



# The New York State Report Card 2011–12

District **LOCUST VALLEY CENTRAL SCHOOL  
DISTRICT**

District ID **28-05-03-06-0000**

Superintendent **ANNA HUNDERFUND**

Telephone **(516) 674-6310**

Grades **K-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	130	141	141
Grade 1	157	137	142
Grade 2	170	156	136
Grade 3	155	175	163
Grade 4	190	160	177
Grade 5	173	189	166
Grade 6	172	172	187
Ungraded Elementary	0	0	0
Grade 7	179	180	177
Grade 8	190	186	189
Grade 9	172	181	176
Grade 10	171	146	175
Grade 11	176	175	150
Grade 12	198	169	177
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>2233</b>	<b>2167</b>	<b>2156</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	24	25	24
Mathematics	14	15	18
Science	24	22	21
Social Studies	24	20	20
<b>Grade 10</b>			
English	21	24	24
Mathematics	14	16	26
Science	18	22	14
Social Studies	21	20	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	146	7%	146	7%	252	12%
Reduced Price Lunch	54	2%	56	3%	79	4%
Limited English Proficient	67	3%	75	3%	80	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	27	1%	23	1%	21	1%
Hispanic or Latino	202	9%	217	10%	290	13%
Asian or Native Hawaiian/Other Pacific Islander	63	3%	75	3%	68	3%
White	1934	87%	1848	85%	1746	81%
Multiracial	7	0%	4	0%	30	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	51	2%	31	1%	36	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	216	210	205
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	53%	54%
<b>Total Number of Core Classes</b>	523	499	528
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	779	791	729
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	36%	30%
Turnover Rate of All Teachers	11%	13%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	32	32
Total Paraprofessionals*	72	72	91
Assistant Principals	5	5	5
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

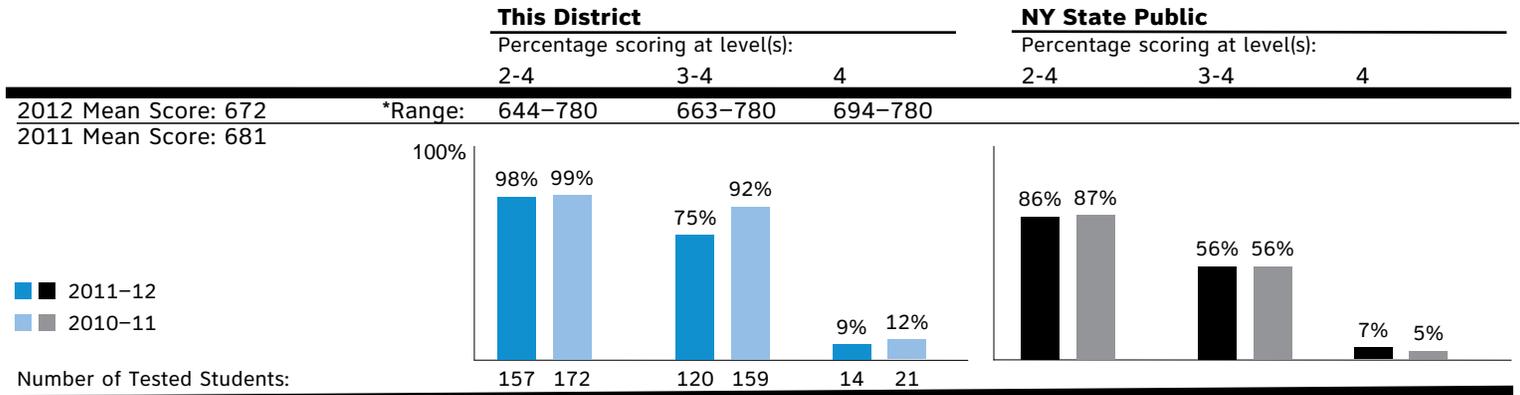
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	98%	75%	9%	173	99%	92%	12%
Female	81	96%	75%	12%	86	99%	91%	15%
Male	79	100%	75%	5%	87	100%	93%	9%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	20	90%	35%	0%	22	100%	82%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	8	-	-	-
White	130	99%	80%	10%	139	99%	94%	11%
Multiracial	5	100%	100%	0%	2	-	-	-
Small Group Totals	5	100%	80%	20%	12	100%	92%	33%
General-Education Students	130	99%	80%	11%	153	100%	92%	13%
Students with Disabilities	30	93%	53%	0%	20	95%	90%	5%
English Proficient	151	99%	79%	9%	164	100%	93%	13%
Limited English Proficient	9	89%	11%	0%	9	89%	67%	0%
Economically Disadvantaged	23	96%	48%	0%	23	96%	78%	0%
Not Disadvantaged	137	99%	80%	10%	150	100%	94%	14%
Migrant								
Not Migrant	160	98%	75%	9%	173	99%	92%	12%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A

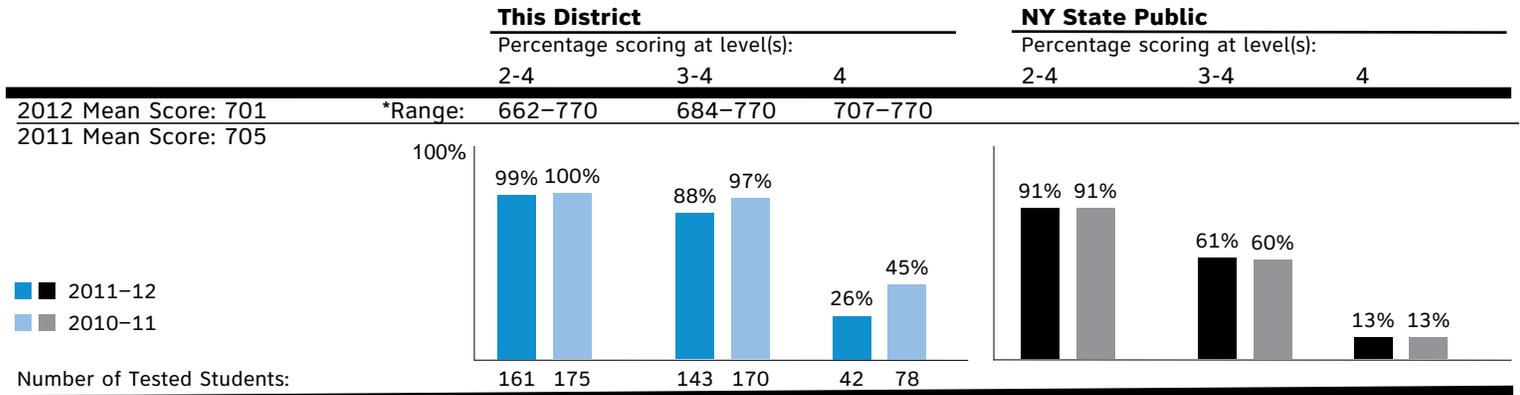
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>163</b>	<b>99%</b>	<b>88%</b>	<b>26%</b>	<b>175</b>	<b>100%</b>	<b>97%</b>	<b>45%</b>
Female	82	99%	87%	23%	86	100%	95%	33%
Male	81	99%	89%	28%	89	100%	99%	56%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	23	96%	61%	17%	22	100%	95%	27%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	129	99%	93%	26%	141	100%	97%	48%
Multiracial	5	100%	100%	60%	2	–	–	–
Small Group Totals	6	100%	67%	17%	12	100%	100%	42%
General-Education Students	132	100%	90%	31%	155	100%	98%	46%
Students with Disabilities	31	94%	77%	3%	20	100%	90%	35%
English Proficient	151	99%	91%	27%	165	100%	98%	47%
Limited English Proficient	12	100%	42%	8%	10	100%	80%	10%
Economically Disadvantaged	23	96%	65%	4%	24	100%	92%	21%
Not Disadvantaged	140	99%	91%	29%	151	100%	98%	48%
Migrant								
Not Migrant	163	99%	88%	26%	175	100%	97%	45%

#### NOTES

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### Other Assessments

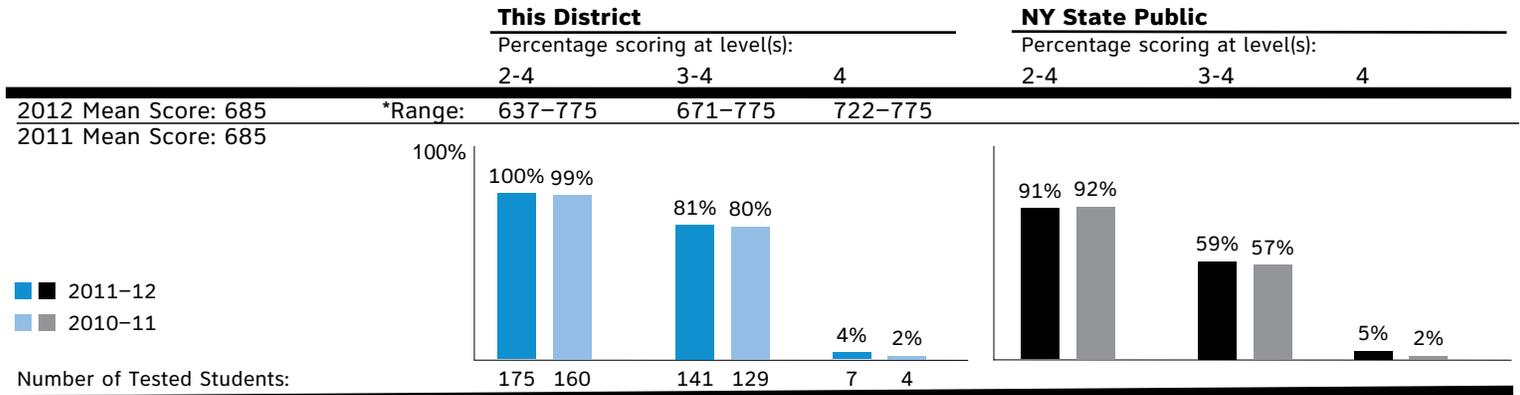
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	100%	81%	4%	161	99%	80%	2%
Female	87	100%	80%	6%	77	100%	86%	4%
Male	88	100%	81%	2%	84	99%	75%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	24	100%	50%	4%	21	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	140	100%	86%	4%	135	100%	81%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	82%	9%	5	80%	80%	0%
General-Education Students	154	100%	86%	5%	145	100%	82%	3%
Students with Disabilities	21	100%	38%	0%	16	94%	63%	0%
English Proficient	166	100%	84%	4%	156	99%	81%	3%
Limited English Proficient	9	100%	11%	0%	5	100%	40%	0%
Economically Disadvantaged	26	100%	54%	0%	16	94%	56%	0%
Not Disadvantaged	149	100%	85%	5%	145	100%	83%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	175	100%	81%	4%	161	99%	80%	2%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

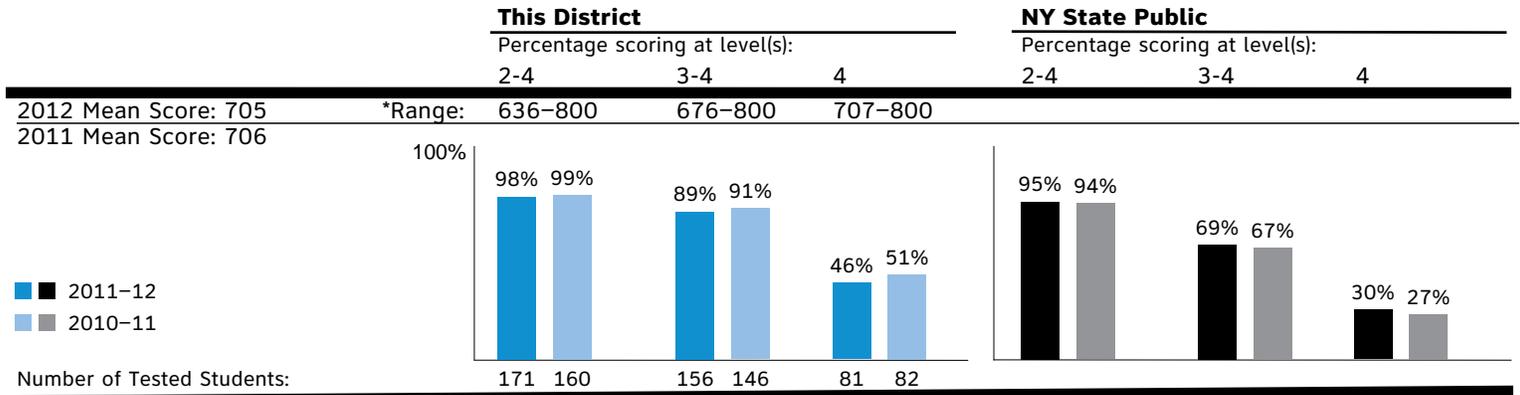
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	98%	89%	46%	161	99%	91%	51%
Female	88	98%	89%	40%	77	100%	94%	52%
Male	87	98%	90%	53%	84	99%	88%	50%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	23	91%	74%	22%	21	100%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	141	99%	91%	49%	135	100%	93%	56%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	91%	91%	64%	5	80%	80%	60%
General-Education Students	154	99%	93%	51%	145	100%	94%	56%
Students with Disabilities	21	86%	62%	14%	16	94%	63%	6%
English Proficient	166	98%	90%	49%	156	99%	90%	53%
Limited English Proficient	9	89%	67%	0%	5	100%	100%	0%
Economically Disadvantaged	26	92%	77%	27%	16	94%	75%	13%
Not Disadvantaged	149	99%	91%	50%	145	100%	92%	55%
Migrant								
Not Migrant	175	98%	89%	46%	161	99%	91%	51%

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### Other Assessments

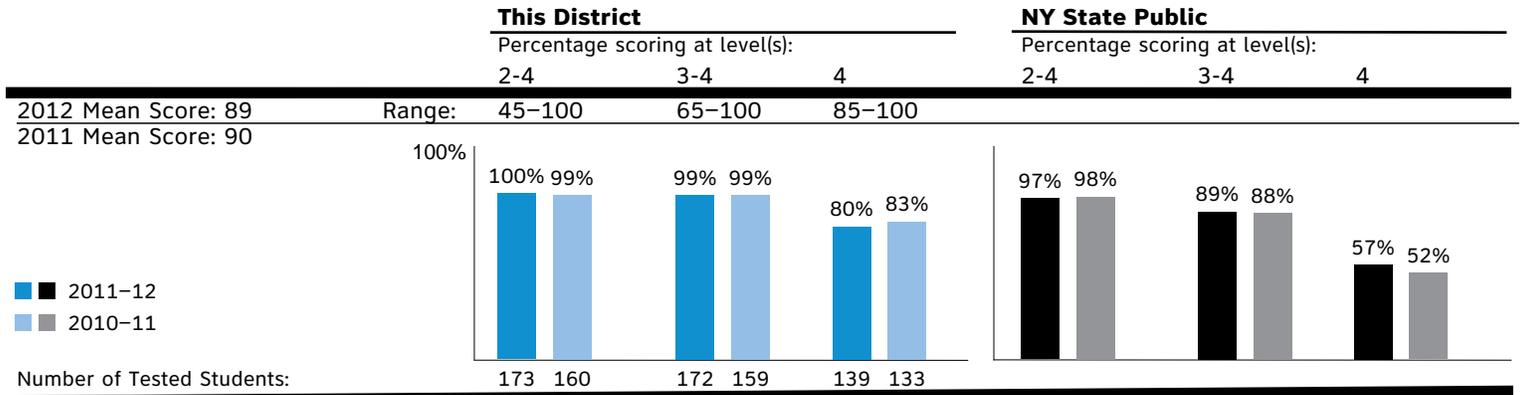
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	100%	99%	80%	161	99%	99%	83%
Female	87	100%	99%	79%	77	100%	100%	83%
Male	86	100%	100%	81%	84	99%	98%	82%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	24	100%	100%	50%	21	100%	100%	57%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	138	100%	100%	86%	135	99%	99%	87%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	91%	73%	5	100%	80%	80%
General-Education Students	152	100%	99%	83%	144	100%	100%	84%
Students with Disabilities	21	100%	100%	62%	17	94%	88%	71%
English Proficient	164	100%	99%	84%	156	99%	99%	84%
Limited English Proficient	9	100%	100%	22%	5	100%	100%	40%
Economically Disadvantaged	26	100%	96%	65%	16	100%	94%	50%
Not Disadvantaged	147	100%	100%	83%	145	99%	99%	86%
Migrant								
Not Migrant	173	100%	99%	80%	161	99%	99%	83%

### NOTES

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### Other Assessments

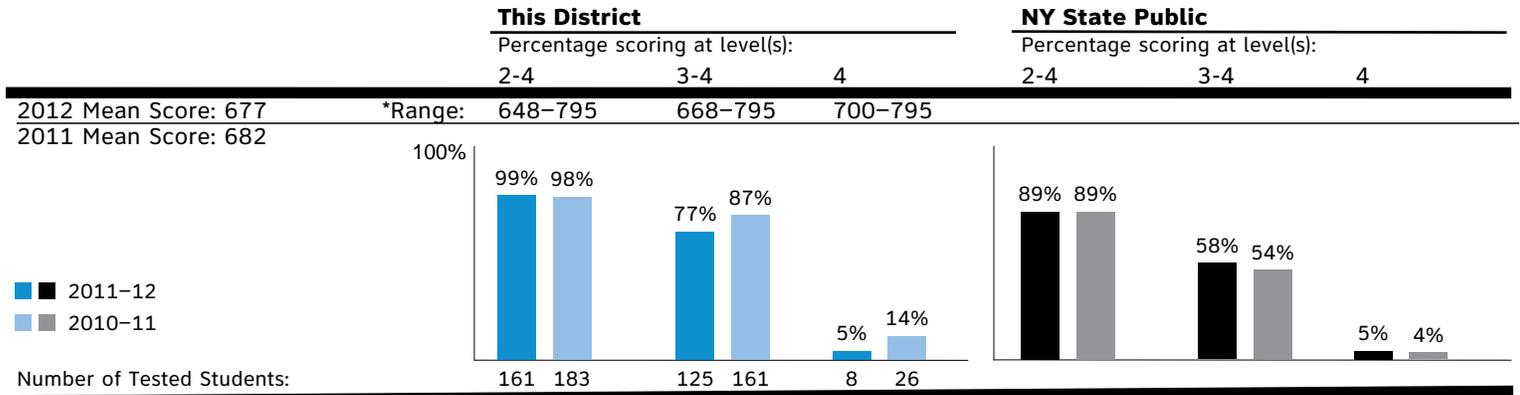
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>163</b>	<b>99%</b>	<b>77%</b>	<b>5%</b>	<b>186</b>	<b>98%</b>	<b>87%</b>	<b>14%</b>
Female	79	100%	81%	6%	90	99%	84%	13%
Male	84	98%	73%	4%	96	98%	89%	15%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	22	95%	59%	0%	22	95%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	134	100%	81%	5%	155	99%	89%	15%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	7	86%	57%	14%	9	89%	89%	11%
General-Education Students	145	100%	83%	6%	156	100%	92%	16%
Students with Disabilities	18	89%	22%	0%	30	90%	60%	3%
English Proficient	160	-	-	-	181	99%	88%	14%
Limited English Proficient	3	-	-	-	5	80%	40%	0%
Economically Disadvantaged	13	85%	31%	0%	20	100%	75%	5%
Not Disadvantaged	150	100%	81%	5%	166	98%	88%	15%
Migrant								
Not Migrant	163	99%	77%	5%	186	98%	87%	14%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

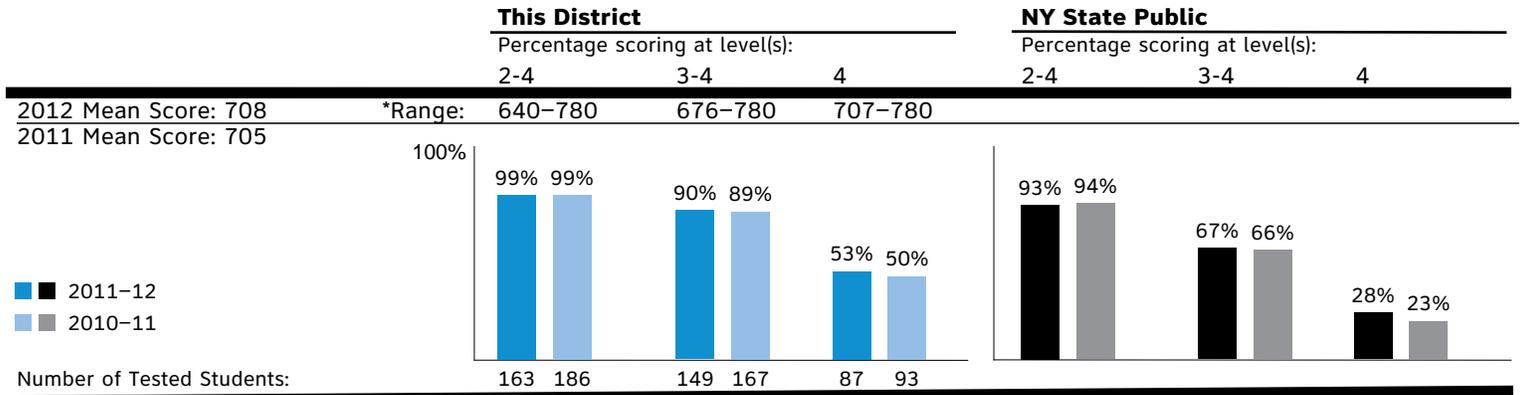
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	99%	90%	53%	187	99%	89%	50%
Female	80	100%	95%	55%	90	100%	87%	52%
Male	85	98%	86%	51%	97	99%	92%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	22	100%	82%	32%	22	100%	68%	27%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	135	99%	92%	57%	155	100%	92%	52%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	88%	88%	38%	10	90%	90%	60%
General-Education Students	147	99%	94%	57%	157	100%	94%	56%
Students with Disabilities	18	94%	61%	17%	30	97%	67%	17%
English Proficient	160	99%	91%	54%	181	99%	91%	51%
Limited English Proficient	5	80%	60%	0%	6	100%	50%	0%
Economically Disadvantaged	13	92%	62%	0%	21	100%	71%	14%
Not Disadvantaged	152	99%	93%	57%	166	99%	92%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	165	99%	90%	53%	187	99%	89%	50%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

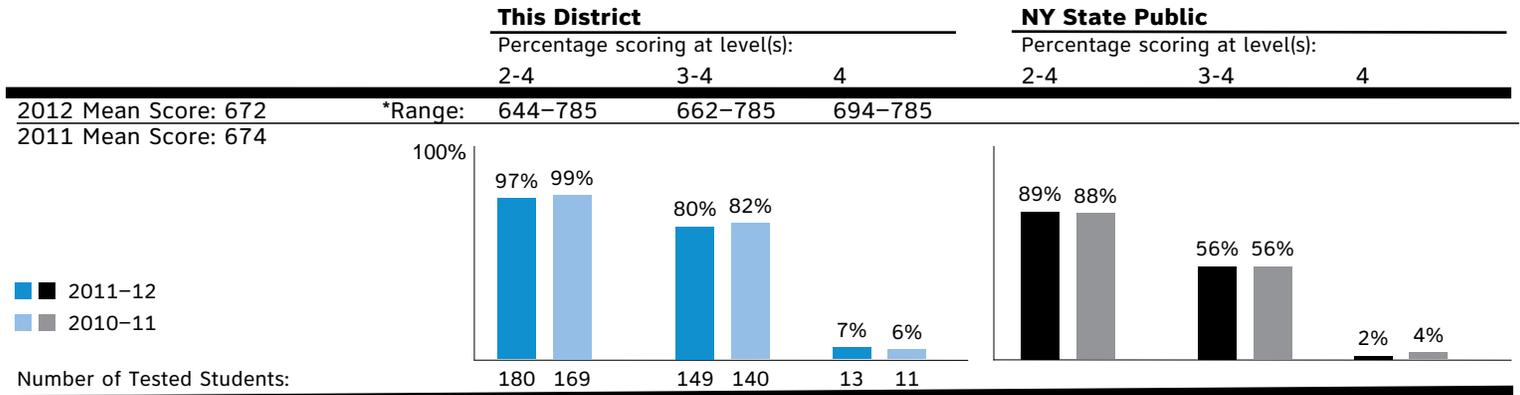
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>186</b>	<b>97%</b>	<b>80%</b>	<b>7%</b>	<b>171</b>	<b>99%</b>	<b>82%</b>	<b>6%</b>
Female	91	99%	88%	9%	83	100%	89%	7%
Male	95	95%	73%	5%	88	98%	75%	6%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	22	95%	55%	5%	22	100%	73%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	155	97%	84%	7%	144	99%	85%	7%
Multiracial	3	-	-	-				
Small Group Totals	9	89%	78%	11%	5	100%	20%	0%
General-Education Students	155	99%	89%	8%	144	100%	86%	8%
Students with Disabilities	31	84%	35%	0%	27	93%	59%	0%
English Proficient	182	-	-	-	167	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	21	95%	62%	0%	21	100%	62%	0%
Not Disadvantaged	165	97%	82%	8%	150	99%	85%	7%
Migrant								
Not Migrant	186	97%	80%	7%	171	99%	82%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

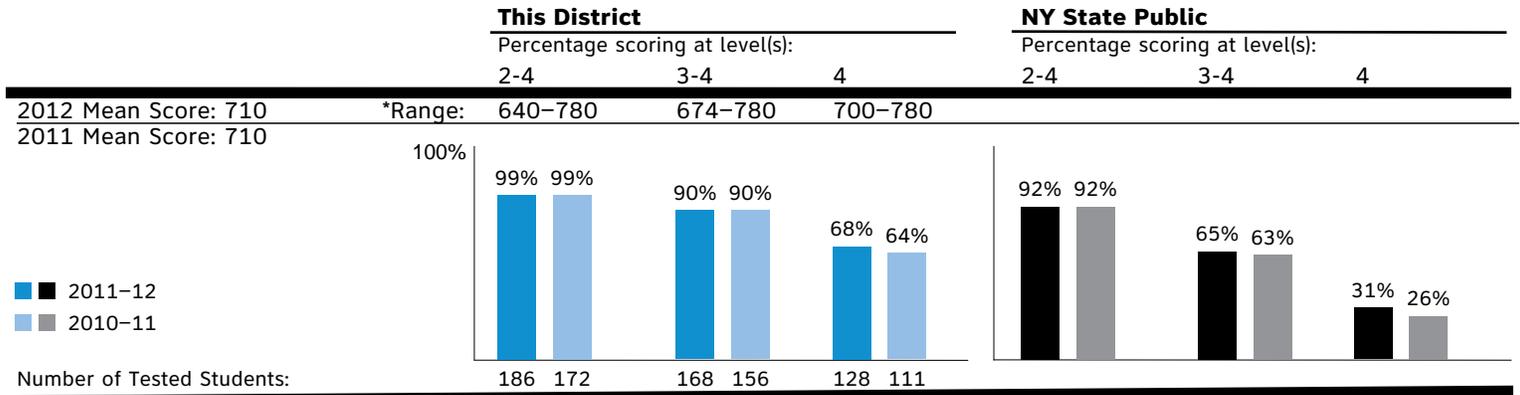
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>187</b>	<b>99%</b>	<b>90%</b>	<b>68%</b>	<b>173</b>	<b>99%</b>	<b>90%</b>	<b>64%</b>
Female	92	100%	91%	68%	85	100%	91%	62%
Male	95	99%	88%	68%	88	99%	90%	66%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	22	100%	82%	50%	24	100%	83%	46%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	4	-	-	-
White	155	100%	91%	70%	144	99%	92%	69%
Multiracial	3	-	-	-				
Small Group Totals	5	80%	80%	60%	5	100%	80%	20%
General-Education Students	156	100%	96%	75%	146	100%	96%	73%
Students with Disabilities	31	97%	61%	35%	27	96%	59%	19%
English Proficient	182	99%	91%	70%	167	99%	92%	66%
Limited English Proficient	5	100%	40%	0%	6	100%	50%	0%
Economically Disadvantaged	22	100%	86%	45%	22	100%	86%	32%
Not Disadvantaged	165	99%	90%	72%	151	99%	91%	69%
Migrant								
Not Migrant	187	99%	90%	68%	173	99%	90%	64%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

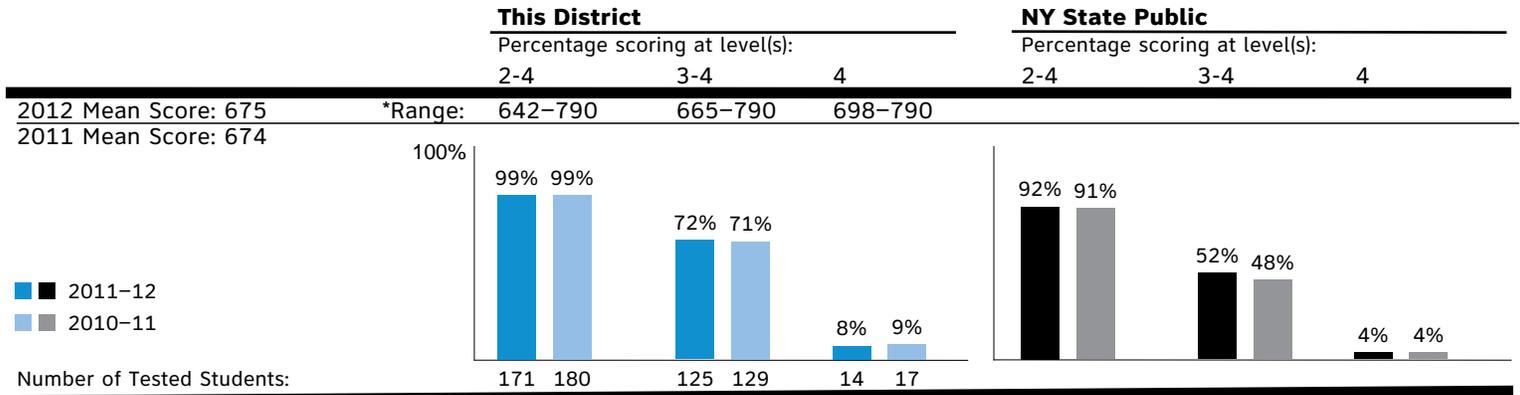
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>173</b>	<b>99%</b>	<b>72%</b>	<b>8%</b>	<b>181</b>	<b>99%</b>	<b>71%</b>	<b>9%</b>
Female	84	99%	74%	7%	96	99%	75%	10%
Male	89	99%	71%	9%	85	100%	67%	8%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	23	100%	43%	0%	25	96%	48%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	100%	40%
White	144	99%	78%	10%	145	100%	75%	9%
Multiracial					4	-	-	-
Small Group Totals	6	100%	33%	0%	6	100%	50%	0%
General-Education Students	144	100%	83%	10%	153	100%	80%	11%
Students with Disabilities	29	93%	17%	0%	28	96%	25%	0%
English Proficient	169	-	-	-	177	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	18	94%	33%	0%	26	96%	31%	4%
Not Disadvantaged	155	99%	77%	9%	155	100%	78%	10%
Migrant								
Not Migrant	173	99%	72%	8%	181	99%	71%	9%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

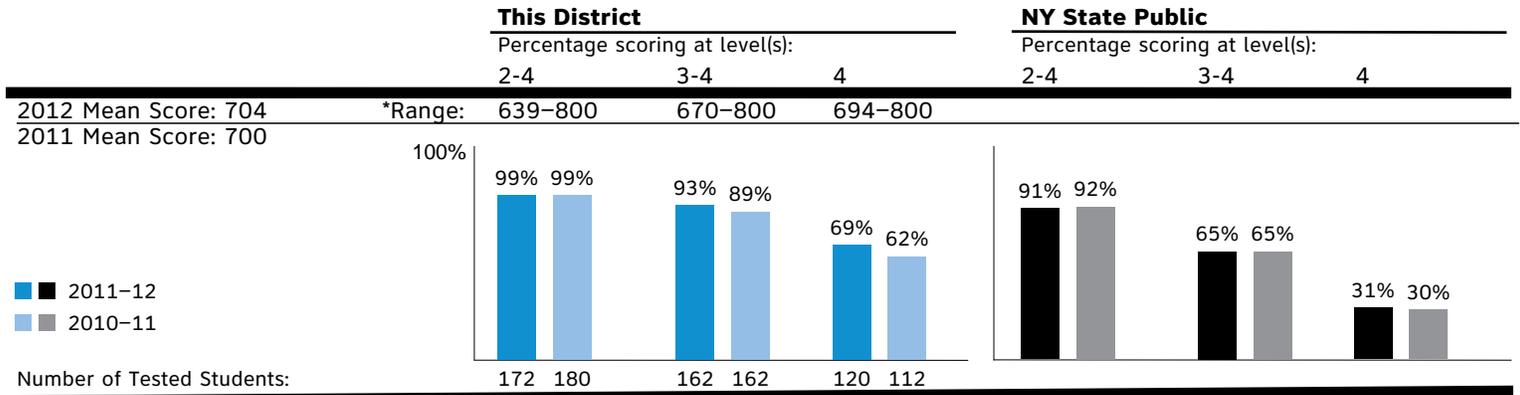
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>174</b>	<b>99%</b>	<b>93%</b>	<b>69%</b>	<b>182</b>	<b>99%</b>	<b>89%</b>	<b>62%</b>
Female	85	99%	93%	62%	96	98%	94%	61%
Male	89	99%	93%	75%	86	100%	84%	62%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	23	100%	87%	57%	26	96%	77%	50%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	100%	100%	100%
White	145	99%	94%	72%	145	100%	91%	62%
Multiracial					4	–	–	–
Small Group Totals	6	100%	100%	33%	6	83%	83%	67%
General-Education Students	145	100%	98%	79%	154	100%	95%	69%
Students with Disabilities	29	93%	69%	21%	28	93%	54%	18%
English Proficient	170	–	–	–	177	99%	91%	63%
Limited English Proficient	4	–	–	–	5	100%	20%	0%
Economically Disadvantaged	18	100%	83%	33%	27	93%	67%	44%
Not Disadvantaged	156	99%	94%	73%	155	100%	93%	65%
Migrant								
Not Migrant	174	99%	93%	69%	182	99%	89%	62%

### NOTES

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### Other Assessments

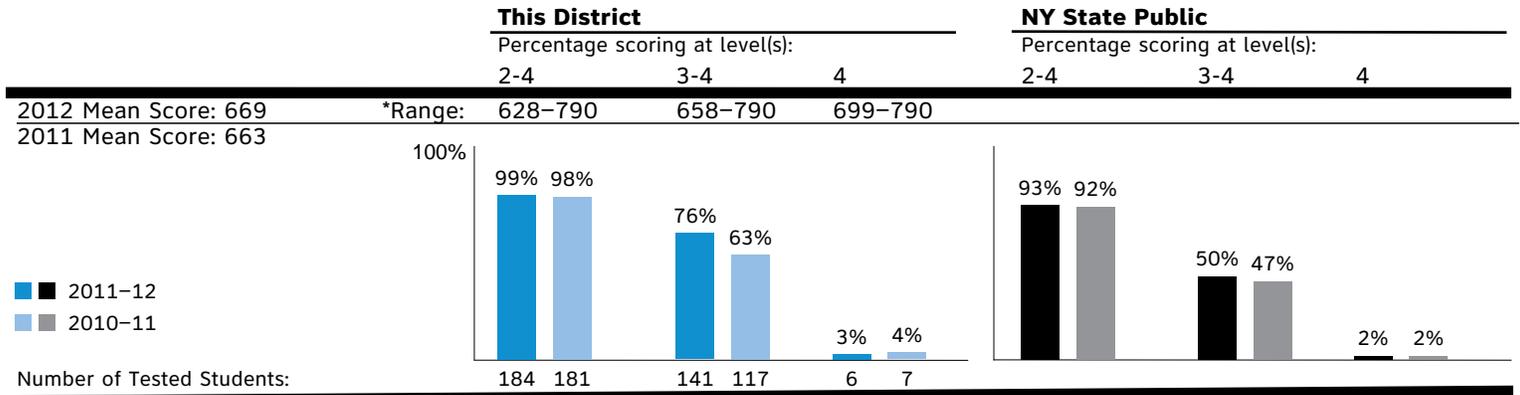
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>186</b>	<b>99%</b>	<b>76%</b>	<b>3%</b>	<b>185</b>	<b>98%</b>	<b>63%</b>	<b>4%</b>
Female	100	100%	83%	1%	94	98%	71%	5%
Male	86	98%	67%	6%	91	98%	55%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	29	97%	62%	3%	17	100%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	7	-	-	-
White	143	99%	78%	3%	150	97%	65%	3%
Multiracial	4	-	-	-	8	100%	75%	0%
Small Group Totals	8	100%	63%	13%	10	100%	70%	20%
General-Education Students	152	99%	88%	4%	159	100%	68%	4%
Students with Disabilities	34	97%	21%	0%	26	85%	35%	0%
English Proficient	183	-	-	-	183	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	28	96%	43%	0%	21	100%	29%	0%
Not Disadvantaged	158	99%	82%	4%	164	98%	68%	4%
Migrant								
Not Migrant	186	99%	76%	3%	185	98%	63%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

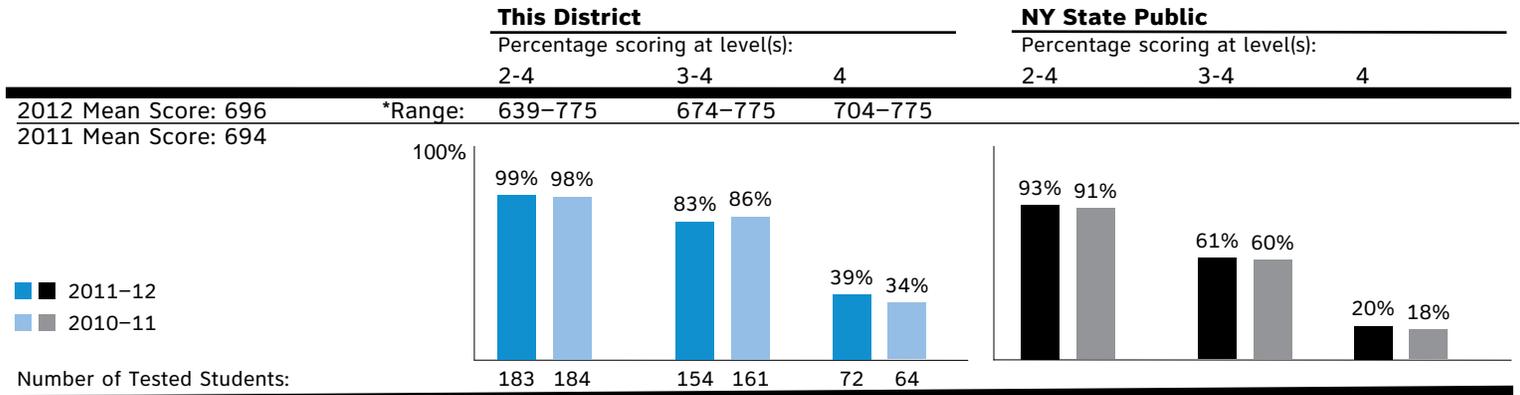
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>185</b>	<b>99%</b>	<b>83%</b>	<b>39%</b>	<b>188</b>	<b>98%</b>	<b>86%</b>	<b>34%</b>
Female	100	99%	85%	38%	95	100%	87%	26%
Male	85	99%	81%	40%	93	96%	84%	42%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	30	100%	67%	27%	19	89%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	100%	7	–	–	–
White	141	99%	87%	39%	151	99%	87%	36%
Multiracial	4	–	–	–	8	100%	100%	25%
Small Group Totals	8	100%	75%	38%	10	90%	70%	30%
General-Education Students	151	99%	90%	47%	162	99%	91%	39%
Students with Disabilities	34	97%	53%	3%	26	88%	50%	4%
English Proficient	181	–	–	–	183	98%	87%	35%
Limited English Proficient	4	–	–	–	5	80%	40%	0%
Economically Disadvantaged	28	100%	54%	18%	24	92%	63%	8%
Not Disadvantaged	157	99%	89%	43%	164	99%	89%	38%
Migrant								
Not Migrant	185	99%	83%	39%	188	98%	86%	34%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

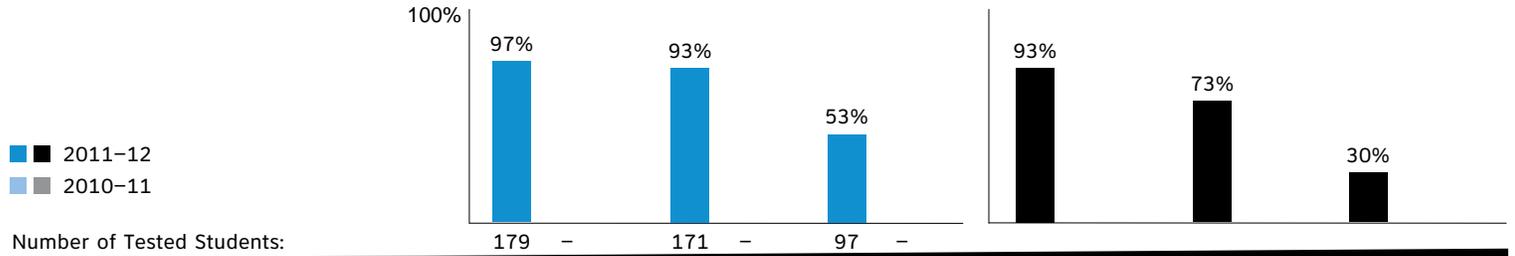
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					3	-	-	-
Female					2	-	-	-
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals					3	-	-	-
General-Education Students					1	-	-	-
Students with Disabilities					2	-	-	-
English Proficient					2	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged					2	-	-	-
Migrant								
Not Migrant					3	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	184	179	171	97	183	178	172	69

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

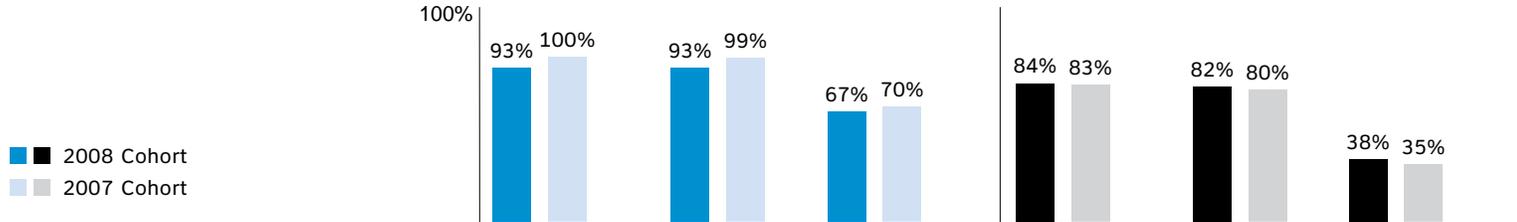
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>190</b>	<b>93%</b>	<b>93%</b>	<b>67%</b>	<b>171</b>	<b>100%</b>	<b>99%</b>	<b>70%</b>
Female	93	96%	96%	72%	89	100%	99%	80%
Male	97	91%	91%	63%	82	100%	99%	60%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	21	90%	90%	48%	18	100%	94%	44%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	83%	50%	7	-	-	-
White	158	94%	94%	71%	143	100%	99%	73%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>60%</b>	<b>10</b>	<b>100%</b>	<b>100%</b>	<b>80%</b>
General-Education Students	153	95%	95%	77%	137	100%	99%	80%
Students with Disabilities	37	84%	84%	27%	34	100%	100%	32%
English Proficient	185	95%	95%	69%	169	-	-	-
Limited English Proficient	5	20%	20%	0%	2	-	-	-
Economically Disadvantaged	13	92%	92%	38%	11	100%	100%	55%
Not Disadvantaged	177	93%	93%	69%	160	100%	99%	71%
Migrant								
Not Migrant	190	93%	93%	67%	171	100%	99%	70%

### NOTES

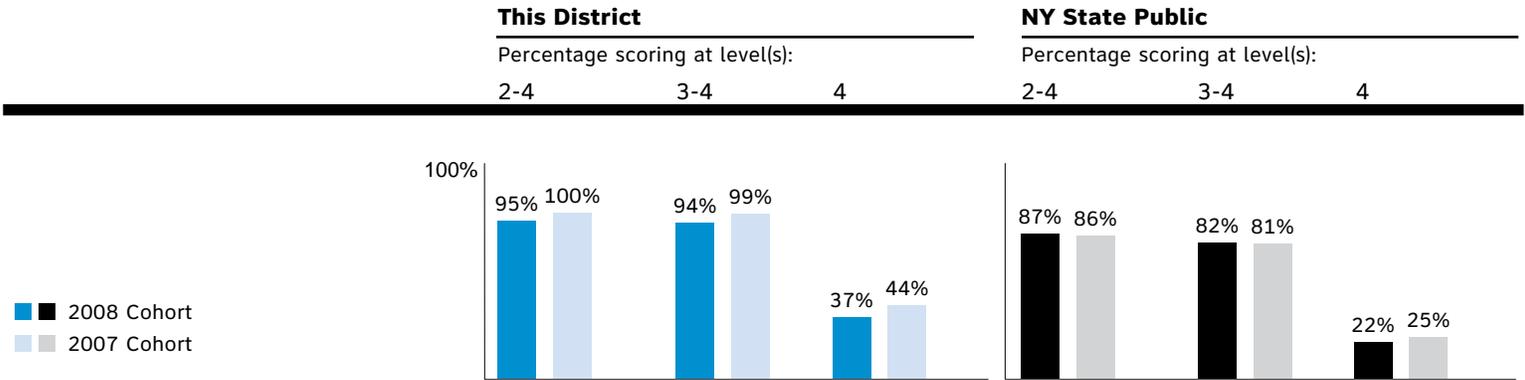
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# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>190</b>	<b>95%</b>	<b>94%</b>	<b>37%</b>	<b>171</b>	<b>100%</b>	<b>99%</b>	<b>44%</b>
Female	93	97%	96%	37%	89	100%	100%	51%
Male	97	93%	92%	37%	82	100%	99%	38%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	21	95%	90%	24%	18	100%	100%	28%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	83%	50%	7	-	-	-
White	158	95%	94%	37%	143	100%	99%	45%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>60%</b>	<b>10</b>	<b>100%</b>	<b>100%</b>	<b>70%</b>
General-Education Students	153	97%	95%	44%	137	100%	100%	51%
Students with Disabilities	37	86%	86%	8%	34	100%	97%	18%
English Proficient	185	96%	96%	38%	169	-	-	-
Limited English Proficient	5	40%	20%	0%	2	-	-	-
Economically Disadvantaged	13	100%	92%	8%	11	100%	100%	36%
Not Disadvantaged	177	94%	94%	39%	160	100%	99%	45%
Migrant								
Not Migrant	190	95%	94%	37%	171	100%	99%	44%

#### NOTES

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# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	190	1%	14%	77%	153	0%	10%	82%	37	3%	30%	54%
<b>U.S. History and Government</b>	190	0%	9%	85%	153	0%	8%	88%	37	0%	14%	76%
<b>Science</b>	190	1%	24%	70%	153	1%	24%	73%	37	0%	27%	59%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	154	100%	96%	50%	133	100%	98%	56%	21	100%	81%	10%
	2010-11	179	99%	98%	72%	148	99%	98%	80%	31	100%	100%	32%
	2009-10	170	99%	99%	73%	134	100%	100%	84%	36	97%	97%	31%
Integrated Algebra	2011-12	223	98%	96%	36%	176	99%	98%	44%	47	94%	89%	6%
	2010-11	227	95%	92%	38%	191	98%	97%	45%	36	78%	67%	6%
	2009-10	233	97%	94%	36%	177	99%	97%	46%	56	89%	82%	5%
Geometry	2011-12	210	94%	88%	29%	168	96%	90%	35%	42	86%	76%	5%
	2010-11	243	96%	90%	24%	187	99%	95%	31%	56	86%	71%	0%
	2009-10	301	96%	87%	22%	246	98%	91%	27%	55	89%	69%	0%
Algebra 2/Trigonometry	2011-12	237	81%	70%	15%	200	84%	74%	18%	37	65%	51%	0%
	2010-11	296	85%	74%	15%	256	88%	76%	16%	40	73%	60%	10%
	2009-10	163	85%	75%	25%	146	88%	79%	27%	17	59%	35%	6%
Global History and Geography	2011-12	183	98%	95%	64%	153	99%	97%	71%	30	93%	83%	27%
	2010-11	153	100%	99%	77%	133	100%	99%	80%	20	100%	95%	60%
	2009-10	181	98%	98%	81%	147	99%	99%	86%	34	94%	94%	59%
U.S. History and Government	2011-12	151	99%	98%	79%	130	99%	98%	83%	21	100%	95%	52%
	2010-11	186	99%	99%	88%	150	99%	99%	90%	36	100%	100%	78%
	2009-10	166	99%	99%	90%	133	100%	100%	93%	33	97%	97%	79%
Living Environment	2011-12	236	95%	87%	43%	178	98%	93%	54%	58	88%	67%	9%
	2010-11	304	96%	92%	34%	249	99%	97%	39%	55	84%	69%	9%
	2009-10	200	100%	98%	55%	177	100%	98%	60%	23	96%	91%	13%
Physical Setting/Earth Science	2011-12	215	99%	95%	44%	171	100%	97%	50%	44	93%	86%	18%
	2010-11	155	99%	99%	66%	134	99%	99%	65%	21	100%	95%	76%
	2009-10	160	100%	99%	68%	124	100%	100%	72%	36	100%	97%	56%
Physical Setting/Chemistry	2011-12	166	98%	96%	23%	157	98%	96%	24%	9	100%	100%	0%
	2010-11	163	93%	82%	17%	149	96%	85%	17%	14	64%	43%	14%
	2009-10	152	91%	82%	23%	135	94%	85%	26%	17	65%	53%	0%
Physical Setting/Physics	2011-12	51	96%	78%	39%	48	—	—	—	3	—	—	—
	2010-11	61	90%	84%	28%	58	—	—	—	3	—	—	—
	2009-10	55	96%	91%	40%	53	—	—	—	2	—	—	—

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# 2 Student Performance

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	26	4%	8%	54%	35%	23	-	-	-	-	3	-	-	-	-
	2010-11	25	4%	4%	52%	40%	21	-	-	-	-	4	-	-	-	-
	2009-10	19	11%	21%	42%	26%	17	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	26	23%	35%	19%	23%	23	-	-	-	-	3	-	-	-	-
	2010-11	25	28%	52%	16%	4%	21	-	-	-	-	4	-	-	-	-
	2009-10	19	37%	37%	5%	21%	17	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	32	6%	3%	31%	59%	23	9%	4%	17%	70%	9	0%	0%	67%	33%
	2010-11	23	0%	0%	39%	61%	19	-	-	-	-	4	-	-	-	-
	2009-10	30	7%	0%	23%	70%	23	9%	0%	13%	78%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	32	13%	16%	53%	19%	23	13%	0%	61%	26%	9	11%	56%	33%	0%
	2010-11	23	0%	22%	61%	17%	19	-	-	-	-	4	-	-	-	-
	2009-10	30	7%	13%	47%	33%	23	9%	9%	43%	39%	7	0%	29%	57%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	12	25%	8%	25%	42%	8	-	-	-	-	4	-	-	-	-
	2010-11	12	0%	17%	50%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	10%	0%	40%	50%	6	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	12	25%	8%	33%	33%	8	-	-	-	-	4	-	-	-	-
	2010-11	12	0%	17%	17%	67%	9	-	-	-	-	3	-	-	-	-
	2009-10	10	10%	10%	60%	20%	6	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	8	0%	13%	25%	63%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	10%	20%	20%	50%	7	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	0%	43%	57%	4	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	8	0%	25%	13%	63%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	40%	30%	0%	30%	7	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	29%	29%	43%	4	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	10	0%	40%	30%	30%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	18%	9%	27%	45%	8	-	-	-	-	3	-	-	-	-
	2009-10	12	17%	17%	25%	42%	10	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	10	30%	30%	10%	30%	8	-	-	-	-	2	-	-	-	-
	2010-11	11	18%	18%	45%	18%	8	-	-	-	-	3	-	-	-	-
	2009-10	12	17%	42%	17%	25%	10	-	-	-	-	2	-	-	-	-

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# 3 Student Outcomes

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

District ID **28-05-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	182		149		33	
	2010-11	173		138		35	
	2009-10	174		144		30	
<b>Receiving a Regents Diploma</b>	2011-12	182	100%	149	100%	33	100%
	2010-11	171	99%	136	99%	35	100%
	2009-10	172	99%	144	100%	28	93%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	136	75%	118	79%	18	55%
	2010-11	134	77%	121	88%	13	37%
	2009-10	134	77%	125	87%	9	30%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	2	0%	2	0%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	145	79%	126	85%	19	56%
<b>To 2-year College</b>	28	15%	15	10%	13	38%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	2	1%	1	1%	1	3%
<b>To Adult Services</b>	1	1%	0	0%	1	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	2	1%	0	0%