



The New York State Report Card 2011–12

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
Principal **ROSEMARIE GAETANI**
Telephone **(212) 674-4545**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	350	332	360
Ungraded Elementary	1	0	1
Grade 7	304	357	338
Grade 8	341	305	356
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	2
Total K-12	997	995	1057

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	31	26	29
Mathematics	32	25	30
Science	32	24	29
Social Studies	31	25	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	554	56%	617	62%	593	56%
Reduced Price Lunch	89	9%	74	7%	75	7%
Limited English Proficient	62	6%	65	7%	69	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	2	0%	7	1%
Black or African American	117	12%	101	10%	103	10%
Hispanic or Latino	213	21%	199	20%	186	18%
Asian or Native Hawaiian/Other Pacific Islander	469	47%	523	53%	590	56%
White	194	19%	170	17%	170	16%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	31	3%	23	2%	27	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	66	65	66
Percent with No Valid Teaching Certificate	2%	0%	2%
Percent Teaching Out of Certification	8%	9%	6%
Percent with Fewer than Three Years of Experience	17%	8%	20%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	31%	29%
Total Number of Core Classes	248	236	215
Percent Not Taught by Highly Qualified Teachers in This School*	4%	6%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	286	278	245
Percent Taught by Teachers Without Appropriate Certification	8%	8%	18%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	21%	36%
Turnover Rate of All Teachers	12%	17%	28%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

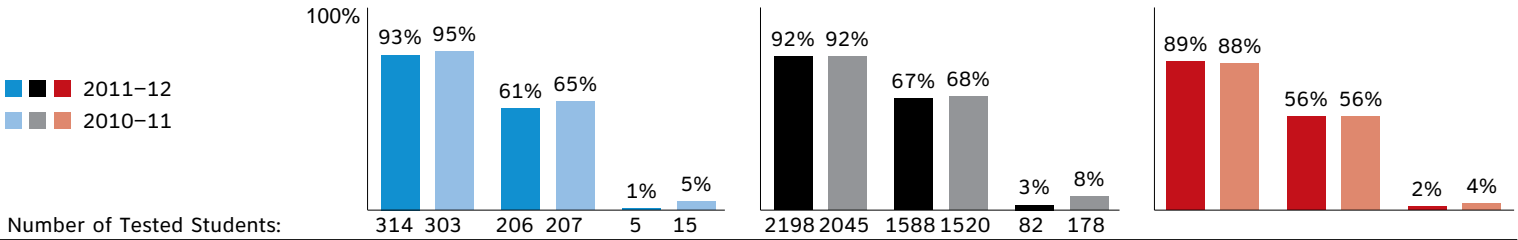
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	93%	61%	1%	319	95%	65%	5%
Female	140	95%	66%	2%	148	97%	71%	7%
Male	199	91%	57%	1%	171	94%	60%	3%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	31	81%	42%	3%	28	-	-	-
Hispanic or Latino	51	88%	39%	2%	53	89%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	197	95%	62%	0%	189	96%	65%	4%
White	55	96%	84%	5%	48	98%	83%	17%
Multiracial	2	-	-	-				
Small Group Totals	5	80%	80%	0%	29	93%	59%	0%
General-Education Students	286	97%	69%	1%	280	96%	70%	5%
Students with Disabilities	53	68%	19%	2%	39	87%	28%	0%
English Proficient	314	95%	66%	2%	292	97%	69%	5%
Limited English Proficient	25	60%	0%	0%	27	74%	19%	0%
Economically Disadvantaged	219	90%	53%	0%	240	95%	60%	3%
Not Disadvantaged	120	98%	74%	4%	79	96%	80%	10%
Migrant								
Not Migrant	339	93%	61%	1%	319	95%	65%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

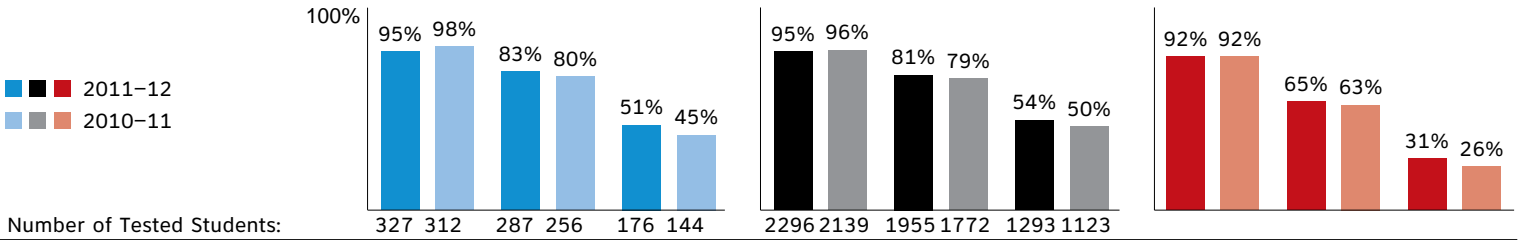
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 *Range: 640–780 674–780 700–780
2011 Mean Score: 695



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	344	95%	83%	51%	319	98%	80%	45%
Female	142	97%	85%	53%	149	99%	81%	46%
Male	202	94%	82%	50%	170	97%	79%	45%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	31	77%	45%	23%	28	–	–	–
Hispanic or Latino	52	88%	60%	19%	52	96%	46%	15%
Asian or Native Hawaiian/Other Pacific Islander	200	100%	94%	62%	190	100%	94%	55%
White	56	96%	89%	59%	48	100%	90%	58%
Multiracial	2	–	–	–				
Small Group Totals	5	80%	80%	40%	29	83%	38%	14%
General-Education Students	291	99%	91%	57%	281	99%	85%	49%
Students with Disabilities	53	72%	43%	21%	38	87%	42%	18%
English Proficient	314	95%	85%	54%	291	98%	80%	46%
Limited English Proficient	30	97%	63%	20%	28	93%	82%	32%
Economically Disadvantaged	223	94%	82%	51%	240	97%	78%	41%
Not Disadvantaged	121	97%	86%	51%	79	100%	87%	58%
Migrant								
Not Migrant	344	95%	83%	51%	319	98%	80%	45%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

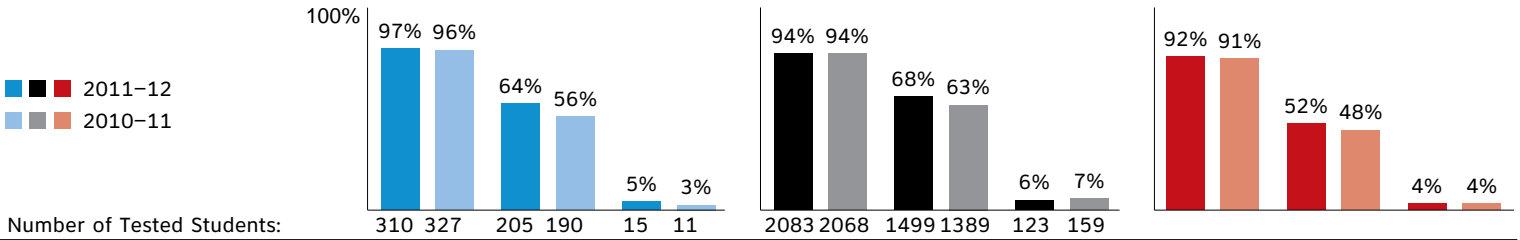
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 642-790 665-790 698-790
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	97%	64%	5%	342	96%	56%	3%
Female	151	98%	72%	6%	166	97%	58%	3%
Male	168	96%	57%	4%	176	94%	53%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	26	-	-	-	33	-	-	-
Hispanic or Latino	53	96%	45%	0%	69	88%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	187	97%	70%	4%	177	99%	61%	3%
White	52	98%	77%	13%	61	97%	75%	7%
Multiracial					1	-	-	-
Small Group Totals	27	96%	41%	0%	35	91%	37%	3%
General-Education Students	278	98%	69%	5%	301	98%	58%	3%
Students with Disabilities	41	90%	32%	0%	41	78%	37%	2%
English Proficient	301	99%	67%	5%	319	97%	58%	3%
Limited English Proficient	18	72%	11%	0%	23	70%	22%	0%
Economically Disadvantaged	221	96%	62%	4%	231	94%	47%	2%
Not Disadvantaged	98	99%	70%	7%	111	99%	73%	6%
Migrant								
Not Migrant	319	97%	64%	5%	342	96%	56%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

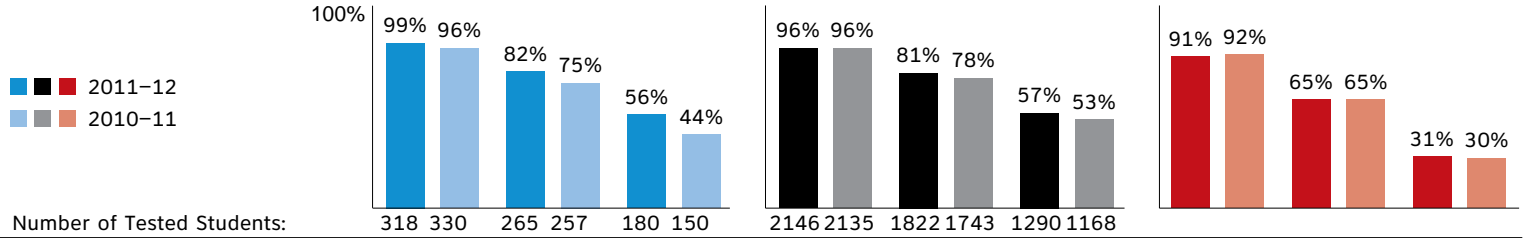
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 *Range: 639–800 670–800 694–800
2011 Mean Score: 688



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	322	99%	82%	56%	344	96%	75%	44%
Female	152	99%	85%	59%	167	95%	70%	43%
Male	170	99%	80%	54%	177	97%	79%	45%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	26	–	–	–	31	–	–	–
Hispanic or Latino	55	96%	56%	18%	70	87%	43%	10%
Asian or Native Hawaiian/Other Pacific Islander	187	100%	96%	72%	178	100%	93%	58%
White	53	100%	81%	62%	63	97%	81%	52%
Multiracial					1	–	–	–
Small Group Totals	27	93%	44%	11%	33	91%	33%	21%
General-Education Students	281	100%	87%	60%	305	97%	79%	48%
Students with Disabilities	41	93%	51%	29%	39	87%	38%	10%
English Proficient	302	99%	84%	57%	318	97%	75%	44%
Limited English Proficient	20	95%	60%	35%	26	85%	73%	35%
Economically Disadvantaged	222	98%	83%	55%	230	96%	73%	40%
Not Disadvantaged	100	100%	81%	59%	114	96%	79%	51%
Migrant								
Not Migrant	322	99%	82%	56%	344	96%	75%	44%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

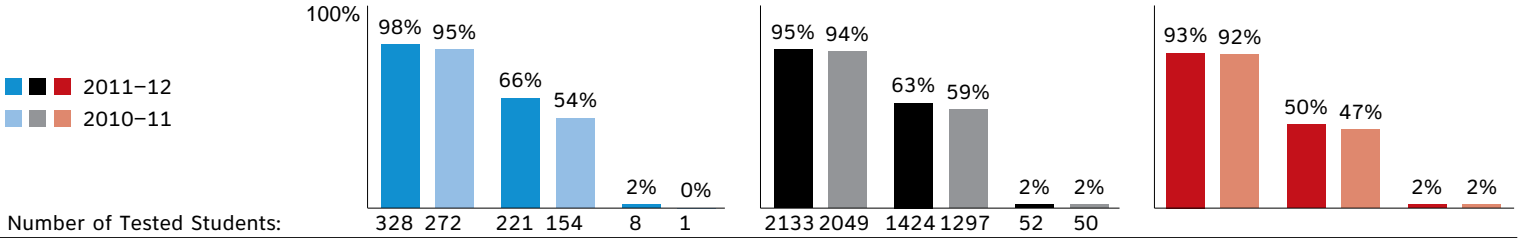
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 628–790 658–790 699–790
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	336	98%	66%	2%	285	95%	54%	0%
Female	158	98%	69%	4%	145	97%	59%	0%
Male	178	97%	63%	1%	140	94%	49%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	33	–	–	–	33	–	–	–
Hispanic or Latino	65	95%	49%	0%	59	90%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	179	99%	73%	2%	137	100%	69%	0%
White	57	98%	75%	9%	55	96%	60%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	35	94%	46%	0%	34	85%	29%	0%
General-Education Students	295	100%	70%	3%	251	98%	60%	0%
Students with Disabilities	41	83%	34%	0%	34	74%	9%	0%
English Proficient	320	98%	68%	3%	275	96%	56%	0%
Limited English Proficient	16	94%	25%	0%	10	80%	0%	0%
Economically Disadvantaged	202	97%	61%	1%	201	95%	53%	0%
Not Disadvantaged	134	99%	73%	4%	84	96%	57%	1%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	336	98%	66%	2%	285	95%	54%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

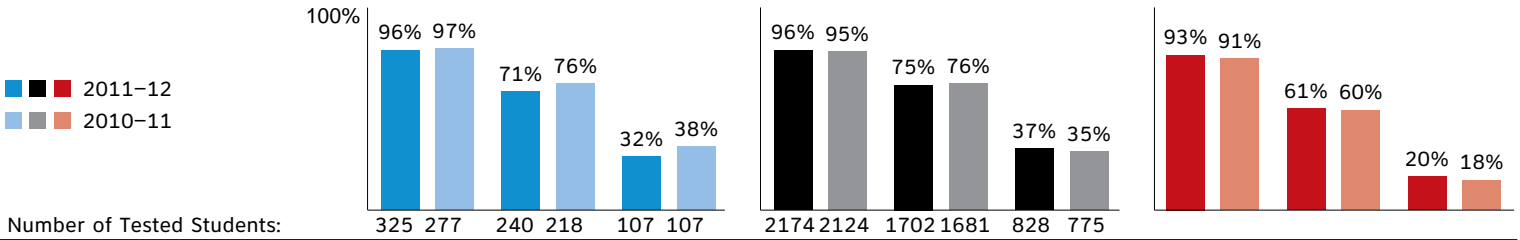
School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639–775 674–775 704–775
2011 Mean Score: 693



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	337	96%	71%	32%	285	97%	76%	38%
Female	157	96%	70%	31%	145	99%	77%	41%
Male	180	97%	72%	32%	140	96%	76%	34%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	33	–	–	–	31	–	–	–
Hispanic or Latino	64	92%	36%	3%	59	92%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	179	99%	90%	46%	136	100%	95%	64%
White	59	97%	71%	31%	58	98%	79%	28%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	35	91%	40%	11%	32	94%	41%	9%
General-Education Students	296	99%	77%	35%	251	99%	82%	43%
Students with Disabilities	41	76%	27%	5%	34	85%	38%	0%
English Proficient	319	97%	71%	32%	274	97%	78%	38%
Limited English Proficient	18	94%	67%	28%	11	91%	36%	18%
Economically Disadvantaged	203	97%	70%	33%	200	97%	75%	38%
Not Disadvantaged	134	96%	72%	31%	85	98%	81%	36%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	337	96%	71%	32%	285	97%	76%	38%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

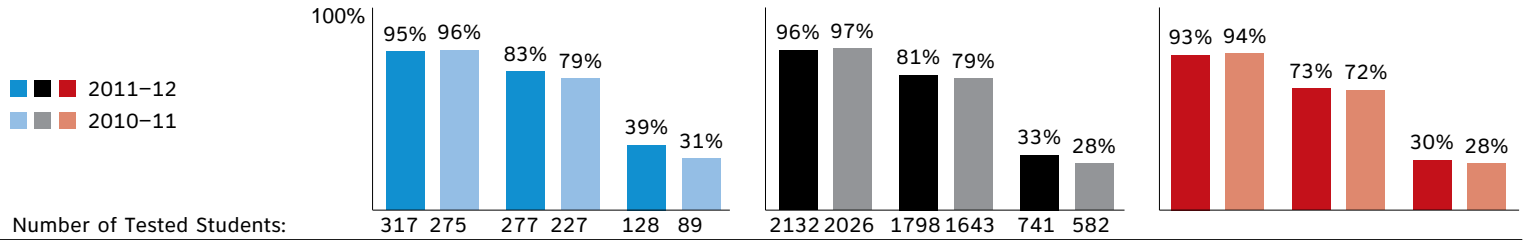
2 Student Performance

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	95%	83%	39%	286	96%	79%	31%
Female	156	95%	78%	40%	145	97%	77%	28%
Male	176	96%	88%	37%	141	95%	82%	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	30	-	-	-	32	-	-	-
Hispanic or Latino	63	94%	63%	14%	60	95%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	178	98%	93%	47%	137	99%	94%	44%
White	59	95%	90%	49%	56	95%	84%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	32	88%	59%	19%	33	88%	52%	12%
General-Education Students	293	97%	88%	43%	252	97%	85%	35%
Students with Disabilities	39	82%	49%	8%	34	88%	38%	3%
English Proficient	314	97%	85%	40%	276	97%	81%	32%
Limited English Proficient	18	67%	61%	17%	10	60%	30%	0%
Economically Disadvantaged	200	94%	80%	34%	202	95%	76%	30%
Not Disadvantaged	132	98%	89%	46%	84	99%	87%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	95%	83%	39%	286	96%	79%	31%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **JHS 104 SIMON BARUCH**
 School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	86	100%	99%	58%	86	100%	99%	58%	0			
	2010-11	68	100%	100%	76%	68	100%	100%	76%	0			
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	60	100%	100%	90%	60	100%	100%	90%	0			
	2010-11	68	100%	97%	53%	68	100%	97%	53%	0			
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	31	3%	10%	42%	45%	19	5%	16%	53%	26%	12	0%	0%	25%	75%	
	2010-11	28	4%	4%	25%	68%	20	5%	5%	30%	60%	8	0%	0%	13%	88%	
	2009-10	38	3%	11%	29%	58%	34	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	31	6%	23%	29%	42%	19	5%	21%	37%	37%	12	8%	25%	17%	50%	
	2010-11	28	7%	4%	25%	64%	20	10%	5%	20%	65%	8	0%	0%	38%	63%	
	2009-10	38	3%	18%	34%	45%	34	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	37	0%	11%	11%	78%	28	0%	11%	11%	79%	9	0%	11%	11%	78%	
	2010-11	38	3%	5%	37%	55%	33	3%	6%	39%	52%	5	0%	0%	20%	80%	
	2009-10	34	3%	21%	18%	59%	32	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 7-8)	2011-12	37	8%	24%	35%	32%	28	7%	21%	32%	39%	9	11%	33%	44%	11%	
	2010-11	38	18%	26%	37%	18%	33	18%	24%	39%	18%	5	20%	40%	20%	20%	
	2009-10	34	15%	35%	18%	32%	32	—	—	—	—	2	—	—	—	—	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School **JHS 104 SIMON BARUCH**
School ID **31-02-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	