



The New York State Report Card 2011–12

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**
District **JERICO UNION FREE SCHOOL
DISTRICT**
Principal **DONALD GATELY**
Telephone **(516) 203-3620**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	244	233	241
Ungraded Elementary	0	0	0
Grade 7	238	251	247
Grade 8	314	253	260
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	796	737	748

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			26
Grade 8			
English	23	20	22
Mathematics	24	15	19
Science	26	19	21
Social Studies	26	22	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JERICO MIDDLE SCHOOL**
 School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	11	1%	55	7%	15	2%
Reduced Price Lunch	8	1%	20	3%	3	0%
Limited English Proficient	12	2%	21	3%	15	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	21	3%	13	2%	14	2%
Hispanic or Latino	16	2%	15	2%	17	2%
Asian or Native Hawaiian/Other Pacific Islander	248	31%	252	34%	271	36%
White	510	64%	455	62%	445	59%
Multiracial	0	0%	2	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		95%
Student Suspensions	7	1%	11	1%	5	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JERICO MIDDLE SCHOOL**
 School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	95	88	84
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	70%	74%
Total Number of Core Classes	290	316	313
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	443	450	429
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	63%	0%	40%
Turnover Rate of All Teachers	13%	15%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

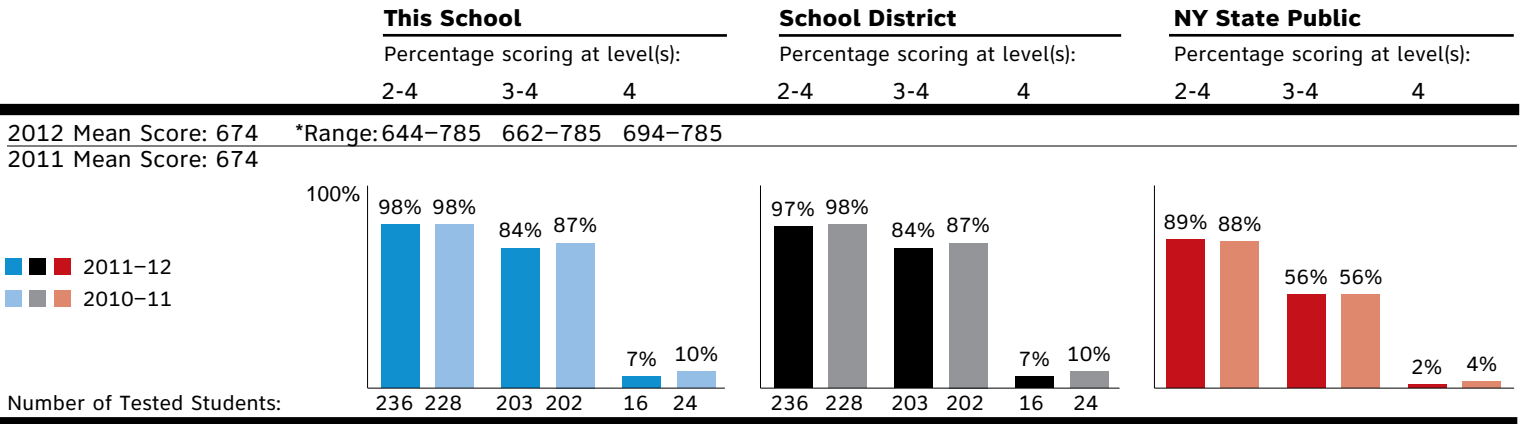
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JERICHO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICHO UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	84%	7%	232	98%	87%	10%
Female	111	100%	90%	11%	116	99%	88%	10%
Male	131	95%	79%	3%	116	97%	86%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	5	100%	80%	20%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	93	100%	91%	12%	79	100%	94%	18%
White	138	96%	80%	2%	146	97%	84%	7%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	17%	7	100%	71%	0%
General-Education Students	207	100%	92%	8%	201	100%	92%	12%
Students with Disabilities	35	83%	37%	0%	31	90%	55%	0%
English Proficient	239	-	-	-	228	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	-	-
Not Disadvantaged	239	-	-	-	232	98%	87%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	242	98%	84%	7%	232	98%	87%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

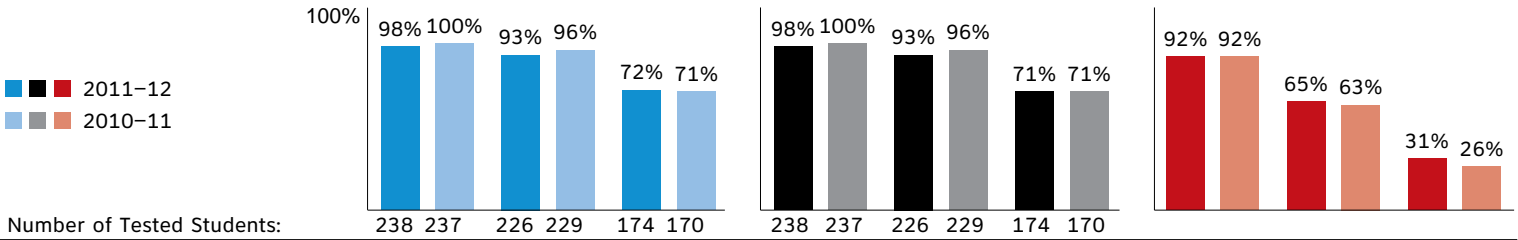
School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 712 *Range: 640-780 674-780 700-780
2011 Mean Score: 714



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	98%	93%	72%	238	100%	96%	71%
Female	111	99%	96%	76%	120	100%	94%	65%
Male	132	97%	90%	68%	118	99%	98%	78%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	5	100%	80%	40%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	93	100%	98%	92%	82	100%	100%	87%
White	139	97%	91%	59%	148	99%	94%	64%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	50%	8	100%	100%	63%
General-Education Students	208	100%	99%	80%	207	100%	98%	76%
Students with Disabilities	35	86%	57%	23%	31	97%	87%	39%
English Proficient	240	-	-	-	230	100%	97%	72%
Limited English Proficient	3	-	-	-	8	100%	88%	63%
Economically Disadvantaged	3	-	-	-				
Not Disadvantaged	240	-	-	-	238	100%	96%	71%
Migrant								
Not Migrant	243	98%	93%	72%	238	100%	96%	71%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

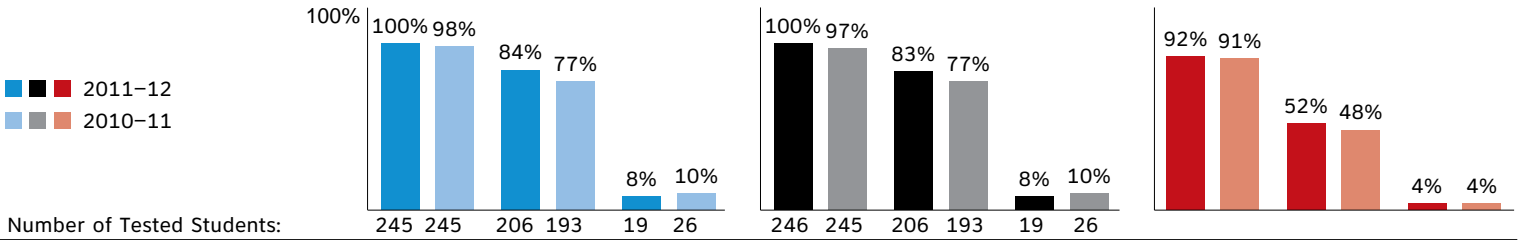
School **JERICHO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICHO UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 678 *Range: 642-790 665-790 698-790
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	100%	84%	8%	251	98%	77%	10%
Female	121	100%	83%	12%	128	98%	80%	9%
Male	125	99%	85%	4%	123	98%	73%	11%
American Indian or Alaska Native								
Black or African American	5	-	-	-	5	80%	60%	0%
Hispanic or Latino	4	-	-	-	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	91	100%	90%	14%	76	96%	87%	16%
White	146	99%	81%	4%	162	99%	74%	9%
Multiracial								
Small Group Totals	9	100%	67%	0%				
General-Education Students	206	100%	90%	9%	214	100%	86%	12%
Students with Disabilities	40	98%	50%	0%	37	84%	24%	3%
English Proficient	242	-	-	-	246	98%	78%	11%
Limited English Proficient	4	-	-	-	5	60%	20%	0%
Economically Disadvantaged	10	100%	70%	0%				
Not Disadvantaged	236	100%	84%	8%	251	98%	77%	10%
Migrant								
Not Migrant	246	100%	84%	8%	251	98%	77%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

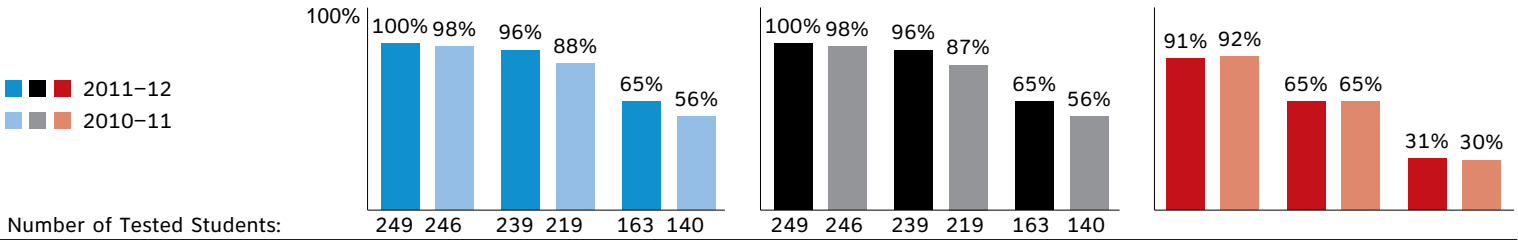
School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 705 *Range: 639–800 670–800 694–800
2011 Mean Score: 698



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	249	100%	96%	65%	250	98%	88%	56%
Female	123	100%	93%	62%	126	98%	83%	52%
Male	126	100%	98%	69%	124	98%	92%	60%
American Indian or Alaska Native								
Black or African American	5	–	–	–	5	100%	80%	60%
Hispanic or Latino	4	–	–	–	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	93	100%	98%	86%	76	97%	93%	74%
White	147	100%	95%	53%	161	99%	87%	50%
Multiracial								
Small Group Totals	9	100%	89%	56%				
General-Education Students	209	100%	99%	73%	213	100%	96%	65%
Students with Disabilities	40	100%	83%	28%	37	89%	38%	5%
English Proficient	243	100%	96%	65%	243	99%	88%	57%
Limited English Proficient	6	100%	100%	67%	7	86%	57%	29%
Economically Disadvantaged	10	100%	80%	40%				
Not Disadvantaged	239	100%	97%	67%	250	98%	88%	56%
Migrant								
Not Migrant	249	100%	96%	65%	250	98%	88%	56%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

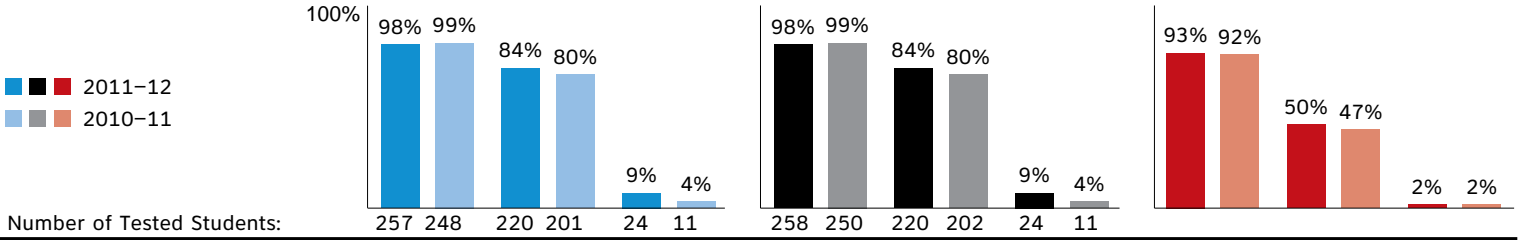
School **JERICHO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICHO UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 675 *Range: 628-790 658-790 699-790
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	84%	9%	250	99%	80%	4%
Female	128	98%	87%	10%	119	99%	87%	6%
Male	134	98%	81%	8%	131	99%	75%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	8	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	92	96%	89%	15%	97	100%	86%	9%
White	158	99%	84%	6%	145	99%	77%	1%
Multiracial								
Small Group Totals	12	100%	50%	8%	8	100%	88%	0%
General-Education Students	221	100%	92%	11%	225	100%	86%	5%
Students with Disabilities	41	88%	39%	0%	25	92%	28%	0%
English Proficient	256	98%	86%	9%	246	-	-	-
Limited English Proficient	6	83%	17%	0%	4	-	-	-
Economically Disadvantaged	8	88%	63%	13%				
Not Disadvantaged	254	98%	85%	9%	250	99%	80%	4%
Migrant								
Not Migrant	262	98%	84%	9%	250	99%	80%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

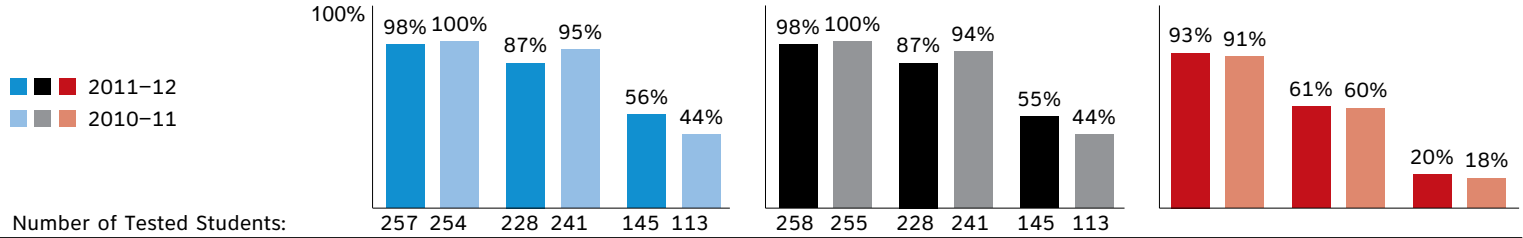
School **JERICHO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICHO UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 639–775 674–775 704–775
2011 Mean Score: 703



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	261	98%	87%	56%	254	100%	95%	44%
Female	127	98%	87%	54%	122	100%	97%	43%
Male	134	99%	88%	57%	132	100%	93%	46%
American Indian or Alaska Native								
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	8	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	91	98%	91%	81%	101	100%	100%	65%
White	158	99%	86%	44%	145	100%	92%	31%
Multiracial								
Small Group Totals	12	100%	75%	17%	8	100%	88%	25%
General-Education Students	221	100%	95%	64%	229	100%	98%	48%
Students with Disabilities	40	90%	45%	8%	25	100%	64%	12%
English Proficient	255	98%	88%	56%	246	100%	95%	44%
Limited English Proficient	6	100%	67%	50%	8	100%	88%	50%
Economically Disadvantaged	8	100%	75%	50%				
Not Disadvantaged	253	98%	88%	56%	254	100%	95%	44%
Migrant								
Not Migrant	261	98%	87%	56%	254	100%	95%	44%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

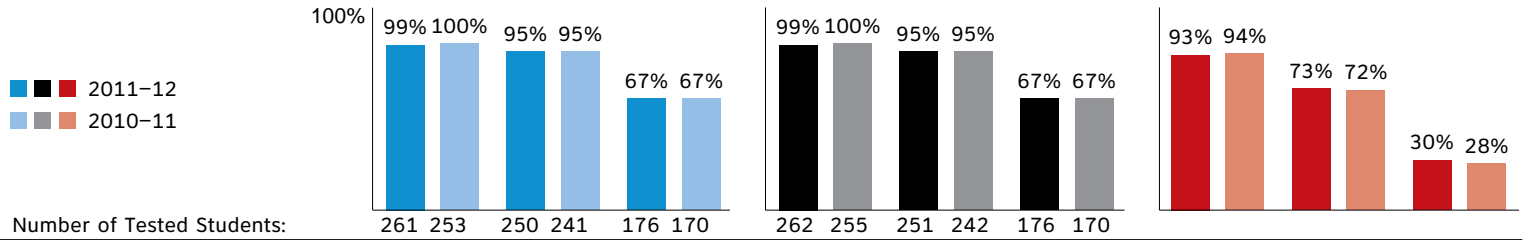
2 Student Performance

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	98%	88%	32%	114	100%	89%	39%
Female	54	98%	89%	26%	52	100%	85%	21%
Male	57	98%	88%	39%	62	100%	94%	53%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	91%	74%	39%	24	-	-	-
White	79	100%	94%	33%	86	100%	88%	38%
Multiracial								
Small Group Totals	9	100%	78%	11%	28	100%	93%	39%
General-Education Students	72	100%	97%	42%	91	100%	96%	43%
Students with Disabilities	39	95%	72%	15%	23	100%	65%	22%
English Proficient	105	98%	90%	31%	107	100%	89%	36%
Limited English Proficient	6	100%	67%	50%	7	100%	100%	71%
Economically Disadvantaged	5	100%	60%	40%				
Not Disadvantaged	106	98%	90%	32%	114	100%	89%	39%
Migrant								
Not Migrant	111	98%	88%	32%	114	100%	89%	39%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	152	152	152	140	139	139	139	126

2 Student Performance

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	140	100%	100%	91%	137	—	—	—	3	—	—	—
	2010-11	114	100%	100%	92%	113	—	—	—	1	—	—	—
	2009-10	162	100%	99%	87%	154	100%	100%	89%	8	100%	88%	50%
Geometry	2011-12	14	100%	100%	100%	14	100%	100%	100%	0			
	2010-11	17	100%	100%	100%	17	100%	100%	100%	0			
	2009-10	23	100%	100%	96%	22	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	4	—	—	—	4	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	5	100%	100%	100%	5	100%	100%	100%	0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	11	100%	100%	100%	11	100%	100%	100%	0			
	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	18	100%	100%	94%	17	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	142	100%	100%	92%	140	—	—	—	2	—	—	—
	2010-11	135	100%	100%	90%	133	—	—	—	2	—	—	—
	2009-10	167	100%	100%	92%	158	100%	100%	92%	9	100%	100%	89%
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JERICO MIDDLE SCHOOL**
School ID **28-05-15-03-0006**

District **JERICO UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	0%	63%	38%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	14%	57%	29%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	13%	13%	75%	7	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	29%	43%	29%	4	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	12	0%	8%	8%	83%	8	—	—	—	—	4	—	—	—	—
	2010-11	15	0%	20%	7%	73%	11	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	20%	20%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	12	0%	33%	17%	50%	8	—	—	—	—	4	—	—	—	—
	2010-11	15	7%	27%	33%	33%	11	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	40%	20%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.