



The New York State Report Card 2011–12

District **OYSTER BAY-EAST NORWICH
CENTRAL SCHOOL DISTRICT**
District ID **28-05-06-06-0000**
Superintendent **PHYLLIS HARRINGTON**
Telephone **(516) 624-6505**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	44	36	36
Kindergarten	118	99	114
Grade 1	137	123	104
Grade 2	125	135	129
Grade 3	135	126	134
Grade 4	133	139	126
Grade 5	138	132	137
Grade 6	107	136	125
Ungraded Elementary	0	0	5
Grade 7	135	114	127
Grade 8	125	137	117
Grade 9	121	122	129
Grade 10	116	120	122
Grade 11	107	110	121
Grade 12	125	105	110
Ungraded Secondary	5	5	7
Total K-12	1627	1603	1607

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	23
Grade 8			
English	23	17	23
Mathematics	20	22	24
Science	19	23	22
Social Studies	24	22	19
Grade 10			
English	22	23	24
Mathematics	21	17	25
Science	26	20	23
Social Studies	23	18	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	163	10%	147	9%	210	13%
Reduced Price Lunch	59	4%	53	3%	68	4%
Limited English Proficient	63	4%	61	4%	65	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	3	0%
Black or African American	56	3%	53	3%	60	4%
Hispanic or Latino	231	14%	238	15%	255	16%
Asian or Native Hawaiian/Other Pacific Islander	59	4%	58	4%	60	4%
White	1254	77%	1232	77%	1206	75%
Multiracial	24	1%	19	1%	23	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	26	2%	31	2%	47	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	168	171	160
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	8%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	57%	63%
Total Number of Core Classes	389	405	380
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	534	567	516
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	48%	55%
Turnover Rate of All Teachers	12%	14%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	28	27	25
Total Paraprofessionals*	40	40	42
Assistant Principals	2	2	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

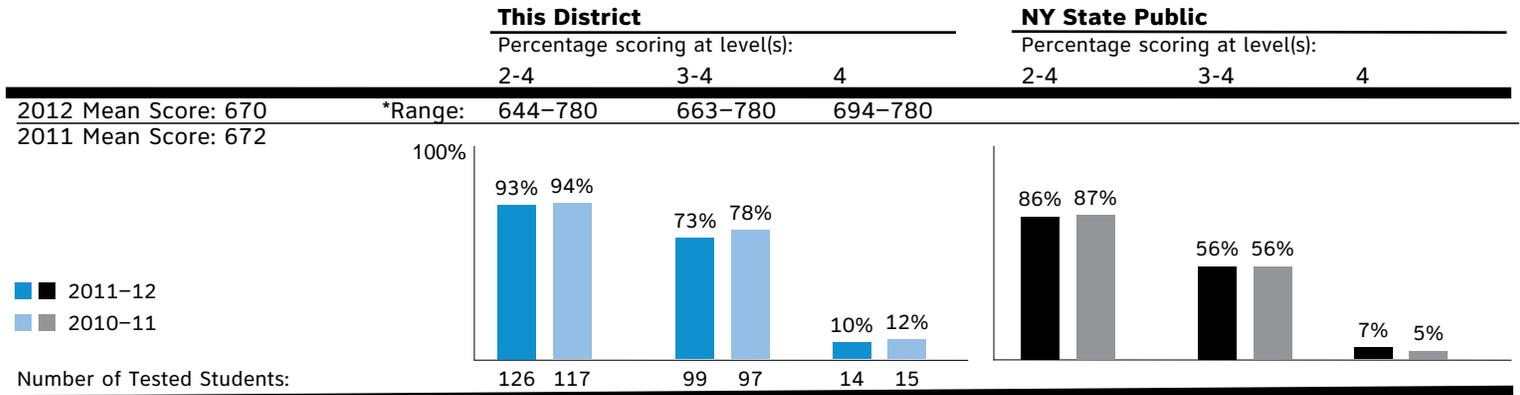
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	93%	73%	10%	125	94%	78%	12%
Female	68	99%	87%	16%	74	95%	77%	12%
Male	68	87%	59%	4%	51	92%	78%	12%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	23	87%	52%	0%	20	80%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	20%	2	-	-	-
White	96	95%	78%	13%	99	96%	84%	13%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	71%	57%	0%	6	100%	67%	0%
General-Education Students	121	97%	78%	12%	115	97%	83%	13%
Students with Disabilities	15	60%	33%	0%	10	50%	20%	0%
English Proficient	130	94%	75%	11%	120	97%	81%	13%
Limited English Proficient	6	67%	17%	0%	5	20%	0%	0%
Economically Disadvantaged	29	86%	55%	3%	21	76%	52%	5%
Not Disadvantaged	107	94%	78%	12%	104	97%	83%	13%
Migrant								
Not Migrant	136	93%	73%	10%	125	94%	78%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

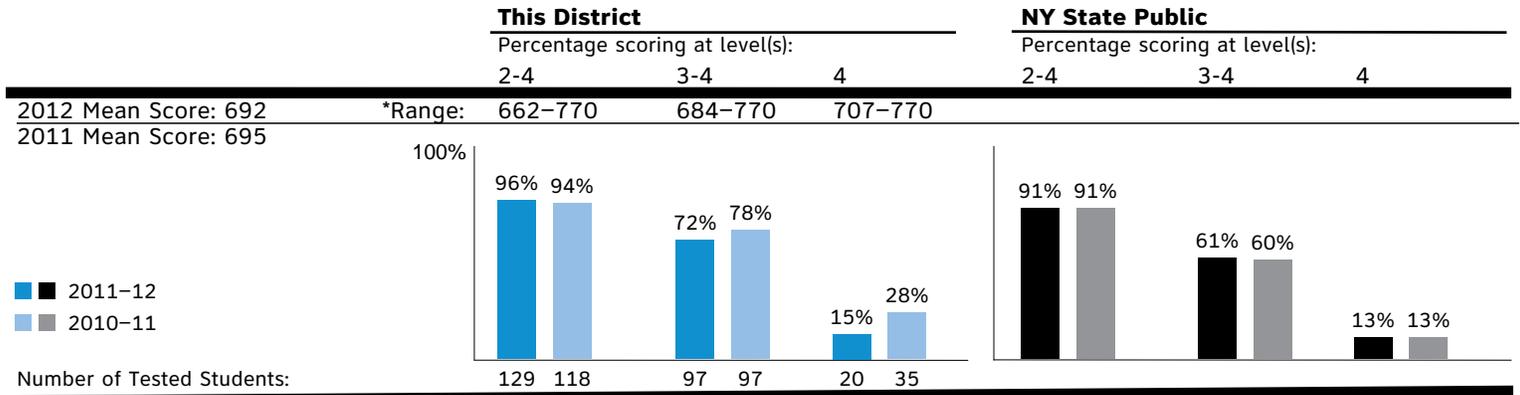
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	96%	72%	15%	125	94%	78%	28%
Female	68	97%	79%	15%	74	96%	73%	22%
Male	67	94%	64%	15%	51	92%	84%	37%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	23	91%	52%	4%	20	80%	45%	15%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	30%	2	-	-	-
White	95	97%	76%	16%	99	97%	84%	32%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	57%	14%	6	100%	83%	0%
General-Education Students	120	97%	75%	16%	115	98%	82%	30%
Students with Disabilities	15	87%	47%	7%	10	50%	30%	0%
English Proficient	129	97%	74%	16%	120	97%	81%	29%
Limited English Proficient	6	67%	33%	0%	5	40%	0%	0%
Economically Disadvantaged	29	86%	48%	3%	21	76%	52%	10%
Not Disadvantaged	106	98%	78%	18%	104	98%	83%	32%
Migrant								
Not Migrant	135	96%	72%	15%	125	94%	78%	28%

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Other Assessments

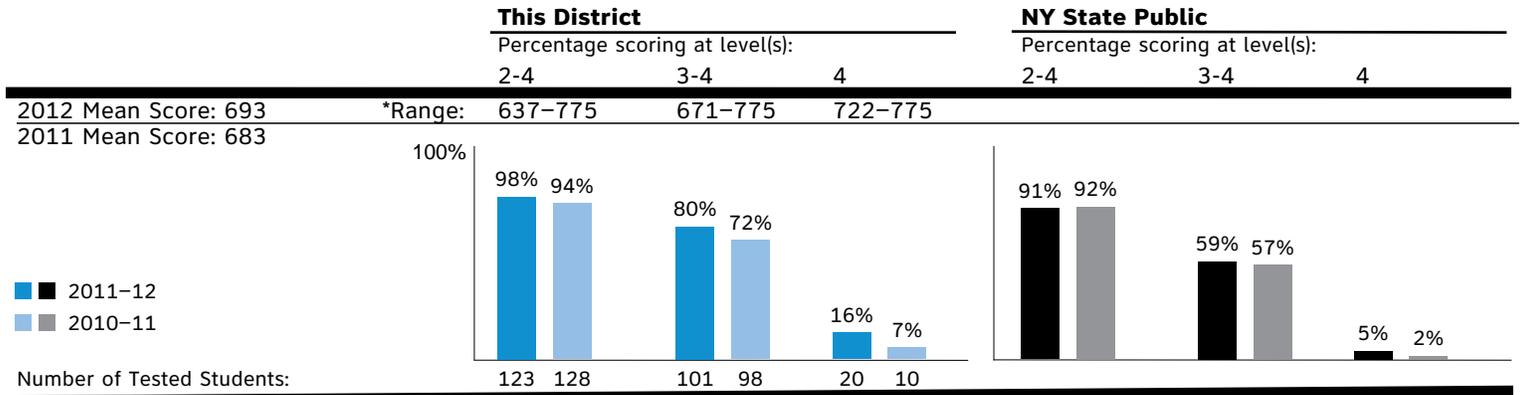
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	98%	80%	16%	136	94%	72%	7%
Female	74	99%	84%	11%	73	93%	73%	10%
Male	52	96%	75%	23%	63	95%	71%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	22	91%	45%	5%	24	88%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	97	99%	89%	20%	102	95%	77%	9%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	71%	0%	10	100%	100%	0%
General-Education Students	117	99%	84%	16%	125	98%	76%	8%
Students with Disabilities	9	78%	33%	11%	11	55%	27%	0%
English Proficient	121	99%	83%	17%	130	96%	75%	8%
Limited English Proficient	5	60%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	21	90%	48%	10%	27	85%	33%	0%
Not Disadvantaged	105	99%	87%	17%	109	96%	82%	9%
Migrant								
Not Migrant	126	98%	80%	16%	136	94%	72%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

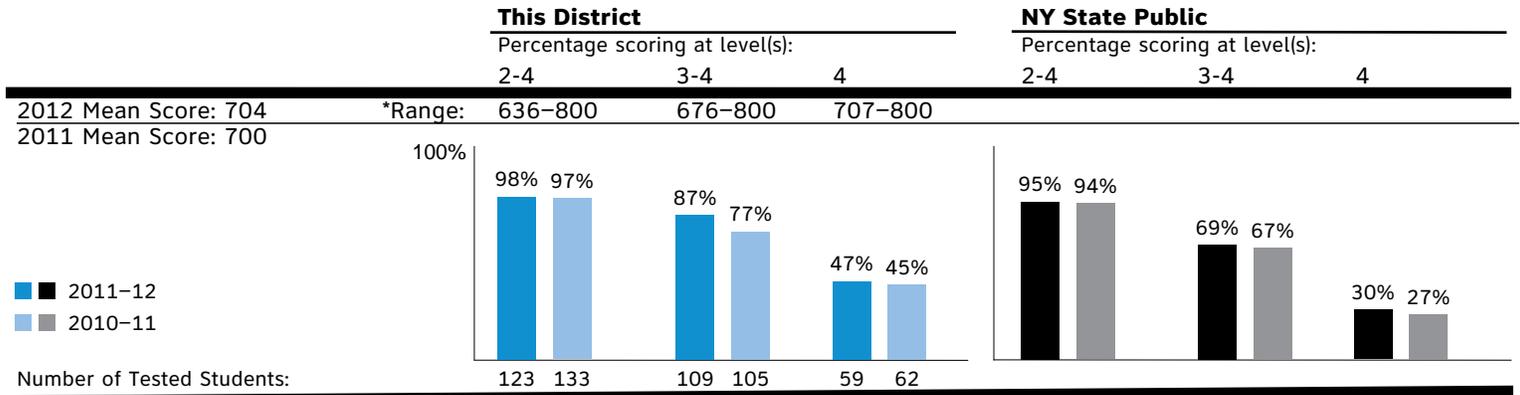
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	98%	87%	47%	137	97%	77%	45%
Female	74	99%	84%	41%	73	99%	73%	41%
Male	52	96%	90%	56%	64	95%	81%	50%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	22	91%	55%	27%	24	92%	38%	21%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	97	99%	93%	51%	102	99%	84%	51%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	7	100%	100%	57%	11	91%	91%	45%
General-Education Students	117	99%	90%	49%	126	98%	81%	48%
Students with Disabilities	9	78%	44%	22%	11	82%	27%	9%
English Proficient	121	99%	90%	49%	130	99%	81%	48%
Limited English Proficient	5	60%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	21	90%	57%	19%	28	89%	36%	14%
Not Disadvantaged	105	99%	92%	52%	109	99%	87%	53%
Migrant								
Not Migrant	126	98%	87%	47%	137	97%	77%	45%

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Other Assessments

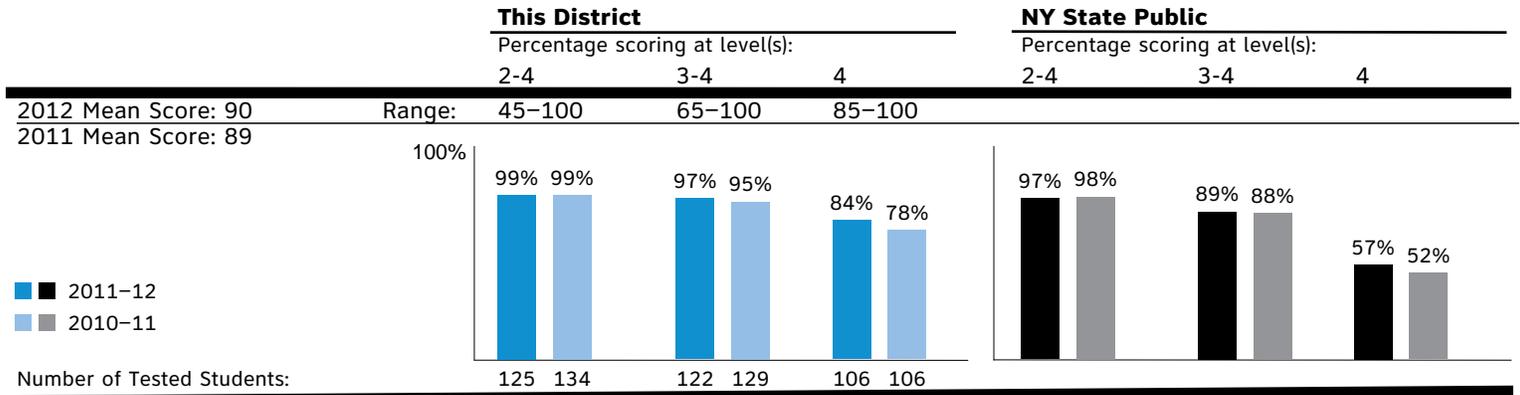
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	99%	97%	84%	136	99%	95%	78%
Female	74	100%	97%	81%	73	99%	93%	78%
Male	52	98%	96%	88%	63	98%	97%	78%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	22	100%	86%	50%	24	100%	88%	42%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	97	99%	99%	91%	101	99%	97%	85%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	100%	100%	11	91%	91%	91%
General-Education Students	117	100%	98%	88%	125	99%	98%	82%
Students with Disabilities	9	89%	78%	33%	11	91%	64%	27%
English Proficient	121	99%	99%	88%	129	99%	98%	82%
Limited English Proficient	5	100%	40%	0%	7	86%	43%	0%
Economically Disadvantaged	21	100%	86%	52%	28	96%	86%	39%
Not Disadvantaged	105	99%	99%	90%	108	99%	97%	88%
Migrant								
Not Migrant	126	99%	97%	84%	136	99%	95%	78%

NOTES

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Other Assessments

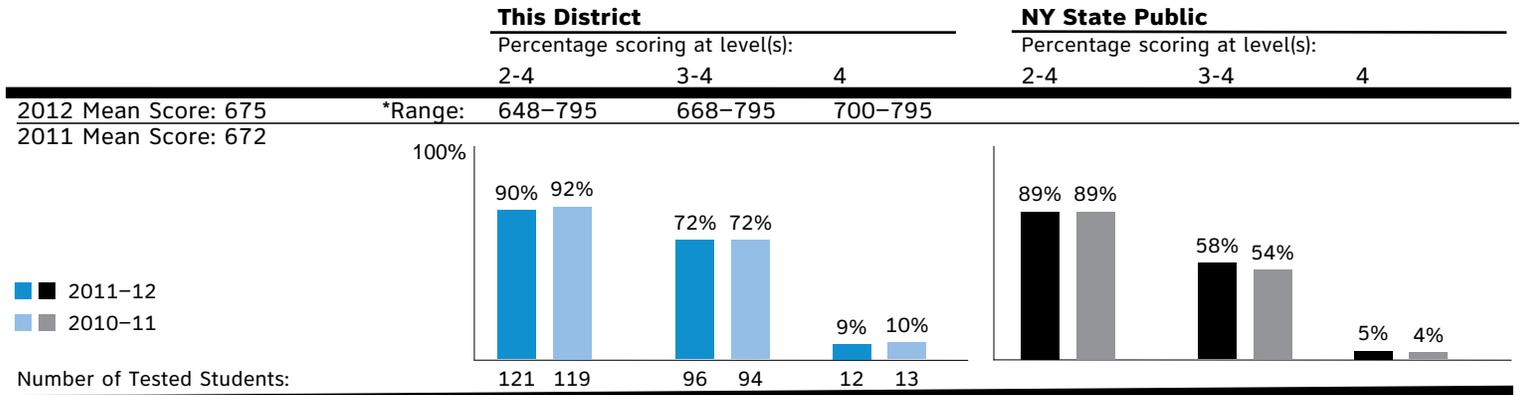
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	90%	72%	9%	130	92%	72%	10%
Female	72	90%	72%	10%	63	89%	73%	8%
Male	62	90%	71%	8%	67	94%	72%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	25	84%	32%	0%	22	82%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	–	–	–
White	98	92%	81%	10%	98	94%	76%	11%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	11	91%	82%	18%	10	90%	80%	20%
General-Education Students	122	95%	75%	10%	120	98%	78%	11%
Students with Disabilities	12	42%	33%	0%	10	20%	0%	0%
English Proficient	127	93%	76%	9%	124	94%	76%	10%
Limited English Proficient	7	43%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	30	77%	27%	0%	22	82%	45%	0%
Not Disadvantaged	104	94%	85%	12%	108	94%	78%	12%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	134	90%	72%	9%	130	92%	72%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	3	0	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

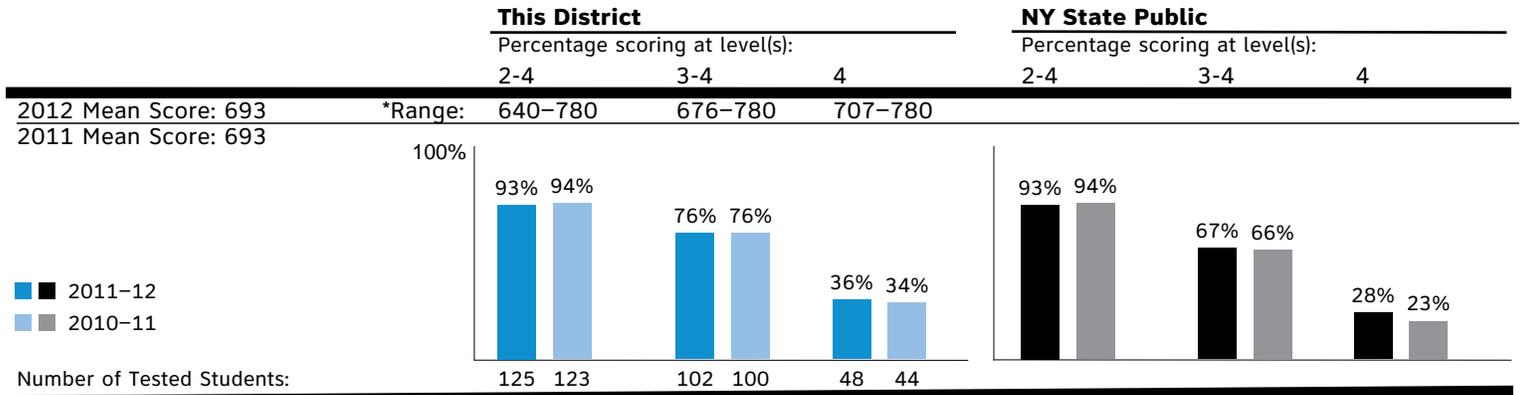
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	93%	76%	36%	131	94%	76%	34%
Female	72	92%	74%	36%	64	92%	72%	30%
Male	62	95%	79%	35%	67	96%	81%	37%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	25	88%	36%	0%	23	78%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	98	95%	86%	44%	98	97%	83%	39%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	11	91%	82%	45%	10	100%	90%	50%
General-Education Students	122	98%	82%	39%	121	98%	82%	36%
Students with Disabilities	12	50%	17%	8%	10	50%	10%	0%
English Proficient	127	95%	80%	38%	124	98%	81%	35%
Limited English Proficient	7	57%	0%	0%	7	29%	0%	0%
Economically Disadvantaged	30	80%	30%	7%	23	78%	48%	4%
Not Disadvantaged	104	97%	89%	44%	108	97%	82%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	134	93%	76%	36%	131	94%	76%	34%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

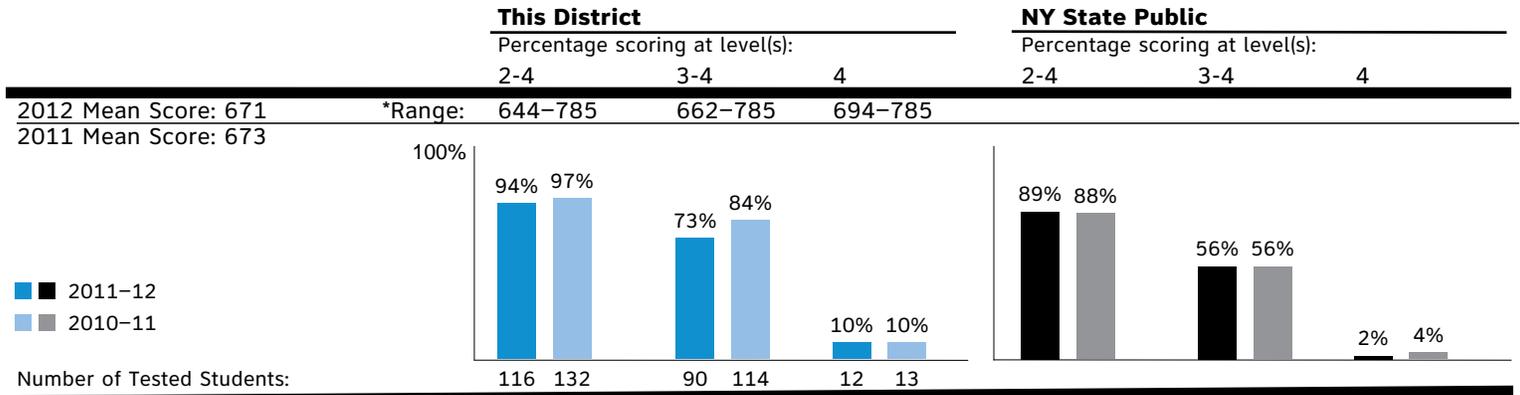
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	2	2	-	-	-

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	94%	73%	10%	136	97%	84%	10%
Female	60	90%	68%	13%	65	100%	89%	9%
Male	63	98%	78%	6%	71	94%	79%	10%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	23	83%	39%	0%	19	95%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	90	98%	82%	12%	109	98%	90%	10%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	90%	70%	10%	8	88%	75%	13%
General-Education Students	112	97%	79%	11%	130	99%	86%	10%
Students with Disabilities	11	64%	9%	0%	6	50%	33%	0%
English Proficient	118	98%	76%	10%	132	-	-	-
Limited English Proficient	5	0%	0%	0%	4	-	-	-
Economically Disadvantaged	24	79%	50%	4%	14	86%	57%	0%
Not Disadvantaged	99	98%	79%	11%	122	98%	87%	11%
Migrant								
Not Migrant	123	94%	73%	10%	136	97%	84%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

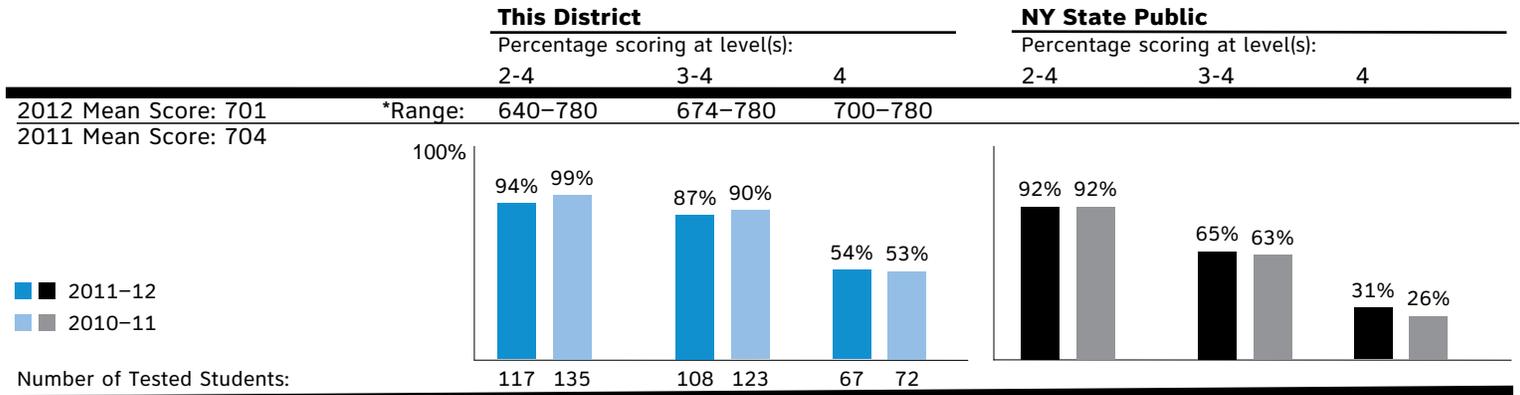
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	94%	87%	54%	136	99%	90%	53%
Female	61	92%	84%	46%	65	100%	88%	49%
Male	63	97%	90%	62%	71	99%	93%	56%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	23	87%	61%	13%	19	100%	89%	26%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	91	96%	92%	63%	108	99%	92%	58%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	70%	9	100%	78%	44%
General-Education Students	113	100%	95%	58%	131	100%	92%	55%
Students with Disabilities	11	36%	9%	9%	5	80%	40%	0%
English Proficient	119	96%	90%	56%	131	99%	92%	55%
Limited English Proficient	5	60%	20%	0%	5	100%	40%	0%
Economically Disadvantaged	24	92%	71%	17%	15	100%	67%	20%
Not Disadvantaged	100	95%	91%	63%	121	99%	93%	57%
Migrant								
Not Migrant	124	94%	87%	54%	136	99%	90%	53%

NOTES

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Other Assessments

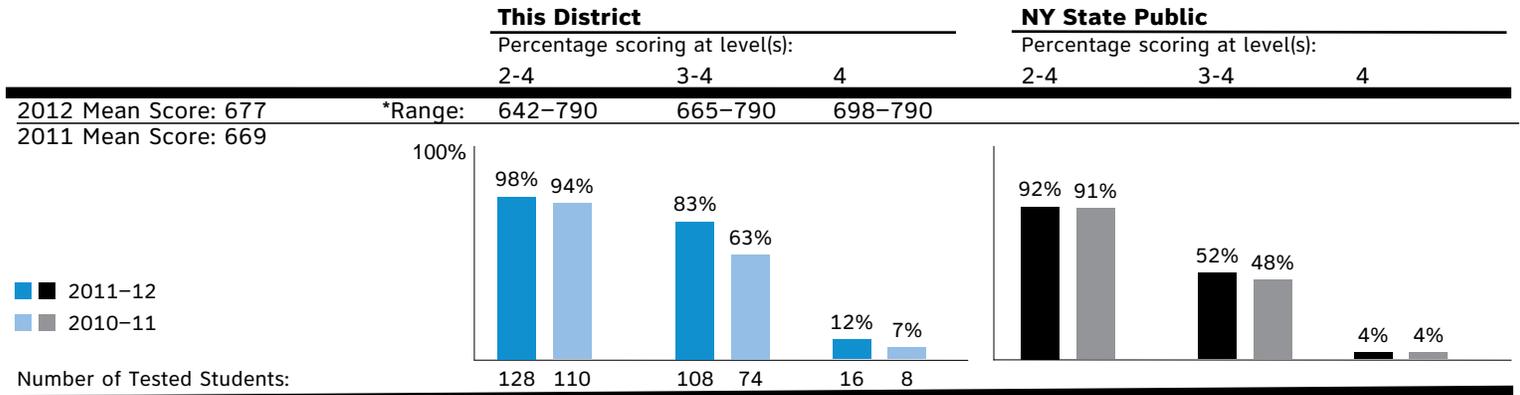
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	98%	83%	12%	117	94%	63%	7%
Female	63	100%	89%	11%	57	100%	81%	9%
Male	67	97%	78%	13%	60	88%	47%	5%
American Indian or Alaska Native								
Black or African American	4	–	–	–	6	100%	67%	0%
Hispanic or Latino	18	100%	67%	17%	14	71%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	103	100%	87%	12%	89	97%	67%	8%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	9	78%	67%	11%	8	100%	88%	13%
General-Education Students	127	–	–	–	98	98%	73%	8%
Students with Disabilities	3	–	–	–	19	74%	11%	0%
English Proficient	128	–	–	–	115	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	13	92%	54%	8%	16	81%	38%	0%
Not Disadvantaged	117	99%	86%	13%	101	96%	67%	8%
Migrant								
Not Migrant	130	98%	83%	12%	117	94%	63%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

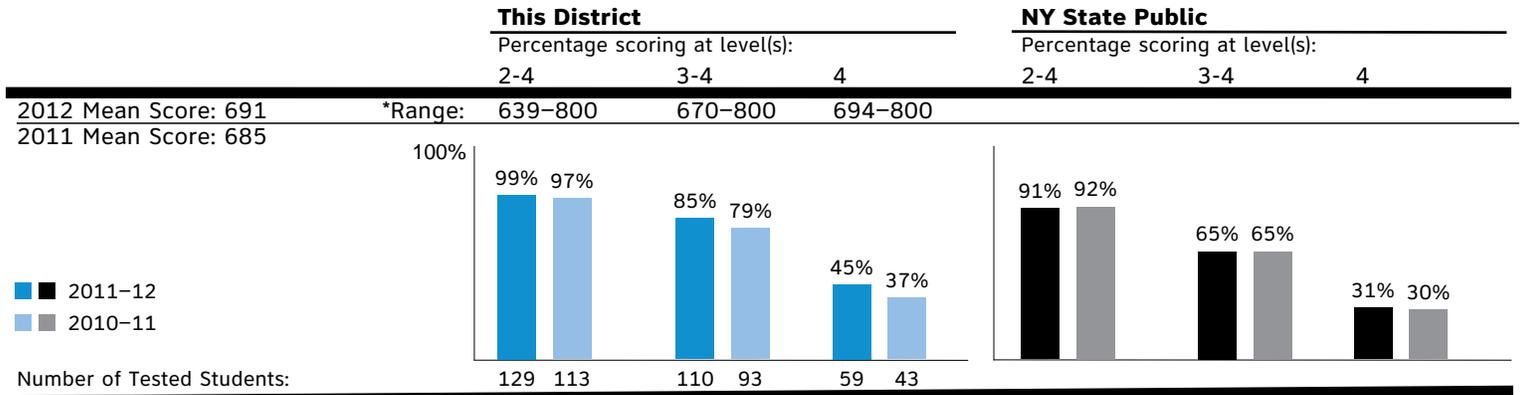
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	99%	85%	45%	117	97%	79%	37%
Female	63	100%	84%	43%	57	100%	86%	44%
Male	67	99%	85%	48%	60	93%	73%	30%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	100%	67%	0%
Hispanic or Latino	18	100%	72%	17%	14	86%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	103	100%	87%	50%	89	98%	83%	40%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	89%	78%	44%	8	100%	88%	63%
General-Education Students	127	-	-	-	98	100%	87%	44%
Students with Disabilities	3	-	-	-	19	79%	42%	0%
English Proficient	128	-	-	-	115	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	13	92%	85%	15%	16	94%	56%	31%
Not Disadvantaged	117	100%	85%	49%	101	97%	83%	38%
Migrant								
Not Migrant	130	99%	85%	45%	117	97%	79%	37%

NOTES

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Other Assessments

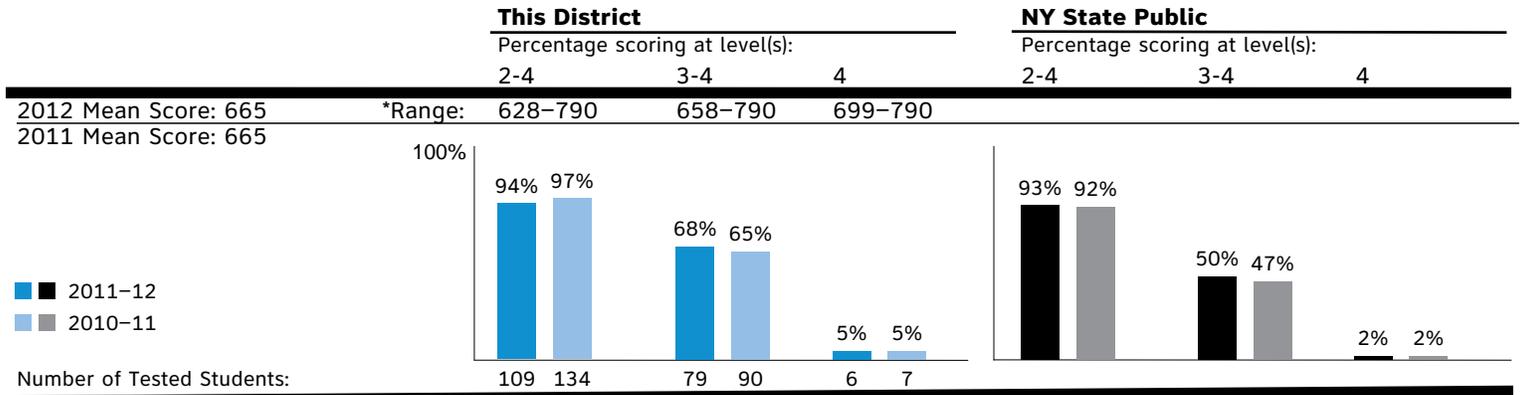
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	94%	68%	5%	138	97%	65%	5%
Female	55	100%	84%	9%	69	97%	70%	7%
Male	61	89%	54%	2%	69	97%	61%	3%
American Indian or Alaska Native								
Black or African American	7	86%	71%	0%	8	-	-	-
Hispanic or Latino	14	79%	36%	7%	16	94%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	88	97%	72%	6%	111	97%	68%	5%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	0%	11	100%	45%	0%
General-Education Students	97	99%	78%	6%	125	98%	72%	6%
Students with Disabilities	19	68%	16%	0%	13	92%	0%	0%
English Proficient	114	-	-	-	138	97%	65%	5%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	14	93%	57%	0%	17	94%	47%	6%
Not Disadvantaged	102	94%	70%	6%	121	98%	68%	5%
Migrant								
Not Migrant	116	94%	68%	5%	138	97%	65%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

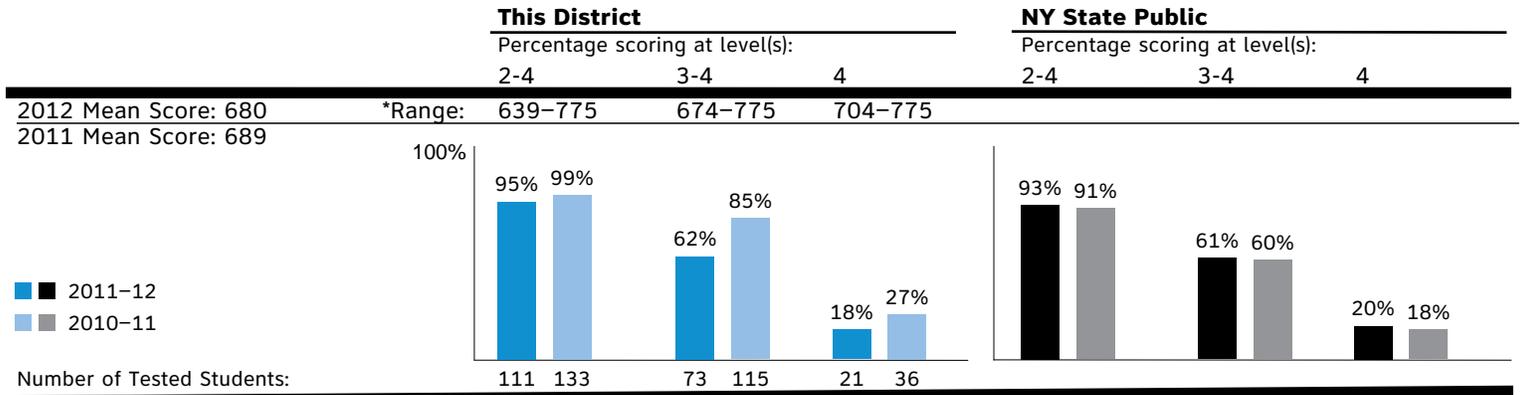
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	95%	62%	18%	135	99%	85%	27%
Female	55	100%	71%	25%	68	100%	88%	26%
Male	62	90%	55%	11%	67	97%	82%	27%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	43%	0%	8	-	-	-
Hispanic or Latino	15	73%	27%	0%	13	100%	85%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	88	98%	67%	18%	111	100%	89%	30%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	71%	11	82%	45%	27%
General-Education Students	98	98%	70%	21%	122	99%	89%	30%
Students with Disabilities	19	79%	21%	0%	13	92%	54%	0%
English Proficient	115	-	-	-	135	99%	85%	27%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	15	87%	47%	0%	16	100%	75%	0%
Not Disadvantaged	102	96%	65%	21%	119	98%	87%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	117	95%	62%	18%	135	99%	85%	27%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

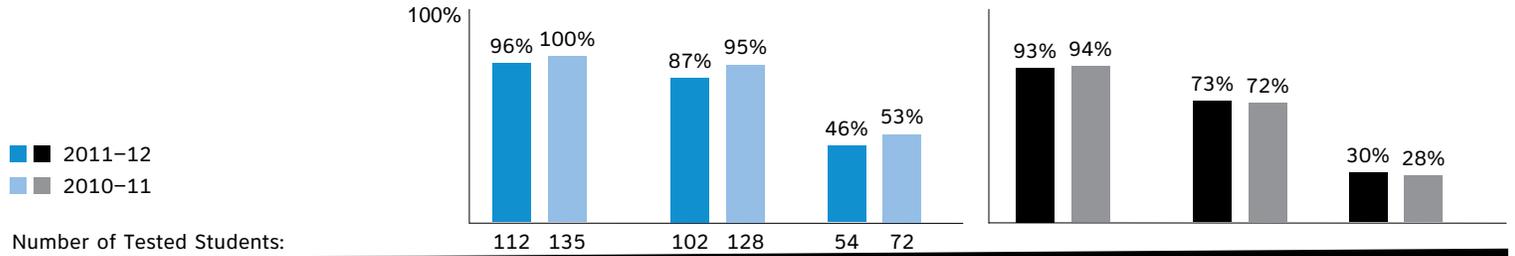
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	92%	77%	11%	75	100%	91%	29%
Female	19	100%	68%	5%	41	100%	88%	29%
Male	42	88%	81%	14%	34	100%	94%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	13	77%	62%	15%	13	100%	92%	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	41	98%	80%	10%	54	100%	94%	33%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	86%	86%	14%	8	100%	63%	13%
General-Education Students	44	95%	84%	11%	62	100%	95%	35%
Students with Disabilities	17	82%	59%	12%	13	100%	69%	0%
English Proficient	59	-	-	-	75	100%	91%	29%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	10	100%	90%	20%	15	100%	93%	13%
Not Disadvantaged	51	90%	75%	10%	60	100%	90%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	61	92%	77%	11%	75	100%	91%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	56	56	55	47	60	60	60	50

2 Student Performance

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

District ID **28-05-06-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

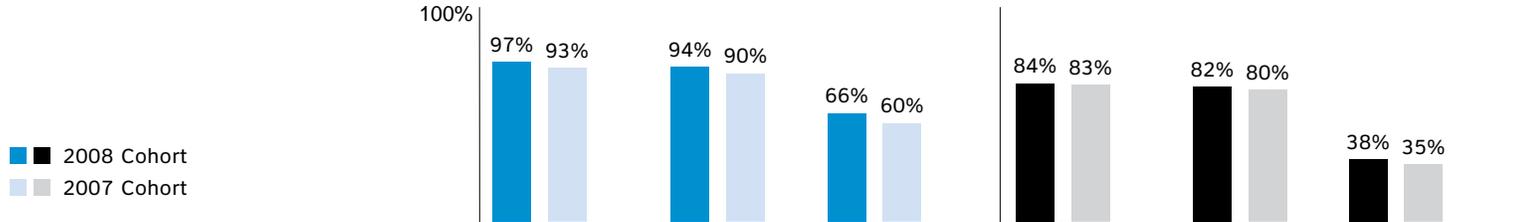
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	94%	66%	115	93%	90%	60%
Female	48	96%	92%	81%	58	95%	95%	76%
Male	67	97%	96%	55%	57	91%	86%	44%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	11	91%	91%	27%	20	75%	65%	30%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	95	98%	95%	72%	85	96%	95%	69%
Multiracial								
Small Group Totals	9	89%	89%	56%	10	100%	100%	40%
General-Education Students	101	100%	100%	73%	98	95%	93%	68%
Students with Disabilities	14	71%	50%	14%	17	82%	76%	12%
English Proficient	115	97%	94%	66%	110	96%	95%	63%
Limited English Proficient					5	20%	0%	0%
Economically Disadvantaged	14	86%	86%	43%	16	94%	88%	38%
Not Disadvantaged	101	98%	95%	69%	99	93%	91%	64%
Migrant								
Not Migrant	115	97%	94%	66%	115	93%	90%	60%

NOTES

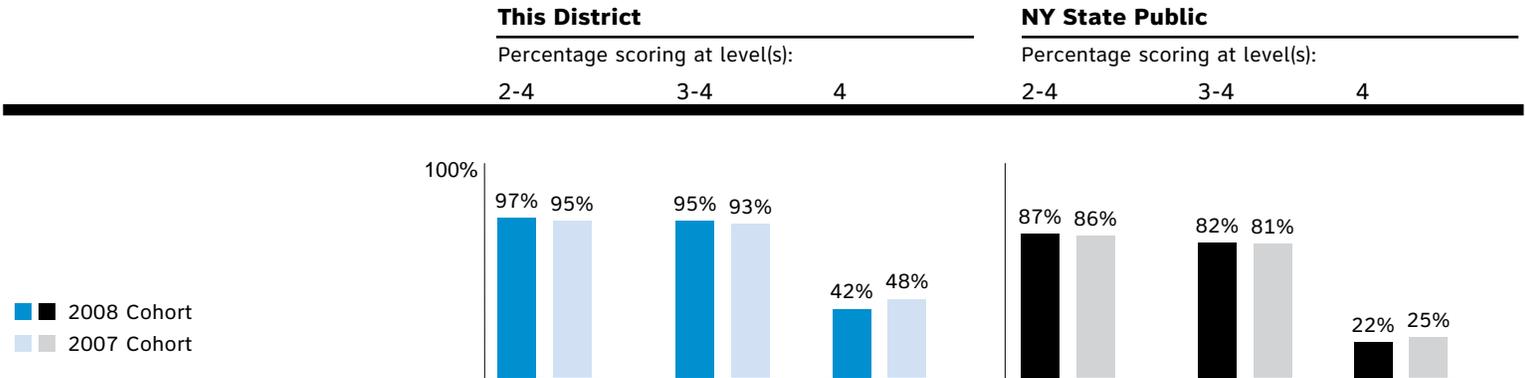
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2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	95%	42%	115	95%	93%	48%
Female	48	100%	98%	52%	58	95%	95%	64%
Male	67	96%	93%	34%	57	95%	91%	32%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	11	100%	82%	9%	20	85%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	95	98%	97%	44%	85	96%	96%	56%
Multiracial								
Small Group Totals	9	89%	89%	56%	10	100%	90%	30%
General-Education Students	101	100%	99%	48%	98	97%	97%	55%
Students with Disabilities	14	79%	64%	0%	17	82%	71%	6%
English Proficient	115	97%	95%	42%	110	97%	95%	50%
Limited English Proficient					5	40%	40%	0%
Economically Disadvantaged	14	93%	86%	21%	16	100%	88%	25%
Not Disadvantaged	101	98%	96%	45%	99	94%	94%	52%
Migrant								
Not Migrant	115	97%	95%	42%	115	95%	93%	48%

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2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	115	3%	53%	37%	101	1%	54%	43%	14	14%	43%	0%
U.S. History and Government	115	2%	38%	55%	101	0%	38%	61%	14	14%	43%	7%
Science	115	2%	37%	58%	101	0%	36%	63%	14	14%	43%	21%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	96%	91%	57%	114	97%	96%	62%	15	87%	60%	13%
	2010-11	121	99%	94%	63%	107	99%	96%	69%	14	100%	79%	14%
	2009-10	110	98%	95%	65%	95	99%	98%	73%	15	93%	73%	13%
Integrated Algebra	2011-12	158	97%	94%	30%	141	98%	96%	34%	17	94%	76%	0%
	2010-11	228	95%	91%	31%	193	97%	92%	35%	35	86%	83%	6%
	2009-10	147	97%	91%	37%	129	98%	94%	42%	18	89%	72%	0%
Geometry	2011-12	179	93%	84%	29%	153	98%	90%	34%	26	65%	50%	0%
	2010-11	126	95%	86%	37%	116	97%	90%	41%	10	70%	40%	0%
	2009-10	123	95%	84%	26%	117	95%	85%	27%	6	100%	67%	0%
Algebra 2/Trigonometry	2011-12	104	88%	75%	27%	103	—	—	—	1	—	—	—
	2010-11	91	90%	76%	31%	90	—	—	—	1	—	—	—
	2009-10	70	91%	84%	53%	69	—	—	—	1	—	—	—
Global History and Geography	2011-12	161	94%	85%	39%	134	96%	90%	46%	27	81%	63%	4%
	2010-11	127	88%	72%	27%	109	94%	81%	31%	18	56%	22%	0%
	2009-10	127	92%	86%	35%	113	96%	89%	39%	14	64%	57%	0%
U.S. History and Government	2011-12	140	94%	89%	52%	125	96%	91%	58%	15	80%	73%	7%
	2010-11	116	91%	84%	56%	105	91%	86%	60%	11	91%	73%	18%
	2009-10	118	94%	89%	62%	103	95%	91%	70%	15	87%	73%	7%
Living Environment	2011-12	147	99%	95%	56%	128	100%	97%	63%	19	95%	79%	11%
	2010-11	117	100%	99%	72%	105	100%	100%	76%	12	100%	92%	33%
	2009-10	129	96%	95%	47%	110	97%	97%	55%	19	89%	84%	0%
Physical Setting/Earth Science	2011-12	104	97%	90%	59%	93	97%	90%	60%	11	100%	91%	45%
	2010-11	130	97%	91%	51%	114	98%	93%	56%	16	88%	75%	13%
	2009-10	113	100%	93%	56%	103	100%	94%	60%	10	100%	80%	10%
Physical Setting/Chemistry	2011-12	127	97%	83%	29%	125	—	—	—	2	—	—	—
	2010-11	80	99%	86%	13%	78	—	—	—	2	—	—	—
	2009-10	88	99%	94%	15%	86	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	89	72%	60%	24%	88	—	—	—	1	—	—	—
	2010-11	80	84%	66%	18%	78	—	—	—	2	—	—	—
	2009-10	73	89%	78%	33%	71	—	—	—	2	—	—	—

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2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	5	100%	0	—	5	100%
	2009-10	4	—	0	—	4	—
Science	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	6	67%	0	—	6	67%
	2010-11	10	70%	1	—	9	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	20	5%	10%	10%	75%	18	-	-	-	-	2	-	-	-	-
	2010-11	23	9%	4%	39%	48%	23	9%	4%	39%	48%	0	-	-	-	-
	2009-10	24	4%	8%	29%	58%	18	6%	6%	17%	72%	6	0%	17%	67%	17%
Reading and Writing (Grades K-1)	2011-12	20	20%	35%	20%	25%	18	-	-	-	-	2	-	-	-	-
	2010-11	23	43%	17%	17%	22%	23	43%	17%	17%	22%	0	-	-	-	-
	2009-10	24	25%	29%	13%	33%	18	17%	28%	11%	44%	6	50%	33%	17%	0%
Listening and Speaking (Grades 2-4)	2011-12	20	0%	0%	35%	65%	17	-	-	-	-	3	-	-	-	-
	2010-11	20	0%	10%	30%	60%	15	0%	7%	27%	67%	5	0%	20%	40%	40%
	2009-10	21	10%	0%	29%	62%	19	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	20	20%	25%	40%	15%	17	-	-	-	-	3	-	-	-	-
	2010-11	20	15%	35%	40%	10%	15	7%	33%	47%	13%	5	40%	40%	20%	0%
	2009-10	21	19%	29%	29%	24%	19	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	11	0%	18%	27%	55%	8	-	-	-	-	3	-	-	-	-
	2010-11	12	8%	8%	25%	58%	10	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	11	9%	36%	27%	27%	8	-	-	-	-	3	-	-	-	-
	2010-11	12	17%	33%	8%	42%	10	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	9	11%	44%	11%	33%	8	-	-	-	-	1	-	-	-	-
	2010-11	9	11%	22%	22%	44%	7	-	-	-	-	2	-	-	-	-
	2009-10	11	9%	0%	27%	64%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	9	33%	33%	22%	11%	8	-	-	-	-	1	-	-	-	-
	2010-11	9	22%	33%	11%	33%	7	-	-	-	-	2	-	-	-	-
	2009-10	11	9%	27%	27%	36%	10	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT

District ID 28-05-06-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	117		104		13	
	2010-11	105		92		13	
	2009-10	124		108		16	
Receiving a Regents Diploma	2011-12	109	93%	103	99%	6	46%
	2010-11	98	93%	90	98%	8	62%
	2009-10	114	92%	103	95%	11	69%
Receiving a Regents Diploma with Advanced Designation	2011-12	62	53%	62	60%	0	0%
	2010-11	62	59%	61	66%	1	8%
	2009-10	77	62%	74	69%	3	19%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0	0%	0	0%
	2010-11	7	1%	3	1%	4	5%
	2009-10	4	1%	2	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0	0%	0	0%	0	0%
	2010-11	7	1%	3	1%	4	5%
	2009-10	4	1%	2	0%	2	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	89	76%	85	82%	4	31%
To 2-year College	17	15%	15	14%	2	15%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	2%	1	1%	1	8%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	9	8%	3	3%	6	46%