



# The New York State Report Card 2011–12

District **PLAINEDGE UNION FREE SCHOOL  
DISTRICT**

District ID **28-05-18-03-0000**

Superintendent **EDWARD SALINA**

Telephone **(516) 992-7455**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	14	23	22
Kindergarten	232	211	232
Grade 1	252	232	212
Grade 2	264	246	229
Grade 3	243	264	246
Grade 4	268	242	261
Grade 5	262	272	242
Grade 6	283	264	272
Ungraded Elementary	4	0	2
Grade 7	281	288	264
Grade 8	295	279	286
Grade 9	231	279	266
Grade 10	273	229	276
Grade 11	282	268	234
Grade 12	267	280	270
Ungraded Secondary	0	1	10
<b>Total K-12</b>	<b>3437</b>	<b>3355</b>	<b>3302</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	24	24	23
Mathematics	24	26	23
Science	24	26	23
Social Studies	24	25	23
<b>Grade 10</b>			
English	24	25	25
Mathematics	25	21	25
Science	22	20	24
Social Studies	27	25	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	153	4%	189	6%	175	5%
Reduced Price Lunch	150	4%	144	4%	137	4%
Limited English Proficient	40	1%	37	1%	44	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	4	0%	5	0%
Black or African American	10	0%	8	0%	9	0%
Hispanic or Latino	140	4%	128	4%	135	4%
Asian or Native Hawaiian/Other Pacific Islander	90	3%	94	3%	97	3%
White	3193	93%	3114	93%	3055	93%
Multiracial	0	0%	7	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	39	1%	29	1%	32	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	273	265	263
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	57%	60%
<b>Total Number of Core Classes</b>	778	773	684
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	989	1027	988
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	42%	46%
Turnover Rate of All Teachers	9%	13%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	34	38
Total Paraprofessionals*	55	58	71
Assistant Principals	4	4	4
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

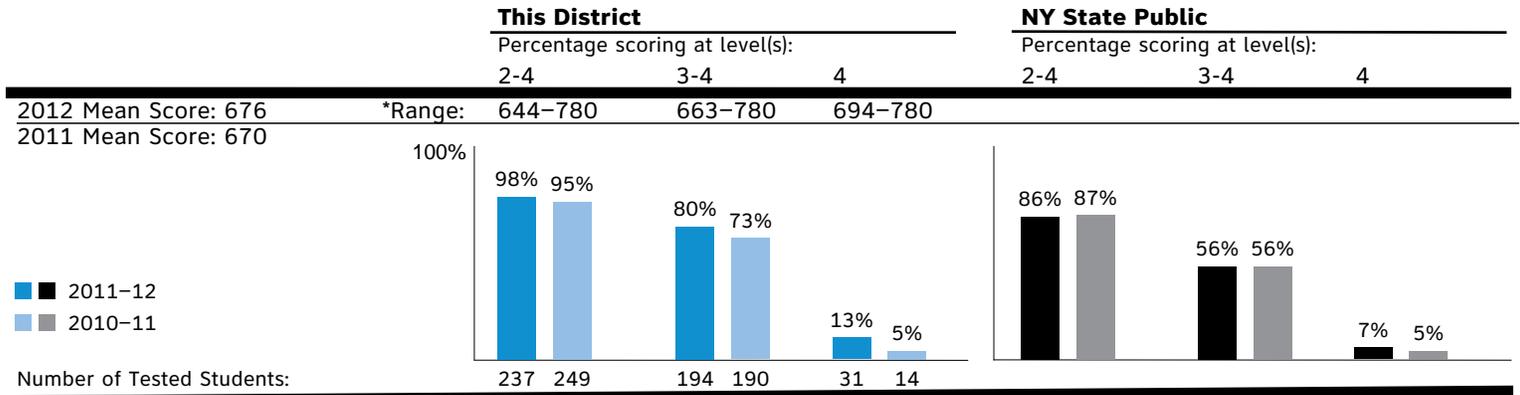
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	80%	13%	261	95%	73%	5%
Female	112	98%	83%	17%	116	97%	83%	8%
Male	130	98%	78%	9%	145	94%	65%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	9	100%	78%	0%	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	77%	15%	7	-	-	-
White	220	98%	80%	13%	245	95%	72%	5%
Multiracial								
Small Group Totals					8	100%	100%	13%
General-Education Students	225	99%	84%	14%	235	98%	80%	6%
Students with Disabilities	17	82%	29%	0%	26	69%	8%	0%
English Proficient	240	-	-	-	259	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	25	92%	48%	4%	24	100%	63%	0%
Not Disadvantaged	217	99%	84%	14%	237	95%	74%	6%
Migrant								
Not Migrant	242	98%	80%	13%	261	95%	73%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

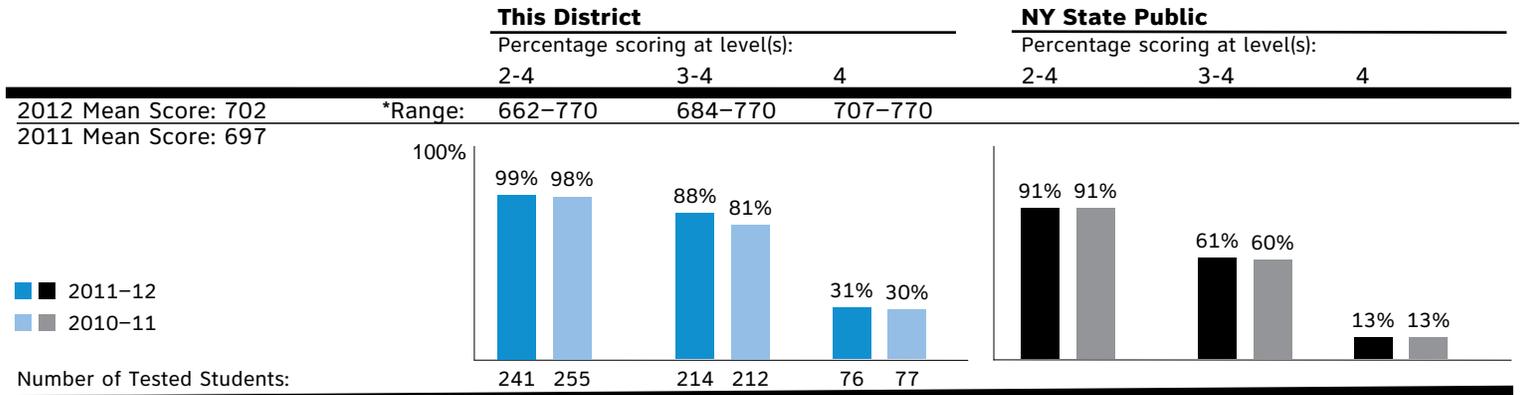
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>243</b>	<b>99%</b>	<b>88%</b>	<b>31%</b>	<b>261</b>	<b>98%</b>	<b>81%</b>	<b>30%</b>
Female	113	100%	89%	27%	116	98%	83%	28%
Male	130	98%	87%	35%	145	97%	80%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino	9	100%	67%	0%	8	100%	63%	50%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	31%	7	-	-	-
White	221	99%	88%	33%	245	98%	82%	29%
Multiracial								
Small Group Totals					8	100%	88%	13%
General-Education Students	226	100%	91%	33%	235	100%	87%	31%
Students with Disabilities	17	88%	47%	12%	26	81%	27%	12%
English Proficient	241	-	-	-	259	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	25	100%	56%	16%	24	100%	67%	17%
Not Disadvantaged	218	99%	92%	33%	237	97%	83%	31%
Migrant								
Not Migrant	243	99%	88%	31%	261	98%	81%	30%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

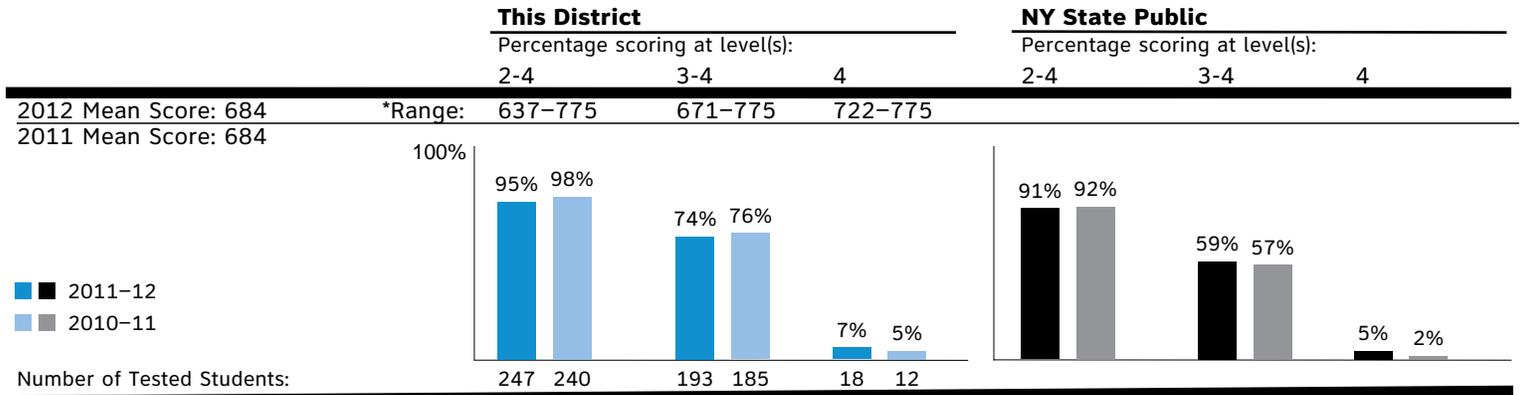
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	95%	74%	7%	244	98%	76%	5%
Female	118	97%	77%	10%	116	99%	84%	8%
Male	142	94%	72%	4%	128	98%	68%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	9	100%	56%	0%	5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	80%	0%
White	243	95%	74%	7%	234	98%	77%	5%
Multiracial								
Small Group Totals	8	100%	88%	13%				
General-Education Students	224	99%	83%	8%	213	99%	83%	6%
Students with Disabilities	36	69%	22%	0%	31	94%	26%	0%
English Proficient	258	-	-	-	241	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	21	90%	57%	5%	20	100%	65%	0%
Not Disadvantaged	239	95%	76%	7%	224	98%	77%	5%
Migrant								
Not Migrant	260	95%	74%	7%	244	98%	76%	5%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

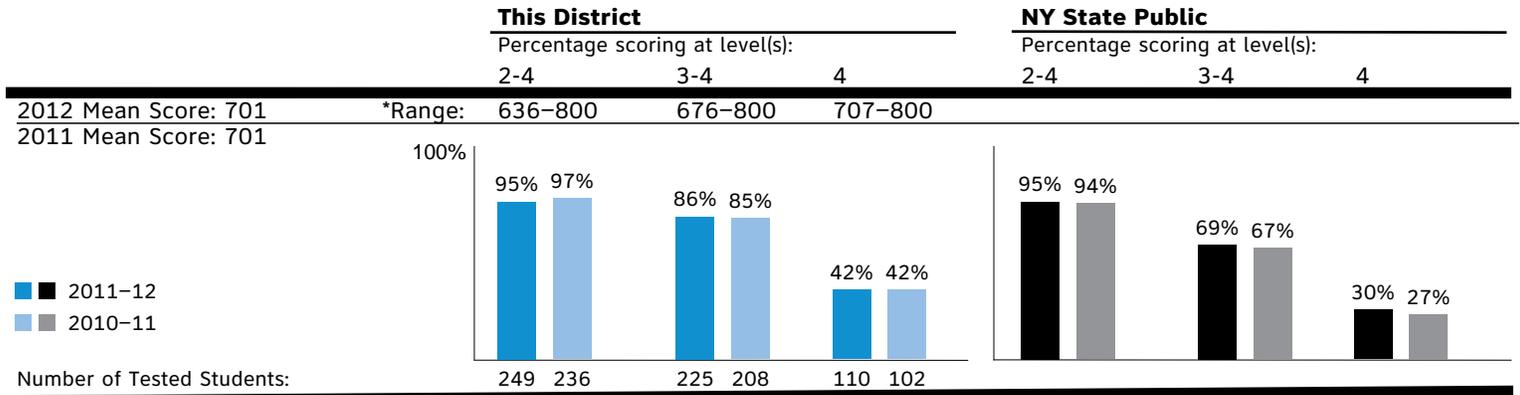
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	95%	86%	42%	244	97%	85%	42%
Female	118	97%	83%	37%	116	97%	91%	46%
Male	143	94%	89%	46%	128	96%	80%	38%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	9	100%	89%	33%	5	60%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	80%	40%
White	244	95%	86%	42%	234	97%	86%	43%
Multiracial								
Small Group Totals	8	100%	88%	63%				
General-Education Students	225	99%	94%	47%	213	99%	91%	47%
Students with Disabilities	36	72%	39%	14%	31	84%	45%	3%
English Proficient	259	-	-	-	241	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	21	95%	71%	29%	20	100%	75%	30%
Not Disadvantaged	240	95%	88%	43%	224	96%	86%	43%
Migrant								
Not Migrant	261	95%	86%	42%	244	97%	85%	42%

#### NOTES

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### Other Assessments

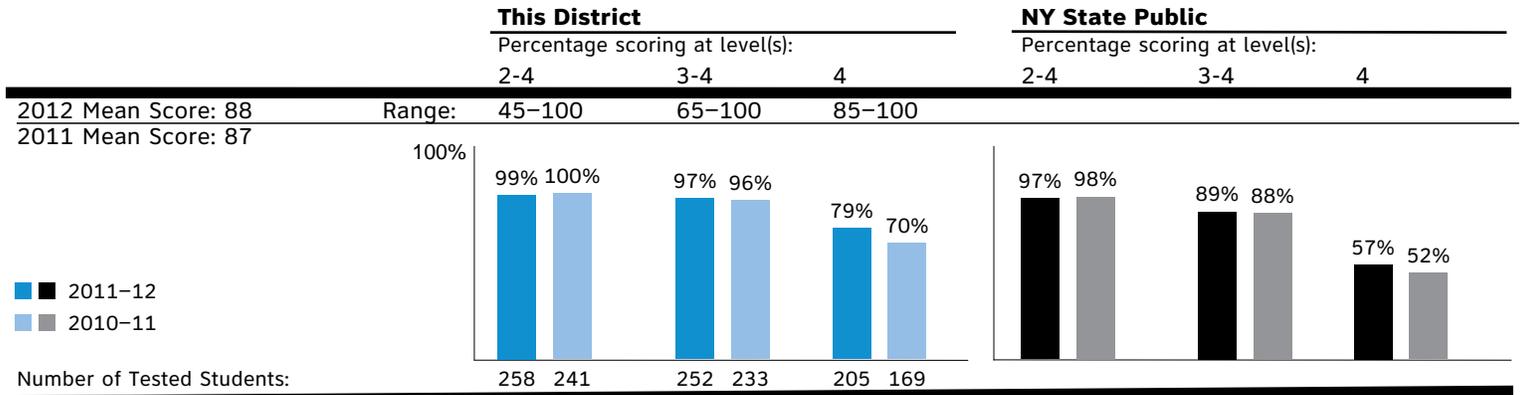
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	99%	97%	79%	242	100%	96%	70%
Female	118	100%	97%	77%	114	100%	99%	75%
Male	143	98%	97%	80%	128	99%	94%	66%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	9	100%	100%	89%	5	100%	100%	40%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	100%	60%
White	244	99%	96%	78%	232	100%	96%	71%
Multiracial								
Small Group Totals	8	100%	100%	75%				
General-Education Students	225	100%	100%	85%	211	100%	99%	76%
Students with Disabilities	36	92%	78%	36%	31	100%	81%	29%
English Proficient	259	-	-	-	239	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	21	100%	100%	62%	20	100%	90%	55%
Not Disadvantaged	240	99%	96%	80%	222	100%	97%	71%
Migrant								
Not Migrant	261	99%	97%	79%	242	100%	96%	70%

#### NOTES

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### Other Assessments

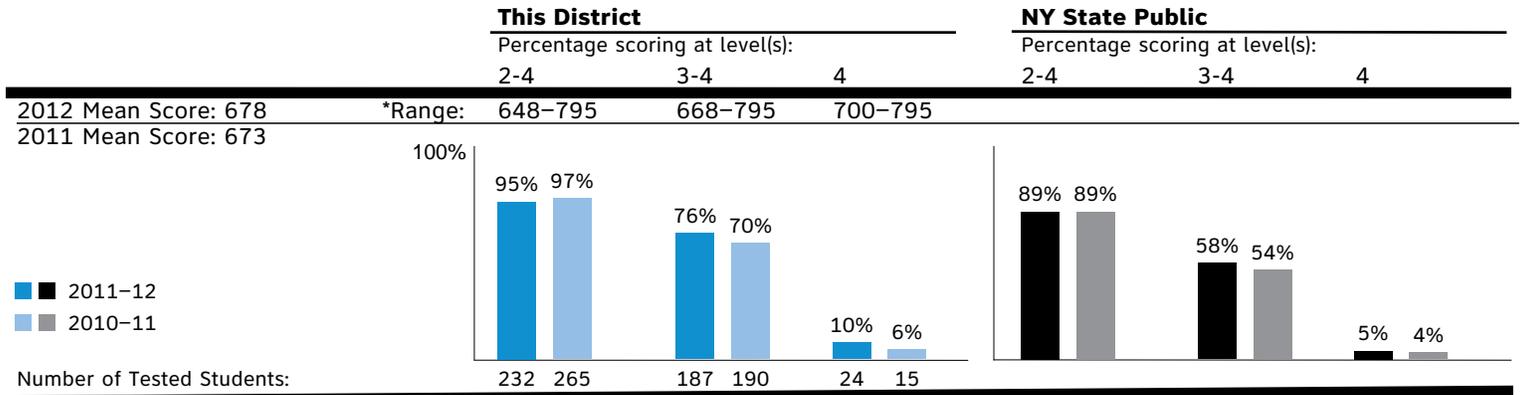
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	95%	76%	10%	272	97%	70%	6%
Female	117	95%	81%	12%	141	99%	77%	7%
Male	128	95%	72%	8%	131	95%	62%	4%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	5	80%	20%	0%	12	100%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	8	-	-	-
White	234	95%	77%	10%	250	98%	71%	5%
Multiracial								
Small Group Totals					10	90%	70%	10%
General-Education Students	206	99%	85%	11%	244	100%	76%	6%
Students with Disabilities	39	74%	28%	3%	28	75%	18%	0%
English Proficient	242	-	-	-	271	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	10	80%	50%	0%	28	96%	43%	0%
Not Disadvantaged	235	95%	77%	10%	244	98%	73%	6%
Migrant								
Not Migrant	245	95%	76%	10%	272	97%	70%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

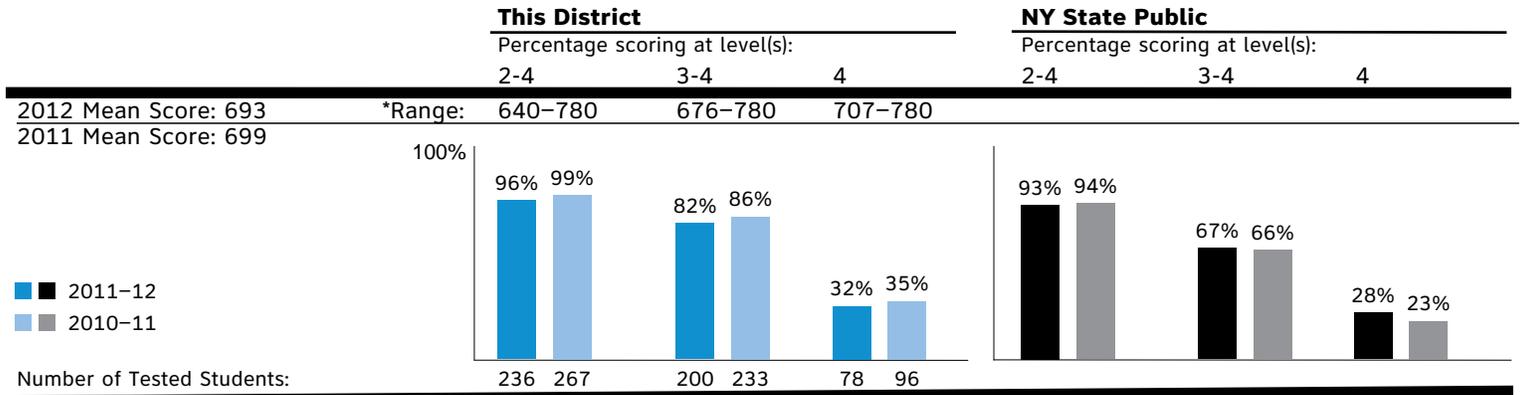
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	96%	82%	32%	271	99%	86%	35%
Female	117	99%	83%	36%	141	99%	90%	41%
Male	128	94%	80%	28%	130	98%	82%	29%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	5	100%	60%	0%	12	100%	92%	33%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	8	-	-	-
White	234	96%	82%	32%	249	98%	86%	36%
Multiracial								
Small Group Totals					10	100%	90%	30%
General-Education Students	206	100%	89%	36%	243	100%	91%	39%
Students with Disabilities	39	77%	44%	8%	28	86%	43%	7%
English Proficient	242	-	-	-	270	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	10	100%	60%	10%	28	100%	75%	18%
Not Disadvantaged	235	96%	83%	33%	243	98%	87%	37%
Migrant								
Not Migrant	245	96%	82%	32%	271	99%	86%	35%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

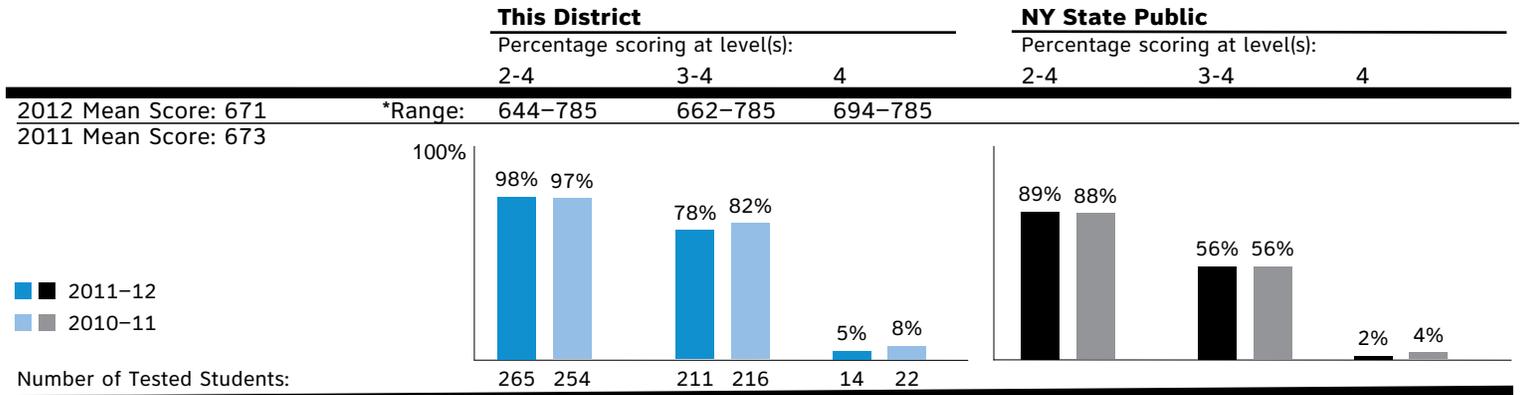
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	98%	78%	5%	263	97%	82%	8%
Female	138	100%	85%	7%	131	97%	85%	13%
Male	132	96%	71%	3%	132	96%	80%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	12	100%	83%	0%	14	100%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	249	98%	78%	5%	244	96%	82%	8%
Multiracial								
Small Group Totals	9	100%	78%	11%	5	100%	80%	20%
General-Education Students	243	100%	85%	6%	229	100%	90%	10%
Students with Disabilities	27	81%	19%	0%	34	74%	29%	0%
English Proficient	269	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	26	100%	65%	0%	25	96%	76%	0%
Not Disadvantaged	244	98%	80%	6%	238	97%	83%	9%
Migrant								
Not Migrant	270	98%	78%	5%	263	97%	82%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	6	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

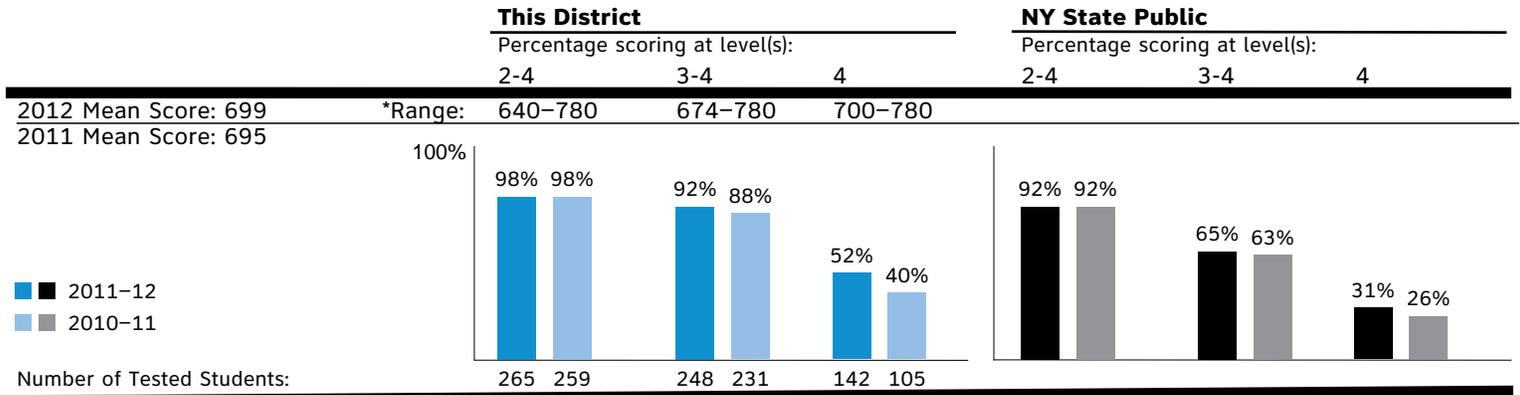
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>271</b>	<b>98%</b>	<b>92%</b>	<b>52%</b>	<b>263</b>	<b>98%</b>	<b>88%</b>	<b>40%</b>
Female	139	99%	96%	57%	131	98%	85%	40%
Male	132	96%	87%	48%	132	98%	90%	39%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	12	100%	100%	67%	14	100%	79%	36%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	250	98%	91%	52%	244	98%	89%	40%
Multiracial								
Small Group Totals	9	100%	100%	56%	5	100%	80%	60%
General-Education Students	244	100%	97%	57%	229	100%	95%	45%
Students with Disabilities	27	78%	44%	11%	34	88%	41%	9%
English Proficient	270	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	26	96%	88%	42%	25	100%	80%	36%
Not Disadvantaged	245	98%	92%	53%	238	98%	89%	40%
Migrant								
Not Migrant	271	98%	92%	52%	263	98%	88%	40%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

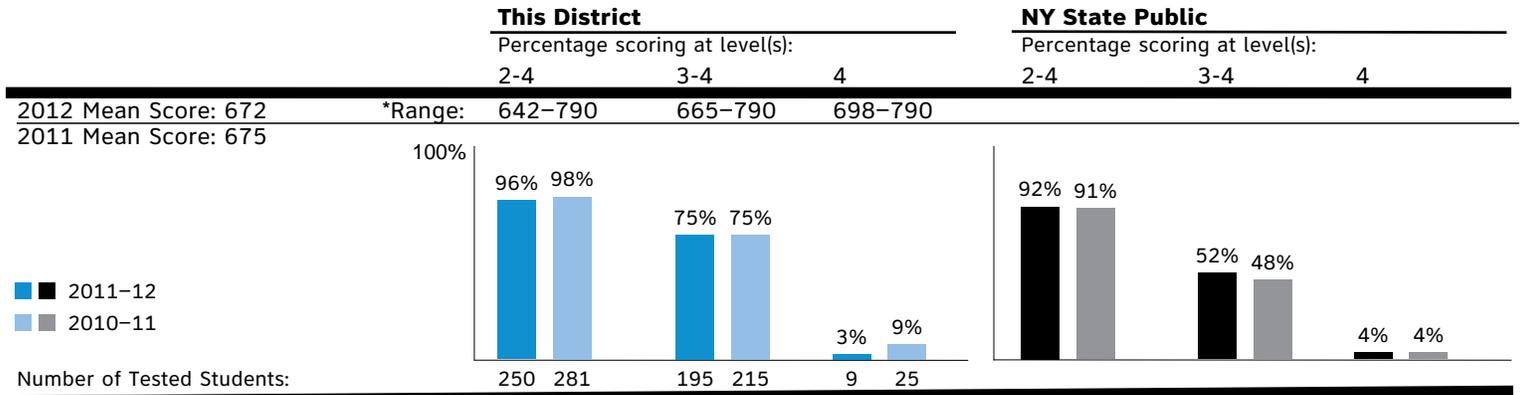
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	6	6	6	6

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	96%	75%	3%	288	98%	75%	9%
Female	130	97%	86%	7%	138	99%	78%	13%
Male	131	95%	63%	0%	150	96%	71%	5%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	13	100%	77%	8%	16	88%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	243	95%	75%	3%	265	98%	76%	9%
Multiracial								
Small Group Totals	5	100%	60%	20%	7	86%	71%	14%
General-Education Students	232	100%	82%	4%	266	99%	79%	9%
Students with Disabilities	29	62%	14%	0%	22	77%	18%	0%
English Proficient	259	-	-	-	284	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	19	100%	74%	0%	30	90%	67%	10%
Not Disadvantaged	242	95%	75%	4%	258	98%	76%	9%
Migrant								
Not Migrant	261	96%	75%	3%	288	98%	75%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

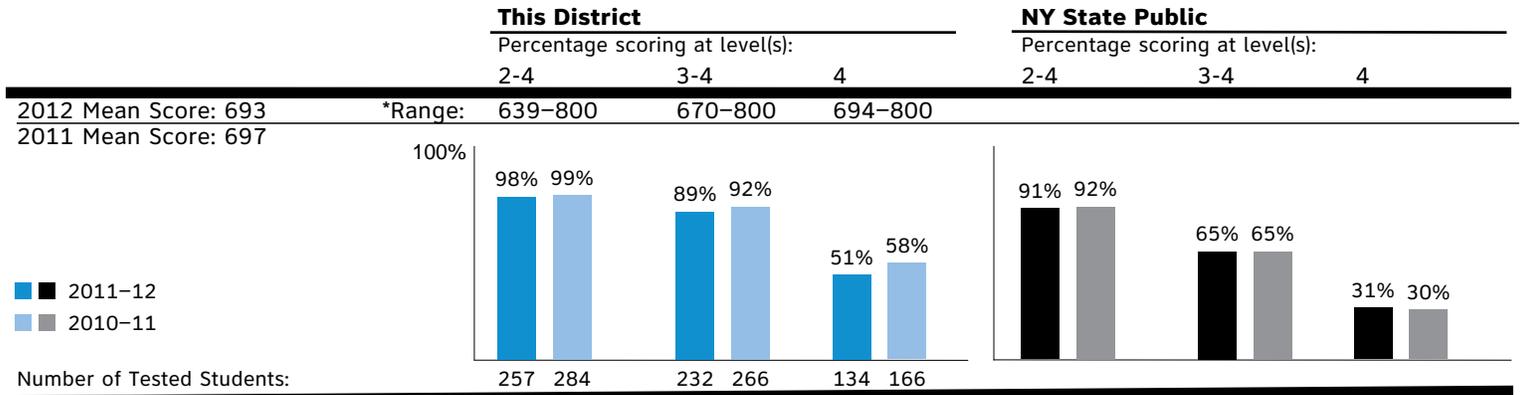
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	98%	89%	51%	288	99%	92%	58%
Female	130	98%	87%	53%	138	99%	95%	58%
Male	131	99%	91%	50%	150	98%	90%	57%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	13	100%	85%	62%	16	94%	81%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	243	98%	89%	51%	265	99%	93%	59%
Multiracial								
Small Group Totals	5	100%	100%	60%	7	86%	86%	57%
General-Education Students	232	100%	94%	55%	266	100%	96%	62%
Students with Disabilities	29	86%	48%	21%	22	82%	50%	5%
English Proficient	258	-	-	-	284	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	18	100%	89%	39%	30	97%	83%	33%
Not Disadvantaged	243	98%	89%	52%	258	99%	93%	60%
Migrant								
Not Migrant	261	98%	89%	51%	288	99%	92%	58%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

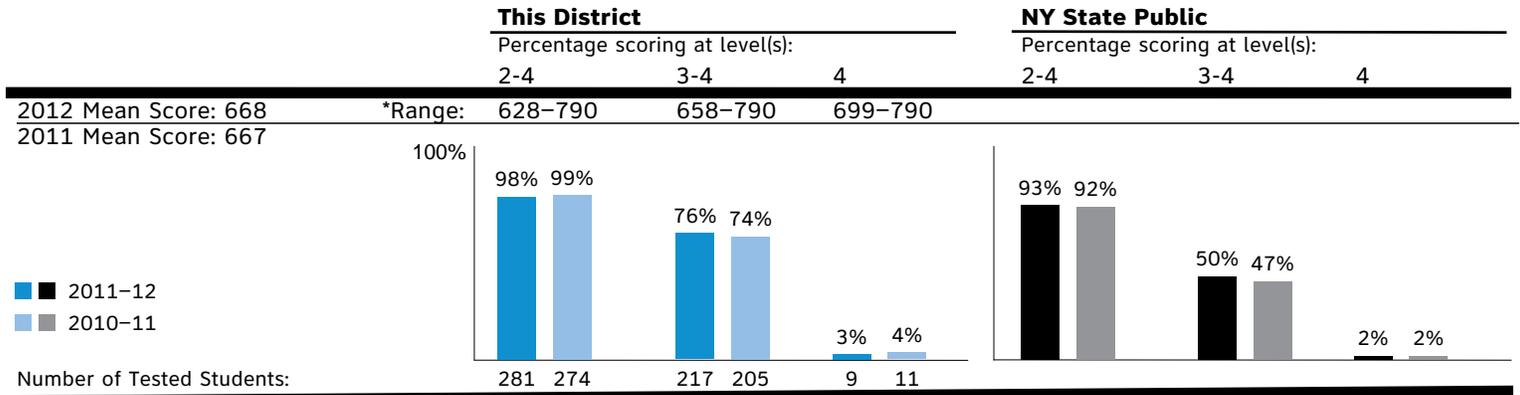
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	1	-	-	-

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>287</b>	<b>98%</b>	<b>76%</b>	<b>3%</b>	<b>278</b>	<b>99%</b>	<b>74%</b>	<b>4%</b>
Female	137	99%	79%	5%	125	100%	78%	5%
Male	150	97%	73%	1%	153	97%	71%	3%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	18	94%	61%	0%	8	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	262	98%	77%	3%	262	98%	74%	4%
Multiracial								
Small Group Totals	7	86%	57%	0%	8	100%	75%	13%
General-Education Students	267	100%	81%	3%	252	100%	79%	4%
Students with Disabilities	20	70%	10%	0%	26	85%	19%	0%
English Proficient	283	–	–	–	278	99%	74%	4%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	21	100%	62%	0%	34	94%	56%	3%
Not Disadvantaged	266	98%	77%	3%	244	99%	76%	4%
Migrant								
Not Migrant	287	98%	76%	3%	278	99%	74%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

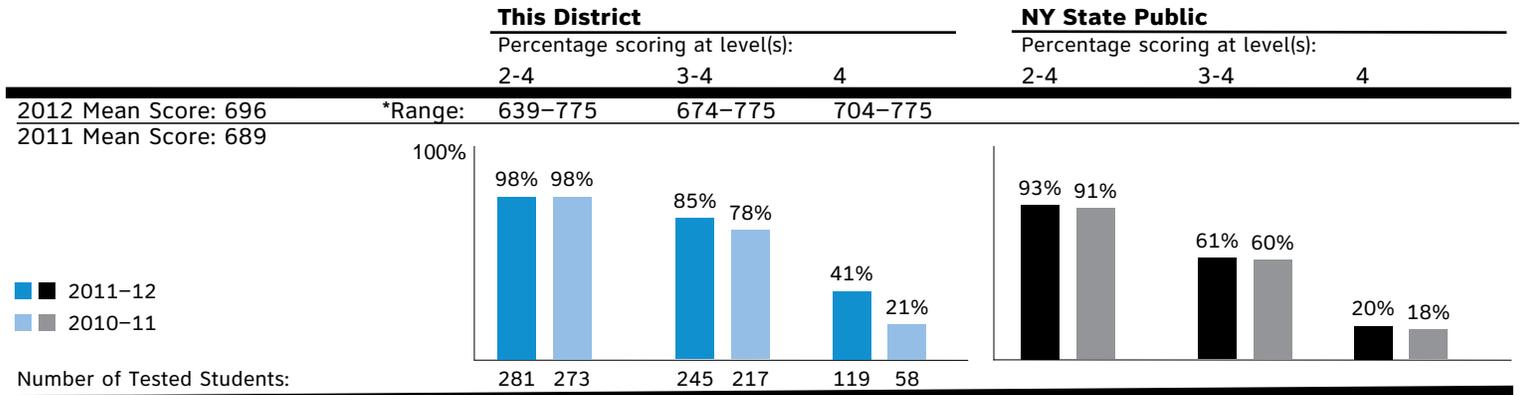
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>288</b>	<b>98%</b>	<b>85%</b>	<b>41%</b>	<b>278</b>	<b>98%</b>	<b>78%</b>	<b>21%</b>
Female	137	99%	90%	46%	125	99%	78%	19%
Male	151	97%	81%	37%	153	97%	78%	22%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	18	89%	61%	17%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	263	98%	87%	43%	262	98%	78%	21%
Multiracial								
Small Group Totals	7	86%	86%	29%	8	100%	75%	13%
General-Education Students	268	99%	89%	44%	252	100%	85%	23%
Students with Disabilities	20	80%	35%	5%	26	81%	15%	0%
English Proficient	283	98%	86%	42%	278	98%	78%	21%
Limited English Proficient	5	100%	20%	0%				
Economically Disadvantaged	21	100%	71%	10%	34	94%	65%	3%
Not Disadvantaged	267	97%	86%	44%	244	99%	80%	23%
Migrant								
Not Migrant	288	98%	85%	41%	278	98%	78%	21%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

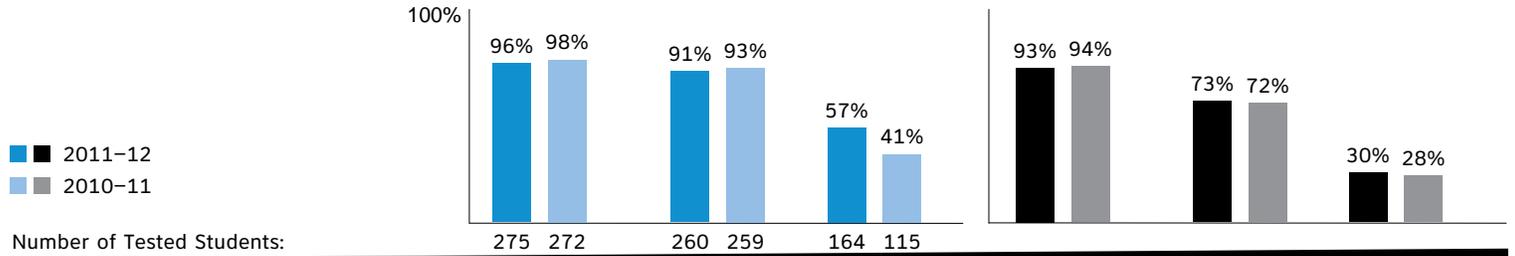
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	10	50%	20%	0%	11	82%	18%	0%
Female	3	-	-	-	3	-	-	-
Male	7	-	-	-	8	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	8	-	-	-	11	82%	18%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	50%	20%	0%	-	-	-	-
General-Education Students	2	-	-	-	2	-	-	-
Students with Disabilities	8	-	-	-	9	-	-	-
English Proficient	10	50%	20%	0%	11	82%	18%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	5	80%	40%	0%
Not Disadvantaged	10	50%	20%	0%	6	83%	0%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	10	50%	20%	0%	11	82%	18%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	276	270	258	164	267	263	257	115

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

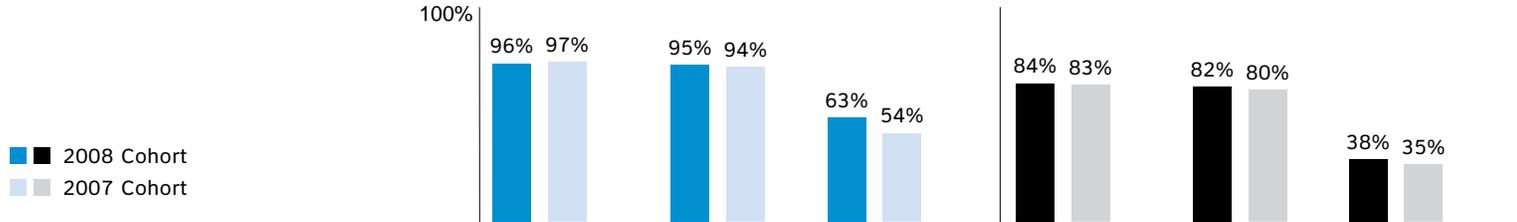
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>275</b>	<b>96%</b>	<b>95%</b>	<b>63%</b>	<b>291</b>	<b>97%</b>	<b>94%</b>	<b>54%</b>
Female	137	99%	98%	70%	161	98%	97%	64%
Male	138	94%	91%	56%	130	95%	90%	42%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	9	89%	89%	44%	10	80%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	80%	60%	5	100%	100%	60%
White	261	97%	95%	64%	276	97%	95%	56%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	246	98%	98%	70%	261	98%	97%	59%
Students with Disabilities	29	83%	66%	7%	30	87%	63%	13%
English Proficient	272	–	–	–	290	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	11	100%	100%	55%	26	96%	88%	35%
Not Disadvantaged	264	96%	94%	63%	265	97%	94%	56%
Migrant								
Not Migrant	275	96%	95%	63%	291	97%	94%	54%

### NOTES

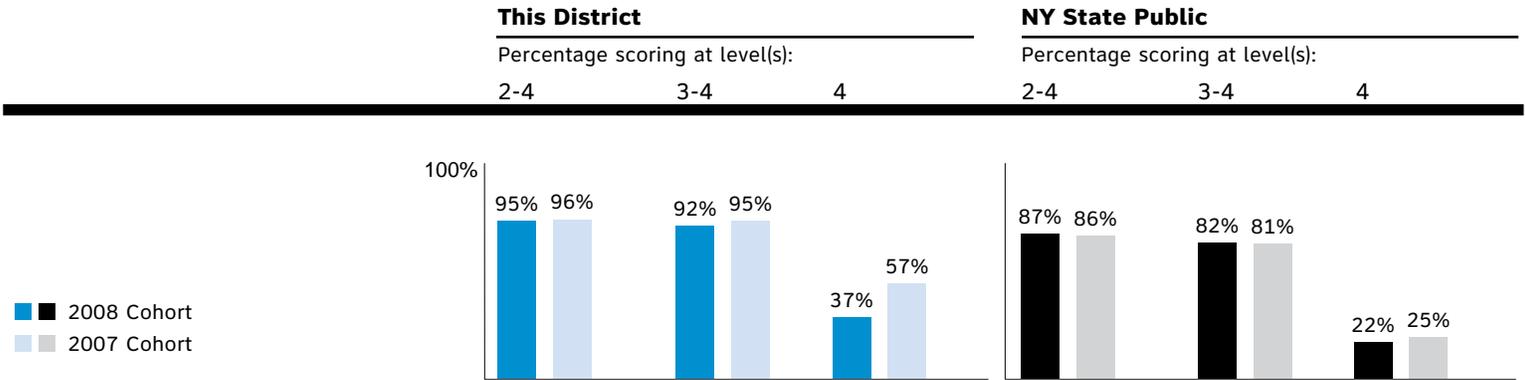
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# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>275</b>	<b>95%</b>	<b>92%</b>	<b>37%</b>	<b>291</b>	<b>96%</b>	<b>95%</b>	<b>57%</b>
Female	137	96%	96%	41%	161	98%	98%	62%
Male	138	93%	89%	34%	130	94%	92%	51%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	9	89%	89%	11%	10	70%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	5	60%	60%	40%	5	100%	100%	80%
White	261	95%	93%	38%	276	97%	96%	58%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	246	98%	96%	42%	261	98%	97%	63%
Students with Disabilities	29	69%	59%	0%	30	83%	80%	7%
English Proficient	272	-	-	-	290	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	11	100%	100%	27%	26	96%	92%	46%
Not Disadvantaged	264	94%	92%	38%	265	96%	95%	58%
Migrant								
Not Migrant	275	95%	92%	37%	291	96%	95%	57%

#### NOTES

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# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	275	3%	53%	37%	246	2%	54%	41%	29	14%	45%	3%
<b>U.S. History and Government</b>	275	1%	35%	59%	246	0%	32%	65%	29	3%	55%	10%
<b>Science</b>	275	2%	45%	49%	246	0%	43%	54%	29	17%	59%	3%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	1	1	2	1
Mathematics	5	0	1	3	1
Social Studies	5	3	1	0	1
Science	5	0	2	2	1

### NOTES

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# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	248	99%	97%	68%	218	100%	98%	73%	30	93%	87%	30%
	2010-11	274	99%	95%	64%	249	100%	98%	70%	25	88%	60%	4%
	2009-10	290	99%	96%	54%	257	100%	99%	59%	33	88%	70%	12%
Integrated Algebra	2011-12	309	97%	95%	35%	285	97%	96%	38%	24	92%	92%	0%
	2010-11	297	97%	94%	31%	271	98%	96%	34%	26	85%	77%	0%
	2009-10	333	97%	93%	31%	300	98%	95%	35%	33	85%	79%	0%
Geometry	2011-12	263	97%	92%	35%	247	97%	93%	38%	16	94%	75%	0%
	2010-11	256	98%	96%	45%	243	98%	97%	47%	13	100%	85%	15%
	2009-10	205	97%	90%	25%	196	98%	92%	26%	9	67%	44%	11%
Algebra 2/Trigonometry	2011-12	235	90%	79%	34%	230	90%	79%	34%	5	80%	80%	20%
	2010-11	213	80%	71%	23%	205	81%	73%	24%	8	38%	38%	0%
	2009-10	194	83%	75%	35%	188	84%	76%	36%	6	67%	33%	0%
Global History and Geography	2011-12	336	94%	82%	33%	300	98%	89%	37%	36	58%	25%	3%
	2010-11	262	89%	76%	28%	223	92%	81%	31%	39	69%	44%	10%
	2009-10	290	93%	85%	36%	252	98%	90%	40%	38	61%	53%	5%
U.S. History and Government	2011-12	253	95%	91%	49%	220	99%	95%	54%	33	73%	64%	15%
	2010-11	285	95%	90%	58%	255	98%	94%	64%	30	63%	57%	7%
	2009-10	288	97%	92%	64%	251	99%	97%	71%	37	84%	59%	19%
Living Environment	2011-12	290	98%	95%	50%	261	100%	98%	55%	29	79%	66%	3%
	2010-11	288	99%	98%	47%	259	100%	99%	51%	29	93%	86%	10%
	2009-10	247	94%	89%	40%	208	98%	94%	44%	39	74%	64%	15%
Physical Setting/Earth Science	2011-12	295	97%	91%	56%	281	98%	92%	58%	14	86%	64%	7%
	2010-11	302	95%	90%	38%	276	97%	92%	41%	26	77%	65%	4%
	2009-10	311	94%	84%	42%	284	96%	89%	46%	27	70%	30%	4%
Physical Setting/Chemistry	2011-12	236	97%	86%	18%	235	—	—	—	1	—	—	—
	2010-11	201	94%	76%	12%	189	94%	78%	13%	12	92%	50%	0%
	2009-10	252	96%	75%	10%	244	95%	76%	11%	8	100%	38%	0%
Physical Setting/Physics	2011-12	122	97%	81%	25%	120	—	—	—	2	—	—	—
	2010-11	130	95%	89%	36%	129	—	—	—	1	—	—	—
	2009-10	163	93%	86%	29%	159	—	—	—	4	—	—	—

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# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	2	—	3	—
	2010-11	5	20%	2	—	3	—
	2009-10	4	—	0	—	4	—
Science	2011-12	3	—	0	—	3	—
	2010-11	5	80%	1	—	4	—
	2009-10	4	—	0	—	4	—
Reading	2011-12	11	64%	0	—	11	64%
	2010-11	4	—	0	—	4	—
	2009-10	6	50%	1	—	5	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	22	36%	1	—	21	—
	2010-11	26	42%	2	—	24	—
	2009-10	16	56%	1	—	15	—
U.S. History and Government	2011-12	14	50%	1	—	13	—
	2010-11	3	—	1	—	2	—
	2009-10	11	0%	0	—	11	0%

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# 2 Student Performance

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	10	0%	0%	20%	80%	9	-	-	-	-	1	-	-	-	-
	2010-11	10	10%	10%	50%	30%	9	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	31%	8%	62%	13	0%	31%	8%	62%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	10	10%	10%	40%	40%	9	-	-	-	-	1	-	-	-	-
	2010-11	10	10%	40%	40%	10%	9	-	-	-	-	1	-	-	-	-
	2009-10	13	31%	8%	15%	46%	13	31%	8%	15%	46%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	7	0%	0%	29%	71%	6	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	0%	78%	8	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	7	14%	14%	43%	29%	6	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	13%	50%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	22%	44%	22%	8	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	14%	57%	4	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	14%	57%	0%	4	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	8	0%	13%	63%	25%	6	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	8	25%	38%	25%	13%	6	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	80%	20%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	8	0%	38%	13%	50%	5	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	17%	67%	17%	10	-	-	-	-	2	-	-	-	-
	2009-10	10	20%	40%	20%	20%	8	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	8	13%	38%	13%	38%	5	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	50%	33%	17%	10	-	-	-	-	2	-	-	-	-
	2009-10	10	40%	20%	40%	0%	8	-	-	-	-	2	-	-	-	-

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# 3 Student Outcomes

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-18-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	262		239		23	
	2010-11	280		255		25	
	2009-10	264		236		28	
<b>Receiving a Regents Diploma</b>	2011-12	249	95%	238	100%	11	48%
	2010-11	263	94%	250	98%	13	52%
	2009-10	242	92%	232	98%	10	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	156	60%	154	64%	2	9%
	2010-11	191	68%	186	73%	5	20%
	2009-10	172	65%	170	72%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	5	1%	1	1%
	2010-11	3	0%	3	0%	0	0%
	2009-10	5	0%	5	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	6	1%	5	1%	1	1%
	2010-11	3	0%	3	0%	0	0%
	2009-10	5	0%	5	0%	0	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	183	69%	179	75%	4	14%
<b>To 2-year College</b>	62	23%	49	21%	13	46%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	4%
<b>To the Military</b>	2	1%	1	0%	1	4%
<b>To Employment</b>	8	3%	5	2%	3	11%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	9	3%	3	1%	6	21%