



The New York State Report Card 2011–12

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
Principal **IRMA MEDINA**
Telephone **(212) 582-7420**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	51	52	56
Grade 1	55	62	62
Grade 2	65	47	60
Grade 3	48	64	44
Grade 4	55	52	61
Grade 5	59	66	53
Grade 6	61	73	62
Ungraded Elementary	7	4	2
Grade 7	71	82	69
Grade 8	80	74	82
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	552	576	551

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	23	23
Grade 8			
English			40
Mathematics	25	25	40
Science		25	
Social Studies			40
Grade 10			
English			
Mathematics			
Science			
Social Studies			40

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	444	80%	462	80%	441	80%
Reduced Price Lunch	61	11%	64	11%	61	11%
Limited English Proficient	101	18%	131	23%	114	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	5	1%	5	1%
Black or African American	85	15%	83	14%	81	15%
Hispanic or Latino	335	61%	350	61%	331	60%
Asian or Native Hawaiian/Other Pacific Islander	45	8%	51	9%	57	10%
White	84	15%	87	15%	77	14%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	95	18%	58	11%	72	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 111 ADOLPH S OCHS**
 School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	52	55	51
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	2%	2%	6%
Percent with Fewer than Three Years of Experience	17%	9%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	27%	33%
Total Number of Core Classes	49	57	51
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	58	69	64
Percent Taught by Teachers Without Appropriate Certification	2%	1%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	14%	35%
Turnover Rate of All Teachers	15%	10%	31%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

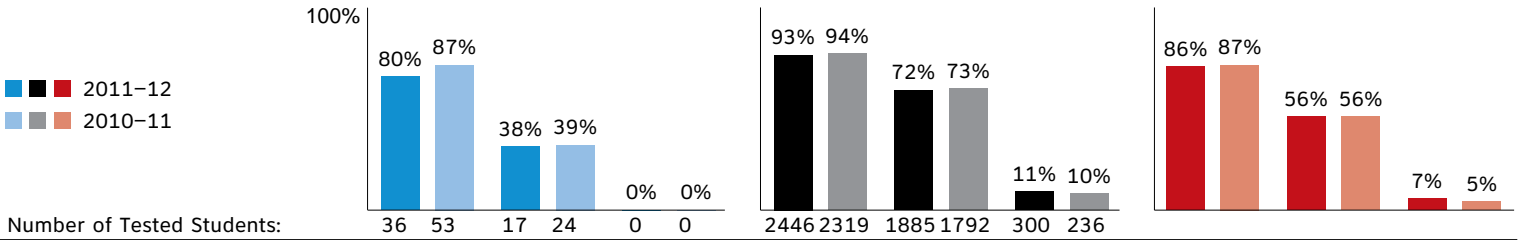
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 644-780 663-780 694-780
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	45	80%	38%	0%	61	87%	39%	0%
Female	19	89%	47%	0%	28	96%	54%	0%
Male	26	73%	31%	0%	33	79%	27%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	100%	43%	0%	5	100%	60%	0%
Hispanic or Latino	28	75%	32%	0%	39	85%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	4	-	-	-
White	4	-	-	-	12	83%	33%	0%
Multiracial								
Small Group Totals	5	60%	40%	0%	5	100%	40%	0%
General-Education Students	32	97%	50%	0%	44	89%	52%	0%
Students with Disabilities	13	38%	8%	0%	17	82%	6%	0%
English Proficient	37	86%	41%	0%	50	88%	44%	0%
Limited English Proficient	8	50%	25%	0%	11	82%	18%	0%
Economically Disadvantaged	45	80%	38%	0%	61	87%	39%	0%
Not Disadvantaged								
Migrant								
Not Migrant	45	80%	38%	0%	61	87%	39%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

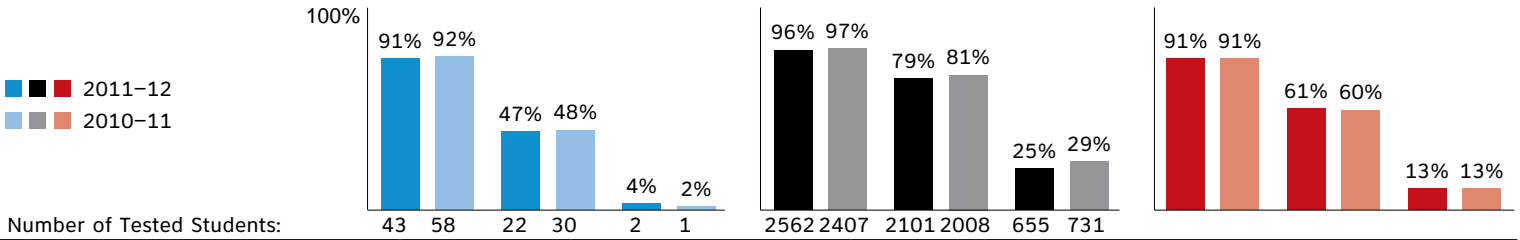
School **PS 111 ADOLPH S OCHS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 662-770 684-770 707-770
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	47	91%	47%	4%	63	92%	48%	2%
Female	19	95%	47%	0%	28	100%	54%	4%
Male	28	89%	46%	7%	35	86%	43%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	100%	43%	0%	5	100%	60%	20%
Hispanic or Latino	28	89%	50%	4%	40	95%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	17%	4	-	-	-
White	5	-	-	-	13	77%	46%	0%
Multiracial								
Small Group Totals	6	83%	17%	0%	5	100%	60%	0%
General-Education Students	34	97%	56%	6%	46	93%	59%	2%
Students with Disabilities	13	77%	23%	0%	17	88%	18%	0%
English Proficient	37	95%	57%	3%	51	94%	53%	2%
Limited English Proficient	10	80%	10%	10%	12	83%	25%	0%
Economically Disadvantaged	47	91%	47%	4%	63	92%	48%	2%
Not Disadvantaged								
Migrant								
Not Migrant	47	91%	47%	4%	63	92%	48%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

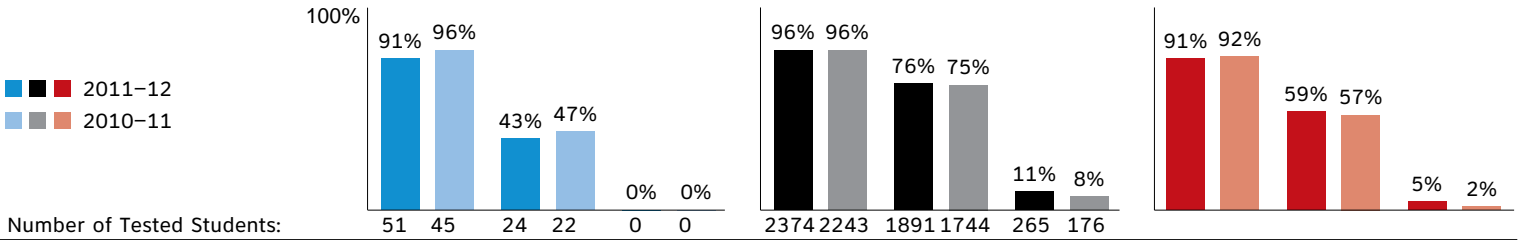
School **PS 111 ADOLPH S OCHS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 637-775 671-775 722-775
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	91%	43%	0%	47	96%	47%	0%
Female	30	97%	53%	0%	21	95%	43%	0%
Male	26	85%	31%	0%	26	96%	50%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	100%	83%	0%	5	80%	60%	0%
Hispanic or Latino	36	92%	39%	0%	32	100%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	80%	60%	0%
White	8	88%	25%	0%	5	100%	100%	0%
Multiracial								
Small Group Totals	6	83%	50%	0%				
General-Education Students	41	98%	59%	0%	32	97%	59%	0%
Students with Disabilities	15	73%	0%	0%	15	93%	20%	0%
English Proficient	47	94%	49%	0%	38	97%	53%	0%
Limited English Proficient	9	78%	11%	0%	9	89%	22%	0%
Economically Disadvantaged	56	91%	43%	0%	47	96%	47%	0%
Not Disadvantaged								
Migrant								
Not Migrant	56	91%	43%	0%	47	96%	47%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

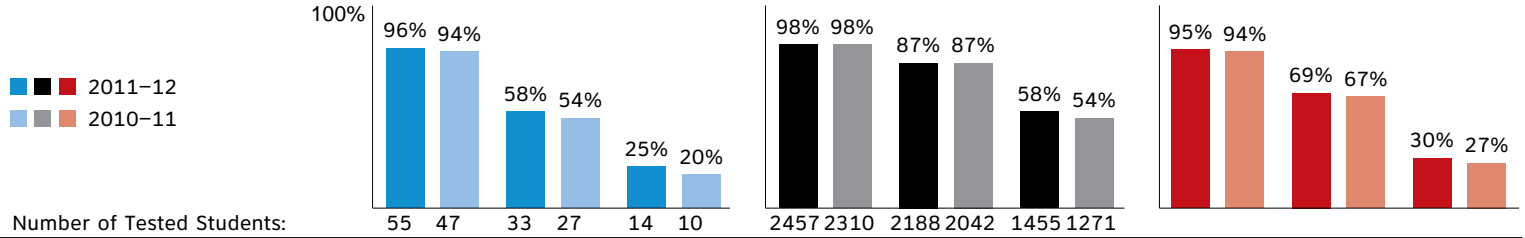
School **PS 111 ADOLPH S OCHS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 636–800 676–800 707–800
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	57	96%	58%	25%	50	94%	54%	20%
Female	30	100%	60%	30%	22	91%	45%	23%
Male	27	93%	56%	19%	28	96%	61%	18%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	100%	67%	17%	5	80%	60%	0%
Hispanic or Latino	37	97%	57%	24%	32	97%	44%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	8	88%	63%	50%
White	8	88%	63%	25%	5	100%	100%	100%
Multiracial								
Small Group Totals	6	100%	50%	33%				
General-Education Students	42	100%	67%	31%	35	97%	66%	26%
Students with Disabilities	15	87%	33%	7%	15	87%	27%	7%
English Proficient	47	98%	62%	26%	39	92%	56%	21%
Limited English Proficient	10	90%	40%	20%	11	100%	45%	18%
Economically Disadvantaged	57	96%	58%	25%	50	94%	54%	20%
Not Disadvantaged								
Migrant								
Not Migrant	57	96%	58%	25%	50	94%	54%	20%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 111 ADOLPH S OCHS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

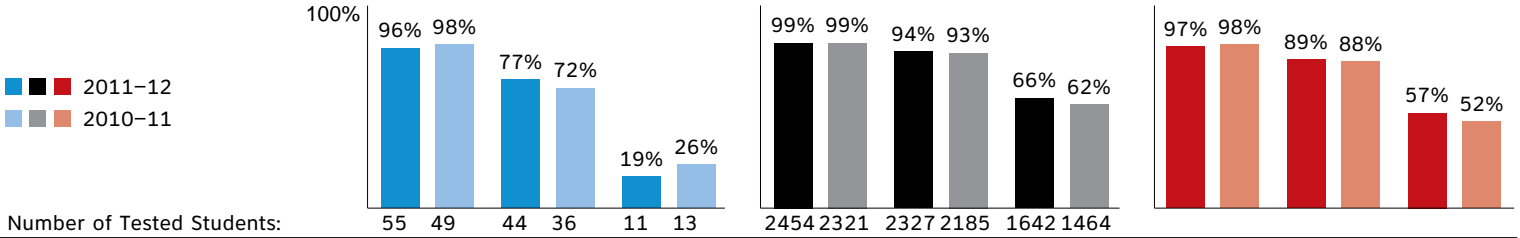
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 74 Range: 45-100 65-100 85-100
2011 Mean Score: 73



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	96%	77%	19%	50	98%	72%	26%
Female	30	100%	83%	27%	22	95%	59%	23%
Male	27	93%	70%	11%	28	100%	82%	29%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	100%	100%	17%	5	80%	60%	20%
Hispanic or Latino	37	97%	76%	22%	32	100%	69%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	100%	75%	50%
White	8	88%	75%	13%	5	100%	100%	100%
Multiracial								
Small Group Totals	6	100%	67%	17%				
General-Education Students	42	100%	83%	26%	35	100%	77%	31%
Students with Disabilities	15	87%	60%	0%	15	93%	60%	13%
English Proficient	47	98%	81%	21%	39	97%	72%	31%
Limited English Proficient	10	90%	60%	10%	11	100%	73%	9%
Economically Disadvantaged	57	96%	77%	19%	50	98%	72%	26%
Not Disadvantaged								
Migrant								
Not Migrant	57	96%	77%	19%	50	98%	72%	26%

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

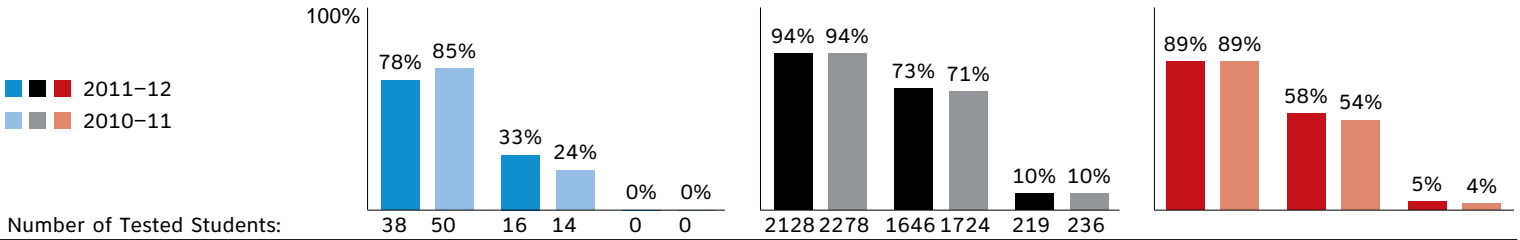
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 648-795 668-795 700-795
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	78%	33%	0%	59	85%	24%	0%
Female	20	85%	25%	0%	31	87%	19%	0%
Male	29	72%	38%	0%	28	82%	29%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	20%	0%	9	78%	22%	0%
Hispanic or Latino	30	77%	23%	0%	42	88%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	75%	50%	0%	1	-	-	-
White	6	83%	67%	0%	6	-	-	-
Multiracial								
Small Group Totals					8	75%	25%	0%
General-Education Students	32	91%	44%	0%	40	88%	25%	0%
Students with Disabilities	17	53%	12%	0%	19	79%	21%	0%
English Proficient	40	83%	35%	0%	51	90%	25%	0%
Limited English Proficient	9	56%	22%	0%	8	50%	13%	0%
Economically Disadvantaged	49	78%	33%	0%	59	85%	24%	0%
Not Disadvantaged								
Migrant								
Not Migrant	49	78%	33%	0%	59	85%	24%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

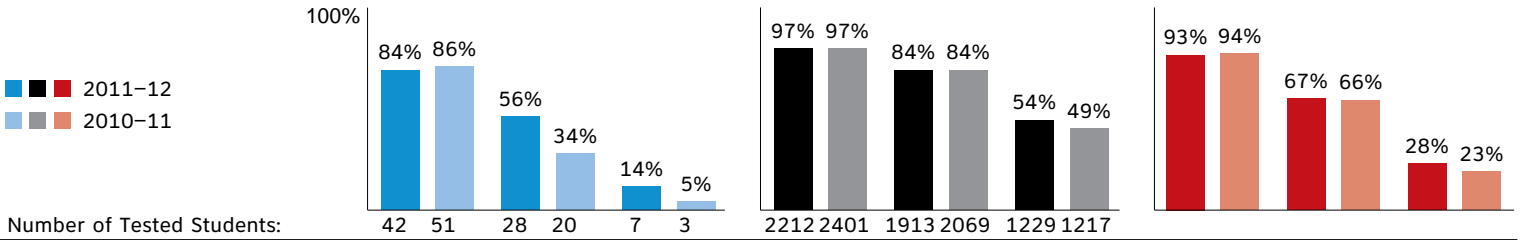
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 640–780 676–780 707–780
2011 Mean Score: 665



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	50	84%	56%	14%	59	86%	34%	5%
Female	20	80%	50%	10%	31	84%	39%	3%
Male	30	87%	60%	17%	28	89%	29%	7%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	80%	80%	0%	9	89%	44%	0%
Hispanic or Latino	31	81%	42%	3%	42	88%	29%	5%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	50%	1	–	–	–
White	6	100%	83%	33%	6	–	–	–
Multiracial								
Small Group Totals					8	75%	50%	13%
General-Education Students	33	94%	73%	21%	40	88%	40%	8%
Students with Disabilities	17	65%	24%	0%	19	84%	21%	0%
English Proficient	40	93%	63%	18%	51	88%	39%	6%
Limited English Proficient	10	50%	30%	0%	8	75%	0%	0%
Economically Disadvantaged	50	84%	56%	14%	59	86%	34%	5%
Not Disadvantaged								
Migrant								
Not Migrant	50	84%	56%	14%	59	86%	34%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

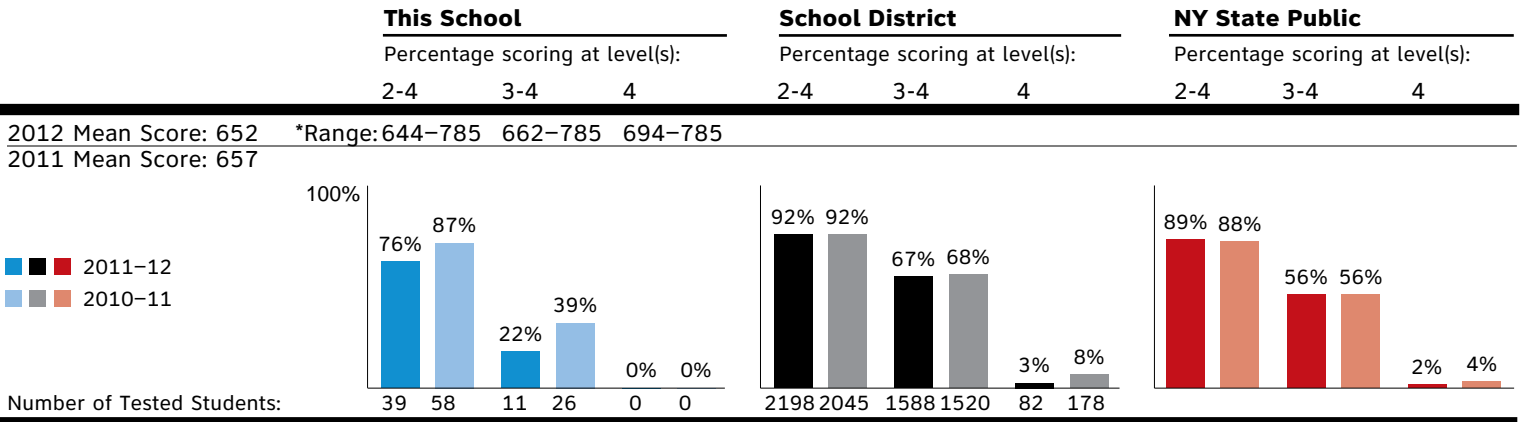
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	51	76%	22%	0%	67	87%	39%	0%
Female	25	76%	36%	0%	38	87%	42%	0%
Male	26	77%	8%	0%	29	86%	34%	0%
American Indian or Alaska Native								
Black or African American	8	63%	13%	0%	9	89%	33%	0%
Hispanic or Latino	35	80%	17%	0%	44	84%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	80%	60%	0%
White	5	–	–	–	9	100%	44%	0%
Multiracial								
Small Group Totals	8	75%	50%	0%				
General-Education Students	36	86%	31%	0%	48	92%	50%	0%
Students with Disabilities	15	53%	0%	0%	19	74%	11%	0%
English Proficient	44	84%	25%	0%	54	93%	46%	0%
Limited English Proficient	7	29%	0%	0%	13	62%	8%	0%
Economically Disadvantaged	51	76%	22%	0%	67	87%	39%	0%
Not Disadvantaged								
Migrant								
Not Migrant	51	76%	22%	0%	67	87%	39%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

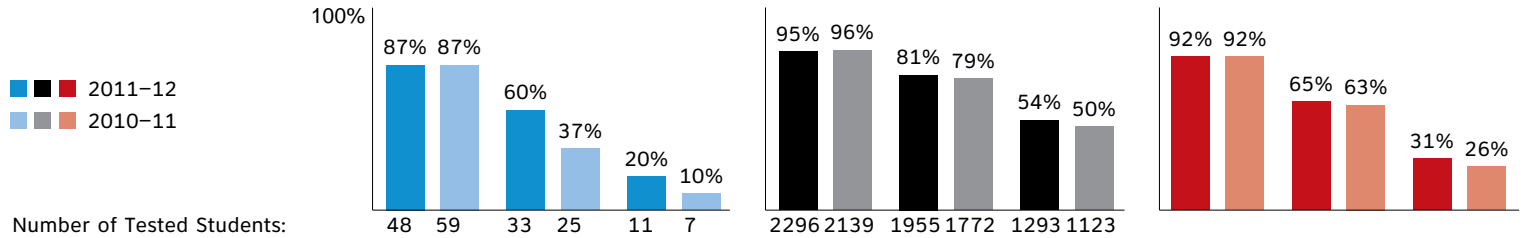
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 640-780 674-780 700-780
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	55	87%	60%	20%	68	87%	37%	10%
Female	27	93%	63%	22%	39	87%	31%	5%
Male	28	82%	57%	18%	29	86%	45%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	78%	33%	0%	9	100%	22%	0%
Hispanic or Latino	36	86%	58%	19%	45	82%	31%	7%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	5	80%	60%	60%
White	5	100%	80%	0%	9	100%	67%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	40	95%	65%	25%	49	92%	45%	12%
Students with Disabilities	15	67%	47%	7%	19	74%	16%	5%
English Proficient	44	91%	66%	23%	54	96%	39%	9%
Limited English Proficient	11	73%	36%	9%	14	50%	29%	14%
Economically Disadvantaged	55	87%	60%	20%	68	87%	37%	10%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	55	87%	60%	20%	68	87%	37%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

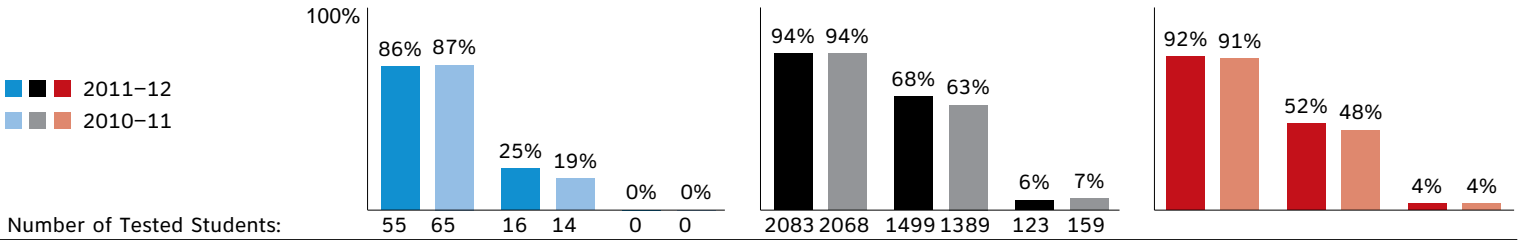
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 642-790 665-790 698-790
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	86%	25%	0%	75	87%	19%	0%
Female	34	85%	29%	0%	38	97%	21%	0%
Male	30	87%	20%	0%	37	76%	16%	0%
American Indian or Alaska Native								
Black or African American	9	78%	0%	0%	12	100%	8%	0%
Hispanic or Latino	43	86%	21%	0%	46	83%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	86%	43%	0%
White	8	-	-	-	10	90%	10%	0%
Multiracial								
Small Group Totals	12	92%	58%	0%				
General-Education Students	45	89%	31%	0%	49	94%	22%	0%
Students with Disabilities	19	79%	11%	0%	26	73%	12%	0%
English Proficient	53	92%	30%	0%	66	92%	21%	0%
Limited English Proficient	11	55%	0%	0%	9	44%	0%	0%
Economically Disadvantaged	64	86%	25%	0%	75	87%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant	64	86%	25%	0%	75	87%	19%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

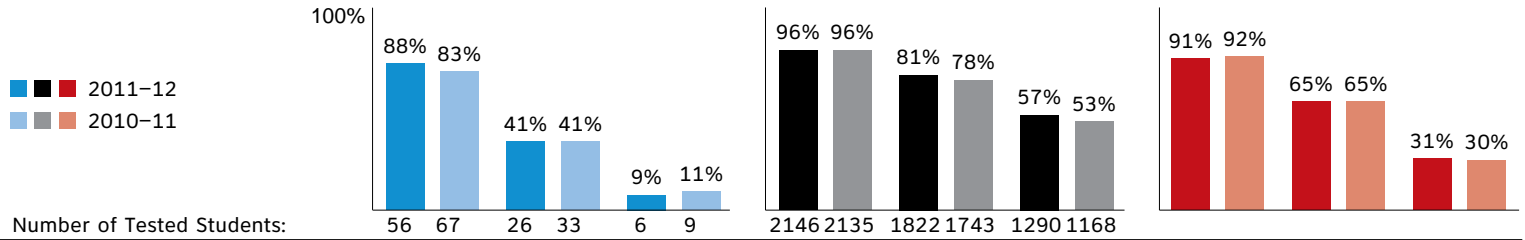
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–800 670–800 694–800
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	64	88%	41%	9%	81	83%	41%	11%
Female	34	88%	26%	6%	43	86%	37%	16%
Male	30	87%	57%	13%	38	79%	45%	5%
American Indian or Alaska Native								
Black or African American	9	89%	11%	0%	13	85%	31%	0%
Hispanic or Latino	43	86%	40%	5%	48	79%	35%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	10	90%	70%	40%
White	8	–	–	–	10	90%	50%	20%
Multiracial								
Small Group Totals	12	92%	67%	33%				
General-Education Students	45	93%	47%	13%	55	91%	51%	16%
Students with Disabilities	19	74%	26%	0%	26	65%	19%	0%
English Proficient	53	94%	43%	9%	68	85%	46%	12%
Limited English Proficient	11	55%	27%	9%	13	69%	15%	8%
Economically Disadvantaged	64	88%	41%	9%	81	83%	41%	11%
Not Disadvantaged								
Migrant								
Not Migrant	64	88%	41%	9%	81	83%	41%	11%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

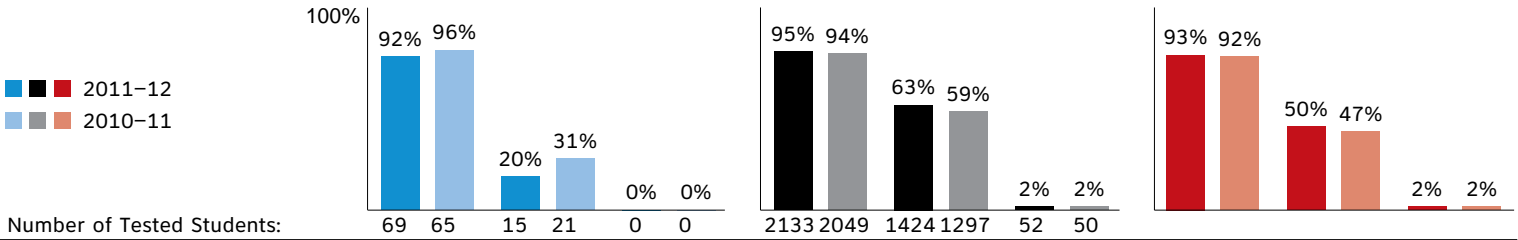
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 647 *Range: 628–790 658–790 699–790
2011 Mean Score: 646



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	75	92%	20%	0%	68	96%	31%	0%
Female	43	88%	21%	0%	30	97%	43%	0%
Male	32	97%	19%	0%	38	95%	21%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	77%	23%	0%	14	100%	21%	0%
Hispanic or Latino	45	96%	13%	0%	37	95%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	40%	0%	8	88%	25%	0%
White	7	100%	29%	0%	9	100%	44%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	54	93%	28%	0%	51	94%	39%	0%
Students with Disabilities	21	90%	0%	0%	17	100%	6%	0%
English Proficient	63	97%	24%	0%	55	100%	36%	0%
Limited English Proficient	12	67%	0%	0%	13	77%	8%	0%
Economically Disadvantaged	75	92%	20%	0%	68	96%	31%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	75	92%	20%	0%	68	96%	31%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

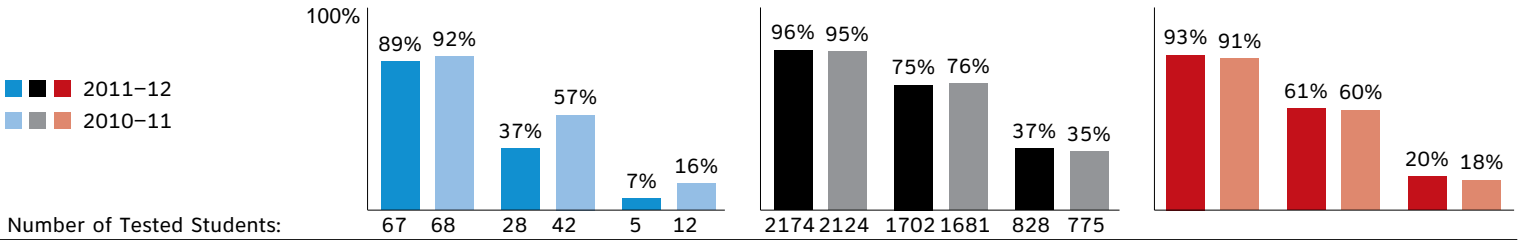
School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 639-775 674-775 704-775
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	89%	37%	7%	74	92%	57%	16%
Female	43	91%	33%	9%	33	97%	52%	15%
Male	32	88%	44%	3%	41	88%	61%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	69%	15%	0%	14	93%	43%	7%
Hispanic or Latino	45	91%	31%	2%	40	95%	53%	8%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	10	80%	70%	50%
White	7	100%	29%	0%	10	90%	80%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	54	94%	44%	9%	57	93%	63%	19%
Students with Disabilities	21	76%	19%	0%	17	88%	35%	6%
English Proficient	63	89%	38%	8%	55	95%	60%	18%
Limited English Proficient	12	92%	33%	0%	19	84%	47%	11%
Economically Disadvantaged	75	89%	37%	7%	74	92%	57%	16%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	75	89%	37%	7%	74	92%	57%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

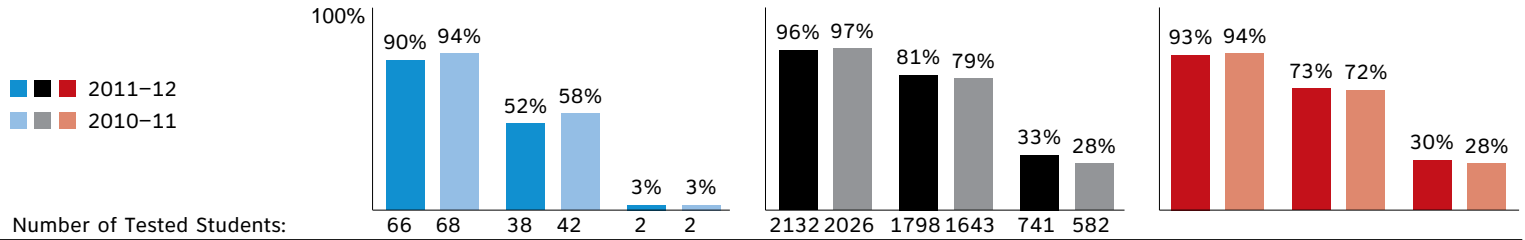
2 Student Performance

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	90%	52%	3%	72	94%	58%	3%
Female	42	90%	43%	2%	33	94%	58%	6%
Male	31	90%	65%	3%	39	95%	59%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	31%	0%	14	93%	50%	0%
Hispanic or Latino	44	86%	55%	0%	39	95%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	22%	9	89%	56%	11%
White	7	100%	43%	0%	10	100%	70%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	53	89%	60%	4%	56	95%	59%	4%
Students with Disabilities	20	95%	30%	0%	16	94%	56%	0%
English Proficient	62	90%	56%	3%	54	98%	65%	4%
Limited English Proficient	11	91%	27%	0%	18	83%	39%	0%
Economically Disadvantaged	73	90%	52%	3%	72	94%	58%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	73	90%	52%	3%	72	94%	58%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	26	0%	8%	35%	58%	21	0%	10%	29%	62%	5	0%	0%	60%	40%
	2010-11	40	8%	33%	40%	20%	31	6%	39%	42%	13%	9	11%	11%	33%	44%
	2009-10	32	6%	13%	50%	31%	26	8%	15%	46%	31%	6	0%	0%	67%	33%
Reading and Writing (Grades K-1)	2011-12	26	8%	38%	27%	27%	21	10%	29%	33%	29%	5	0%	80%	0%	20%
	2010-11	40	23%	30%	23%	25%	31	29%	35%	16%	19%	9	0%	11%	44%	44%
	2009-10	32	31%	31%	19%	19%	26	23%	38%	19%	19%	6	67%	0%	17%	17%
Listening and Speaking (Grades 2-4)	2011-12	38	0%	13%	42%	45%	21	0%	24%	29%	48%	17	0%	0%	59%	41%
	2010-11	45	7%	7%	40%	47%	28	11%	7%	39%	43%	17	0%	6%	41%	53%
	2009-10	31	3%	10%	32%	55%	22	5%	14%	32%	50%	9	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2011-12	38	13%	37%	32%	18%	21	10%	38%	29%	24%	17	18%	35%	35%	12%
	2010-11	45	20%	27%	40%	13%	28	14%	25%	43%	18%	17	29%	29%	35%	6%
	2009-10	31	16%	29%	45%	10%	22	18%	32%	45%	5%	9	11%	22%	44%	22%
Listening and Speaking (Grades 5-6)	2011-12	22	9%	23%	32%	36%	12	17%	25%	33%	25%	10	0%	20%	30%	50%
	2010-11	22	0%	14%	36%	50%	13	0%	15%	38%	46%	9	0%	11%	33%	56%
	2009-10	25	12%	8%	36%	44%	14	21%	14%	36%	29%	11	0%	0%	36%	64%
Reading and Writing (Grades 5-6)	2011-12	22	18%	23%	36%	23%	12	17%	25%	25%	33%	10	20%	20%	50%	10%
	2010-11	22	18%	27%	32%	23%	13	23%	15%	31%	31%	9	11%	44%	33%	11%
	2009-10	25	16%	28%	36%	20%	14	21%	29%	29%	21%	11	9%	27%	45%	18%
Listening and Speaking (Grades 7-8)	2011-12	23	0%	9%	17%	74%	14	0%	14%	21%	64%	9	0%	0%	11%	89%
	2010-11	34	15%	18%	15%	53%	29	17%	17%	17%	48%	5	0%	20%	0%	80%
	2009-10	27	19%	11%	26%	44%	22	23%	14%	27%	36%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	23	4%	52%	26%	17%	14	7%	50%	14%	29%	9	0%	56%	44%	0%
	2010-11	34	21%	41%	29%	9%	29	24%	38%	28%	10%	5	0%	60%	40%	0%
	2009-10	27	33%	30%	37%	0%	22	41%	23%	36%	0%	5	0%	60%	40%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
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3 Student Outcomes

School **PS 111 ADOLPH S OCHS**
School ID **31-02-00-01-0111**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	1	2%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	