

District PLAINVIEW-OLD BETHPAGE
CENTRAL SCHOOL DISTRICT
District ID 28-05-04-06-0000
Superintendent GERARD DEMPSEY
Telephone (516) 937-6301
Grades K-12, UE, US
Need/Resource
Capacity Category Low Need Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

### For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

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### **Enrollment**

	2009-10	2010-11	2011-12	
Pre-K	0	0	0	
Kindergarten	354	350	330	_
Grade 1	361	341	357	_
Grade 2	382	372	338	_
Grade 3	365	388	369	
Grade 4	426	360	385	
Grade 5	356	427	366	_
Grade 6	408	370	429	_
Ungraded Elementary	10	0	13	_
Grade 7	389	396	368	
Grade 8	405	384	391	
Grade 9	411	367	366	
Grade 10	379	417	370	
Grade 11	412	377	420	
Grade 12	439	411	372	
Ungraded Secondary	0	0	14	
Total K-12	5097	4960	4888	_

### **Enrollment Information**

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

## **Average Class Size**

	2009-10	2010-11	2011-12
Common Branch	20	21	21
Grade 8			
English	17	17	19
Mathematics	18	19	19
Science	21	19	20
Social Studies	19	18	20
Grade 10			
English	21	24	19
Mathematics	20	24	24
Science	20	14	19
Social Studies	21	21	21

# **Average Class Size Information**

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

**Demographic Factors** 

	200	2009-10		2010-11		L1-12
	#	%	#	%	#	%
Eligible for Free Lunch	107	2%	102	2%	121	2%
Reduced Price Lunch	98	2%	84	2%	90	2%
Limited English Proficient	46	1%	45	1%	56	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	7	0%	2	0%
Black or African American	14	0%	14	0%	13	0%
Hispanic or Latino	128	3%	133	3%	175	4%
Asian or Native Hawaiian/Other Pacific Islander	696	14%	700	14%	693	14%
White	4247	83%	4094	83%	3977	81%
Multiracial	8	0%	12	0%	28	1%

**Attendance and Suspensions** 

	2008	2008-09		9-10	2010	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	62	1%	59	1%	99	2%

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# Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

# **Attendance and Suspensions Information**

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

### Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	492	486	479
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	75%	73%
Total Number of Core Classes	1212	1224	1174
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1782	1821	1755
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

<sup>\*</sup>Not available at the district or statewide level.

## **Teacher Turnover Rate**

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	45%	32%
Turnover Rate of All Teachers	11%	10%	10%

### Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	69	70	50
Total Paraprofessionals*	143	144	149
Assistant Principals	10	10	11
Principals	8	8	8

<sup>\*</sup>Not available at the school level.

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## **Teacher Qualifications** Information

The Percent Teaching Out of Certification for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## **Teacher Turnover Rate** Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

### Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

<sup>\*\*</sup>Not available for charter schools or at the statewide level.

# 2 Student Performance

District PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

### Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### New York State English as a Second Language Achievement Tests (NYSESLAT)

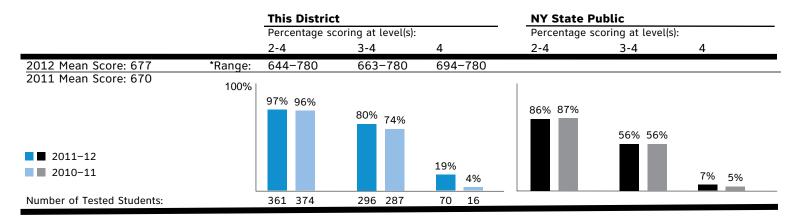
The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <a href="http://www.p12.nysed.gov/irs/sirs/">http://www.p12.nysed.gov/irs/sirs/</a>.

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## **Results in Grade 3 English Language Arts**



Results by	2011-12	School Ye	ear		2010-11	2010–11 School Year			
•	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	371	97%	80%	19%	388	96%	74%	4%	
Female	170	96%	84%	20%	179	96%	82%	5%	
Male	201	99%	77%	18%	209	97%	67%	3%	
American Indian or Alaska Native									
Black or African American	1				1				
Hispanic or Latino	9				15				
Asian or Native Hawaiian/Other Pacific Islander	51	96%	90%	29%	57	96%	79%	5%	
White	310	98%	78%	18%	313	96%	73%	4%	
Multiracial					2		_		
Small Group Totals	10	90%	80%	0%	18	100%	78%	11%	
General-Education Students	309	99%	87%	21%	320	100%	84%	5%	
Students with Disabilities	62	87%	42%	6%	68	79%	26%	0%	
English Proficient	370	_	_	-	383	97%	74%	4%	
Limited English Proficient	1			-	5	80%	40%	0%	
Economically Disadvantaged	22	95%	73%	9%	23	87%	65%	0%	
Not Disadvantaged	349	97%	80%	19%	365	97%	75%	4%	
Migrant									
Not Migrant	371	97%	80%	19%	388	96%	74%	4%	

### NOTES

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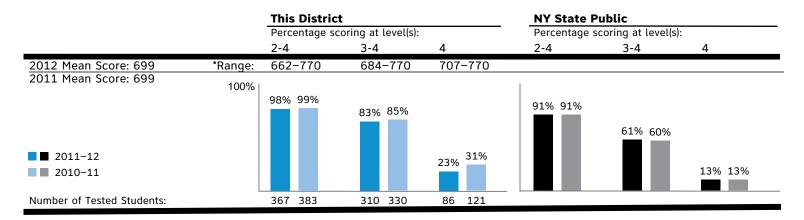
<sup>\*</sup> These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	2011–12 School Year				2010–11 School Year			
Assessments	Total	Number	Number scoring at level(s):		Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A	

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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## **Results in Grade 3 Mathematics**



Results by	2011-12	School Y	ear		2010–11 School Year			
•	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	373	98%	83%	23%	388	99%	85%	31%
Female	170	98%	82%	21%	179	99%	84%	26%
Male	203	99%	84%	25%	209	98%	86%	36%
American Indian or Alaska Native								
Black or African American	1	_			1			
Hispanic or Latino	9	-			15			
Asian or Native Hawaiian/Other Pacific Islander	53	98%	87%	30%	57	100%	84%	35%
White	310	99%	83%	22%	313	98%	85%	31%
Multiracial					2			
Small Group Totals	10	90%	80%	20%	18	100%	89%	28%
General-Education Students	311	100%	89%	26%	320	100%	93%	37%
Students with Disabilities	62	90%	55%	8%	68	93%	49%	6%
English Proficient	371	_	_	-	383	99%	85%	31%
Limited English Proficient	2	-		-	5	100%	60%	20%
Economically Disadvantaged	22	100%	68%	9%	23	96%	83%	13%
Not Disadvantaged	351	98%	84%	24%	365	99%	85%	32%
Migrant								
Not Migrant	373	98%	83%	23%	388	99%	85%	31%

### **NOTES**

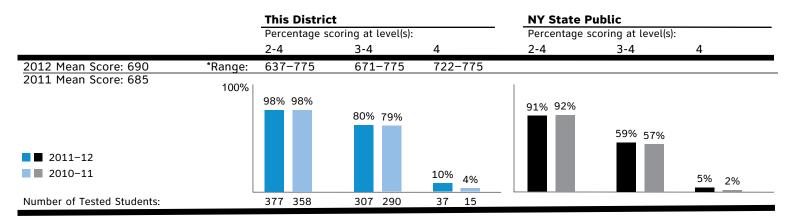
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Other	2011-12	2011–12 School Year				2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-	

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## **Results in Grade 4 English Language Arts**



Results by	2011-12	School Ye	ear		2010–11 School Year			
•	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	386	98%	80%	10%	365	98%	79%	4%
Female	178	98%	83%	13%	176	100%	85%	6%
Male	208	97%	76%	6%	189	96%	75%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1				2			
Hispanic or Latino	16				13		_	
Asian or Native Hawaiian/Other Pacific Islander	55	98%	82%	11%	56	100%	89%	9%
White	311	97%	79%	9%	293	99%	79%	3%
Multiracial	2				1		-	-
Small Group Totals	20	100%	75%	15%	16	81%	50%	0%
General-Education Students	310	100%	90%	12%	314	100%	88%	5%
Students with Disabilities	76	88%	37%	1%	51	86%	29%	0%
English Proficient	383	_	_	-	363	_	-	_
Limited English Proficient	3				2	_	_	-
Economically Disadvantaged	21	95%	67%	0%	22	86%	45%	0%
Not Disadvantaged	365	98%	80%	10%	343	99%	82%	4%
Migrant								
Not Migrant	386	98%	80%	10%	365	98%	79%	4%

### NOTES

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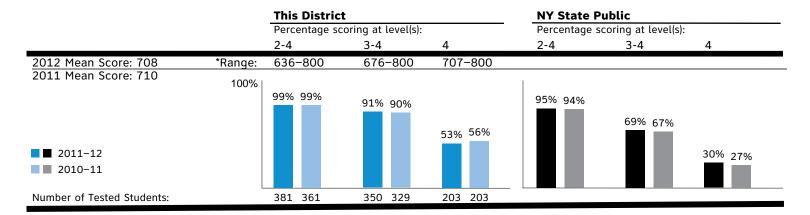
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Other	2011-12	School Ye	ar		2010-11	2010–11 School Year			
Assessments	Total	Number	scoring at I	evel(s):	Total	Total Number scoring at lev			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A	

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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## **Results in Grade 4 Mathematics**



Results by	2011-12	School Ye	ear		2010-11	School Y	ear	
	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	384	99%	91%	53%	365	99%	90%	56%
Female	178	99%	89%	46%	176	100%	93%	57%
Male	206	100%	93%	59%	189	98%	88%	54%
American Indian or Alaska Native	1	-	_	_				
Black or African American	1				2			
Hispanic or Latino	16	-	_		13	-		-
Asian or Native Hawaiian/Other Pacific Islander	55	96%	91%	67%	57	100%	96%	72%
White	309	100%	92%	50%	292	99%	90%	54%
Multiracial	2				1			
Small Group Totals	20	100%	80%	50%	16	100%	63%	31%
General-Education Students	308	100%	97%	62%	314	100%	97%	63%
Students with Disabilities	76	96%	67%	14%	51	92%	45%	12%
English Proficient	381	_	_	-	362	-	-	_
Limited English Proficient	3	-			3	-		
Economically Disadvantaged	21	95%	76%	43%	22	95%	68%	14%
Not Disadvantaged	363	99%	92%	53%	343	99%	92%	58%
Migrant								
Not Migrant	384	99%	91%	53%	365	99%	90%	56%

### NOTES

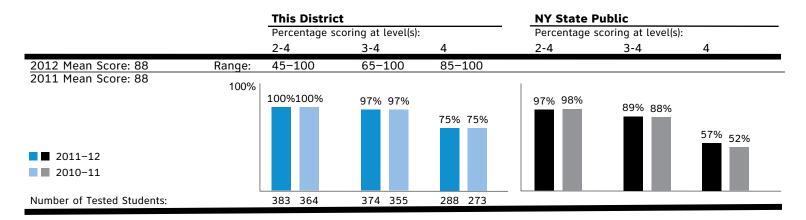
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Other	2011-12	School Ye	ar		2010-11	School Yo	hool Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-			

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## **Results in Grade 4 Science**



Results by	2011-12	School Ye	ear		2010-11	School Y	School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	384	100%	97%	75%	365	100%	97%	75%		
Female	176	99%	98%	74%	176	99%	99%	80%		
Male	208	100%	97%	75%	189	100%	95%	70%		
American Indian or Alaska Native	1	-	_	_						
Black or African American	1				2					
Hispanic or Latino	16				13	-		_		
Asian or Native Hawaiian/Other Pacific Islander	56	100%	98%	79%	57	100%	100%	77%		
White	308	100%	97%	75%	292	100%	98%	75%		
Multiracial	2				1					
Small Group Totals	20	100%	95%	65%	16	100%	81%	56%		
General-Education Students	310	100%	99%	85%	315	100%	100%	83%		
Students with Disabilities	74	99%	91%	32%	50	100%	82%	22%		
English Proficient	381	_	_	-	362	-	_	_		
Limited English Proficient	3		-		3	-				
Economically Disadvantaged	21	100%	90%	57%	22	100%	82%	55%		
Not Disadvantaged	363	100%	98%	76%	343	100%	98%	76%		
Migrant										
Not Migrant	384	100%	97%	75%	365	100%	97%	75%		

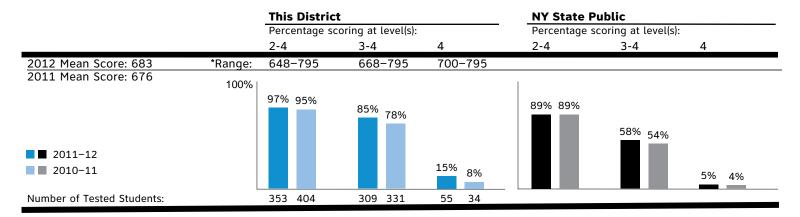
### **NOTES**

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Other	2011-12	ar		2010-11	10–11 School Year					
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	Number scoring at leve			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-		

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## **Results in Grade 5 English Language Arts**



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	365	97%	85%	15%	425	95%	78%	8%
Female	179	100%	91%	20%	193	95%	83%	7%
Male	186	94%	78%	10%	232	95%	74%	9%
American Indian or Alaska Native								
Black or African American	2							
Hispanic or Latino	12				11			
Asian or Native Hawaiian/Other Pacific Islander	58	100%	91%	21%	57	98%	84%	16%
White	292	97%	85%	15%	356	94%	77%	7%
Multiracial	1				1	-		
Small Group Totals	15	73%	53%	0%	12	100%	67%	0%
General-Education Students	309	100%	93%	18%	361	100%	86%	9%
Students with Disabilities	56	79%	38%	0%	64	67%	30%	2%
English Proficient	364	-	-	-	422	-	-	-
Limited English Proficient	1		·····		3			
Economically Disadvantaged	19	79%	47%	0%	25	92%	64%	0%
Not Disadvantaged	346	98%	87%	16%	400	95%	79%	9%
Migrant								
Not Migrant	365	97%	85%	15%	425	95%	78%	8%

### NOTES

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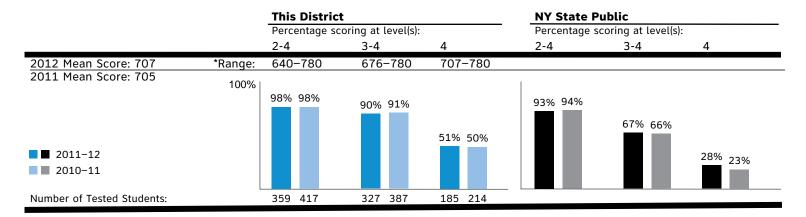
<sup>\*</sup> These ranges are for 2011-12 data only, Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):				
, 100000	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A		

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 28-05-04-06-0000

## **Results in Grade 5 Mathematics**



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	365	98%	90%	51%	426	98%	91%	50%
Female	179	100%	92%	53%	193	98%	89%	44%
Male	186	97%	87%	49%	233	97%	92%	56%
American Indian or Alaska Native								
Black or African American	2					• • • • • • • • • • • • • • • • • • • •		
Hispanic or Latino	12				11	_	·····	
Asian or Native Hawaiian/Other Pacific Islander	58	100%	95%	71%	57	100%	95%	72%
White	292	99%	90%	47%	357	98%	91%	48%
Multiracial	1				1	-		
Small Group Totals	15	87%	53%	40%	12	92%	75%	25%
General-Education Students	309	100%	97%	58%	362	100%	97%	57%
Students with Disabilities	56	89%	50%	9%	64	86%	55%	14%
English Proficient	364	_	-	-	422	-	-	-
Limited English Proficient	1			-	4	-	·····	
Economically Disadvantaged	19	79%	68%	11%	25	88%	80%	24%
Not Disadvantaged	346	99%	91%	53%	401	99%	92%	52%
Migrant								
Not Migrant	365	98%	90%	51%	426	98%	91%	50%

### **NOTES**

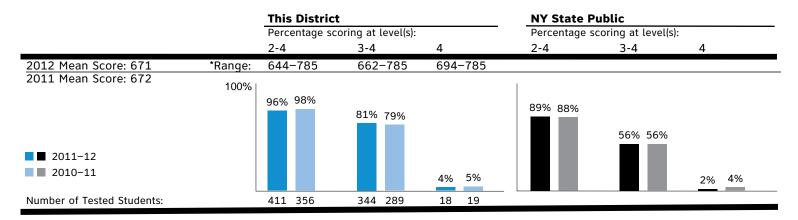
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<sup>\*</sup> These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	School Yo	school Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s): 4			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	1	-	-	-			

District ID 28-05-04-06-0000

## **Results in Grade 6 English Language Arts**



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	427	96%	81%	4%	364	98%	79%	5%
Female	193	97%	89%	5%	177	99%	82%	5%
Male	234	95%	74%	4%	187	96%	77%	5%
American Indian or Alaska Native								
Black or African American		• • • • • • • • • • • • • • • • • • • •			1			
Hispanic or Latino	10				12			
Asian or Native Hawaiian/Other Pacific Islander	59	97%	80%	5%	50	98%	84%	10%
White	356	96%	81%	4%	300	98%	80%	4%
Multiracial	2				1			
Small Group Totals	12	100%	67%	8%	14	100%	57%	7%
General-Education Students	354	100%	91%	5%	307	100%	90%	6%
Students with Disabilities	73	78%	32%	0%	57	86%	25%	0%
English Proficient	427	96%	81%	4%	362	-	_	_
Limited English Proficient					2			
Economically Disadvantaged	24	92%	67%	0%	16	100%	69%	0%
Not Disadvantaged	403	97%	81%	4%	348	98%	80%	5%
Migrant								
Not Migrant	427	96%	81%	4%	364	98%	79%	5%

### NOTES

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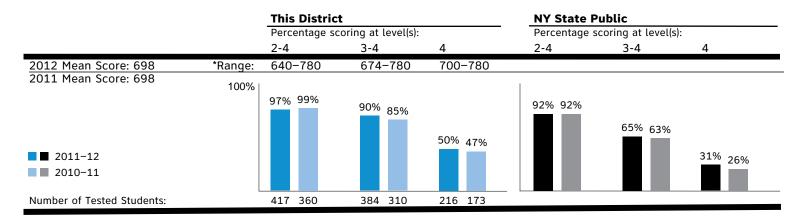
<sup>\*</sup> These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	School Y	ear		
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	g at level(s):	
Additional	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A	

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 28-05-04-06-0000

## **Results in Grade 6 Mathematics**



Results by	2011-12	School Y	ear		2010-11	School Y	99% 85% 47%				
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students	428	97%	90%	50%	365	99%	85%	47%			
Female	193	98%	91%	50%	177	99%	85%	45%			
Male	235	97%	89%	51%	188	98%	85%	50%			
American Indian or Alaska Native											
Black or African American					1						
Hispanic or Latino	11				13						
Asian or Native Hawaiian/Other Pacific Islander	59	100%	95%	75%	50	98%	98%	72%			
White	356	97%	89%	48%	300	99%	84%	44%			
Multiracial	2				1						
Small Group Totals	13	92%	77%	15%	15	100%	60%	27%			
General-Education Students	355	100%	97%	59%	308	100%	93%	56%			
Students with Disabilities	73	86%	56%	11%	57	91%	42%	4%			
English Proficient	427	_	_	-	362	-	_	_			
Limited English Proficient	1			-	3	-	·····				
Economically Disadvantaged	24	88%	75%	25%	16	100%	81%	31%			
Not Disadvantaged	404	98%	91%	52%	349	99%	85%	48%			
Migrant											
Not Migrant	428	97%	90%	50%	365	99%	85%	47%			

### **NOTES**

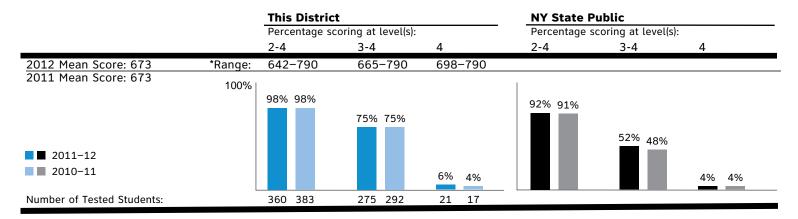
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Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

District ID 28-05-04-06-0000

## **Results in Grade 7 English Language Arts**



Results by	2011-12	School Ye	ear		2010-11	2010-11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	it level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	367	98%	75%	6%	391	98%	75%	4%	
Female	176	100%	84%	6%	191	99%	78%	6%	
Male	191	96%	67%	5%	200	97%	72%	3%	
American Indian or Alaska Native									
Black or African American	1								
Hispanic or Latino	14				11		_		
Asian or Native Hawaiian/Other Pacific Islander	51	98%	80%	12%	50	98%	78%	6%	
White	300	98%	75%	5%	329	98%	75%	4%	
Multiracial	1			_	1		-	-	
Small Group Totals	16	94%	56%	0%	12	100%	42%	0%	
General-Education Students	310	100%	84%	7%	319	100%	84%	5%	
Students with Disabilities	57	88%	28%	0%	72	90%	32%	0%	
English Proficient	365	_	_	-	390	-	-	_	
Limited English Proficient	2			-	1		_	-	
Economically Disadvantaged	13	100%	62%	0%	14	100%	50%	0%	
Not Disadvantaged	354	98%	75%	6%	377	98%	76%	5%	
Migrant									
Not Migrant	367	98%	75%	6%	391	98%	75%	4%	

### NOTES

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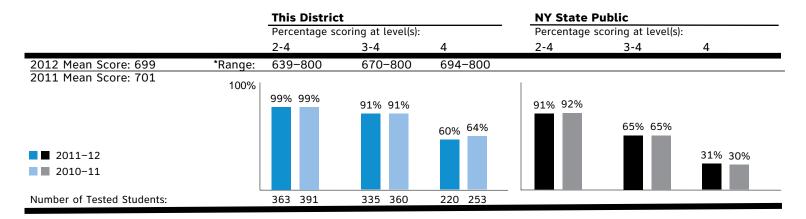
<sup>\*</sup> These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
7.00000IIICIII.0	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 28-05-04-06-0000

## **Results in Grade 7 Mathematics**



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	367	99%	91%	60%	394	99%	91%	64%	
Female	176	99%	92%	59%	191	100%	93%	60%	
Male	191	98%	91%	61%	203	99%	90%	68%	
American Indian or Alaska Native									
Black or African American	1								
Hispanic or Latino	14	····			11	_		_	
Asian or Native Hawaiian/Other Pacific Islander	51	98%	98%	80%	52	100%	94%	77%	
White	300	99%	91%	57%	330	99%	91%	63%	
Multiracial	1	·····			1				
Small Group Totals	16	100%	69%	44%	12	100%	83%	42%	
General-Education Students	310	100%	97%	68%	322	100%	98%	74%	
Students with Disabilities	57	93%	60%	16%	72	96%	63%	21%	
English Proficient	365	-	-	-	391	-	-	-	
Limited English Proficient	2	-		-	3	_			
Economically Disadvantaged	13	100%	92%	54%	15	100%	80%	60%	
Not Disadvantaged	354	99%	91%	60%	379	99%	92%	64%	
Migrant									
Not Migrant	367	99%	91%	60%	394	99%	91%	64%	

### **NOTES**

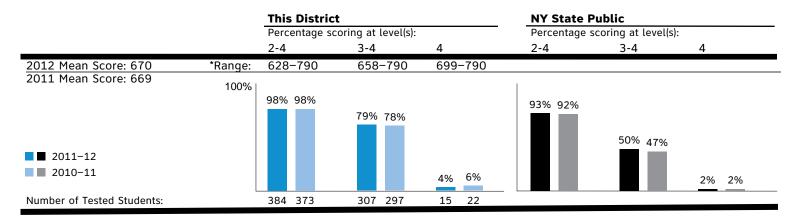
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Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	5	5	5	3

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## **Results in Grade 8 English Language Arts**



Results by	2011-12	School Ye	ear		2010–11 School Year			
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring a	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	390	98%	79%	4%	382	98%	78%	6%
Female	193	99%	82%	4%	183	100%	85%	8%
Male	197	98%	76%	4%	199	95%	71%	4%
American Indian or Alaska Native								
Black or African American		• • • • • • • • • • • • • • • • • • • •			2			
Hispanic or Latino	11			-	11	_		
Asian or Native Hawaiian/Other Pacific Islander	53	96%	85%	8%	50	98%	82%	10%
White	325	99%	78%	3%	317	98%	78%	5%
Multiracial	1				2			
Small Group Totals	12	100%	75%	0%	15	93%	60%	0%
General-Education Students	319	100%	87%	5%	319	100%	86%	7%
Students with Disabilities	71	93%	39%	0%	63	86%	38%	0%
English Proficient	388	_	_	_	382	98%	78%	6%
Limited English Proficient	2			-				
Economically Disadvantaged	13	100%	62%	0%	24	92%	46%	0%
Not Disadvantaged	377	98%	79%	4%	358	98%	80%	6%
Migrant								
Not Migrant	390	98%	79%	4%	382	98%	78%	6%

### NOTES

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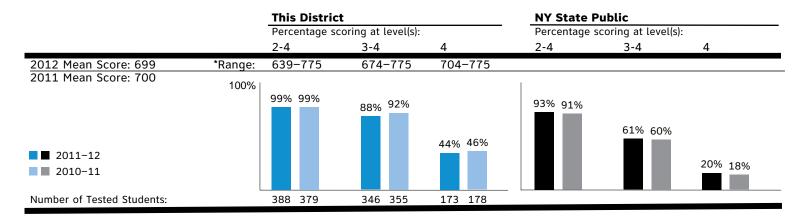
<sup>\*</sup> These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):		Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	0	5	5	3	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District ID 28-05-04-06-0000

## **Results in Grade 8 Mathematics**



Results by	2011-12	School Y	ear		2010–11 School Year			
•	Total	Percent	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	391	99%	88%	44%	384	99%	92%	46%
Female	193	99%	88%	40%	185	100%	96%	46%
Male	198	99%	89%	48%	199	97%	89%	47%
American Indian or Alaska Native								
Black or African American		• • • • • • • • • • • • • • • • • • • •			2			
Hispanic or Latino	11				11			_
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	68%	50	98%	96%	72%
White	326	99%	87%	41%	319	99%	92%	44%
Multiracial	1				2			
Small Group Totals	12	100%	75%	17%	15	100%	80%	13%
General-Education Students	318	100%	94%	53%	320	100%	99%	53%
Students with Disabilities	73	96%	63%	8%	64	92%	61%	11%
English Proficient	389	_	_	_	383	-	_	_
Limited English Proficient	2			-	1			
Economically Disadvantaged	14	100%	86%	29%	24	100%	83%	17%
Not Disadvantaged	377	99%	89%	45%	360	99%	93%	48%
Migrant								
Not Migrant	391	99%	88%	44%	384	99%	92%	46%

### **NOTES**

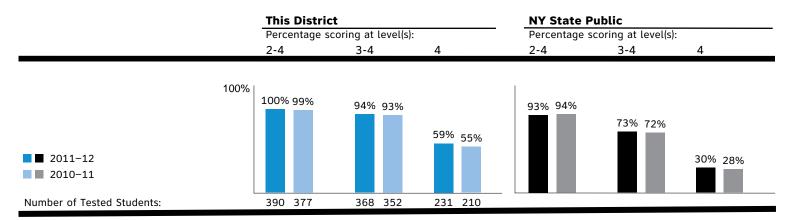
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Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	3	2	5	3	3	1

District ID 28-05-04-06-0000

## **Results in Grade 8 Science**



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
•	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	168	99%	86%	18%	178	98%	84%	21%
Female	80	99%	84%	9%	75	100%	91%	17%
Male	88	100%	89%	26%	103	97%	80%	24%
American Indian or Alaska Native								
Black or African American					2			
Hispanic or Latino	7	100%	86%	0%	5			_
Asian or Native Hawaiian/Other Pacific Islander	22	100%	82%	27%	20	95%	85%	35%
White	139	99%	87%	17%	151	99%	85%	19%
Multiracial								
Small Group Totals		• • • • • • • • • • • • • • • • • • • •			7	100%	71%	29%
General-Education Students	102	100%	96%	22%	118	100%	95%	28%
Students with Disabilities	66	98%	71%	12%	60	95%	63%	8%
English Proficient	166	_	_	-	177	-	_	_
Limited English Proficient	2			-	1	-		
Economically Disadvantaged	13	100%	92%	15%	23	100%	74%	13%
Not Disadvantaged	155	99%	86%	18%	155	98%	86%	23%
Migrant								
Not Migrant	168	99%	86%	18%	178	98%	84%	21%

### **NOTES**

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	5	5	4	2
Regents Science	223	223	223	201	202	202	202	172

District ID 28-05-04-06-0000

# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

### **NOTES**

# Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these—statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

<sup>\*</sup>Reporting standards not met.

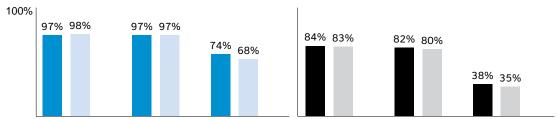
<sup>\*\*</sup>Rounds to 0.

District ID 28-05-04-06-0000

## **Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction**

This Disti	rict		NY State Public					
Percentage	scoring at level	(s):	Percentage scoring at level(s):					
2-4	3-4	4	2-4	3-4	4			



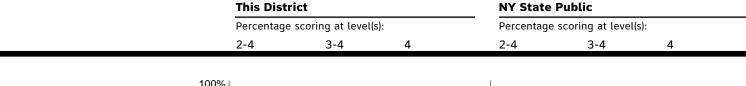


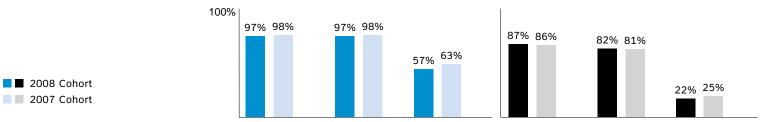
Results by	2008 Cohort 2007 Cohort							
•	Number	Percen	tage scoring	at level(s):	Number	Percent	age scoring	at level(s):
Student Group	of Students	2–4	3–4	4	of Students	2–4	3–4	4
All Students	384	97%	97%	74%	406	98%	97%	68%
Female	188	97%	97%	79%	205	99%	98%	76%
Male	196	97%	97%	69%	201	98%	97%	61%
American Indian or Alaska Native								
Black or African American					3	_		
Hispanic or Latino	11	91%	91%	64%	6	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	48	96%	96%	77%	58	97%	95%	76%
White	325	98%	97%	74%	339	99%	98%	68%
Multiracial								
Small Group Totals					9	89%	89%	56%
General-Education Students	311	100%	100%	83%	341	100%	100%	77%
Students with Disabilities	73	86%	85%	33%	65	88%	83%	26%
English Proficient	382	-	-	-	405	-	-	-
Limited English Proficient	2	_	_	-	1	_	_	-
Economically Disadvantaged	17	94%	94%	53%	20	85%	85%	50%
Not Disadvantaged	367	97%	97%	75%	386	99%	98%	69%
Migrant								
Not Migrant	384	97%	97%	74%	406	98%	97%	68%

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District ID 28-05-04-06-0000

# **Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction**





Results by	2008 Cohort				2007 Cohort						
	Number	Percen	tage scoring	at level(s):	Number	Percenta	age scoring	at level(s):			
Student Group	of Students	2–4	3–4	4	of Students	2–4	3–4	4			
All Students	384	97%	97%	57%	406	98%	98%	63%			
Female	188	98%	98%	54%	205	99%	98%	62%			
Male	196	97%	96%	60%	201	98%	98%	64%			
American Indian or Alaska Native											
Black or African American					3		_				
Hispanic or Latino	11	91%	91%	45%	6	-	-	-			
Asian or Native Hawaiian/Other Pacific Islander	48	100%	98%	60%	58	98%	98%	83%			
White	325	97%	97%	57%	339	98%	98%	60%			
Multiracial											
Small Group Totals					9	100%	89%	56%			
General-Education Students	311	100%	100%	66%	341	100%	100%	72%			
Students with Disabilities	73	86%	85%	19%	65	89%	85%	18%			
English Proficient	382	_		=	405	_	_	_			
Limited English Proficient	2				1						
Economically Disadvantaged	17	100%	100%	6%	20	90%	85%	50%			
Not Disadvantaged	367	97%	97%	59%	386	99%	98%	64%			
Migrant											
Not Migrant	384	97%	97%	57%	406	98%	98%	63%			

### NOTES

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District ID 28-05-04-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Stud	All Students				-Educatio	n Studen	ts	Student			
	Cohort	Percent scoring:	age of stud	dents	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	384	1%	24%	70%	311	0%	20%	78%	73	4%	40%	36%
U.S. History and Government	384	1%	16%	79%	311	0%	13%	86%	73	4%	30%	49%
Science	384	1%	32%	65%	311	0%	25%	75%	73	4%	60%	26%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students								
	Total Tested		er of studer g at Level:	nts					
Secondary Level		1	2	3	4				
English Language Arts	3	-	-	-	-				
Mathematics	3	-	-	-	-				
Social Studies	3	-	_	_	_				
Science	3	-	_	-	_				

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District ID 28-05-04-06-0000

## **Regents Exams**

		All Students			Genera	I-Educa	tion Stud	ents	Studer	dents with Disabilities			
		Total Tested		age of stud at or above		Total Tested		tage of stu at or abo		Total Tested		age of stu	
	•		55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	482	99%	98%	69%	417	100%	99%	76%	65	97%	91%	28%
	2010-11	385	99%	98%	74%	310	100%	100%	83%	75	93%	89%	37%
	2009-10	396	100%	98%	69%	338	100%	99%	76%	58	98%	93%	31%
Integrated Algebra	2011-12	457	99%	97%	57%	363	100%	100%	66%	94	95%	86%	22%
	2010-11	403	98%	97%	61%	337	100%	100%	69%	66	91%	83%	21%
	2009-10	403	99%	99%	52%	351	99%	99%	56%	52	98%	94%	23%
Geometry	2011-12	390	99%	97%	57%	339	100%	99%	63%	51	98%	90%	16%
	2010-11	383	99%	96%	47%	334	99%	97%	51%	49	98%	92%	20%
	2009-10	324	100%	99%	54%	294	100%	99%	58%	30	100%	97%	17%
Algebra 2/Trigonometry	2011-12	317	99%	94%	49%	294	99%	95%	50%	23	96%	91%	30%
	2010-11	320	99%	97%	58%	296	99%	97%	60%	24	96%	92%	38%
	2009-10	291	99%	97%	60%	273	100%	97%	62%	18	83%	83%	33%
Global History and Geography	2011-12	383	98%	97%	71%	314	99%	99%	78%	69	96%	91%	41%
	2010-11	424	98%	95%	66%	358	99%	97%	72%	66	92%	79%	29%
	2009-10	382	98%	96%	71%	311	99%	99%	77%	71	94%	86%	42%
U.S. History and Government	2011-12	409	99%	99%	85%	349	100%	100%	90%	60	93%	90%	55%
	2010-11	385	100%	97%	81%	311	100%	99%	87%	74	99%	88%	57%
	2009-10	399	99%	98%	85%	339	99%	99%	88%	60	97%	92%	65%
Living Environment	2011-12	388	98%	97%	72%	319	99%	98%	78%	69	96%	91%	45%
	2010-11	387	98%	96%	62%	325	99%	98%	69%	62	95%	84%	29%
	2009-10	378	100%	98%	64%	318	100%	100%	72%	60	100%	90%	22%
Physical Setting/Earth Science	2011-12	388	99%	98%	69%	334	100%	99%	75%	54	94%	91%	35%
	2010-11	392	99%	96%	58%	332	99%	97%	64%	60	98%	92%	25%
	2009-10	393	99%	95%	57%	340	99%	96%	62%	53	94%	89%	25%
Physical Setting/Chemistry	2011-12	325	98%	92%	33%	300	98%	93%	34%	25	96%	80%	12%
	2010-11	345	99%	90%	31%	318	99%	91%	33%	27	100%	81%	15%
	2009-10	362	98%	89%	26%	337	98%	89%	28%	25	92%	84%	4%
Physical Setting/Physics	2011-12	224	98%	94%	54%	215	99%	94%	55%	9	89%	89%	11%
	2010-11	220	94%	88%	47%	212	94%	88%	48%	8	100%	88%	13%
	2009-10	215	94%	91%	53%	211	_	_	_	4	_	_	_

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# **Student Performance**

District PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

District ID 28-05-04-06-0000

## **Regents Competency Tests**

		All Stude	nts	General-E	ducation Students	udents Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2011-12	2	_	0		2	_		
	2010-11	4	_	0		4	_		
	2009-10	2	_	0		2	_		
Science	2011-12	1	-	0		1	-		
	2010-11	0		0		0			
	2009-10	2	_	0		2	_		
Reading	2011-12	5	80%	0		5	80%		
	2010-11	4	_	0		4	_		
	2009-10	5	100%	0		5	100%		
Writing	2011-12	1	_	0		1	_		
	2010-11	2	_	0		2	_		
	2009-10	5	100%	0		5	100%		
Global Studies	2011-12	3	-	0		3	-		
	2010-11	5	60%	0		5	60%		
	2009-10	6	100%	0		6	100%		
U.S. History and Government	2011-12	3	-	0		3	-		
	2010-11	0		0		0			
	2009-10	5	100%	0		5	100%		

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District ID 28-05-04-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Stu	dents				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of studer performa		•	Total Tested		of student performan	·		Total Tested	Percent in each		ents sco ance lev	•
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and	2011-12	18	0%	11%	33%	56%	16	-	-	-	-	2	-	-	-	-
Speaking	2010-11	22	0%	18%	32%	50%	16	0%	6%	38%	56%	6	0%	50%	17%	33%
(Grades K-1)	2009-10	18	0%	17%	22%	61%	16	_	_	_	-	2	_	_	-	_
Reading and	2011-12	18	11%	17%	11%	61%	16	_	_	-	_	2	_	_	_	_
Writing	2010-11	22	14%	23%	32%	32%	16	0%	25%	38%	38%	6	50%	17%	17%	17%
(Grades K–1)	2009-10	18	39%	22%	17%	22%	16	_	_	_	-	2	_	_	-	_
Listening and	2011-12	13	0%	8%	31%	62%	5	0%	20%	0%	80%	8	0%	0%	50%	50%
Speaking (Grades 2–4)	2010-11	12	0%	8%	25%	67%	11	_	_	_	-	1	_	-	-	_
(Grades 2–4)	2009-10	16	0%	13%	19%	69%	14	_	_	_	-	2	_	-	-	_
Reading and	2011-12	13	15%	38%	31%	15%	5	20%	0%	40%	40%	8	13%	63%	25%	0%
Writing (Grades 2–4)	2010-11	12	0%	17%	25%	58%	11	_	_	_	-	1	_	_	_	_
(Grades 2–4)	2009-10	16	0%	31%	44%	25%	14	_	_	_	_	2	_	_	_	_
Listening and	2011-12	2	_	-	-	_	2	-	_	_	-	0				
Speaking	2010-11	8	0%	0%	13%	88%	6	_	_	_	-	2	_	_	_	_
(Grades 5–6)	2009-10	5	0%	20%	40%	40%	3	_	_	_	_	2	_	_	_	_
Reading and	2011-12	2	_	-	-	_	2	-	_	_	-	0				
Writing	2010-11	8	0%	0%	25%	75%	6	_	_	_	-	2	_	-	-	_
(Grades 5–6)	2009-10	5	0%	20%	40%	40%	3	_	_	_	-	2	_	_	-	_
Listening and	2011-12	4	_	-	_	-	4	-	_	-	-	0				
Speaking	2010-11	4	_	-	-	-	4	_	_	_	-	0				
(Grades 7–8)	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading and	2011-12	4	-	-	_	-	4	-	_	-	-	0				
Writing	2010-11	4	_	-	-	-	4	_	_	_	-	0				
(Grades 7–8)	2009-10	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
Listening and	2011-12	3	-	-	-	-	2	_	-	-	-	1	-	_	-	-
Speaking	2010-11	5	0%	0%	40%	60%	4	_	_	-	-	1	_	_	-	_
(Grades 9–12)	2009-10	6	0%	0%	17%	83%	3	_	_	_	-	3	_	_	_	_
Reading and	2011-12	3	-	-	-	-	2	_	-	-	-	1	-	-	-	-
Writing	2010-11	5	20%	20%	40%	20%	4	_	-	-	-	1	_	_	_	_
(Grades 9–12)	2009-10	6	17%	0%	17%	67%	3	_	_	_	_	3	_	_	_	_

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# **Student Outcomes**

District PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

District ID 28-05-04-06-0000

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2011-12	374		310		64		
	2010-11	397		343		54		
	2009-10	430		380		50		
Receiving a Regents Diploma	2011-12 2010-11 2009-10	<b>366</b> 382 416	<b>98%</b> 96% 97%	310 341 378	100% 99% 99%	56 41 38	<b>88%</b> 76% 76%	
Receiving a Regents Diploma with Advanced Designation	2011-12 2010-11 2009-10	<b>267</b> 311 348	<b>71%</b> 78% 81%	<b>251</b> 297 334	81% 87% 88%	16 14 14	<b>25%</b> 26% 28%	
Receiving an Individualized Education Program (IEP) Diploma	2011-12 2010-11 2009-10	2 1 2	N/A N/A N/A	0 0 0		2 1 2	<b>N/A</b> N/A N/A	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not

## **High School Non-completers**

		All Students	S	General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2011-12	3	0%	2	0%	1	0%		
	2010-11	4	0%	1	0%	3	1%		
	2009-10	4	0%	2	0%	2	1%		
Entered Approved High	2011-12	0	0%	0	0%	0	0%		
School Equivalency	2010-11	0	0%	0	0%	0	0%		
Preparation Program	2009-10	0	0%	0	0%	0	0%		
Total Non-completers	2011-12	3	0%	2	0%	1	0%		
	2010-11	4	0%	1	0%	3	1%		
	2009-10	4	0%	2	0%	2	1%		

## Post-secondary Plans of 2011–12 Completers

	All Student	s	General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	307	82%	273	88%	34	52%	
To 2-year College	55	15%	32	10%	23	35%	
To Other Post-secondary	3	1%	0	0%	3	5%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	1%	2	1%	1	2%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	1%	1	0%	1	2%	
Plan Unknown	6	2%	2	1%	4	6%	