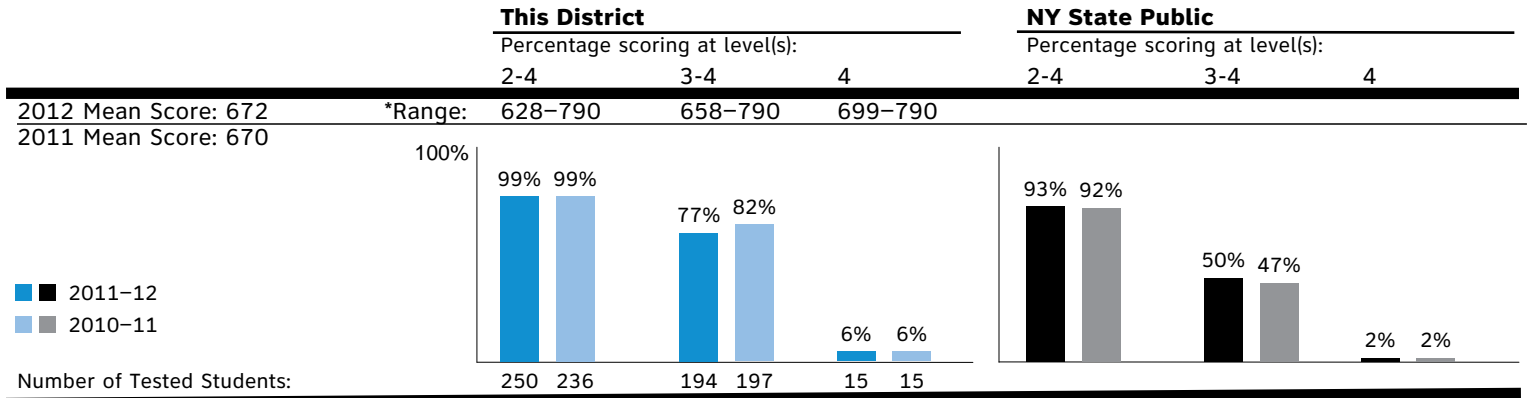
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	99%	77%	6%	239	99%	82%	6%
Female	128	100%	84%	7%	128	100%	84%	9%
Male	125	98%	69%	5%	111	97%	80%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	18	94%	50%	6%	14	100%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	10	-	-	-
White	222	99%	78%	6%	214	99%	84%	6%
Multiracial	2	-	-	-				
Small Group Totals	13	100%	85%	0%	11	91%	73%	9%
General-Education Students	215	100%	86%	7%	205	100%	88%	7%
Students with Disabilities	38	95%	26%	0%	34	91%	47%	3%
English Proficient	251	-	-	-	237	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	24	96%	38%	0%	19	95%	63%	0%
Not Disadvantaged	229	99%	81%	7%	220	99%	84%	7%
Migrant								
Not Migrant	253	99%	77%	6%	239	99%	82%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

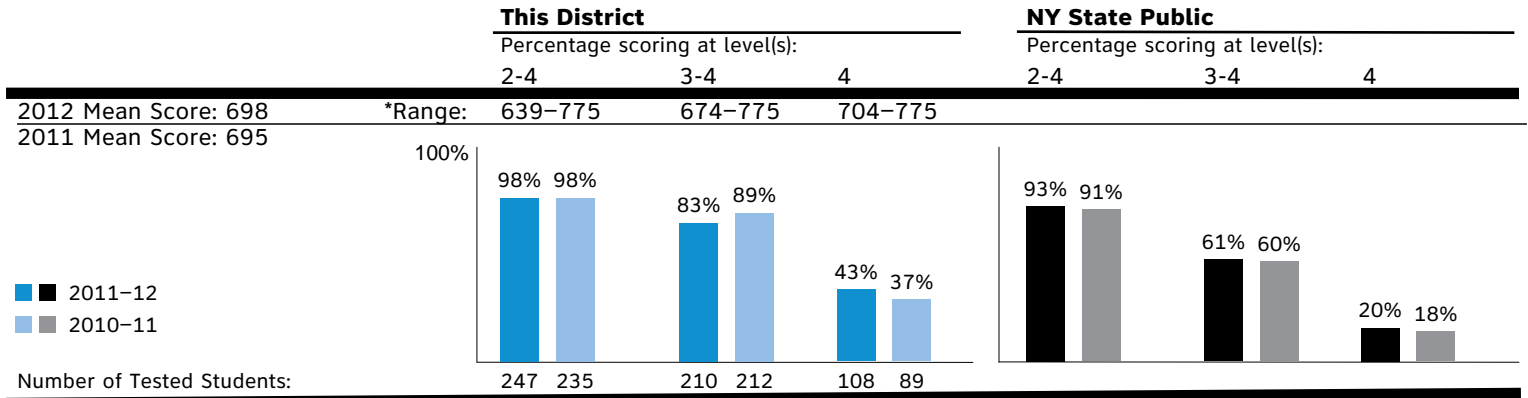
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	98%	83%	43%	239	98%	89%	37%
Female	127	100%	87%	47%	128	99%	88%	38%
Male	125	96%	79%	38%	111	97%	90%	36%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	18	89%	33%	11%	14	93%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	10	-	-	-
White	221	99%	87%	45%	214	99%	91%	38%
Multiracial	2	-	-	-				
Small Group Totals	13	100%	92%	54%	11	91%	82%	36%
General-Education Students	215	100%	92%	49%	205	100%	94%	42%
Students with Disabilities	37	86%	35%	5%	34	88%	59%	9%
English Proficient	250	-	-	-	237	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	23	96%	43%	9%	19	84%	58%	21%
Not Disadvantaged	229	98%	87%	46%	220	100%	91%	39%
Migrant								
Not Migrant	252	98%	83%	43%	239	98%	89%	37%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

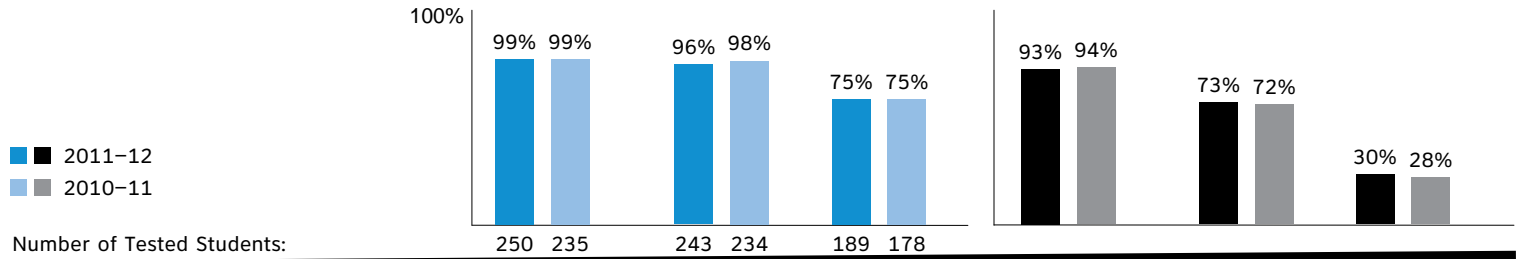
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	11	82%	45%	0%	6	67%	50%	17%
Female	5	100%	60%	0%				
Male	6	67%	33%	0%	6	67%	50%	17%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	7	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	4	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	11	82%	45%	0%	6	67%	50%	17%
General-Education Students	4	-	-	-	1	-	-	-
Students with Disabilities	7	-	-	-	5	-	-	-
English Proficient	9	-	-	-	6	67%	50%	17%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	7	-	-	-	2	-	-	-
Not Disadvantaged	4	-	-	-	4	-	-	-
Migrant								
Not Migrant	11	82%	45%	0%	6	67%	50%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	242	241	238	189	232	231	231	177

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

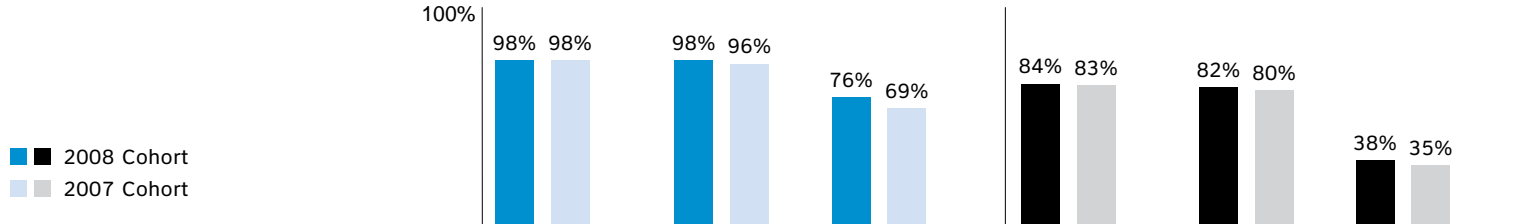
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	98%	98%	76%	200	98%	96%	69%
Female	113	99%	99%	81%	107	100%	100%	79%
Male	117	97%	97%	71%	93	95%	91%	57%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	6	–	–	–
Hispanic or Latino	13	–	–	–	11	82%	82%	55%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	89%	15	100%	100%	80%
White	196	98%	98%	77%	167	98%	96%	69%
Multiracial					1	–	–	–
Small Group Totals	16	94%	94%	50%	7	100%	100%	57%
General-Education Students	199	98%	98%	83%	177	99%	98%	76%
Students with Disabilities	31	97%	94%	29%	23	83%	78%	13%
English Proficient	229	–	–	–	200	98%	96%	69%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	15	93%	93%	67%	11	100%	100%	55%
Not Disadvantaged	215	99%	98%	76%	189	97%	96%	70%
Migrant								
Not Migrant	230	98%	98%	76%	200	98%	96%	69%

NOTES

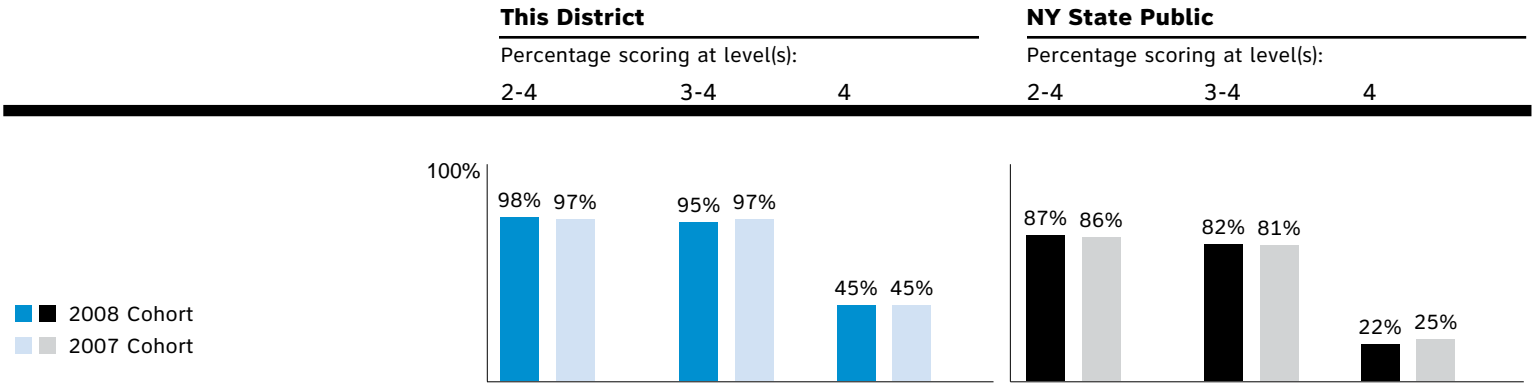
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2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	98%	95%	45%	200	97%	97%	45%
Female	113	99%	98%	44%	107	98%	97%	47%
Male	117	97%	92%	45%	93	96%	96%	42%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	13	-	-	-	11	82%	82%	36%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	67%	15	100%	100%	47%
White	196	97%	95%	44%	167	98%	98%	46%
Multiracial					1	-	-	-
Small Group Totals	16	100%	94%	25%	7	86%	86%	29%
General-Education Students	199	100%	99%	51%	177	100%	100%	50%
Students with Disabilities	31	84%	68%	6%	23	74%	70%	4%
English Proficient	229	-	-	-	200	97%	97%	45%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	15	100%	93%	40%	11	91%	91%	36%
Not Disadvantaged	215	98%	95%	45%	189	97%	97%	45%
Migrant								
Not Migrant	230	98%	95%	45%	200	97%	97%	45%

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2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	230	5%	43%	47%	199	3%	43%	53%	31	23%	42%	10%
U.S. History and Government	230	3%	29%	66%	199	1%	25%	73%	31	13%	55%	23%
Science	230	0%	37%	61%	199	0%	31%	69%	31	3%	77%	10%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

District ID **28-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	217	100%	100%	74%	190	99%	99%	78%	27	100%	100%	44%
	2010-11	229	100%	99%	75%	195	99%	99%	83%	34	100%	97%	29%
	2009-10	203	99%	98%	69%	184	99%	99%	76%	19	89%	84%	11%
Integrated Algebra	2011-12	266	98%	94%	51%	227	99%	97%	58%	39	92%	77%	10%
	2010-11	251	98%	96%	62%	213	100%	99%	69%	38	89%	79%	26%
	2009-10	267	96%	90%	31%	214	99%	98%	38%	53	85%	60%	2%
Geometry	2011-12	196	99%	95%	51%	177	100%	97%	56%	19	89%	79%	0%
	2010-11	231	94%	86%	30%	197	96%	91%	34%	34	82%	53%	9%
	2009-10	341	94%	85%	25%	294	96%	88%	26%	47	85%	66%	15%
Algebra 2/Trigonometry	2011-12	278	88%	72%	25%	262	90%	73%	26%	16	69%	44%	13%
	2010-11	337	76%	58%	18%	304	77%	59%	19%	33	70%	42%	6%
	2009-10	201	70%	58%	30%	192	71%	59%	31%	9	56%	33%	11%
Global History and Geography	2011-12	225	95%	91%	58%	197	97%	94%	63%	28	82%	68%	21%
	2010-11	231	96%	90%	52%	193	98%	95%	58%	38	84%	63%	24%
	2009-10	238	95%	87%	46%	200	99%	94%	52%	38	79%	50%	16%
U.S. History and Government	2011-12	223	97%	96%	74%	197	97%	96%	78%	26	100%	92%	46%
	2010-11	228	99%	96%	67%	198	98%	97%	73%	30	100%	90%	27%
	2009-10	198	98%	97%	73%	181	99%	98%	78%	17	88%	82%	18%
Living Environment	2011-12	254	100%	98%	76%	222	100%	100%	82%	32	97%	91%	41%
	2010-11	239	100%	100%	76%	210	100%	100%	80%	29	97%	97%	41%
	2009-10	249	99%	96%	61%	215	100%	99%	69%	34	94%	82%	12%
Physical Setting/Earth Science	2011-12	219	95%	90%	63%	190	97%	95%	71%	29	86%	62%	10%
	2010-11	219	95%	86%	47%	189	98%	93%	52%	30	77%	47%	17%
	2009-10	220	94%	91%	48%	186	97%	96%	54%	34	76%	65%	18%
Physical Setting/Chemistry	2011-12	201	96%	84%	20%	182	98%	88%	21%	19	79%	42%	5%
	2010-11	210	97%	89%	24%	184	98%	93%	26%	26	85%	62%	12%
	2009-10	209	93%	81%	22%	191	95%	84%	25%	18	72%	50%	0%
Physical Setting/Physics	2011-12	79	97%	90%	49%	77	—	—	—	2	—	—	—
	2010-11	175	78%	63%	24%	164	79%	64%	25%	11	55%	45%	9%
	2009-10	119	78%	64%	18%	115	—	—	—	4	—	—	—

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2 Student Performance

District NORTH SHORE CENTRAL SCHOOL DISTRICT

District ID 28-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	0%	45%	55%	10	-	-	-	-	1	-	-	-	-
	2010-11	14	0%	0%	50%	50%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	0%	24%	47%	29%	15	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	11	18%	45%	18%	18%	10	-	-	-	-	1	-	-	-	-
	2010-11	14	36%	21%	14%	29%	12	-	-	-	-	2	-	-	-	-
	2009-10	17	12%	53%	18%	18%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	8%	8%	23%	62%	10	-	-	-	-	3	-	-	-	-
	2010-11	14	0%	0%	29%	71%	9	0%	0%	33%	67%	5	0%	0%	20%	80%
	2009-10	12	0%	8%	8%	83%	8	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	15%	8%	23%	54%	10	-	-	-	-	3	-	-	-	-
	2010-11	14	0%	14%	43%	43%	9	0%	11%	44%	44%	5	0%	20%	40%	40%
	2009-10	12	8%	8%	75%	8%	8	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	0%	83%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	17%	17%	33%	33%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0	-	-	-	-
	2010-11	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0	-	-	-	-
	2010-11	8	0%	50%	25%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	-	-	-	-

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3 Student Outcomes

District NORTH SHORE CENTRAL SCHOOL DISTRICT

District ID 28-05-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	223		197		26	
	2010-11	186		170		16	
	2009-10	223		196		27	
Receiving a Regents Diploma	2011-12	216	97%	195	99%	21	81%
	2010-11	182	98%	169	99%	13	81%
	2009-10	214	96%	193	98%	21	78%
Receiving a Regents Diploma with Advanced Designation	2011-12	140	63%	136	69%	4	15%
	2010-11	119	64%	118	69%	1	6%
	2009-10	149	67%	144	73%	5	19%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	5	N/A	0		5	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	1%	3	0%	2	2%
	2010-11	6	1%	5	1%	1	1%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	2%
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	7	1%	3	0%	4	3%
	2010-11	7	1%	6	1%	1	1%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	177	79%	167	85%	10	38%
To 2-year College	29	13%	19	10%	10	38%
To Other Post-secondary	2	1%	1	1%	1	4%
To the Military	1	0%	1	1%	0	0%
To Employment	4	2%	3	2%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	4%
Plan Unknown	9	4%	6	3%	3	12%