



The New York State Report Card 2011–12

School **NEW EXPLORATIONS INTO
SCIENCE, TECH AND MATH HIGH
SCHOOL**

School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 1**

Principal **OLGA LIVANIS**

Telephone **(212) 677-5190**

Grades **K-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	118	103	100
Grade 1	101	125	108
Grade 2	118	101	139
Grade 3	109	118	110
Grade 4	77	107	114
Grade 5	63	76	107
Grade 6	137	135	149
Ungraded Elementary	1	1	0
Grade 7	146	118	126
Grade 8	111	142	117
Grade 9	145	119	117
Grade 10	177	147	120
Grade 11	130	163	147
Grade 12	47	128	155
Ungraded Secondary	0	0	0
Total K-12	1480	1583	1609

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	25	27
Grade 8			
English	24	28	29
Mathematics	24	28	23
Science	27	28	30
Social Studies		28	29
Grade 10			
English	24	30	31
Mathematics	25		
Science	25	27	21
Social Studies	23	34	32

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	284	19%	364	23%	335	21%
Reduced Price Lunch	77	5%	114	7%	87	5%
Limited English Proficient	10	1%	7	0%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	1%	13	1%	13	1%
Black or African American	172	12%	192	12%	190	12%
Hispanic or Latino	234	16%	241	15%	229	14%
Asian or Native Hawaiian/Other Pacific Islander	386	26%	411	26%	451	28%
White	680	46%	726	46%	721	45%
Multiracial	0	0%	0	0%	5	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	28	2%	43	3%	71	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	93	87
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	8%	8%	11%
Percent with Fewer than Three Years of Experience	25%	5%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	27%	31%
Total Number of Core Classes	251	286	264
Percent Not Taught by Highly Qualified Teachers in This School*	9%	5%	9%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	286	323	308
Percent Taught by Teachers Without Appropriate Certification	9%	5%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	16%	19%
Turnover Rate of All Teachers	14%	19%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	5	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

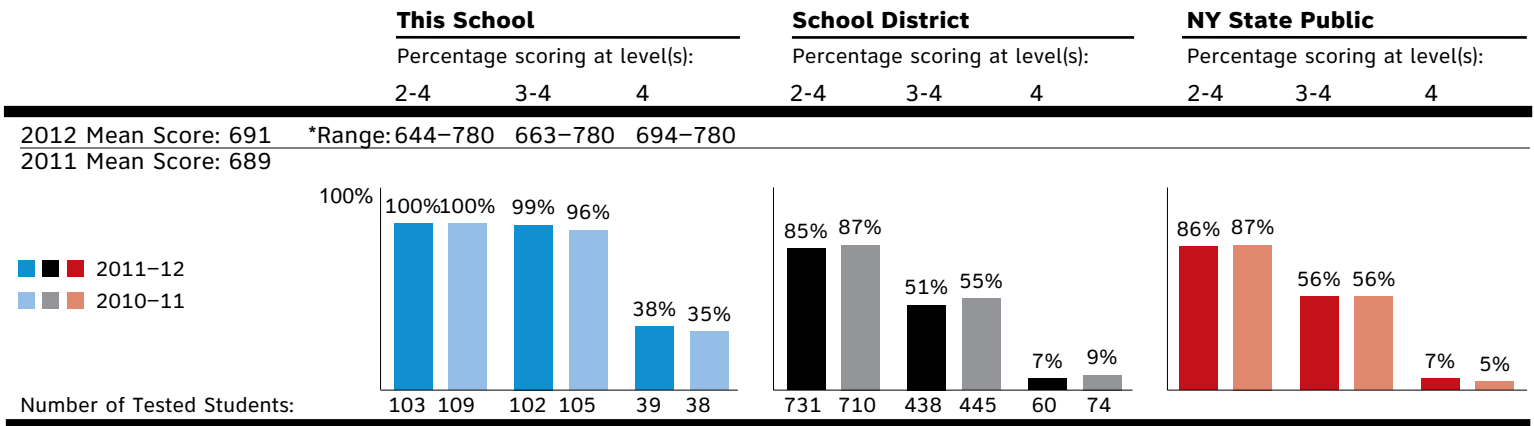
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	100%	99%	38%	109	100%	96%	35%
Female	51	100%	100%	49%	60	100%	98%	45%
Male	52	100%	98%	27%	49	100%	94%	22%
American Indian or Alaska Native					2	–	–	–
Black or African American	10	100%	90%	20%	17	100%	94%	35%
Hispanic or Latino	8	100%	100%	38%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	100%	100%	35%	23	100%	100%	43%
White	65	100%	100%	42%	55	100%	98%	35%
Multiracial								
Small Group Totals					14	100%	86%	21%
General-Education Students	103	100%	99%	38%	109	100%	96%	35%
Students with Disabilities								
English Proficient	103	100%	99%	38%	109	100%	96%	35%
Limited English Proficient								
Economically Disadvantaged	12	100%	92%	25%	13	100%	77%	15%
Not Disadvantaged	91	100%	100%	40%	96	100%	99%	38%
Migrant								
Not Migrant	103	100%	99%	38%	109	100%	96%	35%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

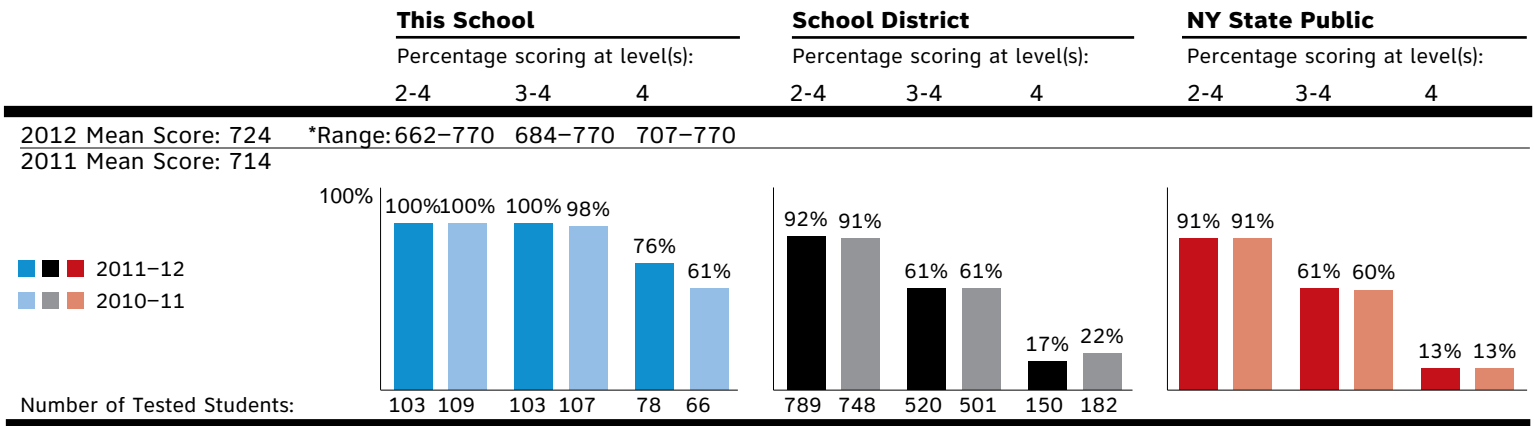
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	100%	100%	76%	109	100%	98%	61%
Female	51	100%	100%	76%	60	100%	100%	58%
Male	52	100%	100%	75%	49	100%	96%	63%
American Indian or Alaska Native					2	–	–	–
Black or African American	10	100%	100%	50%	17	100%	94%	47%
Hispanic or Latino	8	100%	100%	63%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	100%	100%	85%	23	100%	100%	74%
White	65	100%	100%	78%	55	100%	100%	60%
Multiracial								
Small Group Totals					14	100%	93%	57%
General-Education Students	103	100%	100%	76%	109	100%	98%	61%
Students with Disabilities								
English Proficient	103	100%	100%	76%	109	100%	98%	61%
Limited English Proficient								
Economically Disadvantaged	12	100%	100%	50%	13	100%	85%	62%
Not Disadvantaged	91	100%	100%	79%	96	100%	100%	60%
Migrant								
Not Migrant	103	100%	100%	76%	109	100%	98%	61%

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Other

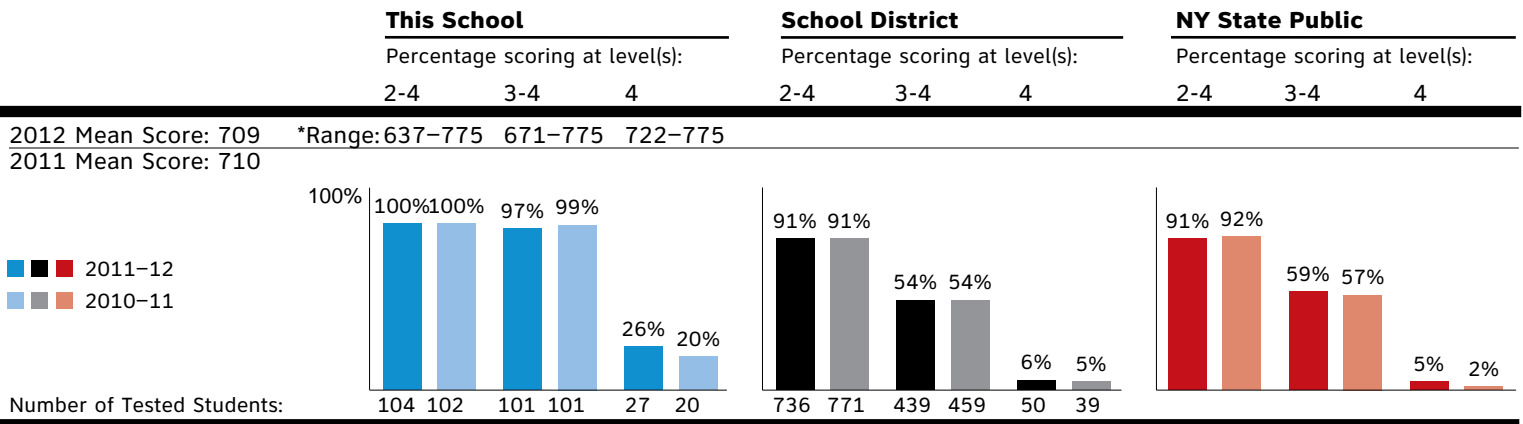
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	104	100%	97%	26%	102	100%	99%	20%
Female	58	100%	100%	38%	56	100%	100%	16%
Male	46	100%	93%	11%	46	100%	98%	24%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	16	100%	100%	13%	9	100%	100%	33%
Hispanic or Latino	12	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	41%	24	100%	100%	13%
White	52	100%	96%	25%	59	100%	100%	22%
Multiracial								
Small Group Totals	14	100%	93%	21%	10	100%	90%	10%
General-Education Students	104	100%	97%	26%	101	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	104	100%	97%	26%	102	100%	99%	20%
Limited English Proficient								
Economically Disadvantaged	11	100%	100%	55%	15	100%	93%	20%
Not Disadvantaged	93	100%	97%	23%	87	100%	100%	20%
Migrant								
Not Migrant	104	100%	97%	26%	102	100%	99%	20%

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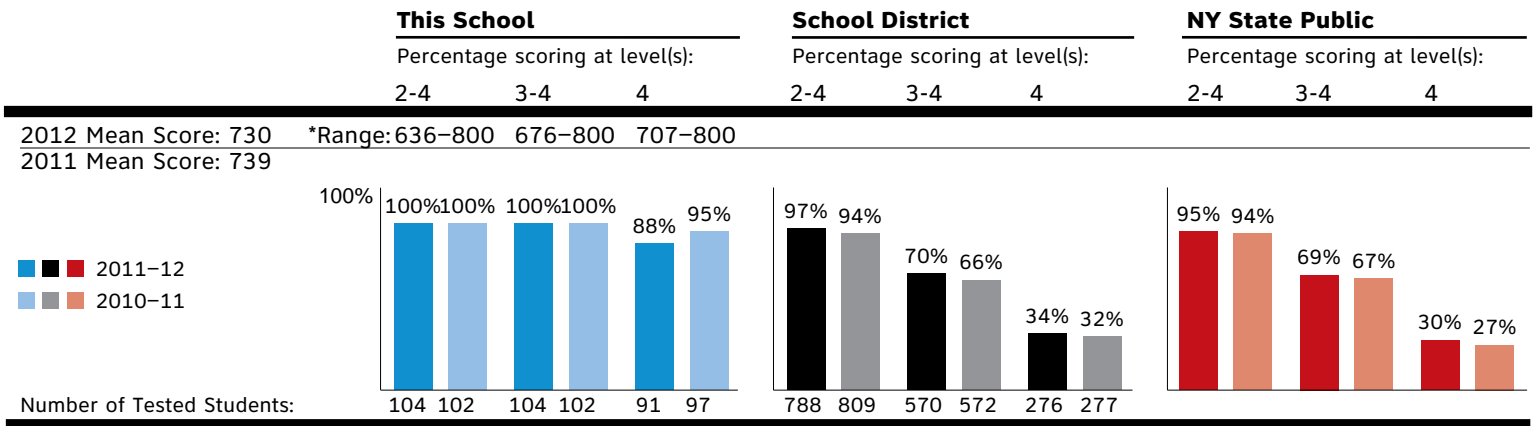
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	104	100%	100%	88%	102	100%	100%	95%
Female	58	100%	100%	86%	56	100%	100%	95%
Male	46	100%	100%	89%	46	100%	100%	96%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	16	100%	100%	75%	9	100%	100%	100%
Hispanic or Latino	12	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	100%	24	100%	100%	100%
White	52	100%	100%	90%	59	100%	100%	93%
Multiracial								
Small Group Totals	14	100%	100%	71%	10	100%	100%	90%
General-Education Students	104	100%	100%	88%	101	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	104	100%	100%	88%	102	100%	100%	95%
Limited English Proficient								
Economically Disadvantaged	11	100%	100%	91%	15	100%	100%	93%
Not Disadvantaged	93	100%	100%	87%	87	100%	100%	95%
Migrant								
Not Migrant	104	100%	100%	88%	102	100%	100%	95%

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Other

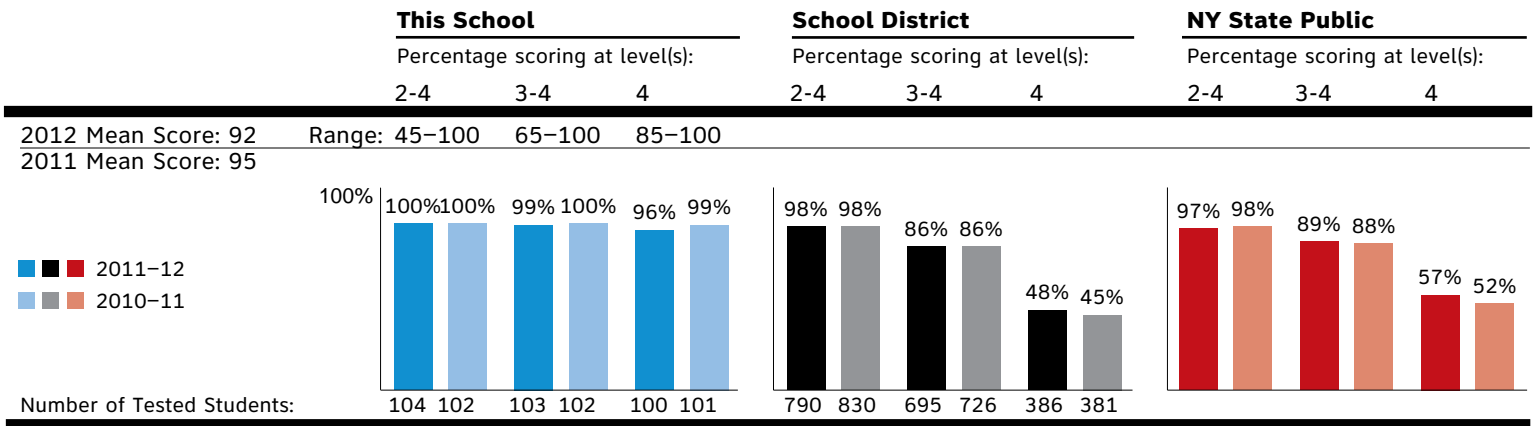
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	100%	99%	96%	102	100%	100%	99%
Female	58	100%	100%	97%	56	100%	100%	98%
Male	46	100%	98%	96%	46	100%	100%	100%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	16	100%	100%	94%	9	-	-	-
Hispanic or Latino	12	-	-	-	9	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	95%	24	100%	100%	100%
White	52	100%	100%	100%	59	100%	100%	98%
Multiracial								
Small Group Totals	14	100%	93%	86%	10	100%	100%	100%
General-Education Students	104	100%	99%	96%	101	-	-	-
Students with Disabilities					1	-	-	-
English Proficient	104	100%	99%	96%	102	100%	100%	99%
Limited English Proficient								
Economically Disadvantaged	11	100%	100%	91%	15	100%	100%	100%
Not Disadvantaged	93	100%	99%	97%	87	100%	100%	99%
Migrant								
Not Migrant	104	100%	99%	96%	102	100%	100%	99%

NOTES

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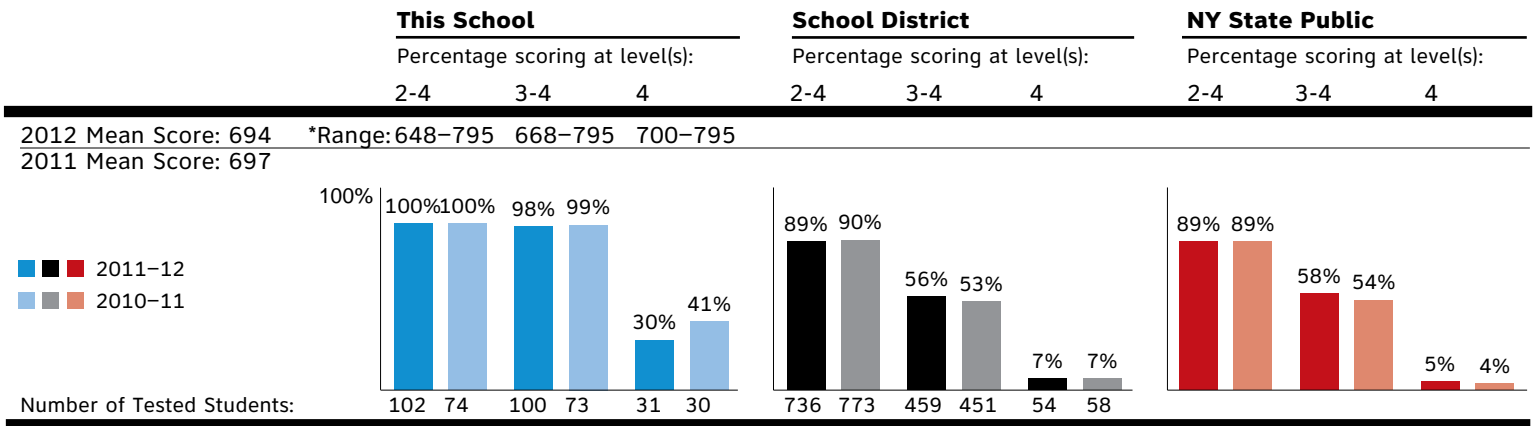
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
School ID **31-01-00-01-1539**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	100%	98%	30%	74	100%	99%	41%
Female	56	100%	100%	32%	48	100%	98%	40%
Male	46	100%	96%	28%	26	100%	100%	42%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	–	–	–	6	100%	100%	33%
Hispanic or Latino	9	100%	89%	11%	5	100%	100%	60%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	26%	17	100%	100%	41%
White	60	100%	100%	33%	46	100%	98%	39%
Multiracial								
Small Group Totals	10	100%	100%	40%				
General-Education Students	101	–	–	–	73	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	102	100%	98%	30%	74	100%	99%	41%
Limited English Proficient								
Economically Disadvantaged	18	100%	94%	17%	8	100%	100%	25%
Not Disadvantaged	84	100%	99%	33%	66	100%	98%	42%
Migrant								
Not Migrant	102	100%	98%	30%	74	100%	99%	41%

NOTES

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Other

Assessments

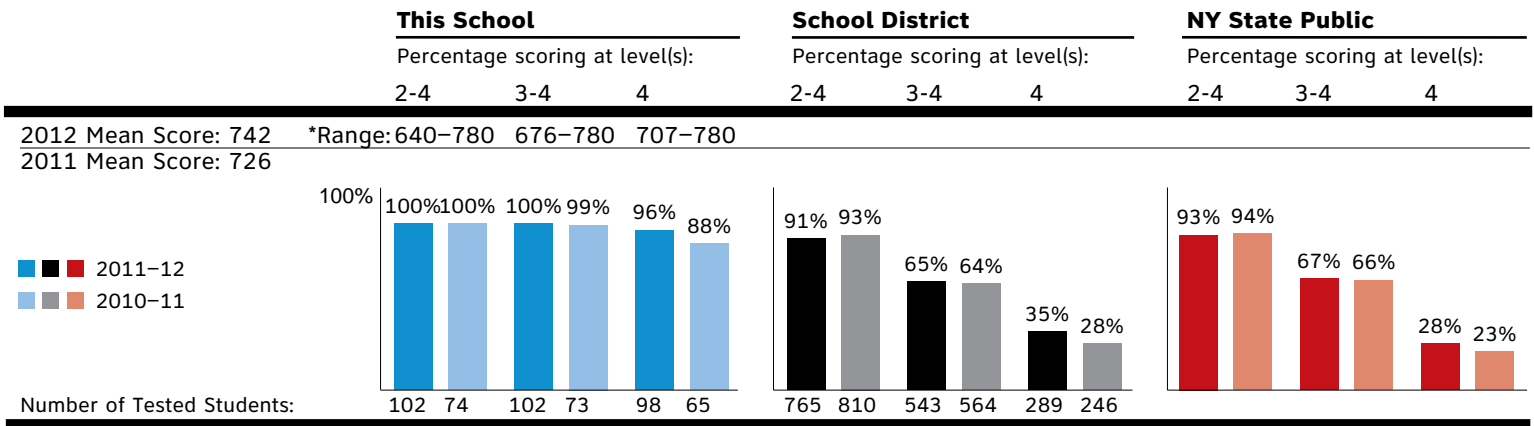
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	100%	100%	96%	74	100%	99%	88%
Female	56	100%	100%	96%	48	100%	98%	85%
Male	46	100%	100%	96%	26	100%	100%	92%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	100%	100%	100%	6	100%	100%	67%
Hispanic or Latino	9	–	–	–	5	100%	100%	80%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	100%	100%	17	100%	100%	94%
White	60	100%	100%	95%	46	100%	98%	89%
Multiracial								
Small Group Totals	10	100%	100%	90%				
General-Education Students	101	–	–	–	73	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	102	100%	100%	96%	74	100%	99%	88%
Limited English Proficient								
Economically Disadvantaged	18	100%	100%	94%	8	100%	88%	75%
Not Disadvantaged	84	100%	100%	96%	66	100%	100%	89%
Migrant								
Not Migrant	102	100%	100%	96%	74	100%	99%	88%

NOTES

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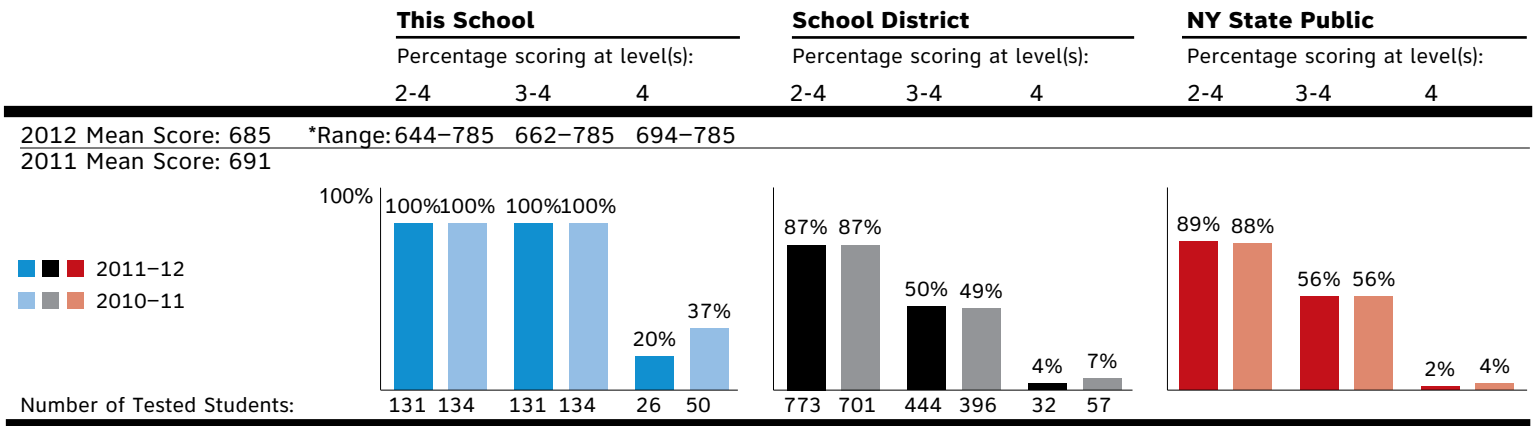
* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
School ID **31-01-00-01-1539**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	131	100%	100%	20%	134	100%	100%	37%
Female	69	100%	100%	17%	68	100%	100%	38%
Male	62	100%	100%	23%	66	100%	100%	36%
American Indian or Alaska Native								
Black or African American	9	100%	100%	33%	4	–	–	–
Hispanic or Latino	5	–	–	–	16	100%	100%	25%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	100%	20%	38	100%	100%	50%
White	72	100%	100%	17%	75	100%	100%	36%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	33%	5	100%	100%	0%
General-Education Students	130	–	–	–	132	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient	131	100%	100%	20%	134	100%	100%	37%
Limited English Proficient								
Economically Disadvantaged	18	100%	100%	6%	36	100%	100%	25%
Not Disadvantaged	113	100%	100%	22%	98	100%	100%	42%
Migrant								
Not Migrant	131	100%	100%	20%	134	100%	100%	37%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

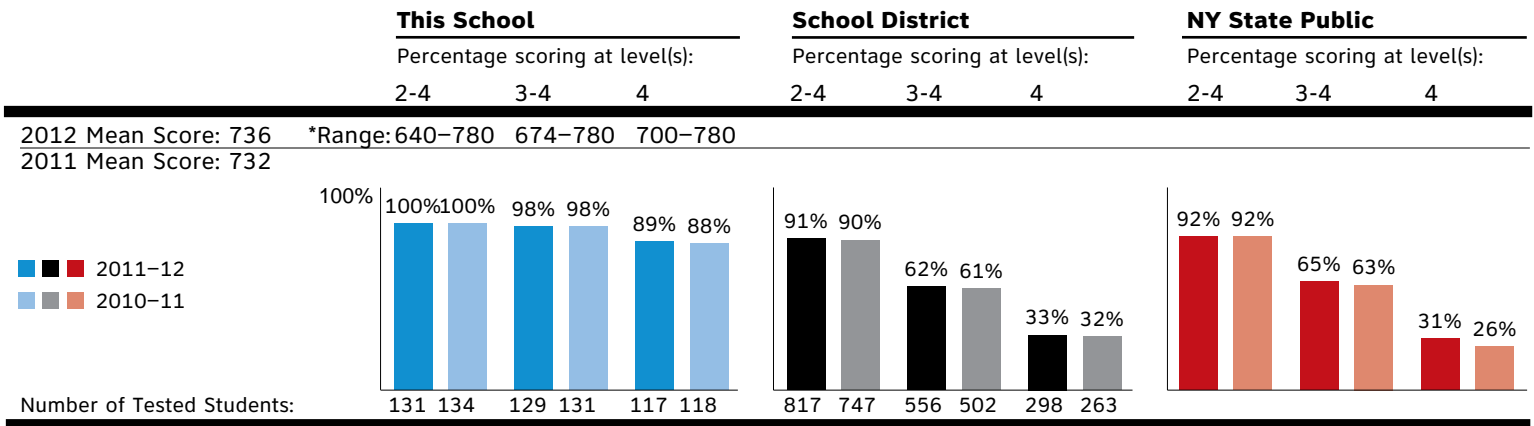
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	131	100%	98%	89%	134	100%	98%	88%
Female	69	100%	97%	83%	68	100%	97%	85%
Male	62	100%	100%	97%	66	100%	98%	91%
American Indian or Alaska Native								
Black or African American	9	100%	100%	67%	4	–	–	–
Hispanic or Latino	5	–	–	–	16	100%	100%	69%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	98%	95%	38	100%	100%	100%
White	72	100%	99%	88%	75	100%	97%	89%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	9	100%	100%	100%	5	100%	80%	40%
General-Education Students	130	–	–	–	132	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient	131	100%	98%	89%	134	100%	98%	88%
Limited English Proficient								
Economically Disadvantaged	18	100%	100%	100%	36	100%	94%	78%
Not Disadvantaged	113	100%	98%	88%	98	100%	99%	92%
Migrant								
Not Migrant	131	100%	98%	89%	134	100%	98%	88%

NOTES

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Other

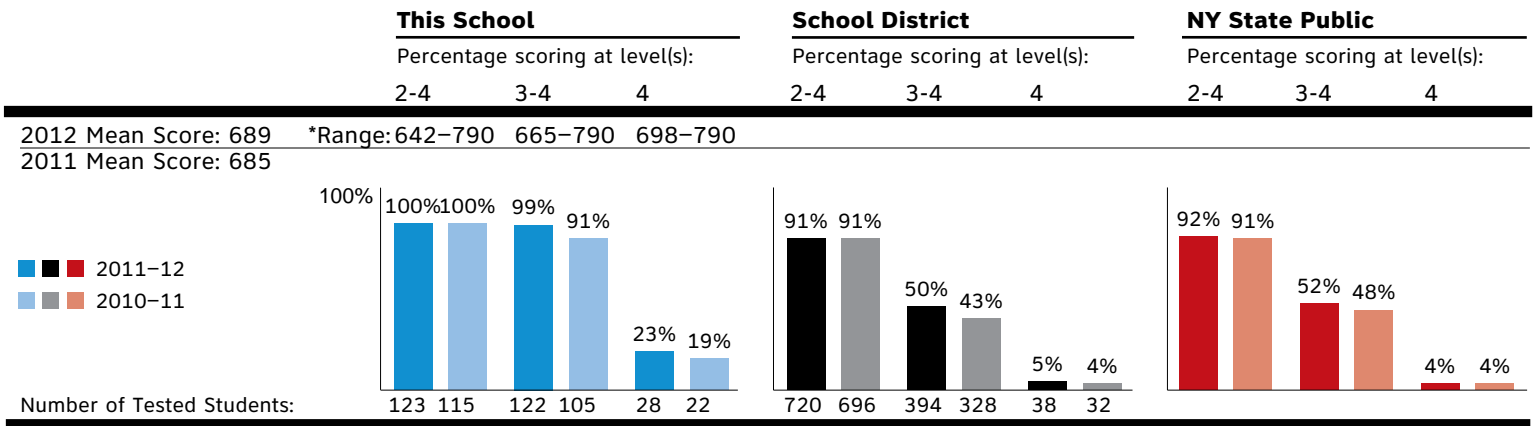
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
School ID **31-01-00-01-1539**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	123	100%	99%	23%	115	100%	91%	19%
Female	61	100%	100%	25%	60	100%	93%	30%
Male	62	100%	98%	21%	55	100%	89%	7%
American Indian or Alaska Native								
Black or African American	4	–	–	–	8	100%	50%	13%
Hispanic or Latino	14	–	–	–	17	100%	94%	12%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	100%	24%	37	100%	100%	19%
White	72	100%	100%	26%	53	100%	91%	23%
Multiracial								
Small Group Totals	18	100%	94%	6%				
General-Education Students	122	–	–	–	113	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient	123	100%	99%	23%	115	100%	91%	19%
Limited English Proficient								
Economically Disadvantaged	31	100%	97%	19%	26	100%	77%	8%
Not Disadvantaged	92	100%	100%	24%	89	100%	96%	22%
Migrant								
Not Migrant	123	100%	99%	23%	115	100%	91%	19%

NOTES

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Other

Assessments

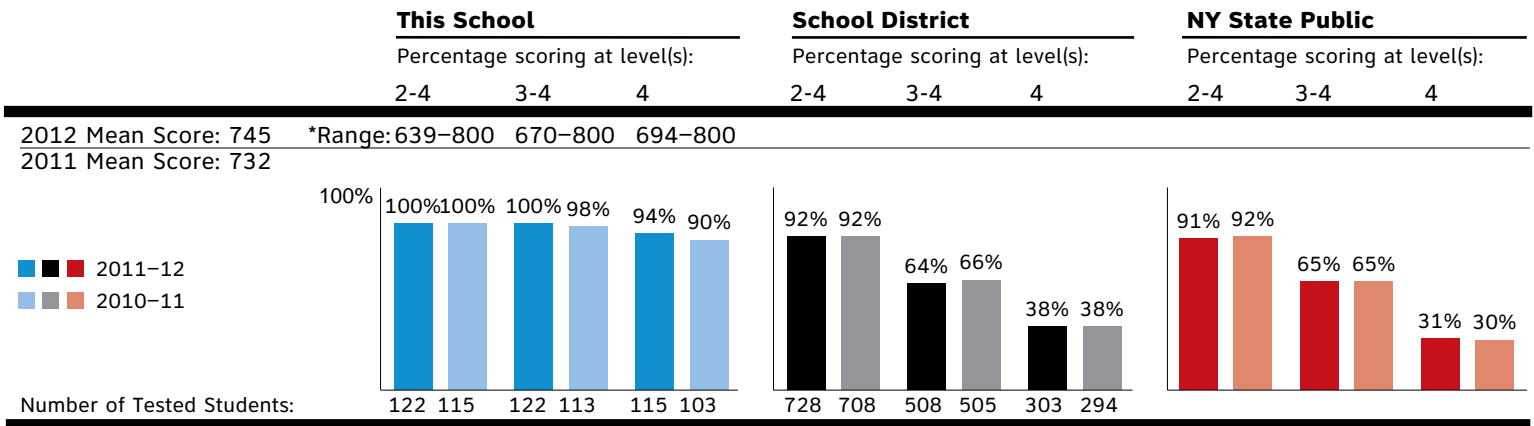
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	122	100%	100%	94%	115	100%	98%	90%
Female	60	100%	100%	92%	60	100%	97%	88%
Male	62	100%	100%	97%	55	100%	100%	91%
American Indian or Alaska Native								
Black or African American	4	–	–	–	8	100%	88%	75%
Hispanic or Latino	14	–	–	–	17	100%	94%	71%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	100%	100%	37	100%	100%	97%
White	72	100%	100%	96%	53	100%	100%	92%
Multiracial								
Small Group Totals	18	100%	100%	78%				
General-Education Students	121	–	–	–	113	–	–	–
Students with Disabilities	1	–	–	–	2	–	–	–
English Proficient	122	100%	100%	94%	115	100%	98%	90%
Limited English Proficient								
Economically Disadvantaged	30	100%	100%	87%	26	100%	96%	85%
Not Disadvantaged	92	100%	100%	97%	89	100%	99%	91%
Migrant								
Not Migrant	122	100%	100%	94%	115	100%	98%	90%

NOTES

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Other

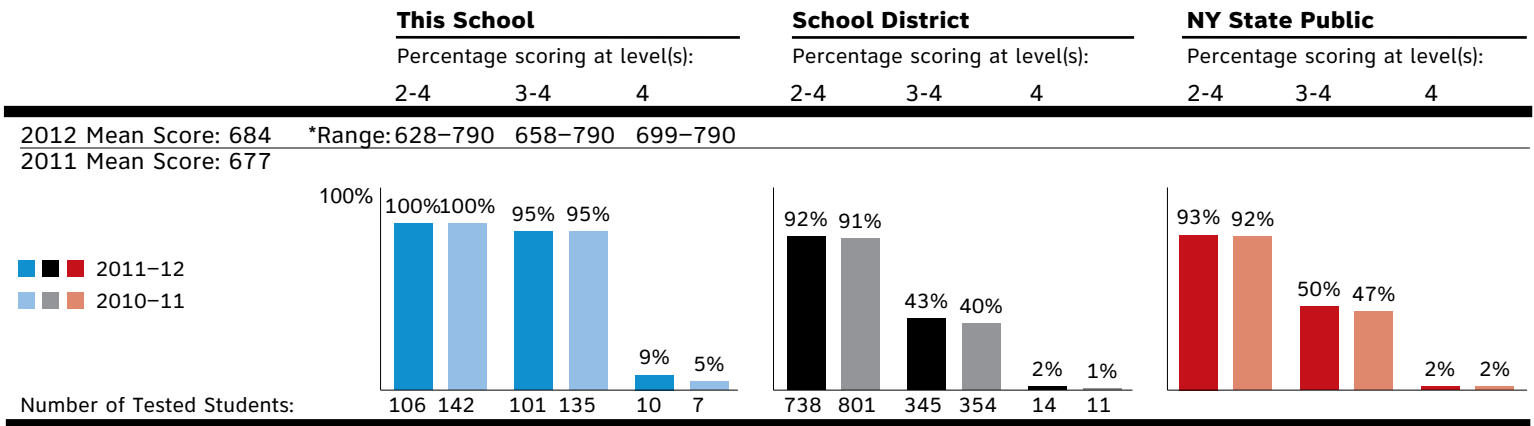
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
School ID **31-01-00-01-1539**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	106	100%	95%	9%	142	100%	95%	5%
Female	55	100%	95%	15%	81	100%	95%	9%
Male	51	100%	96%	4%	61	100%	95%	0%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	6	100%	100%	17%
Hispanic or Latino	17	100%	88%	12%	12	100%	92%	8%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	100%	6%	50	100%	96%	6%
White	48	100%	98%	13%	74	100%	95%	3%
Multiracial								
Small Group Totals								
General-Education Students	103	–	–	–	142	100%	95%	5%
Students with Disabilities	3	–	–	–				
English Proficient	106	100%	95%	9%	142	100%	95%	5%
Limited English Proficient								
Economically Disadvantaged	24	100%	88%	8%	32	100%	97%	0%
Not Disadvantaged	82	100%	98%	10%	110	100%	95%	6%
Migrant								
Not Migrant	106	100%	95%	9%	142	100%	95%	5%

NOTES

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Other

Assessments

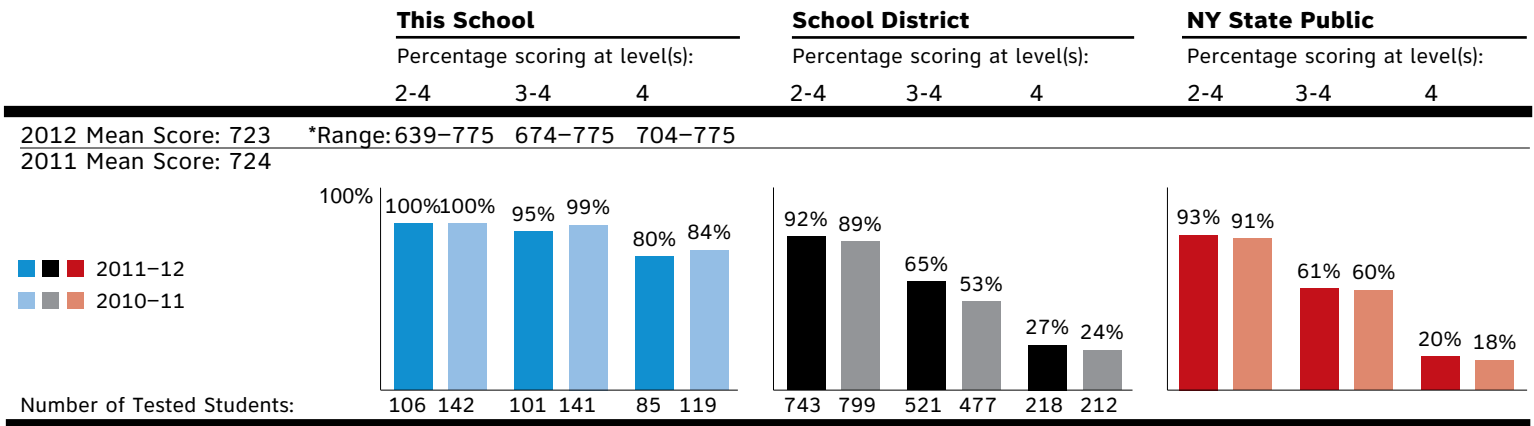
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	100%	95%	80%	142	100%	99%	84%
Female	55	100%	95%	78%	81	100%	99%	78%
Male	51	100%	96%	82%	61	100%	100%	92%
American Indian or Alaska Native								
Black or African American	6	100%	83%	50%	6	100%	100%	67%
Hispanic or Latino	17	100%	82%	47%	12	100%	92%	33%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	100%	97%	50	100%	100%	94%
White	48	100%	98%	83%	74	100%	100%	86%
Multiracial								
Small Group Totals								
General-Education Students	103	–	–	–	142	100%	99%	84%
Students with Disabilities	3	–	–	–				
English Proficient	106	100%	95%	80%	142	100%	99%	84%
Limited English Proficient								
Economically Disadvantaged	24	100%	92%	71%	32	100%	100%	75%
Not Disadvantaged	82	100%	96%	83%	110	100%	99%	86%
Migrant								
Not Migrant	106	100%	95%	80%	142	100%	99%	84%

NOTES

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Other

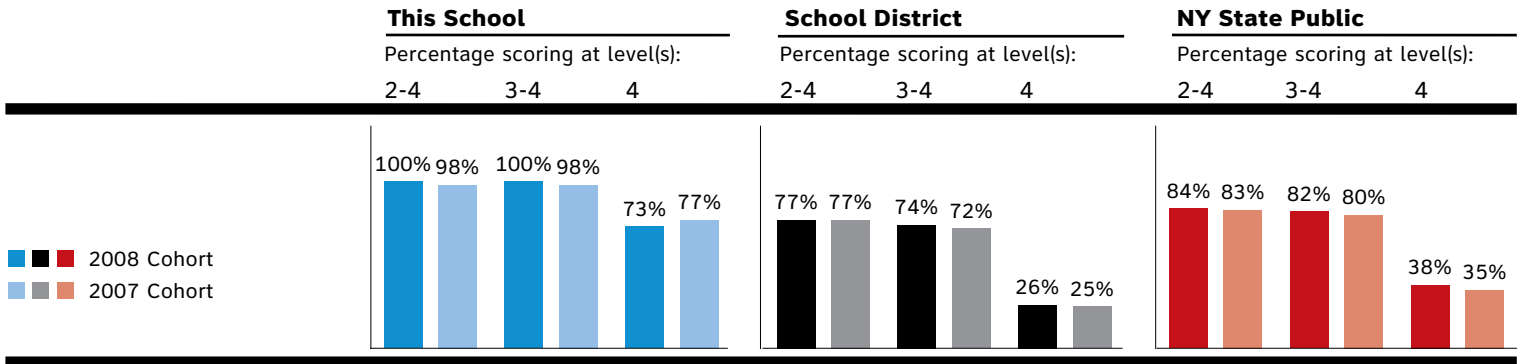
Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	100%	100%	73%	128	98%	98%	77%
Female	81	100%	100%	80%	59	98%	98%	83%
Male	80	100%	100%	66%	69	99%	99%	72%
American Indian or Alaska Native					1	—	—	—
Black or African American	34	100%	100%	68%	19	—	—	—
Hispanic or Latino	49	100%	100%	73%	32	100%	100%	78%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	100%	71%	25	100%	100%	72%
White	44	100%	100%	80%	51	100%	100%	82%
Multiracial								
Small Group Totals					20	90%	90%	70%
General-Education Students	159	—	—	—	125	—	—	—
Students with Disabilities	2	—	—	—	3	—	—	—
English Proficient	160	—	—	—	128	98%	98%	77%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	93	100%	100%	69%	75	100%	100%	76%
Not Disadvantaged	68	100%	100%	79%	53	96%	96%	79%
Migrant								
Not Migrant	161	100%	100%	73%	128	98%	98%	77%

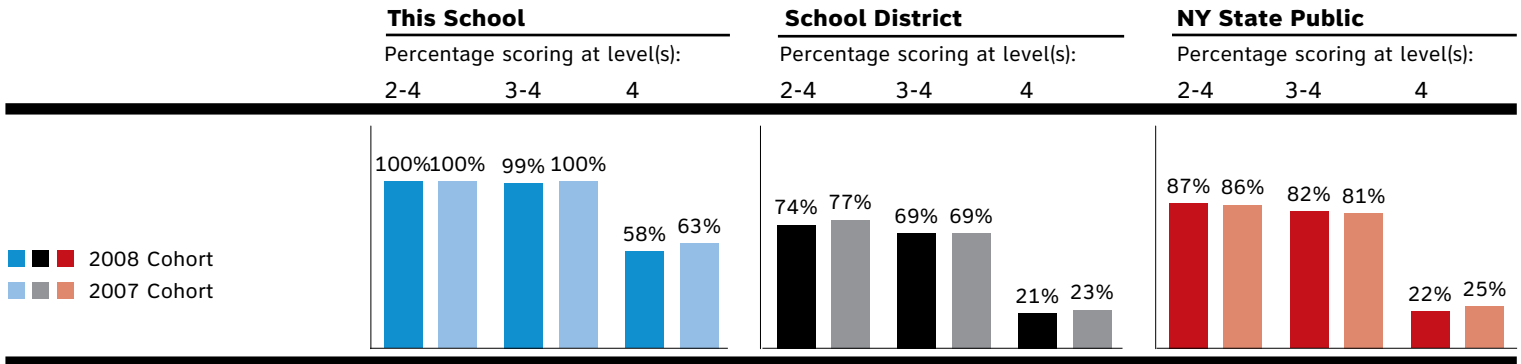
NOTES

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2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1539**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	100%	99%	58%	128	100%	100%	63%
Female	81	100%	99%	65%	59	100%	100%	58%
Male	80	100%	100%	51%	69	100%	100%	68%
American Indian or Alaska Native					1	–	–	–
Black or African American	34	100%	100%	32%	19	–	–	–
Hispanic or Latino	49	100%	100%	49%	32	100%	100%	56%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	97%	82%	25	100%	100%	88%
White	44	100%	100%	70%	51	100%	100%	65%
Multiracial								
Small Group Totals					20	100%	100%	40%
General-Education Students	159	–	–	–	125	–	–	–
Students with Disabilities	2	–	–	–	3	–	–	–
English Proficient	160	–	–	–	128	100%	100%	63%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	93	100%	99%	58%	75	100%	100%	63%
Not Disadvantaged	68	100%	100%	59%	53	100%	100%	64%
Migrant								
Not Migrant	161	100%	99%	58%	128	100%	100%	63%

NOTES

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2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
1

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	161	0%	20%	79%	159	—	—	—	2	—	—	—	—
U.S. History and Government	161	1%	20%	80%	159	—	—	—	2	—	—	—	—
Science	161	1%	26%	73%	159	—	—	—	2	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

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2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
1

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	130	100%	100%	66%	128	—	—	—	2	—	—	—
	2010–11	191	100%	100%	69%	188	—	—	—	3	—	—	—
	2009–10	139	99%	97%	78%	137	—	—	—	2	—	—	—
Integrated Algebra	2011–12	189	99%	97%	65%	185	—	—	—	4	—	—	—
	2010–11	174	99%	97%	62%	170	—	—	—	4	—	—	—
	2009–10	223	98%	98%	53%	221	—	—	—	2	—	—	—
Geometry	2011–12	211	99%	96%	63%	208	—	—	—	3	—	—	—
	2010–11	261	98%	94%	49%	258	—	—	—	3	—	—	—
	2009–10	310	97%	92%	35%	300	97%	92%	35%	10	100%	90%	30%
Algebra 2/Trigonometry	2011–12	165	78%	63%	22%	161	—	—	—	4	—	—	—
	2010–11	247	80%	64%	29%	241	80%	65%	29%	6	50%	50%	50%
	2009–10	154	84%	73%	31%	150	—	—	—	4	—	—	—
Global History and Geography	2011–12	119	99%	97%	83%	111	99%	98%	84%	8	100%	88%	75%
	2010–11	150	100%	99%	75%	149	—	—	—	1	—	—	—
	2009–10	172	98%	97%	77%	167	98%	96%	77%	5	100%	100%	80%
U.S. History and Government	2011–12	241	100%	100%	83%	237	—	—	—	4	—	—	—
	2010–11	165	99%	99%	79%	161	—	—	—	4	—	—	—
	2009–10	120	100%	100%	86%	117	—	—	—	3	—	—	—
Living Environment	2011–12	229	100%	100%	79%	225	—	—	—	4	—	—	—
	2010–11	250	100%	99%	80%	247	—	—	—	3	—	—	—
	2009–10	245	100%	100%	82%	243	—	—	—	2	—	—	—
Physical Setting/Earth Science	2011–12	74	99%	97%	78%	71	—	—	—	3	—	—	—
	2010–11	115	99%	97%	85%	115	99%	97%	85%	0	—	—	—
	2009–10	110	99%	96%	69%	105	100%	97%	70%	5	80%	80%	60%
Physical Setting/Chemistry	2011–12	121	96%	84%	21%	116	97%	85%	21%	5	80%	60%	20%
	2010–11	177	98%	81%	15%	175	—	—	—	2	—	—	—
	2009–10	159	91%	67%	2%	154	92%	67%	2%	5	60%	60%	0%
Physical Setting/Physics	2011–12	156	96%	94%	53%	156	96%	94%	53%	0	—	—	—
	2010–11	171	92%	81%	40%	162	94%	82%	39%	9	67%	67%	67%
	2009–10	143	93%	81%	28%	140	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
1

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2009–10	13	0%	0%	8%	92%	13	0%	0%	8%	92%	0				
Reading and Writing (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009–10	13	0%	8%	0%	92%	13	0%	8%	0%	92%	0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Reading and Writing (Grades 9–12)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **NEW EXPLORATIONS INTO SCIENCE,TECH AND MATH HIGH SCHOOL**
School ID **31-01-00-01-1539**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
1

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	155		153		2	
	2010–11	122		119		3	
	2009–10	48		46		2	
Receiving a Regents Diploma	2011–12	155	100%	153	100%	2	100%
	2010–11	122	100%	119	100%	3	100%
	2009–10	47	98%	45	98%	2	100%
Receiving a Regents Diploma with Advanced Designation	2011–12	102	66%	101	66%	1	50%
	2010–11	88	72%	87	73%	1	33%
	2009–10	32	67%	32	70%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	3	1%	0	0%
	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	3	1%	3	1%	0	0%
	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		135	87%	133	87%	2	100%
To 2-year College		10	6%	10	7%	0	0%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		8	5%	8	5%	0	0%