



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**

District ID **31-03-00-01-0000**

Superintendent **SARA CARVAJAL**

Telephone **(212) 678-5857**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	445	448	0
Kindergarten	1536	1506	1528
Grade 1	1423	1577	1510
Grade 2	1432	1409	1571
Grade 3	1428	1442	1367
Grade 4	1457	1418	1448
Grade 5	1394	1407	1418
Grade 6	1326	1363	1412
Ungraded Elementary	80	91	66
Grade 7	1311	1292	1355
Grade 8	1372	1338	1302
Grade 9	2691	2528	2629
Grade 10	2726	2682	2553
Grade 11	2114	2014	2169
Grade 12	2089	1926	1795
Ungraded Secondary	32	94	22
Total K-12	22411	22087	22145

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	24
Grade 8			
English	26	28	28
Mathematics	27	27	28
Science	27	29	30
Social Studies	29	29	29
Grade 10			
English	28	28	28
Mathematics	26	25	26
Science	27	27	28
Social Studies	28	27	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	10828	48%	10327	47%	9997	45%
Reduced Price Lunch	1582	7%	1286	6%	1294	6%
Limited English Proficient	2059	9%	1766	8%	1646	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	85	0%	86	0%	158	1%
Black or African American	6884	31%	6496	29%	6185	28%
Hispanic or Latino	8158	36%	7848	36%	7710	35%
Asian or Native Hawaiian/Other Pacific Islander	1582	7%	1591	7%	1820	8%
White	5702	25%	6066	27%	6215	28%
Multiracial	0	0%	0	0%	57	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1568	7%	1529	7%	1222	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1582	1516	1508
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	9%	9%	8%
Percent with Fewer than Three Years of Experience	10%	6%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	43%	44%
Total Number of Core Classes	3949	3762	3761
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	4834	4675	4554
Percent Taught by Teachers Without Appropriate Certification	9%	8%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	25%	27%
Turnover Rate of All Teachers	20%	19%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

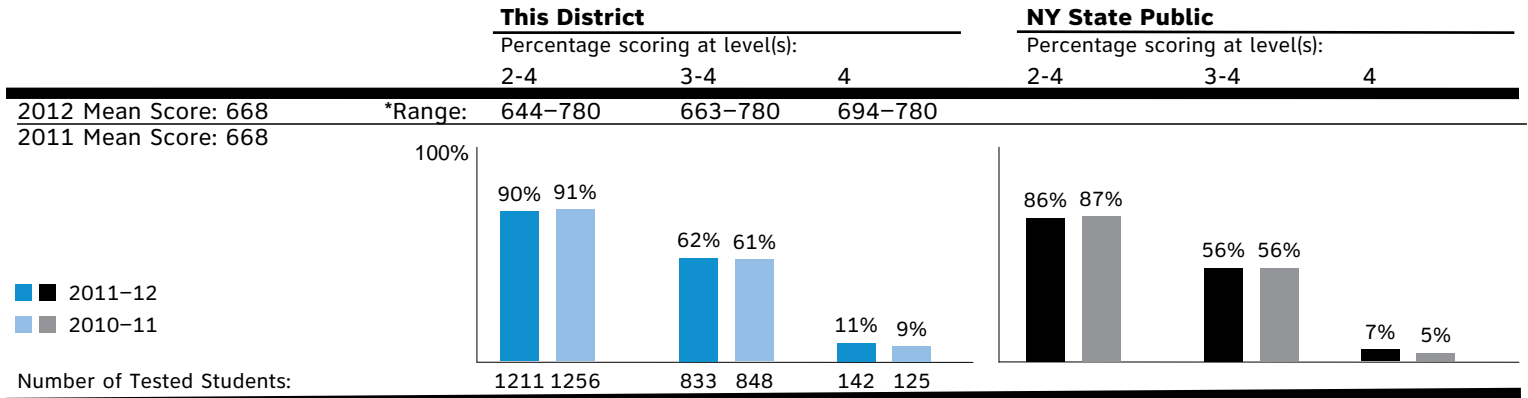
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1345	90%	62%	11%	1383	91%	61%	9%
Female	677	93%	65%	12%	694	92%	69%	11%
Male	668	87%	59%	9%	689	89%	54%	7%
American Indian or Alaska Native	13	100%	77%	0%	7	86%	71%	14%
Black or African American	355	81%	36%	3%	393	85%	42%	2%
Hispanic or Latino	387	86%	46%	2%	423	87%	44%	4%
Asian or Native Hawaiian/Other Pacific Islander	88	97%	88%	31%	96	98%	91%	18%
White	491	99%	88%	19%	455	98%	87%	18%
Multiracial	11	91%	82%	0%	9	100%	89%	33%
Small Group Totals								
General-Education Students	1137	94%	67%	12%	1167	95%	66%	10%
Students with Disabilities	208	68%	32%	3%	216	68%	34%	5%
English Proficient	1252	92%	65%	11%	1244	92%	66%	10%
Limited English Proficient	93	67%	19%	0%	139	78%	22%	0%
Economically Disadvantaged	752	85%	45%	7%	787	86%	46%	5%
Not Disadvantaged	593	97%	83%	15%	596	97%	82%	14%
Migrant								
Not Migrant	1345	90%	62%	11%	1383	91%	61%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	20	19	16	11	20	20	19	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	5	N/A	N/A	N/A

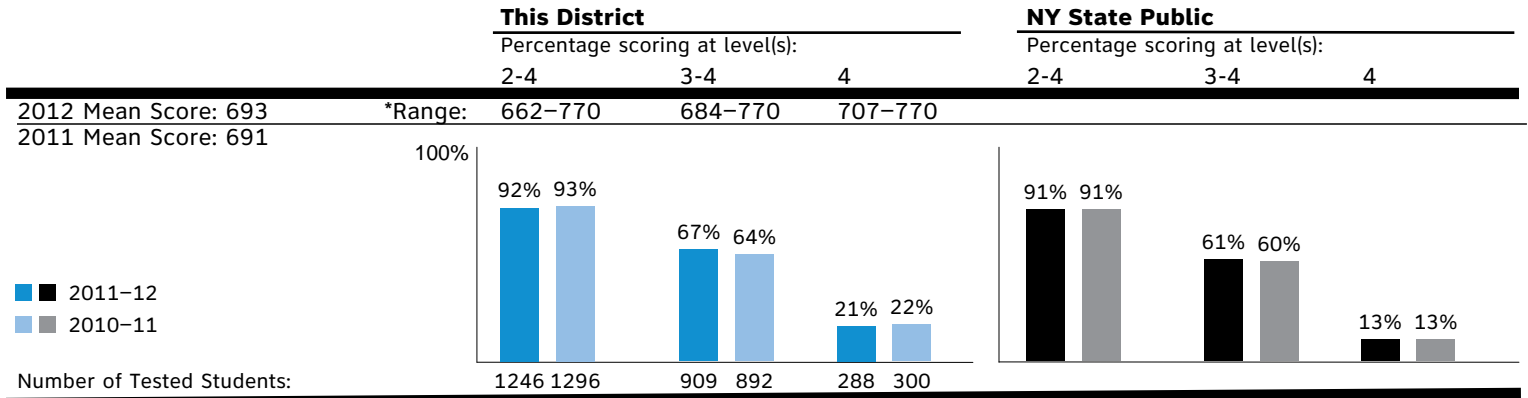
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1353	92%	67%	21%	1392	93%	64%	22%
Female	678	93%	68%	20%	696	94%	66%	21%
Male	675	91%	66%	22%	696	93%	62%	22%
American Indian or Alaska Native	13	85%	69%	31%	8	88%	63%	25%
Black or African American	357	84%	44%	8%	394	88%	42%	8%
Hispanic or Latino	390	90%	56%	10%	429	92%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	89	98%	91%	49%	97	96%	92%	60%
White	493	99%	88%	35%	455	98%	90%	39%
Multiracial	11	91%	64%	9%	9	100%	89%	44%
Small Group Totals								
General-Education Students	1146	95%	72%	23%	1177	95%	68%	24%
Students with Disabilities	207	76%	40%	10%	215	81%	44%	10%
English Proficient	1253	93%	69%	22%	1244	94%	68%	24%
Limited English Proficient	100	79%	41%	8%	148	82%	34%	2%
Economically Disadvantaged	757	88%	53%	14%	796	90%	50%	11%
Not Disadvantaged	596	97%	85%	30%	596	98%	83%	35%
Migrant								
Not Migrant	1353	92%	67%	21%	1392	93%	64%	22%

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Other Assessments

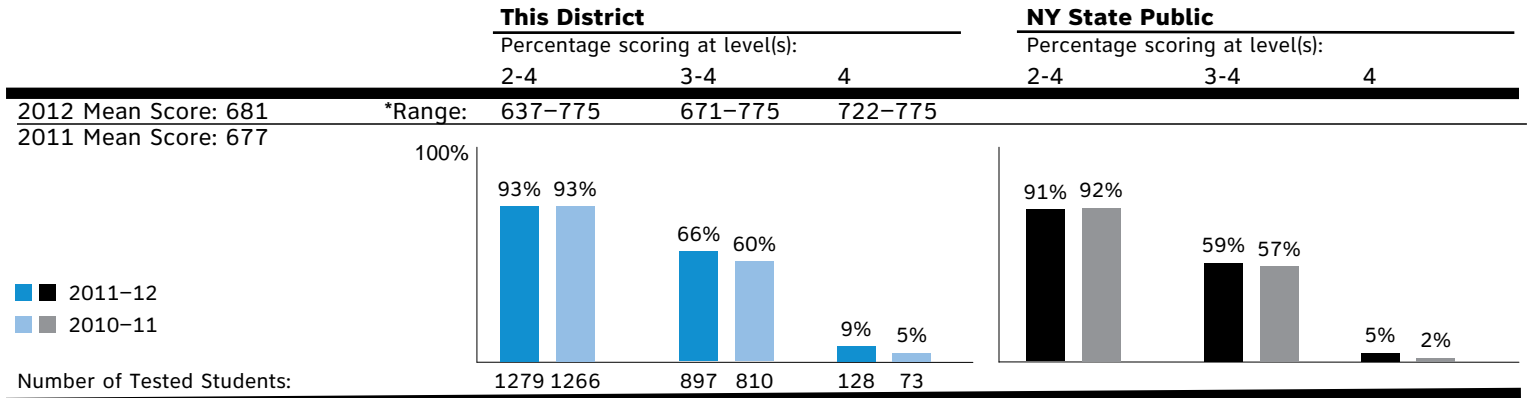
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	20	19	16	10	20	20	19	15

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1369	93%	66%	9%	1360	93%	60%	5%
Female	688	96%	73%	13%	651	96%	65%	5%
Male	681	91%	58%	6%	709	91%	54%	5%
American Indian or Alaska Native	7	100%	57%	14%	6	-	-	-
Black or African American	380	88%	46%	1%	417	90%	41%	1%
Hispanic or Latino	435	91%	51%	2%	443	90%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	89	100%	93%	25%	73	100%	85%	18%
White	450	99%	90%	20%	417	98%	88%	13%
Multiracial	8	100%	88%	38%	4	-	-	-
Small Group Totals					10	100%	80%	10%
General-Education Students	1142	96%	70%	11%	1160	97%	66%	6%
Students with Disabilities	227	78%	41%	2%	200	72%	24%	1%
English Proficient	1262	95%	69%	10%	1236	94%	63%	6%
Limited English Proficient	107	79%	25%	0%	124	88%	24%	0%
Economically Disadvantaged	782	89%	49%	4%	855	91%	46%	2%
Not Disadvantaged	587	99%	88%	16%	505	97%	82%	11%
Migrant								
Not Migrant	1369	93%	66%	9%	1360	93%	60%	5%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	29	26	27	27	27	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	19	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	19	N/A	N/A	N/A	6	N/A	N/A	N/A

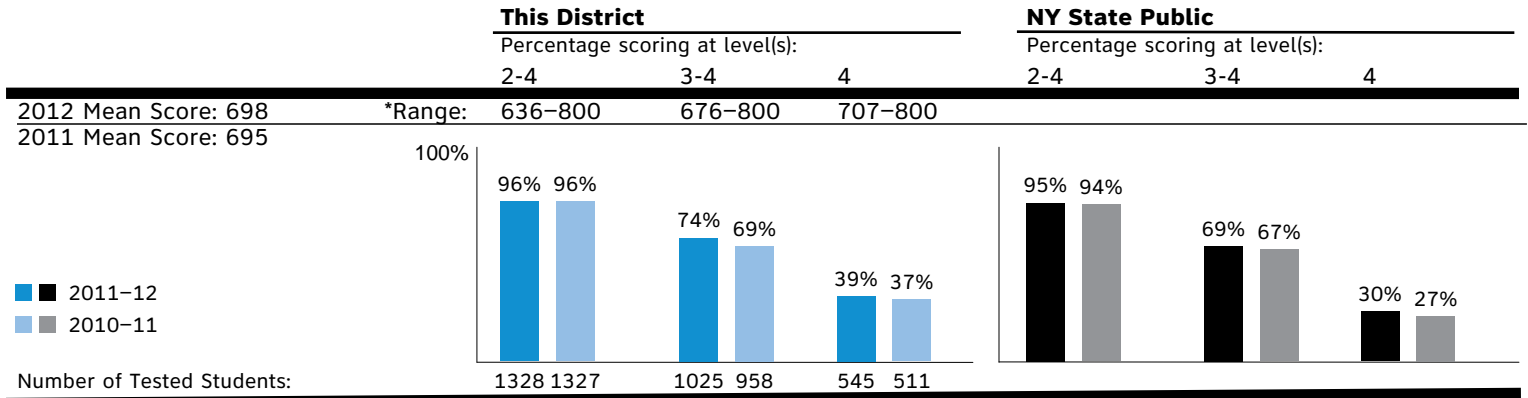
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1387	96%	74%	39%	1384	96%	69%	37%
Female	694	96%	76%	40%	665	96%	71%	35%
Male	693	95%	72%	39%	719	96%	68%	38%
American Indian or Alaska Native	7	100%	86%	43%	6	–	–	–
Black or African American	384	93%	57%	18%	422	94%	52%	14%
Hispanic or Latino	446	94%	63%	20%	460	94%	59%	21%
Asian or Native Hawaiian/Other Pacific Islander	91	100%	95%	73%	74	100%	88%	64%
White	451	98%	94%	70%	418	99%	94%	72%
Multiracial	8	100%	100%	63%	4	–	–	–
Small Group Totals					10	100%	90%	60%
General-Education Students	1162	98%	78%	43%	1177	98%	75%	41%
Students with Disabilities	225	85%	53%	19%	207	86%	36%	13%
English Proficient	1260	97%	77%	42%	1243	97%	73%	40%
Limited English Proficient	127	87%	44%	9%	141	87%	40%	9%
Economically Disadvantaged	796	94%	61%	22%	875	94%	58%	23%
Not Disadvantaged	591	98%	91%	63%	509	98%	88%	61%
Migrant								
Not Migrant	1387	96%	74%	39%	1384	96%	69%	37%

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Other Assessments

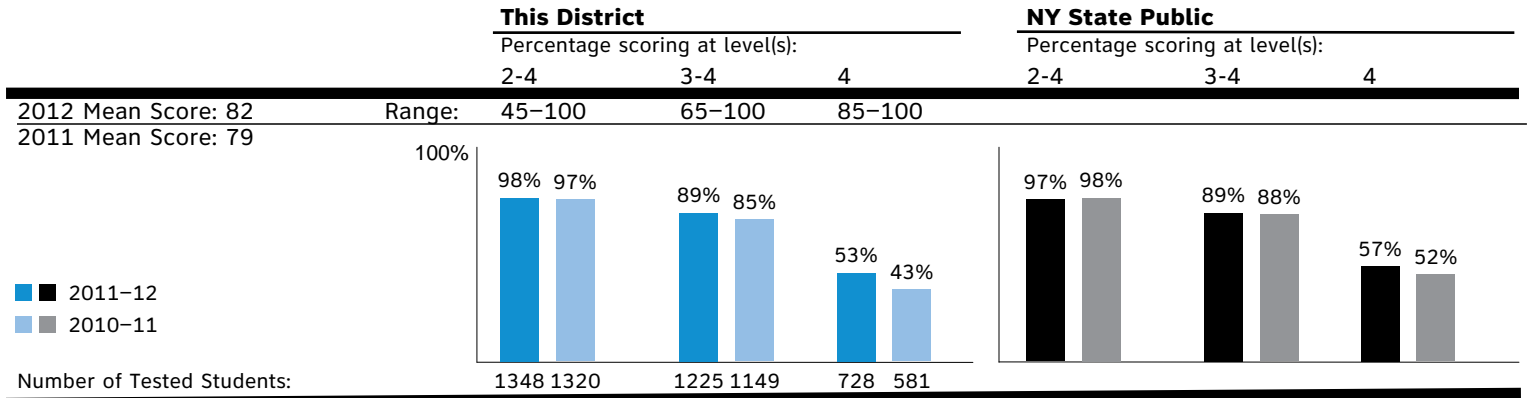
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	25	20	27	26	25	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1382	98%	89%	53%	1354	97%	85%	43%
Female	687	99%	90%	53%	650	97%	84%	43%
Male	695	97%	87%	52%	704	98%	86%	43%
American Indian or Alaska Native	7	100%	86%	57%	6	-	-	-
Black or African American	385	96%	81%	32%	412	96%	75%	23%
Hispanic or Latino	438	97%	83%	36%	450	96%	80%	27%
Asian or Native Hawaiian/Other Pacific Islander	91	99%	97%	76%	72	100%	96%	69%
White	454	99%	98%	81%	410	100%	98%	76%
Multiracial	7	100%	100%	100%	4	-	-	-
Small Group Totals					10	100%	100%	50%
General-Education Students	1151	99%	91%	56%	1150	98%	87%	47%
Students with Disabilities	231	93%	76%	37%	204	94%	73%	19%
English Proficient	1257	98%	90%	56%	1216	98%	87%	47%
Limited English Proficient	125	90%	70%	20%	138	91%	67%	9%
Economically Disadvantaged	790	96%	83%	35%	856	97%	79%	28%
Not Disadvantaged	592	99%	97%	76%	498	98%	94%	68%
Migrant								
Not Migrant	1382	98%	89%	53%	1354	97%	85%	43%

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Other Assessments

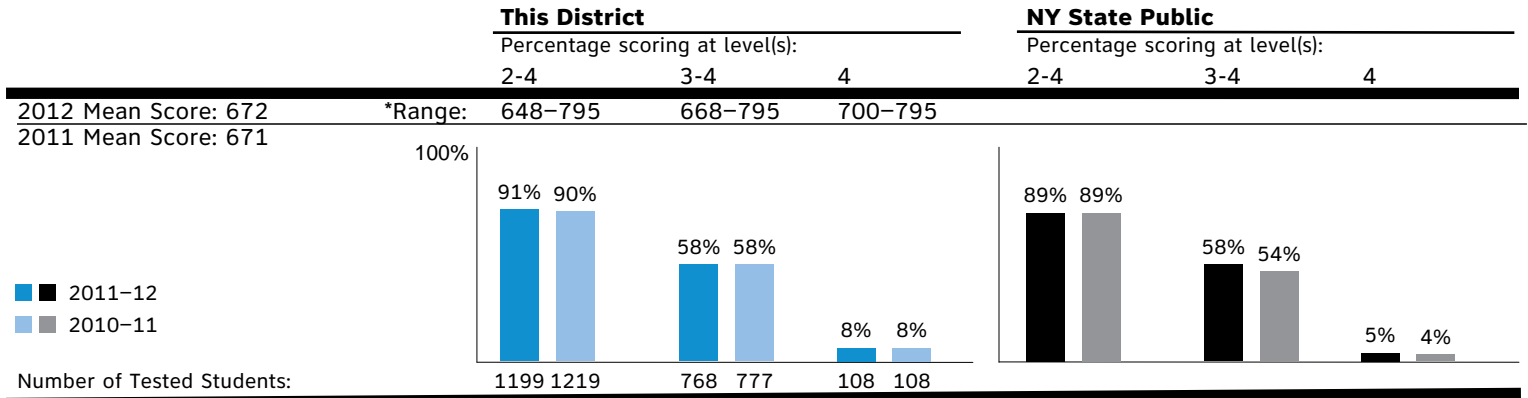
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	31	28	26	25	24	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1323	91%	58%	8%	1350	90%	58%	8%
Female	648	92%	62%	9%	671	92%	58%	8%
Male	675	90%	54%	7%	679	89%	57%	8%
American Indian or Alaska Native	8	100%	63%	0%	5	100%	60%	0%
Black or African American	380	88%	36%	1%	405	85%	37%	3%
Hispanic or Latino	459	86%	45%	2%	463	87%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	72	96%	83%	26%	88	98%	89%	19%
White	399	97%	89%	19%	381	97%	89%	18%
Multiracial	5	100%	100%	20%	8	100%	100%	0%
Small Group Totals								
General-Education Students	1128	95%	65%	9%	1140	96%	64%	9%
Students with Disabilities	195	68%	19%	1%	210	62%	25%	0%
English Proficient	1222	92%	62%	9%	1253	93%	62%	9%
Limited English Proficient	101	71%	11%	0%	97	61%	6%	1%
Economically Disadvantaged	845	87%	44%	5%	820	86%	41%	5%
Not Disadvantaged	478	96%	83%	14%	530	96%	83%	13%
Migrant								
Not Migrant	1323	91%	58%	8%	1350	90%	58%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	28	26	25	16	18	16	15	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	13	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	13	N/A	N/A	N/A	14	N/A	N/A	N/A

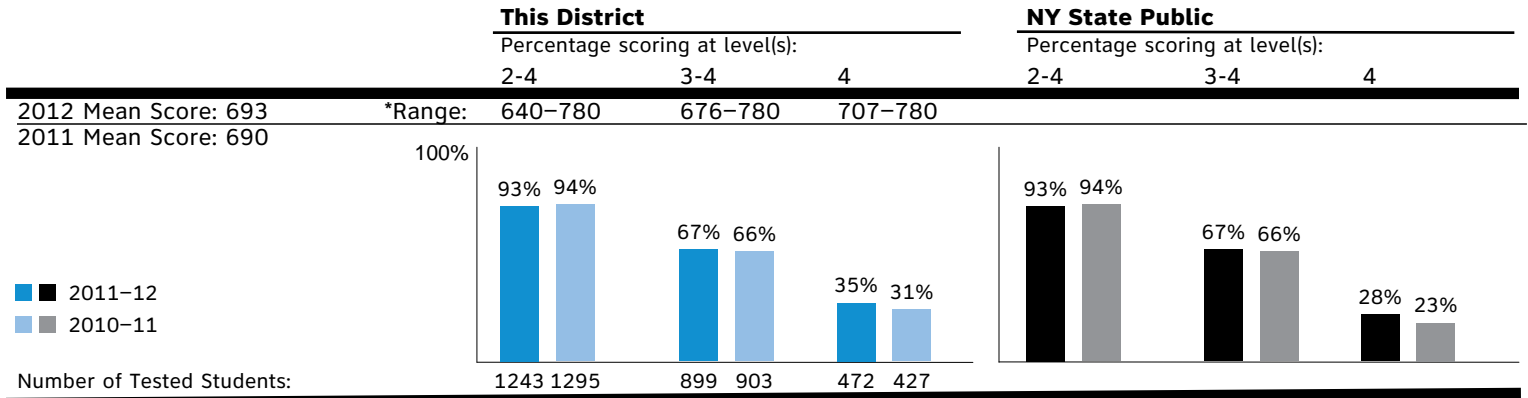
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1342	93%	67%	35%	1372	94%	66%	31%
Female	655	93%	68%	33%	680	94%	65%	28%
Male	687	92%	66%	37%	692	94%	67%	34%
American Indian or Alaska Native	8	75%	63%	50%	5	100%	60%	20%
Black or African American	384	92%	50%	13%	408	93%	50%	12%
Hispanic or Latino	465	89%	56%	19%	473	92%	53%	15%
Asian or Native Hawaiian/Other Pacific Islander	78	95%	86%	59%	93	98%	94%	68%
White	402	98%	92%	69%	385	98%	91%	63%
Multiracial	5	100%	100%	100%	8	88%	75%	63%
Small Group Totals								
General-Education Students	1144	96%	73%	40%	1160	97%	72%	36%
Students with Disabilities	198	75%	31%	7%	212	78%	34%	7%
English Proficient	1226	94%	70%	38%	1254	96%	70%	34%
Limited English Proficient	116	73%	32%	5%	118	75%	22%	5%
Economically Disadvantaged	855	91%	57%	23%	838	92%	53%	17%
Not Disadvantaged	487	96%	84%	57%	534	98%	85%	53%
Migrant								
Not Migrant	1342	93%	67%	35%	1372	94%	66%	31%

NOTES

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Other Assessments

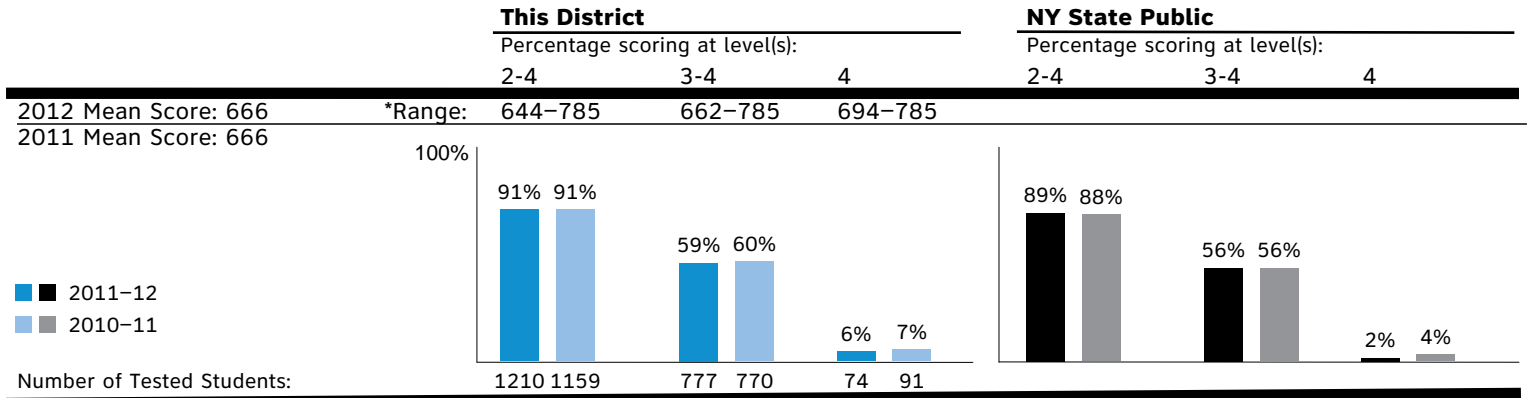
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	28	28	28	20	18	17	15	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1328	91%	59%	6%	1280	91%	60%	7%
Female	663	93%	61%	6%	644	93%	64%	9%
Male	665	89%	56%	5%	636	89%	56%	5%
American Indian or Alaska Native	8	100%	25%	0%	5	100%	60%	0%
Black or African American	434	88%	42%	1%	405	84%	40%	1%
Hispanic or Latino	444	87%	44%	1%	429	88%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	84	100%	90%	19%	79	99%	91%	18%
White	350	98%	90%	14%	346	100%	95%	18%
Multiracial	8	88%	75%	13%	16	94%	75%	6%
Small Group Totals								
General-Education Students	1142	96%	65%	6%	1100	95%	66%	8%
Students with Disabilities	186	62%	19%	0%	180	62%	25%	1%
English Proficient	1246	94%	62%	6%	1203	92%	63%	8%
Limited English Proficient	82	51%	6%	0%	77	70%	16%	0%
Economically Disadvantaged	962	89%	48%	4%	922	88%	50%	4%
Not Disadvantaged	366	97%	85%	9%	358	97%	87%	14%
Migrant								
Not Migrant	1328	91%	59%	6%	1280	91%	60%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	17	15	13	16	15	13	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	9	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	9	N/A	N/A	N/A	5	N/A	N/A	N/A

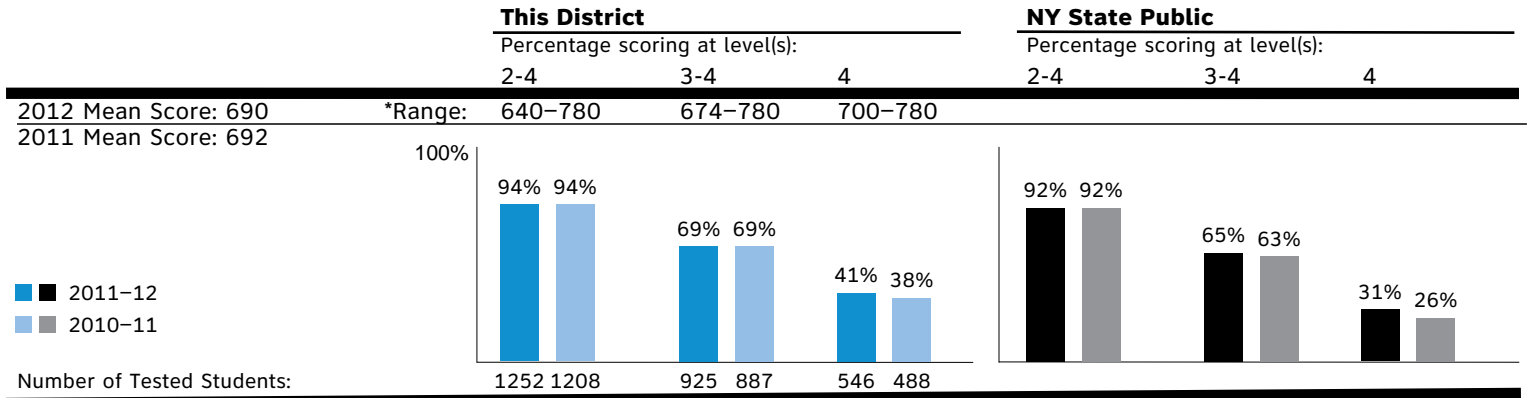
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1337	94%	69%	41%	1287	94%	69%	38%
Female	666	94%	70%	40%	644	95%	72%	39%
Male	671	93%	68%	42%	643	93%	66%	37%
American Indian or Alaska Native	8	100%	63%	38%	5	100%	80%	40%
Black or African American	433	91%	52%	18%	408	88%	50%	13%
Hispanic or Latino	450	91%	62%	28%	431	94%	61%	19%
Asian or Native Hawaiian/Other Pacific Islander	86	100%	97%	81%	81	100%	98%	84%
White	352	98%	92%	76%	345	99%	94%	79%
Multiracial	8	88%	88%	75%	17	88%	65%	53%
Small Group Totals								
General-Education Students	1153	96%	75%	46%	1108	96%	75%	43%
Students with Disabilities	184	76%	33%	9%	179	80%	31%	9%
English Proficient	1244	95%	72%	43%	1201	94%	71%	40%
Limited English Proficient	93	72%	30%	5%	86	86%	43%	7%
Economically Disadvantaged	970	93%	62%	30%	927	92%	62%	26%
Not Disadvantaged	367	96%	87%	71%	360	98%	87%	68%
Migrant								
Not Migrant	1337	94%	69%	41%	1287	94%	69%	38%

NOTES

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Other Assessments

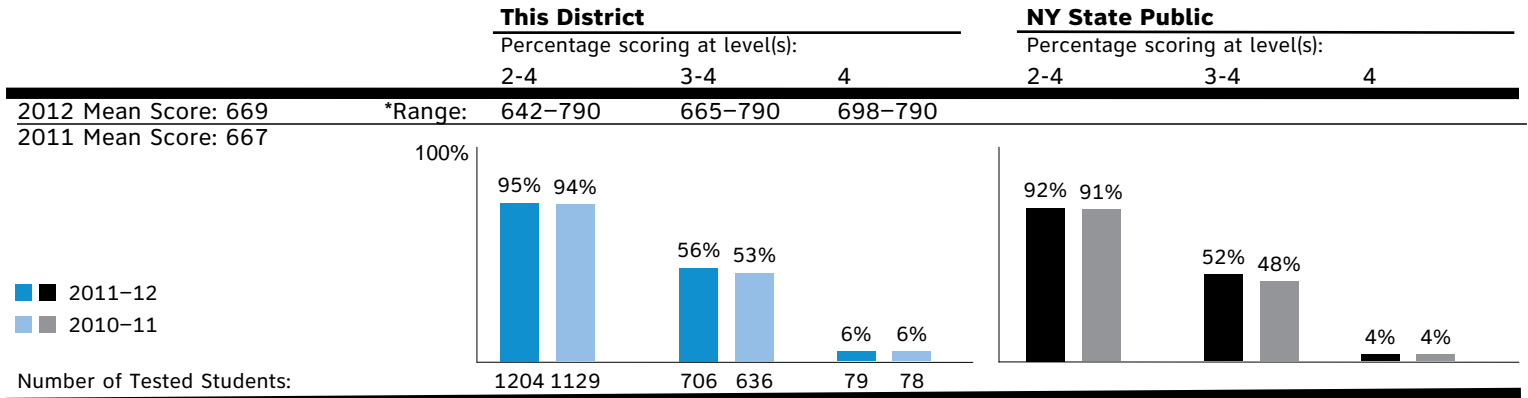
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	18	17	13	16	16	16	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1266	95%	56%	6%	1205	94%	53%	6%
Female	634	97%	61%	6%	639	95%	54%	7%
Male	632	93%	51%	6%	566	92%	51%	5%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	389	91%	35%	2%	382	90%	30%	1%
Hispanic or Latino	436	95%	39%	1%	418	92%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	79	100%	87%	23%	67	99%	81%	15%
White	335	99%	93%	14%	318	99%	92%	19%
Multiracial	23	–	–	–	16	–	–	–
Small Group Totals	27	100%	70%	4%	20	100%	85%	10%
General-Education Students	1107	97%	61%	7%	1037	96%	58%	8%
Students with Disabilities	159	79%	16%	1%	168	79%	20%	0%
English Proficient	1198	96%	59%	7%	1136	95%	56%	7%
Limited English Proficient	68	75%	6%	0%	69	72%	7%	0%
Economically Disadvantaged	904	94%	46%	4%	896	93%	43%	5%
Not Disadvantaged	362	98%	81%	11%	309	96%	80%	12%
Migrant								
Not Migrant	1266	95%	56%	6%	1205	94%	53%	6%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	19	19	18	17	19	19	19	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	5	N/A	N/A	N/A

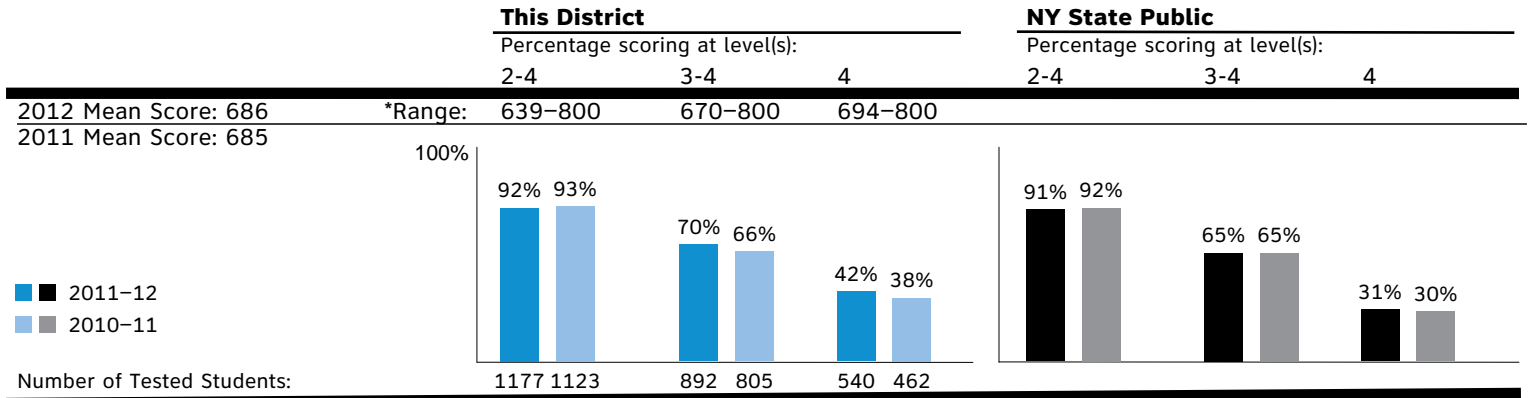
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1276	92%	70%	42%	1214	93%	66%	38%
Female	637	93%	70%	43%	645	93%	64%	35%
Male	639	92%	69%	41%	569	92%	68%	42%
American Indian or Alaska Native	5	80%	60%	40%	4	–	–	–
Black or African American	390	85%	48%	17%	383	88%	45%	15%
Hispanic or Latino	440	92%	66%	26%	425	90%	58%	22%
Asian or Native Hawaiian/Other Pacific Islander	79	97%	95%	87%	68	99%	93%	75%
White	338	99%	94%	82%	318	100%	96%	78%
Multiracial	24	96%	79%	54%	16	–	–	–
Small Group Totals					20	100%	85%	75%
General-Education Students	1120	95%	75%	47%	1046	95%	72%	43%
Students with Disabilities	156	72%	35%	9%	168	77%	32%	10%
English Proficient	1196	94%	72%	45%	1136	94%	69%	40%
Limited English Proficient	80	69%	33%	6%	78	72%	29%	4%
Economically Disadvantaged	914	91%	64%	32%	906	91%	60%	27%
Not Disadvantaged	362	96%	86%	68%	308	96%	86%	69%
Migrant								
Not Migrant	1276	92%	70%	42%	1214	93%	66%	38%

NOTES

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Other Assessments

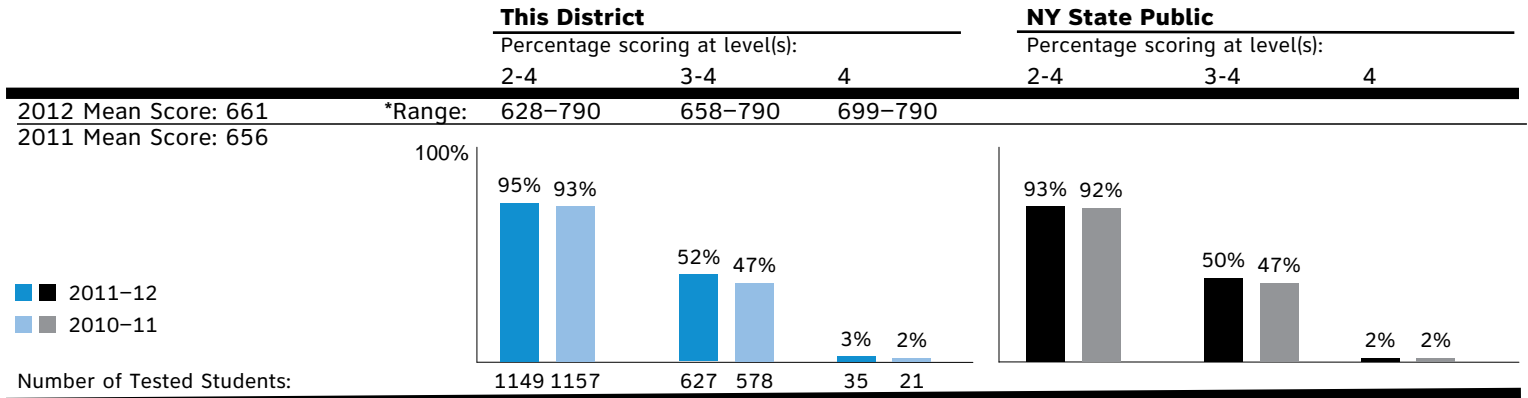
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	19	19	19	14	19	19	19	13

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1205	95%	52%	3%	1239	93%	47%	2%
Female	649	96%	53%	3%	629	96%	51%	2%
Male	556	95%	51%	2%	610	91%	42%	1%
American Indian or Alaska Native	5	100%	60%	0%	3	–	–	–
Black or African American	378	93%	31%	0%	441	91%	28%	0%
Hispanic or Latino	436	93%	38%	0%	413	91%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	66	98%	86%	14%	75	97%	83%	7%
White	306	100%	89%	8%	291	99%	83%	4%
Multiracial	14	100%	79%	7%	16	–	–	–
Small Group Totals					19	100%	89%	5%
General-Education Students	1034	98%	58%	3%	1059	98%	53%	2%
Students with Disabilities	171	81%	16%	0%	180	68%	7%	1%
English Proficient	1142	97%	55%	3%	1166	95%	49%	2%
Limited English Proficient	63	73%	2%	0%	73	63%	4%	0%
Economically Disadvantaged	882	94%	43%	2%	937	92%	39%	1%
Not Disadvantaged	323	98%	76%	4%	302	98%	69%	3%
Migrant								
Not Migrant	1205	95%	52%	3%	1239	93%	47%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	22	22	21	20	23	23	23	19
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	11	N/A	N/A	N/A

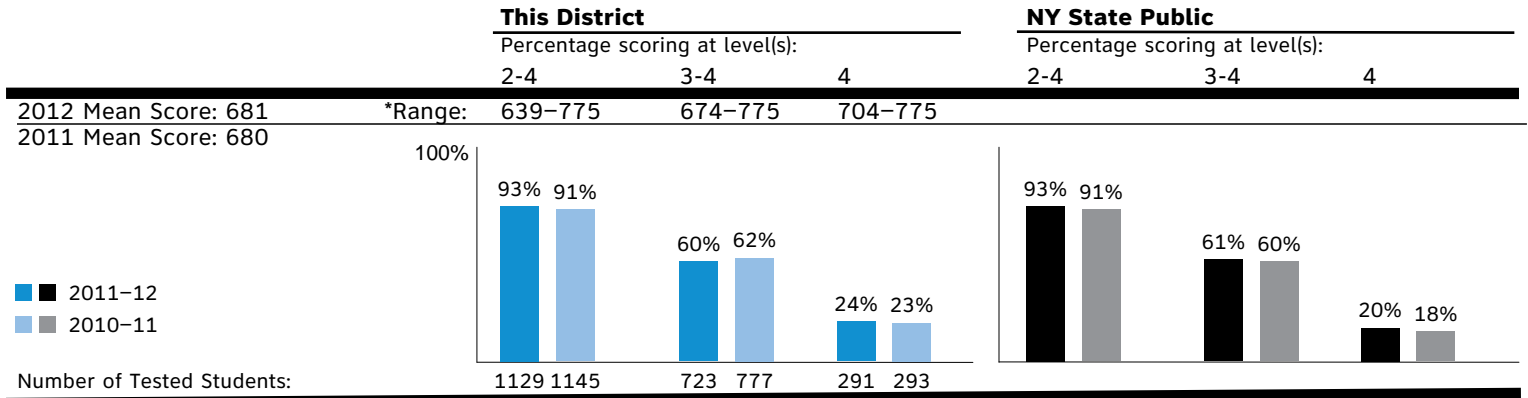
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1209	93%	60%	24%	1254	91%	62%	23%
Female	650	92%	57%	22%	635	94%	65%	23%
Male	559	95%	63%	26%	619	89%	59%	23%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	382	88%	36%	7%	444	87%	47%	7%
Hispanic or Latino	436	92%	53%	12%	421	89%	54%	11%
Asian or Native Hawaiian/Other Pacific Islander	67	99%	90%	66%	76	99%	95%	66%
White	306	100%	91%	52%	291	99%	87%	54%
Multiracial	14	–	–	–	19	–	–	–
Small Group Totals	18	94%	89%	44%	22	86%	77%	36%
General-Education Students	1040	96%	65%	27%	1073	96%	69%	27%
Students with Disabilities	169	77%	31%	5%	181	66%	21%	4%
English Proficient	1138	94%	62%	26%	1167	93%	64%	25%
Limited English Proficient	71	77%	31%	0%	87	66%	29%	1%
Economically Disadvantaged	885	93%	53%	16%	950	90%	57%	17%
Not Disadvantaged	324	95%	80%	46%	304	96%	77%	43%
Migrant								
Not Migrant	1209	93%	60%	24%	1254	91%	62%	23%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	22	22	21	17	23	23	23	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

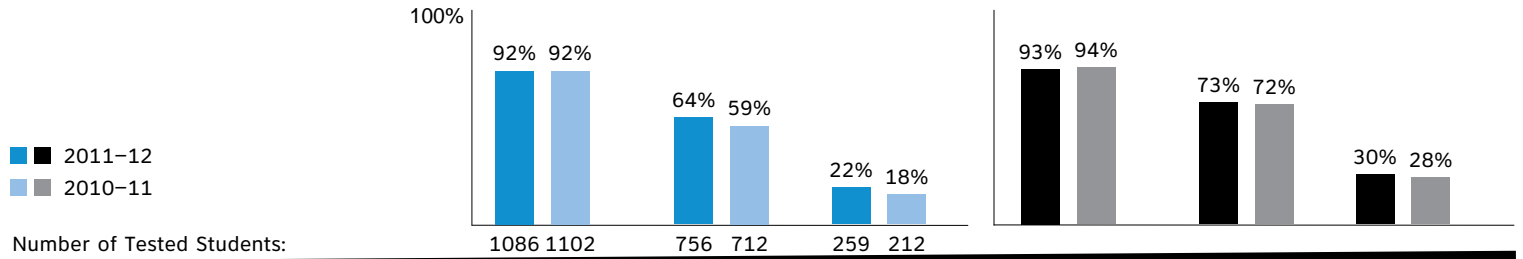
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	915	90%	55%	9%	849	89%	48%	6%
Female	505	89%	53%	7%	421	91%	47%	6%
Male	410	90%	57%	10%	428	88%	49%	6%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	349	86%	43%	4%	376	85%	39%	3%
Hispanic or Latino	397	90%	54%	7%	356	92%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	76%	30%	22	91%	68%	23%
White	131	98%	82%	21%	86	98%	73%	26%
Multiracial	2	-	-	-	6	-	-	-
Small Group Totals	5	80%	60%	0%	9	78%	44%	0%
General-Education Students	759	93%	60%	9%	689	93%	53%	7%
Students with Disabilities	156	74%	28%	5%	160	76%	26%	3%
English Proficient	847	91%	57%	9%	768	91%	51%	7%
Limited English Proficient	68	68%	26%	0%	81	72%	14%	0%
Economically Disadvantaged	767	89%	52%	8%	695	89%	45%	5%
Not Disadvantaged	148	94%	70%	14%	154	93%	62%	13%
Migrant								
Not Migrant	915	90%	55%	9%	849	89%	48%	6%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	22	22	21	21	23	17	16	15
Regents Science	271	266	255	180	355	343	306	159

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

District ID 31-03-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

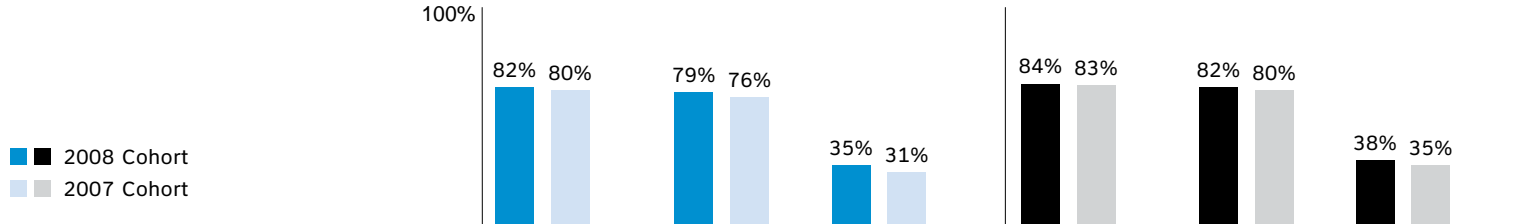
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	2301	82%	79%	35%	2590	80%	76%	31%
Female	1330	88%	86%	44%	1463	86%	82%	38%
Male	971	74%	70%	23%	1127	73%	68%	22%
American Indian or Alaska Native	12	67%	67%	25%	12	-	-	-
Black or African American	681	78%	74%	20%	798	77%	72%	19%
Hispanic or Latino	893	78%	73%	22%	1044	75%	69%	19%
Asian or Native Hawaiian/Other Pacific Islander	228	89%	86%	53%	267	87%	85%	49%
White	482	94%	94%	73%	465	95%	95%	72%
Multiracial	5	100%	100%	60%	4	-	-	-
Small Group Totals					16	69%	69%	31%
General-Education Students	1980	89%	86%	40%	2281	85%	81%	35%
Students with Disabilities	321	43%	35%	4%	309	49%	39%	6%
English Proficient	2135	85%	82%	38%	2339	83%	80%	35%
Limited English Proficient	166	49%	40%	1%	251	52%	36%	1%
Economically Disadvantaged	1346	79%	75%	22%	1691	77%	72%	19%
Not Disadvantaged	955	87%	86%	54%	899	86%	85%	55%
Migrant								
Not Migrant	2301	82%	79%	35%	2590	80%	76%	31%

NOTES

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

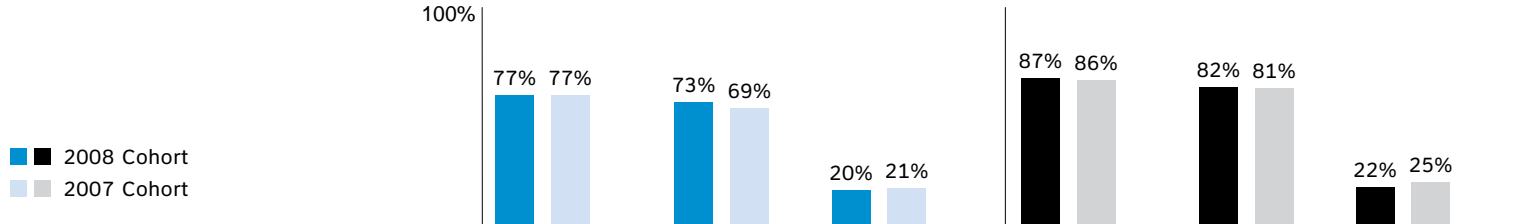
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2301	77%	73%	20%	2590	77%	69%	21%
Female	1330	81%	77%	24%	1463	80%	73%	25%
Male	971	73%	67%	13%	1127	73%	64%	15%
American Indian or Alaska Native	12	67%	67%	8%	12	-	-	-
Black or African American	681	78%	70%	7%	798	76%	67%	10%
Hispanic or Latino	893	76%	70%	7%	1044	76%	66%	9%
Asian or Native Hawaiian/Other Pacific Islander	228	86%	85%	43%	267	88%	81%	46%
White	482	76%	76%	49%	465	74%	73%	51%
Multiracial	5	80%	80%	40%	4	-	-	-
Small Group Totals					16	63%	50%	19%
General-Education Students	1980	83%	79%	22%	2281	81%	74%	23%
Students with Disabilities	321	45%	34%	2%	309	47%	30%	1%
English Proficient	2135	79%	75%	21%	2339	78%	71%	23%
Limited English Proficient	166	59%	45%	0%	251	67%	49%	0%
Economically Disadvantaged	1346	79%	72%	11%	1691	80%	69%	12%
Not Disadvantaged	955	75%	73%	31%	899	72%	68%	36%
Migrant								
Not Migrant	2301	77%	73%	20%	2590	77%	69%	21%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2301	5%	41%	21%	1980	4%	44%	24%	321	11%	23%	4%
U.S. History and Government	2301	4%	33%	28%	1980	3%	35%	32%	321	10%	20%	6%
Science	2301	5%	43%	25%	1980	4%	46%	28%	321	10%	27%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	16	0	1	2	13
Mathematics	16	0	0	6	10
Social Studies	16	0	1	4	11
Science	16	0	1	2	13

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2731	88%	80%	33%	2421	92%	84%	36%	310	61%	46%	7%
	2010-11	2652	87%	77%	31%	2334	91%	81%	35%	318	65%	48%	7%
	2009-10	2825	83%	74%	29%	2521	86%	78%	32%	304	55%	40%	7%
Integrated Algebra	2011-12	3220	84%	63%	13%	2724	88%	69%	15%	496	61%	33%	2%
	2010-11	2784	83%	64%	14%	2417	86%	69%	16%	367	59%	32%	2%
	2009-10	2736	81%	66%	8%	2390	84%	70%	9%	346	60%	36%	1%
Geometry	2011-12	1316	83%	73%	27%	1248	85%	75%	28%	68	54%	35%	4%
	2010-11	1333	88%	77%	23%	1285	89%	78%	24%	48	67%	42%	6%
	2009-10	1371	82%	72%	19%	1313	84%	73%	20%	58	48%	40%	5%
Algebra 2/Trigonometry	2011-12	877	81%	68%	23%	865	81%	68%	24%	12	50%	42%	8%
	2010-11	848	77%	70%	27%	836	77%	70%	27%	12	83%	58%	25%
	2009-10	879	76%	66%	26%	864	77%	66%	26%	15	53%	40%	13%
Global History and Geography	2011-12	2683	81%	67%	24%	2328	85%	72%	27%	355	55%	36%	5%
	2010-11	2467	73%	59%	19%	2173	76%	63%	21%	294	50%	32%	4%
	2009-10	2625	73%	59%	19%	2360	76%	62%	20%	265	46%	27%	5%
U.S. History and Government	2011-12	2316	79%	69%	31%	2040	83%	73%	34%	276	55%	38%	8%
	2010-11	2280	80%	66%	30%	2025	82%	70%	33%	255	58%	39%	8%
	2009-10	2715	86%	77%	36%	2484	88%	80%	38%	231	60%	42%	9%
Living Environment	2011-12	2278	86%	73%	29%	1969	89%	78%	33%	309	63%	41%	7%
	2010-11	2312	89%	77%	25%	2035	91%	81%	28%	277	70%	46%	5%
	2009-10	2389	84%	73%	25%	2148	87%	76%	28%	241	59%	38%	5%
Physical Setting/Earth Science	2011-12	1132	79%	66%	27%	1020	83%	69%	29%	112	43%	34%	11%
	2010-11	1118	71%	57%	16%	1031	74%	60%	17%	87	34%	20%	2%
	2009-10	1030	75%	60%	18%	962	76%	62%	19%	68	50%	32%	7%
Physical Setting/Chemistry	2011-12	1060	92%	78%	15%	1027	93%	79%	15%	33	67%	39%	0%
	2010-11	941	94%	80%	18%	923	95%	81%	19%	18	78%	50%	11%
	2009-10	796	89%	72%	10%	777	90%	73%	10%	19	63%	32%	5%
Physical Setting/Physics	2011-12	356	87%	72%	24%	355	—	—	—	1	—	—	—
	2010-11	311	80%	66%	20%	307	—	—	—	4	—	—	—
	2009-10	360	74%	64%	19%	353	75%	64%	20%	7	57%	57%	14%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	100	33%	4	—	96	—
	2010-11	126	33%	0	—	126	33%
	2009-10	137	26%	2	—	135	—
Science	2011-12	68	35%	2	—	66	—
	2010-11	91	42%	2	—	89	—
	2009-10	111	31%	2	—	109	—
Reading	2011-12	68	28%	2	—	66	—
	2010-11	67	28%	1	—	66	—
	2009-10	69	29%	1	—	68	—
Writing	2011-12	33	97%	1	—	32	—
	2010-11	53	89%	1	—	52	—
	2009-10	59	85%	1	—	58	—
Global Studies	2011-12	100	24%	4	—	96	—
	2010-11	138	23%	4	—	134	—
	2009-10	119	31%	3	—	116	—
U.S. History and Government	2011-12	71	32%	1	—	70	—
	2010-11	113	29%	3	—	110	—
	2009-10	82	34%	3	—	79	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

District ID 31-03-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	254	3%	11%	42%	44%	222	3%	10%	40%	47%	32	3%	19%	53%	25%
	2010-11	325	6%	14%	38%	42%	290	5%	13%	37%	44%	35	11%	20%	46%	23%
	2009-10	319	2%	13%	41%	44%	274	2%	12%	41%	45%	45	4%	20%	40%	36%
Reading and Writing (Grades K-1)	2011-12	254	31%	31%	17%	21%	222	29%	31%	18%	21%	32	44%	31%	6%	19%
	2010-11	325	32%	27%	20%	20%	290	31%	28%	20%	22%	35	46%	26%	20%	9%
	2009-10	319	27%	35%	13%	25%	274	26%	36%	14%	25%	45	36%	31%	9%	24%
Listening and Speaking (Grades 2-4)	2011-12	358	2%	5%	27%	66%	281	2%	4%	25%	69%	77	0%	9%	36%	55%
	2010-11	416	2%	6%	25%	67%	329	3%	6%	22%	69%	87	0%	6%	33%	61%
	2009-10	497	3%	5%	28%	65%	393	4%	5%	25%	66%	104	0%	4%	37%	60%
Reading and Writing (Grades 2-4)	2011-12	358	10%	25%	40%	25%	281	8%	23%	39%	29%	77	16%	31%	43%	10%
	2010-11	416	12%	23%	43%	22%	329	10%	20%	44%	26%	87	20%	33%	38%	9%
	2009-10	497	9%	28%	42%	21%	393	8%	26%	42%	24%	104	13%	38%	39%	11%
Listening and Speaking (Grades 5-6)	2011-12	213	4%	11%	31%	54%	157	4%	13%	30%	52%	56	4%	4%	36%	57%
	2010-11	210	7%	6%	36%	51%	148	9%	9%	30%	51%	62	2%	0%	48%	50%
	2009-10	222	5%	6%	37%	51%	160	8%	6%	35%	51%	62	0%	6%	44%	50%
Reading and Writing (Grades 5-6)	2011-12	213	11%	17%	39%	33%	157	10%	16%	39%	36%	56	14%	20%	41%	25%
	2010-11	210	14%	17%	35%	35%	148	16%	14%	31%	39%	62	10%	23%	44%	24%
	2009-10	222	11%	11%	42%	36%	160	11%	13%	38%	39%	62	11%	8%	53%	27%
Listening and Speaking (Grades 7-8)	2011-12	155	2%	17%	29%	52%	114	3%	22%	31%	45%	41	0%	2%	24%	73%
	2010-11	173	4%	10%	25%	60%	121	6%	12%	21%	60%	52	0%	6%	35%	60%
	2009-10	198	5%	9%	24%	62%	140	7%	11%	21%	61%	58	0%	5%	31%	64%
Reading and Writing (Grades 7-8)	2011-12	155	16%	30%	38%	16%	114	19%	31%	36%	14%	41	7%	27%	44%	22%
	2010-11	173	18%	26%	29%	27%	121	20%	25%	26%	30%	52	13%	29%	38%	19%
	2009-10	198	16%	36%	30%	18%	140	16%	33%	29%	21%	58	16%	45%	31%	9%
Listening and Speaking (Grades 9-12)	2011-12	471	5%	19%	18%	58%	350	6%	22%	20%	52%	121	2%	11%	14%	74%
	2010-11	492	9%	19%	25%	47%	392	9%	23%	24%	43%	100	7%	5%	27%	61%
	2009-10	529	8%	25%	19%	49%	433	8%	27%	18%	46%	96	7%	13%	22%	58%
Reading and Writing (Grades 9-12)	2011-12	471	10%	43%	23%	23%	350	12%	42%	22%	25%	121	7%	48%	26%	20%
	2010-11	492	13%	47%	25%	15%	392	14%	45%	26%	15%	100	10%	53%	23%	14%
	2009-10	529	12%	47%	25%	16%	433	11%	46%	26%	18%	96	17%	52%	20%	11%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

District ID 31-03-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1789		1640		149	
	2010-11	1974		1852		122	
	2009-10	2049		1883		166	
Receiving a Regents Diploma	2011-12	1561	87%	1500	91%	61	41%
	2010-11	1572	80%	1522	82%	50	41%
	2009-10	1564	76%	1501	80%	63	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	466	26%	462	28%	4	3%
	2010-11	552	28%	550	30%	2	2%
	2009-10	446	22%	442	23%	4	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	43	N/A	1	N/A	42	N/A
	2010-11	40	N/A	0		40	N/A
	2009-10	45	N/A	0		45	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	526	6%	405	5%	121	9%
	2010-11	554	5%	430	5%	124	8%
	2009-10	485	4%	385	4%	100	6%
Entered Approved High School Equivalency Preparation Program	2011-12	50	1%	36	0%	14	1%
	2010-11	107	1%	75	1%	32	2%
	2009-10	118	1%	70	1%	48	3%
Total Non-completers	2011-12	576	6%	441	5%	135	10%
	2010-11	661	6%	505	6%	156	10%
	2009-10	603	5%	455	5%	148	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1055	58%	1027	63%	28	15%
To 2-year College	347	19%	291	18%	56	29%
To Other Post-secondary	16	1%	8	0%	8	4%
To the Military	11	1%	10	1%	1	1%
To Employment	49	3%	42	3%	7	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	14	1%	5	0%	9	5%
Plan Unknown	340	19%	258	16%	82	43%