



# The New York State Report Card 2011–12

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 3**  
Principal **ELANA ELSTER**  
Telephone **(212) 678-2861**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**3**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	286	270	272
Ungraded Elementary	2	1	2
Grade 7	268	283	269
Grade 8	250	280	285
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	7	5
<b>Total K-12</b>	<b>814</b>	<b>841</b>	<b>833</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	33	33	33
Mathematics	33	33	33
Science	33	33	33
Social Studies	33	33	33
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	243	30%	244	29%	214	26%
Reduced Price Lunch	60	7%	35	4%	31	4%
Limited English Proficient	60	7%	48	6%	28	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	16	2%
Black or African American	167	21%	155	18%	147	18%
Hispanic or Latino	181	22%	165	20%	137	16%
Asian or Native Hawaiian/Other Pacific Islander	83	10%	70	8%	88	11%
White	382	47%	449	53%	435	52%
Multiracial	0	0%	0	0%	10	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		95%
Student Suspensions	85	11%	98	12%	96	11%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 54 BOOKER T WASHINGTON**  
 School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	50	50	49
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	12%	18%	10%
Percent with Fewer than Three Years of Experience	8%	8%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	22%	31%
<b>Total Number of Core Classes</b>	198	204	182
Percent Not Taught by Highly Qualified Teachers in This School*	14%	17%	9%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	223	221	193
Percent Taught by Teachers Without Appropriate Certification	13%	18%	16%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	20%	25%
Turnover Rate of All Teachers	19%	14%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	0	0
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**3**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

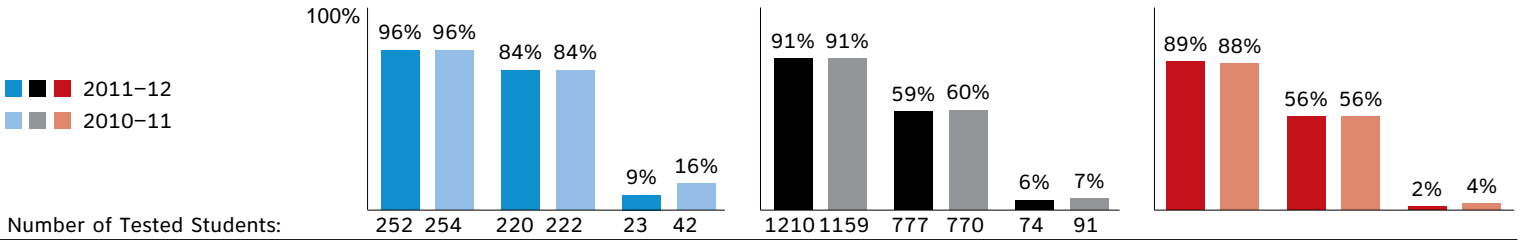
School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 677



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	96%	84%	9%	264	96%	84%	16%
Female	126	96%	85%	10%	138	98%	84%	20%
Male	136	96%	83%	8%	126	94%	84%	11%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	40	88%	43%	0%	43	91%	56%	2%
Hispanic or Latino	36	92%	61%	3%	44	89%	64%	11%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	97%	13%	20	100%	95%	15%
White	147	99%	99%	12%	141	100%	99%	23%
Multiracial	6	-	-	-	15	-	-	-
Small Group Totals	7	86%	71%	14%	16	94%	69%	6%
General-Education Students	243	99%	88%	9%	245	99%	87%	17%
Students with Disabilities	19	63%	26%	0%	19	63%	42%	5%
English Proficient	257	97%	85%	9%	260	-	-	-
Limited English Proficient	5	40%	20%	0%	4	-	-	-
Economically Disadvantaged	67	85%	45%	1%	65	85%	46%	0%
Not Disadvantaged	195	100%	97%	11%	199	100%	96%	21%
Migrant								
Not Migrant	262	96%	84%	9%	264	96%	84%	16%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

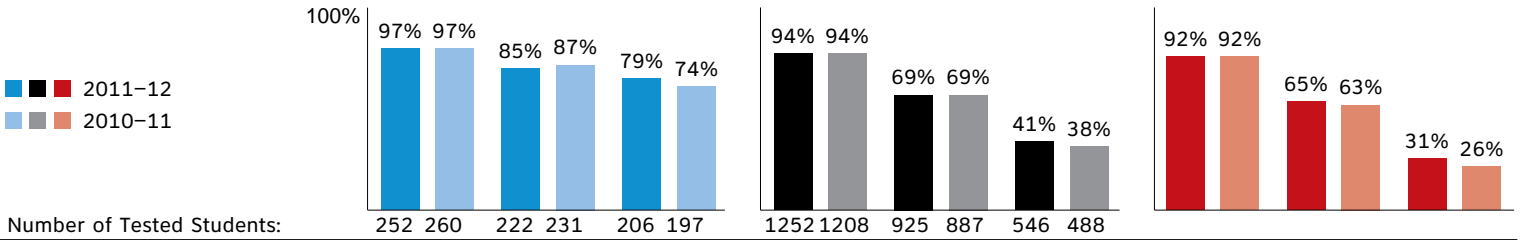
School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 716 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 715



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	261	97%	85%	79%	267	97%	87%	74%
Female	125	95%	85%	79%	138	97%	87%	74%
Male	136	98%	85%	79%	129	98%	86%	74%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	39	90%	49%	36%	44	93%	61%	34%
Hispanic or Latino	36	89%	56%	47%	45	96%	73%	49%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	97%	94%	20	100%	95%	95%
White	147	100%	99%	95%	141	100%	100%	94%
Multiracial	6	–	–	–	16	–	–	–
Small Group Totals	7	86%	86%	71%	17	88%	65%	47%
General-Education Students	243	99%	89%	83%	248	98%	90%	77%
Students with Disabilities	18	67%	33%	28%	19	84%	37%	37%
English Proficient	256	97%	86%	80%	261	98%	88%	75%
Limited English Proficient	5	80%	20%	20%	6	83%	33%	0%
Economically Disadvantaged	66	86%	45%	35%	67	91%	54%	28%
Not Disadvantaged	195	100%	98%	94%	200	100%	98%	89%
Migrant								
Not Migrant	261	97%	85%	79%	267	97%	87%	74%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

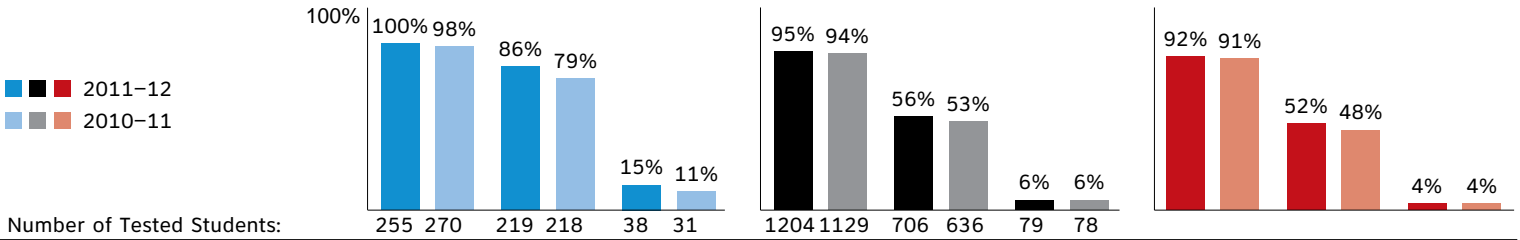
School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 678



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	100%	86%	15%	275	98%	79%	11%
Female	130	99%	88%	15%	139	99%	83%	14%
Male	126	100%	83%	15%	136	98%	75%	9%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	37	97%	62%	8%	48	98%	38%	2%
Hispanic or Latino	44	100%	68%	5%	44	93%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	17	100%	82%	12%
White	135	100%	99%	19%	150	99%	96%	17%
Multiracial	21	100%	71%	5%	15	-	-	-
Small Group Totals	19	100%	89%	37%	16	100%	88%	13%
General-Education Students	242	100%	88%	16%	254	99%	83%	12%
Students with Disabilities	14	93%	36%	0%	21	90%	29%	0%
English Proficient	253	-	-	-	263	100%	83%	12%
Limited English Proficient	3	-	-	-	12	67%	8%	0%
Economically Disadvantaged	64	98%	56%	6%	87	95%	48%	2%
Not Disadvantaged	192	100%	95%	18%	188	99%	94%	15%
Migrant								
Not Migrant	256	100%	86%	15%	275	98%	79%	11%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

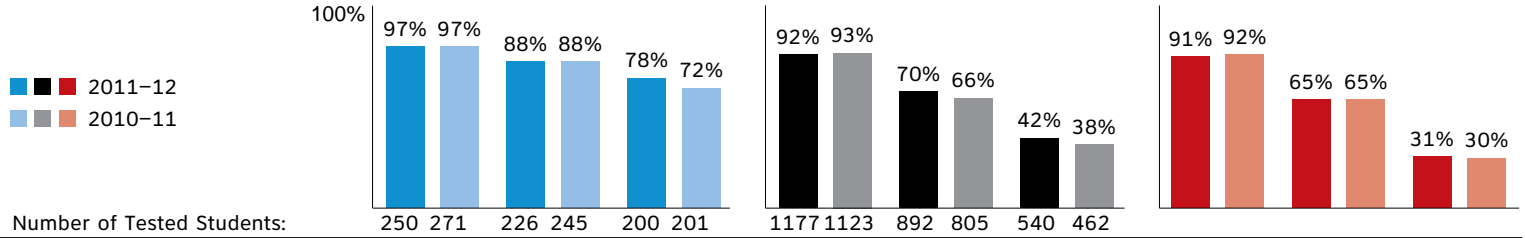
School **JHS 54 BOOKER T WASHINGTON**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 708 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 708



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	258	97%	88%	78%	279	97%	88%	72%
Female	130	97%	87%	76%	139	99%	88%	75%
Male	128	97%	88%	79%	140	95%	87%	69%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	36	97%	69%	42%	49	96%	63%	29%
Hispanic or Latino	45	93%	73%	51%	47	87%	72%	47%
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–	17	100%	100%	88%
White	135	99%	99%	99%	150	100%	99%	91%
Multiracial	22	95%	77%	50%	15	–	–	–
Small Group Totals	20	90%	85%	85%	16	100%	94%	88%
General-Education Students	245	98%	90%	80%	258	98%	92%	76%
Students with Disabilities	13	85%	38%	38%	21	90%	38%	29%
English Proficient	251	98%	89%	80%	263	99%	92%	76%
Limited English Proficient	7	43%	29%	0%	16	63%	25%	6%
Economically Disadvantaged	66	89%	62%	36%	91	92%	70%	37%
Not Disadvantaged	192	99%	96%	92%	188	99%	96%	89%
Migrant								
Not Migrant	258	97%	88%	78%	279	97%	88%	72%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

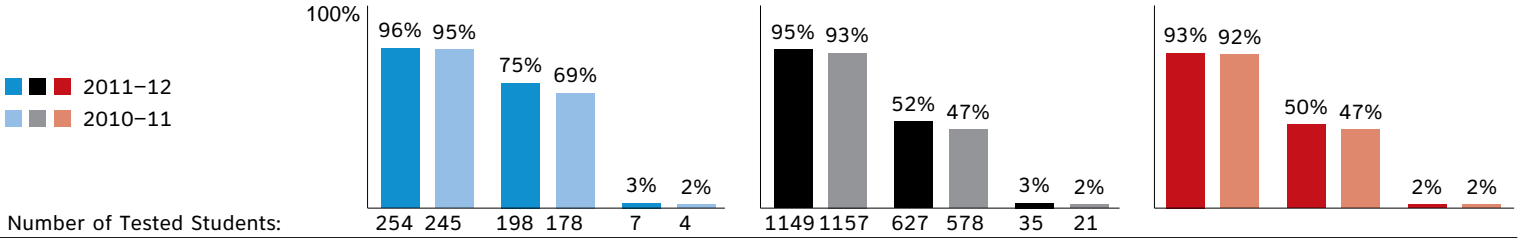
School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 670 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 664



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	265	96%	75%	3%	259	95%	69%	2%
Female	131	96%	78%	4%	126	96%	76%	2%
Male	134	96%	72%	1%	133	93%	62%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	43	93%	30%	0%	52	92%	40%	0%
Hispanic or Latino	51	84%	57%	0%	53	87%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	84%	11%	28	93%	82%	0%
White	137	100%	94%	3%	111	99%	92%	2%
Multiracial	13	–	–	–	15	100%	93%	7%
Small Group Totals	15	100%	73%	7%				
General-Education Students	242	98%	80%	3%	240	97%	74%	2%
Students with Disabilities	23	78%	17%	0%	19	68%	5%	0%
English Proficient	252	98%	79%	3%	246	97%	72%	2%
Limited English Proficient	13	54%	0%	0%	13	46%	0%	0%
Economically Disadvantaged	88	89%	40%	0%	102	89%	41%	0%
Not Disadvantaged	177	99%	92%	4%	157	98%	87%	3%
Migrant								
Not Migrant	265	96%	75%	3%	259	95%	69%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

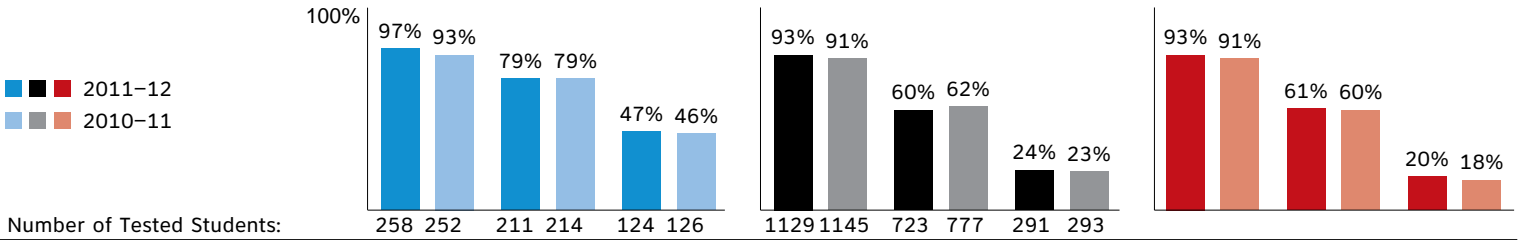
School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 695



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	266	97%	79%	47%	271	93%	79%	46%
Female	132	96%	82%	47%	130	96%	85%	48%
Male	134	98%	77%	46%	141	90%	73%	45%
American Indian or Alaska Native	1	–	–	–				
Black or African American	44	98%	43%	5%	52	92%	60%	13%
Hispanic or Latino	51	86%	55%	25%	61	80%	57%	20%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	75%	29	97%	93%	69%
White	137	100%	96%	64%	111	100%	95%	71%
Multiracial	13	–	–	–	18	89%	83%	44%
Small Group Totals	14	100%	100%	50%				
General-Education Students	244	99%	84%	50%	252	94%	84%	50%
Students with Disabilities	22	73%	32%	9%	19	74%	16%	0%
English Proficient	252	98%	83%	49%	248	97%	83%	51%
Limited English Proficient	14	86%	21%	0%	23	52%	35%	0%
Economically Disadvantaged	88	92%	51%	16%	112	85%	59%	20%
Not Disadvantaged	178	99%	93%	62%	159	99%	93%	65%
Migrant								
Not Migrant	266	97%	79%	47%	271	93%	79%	46%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–

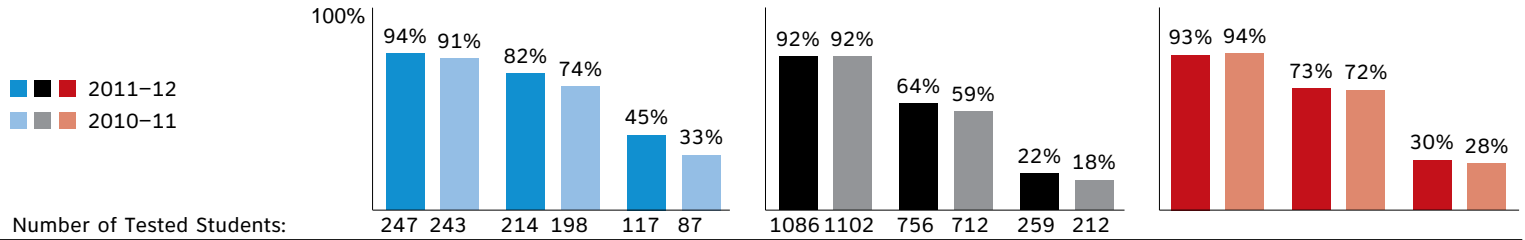
# 2 Student Performance

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	79%	44%	5%	80	79%	35%	0%
Female	29	93%	52%	3%	32	88%	31%	0%
Male	34	68%	38%	6%	48	73%	38%	0%
American Indian or Alaska Native								
Black or African American	33	88%	45%	3%	30	83%	40%	0%
Hispanic or Latino	23	70%	43%	9%	37	78%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	4	-	-	-	3	-	-	-
Multiracial	1	-	-	-	6	67%	33%	0%
Small Group Totals	7	71%	43%	0%	7	71%	14%	0%
General-Education Students	47	83%	51%	4%	64	84%	39%	0%
Students with Disabilities	16	69%	25%	6%	16	56%	19%	0%
English Proficient	49	90%	53%	6%	58	84%	45%	0%
Limited English Proficient	14	43%	14%	0%	22	64%	9%	0%
Economically Disadvantaged	53	77%	43%	6%	64	77%	33%	0%
Not Disadvantaged	10	90%	50%	0%	16	88%	44%	0%
Migrant								
Not Migrant	63	79%	44%	5%	80	79%	35%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	199	197	186	114	187	180	170	87

# 2 Student Performance

School **JHS 54 BOOKER T WASHINGTON**  
 School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**3**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	215	100%	98%	57%	209	100%	98%	57%	6	100%	100%	33%
	2010-11	211	100%	94%	60%	209	—	—	—	2	—	—	—
	2009-10	179	99%	94%	33%	177	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	199	99%	93%	57%	195	—	—	—	4	—	—	—
	2010-11	187	96%	91%	47%	187	96%	91%	47%	0	—	—	—
	2009-10	151	97%	89%	33%	149	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**3**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	13%	50%	38%	6	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	0%	57%	36%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	13%	38%	38%	6	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	14%	50%	36%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	23	0%	22%	26%	52%	19	-	-	-	-	4	-	-	-	-
	2010-11	44	2%	25%	36%	36%	37	3%	24%	30%	43%	7	0%	29%	71%	0%
	2009-10	50	12%	22%	34%	32%	45	13%	22%	31%	33%	5	0%	20%	60%	20%
Reading and Writing (Grades 7-8)	2011-12	23	9%	48%	43%	0%	19	-	-	-	-	4	-	-	-	-
	2010-11	44	36%	32%	14%	18%	37	30%	35%	14%	22%	7	71%	14%	14%	0%
	2009-10	50	36%	42%	20%	2%	45	33%	42%	22%	2%	5	60%	40%	0%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 54 BOOKER T WASHINGTON**  
School ID **31-03-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**3**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	1	1%	0		1	5%
	2009-10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0		0		0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	1	1%	0		1	5%
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	