



The New York State Report Card 2011–12

District **BETHPAGE UNION FREE SCHOOL
DISTRICT**

District ID **28-05-21-03-0000**

Superintendent **TERRENCE CLARK**

Telephone **(516) 644-4001**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	10	0	0
Kindergarten	182	206	207
Grade 1	232	191	207
Grade 2	213	232	185
Grade 3	217	216	235
Grade 4	229	220	212
Grade 5	242	233	226
Grade 6	241	248	231
Ungraded Elementary	0	0	9
Grade 7	242	244	253
Grade 8	253	237	242
Grade 9	244	244	235
Grade 10	258	246	247
Grade 11	240	268	248
Grade 12	271	231	265
Ungraded Secondary	8	7	8
Total K-12	3072	3023	3010

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	21
Grade 8			
English	21	18	19
Mathematics	22	18	19
Science	20	20	18
Social Studies	23	20	20
Grade 10			
English	21	22	21
Mathematics	18	20	18
Science	17	21	17
Social Studies	22	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	140	5%	151	5%	234	8%
Reduced Price Lunch	75	2%	81	3%	85	3%
Limited English Proficient	55	2%	47	2%	48	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	8	0%	7	0%
Black or African American	19	1%	21	1%	15	0%
Hispanic or Latino	222	7%	224	7%	268	9%
Asian or Native Hawaiian/Other Pacific Islander	268	9%	260	9%	272	9%
White	2558	83%	2502	83%	2438	81%
Multiracial	0	0%	8	0%	10	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	108	3%	85	3%	92	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	263	272	270
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	63%	60%
Total Number of Core Classes	808	782	776
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1004	1031	979
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	28%	20%
Turnover Rate of All Teachers	16%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	61	60
Total Paraprofessionals*	38	39	35
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

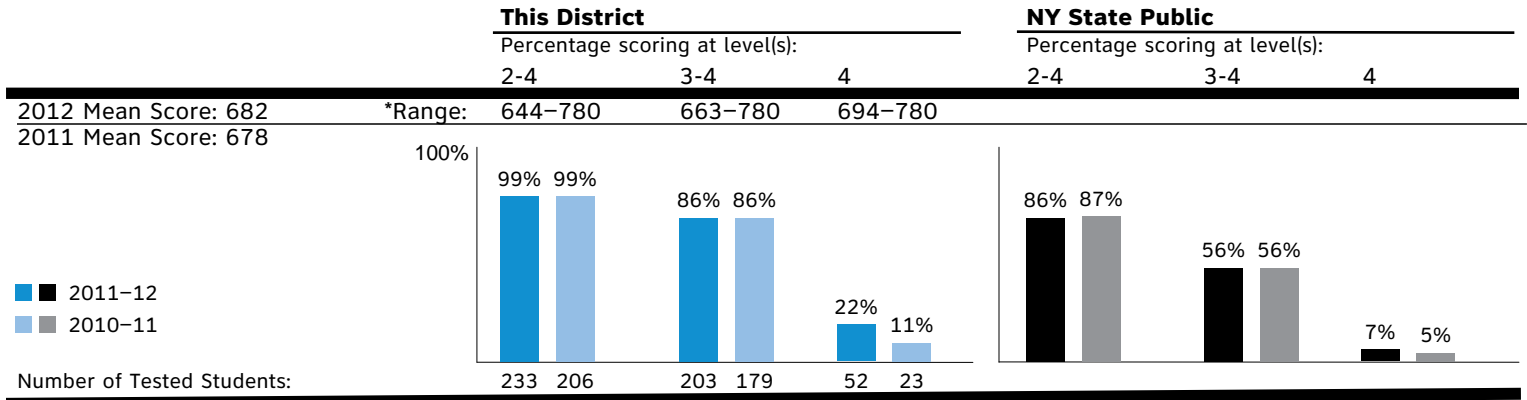
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	99%	86%	22%	209	99%	86%	11%
Female	117	98%	90%	26%	98	100%	89%	10%
Male	118	100%	83%	19%	111	97%	83%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	17	–	–	–	15	100%	93%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	22%	14	–	–	–
White	197	99%	87%	23%	179	99%	85%	12%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	20	95%	75%	10%	15	93%	80%	13%
General-Education Students	198	100%	91%	25%	188	99%	91%	12%
Students with Disabilities	37	95%	59%	5%	21	90%	33%	0%
English Proficient	234	–	–	–	208	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	29	100%	79%	3%	16	100%	88%	0%
Not Disadvantaged	206	99%	87%	25%	193	98%	85%	12%
Migrant	–	–	–	–	1	–	–	–
Not Migrant	235	99%	86%	22%	208	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

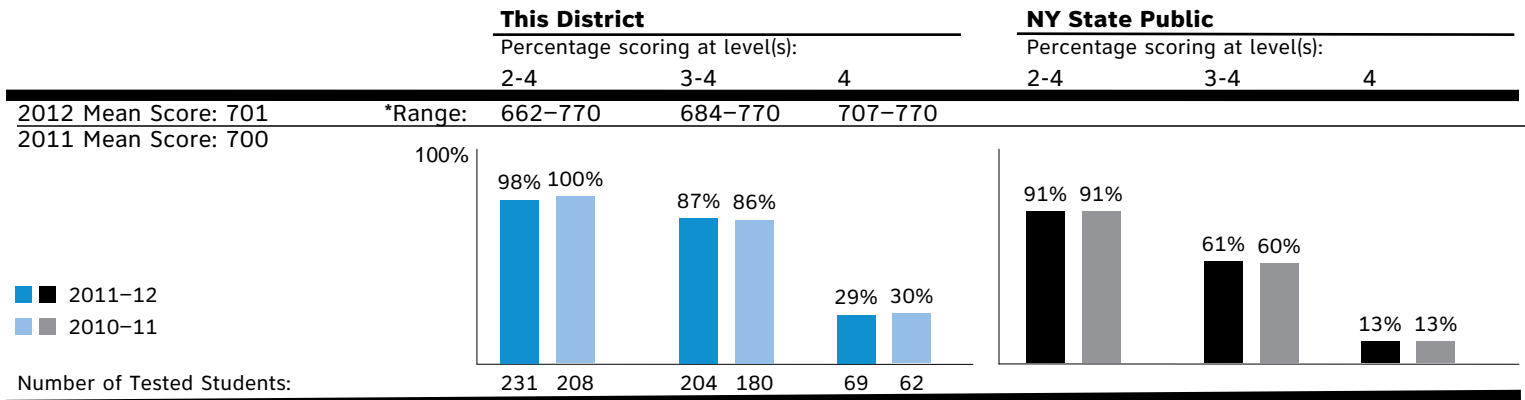
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	98%	87%	29%	209	100%	86%	30%
Female	117	97%	84%	32%	98	100%	87%	27%
Male	118	100%	90%	26%	111	99%	86%	32%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	17	–	–	–	15	100%	87%	27%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	33%	14	–	–	–
White	197	98%	88%	29%	179	99%	87%	30%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	20	95%	75%	25%	15	100%	80%	33%
General-Education Students	198	99%	91%	34%	188	99%	90%	33%
Students with Disabilities	37	95%	65%	5%	21	100%	52%	0%
English Proficient	234	–	–	–	207	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	29	97%	55%	21%	16	100%	81%	19%
Not Disadvantaged	206	99%	91%	31%	193	99%	87%	31%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	235	98%	87%	29%	208	–	–	–

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Other Assessments

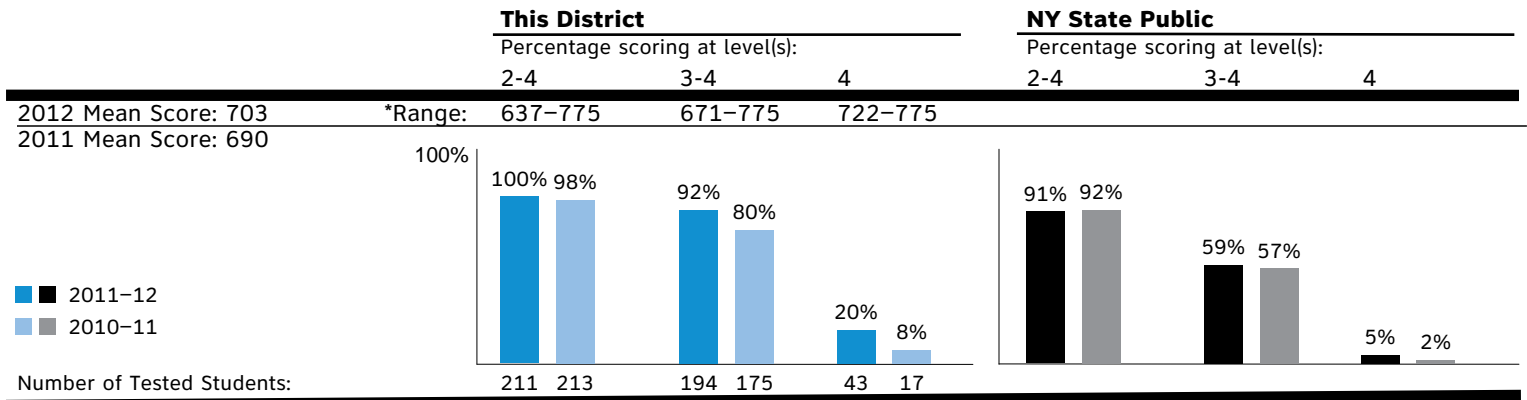
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	100%	92%	20%	218	98%	80%	8%
Female	101	100%	93%	20%	93	99%	82%	11%
Male	110	100%	91%	21%	125	97%	79%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	17	100%	76%	12%	24	96%	75%	0%
Hispanic or Latino	15	–	–	–	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	178	100%	93%	20%	174	98%	79%	7%
White	1	–	–	–	1	–	–	–
Multiracial	16	100%	94%	31%	20	100%	95%	20%
Small Group Totals	191	100%	96%	23%	195	100%	85%	9%
General-Education Students	20	100%	50%	0%	23	78%	39%	0%
Students with Disabilities	210	–	–	–	214	–	–	–
English Proficient	1	–	–	–	4	–	–	–
Limited English Proficient	17	100%	88%	0%	20	100%	55%	5%
Economically Disadvantaged	194	100%	92%	22%	198	97%	83%	8%
Not Disadvantaged	1	–	–	–				
Migrant	210	–	–	–	218	98%	80%	8%
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

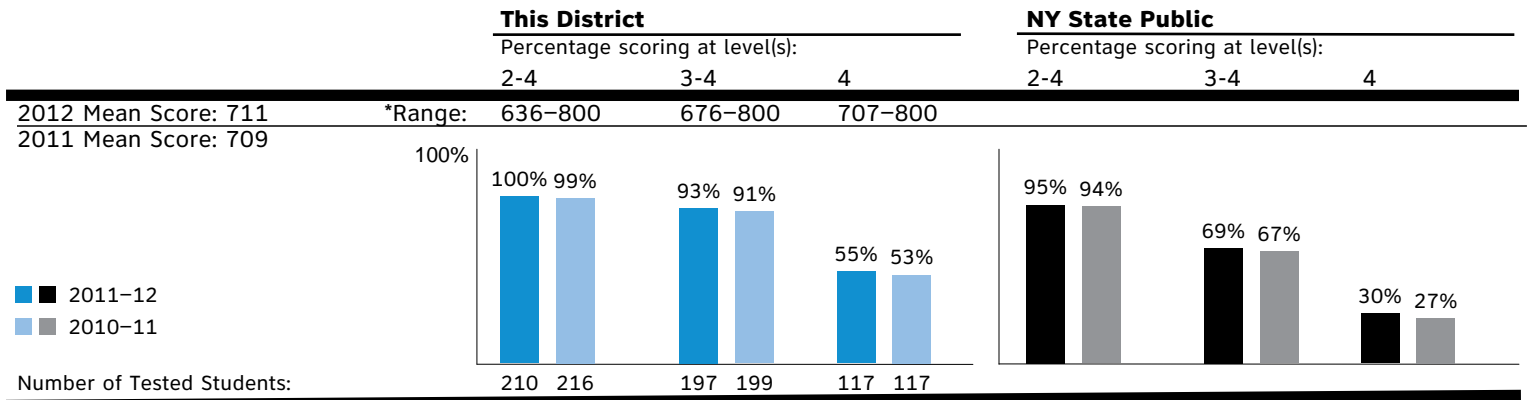
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	100%	93%	55%	219	99%	91%	53%
Female	101	100%	93%	53%	93	99%	90%	54%
Male	110	99%	94%	57%	126	98%	91%	53%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	17	100%	88%	47%	24	100%	92%	54%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	19	–	–	–
White	178	99%	94%	54%	174	98%	90%	52%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	100%	88%	81%	21	100%	95%	67%
General-Education Students	191	100%	96%	61%	196	100%	94%	59%
Students with Disabilities	20	95%	70%	5%	23	87%	61%	9%
English Proficient	210	–	–	–	214	99%	91%	54%
Limited English Proficient	1	–	–	–	5	100%	80%	20%
Economically Disadvantaged	17	100%	94%	29%	20	100%	90%	40%
Not Disadvantaged	194	99%	93%	58%	199	98%	91%	55%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	210	–	–	–	219	99%	91%	53%

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Other Assessments

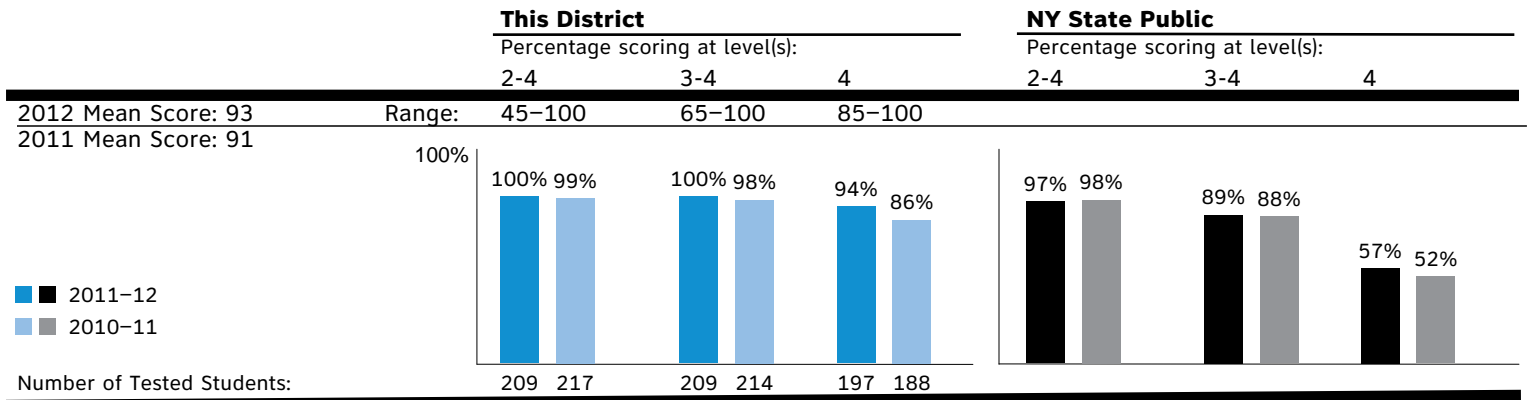
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	100%	100%	94%	219	99%	98%	86%
Female	99	100%	100%	95%	93	99%	97%	84%
Male	110	100%	100%	94%	126	99%	98%	87%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	16	100%	100%	81%	24	100%	100%	75%
Hispanic or Latino	14	-	-	-	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	178	100%	100%	96%	174	99%	97%	86%
White	1	-	-	-	1	-	-	-
Multiracial	15	100%	100%	87%	21	100%	100%	100%
Small Group Totals	190	100%	100%	96%	196	100%	99%	90%
General-Education Students	19	100%	100%	79%	23	91%	83%	48%
Students with Disabilities	208	-	-	-	214	99%	98%	87%
English Proficient	1	-	-	-	5	100%	100%	20%
Limited English Proficient	16	100%	100%	94%	20	100%	100%	75%
Economically Disadvantaged	193	100%	100%	94%	199	99%	97%	87%
Not Disadvantaged	1	-	-	-				
Migrant	208	-	-	-	219	99%	98%	86%
Not Migrant								

NOTES

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Other Assessments

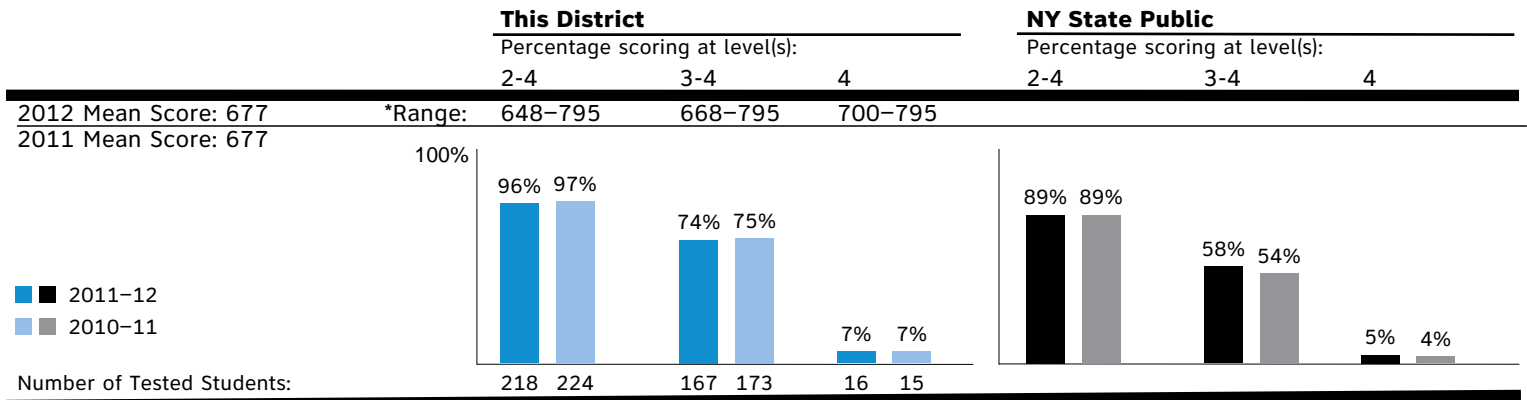
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	226	96%	74%	7%	230	97%	75%	7%
Female	94	97%	78%	11%	114	99%	79%	9%
Male	132	96%	71%	5%	116	96%	72%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	25	96%	64%	0%	19	95%	53%	0%
Hispanic or Latino	21	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	178	96%	72%	7%	195	98%	77%	6%
White	1	–	–	–	1	–	–	–
Multiracial	23	100%	96%	17%	16	94%	75%	25%
Small Group Totals	199	99%	81%	8%	209	100%	80%	7%
General-Education Students	27	78%	19%	0%	21	76%	24%	0%
Students with Disabilities	222	–	–	–	227	–	–	–
English Proficient	4	–	–	–	3	–	–	–
Limited English Proficient	23	91%	57%	0%	22	95%	55%	0%
Economically Disadvantaged	203	97%	76%	8%	208	98%	77%	7%
Not Disadvantaged								
Migrant	226	96%	74%	7%	230	97%	75%	7%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

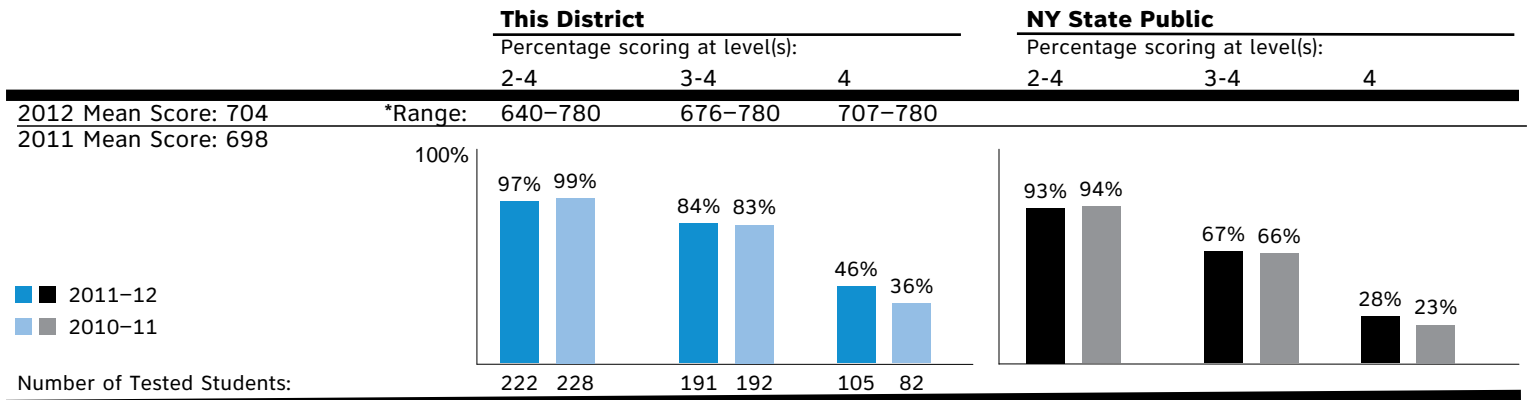
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	97%	84%	46%	230	99%	83%	36%
Female	96	97%	84%	47%	114	99%	82%	38%
Male	132	98%	83%	45%	116	99%	85%	34%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	27	93%	81%	41%	19	100%	68%	11%
Hispanic or Latino	21	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	178	98%	83%	44%	195	99%	85%	35%
White	1	–	–	–	1	–	–	–
Multiracial	23	100%	91%	70%	16	94%	81%	69%
Small Group Totals	201	100%	90%	52%	209	100%	88%	39%
General-Education Students	27	78%	37%	0%	21	90%	38%	5%
Students with Disabilities	222	98%	84%	46%	227	–	–	–
English Proficient	6	67%	67%	33%	3	–	–	–
Limited English Proficient	23	91%	65%	35%	22	100%	68%	9%
Economically Disadvantaged	205	98%	86%	47%	208	99%	85%	38%
Not Disadvantaged								
Migrant	228	97%	84%	46%	230	99%	83%	36%
Not Migrant								

NOTES

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Other Assessments

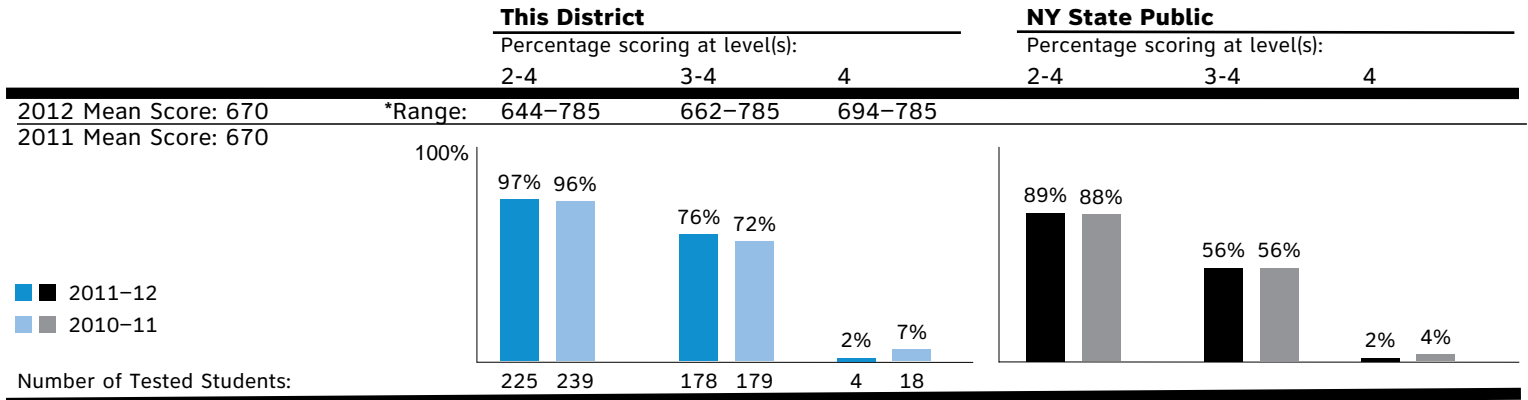
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	233	97%	76%	2%	249	96%	72%	7%
Female	117	97%	82%	1%	124	98%	77%	7%
Male	116	96%	71%	3%	125	94%	66%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	21	95%	67%	0%	23	–	–	–
Hispanic or Latino	13	–	–	–	24	96%	79%	4%
Asian or Native Hawaiian/Other Pacific Islander	197	97%	77%	2%	201	97%	75%	8%
White	1	–	–	–	24	88%	38%	4%
Multiracial	15	93%	80%	0%	24	88%	38%	4%
Small Group Totals	213	100%	82%	2%	209	99%	81%	9%
General-Education Students	20	65%	15%	0%	40	80%	23%	0%
Students with Disabilities	233	97%	76%	2%	246	–	–	–
English Proficient	3	–	–	–	3	–	–	–
Limited English Proficient	24	92%	50%	0%	31	84%	35%	6%
Economically Disadvantaged	209	97%	79%	2%	218	98%	77%	7%
Not Disadvantaged								
Migrant	233	97%	76%	2%	249	96%	72%	7%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

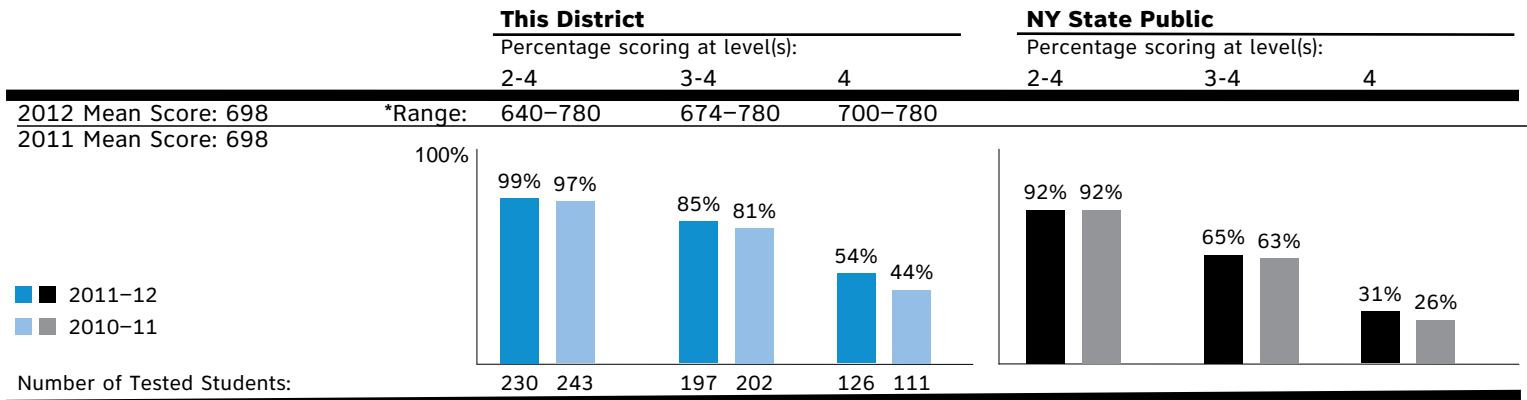
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	232	99%	85%	54%	250	97%	81%	44%
Female	117	99%	85%	56%	125	98%	82%	49%
Male	115	99%	85%	52%	125	96%	79%	40%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	21	100%	76%	43%	24	–	–	–
Hispanic or Latino	12	–	–	–	24	96%	88%	58%
Asian or Native Hawaiian/Other Pacific Islander	197	99%	86%	55%	201	98%	85%	46%
White	1	–	–	–	25	92%	44%	20%
Multiracial	14	93%	86%	64%	210	100%	90%	53%
Small Group Totals	20	90%	45%	15%	40	85%	35%	0%
General-Education Students	232	99%	85%	54%	246	–	–	–
Students with Disabilities	4	–	–	–	31	84%	39%	16%
English Proficient	24	100%	71%	21%	219	99%	87%	48%
Limited English Proficient	208	99%	87%	58%	250	97%	81%	44%
Economically Disadvantaged	232	99%	85%	54%				
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

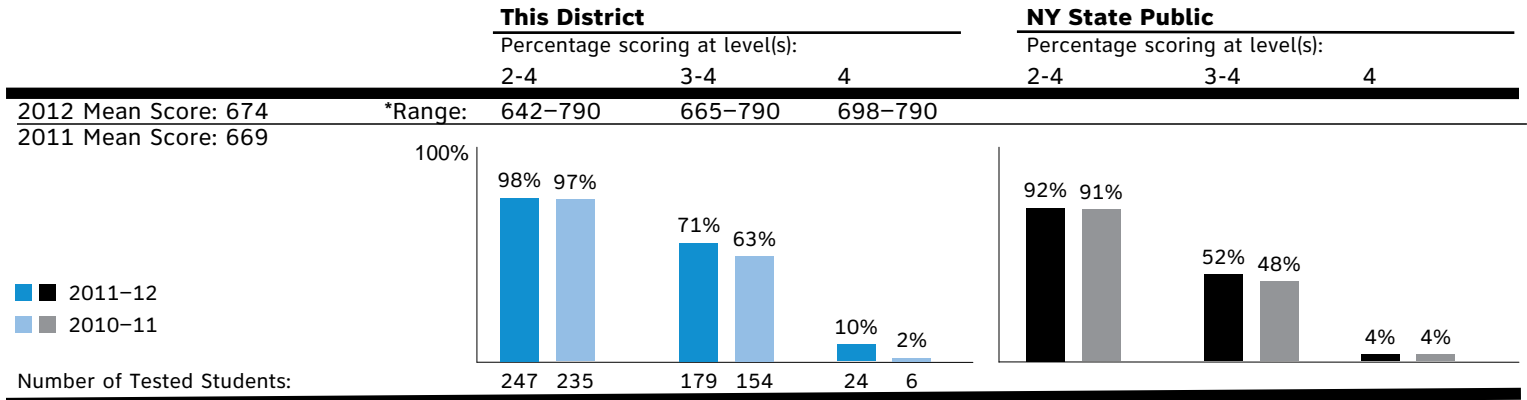
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	252	98%	71%	10%	243	97%	63%	2%
Female	128	100%	80%	13%	124	98%	65%	4%
Male	124	96%	61%	6%	119	95%	62%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	26	100%	42%	4%	11	–	–	–
Hispanic or Latino	25	–	–	–	22	100%	73%	9%
Asian or Native Hawaiian/Other Pacific Islander	200	99%	73%	10%	208	97%	63%	2%
White	26	92%	85%	12%	13	92%	54%	0%
Multiracial	211	100%	80%	11%	218	100%	70%	3%
Small Group Totals	41	88%	24%	0%	25	72%	4%	0%
General-Education Students	249	–	–	–	241	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	24	96%	50%	8%	16	94%	50%	6%
Limited English Proficient	228	98%	73%	10%	227	97%	64%	2%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

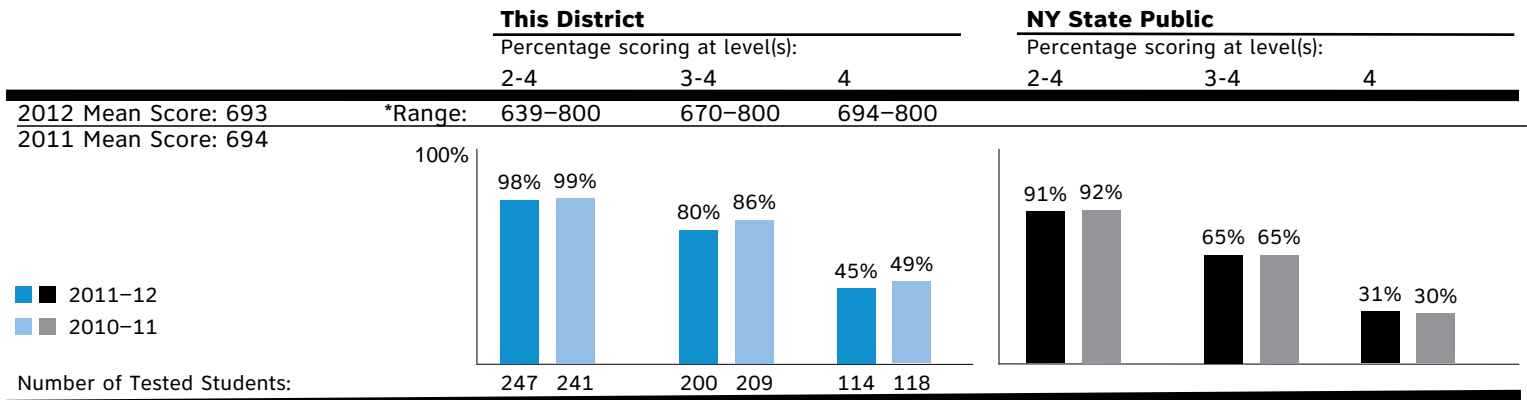
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	251	98%	80%	45%	243	99%	86%	49%
Female	127	98%	83%	46%	124	100%	90%	53%
Male	124	98%	77%	45%	119	98%	82%	44%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	26	100%	58%	19%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	–	–	–	22	100%	95%	73%
White	199	98%	81%	45%	208	100%	85%	46%
Multiracial	26	96%	88%	73%	13	92%	85%	46%
Small Group Totals	26	96%	88%	73%	13	92%	85%	46%
General-Education Students	211	100%	88%	53%	218	100%	93%	54%
Students with Disabilities	40	93%	38%	5%	25	92%	24%	0%
English Proficient	248	–	–	–	241	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	24	100%	50%	25%	16	94%	69%	44%
Not Disadvantaged	227	98%	83%	48%	227	100%	87%	49%
Migrant	251	98%	80%	45%	243	99%	86%	49%
Not Migrant	251	98%	80%	45%	243	99%	86%	49%

NOTES

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Other Assessments

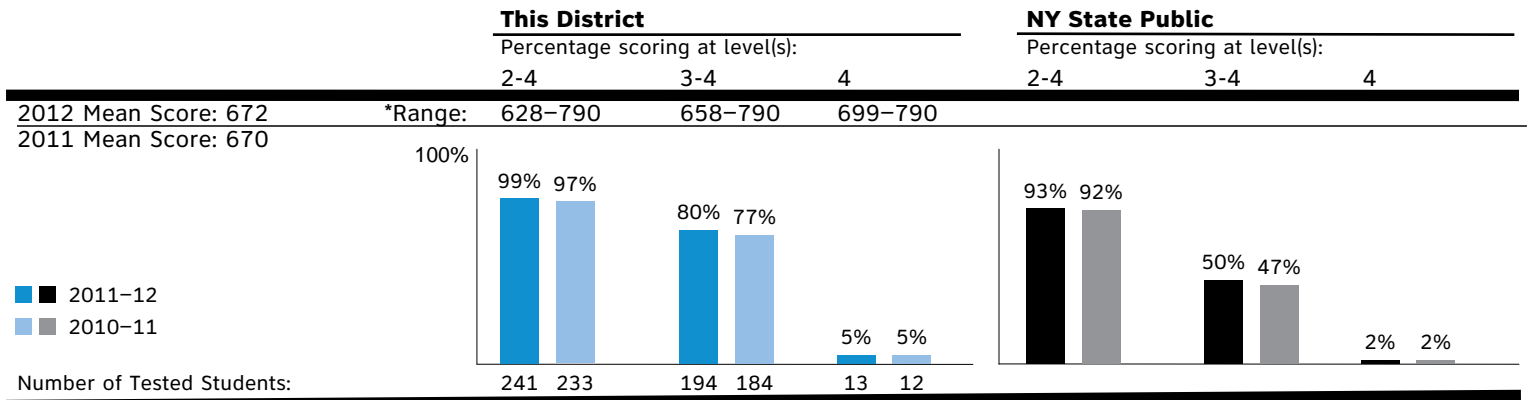
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	243	99%	80%	5%	239	97%	77%	5%
Female	124	100%	82%	8%	125	99%	83%	7%
Male	119	98%	77%	3%	114	96%	70%	3%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	12	–	–	–	16	94%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	22%	30	100%	90%	13%
White	206	99%	79%	4%	186	97%	77%	4%
Multiracial								
Small Group Totals	14	100%	64%	0%	7	100%	57%	0%
General-Education Students	217	100%	86%	6%	207	100%	86%	6%
Students with Disabilities	26	92%	31%	0%	32	81%	22%	0%
English Proficient	242	–	–	–	234	98%	78%	5%
Limited English Proficient	1	–	–	–	5	80%	40%	0%
Economically Disadvantaged	18	100%	78%	0%	42	93%	62%	2%
Not Disadvantaged	225	99%	80%	6%	197	98%	80%	6%
Migrant					1	–	–	–
Not Migrant	243	99%	80%	5%	238	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

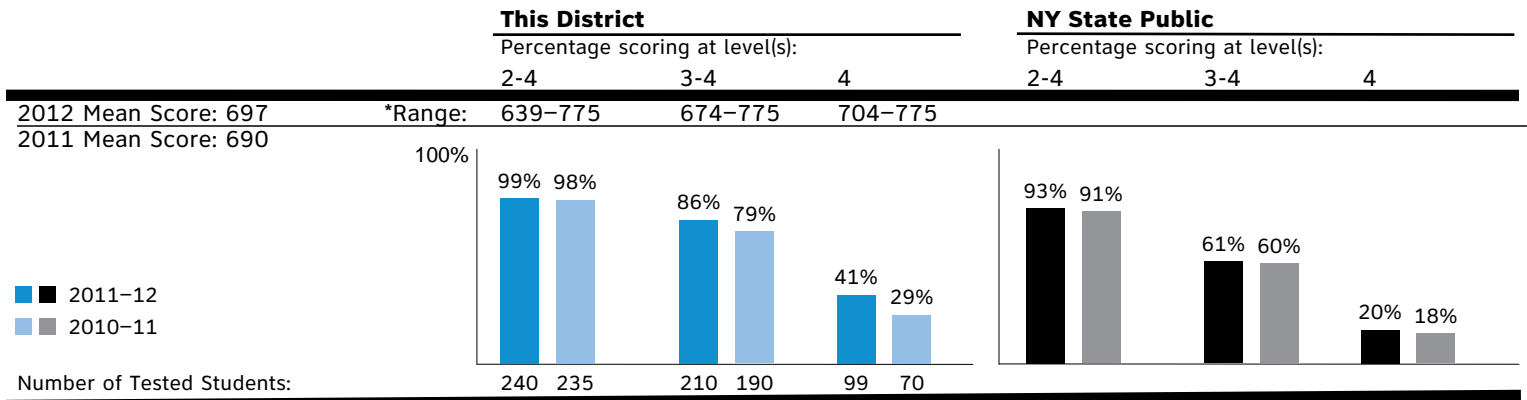
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	243	99%	86%	41%	239	98%	79%	29%
Female	124	99%	89%	44%	125	99%	85%	35%
Male	119	98%	84%	37%	114	97%	74%	23%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	12	–	–	–	16	100%	75%	44%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	91%	70%	30	100%	90%	50%
White	206	99%	86%	38%	186	98%	80%	25%
Multiracial								
Small Group Totals	14	100%	79%	29%	7	100%	43%	14%
General-Education Students	217	100%	92%	46%	207	100%	86%	33%
Students with Disabilities	26	88%	38%	0%	32	88%	38%	6%
English Proficient	242	–	–	–	234	98%	79%	29%
Limited English Proficient	1	–	–	–	5	100%	80%	40%
Economically Disadvantaged	18	100%	61%	44%	42	98%	64%	19%
Not Disadvantaged	225	99%	88%	40%	197	98%	83%	31%
Migrant					1	–	–	–
Not Migrant	243	99%	86%	41%	238	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Results in Grade 8 Science

This District

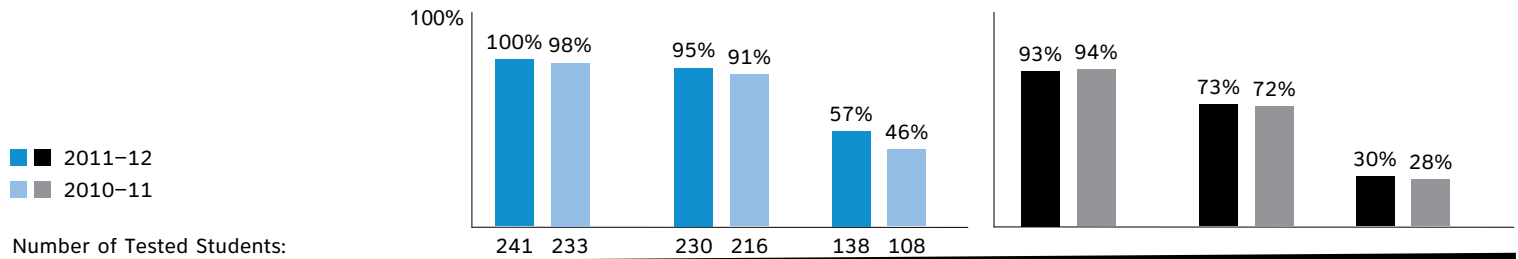
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	163	99% 93% 42%	158	97% 87% 30%
Female	80	99% 95% 35%	74	99% 88% 28%
Male	83	100% 90% 49%	84	96% 86% 32%
American Indian or Alaska Native	1	– – –	2	– – –
Black or African American	1	– – –	5	– – –
Hispanic or Latino	10	– – –	11	91% 64% 27%
Asian or Native Hawaiian/Other Pacific Islander	11	100% 91% 55%	17	100% 100% 53%
White	140	99% 94% 42%	123	98% 88% 28%
Multiracial				
Small Group Totals	12	100% 83% 33%	7	100% 71% 29%
General-Education Students	138	100% 97% 47%	127	100% 95% 35%
Students with Disabilities	25	96% 68% 16%	31	87% 52% 13%
English Proficient	162	– – –	153	98% 88% 30%
Limited English Proficient	1	– – –	5	80% 40% 40%
Economically Disadvantaged	13	100% 92% 23%	38	92% 82% 37%
Not Disadvantaged	150	99% 93% 44%	120	99% 88% 28%
Migrant			1	– – –
Not Migrant	163	99% 93% 42%	157	– – –

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4 3-4 4	Total Tested	Number scoring at level(s): 2-4 3-4 4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	– – –	2	– – –
Regents Science	79	79 79 69	79	79 79 60

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

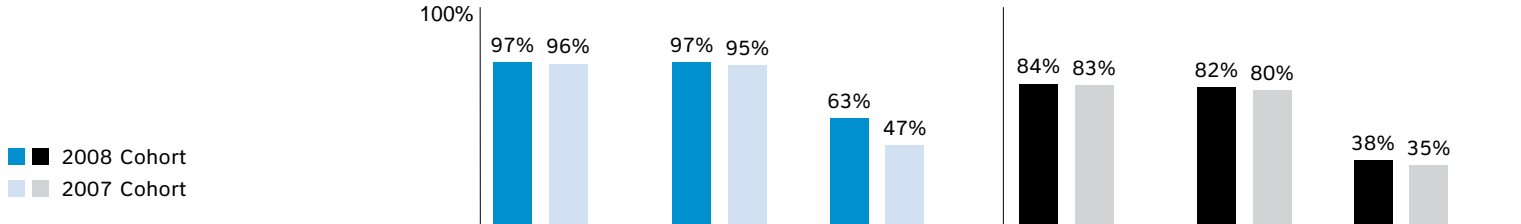
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	268	97%	97%	63%	242	96%	95%	47%
Female	133	100%	100%	63%	112	97%	97%	54%
Male	135	94%	93%	63%	130	95%	94%	41%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	17	–	–	–	25	96%	96%	48%
Asian or Native Hawaiian/Other Pacific Islander	29	93%	93%	66%	16	–	–	–
White	220	99%	99%	65%	197	96%	95%	45%
Multiracial								
Small Group Totals	19	79%	79%	42%	20	95%	95%	65%
General-Education Students	247	99%	99%	68%	209	100%	100%	53%
Students with Disabilities	21	76%	71%	5%	33	73%	70%	6%
English Proficient	266	–	–	–	241	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	30	93%	93%	43%	28	96%	96%	39%
Not Disadvantaged	238	97%	97%	66%	214	96%	95%	48%
Migrant					1	–	–	–
Not Migrant	268	97%	97%	63%	241	–	–	–

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2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

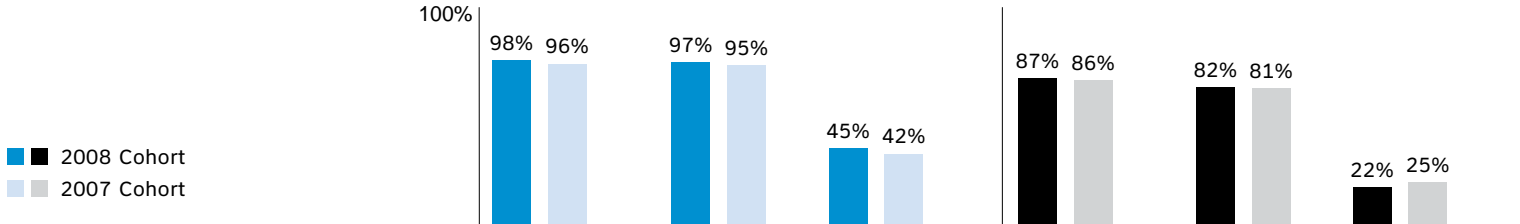
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	268	98%	97%	45%	242	96%	95%	42%
Female	133	99%	99%	41%	112	97%	96%	39%
Male	135	97%	95%	49%	130	95%	93%	45%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	17	–	–	–	25	100%	96%	48%
Asian or Native Hawaiian/Other Pacific Islander	29	90%	90%	62%	16	–	–	–
White	220	100%	99%	46%	197	95%	94%	38%
Multiracial								
Small Group Totals	19	95%	89%	11%	20	95%	95%	75%
General-Education Students	247	99%	99%	49%	209	100%	99%	49%
Students with Disabilities	21	86%	76%	5%	33	73%	67%	0%
English Proficient	266	–	–	–	241	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	30	100%	97%	17%	28	93%	93%	36%
Not Disadvantaged	238	98%	97%	49%	214	96%	95%	43%
Migrant					1	–	–	–
Not Migrant	268	98%	97%	45%	241	–	–	–

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2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	268	1%	46%	50%	247	1%	44%	54%	21	10%	67%	5%
U.S. History and Government	268	1%	26%	69%	247	0%	25%	72%	21	5%	43%	24%
Science	268	0%	31%	68%	247	0%	28%	72%	21	0%	62%	19%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	3		—	—	—	—
Mathematics	3		—	—	—	—
Social Studies	3		—	—	—	—
Science	3		—	—	—	—

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2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	254	99%	97%	77%	225	100%	100%	83%	29	90%	79%	31%
	2010–11	273	99%	98%	62%	243	100%	100%	67%	30	93%	83%	17%
	2009–10	234	100%	98%	49%	210	100%	99%	54%	24	100%	92%	4%
Integrated Algebra	2011–12	244	100%	97%	35%	224	100%	97%	37%	20	100%	90%	10%
	2010–11	262	98%	94%	39%	229	98%	98%	43%	33	94%	67%	6%
	2009–10	262	100%	99%	42%	232	100%	100%	47%	30	100%	93%	0%
Geometry	2011–12	239	97%	88%	41%	219	99%	93%	44%	20	80%	35%	5%
	2010–11	271	97%	87%	28%	240	98%	92%	31%	31	87%	48%	3%
	2009–10	265	98%	92%	32%	246	98%	94%	35%	19	89%	58%	5%
Algebra 2/Trigonometry	2011–12	240	89%	75%	23%	235	90%	75%	23%	5	40%	40%	0%
	2010–11	246	86%	74%	24%	240	86%	75%	23%	6	83%	67%	33%
	2009–10	3	—	—	—	3	—	—	—	0	—	—	—
Global History and Geography	2011–12	266	95%	86%	38%	228	97%	91%	43%	38	82%	55%	3%
	2010–11	272	97%	92%	42%	236	99%	97%	47%	36	86%	61%	8%
	2009–10	279	96%	91%	50%	248	98%	94%	54%	31	77%	61%	13%
U.S. History and Government	2011–12	260	95%	94%	62%	227	99%	97%	69%	33	73%	70%	18%
	2010–11	272	97%	94%	68%	242	99%	98%	72%	30	83%	67%	33%
	2009–10	234	98%	97%	65%	204	99%	99%	74%	30	93%	83%	10%
Living Environment	2011–12	238	100%	99%	72%	218	100%	100%	76%	20	100%	95%	25%
	2010–11	244	100%	100%	66%	215	100%	100%	72%	29	97%	97%	21%
	2009–10	251	100%	100%	63%	222	100%	100%	68%	29	100%	97%	28%
Physical Setting/Earth Science	2011–12	234	99%	98%	65%	216	100%	100%	69%	18	94%	78%	22%
	2010–11	261	98%	97%	53%	235	99%	98%	57%	26	92%	88%	15%
	2009–10	256	99%	96%	59%	237	99%	96%	61%	19	100%	100%	37%
Physical Setting/Chemistry	2011–12	212	99%	94%	31%	208	—	—	—	4	—	—	—
	2010–11	197	98%	92%	24%	194	—	—	—	3	—	—	—
	2009–10	199	99%	95%	28%	196	—	—	—	3	—	—	—
Physical Setting/Physics	2011–12	72	92%	82%	31%	71	—	—	—	1	—	—	—
	2010–11	91	92%	88%	33%	91	92%	88%	33%	0	—	—	—
	2009–10	78	97%	96%	45%	75	—	—	—	3	—	—	—

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2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	33%	0		6	33%
	2010-11	11	73%	1	—	10	—
	2009-10	4	—	0		4	—
Science	2011-12	4	—	0		4	—
	2010-11	7	43%	0		7	43%
	2009-10	2	—	0		2	—
Reading	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	3	—	1	—	2	—
	2010-11	9	44%	1	—	8	—
	2009-10	5	40%	0		5	40%
U.S. History and Government	2011-12	6	67%	0		6	67%
	2010-11	7	14%	0		7	14%
	2009-10	3	—	0		3	—

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2 Student Performance

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	18	0%	17%	61%	22%	17	—	—	—	—	1	—	—	—	—
	2010-11	20	5%	20%	55%	20%	19	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	17%	25%	58%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	18	11%	28%	11%	50%	17	—	—	—	—	1	—	—	—	—
	2010-11	20	25%	20%	20%	35%	19	—	—	—	—	1	—	—	—	—
	2009-10	12	33%	8%	8%	50%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	0%	25%	75%	6	—	—	—	—	2	—	—	—	—
	2009-10	19	0%	5%	5%	89%	14	0%	7%	7%	86%	5	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2011-12	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—
	2009-10	19	0%	16%	42%	42%	14	0%	14%	36%	50%	5	0%	20%	60%	20%
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	7	14%	0%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	0%	56%	33%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	7	14%	14%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	22%	22%	56%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	0%	44%	44%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	7	0%	14%	0%	86%	5	—	—	—	—	2	—	—	—	—
	2009-10	9	11%	11%	33%	44%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	9	0%	11%	44%	44%	5	—	—	—	—	4	—	—	—	—
	2010-11	9	11%	44%	33%	11%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	33%	22%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	9	0%	33%	67%	0%	5	—	—	—	—	4	—	—	—	—
	2010-11	9	0%	56%	11%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	33%	11%	44%	8	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **BETHPAGE UNION FREE SCHOOL DISTRICT**

District ID **28-05-21-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	266		245		21	
	2010-11	228		206		22	
	2009-10	269		248		21	
Receiving a Regents Diploma	2011-12	259	97%	245	100%	14	67%
	2010-11	219	96%	203	99%	16	73%
	2009-10	265	99%	247	100%	18	86%
Receiving a Regents Diploma with Advanced Designation	2011-12	173	65%	171	70%	2	10%
	2010-11	152	67%	151	73%	1	5%
	2009-10	195	72%	190	77%	5	24%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	1	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	2	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	4	0%	2	0%	2	1%
Total Non-completers	2011-12	4	0%	3	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	5	0%	2	0%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	231	86%	220	90%	11	48%
To 2-year College	14	5%	12	5%	2	9%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	8	3%	8	3%	0	0%
To Employment	12	4%	4	2%	8	35%
To Adult Services	2	1%	0	0%	2	9%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%