The New York State Report Card

2011–12

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS**
School ID **31-03-00-01-1415**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
Principal **TYEE CHIN**
Telephone **(212) 749-5800**
Grades **6-12, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	24	25	31
Ungraded Elementary	0	0	1
Grade 7	16	25	25
Grade 8	32	33	34
Grade 9	147	161	178
Grade 10	120	122	106
Grade 11	92	63	71
Grade 12	117	99	64
Ungraded Secondary	1	1	0
Total K–12	549	529	510

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English		23	30
Mathematics	27	25	24
Science	27	25	30
Social Studies	18	25	30
Grade 10			
English	28	29	27
Mathematics			27
Science			
Social Studies	27	22	27

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS**
School ID **31-03-00-01-1415**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	364	66%	351	66%	344	67%
Reduced Price Lunch	58	11%	55	10%	55	11%
Limited English Proficient	30	5%	28	5%	39	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	3	1%	1	0%
Black or African American	360	66%	335	63%	306	60%
Hispanic or Latino	181	33%	179	34%	197	39%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	5	1%	2	0%
White	3	1%	7	1%	4	1%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		80%		78%		79%
Student Suspensions	178	29%	157	29%	94	18%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	49	37	37
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	8%	14%	8%
Percent with Fewer than Three Years of Experience	6%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	38%	41%
Total Number of Core Classes	169	153	141
Percent Not Taught by Highly Qualified Teachers in This School*	4%	7%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	230	168	168
Percent Taught by Teachers Without Appropriate Certification	7%	8%	14%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	36%	33%
Turnover Rate of All Teachers	8%	29%	16%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	7	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

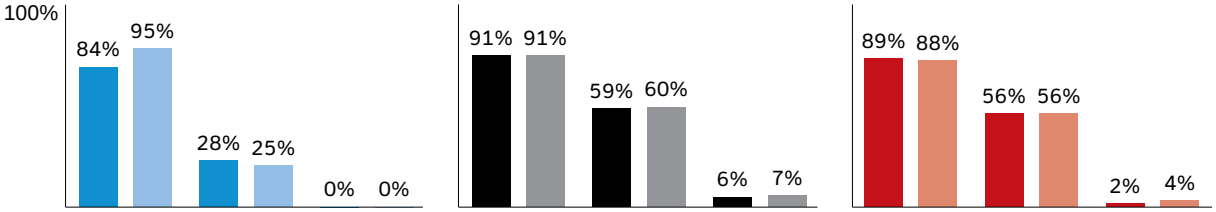
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 654 *Range:	644–785	662–785	694–785						
2011 Mean Score: 653									
Number of Tested Students:	21	19	7	5	0	0	1210	1159	777	770	74	91
2011–12	84%	28%	0%				91%	59%	6%				89%	56%	2%	
2010–11	95%	25%	0%				91%	60%	7%				88%	56%	4%	



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**25**	**84%**	**28%**	**0%**	**20**	**95%**	**25%**	**0%**
Female	14	100%	29%	0%	12	100%	33%	0%
Male	11	64%	27%	0%	8	88%	13%	0%
American Indian or Alaska Native								
Black or African American	20	80%	30%	0%	12	92%	17%	0%
Hispanic or Latino	5	100%	20%	0%	8	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	25	84%	28%	0%	20	95%	25%	0%
Students with Disabilities								
English Proficient	25	84%	28%	0%	20	95%	25%	0%
Limited English Proficient								
Economically Disadvantaged	25	84%	28%	0%	20	95%	25%	0%
Not Disadvantaged								
Migrant								
Not Migrant	25	84%	28%	0%	20	95%	25%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

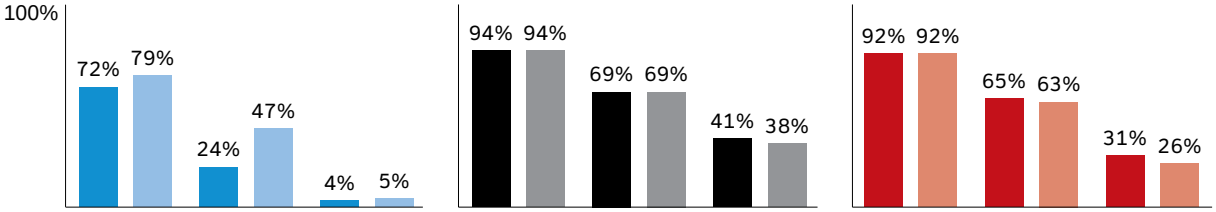
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656 *Range:	640–780	674–780	700–780						
2011 Mean Score: 665									
2011–12	72%	24%	4%	94%	69%	41%	92%	65%	31%
2010–11	79%	47%	5%	94%	69%	38%	92%	63%	26%
Number of Tested Students:	18	6	1	1252	925	546			
	15	9	1	1208	887	488			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**25**	**72%**	**24%**	**4%**	**19**	**79%**	**47%**	**5%**
Female	14	71%	21%	7%	12	75%	42%	0%
Male	11	73%	27%	0%	7	86%	57%	14%
American Indian or Alaska Native								
Black or African American	20	70%	25%	5%	11	73%	27%	0%
Hispanic or Latino	5	80%	20%	0%	8	88%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	25	72%	24%	4%	19	79%	47%	5%
Students with Disabilities								
English Proficient	25	72%	24%	4%	19	79%	47%	5%
Limited English Proficient								
Economically Disadvantaged	25	72%	24%	4%	19	79%	47%	5%
Not Disadvantaged								
Migrant								
Not Migrant	25	72%	24%	4%	19	79%	47%	5%

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Other Assessments

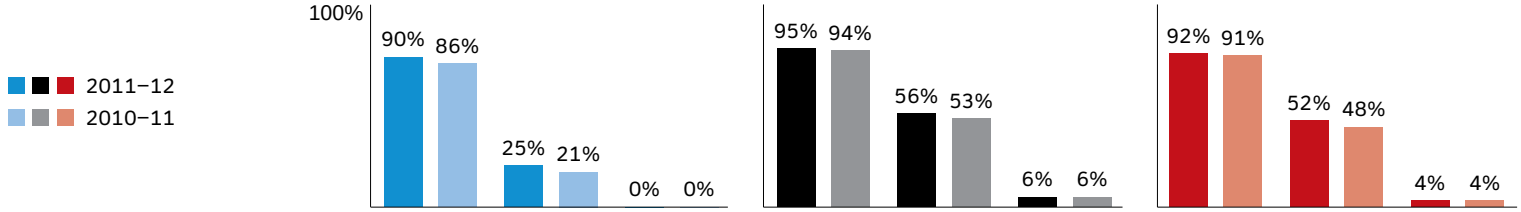
	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	642–790	665–790	698–790						
2011 Mean Score: 656									
Number of Tested Students:	18 12	5 3	0 0	1204 1129	706 636	79 78			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**20**	**90%**	**25%**	**0%**	**14**	**86%**	**21%**	**0%**
Female	15	87%	27%	0%	9	78%	22%	0%
Male	5	100%	20%	0%	5	100%	20%	0%
American Indian or Alaska Native								
Black or African American	11	91%	27%	0%	9	89%	11%	0%
Hispanic or Latino	9	89%	22%	0%	5	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	20	90%	25%	0%	13	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	18	–	–	–	13	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	20	90%	25%	0%	14	86%	21%	0%
Not Disadvantaged								
Migrant								
Not Migrant	20	90%	25%	0%	14	86%	21%	0%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

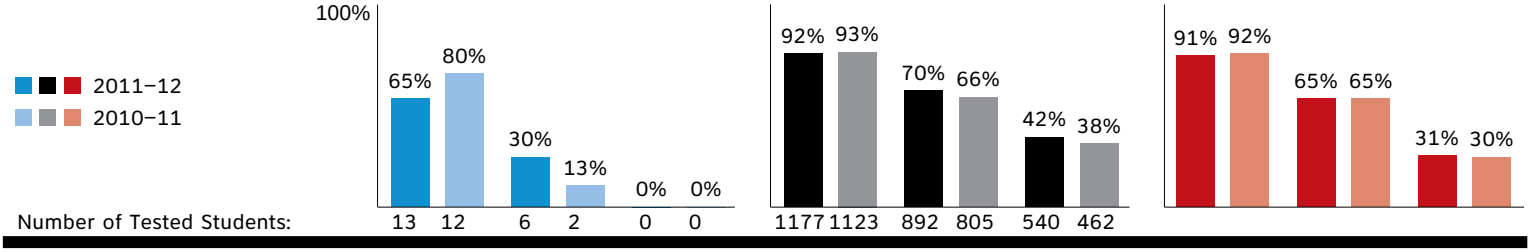
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	639–800	670–800	694–800						
2011 Mean Score: 653									
Number of Tested Students:	13	12	6	2	0	0	1177	1123	892	805	540	462



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**20**	**65%**	**30%**	**0%**	**15**	**80%**	**13%**	**0%**
Female	15	60%	33%	0%	10	80%	10%	0%
Male	5	80%	20%	0%	5	80%	20%	0%
American Indian or Alaska Native								
Black or African American	11	55%	18%	0%	9	89%	0%	0%
Hispanic or Latino	9	78%	44%	0%	6	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	20	65%	30%	0%	14	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	18	–	–	–	14	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	20	65%	30%	0%	15	80%	13%	0%
Not Disadvantaged								
Migrant								
Not Migrant	20	65%	30%	0%	15	80%	13%	0%

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Other Assessments

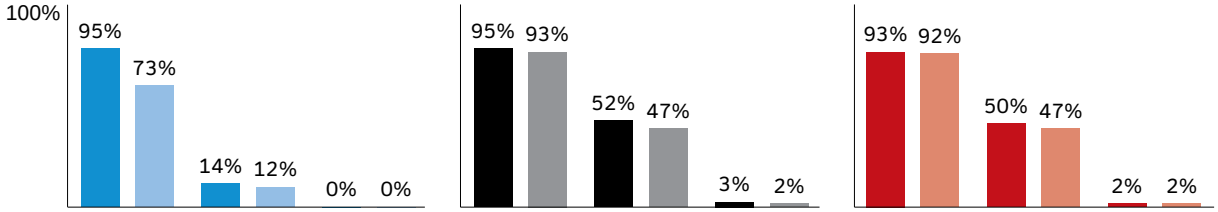
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 646 *Range:	628–790	658–790	699–790						
2011 Mean Score: 640									
Number of Tested Students:	20 19	3 3	0 0	1149 1157	627 578	35 21			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**21**	**95%**	**14%**	**0%**	**26**	**73%**	**12%**	**0%**
Female	16	100%	19%	0%	17	82%	18%	0%
Male	5	80%	0%	0%	9	56%	0%	0%
American Indian or Alaska Native								
Black or African American	15	100%	7%	0%	19	74%	0%	0%
Hispanic or Latino	6	83%	33%	0%	7	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	21	95%	14%	0%	24	–	–	–
Students with Disabilities					2	–	–	–
English Proficient	20	–	–	–	26	73%	12%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	21	95%	14%	0%	26	73%	12%	0%
Not Disadvantaged								
Migrant								
Not Migrant	21	95%	14%	0%	26	73%	12%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

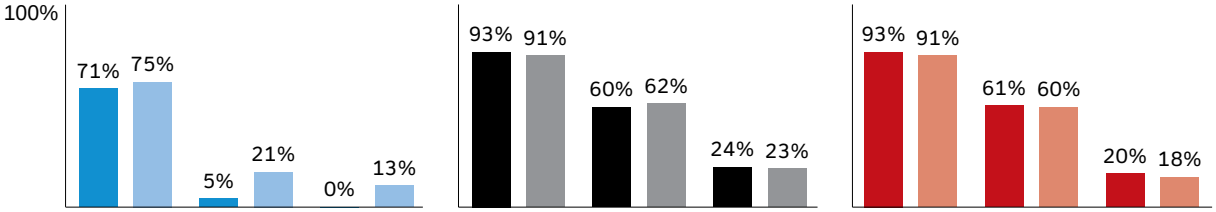
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 647 *Range:	639–775	674–775	704–775						
2011 Mean Score: 656									
Number of Tested Students:	15 18	1 5	0 3	1129 1145	723 777	291 293			
2011–12	71%	5%	0%	93%	60%	24%	93%	61%	20%
2010–11	75%	21%	13%	91%	62%	23%	91%	60%	18%



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**21**	**71%**	**5%**	**0%**	**24**	**75%**	**21%**	**13%**
Female	16	69%	6%	0%	16	75%	25%	13%
Male	5	80%	0%	0%	8	75%	13%	13%
American Indian or Alaska Native								
Black or African American	15	73%	7%	0%	19	68%	11%	5%
Hispanic or Latino	6	67%	0%	0%	5	100%	60%	40%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	21	71%	5%	0%	22	–	–	–
Students with Disabilities					2	–	–	–
English Proficient	20	–	–	–	24	75%	21%	13%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	21	71%	5%	0%	24	75%	21%	13%
Not Disadvantaged								
Migrant								
Not Migrant	21	71%	5%	0%	24	75%	21%	13%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

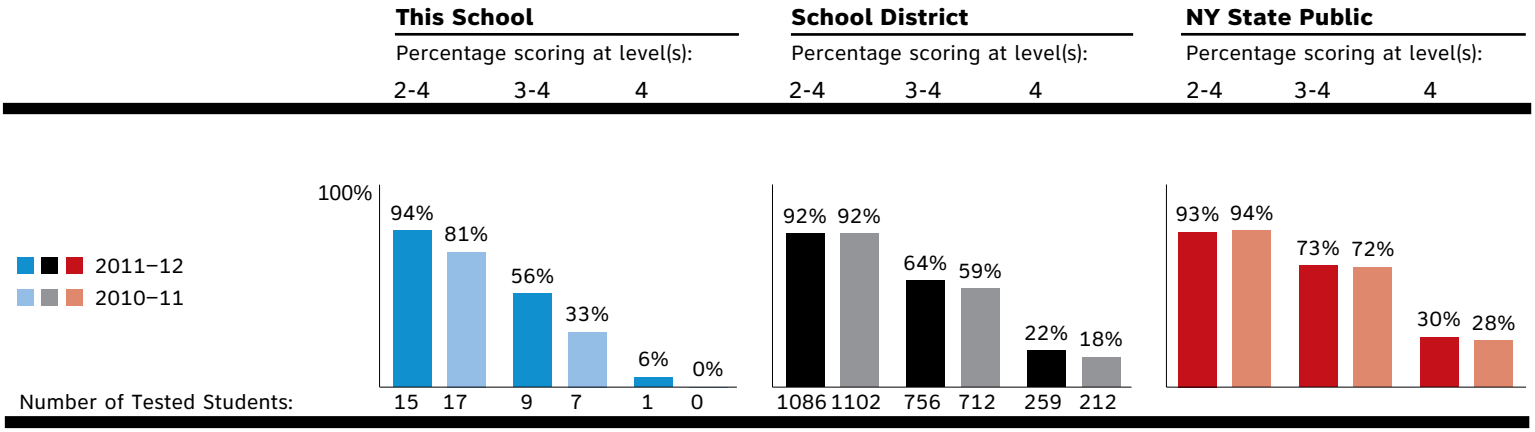
Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**16**	**94%**	**56%**	**6%**	**21**	**81%**	**33%**	**0%**
Female	14	–	–	–	14	79%	36%	0%
Male	2	–	–	–	7	86%	29%	0%
American Indian or Alaska Native								
Black or African American	11	91%	55%	0%	17	–	–	–
Hispanic or Latino	5	100%	60%	20%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					21	81%	33%	0%
General-Education Students	16	94%	56%	6%	20	–	–	–
Students with Disabilities					1	–	–	–
English Proficient	15	–	–	–	21	81%	33%	0%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	16	94%	56%	6%	21	81%	33%	0%
Not Disadvantaged								
Migrant								
Not Migrant	16	94%	56%	6%	21	81%	33%	0%

NOTES
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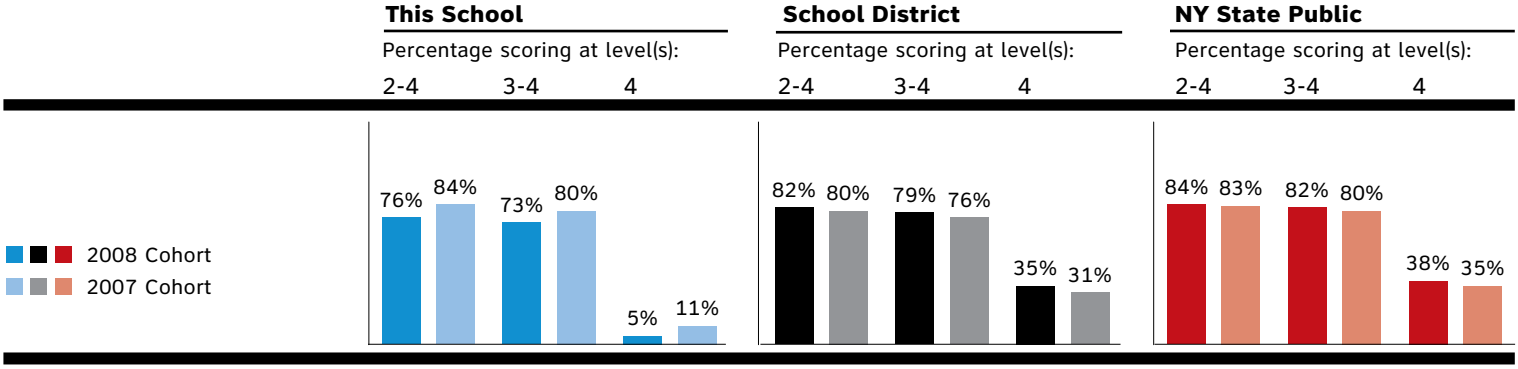
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**83**	**76%**	**73%**	**5%**	**122**	**84%**	**80%**	**11%**
Female	52	81%	81%	8%	69	88%	83%	13%
Male	31	68%	61%	0%	53	77%	75%	8%
American Indian or Alaska Native					1	–	–	–
Black or African American	55	73%	69%	5%	87	85%	79%	10%
Hispanic or Latino	25	–	–	–	32	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	28	82%	82%	4%	35	80%	80%	11%
General-Education Students	66	82%	79%	6%	103	90%	87%	12%
Students with Disabilities	17	53%	53%	0%	19	47%	37%	5%
English Proficient	74	76%	73%	5%	117	85%	81%	11%
Limited English Proficient	9	78%	78%	0%	5	40%	40%	0%
Economically Disadvantaged	83	76%	73%	5%	120	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	83	76%	73%	5%	122	84%	80%	11%

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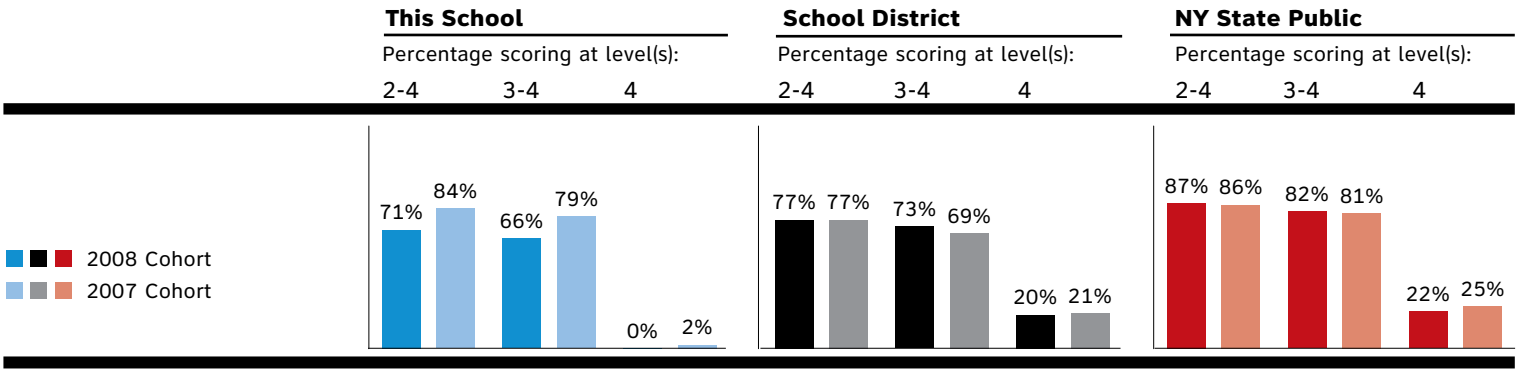
2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**83**	**71%**	**66%**	**0%**	**122**	**84%**	**79%**	**2%**
Female	52	79%	77%	0%	69	90%	81%	1%
Male	31	58%	48%	0%	53	77%	75%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	55	69%	62%	0%	87	86%	80%	1%
Hispanic or Latino	25	–	–	–	32	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	28	75%	75%	0%	35	80%	74%	6%
General-Education Students	66	79%	74%	0%	103	91%	86%	3%
Students with Disabilities	17	41%	35%	0%	19	47%	37%	0%
English Proficient	74	72%	66%	0%	117	86%	80%	3%
Limited English Proficient	9	67%	67%	0%	5	40%	40%	0%
Economically Disadvantaged	83	71%	66%	0%	120	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	83	71%	66%	0%	122	84%	79%	2%

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2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	83	11%	47%	6%	66	9%	55%	8%	17	18%	18%	0%
U.S. History and Government	83	12%	48%	8%	66	12%	53%	11%	17	12%	29%	0%
Science	83	17%	46%	1%	66	14%	55%	2%	17	29%	12%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	174	75%	52%	6%	139	79%	55%	7%	35	60%	43%	0%
	2010–11	162	72%	59%	5%	128	80%	65%	6%	34	44%	38%	0%
	2009–10	161	73%	63%	5%	137	77%	69%	5%	24	50%	29%	4%
Integrated Algebra	2011–12	170	70%	38%	0%	123	80%	46%	0%	47	43%	17%	0%
	2010–11	156	72%	48%	1%	122	82%	56%	1%	34	35%	21%	0%
	2009–10	139	73%	56%	1%	114	78%	62%	2%	25	48%	28%	0%
Geometry	2011–12	42	36%	17%	0%	38	–	–	–	4	–	–	–
	2010–11	39	67%	54%	0%	37	–	–	–	2	–	–	–
	2009–10	33	70%	55%	0%	32	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2011–12	6	83%	67%	0%	6	83%	67%	0%	0			
	2010–11	36	19%	11%	0%	36	19%	11%	0%	0			
	2009–10	9	22%	11%	0%	9	22%	11%	0%	0			
Global History and Geography	2011–12	133	71%	46%	1%	107	79%	51%	1%	26	35%	23%	0%
	2010–11	128	72%	45%	3%	109	72%	48%	4%	19	68%	32%	0%
	2009–10	130	61%	46%	4%	116	60%	47%	4%	14	64%	43%	0%
U.S. History and Government	2011–12	182	47%	28%	4%	155	50%	28%	4%	27	33%	26%	4%
	2010–11	174	57%	34%	1%	136	65%	38%	1%	38	29%	21%	0%
	2009–10	181	64%	52%	3%	149	68%	58%	3%	32	44%	28%	3%
Living Environment	2011–12	144	76%	56%	3%	114	80%	64%	3%	30	60%	27%	3%
	2010–11	138	65%	44%	1%	113	71%	50%	1%	25	40%	16%	0%
	2009–10	139	56%	43%	1%	121	61%	48%	1%	18	22%	11%	0%
Physical Setting/Earth Science	2011–12	107	52%	33%	0%	83	64%	40%	0%	24	13%	8%	0%
	2010–11	106	45%	25%	1%	90	50%	30%	1%	16	19%	0%	0%
	2009–10	71	41%	28%	4%	64	42%	30%	5%	7	29%	14%	0%
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	23	39%	13%	0%	22	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	0		0		0	
	2010–11	16	6%	0		16	6%
	2009–10	9	0%	0		9	0%
Science	2011–12	1	–	0		1	–
	2010–11	11	0%	0		11	0%
	2009–10	14	21%	0		14	21%
Reading	2011–12	0		0		0	
	2010–11	2	–	0		2	–
	2009–10	1	–	0		1	–
Writing	2011–12	0		0		0	
	2010–11	1	–	0		1	–
	2009–10	4	–	0		4	–
Global Studies	2011–12	0		0		0	
	2010–11	3	–	0		3	–
	2009–10	7	29%	0		7	29%
U.S. History and Government	2011–12	0		0		0	
	2010–11	11	0%	0		11	0%
	2009–10	2	–	0		2	–

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School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	23	0%	4%	9%	87%	8	0%	0%	0%	100%	15	0%	7%	13%	80%
	2010–11	24	0%	8%	21%	71%	12	0%	0%	17%	83%	12	0%	17%	25%	58%
	2009–10	24	0%	4%	33%	63%	13	0%	0%	15%	85%	11	0%	9%	55%	36%
Reading and Writing (Grades 9–12)	2011–12	23	0%	22%	57%	22%	8	0%	13%	75%	13%	15	0%	27%	47%	27%
	2010–11	24	0%	50%	38%	13%	12	0%	25%	58%	17%	12	0%	75%	17%	8%
	2009–10	24	4%	50%	42%	4%	13	0%	31%	62%	8%	11	9%	73%	18%	0%

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3 Student Outcomes

School **WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING AND VISUAL ARTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
School ID **31-03-00-01-1415**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	42		35		7	
	2010–11	101		95		6	
	2009–10	77		69		8	
Receiving a Regents Diploma	2011–12	35	83%	32	91%	3	43%
	2010–11	82	81%	80	84%	2	33%
	2009–10	62	81%	57	83%	5	63%
Receiving a Regents Diploma with Advanced Designation	2011–12	1	2%	1	3%	0	0%
	2010–11	8	8%	8	8%	0	0%
	2009–10	19	25%	18	26%	1	13%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	9	N/A	0		9	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	12	N/A	0		12	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	28	7%	23	7%	5	5%
	2010–11	38	8%	31	8%	7	8%
	2009–10	16	3%	15	4%	1	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	4	1%	4	1%	0	0%
	2009–10	8	2%	5	1%	3	3%
Total Non-completers	2011–12	28	7%	23	7%	5	5%
	2010–11	42	9%	35	9%	7	8%
	2009–10	24	5%	20	5%	4	5%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	12	24%	11	31%	1	6%
To 2-year College	7	14%	4	11%	3	19%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	8	16%	0	0%	8	50%
Plan Unknown	24	47%	20	57%	4	25%