



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**

District ID **31-01-00-01-0000**

Superintendent **DANIELLA PHILLIPS**

Telephone **(212) 356-3740**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	471	478	0
Kindergarten	994	1017	954
Grade 1	899	1006	1019
Grade 2	886	896	1016
Grade 3	896	855	907
Grade 4	915	897	855
Grade 5	843	888	881
Grade 6	825	863	935
Ungraded Elementary	53	47	34
Grade 7	903	810	849
Grade 8	922	930	834
Grade 9	786	839	869
Grade 10	1096	1153	1041
Grade 11	889	970	886
Grade 12	662	730	758
Ungraded Secondary	16	34	31
Total K-12	11585	11935	11869

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	25	25	23
Mathematics	26	27	24
Science	26	26	25
Social Studies	25	29	25
Grade 10			
English	23	25	24
Mathematics	22	22	25
Science	24	25	22
Social Studies	23	23	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	7056	61%	7644	64%	7300	62%
Reduced Price Lunch	857	7%	808	7%	735	6%
Limited English Proficient	1414	12%	1486	12%	1509	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	91	1%	93	1%	93	1%
Black or African American	2093	18%	2121	18%	2166	18%
Hispanic or Latino	5192	45%	5213	44%	5070	43%
Asian or Native Hawaiian/Other Pacific Islander	2466	21%	2619	22%	2632	22%
White	1743	15%	1889	16%	1888	16%
Multiracial	0	0%	0	0%	20	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	621	5%	500	4%	441	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	952	950	930
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	5%	6%	5%
Percent with Fewer than Three Years of Experience	13%	6%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	39%	40%
Total Number of Core Classes	1949	1947	1813
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2402	2314	2215
Percent Taught by Teachers Without Appropriate Certification	7%	6%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	23%	22%
Turnover Rate of All Teachers	18%	17%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

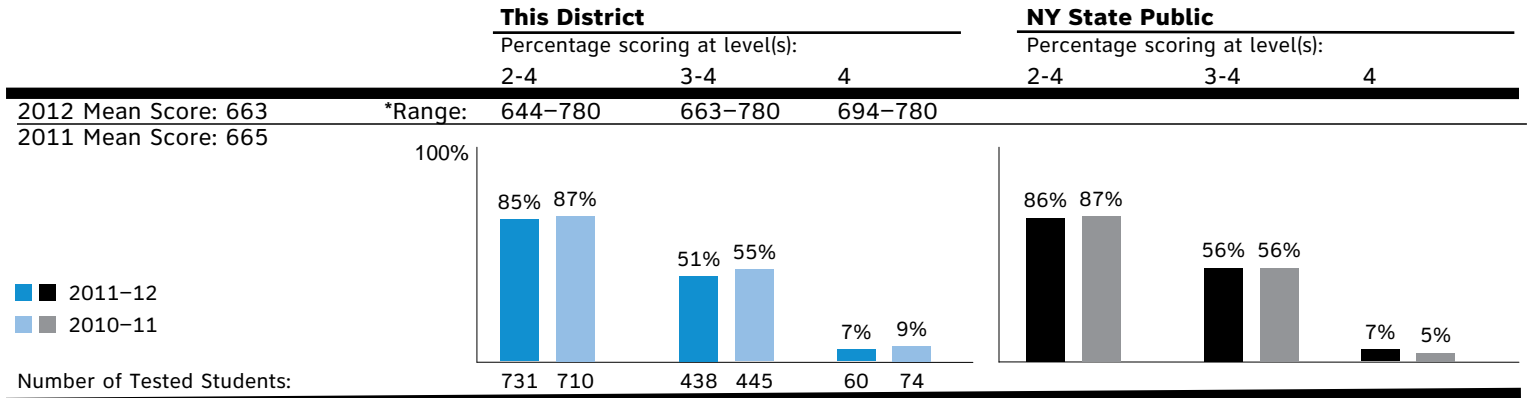
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	856	85%	51%	7%	812	87%	55%	9%
Female	445	86%	52%	9%	413	88%	60%	13%
Male	411	85%	51%	5%	399	86%	50%	5%
American Indian or Alaska Native	10	-	-	-	4	-	-	-
Black or African American	131	81%	34%	3%	122	83%	41%	6%
Hispanic or Latino	378	78%	36%	2%	383	83%	39%	3%
Asian or Native Hawaiian/Other Pacific Islander	175	95%	66%	11%	154	92%	69%	12%
White	158	97%	85%	19%	141	98%	92%	26%
Multiracial	4	-	-	-	8	-	-	-
Small Group Totals	14	86%	50%	0%	12	92%	83%	0%
General-Education Students	676	93%	60%	9%	683	93%	62%	11%
Students with Disabilities	180	55%	18%	1%	129	59%	18%	0%
English Proficient	769	88%	55%	8%	729	90%	60%	10%
Limited English Proficient	87	67%	16%	0%	83	63%	11%	0%
Economically Disadvantaged	652	82%	41%	3%	599	85%	44%	3%
Not Disadvantaged	204	96%	85%	21%	213	95%	86%	26%
Migrant								
Not Migrant	856	85%	51%	7%	812	87%	55%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	15	14	13	19	16	15	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

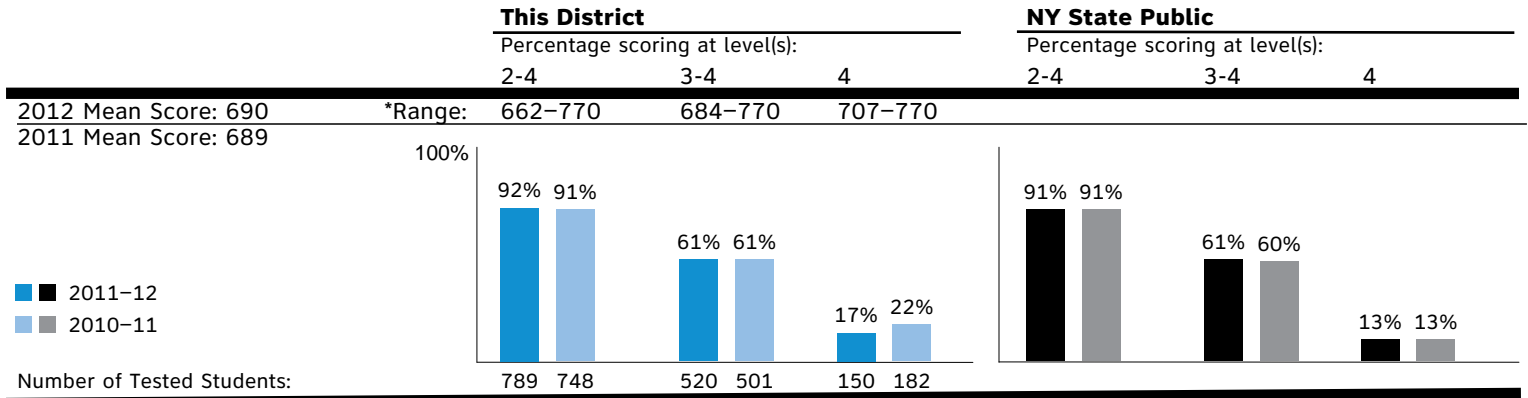
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	859	92%	61%	17%	825	91%	61%	22%
Female	447	91%	58%	17%	418	92%	60%	23%
Male	412	92%	63%	18%	407	90%	61%	21%
American Indian or Alaska Native	10	–	–	–	4	–	–	–
Black or African American	133	89%	38%	8%	120	88%	50%	12%
Hispanic or Latino	381	87%	46%	5%	394	86%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	174	100%	88%	33%	158	96%	80%	37%
White	157	97%	84%	40%	141	99%	91%	51%
Multiracial	4	–	–	–	8	–	–	–
Small Group Totals	14	86%	64%	7%	12	100%	83%	25%
General-Education Students	680	97%	69%	21%	694	94%	66%	25%
Students with Disabilities	179	73%	27%	3%	131	72%	33%	5%
English Proficient	768	93%	63%	19%	731	93%	65%	24%
Limited English Proficient	91	81%	42%	5%	94	70%	29%	3%
Economically Disadvantaged	655	90%	52%	8%	612	88%	51%	13%
Not Disadvantaged	204	99%	88%	47%	213	98%	89%	47%
Migrant								
Not Migrant	859	92%	61%	17%	825	91%	61%	22%

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Other Assessments

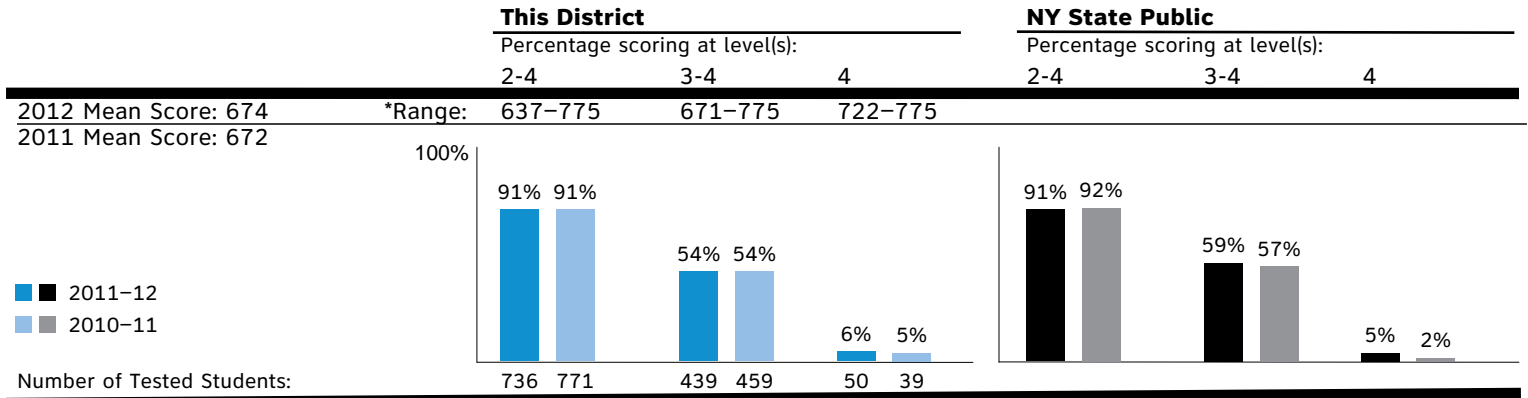
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	15	15	15	12	19	18	18	10

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	809	91%	54%	6%	850	91%	54%	5%
Female	424	92%	59%	9%	414	93%	59%	5%
Male	385	89%	49%	3%	436	89%	49%	4%
American Indian or Alaska Native	6	100%	67%	0%	3	-	-	-
Black or African American	137	87%	44%	1%	127	92%	49%	3%
Hispanic or Latino	371	87%	40%	1%	419	85%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	152	96%	66%	14%	157	96%	73%	6%
White	136	99%	90%	15%	135	99%	85%	15%
Multiracial	7	100%	86%	14%	9	-	-	-
Small Group Totals					12	100%	75%	0%
General-Education Students	673	96%	63%	7%	672	96%	64%	6%
Students with Disabilities	136	66%	13%	0%	178	70%	15%	1%
English Proficient	732	93%	58%	7%	769	93%	58%	5%
Limited English Proficient	77	74%	17%	0%	81	65%	19%	0%
Economically Disadvantaged	598	89%	43%	3%	660	88%	45%	2%
Not Disadvantaged	211	97%	86%	15%	190	98%	84%	12%
Migrant								
Not Migrant	809	91%	54%	6%	850	91%	54%	5%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	18	16	13	13	12	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	6	N/A	N/A	N/A

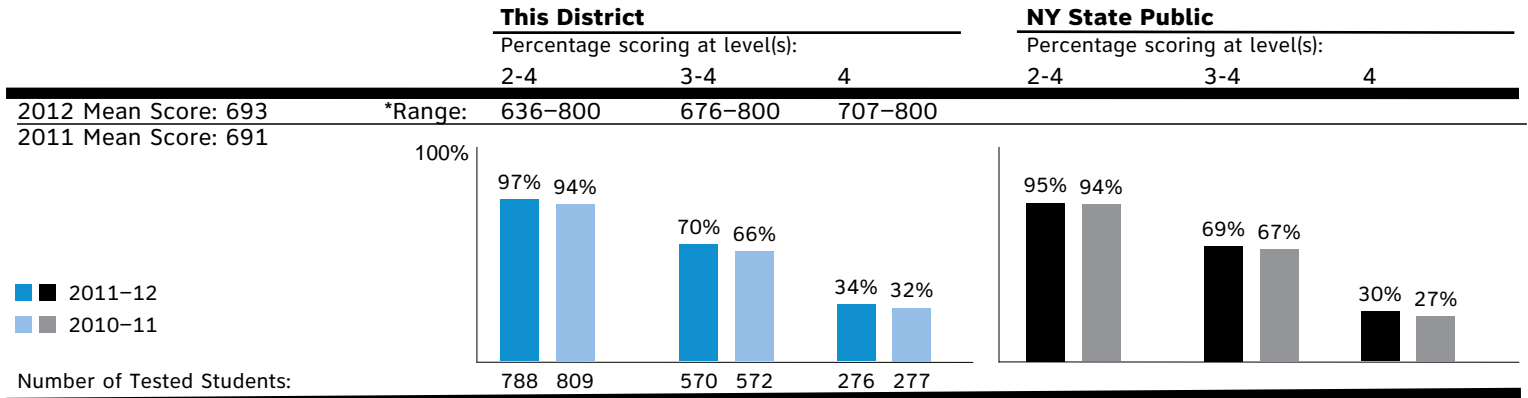
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	816	97%	70%	34%	862	94%	66%	32%
Female	425	97%	70%	33%	421	94%	69%	34%
Male	391	96%	69%	35%	441	93%	64%	30%
American Indian or Alaska Native	7	100%	57%	43%	3	–	–	–
Black or African American	137	91%	58%	18%	127	92%	61%	20%
Hispanic or Latino	376	96%	57%	18%	427	91%	51%	14%
Asian or Native Hawaiian/Other Pacific Islander	153	99%	90%	61%	159	99%	91%	66%
White	136	100%	96%	62%	137	99%	90%	60%
Multiracial	7	100%	86%	71%	9	–	–	–
Small Group Totals					12	100%	83%	42%
General-Education Students	677	99%	77%	39%	682	98%	76%	39%
Students with Disabilities	139	86%	37%	11%	180	78%	29%	5%
English Proficient	734	97%	74%	36%	773	95%	70%	35%
Limited English Proficient	82	95%	33%	12%	89	81%	38%	10%
Economically Disadvantaged	605	96%	62%	22%	669	93%	59%	23%
Not Disadvantaged	211	99%	92%	66%	193	98%	91%	63%
Migrant								
Not Migrant	816	97%	70%	34%	862	94%	66%	32%

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Other Assessments

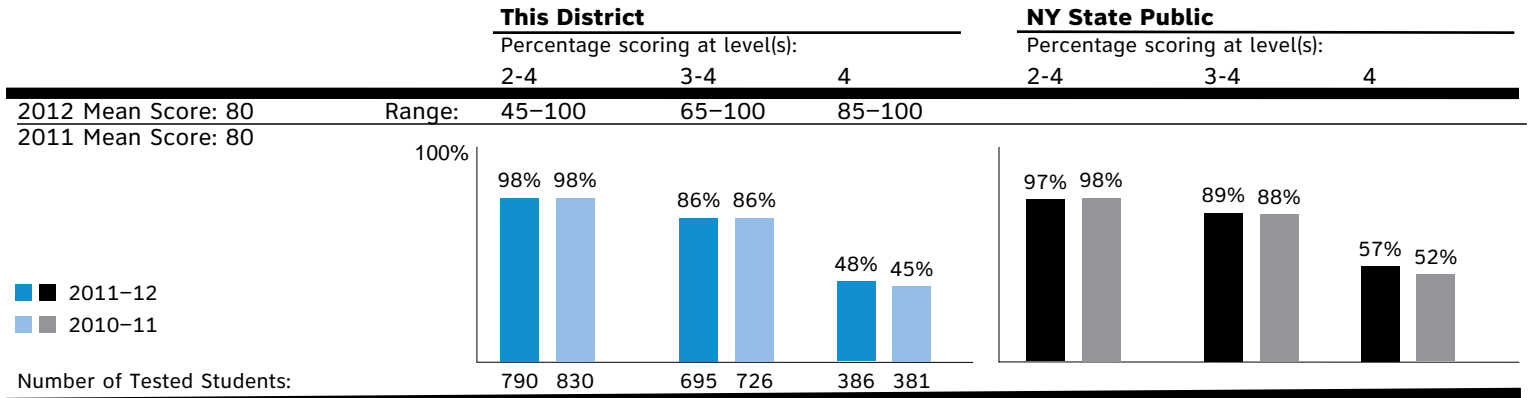
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	20	18	14	13	13	12	9

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	807	98%	86%	48%	849	98%	86%	45%
Female	423	98%	86%	48%	419	97%	84%	45%
Male	384	98%	86%	47%	430	99%	87%	45%
American Indian or Alaska Native	7	100%	86%	57%	3	-	-	-
Black or African American	133	98%	81%	37%	124	98%	82%	37%
Hispanic or Latino	374	97%	80%	31%	419	97%	79%	27%
Asian or Native Hawaiian/Other Pacific Islander	151	97%	93%	65%	157	98%	95%	71%
White	135	100%	98%	85%	137	99%	98%	74%
Multiracial	7	100%	100%	57%	9	-	-	-
Small Group Totals					12	100%	100%	58%
General-Education Students	674	98%	90%	54%	676	99%	91%	53%
Students with Disabilities	133	95%	68%	15%	173	94%	64%	14%
English Proficient	726	99%	89%	52%	762	99%	88%	48%
Limited English Proficient	81	90%	64%	7%	87	84%	60%	20%
Economically Disadvantaged	597	97%	82%	37%	656	97%	82%	36%
Not Disadvantaged	210	100%	97%	79%	193	100%	98%	75%
Migrant								
Not Migrant	807	98%	86%	48%	849	98%	86%	45%

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Other Assessments

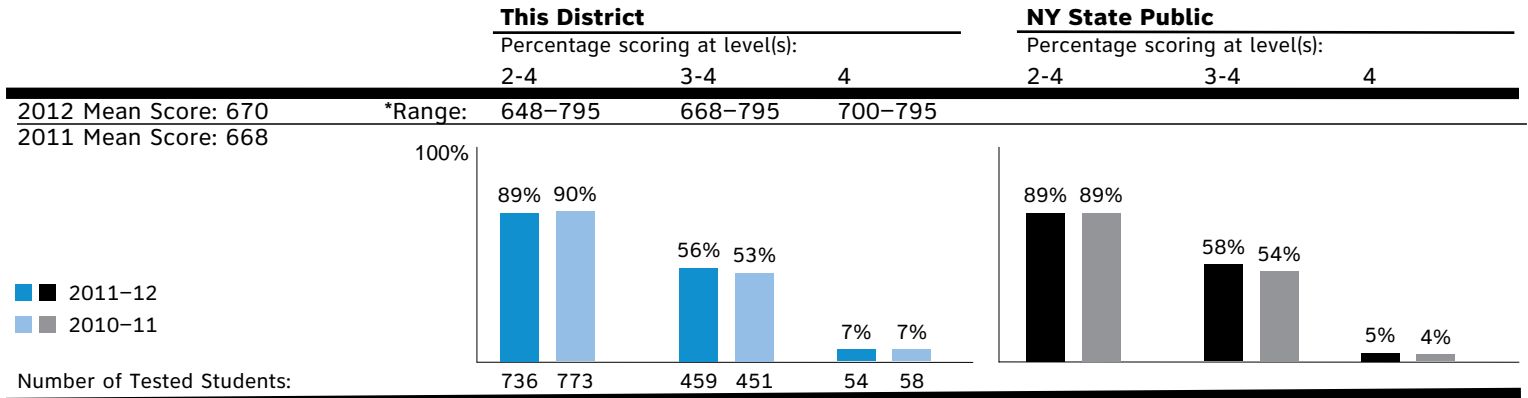
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	19	16	13	13	13	13

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	825	89%	56%	7%	858	90%	53%	7%
Female	396	90%	59%	9%	417	94%	56%	9%
Male	429	88%	52%	5%	441	87%	50%	5%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	131	90%	48%	6%	150	89%	43%	1%
Hispanic or Latino	393	84%	38%	1%	418	87%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	154	96%	74%	8%	159	94%	81%	13%
White	136	96%	91%	21%	122	97%	81%	23%
Multiracial	7	–	–	–	5	–	–	–
Small Group Totals	11	91%	73%	0%	9	100%	78%	22%
General-Education Students	645	96%	68%	8%	662	97%	63%	9%
Students with Disabilities	180	63%	12%	0%	196	67%	19%	0%
English Proficient	765	92%	59%	7%	796	93%	56%	7%
Limited English Proficient	60	58%	10%	0%	62	55%	10%	0%
Economically Disadvantaged	633	87%	46%	3%	685	88%	45%	3%
Not Disadvantaged	192	97%	88%	18%	173	97%	83%	22%
Migrant								
Not Migrant	825	89%	56%	7%	858	90%	53%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	16	16	16	13	12	12	12	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	10	N/A	N/A	N/A

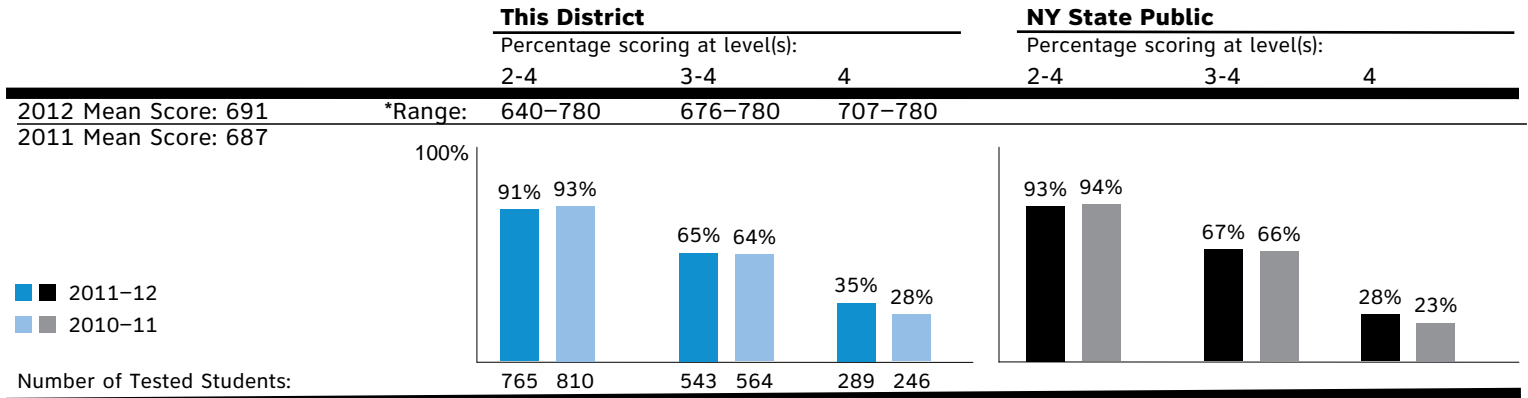
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	837	91%	65%	35%	875	93%	64%	28%
Female	400	91%	65%	35%	427	93%	65%	29%
Male	437	92%	65%	34%	448	92%	64%	27%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	132	92%	58%	21%	150	88%	51%	12%
Hispanic or Latino	399	86%	48%	16%	428	90%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	157	99%	90%	66%	165	99%	93%	67%
White	138	97%	89%	66%	123	99%	89%	54%
Multiracial	7	–	–	–	5	–	–	–
Small Group Totals	11	91%	82%	36%	9	100%	78%	33%
General-Education Students	655	97%	76%	43%	679	96%	73%	35%
Students with Disabilities	182	70%	24%	3%	196	79%	36%	4%
English Proficient	768	93%	68%	37%	800	95%	67%	30%
Limited English Proficient	69	70%	29%	7%	75	69%	39%	7%
Economically Disadvantaged	644	90%	59%	24%	700	91%	59%	21%
Not Disadvantaged	193	97%	85%	68%	175	98%	85%	57%
Migrant								
Not Migrant	837	91%	65%	35%	875	93%	64%	28%

NOTES

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Other Assessments

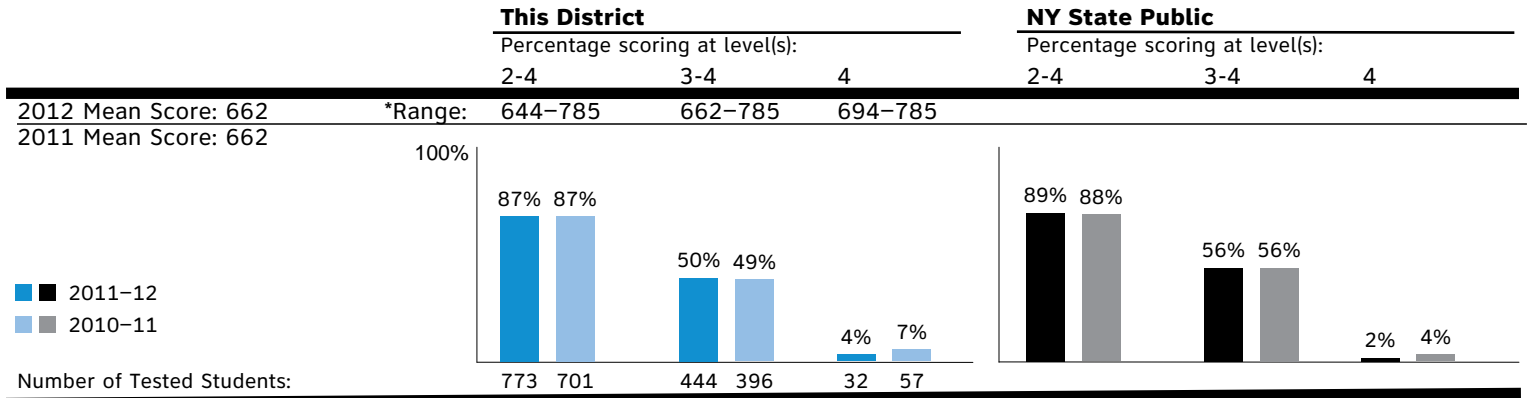
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	16	16	15	12	12	12	12	10

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	887	87%	50%	4%	807	87%	49%	7%
Female	430	92%	56%	3%	378	87%	52%	8%
Male	457	82%	44%	4%	429	87%	46%	7%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	168	84%	34%	2%	123	85%	32%	0%
Hispanic or Latino	413	84%	34%	0%	401	82%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	170	94%	80%	6%	151	96%	76%	15%
White	126	94%	81%	10%	125	97%	82%	24%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	10	100%	80%	30%	7	57%	57%	0%
General-Education Students	692	93%	60%	5%	643	93%	58%	9%
Students with Disabilities	195	65%	15%	0%	164	63%	13%	1%
English Proficient	823	90%	54%	4%	731	91%	54%	8%
Limited English Proficient	64	52%	3%	0%	76	45%	5%	0%
Economically Disadvantaged	669	85%	39%	1%	637	84%	39%	2%
Not Disadvantaged	218	94%	83%	12%	170	99%	88%	26%
Migrant								
Not Migrant	887	87%	50%	4%	807	87%	49%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	13	10	9	14	14	12	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	10	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	10	N/A	N/A	N/A	8	N/A	N/A	N/A

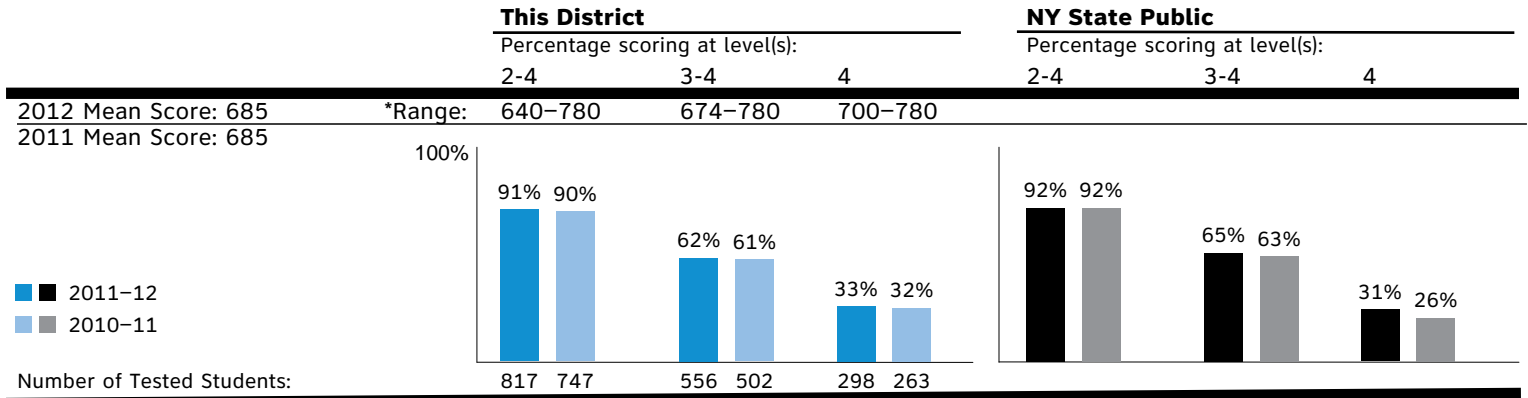
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	893	91%	62%	33%	828	90%	61%	32%
Female	433	94%	67%	36%	387	89%	63%	32%
Male	460	89%	58%	31%	441	91%	59%	31%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	168	85%	42%	14%	127	83%	43%	11%
Hispanic or Latino	417	89%	51%	13%	413	87%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	173	99%	90%	76%	156	99%	92%	74%
White	125	98%	86%	68%	125	98%	86%	66%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	10	90%	80%	60%	7	100%	29%	14%
General-Education Students	701	95%	72%	41%	657	96%	70%	39%
Students with Disabilities	192	77%	28%	7%	171	69%	25%	5%
English Proficient	819	93%	65%	36%	742	92%	64%	35%
Limited English Proficient	74	76%	27%	8%	86	77%	31%	7%
Economically Disadvantaged	676	90%	55%	24%	659	88%	53%	22%
Not Disadvantaged	217	95%	83%	63%	169	98%	91%	69%
Migrant								
Not Migrant	893	91%	62%	33%	828	90%	61%	32%

NOTES

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Other Assessments

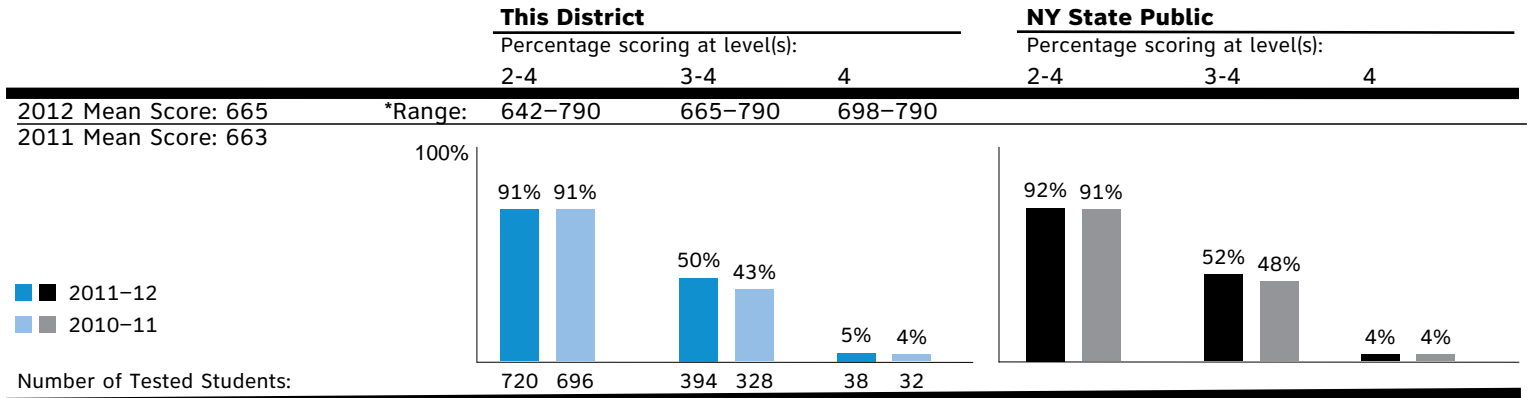
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	13	11	10	14	11	8	8

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	788	91%	50%	5%	764	91%	43%	4%
Female	373	94%	56%	5%	381	96%	48%	6%
Male	415	89%	45%	5%	383	87%	38%	3%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	125	88%	39%	1%	130	85%	24%	1%
Hispanic or Latino	392	89%	32%	1%	369	90%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	153	96%	80%	8%	153	95%	72%	8%
White	111	98%	86%	20%	101	97%	76%	15%
Multiracial	3	–	–	–	8	–	–	–
Small Group Totals	7	100%	43%	0%	11	100%	73%	9%
General-Education Students	617	96%	61%	6%	608	96%	52%	5%
Students with Disabilities	171	74%	12%	0%	156	71%	9%	0%
English Proficient	733	94%	53%	5%	703	93%	47%	5%
Limited English Proficient	55	55%	5%	0%	61	70%	2%	0%
Economically Disadvantaged	613	90%	40%	2%	592	89%	33%	2%
Not Disadvantaged	175	97%	84%	14%	172	98%	77%	13%
Migrant								
Not Migrant	788	91%	50%	5%	764	91%	43%	4%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	8	10	10	10	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A

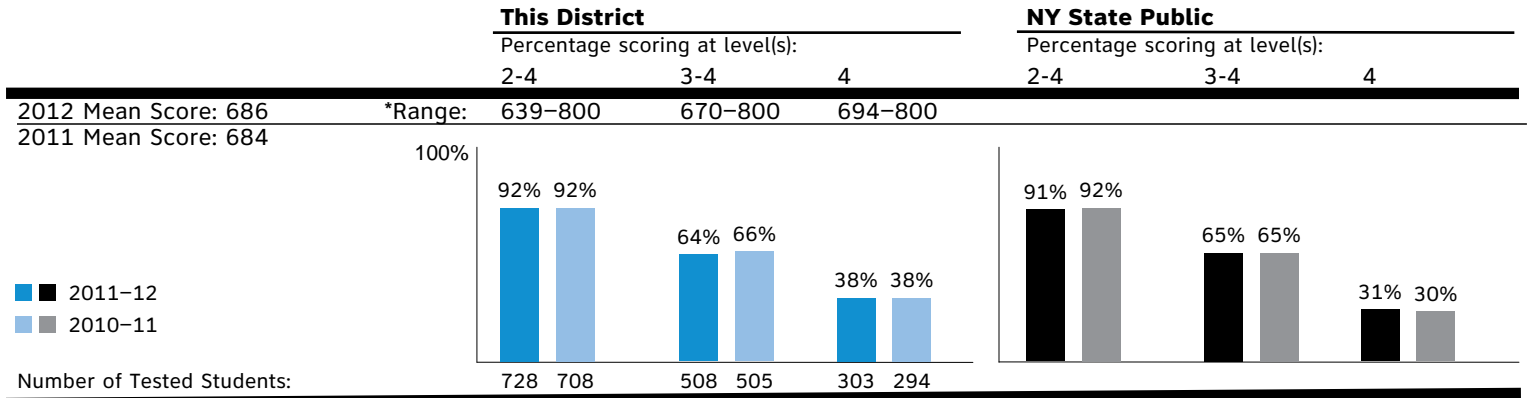
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	794	92%	64%	38%	770	92%	66%	38%
Female	374	91%	63%	39%	386	94%	68%	39%
Male	420	92%	65%	37%	384	90%	63%	37%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	125	85%	45%	16%	127	84%	47%	16%
Hispanic or Latino	398	89%	52%	19%	376	90%	54%	20%
Asian or Native Hawaiian/Other Pacific Islander	153	99%	93%	78%	155	99%	92%	73%
White	111	98%	89%	78%	101	96%	90%	76%
Multiracial	3	–	–	–	8	–	–	–
Small Group Totals	7	86%	57%	0%	11	100%	82%	73%
General-Education Students	621	96%	75%	46%	616	96%	75%	46%
Students with Disabilities	173	76%	24%	9%	154	74%	28%	8%
English Proficient	734	93%	66%	41%	702	93%	68%	41%
Limited English Proficient	60	73%	38%	5%	68	78%	40%	12%
Economically Disadvantaged	619	90%	57%	29%	598	90%	59%	29%
Not Disadvantaged	175	96%	87%	70%	172	98%	88%	69%
Migrant								
Not Migrant	794	92%	64%	38%	770	92%	66%	38%

NOTES

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Other Assessments

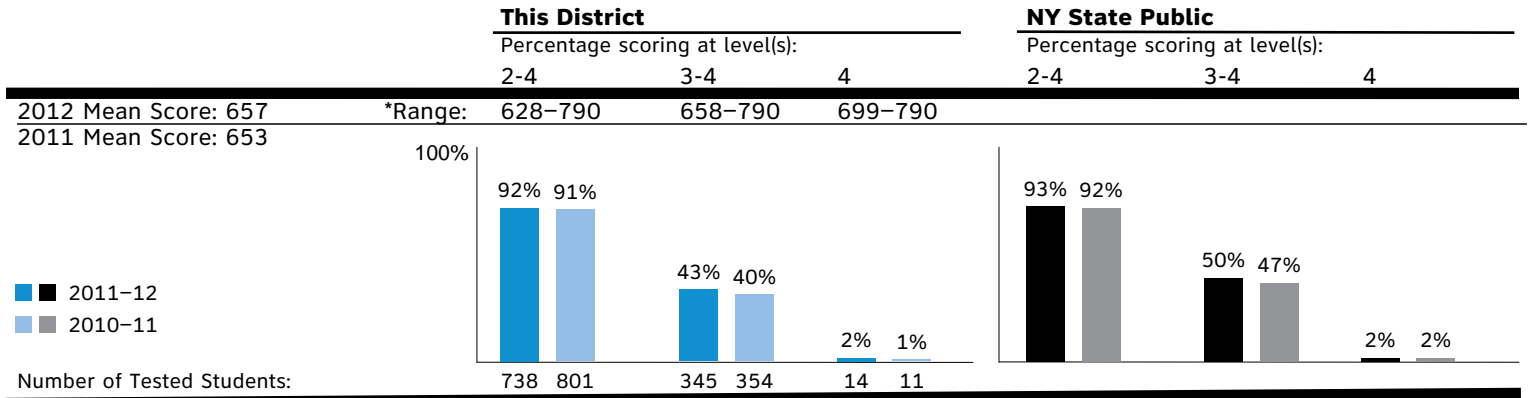
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	8	8	7	10	9	8	3

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	799	92%	43%	2%	879	91%	40%	1%
Female	388	95%	47%	2%	444	93%	45%	2%
Male	411	90%	40%	1%	435	89%	35%	0%
American Indian or Alaska Native	5	100%	60%	0%	3	–	–	–
Black or African American	155	90%	22%	1%	141	88%	23%	1%
Hispanic or Latino	393	91%	30%	1%	432	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	154	95%	73%	2%	177	94%	69%	3%
White	85	99%	86%	8%	121	100%	83%	3%
Multiracial	7	86%	86%	14%	5	–	–	–
Small Group Totals					8	75%	25%	0%
General-Education Students	637	95%	51%	2%	690	97%	50%	2%
Students with Disabilities	162	81%	13%	0%	189	71%	6%	0%
English Proficient	735	95%	46%	2%	814	94%	43%	1%
Limited English Proficient	64	66%	6%	0%	65	57%	0%	0%
Economically Disadvantaged	624	91%	34%	0%	687	89%	30%	0%
Not Disadvantaged	175	97%	76%	6%	192	98%	77%	5%
Migrant								
Not Migrant	799	92%	43%	2%	879	91%	40%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	12	10	12	12	11	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A

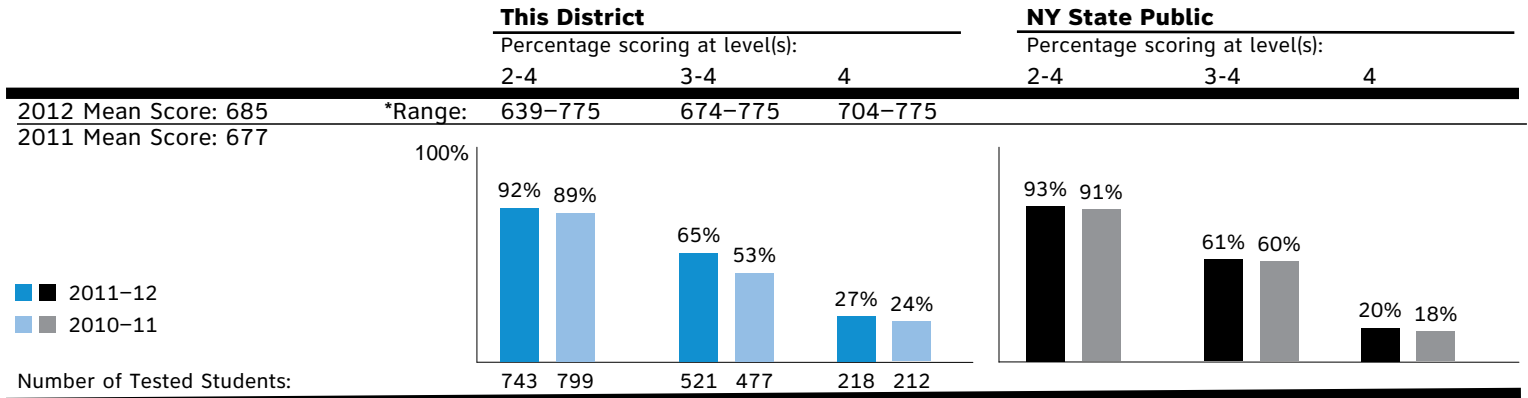
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	804	92%	65%	27%	893	89%	53%	24%
Female	393	94%	69%	29%	449	90%	56%	24%
Male	411	91%	61%	25%	444	89%	51%	24%
American Indian or Alaska Native	5	80%	60%	20%	4	–	–	–
Black or African American	153	85%	46%	7%	141	85%	31%	5%
Hispanic or Latino	395	92%	56%	10%	444	84%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	159	98%	90%	65%	178	100%	93%	66%
White	85	99%	92%	68%	121	100%	94%	60%
Multiracial	7	100%	86%	57%	5	–	–	–
Small Group Totals					9	89%	44%	11%
General-Education Students	645	97%	73%	33%	703	95%	64%	30%
Students with Disabilities	159	75%	33%	4%	190	70%	15%	1%
English Proficient	732	94%	67%	28%	820	91%	56%	25%
Limited English Proficient	72	81%	46%	19%	73	67%	19%	5%
Economically Disadvantaged	629	91%	60%	20%	702	87%	44%	14%
Not Disadvantaged	175	97%	82%	53%	191	99%	90%	61%
Migrant								
Not Migrant	804	92%	65%	27%	893	89%	53%	24%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	13	7	12	8	8	7

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

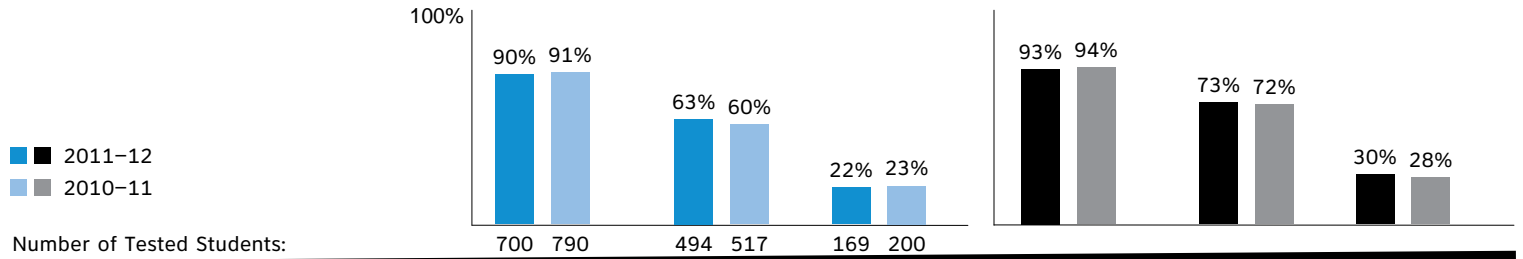
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	669	88%	58%	12%	723	90%	52%	11%
Female	322	91%	59%	11%	354	93%	49%	10%
Male	347	86%	57%	12%	369	87%	55%	11%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	142	80%	42%	3%	131	85%	37%	4%
Hispanic or Latino	358	88%	55%	6%	408	88%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	122	98%	76%	36%	129	98%	81%	40%
White	36	97%	78%	22%	46	100%	80%	20%
Multiracial	7	-	-	-	5	-	-	-
Small Group Totals	11	91%	82%	18%	9	89%	44%	0%
General-Education Students	524	94%	66%	15%	548	96%	61%	14%
Students with Disabilities	145	68%	29%	1%	175	72%	25%	1%
English Proficient	599	90%	61%	12%	653	92%	55%	12%
Limited English Proficient	70	79%	29%	9%	70	71%	24%	1%
Economically Disadvantaged	583	88%	57%	12%	642	89%	49%	9%
Not Disadvantaged	86	93%	66%	14%	81	98%	79%	25%
Migrant								
Not Migrant	669	88%	58%	12%	723	90%	52%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	13	11	10	12	11	11	10
Regents Science	111	108	107	89	143	140	138	123

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

District ID 31-01-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

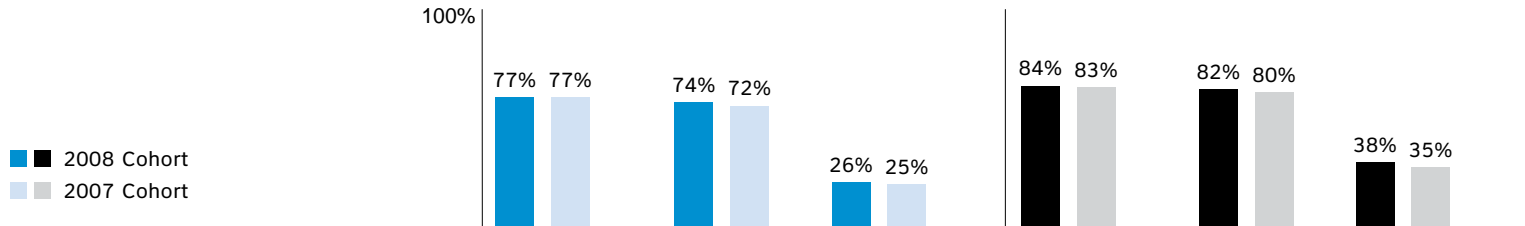
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1128	77%	74%	26%	1069	77%	72%	25%
Female	570	81%	77%	31%	527	81%	76%	30%
Male	558	73%	70%	21%	542	74%	68%	21%
American Indian or Alaska Native	5	20%	20%	0%	8	-	-	-
Black or African American	265	82%	76%	18%	231	78%	70%	15%
Hispanic or Latino	453	70%	65%	19%	448	71%	65%	17%
Asian or Native Hawaiian/Other Pacific Islander	258	78%	76%	27%	222	77%	74%	26%
White	142	93%	92%	64%	159	96%	94%	63%
Multiracial	5	100%	100%	40%	1	-	-	-
Small Group Totals					9	33%	33%	11%
General-Education Students	967	82%	79%	29%	903	84%	79%	30%
Students with Disabilities	161	47%	39%	8%	166	43%	33%	1%
English Proficient	951	82%	78%	30%	918	80%	75%	28%
Limited English Proficient	177	51%	49%	8%	151	62%	52%	9%
Economically Disadvantaged	796	76%	72%	20%	753	77%	71%	19%
Not Disadvantaged	332	80%	78%	41%	316	78%	75%	40%
Migrant								
Not Migrant	1128	77%	74%	26%	1069	77%	72%	25%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

District ID 31-01-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

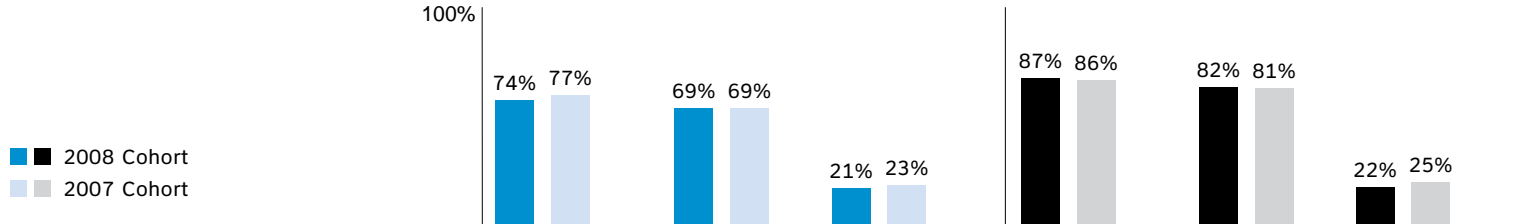
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1128	74%	69%	21%	1069	77%	69%	23%
Female	570	79%	73%	23%	527	77%	68%	24%
Male	558	70%	65%	20%	542	77%	70%	21%
American Indian or Alaska Native	5	40%	40%	0%	8	-	-	-
Black or African American	265	76%	65%	6%	231	74%	64%	8%
Hispanic or Latino	453	64%	58%	9%	448	68%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	258	84%	84%	50%	222	88%	85%	50%
White	142	86%	85%	39%	159	93%	91%	51%
Multiracial	5	80%	60%	0%	1	-	-	-
Small Group Totals					9	44%	11%	0%
General-Education Students	967	81%	76%	25%	903	83%	77%	27%
Students with Disabilities	161	35%	27%	2%	166	42%	28%	1%
English Proficient	951	75%	70%	19%	918	78%	69%	20%
Limited English Proficient	177	69%	64%	35%	151	73%	68%	37%
Economically Disadvantaged	796	73%	68%	21%	753	76%	67%	18%
Not Disadvantaged	332	76%	72%	23%	316	78%	73%	34%
Migrant								
Not Migrant	1128	74%	69%	21%	1069	77%	69%	23%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1128	4%	39%	23%	967	4%	43%	26%	161	8%	19%	2%
U.S. History and Government	1128	3%	34%	26%	967	2%	37%	29%	161	7%	14%	6%
Science	1128	3%	41%	27%	967	2%	44%	30%	161	9%	22%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	17	1	1	5	10
Mathematics	17	0	3	2	12
Social Studies	17	1	3	4	9
Science	17	0	3	1	13

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1115	84%	75%	27%	973	87%	79%	30%	142	63%	49%	10%
	2010-11	1283	90%	80%	29%	1118	92%	84%	32%	165	77%	57%	5%
	2009-10	1060	91%	83%	27%	944	93%	87%	30%	116	72%	58%	4%
Integrated Algebra	2011-12	1246	87%	71%	23%	1102	90%	76%	26%	144	65%	35%	1%
	2010-11	1284	84%	70%	23%	1145	88%	75%	26%	139	55%	29%	1%
	2009-10	1073	86%	72%	27%	953	89%	76%	30%	120	57%	33%	2%
Geometry	2011-12	510	88%	78%	46%	489	90%	81%	48%	21	48%	29%	5%
	2010-11	546	86%	77%	40%	519	87%	80%	42%	27	52%	37%	4%
	2009-10	718	78%	64%	24%	647	82%	69%	26%	71	38%	17%	4%
Algebra 2/Trigonometry	2011-12	408	64%	56%	30%	380	67%	59%	32%	28	25%	14%	4%
	2010-11	445	72%	60%	27%	430	73%	61%	27%	15	33%	27%	20%
	2009-10	249	67%	55%	20%	234	69%	56%	21%	15	40%	27%	7%
Global History and Geography	2011-12	1035	81%	68%	24%	911	85%	73%	26%	124	54%	33%	6%
	2010-11	1125	76%	60%	19%	994	80%	66%	21%	131	46%	21%	1%
	2009-10	1079	77%	64%	27%	966	82%	68%	29%	113	37%	27%	7%
U.S. History and Government	2011-12	1246	81%	70%	31%	1110	84%	75%	34%	136	49%	35%	6%
	2010-11	942	83%	72%	34%	849	86%	77%	37%	93	53%	32%	6%
	2009-10	880	88%	77%	31%	797	91%	81%	33%	83	58%	43%	6%
Living Environment	2011-12	896	86%	74%	33%	796	89%	79%	37%	100	59%	38%	3%
	2010-11	1001	88%	75%	35%	895	90%	80%	39%	106	71%	34%	2%
	2009-10	818	90%	81%	44%	754	93%	86%	47%	64	56%	33%	6%
Physical Setting/Earth Science	2011-12	476	78%	65%	34%	429	81%	70%	38%	47	43%	19%	2%
	2010-11	463	73%	65%	44%	410	80%	72%	49%	53	23%	13%	2%
	2009-10	485	71%	62%	31%	429	75%	67%	35%	56	38%	27%	5%
Physical Setting/Chemistry	2011-12	373	88%	77%	17%	357	90%	80%	18%	16	50%	25%	6%
	2010-11	365	90%	66%	10%	359	90%	67%	10%	6	67%	33%	0%
	2009-10	278	71%	46%	1%	255	74%	49%	1%	23	39%	22%	0%
Physical Setting/Physics	2011-12	170	96%	94%	51%	170	96%	94%	51%	0			
	2010-11	198	89%	79%	39%	188	91%	80%	38%	10	60%	60%	60%
	2009-10	182	89%	79%	25%	177	90%	80%	24%	5	60%	60%	60%

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

District ID 31-01-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	36	19%	2	—	34	—
	2010-11	75	40%	1	—	74	—
	2009-10	69	20%	0	—	69	20%
Science	2011-12	38	26%	2	—	36	—
	2010-11	80	30%	3	—	77	—
	2009-10	84	21%	0	—	84	21%
Reading	2011-12	45	40%	1	—	44	—
	2010-11	28	29%	1	—	27	—
	2009-10	44	57%	0	—	44	57%
Writing	2011-12	26	85%	1	—	25	—
	2010-11	23	83%	2	—	21	—
	2009-10	33	100%	0	—	33	100%
Global Studies	2011-12	75	29%	4	—	71	—
	2010-11	93	38%	5	20%	88	39%
	2009-10	70	14%	0	—	70	14%
U.S. History and Government	2011-12	39	23%	3	—	36	—
	2010-11	50	50%	3	—	47	—
	2009-10	34	53%	0	—	34	53%

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

District ID 31-01-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	228	5%	21%	36%	38%	192	5%	20%	36%	39%	36	6%	28%	33%	33%
	2010-11	250	4%	22%	34%	40%	217	4%	22%	34%	41%	33	3%	24%	33%	39%
	2009-10	263	8%	18%	35%	39%	215	8%	18%	33%	41%	48	6%	19%	46%	29%
Reading and Writing (Grades K-1)	2011-12	228	33%	25%	16%	26%	192	34%	23%	16%	27%	36	28%	36%	14%	22%
	2010-11	250	27%	27%	22%	24%	217	24%	28%	24%	24%	33	48%	21%	12%	18%
	2009-10	263	33%	34%	12%	21%	215	31%	34%	13%	22%	48	44%	33%	10%	13%
Listening and Speaking (Grades 2-4)	2011-12	295	3%	7%	21%	69%	214	3%	6%	17%	74%	81	2%	10%	32%	56%
	2010-11	291	3%	10%	29%	58%	199	4%	10%	25%	62%	92	1%	10%	38%	51%
	2009-10	294	7%	4%	23%	65%	205	10%	4%	17%	69%	89	1%	6%	38%	55%
Reading and Writing (Grades 2-4)	2011-12	295	14%	29%	42%	15%	214	11%	28%	45%	17%	81	23%	32%	35%	10%
	2010-11	291	18%	27%	39%	16%	199	13%	25%	42%	21%	92	28%	33%	33%	7%
	2009-10	294	20%	31%	32%	16%	205	19%	28%	33%	21%	89	25%	38%	31%	6%
Listening and Speaking (Grades 5-6)	2011-12	152	7%	16%	36%	40%	91	10%	20%	36%	34%	61	3%	11%	36%	49%
	2010-11	169	9%	12%	40%	38%	107	15%	15%	34%	36%	62	0%	6%	52%	42%
	2009-10	172	11%	7%	35%	47%	106	15%	8%	29%	47%	66	5%	5%	45%	45%
Reading and Writing (Grades 5-6)	2011-12	152	22%	18%	31%	28%	91	21%	14%	29%	36%	61	25%	25%	34%	16%
	2010-11	169	24%	21%	34%	21%	107	32%	14%	31%	23%	62	11%	32%	39%	18%
	2009-10	172	16%	24%	42%	17%	106	18%	23%	38%	22%	66	14%	27%	48%	11%
Listening and Speaking (Grades 7-8)	2011-12	133	10%	16%	29%	45%	85	15%	21%	25%	39%	48	0%	6%	38%	56%
	2010-11	142	1%	13%	28%	58%	90	2%	19%	28%	51%	52	0%	2%	29%	69%
	2009-10	163	10%	17%	20%	53%	107	11%	24%	17%	48%	56	7%	2%	27%	64%
Reading and Writing (Grades 7-8)	2011-12	133	21%	32%	36%	11%	85	26%	29%	33%	12%	48	13%	38%	42%	8%
	2010-11	142	18%	29%	28%	25%	90	22%	32%	16%	30%	52	12%	23%	50%	15%
	2009-10	163	33%	28%	25%	14%	107	40%	21%	23%	16%	56	20%	43%	27%	11%
Listening and Speaking (Grades 9-12)	2011-12	637	15%	54%	20%	12%	589	15%	56%	19%	10%	48	8%	31%	27%	33%
	2010-11	679	18%	40%	26%	17%	633	19%	42%	25%	13%	46	4%	7%	28%	61%
	2009-10	654	18%	40%	16%	26%	605	18%	42%	16%	24%	49	12%	20%	10%	57%
Reading and Writing (Grades 9-12)	2011-12	637	25%	47%	19%	8%	589	25%	49%	19%	8%	48	29%	33%	25%	13%
	2010-11	679	24%	54%	15%	7%	633	25%	54%	14%	7%	46	13%	48%	30%	9%
	2009-10	654	25%	50%	17%	8%	605	25%	51%	16%	7%	49	29%	35%	20%	16%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

District ID 31-01-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	813		753		60	
	2010-11	839		764		75	
	2009-10	723		676		47	
Receiving a Regents Diploma	2011-12	737	91%	700	93%	37	62%
	2010-11	682	81%	647	85%	35	47%
	2009-10	578	80%	552	82%	26	55%
Receiving a Regents Diploma with Advanced Designation	2011-12	210	26%	208	28%	2	3%
	2010-11	185	22%	183	24%	2	3%
	2009-10	142	20%	141	21%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	23	N/A	0		23	N/A
	2010-11	34	N/A	2	N/A	32	N/A
	2009-10	29	N/A	0		29	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	394	11%	344	11%	50	9%
	2010-11	314	7%	256	6%	58	7%
	2009-10	213	5%	168	5%	45	6%
Entered Approved High School Equivalency Preparation Program	2011-12	37	1%	26	1%	11	2%
	2010-11	45	1%	36	1%	9	1%
	2009-10	38	1%	22	1%	16	2%
Total Non-completers	2011-12	431	12%	370	12%	61	11%
	2010-11	359	7%	292	7%	67	8%
	2009-10	251	6%	190	5%	61	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	412	49%	397	53%	15	18%
To 2-year College	158	19%	144	19%	14	17%
To Other Post-secondary	11	1%	5	1%	6	7%
To the Military	5	1%	5	1%	0	0%
To Employment	43	5%	41	5%	2	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	0%	4	1%	0	0%
Plan Unknown	203	24%	157	21%	46	55%