The New York State Report Card

2011–12

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
Principal **JENNIFER REHN**
Telephone **(212) 535-8610**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	392	405	432
Ungraded Elementary	0	1	0
Grade 7	403	411	396
Grade 8	432	420	414
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	1
Total K–12	1228	1237	1243

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English	32	31	28
Mathematics	31	31	27
Science	32	31	28
Social Studies	32	31	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **JHS 167 ROBERT F WAGNER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	587	48%	591	48%	595	48%
Reduced Price Lunch	135	11%	135	11%	136	11%
Limited English Proficient	55	4%	60	5%	64	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	3	0%
Black or African American	175	14%	154	12%	127	10%
Hispanic or Latino	272	22%	306	25%	292	23%
Asian or Native Hawaiian/Other Pacific Islander	380	31%	356	29%	340	27%
White	400	33%	421	34%	481	39%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	70	6%	80	7%	70	6%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	77	74	74
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	13%	1%	1%
Percent with Fewer than Three Years of Experience	12%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	31%	34%
Total Number of Core Classes	230	241	242
Percent Not Taught by Highly Qualified Teachers in This School*	12%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	281	277	300
Percent Taught by Teachers Without Appropriate Certification	13%	1%	5%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	17%	6%
Turnover Rate of All Teachers	14%	16%	12%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	8	9	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

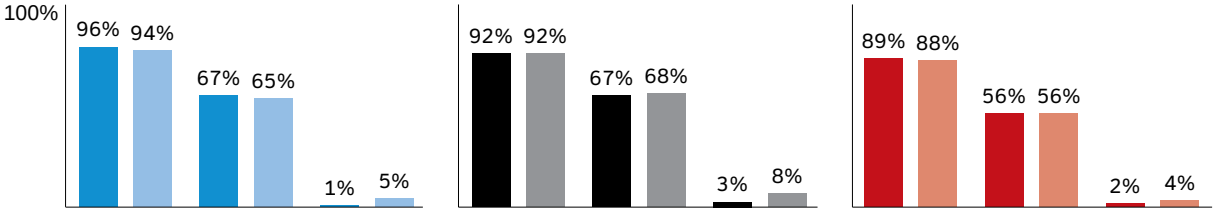
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667 *Range:	644–785	662–785	694–785						
2011 Mean Score: 666									
2011–12	96%	67%	1%	92%	67%	3%	89%	56%	2%
2010–11	94%	65%	5%	92%	68%	8%	88%	56%	4%
Number of Tested Students:	398 366	279 251	6 20	2198 2045	1588 1520	82 178			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**416**	**96%**	**67%**	**1%**	**388**	**94%**	**65%**	**5%**
Female	191	97%	73%	3%	170	96%	64%	8%
Male	225	94%	62%	0%	218	93%	66%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	35	–	–	–	39	–	–	–
Hispanic or Latino	100	92%	49%	0%	90	90%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	119	97%	71%	1%	106	97%	70%	8%
White	159	99%	80%	3%	150	99%	79%	7%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	38	89%	50%	3%	42	81%	50%	0%
General-Education Students	358	99%	74%	2%	334	97%	70%	6%
Students with Disabilities	58	78%	26%	0%	54	80%	31%	0%
English Proficient	395	97%	70%	2%	366	96%	68%	5%
Limited English Proficient	21	76%	14%	0%	22	64%	9%	0%
Economically Disadvantaged	416	96%	67%	1%	388	94%	65%	5%
Not Disadvantaged								
Migrant								
Not Migrant	416	96%	67%	1%	388	94%	65%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

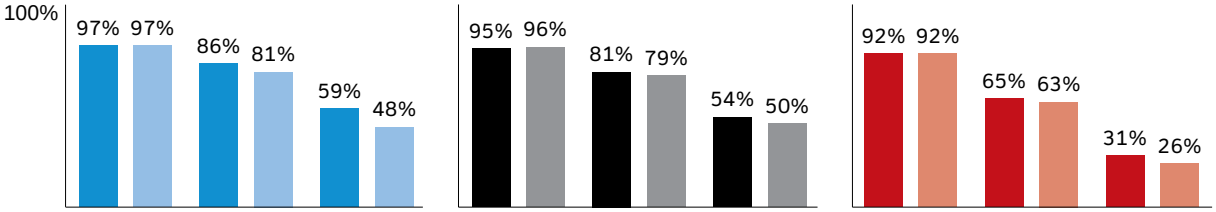
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 706 *Range:	640–780	674–780	700–780						
2011 Mean Score: 698									
2011–12	97%	86%	59%	95%	81%	54%	92%	65%	31%
2010–11	97%	81%	48%	96%	79%	50%	92%	63%	26%
Number of Tested Students:	406 378	359 316	246 188	2296 2139	1955 1772	1293 1123			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**419**	**97%**	**86%**	**59%**	**390**	**97%**	**81%**	**48%**
Female	194	98%	87%	62%	171	98%	80%	43%
Male	225	96%	84%	56%	219	96%	82%	53%
American Indian or Alaska Native	2	–	–	–				
Black or African American	35	–	–	–	39	–	–	–
Hispanic or Latino	101	95%	69%	30%	90	96%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	121	98%	93%	77%	108	99%	96%	69%
White	159	98%	94%	68%	150	99%	87%	58%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	38	92%	71%	39%	42	86%	62%	24%
General-Education Students	362	99%	92%	64%	336	99%	86%	52%
Students with Disabilities	57	82%	46%	25%	54	85%	48%	22%
English Proficient	395	97%	87%	60%	366	98%	83%	49%
Limited English Proficient	24	92%	71%	38%	24	83%	54%	29%
Economically Disadvantaged	419	97%	86%	59%	390	97%	81%	48%
Not Disadvantaged								
Migrant								
Not Migrant	419	97%	86%	59%	390	97%	81%	48%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

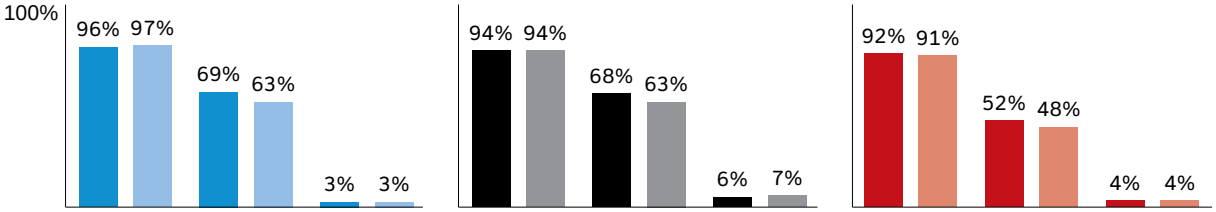
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	642–790	665–790	698–790						
2011 Mean Score: 669									
2011–12	96%	69%	3%	94%	68%	6%	92%	52%	4%
2010–11	97%	63%	3%	94%	63%	7%	91%	48%	4%
Number of Tested Students:	359 372	256 243	12 11	2083 2068	1499 1389	123 159			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**373**	**96%**	**69%**	**3%**	**384**	**97%**	**63%**	**3%**
Female	165	97%	73%	4%	199	98%	67%	3%
Male	208	96%	65%	2%	185	96%	59%	3%
American Indian or Alaska Native								
Black or African American	39	90%	51%	0%	44	–	–	–
Hispanic or Latino	86	93%	49%	0%	82	94%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	107	98%	78%	4%	98	98%	79%	2%
White	141	99%	79%	6%	157	99%	74%	4%
Multiracial					3	–	–	–
Small Group Totals					47	94%	36%	0%
General-Education Students	325	98%	73%	4%	328	99%	70%	3%
Students with Disabilities	48	83%	38%	0%	56	84%	21%	2%
English Proficient	359	97%	71%	3%	368	98%	66%	3%
Limited English Proficient	14	64%	0%	0%	16	69%	6%	0%
Economically Disadvantaged	373	96%	69%	3%	384	97%	63%	3%
Not Disadvantaged								
Migrant								
Not Migrant	373	96%	69%	3%	384	97%	63%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

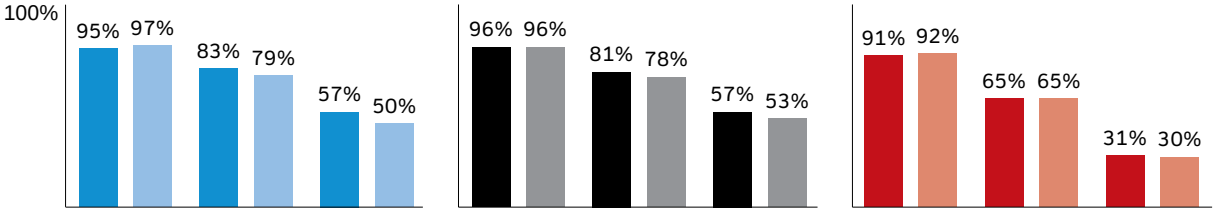
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 699 *Range:	639–800	670–800	694–800						
2011 Mean Score: 693									
Number of Tested Students:	358 372	313 304	215 191	2146 2135	1822 1743	1290 1168			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**376**	**95%**	**83%**	**57%**	**385**	**97%**	**79%**	**50%**
Female	165	96%	85%	56%	199	97%	79%	44%
Male	211	95%	82%	58%	186	96%	79%	56%
American Indian or Alaska Native								
Black or African American	39	77%	67%	33%	44	–	–	–
Hispanic or Latino	89	93%	66%	28%	83	89%	53%	28%
Asian or Native Hawaiian/Other Pacific Islander	107	99%	95%	79%	98	98%	96%	83%
White	141	99%	89%	65%	157	100%	89%	52%
Multiracial					3	–	–	–
Small Group Totals					47	96%	55%	11%
General-Education Students	328	98%	88%	61%	329	99%	85%	55%
Students with Disabilities	48	79%	50%	29%	56	84%	43%	20%
English Proficient	359	97%	85%	59%	368	98%	82%	52%
Limited English Proficient	17	59%	41%	18%	17	71%	24%	6%
Economically Disadvantaged	376	95%	83%	57%	385	97%	79%	50%
Not Disadvantaged								
Migrant								
Not Migrant	376	95%	83%	57%	385	97%	79%	50%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

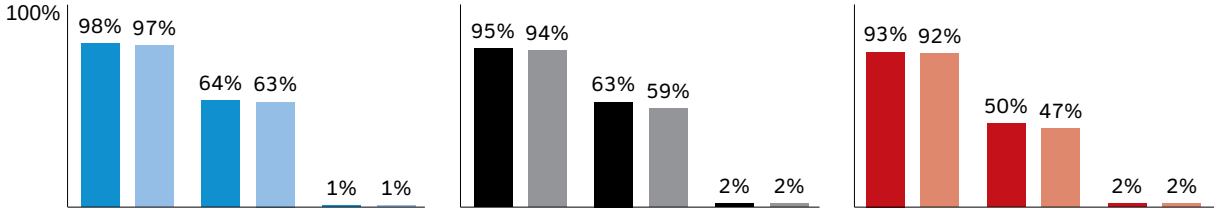
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	628–790	658–790	699–790						
2011 Mean Score: 661									
2011–12	98%	64%	1%	95%	63%	2%	93%	50%	2%
2010–11	97%	63%	1%	94%	59%	2%	92%	47%	2%
Number of Tested Students:	376 375	246 244	3 4	2133 2049	1424 1297	52 50			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**382**	**98%**	**64%**	**1%**	**386**	**97%**	**63%**	**1%**
Female	197	98%	63%	1%	175	99%	66%	1%
Male	185	99%	65%	1%	211	95%	61%	1%
American Indian or Alaska Native								
Black or African American	42	–	–	–	49	94%	45%	0%
Hispanic or Latino	82	99%	41%	1%	87	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	103	98%	78%	1%	104	97%	71%	1%
White	152	99%	76%	1%	141	100%	78%	2%
Multiracial	3	–	–	–	5	100%	80%	0%
Small Group Totals	45	96%	36%	0%				
General-Education Students	334	100%	71%	1%	346	99%	69%	1%
Students with Disabilities	48	90%	21%	0%	40	85%	13%	0%
English Proficient	370	99%	66%	1%	373	98%	65%	1%
Limited English Proficient	12	83%	8%	0%	13	69%	8%	0%
Economically Disadvantaged	382	98%	64%	1%	386	97%	63%	1%
Not Disadvantaged								
Migrant								
Not Migrant	382	98%	64%	1%	386	97%	63%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

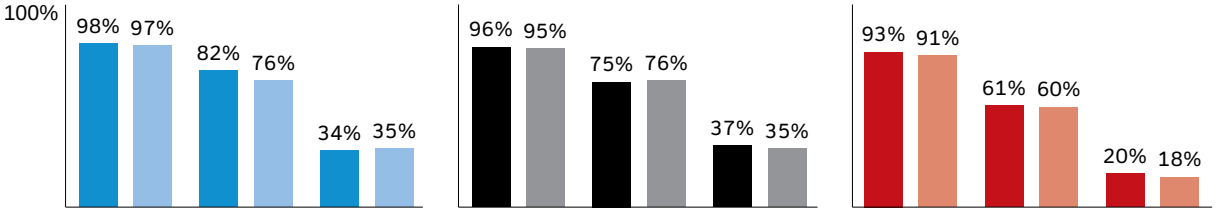
2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 694 *Range:	639–775	674–775	704–775						
2011 Mean Score: 692									
2011–12	98%	82%	34%	96%	75%	37%	93%	61%	20%
2010–11	97%	76%	35%	95%	76%	35%	91%	60%	18%
Number of Tested Students:	375 377	313 293	130 135	2174 2124	1702 1681	828 775			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**384**	**98%**	**82%**	**34%**	**388**	**97%**	**76%**	**35%**
Female	197	97%	84%	32%	178	99%	74%	31%
Male	187	98%	79%	35%	210	96%	77%	38%
American Indian or Alaska Native								
Black or African American	42	–	–	–	49	98%	55%	6%
Hispanic or Latino	82	94%	63%	17%	86	88%	51%	12%
Asian or Native Hawaiian/Other Pacific Islander	103	99%	96%	69%	105	100%	94%	70%
White	154	100%	86%	29%	143	100%	83%	34%
Multiracial	3	–	–	–	5	100%	100%	20%
Small Group Totals	45	93%	67%	0%				
General-Education Students	336	99%	86%	37%	348	99%	80%	38%
Students with Disabilities	48	88%	48%	13%	40	83%	33%	5%
English Proficient	367	98%	83%	35%	371	98%	76%	36%
Limited English Proficient	17	94%	47%	12%	17	88%	59%	6%
Economically Disadvantaged	384	98%	82%	34%	388	97%	76%	35%
Not Disadvantaged								
Migrant								
Not Migrant	384	98%	82%	34%	388	97%	76%	35%

NOTES

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Other Assessments

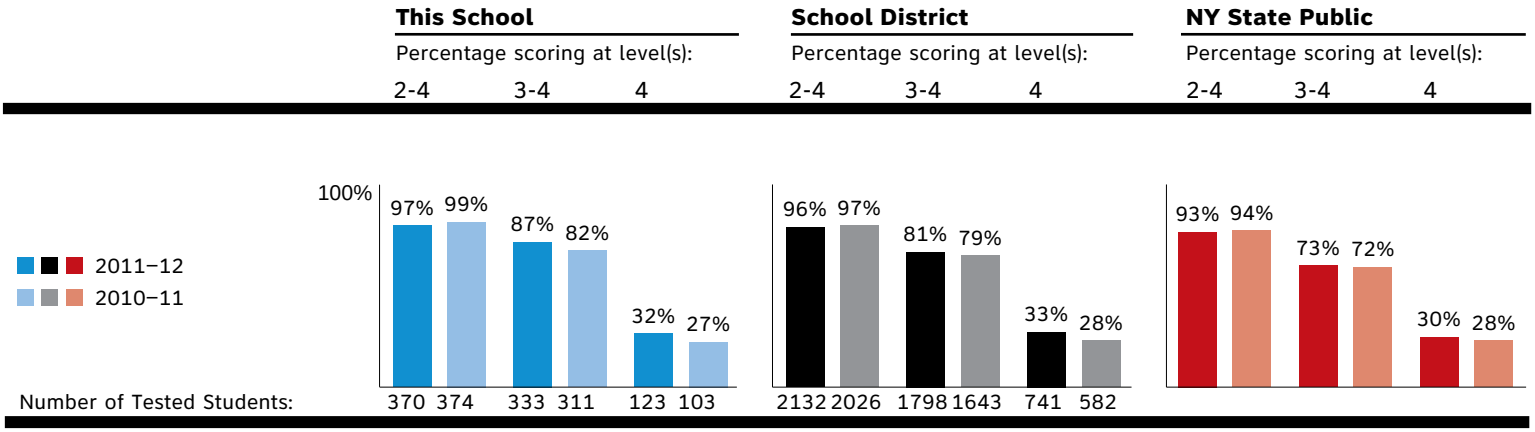
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**381**	**97%**	**87%**	**32%**	**379**	**99%**	**82%**	**27%**
Female	198	97%	88%	30%	172	100%	79%	22%
Male	183	97%	86%	34%	207	98%	85%	32%
American Indian or Alaska Native								
Black or African American	39	–	–	–	44	98%	70%	7%
Hispanic or Latino	80	94%	74%	18%	84	95%	56%	10%
Asian or Native Hawaiian/Other Pacific Islander	103	98%	96%	50%	107	100%	93%	34%
White	156	99%	90%	33%	138	100%	92%	39%
Multiracial	3	–	–	–	6	100%	100%	33%
Small Group Totals	42	95%	81%	14%				
General-Education Students	334	99%	90%	36%	341	99%	85%	30%
Students with Disabilities	47	85%	66%	9%	38	92%	53%	0%
English Proficient	365	98%	89%	34%	363	99%	84%	28%
Limited English Proficient	16	69%	44%	0%	16	94%	31%	13%
Economically Disadvantaged	381	97%	87%	32%	379	99%	82%	27%
Not Disadvantaged								
Migrant								
Not Migrant	381	97%	87%	32%	379	99%	82%	27%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	70	100%	100%	90%	66	–	–	–	4	–	–	–
	2010–11	69	100%	100%	77%	68	–	–	–	1	–	–	–
	2009–10	64	100%	98%	48%	64	100%	98%	48%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	32	100%	100%	75%	31	–	–	–	1	–	–	–
	2010–11	33	100%	100%	82%	33	100%	100%	82%	0			
	2009–10	30	100%	100%	73%	30	100%	100%	73%	0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	25	8%	4%	28%	60%	18	11%	6%	28%	56%	7	0%	0%	29%	71%
	2010–11	25	0%	4%	40%	56%	20	0%	5%	40%	55%	5	0%	0%	40%	60%
	2009–10	26	0%	8%	27%	65%	17	0%	6%	35%	59%	9	0%	11%	11%	78%
Reading and Writing (Grades 5–6)	2011–12	25	8%	8%	28%	56%	18	11%	0%	22%	67%	7	0%	29%	43%	29%
	2010–11	25	8%	12%	32%	48%	20	5%	5%	35%	55%	5	20%	40%	20%	20%
	2009–10	26	4%	12%	35%	50%	17	0%	12%	29%	59%	9	11%	11%	44%	33%
Listening and Speaking (Grades 7–8)	2011–12	34	3%	6%	50%	41%	25	4%	8%	48%	40%	9	0%	0%	56%	44%
	2010–11	35	0%	3%	26%	71%	26	0%	4%	27%	69%	9	0%	0%	22%	78%
	2009–10	28	0%	14%	21%	64%	22	0%	18%	27%	55%	6	0%	0%	0%	100%
Reading and Writing (Grades 7–8)	2011–12	34	3%	38%	35%	24%	25	0%	28%	44%	28%	9	11%	67%	11%	11%
	2010–11	35	6%	26%	20%	49%	26	8%	15%	23%	54%	9	0%	56%	11%	33%
	2009–10	28	4%	39%	25%	32%	22	5%	36%	32%	27%	6	0%	50%	0%	50%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **JHS 167 ROBERT F WAGNER**
School ID **31-02-00-01-0167**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	