



The New York State Report Card 2011–12

District **MASSAPEQUA UNION FREE SCHOOL
DISTRICT**

District ID **28-05-23-03-0000**

Superintendent **CHARLES SULC**

Telephone **(516) 308-5000**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	525	491	518
Grade 1	552	538	494
Grade 2	600	568	548
Grade 3	547	604	571
Grade 4	633	552	608
Grade 5	635	639	555
Grade 6	637	641	638
Ungraded Elementary	16	12	19
Grade 7	667	641	646
Grade 8	723	677	645
Grade 9	674	650	605
Grade 10	628	683	662
Grade 11	658	618	677
Grade 12	616	672	626
Ungraded Secondary	21	10	24
Total K-12	8132	7996	7836

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	23	24	22
Mathematics	23	24	22
Science	22	22	20
Social Studies	24	24	22
Grade 10			
English	24	23	22
Mathematics	23	22	23
Science	19	22	19
Social Studies	22	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	133	2%	151	2%	184	2%
Reduced Price Lunch	124	2%	117	1%	144	2%
Limited English Proficient	30	0%	24	0%	23	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	3	0%	7	0%
Black or African American	19	0%	15	0%	14	0%
Hispanic or Latino	197	2%	194	2%	201	3%
Asian or Native Hawaiian/Other Pacific Islander	104	1%	112	1%	106	1%
White	7798	96%	7667	96%	7506	96%
Multiracial	10	0%	5	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	72	1%	89	1%	105	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	708	699	713
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	6%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	63%
Total Number of Core Classes	1512	1598	1581
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2351	2417	2467
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	28%	38%
Turnover Rate of All Teachers	9%	16%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	75	78	79
Total Paraprofessionals*	231	240	237
Assistant Principals	10	11	11
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

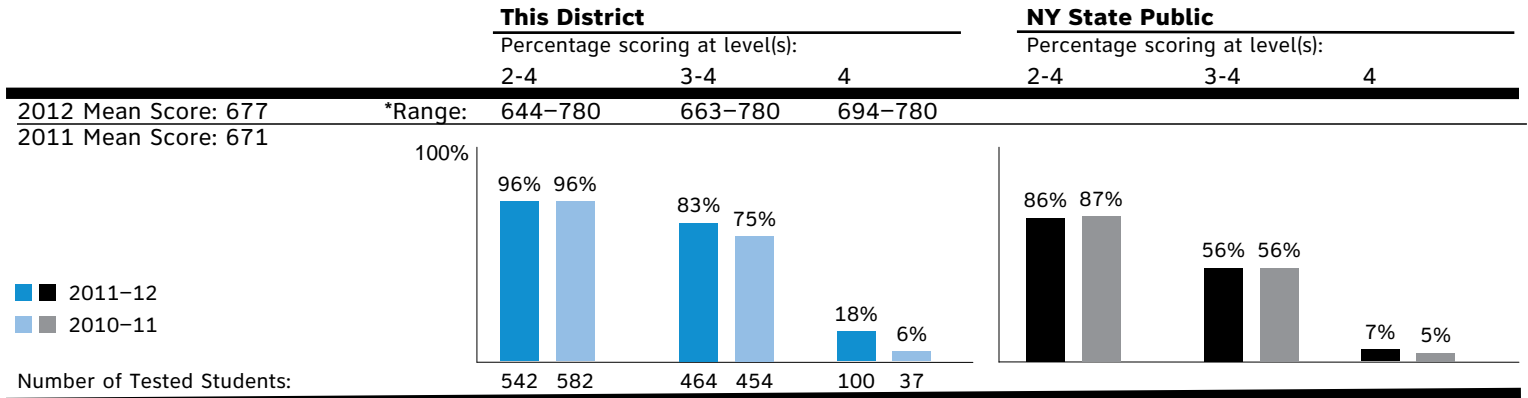
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	96%	83%	18%	608	96%	75%	6%
Female	275	97%	85%	20%	284	97%	79%	6%
Male	287	96%	80%	15%	324	94%	71%	6%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	15	93%	60%	13%	16	94%	81%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	4	-	-	-
White	534	96%	83%	18%	585	96%	74%	6%
Multiracial								
Small Group Totals	13	100%	92%	31%	7	100%	86%	14%
General-Education Students	511	99%	88%	19%	548	99%	81%	7%
Students with Disabilities	51	69%	27%	4%	60	68%	20%	2%
English Proficient	559	-	-	-	607	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	30	93%	63%	7%	38	97%	55%	3%
Not Disadvantaged	532	97%	84%	18%	570	96%	76%	6%
Migrant								
Not Migrant	562	96%	83%	18%	608	96%	75%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	7	7	7	5	9	7	2	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

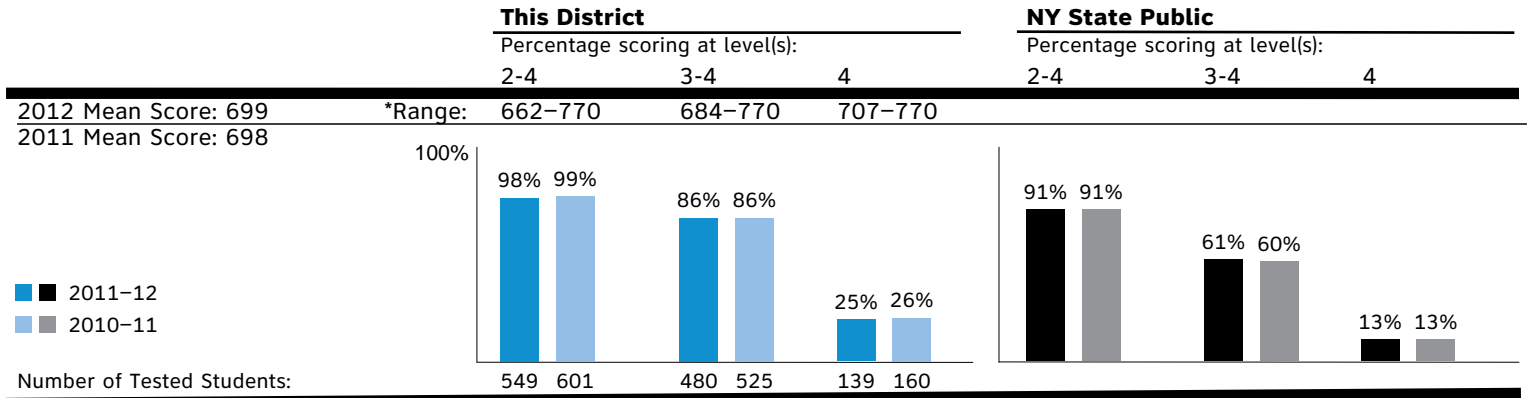
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	561	98%	86%	25%	608	99%	86%	26%
Female	275	99%	87%	21%	284	99%	88%	24%
Male	286	97%	84%	28%	324	99%	85%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	15	100%	93%	7%	16	94%	94%	19%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	4	-	-	-
White	533	98%	85%	25%	585	99%	86%	26%
Multiracial								
Small Group Totals	13	100%	92%	31%	7	100%	86%	29%
General-Education Students	510	100%	90%	26%	548	100%	91%	29%
Students with Disabilities	51	80%	43%	12%	60	88%	48%	2%
English Proficient	558	-	-	-	607	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	30	93%	63%	10%	38	100%	79%	18%
Not Disadvantaged	531	98%	87%	26%	570	99%	87%	27%
Migrant								
Not Migrant	561	98%	86%	25%	608	99%	86%	26%

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Other Assessments

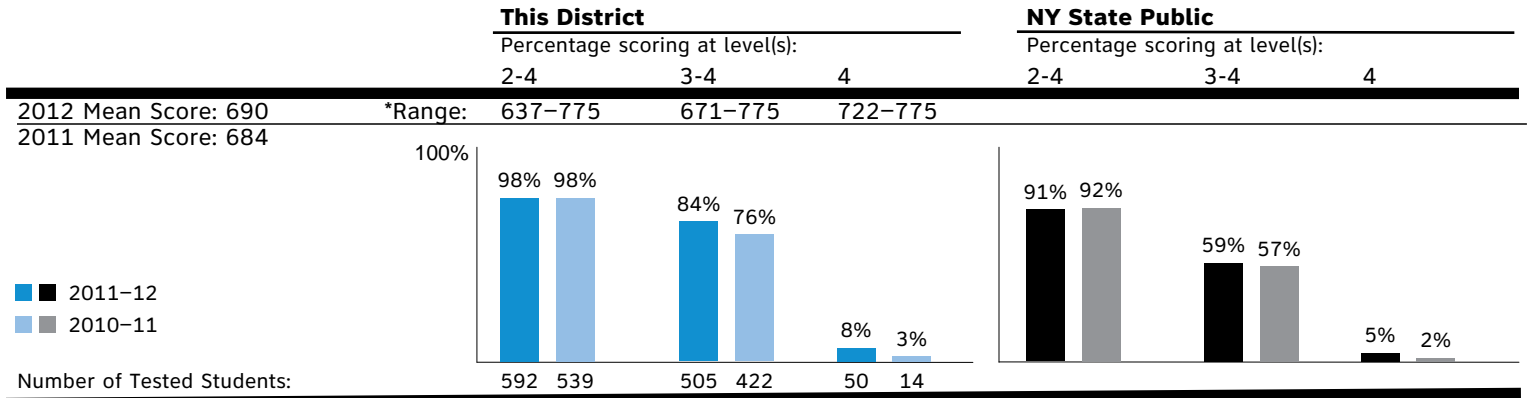
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	7	7	6	4	9	9	4	2

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	604	98%	84%	8%	552	98%	76%	3%
Female	285	99%	88%	12%	260	99%	83%	2%
Male	319	97%	80%	5%	292	97%	70%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	18	94%	78%	6%	16	100%	94%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	579	98%	84%	8%	529	98%	76%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	14%	7	100%	71%	0%
General-Education Students	552	100%	89%	9%	485	100%	83%	3%
Students with Disabilities	52	81%	23%	0%	67	81%	27%	0%
English Proficient	603	-	-	-	550	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	41	98%	71%	5%	36	94%	69%	6%
Not Disadvantaged	563	98%	85%	9%	516	98%	77%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	604	98%	84%	8%	552	98%	76%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	5	1	10	9	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

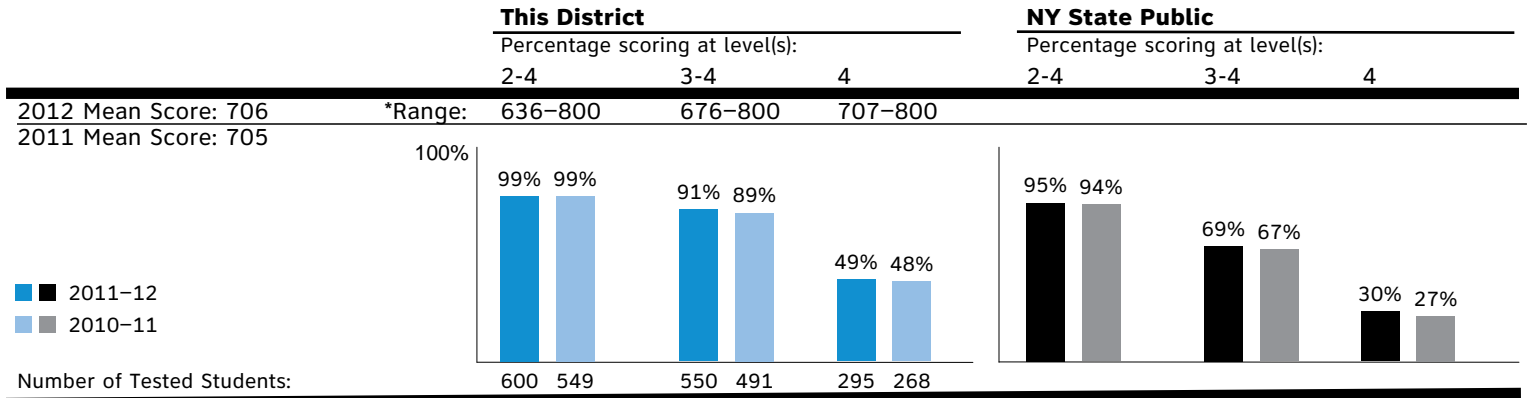
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	605	99%	91%	49%	554	99%	89%	48%
Female	286	99%	91%	47%	262	99%	92%	55%
Male	319	99%	91%	51%	292	99%	85%	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	19	95%	84%	53%	17	100%	82%	47%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	579	99%	91%	49%	530	99%	89%	48%
Multiracial								
Small Group Totals	7	100%	100%	43%	7	86%	57%	43%
General-Education Students	553	100%	95%	53%	487	100%	95%	54%
Students with Disabilities	52	90%	52%	0%	67	93%	45%	10%
English Proficient	602	-	-	-	550	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	42	100%	86%	40%	36	97%	75%	28%
Not Disadvantaged	563	99%	91%	49%	518	99%	90%	50%
Migrant								
Not Migrant	605	99%	91%	49%	554	99%	89%	48%

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Other Assessments

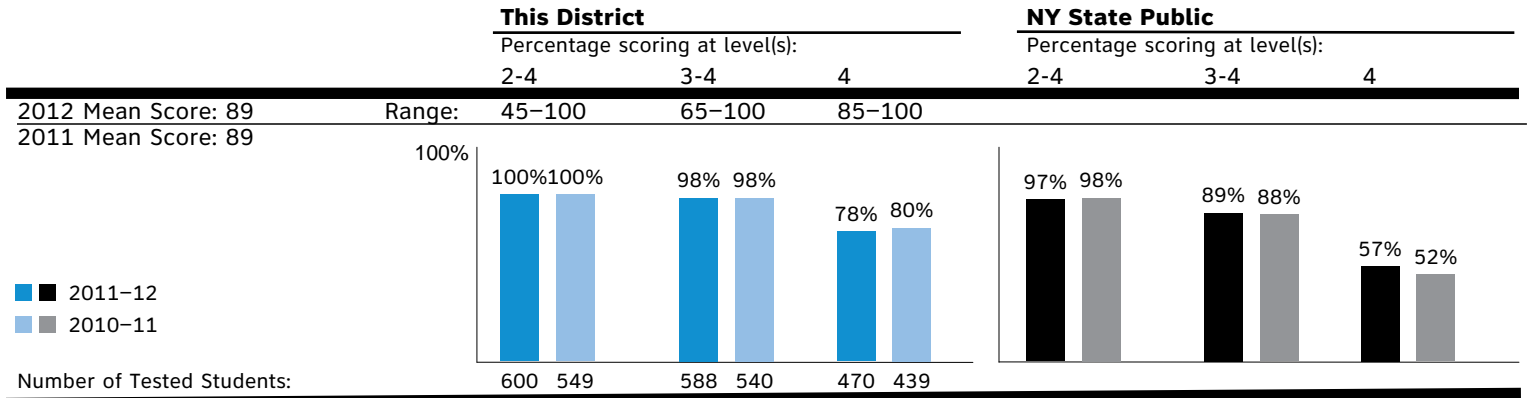
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	11	6	3	10	10	7	0

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	602	100%	98%	78%	550	100%	98%	80%
Female	283	99%	97%	76%	260	100%	98%	83%
Male	319	100%	98%	80%	290	100%	99%	77%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	19	95%	89%	68%	16	100%	100%	81%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	576	100%	98%	79%	527	100%	98%	80%
Multiracial								
Small Group Totals	7	100%	100%	57%	7	100%	100%	71%
General-Education Students	551	100%	99%	82%	486	100%	100%	84%
Students with Disabilities	51	100%	86%	33%	64	98%	88%	47%
English Proficient	599	-	-	-	546	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	42	98%	93%	76%	36	97%	97%	64%
Not Disadvantaged	560	100%	98%	78%	514	100%	98%	81%
Migrant								
Not Migrant	602	100%	98%	78%	550	100%	98%	80%

NOTES

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Other Assessments

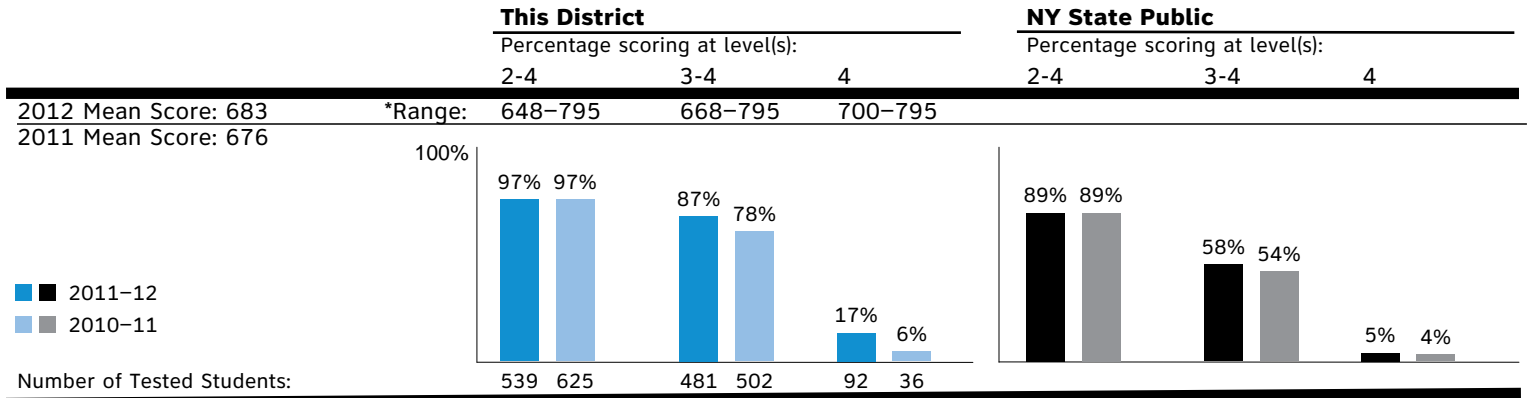
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	11	10	10	3	10	10	10	3

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	555	97%	87%	17%	642	97%	78%	6%
Female	264	98%	92%	22%	328	99%	83%	8%
Male	291	96%	82%	11%	314	96%	74%	3%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	15	100%	80%	33%	17	100%	59%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	13	-	-	-
White	532	97%	87%	16%	611	97%	79%	6%
Multiracial								
Small Group Totals	8	100%	88%	13%	14	93%	64%	7%
General-Education Students	494	100%	93%	18%	587	100%	83%	6%
Students with Disabilities	61	77%	39%	2%	55	71%	24%	0%
English Proficient	555	97%	87%	17%	639	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	40	90%	70%	5%	30	100%	57%	0%
Not Disadvantaged	515	98%	88%	17%	612	97%	79%	6%
Migrant								
Not Migrant	555	97%	87%	17%	642	97%	78%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	8	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

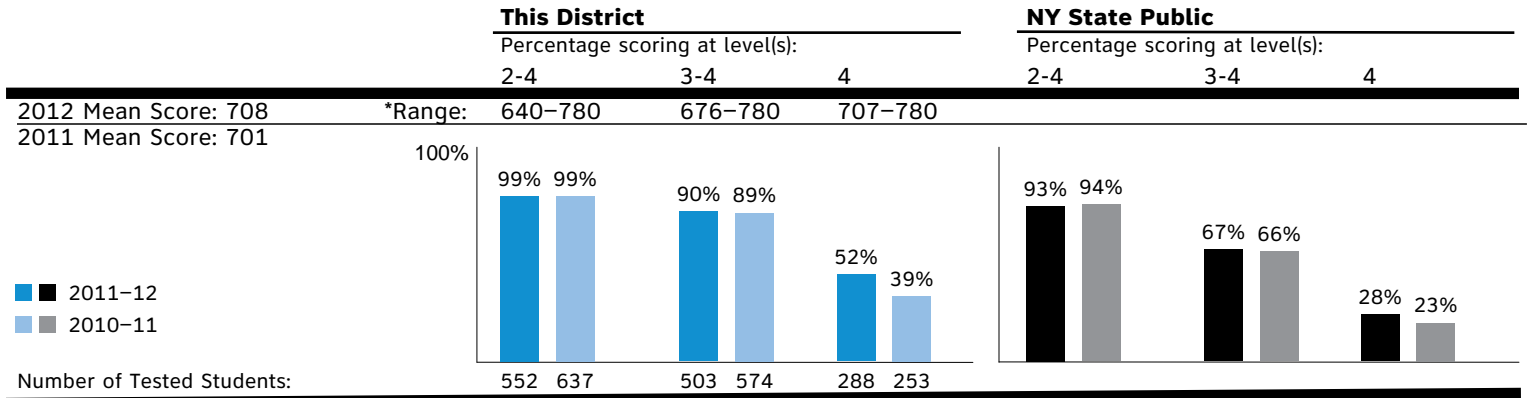
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	557	99%	90%	52%	643	99%	89%	39%
Female	265	100%	94%	57%	328	99%	90%	36%
Male	292	98%	87%	47%	315	99%	89%	43%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	15	100%	87%	60%	17	100%	65%	29%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	13	-	-	-
White	534	99%	91%	51%	612	99%	90%	40%
Multiracial								
Small Group Totals	8	100%	63%	50%	14	93%	93%	43%
General-Education Students	496	100%	96%	56%	588	100%	93%	42%
Students with Disabilities	61	92%	44%	16%	55	89%	47%	11%
English Proficient	556	-	-	-	640	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	41	100%	76%	34%	30	100%	77%	10%
Not Disadvantaged	516	99%	91%	53%	613	99%	90%	41%
Migrant								
Not Migrant	557	99%	90%	52%	643	99%	89%	39%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

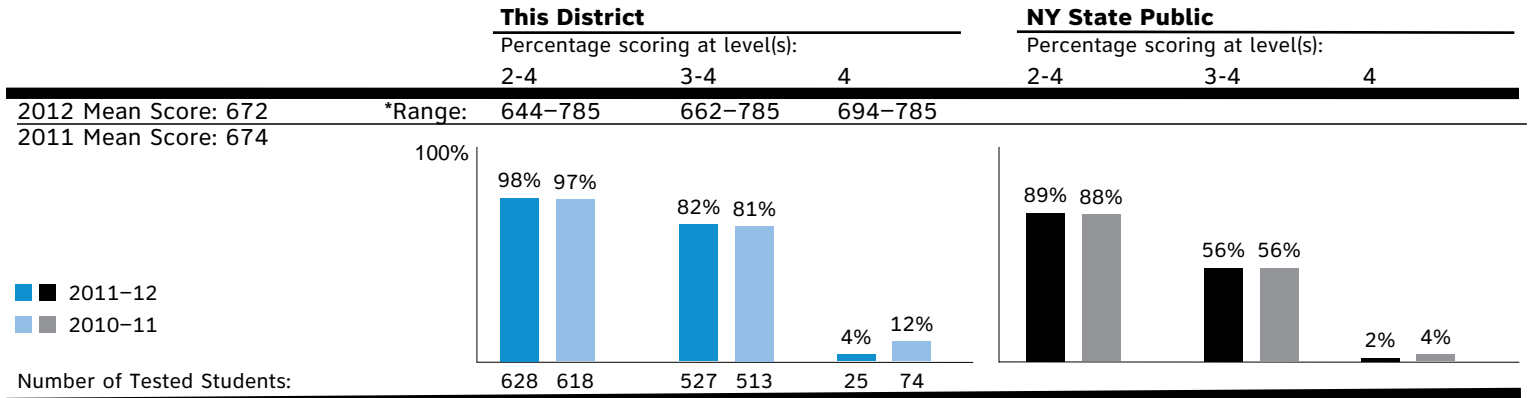
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	8	5	4	-	-	-

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	639	98%	82%	4%	636	97%	81%	12%
Female	324	99%	86%	5%	304	97%	86%	18%
Male	315	97%	79%	3%	332	97%	76%	6%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	16	100%	75%	0%	14	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	11	100%	82%	18%
White	610	98%	83%	4%	611	97%	81%	12%
Multiracial								
Small Group Totals	13	92%	69%	8%				
General-Education Students	585	100%	88%	4%	582	99%	86%	13%
Students with Disabilities	54	81%	20%	0%	54	74%	19%	0%
English Proficient	637	-	-	-	634	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	32	94%	56%	0%	47	96%	72%	6%
Not Disadvantaged	607	99%	84%	4%	589	97%	81%	12%
Migrant								
Not Migrant	639	98%	82%	4%	636	97%	81%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	13	13	13	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

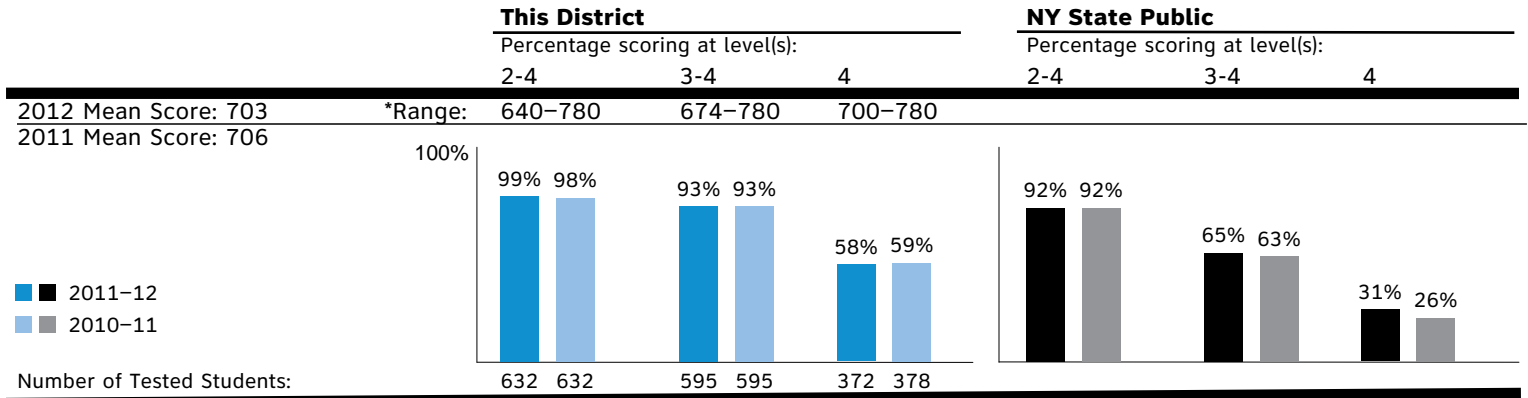
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	640	99%	93%	58%	642	98%	93%	59%
Female	324	99%	94%	59%	308	98%	93%	64%
Male	316	99%	92%	57%	334	99%	93%	54%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	17	94%	71%	41%	15	100%	73%	27%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	11	100%	91%	73%
White	610	99%	94%	59%	616	98%	93%	59%
Multiracial								
Small Group Totals	13	92%	92%	54%				
General-Education Students	586	100%	96%	62%	587	100%	96%	64%
Students with Disabilities	54	87%	61%	19%	55	85%	56%	9%
English Proficient	636	-	-	-	639	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	33	100%	76%	21%	47	100%	91%	47%
Not Disadvantaged	607	99%	94%	60%	595	98%	93%	60%
Migrant								
Not Migrant	640	99%	93%	58%	642	98%	93%	59%

NOTES

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Other Assessments

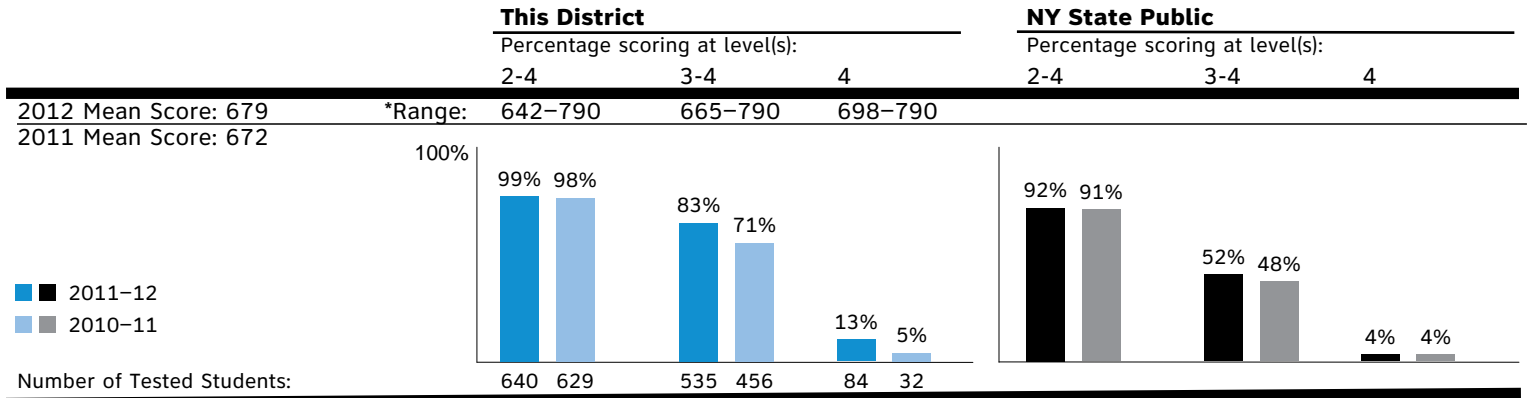
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	13	13	12	5

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	645	99%	83%	13%	639	98%	71%	5%
Female	308	100%	88%	15%	303	100%	76%	7%
Male	337	99%	78%	11%	336	97%	67%	4%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	14	100%	71%	14%	25	96%	68%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	0%	5	–	–	–
White	619	99%	83%	13%	608	99%	71%	5%
Multiracial								
Small Group Totals					6	100%	83%	0%
General-Education Students	601	100%	88%	14%	603	100%	75%	5%
Students with Disabilities	44	89%	11%	0%	36	72%	14%	0%
English Proficient	644	–	–	–	636	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	48	98%	77%	6%	36	97%	56%	3%
Not Disadvantaged	597	99%	83%	14%	603	99%	72%	5%
Migrant								
Not Migrant	645	99%	83%	13%	639	98%	71%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	17	15	11	5	5	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

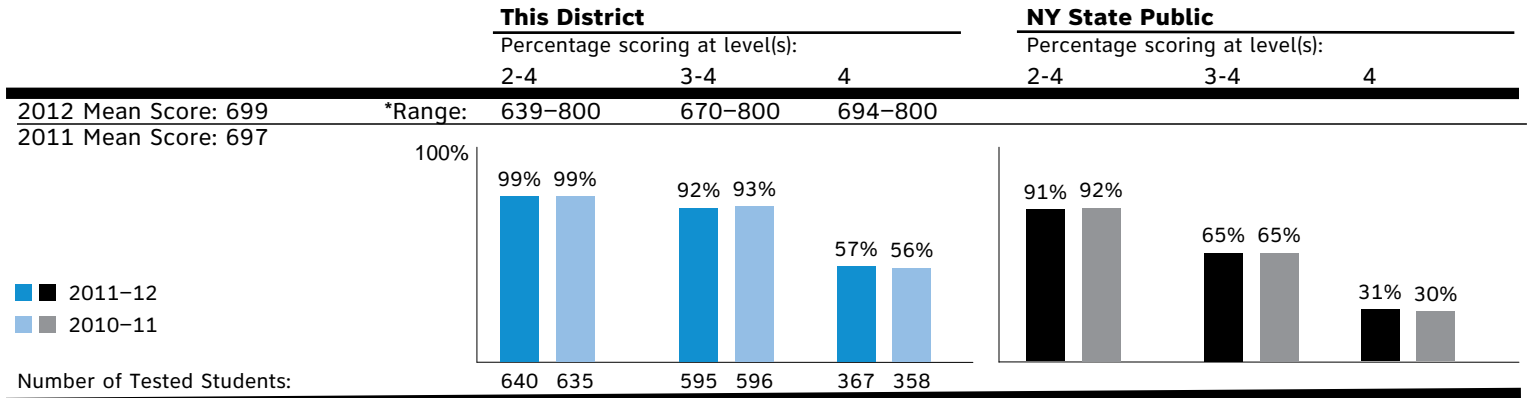
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	645	99%	92%	57%	640	99%	93%	56%
Female	309	100%	93%	61%	303	100%	93%	55%
Male	336	99%	92%	53%	337	99%	93%	57%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	14	100%	71%	36%	26	96%	88%	50%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	5	–	–	–
White	619	99%	93%	57%	608	99%	93%	56%
Multiracial								
Small Group Totals					6	100%	100%	67%
General-Education Students	601	100%	95%	60%	604	100%	96%	59%
Students with Disabilities	44	89%	50%	9%	36	86%	53%	3%
English Proficient	644	–	–	–	637	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	47	100%	85%	47%	36	100%	81%	36%
Not Disadvantaged	598	99%	93%	58%	604	99%	94%	57%
Migrant								
Not Migrant	645	99%	92%	57%	640	99%	93%	56%

NOTES

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Other Assessments

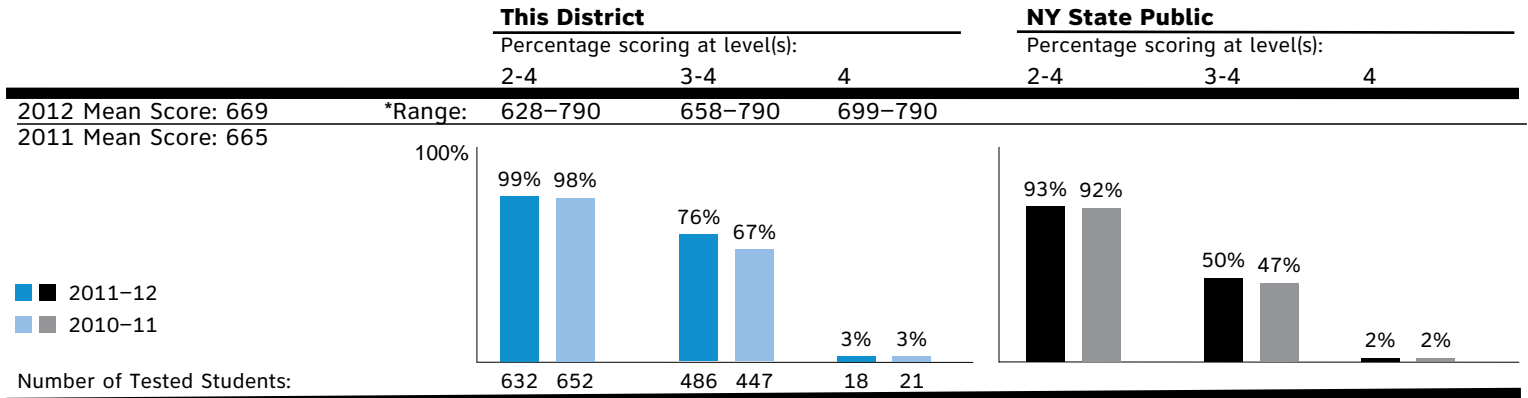
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	16	11	1	5	5	3	1

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	640	99%	76%	3%	667	98%	67%	3%
Female	302	100%	81%	3%	321	99%	74%	4%
Male	338	98%	71%	2%	346	97%	61%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	26	100%	77%	4%	13	100%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	11	-	-	-
White	608	99%	76%	3%	642	98%	67%	3%
Multiracial					1	-	-	-
Small Group Totals	6	100%	83%	0%	12	100%	67%	8%
General-Education Students	601	100%	80%	3%	608	100%	72%	3%
Students with Disabilities	39	82%	21%	0%	59	80%	15%	0%
English Proficient	639	-	-	-	667	98%	67%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	45	98%	64%	0%	42	98%	52%	0%
Not Disadvantaged	595	99%	77%	3%	625	98%	68%	3%
Migrant								
Not Migrant	640	99%	76%	3%	667	98%	67%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	8	8	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

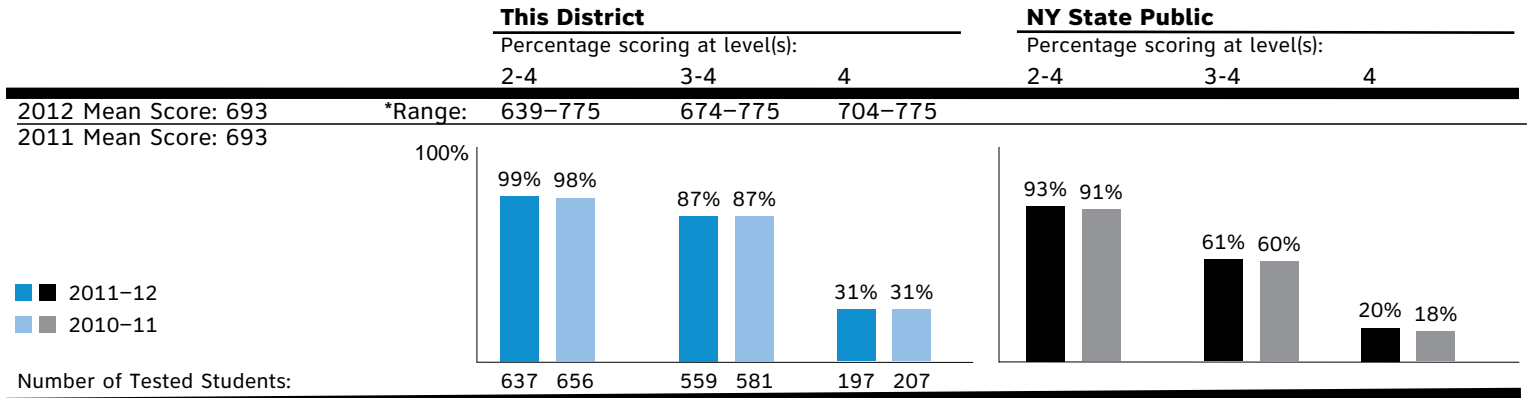
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	641	99%	87%	31%	668	98%	87%	31%
Female	302	100%	89%	27%	321	99%	91%	33%
Male	339	99%	86%	34%	347	97%	83%	29%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	26	96%	81%	23%	13	92%	69%	23%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	11	–	–	–
White	609	100%	87%	31%	643	98%	87%	31%
Multiracial					1	–	–	–
Small Group Totals	6	100%	100%	17%	12	100%	100%	42%
General-Education Students	602	100%	90%	33%	608	100%	91%	34%
Students with Disabilities	39	90%	38%	3%	60	83%	47%	3%
English Proficient	639	–	–	–	668	98%	87%	31%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	45	100%	78%	16%	42	95%	76%	17%
Not Disadvantaged	596	99%	88%	32%	626	98%	88%	32%
Migrant								
Not Migrant	641	99%	87%	31%	668	98%	87%	31%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	8	7	5	5

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

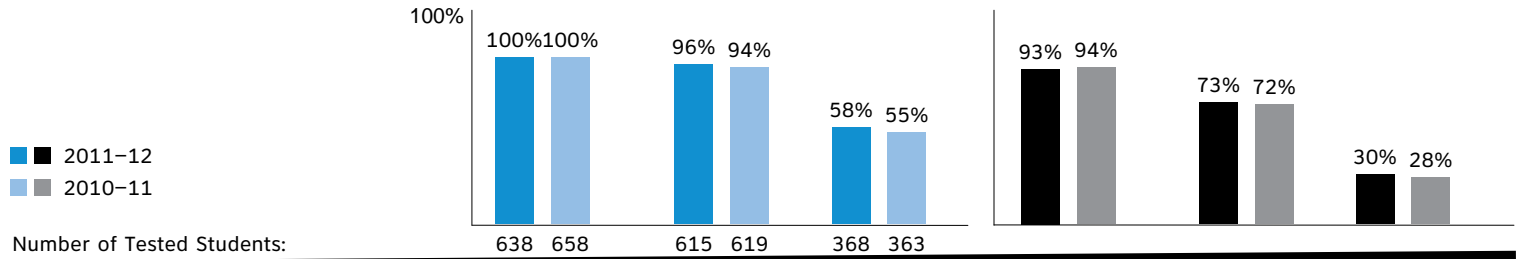
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	403	100%	94%	35%	456	99%	91%	38%
Female	199	100%	96%	36%	227	100%	92%	35%
Male	204	100%	92%	35%	229	99%	90%	41%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	20	100%	95%	50%	10	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	100%	57%
White	378	100%	94%	34%	439	99%	91%	39%
Multiracial								
Small Group Totals	5	100%	100%	80%				
General-Education Students	364	100%	97%	39%	396	100%	95%	41%
Students with Disabilities	39	97%	64%	5%	60	95%	63%	17%
English Proficient	401	-	-	-	456	99%	91%	38%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	39	100%	95%	26%	34	100%	82%	26%
Not Disadvantaged	364	100%	94%	37%	422	99%	91%	39%
Migrant								
Not Migrant	403	100%	94%	35%	456	99%	91%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	8	8	6	6
Regents Science	236	236	236	225	205	205	205	189

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

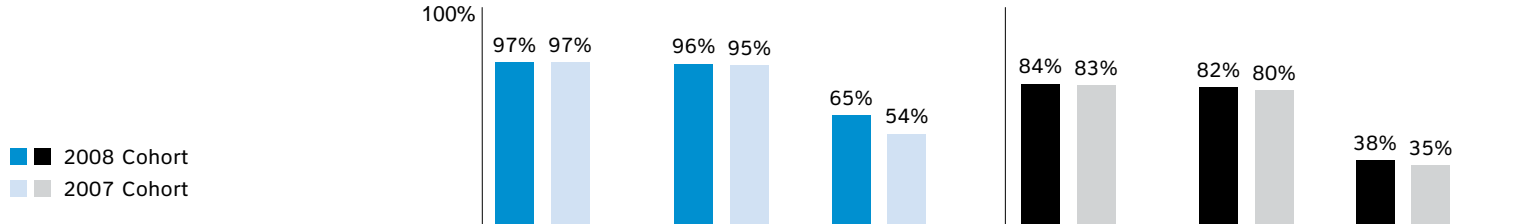
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	631	97%	96%	65%	681	97%	95%	54%
Female	316	97%	97%	72%	327	98%	97%	64%
Male	315	97%	95%	57%	354	97%	94%	46%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	15	100%	100%	60%	19	95%	89%	26%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	13	-	-	-
White	608	97%	96%	65%	645	97%	96%	55%
Multiracial								
Small Group Totals	8	100%	100%	75%	17	94%	94%	71%
General-Education Students	571	99%	99%	71%	604	100%	100%	61%
Students with Disabilities	60	80%	63%	7%	77	75%	62%	4%
English Proficient	631	97%	96%	65%	680	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	93%	83%	33%	32	100%	94%	41%
Not Disadvantaged	601	98%	96%	66%	649	97%	95%	55%
Migrant								
Not Migrant	631	97%	96%	65%	681	97%	95%	54%

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2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

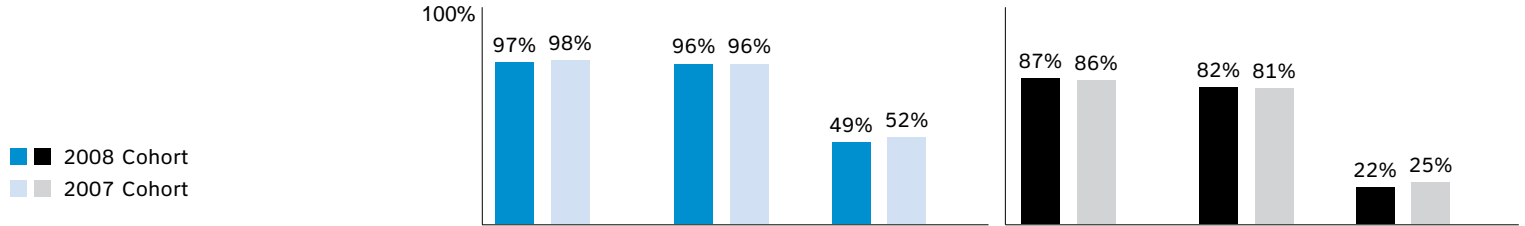
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	631	97%	96%	49%	681	98%	96%	52%
Female	316	99%	98%	54%	327	98%	97%	53%
Male	315	96%	94%	44%	354	97%	96%	51%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	15	100%	100%	40%	19	100%	100%	26%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	13	-	-	-
White	608	97%	96%	49%	645	98%	96%	53%
Multiracial								
Small Group Totals	8	100%	100%	63%	17	100%	94%	53%
General-Education Students	571	99%	99%	54%	604	100%	100%	58%
Students with Disabilities	60	78%	67%	5%	77	81%	71%	4%
English Proficient	631	97%	96%	49%	680	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	90%	87%	20%	32	100%	94%	34%
Not Disadvantaged	601	98%	97%	51%	649	98%	96%	53%
Migrant								
Not Migrant	631	97%	96%	49%	681	98%	96%	52%

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2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	631	2%	29%	66%	571	0%	27%	72%	60	17%	47%	12%
U.S. History and Government	631	2%	12%	84%	571	0%	9%	90%	60	15%	40%	23%
Science	631	2%	32%	63%	571	1%	30%	68%	60	13%	53%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	701	99%	98%	71%	631	100%	100%	77%	70	93%	81%	19%
	2010-11	634	99%	95%	65%	577	100%	98%	71%	57	86%	70%	7%
	2009-10	681	98%	95%	54%	612	99%	98%	59%	69	91%	71%	3%
Integrated Algebra	2011-12	725	99%	97%	48%	656	100%	98%	52%	69	93%	83%	6%
	2010-11	692	98%	96%	44%	624	99%	97%	48%	68	93%	85%	6%
	2009-10	755	99%	97%	45%	672	100%	99%	50%	83	90%	78%	4%
Geometry	2011-12	605	98%	94%	47%	570	99%	95%	49%	35	86%	63%	6%
	2010-11	658	98%	94%	42%	613	98%	95%	44%	45	91%	78%	4%
	2009-10	621	98%	94%	35%	594	99%	95%	37%	27	89%	74%	4%
Algebra 2/Trigonometry	2011-12	449	98%	90%	43%	446	—	—	—	3	—	—	—
	2010-11	484	96%	92%	39%	477	97%	92%	39%	7	86%	86%	43%
	2009-10	0				0				0			
Global History and Geography	2011-12	705	95%	90%	61%	617	99%	96%	69%	88	67%	47%	6%
	2010-11	716	97%	94%	65%	632	100%	98%	72%	84	81%	61%	15%
	2009-10	659	97%	92%	64%	587	99%	97%	71%	72	79%	56%	8%
U.S. History and Government	2011-12	693	99%	98%	76%	628	100%	99%	81%	65	91%	80%	28%
	2010-11	641	99%	97%	84%	583	100%	99%	90%	58	95%	76%	26%
	2009-10	675	99%	97%	81%	606	100%	99%	87%	69	96%	80%	30%
Living Environment	2011-12	619	99%	97%	56%	555	100%	99%	62%	64	89%	75%	6%
	2010-11	659	99%	96%	53%	594	100%	99%	58%	65	89%	72%	6%
	2009-10	661	98%	96%	59%	593	100%	99%	65%	68	87%	72%	9%
Physical Setting/Earth Science	2011-12	720	96%	90%	56%	648	98%	93%	60%	72	79%	56%	13%
	2010-11	700	96%	87%	43%	623	98%	92%	48%	77	74%	39%	4%
	2009-10	739	96%	89%	50%	654	99%	94%	56%	85	71%	48%	2%
Physical Setting/Chemistry	2011-12	491	98%	89%	20%	483	98%	89%	20%	8	88%	50%	0%
	2010-11	554	99%	90%	21%	546	99%	91%	21%	8	88%	38%	0%
	2009-10	513	99%	91%	19%	509	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	314	96%	86%	33%	312	—	—	—	2	—	—	—
	2010-11	312	95%	85%	31%	309	—	—	—	3	—	—	—
	2009-10	213	99%	96%	38%	213	99%	96%	38%	0			

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2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	60%	1	—	9	—
	2010-11	14	50%	1	—	13	—
	2009-10	1	—	0	—	1	—
Science	2011-12	16	63%	1	—	15	—
	2010-11	13	23%	0	—	13	23%
	2009-10	3	—	0	—	3	—
Reading	2011-12	16	31%	1	—	15	—
	2010-11	9	33%	0	—	9	33%
	2009-10	3	—	1	—	2	—
Writing	2011-12	9	67%	1	—	8	—
	2010-11	8	100%	0	—	8	100%
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	15	0%	1	—	14	—
	2009-10	9	44%	2	—	7	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	10	60%	2	—	8	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2010-11	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2009-10	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
Reading and Writing (Grades K-1)	2011-12	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
	2010-11	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2009-10	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
Listening and Speaking (Grades 2-4)	2011-12	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
	2010-11	10	0%	10%	10%	80%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	22%	78%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2010-11	10	10%	30%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	44%	33%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0	—	—	—	—
	2010-11	6	17%	0%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0	—	—	—	—
	2010-11	6	17%	0%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District MASSAPEQUA UNION FREE SCHOOL DISTRICT

District ID 28-05-23-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	620		574		46	
	2010-11	662		605		57	
	2009-10	620		571		49	
Receiving a Regents Diploma	2011-12	592	95%	567	99%	25	54%
	2010-11	632	95%	595	98%	37	65%
	2009-10	584	94%	558	98%	26	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	404	65%	401	70%	3	7%
	2010-11	463	70%	459	76%	4	7%
	2009-10	407	66%	404	71%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	0%	7	0%	3	1%
	2010-11	9	0%	4	0%	5	1%
	2009-10	4	0%	3	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	0	0%	4	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	14	1%	7	0%	7	2%
	2010-11	9	0%	4	0%	5	1%
	2009-10	4	0%	3	0%	1	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	465	74%	454	79%	11	21%
To 2-year College	102	16%	81	14%	21	40%
To Other Post-secondary	13	2%	10	2%	3	6%
To the Military	11	2%	10	2%	1	2%
To Employment	21	3%	17	3%	4	8%
To Adult Services	12	2%	1	0%	11	21%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	1	0%	1	0%	0	0%