



# The New York State Report Card 2011–12

District **SYOSSET CENTRAL SCHOOL  
DISTRICT**

District ID **28-05-02-06-0000**

Superintendent **CAROLE HANKIN**

Telephone **(516) 364-5605**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	458	407	358
Grade 1	455	478	443
Grade 2	449	464	476
Grade 3	425	462	474
Grade 4	536	442	478
Grade 5	503	533	450
Grade 6	511	513	554
Ungraded Elementary	0	0	8
Grade 7	538	515	524
Grade 8	603	547	523
Grade 9	573	587	533
Grade 10	523	576	589
Grade 11	548	526	568
Grade 12	544	554	537
Ungraded Secondary	0	0	12
<b>Total K-12</b>	<b>6666</b>	<b>6604</b>	<b>6527</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	22	22
<b>Grade 8</b>			
English	18	20	18
Mathematics	23	22	21
Science	23	19	21
Social Studies	19	22	24
<b>Grade 10</b>			
English	23	25	22
Mathematics	22	24	24
Science	19	22	20
Social Studies	24	25	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	38	1%	38	1%	55	1%
Reduced Price Lunch	35	1%	23	0%	31	0%
Limited English Proficient	120	2%	125	2%	113	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	7	0%
Black or African American	38	1%	37	1%	41	1%
Hispanic or Latino	155	2%	156	2%	199	3%
Asian or Native Hawaiian/Other Pacific Islander	1514	23%	1549	23%	1642	25%
White	4942	74%	4837	73%	4596	70%
Multiracial	14	0%	21	0%	42	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	92	1%	101	2%	95	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	623	620	614
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	77%	79%
<b>Total Number of Core Classes</b>	1853	1740	1736
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2413	2305	2239
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	24%	22%
Turnover Rate of All Teachers	14%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	79	78	78
Total Paraprofessionals*	192	196	191
Assistant Principals	6	6	6
Principals	10	10	10

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

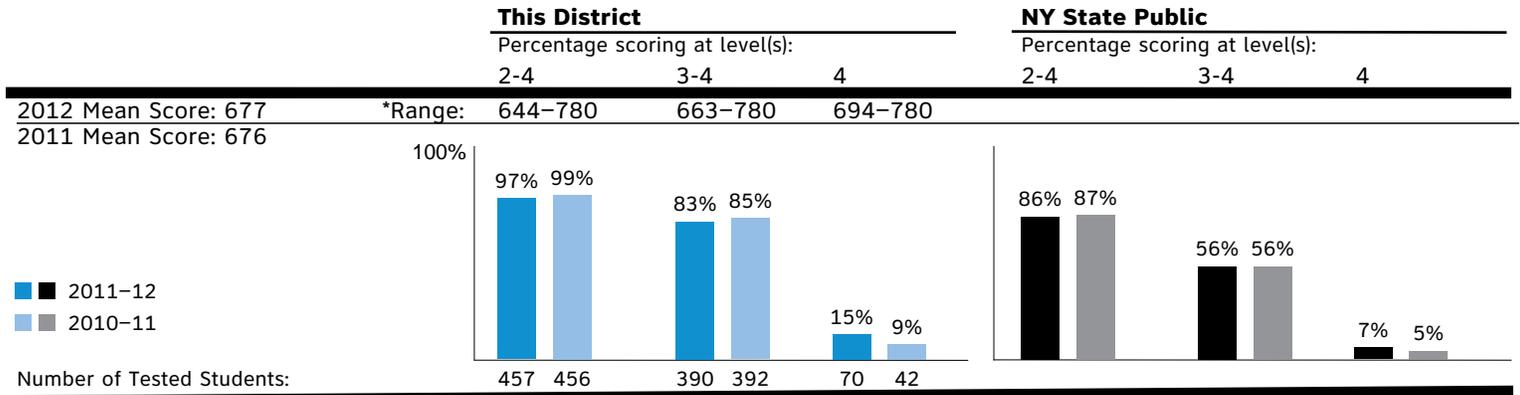
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	472	97%	83%	15%	461	99%	85%	9%
Female	224	97%	83%	18%	230	100%	87%	10%
Male	248	96%	82%	12%	231	98%	84%	8%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	83%	75%	33%	20	100%	85%	10%
Asian or Native Hawaiian/Other Pacific Islander	135	100%	94%	21%	113	100%	94%	12%
White	317	96%	79%	12%	319	98%	82%	8%
Multiracial	3	-	-	-	8	-	-	-
Small Group Totals	8	88%	50%	0%	9	100%	89%	11%
General-Education Students	419	100%	88%	16%	405	100%	89%	10%
Students with Disabilities	53	75%	38%	6%	56	93%	59%	4%
English Proficient	464	97%	83%	15%	451	99%	85%	9%
Limited English Proficient	8	75%	50%	0%	10	100%	90%	0%
Economically Disadvantaged	2	-	-	-	4	-	-	-
Not Disadvantaged	470	-	-	-	457	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	472	97%	83%	15%	461	99%	85%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	5	4	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	6	N/A	N/A	N/A

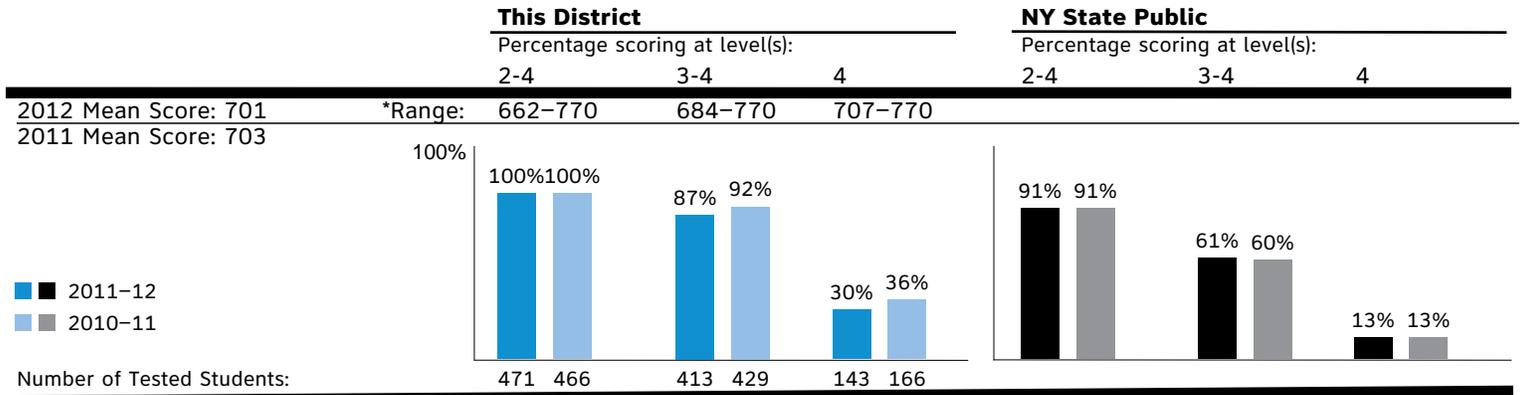
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	473	100%	87%	30%	466	100%	92%	36%
Female	224	100%	88%	31%	232	100%	91%	28%
Male	249	100%	87%	30%	234	100%	94%	43%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	92%	33%	20	100%	85%	25%
Asian or Native Hawaiian/Other Pacific Islander	136	100%	96%	50%	119	100%	98%	51%
White	317	99%	84%	22%	318	100%	90%	30%
Multiracial	3	-	-	-	8	-	-	-
Small Group Totals	8	100%	63%	0%	9	100%	89%	56%
General-Education Students	419	100%	92%	33%	410	100%	94%	40%
Students with Disabilities	54	96%	48%	9%	56	100%	75%	7%
English Proficient	464	100%	88%	31%	450	100%	92%	36%
Limited English Proficient	9	100%	78%	11%	16	100%	94%	31%
Economically Disadvantaged	2	-	-	-	4	-	-	-
Not Disadvantaged	471	-	-	-	462	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	473	100%	87%	30%	466	100%	92%	36%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

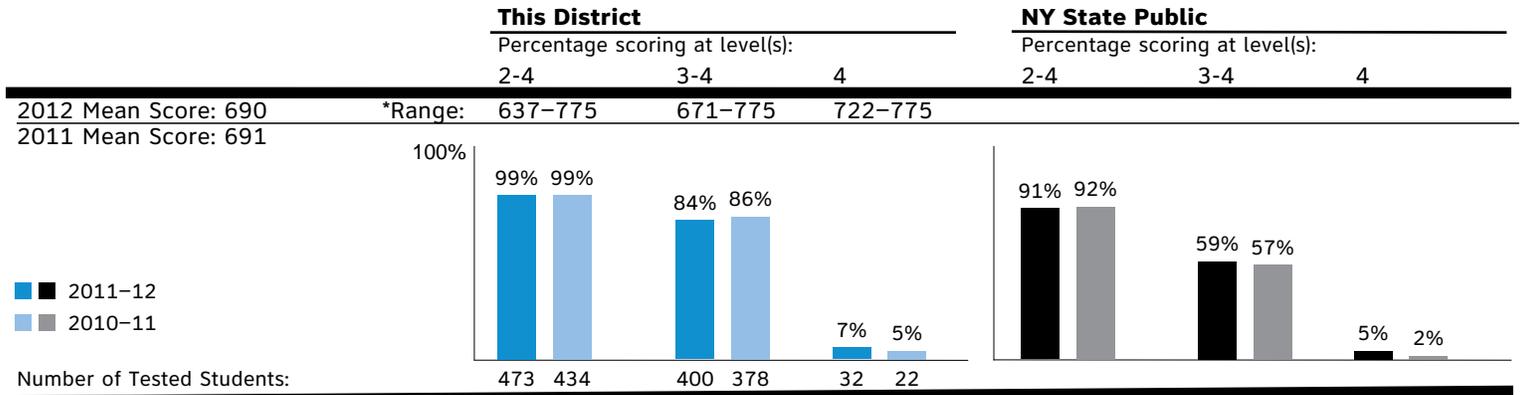
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	5	5	5	1

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	477	99%	84%	7%	439	99%	86%	5%
Female	241	100%	85%	8%	200	99%	87%	7%
Male	236	98%	82%	6%	239	99%	85%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	19	95%	84%	0%	12	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	131	100%	89%	11%	97	99%	89%	11%
White	317	99%	82%	5%	325	99%	86%	3%
Multiracial	8	-	-	-	3	-	-	-
Small Group Totals	10	100%	70%	10%	5	100%	80%	0%
General-Education Students	415	100%	88%	7%	378	100%	91%	6%
Students with Disabilities	62	94%	55%	2%	61	92%	54%	2%
English Proficient	467	99%	84%	7%	429	99%	87%	5%
Limited English Proficient	10	100%	60%	0%	10	100%	60%	0%
Economically Disadvantaged	7	100%	57%	0%	3	-	-	-
Not Disadvantaged	470	99%	84%	7%	436	-	-	-
Migrant								
Not Migrant	477	99%	84%	7%	439	99%	86%	5%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

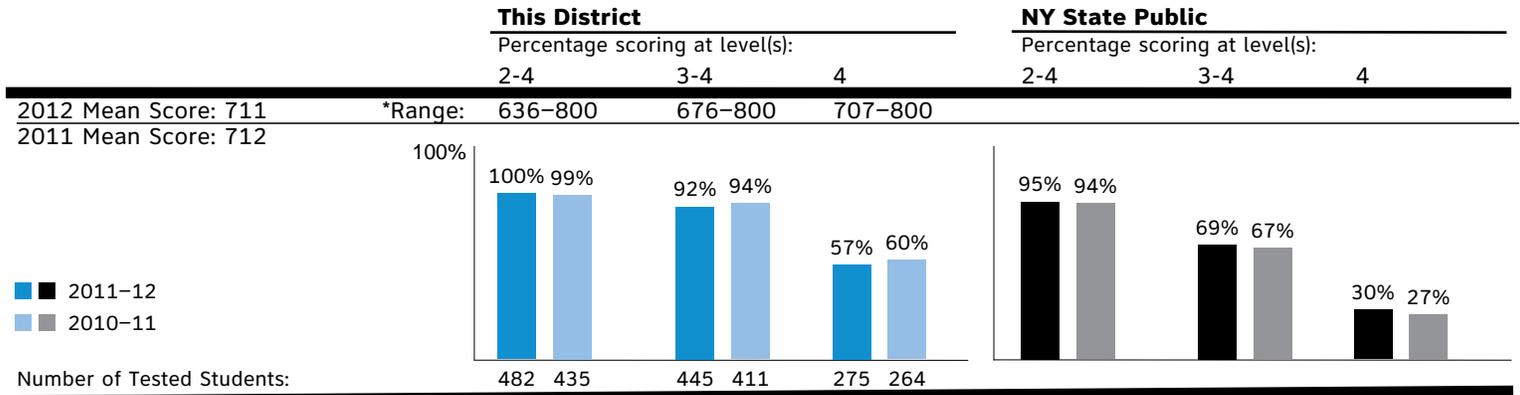
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	100%	92%	57%	439	99%	94%	60%
Female	244	100%	91%	51%	201	100%	92%	58%
Male	238	100%	93%	63%	238	99%	95%	62%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	19	100%	95%	42%	13	100%	92%	62%
Asian or Native Hawaiian/Other Pacific Islander	133	100%	96%	77%	97	100%	96%	69%
White	320	100%	91%	50%	324	99%	93%	57%
Multiracial	8	-	-	-	3	-	-	-
Small Group Totals	10	100%	90%	40%	5	100%	100%	80%
General-Education Students	420	100%	97%	62%	378	100%	98%	66%
Students with Disabilities	62	100%	61%	23%	61	93%	69%	23%
English Proficient	470	100%	92%	57%	428	99%	94%	61%
Limited English Proficient	12	100%	92%	67%	11	100%	82%	45%
Economically Disadvantaged	7	100%	57%	14%	3	-	-	-
Not Disadvantaged	475	100%	93%	58%	436	-	-	-
Migrant								
Not Migrant	482	100%	92%	57%	439	99%	94%	60%

#### NOTES

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### Other Assessments

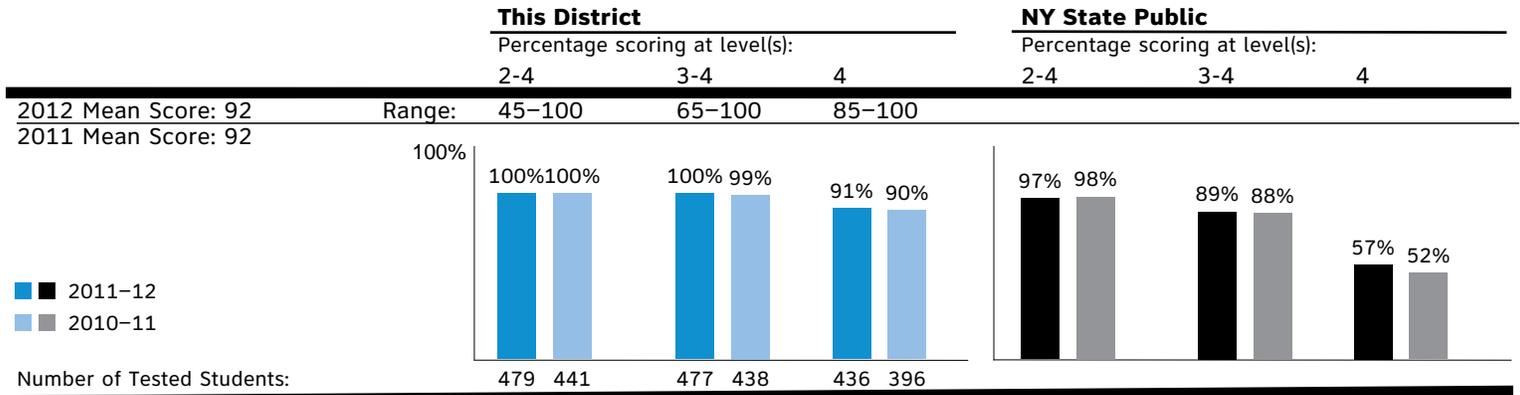
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	479	100%	100%	91%	441	100%	99%	90%
Female	242	100%	100%	91%	201	100%	100%	89%
Male	237	100%	100%	91%	240	100%	99%	90%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	19	100%	100%	89%	13	100%	100%	85%
Asian or Native Hawaiian/Other Pacific Islander	133	100%	100%	94%	97	100%	99%	91%
White	317	100%	99%	90%	326	100%	99%	90%
Multiracial	8	-	-	-	3	-	-	-
Small Group Totals	10	100%	100%	90%	5	100%	100%	100%
General-Education Students	417	100%	100%	95%	380	100%	100%	94%
Students with Disabilities	62	100%	97%	65%	61	100%	95%	66%
English Proficient	467	100%	100%	91%	430	100%	99%	90%
Limited English Proficient	12	100%	100%	75%	11	100%	100%	82%
Economically Disadvantaged	7	100%	100%	43%	3	-	-	-
Not Disadvantaged	472	100%	100%	92%	438	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	479	100%	100%	91%	441	100%	99%	90%

#### NOTES

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### Other Assessments

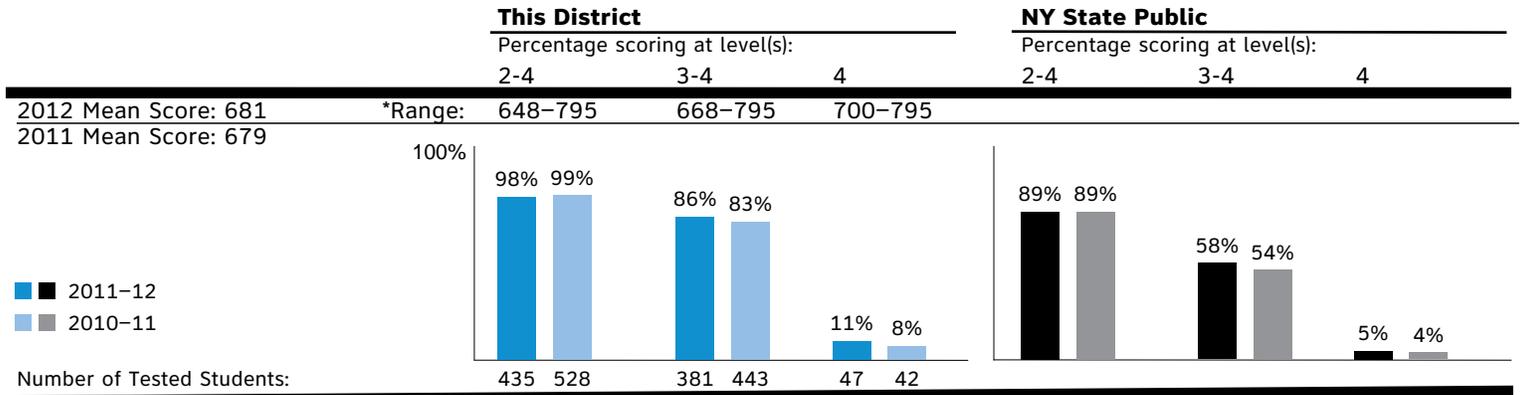
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	444	98%	86%	11%	532	99%	83%	8%
Female	201	99%	87%	13%	248	99%	83%	8%
Male	243	98%	85%	8%	284	99%	83%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	12	92%	75%	0%	15	100%	73%	13%
Asian or Native Hawaiian/Other Pacific Islander	102	99%	91%	20%	125	100%	86%	15%
White	325	98%	84%	8%	383	99%	83%	5%
Multiracial	3	-	-	-	5	-	-	-
Small Group Totals	5	100%	100%	0%	9	100%	56%	0%
General-Education Students	378	99%	93%	12%	459	100%	89%	9%
Students with Disabilities	66	89%	44%	3%	73	95%	45%	0%
English Proficient	440	-	-	-	526	99%	84%	8%
Limited English Proficient	4	-	-	-	6	100%	17%	0%
Economically Disadvantaged	4	-	-	-	10	100%	50%	0%
Not Disadvantaged	440	-	-	-	522	99%	84%	8%
Migrant								
Not Migrant	444	98%	86%	11%	532	99%	83%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A

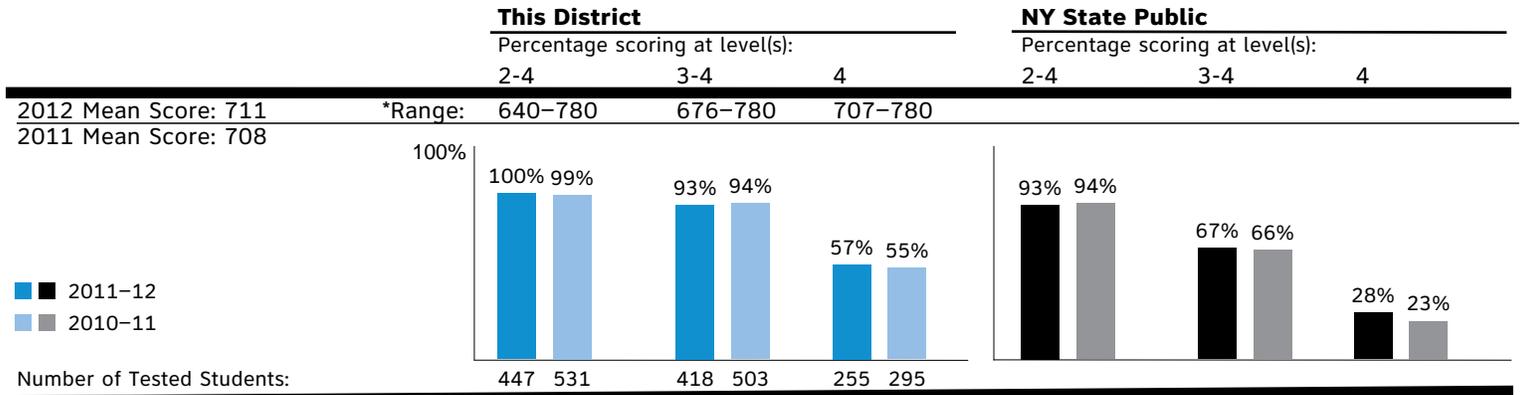
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	100%	93%	57%	534	99%	94%	55%
Female	203	100%	93%	53%	249	100%	94%	53%
Male	246	99%	93%	60%	285	99%	95%	57%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	12	100%	83%	50%	15	100%	87%	40%
Asian or Native Hawaiian/Other Pacific Islander	106	100%	97%	73%	126	100%	96%	67%
White	326	99%	92%	52%	384	99%	94%	53%
Multiracial	3	–	–	–	5	–	–	–
Small Group Totals	5	100%	100%	60%	9	100%	89%	22%
General-Education Students	383	100%	97%	64%	461	100%	98%	62%
Students with Disabilities	66	97%	68%	17%	73	96%	73%	10%
English Proficient	442	100%	93%	57%	527	99%	94%	56%
Limited English Proficient	7	100%	86%	71%	7	100%	86%	29%
Economically Disadvantaged	4	–	–	–	10	100%	70%	30%
Not Disadvantaged	445	–	–	–	524	99%	95%	56%
Migrant								
Not Migrant	449	100%	93%	57%	534	99%	94%	55%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

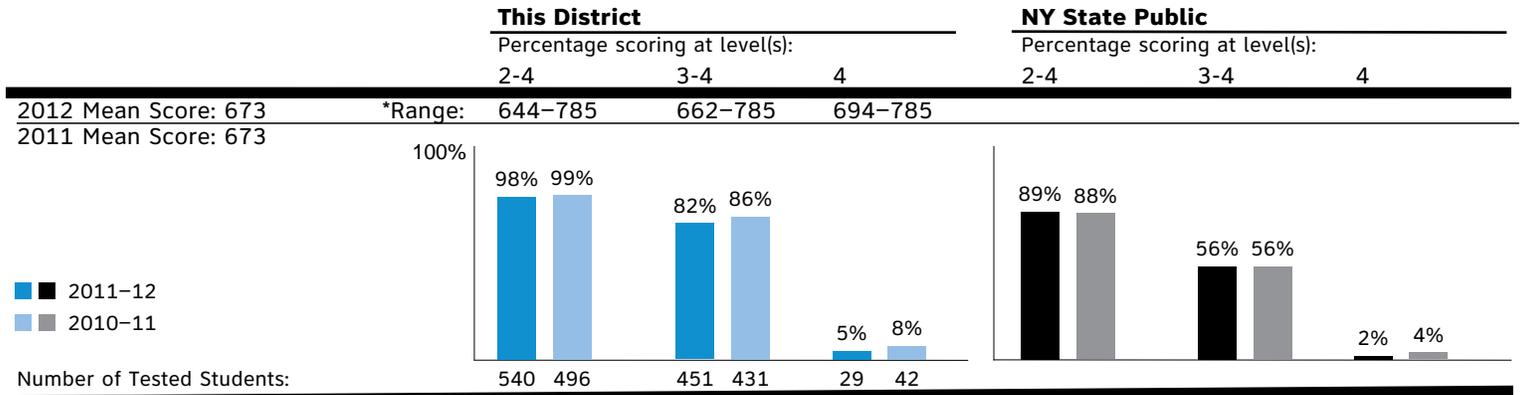
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	6	6	5	2

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	549	98%	82%	5%	503	99%	86%	8%
Female	260	99%	83%	7%	236	99%	86%	8%
Male	289	98%	81%	4%	267	99%	85%	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	16	94%	81%	6%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	135	99%	84%	9%	137	100%	90%	11%
White	388	99%	82%	4%	354	99%	86%	8%
Multiracial	5	100%	100%	20%	1	-	-	-
Small Group Totals	5	60%	20%	0%	12	83%	42%	0%
General-Education Students	478	100%	88%	6%	441	100%	93%	10%
Students with Disabilities	71	87%	41%	0%	62	90%	37%	0%
English Proficient	542	99%	83%	5%	501	-	-	-
Limited English Proficient	7	86%	14%	0%	2	-	-	-
Economically Disadvantaged	17	76%	47%	0%	6	67%	33%	17%
Not Disadvantaged	532	99%	83%	5%	497	99%	86%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	549	98%	82%	5%	503	99%	86%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	3	2	7	7	7	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

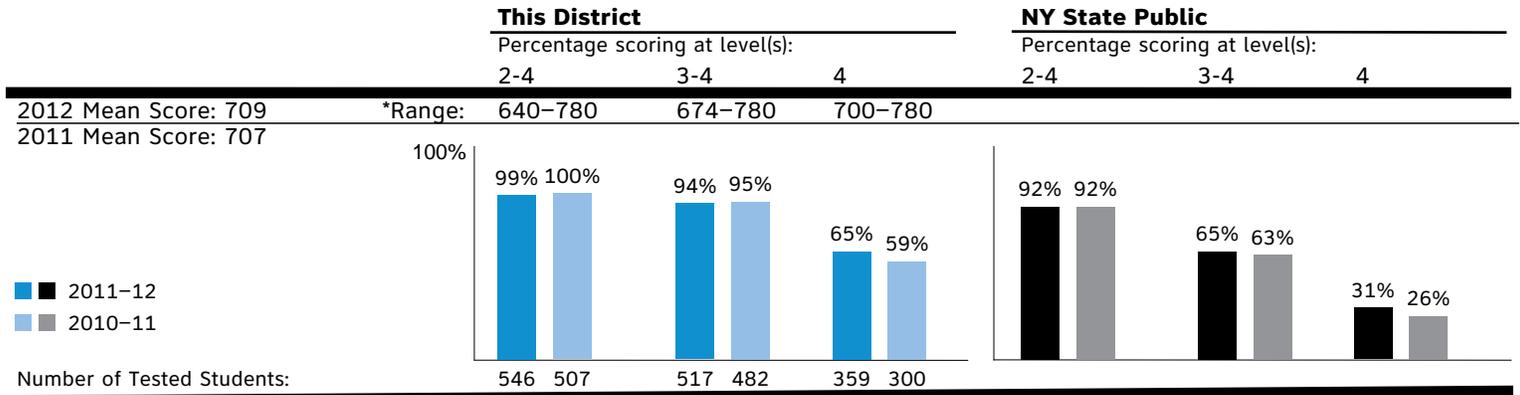
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	550	99%	94%	65%	507	100%	95%	59%
Female	261	100%	94%	65%	237	100%	95%	53%
Male	289	99%	94%	65%	270	100%	95%	64%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	16	100%	88%	31%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	136	100%	98%	77%	140	100%	100%	74%
White	388	99%	93%	63%	355	100%	94%	55%
Multiracial	5	100%	100%	40%	1	-	-	-
Small Group Totals	5	80%	80%	20%	12	100%	75%	17%
General-Education Students	480	100%	97%	73%	444	100%	98%	65%
Students with Disabilities	70	94%	73%	16%	63	100%	71%	16%
English Proficient	542	99%	94%	65%	502	100%	95%	59%
Limited English Proficient	8	100%	63%	63%	5	100%	80%	40%
Economically Disadvantaged	17	94%	71%	24%	6	100%	67%	33%
Not Disadvantaged	533	99%	95%	67%	501	100%	95%	59%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	550	99%	94%	65%	507	100%	95%	59%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

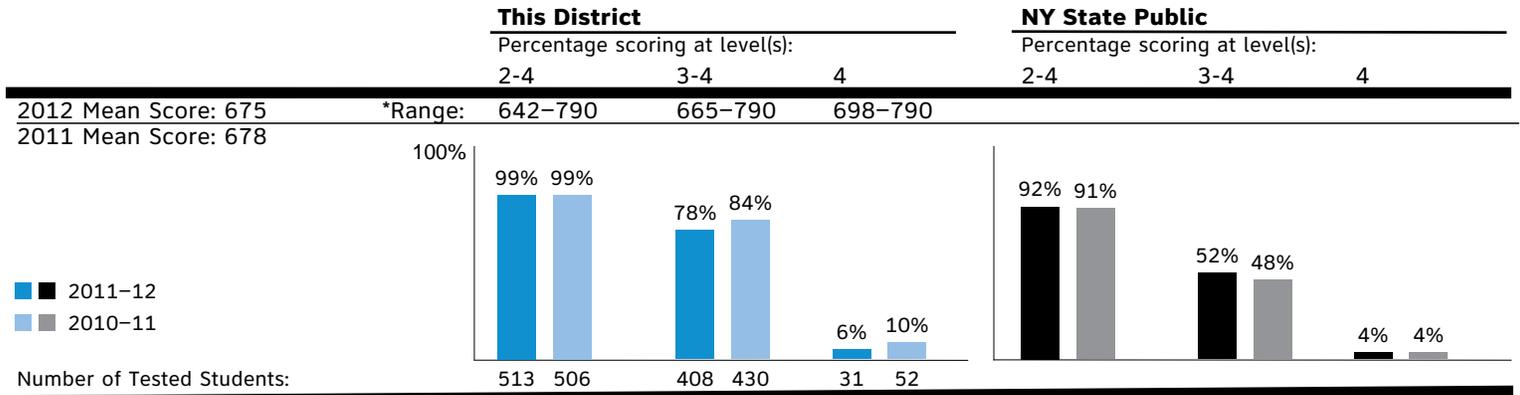
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	2	7	7	7	5

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	520	99%	78%	6%	511	99%	84%	10%
Female	239	100%	81%	6%	243	99%	86%	10%
Male	281	98%	76%	6%	268	99%	82%	10%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	9	-	-	-	17	94%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	148	100%	91%	13%	121	99%	93%	15%
White	359	98%	74%	3%	366	99%	82%	9%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	92%	54%	0%	7	100%	86%	14%
General-Education Students	455	100%	86%	7%	453	100%	91%	11%
Students with Disabilities	65	92%	23%	0%	58	93%	31%	2%
English Proficient	516	-	-	-	503	99%	85%	10%
Limited English Proficient	4	-	-	-	8	100%	50%	0%
Economically Disadvantaged	9	89%	33%	0%	15	100%	53%	0%
Not Disadvantaged	511	99%	79%	6%	496	99%	85%	10%
Migrant								
Not Migrant	520	99%	78%	6%	511	99%	84%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	6	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	1	N/A	N/A	N/A

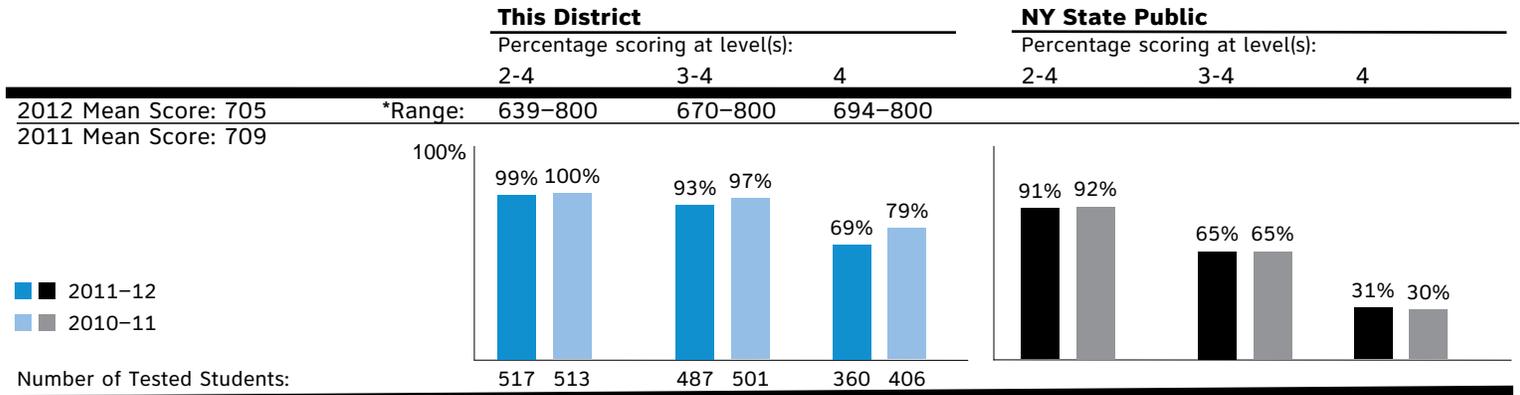
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	523	99%	93%	69%	514	100%	97%	79%
Female	245	100%	93%	66%	244	100%	97%	76%
Male	278	98%	94%	72%	270	100%	98%	82%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	9	-	-	-	17	100%	88%	65%
Asian or Native Hawaiian/Other Pacific Islander	152	100%	99%	86%	122	100%	100%	92%
White	358	99%	91%	63%	368	100%	97%	75%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	92%	69%	23%	7	100%	100%	86%
General-Education Students	458	100%	97%	75%	456	100%	99%	84%
Students with Disabilities	65	92%	68%	26%	58	98%	84%	38%
English Proficient	514	99%	93%	69%	505	100%	98%	79%
Limited English Proficient	9	89%	89%	78%	9	100%	89%	67%
Economically Disadvantaged	9	89%	67%	44%	15	100%	93%	60%
Not Disadvantaged	514	99%	94%	69%	499	100%	98%	80%
Migrant								
Not Migrant	523	99%	93%	69%	514	100%	97%	79%

#### NOTES

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### Other Assessments

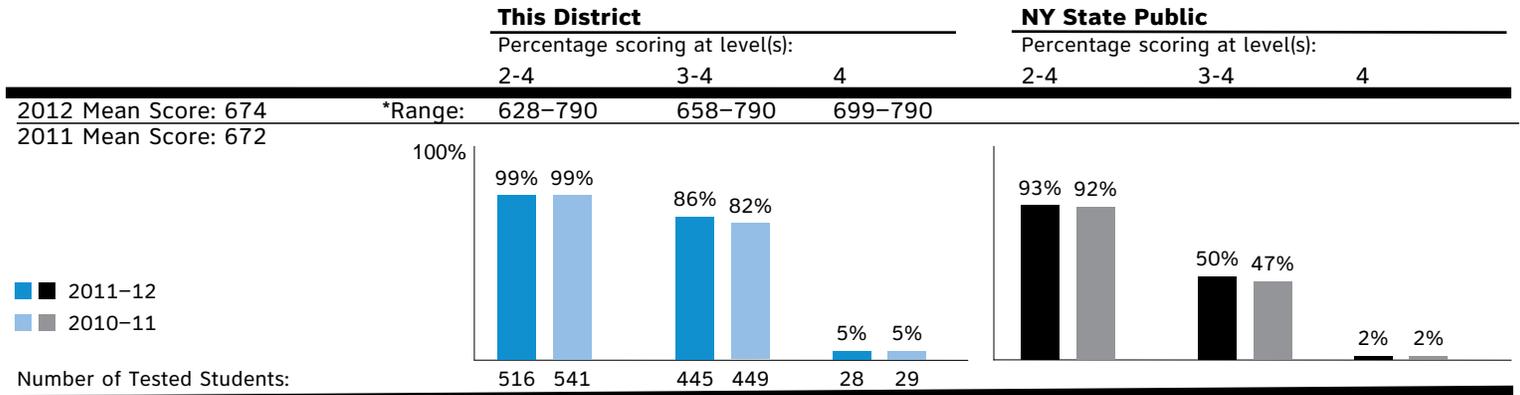
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	4	1	6	6	6	4

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	520	99%	86%	5%	545	99%	82%	5%
Female	246	100%	88%	4%	274	100%	82%	6%
Male	274	99%	83%	7%	271	99%	83%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	18	100%	78%	0%	12	100%	92%	0%
Asian or Native Hawaiian/Other Pacific Islander	125	99%	91%	9%	123	99%	89%	11%
White	368	99%	84%	4%	405	99%	80%	4%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	100%	11%	5	100%	80%	20%
General-Education Students	463	100%	92%	6%	489	100%	88%	6%
Students with Disabilities	57	93%	35%	0%	56	95%	30%	0%
English Proficient	515	99%	86%	5%	543	-	-	-
Limited English Proficient	5	100%	40%	0%	2	-	-	-
Economically Disadvantaged	18	100%	61%	6%	10	100%	70%	0%
Not Disadvantaged	502	99%	86%	5%	535	99%	83%	5%
Migrant								
Not Migrant	520	99%	86%	5%	545	99%	82%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	9	9	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

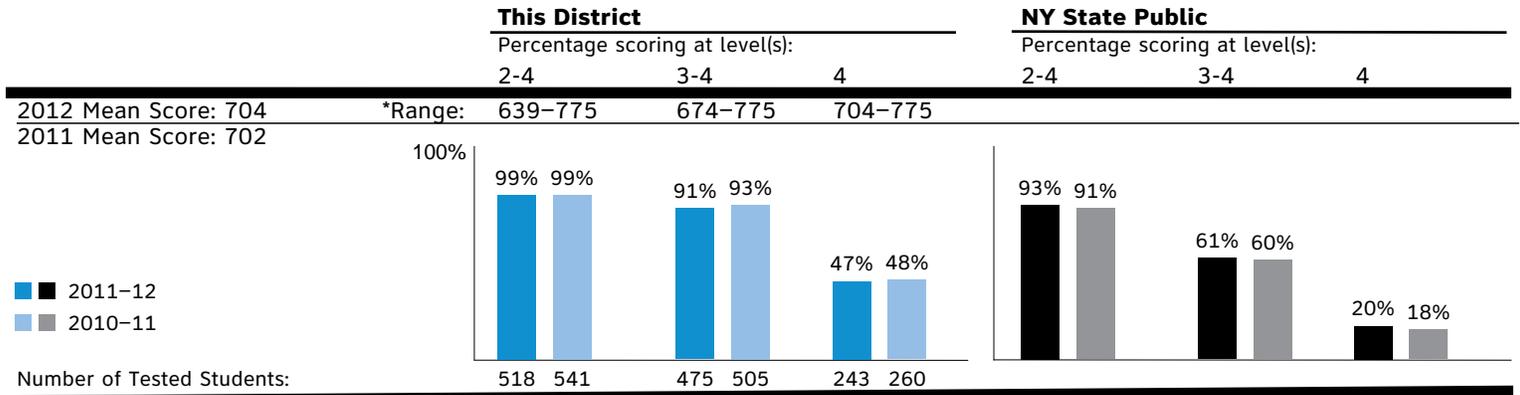
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	99%	91%	47%	545	99%	93%	48%
Female	246	99%	90%	44%	274	100%	92%	40%
Male	275	100%	92%	49%	271	99%	93%	55%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	18	94%	89%	17%	12	100%	92%	42%
Asian or Native Hawaiian/Other Pacific Islander	125	100%	99%	66%	125	100%	98%	70%
White	369	99%	89%	41%	403	99%	91%	41%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	78%	44%	5	100%	80%	20%
General-Education Students	464	100%	95%	51%	490	100%	97%	52%
Students with Disabilities	57	98%	60%	9%	55	93%	58%	7%
English Proficient	516	99%	91%	47%	541	-	-	-
Limited English Proficient	5	100%	80%	20%	4	-	-	-
Economically Disadvantaged	18	100%	78%	22%	10	100%	90%	50%
Not Disadvantaged	503	99%	92%	48%	535	99%	93%	48%
Migrant								
Not Migrant	521	99%	91%	47%	545	99%	93%	48%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	9	6	5	3

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

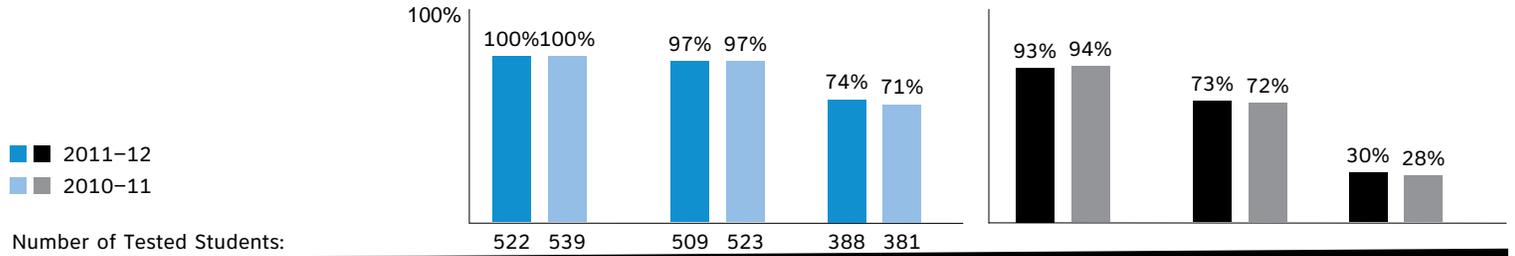
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	99%	92%	37%	231	100%	93%	43%
Female	88	100%	92%	35%	125	99%	92%	34%
Male	96	99%	93%	39%	106	100%	93%	55%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	11	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	100%	94%	47%	38	100%	97%	55%
White	138	99%	92%	35%	182	99%	92%	42%
Multiracial								
Small Group Totals	14	100%	93%	36%	11	100%	91%	27%
General-Education Students	141	100%	96%	45%	185	100%	98%	50%
Students with Disabilities	43	98%	81%	12%	46	98%	70%	17%
English Proficient	181	-	-	-	230	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	11	100%	100%	27%	8	100%	100%	38%
Not Disadvantaged	173	99%	92%	38%	223	100%	92%	43%
Migrant								
Not Migrant	184	99%	92%	37%	231	100%	93%	43%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	9	8	6	5
Regents Science	339	339	339	320	309	309	309	281

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

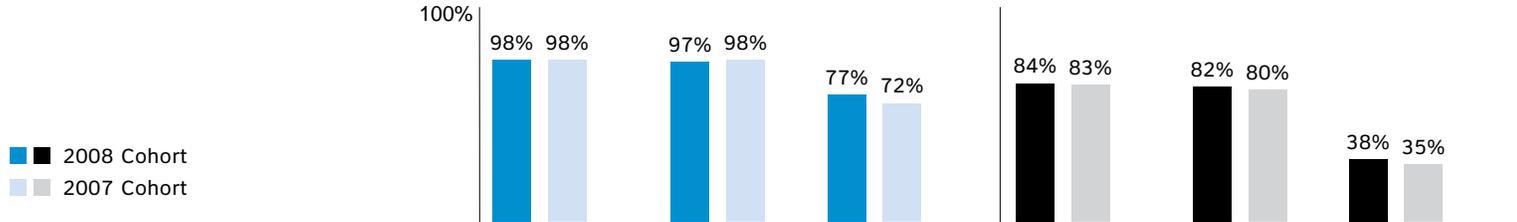
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>549</b>	<b>98%</b>	<b>97%</b>	<b>77%</b>	<b>567</b>	<b>98%</b>	<b>98%</b>	<b>72%</b>
Female	278	99%	99%	86%	251	97%	97%	77%
Male	271	96%	95%	69%	316	98%	98%	69%
American Indian or Alaska Native								
Black or African American	6	100%	100%	50%	5	100%	100%	80%
Hispanic or Latino	18	100%	100%	83%	15	93%	93%	60%
Asian or Native Hawaiian/Other Pacific Islander	129	98%	98%	76%	128	100%	100%	80%
White	396	97%	97%	78%	419	97%	97%	70%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	476	99%	99%	84%	481	100%	100%	80%
Students with Disabilities	73	88%	85%	37%	86	87%	86%	27%
English Proficient	541	98%	97%	78%	560	98%	98%	73%
Limited English Proficient	8	100%	100%	25%	7	86%	86%	29%
Economically Disadvantaged	10	100%	100%	60%	16	100%	100%	56%
Not Disadvantaged	539	98%	97%	78%	551	98%	97%	73%
Migrant	1	-	-	-				
Not Migrant	548	-	-	-	567	98%	98%	72%

#### NOTES

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# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

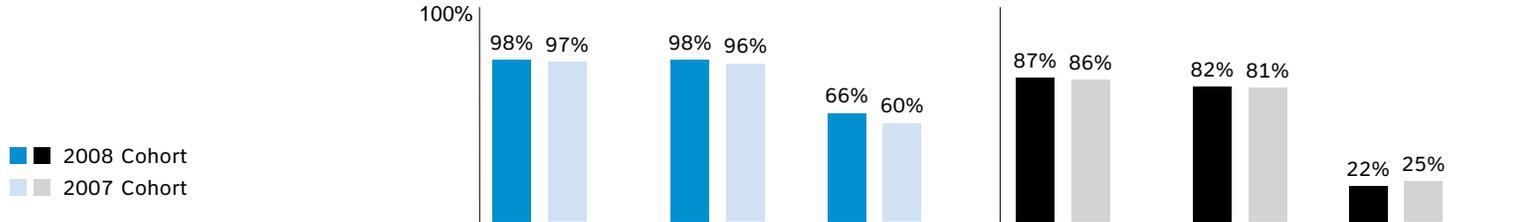
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>549</b>	<b>98%</b>	<b>98%</b>	<b>66%</b>	<b>567</b>	<b>97%</b>	<b>96%</b>	<b>60%</b>
Female	278	99%	99%	68%	251	96%	95%	63%
Male	271	97%	97%	64%	316	97%	97%	58%
American Indian or Alaska Native								
Black or African American	6	100%	100%	33%	5	100%	100%	60%
Hispanic or Latino	18	100%	100%	50%	15	87%	87%	27%
Asian or Native Hawaiian/Other Pacific Islander	129	100%	100%	85%	128	100%	100%	79%
White	396	97%	97%	61%	419	96%	95%	55%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	476	100%	100%	74%	481	99%	99%	69%
Students with Disabilities	73	86%	86%	15%	86	86%	81%	9%
English Proficient	541	98%	98%	66%	560	97%	96%	60%
Limited English Proficient	8	100%	100%	88%	7	86%	86%	57%
Economically Disadvantaged	10	100%	100%	60%	16	100%	100%	50%
Not Disadvantaged	539	98%	98%	66%	551	97%	96%	60%
Migrant	1	–	–	–				
Not Migrant	548	–	–	–	567	97%	96%	60%

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# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	549	0%	39%	56%	476	0%	36%	61%	73	1%	62%	22%
<b>U.S. History and Government</b>	549	1%	21%	75%	476	0%	18%	80%	73	3%	45%	42%
<b>Science</b>	549	1%	21%	76%	476	0%	17%	82%	73	3%	49%	37%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	575	100%	99%	73%	521	100%	100%	79%	54	96%	91%	19%
	2010-11	541	99%	99%	77%	468	100%	100%	83%	73	96%	93%	40%
	2009-10	547	100%	99%	74%	469	100%	100%	81%	78	99%	95%	28%
Integrated Algebra	2011-12	566	99%	98%	58%	492	100%	99%	65%	74	93%	86%	12%
	2010-11	582	99%	99%	60%	515	100%	99%	66%	67	97%	93%	12%
	2009-10	640	99%	98%	45%	551	100%	100%	52%	89	96%	90%	2%
Geometry	2011-12	557	99%	98%	59%	504	100%	99%	63%	53	94%	91%	21%
	2010-11	592	100%	98%	53%	524	100%	99%	58%	68	97%	90%	13%
	2009-10	591	98%	96%	51%	531	99%	98%	56%	60	88%	75%	8%
Algebra 2/Trigonometry	2011-12	550	97%	86%	43%	506	97%	89%	46%	44	89%	57%	9%
	2010-11	601	93%	89%	49%	547	95%	92%	53%	54	70%	57%	9%
	2009-10	0				0				0			
Global History and Geography	2011-12	607	98%	97%	62%	517	100%	99%	69%	90	87%	82%	21%
	2010-11	584	99%	96%	53%	521	100%	98%	58%	63	92%	78%	11%
	2009-10	530	99%	98%	58%	455	100%	99%	63%	75	96%	88%	27%
U.S. History and Government	2011-12	582	100%	99%	83%	527	100%	100%	87%	55	98%	91%	44%
	2010-11	525	100%	98%	77%	454	100%	99%	82%	71	100%	94%	48%
	2009-10	555	100%	99%	78%	474	100%	100%	83%	81	100%	95%	48%
Living Environment	2011-12	598	100%	99%	70%	522	100%	100%	77%	76	100%	93%	21%
	2010-11	556	100%	99%	68%	498	100%	100%	73%	58	98%	93%	24%
	2009-10	576	99%	99%	67%	504	100%	100%	73%	72	96%	93%	24%
Physical Setting/Earth Science	2011-12	590	99%	98%	79%	526	100%	99%	84%	64	94%	89%	36%
	2010-11	609	99%	97%	66%	531	100%	99%	72%	78	95%	87%	27%
	2009-10	579	100%	98%	71%	516	100%	99%	76%	63	100%	92%	33%
Physical Setting/Chemistry	2011-12	494	99%	95%	37%	470	99%	96%	39%	24	96%	88%	13%
	2010-11	519	100%	98%	43%	486	100%	99%	44%	33	100%	91%	24%
	2009-10	487	100%	98%	39%	453	100%	98%	41%	34	97%	94%	24%
Physical Setting/Physics	2011-12	377	97%	89%	48%	360	98%	91%	49%	17	88%	65%	24%
	2010-11	330	93%	85%	46%	319	94%	86%	47%	11	73%	64%	18%
	2009-10	310	95%	87%	42%	306	—	—	—	4	—	—	—

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# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	12	83%	0		12	83%
	2009-10	13	77%	0		13	77%
Science	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	5	100%	0		5	100%
Reading	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	5	40%	0		5	40%
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—

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# 2 Student Performance

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	34	3%	24%	53%	21%	32	-	-	-	-	2	-	-	-	-
	2010-11	37	5%	22%	46%	27%	34	-	-	-	-	3	-	-	-	-
	2009-10	34	6%	24%	47%	24%	33	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	34	15%	35%	12%	38%	32	-	-	-	-	2	-	-	-	-
	2010-11	37	14%	32%	24%	30%	34	-	-	-	-	3	-	-	-	-
	2009-10	34	38%	29%	15%	18%	33	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	35	11%	0%	20%	69%	28	14%	0%	21%	64%	7	0%	0%	14%	86%
	2010-11	41	0%	10%	22%	68%	37	-	-	-	-	4	-	-	-	-
	2009-10	36	0%	6%	31%	64%	32	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	35	17%	6%	31%	46%	28	18%	7%	25%	50%	7	14%	0%	57%	29%
	2010-11	41	5%	20%	29%	46%	37	-	-	-	-	4	-	-	-	-
	2009-10	36	6%	19%	42%	33%	32	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	15	0%	13%	40%	47%	12	-	-	-	-	3	-	-	-	-
	2010-11	11	0%	9%	64%	27%	8	-	-	-	-	3	-	-	-	-
	2009-10	19	0%	16%	42%	42%	18	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	15	0%	7%	40%	53%	12	-	-	-	-	3	-	-	-	-
	2010-11	11	18%	9%	45%	27%	8	-	-	-	-	3	-	-	-	-
	2009-10	19	5%	11%	21%	63%	18	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	14	0%	7%	50%	43%	13	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	0%	23%	77%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	17%	8%	75%	12	0%	17%	8%	75%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	14	7%	21%	43%	29%	13	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	23%	31%	46%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	8%	17%	8%	67%	12	8%	17%	8%	67%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	20	5%	5%	40%	50%	19	-	-	-	-	1	-	-	-	-
	2010-11	24	4%	25%	17%	54%	21	-	-	-	-	3	-	-	-	-
	2009-10	30	3%	40%	40%	17%	27	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	20	5%	15%	20%	60%	19	-	-	-	-	1	-	-	-	-
	2010-11	24	4%	29%	25%	42%	21	-	-	-	-	3	-	-	-	-
	2009-10	30	3%	20%	43%	33%	27	-	-	-	-	3	-	-	-	-

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# 3 Student Outcomes

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	542		474		68	
	2010-11	549		474		75	
	2009-10	539		482		57	
<b>Receiving a Regents Diploma</b>	2011-12	536	99%	473	100%	63	93%
	2010-11	543	99%	474	100%	69	92%
	2009-10	531	99%	477	99%	54	95%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	433	80%	409	86%	24	35%
	2010-11	458	83%	424	89%	34	45%
	2009-10	446	83%	429	89%	17	30%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	0%	2	0%	2	1%
	2010-11	8	0%	7	0%	1	0%
	2009-10	4	0%	2	0%	2	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	4	0%	2	0%	2	1%
	2010-11	8	0%	7	0%	1	0%
	2009-10	4	0%	2	0%	2	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	482	88%	434	92%	48	68%
<b>To 2-year College</b>	49	9%	35	7%	14	20%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	3%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	2	0%	1	0%	1	1%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	5	1%	1	0%	4	6%
<b>Plan Unknown</b>	3	1%	2	0%	1	1%