



# The New York State Report Card 2011–12

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**  
District **OYSTER BAY-EAST NORWICH  
CENTRAL SCHOOL DISTRICT**  
Principal **DENNIS O'HARA**  
Telephone **(516) 624-6524**  
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	135	114	127
Grade 8	125	137	117
Grade 9	121	122	129
Grade 10	116	120	122
Grade 11	107	110	121
Grade 12	125	105	110
Ungraded Secondary	5	5	7
<b>Total K-12</b>	<b>734</b>	<b>713</b>	<b>733</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English		17	23
Mathematics	22	22	24
Science	18	23	22
Social Studies	22	22	19
<b>Grade 10</b>			
English	20	23	24
Mathematics	19	17	25
Science	18	20	23
Social Studies	20	18	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	70	10%	60	8%	86	12%
Reduced Price Lunch	18	2%	11	2%	16	2%
Limited English Proficient	14	2%	10	1%	10	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	32	4%	32	4%	34	5%
Hispanic or Latino	101	14%	91	13%	102	14%
Asian or Native Hawaiian/Other Pacific Islander	27	4%	26	4%	24	3%
White	569	78%	561	79%	570	78%
Multiracial	5	1%	3	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		96%
Student Suspensions	26	4%	30	4%	46	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **OYSTER BAY HIGH SCHOOL**  
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District **OYSTER BAY-EAST NORWICH CENTRAL  
 SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	80	81	80
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	6%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	62%	68%
<b>Total Number of Core Classes</b>	277	275	271
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	364	384	368
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	40%	50%
Turnover Rate of All Teachers	8%	13%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	19	17
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

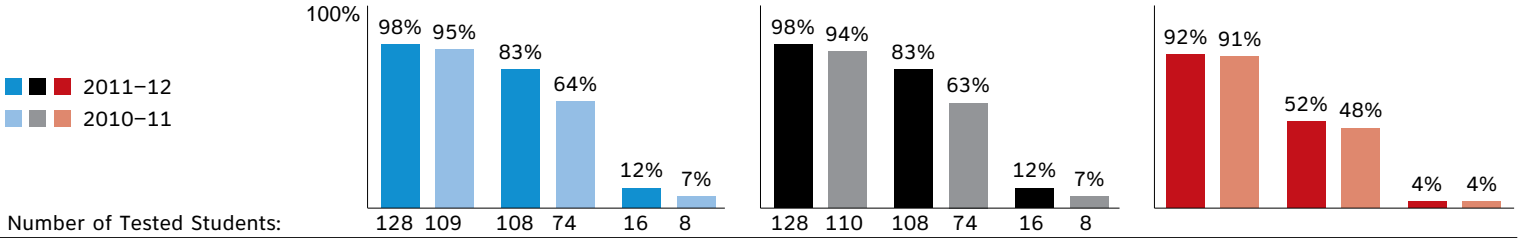
School **OYSTER BAY HIGH SCHOOL**  
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District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 677 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	98%	83%	12%	115	95%	64%	7%
Female	63	100%	89%	11%	57	100%	81%	9%
Male	67	97%	78%	13%	58	90%	48%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	6	100%	67%	0%
Hispanic or Latino	18	100%	67%	17%	13	77%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	103	100%	87%	12%	88	97%	68%	8%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	78%	67%	11%	8	100%	88%	13%
General-Education Students	127	-	-	-	98	98%	73%	8%
Students with Disabilities	3	-	-	-	17	76%	12%	0%
English Proficient	128	-	-	-	113	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	13	92%	54%	8%	16	81%	38%	0%
Not Disadvantaged	117	99%	86%	13%	99	97%	69%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	98%	83%	12%	115	95%	64%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

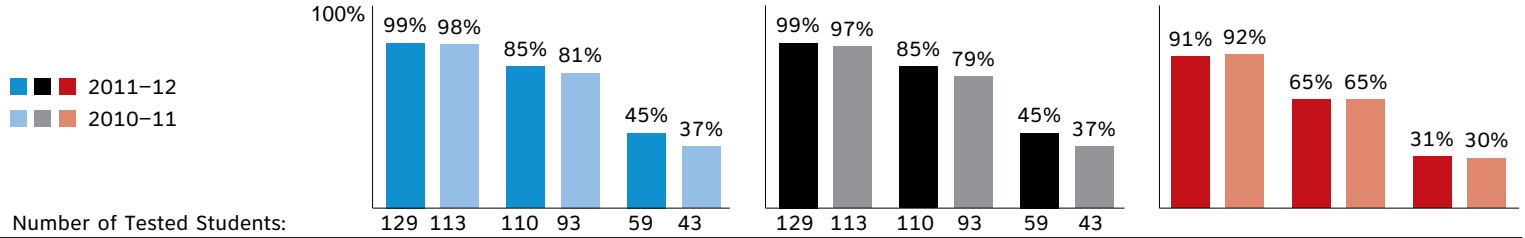
School **OYSTER BAY HIGH SCHOOL**  
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District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 691 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 686



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	99%	85%	45%	115	98%	81%	37%
Female	63	100%	84%	43%	57	100%	86%	44%
Male	67	99%	85%	48%	58	97%	76%	31%
American Indian or Alaska Native								
Black or African American	4	–	–	–	6	–	–	–
Hispanic or Latino	18	100%	72%	17%	13	92%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	100%	83%
White	103	100%	87%	50%	88	99%	84%	41%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	9	89%	78%	44%	8	100%	88%	63%
General-Education Students	127	–	–	–	98	100%	87%	44%
Students with Disabilities	3	–	–	–	17	88%	47%	0%
English Proficient	128	–	–	–	113	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	13	92%	85%	15%	16	94%	56%	31%
Not Disadvantaged	117	100%	85%	49%	99	99%	85%	38%
Migrant								
Not Migrant	130	99%	85%	45%	115	98%	81%	37%

### NOTES

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### Other

#### Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–



# 2 Student Performance

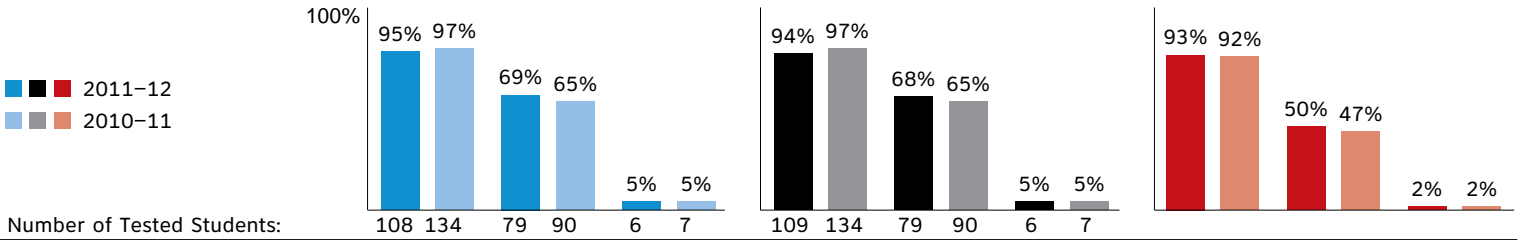
School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 666 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	95%	69%	5%	138	97%	65%	5%
Female	55	100%	84%	9%	69	97%	70%	7%
Male	59	90%	56%	2%	69	97%	61%	3%
American Indian or Alaska Native								
Black or African American	7	86%	71%	0%	8	-	-	-
Hispanic or Latino	13	85%	38%	8%	16	94%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	87	97%	72%	6%	111	97%	68%	5%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	0%	11	100%	45%	0%
General-Education Students	97	99%	78%	6%	125	98%	72%	6%
Students with Disabilities	17	71%	18%	0%	13	92%	0%	0%
English Proficient	112	-	-	-	138	97%	65%	5%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	14	93%	57%	0%	17	94%	47%	6%
Not Disadvantaged	100	95%	71%	6%	121	98%	68%	5%
Migrant								
Not Migrant	114	95%	69%	5%	138	97%	65%	5%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

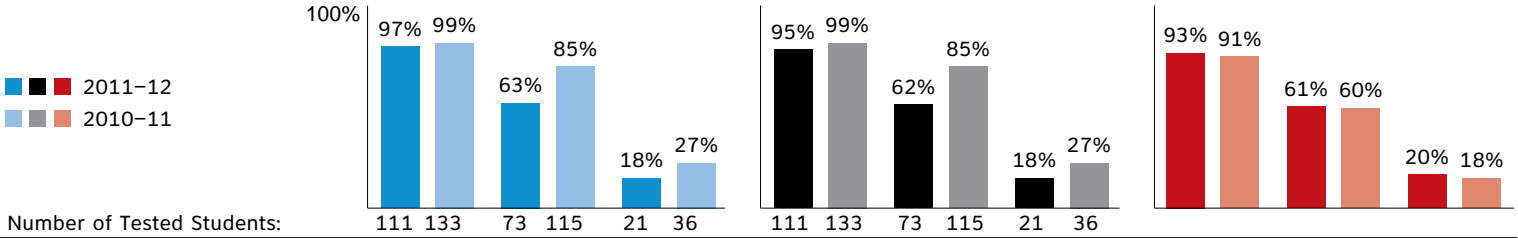
School **OYSTER BAY HIGH SCHOOL**  
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District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	115	97%	63%	18%	135	99%	85%	27%
Female	55	100%	71%	25%	68	100%	88%	26%
Male	60	93%	57%	12%	67	97%	82%	27%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	8	-	-	-
Hispanic or Latino	14	79%	29%	0%	13	100%	85%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	87	99%	68%	18%	111	100%	89%	30%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	100%	71%	11	82%	45%	27%
General-Education Students	98	98%	70%	21%	122	99%	89%	30%
Students with Disabilities	17	88%	24%	0%	13	92%	54%	0%
English Proficient	113	-	-	-	135	99%	85%	27%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	15	87%	47%	0%	16	100%	75%	0%
Not Disadvantaged	100	98%	66%	21%	119	98%	87%	30%
Migrant								
Not Migrant	115	97%	63%	18%	135	99%	85%	27%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

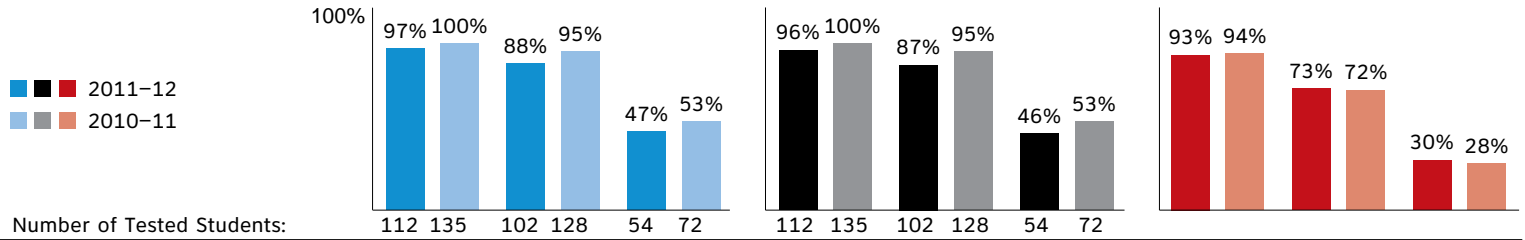
# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	93%	78%	12%	75	100%	91%	29%
Female	19	100%	68%	5%	41	100%	88%	29%
Male	41	90%	83%	15%	34	100%	94%	29%
American Indian or Alaska Native								
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	12	83%	67%	17%	13	100%	92%	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	41	98%	80%	10%	54	100%	94%	33%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	86%	14%	8	100%	63%	13%
General-Education Students	44	95%	84%	11%	62	100%	95%	35%
Students with Disabilities	16	88%	63%	13%	13	100%	69%	0%
English Proficient	58	-	-	-	75	100%	91%	29%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	10	100%	90%	20%	15	100%	93%	13%
Not Disadvantaged	50	92%	76%	10%	60	100%	90%	33%
Migrant								
Not Migrant	60	93%	78%	12%	75	100%	91%	29%

### NOTES

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### Other Assessments

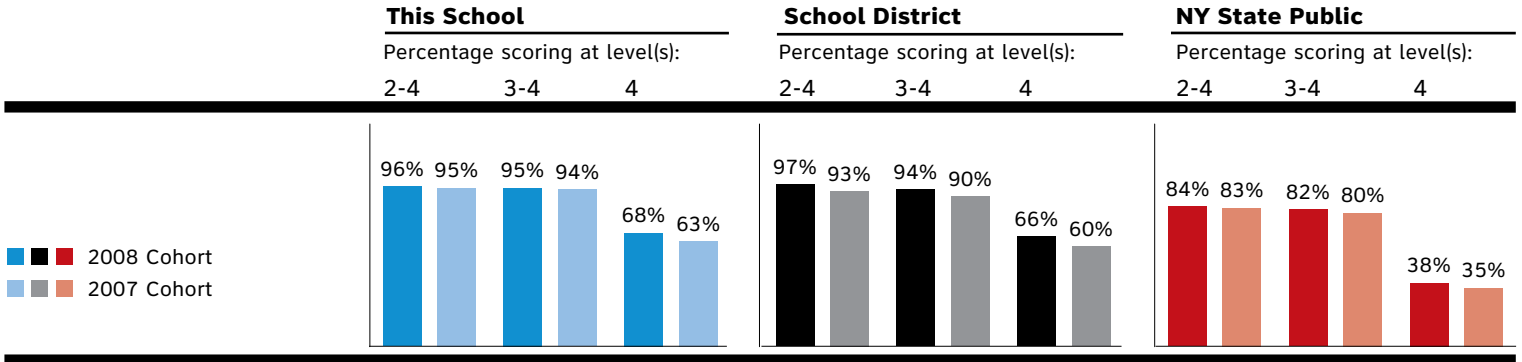
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	56	56	55	47	60	60	60	50

# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>110</b>	<b>96%</b>	<b>95%</b>	<b>68%</b>	<b>110</b>	<b>95%</b>	<b>94%</b>	<b>63%</b>
Female	47	96%	94%	83%	56	98%	98%	79%
Male	63	97%	95%	57%	54	93%	89%	46%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	9	89%	89%	33%	18	78%	72%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	92	98%	96%	73%	82	99%	98%	72%
Multiracial								
Small Group Totals	9	89%	89%	56%	10	100%	100%	40%
General-Education Students	99	100%	100%	74%	96	96%	95%	70%
Students with Disabilities	11	64%	45%	18%	14	93%	86%	14%
English Proficient	110	96%	95%	68%	106	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	13	85%	85%	46%	15	93%	93%	40%
Not Disadvantaged	97	98%	96%	71%	95	96%	94%	66%
Migrant								
Not Migrant	110	96%	95%	68%	110	95%	94%	63%

### NOTES

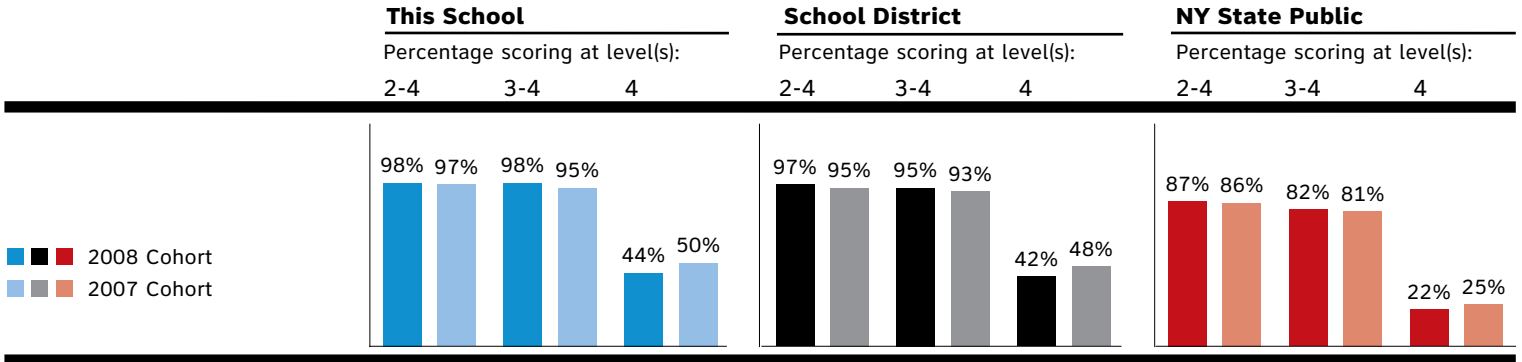
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# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>110</b>	<b>98%</b>	<b>98%</b>	<b>44%</b>	<b>110</b>	<b>97%</b>	<b>95%</b>	<b>50%</b>
Female	47	100%	100%	53%	56	98%	98%	66%
Male	63	97%	97%	37%	54	96%	93%	33%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino	9	100%	100%	11%	18	89%	83%	22%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	92	99%	99%	46%	82	99%	99%	59%
Multiracial								
Small Group Totals	9	89%	89%	56%	10	100%	90%	30%
General-Education Students	99	100%	100%	48%	96	98%	98%	56%
Students with Disabilities	11	82%	82%	0%	14	93%	79%	7%
English Proficient	110	98%	98%	44%	106	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	13	92%	92%	23%	15	100%	87%	27%
Not Disadvantaged	97	99%	99%	46%	95	97%	97%	54%
Migrant								
Not Migrant	110	98%	98%	44%	110	97%	95%	50%

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## 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
SCHOOL DISTRICT**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	110	3%	53%	39%	99	1%	54%	43%	11	18%	45%	0%
<b>U.S. History and Government</b>	110	1%	39%	57%	99	0%	37%	63%	11	9%	55%	9%
<b>Science</b>	110	1%	35%	61%	99	0%	34%	65%	11	9%	45%	27%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	126	96%	91%	57%	111	97%	95%	63%	15	87%	60%	13%
	2010-11	116	99%	96%	66%	106	99%	97%	70%	10	100%	80%	20%
	2009-10	110	98%	95%	65%	95	99%	98%	73%	15	93%	73%	13%
Integrated Algebra	2011-12	155	97%	95%	31%	140	98%	96%	34%	15	93%	87%	0%
	2010-11	227	95%	91%	31%	193	97%	92%	35%	34	85%	85%	6%
	2009-10	147	97%	91%	37%	129	98%	94%	42%	18	89%	72%	0%
Geometry	2011-12	179	93%	84%	29%	153	98%	90%	34%	26	65%	50%	0%
	2010-11	126	95%	86%	37%	116	97%	90%	41%	10	70%	40%	0%
	2009-10	123	95%	84%	26%	117	95%	85%	27%	6	100%	67%	0%
Algebra 2/Trigonometry	2011-12	104	88%	75%	27%	103	—	—	—	1	—	—	—
	2010-11	91	90%	76%	31%	90	—	—	—	1	—	—	—
	2009-10	70	91%	84%	53%	69	—	—	—	1	—	—	—
Global History and Geography	2011-12	158	94%	85%	39%	134	96%	89%	46%	24	88%	67%	4%
	2010-11	126	88%	72%	27%	109	94%	81%	31%	17	53%	18%	0%
	2009-10	127	92%	86%	35%	113	96%	89%	39%	14	64%	57%	0%
U.S. History and Government	2011-12	138	95%	90%	53%	124	96%	91%	58%	14	86%	79%	7%
	2010-11	114	91%	85%	56%	105	91%	86%	60%	9	89%	78%	11%
	2009-10	118	94%	89%	62%	103	95%	91%	70%	15	87%	73%	7%
Living Environment	2011-12	145	99%	95%	57%	127	100%	97%	64%	18	94%	83%	11%
	2010-11	116	100%	99%	72%	105	100%	100%	76%	11	100%	91%	36%
	2009-10	129	96%	95%	47%	110	97%	97%	55%	19	89%	84%	0%
Physical Setting/Earth Science	2011-12	104	97%	90%	59%	93	97%	90%	60%	11	100%	91%	45%
	2010-11	130	97%	91%	51%	114	98%	93%	56%	16	88%	75%	13%
	2009-10	113	100%	93%	56%	103	100%	94%	60%	10	100%	80%	10%
Physical Setting/Chemistry	2011-12	127	97%	83%	29%	125	—	—	—	2	—	—	—
	2010-11	80	99%	86%	13%	78	—	—	—	2	—	—	—
	2009-10	88	99%	94%	15%	86	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	89	72%	60%	24%	88	—	—	—	1	—	—	—
	2010-11	80	84%	66%	18%	78	—	—	—	2	—	—	—
	2009-10	73	89%	78%	33%	71	—	—	—	2	—	—	—

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# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
 School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
 SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	5	100%	0	—	5	100%
	2009-10	4	—	0	—	4	—
Science	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	6	67%	0	—	6	67%
	2010-11	10	70%	1	—	9	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—

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# 2 Student Performance

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 5-6)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	0%	57%	0%	43%	6	—	—	—	—	1	—	—	—	—	—
	2010-11	8	0%	25%	25%	50%	6	—	—	—	—	2	—	—	—	—	—
	2009-10	10	10%	0%	30%	60%	9	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	7	29%	43%	14%	14%	6	—	—	—	—	1	—	—	—	—	—
	2010-11	8	13%	38%	13%	38%	6	—	—	—	—	2	—	—	—	—	—
	2009-10	10	10%	30%	20%	40%	9	—	—	—	—	1	—	—	—	—	—

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# 3 Student Outcomes

School **OYSTER BAY HIGH SCHOOL**  
School ID **28-05-06-06-0002**

District **OYSTER BAY-EAST NORWICH CENTRAL  
SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	112		103		9	
	2010-11	103		92		11	
	2009-10	120		107		13	
<b>Receiving a Regents Diploma</b>	2011-12	107	96%	102	99%	5	56%
	2010-11	97	94%	90	98%	7	64%
	2009-10	112	93%	103	96%	9	69%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	62	55%	62	60%	0	0%
	2010-11	62	60%	61	66%	1	9%
	2009-10	77	64%	74	69%	3	23%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	3	1%	3	1%	0	0%
	2009-10	3	1%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	3	1%	3	1%	0	0%
	2009-10	3	1%	2	0%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	89	79%	85	83%	4	44%
<b>To 2-year College</b>	17	15%	15	15%	2	22%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	5	4%	2	2%	3	33%