



# The New York State Report Card 2011–12

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**  
District **HICKSVILLE UNION FREE SCHOOL  
DISTRICT**  
Principal **MARA JORISCH**  
Telephone **(516) 733-2262**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **HICKSVILLE MIDDLE SCHOOL**  
 School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	431	385	415
Ungraded Elementary	0	5	3
Grade 7	401	436	386
Grade 8	436	406	436
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	2	6
<b>Total K-12</b>	<b>1273</b>	<b>1234</b>	<b>1246</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	26		29
Mathematics	25	30	29
Science	24	22	26
Social Studies	24	17	29
<b>Grade 10</b>			
English			
Mathematics			
Science	24		
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	133	10%	134	11%	151	12%
Reduced Price Lunch	59	5%	61	5%	78	6%
Limited English Proficient	48	4%	61	5%	49	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	4	0%	1	0%
Black or African American	43	3%	38	3%	42	3%
Hispanic or Latino	262	21%	233	19%	286	23%
Asian or Native Hawaiian/Other Pacific Islander	309	24%	322	26%	337	27%
White	656	52%	627	51%	569	46%
Multiracial	1	0%	10	1%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		96%
Student Suspensions	45	3%	35	3%	21	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	92	87	81
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	37%	38%
<b>Total Number of Core Classes</b>	273	110	230
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	398	218	338
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	50%	17%
Turnover Rate of All Teachers	7%	14%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

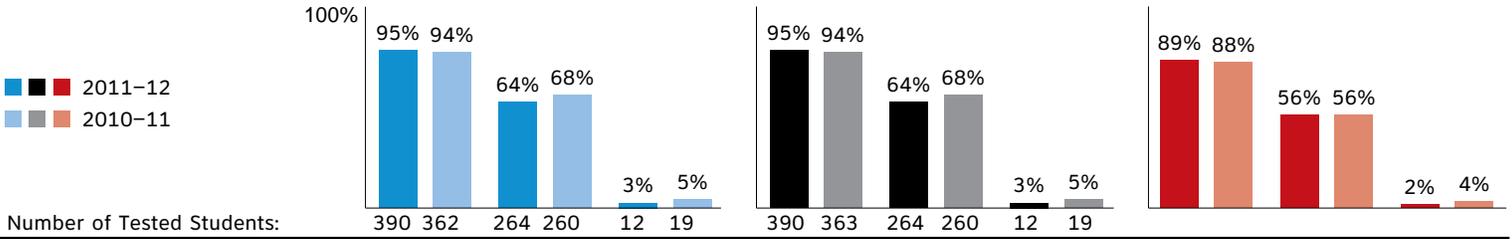
School **HICKSVILLE MIDDLE SCHOOL**  
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## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	410	95%	64%	3%	384	94%	68%	5%
Female	204	97%	68%	4%	185	94%	68%	6%
Male	206	93%	61%	1%	199	94%	67%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	-	-	-	13	92%	69%	0%
Hispanic or Latino	107	88%	43%	0%	78	79%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	108	96%	76%	8%	92	98%	70%	10%
White	179	98%	70%	2%	194	98%	77%	5%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	16	100%	69%	0%	7	100%	57%	0%
General-Education Students	351	99%	73%	3%	335	97%	75%	6%
Students with Disabilities	59	73%	15%	0%	49	73%	20%	0%
English Proficient	395	97%	67%	3%	358	97%	73%	5%
Limited English Proficient	15	47%	0%	0%	26	58%	0%	0%
Economically Disadvantaged	133	95%	53%	2%	113	88%	48%	4%
Not Disadvantaged	277	95%	70%	4%	271	97%	76%	6%
Migrant								
Not Migrant	410	95%	64%	3%	384	94%	68%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

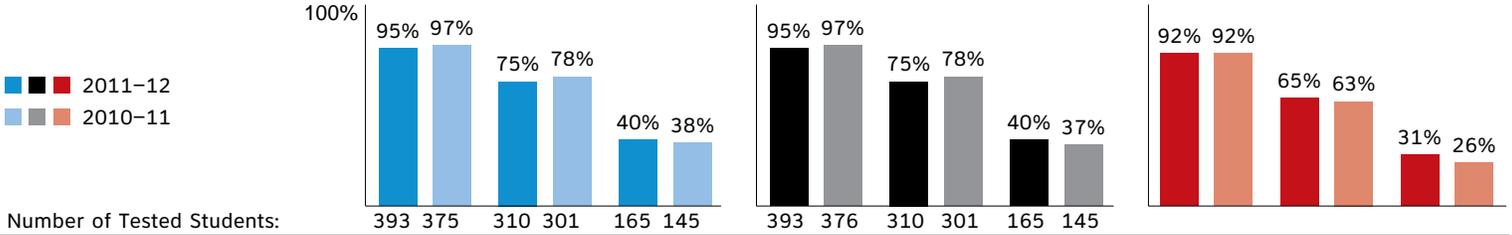
School **HICKSVILLE MIDDLE SCHOOL**  
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## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 694



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	95%	75%	40%	386	97%	78%	38%
Female	206	97%	78%	42%	186	98%	78%	34%
Male	206	94%	72%	38%	200	97%	78%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	-	-	-	14	93%	71%	21%
Hispanic or Latino	107	93%	59%	21%	79	90%	56%	13%
Asian or Native Hawaiian/Other Pacific Islander	110	98%	92%	59%	91	100%	91%	53%
White	179	94%	75%	39%	195	99%	82%	42%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	16	100%	69%	44%	7	100%	71%	29%
General-Education Students	354	98%	82%	47%	338	98%	83%	43%
Students with Disabilities	58	81%	34%	0%	48	92%	40%	0%
English Proficient	395	96%	77%	42%	358	99%	82%	41%
Limited English Proficient	17	76%	29%	6%	28	79%	21%	0%
Economically Disadvantaged	133	97%	71%	29%	114	94%	62%	20%
Not Disadvantaged	279	95%	77%	45%	272	99%	85%	45%
Migrant								
Not Migrant	412	95%	75%	40%	386	97%	78%	38%

#### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	5	5	5	5

# 2 Student Performance

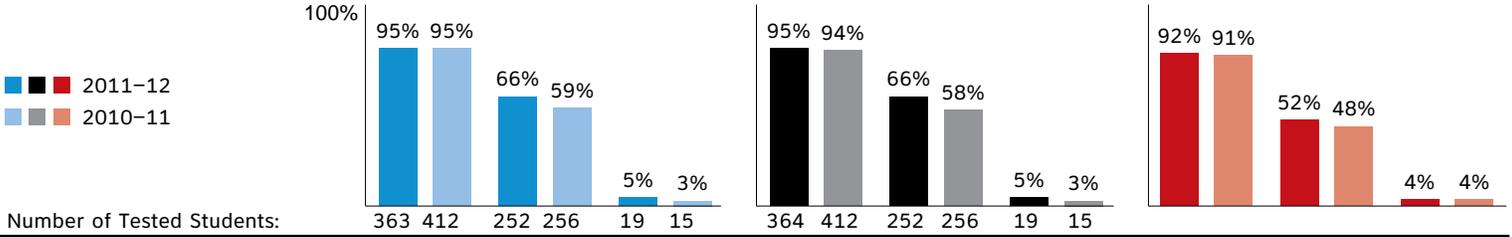
School **HICKSVILLE MIDDLE SCHOOL**  
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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	95%	66%	5%	435	95%	59%	3%
Female	187	97%	71%	3%	210	95%	63%	2%
Male	195	93%	61%	7%	225	95%	55%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	79%	7%	14	93%	21%	0%
Hispanic or Latino	74	88%	47%	1%	106	90%	50%	1%
Asian or Native Hawaiian/Other Pacific Islander	95	94%	72%	6%	123	98%	67%	8%
White	194	98%	69%	5%	187	96%	61%	2%
Multiracial	5	100%	80%	20%	4	-	-	-
Small Group Totals					5	80%	60%	0%
General-Education Students	331	98%	75%	6%	377	98%	65%	4%
Students with Disabilities	51	73%	10%	0%	58	74%	19%	0%
English Proficient	367	96%	69%	5%	415	97%	61%	4%
Limited English Proficient	15	60%	0%	0%	20	40%	5%	0%
Economically Disadvantaged	110	91%	52%	3%	128	91%	48%	3%
Not Disadvantaged	272	97%	72%	6%	307	96%	64%	4%
Migrant								
Not Migrant	382	95%	66%	5%	435	95%	59%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

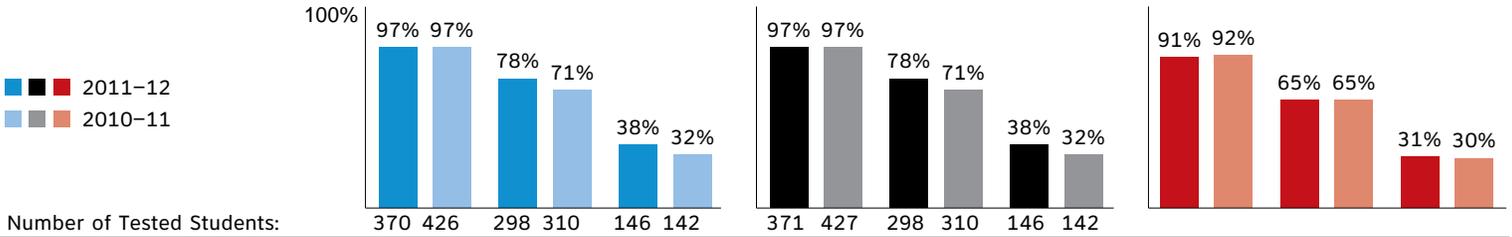
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 682



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	97%	78%	38%	437	97%	71%	32%
Female	187	99%	78%	38%	210	98%	76%	32%
Male	194	95%	78%	39%	227	97%	66%	33%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	71%	36%	14	93%	36%	7%
Hispanic or Latino	75	92%	63%	20%	107	97%	56%	18%
Asian or Native Hawaiian/Other Pacific Islander	95	98%	89%	56%	124	99%	85%	53%
White	192	99%	79%	38%	187	97%	73%	29%
Multiracial	5	100%	80%	20%	4	-	-	-
Small Group Totals					5	100%	60%	20%
General-Education Students	330	100%	86%	44%	379	99%	77%	37%
Students with Disabilities	51	80%	25%	4%	58	84%	31%	5%
English Proficient	364	98%	81%	40%	415	98%	73%	34%
Limited English Proficient	17	76%	24%	0%	22	82%	23%	9%
Economically Disadvantaged	110	95%	71%	25%	128	96%	60%	27%
Not Disadvantaged	271	98%	81%	44%	309	98%	75%	35%
Migrant								
Not Migrant	381	97%	78%	38%	437	97%	71%	32%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	1	0			

# 2 Student Performance

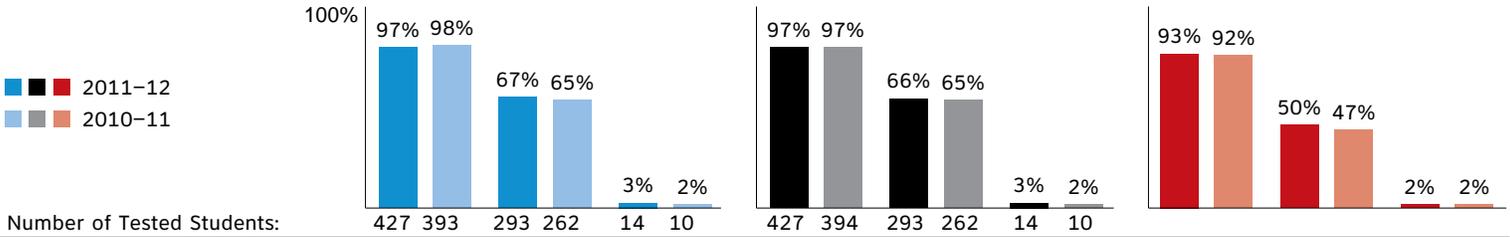
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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 664 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	439	97%	67%	3%	402	98%	65%	2%
Female	210	98%	75%	3%	198	98%	70%	4%
Male	229	97%	59%	3%	204	97%	60%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	-	-	-	15	-	-	-
Hispanic or Latino	103	95%	60%	1%	76	96%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	127	98%	80%	7%	104	100%	71%	2%
White	189	98%	64%	2%	205	98%	69%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	95%	45%	0%	17	94%	65%	0%
General-Education Students	384	99%	74%	4%	364	99%	71%	3%
Students with Disabilities	55	87%	16%	0%	38	82%	13%	0%
English Proficient	422	99%	69%	3%	394	98%	66%	3%
Limited English Proficient	17	53%	6%	0%	8	75%	0%	0%
Economically Disadvantaged	122	95%	57%	2%	104	95%	50%	1%
Not Disadvantaged	317	98%	71%	3%	298	99%	70%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	439	97%	67%	3%	402	98%	65%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

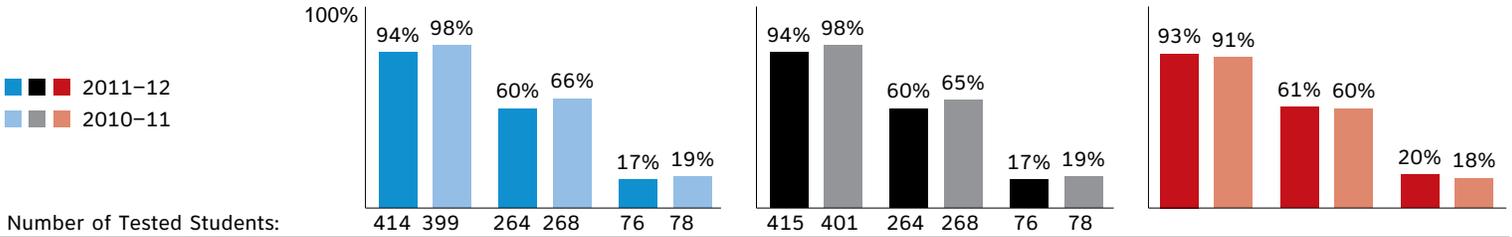
School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 684



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	439	94%	60%	17%	407	98%	66%	19%
Female	209	96%	65%	15%	200	99%	68%	21%
Male	230	93%	56%	19%	207	98%	64%	18%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	17	–	–	–	15	–	–	–
Hispanic or Latino	105	88%	44%	8%	78	97%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	128	99%	80%	30%	106	98%	78%	29%
White	186	94%	58%	16%	206	99%	66%	18%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	20	100%	40%	0%	17	88%	59%	18%
General-Education Students	385	96%	65%	20%	370	98%	70%	21%
Students with Disabilities	54	80%	22%	0%	37	95%	27%	0%
English Proficient	419	95%	62%	18%	394	99%	67%	19%
Limited English Proficient	20	75%	20%	0%	13	69%	23%	15%
Economically Disadvantaged	124	92%	49%	13%	106	95%	54%	8%
Not Disadvantaged	315	95%	64%	19%	301	99%	70%	23%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	439	94%	60%	17%	407	98%	66%	19%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	2	–	–	–

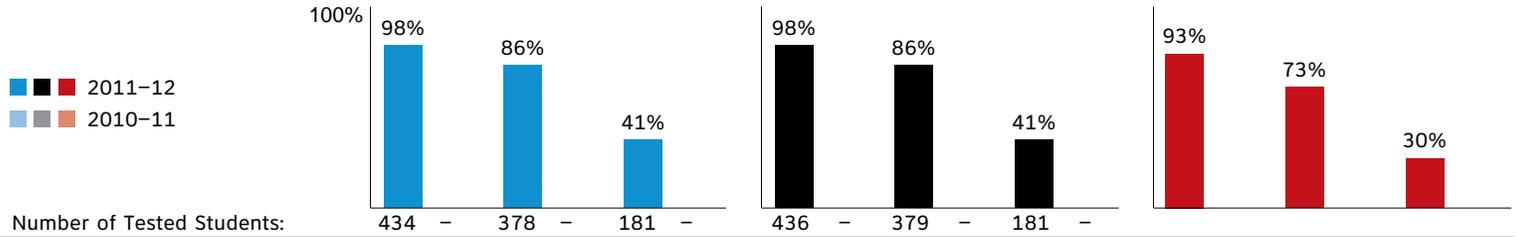
# 2 Student Performance

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	441	98%	86%	41%	406	99%	88%	40%
Female	209	99%	90%	44%	199	98%	87%	35%
Male	232	98%	82%	39%	207	99%	88%	44%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	-	-	-	15	-	-	-
Hispanic or Latino	104	97%	81%	30%	78	99%	73%	21%
Asian or Native Hawaiian/Other Pacific Islander	128	99%	94%	55%	105	98%	91%	50%
White	189	99%	85%	41%	206	100%	93%	44%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	20	95%	65%	15%	17	94%	65%	24%
General-Education Students	386	99%	89%	45%	368	99%	92%	42%
Students with Disabilities	55	96%	64%	13%	38	95%	50%	16%
English Proficient	420	99%	89%	43%	393	99%	90%	41%
Limited English Proficient	21	81%	29%	0%	13	77%	31%	0%
Economically Disadvantaged	125	95%	77%	28%	105	97%	75%	24%
Not Disadvantaged	316	100%	89%	46%	301	99%	92%	46%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	441	98%	86%	41%	406	99%	88%	40%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
Regents Science	0	-	-	-	1	-	-	-

# 2 Student Performance

School **HICKSVILLE MIDDLE SCHOOL**  
 School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	321	83%	62%	2%	267	87%	67%	2%	54	67%	33%	0%
	2010-11	115	100%	100%	73%	115	100%	100%	73%	0			
	2009-10	84	100%	100%	92%	84	100%	100%	92%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	99	100%	100%	91%	99	100%	100%	91%	0			
	2010-11	75	100%	100%	85%	75	100%	100%	85%	0			
	2009-10	74	100%	100%	91%	74	100%	100%	91%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **HICKSVILLE MIDDLE SCHOOL**  
School ID **28-05-17-03-0011**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	17	6%	12%	6%	76%	11	9%	18%	0%	73%	6	0%	0%	17%	83%	
	2010-11	30	0%	10%	20%	70%	17	0%	6%	6%	88%	13	0%	15%	38%	46%	
	2009-10	21	5%	14%	43%	38%	12	8%	25%	42%	25%	9	0%	0%	44%	56%	
Reading and Writing (Grades 5-6)	2011-12	17	6%	12%	29%	53%	11	9%	18%	9%	64%	6	0%	0%	67%	33%	
	2010-11	30	10%	17%	23%	50%	17	6%	6%	18%	71%	13	15%	31%	31%	23%	
	2009-10	21	5%	43%	43%	10%	12	8%	42%	33%	17%	9	0%	44%	56%	0%	
Listening and Speaking (Grades 7-8)	2011-12	37	5%	11%	16%	68%	20	10%	10%	20%	60%	17	0%	12%	12%	76%	
	2010-11	35	9%	6%	29%	57%	23	9%	9%	35%	48%	12	8%	0%	17%	75%	
	2009-10	29	0%	10%	34%	55%	18	0%	6%	39%	56%	11	0%	18%	27%	55%	
Reading and Writing (Grades 7-8)	2011-12	37	14%	38%	27%	22%	20	20%	30%	20%	30%	17	6%	47%	35%	12%	
	2010-11	35	17%	29%	14%	40%	23	17%	30%	9%	43%	12	17%	25%	25%	33%	
	2009-10	29	24%	14%	21%	41%	18	17%	17%	17%	50%	11	36%	9%	27%	27%	
Listening and Speaking (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							

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