

The New York State Report Card 2011–12 School PS 20 ANNA SILVER School ID 31-01-00-01-0020 District NEW YORK CITY GEOGRAPHIC DISTRICT # 1 Principal JAMES LEE Telephone (212) 254-9577 Grades K-5, UE

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	52	54	
Kindergarten	87	117	101
Grade 1	89	98	121
Grade 2	80	84	87
Grade 3	100	82	88
Grade 4	103	100	84
Grade 5	81	88	91
Grade 6	0	0	0
Ungraded Elementary	2	2	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	542	571	574

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	25	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 **Profile**

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	491	91%	517	91%	520	91%
Reduced Price Lunch	30	6%	32	6%	32	6%
Limited English Proficient	137	25%	134	23%	128	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	1	0%	4	1%
Black or African American	53	10%	47	8%	56	10%
Hispanic or Latino	343	63%	347	61%	333	58%
Asian or Native Hawaiian/Other Pacific Islander	135	25%	165	29%	168	29%
White	7	1%	11	2%	12	2%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	200	8-09	200	9–10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	8	1%	9	2%	12	2%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009–10	2010-11	2011-12
Total Number of Teachers	50	49	44
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	2%	5%
Percent with Fewer than Three Years of Experience	8%	6%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	51%	48%
Total Number of Core Classes	47	44	33
Percent Not Taught by Highly Qualified Teachers in This School*	4%	2%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	50	49	44
Percent Taught by Teachers Without Appropriate Certification	4%	2%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	10%	0%
Turnover Rate of All Teachers	10%	6%	16%

Staff Counts

	2009–10	2010-11	2011-12
Total Other Professional Staff	7	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

School **PS 20 ANNA SILVER** School ID **31-01-00-01-0020**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

		This S	chool		School	l District		NY Stat	te Public		
		Percent	age scoring at	level(s):	Percent	Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4	2-4	3-4 4		
2012 Mean Score: 654 2011 Mean Score: 659	*Range	:644-78	30 663-780	694-780							
2011–12 2010–11	100%	88% 91	% 44% 31%	0% 1%	85% 879	% 51% 55%	7% 9%	86% 87%	56% 56%		
Number of Tested Students:	L	74 72	26 35	0 1	731 710	0 438 445	60 74				

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	84	88%	31%	0%	79	91 %	44%	1%
Female	39	90%	28%	0%	34	97%	47%	3%
Male	45	87%	33%	0%	45	87%	42%	0%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	12	-	–	–	6	-	–	–
Hispanic or Latino	49	86%	29%	0%	53	91%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	52%	0%	18	94%	61%	0%
White	1	-	_	–				
Multiracial			• • • • • • • • • • • • • • • • • • • •		1	-		-
Small Group Totals	14	86%	7%	0%	8	88%	50%	0%
General-Education Students	67	96%	33%	0%	66	94%	47%	2%
Students with Disabilities	17	59%	24%	0%	13	77%	31%	0%
English Proficient	65	89%	34%	0%	64	95%	53%	2%
_imited English Proficient	19	84%	21%	0%	15	73%	7%	0%
Economically Disadvantaged	84	88%	31%	0%	79	91%	44%	1%
Not Disadvantaged			•••••				••••••	
Migrant								
Not Migrant	84	88%	31%	0%	79	91%	44%	1%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year			
Assessments	Total	tal Number scoring at level(s):			Total	Number	scoring at le	vel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 3 Mathematics

	This Sch	ool		School I	District		NY State	e Public	
	Percentag	e scoring at	level(s):	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686 2011 Mean Score: 683	*Range: 662-770	684-770	707-770						
2011–12 2010–11	100% 93% 93%	58% 56%	7% 8%	92% 91%	61% 61%	17% ^{22%}	91% 91%	61% 60%	13% 13%
Number of Tested Students:	78 74	49 45	6 6	789 748	520 501	150 182			

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	84	93%	58%	7%	80	93%	56%	8%
Female	39	90%	56%	8%	35	91%	46%	9%
Male	45	96%	60%	7%	45	93%	64%	7%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	12	-	–	–	6	-	–	-
Hispanic or Latino	49	92%	59%	6%	54	91%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	14%	18	94%	67%	22%
White	1	-	-	—				
Multiracial		••••••	•••••		1	-	-	
Small Group Totals	14	86%	14%	0%	8	100%	75%	0%
General-Education Students	67	94%	63%	9%	67	94%	55%	9%
Students with Disabilities	17	88%	41%	0%	13	85%	62%	0%
English Proficient	65	95%	65%	8%	64	98%	66%	9%
_imited English Proficient	19	84%	37%	5%	16	69%	19%	0%
Economically Disadvantaged	84	93%	58%	7%	80	93%	56%	8%
Not Disadvantaged			•••••					
Migrant								
Not Migrant	84	93%	58%	7%	80	93%	56%	8%

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* These ranges are for 2011-12 data only. Ranges for Other Assessments	2011-12	School Ye	ar	2010–11 School Year				
	Total	Number	scoring at lev	vel(s):	Total	Number	scoring at lev	/el(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

Results in Grade 4 English Language Arts

	This Scl	nool		School	District		NY Stat	e Public		
	Percenta	Percentage scoring at level(s):			ige scoring a	t level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 660 2011 Mean Score: 657	*Range: 637-775	5 671-775	722-775							
2011-12 2010-11	100%	35% 33%	0% 0%	91% 91%	54% 54%	6% 5%	91% 92%	59% 57%	5% 2%	
Number of Tested Students	74 80	28 31	0 0	736 771	439 459	50 39				

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	age scoring a	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	81	91 %	35%	0%	94	85%	33%	0%	
Female	36	89%	36%	0%	41	93%	37%	0%	
Male	45	93%	33%	0%	53	79%	30%	0%	
American Indian or Alaska Native					1	-	_	-	
Black or African American	8	-	-	–	8	-	–	-	
Hispanic or Latino	54	91%	30%	0%	61	82%	26%	0%	
Asian or Native Hawaiian/Other Pacific Islander	18	100%	50%	0%	24	88%	50%	0%	
White		••••••							
Multiracial	1	-							
Small Group Totals	9	78%	33%	0%	9	100%	33%	0%	
General-Education Students	68	99%	40%	0%	78	91%	40%	0%	
Students with Disabilities	13	54%	8%	0%	16	56%	0%	0%	
English Proficient	66	92%	38%	0%	67	93%	37%	0%	
Limited English Proficient	15	87%	20%	0%	27	67%	22%	0%	
Economically Disadvantaged	81	91%	35%	0%	94	85%	33%	0%	
Not Disadvantaged		•••••••	•••••						
Migrant									
Not Migrant	81	91%	35%	0%	94	85%	33%	0%	

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Other	2011-12	School Ye	ar	,	2010-11	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0					
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A		

⁺ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 4 Mathematics

	This Scho	ool		School I	District		NY State Public			
	Percentage	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 681 2011 Mean Score: 679	*Range: 636-800	676-800	707-800							
2011-12 2010-11	98% 93%	54% 55%	13% 17%	97% 94%	70% 66%	34% 32%	95% 94%	69% 67%	30% 27%	
Number of Tested Students:	80 88	44 52	11 16	788 809	570 572	276 277				

Results by	2011-12	School Y	ear		2010–11 School Year				
tudent Group	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	82	98%	54%	13%	95	93%	55%	17%	
Female	36	100%	56%	8%	42	93%	62%	12%	
Male	46	96%	52%	17%	53	92%	49%	21%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	8	-	-	–	8	-	–	-	
Hispanic or Latino	55	98%	51%	11%	62	89%	47%	8%	
Asian or Native Hawaiian/Other Pacific Islander	18	100%	72%	28%	24	100%	83%	42%	
White									
Multiracial	1	-					• • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	
Small Group Totals	9	89%	33%	0%	9	100%	33%	11%	
General-Education Students	69	100%	62%	16%	79	97%	65%	19%	
Students with Disabilities	13	85%	8%	0%	16	69%	6%	6%	
English Proficient	66	97%	64%	17%	67	96%	58%	16%	
_imited English Proficient	16	100%	13%	0%	28	86%	46%	18%	
Economically Disadvantaged	82	98%	54%	13%	95	93%	55%	17%	
Not Disadvantaged		•••••	•••••				••••••	••••••	
Migrant									
Not Migrant	82	98%	54%	13%	95	93%	55%	17%	

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				

Results in Grade 4 Science

		This Sch	ool		School	District		NY Stat	te Public	
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 77 2011 Mean Score: 78	Range	45-100	65-100	85-100						
2011–12 2010–11	100%		88% 83%	28%	98% 98%	86% 86%	48% 45%	97% 98%	89% 88%	57% ₅₂₉
Number of Tested Students:		78 91	70 79	22 35	790 830	695 726	386 381			

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ige scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	80	98%	88%	28%	95	96%	83%	37%	
Female	36	97%	83%	25%	42	95%	83%	40%	
Male	44	98%	91%	30%	53	96%	83%	34%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	8	-		-	8	-	-	–	
Hispanic or Latino	54	96%	93%	24%	62	95%	76%	23%	
Asian or Native Hawaiian/Other Pacific Islander	17	100%	82%	47%	24	96%	96%	67%	
White		••••••							
Multiracial	1	-							
Small Group Totals	9	100%	67%	11%	9	100%	100%	56%	
General-Education Students	68	100%	93%	31%	79	99%	89%	43%	
Students with Disabilities	12	83%	58%	8%	16	81%	56%	6%	
English Proficient	64	98%	91%	33%	67	100%	88%	36%	
_imited English Proficient	16	94%	75%	6%	28	86%	71%	39%	
Economically Disadvantaged	80	98%	88%	28%	95	96%	83%	37%	
Not Disadvantaged		••••••							
Migrant									
Not Migrant	80	98%	88%	28%	95	96%	83%	37%	

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				

Results in Grade 5 English Language Arts

		This Sch	ool		School	District		NY Stat	e Public		
		Percentag	Percentage scoring at level(s):			ge scoring a	t level(s):	Percentage scoring at level(s):			
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 659 2011 Mean Score: 666	*Range	:648-795	668-795	700-795							
2011–12 2010–11	100%	84% 91%	49%	0% 3%	89% 90%	56% 53%	7% 7%	89% 89%	58% 54%	5% 4%	
Number of Tested Students:	l	68 73	23 39	0 2	736 773	459 451	54 58				

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	81	84%	28%	0%	80	91 %	49 %	3%	
Female	33	91%	30%	0%	35	89%	49%	3%	
Male	48	79%	27%	0%	45	93%	49%	2%	
American Indian or Alaska Native	1	_	_	_					
Black or African American	9	-	-	-	6	-	-	-	
Hispanic or Latino	47	77%	21%	0%	52	87%	38%	0%	
Asian or Native Hawaiian/Other Pacific Islander	24	92%	42%	0%	18	100%	78%	6%	
White					2	-	-	-	
Multiracial					2	-	-		
Small Group Totals	10	100%	30%	0%	10	100%	50%	10%	
General-Education Students	67	93%	34%	0%	68	97%	56%	3%	
Students with Disabilities	14	43%	0%	0%	12	58%	8%	0%	
English Proficient	67	93%	31%	0%	71	99%	55%	3%	
imited English Proficient	14	43%	14%	0%	9	33%	0%	0%	
Economically Disadvantaged	81	84%	28%	0%	80	91%	49%	3%	
Not Disadvantaged									
Migrant									
Not Migrant	81	84%	28%	0%	80	91%	49%	3%	

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A	

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 5 Mathematics

	This Sch	ool		School District				NY State Public			
	Percentag	Percentage scoring at level(s):			e scoring at	level(s):	Percentage scoring at level(s):				
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		
2012 Mean Score: 673 2011 Mean Score: 687	*Range: 640-780	676-780	707-780								
2011–12 2010–11	100% 87% 94%	67% 46%	26%	91% 93%	65% 64%	^{35%} 28%	93% 94%	67% 66%	28% 23%		
Number of Tested Students:	71 77	38 55	12 21	765 810	543 564	289 246					

Results by	2011-12	School Y	ear		2010–11 School Year					
-	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	82	87%	46 %	15%	82	94%	67%	26%		
Female	33	88%	48%	12%	37	92%	65%	30%		
Male	49	86%	45%	16%	45	96%	69%	22%		
American Indian or Alaska Native	1	_	_	_						
Black or African American	10	-	-	–	6	-	-	-		
Hispanic or Latino	47	81%	36%	4%	54	91%	57%	15%		
Asian or Native Hawaiian/Other Pacific Islander	24	92%	75%	38%	18	100%	100%	56%		
White					2	-		-		
Multiracial		••••••			2	-	-			
Small Group Totals	11	100%	27%	9%	10	100%	60%	30%		
General-Education Students	68	96%	54%	18%	70	97%	71%	30%		
Students with Disabilities	14	43%	7%	0%	12	75%	42%	0%		
English Proficient	68	94%	51%	15%	71	100%	72%	30%		
imited English Proficient	14	50%	21%	14%	11	55%	36%	0%		
Economically Disadvantaged	82	87%	46%	15%	82	94%	67%	26%		
Not Disadvantaged		••••••					•••••			
Migrant										
Not Migrant	82	87%	46%	15%	82	94%	67%	26%		

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year					
Assessments	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0					

Results in Grade 6 English Language Arts

	This School Percentage scoring at level(s):			Schoo	l District		NY St	ate Public	
				Percent	age scoring	at level(s):	Percen	tage scoring	at level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	ge:								
1009	6								
2011-12									
2010-11									
Number of Tested Students:	L			. L			L		

Results by	2011-12	School Ye	ar		2010–11 School Year					
•	Total	Percenta	ge scoring a	t level(s):	Total		ge scoring a	t level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students										
Female Male										
American Indian or Alaska Native										
Black or African American										
Hispanic or Latino								•••••		
Asian or Native Hawaiian/Other Pacific Islander						••••••		• • • • • • • • • • • • • • • • • • • •		
White								••••••		
Multiracial										
Small Group Totals										
General-Education Students Students with Disabilities										
English Proficient										
Limited English Proficient	••••••	••••	•••••			••••••		•••••		
Economically Disadvantaged										
Not Disadvantaged		•••••								
Migrant										
Not Migrant										

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports. 2010–11 School Year 2011-12 School Year Other Number scoring at level(s): Number scoring at level(s): Total Total Assessments Tested Tested 2-4 3-4 4 2 - 43-4 4 New York State Alternate Assessment 0 1 (NYSAA): Grade 6 Equivalent New York State English as a Second Language 0 N/A 0 N/A N/A N/A N/A N/A Achievement Test (NYSESLAT)[†]: Grade 6 Total Total Recently Arrived LEP Students NOT Tested on 0 0 N/A N/A N/A N/A N/A N/A the ELA NYSTP: Grade 6

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 6 Mathematics

	This S	chool		Schoo	l District		NY St	ate Public	
	Percentage scoring at level(s):			Percent	age scoring	at level(s):	Percen	tage scoring	at level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	e:								
100%	,								
2011-12									
2010-11									
Number of Tested Students:									

Results by	2011-12	School Ye	ar	2010-11	L School Y	ear					
-	Total	Percenta	ge scoring a	t level(s):	Total	Percenta	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students											
Female Male											
American Indian or Alaska Native											
Black or African American											
Hispanic or Latino											
Asian or Native Hawaiian/Other Pacific Islander						••••••					
White											
Multiracial						••••••					
Small Group Totals											
General-Education Students Students with Disabilities											
English Proficient											
Limited English Proficient		•••••	•••••	••••••		••••••		•••••			
Economically Disadvantaged											
Not Disadvantaged											
Migrant											
Not Migrant											

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments	2011-12	School Ye	ar	2010–11 School Year					
	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	_	-	

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Stu | dents | |
 |
 | General-Education Students |
 | | |
 | Students with Disabilities | | |
 | | |
|---------|---|--|---
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--|---|---|---|---
---|--
---|---|--|--|--|
| | Total
Tested | | |
 | -
 | Total
Tested |
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 | Total
Tested | | |
 | - | |
| | | Begin. | Interm. | Adv.
 | Prof.
 | | Begin.
 | Interm. | Adv. | Prof.
 | | Begin. | Interm. | Adv.
 | Prof. | |
| 2011-12 | 47 | 0% | 15% | 40%
 | 45%
 | 40 | 0%
 | 13% | 40% | 48%
 | 7 | 0% | 29% | 43%
 | 29% | |
| 2010-11 | 53 | 8% | 42% | 28%
 | 23%
 | 51 | -
 | _ | _ | _
 | 2 | - | _ | _
 | - | |
| 2009-10 | 56 | 13% | 27% | 34%
 | 27%
 | 50 | 14%
 | 26% | 30% | 30%
 | 6 | 0% | 33% | 67%
 | 0% | |
| 2011-12 | 47 | 47% | 32% | 9%
 | 13%
 | 40 | 48%
 | 30% | 10% | 13%
 | 7 | 43% | 43% | 0%
 | 14% | |
| 2010-11 | 53 | 43% | 21% | 23%
 | 13%
 | 51 | -
 | _ | - | _
 | 2 | - | _ | _
 | - | |
| 2009-10 | 56 | 36% | 32% | 14%
 | 18%
 | 50 | 38%
 | 30% | 14% | 18%
 | 6 | 17% | 50% | 17%
 | 17% | |
| 2011-12 | 58 | 0% | 5% | 22%
 | 72%
 | 50 | 0%
 | 4% | 18% | 78%
 | 8 | 0% | 13% | 50%
 | 38% | |
| 2010-11 | 67 | 3% | 6% | 18%
 | 73%
 | 50 | 4%
 | 4% | 14% | 78%
 | 17 | 0% | 12% | 29%
 | 59% | |
| 2009-10 | 74 | 11% | 1% | 18%
 | 70%
 | 54 | 15%
 | 2% | 13% | 70%
 | 20 | 0% | 0% | 30%
 | 70% | |
| 2011-12 | 58 | 9% | 26% | 50%
 | 16%
 | 50 | 2%
 | 26% | 54% | 18%
 | 8 | 50% | 25% | 25%
 | 0% | |
| 2010-11 | 67 | 18% | 18% | 45%
 | 19%
 | 50 | 8%
 | 20% | 50% | 22%
 | 17 | 47% | 12% | 29%
 | 12% | |
| 2009-10 | 74 | 22% | 30% | 27%
 | 22%
 | 54 | 22%
 | 26% | 28% | 24%
 | 20 | 20% | 40% | 25%
 | 15% | |
| 2011-12 | 15 | 0% | 7% | 47%
 | 47%
 | 9 | 0%
 | 0% | 56% | 44%
 | 6 | 0% | 17% | 33%
 | 50% | |
| 2010-11 | 11 | 18% | 0% | 64%
 | 18%
 | 6 | 33%
 | 0% | 67% | 0%
 | 5 | 0% | 0% | 60%
 | 40% | |
| 2009-10 | 17 | 0% | 6% | 18%
 | 76%
 | 12 | 0%
 | 8% | 8% | 83%
 | 5 | 0% | 0% | 40%
 | 60% | |
| 2011-12 | 15 | 33% | 7% | 33%
 | 27%
 | 9 | 22%
 | 0% | 44% | 33%
 | 6 | 50% | 17% | 17%
 | 17% | |
| 2010-11 | 11 | 36% | 36% | 18%
 | 9%
 | 6 | 33%
 | 33% | 17% | 17%
 | 5 | 40% | 40% | 20%
 | 0% | |
| 2009-10 | 17 | 0% | 12% | 47%
 | 41%
 | 12 | 0%
 | 17% | 42% | 42%
 | 5 | 0% | 0% | 60%
 | 40% | |
| 2011-12 | 0 | | |
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2010-11
2009-10
2011-12
2010-11 | Total
Tested 2011-12 47 2010-11 53 2009-10 56 2011-12 47 2010-11 53 2009-10 56 2011-12 58 2010-11 67 2009-10 74 2011-12 58 2010-11 67 2009-10 74 2011-12 58 2010-11 67 2009-10 74 2011-12 15 2010-11 11 2009-10 17 2011-12 15 2010-11 11 2009-10 17 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 | Tested in each present Tested in each present 2011-12 47 0% 2010-11 53 8% 2009-10 56 13% 2011-12 47 47% 2010-11 53 43% 2010-11 53 43% 2010-11 53 43% 2010-11 53 43% 2010-11 53 43% 2010-11 67 3% 2010-11 67 3% 2010-11 67 18% 2010-11 67 3% 2010-11 67 3% 2010-11 11 18% 2010-11 11 36% 2010-11 11 36% 2010-11 11 36% 2010-11 0 1 2010-11 0 1 2010-11 0 1 2010-11 0 1 2010-11 | Total
TestedPercent studer
in each performant
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in each performance levelZo11-12470%15%40%2010-11538%42%28%2009-105613%27%34%2011-124747%32%9%2010-115343%21%23%2010-115343%21%23%2010-116636%32%14%2010-11673%6%18%2010-11673%6%18%2010-116718%18%45%2010-116718%18%27%2010-116718%30%27%2010-116718%30%27%2010-116118%0%64%2009-10170%6%18%2011-12012%47%2011-12012%47%2010-11012%47%2010-11012%47%2010-11012%18%2010-11012%12%2010-11012%12%2010-11012%14%2010-11012%14%2010-11012%12%2010-11012%14%2010-11012%14%2010-11012%14%2010-11014%14%<td< td=""><td>Total
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in each performance levels: 2011-12 47 0% 15% 40% 45% 2010-11 53 8% 42% 28% 23% 2009-10 56 13% 27% 34% 21% 2010-11 53 43% 21% 23% 13% 2010-12 47 47% 32% 9% 13% 2010-11 53 43% 21% 23% 13% 2010-11 53 43% 21% 23% 13% 2010-11 58 0% 50% 14% 18% 2010-11 67 3% 66% 18% 70% 2010-11 67 18% 18% 45% 19% 2010-11 67 18% 18% 45% 19% 2010-11 11 18% 45% 19% 20% 2010-11 11 36% 36% 18% 6%</td><td>Percent of students scoring
in each performance level: Total
Tested Total
Tested Percent of students scoring
in each performance level: Total
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in each performance level: Total
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2001-12 477 0% 15% 40% 45% 40 0% 13% 40% 48% 2010-11 53 8% 42% 28% 23% 51 - - - - 2009-10 56 13% 27% 34% 27% 50 14% 26% 30% 30% 30% 2010-11 53 43% 21% 22% 72% 50 0% 44% 18% 2010-11 67 3% 6% 18% 73% 50 0% 44% 18% 2010-11 67 3% 6% 18% 73% 50 8% 26% 24% 28% 26% 26% 26% 26% 26%</td><td>Total
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n each performance level: Total
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restet Percent of students scoring
in each performance level: Total
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rescent of student score
in each performance levelTotal
in each performance levelZo11-12470%15%40%2010-11538%42%28%2009-105613%27%34%2011-124747%32%9%2010-115343%21%23%2010-115343%21%23%2010-116636%32%14%2010-11673%6%18%2010-11673%6%18%2010-116718%18%45%2010-116718%18%27%2010-116718%30%27%2010-116718%30%27%2010-116118%0%64%2009-10170%6%18%2011-12012%47%2011-12012%47%2010-11012%47%2010-11012%47%2010-11012%18%2010-11012%12%2010-11012%12%2010-11012%14%2010-11012%14%2010-11012%12%2010-11012%14%2010-11012%14%2010-11012%14%2010-11014%14% <td< td=""><td>Total
Tested Percent of students scoring
in each performance levels: 2011-12 47 0% 15% 40% 45% 2010-11 53 8% 42% 28% 23% 2009-10 56 13% 27% 34% 21% 2010-11 53 43% 21% 23% 13% 2010-12 47 47% 32% 9% 13% 2010-11 53 43% 21% 23% 13% 2010-11 53 43% 21% 23% 13% 2010-11 58 0% 50% 14% 18% 2010-11 67 3% 66% 18% 70% 2010-11 67 18% 18% 45% 19% 2010-11 67 18% 18% 45% 19% 2010-11 11 18% 45% 19% 20% 2010-11 11 36% 36% 18% 6%</td><td>Percent of students scoring
in each performance level: Total
Tested Total
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.