



# The New York State Report Card 2011–12

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **PK-12, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Enrollment

	2009–10	2010–11	2011–12
Pre-K	163	163	163
Kindergarten	411	412	401
Grade 1	441	417	432
Grade 2	450	456	437
Grade 3	415	458	461
Grade 4	454	424	477
Grade 5	469	446	431
Grade 6	462	463	443
Ungraded Elementary	53	56	0
Grade 7	483	474	492
Grade 8	465	490	483
Grade 9	532	466	490
Grade 10	439	555	471
Grade 11	505	437	540
Grade 12	506	509	451
Ungraded Secondary	15	25	1
<b>Total K–12</b>	<b>6100</b>	<b>6088</b>	<b>6010</b>

## Average Class Size

	2009–10	2010–11	2011–12
<b>Common Branch</b>	21	21	22
<b>Grade 8</b>			
English	18	20	22
Mathematics	19	21	22
Science	22	24	27
Social Studies	19	20	23
<b>Grade 10</b>			
English	22	21	20
Mathematics	21	20	21
Science	23	24	26
Social Studies	19	23	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

# 1 Profile

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	674	11%	761	13%	938	16%
Reduced Price Lunch	203	3%	271	4%	261	4%
Limited English Proficient	169	3%	183	3%	170	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	0%	5	0%	3	0%
Black or African American	338	6%	349	6%	335	6%
Hispanic or Latino	796	13%	856	14%	932	16%
Asian or Native Hawaiian/Other Pacific Islander	301	5%	325	5%	321	5%
White	4657	76%	4553	75%	4400	73%
Multiracial	0	0%	0	0%	19	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	154	3%	140	2%	136	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	532	530	492
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	70%	71%
<b>Total Number of Core Classes</b>	1522	1408	1298
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1970	1951	1792
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	15%	31%
Turnover Rate of All Teachers	6%	7%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	72	74	75
Total Paraprofessionals*	149	165	134
Assistant Principals	8	8	8
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

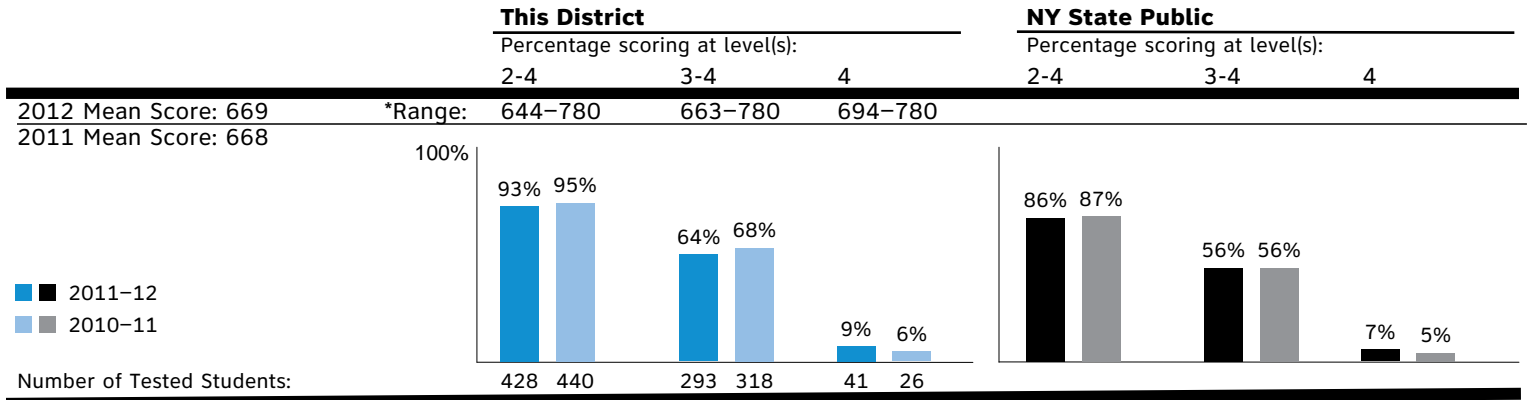
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	460	93%	64%	9%	465	95%	68%	6%
Female	234	96%	71%	9%	221	98%	77%	6%
Male	226	90%	56%	8%	244	92%	61%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	21	–	–	–	26	–	–	–
Hispanic or Latino	77	91%	44%	1%	71	92%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	26	92%	62%	4%	32	94%	69%	3%
White	334	94%	69%	11%	335	96%	74%	7%
Multiracial	1	–	–	–				
Small Group Totals	23	87%	52%	13%	27	81%	44%	4%
General-Education Students	409	96%	69%	10%	411	98%	73%	6%
Students with Disabilities	51	69%	20%	4%	54	67%	30%	0%
English Proficient	449	94%	65%	9%	452	95%	70%	6%
Limited English Proficient	11	45%	9%	0%	13	69%	15%	0%
Economically Disadvantaged	100	88%	42%	2%	82	87%	45%	1%
Not Disadvantaged	360	94%	70%	11%	383	96%	73%	7%
Migrant								
Not Migrant	460	93%	64%	9%	465	95%	68%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A

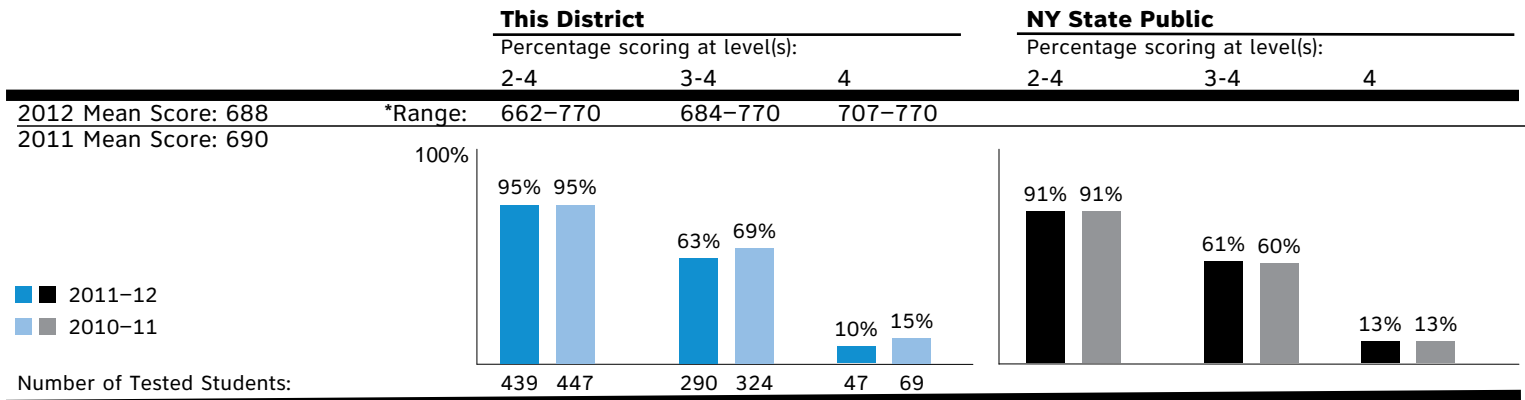
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	462	95%	63%	10%	470	95%	69%	15%
Female	233	96%	64%	8%	222	98%	74%	14%
Male	229	94%	62%	13%	248	93%	65%	15%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	21	-	-	-	27	-	-	-
Hispanic or Latino	79	90%	41%	1%	75	88%	49%	11%
Asian or Native Hawaiian/Other Pacific Islander	26	92%	69%	12%	32	94%	72%	19%
White	334	97%	69%	13%	335	98%	74%	16%
Multiracial	1	-	-	-				
Small Group Totals	23	91%	39%	4%	28	79%	54%	4%
General-Education Students	411	97%	67%	11%	416	98%	74%	16%
Students with Disabilities	51	80%	31%	2%	54	74%	31%	4%
English Proficient	449	96%	64%	10%	454	96%	71%	15%
Limited English Proficient	13	46%	8%	0%	16	75%	13%	0%
Economically Disadvantaged	101	88%	43%	4%	87	87%	44%	5%
Not Disadvantaged	361	97%	68%	12%	383	97%	75%	17%
Migrant								
Not Migrant	462	95%	63%	10%	470	95%	69%	15%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-

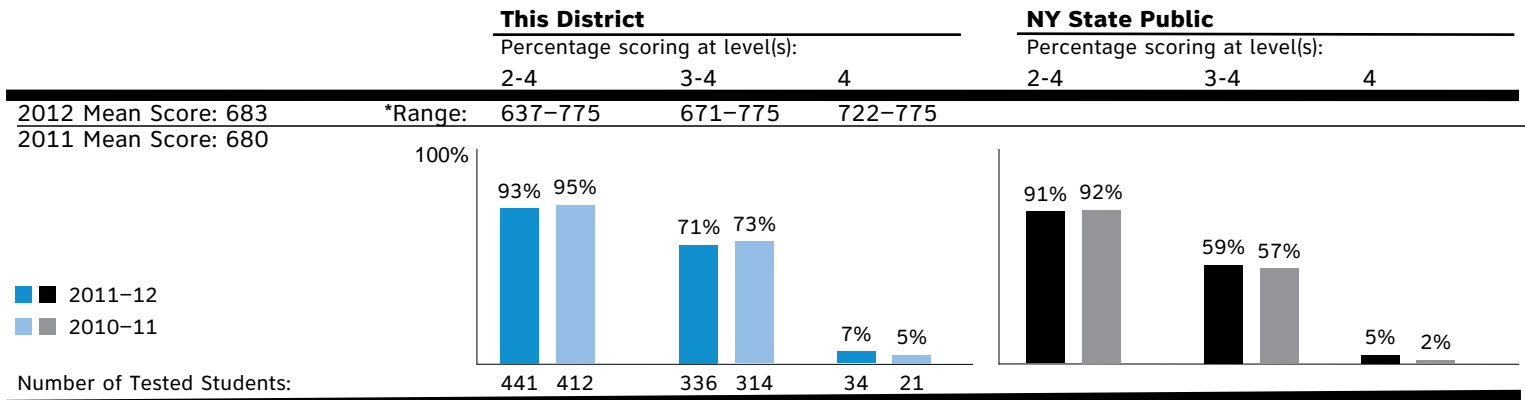


# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	472	93%	71%	7%	432	95%	73%	5%
Female	223	98%	82%	8%	200	96%	74%	6%
Male	249	90%	61%	7%	232	95%	72%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	31	-	-	-	21	95%	57%	0%
Hispanic or Latino	68	88%	50%	1%	64	94%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	88%	67%	15%	18	100%	89%	6%
White	337	96%	77%	8%	329	95%	75%	5%
Multiracial	2	-	-	-				
Small Group Totals	34	85%	56%	3%				
General-Education Students	415	98%	78%	8%	377	99%	80%	6%
Students with Disabilities	57	60%	25%	2%	55	73%	25%	0%
English Proficient	460	94%	73%	7%	423	96%	74%	5%
Limited English Proficient	12	58%	0%	0%	9	89%	22%	0%
Economically Disadvantaged	99	85%	54%	2%	90	90%	54%	1%
Not Disadvantaged	373	96%	76%	9%	342	97%	77%	6%
Migrant					1	-	-	-
Not Migrant	472	93%	71%	7%	431	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	2	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

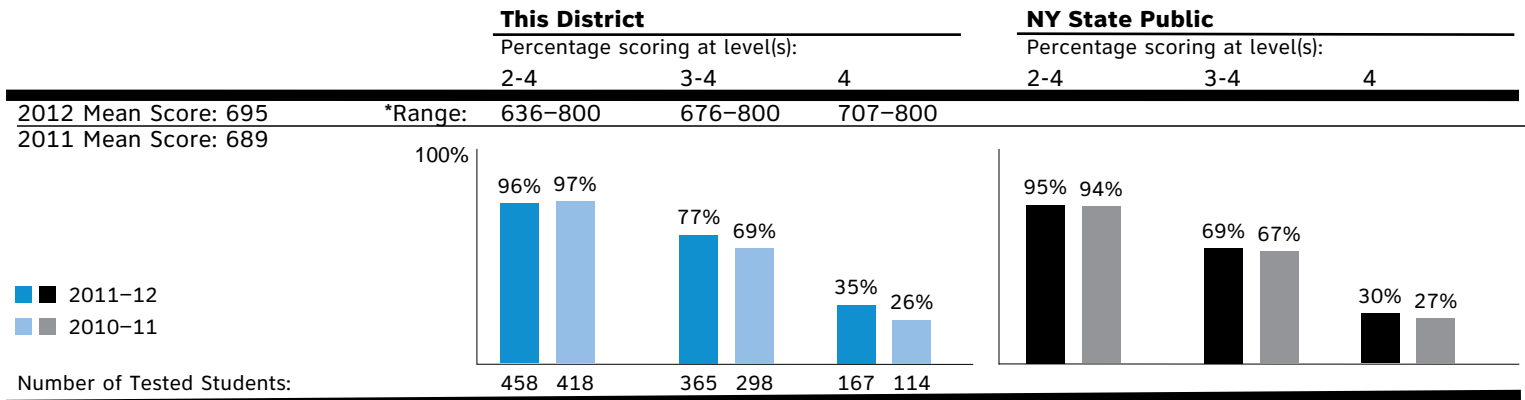


# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	476	96%	77%	35%	433	97%	69%	26%
Female	225	98%	80%	35%	200	97%	66%	22%
Male	251	95%	74%	35%	233	97%	71%	30%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	–	–	–	21	95%	43%	10%
Hispanic or Latino	71	90%	58%	14%	65	95%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	79%	36%	18	100%	94%	39%
White	338	99%	82%	40%	329	97%	71%	29%
Multiracial	2	–	–	–				
Small Group Totals	34	85%	59%	29%				
General-Education Students	418	98%	83%	39%	378	100%	76%	30%
Students with Disabilities	58	81%	34%	5%	55	73%	20%	2%
English Proficient	460	97%	78%	36%	423	97%	70%	27%
Limited English Proficient	16	69%	31%	0%	10	90%	20%	0%
Economically Disadvantaged	101	90%	58%	23%	91	93%	49%	13%
Not Disadvantaged	375	98%	82%	38%	342	97%	74%	30%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	475	–	–	–	432	–	–	–

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### Other Assessments

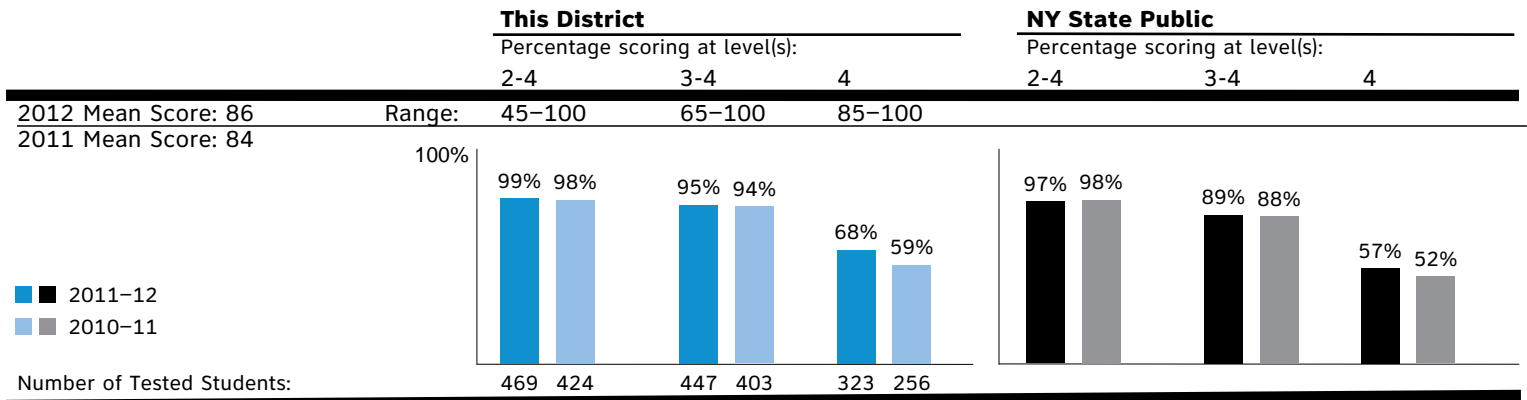
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	4	1	1

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	473	99%	95%	68%	431	98%	94%	59%
Female	227	100%	96%	70%	200	98%	93%	55%
Male	246	98%	93%	67%	231	99%	94%	63%
American Indian or Alaska Native	1	-	-	-				
Black or African American	32	-	-	-	20	100%	90%	30%
Hispanic or Latino	71	100%	86%	55%	65	100%	92%	38%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	88%	73%	18	100%	94%	72%
White	334	100%	98%	72%	328	98%	94%	65%
Multiracial	2	-	-	-				
Small Group Totals	35	97%	89%	57%				
General-Education Students	416	100%	97%	73%	376	100%	98%	65%
Students with Disabilities	57	95%	79%	32%	55	87%	65%	20%
English Proficient	457	99%	96%	70%	420	98%	94%	60%
Limited English Proficient	16	94%	56%	19%	11	100%	73%	18%
Economically Disadvantaged	102	100%	89%	56%	91	99%	90%	37%
Not Disadvantaged	371	99%	96%	72%	340	98%	94%	65%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	472	-	-	-	430	-	-	-

### NOTES

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### Other Assessments

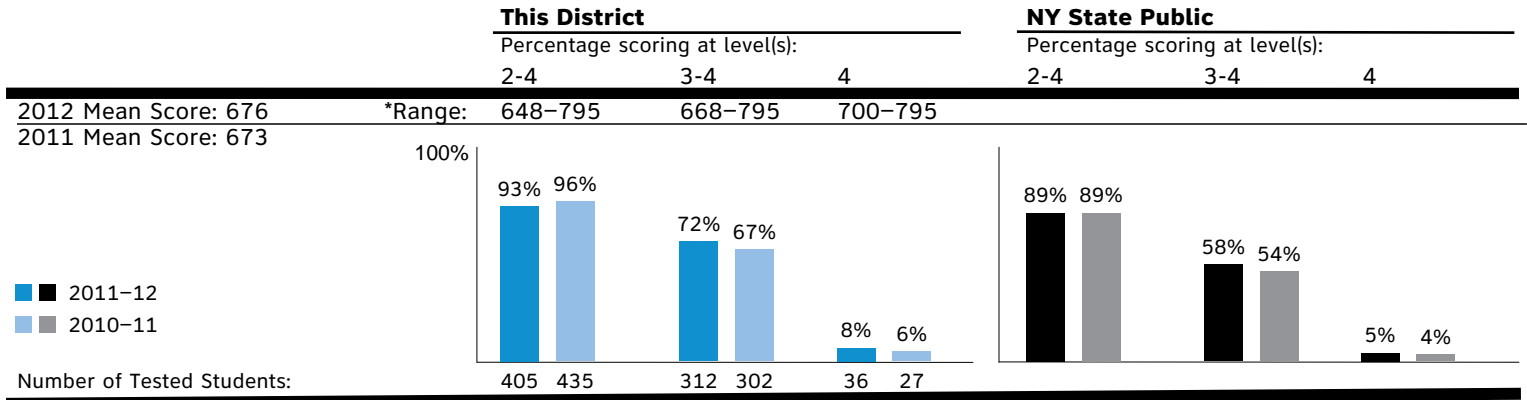
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	4	3	2

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	434	93%	72%	8%	451	96%	67%	6%
Female	202	95%	72%	10%	206	98%	71%	7%
Male	232	92%	72%	6%	245	96%	63%	5%
American Indian or Alaska Native								
Black or African American	20	85%	40%	5%	25	96%	52%	0%
Hispanic or Latino	67	94%	57%	9%	51	100%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	11%	25	96%	80%	16%
White	328	93%	76%	8%	350	96%	70%	6%
Multiracial								
Small Group Totals								
General-Education Students	374	99%	79%	10%	383	100%	75%	7%
Students with Disabilities	60	58%	27%	0%	68	78%	24%	1%
English Proficient	428	94%	73%	8%	448	–	–	–
Limited English Proficient	6	50%	0%	0%	3	–	–	–
Economically Disadvantaged	99	91%	53%	8%	95	95%	53%	2%
Not Disadvantaged	335	94%	78%	8%	356	97%	71%	7%
Migrant								
Not Migrant	434	93%	72%	8%	451	96%	67%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	3	2	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

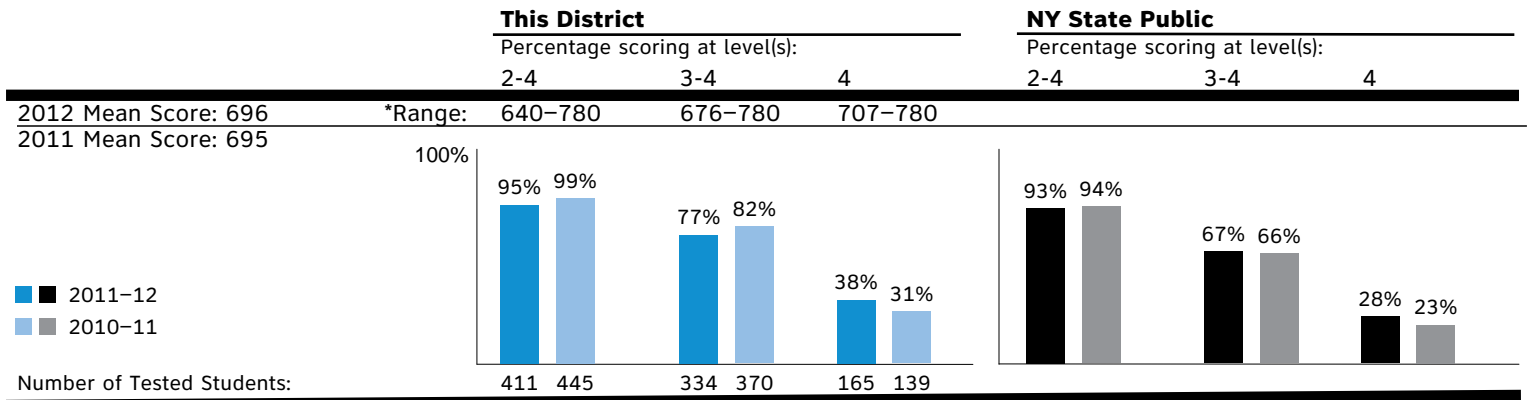
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	433	95%	77%	38%	451	99%	82%	31%
Female	200	95%	76%	32%	205	100%	83%	34%
Male	233	95%	79%	43%	246	98%	81%	28%
American Indian or Alaska Native								
Black or African American	20	90%	45%	20%	25	100%	72%	8%
Hispanic or Latino	68	94%	63%	25%	52	100%	67%	13%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	100%	68%	25	96%	84%	48%
White	326	95%	81%	40%	349	99%	85%	34%
Multiracial								
Small Group Totals								
General-Education Students	374	99%	85%	43%	384	100%	89%	34%
Students with Disabilities	59	69%	29%	10%	67	91%	43%	10%
English Proficient	426	96%	78%	39%	448	–	–	–
Limited English Proficient	7	57%	14%	0%	3	–	–	–
Economically Disadvantaged	100	89%	57%	19%	96	99%	70%	18%
Not Disadvantaged	333	97%	83%	44%	355	99%	85%	34%
Migrant								
Not Migrant	433	95%	77%	38%	451	99%	82%	31%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

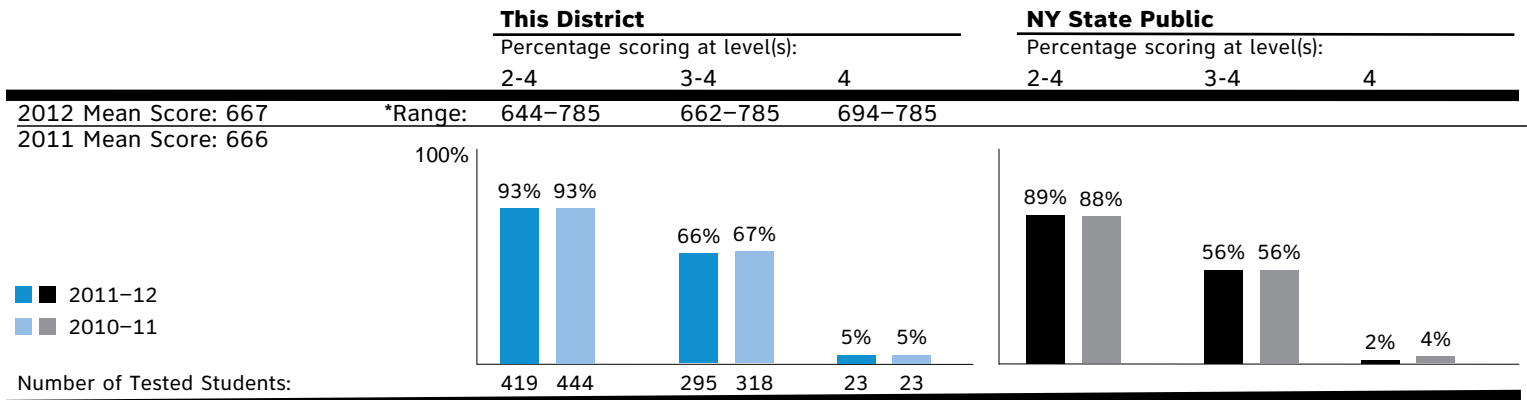
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	2	1	2	–	–	–

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	450	93%	66%	5%	476	93%	67%	5%
Female	210	94%	71%	8%	234	95%	71%	6%
Male	240	92%	60%	3%	242	92%	63%	3%
American Indian or Alaska Native								
Black or African American	28	75%	43%	0%	20	80%	45%	5%
Hispanic or Latino	58	84%	43%	0%	65	85%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	25	100%	80%	12%
White	340	96%	71%	6%	366	95%	71%	5%
Multiracial	1	–	–	–				
Small Group Totals	24	100%	75%	13%				
General-Education Students	380	98%	74%	6%	420	98%	74%	5%
Students with Disabilities	70	66%	20%	1%	56	57%	16%	2%
English Proficient	449	–	–	–	468	95%	68%	5%
Limited English Proficient	1	–	–	–	8	13%	0%	0%
Economically Disadvantaged	107	85%	47%	2%	78	83%	49%	1%
Not Disadvantaged	343	96%	71%	6%	398	95%	70%	6%
Migrant								
Not Migrant	450	93%	66%	5%	476	93%	67%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

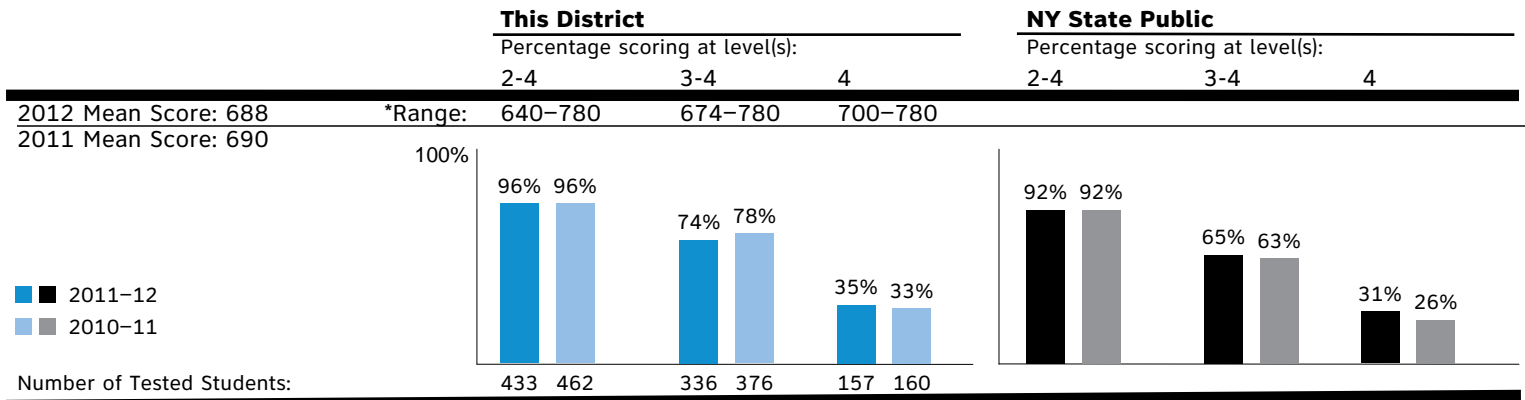
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	452	96%	74%	35%	480	96%	78%	33%
Female	212	96%	79%	39%	236	97%	76%	31%
Male	240	95%	70%	31%	244	95%	80%	36%
American Indian or Alaska Native								
Black or African American	29	93%	52%	14%	20	80%	55%	15%
Hispanic or Latino	59	90%	56%	19%	67	94%	57%	15%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	25	100%	92%	48%
White	340	97%	79%	38%	368	97%	83%	37%
Multiracial	1	–	–	–				
Small Group Totals	24	100%	83%	50%				
General-Education Students	383	99%	83%	40%	423	99%	84%	37%
Students with Disabilities	69	78%	26%	7%	57	74%	35%	9%
English Proficient	449	–	–	–	470	97%	80%	34%
Limited English Proficient	3	–	–	–	10	80%	20%	0%
Economically Disadvantaged	107	93%	53%	20%	80	93%	68%	16%
Not Disadvantaged	345	97%	81%	39%	400	97%	81%	37%
Migrant								
Not Migrant	452	96%	74%	35%	480	96%	78%	33%

### NOTES

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### Other Assessments

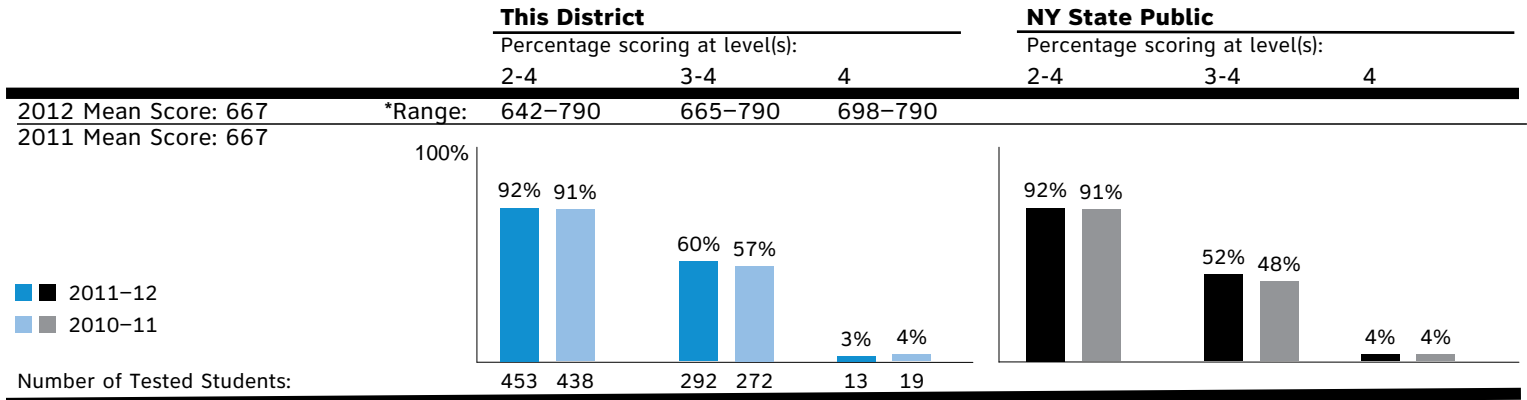
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	4	–	–	–

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	92%	60%	3%	479	91%	57%	4%
Female	239	95%	67%	4%	225	96%	66%	7%
Male	251	90%	53%	2%	254	87%	49%	2%
American Indian or Alaska Native								
Black or African American	24	79%	50%	0%	18	78%	39%	0%
Hispanic or Latino	66	85%	35%	2%	78	87%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	22	95%	68%	5%
White	374	94%	64%	3%	361	93%	60%	4%
Multiracial	2	-	-	-				
Small Group Totals	26	96%	73%	4%				
General-Education Students	423	99%	68%	3%	407	98%	65%	5%
Students with Disabilities	67	54%	7%	1%	72	57%	13%	0%
English Proficient	482	93%	61%	3%	471	93%	58%	4%
Limited English Proficient	8	38%	0%	0%	8	25%	0%	0%
Economically Disadvantaged	89	83%	43%	0%	92	83%	39%	2%
Not Disadvantaged	401	95%	63%	3%	387	94%	61%	4%
Migrant								
Not Migrant	490	92%	60%	3%	479	91%	57%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

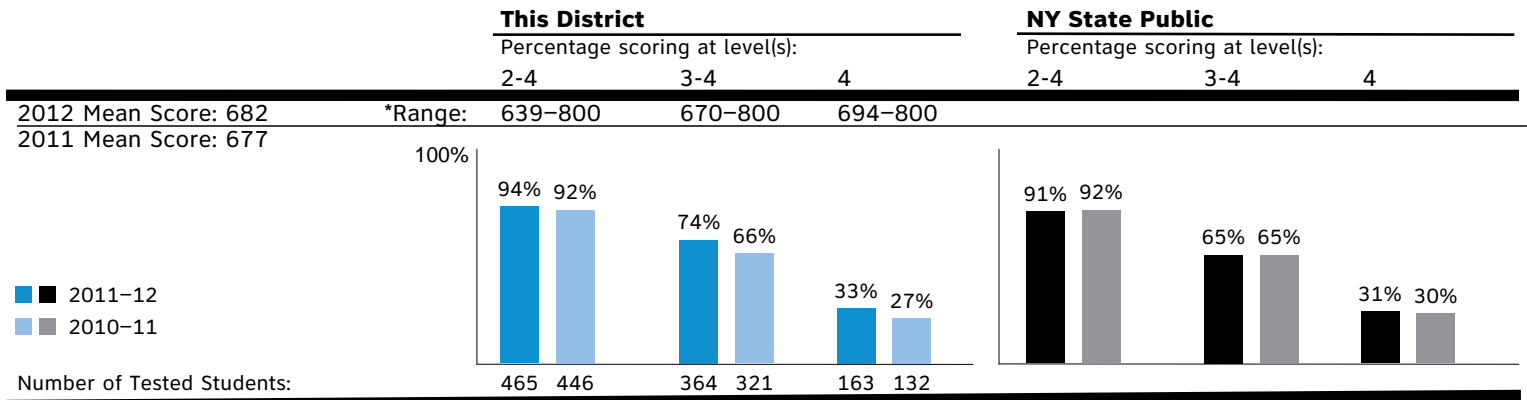


# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	494	94%	74%	33%	486	92%	66%	27%
Female	241	95%	75%	32%	229	95%	72%	30%
Male	253	93%	72%	34%	257	89%	61%	25%
American Indian or Alaska Native								
Black or African American	25	76%	56%	8%	19	74%	47%	11%
Hispanic or Latino	68	90%	47%	13%	80	85%	48%	15%
Asian or Native Hawaiian/Other Pacific Islander	25	–	–	–	23	96%	96%	43%
White	374	96%	79%	37%	364	94%	69%	30%
Multiracial	2	–	–	–				
Small Group Totals	27	100%	81%	44%				
General-Education Students	425	99%	82%	38%	414	98%	75%	31%
Students with Disabilities	69	67%	20%	4%	72	58%	15%	4%
English Proficient	484	95%	75%	34%	475	93%	67%	28%
Limited English Proficient	10	60%	0%	0%	11	18%	9%	0%
Economically Disadvantaged	91	86%	52%	16%	97	86%	57%	14%
Not Disadvantaged	403	96%	79%	37%	389	93%	68%	30%
Migrant								
Not Migrant	494	94%	74%	33%	486	92%	66%	27%

### NOTES

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### Other Assessments

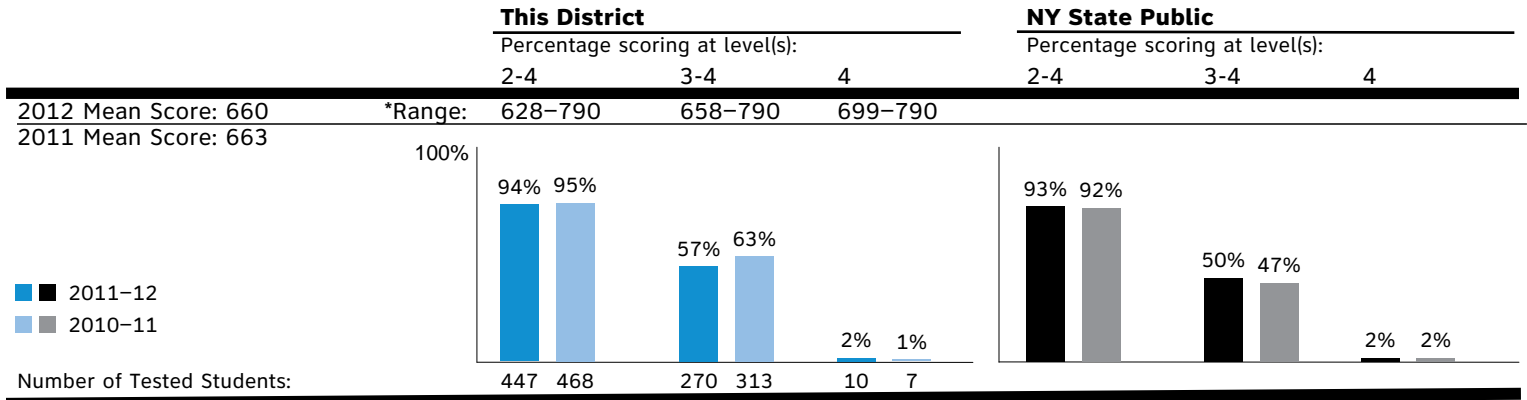
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	4	3	2

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	477	94%	57%	2%	493	95%	63%	1%
Female	223	97%	66%	4%	228	96%	68%	2%
Male	254	91%	48%	0%	265	94%	60%	1%
American Indian or Alaska Native								
Black or African American	20	75%	15%	0%	37	84%	41%	0%
Hispanic or Latino	77	92%	40%	0%	56	91%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	63%	0%	24	100%	67%	4%
White	356	95%	62%	3%	376	96%	68%	2%
Multiracial								
Small Group Totals								
General-Education Students	404	99%	66%	2%	423	99%	72%	2%
Students with Disabilities	73	67%	7%	0%	70	73%	14%	0%
English Proficient	469	95%	58%	2%	485	96%	65%	1%
Limited English Proficient	8	38%	0%	0%	8	25%	0%	0%
Economically Disadvantaged	102	90%	32%	0%	75	85%	45%	0%
Not Disadvantaged	375	95%	63%	3%	418	97%	67%	2%
Migrant					3	-	-	-
Not Migrant	477	94%	57%	2%	490	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	3	6	5	4	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A

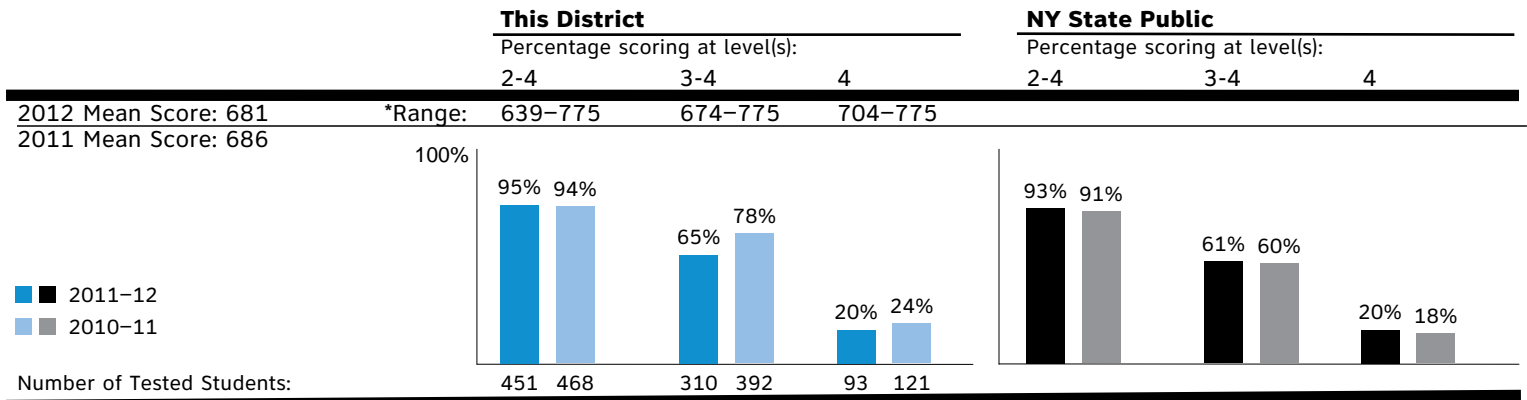
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	476	95%	65%	20%	500	94%	78%	24%
Female	224	97%	74%	23%	230	97%	80%	22%
Male	252	92%	57%	16%	270	90%	77%	26%
American Indian or Alaska Native								
Black or African American	20	75%	55%	0%	39	85%	56%	5%
Hispanic or Latino	77	88%	44%	8%	60	87%	68%	17%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	83%	29%	26	96%	92%	27%
White	355	97%	69%	23%	375	95%	81%	27%
Multiracial								
Small Group Totals								
General-Education Students	404	99%	74%	23%	430	98%	87%	28%
Students with Disabilities	72	72%	17%	0%	70	69%	27%	3%
English Proficient	468	95%	66%	20%	486	95%	80%	25%
Limited English Proficient	8	63%	0%	0%	14	36%	14%	0%
Economically Disadvantaged	102	89%	43%	10%	79	87%	62%	9%
Not Disadvantaged	374	96%	71%	22%	421	95%	81%	27%
Migrant					3	-	-	-
Not Migrant	476	95%	65%	20%	497	-	-	-

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	1	6	6	4	2

# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## Results in Grade 8 Science

### This District

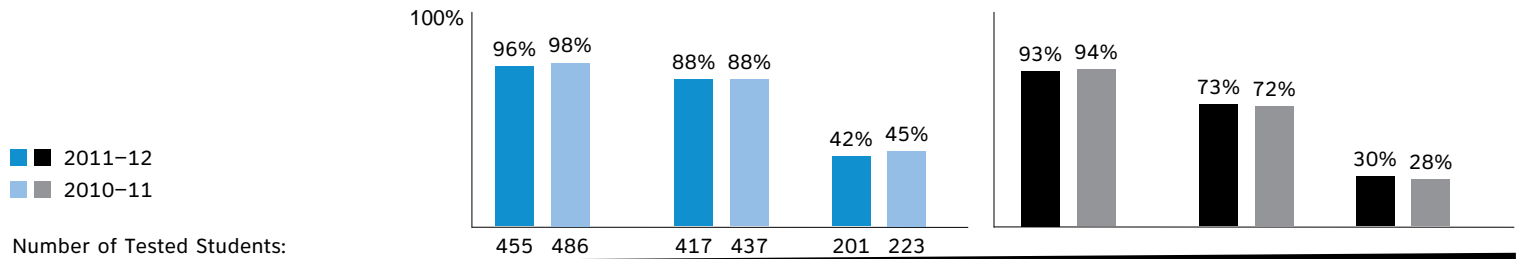
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	93%	82%	19%	356	97%	83%	30%
Female	145	97%	88%	21%	167	98%	88%	26%
Male	175	91%	77%	18%	189	96%	79%	34%
American Indian or Alaska Native								
Black or African American	17	88%	65%	12%	37	92%	62%	11%
Hispanic or Latino	65	85%	66%	9%	53	94%	72%	21%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	38%	19	95%	89%	42%
White	225	96%	87%	22%	247	98%	88%	34%
Multiracial								
Small Group Totals								
General-Education Students	247	98%	93%	24%	290	98%	90%	35%
Students with Disabilities	73	79%	45%	3%	66	94%	53%	9%
English Proficient	311	95%	84%	20%	342	99%	86%	32%
Limited English Proficient	9	44%	0%	0%	14	50%	7%	0%
Economically Disadvantaged	89	89%	71%	15%	75	89%	68%	16%
Not Disadvantaged	231	95%	86%	21%	281	99%	87%	34%
Migrant					3	-	-	-
Not Migrant	320	93%	82%	19%	353	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	3	6	5	4	3
Regents Science	156	156	155	139	142	141	141	115

## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

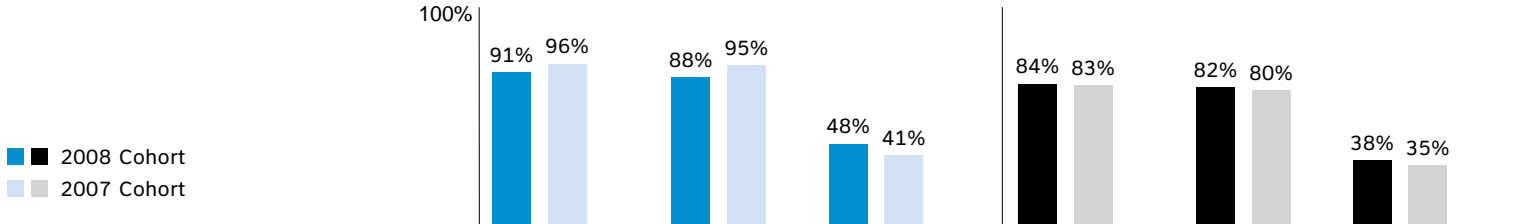
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	464	91%	88%	48%	502	96%	95%	41%
Female	221	94%	92%	54%	227	97%	96%	52%
Male	243	89%	84%	42%	275	95%	93%	32%
American Indian or Alaska Native					1	–	–	–
Black or African American	36	75%	72%	22%	35	89%	89%	23%
Hispanic or Latino	63	83%	73%	32%	56	89%	80%	27%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	77%	23	–	–	–
White	343	94%	92%	52%	387	97%	97%	44%
Multiracial								
Small Group Totals					24	100%	100%	46%
General-Education Students	385	97%	96%	55%	445	99%	98%	46%
Students with Disabilities	79	62%	51%	11%	57	72%	67%	5%
English Proficient	456	93%	89%	48%	490	97%	96%	42%
Limited English Proficient	8	25%	25%	13%	12	67%	50%	0%
Economically Disadvantaged	90	83%	78%	23%	81	95%	90%	28%
Not Disadvantaged	374	93%	90%	54%	421	96%	95%	43%
Migrant	1	–	–	–				
Not Migrant	463	–	–	–	502	96%	95%	41%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

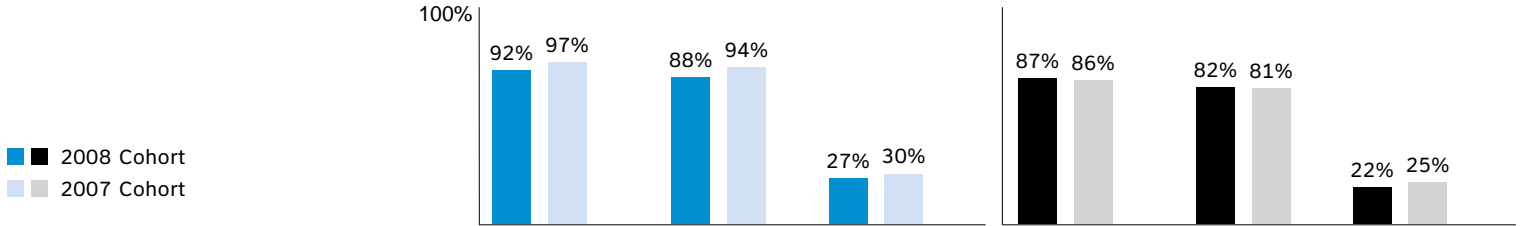
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4 3-4 4		2-4 3-4 4
<b>All Students</b>	<b>464</b>	<b>92% 88% 27%</b>	<b>502</b>	<b>97% 94% 30%</b>
Female	221	92% 89% 29%	227	98% 96% 32%
Male	243	91% 87% 26%	275	97% 93% 29%
American Indian or Alaska Native			1	— — —
Black or African American	36	81% 67% 17%	35	89% 83% 3%
Hispanic or Latino	63	84% 79% 10%	56	96% 88% 16%
Asian or Native Hawaiian/Other Pacific Islander	22	100% 100% 50%	23	— — —
White	343	94% 91% 30%	387	98% 96% 35%
Multiracial				
Small Group Totals			24	100% 100% 25%
General-Education Students	385	98% 97% 33%	445	100% 98% 34%
Students with Disabilities	79	61% 44% 0%	57	79% 63% 4%
English Proficient	456	92% 89% 27%	490	97% 95% 31%
Limited English Proficient	8	50% 38% 13%	12	100% 83% 0%
Economically Disadvantaged	90	81% 73% 12%	81	95% 91% 11%
Not Disadvantaged	374	94% 92% 31%	421	98% 95% 34%
Migrant	1	— — —		
Not Migrant	463	— — —	502	97% 94% 30%

#### NOTES

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## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	464	3%	50%	33%	385	1%	54%	39%	79	14%	33%	4%
<b>U.S. History and Government</b>	464	3%	31%	54%	385	2%	31%	62%	79	10%	30%	13%
<b>Science</b>	464	3%	44%	44%	385	1%	43%	52%	79	13%	47%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	579	97%	91%	42%	494	98%	93%	46%	85	89%	76%	19%
	2010–11	471	93%	87%	46%	404	96%	92%	52%	67	76%	55%	12%
	2009–10	534	94%	92%	39%	472	96%	94%	43%	62	82%	73%	3%
Integrated Algebra	2011–12	558	93%	88%	28%	497	95%	90%	31%	61	79%	70%	7%
	2010–11	556	91%	83%	27%	469	96%	90%	32%	87	67%	48%	0%
	2009–10	585	92%	86%	25%	481	96%	93%	30%	104	70%	52%	4%
Geometry	2011–12	506	87%	73%	21%	444	91%	78%	24%	62	58%	35%	2%
	2010–11	562	86%	76%	19%	492	91%	81%	22%	70	54%	37%	0%
	2009–10	546	84%	72%	17%	492	87%	77%	18%	54	56%	30%	2%
Algebra 2/Trigonometry	2011–12	330	92%	78%	27%	314	91%	79%	28%	16	94%	75%	0%
	2010–11	358	81%	68%	24%	350	81%	68%	24%	8	88%	63%	13%
	2009–10	315	91%	80%	30%	304	91%	80%	31%	11	91%	73%	0%
Global History and Geography	2011–12	563	88%	79%	33%	479	92%	85%	38%	84	67%	45%	7%
	2010–11	627	88%	76%	33%	537	92%	82%	37%	90	66%	43%	12%
	2009–10	497	85%	73%	30%	415	91%	80%	35%	82	57%	38%	6%
U.S. History and Government	2011–12	580	93%	89%	60%	507	95%	92%	63%	73	85%	68%	36%
	2010–11	468	92%	84%	53%	401	96%	90%	59%	67	72%	54%	16%
	2009–10	528	96%	92%	54%	474	96%	93%	56%	54	93%	87%	33%
Living Environment	2011–12	482	97%	93%	54%	425	97%	94%	59%	57	98%	88%	16%
	2010–11	534	96%	90%	51%	467	96%	93%	56%	67	91%	73%	15%
	2009–10	464	92%	87%	44%	392	95%	92%	51%	72	76%	56%	7%
Physical Setting/Earth Science	2011–12	550	91%	83%	45%	488	94%	88%	49%	62	68%	45%	10%
	2010–11	549	89%	77%	33%	470	92%	82%	38%	79	70%	46%	4%
	2009–10	553	91%	85%	34%	478	93%	87%	38%	75	81%	67%	8%
Physical Setting/Chemistry	2011–12	355	97%	86%	16%	341	97%	86%	17%	14	100%	71%	7%
	2010–11	369	96%	77%	18%	354	96%	78%	19%	15	100%	47%	0%
	2009–10	381	94%	75%	9%	363	95%	76%	9%	18	89%	56%	11%
Physical Setting/Physics	2011–12	201	93%	81%	28%	196	93%	81%	28%	5	80%	80%	20%
	2010–11	179	88%	71%	15%	176	—	—	—	3	—	—	—
	2009–10	156	91%	80%	29%	153	—	—	—	3	—	—	—

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## 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	95%	3	—	17	—
	2010-11	38	63%	0	—	38	63%
	2009-10	36	64%	1	—	35	—
Science	2011-12	17	71%	5	60%	12	75%
	2010-11	27	63%	2	—	25	—
	2009-10	29	59%	0	—	29	59%
Reading	2011-12	23	83%	4	—	19	—
	2010-11	22	36%	3	—	19	—
	2009-10	22	73%	2	—	20	—
Writing	2011-12	21	95%	3	—	18	—
	2010-11	10	50%	2	—	8	—
	2009-10	11	91%	2	—	9	—
Global Studies	2011-12	43	72%	11	82%	32	69%
	2010-11	32	38%	10	50%	22	32%
	2009-10	40	65%	2	—	38	—
U.S. History and Government	2011-12	37	86%	7	100%	30	83%
	2010-11	15	67%	4	—	11	—
	2009-10	6	33%	0	—	6	33%

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# 2 Student Performance

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	52	0%	6%	25%	69%	47	0%	4%	26%	70%	5	0%	20%	20%	60%
	2010-11	60	8%	5%	38%	48%	56	—	—	—	—	4	—	—	—	—
	2009-10	48	0%	17%	52%	31%	45	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	52	13%	37%	8%	42%	47	11%	38%	9%	43%	5	40%	20%	0%	40%
	2010-11	60	25%	23%	18%	33%	56	—	—	—	—	4	—	—	—	—
	2009-10	48	25%	27%	21%	27%	45	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	49	4%	16%	22%	57%	41	5%	20%	12%	63%	8	0%	0%	75%	25%
	2010-11	45	9%	4%	22%	64%	39	10%	5%	18%	67%	6	0%	0%	50%	50%
	2009-10	45	2%	2%	18%	78%	40	3%	3%	15%	80%	5	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2011-12	49	18%	22%	37%	22%	41	15%	24%	34%	27%	8	38%	13%	50%	0%
	2010-11	45	16%	9%	38%	38%	39	15%	10%	33%	41%	6	17%	0%	67%	17%
	2009-10	45	4%	22%	38%	36%	40	3%	23%	38%	38%	5	20%	20%	40%	20%
Listening and Speaking (Grades 5-6)	2011-12	9	22%	11%	22%	44%	6	—	—	—	—	3	—	—	—	—
	2010-11	13	8%	15%	23%	54%	8	0%	25%	25%	50%	5	20%	0%	20%	60%
	2009-10	18	6%	28%	28%	39%	10	10%	40%	20%	30%	8	0%	13%	38%	50%
Reading and Writing (Grades 5-6)	2011-12	9	22%	11%	22%	44%	6	—	—	—	—	3	—	—	—	—
	2010-11	13	15%	23%	23%	38%	8	25%	13%	13%	50%	5	0%	40%	40%	20%
	2009-10	18	17%	22%	44%	17%	10	20%	10%	50%	20%	8	13%	38%	38%	13%
Listening and Speaking (Grades 7-8)	2011-12	18	0%	22%	17%	61%	10	0%	30%	30%	40%	8	0%	13%	0%	88%
	2010-11	25	8%	24%	28%	40%	17	12%	35%	24%	29%	8	0%	0%	38%	63%
	2009-10	23	4%	17%	9%	70%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	18	17%	44%	22%	17%	10	20%	60%	0%	20%	8	13%	25%	50%	13%
	2010-11	25	28%	48%	16%	8%	17	35%	41%	12%	12%	8	13%	63%	25%	0%
	2009-10	23	17%	26%	22%	35%	19	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	47	2%	26%	30%	43%	42	2%	26%	29%	43%	5	0%	20%	40%	40%
	2010-11	55	5%	16%	31%	47%	47	4%	17%	34%	45%	8	13%	13%	13%	63%
	2009-10	55	5%	24%	33%	38%	48	4%	25%	35%	35%	7	14%	14%	14%	57%
Reading and Writing (Grades 9-12)	2011-12	47	6%	45%	32%	17%	42	5%	48%	29%	19%	5	20%	20%	60%	0%
	2010-11	55	13%	33%	31%	24%	47	11%	36%	30%	23%	8	25%	13%	38%	25%
	2009-10	55	9%	45%	33%	13%	48	6%	48%	31%	15%	7	29%	29%	43%	0%

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# 3 Student Outcomes

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	438		385		53	
	2010–11	499		453		46	
	2009–10	482		420		62	
<b>Receiving a Regents Diploma</b>	2011–12	386	88%	363	94%	23	43%
	2010–11	456	91%	428	94%	28	61%
	2009–10	420	87%	386	92%	34	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	195	45%	188	49%	7	13%
	2010–11	248	50%	244	54%	4	9%
	2009–10	246	51%	241	57%	5	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	10	N/A	0		10	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	12	N/A	0		12	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	8	0%	5	0%	3	1%
	2010–11	13	1%	10	0%	3	1%
	2009–10	14	1%	10	0%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	8	0%	5	0%	3	1%
	2010–11	13	1%	10	0%	3	1%
	2009–10	14	1%	10	0%	4	1%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		243	54%	232	60%	11	17%
<b>To 2-year College</b>		149	33%	123	32%	26	41%
<b>To Other Post-secondary</b>		3	1%	2	1%	1	2%
<b>To the Military</b>		11	2%	7	2%	4	6%
<b>To Employment</b>		19	4%	13	3%	6	10%
<b>To Adult Services</b>		10	2%	0	0%	10	16%
<b>To Other Known Plans</b>		9	2%	6	2%	3	5%
<b>Plan Unknown</b>		4	1%	2	1%	2	3%