

The New York State Report Card 2011–12 School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3** Principal **PETER MCFARLANE** Telephone **(212) 678-2849** Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	72	72	
Kindergarten	79	79	78
Grade 1	80	76	72
Grade 2	80	82	77
Grade 3	73	76	81
Grade 4	83	86	79
Grade 5	72	70	80
Grade 6	25	28	29
Ungraded Elementary	5	6	6
Grade 7	25	26	26
Grade 8	22	23	28
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K–12	544	552	557

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	20
Grade 8			
English	21	26	28
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	400	74%	395	72%	382	69%
Reduced Price Lunch	49	9%	33	6%	41	7%
Limited English Proficient	52	10%	46	8%	37	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	1%	5	1%
Black or African American	392	72%	396	72%	365	66%
Hispanic or Latino	131	24%	125	23%	146	26%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	9	2%	11	2%
White	15	3%	18	3%	26	5%
Multiracial	0	0%	0	0%	4	1%

Attendance and Suspensions

	200	8-09	200	9-10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		94%
Student Suspensions	10	2%	10	2%	9	2%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009–10	2010-11	2011-12
Total Number of Teachers	53	51	46
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	4%	16%	0%
Percent with Fewer than Three Years of Experience	6%	10%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	37%	39%
Total Number of Core Classes	47	33	57
Percent Not Taught by Highly Qualified Teachers in This School*	2%	6%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	56	72	72
Percent Taught by Teachers Without Appropriate Certification	7%	31%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	44%	8%
Turnover Rate of All Teachers	4%	21%	16%

Staff Counts

	2009–10	2010-11	2011-12
Total Other Professional Staff	5	4	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

	This Sch	ool		School	District		NY Stat	e Public		
	Percentag	je scoring at	level(s):	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 655 2011 Mean Score: 656	*Range: 644-780	663-780	694-780							
2011-12	100% 81% 83%			90% 91%			86% 87%			
2011-12		40% 27%	3% 0%		62% 61%	11% 9%		56% 56%	7% 5%	
Number of Tested Students:	60 62	20 30	2 0	12111256	833 848	142 125				

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	tal Percentage scoring at level(s):			Total	Percenta	Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	74	81%	27%	3%	75	83%	40%	0%	
Female	34	88%	41%	6%	31	94%	68%	0%	
Male	40	75%	15%	0%	44	75%	20%	0%	
American Indian or Alaska Native					1	-	_	_	
Black or African American	57	81%	32%	4%	56	80%	36%	0%	
Hispanic or Latino	13	-	-	–	16	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	-		-		•••••	•••••		
White	3	-	-		2	-	-	-	
Multiracial				•••••					
Small Group Totals	17	82%	12%	0%	19	89%	53%	0%	
General-Education Students	70	-	-	_	70	87%	43%	0%	
Students with Disabilities	4			_	5	20%	0%	0%	
English Proficient	70	-	-	-	68	82%	44%	0%	
Limited English Proficient	4			—	7	86%	0%	0%	
Economically Disadvantaged	61	80%	21%	0%	59	83%	39%	0%	
Not Disadvantaged	13	85%	54%	15%	16	81%	44%	0%	
Migrant									
Not Migrant	74	81%	27%	3%	75	83%	40%	0%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year			
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	_	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

School PS 180 HUGO NEWMAN School ID 31-03-00-01-0180

Results in Grade 3 Mathematics

	٦	This School Percentage scoring at level(s):			School District			NY State Public		
	F				Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):	
	2	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 682 2011 Mean Score: 679	*Range:6	62-770	684-770	707-770						
2011-12 2010-11	100% 8	9% 85%	52%	<u>4%</u> 1%	92% 93%	67% 64%	21% 22%	91% 91%	61% 60%	13% 13%
Number of Tested Students:	6	67 64	39 27	3 1	1246 1296	909 892	288 300			

Results by	2011-12	School Y	ear		2010–11 School Year			
-	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	75	89%	52%	4%	75	85%	36%	1%
Female	34	91%	62%	3%	31	94%	52%	3%
Male	41	88%	44%	5%	44	80%	25%	0%
American Indian or Alaska Native					1	_	_	_
Black or African American	58	88%	48%	5%	56	82%	30%	2%
Hispanic or Latino	13	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-		-			•••••	•••••
White	3	-	-	-	2	-	-	-
Multiracial		••••••		•••••				
Small Group Totals	17	94%	65%	0%	19	95%	53%	0%
General-Education Students	71	-	-	-	70	90%	39%	1%
Students with Disabilities	4				5	20%	0%	0%
English Proficient	70	90%	53%	4%	68	87%	38%	1%
_imited English Proficient	5	80%	40%	0%	7	71%	14%	0%
Economically Disadvantaged	61	87%	48%	3%	59	85%	34%	2%
Not Disadvantaged	14	100%	71%	7%	16	88%	44%	0%
Migrant								
Not Migrant	75	89%	52%	4%	75	85%	36%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-	

Results in Grade 4 English Language Arts

	This Sch	ool		School	District		NY Stat	e Public		
	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 670 2011 Mean Score: 665	*Range: 637-775	671-775	722-775							
2011–12 2010–11	100% 96% 98%	50% 45%	1% 0%	93% 93%	66% 60%	9% _{5%}	91% 92%	59% 57%	<u>5%</u> 2%	
Number of Tested Students:	71 78	37 36	1 0	12791266	897 810	128 73				

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	otal Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	74	96%	50%	1%	80	98%	45%	0%	
Female	29	100%	76%	0%	40	100%	63%	0%	
Male	45	93%	33%	2%	40	95%	28%	0%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	57	96%	49%	2%	63	97%	46%	0%	
Hispanic or Latino	14	-	–	-	11	100%	36%	0%	
Asian or Native Hawaiian/Other Pacific Islander		••••••	•••••		2	-	-	-	
White	2	-	-	–	3	-	–	-	
Multiracial									
Small Group Totals	17	94%	53%	0%	6	100%	50%	0%	
General-Education Students	67	97%	52%	1%	69	99%	49%	0%	
Students with Disabilities	7	86%	29%	0%	11	91%	18%	0%	
English Proficient	69	97%	52%	1%	74	97%	46%	0%	
Limited English Proficient	5	80%	20%	0%	6	100%	33%	0%	
Economically Disadvantaged	56	95%	46%	0%	68	99%	41%	0%	
Not Disadvantaged	18	100%	61%	6%	12	92%	67%	0%	
Migrant									
Not Migrant	74	96%	50%	1%	80	98%	45%	0%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	_	_	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A	

Results in Grade 4 Mathematics

	This Sch	ool		School	District		NY Stat	e Public		
	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 688 2011 Mean Score: 691	*Range: 636-800	676-800	707-800							
	100% 99% 100%	,		96% 96%	6		95% 94%			
2011-12 2010-11		72% 70%	21% 26%		^{74%} 69%	39% 37%		69% 67%	30% 27%	
Number of Tested Students:	74 80	54 56	21% 20% 16 21	1328 132	7 1025 958	545 511				

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	75	99%	72%	21 %	80	100%	70%	26%	
Female	28	100%	82%	39%	40	100%	85%	35%	
Male	47	98%	66%	11%	40	100%	55%	18%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	57	100%	75%	23%	63	100%	70%	25%	
Hispanic or Latino	16	-	-	-	11	100%	64%	18%	
Asian or Native Hawaiian/Other Pacific Islander		••••••			2	-	-	-	
White	1	-		–	3	-	-	-	
Multiracial									
Small Group Totals	18	94%	61%	17%	6	100%	83%	50%	
General-Education Students	68	99%	74%	22%	69	100%	72%	28%	
Students with Disabilities	7	100%	57%	14%	11	100%	55%	18%	
English Proficient	68	100%	76%	24%	74	100%	70%	26%	
imited English Proficient	7	86%	29%	0%	6	100%	67%	33%	
Economically Disadvantaged	57	98%	72%	21%	68	100%	68%	24%	
Not Disadvantaged	18	100%	72%	22%	12	100%	83%	42%	
Migrant									
Not Migrant	75	99%	72%	21%	80	100%	70%	26%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Results in Grade 4 Science

		This Sch	ool		School	District		NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 82 2011 Mean Score: 81	Range:	45-100	65-100	85-100						
2011-12 2010-11	100%	97% 100%	91% 91%	49% 43%	98% 97%	⁶ 89% 85%	53% 43%	97% 98%	89% 88%	57% ₅₂
Number of Tested Students:		74 80	69 73	37 34	1348 1320	0 1225 1149	728 581			

Results by	2011-12	School Y	ear	2010–11 School Year				
Student Group	Total	Percent	age scoring	at level(s):	Total	Percenta	ige scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	76	97%	91%	49 %	80	100%	91%	43%
Female	28	100%	96%	68%	40	100%	95%	53%
Male	48	96%	88%	38%	40	100%	88%	33%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	58	98%	93%	52%	63	100%	89%	40%
Hispanic or Latino	15	-	-	-	11	100%	100%	55%
Asian or Native Hawaiian/Other Pacific Islander		•••••••			2	-	-	-
White	2	_	_	_	3	-		-
Multiracial								
Small Group Totals	18	94%	83%	39%	6	100%	100%	50%
General-Education Students	69	97%	90%	51%	69	100%	96%	48%
Students with Disabilities	7	100%	100%	29%	11	100%	64%	9%
English Proficient	69	99%	93%	54%	74	100%	91%	45%
imited English Proficient	7	86%	71%	0%	6	100%	100%	17%
Economically Disadvantaged	58	97%	90%	40%	68	100%	90%	35%
Not Disadvantaged	18	100%	94%	78%	12	100%	100%	83%
<i>A</i> igrant								
Not Migrant	76	97%	91%	49%	80	100%	91%	43%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12 \$	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-	

Results in Grade 5 English Language Arts

		This Sch	This School			District		NY State Public			
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s			
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 666 2011 Mean Score: 668	*Range	:648-795	668-795	700-795							
	100%	94% 95%			91% 90%			89% 89%			
2011-12 2010-11			43% 50%	0% 5%		58% 58%	8% 8%		58% 54%	<u>5%</u> 4%	
Number of Tested Students:	L	68 63	31 33	0 3	1199 1219	768 777	108 108				

Results by	2011-12	School Ye	ear		2010–11 School Year				
Student Group	Total	Percenta	ige scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	72	94%	43%	0%	66	95%	50%	5%	
Female	39	100%	62%	0%	41	98%	51%	7%	
Male	33	88%	21%	0%	25	92%	48%	0%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	54	96%	41%	0%	38	95%	61%	8%	
Hispanic or Latino	12	83%	42%	0%	23	96%	30%	0%	
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	–	2	-	-	-	
White	3	-	–	-	2	-	-	-	
Multiracial		•••••	••••••				•••••		
Small Group Totals	6	100%	67%	0%	5	100%	60%	0%	
General-Education Students	65	95%	46%	0%	60	98%	53%	5%	
Students with Disabilities	7	86%	14%	0%	6	67%	17%	0%	
English Proficient	70	-	-	-	63	-	-	-	
imited English Proficient	2		_	-	3	-	-		
Economically Disadvantaged	63	94%	38%	0%	53	94%	47%	2%	
Not Disadvantaged	9	100%	78%	0%	13	100%	62%	15%	
Migrant									
Not Migrant	72	94%	43%	0%	66	95%	50%	5%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

Results in Grade 5 Mathematics

	This Sch	ool		School I	District		NY State Public			
	Percentage	Percentage scoring at level(s):		Percentage scoring at level(s):			Percentage scoring at level(s)			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 685 2011 Mean Score: 685	*Range: 640–780	676-780	707-780							
 2011-12 2010-11 	100% 99% 98%	64%	12% 14%	93% 94%	67% 66%	35% _{31%}	93% 94%	67% 66%	28% 239	
Number of Tested Students:	72 65	54 42	9 9	1243 1295	899 903	472 427				

Results by	2011-12	School Ye	ear		2010–11 School Year				
•	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	73	99%	74%	12%	66	98%	64%	14%	
Female	40	100%	80%	15%	41	98%	61%	12%	
Male	33	97%	67%	9%	25	100%	68%	16%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	55	100%	71%	9%	38	97%	68%	18%	
Hispanic or Latino	12	92%	83%	17%	23	100%	52%	4%	
Asian or Native Hawaiian/Other Pacific Islander	2	-		–	2	-	-	-	
White	3	-		-	2	-	–	-	
Multiracial		•••••							
Small Group Totals	6	100%	83%	33%	5	100%	80%	20%	
General-Education Students	66	100%	76%	14%	60	98%	67%	15%	
Students with Disabilities	7	86%	57%	0%	6	100%	33%	0%	
English Proficient	70	-	-	-	63	-	-	-	
imited English Proficient	3			-	3	-	_	-	
Economically Disadvantaged	63	98%	76%	11%	53	98%	62%	13%	
Not Disadvantaged	10	100%	60%	20%	13	100%	69%	15%	
Migrant									
Not Migrant	73	99%	74%	12%	66	98%	64%	14%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0				

Results in Grade 6 English Language Arts

	This Scho	ool		School	District		NY State Public			
	Percentage	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 664 2011 Mean Score: 660	*Range: 644-785	662-785	694-785							
2011–12 2010–11	100% 100% 93%	61% 54%	0% 4%	91% 91%	59% 60%	<u>6%</u> 7%	89% 88%	56% 56%	2% 4%	
Number of Tested Students:	28 26	17 15	0 1	1210 1159	777 770	74 91				

Results by	2011-12	School Ye	ear		2010–11 School Year				
Student Group	Total	otal Percentage scoring at level(s):				Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	28	100%	61%	0%	28	93%	54%	4%	
Female	18	100%	67%	0%	15	100%	60%	7%	
Male	10	100%	50%	0%	13	85%	46%	0%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	14	100%	64%	0%	18	89%	44%	6%	
Hispanic or Latino	10	-		–	9	-	–	-	
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	–		•••••			
White	2	-	-	-					
Multiracial									
Small Group Totals	14	100%	57%	0%	10	100%	70%	0%	
General-Education Students	25	-	-	-	25	-	_	-	
Students with Disabilities	3	-	-	-	3	-	-	-	
English Proficient	28	100%	61%	0%	27	-	-	-	
imited English Proficient			•••••		1	-	_		
Economically Disadvantaged	24	-	-	-	23	91%	48%	0%	
Not Disadvantaged	4		_	-	5	100%	80%	20%	
Migrant									
Not Migrant	28	100%	61%	0%	28	93%	54%	4%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	-	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

Results in Grade 6 Mathematics

	This Sch	ool		School	District		NY State Public			
	Percentage	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 683 2011 Mean Score: 679	*Range: 640–780	674-780	700-780							
2011–12 2010–11	100% 100% 96%	64% 61%	25% 18%	94% 94%	69% 69%	41% 38%	92% 92%	65% 63%	31% 269	
Number of Tested Students:	28 27	18 17	75	1252 1208	925 887	546 488				

Results by	2011-12	School Ye	ear		2010–11 School Year				
-	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	28	100%	64%	25%	28	96%	61%	18%	
Female	18	100%	72%	28%	15	100%	67%	20%	
Male	10	100%	50%	20%	13	92%	54%	15%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	14	100%	57%	36%	18	94%	56%	6%	
Hispanic or Latino	10	-	-	–	9	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	-		–					
White	2	-		–					
Multiracial			••••••						
Small Group Totals	14	100%	71%	14%	10	100%	70%	40%	
General-Education Students	25	-	-	_	25	-	-	-	
Students with Disabilities	3		_		3	-		-	
English Proficient	28	100%	64%	25%	27	-	-	-	
_imited English Proficient		•••••	•••••		1	-			
Economically Disadvantaged	24	-	-	_	23	96%	52%	13%	
Not Disadvantaged	4			–	5	100%	100%	40%	
Migrant									
Not Migrant	28	100%	64%	25%	28	96%	61%	18%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0				

Results in Grade 7 English Language Arts

		This Scho	ool		School I	District		NY State Public			
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s			
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 662 2011 Mean Score: 665	*Range	:642-790	665-790	698-790							
2011-12	100%	92% 96%	58%		95% 94%	5.00		92% 91%			
2010-11			31%	0% 4%		56% 53%	6% 6%		52% 48%	4% 4%	
Number of Tested Students:	·	24 25	8 15	0 1	1204 1129	706 636	79 78				

Results by	2011-12	School Ye	ear		2010–11 School Year				
Student Group	Total	Total Percentage scoring at level(s):				Percentage scoring at level(s)			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	26	92%	31%	0%	26	96%	58%	4%	
Female	13	100%	46%	0%	17	100%	65%	6%	
Male	13	85%	15%	0%	9	89%	44%	0%	
American Indian or Alaska Native	1	_	_	_					
Black or African American	17	88%	18%	0%	14	93%	50%	0%	
Hispanic or Latino	8	-	_	-	12	100%	67%	8%	
Asian or Native Hawaiian/Other Pacific Islander		•••••				•••••			
White									
Multiracial							•••••		
Small Group Totals	9	100%	56%	0%					
General-Education Students	25	-	-	_	26	96%	58%	4%	
Students with Disabilities	1			-			•••••		
English Proficient	26	92%	31%	0%	25	-	-	-	
imited English Proficient			••••••		1	-		-	
Economically Disadvantaged	22	-	-	_	23	-	-	-	
Not Disadvantaged	4		_		3	_	_	_	
Migrant									
Not Migrant	26	92%	31%	0%	26	96%	58%	4%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Results in Grade 7 Mathematics

	This Sc	This School			School District			NY State Public		
	Percenta	age scoring at	level(s):	Percentage scoring at level(s):			Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 670 2011 Mean Score: 682	*Range: 639–80	0 670-800	694-800							
2011-12 2010-11	^{100%} 92% ¹⁰⁰	% 77% 54%	19% 27%	92% 93%	6 70% 669	6 42% 38%	91% 92%	65% 65%	31% 30%	
Number of Tested Students:	24 26	14 20	57	1177 1123	3 892 805	540 462				

Results by	2011-12	School Y	ear		2010–11 School Year				
	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s)			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	26	92%	54%	19 %	26	100%	77%	27%	
Female	13	92%	54%	23%	17	100%	88%	24%	
Male	13	92%	54%	15%	9	100%	56%	33%	
American Indian or Alaska Native	1	_	_	_					
Black or African American	17	88%	41%	6%	14	100%	64%	14%	
Hispanic or Latino	8	-	-	-	12	100%	92%	42%	
Asian or Native Hawaiian/Other Pacific Islander			•••••			••••••			
White						•••••			
Multiracial						•••••			
Small Group Totals	9	100%	78%	44%		•••••			
General-Education Students	25	-	-	_	26	100%	77%	27%	
Students with Disabilities	1					•••••			
English Proficient	26	92%	54%	19%	25	-	-	-	
Limited English Proficient		•••••	••••••		1	-	_		
Economically Disadvantaged	22	-	-	_	23	-	_	_	
Not Disadvantaged	4	-	-	-	3	-	_	-	
Migrant									
Not Migrant	26	92%	54%	19%	26	100%	77%	27%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	-	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0				

Results in Grade 8 English Language Arts

	This School			School District			NY State Public			
	Percentage	e scoring at l	evel(s):	Percentage scoring at level(s):			Percentage scoring at level(s			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 659 2011 Mean Score: 651	*Range:628-790	658-790	699-790							
 2011-12 2010-11 	100% 100% 96%	48%	0% 0%	95% 93%	52% 47%	<u>3%</u> 2%	93% 92%	50% 47%	<u>2%</u> 2%	
Number of Tested Students:	27 26	13 7	0 0	1149 1157	627 578	35 21				

Results by	2011-12	2 School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	27	100%	48 %	0%	27	96%	26%	0%	
Female	17	100%	53%	0%	16	94%	31%	0%	
Male	10	100%	40%	0%	11	100%	18%	0%	
American Indian or Alaska Native									
Black or African American	14	100%	36%	0%	16	100%	31%	0%	
Hispanic or Latino	13	100%	62%	0%	11	91%	18%	0%	
Asian or Native Hawaiian/Other Pacific Islander		••••				•••••			
White		••••	•••••						
Multiracial		••••						•••••	
Small Group Totals		••••	•••••						
General-Education Students	27	100%	48%	0%	26	-	-	-	
Students with Disabilities		••••			1	-	_	-	
English Proficient	26	-	_	-	25	-	-	-	
imited English Proficient	1	-	_		2	-	_	-	
Economically Disadvantaged	23	-	-	_	24	-	-	-	
Not Disadvantaged	4	-	_	–	3	_	_	-	
Migrant									
Not Migrant	27	100%	48%	0%	27	96%	26%	0%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ear	2	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

School **PS 180 HUGO NEWMAN** School ID **31-03-00-01-0180**

Results in Grade 8 Mathematics

	This So	This School			School District			NY State Public		
	Percent	age scoring at	scoring at level(s):		Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 684 2011 Mean Score: 678	*Range: 639–77	75 674-775	704-775							
2011–12 2010–11	96% 93	59% ^{67%}	19% 15%	93% 91%	60% 62%	24% 23%	93% 91%	61% 60%	20% 18%	
Number of Tested Students:	26 25	16 18	5 4	1129 1145	723 777	291 293				

Results by	2011-12	School Ye	ear		2010–11 School Year				
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s)			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	27	96%	59%	19 %	27	93%	67%	15%	
Female	17	100%	71%	18%	16	100%	69%	19%	
Male	10	90%	40%	20%	11	82%	64%	9%	
American Indian or Alaska Native									
Black or African American	14	93%	43%	21%	16	94%	69%	19%	
Hispanic or Latino	13	100%	77%	15%	11	91%	64%	9%	
Asian or Native Hawaiian/Other Pacific Islander		•••••							
White									
Multiracial		••••	•••••				••••••		
Small Group Totals									
General-Education Students	27	96%	59%	19%	26	-	-	-	
Students with Disabilities		••••	••••••		1	-		-	
English Proficient	26	-	-	-	25	-	-	-	
Limited English Proficient	1			_	2	-		-	
Economically Disadvantaged	23	_	_	-	24	-	_	-	
Not Disadvantaged	4			–	3	-		-	
Migrant									
Not Migrant	27	96%	59%	19%	27	93%	67%	15%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

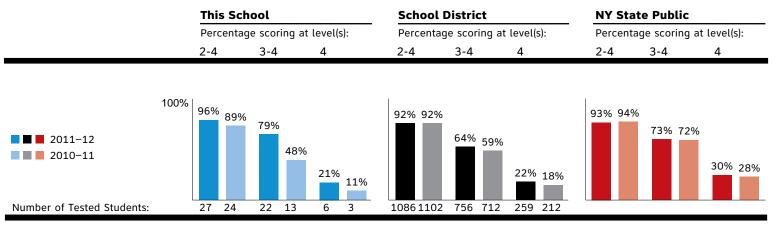
data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	-	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0				

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Results in Grade 8 Science



Results by	2011-12	School Ye	ear		2010–11 School Year				
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	28	96%	79 %	21%	27	89%	48 %	11%	
Female	17	100%	94%	24%	16	94%	56%	13%	
Male	11	91%	55%	18%	11	82%	36%	9%	
American Indian or Alaska Native									
Black or African American	15	93%	73%	13%	16	94%	50%	13%	
Hispanic or Latino	13	100%	85%	31%	11	82%	45%	9%	
Asian or Native Hawaiian/Other Pacific Islander White		••••••							
Multiracial									
Small Group Totals									
General-Education Students	28	96%	79%	21%	26	-	-	-	
Students with Disabilities					1	-	-	-	
English Proficient	26	-	-	-	25	-	-	-	
imited English Proficient	2				2				
Economically Disadvantaged	24	-	_	-	24	-	-	-	
Not Disadvantaged	4	-	–	-	3	-	-	-	
<i>A</i> igrant									
Not Migrant	28	96%	79%	21%	27	89%	48%	11%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at le	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment	0				0				
(NYSAA): Grade 8 Equivalent									
Regents Science	0				0				

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Regents Exams

	All Stud	dents			Genera	I-Educati	on Stude	ents	Students with Disabilities					
	Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
		55	65	85		55	65	85		55	65	85		
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	27	89%	56%	0%	27	89%	56%	0%	0					
2010-11	24	88%	79%	4%	23	-	-	-	1	-	-	-		
2009-10	2	-	-	-	2	-	-	-	0	-	-	-		
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	26	85%	69%	12%	26	85%	69%	12%	0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	0				0				0					
2010-11	26	19%	8%	0%	25	-	_	-	1	-	—	-		
2009-10	2	_	_	_	2	-	_	_	0	-	_	_		
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
2011-12	0				0				0					
2010-11	0				0				0					
2009-10	0				0				0					
	2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12	Total Tested 2011-12 0 2010-11 0 2009-10 0 2011-12 27 2010-11 24 2009-10 2 2011-12 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2009-10	Tested scoring 2011-12 0 2010-11 0 2009-10 0 2011-12 27 2010-11 24 2010-11 24 2010-11 0 <td< td=""><td>Total Percentage Percentage Scoring 2011-12 0 55 65 2010-11 0 1 1 2009-10 0 1 1 2010-11 24 89% 56% 2010-11 24 88% 79% 2010-11 24 88% 79% 2010-11 0 </td><td>Total TestedPercentage of students2011-1208565852011-1202011-122789%56%0%2011-122789%79%4%2010-112488%79%4%2009-1022011-12002010-110<</td><td>Total TestedTotal scoring at or above:Total Tested2011-1205565852010-110002009-10002010-112488%79%4%2009-10222010-112488%79%4%2009-10202010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-11002010-11002010-11002010-11002010-11002010-11002010-11002010-1100<t< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at scoring at scoring at scoring at scoring at scoring at scoring at scoring at s</br></br></br></td><td>Total Tested Percentage of students scoring at or above. Total Tested Percentage of students scoring at or above score scor</td><td>Total Scoring at or above: Total Scoring at or above: Percentage of students scoring at or above: 55 65 85 55 65 85 2011-12 0 </td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested 2011-12 0 - - 0 - 0 0 2009-10 0 - - 0 0 0 0 2010-11 27 89% 56% 0% 27 89% 56% 0% 0 2010-12 0 - - 0 - - 0 0 2010-11 0 - - 0 0 - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 <td< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage scoring at or above: Stop <ths< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: 2011-12 0 - - 0 - 00 - 00 2009-10 0 - - 0 0 0 0 - - 00 0 0 - - 00 0 0 0 - - 00 0 - - - 00 0 - - - 00 0 - - - 0 0 - - - 0 0 - - - 0 0 - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 -<</td></ths<></td></td<></td></t<></td></td<>	Total Percentage Percentage Scoring 2011-12 0 55 65 2010-11 0 1 1 2009-10 0 1 1 2010-11 24 89% 56% 2010-11 24 88% 79% 2010-11 24 88% 79% 2010-11 0	Total TestedPercentage of students2011-1208565852011-1202011-122789%56%0%2011-122789%79%4%2010-112488%79%4%2009-1022011-12002010-110<	Total TestedTotal scoring at or above:Total Tested2011-1205565852010-110002009-10002010-112488%79%4%2009-10222010-112488%79%4%2009-10202010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-11002010-11002010-11002010-11002010-11002010-11002010-11002010-1100 <t< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at scoring at scoring at scoring at scoring at scoring at scoring at scoring at s</br></br></br></td><td>Total Tested Percentage of students scoring at or above. Total Tested Percentage of students scoring at or above score scor</td><td>Total Scoring at or above: Total Scoring at or above: Percentage of students scoring at or above: 55 65 85 55 65 85 2011-12 0 </td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested 2011-12 0 - - 0 - 0 0 2009-10 0 - - 0 0 0 0 2010-11 27 89% 56% 0% 27 89% 56% 0% 0 2010-12 0 - - 0 - - 0 0 2010-11 0 - - 0 0 - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 <td< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage scoring at or above: Stop <ths< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: 2011-12 0 - - 0 - 00 - 00 2009-10 0 - - 0 0 0 0 - - 00 0 0 - - 00 0 0 0 - - 00 0 - - - 00 0 - - - 00 0 - - - 0 0 - - - 0 0 - - - 0 0 - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 -<</td></ths<></td></td<></td></t<>	Total Tested Percentage of students scoring at or above: Total scoring at scoring at scoring at scoring at 	Total Tested Percentage of students scoring at or above. Total Tested Percentage of students scoring at or above score scor	Total Scoring at or above: Total Scoring at or above: Percentage of students scoring at or above: 55 65 85 55 65 85 2011-12 0	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested Scoring at or above: Total Tested 2011-12 0 - - 0 - 0 0 2009-10 0 - - 0 0 0 0 2010-11 27 89% 56% 0% 27 89% 56% 0% 0 2010-12 0 - - 0 - - 0 0 2010-11 0 - - 0 0 - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 0 - - 00 - - 0 0 2010-11 <td< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage scoring at or above: Stop <ths< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: 2011-12 0 - - 0 - 00 - 00 2009-10 0 - - 0 0 0 0 - - 00 0 0 - - 00 0 0 0 - - 00 0 - - - 00 0 - - - 00 0 - - - 0 0 - - - 0 0 - - - 0 0 - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 -<</td></ths<></td></td<>	Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage scoring at or above: Stop Stop <ths< td=""><td>Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: 2011-12 0 - - 0 - 00 - 00 2009-10 0 - - 0 0 0 0 - - 00 0 0 - - 00 0 0 0 - - 00 0 - - - 00 0 - - - 00 0 - - - 0 0 - - - 0 0 - - - 0 0 - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 -<</td></ths<>	Total Tested Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: Total scoring at or above: Percentage of students scoring at or above: 2011-12 0 - - 0 - 00 - 00 2009-10 0 - - 0 0 0 0 - - 00 0 0 - - 00 0 0 0 - - 00 0 - - - 00 0 - - - 00 0 - - - 0 0 - - - 0 0 - - - 0 0 - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 -<		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five

students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Listening and Speaking and Writing and Speaking and Writing (Grades S-1) 2011-12 13 8% 15% 54% 23% 12 - - - - 1 -			All Students						I-Educati	Students with Disabilities								
Listening and Speaking (Grades K-1) 2010-11 19 0% 5% 16% 79% 17 - - - 1 - <th< th=""><th></th><th></th><th></th><th colspan="5"></th><th colspan="5"></th><th colspan="5"></th></th<>																		
Speaking (Grades K-1) 2009-10 2010-11 19 0% 5% 16% 79% 17 - - - 2 - <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
(Grades F-1) 2009-10 24 0% 4% 25% 71% 20 - - - 2 -	•	2011-12	13	8%	15%	54%	23%	12	-	_	-	-	1	-	-	-	-	
2009-10 24 0% 4% 25% 71% 20 - - - - 4 -		2010-11	19	0%	5%	16%	79%	17	-	_	-	-	2	-	_	_	_	
Writing (Grades K-1) 2010-11 19 16% 16% 11% 58% 17 - - - 2 - - - Listening and (Grades 2-4) 201-12 21 0% 14% 10% 76% 15 0% 20% 13% 67% 66 0% 0% 0% 0% 10% 10% 0% 0% 13% 67% 66 0% 0% 0% 10% 10% 0% 0% 0% 0% 10% 0%<	(Grades K-1)	2009-10	24	0%	4%	25%	71%	20	_	_	_	_	4	-	_	_	-	
(Grades K-1) 2010-11 19 16% 11% 58% 17 - - - - 2 -	•	2011-12	13	46%	23%	15%	15%	12	-	-	_	-	1	-	_	-	-	
2009-10 24 17% 25% 25% 33% 20 - - - 4 -	•	2010-11	19	16%	16%	11%	58%	17	_	_	_	_	2	-	_	_	_	
Speaking (Grades 2-4) 2010-11 24 0% 0% 13% 88% 19 0% 0% 5% 95% 5 0% 0% 40% 6 Reading and Writing (Grades 2-4) 2011-12 21 14% 29% 57% 0% 15 20% 60% 0% 66 0% 50% 60%	(Grades K-1)	2009-10	24	17%	25%	25%	33%	20	-	_	_	_	4	-	_	_	_	
(Grades 2-4) 2010-11 24 0% 0% 13% 88% 19 0% 0% 10% 90% 6 0% 0% 17% 8 Reading and Writing 2011-12 21 14% 29% 57% 0% 15 20% 20% 60% 0% 6 0% 50% 50% 50% (Grades 2-4) 2010-11 24 4% 25% 46% 25% 19 0% 21% 47% 32% 5 20% 40% 40% 2009-10 26 0% 42% 31% 27% 20 0% 35% 35% 35% 35% 60% 6%	•	2011-12	21	0%	14%	10%	76%	15	0%	20%	13%	67%	6	0%	0%	0%	100%	
2009-10 26 0% 0% 12% 88% 20 0% 0% 10% 90% 6 0% 0% 17% 8 Reading and (Grades 2-4) 201-12 21 14% 29% 57% 0% 15 20% 20% 60% 0% 32% 5 20% 40% 40% Caraces 2-40 2010-11 24 4% 25% 46% 25% 19 0% 21% 47% 32% 5 20% 40% 40% 2009-10 26 0% 42% 31% 27% 20 0% 35% 30% 6 0% 67% 17% 1 Listening and Speaking 201-12 3 - - - 3 - - - 0 0 Reading and Writing 2010-11 4 - - - - 3 - - - 0 0 2009-10 0 </td <td rowspan="2"></td> <td>2010-11</td> <td>24</td> <td>0%</td> <td>0%</td> <td>13%</td> <td>88%</td> <td>19</td> <td>0%</td> <td>0%</td> <td>5%</td> <td>95%</td> <td>5</td> <td>0%</td> <td>0%</td> <td>40%</td> <td>60%</td>		2010-11	24	0%	0%	13%	88%	19	0%	0%	5%	95%	5	0%	0%	40%	60%	
Writing (Grades 2-4) 2010-11 24 4% 25% 46% 25% 19 0% 21% 47% 32% 5 20% 40% 40% Listening and Speaking (Grades 5-6) 201-12 3 - - - - - - - - 0 6 0% 67% 17% 1 Listening and Speaking (Grades 5-6) 201-11 4 - - - - - - - 0 - - - - - 0 - 0 - -		2009-10	26	0%	0%	12%	88%	20	0%	0%	10%	90%	6	0%	0%	17%	83%	
(Grades 2-4) 2010-11 24 4% 25% 46% 25% 19 0% 21% 47% 32% 5 20% 40% 40% 2009-10 26 0% 42% 31% 27% 20 0% 35% 35% 30% 6 0% 67% 17% 1 Listening and Speaking 2011-12 3 - - - - - - 0 <	Writing	2011-12	21	14%	29%	57%	0%	15	20%	20%	60%	0%	6	0%	50%	50%	0%	
2009-10 26 0% 42% 31% 27% 20 0% 35% 30% 6 0% 67% 17% 1 Listening and Speaking (Grades 5-6) 2011-12 3 - - - - - 0 Reading and Writing 2010-11 4 - - - - - 0 Reading and Writing 2010-12 3 - - - - - 0 2009-10 4 - - - - - 0 - 0 (Grades 5-6) 2009-10 4 - - - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - - -		2010-11	24	4%	25%	46%	25%	19	0%	21%	47%	32%	5	20%	40%	40%	0%	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2009-10	26	0%	42%	31%	27%	20	0%	35%	35%	30%	6	0%	67%	17%	17%	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	•	2011-12	3	-	-	-	-	3	-	-	-	-	0					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		2010-11	4	-	_	-	_	4	-	_	_	_	0					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	(Grades 5-0)	2009-10	4	-	_	_	-	4	-	_	-	-	0					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	•	2011-12	3	-	-	-	-	3	-	-	-	-	0					
Listening and Speaking (Grades 7-8) 2011-12 2 - - - 4 - - - 0 Reading and Writing (Grades 9-12) 2010-11 3 - - - - - 0 Isterning and Speaking (Grades 7-8) 2010-11 3 - - - - - 0 2010-11 3 - - - - - - 0 Reading and Writing (Grades 7-8) 2010-11 3 - - - - - - 0 2010-11 3 - - - - 3 - - - 0 2010-11 3 - - - - 3 - - 0 2009-10 0 - 0 0 0 0 0 0 (Grades 9-12) 2010-11 0 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 0	•	2010-11	4	-	_	_	-	4	-	_	_	_	0					
Speaking (Grades 7-8) 2010-11 3 - - - 3 - - - 0 Reading and Writing (Grades 7-8) 2011-12 2 - - - 2 - - - 0 Reading and Writing (Grades 7-8) 2010-11 3 - - - 2 - - - 0 Listening and Speaking (Grades 9-12) 2011-12 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0 0 0 Reading and Writing 2011-12 0 0 0 0 0 0 2009-10 0 - 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0	(Grades 5–6)	2009-10	4	-	_	_	-	4	-	_	_	_	0					
(Grades 7-8) 2009-10 0 0 0 0 Reading and Writing 2011-12 2 - - - - 0 (Grades 7-8) 2010-11 3 - - - 2 - - - 0 (Grades 7-8) 2010-11 3 - - - 3 - - - 0 Listening and Speaking 2010-11 0 0 0 0 0 0 (Grades 9-12) 2009-10 0 0 0 0 0 0 Reading and Writing 2011-12 0 0 0 0 0 0 Quito-11 0 0 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 0		2011-12	2	-	-	-	-	2	-	-	-	-	0					
2009-10 0 0 0 Reading and Writing 2011-12 2 - - - 2 - - - 0 Writing 2010-11 3 - - - - 2 - - - 0 (Grades 7-8) 2009-10 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0 0 0 Reading and Writing 2011-12 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 0		2010-11	3	-	_	_	-	3	-	_	_	_	0					
Writing (Grades 7-8) 2010-11 3 - - - - - 0 Listening and Speaking (Grades 9-12) 2011-12 0 0 0 0 0 0 Listening and (Grades 9-12) 2010-11 0 0 0 0 0 0 Reading and Writing 2011-12 0		2009-10	0					0					0					
(Grades 7-8) 2010-11 3 - - - - - 0 Listening and Speaking (Grades 9-12) 2011-12 0 0 0 0 0 2009-10 0 0 0 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0	Writing	2011-12	2	-	-	-	-	2	-	-	-	-	0					
2009-10 0 0 0 Listening and Speaking (Grades 9-12) 2011-12 0 0 0 2009-10 0 0 0 0 Reading and Writing 2010-11 0 0 0		2010-11	3	-	-	-	-	3	-	-	-	-	0					
Speaking (Grades 9-12) 2010-11 0 0 0 2009-10 0 0 0 0 Reading and Writing 2011-12 0 0 0 0		2009-10	0					0					0					
(Grades 9-12) 2009-10 0 0 0 Reading and Writing 2011-12 0 0 0	Speaking	2011-12	0					0					0					
2009-10 0 0 0 Reading and Writing 2011-12 0 0 0 0 0 0 0 0		2010-11	0					0					0					
Writing 2010-11 0 0		2009-10	0					0					0					
	•	2011-12	0					0					0					
(Grados 0, 12)		2010-11	0					0					0					
2009–10 0 0 0		2009-10	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.