



# The New York State Report Card 2011–12

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**  
District **LOCUST VALLEY CENTRAL SCHOOL  
DISTRICT**  
Principal **H THOMAS HOGAN**  
Telephone **(516) 277-5200**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	172	172	187
Ungraded Elementary	0	0	0
Grade 7	179	180	177
Grade 8	190	186	189
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>541</b>	<b>538</b>	<b>553</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			24
<b>Grade 8</b>			
English	18	25	24
Mathematics	14	15	18
Science	17	22	23
Social Studies	17	20	20
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	41	8%	53	10%	42	8%
Reduced Price Lunch	22	4%	19	4%	18	3%
Limited English Proficient	11	2%	12	2%	13	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	7	1%	7	1%	5	1%
Hispanic or Latino	54	10%	46	9%	77	14%
Asian or Native Hawaiian/Other Pacific Islander	20	4%	19	4%	16	3%
White	458	85%	466	87%	447	81%
Multiracial	2	0%	0	0%	7	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	0	0%	11	2%	13	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **LOCUST VALLEY MIDDLE SCHOOL**  
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District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	50	51	52
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	8%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	51%	48%
<b>Total Number of Core Classes</b>	158	178	199
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	261	266	254
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	0%	40%
Turnover Rate of All Teachers	8%	8%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
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District **LOCUST VALLEY CENTRAL SCHOOL  
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

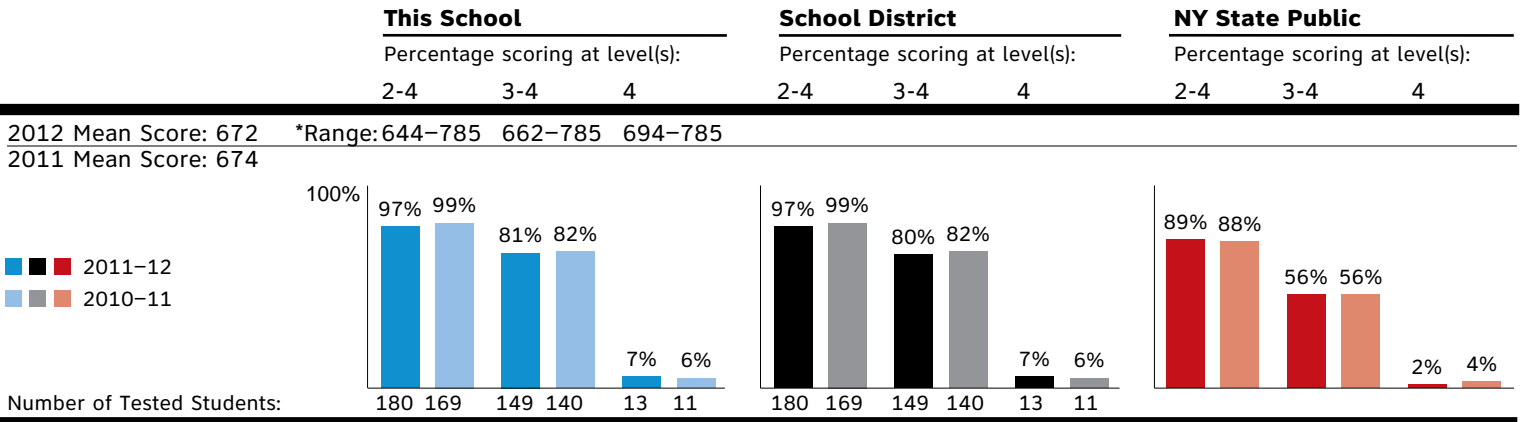
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
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District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	185	97%	81%	7%	171	99%	82%	6%
Female	91	99%	88%	9%	83	100%	89%	7%
Male	94	96%	73%	5%	88	98%	75%	6%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	22	95%	55%	5%	22	100%	73%	5%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	155	97%	84%	7%	144	99%	85%	7%
Multiracial	3	–	–	–				
Small Group Totals	8	100%	88%	13%	5	100%	20%	0%
General-Education Students	155	99%	89%	8%	144	100%	86%	8%
Students with Disabilities	30	87%	37%	0%	27	93%	59%	0%
English Proficient	181	–	–	–	167	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	21	95%	62%	0%	21	100%	62%	0%
Not Disadvantaged	164	98%	83%	8%	150	99%	85%	7%
Migrant								
Not Migrant	185	97%	81%	7%	171	99%	82%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

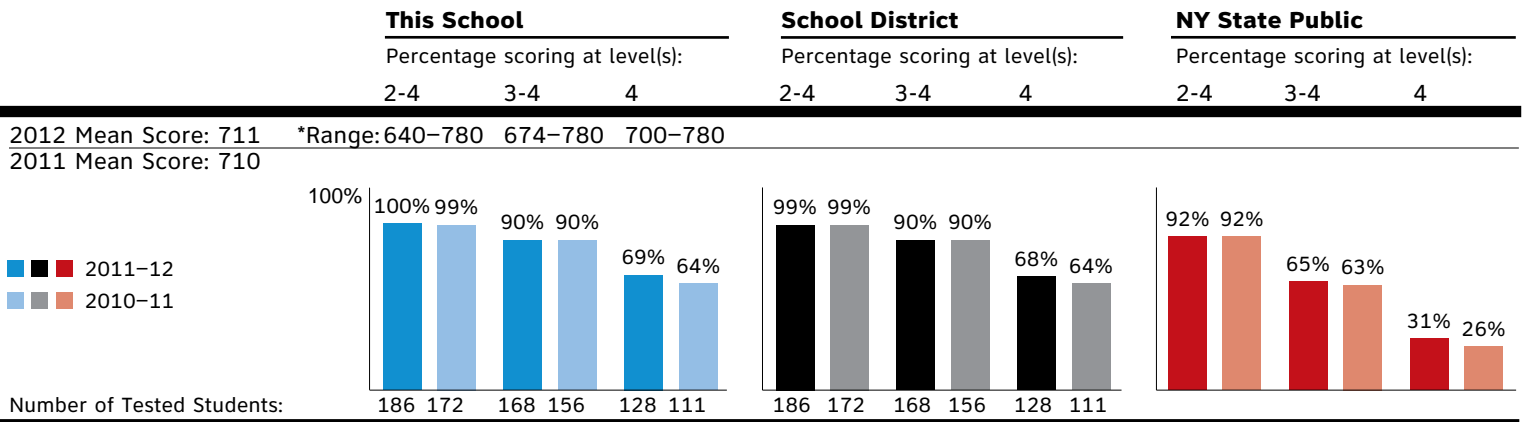
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
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District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	186	100%	90%	69%	173	99%	90%	64%
Female	92	100%	91%	68%	85	100%	91%	62%
Male	94	100%	89%	69%	88	99%	90%	66%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	22	100%	82%	50%	24	100%	83%	46%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	155	100%	91%	70%	144	99%	92%	69%
Multiracial	3	–	–	–				
Small Group Totals	9	100%	100%	89%	5	100%	80%	20%
General-Education Students	156	100%	96%	75%	146	100%	96%	73%
Students with Disabilities	30	100%	63%	37%	27	96%	59%	19%
English Proficient	181	100%	92%	71%	167	99%	92%	66%
Limited English Proficient	5	100%	40%	0%	6	100%	50%	0%
Economically Disadvantaged	22	100%	86%	45%	22	100%	86%	32%
Not Disadvantaged	164	100%	91%	72%	151	99%	91%	69%
Migrant								
Not Migrant	186	100%	90%	69%	173	99%	90%	64%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

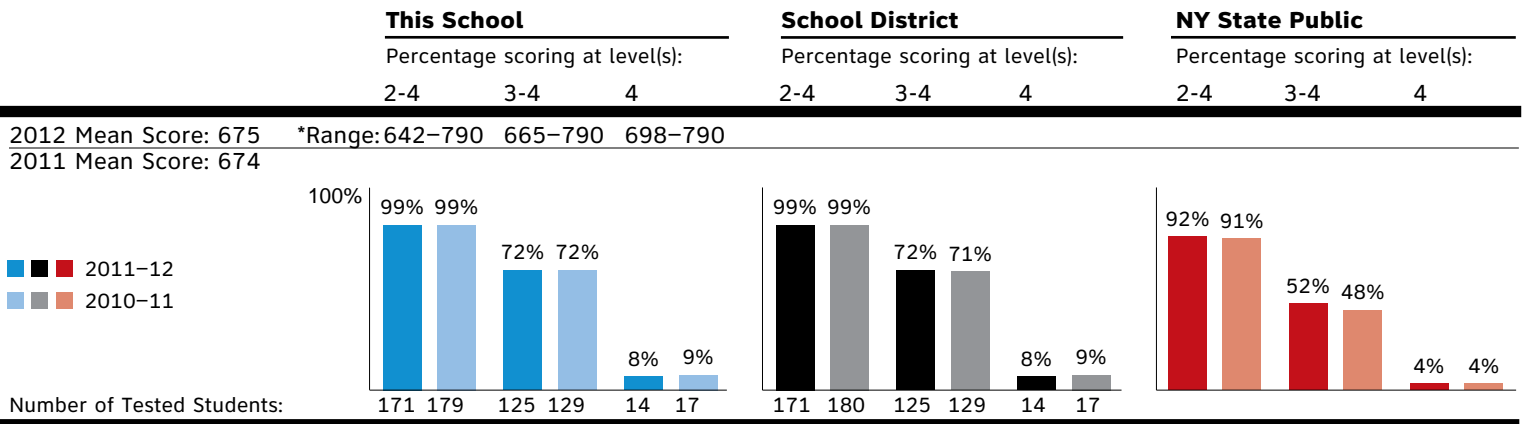


# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	173	99%	72%	8%	180	99%	72%	9%
Female	84	99%	74%	7%	96	99%	75%	10%
Male	89	99%	71%	9%	84	100%	68%	8%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	23	100%	43%	0%	25	96%	48%	8%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	100%	100%	40%
White	144	99%	78%	10%	144	100%	76%	9%
Multiracial					4	–	–	–
Small Group Totals	6	100%	33%	0%	6	100%	50%	0%
General-Education Students	144	100%	83%	10%	153	100%	80%	11%
Students with Disabilities	29	93%	17%	0%	27	96%	26%	0%
English Proficient	169	–	–	–	176	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	18	94%	33%	0%	26	96%	31%	4%
Not Disadvantaged	155	99%	77%	9%	154	100%	79%	10%
Migrant								
Not Migrant	173	99%	72%	8%	180	99%	72%	9%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

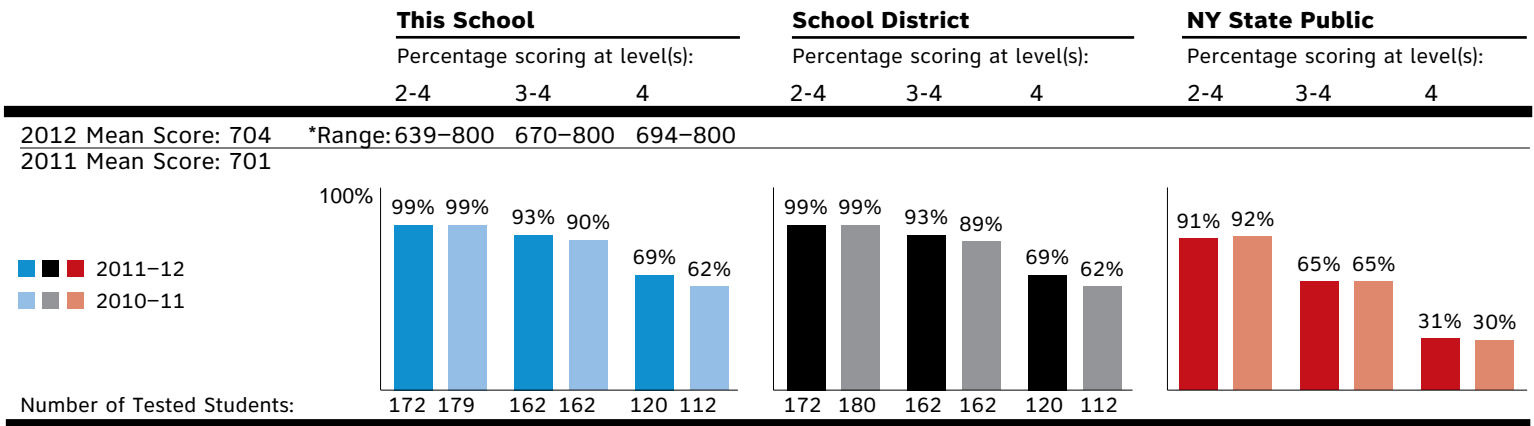


## 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	174	99%	93%	69%	181	99%	90%	62%
Female	85	99%	93%	62%	96	98%	94%	61%
Male	89	99%	93%	75%	85	100%	85%	62%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	23	100%	87%	57%	26	96%	77%	50%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	100%	100%	100%
White	145	99%	94%	72%	144	100%	92%	63%
Multiracial					4	–	–	–
Small Group Totals	6	100%	100%	33%	6	83%	83%	67%
General-Education Students	145	100%	98%	79%	154	100%	95%	69%
Students with Disabilities	29	93%	69%	21%	27	93%	56%	19%
English Proficient	170	–	–	–	176	99%	91%	64%
Limited English Proficient	4	–	–	–	5	100%	20%	0%
Economically Disadvantaged	18	100%	83%	33%	27	93%	67%	44%
Not Disadvantaged	156	99%	94%	73%	154	100%	94%	65%
Migrant								
Not Migrant	174	99%	93%	69%	181	99%	90%	62%

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#### Other

#### Assessments

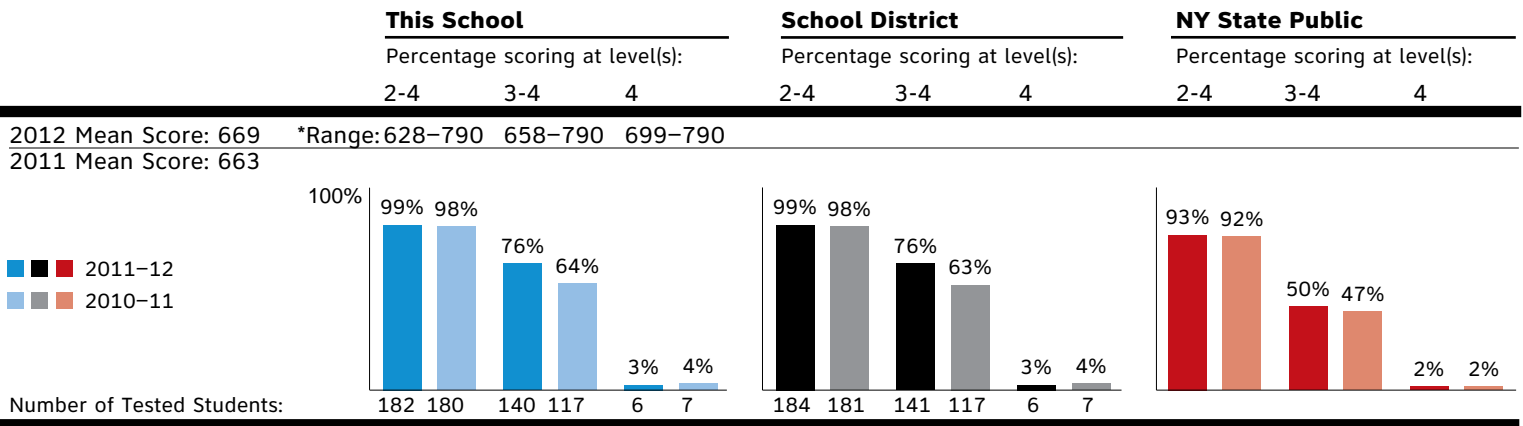
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	184	99%	76%	3%	184	98%	64%	4%
Female	100	100%	83%	1%	93	98%	72%	5%
Male	84	98%	68%	6%	91	98%	55%	2%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	29	97%	62%	3%	17	100%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	0%	7	–	–	–
White	142	99%	79%	3%	149	97%	65%	3%
Multiracial	4	–	–	–	8	100%	75%	0%
Small Group Totals	8	100%	63%	13%	10	100%	70%	20%
General-Education Students	152	99%	88%	4%	159	100%	68%	4%
Students with Disabilities	32	97%	19%	0%	25	84%	36%	0%
English Proficient	181	–	–	–	182	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	28	96%	43%	0%	21	100%	29%	0%
Not Disadvantaged	156	99%	82%	4%	163	98%	68%	4%
Migrant								
Not Migrant	184	99%	76%	3%	184	98%	64%	4%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

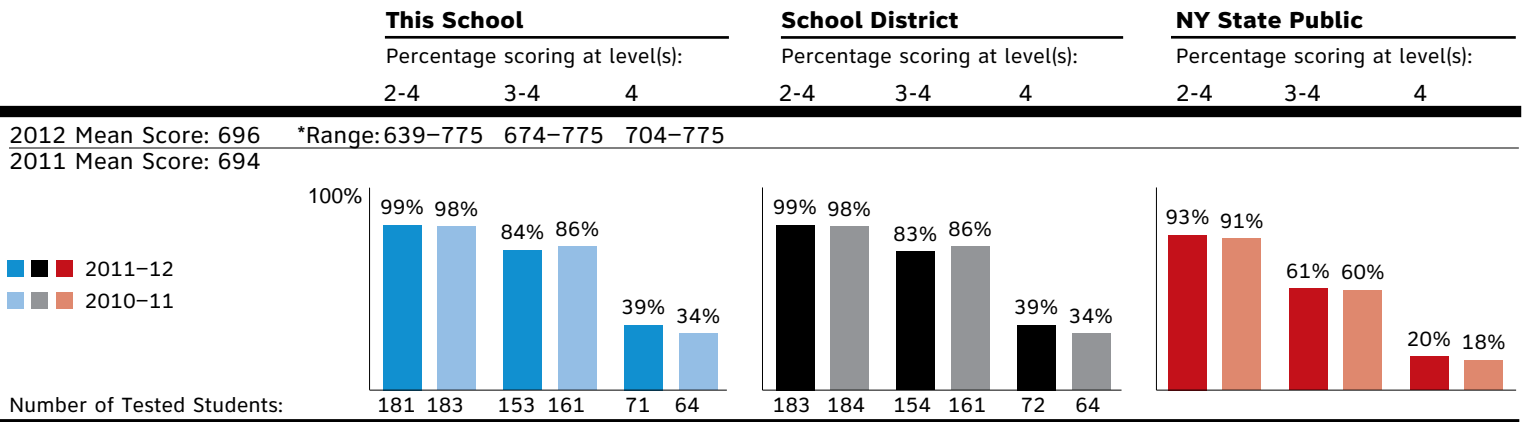
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	183	99%	84%	39%	187	98%	86%	34%
Female	100	99%	85%	38%	94	100%	88%	27%
Male	83	99%	82%	40%	93	96%	84%	42%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	30	100%	67%	27%	19	89%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	7	–	–	–
White	140	99%	87%	39%	150	99%	87%	37%
Multiracial	4	–	–	–	8	100%	100%	25%
Small Group Totals	8	100%	75%	38%	10	90%	70%	30%
General-Education Students	151	99%	90%	47%	162	99%	91%	39%
Students with Disabilities	32	97%	53%	0%	25	88%	52%	4%
English Proficient	179	–	–	–	182	98%	87%	35%
Limited English Proficient	4	–	–	–	5	80%	40%	0%
Economically Disadvantaged	28	100%	54%	18%	24	92%	63%	8%
Not Disadvantaged	155	99%	89%	43%	163	99%	90%	38%
Migrant								
Not Migrant	183	99%	84%	39%	187	98%	86%	34%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

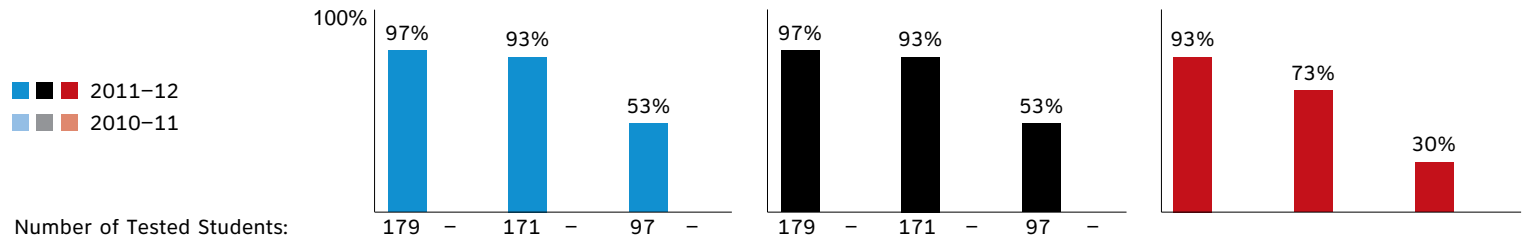
## 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students					3	–	–	–
Female					2	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					3	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					2	–	–	–
English Proficient					2	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant					3	–	–	–

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#### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	184	179	171	97	182	177	171	69

## 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	182	98%	97%	42%	151	100%	99%	50%	31	90%	87%	6%
	2010-11	194	98%	95%	41%	168	100%	99%	46%	26	85%	69%	8%
	2009-10	195	97%	95%	43%	157	99%	98%	51%	38	89%	84%	8%
Geometry	2011-12	15	100%	100%	93%	15	100%	100%	93%	0			
	2010-11	10	100%	100%	90%	10	100%	100%	90%	0			
	2009-10	8	100%	100%	75%	8	100%	100%	75%	0			
Algebra 2/Trigonometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	184	97%	93%	53%	152	99%	97%	61%	32	91%	72%	13%
	2010-11	185	97%	94%	39%	164	100%	98%	43%	21	76%	67%	10%
	2009-10	88	100%	100%	68%	84	—	—	—	4	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	3	—	—	—	3	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **LOCUST VALLEY MIDDLE SCHOOL**  
School ID **28-05-03-06-0002**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	6	17%	0%	33%	50%	4	–	–	–	–	2	–	–	–	–
	2010–11	6	0%	33%	17%	50%	5	–	–	–	–	1	–	–	–	–
	2009–10	6	17%	0%	33%	50%	3	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	6	17%	0%	33%	50%	4	–	–	–	–	2	–	–	–	–
	2010–11	6	0%	33%	0%	67%	5	–	–	–	–	1	–	–	–	–
	2009–10	6	17%	0%	67%	17%	3	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	8	0%	13%	25%	63%	6	–	–	–	–	2	–	–	–	–
	2010–11	10	10%	20%	20%	50%	7	–	–	–	–	3	–	–	–	–
	2009–10	7	0%	0%	43%	57%	4	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	8	0%	25%	13%	63%	6	–	–	–	–	2	–	–	–	–
	2010–11	10	40%	30%	0%	30%	7	–	–	–	–	3	–	–	–	–
	2009–10	7	0%	29%	29%	43%	4	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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