

The New York State Report Card 2011–12 School PS 20 ANNA SILVER School ID 31-01-00-01-0020 District NEW YORK CITY GEOGRAPHIC DISTRICT # 1 Principal JAMES LEE Telephone (212) 254-9577 Grades K-5, UE

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

Enrollment

| | 2009-10 | 2010-11 | 2011-12 |
|---------------------|---------|---------|---------|
| Pre-K | 52 | 54 | |
| Kindergarten | 87 | 117 | 101 |
| Grade 1 | 89 | 98 | 121 |
| Grade 2 | 80 | 84 | 87 |
| Grade 3 | 100 | 82 | 88 |
| Grade 4 | 103 | 100 | 84 |
| Grade 5 | 81 | 88 | 91 |
| Grade 6 | 0 | 0 | 0 |
| Ungraded Elementary | 2 | 2 | 2 |
| Grade 7 | 0 | 0 | 0 |
| Grade 8 | 0 | 0 | 0 |
| Grade 9 | 0 | 0 | 0 |
| Grade 10 | 0 | 0 | 0 |
| Grade 11 | 0 | 0 | 0 |
| Grade 12 | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K–12 | 542 | 571 | 574 |

Average Class Size

| | 2009-10 | 2010-11 | 2011-12 |
|----------------|---------|---------|---------|
| Common Branch | 22 | 25 | 24 |
| Grade 8 | | | |
| English | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |
| Grade 10 | | | |
| English | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 **Profile**

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

Demographic Factors

| | 2009-10 | | 2010-11 | | 2011-12 | |
|--|---------|-----|---------|-----|---------|-----|
| | # | % | # | % | # | % |
| Eligible for Free Lunch | 491 | 91% | 517 | 91% | 520 | 91% |
| Reduced Price Lunch | 30 | 6% | 32 | 6% | 32 | 6% |
| Limited English Proficient | 137 | 25% | 134 | 23% | 128 | 22% |
| Racial/Ethnic Origin | | | | | | |
| American Indian or Alaska Native | 4 | 1% | 1 | 0% | 4 | 1% |
| Black or African American | 53 | 10% | 47 | 8% | 56 | 10% |
| Hispanic or Latino | 343 | 63% | 347 | 61% | 333 | 58% |
| Asian or Native Hawaiian/Other Pacific Islander | 135 | 25% | 165 | 29% | 168 | 29% |
| White | 7 | 1% | 11 | 2% | 12 | 2% |
| Multiracial | 0 | 0% | 0 | 0% | 1 | 0% |

Attendance and Suspensions

| | 200 | 8-09 | 200 | 9–10 | 201 | 0-11 |
|------------------------|-----|------|-----|------|-----|------|
| | # | % | # | % | # | % |
| Annual Attendance Rate | | 93% | | 94% | | 94% |
| Student Suspensions | 8 | 1% | 9 | 2% | 12 | 2% |

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

| | 2009–10 | 2010-11 | 2011-12 |
|---|---------|---------|---------|
| Total Number of Teachers | 50 | 49 | 44 |
| Percent with No Valid Teaching Certificate | 0% | 0% | 0% |
| Percent Teaching Out of Certification | 4% | 2% | 5% |
| Percent with Fewer than Three Years of Experience | 8% | 6% | 9% |
| Percentage with Master's Degree Plus 30 Hours or Doctorate | 48% | 51% | 48% |
| Total Number of Core Classes | 47 | 44 | 33 |
| Percent Not Taught by Highly Qualified Teachers in This School* | 4% | 2% | 6% |
| Percent Not Taught by Highly Qualified Teachers in This District** | 6% | 6% | 5% |
| Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide | 6% | 5% | 4% |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide | 1% | 0% | 1% |
| Total Number of Classes | 50 | 49 | 44 |
| Percent Taught by Teachers Without Appropriate Certification | 4% | 2% | 5% |

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

| | 2008–09 | 2009–10 | 2010-11 |
|---|---------|---------|---------|
| Turnover Rate of Teachers with Fewer than Five Years of Experience | 9% | 10% | 0% |
| Turnover Rate of All Teachers | 10% | 6% | 16% |

Staff Counts

| | 2009–10 | 2010-11 | 2011-12 |
|--------------------------------|---------|---------|---------|
| Total Other Professional Staff | 7 | 6 | 5 |
| Total Paraprofessionals* | N/A | N/A | N/A |
| Assistant Principals | 1 | 1 | 1 |
| Principals | 1 | 1 | 1 |

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

| | | This S | chool | | School | l District | | NY Stat | te Public | | |
|--|--------|---------|-----------------|-----------|---------|---------------------------------|-------|---------|---------------------------------|--|--|
| | | Percent | age scoring at | level(s): | Percent | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 4 | | |
| 2012 Mean Score: 654 2011 Mean Score: 659 | *Range | :644-78 | 30 663-780 | 694-780 | | | | | | | |
| 2011–12 2010–11 | 100% | 88% 91 | % 44% 31% | 0% 1% | 85% 879 | % 51% 55% | 7% 9% | 86% 87% | 56% 56% | | |
| Number of Tested Students: | L | 74 72 | 26 35 | 0 1 | 731 710 | 0 438 445 | 60 74 | | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | |
|---|---------|----------|---|----|---------------------|---------------------------------|--------|----|
| Student Group | Total | Percenta | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 |
| All Students | 84 | 88% | 31% | 0% | 79 | 91 % | 44% | 1% |
| Female | 39 | 90% | 28% | 0% | 34 | 97% | 47% | 3% |
| Male | 45 | 87% | 33% | 0% | 45 | 87% | 42% | 0% |
| American Indian or Alaska Native | 1 | _ | _ | _ | 1 | _ | _ | _ |
| Black or African American | 12 | - | – | – | 6 | - | – | – |
| Hispanic or Latino | 49 | 86% | 29% | 0% | 53 | 91% | 38% | 2% |
| Asian or Native Hawaiian/Other Pacific Islander | 21 | 95% | 52% | 0% | 18 | 94% | 61% | 0% |
| White | 1 | - | _ | – | | | | |
| Multiracial | | | • | | 1 | - | | - |
| Small Group Totals | 14 | 86% | 7% | 0% | 8 | 88% | 50% | 0% |
| General-Education Students | 67 | 96% | 33% | 0% | 66 | 94% | 47% | 2% |
| Students with Disabilities | 17 | 59% | 24% | 0% | 13 | 77% | 31% | 0% |
| English Proficient | 65 | 89% | 34% | 0% | 64 | 95% | 53% | 2% |
| _imited English Proficient | 19 | 84% | 21% | 0% | 15 | 73% | 7% | 0% |
| Economically Disadvantaged | 84 | 88% | 31% | 0% | 79 | 91% | 44% | 1% |
| Not Disadvantaged | | | ••••• | | | | •••••• | |
| Migrant | | | | | | | | |
| Not Migrant | 84 | 88% | 31% | 0% | 79 | 91% | 44% | 1% |

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

| Other | 2011-12 | School Ye | ar | , | 2010–11 School Year | | | |
|--|---------|---------------------------------|-----|-----|---------------------|--------|---------------|---------|
| Assessments | Total | tal Number scoring at level(s): | | | Total | Number | scoring at le | vel(s): |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 0 | | | | 0 | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3 | 0 | N/A | N/A | N/A | 1 | N/A | N/A | N/A |
| | Total | | | | Total | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3 | 0 | N/A | N/A | N/A | 1 | N/A | N/A | N/A |

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 3 Mathematics

| | This Sch | ool | | School I | District | | NY State | e Public | |
|--|-----------------|--------------|-----------|---------------------------------|----------|--------------------|---------------------------------|----------|---------|
| | Percentag | e scoring at | level(s): | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 |
| 2012 Mean Score: 686 2011 Mean Score: 683 | *Range: 662-770 | 684-770 | 707-770 | | | | | | |
| 2011–12 2010–11 | 100% 93% 93% | 58% 56% | 7% 8% | 92% 91% | 61% 61% | 17% ^{22%} | 91% 91% | 61% 60% | 13% 13% |
| Number of Tested Students: | 78 74 | 49 45 | 6 6 | 789 748 | 520 501 | 150 182 | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | |
|---|---------|----------|---------------------------------|-----|---------------------|---------------------------------|-----|-----|
| Student Group | Total | Percenta | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 |
| All Students | 84 | 93% | 58% | 7% | 80 | 93% | 56% | 8% |
| Female | 39 | 90% | 56% | 8% | 35 | 91% | 46% | 9% |
| Male | 45 | 96% | 60% | 7% | 45 | 93% | 64% | 7% |
| American Indian or Alaska Native | 1 | _ | _ | _ | 1 | _ | _ | _ |
| Black or African American | 12 | - | – | – | 6 | - | – | - |
| Hispanic or Latino | 49 | 92% | 59% | 6% | 54 | 91% | 50% | 4% |
| Asian or Native Hawaiian/Other Pacific Islander | 21 | 100% | 86% | 14% | 18 | 94% | 67% | 22% |
| White | 1 | - | - | — | | | | |
| Multiracial | | •••••• | ••••• | | 1 | - | - | |
| Small Group Totals | 14 | 86% | 14% | 0% | 8 | 100% | 75% | 0% |
| General-Education Students | 67 | 94% | 63% | 9% | 67 | 94% | 55% | 9% |
| Students with Disabilities | 17 | 88% | 41% | 0% | 13 | 85% | 62% | 0% |
| English Proficient | 65 | 95% | 65% | 8% | 64 | 98% | 66% | 9% |
| _imited English Proficient | 19 | 84% | 37% | 5% | 16 | 69% | 19% | 0% |
| Economically Disadvantaged | 84 | 93% | 58% | 7% | 80 | 93% | 56% | 8% |
| Not Disadvantaged | | | ••••• | | | | | |
| Migrant | | | | | | | | |
| Not Migrant | 84 | 93% | 58% | 7% | 80 | 93% | 56% | 8% |

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

| * These ranges are for 2011-12 data only. Ranges for Other Assessments | 2011-12 | School Ye | ar | 2010–11 School Year | | | | |
|--|---------|-----------|----------------|---------------------|--------|--------|----------------|---------|
| | Total | Number | scoring at lev | vel(s): | Total | Number | scoring at lev | /el(s): |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 0 | | | | 0 | | | |

Results in Grade 4 English Language Arts

| | This Scl | nool | | School | District | | NY Stat | e Public | | |
|--|-----------------|---------------------------------|---------|---------|---------------|-------------|---------------------------------|----------|-------|--|
| | Percenta | Percentage scoring at level(s): | | | ige scoring a | t level(s): | Percentage scoring at level(s): | | | |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | |
| 2012 Mean Score: 660 2011 Mean Score: 657 | *Range: 637-775 | 5 671-775 | 722-775 | | | | | | | |
| 2011-12 2010-11 | 100% | 35% 33% | 0% 0% | 91% 91% | 54% 54% | 6% 5% | 91% 92% | 59% 57% | 5% 2% | |
| Number of Tested Students | 74 80 | 28 31 | 0 0 | 736 771 | 439 459 | 50 39 | | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | | |
|---|---------|-------------|---------------|--------------|---------------------|---------------------------------|-----|----|--|
| - | Total | Percenta | age scoring a | at level(s): | Total | Percentage scoring at level(s): | | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| All Students | 81 | 91 % | 35% | 0% | 94 | 85% | 33% | 0% | |
| Female | 36 | 89% | 36% | 0% | 41 | 93% | 37% | 0% | |
| Male | 45 | 93% | 33% | 0% | 53 | 79% | 30% | 0% | |
| American Indian or Alaska Native | | | | | 1 | - | _ | - | |
| Black or African American | 8 | - | - | – | 8 | - | – | - | |
| Hispanic or Latino | 54 | 91% | 30% | 0% | 61 | 82% | 26% | 0% | |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 100% | 50% | 0% | 24 | 88% | 50% | 0% | |
| White | | •••••• | | | | | | | |
| Multiracial | 1 | - | | | | | | | |
| Small Group Totals | 9 | 78% | 33% | 0% | 9 | 100% | 33% | 0% | |
| General-Education Students | 68 | 99% | 40% | 0% | 78 | 91% | 40% | 0% | |
| Students with Disabilities | 13 | 54% | 8% | 0% | 16 | 56% | 0% | 0% | |
| English Proficient | 66 | 92% | 38% | 0% | 67 | 93% | 37% | 0% | |
| Limited English Proficient | 15 | 87% | 20% | 0% | 27 | 67% | 22% | 0% | |
| Economically Disadvantaged | 81 | 91% | 35% | 0% | 94 | 85% | 33% | 0% | |
| Not Disadvantaged | | ••••••• | ••••• | | | | | | |
| Migrant | | | | | | | | | |
| Not Migrant | 81 | 91% | 35% | 0% | 94 | 85% | 33% | 0% | |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

| Other | 2011-12 | School Ye | ar | , | 2010-11 | 2010–11 School Year | | | | |
|--|---------|-----------------------------|-----|-----|---------|-----------------------------|-----|-----|--|--|
| Assessments | Total | Number scoring at level(s): | | | Total | Number scoring at level(s): | | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | | |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 0 | | | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4 | 1 | N/A | N/A | N/A | 1 | N/A | N/A | N/A | | |
| | Total | | | | Total | | | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4 | 1 | N/A | N/A | N/A | 1 | N/A | N/A | N/A | | |

⁺ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 4 Mathematics

| | This Scho | ool | | School I | District | | NY State Public | | | |
|--|-----------------|---------------------------------|---------|----------|---------------------------------|---------|-----------------|---------------------------------|---------|--|
| | Percentage | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | |
| 2012 Mean Score: 681 2011 Mean Score: 679 | *Range: 636-800 | 676-800 | 707-800 | | | | | | | |
| 2011-12 2010-11 | 98% 93% | 54% 55% | 13% 17% | 97% 94% | 70% 66% | 34% 32% | 95% 94% | 69% 67% | 30% 27% | |
| Number of Tested Students: | 80 88 | 44 52 | 11 16 | 788 809 | 570 572 | 276 277 | | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | | |
|---|---------|----------|-------------|--------------|---------------------|---------------------------------|-------------------------------------|---|--|
| tudent Group | Total | Percenta | age scoring | at level(s): | Total | Percentage scoring at level(s): | | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| All Students | 82 | 98% | 54% | 13% | 95 | 93% | 55% | 17% | |
| Female | 36 | 100% | 56% | 8% | 42 | 93% | 62% | 12% | |
| Male | 46 | 96% | 52% | 17% | 53 | 92% | 49% | 21% | |
| American Indian or Alaska Native | | | | | 1 | _ | _ | _ | |
| Black or African American | 8 | - | - | – | 8 | - | – | - | |
| Hispanic or Latino | 55 | 98% | 51% | 11% | 62 | 89% | 47% | 8% | |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 100% | 72% | 28% | 24 | 100% | 83% | 42% | |
| White | | | | | | | | | |
| Multiracial | 1 | - | | | | | • • • • • • • • • • • • • • • • • • | • | |
| Small Group Totals | 9 | 89% | 33% | 0% | 9 | 100% | 33% | 11% | |
| General-Education Students | 69 | 100% | 62% | 16% | 79 | 97% | 65% | 19% | |
| Students with Disabilities | 13 | 85% | 8% | 0% | 16 | 69% | 6% | 6% | |
| English Proficient | 66 | 97% | 64% | 17% | 67 | 96% | 58% | 16% | |
| _imited English Proficient | 16 | 100% | 13% | 0% | 28 | 86% | 46% | 18% | |
| Economically Disadvantaged | 82 | 98% | 54% | 13% | 95 | 93% | 55% | 17% | |
| Not Disadvantaged | | ••••• | ••••• | | | | •••••• | •••••• | |
| Migrant | | | | | | | | | |
| Not Migrant | 82 | 98% | 54% | 13% | 95 | 93% | 55% | 17% | |

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

| Other | 2011-12 | School Ye | ar | | 2010–11 School Year | | | | |
|--|---------|-----------------------------|-----|---|---------------------|-----------------------------|-----|---|--|
| Assessments | Total | Number scoring at level(s): | | | Total | Number scoring at level(s): | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 0 | | | | |

Results in Grade 4 Science

| | | This Sch | ool | | School | District | | NY Stat | te Public | |
|--|-------|---------------------------------|---------|--------|---------------------------------|----------|---------|---------------------------------|-----------|--------------------|
| | | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | | Percentage scoring at level(s): | | |
| | | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 |
| 2012 Mean Score: 77 2011 Mean Score: 78 | Range | 45-100 | 65-100 | 85-100 | | | | | | |
| 2011–12 2010–11 | 100% | | 88% 83% | 28% | 98% 98% | 86% 86% | 48% 45% | 97% 98% | 89% 88% | 57% ₅₂₉ |
| Number of Tested Students: | | 78 91 | 70 79 | 22 35 | 790 830 | 695 726 | 386 381 | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | | |
|---|---------|----------|-------------|--------------|---------------------|----------|-------------|--------------|--|
| Student Group | Total | Percenta | age scoring | at level(s): | Total | Percenta | ige scoring | at level(s): | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| All Students | 80 | 98% | 88% | 28% | 95 | 96% | 83% | 37% | |
| Female | 36 | 97% | 83% | 25% | 42 | 95% | 83% | 40% | |
| Male | 44 | 98% | 91% | 30% | 53 | 96% | 83% | 34% | |
| American Indian or Alaska Native | | | | | 1 | _ | _ | _ | |
| Black or African American | 8 | - | | - | 8 | - | - | – | |
| Hispanic or Latino | 54 | 96% | 93% | 24% | 62 | 95% | 76% | 23% | |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | 100% | 82% | 47% | 24 | 96% | 96% | 67% | |
| White | | •••••• | | | | | | | |
| Multiracial | 1 | - | | | | | | | |
| Small Group Totals | 9 | 100% | 67% | 11% | 9 | 100% | 100% | 56% | |
| General-Education Students | 68 | 100% | 93% | 31% | 79 | 99% | 89% | 43% | |
| Students with Disabilities | 12 | 83% | 58% | 8% | 16 | 81% | 56% | 6% | |
| English Proficient | 64 | 98% | 91% | 33% | 67 | 100% | 88% | 36% | |
| _imited English Proficient | 16 | 94% | 75% | 6% | 28 | 86% | 71% | 39% | |
| Economically Disadvantaged | 80 | 98% | 88% | 28% | 95 | 96% | 83% | 37% | |
| Not Disadvantaged | | •••••• | | | | | | | |
| Migrant | | | | | | | | | |
| Not Migrant | 80 | 98% | 88% | 28% | 95 | 96% | 83% | 37% | |

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

| Other | 2011-12 | School Ye | ar | | 2010–11 School Year | | | | |
|--|---------|-----------------------------|-----|---|---------------------|-----------------------------|-----|---|--|
| Assessments | Total | Number scoring at level(s): | | | Total | Number scoring at level(s): | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 0 | | | | 0 | | | | |

Results in Grade 5 English Language Arts

| | | This Sch | ool | | School | District | | NY Stat | e Public | | |
|--|--------|-----------|---------------------------------|---------|---------|--------------|-------------|---------------------------------|----------|-------|--|
| | | Percentag | Percentage scoring at level(s): | | | ge scoring a | t level(s): | Percentage scoring at level(s): | | | |
| | | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | |
| 2012 Mean Score: 659 2011 Mean Score: 666 | *Range | :648-795 | 668-795 | 700-795 | | | | | | | |
| 2011–12 2010–11 | 100% | 84% 91% | 49% | 0% 3% | 89% 90% | 56% 53% | 7% 7% | 89% 89% | 58% 54% | 5% 4% | |
| Number of Tested Students: | l | 68 73 | 23 39 | 0 2 | 736 773 | 459 451 | 54 58 | | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | | |
|---|---------|----------|---------------|--------------|---------------------|-------------|--------------|--------------|--|
| - | Total | Percenta | age scoring a | at level(s): | Total | Percenta | ge scoring a | at level(s): | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| All Students | 81 | 84% | 28% | 0% | 80 | 91 % | 49 % | 3% | |
| Female | 33 | 91% | 30% | 0% | 35 | 89% | 49% | 3% | |
| Male | 48 | 79% | 27% | 0% | 45 | 93% | 49% | 2% | |
| American Indian or Alaska Native | 1 | _ | _ | _ | | | | | |
| Black or African American | 9 | - | - | - | 6 | - | - | - | |
| Hispanic or Latino | 47 | 77% | 21% | 0% | 52 | 87% | 38% | 0% | |
| Asian or Native Hawaiian/Other Pacific Islander | 24 | 92% | 42% | 0% | 18 | 100% | 78% | 6% | |
| White | | | | | 2 | - | - | - | |
| Multiracial | | | | | 2 | - | - | | |
| Small Group Totals | 10 | 100% | 30% | 0% | 10 | 100% | 50% | 10% | |
| General-Education Students | 67 | 93% | 34% | 0% | 68 | 97% | 56% | 3% | |
| Students with Disabilities | 14 | 43% | 0% | 0% | 12 | 58% | 8% | 0% | |
| English Proficient | 67 | 93% | 31% | 0% | 71 | 99% | 55% | 3% | |
| imited English Proficient | 14 | 43% | 14% | 0% | 9 | 33% | 0% | 0% | |
| Economically Disadvantaged | 81 | 84% | 28% | 0% | 80 | 91% | 49% | 3% | |
| Not Disadvantaged | | | | | | | | | |
| Migrant | | | | | | | | | |
| Not Migrant | 81 | 84% | 28% | 0% | 80 | 91% | 49% | 3% | |

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

| Other | 2011-12 | School Ye | ar | | 2010–11 School Year | | | | |
|--|---------|-----------|--------------|----------|---------------------|-----------------------------|-----|-----|--|
| Assessments | Total | Number | scoring at I | evel(s): | Total | Number scoring at level(s): | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 1 | - | - | - | 0 | | | | |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5 | 0 | N/A | N/A | N/A | 2 | N/A | N/A | N/A | |
| | Total | | | | Total | | | | |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5 | 0 | N/A | N/A | N/A | 2 | N/A | N/A | N/A | |

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 5 Mathematics

| | This Sch | ool | | School District | | | | NY State Public | | | |
|--|-----------------|---------------------------------|---------|-----------------|--------------|--------------------|---------------------------------|-----------------|---------|--|--|
| | Percentag | Percentage scoring at level(s): | | | e scoring at | level(s): | Percentage scoring at level(s): | | | | |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | | |
| 2012 Mean Score: 673 2011 Mean Score: 687 | *Range: 640-780 | 676-780 | 707-780 | | | | | | | | |
| 2011–12 2010–11 | 100% 87% 94% | 67% 46% | 26% | 91% 93% | 65% 64% | ^{35%} 28% | 93% 94% | 67% 66% | 28% 23% | | |
| Number of Tested Students: | 71 77 | 38 55 | 12 21 | 765 810 | 543 564 | 289 246 | | | | | |

| Results by | 2011-12 | School Y | ear | | 2010–11 School Year | | | | | |
|---|---------|----------|-------------|--------------|---------------------|---------------------------------|-------|-----|--|--|
| - | Total | Percenta | age scoring | at level(s): | Total | Percentage scoring at level(s): | | | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | | |
| All Students | 82 | 87% | 46 % | 15% | 82 | 94% | 67% | 26% | | |
| Female | 33 | 88% | 48% | 12% | 37 | 92% | 65% | 30% | | |
| Male | 49 | 86% | 45% | 16% | 45 | 96% | 69% | 22% | | |
| American Indian or Alaska Native | 1 | _ | _ | _ | | | | | | |
| Black or African American | 10 | - | - | – | 6 | - | - | - | | |
| Hispanic or Latino | 47 | 81% | 36% | 4% | 54 | 91% | 57% | 15% | | |
| Asian or Native Hawaiian/Other Pacific Islander | 24 | 92% | 75% | 38% | 18 | 100% | 100% | 56% | | |
| White | | | | | 2 | - | | - | | |
| Multiracial | | •••••• | | | 2 | - | - | | | |
| Small Group Totals | 11 | 100% | 27% | 9% | 10 | 100% | 60% | 30% | | |
| General-Education Students | 68 | 96% | 54% | 18% | 70 | 97% | 71% | 30% | | |
| Students with Disabilities | 14 | 43% | 7% | 0% | 12 | 75% | 42% | 0% | | |
| English Proficient | 68 | 94% | 51% | 15% | 71 | 100% | 72% | 30% | | |
| imited English Proficient | 14 | 50% | 21% | 14% | 11 | 55% | 36% | 0% | | |
| Economically Disadvantaged | 82 | 87% | 46% | 15% | 82 | 94% | 67% | 26% | | |
| Not Disadvantaged | | •••••• | | | | | ••••• | | | |
| Migrant | | | | | | | | | | |
| Not Migrant | 82 | 87% | 46% | 15% | 82 | 94% | 67% | 26% | | |

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

| Other | 2011-12 | School Ye | ar | , | 2010–11 School Year | | | | | |
|--|---------|-----------|---------------|---------|---------------------|-----------------------------|-----|---|--|--|
| Assessments | Total | Number | scoring at le | vel(s): | Total | Number scoring at level(s): | | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | | |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 1 | - | - | - | 0 | | | | | |

Results in Grade 6 English Language Arts

| | This School Percentage scoring at level(s): | | | Schoo | l District | | NY St | ate Public | |
|----------------------------|---|-----|---|---------|-------------|--------------|--------|--------------|--------------|
| | | | | Percent | age scoring | at level(s): | Percen | tage scoring | at level(s): |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 |
| *Rang | ge: | | | | | | | | |
| 1009 | 6 | | | | | | | | |
| 2011-12 | | | | | | | | | |
| 2010-11 | | | | | | | | | |
| | | | | | | | | | |
| Number of Tested Students: | L | | | . L | | | L | | |

| Results by | 2011-12 | School Ye | ar | | 2010–11 School Year | | | | | |
|--|---------|-----------|--------------|-------------|---------------------|--------|--------------|---|--|--|
| • | Total | Percenta | ge scoring a | t level(s): | Total | | ge scoring a | t level(s): | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | | |
| All Students | | | | | | | | | | |
| Female Male | | | | | | | | | | |
| American Indian or Alaska Native | | | | | | | | | | |
| Black or African American | | | | | | | | | | |
| Hispanic or Latino | | | | | | | | ••••• | | |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | | •••••• | | • | | |
| White | | | | | | | | •••••• | | |
| Multiracial | | | | | | | | | | |
| Small Group Totals | | | | | | | | | | |
| General-Education Students Students with Disabilities | | | | | | | | | | |
| English Proficient | | | | | | | | | | |
| Limited English Proficient | •••••• | •••• | ••••• | | | •••••• | | ••••• | | |
| Economically Disadvantaged | | | | | | | | | | |
| Not Disadvantaged | | ••••• | | | | | | | | |
| Migrant | | | | | | | | | | |
| Not Migrant | | | | | | | | | | |

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports. 2010–11 School Year 2011-12 School Year Other Number scoring at level(s): Number scoring at level(s): Total Total Assessments Tested Tested 2-4 3-4 4 2 - 43-4 4 New York State Alternate Assessment 0 1 (NYSAA): Grade 6 Equivalent New York State English as a Second Language 0 N/A 0 N/A N/A N/A N/A N/A Achievement Test (NYSESLAT)[†]: Grade 6 Total Total Recently Arrived LEP Students NOT Tested on 0 0 N/A N/A N/A N/A N/A N/A the ELA NYSTP: Grade 6

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 6 Mathematics

| | This S | chool | | Schoo | l District | | NY St | ate Public | |
|----------------------------|---------------------------------|-------|---|---------|-------------|--------------|--------|--------------|--------------|
| | Percentage scoring at level(s): | | | Percent | age scoring | at level(s): | Percen | tage scoring | at level(s): |
| | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 | 2-4 | 3-4 | 4 |
| *Rang | e: | | | | | | | | |
| 100% | , | | | | | | | | |
| 2011-12 | | | | | | | | | |
| 2010-11 | | | | | | | | | |
| | | | | | | | | | |
| Number of Tested Students: | | | | | | | | | |

| Results by | 2011-12 | School Ye | ar | 2010-11 | L School Y | ear | | | | | |
|--|---------|-----------|--------------|-------------|------------|----------|---------------------------------|-------|--|--|--|
| - | Total | Percenta | ge scoring a | t level(s): | Total | Percenta | Percentage scoring at level(s): | | | | |
| Student Group | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | | | |
| All Students | | | | | | | | | | | |
| Female Male | | | | | | | | | | | |
| American Indian or Alaska Native | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | |
| Hispanic or Latino | | | | | | | | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | | •••••• | | | | | |
| White | | | | | | | | | | | |
| Multiracial | | | | | | •••••• | | | | | |
| Small Group Totals | | | | | | | | | | | |
| General-Education Students Students with Disabilities | | | | | | | | | | | |
| English Proficient | | | | | | | | | | | |
| Limited English Proficient | | ••••• | ••••• | •••••• | | •••••• | | ••••• | | | |
| Economically Disadvantaged | | | | | | | | | | | |
| Not Disadvantaged | | | | | | | | | | | |
| Migrant | | | | | | | | | | | |
| Not Migrant | | | | | | | | | | | |

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

| Other Assessments | 2011-12 | School Ye | ar | 2010–11 School Year | | | | | |
|--|---------|-----------|---------------|---------------------|--------|-----------------------------|-----|---|--|
| | Total | Number | scoring at le | vel(s): | Total | Number scoring at level(s): | | | |
| | Tested | 2–4 | 3–4 | 4 | Tested | 2–4 | 3–4 | 4 | |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent | 0 | | | | 1 | - | _ | - | |

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Stu | dents | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------|---|--|---|---|--|---|---|---|---|---|--|---|---|--|--|--|
| | Total Tested | | | | - | Total Tested | | | 0 | | Total Tested | | | | - | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| 2011-12 | 47 | 0% | 15% | 40% | 45% | 40 | 0% | 13% | 40% | 48% | 7 | 0% | 29% | 43% | 29% | |
| 2010-11 | 53 | 8% | 42% | 28% | 23% | 51 | - | _ | _ | _ | 2 | - | _ | _ | - | |
| 2009-10 | 56 | 13% | 27% | 34% | 27% | 50 | 14% | 26% | 30% | 30% | 6 | 0% | 33% | 67% | 0% | |
| 2011-12 | 47 | 47% | 32% | 9% | 13% | 40 | 48% | 30% | 10% | 13% | 7 | 43% | 43% | 0% | 14% | |
| 2010-11 | 53 | 43% | 21% | 23% | 13% | 51 | - | _ | - | _ | 2 | - | _ | _ | - | |
| 2009-10 | 56 | 36% | 32% | 14% | 18% | 50 | 38% | 30% | 14% | 18% | 6 | 17% | 50% | 17% | 17% | |
| 2011-12 | 58 | 0% | 5% | 22% | 72% | 50 | 0% | 4% | 18% | 78% | 8 | 0% | 13% | 50% | 38% | |
| 2010-11 | 67 | 3% | 6% | 18% | 73% | 50 | 4% | 4% | 14% | 78% | 17 | 0% | 12% | 29% | 59% | |
| 2009-10 | 74 | 11% | 1% | 18% | 70% | 54 | 15% | 2% | 13% | 70% | 20 | 0% | 0% | 30% | 70% | |
| 2011-12 | 58 | 9% | 26% | 50% | 16% | 50 | 2% | 26% | 54% | 18% | 8 | 50% | 25% | 25% | 0% | |
| 2010-11 | 67 | 18% | 18% | 45% | 19% | 50 | 8% | 20% | 50% | 22% | 17 | 47% | 12% | 29% | 12% | |
| 2009-10 | 74 | 22% | 30% | 27% | 22% | 54 | 22% | 26% | 28% | 24% | 20 | 20% | 40% | 25% | 15% | |
| 2011-12 | 15 | 0% | 7% | 47% | 47% | 9 | 0% | 0% | 56% | 44% | 6 | 0% | 17% | 33% | 50% | |
| 2010-11 | 11 | 18% | 0% | 64% | 18% | 6 | 33% | 0% | 67% | 0% | 5 | 0% | 0% | 60% | 40% | |
| 2009-10 | 17 | 0% | 6% | 18% | 76% | 12 | 0% | 8% | 8% | 83% | 5 | 0% | 0% | 40% | 60% | |
| 2011-12 | 15 | 33% | 7% | 33% | 27% | 9 | 22% | 0% | 44% | 33% | 6 | 50% | 17% | 17% | 17% | |
| 2010-11 | 11 | 36% | 36% | 18% | 9% | 6 | 33% | 33% | 17% | 17% | 5 | 40% | 40% | 20% | 0% | |
| 2009-10 | 17 | 0% | 12% | 47% | 41% | 12 | 0% | 17% | 42% | 42% | 5 | 0% | 0% | 60% | 40% | |
| 2011-12 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2011-12 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2011-12 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2011-12 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.