



The New York State Report Card 2011–12

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
Principal **JACQUELINE GETZ**
Telephone **(212) 962-2188**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	49	51	
Kindergarten	69	75	68
Grade 1	58	64	70
Grade 2	68	51	66
Grade 3	60	67	51
Grade 4	62	58	71
Grade 5	69	61	59
Grade 6	113	123	123
Ungraded Elementary	3	5	0
Grade 7	117	110	119
Grade 8	117	120	109
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	737	734	736

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	24
Grade 8			
English	29	28	26
Mathematics	30	29	29
Science	29	28	26
Social Studies	29	28	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	509	69%	490	67%	505	69%
Reduced Price Lunch	52	7%	43	6%	51	7%
Limited English Proficient	150	20%	135	18%	157	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	91	12%	79	11%	62	8%
Hispanic or Latino	186	25%	190	26%	187	25%
Asian or Native Hawaiian/Other Pacific Islander	352	48%	355	48%	386	52%
White	108	15%	110	15%	100	14%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	59	8%	66	9%	68	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 126 JACOB AUGUST RIIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	67	64	61
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	9%	3%	0%
Percent with Fewer than Three Years of Experience	18%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	34%	41%
Total Number of Core Classes	91	99	100
Percent Not Taught by Highly Qualified Teachers in This School*	7%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	125	125	139
Percent Taught by Teachers Without Appropriate Certification	6%	2%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	12%	14%
Turnover Rate of All Teachers	15%	12%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

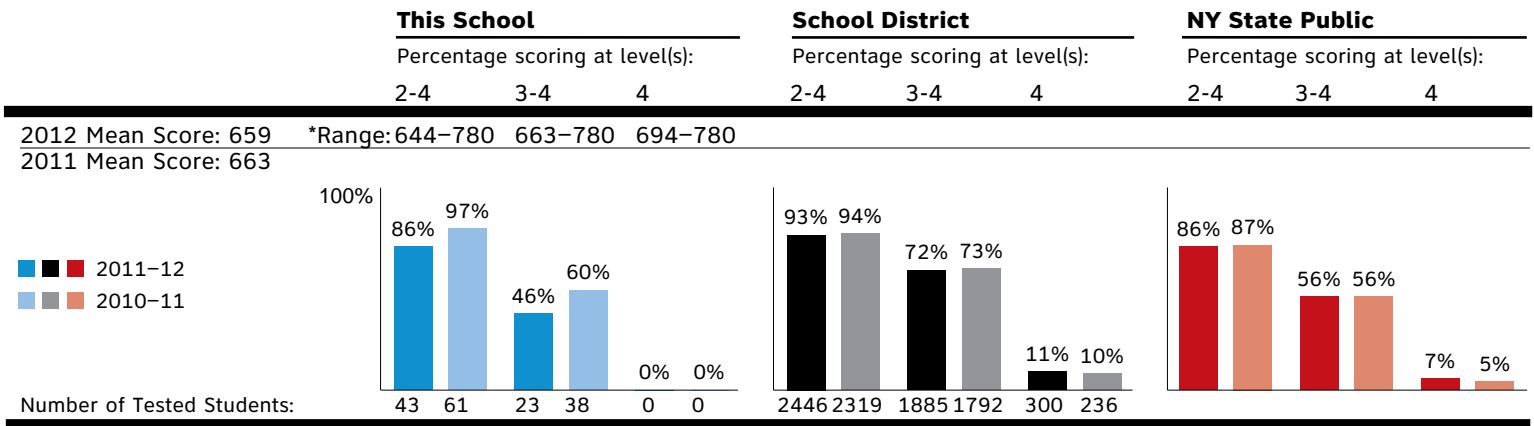
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 126 JACOB AUGUST RIIIS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	86%	46%	0%	63	97%	60%	0%
Female	25	88%	52%	0%	30	97%	67%	0%
Male	25	84%	40%	0%	33	97%	55%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	8	100%	50%	0%
Hispanic or Latino	17	–	–	–	16	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	90%	63%	0%	39	95%	64%	0%
White	1	–	–	–				
Multiracial								
Small Group Totals	20	80%	20%	0%				
General-Education Students	41	88%	51%	0%	50	96%	64%	0%
Students with Disabilities	9	78%	22%	0%	13	100%	46%	0%
English Proficient	35	89%	51%	0%	44	100%	66%	0%
Limited English Proficient	15	80%	33%	0%	19	89%	47%	0%
Economically Disadvantaged	47	–	–	–	57	96%	58%	0%
Not Disadvantaged	3	–	–	–	6	100%	83%	0%
Migrant								
Not Migrant	50	86%	46%	0%	63	97%	60%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

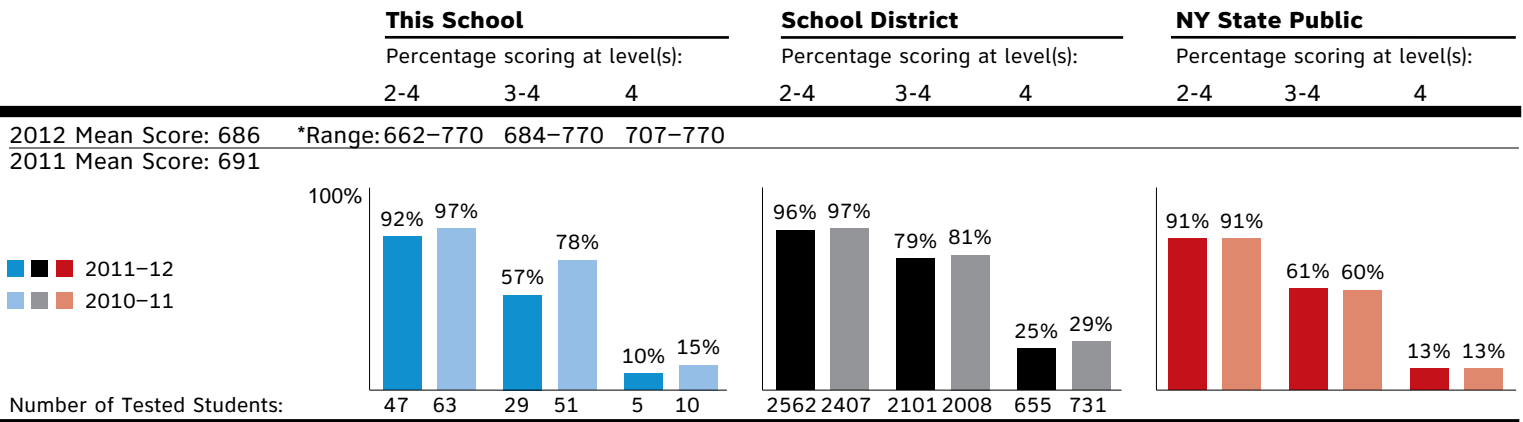
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	51	92%	57%	10%	65	97%	78%	15%
Female	25	92%	60%	4%	32	94%	78%	16%
Male	26	92%	54%	15%	33	100%	79%	15%
American Indian or Alaska Native								
Black or African American	2	–	–	–	8	100%	50%	0%
Hispanic or Latino	18	–	–	–	16	94%	69%	6%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	77%	13%	41	98%	88%	22%
White	1	–	–	–				
Multiracial								
Small Group Totals	21	86%	29%	5%				
General-Education Students	42	93%	67%	10%	52	98%	83%	17%
Students with Disabilities	9	89%	11%	11%	13	92%	62%	8%
English Proficient	35	94%	57%	6%	44	98%	75%	16%
Limited English Proficient	16	88%	56%	19%	21	95%	86%	14%
Economically Disadvantaged	48	–	–	–	59	97%	78%	15%
Not Disadvantaged	3	–	–	–	6	100%	83%	17%
Migrant								
Not Migrant	51	92%	57%	10%	65	97%	78%	15%

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Other

Assessments

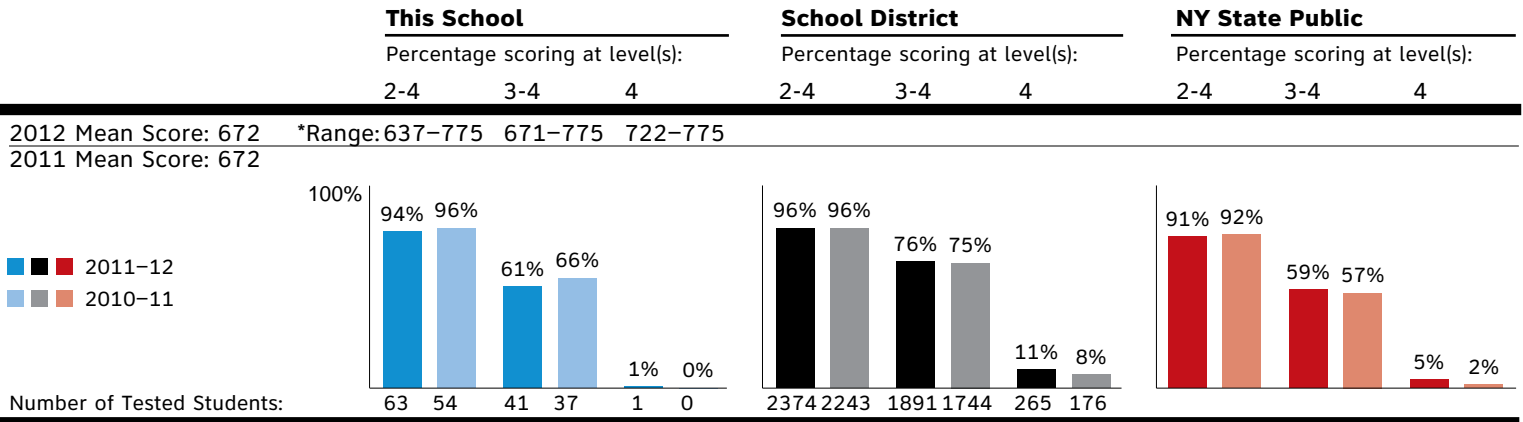
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	94%	61%	1%	56	96%	66%	0%
Female	31	90%	68%	3%	27	100%	81%	0%
Male	36	97%	56%	0%	29	93%	52%	0%
American Indian or Alaska Native								
Black or African American	7	100%	57%	0%	3	–	–	–
Hispanic or Latino	16	94%	38%	0%	24	96%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	44	93%	70%	2%	26	96%	69%	0%
White					3	–	–	–
Multiracial								
Small Group Totals					6	100%	50%	0%
General-Education Students	57	95%	68%	2%	46	98%	72%	0%
Students with Disabilities	10	90%	20%	0%	10	90%	40%	0%
English Proficient	50	98%	66%	2%	44	98%	73%	0%
Limited English Proficient	17	82%	47%	0%	12	92%	42%	0%
Economically Disadvantaged	60	93%	63%	2%	50	96%	64%	0%
Not Disadvantaged	7	100%	43%	0%	6	100%	83%	0%
Migrant								
Not Migrant	67	94%	61%	1%	56	96%	66%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

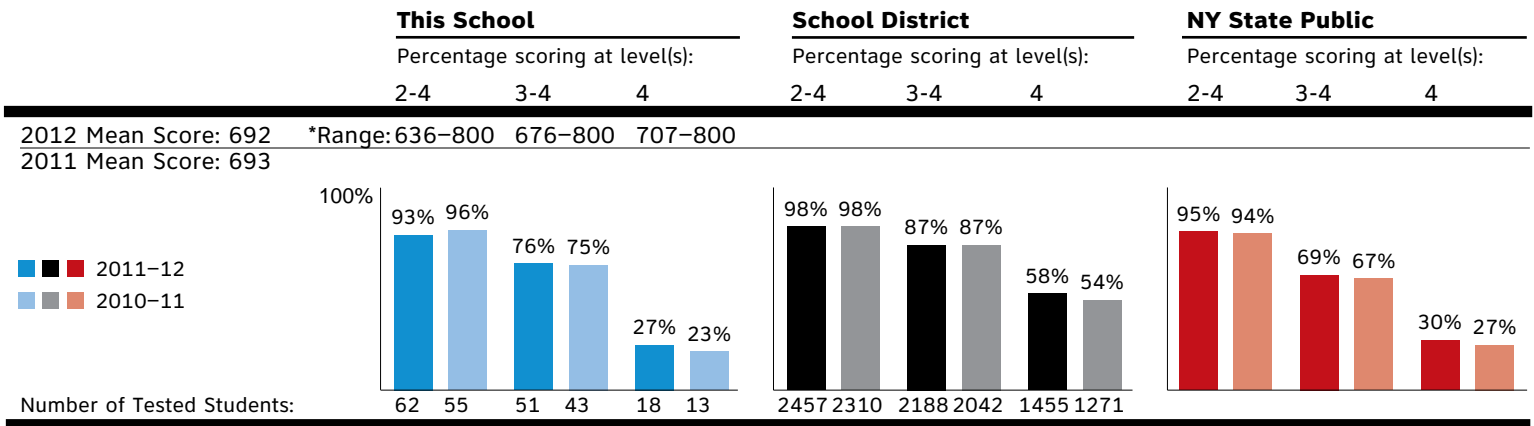
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	93%	76%	27%	57	96%	75%	23%
Female	31	100%	81%	23%	27	96%	78%	22%
Male	36	86%	72%	31%	30	97%	73%	23%
American Indian or Alaska Native								
Black or African American	7	86%	57%	0%	3	–	–	–
Hispanic or Latino	16	75%	31%	6%	24	92%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	95%	39%	27	100%	93%	37%
White					3	–	–	–
Multiracial								
Small Group Totals					6	100%	50%	0%
General-Education Students	57	95%	81%	30%	47	100%	83%	26%
Students with Disabilities	10	80%	50%	10%	10	80%	40%	10%
English Proficient	50	90%	72%	28%	44	98%	75%	20%
Limited English Proficient	17	100%	88%	24%	13	92%	77%	31%
Economically Disadvantaged	60	92%	75%	27%	51	96%	75%	24%
Not Disadvantaged	7	100%	86%	29%	6	100%	83%	17%
Migrant								
Not Migrant	67	93%	76%	27%	57	96%	75%	23%

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Other

Assessments

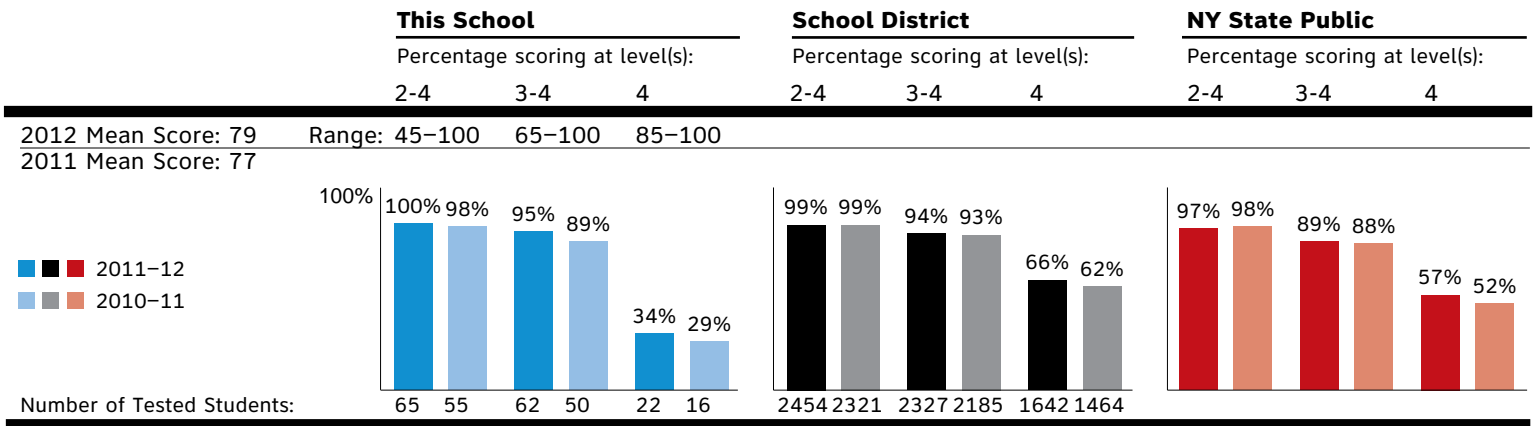
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	100%	95%	34%	56	98%	89%	29%
Female	29	100%	97%	34%	28	96%	89%	29%
Male	36	100%	94%	33%	28	100%	89%	29%
American Indian or Alaska Native								
Black or African American	7	100%	86%	14%	2	-	-	-
Hispanic or Latino	14	100%	86%	14%	25	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	44	100%	100%	43%	27	100%	96%	37%
White					2	-	-	-
Multiracial								
Small Group Totals					29	97%	83%	21%
General-Education Students	55	100%	100%	40%	47	98%	94%	30%
Students with Disabilities	10	100%	70%	0%	9	100%	67%	22%
English Proficient	48	100%	94%	40%	42	100%	93%	31%
Limited English Proficient	17	100%	100%	18%	14	93%	79%	21%
Economically Disadvantaged	58	100%	95%	36%	51	98%	88%	29%
Not Disadvantaged	7	100%	100%	14%	5	100%	100%	20%
Migrant								
Not Migrant	65	100%	95%	34%	56	98%	89%	29%

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Other Assessments

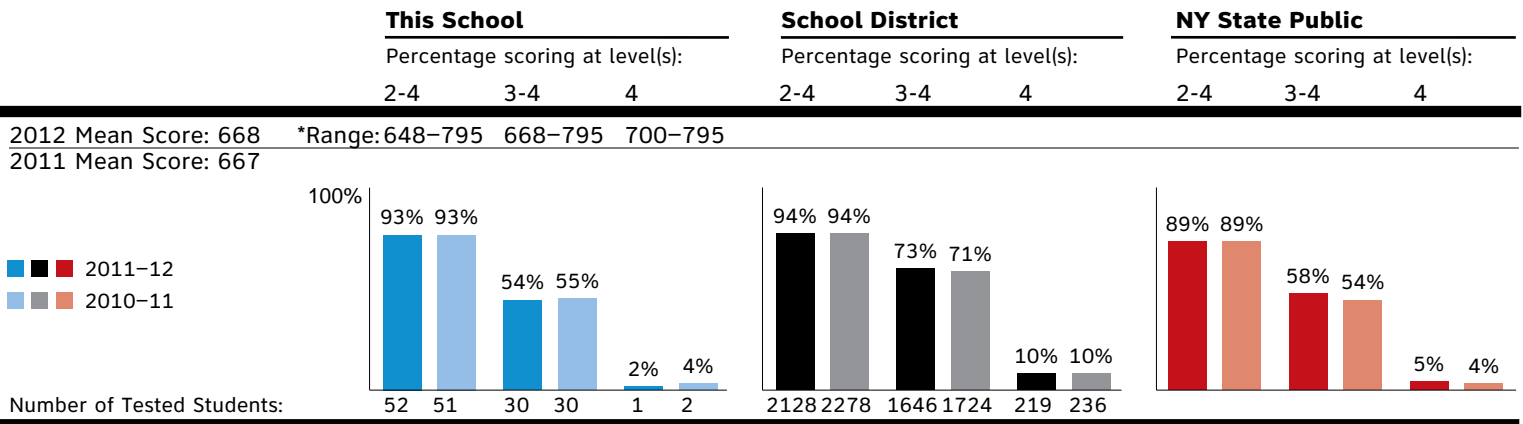
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	93%	54%	2%	55	93%	55%	4%
Female	29	100%	62%	3%	27	93%	59%	4%
Male	27	85%	44%	0%	28	93%	50%	4%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	23	91%	39%	0%	15	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	96%	68%	4%	30	87%	50%	7%
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	8	88%	50%	0%	10	100%	60%	0%
General-Education Students	48	98%	60%	2%	46	93%	61%	4%
Students with Disabilities	8	63%	13%	0%	9	89%	22%	0%
English Proficient	45	96%	56%	2%	42	98%	69%	5%
Limited English Proficient	11	82%	45%	0%	13	77%	8%	0%
Economically Disadvantaged	50	92%	52%	2%	52	–	–	–
Not Disadvantaged	6	100%	67%	0%	3	–	–	–
Migrant								
Not Migrant	56	93%	54%	2%	55	93%	55%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

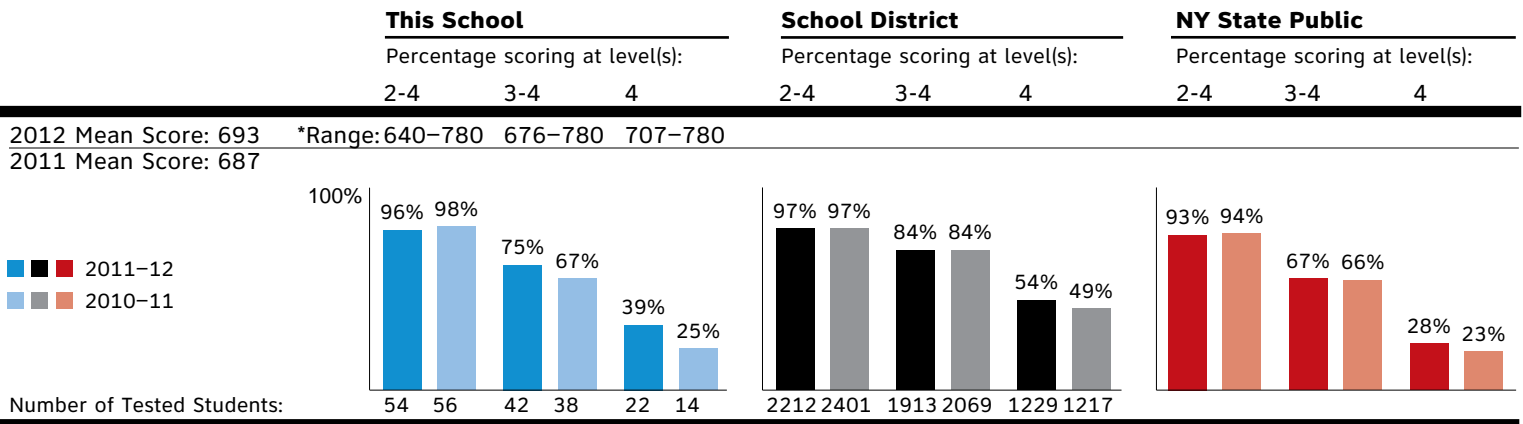
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	96%	75%	39%	57	98%	67%	25%
Female	29	100%	72%	38%	27	96%	74%	33%
Male	27	93%	78%	41%	30	100%	60%	17%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	23	91%	57%	22%	15	100%	73%	7%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	64%	32	97%	75%	38%
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	8	100%	50%	13%	10	100%	30%	10%
General-Education Students	48	100%	81%	44%	48	98%	73%	29%
Students with Disabilities	8	75%	38%	13%	9	100%	33%	0%
English Proficient	45	98%	73%	38%	44	100%	68%	27%
Limited English Proficient	11	91%	82%	45%	13	92%	62%	15%
Economically Disadvantaged	50	96%	76%	44%	54	–	–	–
Not Disadvantaged	6	100%	67%	0%	3	–	–	–
Migrant								
Not Migrant	56	96%	75%	39%	57	98%	67%	25%

NOTES

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Other

Assessments

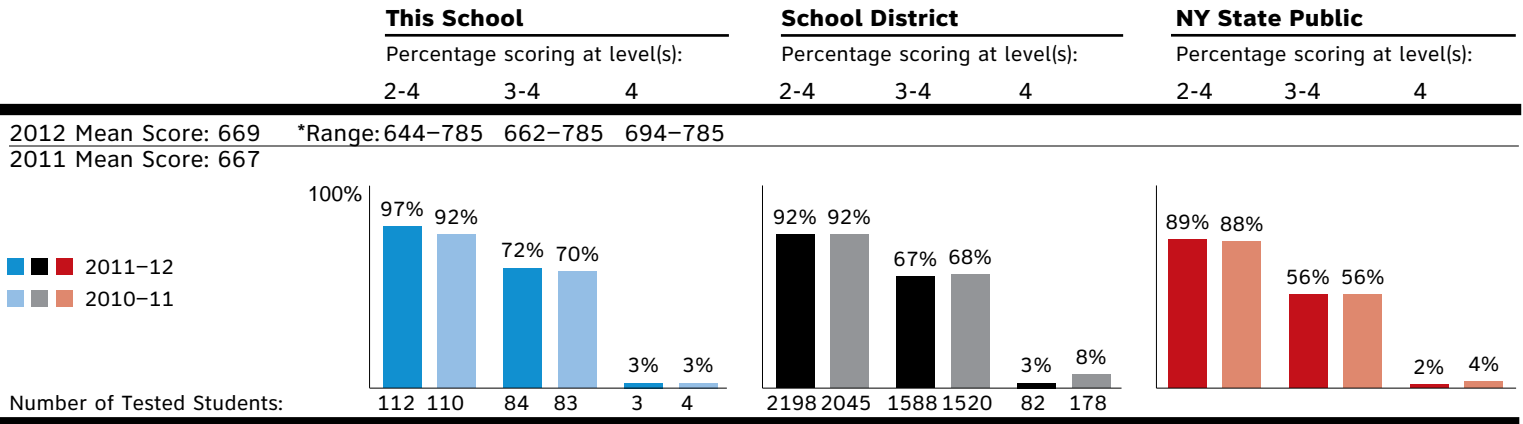
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	97%	72%	3%	119	92%	70%	3%
Female	49	98%	80%	0%	63	95%	78%	5%
Male	67	96%	67%	4%	56	89%	61%	2%
American Indian or Alaska Native								
Black or African American	6	–	–	–	9	100%	67%	0%
Hispanic or Latino	18	100%	56%	0%	24	92%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	65	95%	71%	2%	56	89%	68%	5%
White	26	100%	88%	8%	30	97%	87%	3%
Multiracial	1	–	–	–				
Small Group Totals	7	86%	71%	0%				
General-Education Students	102	99%	78%	3%	102	95%	77%	4%
Students with Disabilities	14	79%	29%	0%	17	76%	24%	0%
English Proficient	109	98%	77%	3%	110	97%	75%	4%
Limited English Proficient	7	71%	0%	0%	9	33%	0%	0%
Economically Disadvantaged	78	97%	64%	1%	65	89%	58%	3%
Not Disadvantaged	38	95%	89%	5%	54	96%	83%	4%
Migrant								
Not Migrant	116	97%	72%	3%	119	92%	70%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

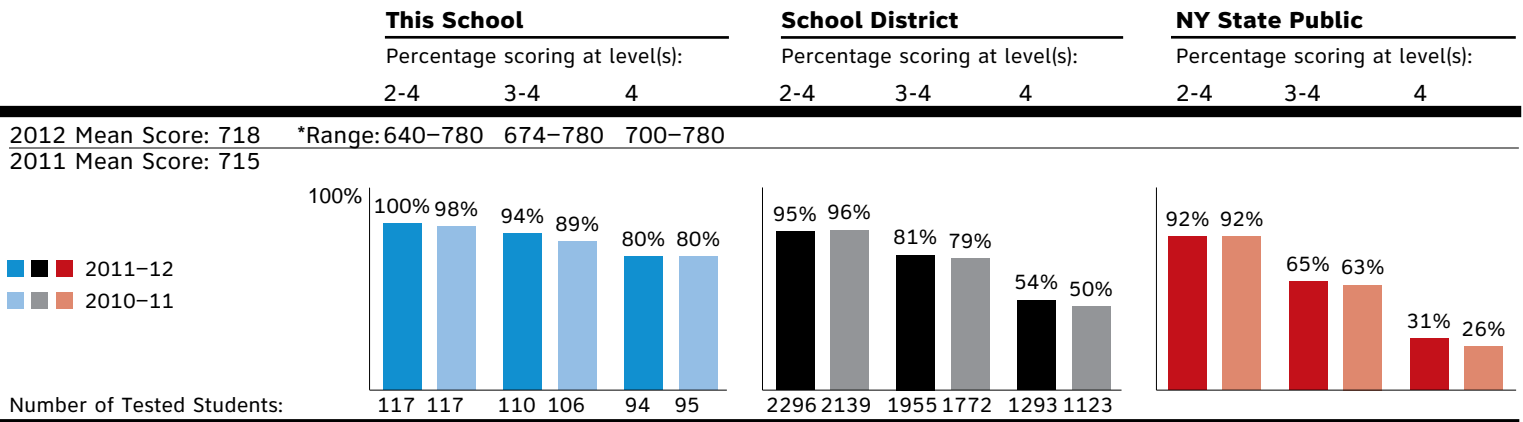
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	100%	94%	80%	119	98%	89%	80%
Female	50	100%	98%	90%	63	100%	90%	84%
Male	67	100%	91%	73%	56	96%	88%	75%
American Indian or Alaska Native								
Black or African American	6	–	–	–	9	100%	78%	67%
Hispanic or Latino	18	100%	89%	56%	24	96%	67%	46%
Asian or Native Hawaiian/Other Pacific Islander	65	100%	95%	88%	56	100%	96%	89%
White	27	100%	100%	85%	30	97%	97%	93%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	57%				
General-Education Students	103	100%	97%	84%	102	100%	95%	87%
Students with Disabilities	14	100%	71%	50%	17	88%	53%	35%
English Proficient	110	100%	94%	82%	110	98%	90%	82%
Limited English Proficient	7	100%	100%	57%	9	100%	78%	56%
Economically Disadvantaged	78	100%	94%	78%	65	98%	85%	74%
Not Disadvantaged	39	100%	95%	85%	54	98%	94%	87%
Migrant								
Not Migrant	117	100%	94%	80%	119	98%	89%	80%

NOTES

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Other

Assessments

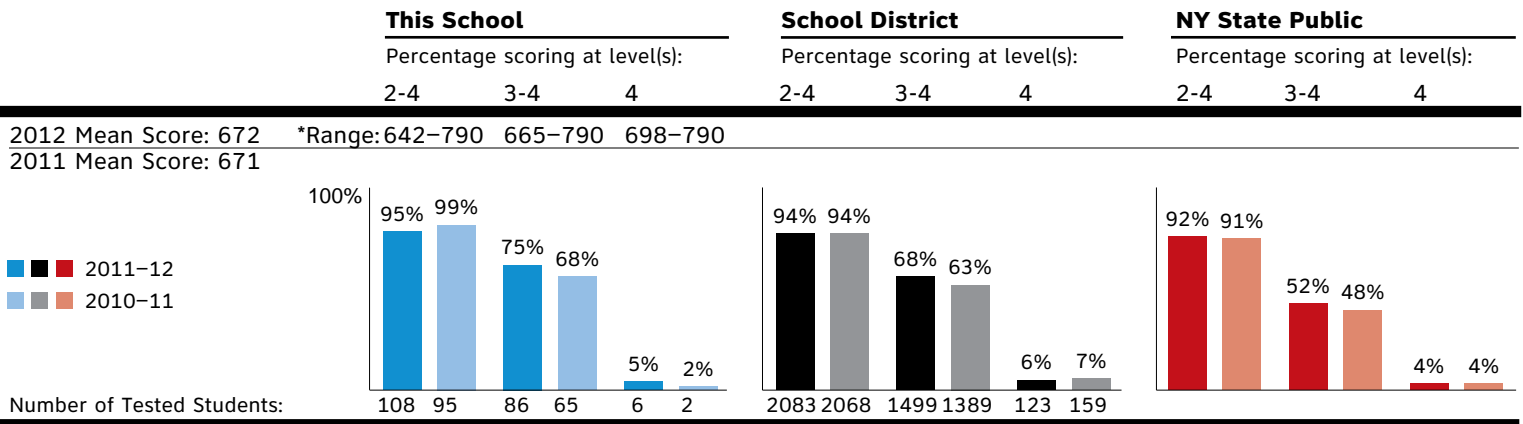
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	114	95%	75%	5%	96	99%	68%	2%
Female	58	98%	88%	5%	46	100%	72%	2%
Male	56	91%	63%	5%	50	98%	64%	2%
American Indian or Alaska Native								
Black or African American	9	–	–	–	7	100%	71%	0%
Hispanic or Latino	21	95%	57%	5%	21	95%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	92%	74%	4%	36	100%	67%	3%
White	30	97%	93%	7%	32	100%	84%	3%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	70%	10%				
General-Education Students	100	97%	83%	6%	82	100%	78%	2%
Students with Disabilities	14	79%	21%	0%	14	93%	7%	0%
English Proficient	106	98%	80%	6%	92	–	–	–
Limited English Proficient	8	50%	13%	0%	4	–	–	–
Economically Disadvantaged	61	92%	62%	2%	49	100%	53%	2%
Not Disadvantaged	53	98%	91%	9%	47	98%	83%	2%
Migrant								
Not Migrant	114	95%	75%	5%	96	99%	68%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

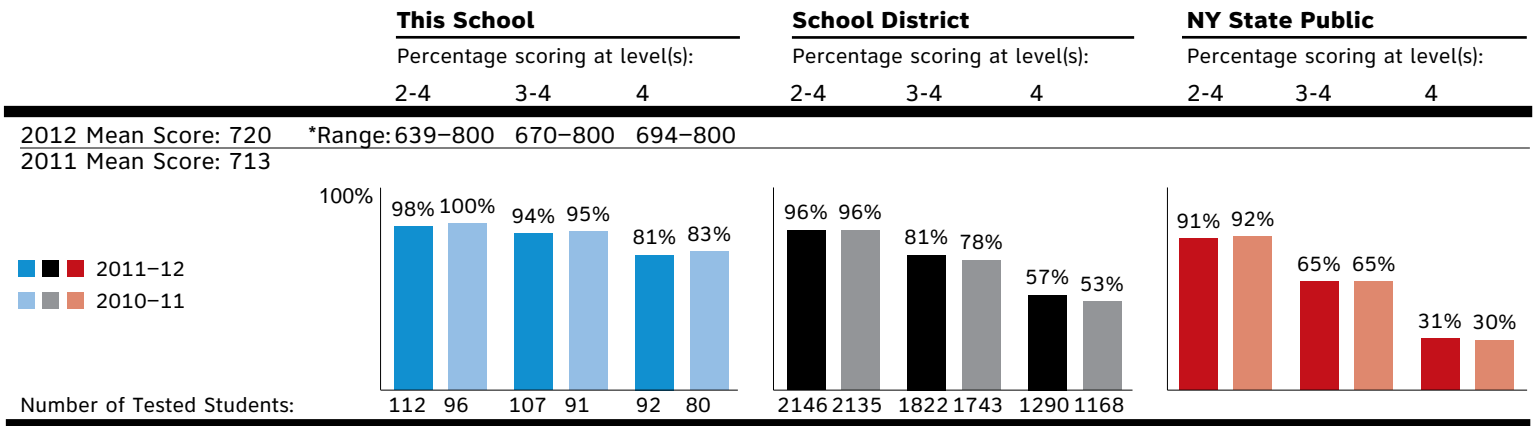
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2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	114	98%	94%	81%	96	100%	95%	83%
Female	58	100%	95%	83%	46	100%	98%	87%
Male	56	96%	93%	79%	50	100%	92%	80%
American Indian or Alaska Native								
Black or African American	9	–	–	–	7	100%	100%	71%
Hispanic or Latino	21	95%	81%	67%	21	100%	81%	71%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	83%	36	100%	100%	89%
White	30	97%	97%	90%	32	100%	97%	88%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	80%	70%				
General-Education Students	100	100%	99%	88%	82	100%	100%	91%
Students with Disabilities	14	86%	57%	29%	14	100%	64%	36%
English Proficient	106	98%	93%	84%	92	–	–	–
Limited English Proficient	8	100%	100%	38%	4	–	–	–
Economically Disadvantaged	61	98%	92%	72%	49	100%	94%	78%
Not Disadvantaged	53	98%	96%	91%	47	100%	96%	89%
Migrant								
Not Migrant	114	98%	94%	81%	96	100%	95%	83%

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Other

Assessments

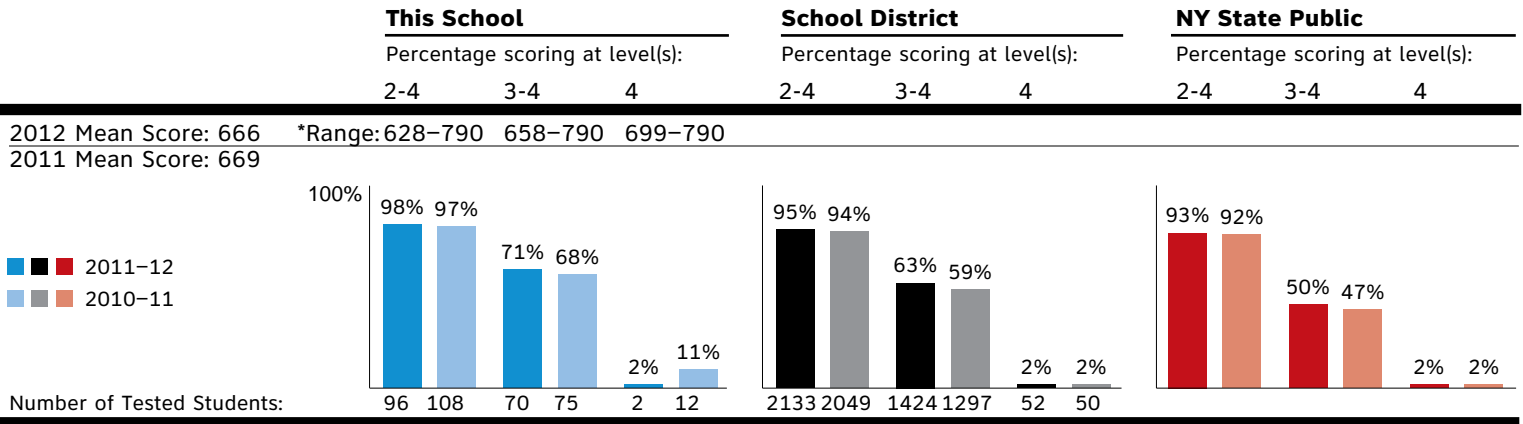
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	98	98%	71%	2%	111	97%	68%	11%
Female	48	100%	83%	2%	51	100%	78%	18%
Male	50	96%	60%	2%	60	95%	58%	5%
American Indian or Alaska Native								
Black or African American	9	100%	33%	0%	19	89%	37%	11%
Hispanic or Latino	20	90%	60%	0%	22	100%	55%	5%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	73%	5%	39	97%	74%	10%
White	32	100%	88%	0%	31	100%	87%	16%
Multiracial								
Small Group Totals								
General-Education Students	87	100%	79%	2%	94	100%	77%	13%
Students with Disabilities	11	82%	9%	0%	17	82%	18%	0%
English Proficient	94	–	–	–	106	98%	71%	11%
Limited English Proficient	4	–	–	–	5	80%	0%	0%
Economically Disadvantaged	54	98%	65%	2%	66	95%	55%	8%
Not Disadvantaged	44	98%	80%	2%	45	100%	87%	16%
Migrant								
Not Migrant	98	98%	71%	2%	111	97%	68%	11%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

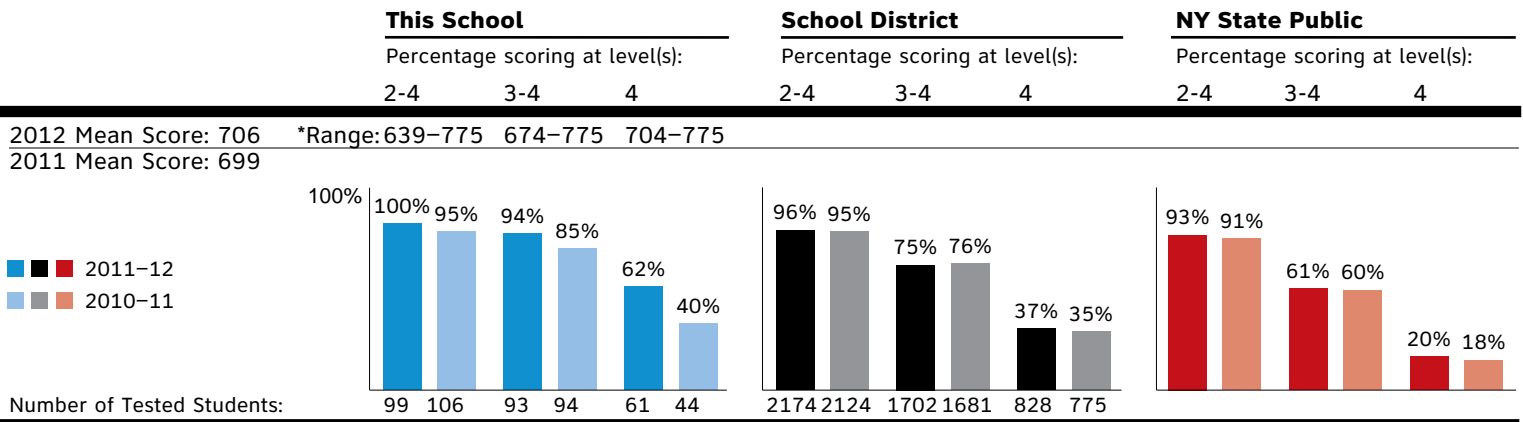
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2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	100%	94%	62%	111	95%	85%	40%
Female	49	100%	94%	67%	51	96%	84%	47%
Male	50	100%	94%	56%	60	95%	85%	33%
American Indian or Alaska Native								
Black or African American	9	100%	78%	33%	19	79%	63%	5%
Hispanic or Latino	20	100%	85%	35%	22	100%	68%	18%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	100%	71%	39	97%	95%	59%
White	32	100%	97%	75%	31	100%	97%	52%
Multiracial								
Small Group Totals								
General-Education Students	88	100%	98%	67%	94	100%	93%	46%
Students with Disabilities	11	100%	64%	18%	17	71%	41%	6%
English Proficient	94	100%	95%	61%	106	96%	86%	42%
Limited English Proficient	5	100%	80%	80%	5	80%	60%	0%
Economically Disadvantaged	55	100%	93%	53%	66	92%	77%	33%
Not Disadvantaged	44	100%	95%	73%	45	100%	96%	49%
Migrant								
Not Migrant	99	100%	94%	62%	111	95%	85%	40%

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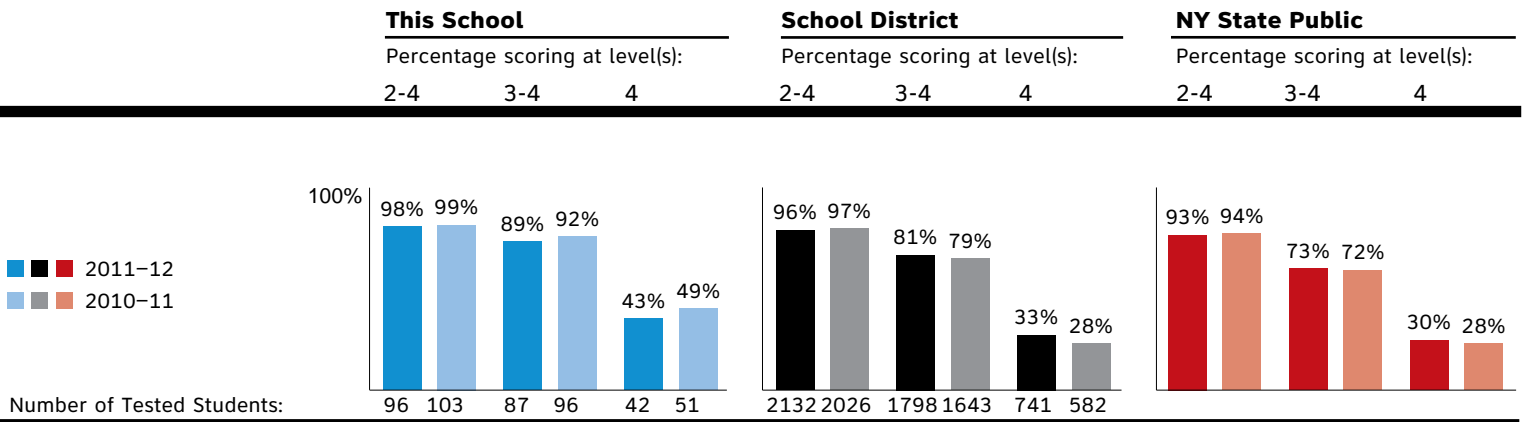
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	98%	89%	43%	104	99%	92%	49%
Female	48	100%	94%	44%	49	98%	94%	43%
Male	50	96%	84%	42%	55	100%	91%	55%
American Indian or Alaska Native								
Black or African American	9	100%	67%	22%	15	93%	67%	20%
Hispanic or Latino	20	95%	75%	30%	22	100%	86%	32%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	97%	41%	37	100%	100%	54%
White	32	97%	94%	59%	30	100%	100%	70%
Multiracial								
Small Group Totals								
General-Education Students	87	100%	93%	47%	90	100%	97%	54%
Students with Disabilities	11	82%	55%	9%	14	93%	64%	14%
English Proficient	94	—	—	—	100	—	—	—
Limited English Proficient	4	—	—	—	4	—	—	—
Economically Disadvantaged	54	96%	87%	30%	60	98%	87%	37%
Not Disadvantaged	44	100%	91%	59%	44	100%	100%	66%
Migrant								
Not Migrant	98	98%	89%	43%	104	99%	92%	49%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	32	100%	100%	100%	32	100%	100%	100%	0			
	2010-11	34	100%	100%	79%	33	—	—	—	1	—	—	—
	2009-10	30	100%	100%	73%	30	100%	100%	73%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	32	100%	100%	84%	32	100%	100%	84%	0			
	2010-11	34	100%	100%	56%	33	—	—	—	1	—	—	—
	2009-10	30	100%	100%	80%	30	100%	100%	80%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 126 JACOB AUGUST RIIS**
School ID **31-02-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	66	6%	30%	55%	9%	62	—	—	—	—	4	—	—	—	—
	2010–11	50	10%	34%	38%	18%	47	—	—	—	—	3	—	—	—	—
	2009–10	54	4%	22%	41%	33%	47	4%	23%	40%	32%	7	0%	14%	43%	43%
Reading and Writing (Grades K–1)	2011–12	66	23%	48%	20%	9%	62	—	—	—	—	4	—	—	—	—
	2010–11	50	20%	42%	26%	12%	47	—	—	—	—	3	—	—	—	—
	2009–10	54	15%	30%	22%	33%	47	11%	32%	23%	34%	7	43%	14%	14%	29%
Listening and Speaking (Grades 2–4)	2011–12	54	0%	9%	31%	59%	48	0%	10%	31%	58%	6	0%	0%	33%	67%
	2010–11	48	4%	8%	31%	56%	41	5%	10%	27%	59%	7	0%	0%	57%	43%
	2009–10	66	11%	6%	20%	64%	56	13%	7%	18%	63%	10	0%	0%	30%	70%
Reading and Writing (Grades 2–4)	2011–12	54	7%	26%	31%	35%	48	8%	27%	27%	38%	6	0%	17%	67%	17%
	2010–11	48	8%	13%	63%	17%	41	10%	12%	59%	20%	7	0%	14%	86%	0%
	2009–10	66	12%	17%	42%	29%	56	14%	16%	38%	32%	10	0%	20%	70%	10%
Listening and Speaking (Grades 5–6)	2011–12	18	0%	11%	22%	67%	13	0%	15%	31%	54%	5	0%	0%	0%	100%
	2010–11	22	5%	23%	45%	27%	14	7%	29%	50%	14%	8	0%	13%	38%	50%
	2009–10	23	9%	13%	39%	39%	15	13%	20%	40%	27%	8	0%	0%	38%	63%
Reading and Writing (Grades 5–6)	2011–12	18	0%	0%	28%	72%	13	0%	0%	31%	69%	5	0%	0%	20%	80%
	2010–11	22	32%	0%	55%	14%	14	43%	0%	50%	7%	8	13%	0%	63%	25%
	2009–10	23	22%	17%	30%	30%	15	33%	20%	20%	27%	8	0%	13%	50%	38%
Listening and Speaking (Grades 7–8)	2011–12	13	0%	15%	46%	38%	8	0%	25%	38%	38%	5	0%	0%	60%	40%
	2010–11	9	0%	0%	11%	89%	5	—	—	—	—	4	—	—	—	—
	2009–10	13	0%	0%	23%	77%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	13	15%	31%	23%	31%	8	25%	25%	13%	38%	5	0%	40%	40%	20%
	2010–11	9	0%	11%	56%	33%	5	—	—	—	—	4	—	—	—	—
	2009–10	13	0%	31%	38%	31%	10	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.