



The New York State Report Card 2011–12

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**
District **FARMINGDALE UNION FREE SCHOOL
DISTRICT**
Principal **LUIS PENA**
Telephone **(516) 752-6519**
Grades **6-9**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	462	463	442
Ungraded Elementary	8	13	0
Grade 7	483	474	492
Grade 8	465	490	483
Grade 9	0	0	2
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	15	0
Total K-12	1423	1455	1419

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	20
Grade 8			
English	22	20	22
Mathematics	21	21	22
Science	25	24	27
Social Studies	21	20	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **HOWITT SCHOOL**
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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	153	11%	154	11%	192	14%
Reduced Price Lunch	48	3%	61	4%	57	4%
Limited English Proficient	27	2%	30	2%	18	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	79	6%	81	6%	69	5%
Hispanic or Latino	182	13%	197	14%	205	14%
Asian or Native Hawaiian/Other Pacific Islander	69	5%	73	5%	72	5%
White	1092	77%	1104	76%	1071	75%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	35	2%	54	4%	47	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	132	132	126
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	64%	67%
Total Number of Core Classes	518	491	459
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	632	615	600
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	11%	27%
Turnover Rate of All Teachers	6%	8%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	15	15
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

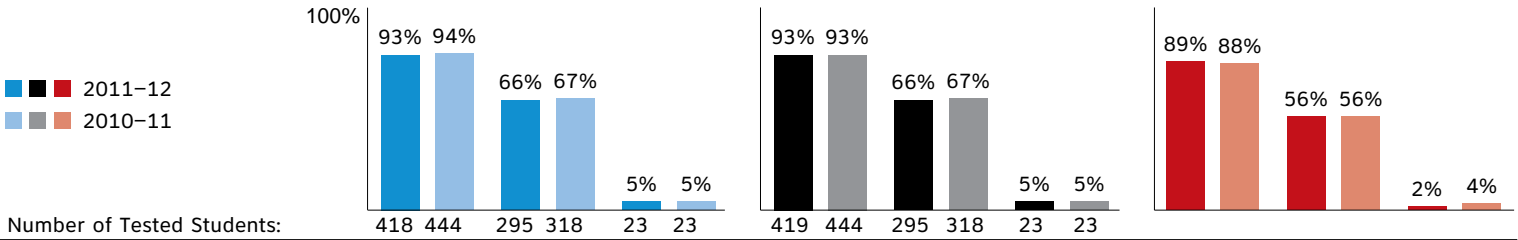
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	448	93%	66%	5%	474	94%	67%	5%
Female	210	94%	71%	8%	232	96%	71%	6%
Male	238	92%	61%	3%	242	92%	63%	3%
American Indian or Alaska Native								
Black or African American	28	75%	43%	0%	20	80%	45%	5%
Hispanic or Latino	58	84%	43%	0%	64	86%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	25	100%	80%	12%
White	338	96%	71%	6%	365	95%	71%	5%
Multiracial	1	-	-	-				
Small Group Totals	24	100%	75%	13%				
General-Education Students	380	98%	74%	6%	420	98%	74%	5%
Students with Disabilities	68	66%	21%	1%	54	59%	17%	2%
English Proficient	447	-	-	-	467	95%	68%	5%
Limited English Proficient	1	-	-	-	7	14%	0%	0%
Economically Disadvantaged	107	85%	47%	2%	77	84%	49%	1%
Not Disadvantaged	341	96%	72%	6%	397	95%	71%	6%
Migrant								
Not Migrant	448	93%	66%	5%	474	94%	67%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

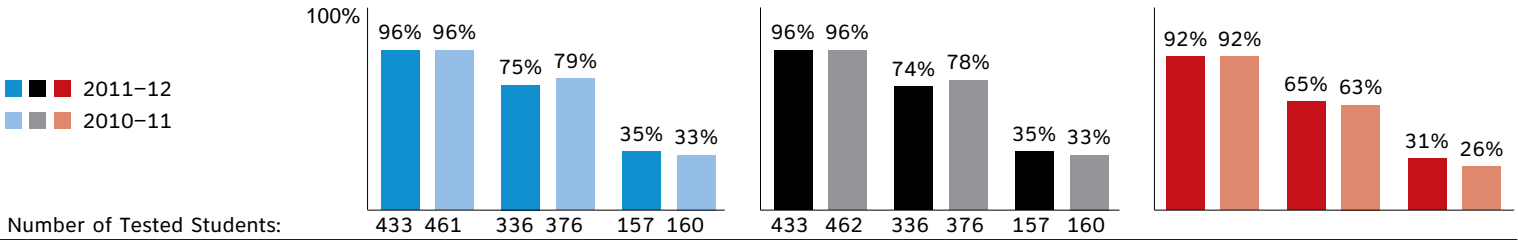
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640-780 674-780 700-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	450	96%	75%	35%	478	96%	79%	33%
Female	212	96%	79%	39%	234	97%	77%	31%
Male	238	96%	71%	31%	244	95%	80%	36%
American Indian or Alaska Native								
Black or African American	29	93%	52%	14%	20	80%	55%	15%
Hispanic or Latino	59	90%	56%	19%	66	94%	58%	15%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	25	100%	92%	48%
White	338	97%	79%	38%	367	98%	83%	37%
Multiracial	1	-	-	-				
Small Group Totals	24	100%	83%	50%				
General-Education Students	383	99%	83%	40%	423	99%	84%	37%
Students with Disabilities	67	81%	27%	7%	55	75%	36%	9%
English Proficient	447	-	-	-	469	97%	80%	34%
Limited English Proficient	3	-	-	-	9	78%	22%	0%
Economically Disadvantaged	107	93%	53%	20%	79	92%	68%	16%
Not Disadvantaged	343	97%	81%	40%	399	97%	81%	37%
Migrant								
Not Migrant	450	96%	75%	35%	478	96%	79%	33%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

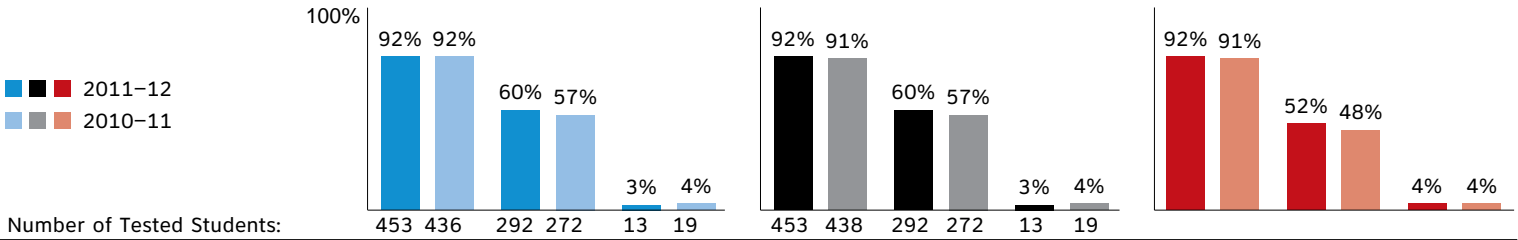
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	92%	60%	3%	476	92%	57%	4%
Female	239	95%	67%	4%	224	96%	66%	7%
Male	251	90%	53%	2%	252	88%	49%	2%
American Indian or Alaska Native								
Black or African American	24	79%	50%	0%	18	78%	39%	0%
Hispanic or Latino	66	85%	35%	2%	77	87%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	22	95%	68%	5%
White	374	94%	64%	3%	359	93%	61%	4%
Multiracial	2	-	-	-				
Small Group Totals	26	81%	50%	0%				
General-Education Students	423	99%	68%	3%	407	98%	65%	5%
Students with Disabilities	67	54%	7%	1%	69	57%	13%	0%
English Proficient	482	93%	61%	3%	468	93%	58%	4%
Limited English Proficient	8	38%	0%	0%	8	25%	0%	0%
Economically Disadvantaged	89	83%	43%	0%	92	83%	39%	2%
Not Disadvantaged	401	95%	63%	3%	384	94%	61%	4%
Migrant								
Not Migrant	490	92%	60%	3%	476	92%	57%	4%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

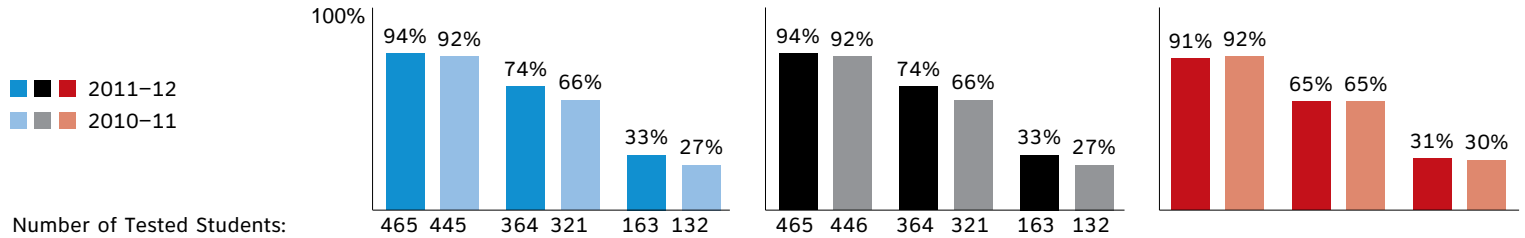
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 682 *Range: 639–800 670–800 694–800
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	493	94%	74%	33%	483	92%	66%	27%
Female	240	95%	75%	32%	228	95%	72%	30%
Male	253	93%	72%	34%	255	89%	61%	25%
American Indian or Alaska Native								
Black or African American	25	–	–	–	19	74%	47%	11%
Hispanic or Latino	67	91%	48%	13%	79	85%	48%	15%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	84%	44%	23	96%	96%	43%
White	374	96%	79%	37%	362	94%	70%	30%
Multiracial	2	–	–	–				
Small Group Totals	27	100%	81%	44%				
General-Education Students	425	99%	82%	38%	414	98%	75%	31%
Students with Disabilities	68	68%	21%	4%	69	59%	16%	4%
English Proficient	484	95%	75%	34%	472	94%	68%	28%
Limited English Proficient	9	67%	0%	0%	11	18%	9%	0%
Economically Disadvantaged	90	87%	52%	17%	97	86%	57%	14%
Not Disadvantaged	403	96%	79%	37%	386	94%	69%	31%
Migrant								
Not Migrant	493	94%	74%	33%	483	92%	66%	27%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

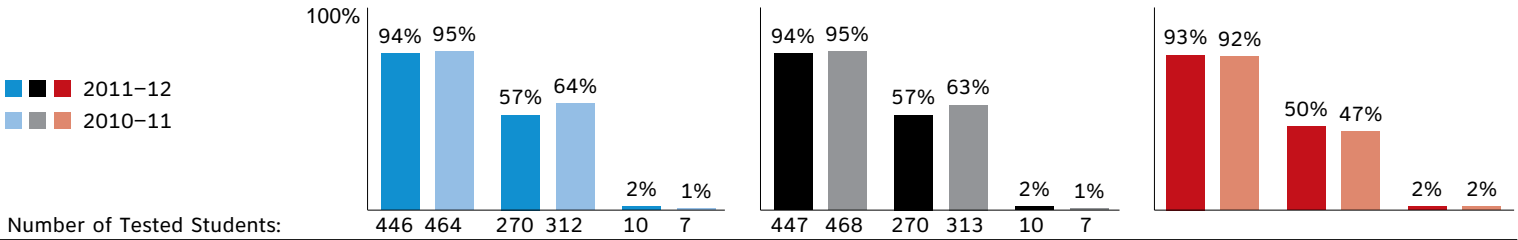
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	475	94%	57%	2%	488	95%	64%	1%
Female	222	97%	66%	4%	228	96%	68%	2%
Male	253	91%	49%	0%	260	95%	61%	1%
American Indian or Alaska Native								
Black or African American	20	75%	15%	0%	37	84%	41%	0%
Hispanic or Latino	76	92%	41%	0%	55	91%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	63%	0%	24	100%	67%	4%
White	355	95%	62%	3%	372	97%	68%	2%
Multiracial								
Small Group Totals								
General-Education Students	404	99%	66%	2%	423	99%	72%	2%
Students with Disabilities	71	68%	7%	0%	65	72%	14%	0%
English Proficient	467	95%	58%	2%	480	96%	65%	1%
Limited English Proficient	8	38%	0%	0%	8	25%	0%	0%
Economically Disadvantaged	102	90%	32%	0%	75	85%	45%	0%
Not Disadvantaged	373	95%	64%	3%	413	97%	67%	2%
Migrant					3	-	-	-
Not Migrant	475	94%	57%	2%	485	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

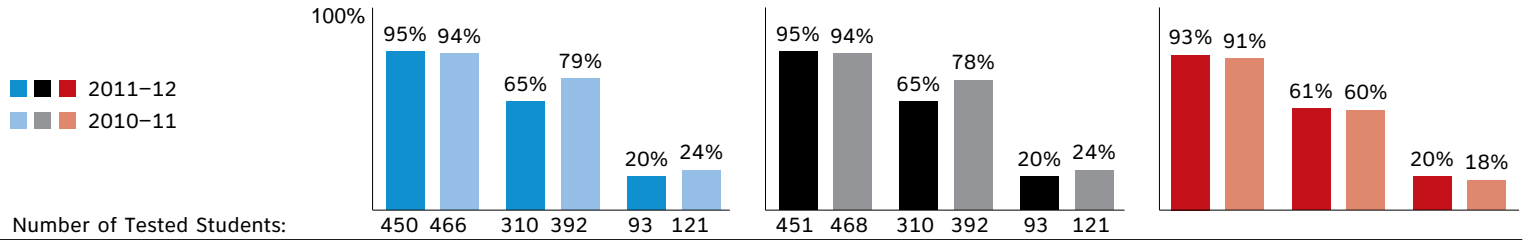
School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639–775 674–775 704–775
2011 Mean Score: 687



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	474	95%	65%	20%	495	94%	79%	24%
Female	223	97%	74%	23%	230	97%	80%	22%
Male	251	93%	57%	16%	265	91%	78%	27%
American Indian or Alaska Native								
Black or African American	20	75%	55%	0%	39	85%	56%	5%
Hispanic or Latino	76	88%	45%	8%	59	88%	69%	17%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	83%	29%	26	96%	92%	27%
White	354	97%	69%	23%	371	96%	82%	27%
Multiracial								
Small Group Totals								
General-Education Students	404	99%	74%	23%	430	98%	87%	28%
Students with Disabilities	70	73%	17%	0%	65	71%	29%	3%
English Proficient	466	95%	67%	20%	481	96%	81%	25%
Limited English Proficient	8	63%	0%	0%	14	36%	14%	0%
Economically Disadvantaged	102	89%	43%	10%	79	87%	62%	9%
Not Disadvantaged	372	97%	72%	22%	416	95%	82%	27%
Migrant					3	–	–	–
Not Migrant	474	95%	65%	20%	492	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

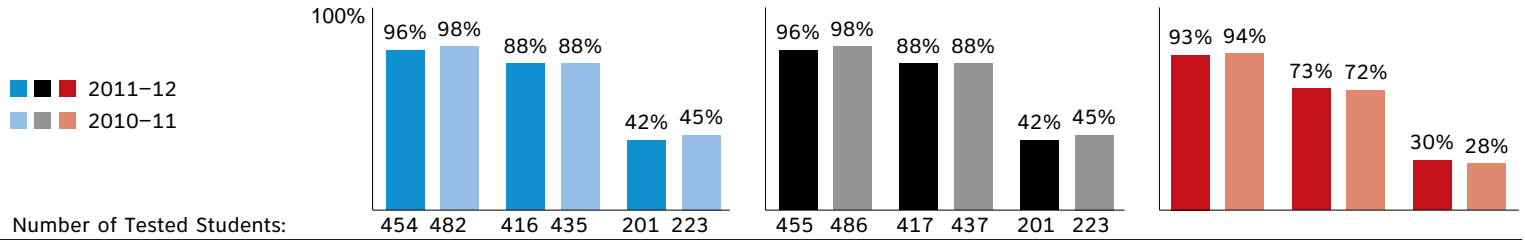
2 Student Performance

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	94%	82%	19%	351	97%	84%	31%
Female	144	97%	88%	21%	167	98%	88%	26%
Male	174	91%	78%	18%	184	96%	80%	35%
American Indian or Alaska Native								
Black or African American	17	88%	65%	12%	37	92%	62%	11%
Hispanic or Latino	64	84%	66%	9%	52	94%	73%	21%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	38%	19	95%	89%	42%
White	224	97%	88%	22%	243	99%	89%	35%
Multiracial								
Small Group Totals								
General-Education Students	247	98%	93%	24%	290	98%	90%	35%
Students with Disabilities	71	80%	45%	3%	61	95%	54%	10%
English Proficient	309	95%	84%	20%	337	99%	87%	32%
Limited English Proficient	9	44%	0%	0%	14	50%	7%	0%
Economically Disadvantaged	89	89%	71%	15%	75	89%	68%	16%
Not Disadvantaged	229	96%	86%	21%	276	99%	88%	35%
Migrant					3	-	-	-
Not Migrant	318	94%	82%	19%	348	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	156	156	155	139	142	141	141	115

2 Student Performance

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	103	100%	100%	80%	102	-	-	-	1	-	-	-
	2010-11	93	100%	100%	98%	93	100%	100%	98%	0			
	2009-10	94	100%	100%	94%	94	100%	100%	94%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	156	100%	99%	89%	155	-	-	-	1	-	-	-
	2010-11	142	99%	99%	81%	140	-	-	-	2	-	-	-
	2009-10	139	100%	100%	72%	139	100%	100%	72%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **HOWITT SCHOOL**
School ID **28-05-22-03-0008**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	22%	33%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	25%	38%	25%	3	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	9	22%	22%	22%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	25%	25%	50%	0%	3	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	17	0%	18%	18%	65%	10	0%	30%	30%	40%	7	0%	0%	0%	100%
	2010-11	25	8%	24%	28%	40%	17	12%	35%	24%	29%	8	0%	0%	38%	63%
	2009-10	23	4%	17%	9%	70%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	17	12%	47%	24%	18%	10	20%	60%	0%	20%	7	0%	29%	57%	14%
	2010-11	25	28%	48%	16%	8%	17	35%	41%	12%	12%	8	13%	63%	25%	0%
	2009-10	23	17%	26%	22%	35%	19	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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