



The New York State Report Card 2011–12

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**
District **NORTH SHORE CENTRAL SCHOOL
DISTRICT**
Principal **MARC FERRIS**
Telephone **(516) 277-7301**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	243	252	225
Ungraded Elementary	0	0	1
Grade 7	238	249	250
Grade 8	235	238	250
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	716	739	726

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		22	
Grade 8			
English	17	18	19
Mathematics	20	20	20
Science	20	20	21
Social Studies	18	18	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	22	3%	30	4%	26	4%
Reduced Price Lunch	26	4%	16	2%	28	4%
Limited English Proficient	7	1%	5	1%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	9	1%	4	1%
Black or African American	5	1%	6	1%	7	1%
Hispanic or Latino	44	6%	35	5%	40	6%
Asian or Native Hawaiian/Other Pacific Islander	31	4%	32	4%	32	4%
White	636	89%	652	88%	636	88%
Multiracial	0	0%	5	1%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	19	3%	38	5%	31	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	71	71
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	15%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	38%	39%
Total Number of Core Classes	272	253	243
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	370	342	340
Percent Taught by Teachers Without Appropriate Certification	1%	0%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	25%	23%
Turnover Rate of All Teachers	13%	24%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	0	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

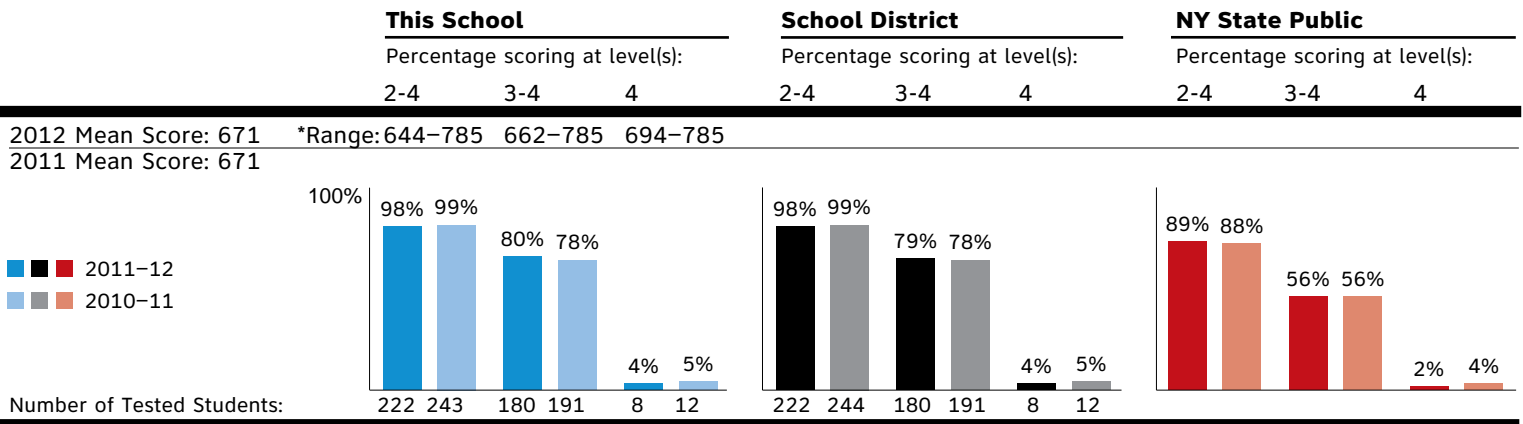
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	226	98%	80%	4%	245	99%	78%	5%
Female	102	98%	79%	1%	116	99%	83%	7%
Male	124	98%	80%	6%	129	99%	74%	3%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	11	100%	64%	0%	9	100%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	18%	11	100%	91%	9%
White	198	98%	80%	3%	216	100%	77%	5%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	50%	0%	9	89%	78%	0%
General-Education Students	193	100%	87%	4%	222	100%	84%	5%
Students with Disabilities	33	88%	36%	3%	23	96%	17%	0%
English Proficient	226	98%	80%	4%	244	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	21	95%	48%	0%	12	92%	58%	0%
Not Disadvantaged	205	99%	83%	4%	233	100%	79%	5%
Migrant								
Not Migrant	226	98%	80%	4%	245	99%	78%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

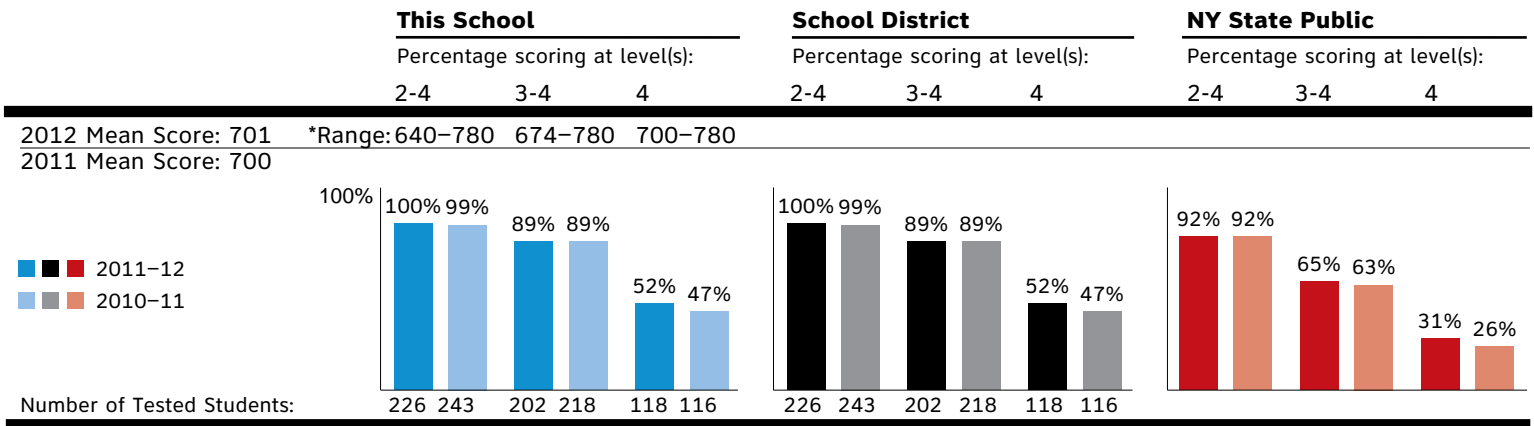
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	226	100%	89%	52%	245	99%	89%	47%
Female	102	100%	92%	54%	116	100%	90%	49%
Male	124	100%	87%	51%	129	98%	88%	46%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	11	100%	91%	18%	9	100%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	73%	11	100%	91%	82%
White	198	100%	89%	53%	216	100%	90%	47%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	67%	50%	9	78%	67%	44%
General-Education Students	193	100%	95%	59%	221	100%	94%	52%
Students with Disabilities	33	100%	58%	15%	24	96%	42%	4%
English Proficient	226	100%	89%	52%	244	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	21	100%	71%	10%	12	92%	58%	8%
Not Disadvantaged	205	100%	91%	57%	233	100%	91%	49%
Migrant								
Not Migrant	226	100%	89%	52%	245	99%	89%	47%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

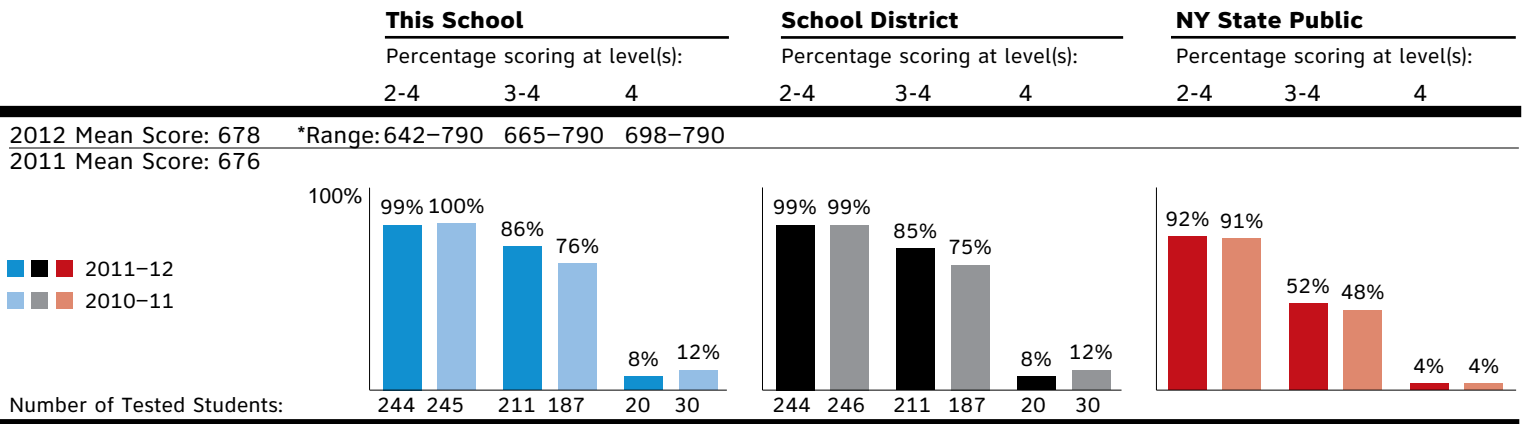
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	246	99%	86%	8%	246	100%	76%	12%
Female	117	99%	90%	9%	125	100%	82%	15%
Male	129	99%	82%	7%	121	99%	70%	9%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	4	–	–	–				
Hispanic or Latino	12	100%	83%	0%	17	100%	59%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	8%	9	–	–	–
White	214	99%	86%	8%	219	100%	78%	13%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	88%	13%	10	100%	70%	10%
General-Education Students	220	100%	91%	9%	213	100%	84%	14%
Students with Disabilities	26	92%	38%	0%	33	100%	24%	0%
English Proficient	246	99%	86%	8%	246	100%	76%	12%
Limited English Proficient								
Economically Disadvantaged	12	100%	50%	0%	19	100%	47%	5%
Not Disadvantaged	234	99%	88%	9%	227	100%	78%	13%
Migrant								
Not Migrant	246	99%	86%	8%	246	100%	76%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

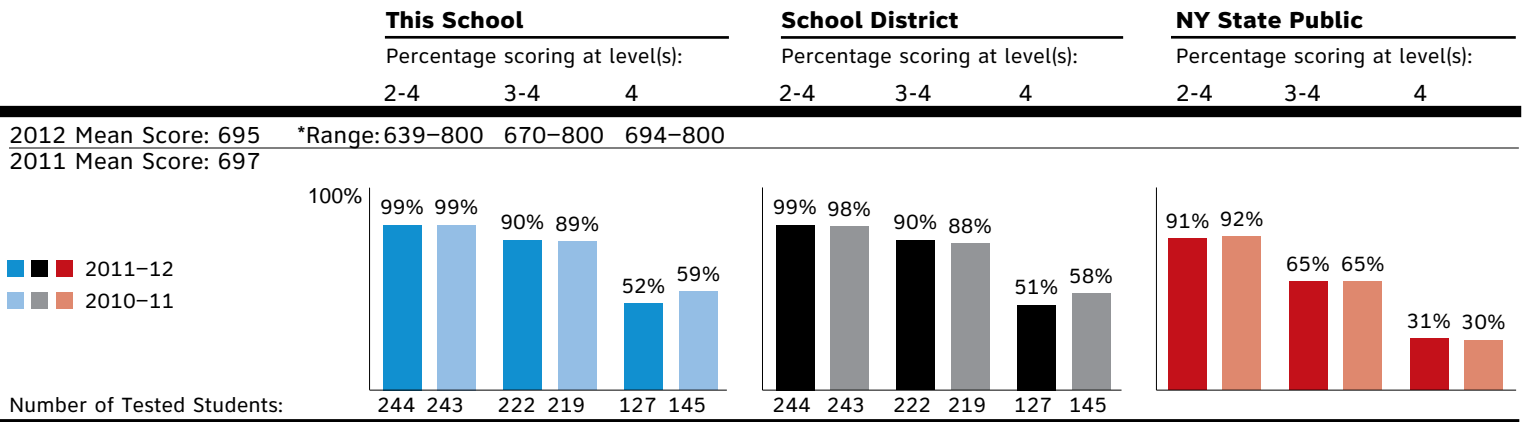
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	246	99%	90%	52%	246	99%	89%	59%
Female	118	99%	92%	49%	125	100%	89%	60%
Male	128	99%	88%	54%	121	98%	89%	58%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	4	–	–	–				
Hispanic or Latino	12	92%	83%	42%	18	94%	56%	28%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	75%	9	–	–	–
White	214	100%	91%	50%	218	99%	91%	61%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	75%	63%	10	100%	100%	70%
General-Education Students	220	100%	97%	57%	214	100%	94%	65%
Students with Disabilities	26	92%	35%	4%	32	94%	56%	16%
English Proficient	246	99%	90%	52%	244	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	12	92%	75%	8%	19	95%	58%	21%
Not Disadvantaged	234	100%	91%	54%	227	99%	92%	62%
Migrant								
Not Migrant	246	99%	90%	52%	246	99%	89%	59%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

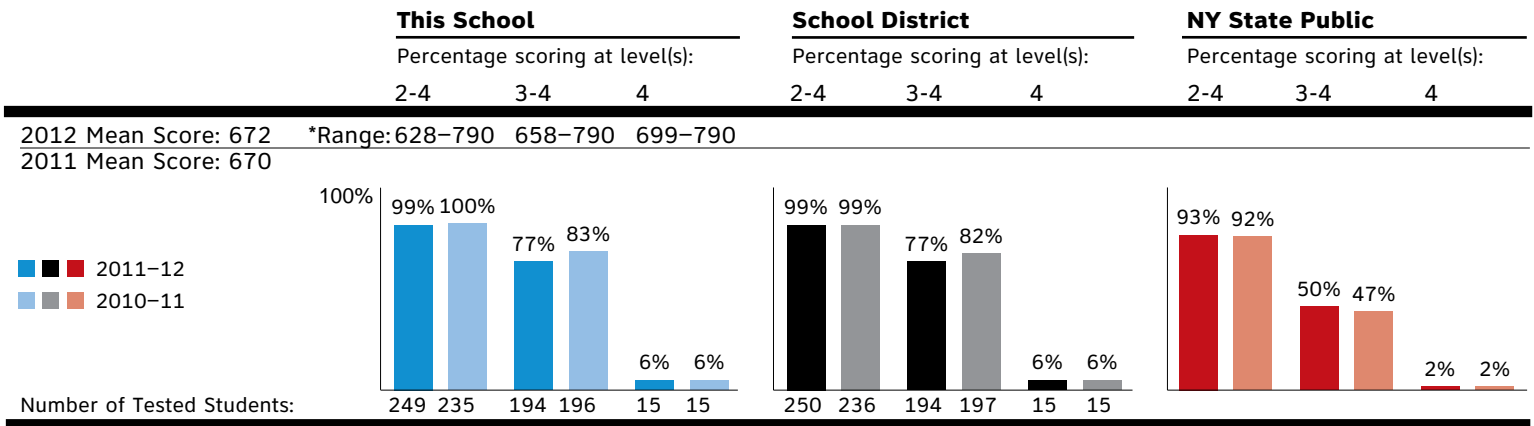
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	251	99%	77%	6%	236	100%	83%	6%
Female	128	100%	84%	7%	128	100%	84%	9%
Male	123	98%	70%	5%	108	99%	81%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	16	100%	56%	6%	14	100%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	222	99%	78%	6%	211	100%	84%	6%
Multiracial	2	–	–	–				
Small Group Totals	13	100%	85%	0%	11	91%	73%	9%
General-Education Students	215	100%	86%	7%	205	100%	88%	7%
Students with Disabilities	36	97%	28%	0%	31	97%	48%	3%
English Proficient	249	–	–	–	234	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	24	96%	38%	0%	18	100%	67%	0%
Not Disadvantaged	227	100%	81%	7%	218	100%	84%	7%
Migrant								
Not Migrant	251	99%	77%	6%	236	100%	83%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

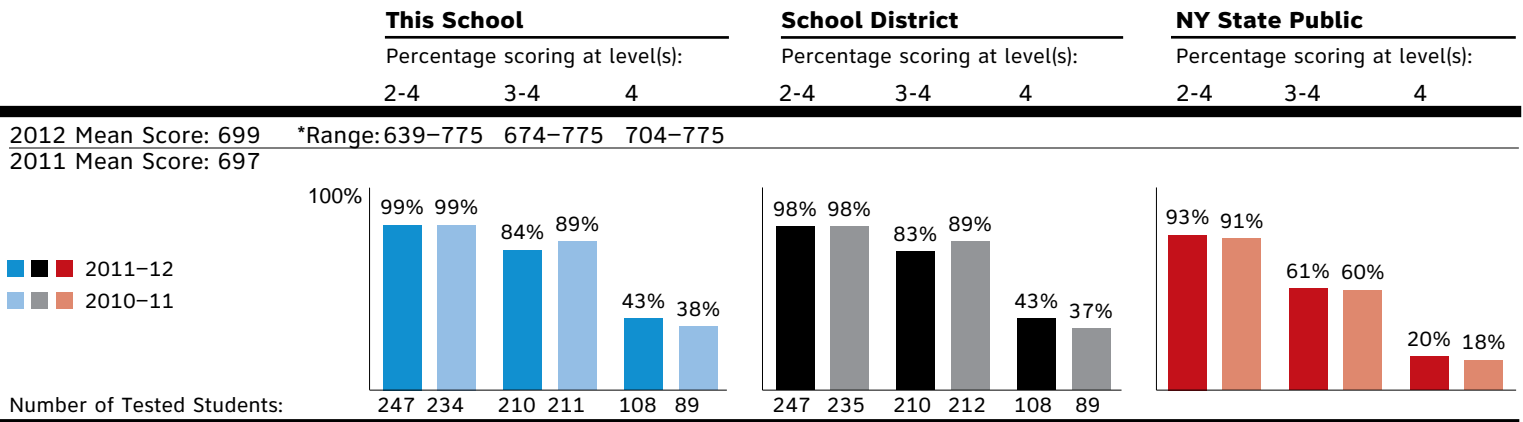
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	250	99%	84%	43%	236	99%	89%	38%
Female	127	100%	87%	47%	128	99%	88%	38%
Male	123	98%	80%	39%	108	99%	92%	37%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	16	100%	38%	13%	14	93%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	221	99%	87%	45%	211	100%	91%	39%
Multiracial	2	–	–	–				
Small Group Totals	13	100%	92%	54%	11	91%	82%	36%
General-Education Students	215	100%	92%	49%	205	100%	94%	42%
Students with Disabilities	35	91%	37%	6%	31	94%	61%	10%
English Proficient	248	–	–	–	234	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	23	96%	43%	9%	18	89%	61%	22%
Not Disadvantaged	227	99%	88%	47%	218	100%	92%	39%
Migrant								
Not Migrant	250	99%	84%	43%	236	99%	89%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

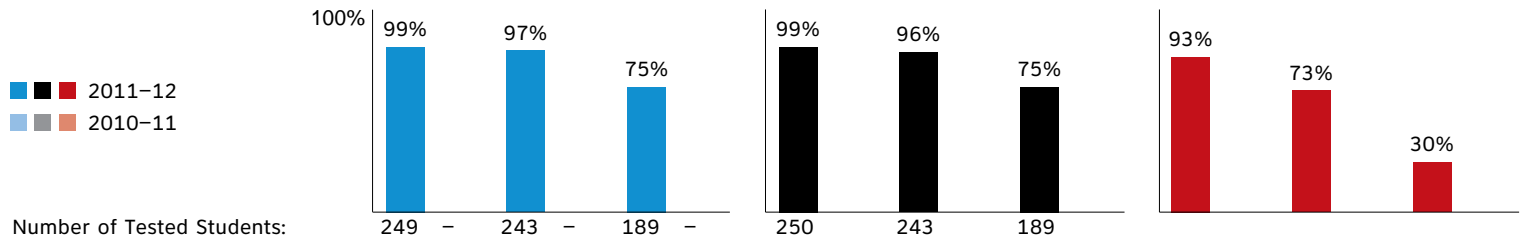
2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	9	89%	56%	0%	3	-	-	-
Female	5	-	-	-				
Male	4	-	-	-	3	-	-	-
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	5	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	4	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	9	89%	56%	0%	3	-	-	-
General-Education Students	4	-	-	-	1	-	-	-
Students with Disabilities	5	-	-	-	2	-	-	-
English Proficient	7	-	-	-	3	-	-	-
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	7	-	-	-	1	-	-	-
Not Disadvantaged	2	-	-	-	2	-	-	-
Migrant								
Not Migrant	9	89%	56%	0%	3	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	242	241	238	189	232	231	231	177

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	249	99%	96%	54%	215	100%	98%	61%	34	97%	85%	9%
	2010-11	235	99%	98%	66%	205	100%	100%	71%	30	90%	87%	33%
	2009-10	230	99%	97%	36%	201	100%	99%	40%	29	90%	79%	3%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	244	100%	98%	77%	212	100%	100%	83%	32	97%	91%	41%
	2010-11	233	100%	100%	76%	205	100%	100%	81%	28	96%	96%	43%
	2009-10	231	99%	97%	61%	202	100%	99%	68%	29	93%	83%	14%
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **NORTH SHORE MIDDLE SCHOOL**
School ID **28-05-01-06-0005**

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	6	0%	17%	0%	83%	3	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	6	17%	17%	33%	33%	3	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.