



The New York State Report Card 2011–12

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**
Principal **ARACELIS CASTELLANO**
Telephone **(212) 678-2873**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	18	
Kindergarten	86	87	110
Grade 1	91	93	88
Grade 2	95	88	98
Grade 3	98	111	98
Grade 4	104	104	112
Grade 5	83	101	112
Grade 6	55	53	70
Ungraded Elementary	7	5	1
Grade 7	50	58	53
Grade 8	0	49	65
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	1
Total K-12	670	751	808

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	28	25
Grade 8			
English		40	33
Mathematics			
Science		37	
Social Studies			33
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	488	73%	552	74%	564	70%
Reduced Price Lunch	47	7%	38	5%	41	5%
Limited English Proficient	157	23%	165	22%	173	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	11	1%	9	1%
Black or African American	127	19%	137	18%	132	16%
Hispanic or Latino	482	72%	542	72%	582	72%
Asian or Native Hawaiian/Other Pacific Islander	21	3%	19	3%	25	3%
White	37	6%	42	6%	60	7%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		94%		93%
Student Suspensions	11	2%	15	2%	8	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	57	59	65
Percent with No Valid Teaching Certificate	0%	3%	6%
Percent Teaching Out of Certification	4%	22%	26%
Percent with Fewer than Three Years of Experience	18%	10%	22%
Percentage with Master's Degree Plus 30 Hours or Doctorate	26%	24%	26%
Total Number of Core Classes	74	76	122
Percent Not Taught by Highly Qualified Teachers in This School*	0%	21%	42%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	104	110	166
Percent Taught by Teachers Without Appropriate Certification	2%	16%	39%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	26%	36%
Turnover Rate of All Teachers	14%	25%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	6	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 165 ROBERT E SIMON**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

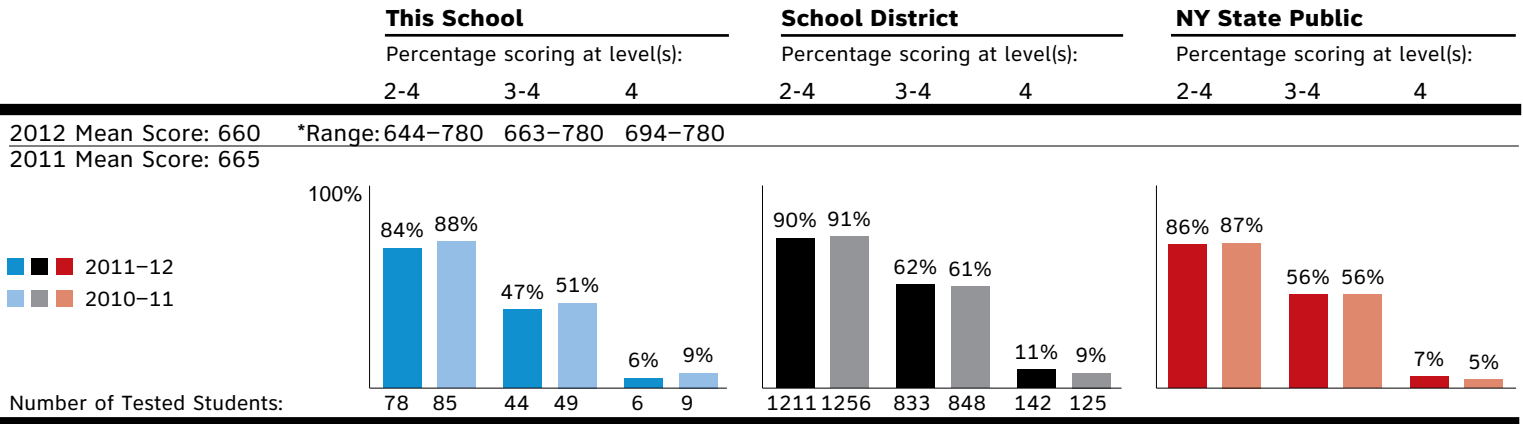
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 165 ROBERT E SIMON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	93	84%	47%	6%	97	88%	51%	9%
Female	42	90%	50%	7%	48	92%	65%	13%
Male	51	78%	45%	6%	49	84%	37%	6%
American Indian or Alaska Native					4	–	–	–
Black or African American	11	82%	45%	18%	10	80%	60%	0%
Hispanic or Latino	73	84%	45%	3%	75	87%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	6	–	–	–	5	100%	80%	60%
Multiracial								
Small Group Totals	9	89%	67%	22%	7	100%	100%	14%
General-Education Students	81	90%	54%	7%	88	90%	56%	10%
Students with Disabilities	12	42%	0%	0%	9	67%	0%	0%
English Proficient	70	86%	53%	9%	74	91%	59%	12%
Limited English Proficient	23	78%	30%	0%	23	78%	22%	0%
Economically Disadvantaged	78	85%	46%	4%	79	86%	49%	6%
Not Disadvantaged	15	80%	53%	20%	18	94%	56%	22%
Migrant								
Not Migrant	93	84%	47%	6%	97	88%	51%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

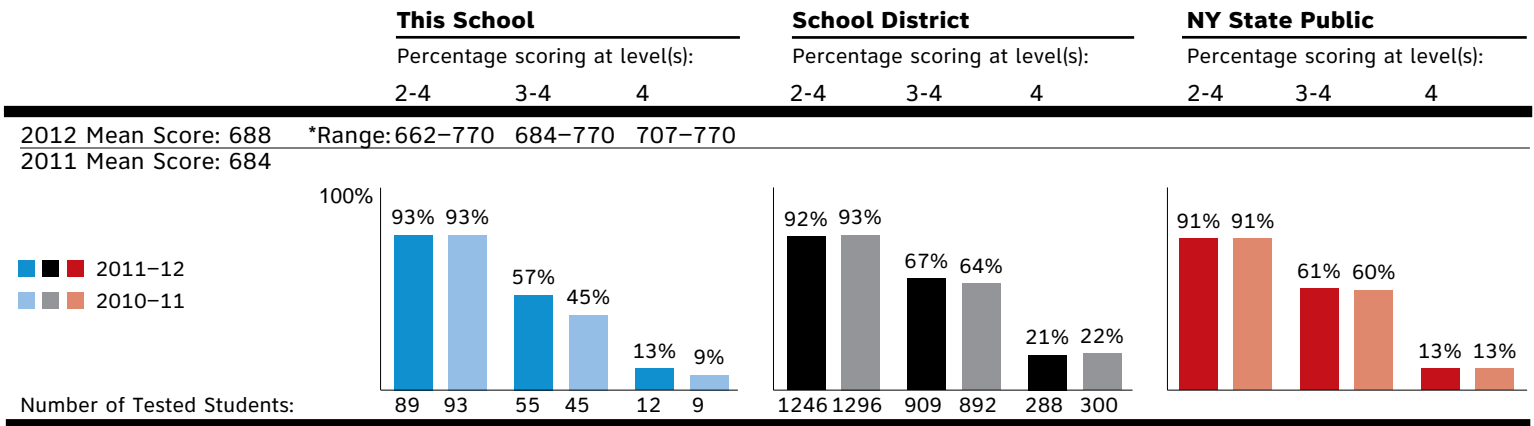
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	93%	57%	13%	100	93%	45%	9%
Female	43	93%	60%	5%	49	98%	51%	10%
Male	53	92%	55%	19%	51	88%	39%	8%
American Indian or Alaska Native					5	–	–	–
Black or African American	11	91%	55%	18%	10	90%	30%	0%
Hispanic or Latino	74	93%	55%	11%	76	92%	41%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	7	–	–	–	5	100%	80%	60%
Multiracial								
Small Group Totals	11	91%	73%	18%	9	100%	78%	33%
General-Education Students	84	95%	65%	14%	91	96%	48%	10%
Students with Disabilities	12	75%	0%	0%	9	67%	11%	0%
English Proficient	71	93%	56%	11%	74	93%	50%	11%
Limited English Proficient	25	92%	60%	16%	26	92%	31%	4%
Economically Disadvantaged	79	92%	56%	11%	82	91%	43%	7%
Not Disadvantaged	17	94%	65%	18%	18	100%	56%	17%
Migrant								
Not Migrant	96	93%	57%	13%	100	93%	45%	9%

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Other

Assessments

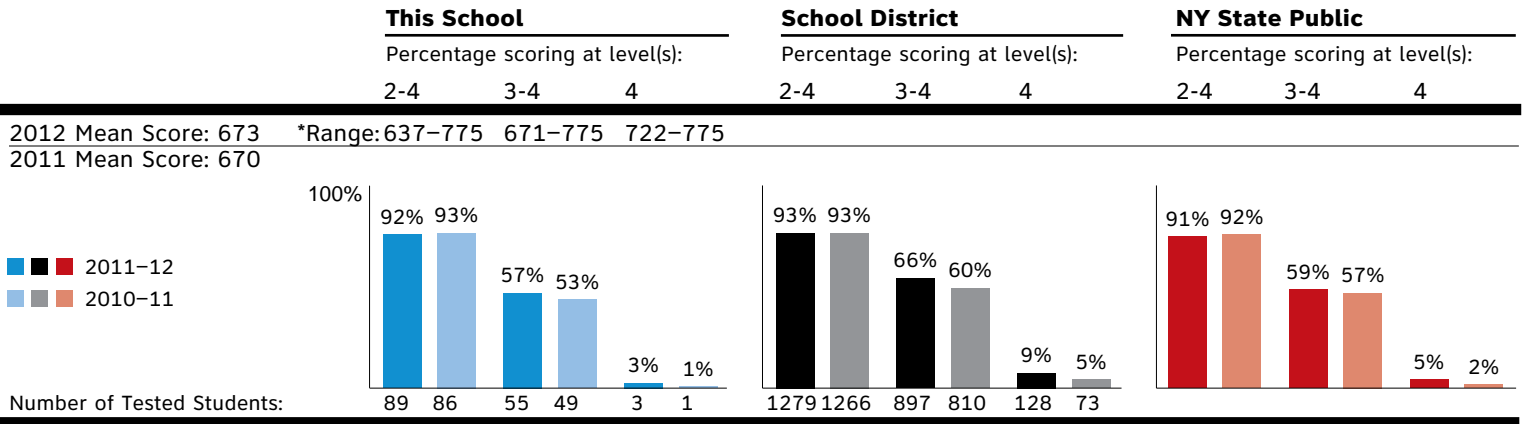
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	92%	57%	3%	92	93%	53%	1%
Female	49	94%	69%	2%	46	98%	61%	0%
Male	48	90%	44%	4%	46	89%	46%	2%
American Indian or Alaska Native	3	–	–	–				
Black or African American	11	91%	55%	0%	16	88%	63%	0%
Hispanic or Latino	77	91%	53%	1%	68	94%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	4	–	–	–	7	–	–	–
Multiracial								
Small Group Totals	9	100%	89%	22%	8	100%	75%	13%
General-Education Students	83	96%	63%	4%	74	99%	61%	1%
Students with Disabilities	14	64%	21%	0%	18	72%	22%	0%
English Proficient	74	95%	66%	4%	69	96%	61%	1%
Limited English Proficient	23	83%	26%	0%	23	87%	30%	0%
Economically Disadvantaged	75	91%	52%	0%	80	95%	51%	1%
Not Disadvantaged	22	95%	73%	14%	12	83%	67%	0%
Migrant								
Not Migrant	97	92%	57%	3%	92	93%	53%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	0	N/A	N/A	N/A

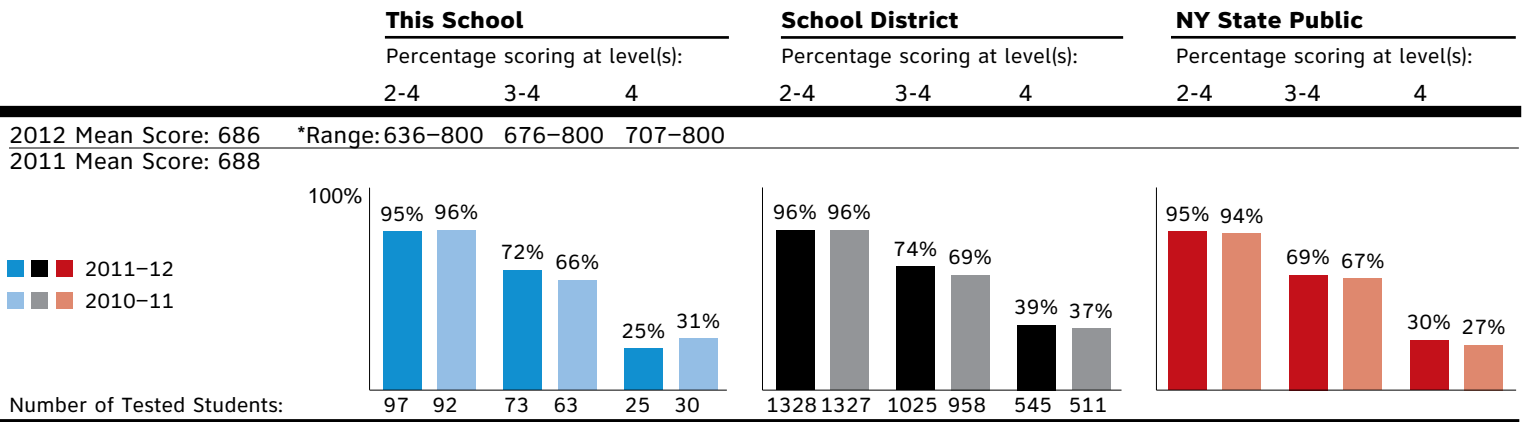
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	95%	72%	25%	96	96%	66%	31%
Female	51	96%	73%	33%	46	100%	74%	28%
Male	51	94%	71%	16%	50	92%	58%	34%
American Indian or Alaska Native	3	–	–	–				
Black or African American	11	91%	73%	27%	16	94%	63%	19%
Hispanic or Latino	81	95%	68%	19%	72	96%	64%	29%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	4	–	–	–	7	–	–	–
Multiracial								
Small Group Totals	10	100%	100%	70%	8	100%	88%	75%
General-Education Students	88	98%	74%	28%	78	97%	74%	33%
Students with Disabilities	14	79%	57%	0%	18	89%	28%	22%
English Proficient	74	97%	82%	30%	70	97%	71%	37%
Limited English Proficient	28	89%	43%	11%	26	92%	50%	15%
Economically Disadvantaged	80	94%	70%	19%	82	96%	67%	27%
Not Disadvantaged	22	100%	77%	45%	14	93%	57%	57%
Migrant								
Not Migrant	102	95%	72%	25%	96	96%	66%	31%

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Other

Assessments

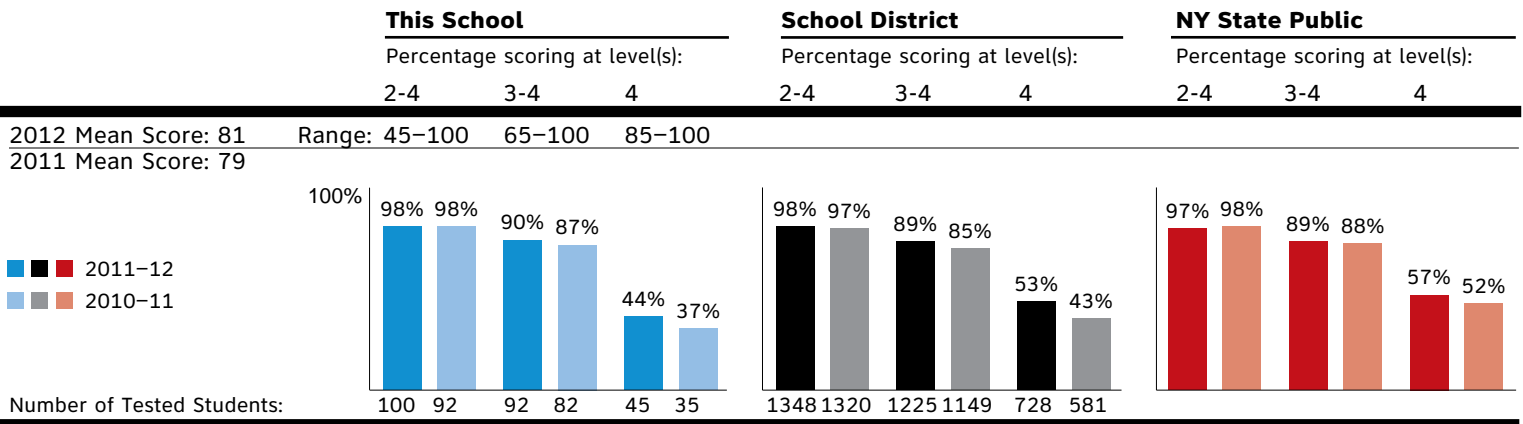
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	98%	90%	44%	94	98%	87%	37%
Female	51	100%	94%	47%	44	98%	89%	34%
Male	51	96%	86%	41%	50	98%	86%	40%
American Indian or Alaska Native	3	–	–	–				
Black or African American	11	100%	91%	27%	16	100%	94%	25%
Hispanic or Latino	82	98%	89%	43%	72	97%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	4	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	9	100%	100%	78%	6	100%	100%	67%
General-Education Students	88	100%	93%	48%	76	97%	89%	39%
Students with Disabilities	14	86%	71%	21%	18	100%	78%	28%
English Proficient	75	99%	93%	51%	68	100%	94%	44%
Limited English Proficient	27	96%	81%	26%	26	92%	69%	19%
Economically Disadvantaged	80	98%	89%	41%	81	99%	86%	35%
Not Disadvantaged	22	100%	95%	55%	13	92%	92%	54%
Migrant								
Not Migrant	102	98%	90%	44%	94	98%	87%	37%

NOTES

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Other Assessments

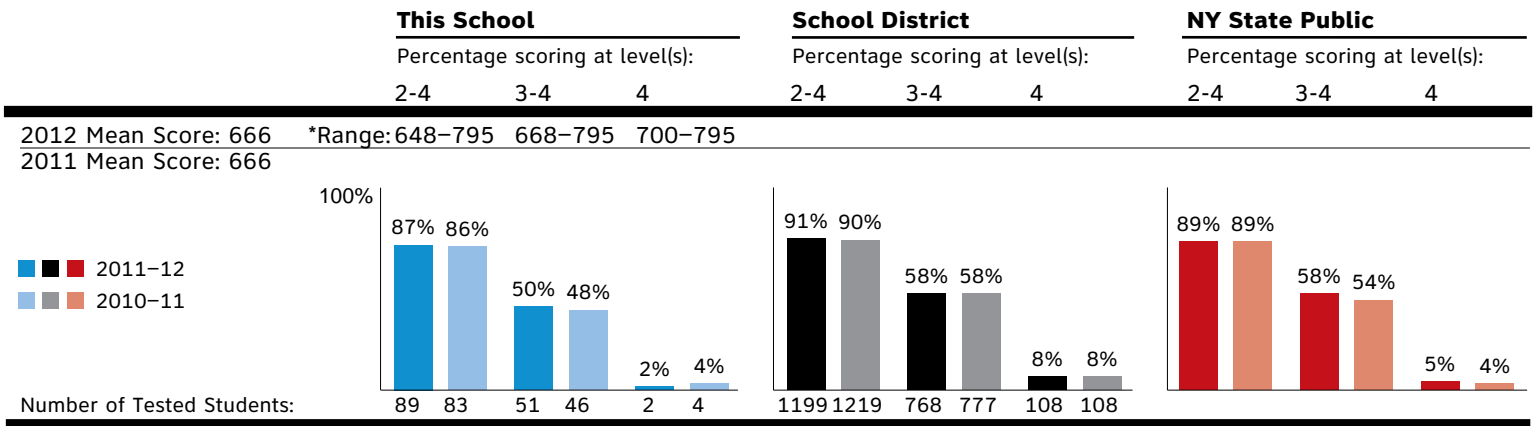
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	102	87%	50%	2%	96	86%	48%	4%
Female	51	94%	57%	4%	47	91%	51%	6%
Male	51	80%	43%	0%	49	82%	45%	2%
American Indian or Alaska Native								
Black or African American	17	88%	76%	0%	13	100%	38%	8%
Hispanic or Latino	78	86%	41%	1%	75	83%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	6	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	7	100%	86%	14%	8	100%	75%	0%
General-Education Students	81	90%	54%	2%	85	88%	51%	5%
Students with Disabilities	21	76%	33%	0%	11	73%	27%	0%
English Proficient	81	93%	60%	2%	78	96%	56%	5%
Limited English Proficient	21	67%	10%	0%	18	44%	11%	0%
Economically Disadvantaged	84	87%	44%	1%	77	84%	42%	1%
Not Disadvantaged	18	89%	78%	6%	19	95%	74%	16%
Migrant								
Not Migrant	102	87%	50%	2%	96	86%	48%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A

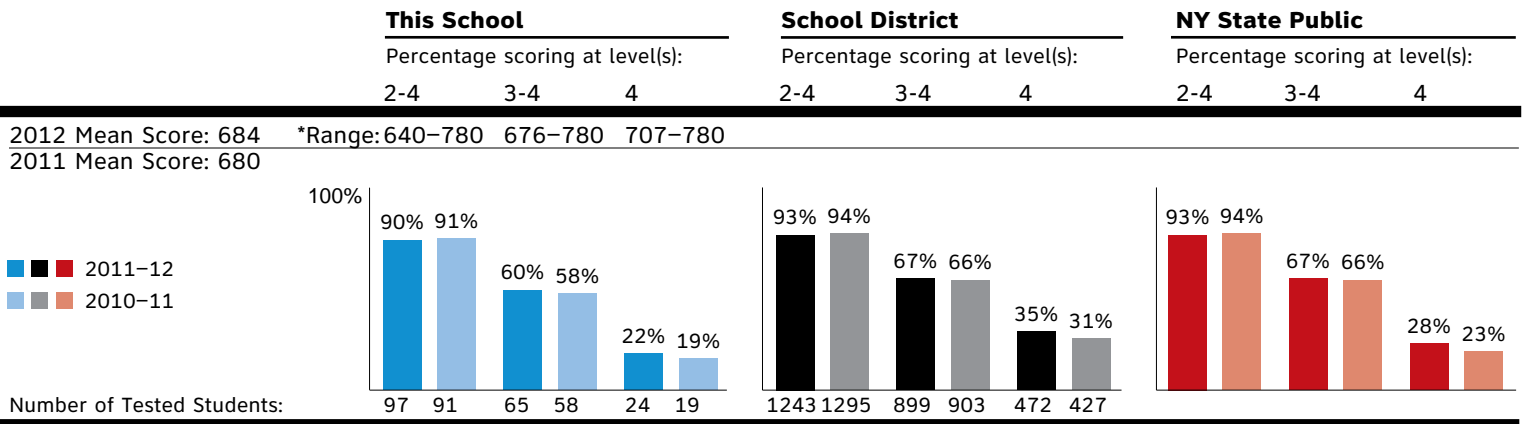
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	108	90%	60%	22%	100	91%	58%	19%
Female	52	92%	62%	27%	50	92%	62%	20%
Male	56	88%	59%	18%	50	90%	54%	18%
American Indian or Alaska Native								
Black or African American	17	88%	65%	29%	13	100%	77%	23%
Hispanic or Latino	82	89%	57%	18%	77	88%	52%	16%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	100%	100%	60%
White	7	–	–	–	5	100%	60%	20%
Multiracial								
Small Group Totals	9	100%	78%	44%				
General-Education Students	86	91%	62%	26%	89	91%	57%	19%
Students with Disabilities	22	86%	55%	9%	11	91%	64%	18%
English Proficient	83	94%	67%	28%	78	96%	71%	22%
Limited English Proficient	25	76%	36%	4%	22	73%	14%	9%
Economically Disadvantaged	88	90%	59%	20%	81	90%	53%	14%
Not Disadvantaged	20	90%	65%	30%	19	95%	79%	42%
Migrant								
Not Migrant	108	90%	60%	22%	100	91%	58%	19%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

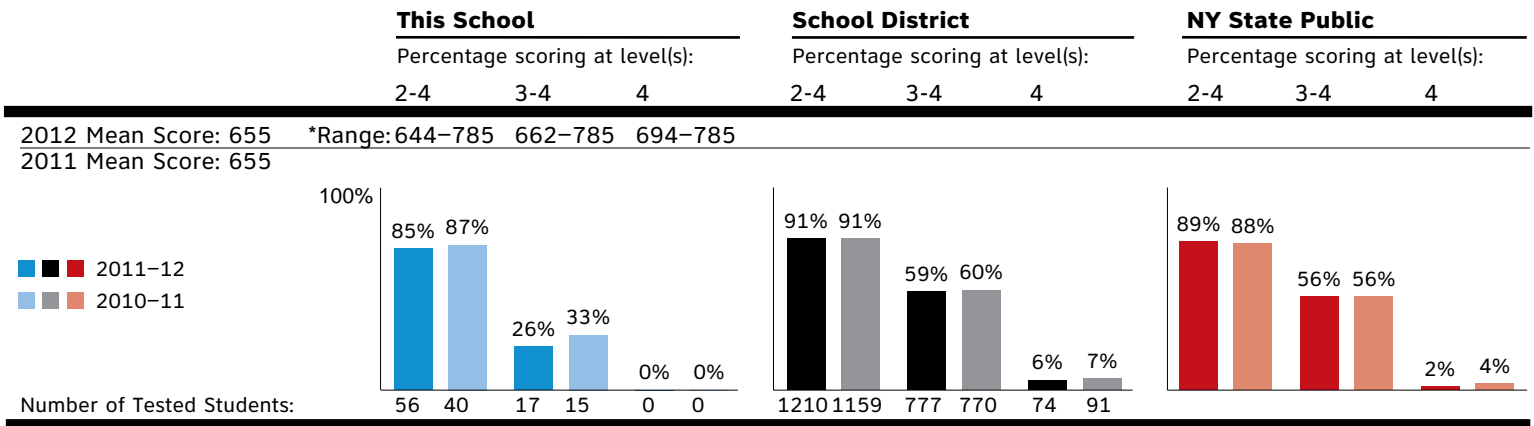
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	66	85%	26%	0%	46	87%	33%	0%
Female	32	81%	19%	0%	17	76%	35%	0%
Male	34	88%	32%	0%	29	93%	31%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	–	–	–	14	–	–	–
Hispanic or Latino	52	83%	23%	0%	30	87%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	14	93%	36%	0%	16	88%	50%	0%
General-Education Students	56	84%	27%	0%	36	94%	39%	0%
Students with Disabilities	10	90%	20%	0%	10	60%	10%	0%
English Proficient	53	96%	30%	0%	33	88%	39%	0%
Limited English Proficient	13	38%	8%	0%	13	85%	15%	0%
Economically Disadvantaged	54	85%	22%	0%	36	83%	31%	0%
Not Disadvantaged	12	83%	42%	0%	10	100%	40%	0%
Migrant								
Not Migrant	66	85%	26%	0%	46	87%	33%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A

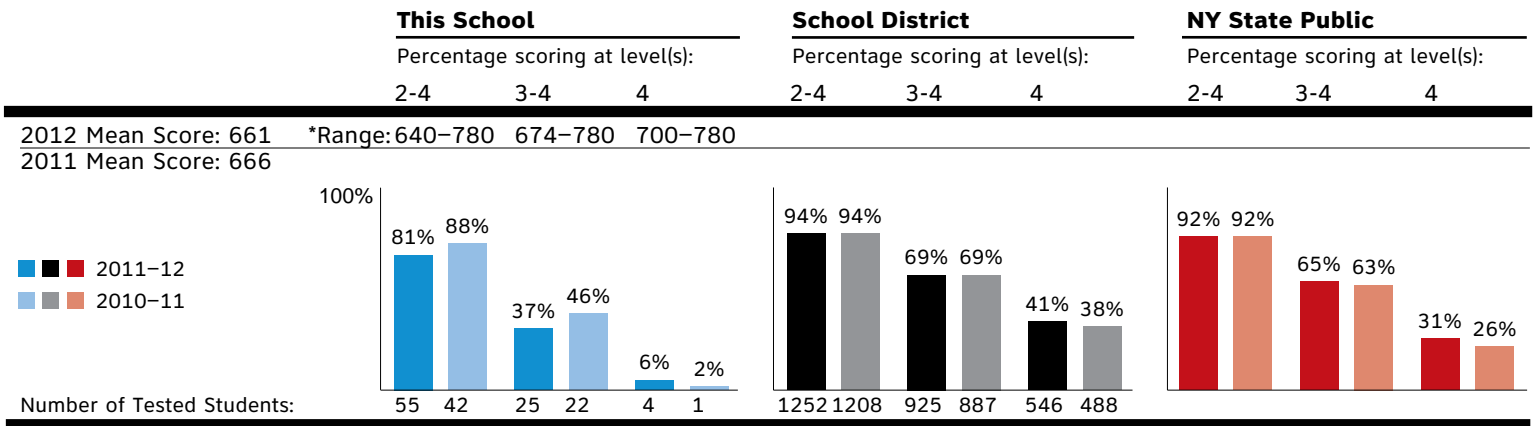
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	68	81%	37%	6%	48	88%	46%	2%
Female	33	79%	27%	3%	19	79%	37%	0%
Male	35	83%	46%	9%	29	93%	52%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	14	–	–	–
Hispanic or Latino	53	85%	40%	8%	32	91%	44%	3%
Asian or Native Hawaiian/Other Pacific Islander								
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	15	67%	27%	0%	16	81%	50%	0%
General-Education Students	59	81%	39%	7%	38	89%	50%	3%
Students with Disabilities	9	78%	22%	0%	10	80%	30%	0%
English Proficient	52	90%	44%	8%	34	91%	44%	3%
Limited English Proficient	16	50%	13%	0%	14	79%	50%	0%
Economically Disadvantaged	55	82%	35%	5%	38	84%	45%	3%
Not Disadvantaged	13	77%	46%	8%	10	100%	50%	0%
Migrant								
Not Migrant	68	81%	37%	6%	48	88%	46%	2%

NOTES

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Other

Assessments

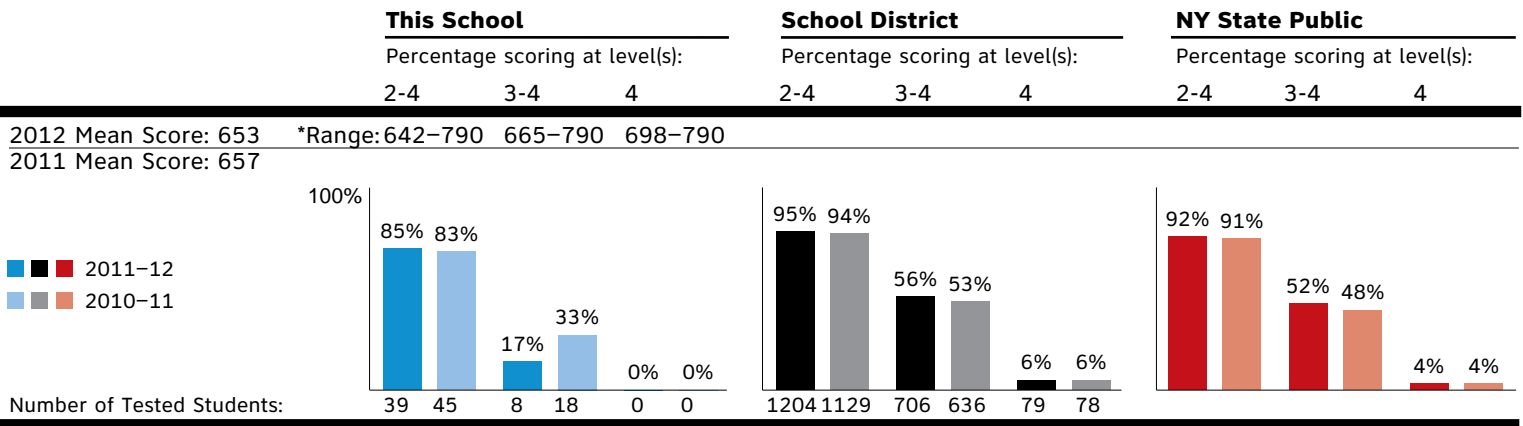
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	85%	17%	0%	54	83%	33%	0%
Female	19	79%	21%	0%	27	89%	37%	0%
Male	27	89%	15%	0%	27	78%	30%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	–	–	–	10	–	–	–
Hispanic or Latino	30	83%	13%	0%	41	90%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	16	88%	25%	0%	13	62%	31%	0%
General-Education Students	36	86%	19%	0%	43	93%	42%	0%
Students with Disabilities	10	80%	10%	0%	11	45%	0%	0%
English Proficient	35	91%	23%	0%	43	84%	37%	0%
Limited English Proficient	11	64%	0%	0%	11	82%	18%	0%
Economically Disadvantaged	34	85%	12%	0%	42	86%	33%	0%
Not Disadvantaged	12	83%	33%	0%	12	75%	33%	0%
Migrant								
Not Migrant	46	85%	17%	0%	54	83%	33%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

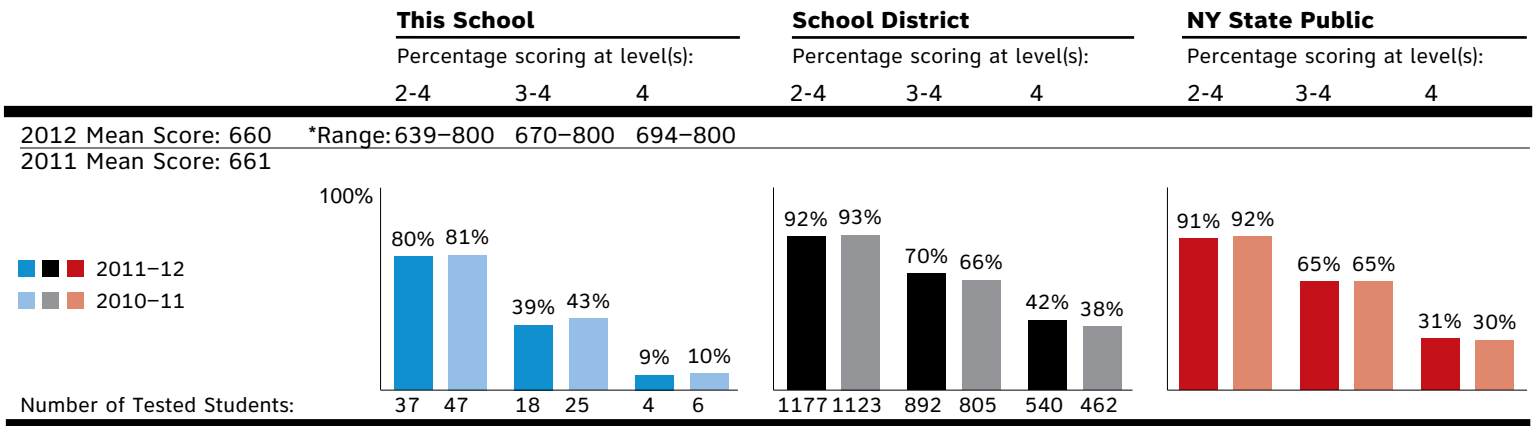
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	80%	39%	9%	58	81%	43%	10%
Female	19	68%	32%	5%	30	77%	37%	13%
Male	27	89%	44%	11%	28	86%	50%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	13	–	–	–	11	–	–	–
Hispanic or Latino	31	81%	42%	10%	44	84%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	15	80%	33%	7%	14	71%	36%	14%
General-Education Students	37	78%	38%	8%	46	91%	54%	13%
Students with Disabilities	9	89%	44%	11%	12	42%	0%	0%
English Proficient	35	86%	49%	11%	44	84%	50%	9%
Limited English Proficient	11	64%	9%	0%	14	71%	21%	14%
Economically Disadvantaged	35	83%	34%	6%	46	80%	41%	9%
Not Disadvantaged	11	73%	55%	18%	12	83%	50%	17%
Migrant								
Not Migrant	46	80%	39%	9%	58	81%	43%	10%

NOTES

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Other

Assessments

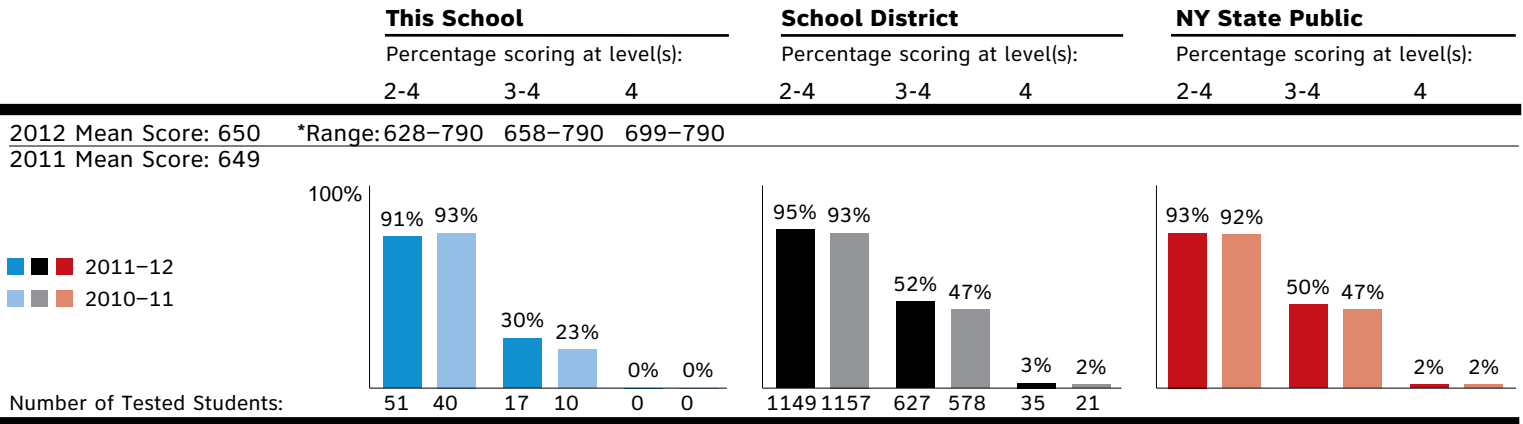
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	91%	30%	0%	43	93%	23%	0%
Female	29	90%	34%	0%	14	100%	29%	0%
Male	27	93%	26%	0%	29	90%	21%	0%
American Indian or Alaska Native								
Black or African American	14	–	–	–	24	88%	17%	0%
Hispanic or Latino	39	95%	33%	0%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	17	82%	24%	0%	19	100%	32%	0%
General-Education Students	45	93%	38%	0%	33	97%	27%	0%
Students with Disabilities	11	82%	0%	0%	10	80%	10%	0%
English Proficient	48	96%	35%	0%	43	93%	23%	0%
Limited English Proficient	8	63%	0%	0%				
Economically Disadvantaged	43	93%	30%	0%	35	91%	20%	0%
Not Disadvantaged	13	85%	31%	0%	8	100%	38%	0%
Migrant								
Not Migrant	56	91%	30%	0%	43	93%	23%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

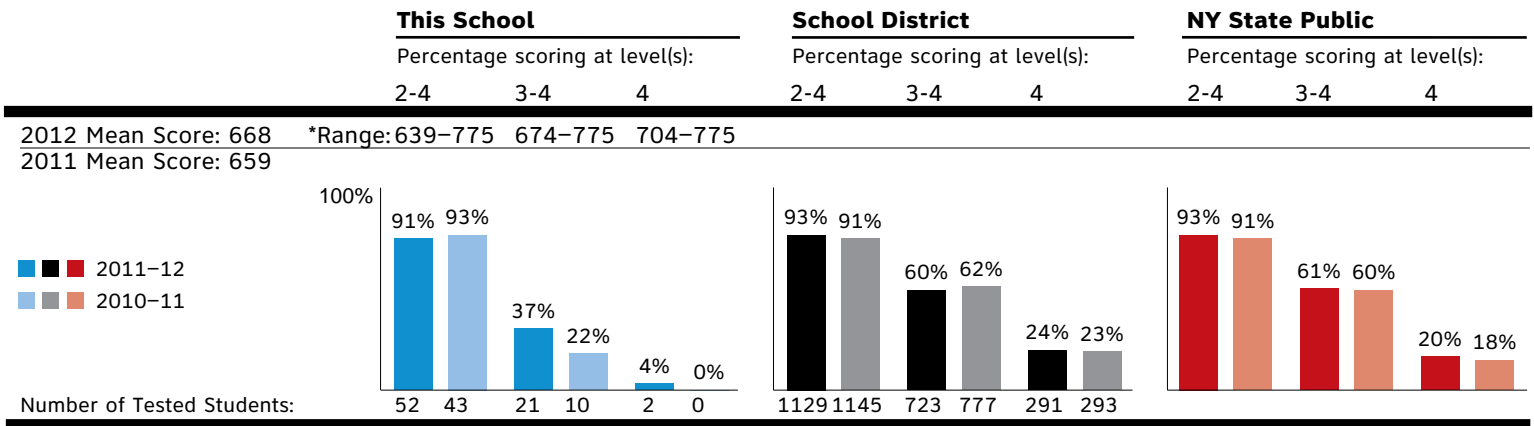
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	91%	37%	4%	46	93%	22%	0%
Female	29	90%	34%	3%	16	94%	25%	0%
Male	28	93%	39%	4%	30	93%	20%	0%
American Indian or Alaska Native								
Black or African American	14	–	–	–	25	100%	16%	0%
Hispanic or Latino	40	98%	40%	5%	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	17	76%	29%	0%	21	86%	29%	0%
General-Education Students	46	96%	46%	4%	35	91%	26%	0%
Students with Disabilities	11	73%	0%	0%	11	100%	9%	0%
English Proficient	48	94%	40%	4%	44	–	–	–
Limited English Proficient	9	78%	22%	0%	2	–	–	–
Economically Disadvantaged	44	95%	41%	5%	38	95%	21%	0%
Not Disadvantaged	13	77%	23%	0%	8	88%	25%	0%
Migrant								
Not Migrant	57	91%	37%	4%	46	93%	22%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

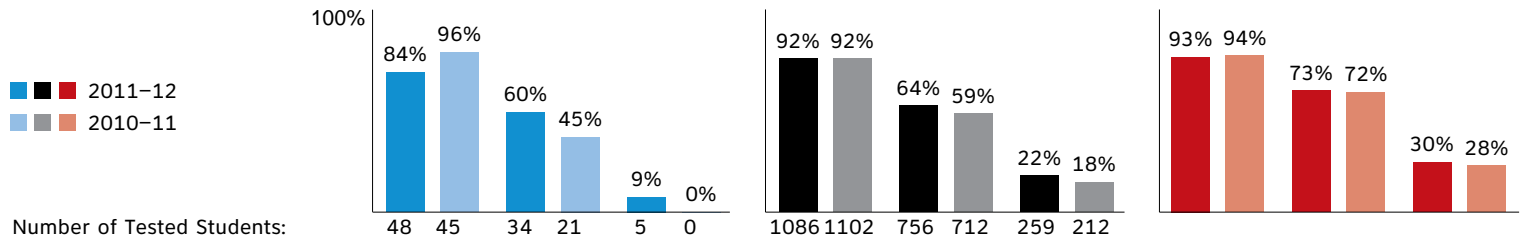
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	57	84%	60%	9%	47	96%	45%	0%
Female	29	79%	59%	14%	16	88%	44%	0%
Male	28	89%	61%	4%	31	100%	45%	0%
American Indian or Alaska Native								
Black or African American	14	-	-	-	26	96%	50%	0%
Hispanic or Latino	40	85%	70%	13%	18	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	2	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	17	82%	35%	0%	21	95%	38%	0%
General-Education Students	46	91%	72%	11%	35	94%	46%	0%
Students with Disabilities	11	55%	9%	0%	12	100%	42%	0%
English Proficient	48	85%	65%	10%	45	-	-	-
Limited English Proficient	9	78%	33%	0%	2	-	-	-
Economically Disadvantaged	44	84%	59%	11%	39	97%	41%	0%
Not Disadvantaged	13	85%	62%	0%	8	88%	63%	0%
Migrant								
Not Migrant	57	84%	60%	9%	47	96%	45%	0%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 165 ROBERT E SIMON**
School ID **31-03-00-01-0165**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
3

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	30	10%	13%	57%	20%	29	—	—	—	—	1	—	—	—	—
	2010-11	37	3%	27%	38%	32%	36	—	—	—	—	1	—	—	—	—
	2009-10	45	7%	11%	47%	36%	44	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	30	23%	40%	17%	20%	29	—	—	—	—	1	—	—	—	—
	2010-11	37	32%	27%	22%	19%	36	—	—	—	—	1	—	—	—	—
	2009-10	45	27%	40%	16%	18%	44	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	71	4%	1%	38%	56%	63	5%	2%	32%	62%	8	0%	0%	88%	13%
	2010-11	73	3%	8%	33%	56%	66	3%	9%	32%	56%	7	0%	0%	43%	57%
	2009-10	94	6%	4%	28%	62%	80	8%	4%	26%	63%	14	0%	7%	36%	57%
Reading and Writing (Grades 2-4)	2011-12	71	10%	20%	42%	28%	63	6%	19%	43%	32%	8	38%	25%	38%	0%
	2010-11	73	8%	23%	51%	18%	66	9%	21%	50%	20%	7	0%	43%	57%	0%
	2009-10	94	11%	36%	32%	21%	80	11%	33%	33%	24%	14	7%	57%	29%	7%
Listening and Speaking (Grades 5-6)	2011-12	41	5%	22%	22%	51%	34	3%	26%	24%	47%	7	14%	0%	14%	71%
	2010-11	38	16%	3%	39%	42%	32	19%	3%	34%	44%	6	0%	0%	67%	33%
	2009-10	34	18%	12%	41%	29%	26	23%	12%	35%	31%	8	0%	13%	63%	25%
Reading and Writing (Grades 5-6)	2011-12	41	15%	22%	39%	24%	34	12%	24%	38%	26%	7	29%	14%	43%	14%
	2010-11	38	16%	13%	34%	37%	32	19%	6%	38%	38%	6	0%	50%	17%	33%
	2009-10	34	29%	9%	47%	15%	26	31%	12%	42%	15%	8	25%	0%	63%	13%
Listening and Speaking (Grades 7-8)	2011-12	20	5%	25%	35%	35%	17	—	—	—	—	3	—	—	—	—
	2010-11	17	18%	6%	18%	59%	13	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	20	25%	30%	40%	5%	17	—	—	—	—	3	—	—	—	—
	2010-11	17	29%	18%	29%	24%	13	—	—	—	—	4	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.