



The New York State Report Card 2011–12

District **HICKSVILLE UNION FREE SCHOOL
DISTRICT**

District ID **28-05-17-03-0000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-2105**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	89	22	0
Kindergarten	373	363	363
Grade 1	367	384	377
Grade 2	378	356	383
Grade 3	387	386	374
Grade 4	413	391	389
Grade 5	375	422	398
Grade 6	431	385	415
Ungraded Elementary	8	37	6
Grade 7	401	436	386
Grade 8	436	406	436
Grade 9	467	423	440
Grade 10	452	462	435
Grade 11	442	443	426
Grade 12	426	427	422
Ungraded Secondary	20	15	16
Total K-12	5376	5336	5266

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	26		29
Mathematics	28	30	29
Science	23	24	26
Social Studies	26	17	29
Grade 10			
English	26	25	24
Mathematics	24	26	24
Science	24	23	22
Social Studies	28	28	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	761	14%	852	16%	795	15%
Reduced Price Lunch	290	5%	344	6%	339	6%
Limited English Proficient	446	8%	447	8%	445	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	14	0%	4	0%
Black or African American	168	3%	162	3%	165	3%
Hispanic or Latino	1183	22%	1182	22%	1297	25%
Asian or Native Hawaiian/Other Pacific Islander	1371	26%	1395	26%	1437	27%
White	2617	49%	2518	47%	2319	44%
Multiracial	34	1%	65	1%	44	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	148	3%	157	3%	127	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	427	424	400
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	34%	36%
Total Number of Core Classes	1050	788	887
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1521	1272	1391
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	45%	33%
Turnover Rate of All Teachers	10%	16%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	58	54	52
Total Paraprofessionals*	104	94	90
Assistant Principals	6	7	6
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

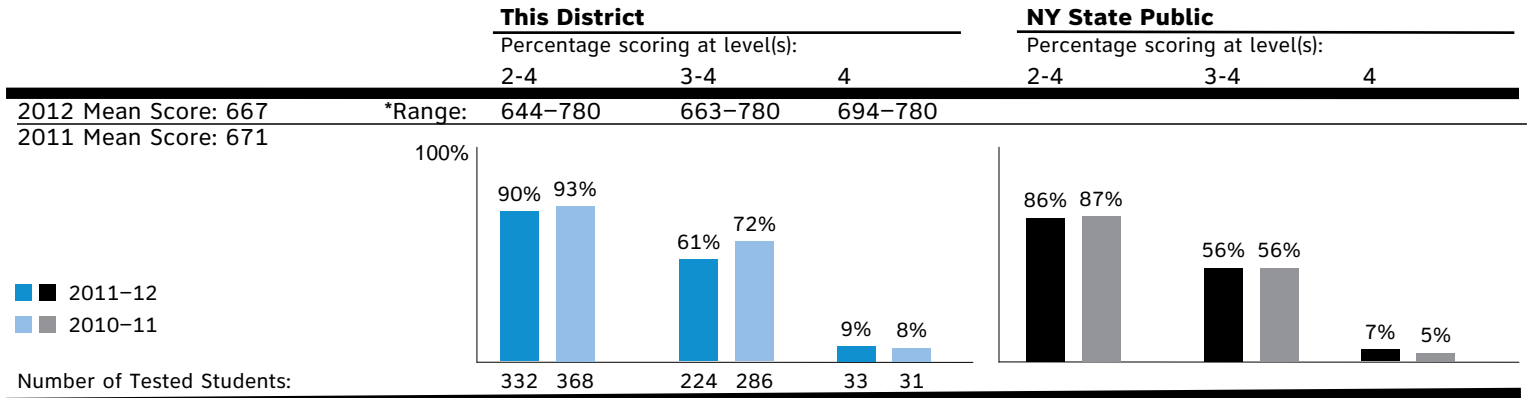
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	90%	61%	9%	397	93%	72%	8%
Female	179	90%	63%	11%	205	96%	75%	8%
Male	190	90%	59%	7%	192	89%	69%	7%
American Indian or Alaska Native	1	-	-	-				
Black or African American	10	100%	70%	10%	15	87%	73%	7%
Hispanic or Latino	107	79%	38%	4%	88	84%	56%	8%
Asian or Native Hawaiian/Other Pacific Islander	107	97%	76%	12%	126	96%	76%	8%
White	139	94%	65%	10%	162	95%	77%	8%
Multiracial	5	-	-	-	6	100%	100%	0%
Small Group Totals	6	67%	67%	17%				
General-Education Students	335	94%	65%	10%	358	97%	76%	9%
Students with Disabilities	34	50%	21%	0%	39	54%	36%	0%
English Proficient	321	95%	68%	10%	358	95%	78%	9%
Limited English Proficient	48	58%	13%	0%	39	69%	13%	0%
Economically Disadvantaged	130	82%	45%	3%	125	90%	62%	6%
Not Disadvantaged	239	95%	69%	12%	272	94%	76%	8%
Migrant								
Not Migrant	369	90%	61%	9%	397	93%	72%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A

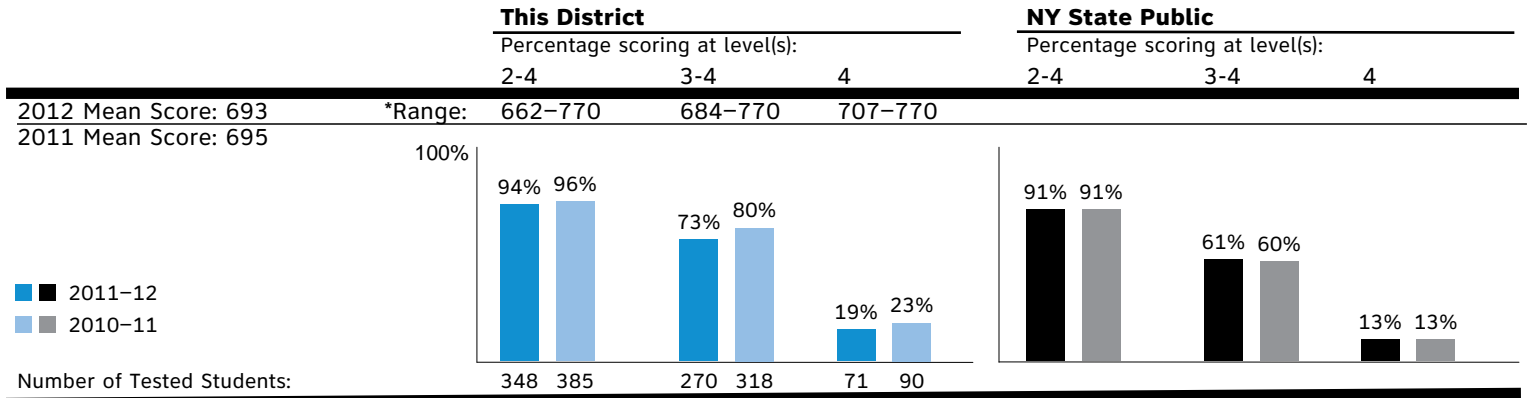
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	371	94%	73%	19%	399	96%	80%	23%
Female	180	94%	67%	19%	205	97%	78%	24%
Male	191	94%	78%	19%	194	96%	81%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	100%	70%	20%	15	100%	80%	13%
Hispanic or Latino	108	87%	58%	11%	88	92%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	108	100%	85%	26%	128	98%	86%	28%
White	139	94%	75%	20%	162	98%	81%	21%
Multiracial	5	–	–	–	6	100%	100%	50%
Small Group Totals	6	83%	67%	17%				
General-Education Students	337	97%	77%	21%	360	99%	84%	25%
Students with Disabilities	34	62%	29%	0%	39	72%	44%	3%
English Proficient	321	97%	79%	21%	358	98%	85%	25%
Limited English Proficient	50	76%	32%	4%	41	83%	37%	2%
Economically Disadvantaged	132	89%	57%	10%	126	96%	74%	17%
Not Disadvantaged	239	97%	82%	24%	273	97%	82%	25%
Migrant								
Not Migrant	371	94%	73%	19%	399	96%	80%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

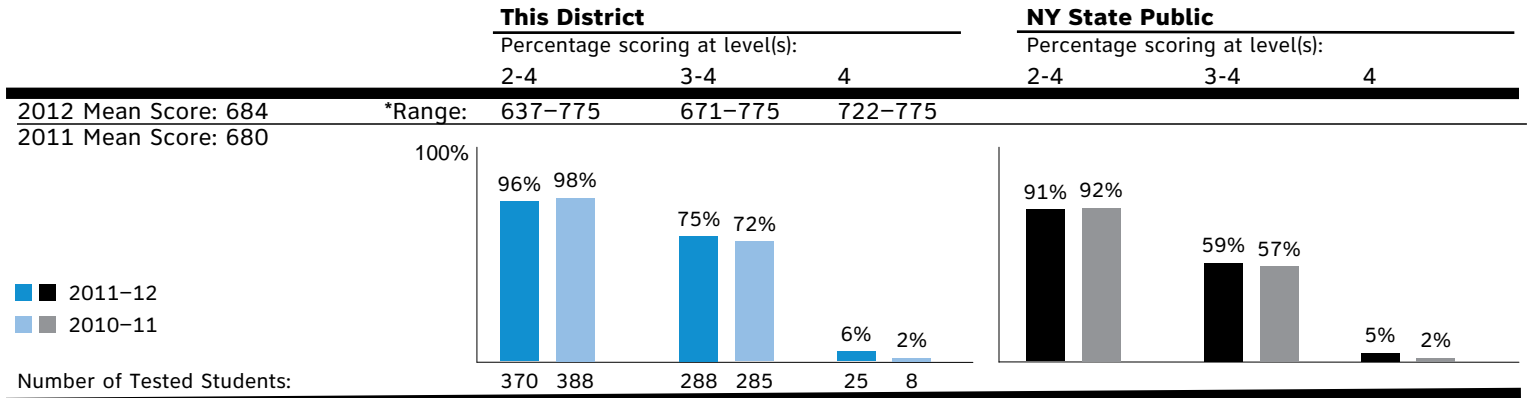
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	96%	75%	6%	397	98%	72%	2%
Female	201	98%	80%	8%	181	98%	75%	4%
Male	184	94%	70%	5%	216	97%	69%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	88%	75%	6%	12	83%	58%	0%
Hispanic or Latino	85	93%	61%	4%	100	96%	63%	1%
Asian or Native Hawaiian/Other Pacific Islander	124	98%	78%	10%	93	100%	77%	4%
White	153	97%	79%	5%	187	98%	75%	2%
Multiracial	7	100%	86%	0%	5	100%	60%	0%
Small Group Totals								
General-Education Students	349	99%	80%	7%	355	99%	77%	2%
Students with Disabilities	36	72%	25%	0%	42	83%	29%	0%
English Proficient	353	97%	79%	7%	363	99%	75%	2%
Limited English Proficient	32	81%	25%	0%	34	85%	32%	0%
Economically Disadvantaged	136	95%	65%	3%	115	95%	62%	1%
Not Disadvantaged	249	97%	80%	8%	282	99%	76%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	384	-	-	-	397	98%	72%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

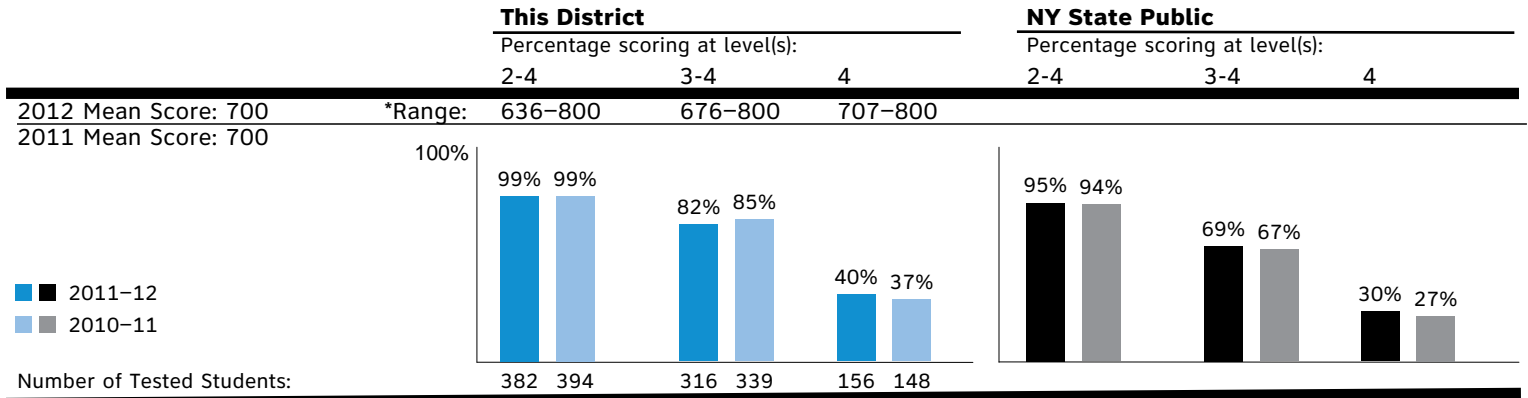
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	387	99%	82%	40%	398	99%	85%	37%
Female	203	99%	81%	42%	182	99%	83%	38%
Male	184	98%	82%	39%	216	99%	87%	37%
American Indian or Alaska Native								
Black or African American	16	100%	88%	44%	12	100%	83%	8%
Hispanic or Latino	87	97%	70%	28%	101	98%	74%	33%
Asian or Native Hawaiian/Other Pacific Islander	124	100%	90%	56%	93	100%	92%	53%
White	153	99%	80%	35%	187	99%	88%	35%
Multiracial	7	100%	86%	29%	5	80%	80%	0%
Small Group Totals								
General-Education Students	351	100%	86%	44%	356	100%	89%	39%
Students with Disabilities	36	86%	42%	8%	42	90%	55%	19%
English Proficient	354	99%	86%	43%	363	99%	88%	39%
Limited English Proficient	33	97%	39%	12%	35	94%	60%	20%
Economically Disadvantaged	137	99%	76%	32%	115	98%	77%	32%
Not Disadvantaged	250	99%	85%	45%	283	99%	88%	39%
Migrant	1	–	–	–				
Not Migrant	386	–	–	–	398	99%	85%	37%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

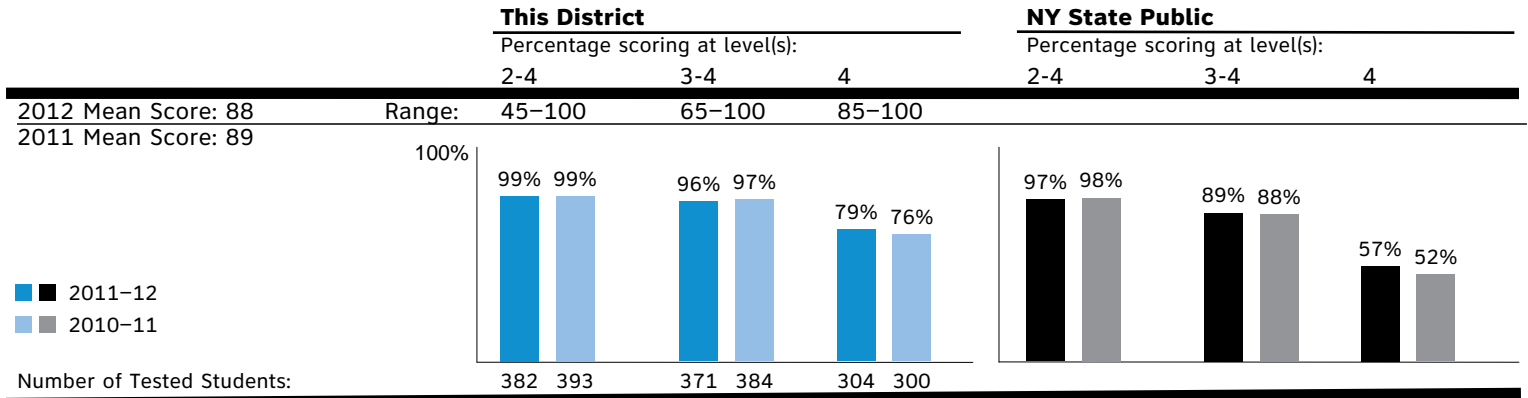
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	99%	96%	79%	395	99%	97%	76%
Female	204	100%	97%	79%	179	99%	96%	75%
Male	181	99%	96%	79%	216	100%	98%	77%
American Indian or Alaska Native								
Black or African American	16	100%	94%	81%	12	92%	92%	58%
Hispanic or Latino	85	99%	95%	73%	102	100%	97%	70%
Asian or Native Hawaiian/Other Pacific Islander	124	100%	96%	83%	93	100%	97%	82%
White	153	99%	97%	78%	183	99%	98%	78%
Multiracial	7	100%	100%	86%	5	100%	80%	80%
Small Group Totals								
General-Education Students	349	100%	99%	83%	354	100%	99%	80%
Students with Disabilities	36	92%	75%	36%	41	95%	85%	44%
English Proficient	352	99%	98%	82%	359	99%	97%	80%
Limited English Proficient	33	100%	82%	42%	36	100%	94%	39%
Economically Disadvantaged	135	100%	95%	76%	116	100%	97%	69%
Not Disadvantaged	250	99%	97%	81%	279	99%	97%	79%
Migrant	1	-	-	-				
Not Migrant	384	-	-	-	395	99%	97%	76%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

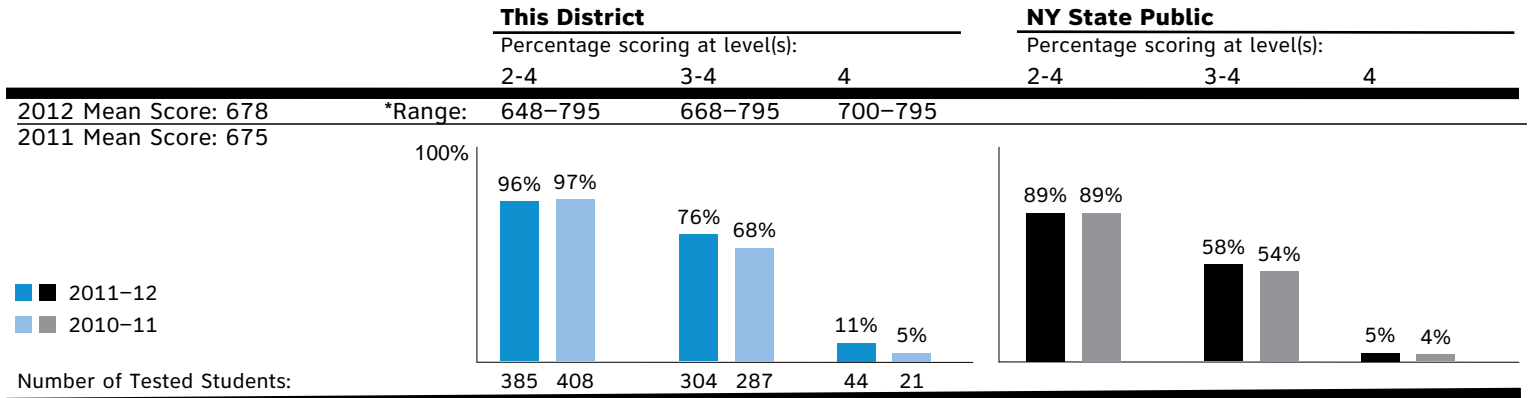
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	96%	76%	11%	419	97%	68%	5%
Female	179	97%	78%	15%	211	99%	73%	6%
Male	220	96%	75%	8%	208	96%	63%	4%
American Indian or Alaska Native								
Black or African American	12	83%	50%	8%	12	–	–	–
Hispanic or Latino	100	96%	65%	7%	105	92%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	92	99%	85%	16%	110	100%	78%	6%
White	188	97%	79%	11%	188	98%	72%	6%
Multiracial	7	86%	86%	0%	4	–	–	–
Small Group Totals					16	100%	81%	6%
General-Education Students	363	99%	81%	12%	356	100%	77%	6%
Students with Disabilities	36	72%	25%	0%	63	84%	21%	0%
English Proficient	382	97%	79%	12%	391	99%	72%	5%
Limited English Proficient	17	76%	18%	0%	28	79%	14%	0%
Economically Disadvantaged	114	95%	63%	8%	134	97%	54%	1%
Not Disadvantaged	285	97%	81%	12%	285	98%	75%	7%
Migrant								
Not Migrant	399	96%	76%	11%	419	97%	68%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	5	N/A	N/A	N/A

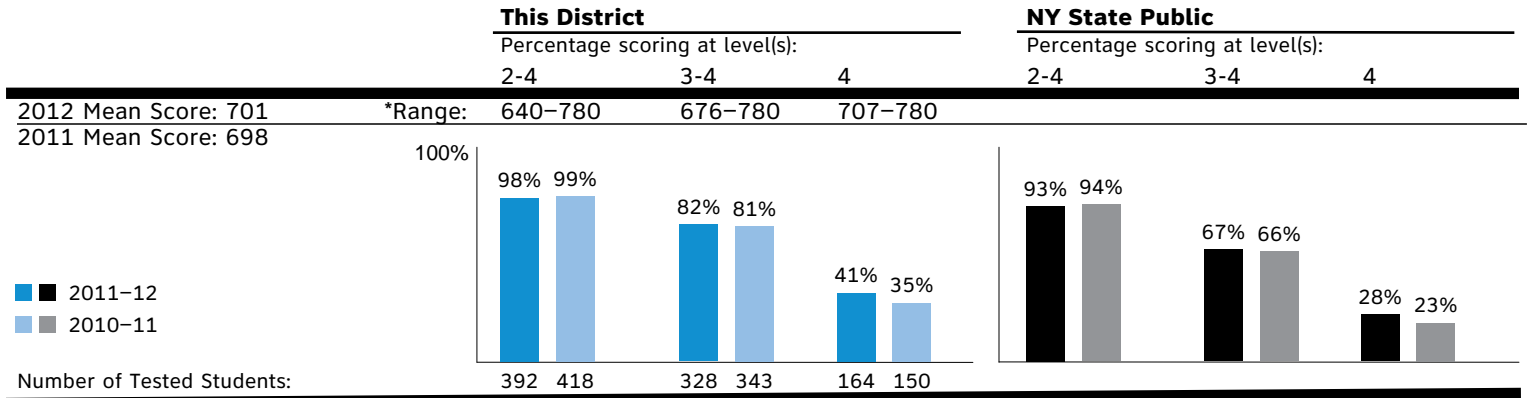
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	98%	82%	41%	424	99%	81%	35%
Female	179	98%	82%	39%	211	99%	81%	36%
Male	220	98%	83%	43%	213	98%	81%	35%
American Indian or Alaska Native								
Black or African American	12	92%	67%	17%	12	-	-	-
Hispanic or Latino	101	98%	72%	26%	106	99%	68%	20%
Asian or Native Hawaiian/Other Pacific Islander	91	100%	92%	53%	113	99%	86%	49%
White	188	98%	84%	45%	189	98%	87%	37%
Multiracial	7	86%	86%	57%	4	-	-	-
Small Group Totals					16	100%	56%	31%
General-Education Students	363	99%	86%	44%	360	99%	86%	41%
Students with Disabilities	36	86%	47%	8%	64	95%	55%	6%
English Proficient	381	99%	84%	43%	391	99%	85%	38%
Limited English Proficient	18	89%	39%	6%	33	97%	27%	3%
Economically Disadvantaged	115	97%	75%	29%	138	99%	70%	25%
Not Disadvantaged	284	99%	85%	46%	286	99%	86%	41%
Migrant								
Not Migrant	399	98%	82%	41%	424	99%	81%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

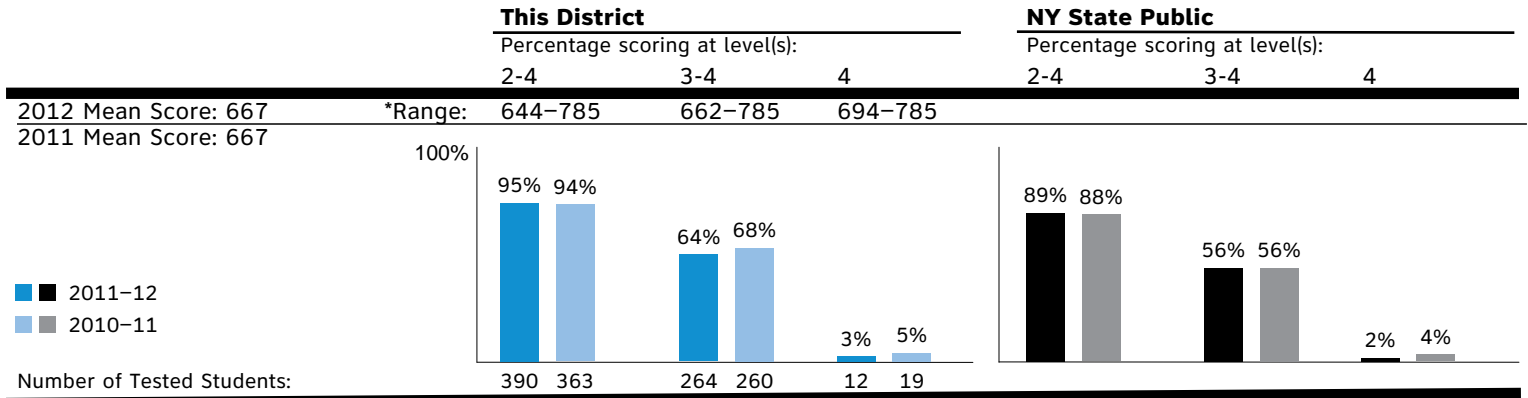
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	5	5	5	1

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	410	95%	64%	3%	385	94%	68%	5%
Female	204	97%	68%	4%	186	94%	68%	6%
Male	206	93%	61%	1%	199	94%	67%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	-	-	-	13	92%	69%	0%
Hispanic or Latino	107	88%	43%	0%	78	79%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	108	96%	76%	8%	92	98%	70%	10%
White	179	98%	70%	2%	195	98%	76%	5%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	16	100%	69%	0%	7	100%	57%	0%
General-Education Students	351	99%	73%	3%	335	97%	75%	6%
Students with Disabilities	59	73%	15%	0%	50	74%	20%	0%
English Proficient	395	97%	67%	3%	359	97%	72%	5%
Limited English Proficient	15	47%	0%	0%	26	58%	0%	0%
Economically Disadvantaged	133	95%	53%	2%	113	88%	48%	4%
Not Disadvantaged	277	95%	70%	4%	272	97%	76%	6%
Migrant								
Not Migrant	410	95%	64%	3%	385	94%	68%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	0	0	13	13	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

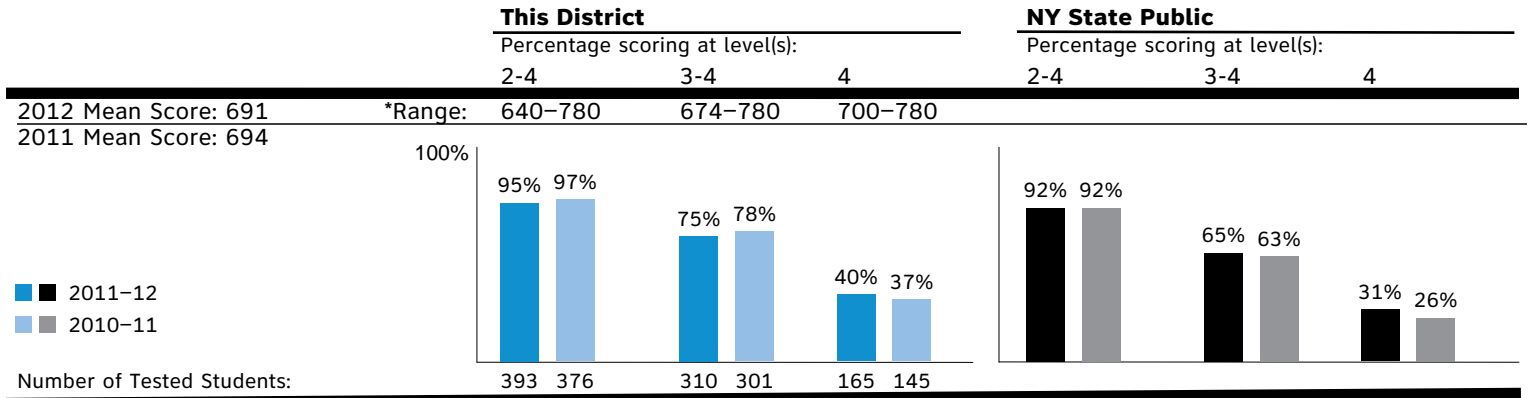
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	95%	75%	40%	387	97%	78%	37%
Female	206	97%	78%	42%	187	98%	78%	34%
Male	206	94%	72%	38%	200	97%	78%	41%
American Indian or Alaska Native					1	–	–	–
Black or African American	12	–	–	–	14	93%	71%	21%
Hispanic or Latino	107	93%	59%	21%	79	90%	56%	13%
Asian or Native Hawaiian/Other Pacific Islander	110	98%	92%	59%	91	100%	91%	53%
White	179	94%	75%	39%	196	99%	81%	42%
Multiracial	4	–	–	–	6	–	–	–
Small Group Totals	16	100%	69%	44%	7	100%	71%	29%
General-Education Students	354	98%	82%	47%	338	98%	83%	43%
Students with Disabilities	58	81%	34%	0%	49	92%	39%	0%
English Proficient	395	96%	77%	42%	359	99%	82%	40%
Limited English Proficient	17	76%	29%	6%	28	79%	21%	0%
Economically Disadvantaged	133	97%	71%	29%	114	94%	62%	20%
Not Disadvantaged	279	95%	77%	45%	273	99%	84%	45%
Migrant								
Not Migrant	412	95%	75%	40%	387	97%	78%	37%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

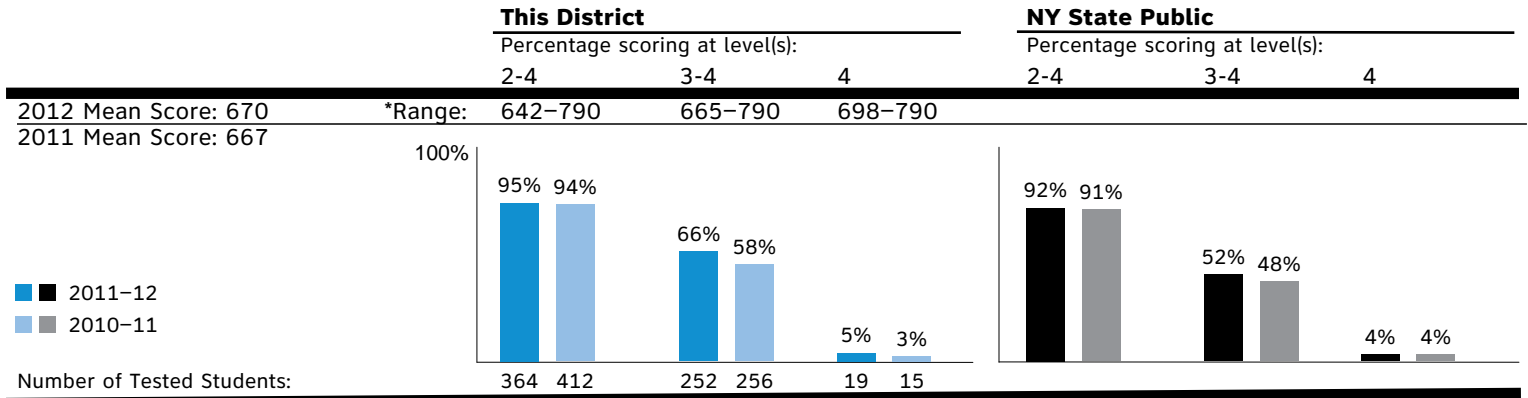
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	2	13	13	9	8

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	95%	66%	5%	438	94%	58%	3%
Female	188	97%	71%	3%	211	94%	63%	2%
Male	195	93%	61%	7%	227	94%	54%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	14	93%	79%	7%	14	93%	21%	0%
Hispanic or Latino	74	88%	47%	1%	106	90%	50%	1%
Asian or Native Hawaiian/Other Pacific Islander	95	94%	72%	6%	124	97%	66%	8%
White	195	98%	69%	5%	189	95%	61%	2%
Multiracial	5	100%	80%	20%	4	-	-	-
Small Group Totals					5	80%	60%	0%
General-Education Students	331	98%	75%	6%	377	98%	65%	4%
Students with Disabilities	52	73%	10%	0%	61	70%	18%	0%
English Proficient	368	96%	68%	5%	418	97%	61%	4%
Limited English Proficient	15	60%	0%	0%	20	40%	5%	0%
Economically Disadvantaged	110	91%	52%	3%	128	91%	48%	3%
Not Disadvantaged	273	97%	71%	6%	310	95%	63%	4%
Migrant								
Not Migrant	383	95%	66%	5%	438	94%	58%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	12	12	12	8	6	6	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

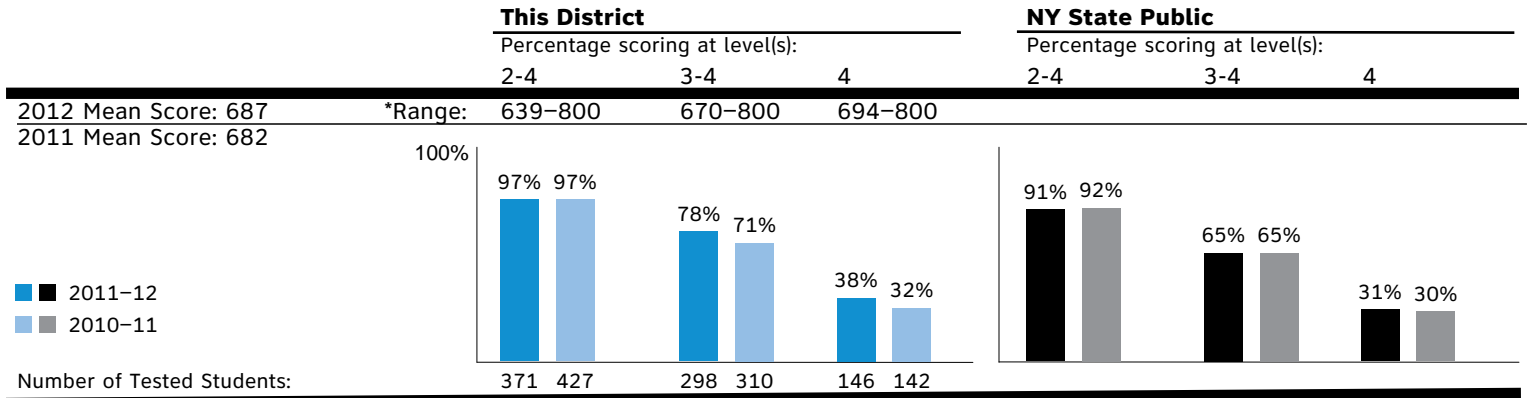
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	97%	78%	38%	439	97%	71%	32%
Female	188	99%	78%	38%	210	98%	76%	32%
Male	194	95%	78%	39%	229	97%	66%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	71%	36%	14	93%	36%	7%
Hispanic or Latino	75	92%	63%	20%	107	97%	56%	18%
Asian or Native Hawaiian/Other Pacific Islander	95	98%	89%	56%	124	99%	85%	53%
White	193	99%	79%	37%	189	96%	72%	29%
Multiracial	5	100%	80%	20%	4	-	-	-
Small Group Totals					5	100%	60%	20%
General-Education Students	330	100%	86%	44%	379	99%	77%	37%
Students with Disabilities	52	81%	25%	4%	60	83%	30%	5%
English Proficient	365	98%	81%	40%	417	98%	73%	34%
Limited English Proficient	17	76%	24%	0%	22	82%	23%	9%
Economically Disadvantaged	110	95%	71%	25%	128	96%	60%	27%
Not Disadvantaged	272	98%	81%	44%	311	98%	75%	34%
Migrant								
Not Migrant	382	97%	78%	38%	439	97%	71%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

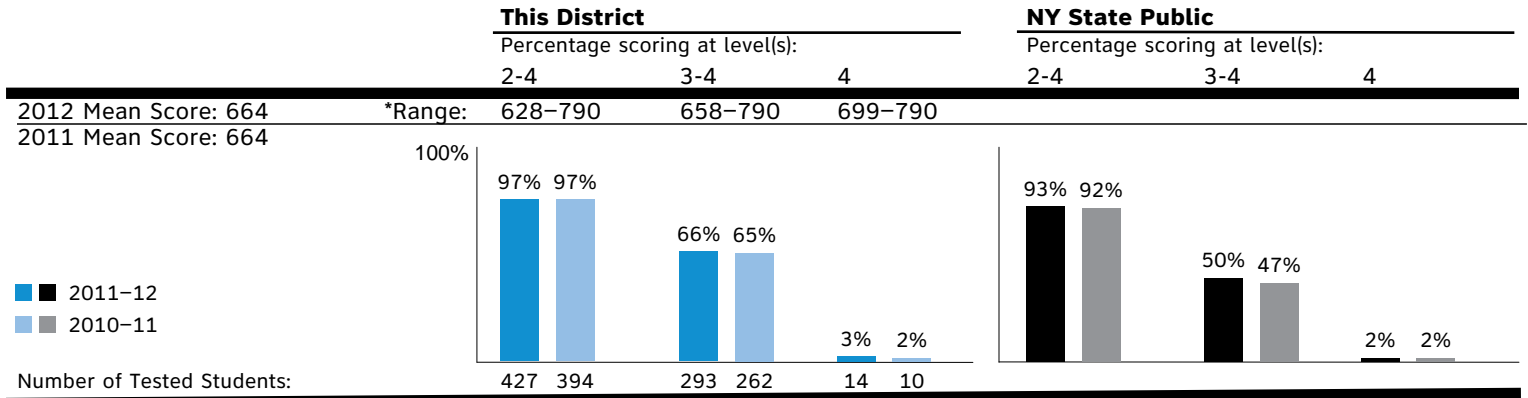
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	12	12	11	3	6	5	4	2

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	441	97%	66%	3%	405	97%	65%	2%
Female	210	98%	75%	3%	199	98%	70%	4%
Male	231	96%	58%	3%	206	96%	60%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	17	-	-	-	16	-	-	-
Hispanic or Latino	103	95%	60%	1%	76	96%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	127	98%	80%	7%	104	100%	71%	2%
White	191	97%	63%	2%	207	97%	69%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	95%	45%	0%	18	89%	61%	0%
General-Education Students	384	99%	74%	4%	364	99%	71%	3%
Students with Disabilities	57	84%	16%	0%	41	78%	12%	0%
English Proficient	424	99%	69%	3%	397	98%	66%	3%
Limited English Proficient	17	53%	6%	0%	8	75%	0%	0%
Economically Disadvantaged	122	95%	57%	2%	104	95%	50%	1%
Not Disadvantaged	319	97%	70%	3%	301	98%	70%	3%
Migrant								
Not Migrant	441	97%	66%	3%	405	97%	65%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	2	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A

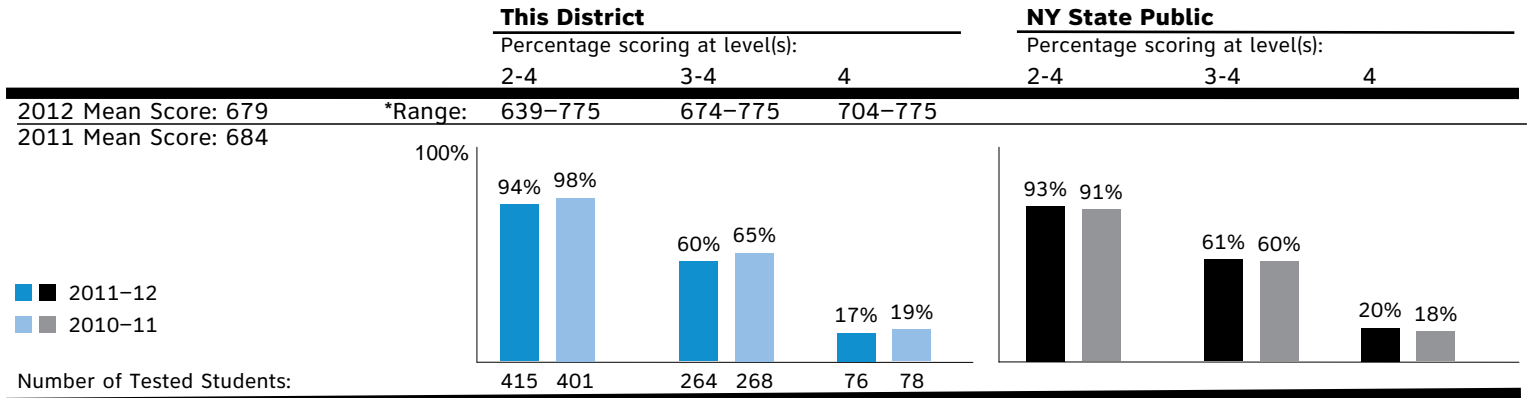
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	442	94%	60%	17%	410	98%	65%	19%
Female	210	96%	65%	15%	201	99%	67%	20%
Male	232	92%	55%	19%	209	97%	64%	18%
American Indian or Alaska Native	1	-	-	-				
Black or African American	17	-	-	-	16	-	-	-
Hispanic or Latino	105	88%	44%	8%	78	97%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	128	99%	80%	30%	106	98%	78%	29%
White	189	93%	57%	15%	208	99%	65%	18%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	100%	40%	0%	18	89%	56%	17%
General-Education Students	385	96%	65%	20%	370	98%	70%	21%
Students with Disabilities	57	77%	21%	0%	40	93%	25%	0%
English Proficient	422	95%	62%	18%	397	99%	67%	19%
Limited English Proficient	20	75%	20%	0%	13	69%	23%	15%
Economically Disadvantaged	124	92%	49%	13%	106	95%	54%	8%
Not Disadvantaged	318	95%	64%	19%	304	99%	69%	23%
Migrant								
Not Migrant	442	94%	60%	17%	410	98%	65%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	3	1	5	4	4	3

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

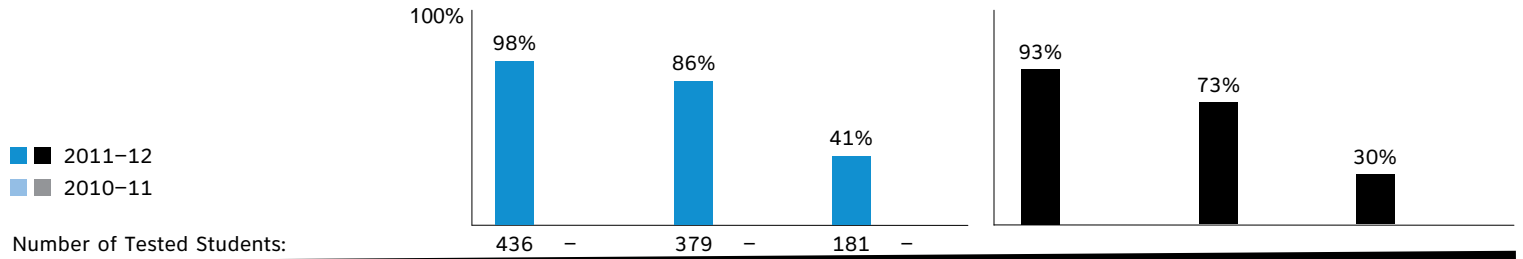
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	443	98%	86%	41%	408	99%	87%	40%
Female	210	99%	90%	43%	200	99%	87%	35%
Male	233	98%	82%	39%	208	99%	88%	44%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	-	-	-	16	-	-	-
Hispanic or Latino	104	97%	81%	30%	78	99%	73%	21%
Asian or Native Hawaiian/Other Pacific Islander	128	99%	94%	55%	105	98%	91%	50%
White	191	99%	85%	40%	207	100%	93%	43%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	95%	65%	15%	18	94%	61%	22%
General-Education Students	386	99%	89%	45%	368	99%	92%	42%
Students with Disabilities	57	96%	63%	12%	40	95%	48%	15%
English Proficient	422	99%	88%	43%	395	99%	89%	41%
Limited English Proficient	21	81%	29%	0%	13	77%	31%	0%
Economically Disadvantaged	125	95%	77%	28%	105	97%	75%	24%
Not Disadvantaged	318	100%	89%	46%	303	99%	91%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	443	98%	86%	41%	408	99%	87%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	3	1	5	5	4	3
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

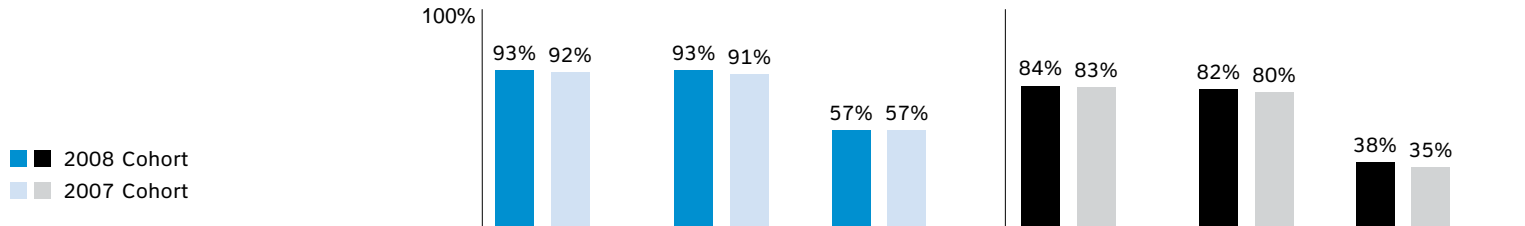
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	93%	93%	57%	455	92%	91%	57%
Female	227	94%	94%	63%	223	96%	95%	65%
Male	227	93%	91%	50%	232	89%	88%	49%
American Indian or Alaska Native								
Black or African American	14	–	–	–	11	73%	73%	45%
Hispanic or Latino	102	85%	84%	36%	89	83%	83%	38%
Asian or Native Hawaiian/Other Pacific Islander	111	95%	94%	55%	114	96%	96%	64%
White	226	96%	96%	67%	241	95%	93%	61%
Multiracial	1	–	–	–				
Small Group Totals	15	93%	93%	60%				
General-Education Students	406	96%	96%	60%	388	97%	97%	65%
Students with Disabilities	48	69%	67%	27%	67	64%	60%	9%
English Proficient	435	95%	95%	59%	436	93%	92%	59%
Limited English Proficient	19	53%	42%	0%	19	79%	74%	0%
Economically Disadvantaged	95	93%	93%	41%	86	91%	90%	48%
Not Disadvantaged	359	93%	92%	61%	369	93%	92%	59%
Migrant								
Not Migrant	454	93%	93%	57%	455	92%	91%	57%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

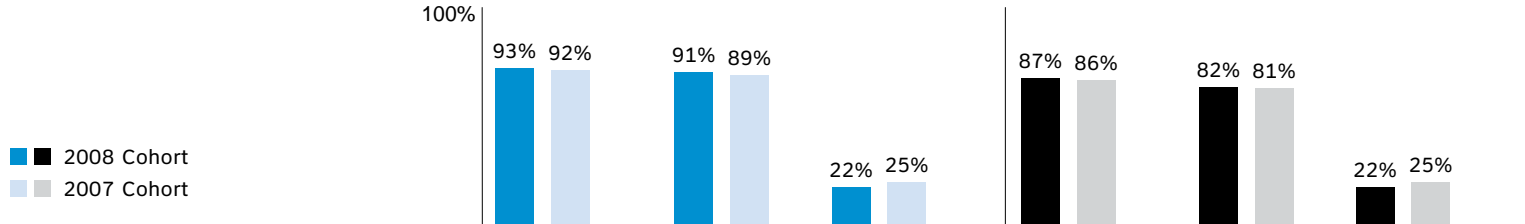
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	454	93%	91%	22%	455	92%	89%	25%
Female	227	96%	93%	22%	223	96%	92%	28%
Male	227	90%	88%	21%	232	88%	86%	23%
American Indian or Alaska Native								
Black or African American	14	-	-	-	11	64%	64%	18%
Hispanic or Latino	102	86%	82%	9%	89	83%	81%	10%
Asian or Native Hawaiian/Other Pacific Islander	111	97%	96%	32%	114	97%	96%	39%
White	226	93%	92%	23%	241	93%	90%	25%
Multiracial	1	-	-	-				
Small Group Totals	15	93%	80%	13%				
General-Education Students	406	97%	95%	24%	388	97%	95%	30%
Students with Disabilities	48	56%	50%	0%	67	60%	52%	1%
English Proficient	435	94%	92%	23%	436	93%	90%	27%
Limited English Proficient	19	63%	53%	5%	19	63%	63%	0%
Economically Disadvantaged	95	91%	85%	9%	86	92%	87%	22%
Not Disadvantaged	359	93%	92%	25%	369	92%	89%	26%
Migrant								
Not Migrant	454	93%	91%	22%	455	92%	89%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	454	2%	41%	47%	406	1%	41%	51%	48	8%	40%	15%
U.S. History and Government	454	1%	32%	59%	406	0%	31%	64%	48	4%	38%	21%
Science	454	1%	44%	48%	406	0%	44%	52%	48	6%	48%	8%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	10	0	0	2	8
Mathematics	10	0	1	2	7
Social Studies	10	0	1	1	8
Science	10	0	1	0	9

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	451	93%	89%	53%	398	96%	94%	58%	53	70%	55%	11%
	2010-11	457	99%	98%	56%	409	100%	99%	59%	48	92%	92%	27%
	2009-10	446	97%	90%	57%	387	98%	95%	65%	59	85%	58%	7%
Integrated Algebra	2011-12	745	84%	62%	3%	602	88%	68%	3%	143	67%	36%	1%
	2010-11	640	88%	75%	16%	521	93%	84%	20%	119	65%	36%	0%
	2009-10	530	91%	81%	21%	462	93%	85%	24%	68	81%	57%	1%
Geometry	2011-12	449	86%	70%	22%	426	88%	72%	23%	23	48%	26%	0%
	2010-11	436	88%	73%	20%	410	89%	75%	22%	26	65%	35%	0%
	2009-10	403	88%	74%	16%	396	88%	75%	16%	7	57%	29%	0%
Algebra 2/Trigonometry	2011-12	326	78%	58%	25%	320	78%	58%	25%	6	67%	67%	0%
	2010-11	405	64%	53%	16%	398	65%	54%	16%	7	14%	14%	0%
	2009-10	308	63%	50%	19%	308	63%	50%	19%	0			
Global History and Geography	2011-12	511	87%	79%	33%	436	89%	84%	39%	75	75%	48%	3%
	2010-11	468	89%	83%	43%	410	91%	88%	48%	58	72%	47%	5%
	2009-10	484	92%	87%	45%	434	94%	90%	49%	50	74%	64%	16%
U.S. History and Government	2011-12	453	93%	90%	55%	403	96%	93%	60%	50	74%	60%	12%
	2010-11	451	95%	94%	61%	410	96%	95%	63%	41	80%	78%	32%
	2009-10	458	96%	93%	60%	398	97%	95%	66%	60	87%	83%	20%
Living Environment	2011-12	443	94%	89%	46%	384	98%	94%	52%	59	69%	53%	7%
	2010-11	485	96%	90%	41%	406	98%	96%	48%	79	84%	59%	6%
	2009-10	490	93%	86%	39%	418	97%	92%	45%	72	69%	56%	6%
Physical Setting/Earth Science	2011-12	459	95%	89%	51%	410	97%	93%	55%	49	73%	53%	12%
	2010-11	424	93%	83%	38%	375	97%	88%	43%	49	69%	45%	2%
	2009-10	437	95%	86%	44%	396	97%	89%	48%	41	78%	59%	10%
Physical Setting/Chemistry	2011-12	247	96%	81%	19%	244	—	—	—	3	—	—	—
	2010-11	319	94%	80%	17%	312	95%	80%	17%	7	86%	57%	0%
	2009-10	315	91%	70%	10%	303	91%	72%	10%	12	75%	33%	0%
Physical Setting/Physics	2011-12	144	83%	65%	27%	144	83%	65%	27%	0	—	—	—
	2010-11	153	82%	71%	25%	151	—	—	—	2	—	—	—
	2009-10	167	90%	71%	23%	166	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	25	44%	0	—	25	44%
	2010-11	21	62%	2	—	19	—
	2009-10	10	30%	1	—	9	—
Science	2011-12	16	31%	1	—	15	—
	2010-11	0	—	0	—	0	—
	2009-10	5	80%	1	—	4	—
Reading	2011-12	4	—	1	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	17	65%	2	—	15	—
Writing	2011-12	2	—	1	—	1	—
	2010-11	9	67%	1	—	8	—
	2009-10	5	100%	1	—	4	—
Global Studies	2011-12	19	37%	1	—	18	—
	2010-11	13	23%	0	—	13	23%
	2009-10	14	64%	1	—	13	—
U.S. History and Government	2011-12	14	43%	0	—	14	43%
	2010-11	9	33%	0	—	9	33%
	2009-10	12	75%	1	—	11	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	173	3%	14%	39%	43%	155	3%	14%	36%	46%	18	6%	11%	67%	17%
	2010-11	170	4%	15%	42%	39%	156	4%	14%	39%	43%	14	7%	21%	71%	0%
	2009-10	170	2%	17%	39%	42%	156	1%	15%	39%	45%	14	7%	43%	43%	7%
Reading and Writing (Grades K-1)	2011-12	173	40%	25%	15%	19%	155	39%	25%	16%	21%	18	56%	33%	6%	6%
	2010-11	170	36%	24%	15%	25%	156	32%	25%	16%	27%	14	79%	7%	7%	7%
	2009-10	170	34%	32%	9%	25%	156	33%	31%	10%	26%	14	43%	43%	0%	14%
Listening and Speaking (Grades 2-4)	2011-12	135	3%	4%	16%	78%	105	2%	3%	12%	83%	30	7%	7%	27%	60%
	2010-11	138	3%	3%	31%	63%	107	2%	4%	29%	65%	31	6%	0%	39%	55%
	2009-10	148	3%	1%	24%	72%	114	3%	1%	23%	74%	34	6%	0%	26%	68%
Reading and Writing (Grades 2-4)	2011-12	135	9%	28%	45%	18%	105	5%	27%	49%	20%	30	23%	33%	33%	10%
	2010-11	138	10%	27%	36%	28%	107	7%	25%	36%	32%	31	19%	32%	35%	13%
	2009-10	148	7%	25%	39%	30%	114	4%	22%	40%	33%	34	15%	35%	32%	18%
Listening and Speaking (Grades 5-6)	2011-12	34	3%	6%	26%	65%	23	4%	9%	35%	52%	11	0%	0%	9%	91%
	2010-11	63	2%	6%	22%	70%	37	0%	5%	14%	81%	26	4%	8%	35%	54%
	2009-10	46	4%	9%	48%	39%	25	8%	12%	40%	40%	21	0%	5%	57%	38%
Reading and Writing (Grades 5-6)	2011-12	34	3%	15%	29%	53%	23	4%	13%	22%	61%	11	0%	18%	45%	36%
	2010-11	63	8%	13%	32%	48%	37	5%	5%	30%	59%	26	12%	23%	35%	31%
	2009-10	46	7%	28%	48%	17%	25	8%	24%	48%	20%	21	5%	33%	48%	14%
Listening and Speaking (Grades 7-8)	2011-12	37	5%	11%	16%	68%	20	10%	10%	20%	60%	17	0%	12%	12%	76%
	2010-11	35	9%	6%	29%	57%	23	9%	9%	35%	48%	12	8%	0%	17%	75%
	2009-10	29	0%	10%	34%	55%	18	0%	6%	39%	56%	11	0%	18%	27%	55%
Reading and Writing (Grades 7-8)	2011-12	37	14%	38%	27%	22%	20	20%	30%	20%	30%	17	6%	47%	35%	12%
	2010-11	35	17%	29%	14%	40%	23	17%	30%	9%	43%	12	17%	25%	25%	33%
	2009-10	29	24%	14%	21%	41%	18	17%	17%	17%	50%	11	36%	9%	27%	27%
Listening and Speaking (Grades 9-12)	2011-12	72	8%	15%	28%	49%	58	7%	17%	29%	47%	14	14%	7%	21%	57%
	2010-11	75	4%	35%	47%	15%	58	3%	41%	45%	10%	17	6%	12%	53%	29%
	2009-10	75	1%	19%	28%	52%	60	0%	22%	30%	48%	15	7%	7%	20%	67%
Reading and Writing (Grades 9-12)	2011-12	72	17%	24%	31%	29%	58	16%	26%	31%	28%	14	21%	14%	29%	36%
	2010-11	75	13%	44%	27%	16%	58	12%	47%	28%	14%	17	18%	35%	24%	24%
	2009-10	75	7%	43%	32%	19%	60	5%	38%	33%	23%	15	13%	60%	27%	0%

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	424		388		36	
	2010-11	429		378		51	
	2009-10	433		383		50	
Receiving a Regents Diploma	2011-12	407	96%	384	99%	23	64%
	2010-11	395	92%	363	96%	32	63%
	2009-10	400	92%	368	96%	32	64%
Receiving a Regents Diploma with Advanced Designation	2011-12	180	42%	178	46%	2	6%
	2010-11	167	39%	166	44%	1	2%
	2009-10	213	49%	210	55%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	26	1%	20	1%	6	2%
	2010-11	8	0%	5	0%	3	1%
	2009-10	30	1%	20	1%	10	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	26	1%	20	1%	6	2%
	2010-11	8	0%	5	0%	3	1%
	2009-10	30	1%	20	1%	10	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	229	53%	227	59%	2	5%
To 2-year College	167	39%	136	35%	31	74%
To Other Post-secondary	8	2%	6	2%	2	5%
To the Military	6	1%	6	2%	0	0%
To Employment	11	3%	10	3%	1	2%
To Adult Services	2	0%	0	0%	2	5%
To Other Known Plans	7	2%	3	1%	4	10%
Plan Unknown	0	0%	0	0%	0	0%