



The New York State Report Card 2011–12

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**
Principal **ESTEBAN BARRIENTOS**
Telephone **(212) 677-4680**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	17	12	
Kindergarten	42	35	37
Grade 1	31	39	34
Grade 2	28	33	39
Grade 3	27	24	28
Grade 4	37	27	27
Grade 5	47	37	31
Grade 6	56	71	69
Ungraded Elementary	1	2	1
Grade 7	63	54	67
Grade 8	67	62	58
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	0
Total K-12	399	385	391

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	26
Grade 8			
English	30	30	28
Mathematics	29	30	28
Science	28	30	28
Social Studies	30	30	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	272	68%	263	68%	266	68%
Reduced Price Lunch	18	5%	17	4%	17	4%
Limited English Proficient	57	14%	57	15%	60	15%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	1%	0	0%
Black or African American	64	16%	56	15%	63	16%
Hispanic or Latino	308	77%	306	79%	306	78%
Asian or Native Hawaiian/Other Pacific Islander	20	5%	14	4%	16	4%
White	6	2%	7	2%	6	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		92%
Student Suspensions	17	4%	17	4%	12	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	37	34	29
Percent with No Valid Teaching Certificate	3%	3%	0%
Percent Teaching Out of Certification	8%	12%	0%
Percent with Fewer than Three Years of Experience	5%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	47%	34%
Total Number of Core Classes	76	69	55
Percent Not Taught by Highly Qualified Teachers in This School*	9%	6%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	96	86	66
Percent Taught by Teachers Without Appropriate Certification	16%	14%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	38%	50%
Turnover Rate of All Teachers	8%	16%	32%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

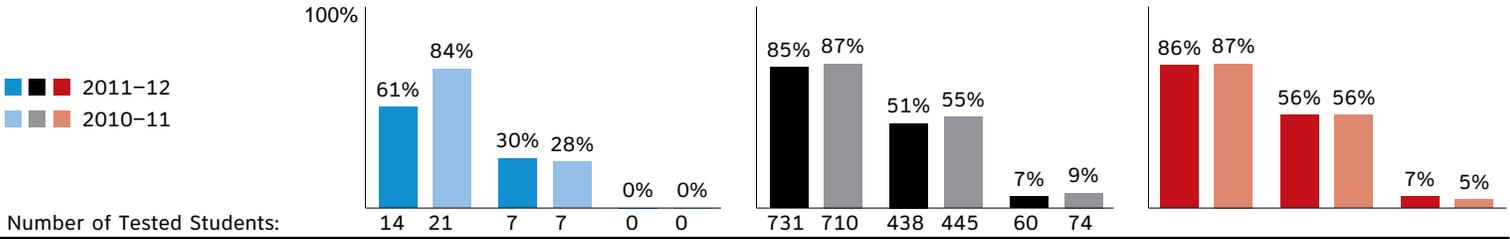
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 644–780 663–780 694–780
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	23	61%	30%	0%	25	84%	28%	0%
Female	11	73%	27%	0%	13	77%	23%	0%
Male	12	50%	33%	0%	12	92%	33%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	–	–	–
Hispanic or Latino	19	–	–	–	17	100%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					1	–	–	–
Multiracial								
Small Group Totals	23	61%	30%	0%	8	50%	13%	0%
General-Education Students	18	67%	33%	0%	22	–	–	–
Students with Disabilities	5	40%	20%	0%	3	–	–	–
English Proficient	21	–	–	–	22	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	23	61%	30%	0%	25	84%	28%	0%
Not Disadvantaged								
Migrant								
Not Migrant	23	61%	30%	0%	25	84%	28%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

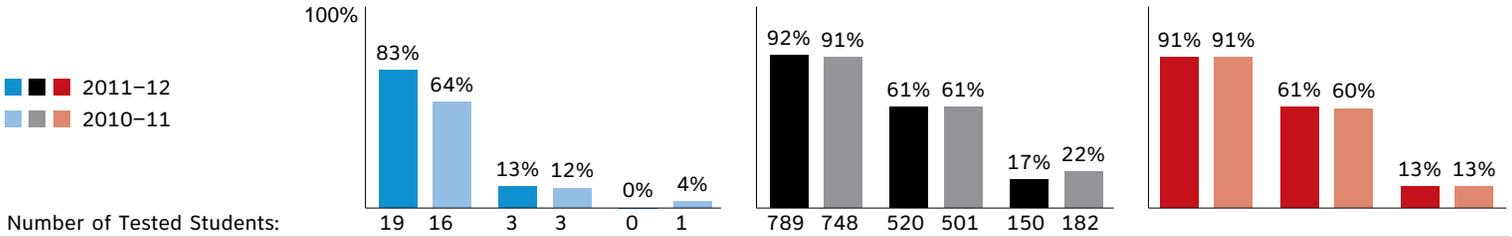
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 662-770 684-770 707-770
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	23	83%	13%	0%	25	64%	12%	4%
Female	11	82%	18%	0%	13	46%	8%	0%
Male	12	83%	8%	0%	12	83%	17%	8%
American Indian or Alaska Native								
Black or African American	3	-	-	-	7	-	-	-
Hispanic or Latino	19	-	-	-	17	76%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White					1	-	-	-
Multiracial								
Small Group Totals	23	83%	13%	0%	8	38%	13%	13%
General-Education Students	18	83%	17%	0%	22	-	-	-
Students with Disabilities	5	80%	0%	0%	3	-	-	-
English Proficient	21	-	-	-	22	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	23	83%	13%	0%	25	64%	12%	4%
Not Disadvantaged								
Migrant								
Not Migrant	23	83%	13%	0%	25	64%	12%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

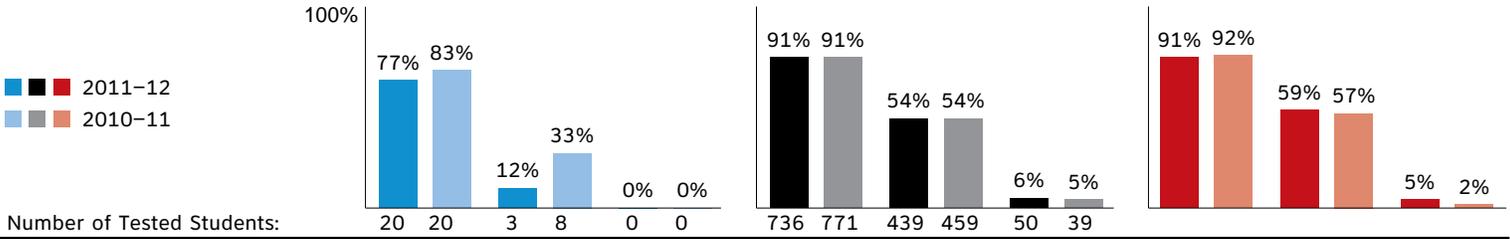
School **PS 140 NATHAN STRAUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 *Range: 637-775 671-775 722-775
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	26	77%	12%	0%	24	83%	33%	0%
Female	14	71%	14%	0%	13	92%	54%	0%
Male	12	83%	8%	0%	11	73%	9%	0%
American Indian or Alaska Native								
Black or African American	6	-	-	-	2	-	-	-
Hispanic or Latino	19	79%	11%	0%	18	83%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals	7	71%	14%	0%	6	83%	50%	0%
General-Education Students	22	-	-	-	18	94%	44%	0%
Students with Disabilities	4	-	-	-	6	50%	0%	0%
English Proficient	22	-	-	-	20	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	26	77%	12%	0%	24	83%	33%	0%
Not Disadvantaged								
Migrant								
Not Migrant	26	77%	12%	0%	24	83%	33%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

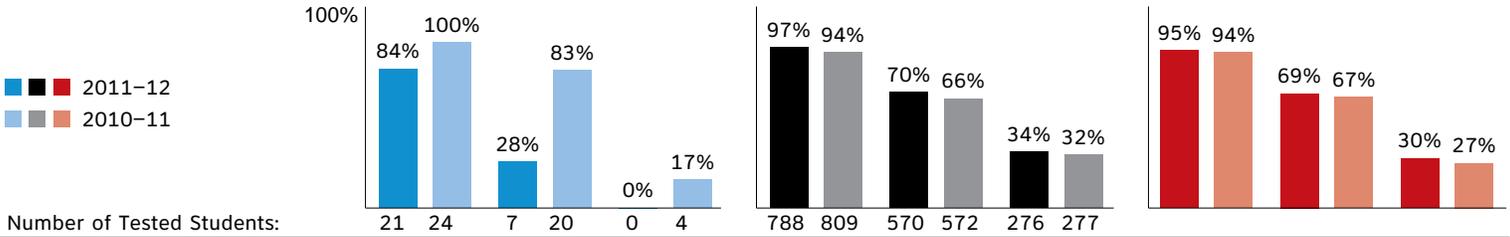
School **PS 140 NATHAN STRAUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 636-800 676-800 707-800
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	25	84%	28%	0%	24	100%	83%	17%
Female	13	85%	31%	0%	13	100%	85%	23%
Male	12	83%	25%	0%	11	100%	82%	9%
American Indian or Alaska Native								
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	19	95%	26%	0%	18	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals	6	50%	33%	0%	6	100%	67%	33%
General-Education Students	21	-	-	-	18	100%	89%	22%
Students with Disabilities	4	-	-	-	6	100%	67%	0%
English Proficient	21	-	-	-	20	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	25	84%	28%	0%	24	100%	83%	17%
Not Disadvantaged								
Migrant								
Not Migrant	25	84%	28%	0%	24	100%	83%	17%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

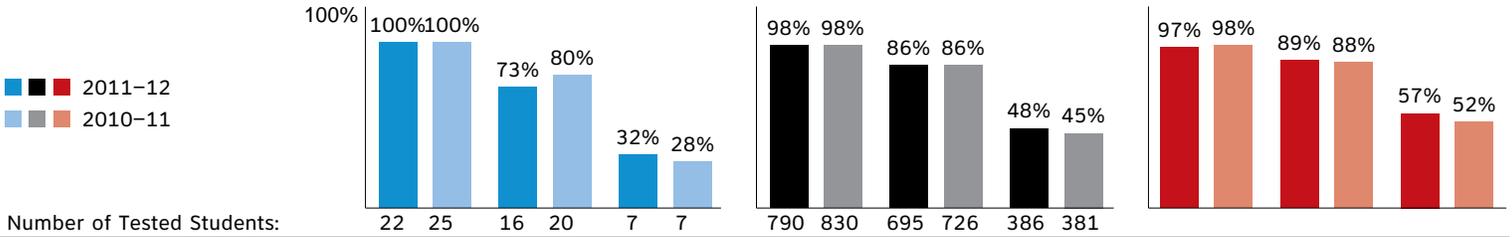
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 74 Range: 45–100 65–100 85–100
2011 Mean Score: 75



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	22	100%	73%	32%	25	100%	80%	28%
Female	11	100%	64%	27%	14	100%	86%	29%
Male	11	100%	82%	36%	11	100%	73%	27%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	18	–	–	–	18	100%	78%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	22	100%	73%	32%	7	100%	86%	14%
General-Education Students	18	–	–	–	19	100%	95%	32%
Students with Disabilities	4	–	–	–	6	100%	33%	17%
English Proficient	18	–	–	–	21	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	22	100%	73%	32%	25	100%	80%	28%
Not Disadvantaged								
Migrant								
Not Migrant	22	100%	73%	32%	25	100%	80%	28%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

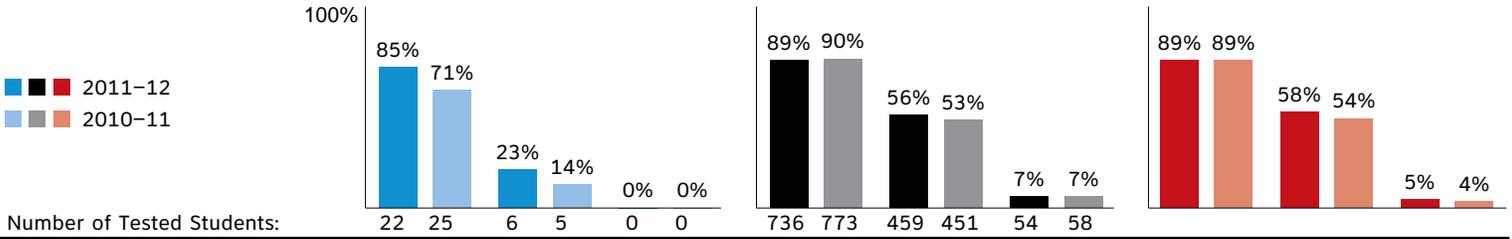
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 648-795 668-795 700-795
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	26	85%	23%	0%	35	71%	14%	0%
Female	15	80%	27%	0%	17	76%	12%	0%
Male	11	91%	18%	0%	18	67%	17%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	18	83%	22%	0%	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	2	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	88%	25%	0%	35	71%	14%	0%
General-Education Students	17	100%	35%	0%	26	92%	19%	0%
Students with Disabilities	9	56%	0%	0%	9	11%	0%	0%
English Proficient	22	-	-	-	31	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	26	85%	23%	0%	35	71%	14%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	26	85%	23%	0%	35	71%	14%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

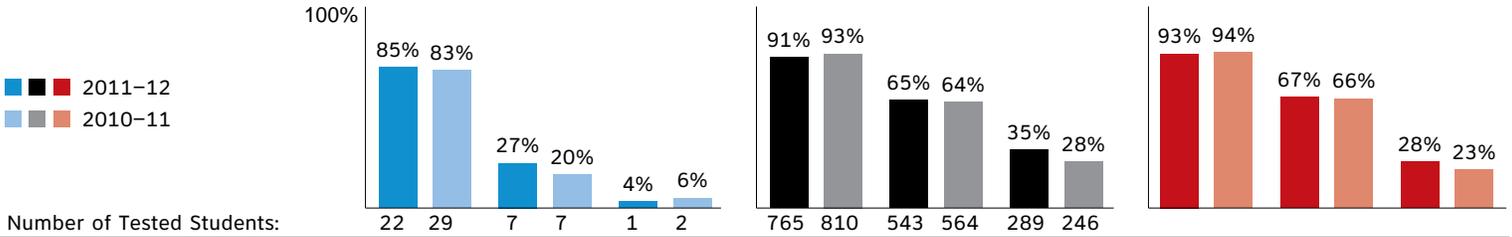
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 640-780 676-780 707-780
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	26	85%	27%	4%	35	83%	20%	6%
Female	15	73%	27%	7%	17	82%	18%	6%
Male	11	100%	27%	0%	18	83%	22%	6%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	18	83%	22%	6%	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	8	88%	38%	0%	35	83%	20%	6%
General-Education Students	17	94%	35%	6%	26	92%	27%	8%
Students with Disabilities	9	67%	11%	0%	9	56%	0%	0%
English Proficient	22	-	-	-	31	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	26	85%	27%	4%	35	83%	20%	6%
Not Disadvantaged								
Migrant								
Not Migrant	26	85%	27%	4%	35	83%	20%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

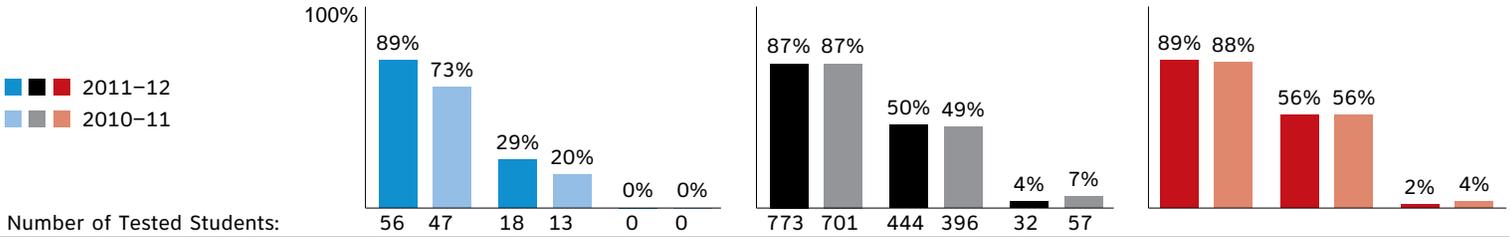
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 644–785 662–785 694–785
2011 Mean Score: 650



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	63	89%	29%	0%	64	73%	20%	0%
Female	34	91%	35%	0%	30	73%	30%	0%
Male	29	86%	21%	0%	34	74%	12%	0%
American Indian or Alaska Native								
Black or African American	8	–	–	–	8	–	–	–
Hispanic or Latino	51	88%	27%	0%	53	74%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	12	92%	33%	0%	11	73%	18%	0%
General-Education Students	46	96%	37%	0%	46	85%	28%	0%
Students with Disabilities	17	71%	6%	0%	18	44%	0%	0%
English Proficient	52	96%	35%	0%	50	84%	26%	0%
Limited English Proficient	11	55%	0%	0%	14	36%	0%	0%
Economically Disadvantaged	63	89%	29%	0%	64	73%	20%	0%
Not Disadvantaged								
Migrant								
Not Migrant	63	89%	29%	0%	64	73%	20%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

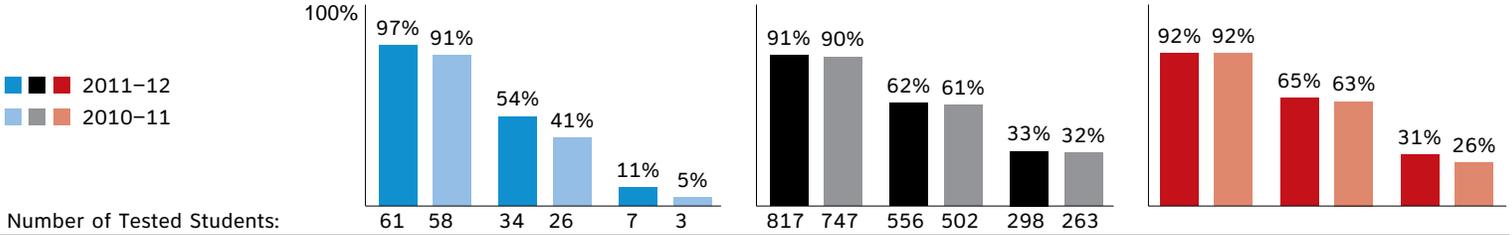
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 640–780 674–780 700–780
2011 Mean Score: 666



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	63	97%	54%	11%	64	91%	41%	5%
Female	34	97%	59%	15%	30	87%	50%	7%
Male	29	97%	48%	7%	34	94%	32%	3%
American Indian or Alaska Native								
Black or African American	8	–	–	–	8	–	–	–
Hispanic or Latino	51	96%	53%	8%	53	91%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	12	100%	58%	25%	11	91%	36%	9%
General-Education Students	46	100%	61%	15%	46	98%	52%	7%
Students with Disabilities	17	88%	35%	0%	18	72%	11%	0%
English Proficient	52	98%	60%	13%	50	92%	50%	6%
Limited English Proficient	11	91%	27%	0%	14	86%	7%	0%
Economically Disadvantaged	63	97%	54%	11%	64	91%	41%	5%
Not Disadvantaged								
Migrant								
Not Migrant	63	97%	54%	11%	64	91%	41%	5%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

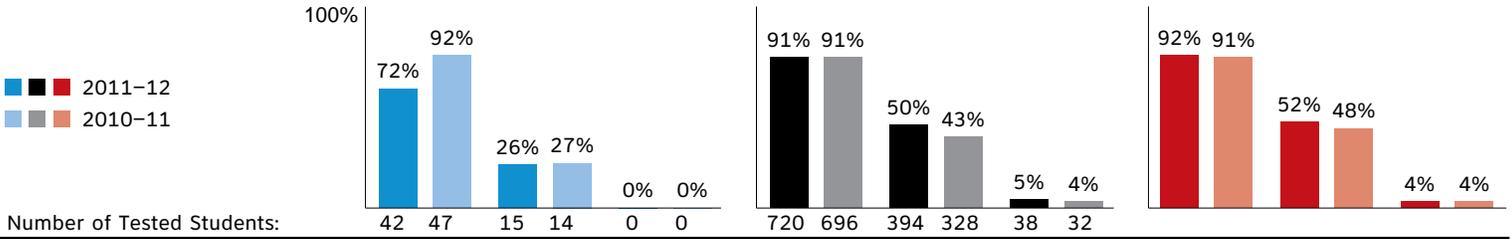
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 642-790 665-790 698-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	58	72%	26%	0%	51	92%	27%	0%
Female	26	85%	38%	0%	27	93%	33%	0%
Male	32	63%	16%	0%	24	92%	21%	0%
American Indian or Alaska Native								
Black or African American	7	-	-	-	7	-	-	-
Hispanic or Latino	49	76%	27%	0%	43	91%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	9	56%	22%	0%	8	100%	38%	0%
General-Education Students	42	88%	36%	0%	47	-	-	-
Students with Disabilities	16	31%	0%	0%	4	-	-	-
English Proficient	50	80%	30%	0%	44	95%	32%	0%
Limited English Proficient	8	25%	0%	0%	7	71%	0%	0%
Economically Disadvantaged	58	72%	26%	0%	51	92%	27%	0%
Not Disadvantaged								
Migrant								
Not Migrant	58	72%	26%	0%	51	92%	27%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

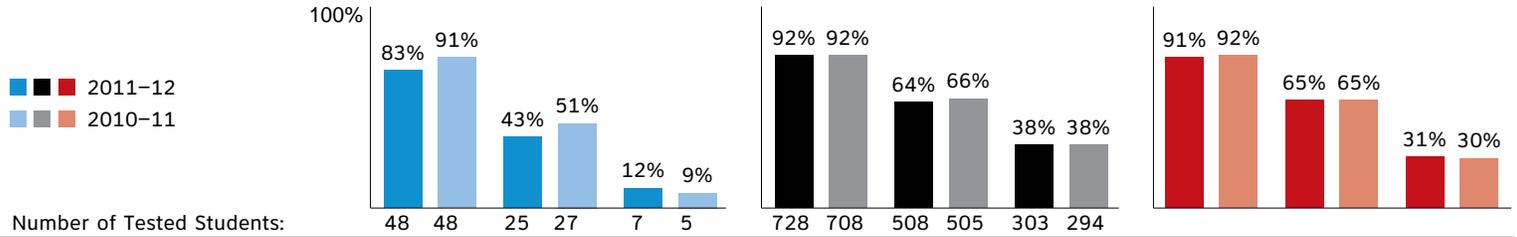
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 639–800 670–800 694–800
2011 Mean Score: 667



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	58	83%	43%	12%	53	91%	51%	9%
Female	26	85%	50%	19%	28	93%	57%	11%
Male	32	81%	38%	6%	25	88%	44%	8%
American Indian or Alaska Native								
Black or African American	7	–	–	–	7	–	–	–
Hispanic or Latino	49	84%	45%	12%	45	91%	53%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	9	78%	33%	11%	8	88%	38%	0%
General-Education Students	42	86%	55%	17%	49	–	–	–
Students with Disabilities	16	75%	13%	0%	4	–	–	–
English Proficient	50	84%	48%	14%	44	100%	59%	11%
Limited English Proficient	8	75%	13%	0%	9	44%	11%	0%
Economically Disadvantaged	58	83%	43%	12%	53	91%	51%	9%
Not Disadvantaged								
Migrant								
Not Migrant	58	83%	43%	12%	53	91%	51%	9%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

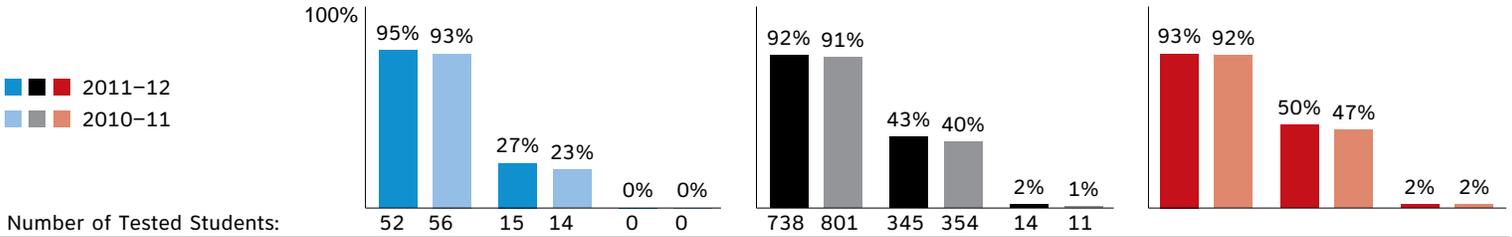
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 649 *Range: 628–790 658–790 699–790
2011 Mean Score: 647



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	55	95%	27%	0%	60	93%	23%	0%
Female	29	93%	31%	0%	36	89%	33%	0%
Male	26	96%	23%	0%	24	100%	8%	0%
American Indian or Alaska Native								
Black or African American	8	–	–	–	11	–	–	–
Hispanic or Latino	46	93%	24%	0%	46	91%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	9	100%	44%	0%	14	100%	36%	0%
General-Education Students	52	–	–	–	49	98%	27%	0%
Students with Disabilities	3	–	–	–	11	73%	9%	0%
English Proficient	48	98%	31%	0%	53	96%	26%	0%
Limited English Proficient	7	71%	0%	0%	7	71%	0%	0%
Economically Disadvantaged	55	95%	27%	0%	60	93%	23%	0%
Not Disadvantaged								
Migrant								
Not Migrant	55	95%	27%	0%	60	93%	23%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

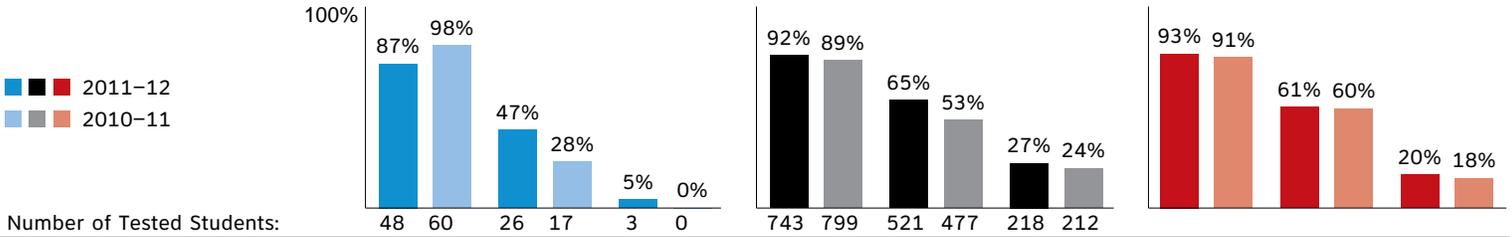
School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 639-775 674-775 704-775
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	87%	47%	5%	61	98%	28%	0%
Female	29	90%	55%	3%	36	97%	36%	0%
Male	26	85%	38%	8%	25	100%	16%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	-	-	-	11	-	-	-
Hispanic or Latino	46	89%	48%	7%	46	98%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	9	78%	44%	0%	15	100%	33%	0%
General-Education Students	52	-	-	-	50	98%	32%	0%
Students with Disabilities	3	-	-	-	11	100%	9%	0%
English Proficient	48	96%	54%	6%	53	98%	30%	0%
Limited English Proficient	7	29%	0%	0%	8	100%	13%	0%
Economically Disadvantaged	55	87%	47%	5%	61	98%	28%	0%
Not Disadvantaged								
Migrant								
Not Migrant	55	87%	47%	5%	61	98%	28%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

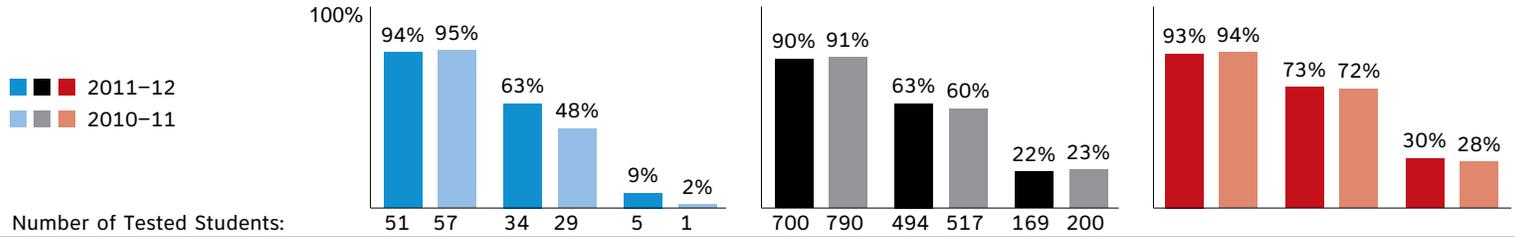
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	54	94%	63%	9%	60	95%	48%	2%
Female	28	89%	57%	7%	35	94%	43%	3%
Male	26	100%	69%	12%	25	96%	56%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	-	-	-	11	-	-	-
Hispanic or Latino	45	93%	62%	11%	45	98%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	9	100%	67%	0%	15	87%	60%	7%
General-Education Students	51	-	-	-	49	98%	53%	2%
Students with Disabilities	3	-	-	-	11	82%	27%	0%
English Proficient	47	98%	72%	11%	52	96%	56%	2%
Limited English Proficient	7	71%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	54	94%	63%	9%	60	95%	48%	2%
Not Disadvantaged								
Migrant								
Not Migrant	54	94%	63%	9%	60	95%	48%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 140 NATHAN STRAUS**
 School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	8	88%	88%	13%	8	88%	88%	13%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **PS 140 NATHAN STRAUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	8%	15%	15%	62%	13	8%	15%	15%	62%	0				
	2010-11	12	0%	8%	17%	75%	10	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	13	31%	31%	23%	15%	13	31%	31%	23%	15%	0				
	2010-11	12	25%	50%	17%	8%	10	—	—	—	—	2	—	—	—	—
	2009-10	12	33%	33%	8%	25%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	0%	100%	10	—	—	—	—	3	—	—	—	—
	2010-11	10	0%	0%	20%	80%	6	—	—	—	—	4	—	—	—	—
	2009-10	14	7%	0%	14%	79%	10	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	13	0%	54%	38%	8%	10	—	—	—	—	3	—	—	—	—
	2010-11	10	0%	40%	40%	20%	6	—	—	—	—	4	—	—	—	—
	2009-10	14	7%	29%	43%	21%	10	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	15	0%	0%	40%	60%	8	0%	0%	75%	25%	7	0%	0%	0%	100%
	2010-11	18	0%	6%	33%	61%	10	0%	10%	40%	50%	8	0%	0%	25%	75%
	2009-10	20	10%	5%	40%	45%	14	14%	7%	43%	36%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2011-12	15	0%	7%	73%	20%	8	0%	13%	50%	38%	7	0%	0%	100%	0%
	2010-11	18	17%	39%	33%	11%	10	30%	20%	40%	10%	8	0%	63%	25%	13%
	2009-10	20	25%	25%	40%	10%	14	29%	29%	29%	14%	6	17%	17%	67%	0%
Listening and Speaking (Grades 7-8)	2011-12	15	7%	7%	47%	40%	9	11%	11%	33%	44%	6	0%	0%	67%	33%
	2010-11	17	0%	6%	35%	59%	13	—	—	—	—	4	—	—	—	—
	2009-10	13	0%	8%	15%	77%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	15	13%	33%	53%	0%	9	22%	11%	67%	0%	6	0%	67%	33%	0%
	2010-11	17	6%	29%	24%	41%	13	—	—	—	—	4	—	—	—	—
	2009-10	13	15%	23%	46%	15%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
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3 Student Outcomes

School **PS 140 NATHAN STRAUS**
School ID **31-01-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	5%	1	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	5%	1	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	